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A SURVEY OF INDUSTRIAL TERRE HAUTE

Nell Glenn Darrough

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Contribution of the Graduate School Indiana State Teachers College Number 180

Submitted in Partial Fulfillment of the Requirements for the Master of Science Degree 1434

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A survey of the kind found in the following pages requires the assistance, co-operation and advice of many. To the business men of Terre Haute who so graciously assisted me in collecting the data, and to the members of the faculty of the Graduate School of Indiana State Teachers College, especially Dr. J. R. Shannon, Professor E. E. Ramsey, and Professor Shepherd Young, I am deeply grateful for suggestions and advice.

N.G.D.

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I. INTRODUCTION AND DISCUSSION OF SURVEY

An important factor in the training of the commercial pupil is a closer cooperation of business men and commercial teachers who are responsible for the employment and training of these individuals. From business men come valuable suggestions based on their experience in working with the product of the commercially trained in high school.

To secure these suggestions it was thought best to go to the executives in charge of various industries and firms for data, and the problem of this thesis is to establish a closer relationship between the commercial department of high schools and business and to discover the weaknesses and strong points of the present commercial training and to suggest a curriculum that will better meet the needs of the business world.

The cordial reception of this survey bespeaks a willingness on the part of personnel managers in business to cooperate with the leaders in the schools in discovering more adequate means of helping the commercial-school graduate to better understand the mechanics of the business world and to more readily find themselves in their respective vocations.

In securing the data for the survey the method of personal

interview with managers in the various industrial plants and firms was used. At the time of each interview an outline and questionnaire was filled out by the writer.

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The questionnaire contains ten leading questions centered around the commercial-high-school graduate in an effort to determine the general effectiveness of this training. The weak and strong points of young men and women who enter business direct from the high school are taken up. Business men are asked to suggest any change in the present high-school curriculum that might help these young people to perform their new duties more efficiently. The practicability of the "part time" worker is discussed, as is the type of citizenship training that should be given in high school to equip young people to enter business as useful and successful citizens.

Since it is the executive's task in any firm or industry to adjust human relations and the nature of the principles by which these adjustments are made, and to determine the relations of a concern to its workers, to competitors, to customers, and to the public, the writer felt that such an individual's experience would be a rich source for valuable information. So in each instance she requested that the interview be held with an outstanding executive. This request was graciously granted by every firm or industry.

The survey included different types of industries and firms that would give a wide and comprehensive picture of industrial Terre Haute. A complete list of firms and industries interviewed is given in the Appendix. Twenty-two outstanding

manufacturers were interviewed. These were chosen as representative industries of Terre Haute and in most cases the type of product manufactured is quite different, which results in a wide range of varied types of office workers. This affords a vivid picture of actual business conditions and activities in local business offices.

The following list will show the wide range of products produced by the twenty-two factories interviewed. They are manufacturers of: glass containers, bottles and jars; clothing, consisting of work clothes, sports and summer clothing; farm machinery and motor trucks; enamel ware for kitchen, hotel, restaurant and hospital; coke, amonia sulphate and various byproducts that are constantly changing; groceries, hardware and furniture; preserves, peanut butter, mayonnaise, canned beans; paints and enamel; cans; truck bodies and repairing parts of automobiles; sheet metal products; ice and fuel; printed matter of various types; corrugated paper products; chemicals, wrought iron and steel; crackers, biscuit and bread; baking powder; tomato juice and a variety of bottle goods.

The three public utilities companies of Terre Haute were included in this survey. They are representative of a very outstanding type of public service which would require a hightype office worker. These companies employ forty-six workers for clerical or office work. The work in these companies would be varied and would necessitate versatile, competent office procedure. One of these companies furnishes public communication, another fuel and gas and still another, electricity.

The Industrial Supply Company deals in wholesale distribution of plumbing and heating apparatus. Their product is taken from the mine to the mill and later arrives at the Industrial Supply Company to be distributed out as stated above. This company employs three office workers, one 'bookkeeper and two stenographers. "A few efficient, well-trained workers can do the work of many, poorly trained" seemed to be the slogan of this busy office.

La Marca

The Mid-Continent Petroleum Corporation is a very large concern doing an extensive business in a number of other states. Sixty-five clerical workers are employed there. Its offices are splendidly equipped with all modern office equipment. The writer enjoyed being guided through the various departments to watch the operation of some of the new machines. The company had installed a number of the International Business machines and have trained expert operators. The key punch and verifying machine was the most outstanding one. This company markets petroleum products such as gasoline, kerosene, lubrication oil, greases, etc.

The Wadley Company, handling all types of produce, such as poultry, butter and eggs, employs four workers in the office. However, there are a number of other lines of work in this firm that require trained workers, but not necessarily "commercially trained." Some of these are expert egg breaking, egg conditioning, poultry dressing, as well as the various duties in the creamery and packing department. The manager interviewed stated that he thought workers of the above type should have a through four-years high-school training because in every instance it meant better thinking. He stated these lines of

work challenged a mind of average training, and without it, promotion was almost impossible.

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Terre Haute Pure Milk and Ice cream Company, manufacturing and distributing Pasteurized dairy products, has an office force of seven people. In this company there is one stenographer and six bookkeepers. It was interesting and food for thought to hear the manager of this company state that "Bookkeepers would be better off if they never had any bookkeeping training before coming to the office." However, upon checking it was found that every worker in the office was a high-school graduate, although the manager stated that such training was not required.

The First McKeen National Bank and The Terre Haute Trust Company were chosen as representative financial institutions of Terre Haute. The Terre Haute Trust Company employs thirteen office workers and the First National Bank, five. In the banking business it was found that in many instances the executives start the beginning worker as a clerk and watch him carefully to determine if he will make a good teller or bookkeeper. The interviewee also stated that early in the game a distinction between a "bank executive" and a "bank clerk" was easily distinguished. The writer discovered that these two institutions had functioned some in the "part time" employment plan.

A Herz and Root Dry Goods Company were chosen as representative department stores of Terre Haute. These stores employ thirty-two office workers. However, it was found that department stores employ a vast number of other employees, who though not requiring commercial training in the strictest

sense, could be better fitted for these positions if they took such high-school subjects as salesmanship, clothing, household chemistry, commercial arithmetic, elementary business training and similar subjects.

Companies dealing in small loans and savings interviewed were the Morris Plan Company of Terre Haute and the Indiana Loan Company. These companies employ eight office workers. It was found that the Indiana Loan Company did not employ a bookkeeper. The manager stated that the "card system" of keeping records was handled by the stenographers. Complex and varied duties fall to the workers of these companies. Their training needs to be very broad and general. One manager stated that workers of his company, in addition to the regular office routine duties, were expected to study details of the company's business with an eye to be of actual service along all lines of its business activity. He stated that they should learn to cultivate the ability to judge people, be able to meet them cordially, with sympathetic understanding, and have a general knowledge of the various occupations represented by people seeking loans. For illustration, if the individual who seeks a money loan happens to be a farmer, the office helper should know something about farm life, etc. It was interesting to the writer that this manager suggested that some type of applied psychology should be taught in high school.

Four chain stores were interviewed: two drug stores, one five- and ten-cent store and one grocery store. The writer had planned to list two grocery chain stores but one of them did not seem to wish to furnish the desired information. When

When asked for the interview the manager asked anxiously about the survey; requested that he be permitted to look over the outline and questionnaire. This was permitted. He then asked the writer to leave the outline with him to be filled out later. This was also done. The writer called for the outline when she was told to do so, but was told it had not been filled out. The writer did not return for the outline and questionfive In all of the fifty firms/and industries interviewed naire. this was the only case where there was any inclination on the part of the managers that they did not wish to cooperate fully and give the desired information. Since the manager who did not seem to wish to fill out the blank and questionnaire was quite young it might have been he was new at the business and really did not know how to fill them out rather then not wishing to cooperate.

The grocery store, where an interview was granted, employed one worker. In this store the office worker was a general clerk with no particular training. However, the manager stated that a high-school training would be all right for a general clerk. It was interesting to learn that all of the bookkeeping and stenographic work for the two chain drug stores and one grocery store was done at a central office located at Indianapolis, Indiana. In the five- and ten-cent store the office workers were a bookkeeper and one assistant. The manager stated that these two workers did not have any training for their work but were "self-trained." Both were high-school graduates but neither of them had been commercially trained.

J. W. Davis Company, better known as "Davis Gardens" was interviewed as a representative grower and marketer of hot-house vegetables. One bookkeeper, one private secretary and one stenographer, constitute the three office workers in this company. All of these workers were graduates from the commercial department of Terre Haute high schools. This was their only training. Outside of the three office workers, this company employs 172 workers in the gardens. The manager stated that that type of work did not require training of any kind. He spoke of the "rough type" of dress worn by these workers as being unattractive to a girl of innate refinement and culture, regardless of the fact that she was not trained for other types of work.

Omer R. Rhodes, General Insurance and Real Estate, was interviewed as a representative real estate business. This company employs six office workers; these workers were trained in high school and supplemented by some training in business college.

The Chamber of Commerce was interviewed; one office worker was found there. The training indicated was broad, since her duties were general and not restricted to one particular type of work.

The comptroller's office of the Indiana State Teachers

College has four clerical workers. These were all highschool girls and all except one had had some college training.

The professional men interviewed were selected from the legal, ministrial and medical professions. The lawyer interviewed had a private secretary and one stenographer, the minister a private secretary and the doctor had a private secretary and one office girl. The minister's secretary in addition to her commercial training had had three years of college training. The minister expressed himself as thinking a high-school graduate did not have enough background to become a successful secretary. He thought one should have at least two years of college training.

II. DISCUSSION OF QUESTIONNAIRE

The questionnaire used in this survey contained ten leading questions designed to ascertain the following information: if the firm or industry employed graduates of Terre Haute high schools; the duties of each occupational group; strong and weak points of office workers; suggestions for any change in the regular high-school commercial course that would increase the effectiveness of an individual's business activity; the practicability of the "part time" business position; the type of "citizenship training" that should be taught a young man or woman entering a business career.

The first question is as follows: Have you employed graduates of Terre Haute high schools? Forty-eight out of the fifty firms and industries interviewed stated that they were using Terre Haute high-school graduates. The two industries not employing local graduates had but recently located in Terre Haute. The managers of each industry explained that he had brought his own office force with him from his former location; each stated that in the future he would expect to use Terre Haute graduates. Since the two industries not using local graduates was due to limited length of time in the city, replies to this question indicate that business men are employing Terre Haute high-school graduates one hundred

per cent. However, since many of them go to business college for their workers, the writer found that there could be many more Terre Haute graduates placed in various business firms and industries. Since the business college enrollment in the main consists of students from surrounding towns of Terre Haute, this results in many outside workers being placed in local firms and industries. In most cases it was discovered that business men never think of calling for workers from high schools but instead they call the business college. When asked why they did not call one of the Terre Haute high schools the answer usually was "Just never thought about it." In answer to the question if they would be willing to give these pupils a trial almost all of them indicated a perfect willingness to do so. Many went a step further and stated that since there was a commercial course in the high schools it should function to the extent that an individual graduating from the commercial department of the local high schools should be able to enter a business office directly and do effective work. So there should be some means of systematic placement operating between business men and Terre Haute high schools.

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Question number two: What have been the important duties you expected each occupational group to perform? Since each firm or industry had some few duties peculiar to its own. particular activity, the writer held these occupational

groups to the type of worker checked in the outline that was filled out at the same time the questionnaire was.

These workers were: managerial, bookkeepers, stenographers, salesmen, general clerks, and filing clerks. With the exception of managerial, the duties of the above workers were found to be quite uniform. Since the duties of a chief executive or manager were so clearly one entirely governed by the nature of the business or industry, the writer did not endeavor to check this type of occupational duties. She did, however, check the average education required of the manager or chief executive, and some of the needed personal qualities. In most cases the education indicated was graduation from a recognized college or university; but in some instances it was found that a lack of education was compensated for by high intelligence or skill developed by years of service in the firm or industry. The personal qualities discovered were executive ability, initiative, orginality, cooperativeness, ability to develop men, and reliability.

Duties of a bookkeeper: Make routine records in connection with a complete set of books. The bookkeeper keeps a systematic record of business transactions in order to show their relation to each other, and state of the business in which they occur; he makes routine records in connection with a complete set of books, involving the use of the day book, the cash book and ledger. In the limited scope of this survey, the work of the bookkeeper ranged from a simple

journal entry to a complicated system of accounts for each department of the business or industry.

Duties of a stenographer: Take dictation; transcribe it; make carbon copies; file correspondence or prepare for files; look after all detail connected with getting out the daily mail; in the absence of a private secretary, meet callers and arrange for interviews with executives.

Duties of a salesman: Sell merchandise of various kinds; arrange and display stock; keep stock in salable condition; make out sales checks and other forms; take orders by telephone and through mail; help with inventory; figure discounts; give information and familarize customers with policy of firm or industry; meet and mix with the public.

Duties of general clerk: Answering telephone; make out bills; prepare deposits and make them; sorting and arranging vouchers; typewrite from copy; trace way-bills; handle all mail; open and arrange it; meet callers and direct them.

Duties of filing clerk: Transferring old material to prepared files; file current letters; vouchers; reports, etc., for future reference; prepare folders for use; arrange filing system for special needs of the business; classify all material before filing; getting from files required material and replacing it.

Question number three: Have they been able to perform these duties efficiently? The replies to this question show the following distribution of views as to the efficiency of workers.

Answers to question	Percentage of answers				
Yes	20				
No	25				
Yes and no	5				

Table IEFFICIENCY OF OFFICE WORKERS

There seems to be quite a diversity of opinion as to the success or efficiency of office workers. Forty per cent of the answers indicate that business men have found the worker efficient; fifty per cent stated postively that they had not found them efficient; while the "have and they haven't" type of answer was ten per cent. The following remarks or anwers are typical of the latter group. "Yes, because when they are not efficient we don't keep them." "About twenty per cent have, others not." "In some cases yes, others no." "About fifty-fifty, as many have succeeded as have failed."

Question number four is an effort to check question three and try to discover just where the worker has fallen down. The question: If not, where have they fallen down? Many versatile replies were given to this question. However, after the writer had listed and checked the fifty responses, she found, though worded differently, in content they were quite similar.

These replies were as follows:

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Lack of iniative -- must be told every little thing to do and how. Lack of responsibility. Poor application. . Need sympathetic understanding of the job itself. Not enough cultural background. Failure to think for themselves. Do not know what it is all about. Lack of interest. Inability to follow instructions either written or oral Failure to use "horse sense." Not fitted for particular type of work. Too much play and not enough work. Innacurate and careless. Lack of confidence. Inability to concentrate. Get-by attitude. Poor spelling. Illegible writing. Poor English, can not use common rules for punctuation. Too young to take responsibility. Lack definite purpose. Failure to realize that "dictation must make sense." Have no clear conception of the ultimate purpose to which the product of their job was applied.

The chief difficulty seems to be that workers do not think. The feeling seems to prevail that much depends upon common sense, or as several said "horse sense"; they have been told too much and too often. They do not think beyond their present job; they do not realize that in order to be promoted that they must be better than satisfactory. Many do not benefit from constructive criticism. Most of them have the mistaken idea that when they finish school their studying days are over. Lack of iniatitive and inability to carry out orders was the highest frequency weakness with inaccuracy and carelessness following closely.

Question number five: Could you suggest lines of training that would overcome the inefficiencies you have found in each group? It has been the writer's experience that when business men are asked to express themselves about certain

things they become cautious and fail many times to express what they really do think. However, this is not true in indirect statements if the interviewee feels he is not going to be quoted. So for this reason the writer felt that listing some of the statements just as they were given to her, would be the most effective manner of showing a business man's reaction to this question. They follow:

"Stress application more than theory and teach them to learn to conform to the needs and desires of the man in charge."

"A more through course in punctuation and an understanding of legal terms."

"Develop a sense of responsibility."

"Use some type of vocational aptitude tests to eliminate workers from field in which they have no talent or ability."

"Attention to details and try to form an early habit of self-improvement."

"Spelling and writing should be more throughly taught."

"Writing and the ability to read handwriting of others."

"Develop ability to think constructively and the value of appreciating the job and its future."

"Train for the ability to 'think on their feet'."

"Writing should be legible and mathmematics taught until simple problems can be solved."

"Instill alertness and the need to use plain 'horse sense'."

"More study and less sociability."

"More training in English and thrift."

"Get business men to talk to classess--this will give a practical office atmosphere and a knowledge of office conditions."

"A more through and intensive course in spelling."

"Commercial teachers with actual business office experience."

"Too many different types of subjects. Better have a few well mastered."

"Some training for proper social life outside of business." "More written directions. In industry individuals are given written details."

"Carefully check the individual's mistakes in school; have penalities for them to the extent that the pupil knows he must do the thing correctly."

The above statements, valuable as they are, can not be used as criteria for training in high school. The fallacy of trying to do so is quickly seen in these conflicting statements, "More study and less sociability." and "Some training for proper social life outside of business." Many such differences of opinion were met and this fact alone precludes any effort whatever of trying to establish any type of training around simple "opinions and statements." All the writer has attempted to do in this question is to survey the statements of those persons interviewed in an effort to determine some worth-while objectives of education for business.

Question number six is as follows: What are the strong points you have found? "Willingness to work" was listed eleven different times with each individual using the exact wording; eight listed "Loyalty to firm or industry." Others were:

Good general knowledge Dependable and want to succeed Clear-cut thinkers Industrious Open-minded--not weighed down by tradition Character and honesty Persistence founded upon necessity. Good habits and integrity. Ability to meet the public. Versatile.

Only one answer was negative and indicated that the schools were not rendering a beneficial service to the individual. This answer was, "Nothing excessive." In the main, business men seem to think very highly of work accomplished by the schools as to general training, but they do not think the commercial training is as effective as it should be. Many of them expressed the opinion that they felt it necessary for the commercially-trained graduate to supplement this training with some business college training; or stated that the individual would have to become more efficient than the present commercial pupils seemed to be before they could do satisfactory office work.

Question number seven: What subject or subjects would you suggest adding to the regular high-school course that would increase the effectiveness of a pupil's business activity? Since in most cases the subject suggested was already taught in the high-school course, and since it was suggested that certain subjects should be "stressed more", the writer listed these as well as the ones the interviewee suggested should be added. Subjects that should be added to the course of study are: machine operation, thrift, business management, elementary psychology and applied psychology. Subjects already included in the curriculum that were listed were: public speaking, economics and

commercial law.

Since the subjects of writing, spelling, simple fundamentals of arithmetic and English were so evidently the ones in which the individuals were falling down, and since so many men spoke of the ineffectiveness of training in these subjects, the writer listed them according to the number stressing these points.

Subjects		Percentage of suggestions				
```	Writing	15				
	Spelling	20				
	Simple arithmetic	30				
	Simple English	20				

Table II SUBJECTS WHICH SHOULD BE STRESSED

Table II indicates that ¹thirty per cent feel that writing should be stressed until the individual is capable of writing legibly; forty per cent feel that spelling should be stressed until the individual can spell correctly average business words coming up in different types of office correspondence; sixty per cent find that the individual is not capable of solving simple problems in percentage and the discounting of notes and is wholly imcapable of rapid accurate addition, division and subtraction; forty per cent criticized the worker for not being able to punctuate and construct simple sentences.

1 The total of these percentages does not equal one hundred per cent because in many instances interviewees gave more than one answer.

Question eight relates to the "part-time" worker in the business world and was stated as follows: Do you think it would be a good idea to place our commercial pupils in "part-time" business positions? Twenty-four men stated that they thought it was a good plan all right but that they did not think it could be done in Terre Haute. They postively stated that they could not use the "part-time" worker in their place of business. Eight, though feeling the plan an impracticable one, stated they would be willing in ordinary times to cooperate with the school to try and see if it would be practicable and effective.

### TABLE III

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REACTIONS OF	BUSINESS	MEN
` to	the	
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Part-time Worker	Percentage of Replies
Yes (not in own busines	24 s)
Yes (in own business	3
. No	• 16
Could not answer	• 2

Forty-eight per cent who indicated the "part-time" worker was a good plan stated they would not be able to use him in their own business; sixteen per cent who stated the plan a good one expressed a willingness to try the plan in their own business and see how well it worked. Thirty-two

per cent were positive that the plan was wholly impractical and not worth trying. They stated an unwillingness to use the "part-time" worker under any conditions. They seemed to feel that it would not be of any benefit to either worker or business. Four per cent frankly stated they could not answer the question.

Question number nine reads: What do you think of the effectiveness of the present high-school training for boys and girls as preparatory for entering business?

### OPINIONS CONCERNING THE EFFECTIVENESS OF HIGH-SCHOOL TRAINING

General Training	Percentage of Replies				
Very effective	20				
Fairly effective	7				
Not effective	8				
Depends upon individual.	10				
Could not answer	5				

Forty per cent expressed the opinion that in the general training of pupils, the Terre Haute high schools were doing effective work of a very high type; fourteen per cent were not so enthuastic about the effectiveness of the high school and seemed of the opinion that much could be done to improve the present high-school

courses; sixteen per cent were quite positive that the high-school training was wholly ineffective. One very prominent man stated that the high schools were "perfect flops"; another said, "Don't think much of the training."; still another "Too much trash." This statement was made, "There is something wrong somewhere--too much dependence upon books I think." And another said, "High schools have gone to seed, they should get away from the old fundamentals and teach something--the reason 'why' instead of so many glib answers." Twenty per cent expressed the opinion that they thought it was hard to pass upon the effectiveness of the high-school training since it was up to the individual rather than the school as to what he got out of the training given. Ten per cent frankly stated that they were unable to answer the question.

Question ten related to character training and was stated as follows: What type of "citizenship training" do you think should be taught a young man or woman entering a business career? This question seemed to be the most difficult for business men to answer. Of the forty who ventured responses at all, twenty-five were not specific enough to be classified. They seemed unable to form a conception of "citizenship training" and so were not capable of making a nebulous statement relating to this particular type of training. A few of the replies are listed below:

Religious training. Develop a civic consciousness.

Through course in political science. Military training. Teach temperance and thrift. A through knowledge of functions of government. Loyalty to community and government. Train in habits of honesty, industry and service. Instill a respect for the constitution and government. Instill a regard for other people's rights. Encourage boys and girls to unite with clubs such as boy scouts, Y.M.C.A. and Y.W.C.A. Instill an appreciation of property values.

Make the school the social center.

A doctor answered this question by stating, " A through course in physiology should be required in high school. Young men and women should know about the body and its care. They should be warned of pitfalls." Another business man stated, "Young people should be taught to uphold everything in politics and government that is nonpartisan." In the main most business men expressed themselves as thinking that most of the "citizenship training" is or should be received in the home. They did not seem to feel that the school was responsible for this particular training inasmuch as most of a child's attitude toward life and his conduct as a citizen was more or less established by his home environment.

### III. TRAINING NEEDED FOR EMPLOYEES

A summary of the findings relative to the training needed for various types of office workers is shown by a chart on page 27. This is a summary of the individual charts found in the appendix of this thesis, showing the training of the various workers employed by each firm or industry; and also indicating an evaluation of college training as essential, desirable or not important for the different types of office workers employed. The figures in each column of the chart on page 27, indicate the replies of the fifty men interviewed relative to the desired training for their office workers.

The heading of the chart indicate the type of position, incidence of training whether undergraduate, high-school, special or college trained and an evaluation of college training from the standpoint of essential, desirable, or not important, for each type of office worker. In interpreting the chart take the position of bookkeeper as an illustration. After this type of worker is found the figure "1" in the column headed "Undergraduate". This means that one man of the fifty interviewed felt that an individual could do effective work as a bookkeeper who was not a high-school graduate; the figure "47" in column headed "High School" indicates that forty-seven men felt that a bookkeeper should be a high-school

graduate; the figure "21" appearing in the "Special" column, indicates that twenty-one of the fifty men felt that a worker should have a business college or special training; the figure "2" in column "College" indicates that two of these men felt a bookkeeper should be a college-trained individual; figure "8" in column "Essential" shows that eight men felt college training was essential for success as a bookkeeper; figure "27" in column "Desirable" indicates that twenty-seven of these men felt that though not an absolute necessity, a college training is highly beneficial for a successful bookkeeper; and figure "14" in column "Not Important" indicates that fourteen men of the fifty felt that college was wholly unnecessary or unimportant for the success of a bookkeeper.

With one exception this chart represents the opinions five of the fifty/men interviewed, as to the training they think is essential for different types of office workers. This exception is figure "19" in column headed "College". This figure represents the actual number of college graduates that the writer found among the fifty business men themselves. Nineteen out of the fifty interviewed were college graduates. In all other instances under managerial positions, it is the opinions of these men rather than the actual training that is shown.

In the appendix of this thesis separate charts show the training of the workers employed by each firm or industry interviewed. The heading of the charts indicate if the worker is an undergraduate, high-school graduate, special or

college graduate. In every case other than the managerial positions, the number of each type of worker is also shown. Figures in the column after each type of worker indicate the number employed and the column heading shows the training. For instance in the case of a stenographer's checking, if the figure "2" appears after the stenographer under the column heading of "High School" this indicates that there are two stenographers in the firm or industry with high-school training. If this training has been supplemented by one of them in a business college the figure "1" will appear in the column headed "Special". Should the manager indicate that this type of worker does not need a college training, the column headed "Not Important" under the general column heading "Evaluation of College Training" will be checked with ditto marks, thus ( " ). In case the number of workers is not known or there is only one worker this same symbol ( " ) is used in appropriate columns.

In checking the opinions of business men for the need or necessity for college training in their respective industries or firms the three headings "Desirable", "Essential" and "Not Important" were used. Each worker was checked by the writer to determine the consensus of opinion as to the need of a college training for various types of office work.

TRAINING DESITE								
Types of Positions	Incid	Incidence of Training				Evaluation of College Training		
	Under- grad- uate	High School	Spe- cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor- tant	
Managerial Position	2	48	4	19	9	27	14	
Bookkeeper	1	47	21	2	2	3	43	
Private Secretary		8	6	. 2		5	3	
Stenographer		41	9		1	1	39	
Salesman	8	20			1	11	16	
General Clerk	4	8	2			1	11	
Filing Clerk		19					19	
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TRAINING DESIRED FOR VARIOUS TYPES OF EMPLOYEES

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### IV. SUMMARY AND CONCLUSIONS

From this survey it would appear that commercially trained high-school graduates should receive a more intensive training and that it should be made more practical and businesslike. Pupils who expect to become successful stenographers must learn the value of common sense and to know that no transcription could ever be acceptable that "does not make sense." In order to do effective work in the teaching of commercial subjects, teachers must know and understand actual business conditions. No teacher should ever undertake to teach commercial subjects who has not had some experience in a business office. The classroom in any commercial course should be as much like a business office as possible. Such business habits as attention to details, industry, promptness, loyalty, courtesty, integrity and an appreciation of the job's future should be constantly stressed in the classroom.

The type of machines used in Terre Haute offices do not justify the teaching of machine operation in the high-school. The machines used are simple to operate, and with the exception of two business men, the writer discovered the managers interviewed felt that the operation of office machinery could

be quickly and efficiently taught in the office. Of course this does not apply to the typewriter.

Business men, though expressing themselves as thinking the "part-time" worker a good plan, do not seem to think it would be a workable one in Terre Haute. They think it is impractical. However, as several men indicated a willingness to cooperate with the schools, an experiment along that line could be made to ascertain definitely whether the scheme is practical or not.

A higher educational level is desirable for many types of workers in Terre Haute. However, with the exception of one or two instances, every man interviewed stated that he would not want a worker who was not a high-school graduate. To increase the high-school graduates' perspective of life and to develop a keener enjoyment of living, something should be done to create in the individual a desire to continue studying after leaving school. This is particularly true of the high-school graduate who enters the business world immediately after finishing high school. One man said he always asked an applicant for a position what he was reading. He stated he could usually judge the worker's ability and chances of success in his industry if he knew what type of reading the individual was in the habit of doing.

The commercial courses now offered by the high schools

of Terre Haute should be more throughly understood by business men; and a closer relationship should exist between the commercial department and business men. These men need to know that in most cases the schools are just as capable of sending fine efficient workers to their offices as are the business colleges. This would mean a great saving for the individual who must plan to enter business just as soon as he can prepare for it.

Terre Haute needs a systematic placement plan operating between all three high schools and the business men of the city.

From the data received from this survey of Terre Haute, it would seem that from the information gained from business men interviewed that the following main deficiencies exist in the commercial curriculum and teachers:

- 1. Insufficient insistence on fundamentals
- 2. Too diverse and extensive
- 3. Teaching of antiquated methods
- 4. Insufficient preliminary training on behalf of teachers
- 5. Teachers do not familiarize themselves with existing conditions in industry.
- 6. Teachers need actual business experience

Business men are in favor of a commercial high school curriculum consisting of two parts, the cultural or academic work and the practical or business work. The main insistance is upon greater emphasis of the "three R's" and the ability to make sensible transcription from shorthand notes; to spell well and to construct and correctly punctuate sentences.

Without in any way seeming to be all-inclusive, the

following is advanced as being acceptable in the main to

the business men who were interviewed:

I. Cultural Subjects(many of those regularly found in the curriculum of the purely academic high schools.)

II. Practical Subjects

A. Book and Instruction Work

- 1. English--with emphasis on spelling, punctuation, grammar, and business letter writing.
- 2. Arithmetic--both written and mental simple fundamentals.
- 3. Penmanship--until the handwriting is legible.
- 4. Business subjects as stenography, typing, bookkeeping--until a through knowledge of debits and credits is gained, filing, and commercial law.
- 5. General business practice, office methods, and general business procedure.
- B. Ethical and Inspiration Work

Insistence upon such matters as business ethics; character; honesty; accuracy; industry; the value of a definite purpose; thinking for one's self, the correction of the fallacy that one's studying days are over on commencement day.

#### APPENDIX

#### ALPHABETIC LIST OF FIRMS AND INDUSTRIES INTERVIEWED

	Name	Page
1.	American Can Company	35
2.	Anchor Printing Company	36
3.	Braden Manufacturing Company	. 37
4.	Chamber of Commerce	38
5.	Citizens Independent Telephone Company	39
6.	Columbian Enameling & Stamping Company	40
7.	Commercial Solvents Corporation	41
8.	J. W. Davis Company	42
9.	The Ehrmann Manufacturing Company	43
10.	First McKeen National Bank	44
11.	Giffel Sales Company	45
12.	Gillis Drug Company	46
13.	A. Herz	47
14.	Highland Iron & Steel Company	48
15.	Home Packing & Ice Company	49
16.	Hook Drug Company	. 50
17.	Hulman Produce Company	51
18.	Ideal Baking Company	52

Name

		• ag v
19.	Indiana Consumers Gas & By Products	53
20.	Indiana State Teachers College	54
21.	Indiana Gas Utilities Company	55
22.	International Harvester Company	56
23.	Indiana Loan Company	57
24.	Industrial Supply Company	58
25.	Jos. Strong & Company	59
26.	Kroger Grocery & Baking Company	60
27.	Laudon Packing Company	61
28.	Mid-Continent Petroleum Corporation	62
29.	Miller & Causey	63
30.	Miller-Parrott Baking Company	64
31.	The Moore Langen Printing Company	65
32.	Morris Plan Company of Terre Haute	6 <b>6</b>
33.	Omer R. Rhodes General Insurance	67
34.	Public Service Company of Indiana	68
35.	Quaker Maid Company	69
36.	Root Dry Goods Company	70
37.	Root Glass Company	71
38.	Stahl-Urban Company	72
39.	The Smith-Alsop Paint Makers	73
40.	Terre Haute Ice Fuel & Cold Storage	74

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## Name

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# Page

41. The Terre Haute Trust Company 75	i
42. Terre Haute Pure Milk & Ice Cream Company 76	;
43. Valentine & Company	7
44. The Viquesney Company 78	3
45. Wabash Fibre Box Company 79	)
46. The Wadley Company 80	)
47. T. R. Woodburn Printing Company 81	-
48. F. W. Woolworth & Company 82	?
49. Minister 83	5
50. Physician	1

Record College Train					
Type of workerRecordCollege TrainUnder High grad- uateSpe- School cialCol- tegeEs- sen- tial ableDe- sir- It ableManager""""Office Manager""""General Foreman""""Master Mechanic""""Stenographer2					
grad- uateSchool ciallegesen- tialStenographerManager""""Office Manager""""General Foreman""""Master Mechanic""""Stenographer2	Evaluation of College Training				
Office Manager"""General Foreman"""Master Mechanic"""Stenographer2	ot npor• ant				
General Foreman""Master Mechanic""Stenographer2					
Master Mechanic " " " "					
Stenographer 2					
Cost Clerk " "	п				
	Ħ				
Shipping Clerk "	Ħ				
MACHINES Number Operators How trained	а. С				
Tello-Type11Western UnionComptometer3allIn officeTypewriter44High School					
QUALITIES NEEDED FOR SUCCESSFUL BUSINESS CAREER					
Bersonality Broadmindedness Tactfulness					

 $\langle \hat{q}_{ij} \rangle \langle \hat{q}_{ij} \rangle \sim$ 

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ANCHOR PRINTING COMP		N	leeded Emp	traini loyees		•	
Type of Worker	<u> </u>		ividual scord	•	Evalu Colle	ation ge Tra	of inin
· · · · · · · · · · · · · · · · · · ·	Under grad- uate	High Schoo	Spe- l cial	Col- lege	Es- sen- tial	De- sir- able	Not Impo tant
General Manager		. 11				11	
Office Manager		ti I					
Bookkeeper		1					11
Stenographer		1					n
Salesman		11				11	
MACHINES	Numbe	r	Opera	tors	How	raine	đ
Typewriter	2		1		High	Schoo	4
Adding	2		1		High	Schoo	4
QUALITIES NEEDED FOR	SUCCES	sful e	USINES	S CARE	ER		
Common sense Honesty Loyalty Industry							
						•	
	-						

CONNERSE OF

.

Type of Worker			vidual cord		Evaluation of College Trainin		
		High- Schoo		Col- lege	Es- sen- tial	De- sir- able	Not Imp tar
General Manager						н	
Factory Superintenden	ŧ	- 11				· 11	
Shipping Clerk		n					u
Head Bookkeeper		1	1				11
Asst. Bookkeeper		1					11
Stenographer		2	2				"
Salesman		4					11
MACHINES	Number	•	Operat	or	How t	rained	
Adding Machine Comptometer Typewriter	1 1 2		all 1 2		In of Machin Busin	fice ne age ess Co	nt
TADAMI TOGI	~		~		Dusin		
QUALITIES NEEDED FOR Integrity Reliability Punctuality Personality	SUCCES	SFUL B	JSINESS	CAREE			•
· · · ·						. •	

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CHAMBER OF COMMERCE		Needed training for Employees								
Type of Worker			vidual cord		Evaluation of College Training					
	Under- grad- uate	High School	Spe- cial	Col- lège	Es- sen- tial	De- sir- able	Not Impor- tant			
Executive Secretary		ŧ		11		B				
Traffic Manager		10				11				
Private Secretary		1	1				<b>91</b>			
Stenographer		1	1				11			
MACHINES	Number		Operat	ors	How	traine	đ			
Typewriter	3		2		High	Schoo	l and ollege			
	1		all			fice				
Adding QUALITIES NEEDED FOR		OFIT F		S CARE						
QUALITIES NEEDED FOR Zntelligence Initiative Stability Cooperation	2000E	STUL 1								

CITIZENS INDEPENDENT COMPANY	TELEPH	ONE	N		trainin loyees	ng for	
Type of Worker		Re	vidual		Colle	ation age Tr	
	Under grad- uate	High Schoo	Spe- l cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor tant
General Manager		H		11	\$1		
Chief Engineer		н			91		
Auditor		· . N	11				
Purchasing Agent		n					11
Stenographer		4	2				
Bookkeeper		15	7				u
Filing Clerk		5					11
MACHINES	Numbe	r	Operat	ors	How	raine	a
Bookkeeping Adding Typewriter	2 12 7		2 all 4		In o Busi	ness C ffice ness C High S	plleg
QUALITIES NEEDED FOR	SUCCE	SFUL I	BUSINES	S CARE	ER		
Ambition Industry Interest Loyalty Average ability Application Adaptability							
	-						

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Type of Worker	Under- grad- uate	Rec High	idual ord			ation	
	grad-	High			COTTO	ge Tra	inin
		School	Spe- cial	Col- lege	Es- sen- tial	De- sir- able	Not Impo tan
General Manager		н		ti		. "	
Sales Manager		11				u	
Production Manager		· H.					
Traffic Manager		н				11	
Auditor		83		n		n	
Bookkeeper		4	3				- 11
Private Secretary		l	1			11	
Stenographer		7	7				п
Filing Clerk		2	2				B1
MACHINES	Number		Opera	tors	How t	rained	
Calculating Comptometer Billing Machine Typewriter	2 6 2 20		2 6 2 20		Busin Busin	ne age ess Co ess Co ess Co	lleg lleg
QUALITIES NEEDED FOR S	UCCESS	FUL BU	SINESS	CAREE	R		
Honesty Truthfulness Willingness to wor Application	'nk						

COMMERCIAL SOLVENTS C	ORPOR	TION	N	eeded Emp	traini: loyees	ng for		
Type of Worker		Re	ividual scord		Evaluation of College Training			
·	Under grad- uate		Spe- cial	Col- lege	Es- sen- tial	1	Not Impor- tant	
Production Manager		Ħ			11			
Research Manager		11		11				
Advertising Manager		. 11		"		¥1		
Sales Manager		11				ŧ1		
Traffic Manager		11					11	
Bookkeeper		1	1				11	
Stenographer		22	18			n		
Salesman	-	11		u		tt .		
MACHINES	Numbei	•	Operat	ors	How t	rained		
Billing Adding Typewriter	1 12 22		all all 222		In of In of Busin		llege	
QUALITIES NEEDED FOR	SUCCE	SSFUL	BUSINES	S CARE	ER			
Alertness Literary backgrou Pleasing personal Willingness to wo	Lty							

COMPANY

# Needed training for Employees

Type of Worker	•	Indivio Reco			Evalu Colle	ation ge Tra	ining			
·	Under- grad- uate	High School	Spe- cial	Col- lege	Es- sen- tial		Not Impor- tant			
General Manager		и,			ŧŧ					
General Superintendent		ŭ.			n					
Sales Manager		11				11				
Head Engineer				- 11						
Foreman							tr -			
Bookkeeper		1					H			
Private Secretary		ı								
Stenographer		1			1		#			
Salesman		31				n				
MACHINES	Number		Operat	ors	How t	rained				
Adding Machine Typewriter Grading Machine Packing Machine	1 3 15 15		1 3 15 15		In of High In bu					
QUALITIES NEEDED FOR SUC	ESSFUL	. BUSIN	ESS C	REER						
Honesty							-			
Industry										
							: :4			
					-					

THE	EHRMANN MANUFACTUR: COMPANY	ING Needed training for Employees									
	Type of Worker			idual ord			ation ege Tr	of aining			
		Under- grad- uate	High Schoo	Spe- cial		Es- sen- tial	De- sir- able	Not Impor- tant			
	General Manager		ti i		H1						
	Bookkeeper		2					u			
	Stenographer		ı					n			
	Salesman		Ħ					н			
•	General Clerk		1					ti -			
	Filing Clerk		l					11			
· J	MACHINES	Numbe	r	Opera	tors	How t	raine	4			
•	Dictaphone Addressograph Typewriter Bookkeeping Check Protector	1 4 1 1		2 2 1 1		In of High High	fice fice Schoo Schoo fice				
	QUALITITIES NEEDED Health Vigor Industry Loyalty Honesty Accuracy	FOR S	JCCESS	FUL BU	SINESS	CAREEF					

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FTRST	MCKEEN	NATIONAL	BANK
L TTIOT		TINT TOTING	TO ERVITE

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### Needed training for Employees

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Type of Worker		Indiv Rec			Evaluation of College Training			
·	Under grad- uate	High Schoo	Spe- cial		Es- sen- tial	De- sir- able	Not Impor-	
President				t t	n			
Vice President		11						
Cashier		11				u		
Asst. Cashier		- 11				n		
Auditor						11		
Bookkeeper		· ••					n .	
Stenographer		**	11				u	
General Clerk		61					#1	
Itemizer		11					n	
MACHINES	Number	•	Operat	ors	How t	rained		
Moon-Hopkins Bookkeeping	1 5		3 5			ne con ughs r		
Adding Machine	19		all		In of			
QUALITIES NEEDED FOR SU	JCCESS	TUL BU	SINESS	CAREER				
Alertness Application Integrity								
						. •		
	_							
						•		

GIFFEL SALES COMPANY	Y Needed training for Employees								
Type of Worker		Re	vidual			Evaluation of College Training			
	Under grad- uate	High Schoo	Spe- 1 cial		Es- sen- tial	De- sir- able	Not Impor- tant		
General Manager	81					H			
Asst. Manager		81				н			
Bookkeeper	n						Ħ		
Stenographer	11						Ħ		
MACHINES	Number	•	Opera	tors	How t	rained	1		
Adding Typewriter	1 1		1		11	traine traine	1		
QUALITIES NEEDED FOR S	UCCES	SFUL B	USINES	S CAREI	SR				
Honesty Courtesy Punctuality									
	-								

A Company

	IS DRUG COMPANY Type of Worker		Indi			trainir byees		<u></u>
]	Sype of Worker			widual				
·			Re	cord	Evaluation of College Training			
			-High Schoo	Spe- L cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor- tant
Gener	al Manager		 		11		53	
•	Manager		11				1 1	
Sales	_	•	- 11					u
Cashi			99					<b>8</b> 7
MACHI	INES	Numbe	r	Opera	cors	How tr	ained	
Cas	sh register	1		4		In sto	re	
Typ	ewriter	4		4		In sto	re	
QUALI	TIES NEEDED FOR	SUCCES	SFUL B	USINES	3 CARE	R		
Co	onesty ourtesy atness							
				х х				
		-						

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A.	HERZ

### Needed training for Employees

			<u> </u>		+		
 Type of Worker			vidual cord		Colleg	ation ge Tra	ining
	Under grad- uate	High School	Spe- cial	Col- lege	Es- sen <del>p</del> tial		Not Impor- tant
President		· * u		H	u		
Merchandise Manager		81		11			
Buyer	[ ]	n					B
Purchasing Agent		11					11
Personnel Manager		11		11	ti		
Office Manager		12	91				Ħ
Bookkeeper		ຂ	2				н
Private Secretary		1	l			11	
Stenographer	[ ]	1	1				11
Cashier	l					ł	11
MACHINES	Number	-	Operat	ors	How t	rained	ul
Calculating Adding Comptometer	1 4 10		l all 3		In of Repre	ne age fice sentat factor	tive
QUALITIES NEEDED FOR	UCCES	SFUL B	USINESS	CAREE	R I		
Alertness Loyalty Ability to meet pe cordially	ople						
	1						
	1 1	1	{ r	1 I	1	(	I .

HIGHLAND IRON & STEEL	COMPA	NY	N	Needed training for Employees				
Type of Worker			vidual		Evaluation of College Training			
	Under grad- uate	High- Schoo	Spe- 1 cial	Col- lege	Es- sen- tial		Not Impor- tant	
Plant Manager						Ħ		
Engineer		. 11		11	11			
Traffic Manager		п					11	
Office Manager		इग्	H.	н		89		
Bookkeeper		2	2					
Stenographer		1	1				II	
General Clerk		3					11	
Order Clerk		1					ħ	
Billing Clerk		l					\$1	
Payroll Clerk		1						
MACHINES	Numbe	r .	Opera	tors	How t	raine		
Comptometer Typewriter	7 2		all 1				llege llege	
QUALITIES NEEDED FOR	SUCCES	SFUL B	USINES	S CARE	R			
Honesty Punctuality Accuracy								

				- · · · · · · · · · · · · · · · · · · ·						
	HOME PACKING & ICE CO	OMPANY	Needed training for Employees							
	Type of Worker		R	ividual ecord		Evaluation of College Training				
		Under grad- uate		Spe- l cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor- tant		
	General Manager		H				, <u>.</u>	tı.		
	Buyer							. H		
ł	Supt. of Plant		⁻ 0					11		
I	Office Manager		11					#1		
. (	Chief Engineer		51					н		
i	Bookkeeper		6	6				11		
:	Stenographer		2	1				п		
(	General Clerk		1					1		
:	Sales Manager		Ħ					¥1		
5	Salesman		11					11		
1	MACHINES	Number	•	Operat	ors	How t	rained			
	Adding Bookkeeping Typewriter	2 1 2		all 2 2		In of In of Busin		llege		
	QUALITIES NEEDED FOR Average intelligen Good habits Perseverance Application	1	SFUL	BUSINES	S CARE	ER				

J. 11 6

bert all the

# HOOK DRUG COMPANY

A.L.

States a

## Needed training for Employees

Type of Worker		Indi	vidual	•	Evalu Colle	ation ge Tra	of ining
	Under- grad- uate	High School	Spe- l cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor- tant
Manager .		11				. <b>"</b> n	
Asst. Manager		н.				n	
Pharmacist		H		98	11		
Manager of Soda Fountain		11	н				et .
Head of Cigar and Candy Department		**					n
Head of Toilet Goods Department		H					11
Salesman		n				Ħ	
Cashier		H					11 [`]
MACHINES	Numbe	r	Operat	ors	How tr	ained	
Cash register	3		8		In sto	ore	
Typewriter	1		1		No tra	ining	
QUALITIES NEEDED FOR	SUCCES	SFUL B	USINES	S CARE	R		
Application							
Courtesy							
							•
	-						
							1
				1			

HULMAN PRODUCE COMPANY	ζ				training for mployees			
Type of Worker	•	Re	vidual		Evaluation of College Training			
	Under grad- uate	High Schoo	Spe- cial		Es- sen- tial	De- sir- able	Not Impor tant	
General Manager		80				E E E		
Sales Manager		n				n		
Production Manager		· •				ti		
Traffic Manager		- 11				11		
Supt. of House		n						
Head of Credit Dept.		n.					11	
Bookkeeper		6	4				64	
Stenographer		25	18				11	
Salesman		50					11	
Filing Clerk		2					11	
MACHINES	Number	•	Opera	ors	How t	rained		
Bookkeeping Typewriter	2 50		2 27		Busin	ne Com ess Co igh Sc	llege	
Adding Dictaphone	4 3		4 3		In of In of	fice	1001	
QUALITIES NEEDED FOR S	UCCES	SFUL B	USINES	CAREE	R			
Character Honesty Service Unselfishness	-							

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· · · · · · · · · · · · · · · · · · ·						·				
IDEAL BAKING COMPANY	Needed training for Employees									
Type of Worker		Re	vidual cord		Eval Coll	Evaluation of College Training				
		High Schoo	Spe- l cial		Es- sen- tial	De- sir- able	Not Impor tant			
General Manager		H				н				
Shop Supt.	H						н			
Bookkeeper		1	1				tt			
Stenographer		1					11			
Salesman	6	4					HI .			
MACHINES	Number	Ç.	Operat	ors	How t	rained	l			
Typewriter Calculating Adding	1 1 2		2 1 2			School ne age fice				
QUALITIES NEEDED FO	DR SUCC	ESSFU	. BUSIN	IESS CA	REER					
Loyalty Cooperation										
				-						
						•	-			
	-									

INDIANA CONSUMERS GAS	& BY-F	PRODUC	rs	Neede Er	d trai ployee	ining f es	'or
Type of Worker		Rec	vidual cord		Colle	uation ege Tra	
	Under- grad- uate			lege	Es- sen- tial	De- dir- able	Not Impor- tant
			<b>†</b>		1		
Vice President and General Manager		n				· .11	
Plant Superintendent		н	'	н		'	
Auditor		н	11		'	н	
Sales Manager			'		'	'	FI
Head Auditor		u	11		1 '	ŧ.	1
Bookkeeper		3	3		1	'	н
Purchasing Agent		H			1		n
Private Secretary		1	1		1	ŧ	
Stenographer		2	2		!		11
Chief Clerk		1	1	1			
MACHINES	Number	·	Operat	ors	How t	rained	Ĺ
Addressograph Comptometer	1		all all	1	In of Busin	less Co	llege
Billing Machine	1		all	.  '	and i In of	h offi fice	ce
QUALITIES NEEDED FOR S	BUCCESS	FUL BU	JSINESS	CAREE	R		1
<b>Personality</b> <b>Initiative</b> <b>Industry</b> Honesty							

	INDIANIA STATE TEACHE Comptroller's of	RS COL fice	LEGE	N	eeded Emj	trainir ployees		
	Type of Worker			vidual			ation o ze Tra:	
•		Under- grad- uate	High Schoo	Spe- cial	Col- lege	Es- sen- tial		Not Impor- tant
	Comptroller		61		\$1		_11	
	Asst. Comptroller and Bookkeeper							63
	Bookkeeper and Cashier		<b>11</b>					ta
	Bookkeeper		1					<u></u> u
	Stenographer		3					11
	MACHINES	Number		Operat	ors	How t	rained	
	Bookkeeping Adding Typewriter	1 4 2		1 4 2		In of In of High		
	QUALITIES NEEDED FOR	SUCCE	SSFUL I	BUSINES	S CARE	ER		
	Honesty Perseverance Initiative Cooperation							
		r	· ·					
•								[
							<u> </u>	

INDIANA GAS UTILITIES	COMPA	NY	Ne	eded t Emp	rainin loyees	ng for	
Type of Worker			vidual cord			ation ge Tra	of aining
	Under grad- uate	-High Schoo	Spe- Cial		Es- sen- tial	De- sir- able	Not Impor- tant
General Manager		μ		B\$	Ħ		
Sales Manager		28			11		
Bookkeeper		15	1				. et
Stenographer		2					11
Salesman	6	4					82
Filing Clerk		1	n				
MACHINES	Number		Opera	tors	How t	rained	
Calculating Typewriter	3 3		5 2		Machi High	ne age School	nt
QUALITIES NEEDED FOR S	UCCES	FUL B	JSINESS	CAREE	R		
Common sense Industry Loyalty Cooperation							
						•	
	~						

OF AMERICA				Emp	rainin loyees	l 	
Type of Worker		Rec	vidual cord		Coll	uation ege Tr	of
	Under- grad- uate		Spe- cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor- tant
Branch Manager		ti				н	
Office Manager		14	81			11	
Sales Manager		· 11				11	
Bookkeeper		5	2				±1
Stenographer		1					н
Salesman		Ħ				61	
MACHINES	Number		Operat	ors	How t	rained	
Bookkeeping Adding Machine Typewriter	2 1 1		l all l	-	In of	ess Co fice School	llege
QUALITIES NEEDED FOR S	UCCESS	FUL BU	SINESS	CAREE	2		
Honesty Loyalty Industry							
	-						
					-		

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	<del></del>					·		
INDIANA LOAN COMPANY		·. · ·	Nee	eded tr Emp]	aining oyees	g for		
Type of Worker		Indiv Rec			Evaluation of College Training			
·		High Schoo	Spe- cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor- tant	
Manager		t1 		n		11		
Asst. Manager Stenographer		3		2			u	
Appraiser		¥9					11	
MACHINES	Numbe	r	Operat	ors	How th	ained		
Adding Machine Typewriter	2 4		2 4		Busin	ss Co ss Co gh sc	llege	
QUALITIES NEEDED FOR SUCC	ESSFUL	BUSIN	ESS CA	REER				
Honesty Dependability Personality Punctuality								
							•	
	-					•		

INDUSTRIAL SUPPLY COMPA	NY	•	Nee	ded tr Empl	aining oyees	for	· · · · · · · · · · · · · · · · · · ·
Type of Worker	I	ndivid Recor			Colle	-	ining
	Under- grad- uate		Spe- cial	Col- lege	Es- sen- tial	sir-	Not Impor- tant
General Manager		11		ţi		H	
Sales Manager		81				° 11	
Secretary and Treasurer		11				. H	
Bookkeeper		1	1				ta .
Stenographer		2	2				11
MACHINES	Number	•	Operat	ors	How tr	ained	
Addressograph Multigraph Bookkeeping Machine Billing Machine Adding Machine Calculating Machine Typewriter	1 1 1 1 1 4		all all 2 all all 4		In of In of In of High	fice ess C fice fice fice Schoo	llege and llege
QUALITIES NEEDED FOR SUCC	ESSFUL	BUSIN	ESS CAL	REER			
Industry Good character Honesty Self-confidence Initiative							

JOS STRONG & COMPANY		•	Nee	eded tr Empl	Loyees		
Type of Worker		Indiv Rec			Colle		aining
	Under grad- uate	High School	Spe- 1 cial			De- sir- able	Not Impor- tant
General Manager		Đ				11	i i i i i i i i i i i i i i i i i i i
Superintendent		11				<b>#1</b>	
Bookkeeper		2	2				H
Stenographer		2	1				11
MACHINES	Numbe	r	Opera	tors	How	traine	a
Typewriter	4		2		Busi and b	ness C High S	ollege chool
Adding Machine	1		1		Busi	ness C	bllege
QUALITIES NEEDED F	OR SUC	CESSFU	L BUSI	NESS C	AREER		
Personality Industry Honesty Loyalty Cooperation Adaptability							
	-						
· · · · · · · · · · · · · · · · · · ·							1

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KROGER GROCERY & BAKI	NG COM	PANY	N	eeded Empl	trainin oyees	ng for		
Type of Worker	<b>`</b>	Indi Rec	vidual ord		Evaluation of College Training			
	Under grad- uate	High School	Spe- cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor tant	
Supervisor		81			₿ <b>₽</b>			
Manager of Store Manager of Meat Dept.		11					<b>\$1</b>	
General Clerk		n					11	
MACHINES	Number		Opera	tors	How t	rained		
Coffee mill Meat slicer	1 1		1 1			siness siness		
QUALITIES NEEDED FOR	SUCCES	SFUL	BUSINES	S CARE	ER			
Honesty Courtesy Alertness Cooperation								
	<u>,</u>							

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LAUDON PACKING COMPANY	ζ	•	Nee	eded tr Empl	aining oyees	for	
Type of Worker	<del>, , , , , , , , , , , , , , , , , </del>	Indiv Rec		Evaluation of College Training			
	Under- grad- uate	High Schoo	Spe- cial	Col- lege	Es- sen- tial		Not Impor- tant
General Manager		- 		11			
Office Manager		Ħ	92				
Superintendent		11					
Traffic Manager		88	}			н	
Head Cook		58	13		1	11	× ·
Bookkeeper		2					\$3
Stenographer		3	2			]	វា
MACHINES	Numbei	•	Operat	ors	How t	rained	E C
Typewriter	5		2			Schoo ess Co	l and pllege
Adding Machine Capping Machine Filling Machine	1 15 15		all 15 15		In of In pl In pl	ant	
QUALITIES NEEDED FOR SU	ICCESSI	UL BU	SINESS	CAREEF			
Dependability Honesty Accuracy Punctuality							
		 -					
	-						
·							

MID-CONTINENT PETROLEUM CORPORATION	<u></u>		Nee		aining oyees	for	;
Type of Worker		Indivi Reco				tion o e Trai	
	Under grad- uate	-High Schoo	Spe- L cial	Col- lege		De- sir- able	Not Impor tant
Division Manager Asst. Division Manager District Superintendent Local Manager Bookkeeper Stenographers Salesmen General Clerks Office Manager Asst. Office Manager Credit Manager	5	" " 3 4 50 45 " "	8	ŧ			
MACHINES	Numbe	r	Operat	ors	How tr	ained	
Tabulating Machine Bookkeeping Machine Adding Machine Typewriter QUALITIES NEEDED FOR SUCCE Loyalty Initiative Industry Honesty Average ability	10 13 6 25 SSFUL	BUS INI	7 3 all 12 SS CAR	EER	Mach: In of High	ne Com ne Com fice School ness Co	ip <b>any</b> and

MILLER & CAUSEY			I	leeded Em	traini ployee	ng for	•
Type of Worker	Record				Evaluation of College Training		
	Under grad- uate	-High Schoo	Spe- 1 cial	Col- lege		De- sir- able	Not Impor- tant
Lawyer		tı		11	11		
Stenographer		2					\$1
MACHINES	Numbe	r	Opera	tors	How t	rained	
Typewriter	2		2		High	School	
QUALITIES NEEDED FOR	SUCCES	SFUL E	USINES	6 CARE	FR		
Honesty Loyalty Neatness Common sense							
				•			

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Type of Worker			vidual		Evalua	ation ge Tra	
	Under		cord Spe-	Col-	Es-		Not
	grad-			lege	sen-	sir-	Impo
	uate				tial	able	tant
General Manager		82		11		- 11	
Supt. of Production		87		- 11		"	
Sales Manager		u		n		п	
Office Manager		u				ท	
General Foreman		88		ti	Ħ		
General Forelady		u					u
Bookkeeper		3	3				**
Stenographer		3	3	i		ļ	n I
Salesman		11					11
MACHINES	Numbe	r	Operat	ors	How th	ained	
Bookkeeping Typewriter Comptometer	3 3 2		3 3 2		Busin Busin Busin	ss Co	lleg
QUALITIES NEEDED FOR	SUCCES	SFUL E	USINES	S CARE	<b>CR</b>		
Loyalty Industry Average ability Honesty	5						
•	-						
;							
				:			

		-	N	eeded	trainin	ng for	,	
THE MOORE-LANGEN PRINTIN	G COME	ν			ployees			
Type of Worker	<u>, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,</u>		ividual scord		Evaluation of College Training			
· · · · · · · · · · · · · · · · · · ·	Under grad- uate		Spe- cail	Col- lege	Es- sen- tial		Not Impor tent	
President		<b>\$</b> 3		11	11			
Vice President		Ħ				- 41		
Secretary and Treasurer		11		11		ŧı		
Supt. of Machine Dept	•	Ħ		11	n			
Sales Manager		ŧ				68		
Head Bookkeeper		1	1			88		
Bookkeeper		1					11	
Stenographer		2	2				f1	
General Clerk		2				-	H	
Delivery Service	11						n	
LACHINES	Numbe	r	Operat	ors	How t	rained		
Linotype Printing Press Calculating Adding Typewriter	2 7 1 1 2		2 5 3 all 2		In d In d In d	ine co ffice ffice ffice Schoo		
QUALITIES NEEDED FOR	SUCCES	SFUL BU	JSINESS	CAREE	R			
Willingness to lea Loyalty Honesty Trustworthiness	arn							

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MORRIS PLAN COMPANY OFNeeded training forTERRE HAUTEEmployees								
Type of Worker		Individual Record				Evaluation of College Trainin		
	Under- grad- uate	High Schoo	Spe- cial	Col- lege		De- sir- able	Not Imp tan	
General Manager		11		n				
Bookkeeper		2	2				1	
Stenographer		2					11	
Filing Clerk		1						
Interviewer		<b>2</b> 9		ti		11		
MACHINES	Number		Operat	ors	How t	rained		
Adding Machine	4		2		Busin	ess Co	lle	
Typewriter	5		5			ess co igh sc		
QUALITIES NEEDED FOR	SUCCESSI	UL BUS	INESS	CAREER				
Sympathy Friendliness Accuracy								
					-			

OMER R. RHODES GENERAL	Ne	Needed training for Employees						
Type of Worker	Individual Record				Evaluation of College Training			
	Under- grad- uate	High Schoo	Spe- cial		Es- sen- tial	De- sir-	Not Impor tant	r-
								1 
Secretary		11				. 11		
Head of Insurance Dep	t.	**				Ħ		
Bookkeeper		3	3				н	
Stenographer		2	2				91	
Salesman		F		tt		n		
General Clerk		1					91	
MACHINES	Numbe	r	Opera	tors	How t	rained		<b>*</b> - <del>* * * * *</del> - * * *
Adding	3		3		Busin	ess Co	llege	
Typewriter	4		4		High Busin	School ess Co	and lege	
QUALITIES NEEDED FOR	SUCCES	SFUL C	AREER					5
Honesty Perseverance Cooperation Initiative								

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PUBLIC SERVICE COMPAN INDIANA	Y OF	•	N	eeded Emj	trainin ployee:				
Type of Worker		Individual Record				Evaluation of College Training			
	Under- grad- uate	High Schoo	Spe- Cial	Col- lege	Es- sen- tial	De- sir- able	Not Impo tant		
Division Manager		FI				11			
Supt. of Operations		н							
Foreman of Meter Dept	•	11				н			
Foreman of Line Dept.		н				н			
Chief Clerk		ti					R		
Bookkeeper		3					£1		
Stenographer		2					н		
General Clerk		4					- 11		
MACHINES	Numbe	r	Opera	tors	How t	raine	4		
Zdding	4		all		In of	fice			
Typewriter	2		2		High	Schoo	4		
QUALITIES NEEDED FOR	SUCCES	SFUL E	USINES	5 CARE	R				
Honesty Interest Loyalty Ability to think f Perseveranc <b>e</b>	or sel	f							
							ولكمطر		

QUAKER MAID COMPANY			Ne	eded t Emp	rainin loyees			
Type of Worker			vidual cord		Evaluation of College Training			
·	Under grad- uate	-High School	Spe- Cial		Es- sen- tial	sir-	Not Impor- tant	
General Manager		11				11		
Asst. Manager		11				u		
Factory Superintendent		Ħ		- 11		11		
Office Manager		11	-			<b>#1</b>		
Production Manager		n				11		
Purchasing Agent		n				u		
Traffic Manager		- 11						
Financial Accountant				11				
Cost Accountant		n				63		
Stenographer		6	4				80	
Private Secretary		1	1			n	ja Jaj	
Filing Clerk		1	1				n	
MACHINES	Number		Operat	ors	How tr	ained		
Comptometer Calculating Typewriter	10 5 7		10 all 6		Busine In off Busine and Hi	ice ss Col	lege	
Adding Machine Addressograph Check Protector	3 1 1		all 1 1	1	and fi In off In off In off	ice ice	001	
QUALITIES NEEDED FOR S Loyalty Honesty Cooperation	UCCES	FUL BU	SINESS	CAREE	R			

ROOT DRY GOODS COMP	ANY	•	Nee	ded tr Empl	aining oyees	for	
Type of Worker	· .	Indivi Reco	ord		Colle		ining
·	Under- grad- uate	High Schoo		Col- lege	Es- sen- tial	De- sir- able	Not Impor- tant
General Manager		<b>8</b> 1					. 11
Asst. Gen. Manager		п					n
Merchandse Manager		- 11				n	
Advertising Manager		H				81	
Office Manager		88	н			н	
Credit Manager			H				n
Bookkeeper		4					
Private Secretary		1	1			ti	
Stenographer		4					61
Salesman		n					H
General Clerk		n					11
Filing Clerk		6					11
MACHINES	Numbe	r	Operat	ors	How t	rained	
Comptometer Bookkeeping Adding Typewriters	4 4 12 12		3 4 all 8		In of In of		
QUALITIES NEEDED FO	R SUCC	ESSFUI	BUSIN	ESS CA	REER		
Personality Confidence Perseverance	-						

ROOT GLASS COMPANY			Ne	eded t Emp	rainin loyees	g for	
Type of Worker		Re	vidual ecord		Colle	ation ge Tra	ining
· · · · · · · · · · · · · · · · · · ·		High- School		Col- lege	Es- sen- tial		Not Impor- tant
Secretary of Corp.		If				1	
Superintendent	- 11						68
Asst. Superintendent		ti					ti (
Shipping Clerk	ti.						<b>t1</b>
Head Bookkeeper		11	11				11
Asst. Bookkeeper		2	1				11
Stenographers		4				1	¢1
Salesman		8		3		n	
General Clerk		1					88
MACHINES	Number	-	Operat	ors	How t	rained	
Bookkeeping Dictaphone Simples System (Tello-Phone) Typewriter	1 4 1 4		2 2 1 4				1
QUALITIES NEEDED FOR S	UCCES	SFUL B	JSIN <b>ES</b> S	CAREE	R		
Application Integrity							

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## Needed

				Emp	loyees	_	ŀ,
Type of Worker			vidual cord			ation ge Tra	
	Under grad- uate	High School	Spe- cial	Col- lege	Es- sen- tial		Not Impor- tant
							ĺ
General Manager		н		\$1	п.		,
Office Manager		11		Ħ		<b>H</b> '	
Sales Manager		11		11		u	
Production Manager		Ŧ				11	
Plant Superintendent		n				11	
Bookkeeper		1					11
Stenographer	{	4	2				n '
Salesman		12				11	
General Clerk		2					11
Order Clerk		1					11
MACHINES	Numbe	r	Operat	ors	How t	raine	
Typewriter	4		4		Busin and H	less C ligh S	llege chool
Moon-Hopkins Bookkeeping Calculating	1 1 1		l l all		Mach: Mach:	ne ag ne ag fice	ent
QUALITIES NEEDED FOR	SUCCES	SFUL I	USINES	s care	R		
Industry Application Average intelliger	ce						
	-						
					-		

STAHL-URBAN COMPANY

## Needed training for Employees

THE SMITH-ALSOP PAINT MAKERS	Needed training for Employees							
Type of Worker		Indiv: Reco		Evaluation of College Training				
·	Under- grad- uate		Spe- cial	Col- lege	Es- sen- tial		Not Impor- tant	
Superintendent		11		ŧt	f8			
General Manager		π	11			м		
Office Manager		¥1:	, N				H	
Sales Manager		11					H	
Store Manager		Ħ					11	
Bookkeeper		3	3				<b>11</b> 27	
Stenographer		5	3				ti -	
Salesman		11					н	
General Clerk		4					f1	
MACHINES	Numbe	r	Operat	ors	How	traine	ed:	
Bookkeeping Calculating Adding Typewriter	1 2 2 6		N N N 0		Mach Mach High	ine al ine al Scho		
QUALITIES NEEDED FOR S	UCCESS	FUL BU	SINESS	CAREE	R			
<b>Personality</b> Industry Honesty Cooperation Congeniality Good character <b>Average intelligent</b>	;e							
· · · · · · · · · · · · · · · · · · ·								

TERRE HAUTE ICE FUEL & Storage	COLD	•	Ne	eded t Emp	rainin loyees		
Type of Worker			vidual cord	· · · ·		ation ge Tra	
		High- Schoo		Col- lege	Es- sen- tial		Not Impor- tant
General Manager		н				n	
Secretary and Treasure	r	It				n	
Office Manager		11	11				
Route Manager		11					n
Refrigerating Engineer	·	n				20	
Bookkeeper		1	l				n
Stenographer		2	1				H
Salesman		81				14	
MACHINES	Number		Operat	ors	How t	rained	
Typewriter	2		2			ess Co igh Sc	
Adding	2		ຂ		Busin	ess Co	llege
QUALITIES NEEDED FOR \$	UCCES	FUL B	ISINESS	CAREE	R		
Application Willingness to take Honesty Cheerfulness Personality	orde	8					
	-						
	1						

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THE TERRE HAUTE TRUST COMPANY			Ne		caining Loyees	for	
Type of Worker		Indiv Rec				ation ge Tra	of aining
	Under grad- uate	High School	Spe- cial		Es- sen- tial		Not Impor-
<u></u>							Carto
President		11		11	n .		
Vice President		н				11	
Secretary		n				н	
Asst. Secretary		**				11	•
Manager of Real Estate		11				P1	
Head Bookkeeper		11					<b>8</b> 1
Asst. Bookkeeper		8					Ħ
Stenographer		4	2				n
General Clerk		11					••
MACHINES	Numbe	r	Opera	tors	How tr	ained	
Typewriter	6		6		High		
Adding Contometer Indorsement	19 1 3		all 1 all		Busine In off Machin In off	lice	
QUALITIES NEEDED H	OR SUC	CESSFU	L BUSI	NESS C	REER		
Loyalty Honesty Affability							
	-						
							١.

TERRE HAUTE PURE MILK CREAM COMPANY	& ICE	•	Nee	eded tr Empl	aining oyees	for	
Type of Worker		Indiv Rec	ord		Evaluation of College Training		
	Under grad- uate	High Schoo	Spe- l cial	Col- lege	Es- sen- tial	De- sir- able	Not Impo tant
General Manager		l N			- n		
Office Manager		, 11	11				
Sales Manager		17					ļ · .
Supt. of Plant		n		n	<b>\$</b> 1		
Head Bookkeeper		l	1				
Bookkeeper		6					
Stenographer		1	1				
Salesman		n				11	
Garage Manager		#1				11	
MACHINES	Number		Operat	ors	How t	rained	
Bookkeeping Calculating Comptometer	2 3 2		2 5 2		Busin	ess Co ess Co ess Co	llege
QUALITIES NEEDED FOR S	OUCCESSE	UL BUS	SINESS	CAREER			
Thrift Honesty Industry							
	-						

VALENTINE & COMPANY	А. с.,	•	Need	ed tra Emplo	ining : yees	for	, ,	
Type of Worker	I	ndivid Recor	ual d		Evaluation of College Training			
	Under- grad- uate	High Schoo]	Spe- cial	Col- lege	Es- sen- tial	sir-	Not Impor- tant	
General Manager		<b>P1</b>					11	
Sales Manager						H		
Foreman		H					11 ·	
Head Bookkeeper		FF	n					
Asst. Bookkeeper		n					£4	
MACHINES	Numbe	r	Opera	cors	How tr	ained		
Adding Machine	2		all		In of	fice		
Typewriter	1		2		High	Schoo:		
Check Writer	1		1		In of	fice		
QUALITIES NEEDED FOR SUC	CESSFUL	BUSIN	ESS CA	REER				
Honesty Trustworthiness Punctuality								
• · ·	^							

## Needed + 4 4

THE VIQUESNEY COMPANY	•	•	N	eeded Emp	trainir ployees		\$
Type of Worker			vidual		Colle		aining
	Under grad- uate		Spe- cial	Col- lege	Es- sen- tial		Not Impor- tent
General Manager		Ħ		11			
Dept. Manager of Stationery		n					11
Dept. Manager of Printing		ti					9ê
Plant Superintendent		H					11
Bookkeeper		2	2				<b>n</b> .
Stenographer		2	2				
Salesman		12				- 11	
MACHINES	Numbe	r	Operat	ors	How t	rained	
Adding	2		4		Busin	ess Co	llege
Typewriter	3		2		Busin	ess Co	llege
QUALITIES NEEDED FOR	SUCCES	SFUL I	BUSINES	S CARE	ER		
Enthusiasm Adaptability Cooperation Loyalty Honesty							
					<u> </u>		

		NY Needed training for Employees						
Type of Worker		Re	vidual cord	Evaluation of College Training				
		High Schoo:	Spe- cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor tant	
General Manager		ti				11		
Sales Manager	¥1					11		
Auditor		н		. 11		11		
Bookkeeper		2					n	
Private Secretary		1				11		
Stenographer		4					11	
Salesman		8					11	
Chief Clerk		1		l		11		
General Clerk		3					R\$	
MACHINES	Number		Operat	ors	How tr	rained		
Printing Press Taping Machine Corrugating Adding Machine Typewriter	1		4 4 4 all 5		Devel Devel Devel In of High	oped i oped i fice	n plan n plan	
QUALITIES NEEDED FO	R SUCC	ESSFUL	BUSIN	ESS CA	REER			
Dependability Ambition Energy Average intell	igence					·		
	-							

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THE WADLEY COMPANY	Needed training for Employees							
Type of Worker	I	ndivid Recor		Evaluation of College Training				
	Under grad- uate	High Schoo	Spe- cial	Col- lege		De- sir- able	Not Impor- tant	
General Manager		43 81				55		
Office Manager Foreman		tt					88	
Head Bookkeeper Bookkeeper		"	"				88 81	
Stenographer		2					88	
MACHINES	Numbe	r	Operat	ors		rained Schoo		
Typewriter QU <b>A</b> LITIES NEEDED FOF	4 SUCCE	SSFUL	4 BUSINE	SS CAR				
Initiative Industry								
•	-							
•								

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T. R. WOODBURN PRINTING COMPANY Needed training for Employees								
Type of Worker	Individual Record				Evaluation of College Training			
	Under- grad- uate	High School	Spe- Ĉial	Col- lege	Es- sen- tial		Not Impor- tant	
General Manager		IJ					11	
Bookkeeper		2	2				ri -	
Stenographer	1	1	1				11	
Salesman		<b>1</b> 8				ti		
MACHINES	Number	-	Operat	ors	How t	rained	1	
Bookkeeping Typewriter	1 2		1 2			ess Co ess Co	llege	
QUALITIES NEEDED FO	OR SUC	ESSFUI	. BUSIN	ESS CA	REER			
Cooperation Initiative Loyalty								
	-							

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F. W. WOOLWORTH & COM	Needed training for Employees						
Type of Worker	Type of Worker				Evaluation of College Training		
		-High Schoo	Spe- . cial	Col- lege	Es- sen- tial	De- sir- able	Not Impor-, tant
General Manager		11					H
Assistant Manager		88					n
Floor Ladies	10	tt					11 11
Bookkeeper		2					81
Salesman		28					ti ji
Manager of Lunch Counter		81					11 1
MACHINES	Numbe	r	Operat	ors	How t	rained	
Calculating	1		2		Machi	ne age	nt
Adding	1		all		In of	fice	
QUALITIES NEEDED FOR	SUCCES	SFUL I	BUSINES	S CARE	ER		
Initiative						Į	
•	-						
							ļ

MINISTER	Needed training for Employees								
Type of Worker		Re	vidual cord			ation ege Tra			
	Under- grad- uate	High Schoo	Spe- Cial			De- sir- able	Not Impor- tant		
·						1			
Minister		11		u	<b>n</b> .				
Private Secretary		It		Ħ		11			
MACHINES	Numbe	r	Opera	tors	How	traine	đ		
Typewriter	1		1		High	Schoo	1		
QUALITIES NEEDED FOR	SUCCES	SFUL B	USINES	CARE	R				
Intelligence Trustworthiness Initiative Accuracy									
							1		
					-				
						•			
	-								
							1		

Section 1

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a <u>i</u>	PHYSICIAN		•	N	eeded : Emj	trainir ployees	ng for B	
•	Type of Worker			vidual cord	Evaluation of College Training			
		Under grade uate	High Schoo	Spe- l cial		Es- sen- tial	De- sir- able	Not Impor tant
	Doctor		H		. n	H.		
	Private Secretary		1	1			11	
	Nurse		H	×	n		u	
	MACHINES	Numbe	r	Opera	tors	How t	rained	
	Typewriter	1		1		Busin	ess Co	llege
	QUALITIES NEEDED	FOR SU	CCESSF	UL BUS	INESS	CAREER		
•	Diligence Integrity Aptitude							
•								
		~						
					ی در			

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