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An evaluation of the Hi-Y in Indiana

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AN EVALUATION OF THE HI-Y IN INDIANA

by
Clarence M. Morgan

Contributions of the Graduate School
Indiana State Teachers College
Number 29

Submitted in Partial Fulfillment
of the Requirements for the
Master of Arts Degree
in Education

1931

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C. M. M.

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AN EVALUATION OF THE HI-Y IN INDIANA

CHAPTER I. THE PROBLEM

INTRODUCTION

In a copy of a nationally known publication, Life, dated September 27, 1929, there appeared an interesting picture. It was entitled "Impressions of Magazine Offices--The American Legion Monthly". The drawing humorously portrayed the various editors at their work. The striking part to the writer of this paper was the representation of a large window, a part of this office. Here, above the caption "Our Hero", was a representation of a member of the Y. M. C. A. labeled thus by a pennant flying from a staff in his hand. Around the neck of this figure was a cash register!

PROBLEM

Since a close association with the Y. M. C. A. movement over a period of five years had already led to the formation of certain opinions, these questions immediately presented themselves. Is the attitude expressed by this picture one that is typical? Is the Y. M. C. A. merely a money-making organization? Should the organization be considered an asset to a community? Being familiar with the HI-Y movement, a branch of

the Y. M. C. A. organization, the author determined to seek an answer to these questions and to others through a study of the Hi-Y Clubs in Indiana. Taking this indirect approach the solution was sought to the following problems:

1. The connection of the Hi-Y Clubs with the State Y. M. C. A. organization.
2. The services given by the State Y. M. C. A. to local Hi-Y Clubs.
3. The attitude of Y. M. C. A. officials toward finance and service.
4. The effect of a Hi-Y Club upon a school.
5. The degree of respect with which the Hi-Y movement is held by the students.
6. The attitude of schools officials toward the Y. M. C. A. itself.
7. The type of Hi-Y most common in Indiana.
8. The criteria used by the Hi-Y Clubs in selecting members.
9. The demand made upon the Hi-Y Clubs for financial contributions.
10. The activities engaged in by a Hi-Y Club.
11. The actual influence exerted by the Hi-Y upon students and graduates.
12. The opinion of the business men in a community relative to the method in which the Hi-Y movement was brought to their attention and the principal activity of the movement.

The answer to these problems will show the value of the Hi-Y to a community.

COLLECTION OF DATA

Groups To Whom Questionnaires Were Sent

To obtain data on the above problems the questionnaire method was decided upon. A series of four questionnaires to be sent to twelve types of individuals, was prepared. One was designed for the principals of high schools in Indiana having Hi-Y Clubs. This questionnaire sought an answer mainly to the first six problems listed before. A second questionnaire was prepared for the Hi-Y presidents in the high schools, seeking to discover the actual work of the Hi-Y Club as a means of evaluating their work and to aid in answering problems 7, 8, 9, 10, and 11. A third questionnaire was formulated to determine the student attitude toward the Hi-Y. This questionnaire was to be sent to the presidents of the three upper classes in the high school--the Sophomore, Junior, and Senior class presidents--and to the captains of the football, basketball, and track teams. By this method it would be possible to compare the athletes, class presidents, and Hi-Y presidents, thus answering problem 5. A fourth questionnaire was prepared for the business men. This sought two facts: first, the method by which the Hi-Y was brought to the business men's attention and, second, the principal activity of the Hi-Y Club in their city--both parts seeking answers to problem 12. This questionnaire was printed on a postal card and was originally intended for members of the business men's com-

mittee used by the State Y. M. C. A. in sponsoring Hi-Y Clubs. However, later study proved the advisability of enlarging the scope of this postal-card questionnaire to include the members of the city school board, or the township trustee in localities having Hi-Y Clubs, the superintendent of schools in such localities, and the sponsors of the various Hi-Y Clubs.

Assistance of State Y. M. C. A.

The State Y. M. C. A. of Indiana was then asked to aid in the study. A most gratifying assistance was given under the direction of Mr. W. W. Mendenhall, State Student Secretary. Mr. Mendenhall through his secretary, Miss Ayden, furnished a list of the Hi-Y Clubs in Indiana, together with the names of the club sponsors and the members of the business men's advisory committee. This list, however, was changed as the tables found farther on in this report will show.

Mailing The Questionnaires

Having received this list of Hi-Y Clubs a mailing sheet was prepared. This sheet listed the cities having Hi-Y Clubs. Opposite each city was listed five men or groups of men, namely, the name of the principal, the Hi-Y sponsor, the members of the business men's committee, the superintendent of schools, and the members of the city school board, or the township trustee. The task of mailing was then ready.

Questionnaires were first sent to the Hi-Y sponsor. To each Hi-Y sponsor in Indiana seven student questionnaires were

mailed. In a personal letter he was asked to hand the questionnaire along with a personal letter printed on white paper to the Hi-Y president, the three printed on pink paper to the presidents of the three upper classes, and the one printed on yellow paper to the athletic captains. After having the students complete these questionnaires, the sponsor was asked to collect them and return to the sender in the stamped addressed envelope provided. The response of the sponsors to this request was most gratifying.

The high-school principals were next mailed questionnaires. Fearing opposition from the State Y. M. C. A., due to the wording of a particular part in this questionnaire, which opposition was later realized, the questionnaires to the principals were all placed in the mails within a period of two days. This meant that every principal would have a chance to reply without comment from outside sources. Opposition did arise from the Y. M. C. A. officials in Indiana. In a series of personal letters to the author they insisted that in the future questionnaires pertaining to the Y. M. C. A. movement should first be presented to the Y. M. C. A. officials for approval before being sent, that the questionnaire due to its hostile attitude would not be answered, that high-school principals were writing to them protesting such a questionnaire and that the matter of finances to which the questionnaire referred should have been obtained through the State Y. M. C. A. offices since they have their own peculiar way of securing financial help. This petty "quibbling" through the mails continued until the author notified the "Y" officials that sufficient response had been received to justify a written state-

ment of the findings. Immediately the attitude of the State Y. M. C. A. officials seemed to change.

The mailing of the postal-card questionnaires, printed on the business reply type of postal card, was reserved until last. After addressing these cards a small explanatory mark was put on the return card to distinguish the replies of the superintendents, sponsors, men of the business men's committee, and the members of the school board. In this way an account could be tabulated showing the replies from the four sources.

A careful record was kept of the exact date upon which all questionnaires were mailed. If no reply had been received after a period of approximately six weeks a follow-up letter was sent, including an exact duplicate of the original questionnaires.

Response To The Questionnaires

Table I on page 7 gives a detailed account of the replies received from each city. This table has been divided into four parts or classes. Classes I, II, and III have been formed following the classification used by the State Y. M. C. A. of Indiana in dividing the high schools for the Bible Study Contest of 1927. This classification is: Class I--high schools with an enrollment of 300 and over; Class II--high schools with enrollment of 150 to 299 inclusive; Class III--high school enrollment of 30 to 149 inclusive. A fourth division of the table--Unclassified, was formed to handle the replies from schools when either no Hi-Y existed, was dormant at present, or was just organizing. After showing this distribution of replies the high

schools were grouped into two classes--those with an enrollment of 300 or over and those whose enrollment is 30 to 299 inclusive. This changed classification was made to form two groups of more nearly equal size, namely, 69 in Class I and 48 in Class II.

Table I
Distribution of Replies to Questionnaires

Class I	School Enrollment	Club Enrollment	Principals	Hi-Y Presidents	Track Captains	Basketball Captains	Football Captains	Sophomore Presidents	Junior Presidents	Senior Presidents	School Board	"Y"	Superintendents	Sponsors
Alexandria	307	--									XX		X	X
Anderson	1545	60		X	X	X	X	X	X	X	X		X	
Bedford	800	34	X	X		X	X			X	XX			
Bloomington	1112		X				X			X			X	X
Club No. 1		--		X										
Club No. 2		22		X										
Club No. 3		25		X										
Club No. 4		12		X										
Club No. 5		21		X										
Bluffton	414	--	X									X	X	
Clinton	563	14	X	X	X	X	X	X	X	X				
Columbus	732	40	X	X		X	X			X	X		X	X
Connersville	475	--	X								XX		X	
Crawfordsville	426	--	X	X	X	X	X	X	X	X	XX	X	X	X
Culver Military Academy														
Club No. 1		30		X										
Club No. 2		26		X										
Club No. 3		30		X										
Club No. 4		31		X										
Club No. 5		42		X										
East Chicago Washington High School	1251	--	X	X	X	X			X	X				X

Table I (Continued)

Distribution of Replies to Questionnaires

Class I	School Enrollment	Club Enrollment	Principals	Hi-Y Presidents	Track Captains	Basketball Captains	Football Captains	Sophomore Presidents	Junior Presidents	Senior Presidents	School Board	"ny"	Superintendents	Sponsors
Elkhart	1317	--	X	X	X	X	X	X	X	X	X		X	X
Elwood	576	--	X								X		X	
Evansville													X	X
Bosse	1041	50	X	X										
Central	1534	--	X			X	X	X	X	X				
Reitz	770	42	X	X	X	X	X	X	X	X				
Frankfort	578	21	X	X	X	X	X	X	X	X	X			
Fort Wayne											X		X	XX
Central	1125	25	X	X				X	X	X				
North Side	964	42	X	X	X	X	X	X	X	X				
South Side	1532	23	X	X	X	X	X	X	X					
Garrett	322	--	X	X		X	X	X	X		X		X	
Gary														
Emerson High School	1008	32		X			X							
Goshen	594	40	X	X	X	X	X	X	X	X	XX		X	
Greensburg	300	--		X	X	X		X	X		XX			X
Hammond														
Hammond High School	1372	--	X											
Technical High School	922	--	X											
Hartford City	399	--												X
Huntington	635	--	X								XX		X	
Indianapolis	---	---											X	X
Jeffersonville	540	--	X											
Kendallville	364	40	X	X	X	X	X	X	X	X	X			
Kokomo	1208	25	X	X				X	X	X	X		X	X
LaPorte	842	18	X	X	X	X	X	X	X	X	XX			X
Lebanon	494	38	X	X				X	X	X	X		X	X
Linton	440	43	X	X		X	X	X	X	X	X			
Logansport	702	87	X	X	X	X	X	X	X	X	XX	X		X
Marion	811	--		X	X	X	X	X	X				X	
Martinsville	482	--									X			X
Michigan City	628	35	X	X	X	X	X	X	X	X			X	

Table I (Continued)

Distribution of Replies to Questionnaires

Unclassified	Reason for Non-classification
Battleground	No Hi-Y Club.
Brookville	No Hi-Y Club.
Burnettsville	No Hi-Y Club.
Dunkirk	Hi-Y not completely organized.
Flora	Hi-Y Club is dormant.
Jamestown	No Hi-Y Club.
Lakeville	Hi-Y just organizing.
Middlebury	No Hi-Y yet organized.
Monticello	Not organized enough to have results.
Orleans	Just organizing.
Total cities and towns represented by above	16
Total Hi-Y Clubs represented by above	16

A study of Table II, a summary of the various parts of Table I, will show that 691 individuals, representing 133 Hi-Y clubs located in 117 Indiana cities, made responses to the questionnaires.

Table II

A Summary Showing the Distribution
Of Replies to Questionnaires

	Class I	Class II	Class III	Unclassified	Totals
Cities	55	26	20	16	117
Hi-Y Clubs	69	28	20	16	133

INDIVIDUALS

	Class I	Class II	Class III	Totals
Principals	49	22	14	85
Hi-Y Presidents	52	15	15	82
Track Captains	28	6	7	41
Basketball Captains	33	13	13	59

Table II (Continued)

A Summary Showing the Distribution of
Replies to Questionnaires

INDIVIDUALS				
	Class I	Class II	Class III	Totals
Football Captains	34	7	6	47
Sophomore Presidents	35	13	13	61
Junior Presidents	37	14	13	64
Senior Presidents	36	15	13	64
School Trustees	50	25	6	81
"Y"	8	2	1	11
Superintendents	31	9	3	43
Hi-Y Sponsors	<u>33</u>	<u>9</u>	<u>12</u>	<u>54</u>
Totals	425	150	116	692

It is impossible to tell exactly what per cent of the total number of Hi-Y Clubs in Indiana is here represented since the writer found a marked disagreement in reports as to the number of such clubs. The list of clubs furnished the writer by the State Y. M. C. A. contained, after writing to secretaries of city associations for a list of clubs under their supervision, a total of 130 clubs. Articles in daily newspapers and private correspondence added to this list. In some material sent the writer as a corresponding member of the State Y. M. C. A. of Indiana the number of clubs from which financial support was obtained was listed as 104 while under a discussion of the Hi-Y movement it was stated that Indiana had 196 Hi-Y Clubs.

CHAPTER II

THE PRINCIPALS REPLY

THE PRINCIPALS' QUESTIONNAIRE

As shown in Table II eighty-five high school principals made responses to questionnaires sent them. According to the plan of classification explained in Chapter I these replies were divided into two classes--Class I, high schools with 300 or more enrollment and Class II, high schools with 30 to 299 enrollment. Under this classification 49 responses were received from principals of high schools in Class I while 36 responses were received from high schools in Class II.

The questionnaire sent the high school principals is shown on the following page.

CLARENCE M. MORGAN

1010 A STREET, N. E.

LINTON, INDIANA

Dear Sir:

As a director of the Hi-Y Club in our school, I am very interested in the Hi-Y movement. This interest has led me to make an evaluation study of the Hi-Y. I am seeking your aid as Principal of a school having a Hi-Y Club.

I realize that everyone to whom the enclosed questionnaire goes is already so busy that further work of the kind suggested here comes as an added burden. However, this study is undertaken with the hope that a proper evaluation of the Hi-Y movement in Indiana will lead to the development of a strong Christian movement for the high school boys of this state.

It is hoped that the answers to this questionnaire will be made with the utmost candor. A candid outlay of facts, when properly compiled, will give the true standing of the Hi-Y movement throughout the state. Your answers will be held in strict confidence.

Please return the completed questionnaire in the enclosed envelope as soon as possible.

Thanking you for this information, I am

Sincerely yours,

Sponsor of Linton Hi-Y Club.

QUESTIONNAIRE TO PRINCIPAL

- I. Name of school _____ Location _____
(city or town)
- II. Connection of the Hi-Y Club in your school with the State Y. M. C. A. organization: (Check each item either Yes or No)
1. Is the local Hi-Y affiliated with the state organization? _____ Yes _____ No _____
 2. Do the Hi-Y members attend older-boys conferences? _____ Yes _____ No _____
 3. Does the State Y. M. C. A. conduct financial drives through the local Hi-Y? _____
Yes _____ No _____
 4. Do Hi-Y members attend Hi-Y camps? _____
Yes _____ No _____
 5. Does the Club contribute regularly to the State Y. M. C. A. other than affiliation dues _____
Yes _____ No _____
 6. Is the Club sponsored by a committee of business men? _____
Yes _____ No _____
 7. Are State Y. M. C. A. degree rituals used? _____
Yes _____ No _____
 8. Other connections _____

- III. Has the State Y. M. C. A. been of service to your local Hi-Y organization in: (Check each item either Yes or No.)
1. Conducting financial campaigns for the local Hi-Y? _____
Yes _____ No _____
 2. Furnishing degree rituals? _____
Yes _____ No _____
 3. Giving advice concerning programs? _____
Yes _____ No _____
 4. State Y. M. C. A. officials visiting for purposes other than financial drives? _____
Yes _____ No _____
 5. Furnishing pamphlets free? _____
Yes _____ No _____
 6. Conducting social affairs? _____
Yes _____ No _____
 7. Furnishing pamphlets at cost? _____
Yes _____ No _____
 8. Planning social affairs as (father-son banquets)? _____
Yes _____ No _____
 9. Other services _____

- IV. In planning and conducting meetings in your district did, in your opinion, the officers of the State Y. M. C. A. seem: (Check each item either Yes or No.)

B. THE REPLIES FROM THE PRINCIPALS

Connection of Hi-Y Club with State Y. M. C. A.

The replies from the principals have been placed in eight tables, corresponding, in a general way, to the original questionnaire. The tables show the two class divisions based on the enrollment. Under each class are two columns, one for frequencies and the other showing the corresponding percentages. The questions were answered, for the most part, by either "Yes" or "No". In cases where no response was made the words "No reply" have been used, giving a third group of responses to some questions. The columns at the extreme right give the totals with the percentage of the responses from both Class I and Class II.

Table III

Connection of Hi-Y Club with State Y. M. C. A.

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
1. Affiliated with State Y. M. C. A.	Yes	48	97.95	34	94.44	82	96.47
	No	1	2.04	2	5.55	3	3.53
2. Hi-Y attend Older Boys Conferences	Yes	48	97.95	31	86.11	79	92.94
	No	1	2.04	4	11.11	5	5.88
	No reply			1	2.77	1	1.18

Table III (Continued)

Connection of Hi-Y Club with State Y. M. C. A.

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
3. Y. M. C. A. conduct financial campaigns	Yes	2	4.08	8	22.22	10	11.76
	No	47	95.71	27	75.00	74	87.06
	No reply			1	2.77	1	1.18
4. Hi-Y attend Hi-Y camps	Yes	30	61.22	13	36.11	43	50.59
	No	17	34.69	22	61.11	39	45.88
	No reply	2	4.08	1	2.77	3	3.53
5. Club contribute other than dues	Yes	8	16.53	5	13.89	13	15.29
	No	41	83.67	30	83.33	71	83.53
	No reply			1	2.77	1	1.18
6. Sponsored by business men	Yes	14	28.57	11	30.55	25	29.41
	No	35	71.43	25	69.44	60	70.59
7. Degree ritual used	Yes	31	63.26	27	75.00	58	68.24
	No	16	32.67	9	25.00	25	29.41
	No reply	2	4.08			2	4.08

An interesting fact noted in the table is that 96.47% of all clubs reporting are affiliated with the state organization. Affiliation with the State Y. M. C. A. requires the filling out of certain prescribed forms and the payment of a yearly fee of two dollars to the State Y. M. C. A.

The Y. M. C. A. has been active in extending the Older Boys Conference movement to almost all the schools, only one large school and four small schools reporting that the members do not attend such meetings--expressed in per cent being 5.88% of the number reporting. The value of an Older Boys Conference would be a fit subject for further investigation. In the movement toward the Hi-Y camps, however, much could be done, especially in the smaller schools (Class II) where it is reported only 36.11% of the Hi-Y send representatives to the camps.

The replies to part three and part five of this table indicate that some doubt may be expressed as to the advisability of picturing the Y. M. C. A. with a cash register about its neck since in only 11.76% of the reports did the Y. M. C. A. seek finances through the Hi-Y and in only 15.29% of the reports were the clubs asked to contribute other than affiliation dues.

The need for a more uniform use of degree rituals is indicated by part seven since 29.41% report a non-use of this material. There is also a marked need for more interest from the business men since only 29.41% report a business men's committee aiding in the sponsoring of the club.

Service of State Y. M. C. A. to Hi-Y Clubs

Table IV shown below gives the services of the State Y. M. C. A. to Hi-Y Clubs as reported by the high school principals.

Table IV
Service of State Y. M. C. A. to Hi-Y Clubs

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
1. Conduct financial drives for local Hi-Y	Yes	2	4.08	4	11.11	6	7.05
	No	46	93.88	31	86.11	77	90.59
	No reply	1	2.04	1	2.77	2	2.34
2. Furnishing degree rituals	Yes	34	69.39	25	69.44	59	69.41
	No	14	28.57	11	30.55	25	29.41
	No reply	1	2.04			1	1.18
3. Advice in planning programs	Yes	43	87.75	32	88.88	75	88.23
	No	3	6.12	4	11.11	7	8.23
	No reply	3	6.12			3	3.53

Table IV (Continued)

Service of State Y. M. C. A. to Hi-Y Clubs

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
4. Officials visit- ing for non- financial pur- poses	Yes	41	83.67	28	77.77	69	81.18
	No	5	10.20	7	19.44	12	14.12
	No Reply	3	6.12	1	2.77	4	4.70
5. Furnishing pamphlets free	Yes	36	73.47	22	61.11	58	68.24
	No	11	22.45	12	33.33	23	27.05
	No Reply	2	4.08	2	5.55	4	4.70
6. Conducting Social affairs	Yes	14	28.57	11	30.55	25	29.41
	No	34	69.39	21	58.33	55	64.70
	No Reply	1	2.04	4	11.11	5	5.88
7. Furnishing pamphlets at cost	Yes	29	59.18	23	63.88	52	61.18
	No	11	22.45	8	22.22	19	22.35
	No Reply	9	18.37	5	13.89	14	16.47
8. Planning social affairs	Yes	28	57.14	16	44.44	44	51.76
	No	18	36.74	19	52.77	37	43.53
	No Reply	3	6.12	1	2.77	4	4.70

The purpose of the above table is to show in detail the type of service given by the State Y. M. C. A. to the local commu-

nity and thus determine whether or not the services are chiefly financial. From this table it is evident that the chief function of the State Y. M. C. A. is not a financial one. In 88.23% of all cases the Y. M. C. A. was reported as giving advice in planning programs. Reports show that the "Y" is active in furnishing degree rituals, pamphlets (free or at cost), planning social affairs, and in 29.41% actually conducting the social affair. It is further shown that 81.18% of the visits of the officials were for non-financial purposes while in only 7.05% of the schools did the officers conduct financial campaigns to aid the local Hi-Y itself.

Attitude of State Y. M. C. A. as Shown

By High School Principals

The attitude of the State Y. M. C. A. officials toward finances and needs of boys is shown in the following table.

Table V

Attitude of State Y. M. C. A. Officials

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
1. Solely interested in needs of boys	Yes	38	77.45	30	83.33	68	80.00
	No	3	6.12	2	5.55	5	5.88
	No Reply	8	16.53	4	11.11	12	14.12
2. More interested in finances	Yes	2	4.08	2	5.55	4	4.70
	No	37	75.51	27	75.00	64	75.20
	No Reply	10	20.40	7	19.44	17	20.00

It has often been said that the Y. M. C. A. officials come into a community using the Hi-Y Club as a wedge by which to enter the community in order to gain financial assistance. In the opinion of the principals, this is not true. The response on the percentage basis is almost the same in both the large and small schools, showing there is no distinction based on size in the efforts of the Y. M. C. A. officials. The total reports show that 80.00% of the principals consider the Y. M. C. A. workers coming into a community interested solely in the needs of boys while in only 4.70% was there any evidence that this interest had been one of seeking financial gain for the Y. M. C. A.

Effect of Hi-Y Club on School

Table VI is the report of the effect of the Hi-Y Club on the school as seen by the principals.

Table VI
Effect of Hi-Y Club on School

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
1. Decreasing cheating on Examinations	Yes	15	30.61	23	63.88	38	44.70
	No	27	55.10	11	30.55	38	44.70
	No reply	7	14.28	2	5.55	9	10.59

Table VI (Continued)
Effect of Hi-Y Club on School

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
2. Raising average scholarship	Yes	21	42.86	19	52.77	40	47.06
	No	25	51.02	14	38.88	39	45.88
	No reply	3	6.12	3	8.33	6	7.06
3. Decreasing telling of "smutty" stories	Yes	33	67.35	27	75.00	60	70.59
	No	12	24.47	5	13.89	17	20.00
	No reply	4	8.16	4	11.11	8	9.41
4. Developing duty in spiritual affairs	Yes	33	67.35	26	72.22	59	69.41
	No	12	24.47	9	25.00	21	24.70
	No reply	4	8.16	1	2.77	5	5.88
5. Developing sense of honor of personal rights	Yes	31	63.26	25	69.44	56	65.88
	No	14	28.57	8	22.22	22	25.88
	No reply	4	8.16	3	8.33	7	8.23
6. Developing clean sportmanship	Yes	35	71.43	31	86.11	66	77.64
	No	9	18.37	4	11.11	13	15.29
	No reply	5	10.20	1	2.77	6	7.05

Table VI (Continued)
Effect of Hi-Y Club on School

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
7. Improving School conduct	Yes	24	48.98	21	58.33	45	52.94
	No	19	38.77	12	33.33	31	36.47
	No reply	6	12.25	3	8.33	9	10.51
8. Developing re- spect for girls	Yes	32	65.30	24	66.66	56	65.88
	No	12	24.49	7	19.44	19	22.35
	No reply	5	10.20	5	13.89	10	11.76
9. Developing leadership	Yes	46	93.88	29	80.55	75	88.23
	No	3	6.12	5	13.89	8	9.41
	No reply			2	5.55	2	2.34

Does the influence of the Hi-Y "carry over" to the school? This is a common question in discussions concerning Hi-Y work. An answer was sought by listing the ideals generally considered common to all Hi-Y clubs. In almost every case listed it is shown that in the opinion of the high school principals, the Hi-Y is exerting a wholesome influence upon the school as a whole. Cheating on examinations is reported as decreased in 63.88% of the small schools and in 44.70% of the total number of schools reporting, equaling the negative answer of 44.70%. It will be noted the effect of the Hi-Y

is not felt as intensely in the large schools as in the small. The average scholarship seems to be raised. A study of the correlation between Hi-Y membership and scholarship previously made by the author in cooperation with Mr. Ollis G. Jamison, Principal of Indiana State Training High School, also proved this assumption to be true. The practice of telling "smutty stories" has been decreased in 70.59% of the schools. There is a developing of a stronger duty in spiritual affairs and in the sense of honor of personal rights. Clean sportmanship has developed in 77.64% of the schools. School conduct has improved. There is a growing respect for girls as evidenced by 65.88% of the reports. The greatest single development shown in this table is that of leadership training when 88.23% of the schools show this to be a main effect of the Hi-Y Club.

Respect of Student Body for Hi-Y Club

Table VII, shown below, indicates the degree of respect shown for the Hi-Y Club by the students as seen through the opinions of the high school principals.

Table VII
Degree of Student Respect

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
1. High esteem	22	44.89	14	38.88	36	42.35
2. Fair respect	20	40.81	17	47.19	37	43.53
3. Lukewarm or indifferent	7	14.28	5	13.89	12	14.12

Table VII (Continued)
Degree of Student Respect

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
4. Mild contempt, antagonism						
5. Pronounced con- tempt						
Totals	49	99.98	36	99.96	85	100.00

As a next step in evaluating the work of the State Y. M. C. A and the Hi-Y the principals were asked to express their opinion as to how the student body considered the Hi-Y. This degree of respect was placed into five divisions--the first two positive in character, the middle division neutral, while the last two were primarily of a negative nature, thus giving the principal a complete range for gradation. The Hi-Y movement thus ranked placed high in the estimate of the student body as seen through the eyes of the principal. Forty-three and fifty-three hundredths per cent regard the Hi-Y with fair respect, while the highest ranking possible--high esteem--came within 1.18% of equaling this, namely 42.35%. Only 14.12% took the "neutral" viewpoint toward Hi-Y. It is extremely interesting to note that not a single individual gave a "negative" response to this ranking, proving conclusively that the Hi-Y movement is regarded highly by the student body of the Indiana high schools.

Attitude of Principals Toward State Y. M. C. A.

An expression of the principals opinion relative to the considering the State Y. M. C. A. an asset to the community is shown in Table VIII.

Table VIII

Attitude of Principals Toward State Y. M. C. A.

		Class I		Class II		Totals	
		Freq.	Percent	Freq.	Percent	Freq.	Percent
Regard State Y. M. C. A. as an asset	Yes	36	73.47	30	83.33	66	77.64
	No	8	16.53	2	5.55	10	11.76
	No reply	5	10.20	4	11.11	9	10.51
Totals		49	100.20	36	99.99	85	99.91

Could a Hi-Y Club function just as well without the assistance of the State Y. M. C. A.? This is another question often discussed. Part VII was placed in the questionnaire to the principals seeking a direct response to the problem. The question asked was "Do you consider the State Y. M. C. A. as an asset to your local Hi-Y?" The answer was a strong affirmative. Seventy-seven and sixty-four hundredths per cent of the principals said "Yes", 11.76% replied "No" while 10.51% failed to reply. The State Y. M. C. A. is, in the opinion of the high school principals, an asset.

Experience Affecting Attitude of Principals

Parts VIII and IX of the questionnaire call for a different type of table for tabulation. In both these divisions the principals were asked to state, if they desired, any local experience which had affected their attitude toward the State Y. M. C. A. or the local Hi-Y. Each group of personal experiences were carefully noted and placed into two divisions, one when the experience had been positive or favorable, the other when the experience had been negative. The number of such replies is indicated and a typical answer recorded.

Table IX

Experiences Affecting the Attitude of Principals Toward the State Y. M. C. A.

	Class I	Class II	Totals
	Frequency	Frequency	Frequency
Experience favorable to State Y. M. C. A.	18	3	21

A typical response:

"They (referring to the State Y. M. C. A.) provide an organization whereby boys may come together and share their ideals and encourage living on a higher plane."

	Class I	Class II	Totals
	Frequency	Frequency	Frequency
Experience unfavorable to State Y. M. C. A.	5	3	8

A typical response:

Table IX (Continued)

Experiences Affecting the Attitude of
Principals Toward the State Y. M. C. A.

	Class I	Class II	Totals
	Frequency	Frequency	Frequency

A typical response:

"Cut and dried speeches--seemingly the idea was to hold a campaign or 'week' for every sort of thing. Boys dislike this. Have enough to do in average school without a campaign every other week."

This table shows more principals were favorably impressed by their experiences with the State Y. M. C. A. than unfavorably. The quoted answers are very typical of the entire group. The Y. M. C. A. received constant praise for the ideals it made possible for boys to follow. On the other hand there seemed to be a growing dislike for "campaign weeks" in the high school program.

Table X

Experiences Affecting the Attitude of
Principals Toward the Local Hi-Y Club

	Class I	Class II	Totals
	Frequency	Frequency	Frequency
Experience favorable to the local Hi-Y Club	3	2	5

A typical response:

"Our Hi-Y boys practice and respect prayer. This attitude has lead me to see that the Hi-Y can be made something worthwhile."

	Class I	Class II	Totals
	Frequency	Frequency	Frequency
Experience unfavorable to the local Hi-Y Club	3	2	5

A typical response:

"I feel more and more that the Hi-Y as such has no place in the regular school organization. The 'Y' should develop its field along lines not already covered and among boys and men not already sufficiently tied up. Parties and pow-wows for boys already tied up in public schools are needless. Athletic teams for school boys ordinarily interfere with school teams and tend to weaken the success of the high school team. The 'Y' program is basically different from the public school program and needs adaptation and sympathetic cooperation on the part of schoolmen to get best and lasting results. Careful thinking, guarded acting, and sympathetic cooperation must be employed in the Y. M. C. A. movement as it affects public schools."

It is possibly unfortunate that the number of replies in regard to the experiences affecting the attitude toward the local Hi-Y should have resulted in a tie. However, in the responses an important thing should be mentioned. The two given here are typical and have back of them still another type of reply which could have been listed in the table, namely, the character of a Hi-Y Club depends upon the character of the sponsor. The author would like to suggest possibilities here for another study--the qualifications of Hi-Y sponsors.

CHAPTER III

THE BUSINESS AND PROFESSIONAL MEN REPLY

THE QUESTIONNAIRE

In order to obtain further knowledge as to the activities of the Hi-Y, certain business and professional men were asked for information. This information was also sought by the questionnaire method. The material shown later in this chapter was placed on the business reply type of postal card, making it easier for the men to reply. This card was sent to four groups of men in towns and cities having Hi-Y clubs: members of the city school board or trustees, men suggested by the State Y. M. C. A., the superintendents, and the Hi-Y sponsors. Perhaps a more detailed explanation should be made as to the second group. In obtaining the list of the Hi-Y clubs in Indiana the State Y. M. C. A. was asked to furnish also a list of men interested in or serving on the business men's committee of each local Hi-Y club. This list would then be a group of individuals actively acquainted with the Hi-Y work and its program. The names of the sponsors were also secured from the State Y. M. C. A. School board members, trustees, and superintendents were obtained from the Indiana School Directory for 1929-1930.

One hundred eighty-nine men responded as shown by Table II. On the next sheet is a copy of the postal-card questionnaire.

As a director of the Hi-Y Club in our school, I am very interested in the Hi-Y movement. In making an evaluation study of the Hi-Y clubs of Indiana, I am asking two opinions from a representative business man in every town having a Hi-Y club. These opinions are found on the attached card.

Will you please give me the desired information, sign and return the attached card immediately? Your answers will be held in strict confidence.

Thanking you for this information, I am

Sincerely yours,

CLARENCE M. MORGAN

How was the Hi-Y club in your city brought to your attention:
(Check)

1. By its citizenship service? _____ 2. By its popularity? _____
3. By its influence for the good? _____ 4. By its demand for
financial aid? _____ 5. By a representative of the State
Y. M. C. A.? _____ 6. Any other method? (Write here in full)
-
-

What, in your opinion, seems to be the principal activity of the Hi-Y Club in your community: Check one:

1. Raising money _____ 2. Fostering Christian character _____
3. Developing school spirit _____ 4. Providing a means for
social intercourse _____ 5. Other activity (Write here in full)
-
-

Signed _____

As seen by the foregoing, the business and professional men were asked concerning two facts: first, how the Hi-Y Club was brought to their attention; second, the principal activity of the Hi-Y. Under each question was a list of suggested methods or activities with a space left for the addition of any method not suggested or for any activity engaged in by the Hi-Y in that particular city.

REPLIES FROM BUSINESS AND PROFESSIONAL MEN

How the Hi-Y was Brought to the Attention

The replies to the statement as to the method by which the Hi-Y was brought to the attention are recorded in the following table. The six suggested methods are first listed followed by the other methods named by the men in answering the questionnaire. The number of responses with the corresponding percentages are shown in the columns to the right with the columns headed by the name of the group replying and classified as Class I and Class II according to the previous tables.

Table XI
Business and Professional Men--How Hi-Y
Was Brought to the Attention

	School Board			"Y"			Superintendent			Sponsor			
	Class I Freq. %	Class II Freq. %	Total Freq. %	Class I Freq. %	Class II Freq. %	Total Freq. %	Class I Freq. %	Class II Freq. %	Total Freq. %	Class I Freq. %	Class II Freq. %	Total Freq. %	Total Freq. %
1. Citizenship service	14 19.60	6 14.28	20 17.09	0	0	0	4 8.69	2 11.76	6 9.52	5 12.82	3 9.37	8 11.27	34 12.83
2. Popularity	9 12.00	9 21.43	18 15.38	0	1 16.66	1 7.14	3 6.52	3 17.64	6 9.52	6 15.38	4 12.50	10 14.08	35 13.21
3. Influence for good	21 28.00	15 35.71	36 30.77	1 12.50	2 33.33	3 21.43	12 26.09	6 35.29	18 28.57	13 33.33	9 28.12	22 30.98	79 29.81
4. Demand for financial aid	1 1.33	3 7.14	4 3.42	0	0	0	1 2.17	0	1 1.59	0	2 6.25	2 2.82	7 2.64
5. Representative of State Y. M. C. A.	18 24.00	6 14.28	24 20.51	6 75.00	3 50.00	9 64.28	18 39.13	6 35.29	24 38.09	8 20.51	11 34.37	19 26.76	76 28.68
6. Read in newspaper	3 4.00		3 2.56										3 1.13
7. Son a Hi-Y member	2 2.66	2 4.76	4 3.42										5 1.89
8. School service	1 1.33	1 2.38	2 1.71				1 2.17		1 1.59				3 1.13
9. A teacher desiring to organize a Hi-Y							1 2.17		1 1.59				5 1.89
10. Bad leadership							1 2.17		1 1.59				3 1.13
11. Being a member of Y. M. C. A. Board	1 1.33		1 0.85				3 6.52		3 4.76				1 .38
12. An unusual love of boys													3 1.13
13. Its ability to conduct church service	1 1.33		1 0.85										1 .38
14. Asked to be sponsor	2 2.66		2 1.71										1 .38
15. Attended Father-Son banquet	1 1.33		1 0.85							1 2.56		1 1.40	3 1.13
16. Through high school principal										5 12.82	2 6.25	7 9.86	7 2.64
17. Invited to Hi-Y meeting	1 1.33		1 0.85				1 2.17		1 1.59	1 2.56		1 1.40	2 .75
18. Part of school program													1 .38
Totals	75 100.90	42 99.98	117 99.97	1 12.50	1 7.14	1 7.14	46 99.97	17 99.98	63 100.00	39 99.98	32 99.98	71 99.97	265 99.99

The column at the extreme right shows the percentage response for the entire group, i.e. the members of the school board, the members suggested by the Y. M. C. A., the superintendents, and the sponsors. Two methods are shown to be the main way in which the Hi-Y was brought to the attention of these men--first, by its influence for the good (29.81%), second by a representative of the State Y. M. C. A. (28.68%). Taking the responses by the individual groups, however, reveal these interesting facts. The responses of school board members show approximately the same result, namely, 30.77% report an influence for the good as the chief method by which the Hi-Y was brought to their attention. The members named by the Y. M. C. A. report, as might be expected, that 64.28% first had their attention called to the movement by a representative of the State Y. M. C. A. Among the superintendents 38.09% report a Y. M. C. A. member bringing the Hi-Y club to their notice while 30.98% of the sponsors report the good influence of the club as first attracting their attention. There does not seem to be any great difference between Class I and Class II in the method by which the Hi-Y Club was brought to the attention.

Thirteen other methods by which the Hi-Y Club came to the attention of these men are reported. In this group 2.64% reported that a request to be sponsor of such a movement was their first introduction to the organization while 1.89% report that a son being a member of the Hi-Y aroused their interest and attention. All other of these added methods are of approximately equal percentages.

Principal Activity of the Hi-Y

Table XII shows the principal activity of the Hi-Y as revealed by these business and professional men. Similar to Table XI, the suggested activities (four in number) are listed first followed by others added by the four groups of men.

Table XIII
Principal Activity of Hi-Y as Revealed
By Business and Professional Men

	School Board			"Y"			Superintendent			Sponsor			
	Class I Freq. %	Class II Freq. %	Total Freq. %	Class I Freq. %	Class II Freq. %	Total Freq. %	Class I Freq. %	Class II Freq. %	Total Freq. %	Class I Freq. %	Class II Freq. %	Total Freq. %	Total Freq. %
1. Raising money	1 1.31		1 0.80				1 1.85		1 1.35		1 2.77	1 1.22	3 1.00
2. Fostering Christian character	27 35.52	16 32.63	43 34.40	7 50.00	1 20.00	8 42.10	26 48.15	8 40.00	34 45.94	20 43.47	16 44.44	36 43.90	121 40.33
3. Developing school spirit	31 40.79	20 40.81	51 40.80	4 28.57	2 40.00	6 31.58	9 16.66	7 35.00	16 21.62	13 28.26	10 27.77	23 28.05	96 38.00
4. Means of social intercourse	15 19.73	9 18.36	24 19.20	1 7.14		1 5.26	15 27.77	3 15.00	18 24.32	11 23.91	7 19.44	18 21.95	61 20.33
5. Arranging convocation programs					1 20.00	1 5.26							1 0.33
6. Keeping boys in church											1 2.77	1 1.22	1 0.33
7. Clean athletics	1 1.31		1 0.80										1 0.33
8. Conducting church services		2 4.08	2 1.60										2 0.67
9. Aid in school administration		1 2.04	1 0.80					2 10.00	2 2.70				3 1.00
10. Educational: worthwhile addresses	1 1.31		1 0.80										1 0.33
11. School service							2 3.71		2 2.70	2 4.35	1 2.77	3 3.66	5 1.66
12. Occupational guidance							1 1.85		1 1.35				1 0.33
13. Bible study				1 7.14		1 5.26							1 0.33
14. Not anything in particular				1 7.14		1 5.26							1 0.33
15. Red Cross flood relief		1 2.04	1 0.80		1 20.00	1 5.26							2 0.67
Totals	76 99.97	49 99.96	125 100.00	14 99.99	5 100.00	19 99.98	54 99.99	20 100.00	74 99.98	46 99.99	36 99.96	88 100.00	300 99.97

Referring to the column at the extreme right it will be seen that the principal activity of the Hi-Y in the opinion of this body of men is that of fostering Christian character--40.33%. The next activity as reported is that of developing school spirit--32.00%. These two responses are typical of all four groups and the two classes into which each group has been divided. This is shown in the following brief resume: 40.80% of the school officials show the Hi-Y active in developing school spirit with corresponding percentages in both Class I and Class II schools; the Y. M. C. A. selected men report (42.10%) fostering Christian character the outstanding activity; 45.94% of the superintendents report the same while 43.90% of the sponsors agree.

The added activities suggested by these groups of men correspond, in many cases, very closely to the four suggested activities but have been listed separately since these men may have had a slightly different idea in mind than the one suggested in the questionnaire proper and so gave their idea particular emphasis. For example, 1.66% report the Hi-Y as being active in school service. Whether this is the same as school spirit or aiding in school administration the writer of this paper has no way of telling, therefore all responses have been carefully considered. One per cent report this aid in school administration. All other added activities of the Hi-Y rank below 1.00%, as a study of Table XII will reveal.

CHAPTER IV

THE STUDENTS REPLY

The Student Groups

The Hi-Y movement up to this point has been seen through the opinion of the adult. The next problem was to obtain the opinion of the high school students relative to the organization. Three groups of students were called upon to express opinions. One group was composed of the Hi-Y presidents, selected by the writer because they were in the closest touch with the Hi-Y Club and therefore presumably able to give detailed knowledge of the movement. A second group consisted of the presidents of the Sophomore, Junior, and Senior classes, so chosen because a heterogeneous group would result, giving a response also from both boys and girls who, being leaders in the school, would be in a good position to give student opinion. The third group, the captains of the basketball, football, and track teams, was chosen in order to get an opinion concerning a "Christian movement" from a group of boys presumably representing the "he-men" element of the school and, in common opinion, supposedly frowning on such type organization.

Request to the Sponsors

The sponsor was asked to be the main individual to aid

in the collection of these data. A most hearty cooperation was given by the sponsors. The following letter explains fully the assistance they were asked to give:

CLARENCE M. MORGAN

1010 A STREET, N. E.

LINTON, INDIANA

Dear Sir:

As a director of the Hi-Y Club in our school, I am very interested in the Hi-Y movement. This interest has led me to make an evaluation study of the Hi-Y. I am seeking your aid as sponsor of a Hi-Y Club.

Enclosed you will find seven questionnaires--three on yellow paper, three on pink paper, and one on white paper. Will you please give the yellow colored questionnaires to the athletic captains in your school, the pink colored to the class presidents of the three upper classes, and the questionnaire on white paper to the president of your Hi-Y Club?

Have these students complete the questionnaires, return them to you, and you send them to me in the enclosed envelope.

Thanking you for this service, I am

Sincerely yours,

Sponsor of Linton Hi-Y Club.

Below is shown a copy of the type of questionnaire enclosed to be given to the athletic captains and class presidents. The questionnaires for the athletic captains were printed on yellow paper with the word "captain" in the heading while those for the class presidents were on pink paper with the word "president".

Below is listed a group of possible attitudes which student bodies may have toward a Hi-Y Club. Check the one attitude which the non-members in your school seem to have toward the Hi-Y.

1. A group of boys who cannot "shine" in any other major activity. _____
2. A group of real fellows. _____
3. An organization of boys making the highest grades. _____
4. A group of religious cranks. _____
5. The real leaders of the school. _____
6. A group of "sissies". _____
7. A "preachers" organization. _____

STUDENTS QUESTIONNAIRE

The Hi-Y presidents were given the following letter and questionnaire.

CLARENCE M. MORGAN

1010 A STREET, N. E.

LINTON, INDIANA.

Dear Student:

I know that to you the Hi-Y Club in your school is a living, vital thing. I am seeking to get a measure of the extent to which the Hi-Y is a functioning institution, encouraging ideals of clean living, clean athletics, clean speech, etc.

With this letter you will find a questionnaire. Be absolutely frank and honest in filling it out. Your answers will be held in strict confidence. Return it to your Hi-Y sponsor who will forward it to me.

Thanking you for this information, I am

Sincerely yours,

Sponsor of Linton Hi-Y Club.

QUESTIONNAIRE TO STUDENT

- I. Name of school _____ Location _____
(City or town)
- II. Check the type of your local Hi-Y Club: (Check one only.)
1. Purely social _____
 2. Strictly religious _____
 3. School and community service _____
 4. Combination of above _____
- III. How many members do you have in your Hi-Y? _____
- IV. Below is listed a number of possible reasons for selecting a boy as a member of a Hi-Y Club. Check the ones which your club uses:
1. His membership increasing the social standing of the club _____
 2. Athletic prowess _____
 3. Religious outlook upon life _____
 4. Popularity _____
 5. "Taking pity" on him because he has no other extra-curricular achievement _____
 6. The club being able to benefit him _____
 7. His high moral standards _____
 8. His scholastic ability _____
 9. Classification by grade in the school _____
 10. Others _____
- V. Below is listed a group of possible attitudes which student bodies may have toward a Hi-Y Club. Check the one which the non-members in your school seem to have toward your Hi-Y:
1. A group of boys who cannot "shine" in any other major activity _____
 2. A group of "real fellows" _____
 3. An organization of boys making the highest grades _____
 4. A group of religious cranks _____
 5. The real leaders of the school _____
 6. A group of "sissies" _____
 7. A desirable social group _____
 8. A "preachers" organization _____
- VI. Are you repeatedly called upon to give financial contributions to the State Y. M. C. A. _____ Yes _____ No _____

VII. Below is listed common activities of Hi-Y Clubs. Check the activities engaged in by your club:

1. Discuss adolescent sex problems _____
2. Encourage clean speech _____
3. Conduct second hand book store _____
4. Urge its members to profess acceptance of Christian religion _____
5. Visit other Hi-Y Clubs _____
6. Care for visiting athletic teams _____
7. Act as ushers at athletic games or school performances _____
8. Attend athletic contests in body to encourage school spirit _____
9. Invite business men to regular meetings _____
10. Encourage clean scholarship _____
11. Act as student policemen _____
12. Organize neighborhood chapters _____
13. Aid in conducting such school campaigns as "better English week", etc. _____
14. Have point system for awards _____
15. Assist in registration of students at opening of school _____
16. Conduct Bible study contests _____
17. Encourage clean sportsmanship _____
18. Encourage clean living _____
19. Have church attendance requirements _____
20. Invite parents to attend regular meetings _____
21. Others _____

VIII. Do you feel that your Club is really exerting a wholesome influence upon the student body? _____ Yes _____ No _____
 Uncertain _____

IX. In your opinion, does the Hi-Y movement seem to have a good moral influence upon its members after they graduate or leave school? _____ Yes _____ No _____
 Uncertain _____

THE REPLIES FROM THE STUDENTS

Attitude of Non-Hi-Y Members in Schools of Class I

A careful examination of these questionnaires will show that the athletic captains, class presidents, and the Hi-Y presidents were all asked to report on the same things, namely, the attitude of the non-members toward the Hi-Y club. One extra point--a desirable social group--will be found in the Hi-Y presidents questionnaire but not in the others. In order to aid in a comparison of the replies from these three groups the following tables have been arranged. The names of the schools have been changed to numbers to avoid revealing the author of the response. The letters "A.C.", "C.P.", and "Hi-Y" stand for Athletic Captain, Class President, and Hi-Y President, respectively. Parts nine, ten, eleven, and twelve are attitudes written on the questionnaire by students who evidently thought the suggested attitudes were not sufficient. Since the students sometimes checked more than one attitude, thus violating the request, the number of responses will not equal the number of clubs replying. The division of schools into Class I and Class II has been continued. Immediately under each school will be found a percentage. This figure shows the per cent of the total enrollment of the school belonging to the Hi-Y club. The last three columns show the total number of responses of each group for every school. These columns are also of assistance in checking the tables for their accuracy.

The following table shows the replies from the schools in Class I:

Table XIII (Continued)

The Attitude of the Non-Hi-Y Members of the Student Body
Toward the Hi-Y Club as Expressed by Athletic Captains,
Class Presidents, and Hi-Y Presidents

Schools of Class I	Cannot "shine" other Activity	Group of real fellows	Scholars	Religious cranks	Real leaders of school	"Sissies"	Desirable social group	"Preachers"	A farce	Just another club	Group seeking high moral standards	Hypocrites	Totals		
													Athletic Captains	Class Presidents	Hi-Y Presidents
School No. 33 9.33%	A.C. C.P. Hi-Y				3 3 1								3	3	1
School No. 34 11.59%	A.C. C.P. Hi-Y	1 1 1			2 2								3	3	1
School No. 35 10.55%	A.C. C.P. Hi-Y	1 3 1											1	3	1
School No. 36 5.63%	A.C. C.P. Hi-Y	3 2		1									4	2	1
School No. 37 1.87%	A.C. C.P. Hi-Y	1 3 1			1	1							3	3	1
School No. 38 6.84%	A.C. C.P. Hi-Y	3 1 1					1						3	2	1
School No. 39 5.47	A.C. C.P. Hi-Y	1 1			2 2 1								3	3	1
School No. 40 6.38%	A.C. C.P. Hi-Y	3 2 1					1						3	3	1

Table XIII (Continued)

The Attitude of the Non-Hi-Y Members of the Student Body
Toward the Hi-Y Club as Expressed by Athletic Captains,
Class Presidents, and Hi-Y Presidents

Schools of Class I		Cannot "shine" other activity	Group of real fellows	Scholars	Religious cranks	Real leaders of school	"Sissies"	Desirable social group	"Preachers"	A farce	Just another club	Group seeking high moral standards	Hypocrites	Totals		
														Athletic Captains	Class Presidents	Hi-Y Presidents
School No. 41 5.04%	A.C.		3											3		
	C.P.		2			1									3	
	Hi-Y		1													1
School No. 42 8.15%	A.C.		2											2		
	C.P.		2												2	
	Hi-Y					1										1
School No. 43 3.26%	A.C.		2											2		
	C.P.		2			1									3	
	Hi-Y					1										1
School No. 44 3.13%	A.C.			2										2		
	C.P.			1		1									2	
	Hi-Y						1									1
School No. 45 * _____%	A.C.													0		
	C.P.														0	
	Hi-Y		2			2			2							6

*In Table XIII and Table XIV such percentages are omitted due to failure of school to report the membership of the Hi-Y club.

Table XIII^A

Summary of the Distribution of Replies of Students
Concerning the Attitude of Non-Members toward
The Hi-Y Club as Shown in Table XIII

Class I	1 Cannot "shine" other activity		2 Group of real fellows		3 Scholars		4 Religious cranks		5 Real leaders of school		6 "Sissies"		7 Desirable social group		8 "Preachers"		9 A farce		10 Just another club		11 Group seeking high moral standards		12 Hypocrites		Totals	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%
Athletic captains	5	4.76	62	59.04	4	3.80	1	.95	19	18.09	9	8.57	0	0	1	.95	3	2.85	1	.95	0	0	0	0	105	99.96
Class Presidents	3	2.68	67	59.82	4	3.57	1	.89	29	25.89	5	4.46	0	0	2	1.78	1	.89	0	0	0	0	0	0	112	99.98
Hi-Y Presidents	1	1.47	30	44.12	0	0	1	1.47	20	29.41	3	4.41	8	11.76	2	2.94	0	0	2	2.44	0	0	1	1.47	68	99.99

From the summary given at the conclusion of the table (Table XIII^A) this interesting fact should first be noted. The athletic captains, class presidents, and Hi-Y presidents agree in reporting that the non-members in the school regard the Hi-Y as group of real fellows. Jordan, in 1928, reports the Hi-Y as "looked upon as a crowd of 'good fellows'".¹ A more detailed statement of this fact shows this agreement as follows: athletic captains 59.04%; class presidents 59.82%; and Hi-Y presidents 44.12%. The groups join also in a second rating for the Hi-Y Club, namely 18.09% of the athletic captains say it is considered a group consisting of the real leaders of the school, while 25.89% of the class presidents and 29.41% of the Hi-Y presidents report the same rank. Since these two parts of the questionnaire, i.e. part 2--"a group of real fellows"--and part 5--"the real leaders of the school"--are very similar in meaning it is justifiable to say that the Hi-Y Club as a whole is held in high regard by the non-members of the student body.

A more detailed study of the table shows that four schools, namely schools number 11, 19, 35, and 37 are unanimous in their selection of the rating "a group of real fellows". In school number 33 there is a unanimity of opinion for the rating "the real leaders of the school". If part 2 and part 5 of the questionnaire were to be grouped as one classification of ranking the unanimity of agreement would also be true for eighteen schools listed as follows: schools number 1, 2, 10, 12, 14, 15, 18, 20,

¹Jordan, R.H., Extra Classroom Activities. New York, Thomas Y. Crowell Co., 1928, p. 139.

21, 31, 32, 34, 38, 39, 40, 41, 42, and 43. Since the percentage in Hi-Y membership of these student bodies ranges with an even distribution from 1.50% (school number 15) to 11.59% (school number 35) with the median between 5.45% and 5.47% the agreement cannot be said to depend upon any certain percentage of Hi-Y membership.

There is a marked disagreement of opinion concerning the Hi-Y in schools number 3, 27, 28, 29, and 36. In school number 3 the athletic captains and the class president agree in calling the Hi-Y a farce. The Hi-Y presidents disagree since one response shows the Hi-Y classed as a group of boys who cannot shine in any other major activity. Three responses list it as a group of real fellows, two declare it a group of real leaders of the school, and one response states it is a group of "sissies".²

In school number 27 the athletic captains disagree, one response showing the Hi-Y considered as leaders, while two responses say it is regarded as a group of "sissies". The class presidents list the club as an organization of boys making the highest grades and as "preachers". The Hi-Y presidents reach a fair agreement in classifying the non-member attitude as, considering the club a group of real fellows, real leaders, and a desirable group. In school number 28 there is a total disagreement in four responses from the class presidents and the Hi-Y president. The attitude is said to vary from the "group of real

²School number 3, where the three agree in calling the Hi-Y a farce, is evidently a large city high school in which more than one Hi-Y club exists, therefore a reply from several Hi-Y presidents.

fellows" ranking to "sissies", "preachers" and "hypocrites". In this school it will be noted that 2.40% of the student body are members of the Hi-Y Club. Since this is near the average percentage in membership for Class I the percentage of membership cannot be said to have influenced this report.

School number 29 shows one response classifying the Hi-Y as a group of real fellows, one regarding it as a group of real leaders, two regarding it as a group of "sissies" and two as "just another club". Finally school number 36 reports the non-member attitude to vary from, in the athletic captains response concerning the attitude of non-members, a group of boys who cannot "shine" elsewhere, to a group of religious cranks, while the class presidents and the Hi-Y president report that the non-members consider it the leaders and real fellows of the school.

One of the reasons for arranging Table XIII in its present form was to determine whether or not there would be an agreement among the reports from various groups within each particular school concerning the attitude of non-members toward the Hi-Y. The three groups, i.e., athletic captains, class presidents, and Hi-Y presidents, were selected because they represented, in most cases, different types of individuals and groups. As explained before, the athletes are commonly supposed to represent the "he-man" element in the school, the class presidents represent the leaders of student opinion, and the Hi-Y presidents are, naturally, strong adherents to the Hi-Y Club. Regardless of this plan of student grouping, there has been a high degree of agreement among the reports from the various students within the individual

Table XIV (Continued)

The Attitude of the Non-Hi-Y Members of the Student Body
Toward the Hi-Y Club as Expressed by Athletic Captains,
Class Presidents, and Hi-Y Presidents

Schools of Class II		Cannot "shine" other activity	Group of real fellows	Scholars	Religious cranks	Real leaders of school	"Sissies"	Desirable Social group	"Preachers"	A farce	Just another club	Group seeking high Moral standards	Hypocrites	Totals		
														Athletic Captains	Class Presidents	Hi-Y Presidents
School No. 22 %	A.C.	3												3		
	C.P.	3													3	
	Hi-Y	1														1
School No. 23 11.39%	A.C.	2												2		
	C.P.	3													3	
	Hi-Y	1														1
School No. 24 17.14%	A.C.	1												1		
	C.P.	2			1										3	
	Hi-Y	1														1
School No. 25 26.08%	A.C.	1			1									2		
	C.P.	3			1										3	
	Hi-Y															1
School No. 26 14.11%	A.C.	2			1									3		
	C.P.	1			2										3	
	Hi-Y				1											1
School No. 27 20.00%	A.C.	1												1		
	C.P.	3													3	
	Hi-Y				1											1
School No. 28 18.33%	A.C.	2				2								4		
	C.P.	3													3	
	Hi-Y	1														1
School No. 29 11.49%	A.C.													0		
	C.P.	1													3	
	Hi-Y								1							1

Table XIYA

Summary of the Distribution of Replies of Students
Concerning the Attitude of Non-Members toward
The Hi-Y Club as Shown in Table XIV

	1 Cannot "shine" other activity		2 Group of real fellows		3 Scholars		4 Religious cranks		5 Real leaders of school		6 "Sissies"		7 Desirable social group		8 "Preachers"		9 A farce		10 Just another club		11 Group seeking high moral standards		12 Hypocrites		Totals					
Class II	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%	Freq.	%				
Athletic Captains	1	1.78	39	69.64	2	3.57	0	0	6	10.71	8	14.28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Class Presidents	3	3.53	53	62.35	1	1.17	0	0	22	25.88	2	2.35	0	0	2	2.35	0	0	0	0	0	0	0	0	0	0	0	56	99.98	
Hi-Y Presidents	1	2.94	12	35.29	0	0	1	2.94	12	35.29	1	2.94	6	17.64	1	2.94	0	0	0	0	0	0	0	0	0	0	0	0	85	99.98
																													34	99.98

The summary of this table (Table XIVA) shows that the non-members of Class II agree with those in Class I in considering the Hi-Y as a group of real fellows, the percentages for this ranking being: athletic captains, 69.64%; class presidents, 62.35%; and Hi-Y presidents, 35.29%. Part 5, the real leaders of the school, is also given a second place in the ranking of non-member attitudes.

Following the plan used in discussing the attitudes expressed in Class I, it will be noted that there is a unanimity of agreement for part 2 in Schools 17, 21, 22, and 23. Considering part 5 with part 2 adds schools number 3, 4, 10, 13, 14, 15, 18, 24, 25, 26, and 27, showing that in Class II as in Class I the Hi-Y may be classed as an organization highly regarded by non-members of the student body. A variance of opinion is found in schools 7, 12, 16, and 29.

A study of Tables XIII and XIV will show that a larger per cent of the student bodies are Hi-Y members in the small schools than in the large schools. This percentage is based on the reported number in the Hi-Y Club as compared to the school enrollment as listed in the Indiana School Directory 1929-1930. Mr. Scott in his Master's thesis from Indiana University has already shown this statement to be true in a comparison between the Hi-Y membership and the boys enrolled in the high school.³

³Scott, Homer H., The Hi-Y Club as an Extra-Curricular Activity in the Indiana High Schools. p. 67.

Summary of the Attitudes of Non-Hi-Y Members

The following table has been prepared to show the complete summary of responses from both Class I and Class II in the discussion of the attitude of the non-members toward the Hi-Y Club.

This table shows more vividly the high regard held for the Hi-Y Club by the non-members. In listing the attitude of the non-members 460 responses from athletic captains, class presidents, and Hi-Y presidents were given. Of these 57.17% ranked the Hi-Y as a group of real fellows, 23.48% ranked the Hi-Y as a group of the real leaders of the school. Combined, as suggested under both Table XIII and Table XIV shows 80.65% regard the Hi-Y as a club worthwhile. Part 7, listed only in the Hi-Y presidents questionnaire, shows 3.04% of the responses declaring the Hi-Y to be a desirable social group. The responses to the "negative" side of the questionnaire show very small percentages.

Turning now to the more detailed questionnaire sent the Hi-Y president it is found the replies, as in the case of the principals, have been placed in various tables, corresponding in a general way, to the parts of the questionnaire. However, the data from this questionnaire already used in the discussion of the attitude of the non-members will not be listed a second time.

Types of Local Hi-Y Clubs

The Hi-Y presidents were first asked to check the type of their Hi-Y Club. Four suggested types were listed. Their replies are shown in the following table:

Table XVI
Type of Local Hi-Y Club

	Class I		Class II		Total	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
Social	1	1.92	1	3.33	2	2.43
Religious	0		0		0	
Service	10	19.21	2	6.66	12	14.63
Combination	41	78.84	27	90.00	68	82.90
Totals	52	99.97	30	99.99	82	99.96

It will be noted that the division of clubs in Class I and Class II has been continued. Under each division is listed both the frequency and the per cent with the total frequency and per cent shown in the two columns at the right. Of the 82 responses given in answer to this part 68 or 82.90% classify the Hi-Y as a combination of social, religious, and service activity. Class I with 78.84% and Class II with 90.00% show the high degree of agreement upon this classification. The type "school and community service" ranked second with 14.63%. Only 2.43% report the organization as purely social while in no instance is it classed as a strictly religious movement.

Criteria used in Selecting a Hi-Y Member

The criteria used in the selection of members is the next phase to be considered in this evaluation study. In the questionnaire sent the pupil the word "reason" was used in the place of the word "criteria" due to the unfamiliarity of the student with the latter word. Indirectly the answer was being sought to the problem as to whether the individual or the club was most considered in adding to the club membership. As in other parts of this series of questionnaires, suggested reasons were listed for checking and space left for the addition of others. Table XVII shows the response. The suggested reasons are listed from one to nine followed by the ones added by the Hi-Y presidents. A frequency with the corresponding percentage is shown for Class I, Class II, and the Totals.

Table XVII

Reasons for Selecting a Boy as a Member of a Hi-Y Club

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
1. His membership increasing the club's social standing	6	3.57	8	8.61	14	5.26
2. Athletic prowess	8	4.70	4	4.08	12	4.51
3. Religious outlook upon life	15	8.92	13	13.26	28	10.52
4. Popularity	11	6.54	4	4.08	15	5.64

Table XVII (Continued)

Reasons for Selecting a Boy as a Member of a Hi-Y Club

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
5. Taking pity because of no other extra-curricular achievement	0		1	1.02	1	0.37
6. Club being able to benefit him	37	22.02	23	23.47	60	22.56
7. His high moral standards	39	23.31	22	22.45	61	22.56
8. His scholastic ability	25	14.88	13	13.25	38	14.28
9. Classification by grade in school	17	10.12	4	4.08	21	7.89
10. Church attendance	0		1	1.02	1	0.37
11. His attitude in life	2	1.19	1	1.02	3	1.13
12. His attitude toward Hi-Y	0		2	2.04	2	0.75
13. His attitude toward loafing in questionable places	0		1	1.02	1	0.37
14. Kind of all-round fellow he proves to be	1	0.59	0		1	0.37
15. Good sport	0		1	1.02	1	0.37
16. Ability and willingness to work	2	1.19	0		2	0.75
17. Good character	3	1.78	0		3	1.13
18. Personality, cooperativeness, and dependability	1	0.59	0		1	0.37

Table XVII (Continued)
Reasons for Selecting a Boy as a Member of a Hi-Y Club

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
19. Leadership and talent--not athletic	1	0.59	0		1	0.37
Totals	168	99.89	98	100.42	266	99.57

From the data shown in this table it will be found that the principal reason for the selection of a member reported in Class I was the high moral standards of the incoming member--23.21% reporting thus. In Class II 23.47% report consideration given most to the ability of the club to aid the new member. In the totals these two points are found to receive equal emphasis--namely 22.56%. In Class I the next reason reported considered (in addition to the combined two as shown in the totals) is that of the scholastic ability of the incoming member. In Class II 13.26% report scholastic ability and the religious outlook on life as being considered. From the column headed totals, then, we find the four chief considerations in the selection of new Hi-Y members to be: (1) the applicant's high moral standards, (2) the ability of the club to benefit him, (3) the scholastic ability of the applicant, and (4) his religious outlook on life. These four reasons represent a total of 69.92% of all the reasons listed for selecting a boy as a member of the Hi-Y Club.

Financial Contributions

The question of financial contributions to the State

Y. M. C. A. through the local Hi-Y has always been a source of discomfort to the writer of this paper, therefore part VI of the questionnaire to the Hi-Y presidents was placed in this questionnaire with the idea of determining how far this financial problem of contributions extended. The writer was considerably surprised to receive the data shown in the following table. Personal experience and talks with Hi-Y presidents has shown otherwise. However, the data given below must be accepted, proving the writer's personal "hunch" incorrect.

Table XVIII

Responses of Hi-Y Presidents Concerning Requests
From State Y. M. C. A. for Financial Aid

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
Yes	5	9.61	1	3.33	6	7.31
No	47	90.38	28	93.33	75	91.46
No reply			1	3.33	1	1.21
Totals	52	99.99	30	99.99	82	99.98

Of the eighty-two schools reporting, seventy-five or 91.46% report that they are not repeatedly called upon to give financial contributions to the State Y. M. C. A. Among the Class I schools 9.61% report this repeated request for finances, among the Class II schools 3.33% report the same while 3.33% failed to reply. It should be understood that no criticism of the State Y. M. C. A.'s financial policy as such was intended by this or

any other part of the questionnaires.

Hi-Y Activities

If a Hi-Y Club is to be a part of the extra-curricular program of a school, what constructive activity does it perform to warrant its inclusion? The Hi-Y movement states its purpose "to create, maintain, and extend throughout the school and community high standards of Christian character". As a platform it has selected the expression "Clean speech, clean sport, clean living, and clean scholarship". If the movement does the above it has a place in the school program.

The above was the idea behind that section of the Hi-Y presidents' questionnaire asking for a statement as to the activities of the club. A list of twenty suggested worthwhile activities including the four listed in the slogan above was given for checking. Again opportunity was given to add other activities. In the accompanying table the suggested activities are numbered 1 to 20, inclusive, those numbered 21 to 41, inclusive, were added by the Hi-Y presidents.

Table XIX
Activities of Indiana Hi-Y Clubs

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
1. Sex problems	16	4.04	12	5.13	28	4.44
2. Clean speech	46	11.36	28	11.54	74	11.74
3. Conduct book store	7	1.76	3	1.28	10	1.59

Table XIX (Continued)
 Activities of Indiana Hi-Y Clubs

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
4. Urge Christianity	12	3.03	13	5.56	25	3.98
5. visit other Hi-Y	20	5.05	8	3.42	28	4.44
6. Care for visiting teams	6	1.51	7	2.99	13	2.01
7. Ushers	14	3.56	10	4.28	24	3.81
8. Encourage school spirit	8	2.02	6	2.56	14	2.22
9. Invite business men	31	7.83	15	6.41	46	7.30
10. Clean scholarship	46	11.36	27	11.54	73	11.59
11. Student police	7	1.76	2	.85	9	1.43
12. Organize other Hi-Y chapters	11	2.77	4	1.71	15	2.38
13. Aid school campaigns	9	2.27	4	1.71	13	2.01
14. Point system for awards	2	.50	2	.85	4	.63
15. Aid in registration	3	.76	1	.43	4	.63
16. Bible study contests	17	4.29	11	4.70	28	4.44
17. Clean sportsmanship	48	12.12	27	11.54	75	11.90
18. Clean living	47	11.87	27	11.54	74	11.74
19. Church attendance requirements	8	2.02	5	2.13	13	2.01
20. Invite parents	14	3.56	8	3.42	22	3.49

Table XIX (Continued)
 Activities of Indiana Hi-Y Clubs

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
21. Conduct "finding yourself" campaign	1	.25	--	-----	1	.16
22. Hi-Y Girl Reserve party	1	.25	2	.85	3	.48
23. Officers installation service	-	-----	1	.43	1	.16
24. Sponsor annual basketball game	1	.25	1	.43	2	.32
25. Sponsors Mothers-Day service	-	-----	1	.43	1	.16
26. Sponsor Fathers-Sons, Mothers-Sons banquets	4	1.01	1	.43	5	.79
27. Conduct church service	-	-----	1	.43	1	.16
28. Inner club athletics	-	-----	1	.43	1	.16
29. Discuss popular topics	5	1.26	--	-----	5	.79
30. Create brotherly feeling among Hi-Y	1	.25	--	-----	1	.16
31. Attend church in body	3	.76	1	.43	4	.63
32. Give honor watch to outstanding senior	1	.25	--	-----	1	.16
33. Sponsor convocations	2	.50	--	-----	2	.32

Table XIX (Continued)
Activities of Indiana Hi-Y Clubs

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
34. Publish basket- ball schedule	1	.25	--	-----	1	.16
35. Keep candy store in school	-	-----	1	.43	1	.16
36. Boost athletics	2	.50	--	-----	2	.32
37. Out-door campfire meetings	--	-----	1	.43	1	.16
38. Sponsor plays	--	-----	2	.85	2	.32
39. Charity baskets to poor	1	.25	--	-----	1	.16
40. Conduct check room	1	.25	--	-----	1	.16
41. Encourage outdoor life	--	-----	1	.43	1	.16
Totals	396	99.47	234	99.59	630	99.83

The Hi-Y Clubs, according to this table, are fulfilling the purpose for which they were organized. Under both Class I and Class II the four points listed in the Hi-Y slogan are shown to be the leading activities of the Hi-Y Clubs. (Whether checked by Hi-Y presidents because they were really active activities of the club or because of familiarity with them as to the Hi-Y slogan is a question which cannot be answered, a weakness of the questionnaire. Nevertheless, the data stand.)

An examination of the list of activities shows the Hi-Y to

be working on many constructive activities. Inviting business men to meetings, visiting other Hi-Y, Bible study contests, urging an acceptance of the Christian religion, providing for student-parent cooperation, assisting in school administration and activities are all found to be the more prominent in the program of the Indiana Hi-Y Clubs.

Hi-Y Influence upon Student Body

Does the influence of the Hi-Y Club "carry over" to the student body? The Hi-Y president was asked to check under three headings: "Yes", "No", "Uncertain". Their opinions are shown in Table XX.

Table XX

Wholesome Influence Exerted by Hi-Y Club Upon Student Body

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
Yes	36	69.23	19	63.33	55	67.07
No	3	5.76	1	3.33	4	4.87
Uncertain	13	25.00	9	30.00	22	26.83
No reply	--	-----	<u>1</u>	<u>3.33</u>	<u>1</u>	<u>1.22</u>
Totals	52	99.99	30	99.99	82	99.99

Sixty-seven and seven hundredths per cent of the Hi-Y presidents believe the influence of the Hi-Y does "carry over" to the student body. Twenty-six and eighty-three hundredths per cent report themselves as uncertain, while 4.87% believe it does not.

Hi-Y Influence upon Hi-Y Members after Graduation

The Hi-Y presidents were asked the same question in regards to their opinion of the influence of the Hi-Y Club on Hi-Y members after graduation. In other words, after leaving the active influence of the Hi-Y Club do the ideals learned there influence the individuals actions. Table XXI shows the reply.

Table XXI

Wholesome Influence Exerted by Hi-Y Club Upon Hi-Y Members after Graduation

	Class I		Class II		Totals	
	Freq.	Percent	Freq.	Percent	Freq.	Percent
Yes	37	71.11	23	76.66	60	73.17
No	2	3.86	0		2	2.44
Uncertain	13	25.00	6	20.00	19	23.18
No reply	--	-----	1	3.33	1	1.22
Totals	52	99.97	30	99.99	82	100.01

Seventy-three and seventeen hundredths per cent believe the individual profits in later life by his Hi-Y association, 23.18% are uncertain, while 2.44% say "No".

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

SOLUTION OF PROBLEMS

In Chapter I it was stated that the purpose of this paper was to find the solution to twelve problems concerning the State Y. M. C. A. of Indiana and the Indiana Hi-Y Clubs. The method used in obtaining the data together with an explanation of the tables containing these data has been presented in the preceding chapters. This final chapter is to set forth the answers to the twelve major problems and to give a few recommendations for Hi-Y work.

The first problem was to determine the connection of the Hi-Y Clubs with the State Y. M. C. A. The answer to this problem is found in Table III, page 18 of Chapter II. Here it was found that 96.47% of the Hi-Y Clubs in Indiana are affiliated with the State Y. M. C. A. Ninety-two and ninety-four hundredths per cent of the Clubs report their members attend the Older Boys Conferences, a program of the State Y. M. C. A. Fifty and fifty-nine hundredths per cent report an attendance of their members at the Hi-Y camps. Degree rituals prepared under the supervision of the State Y. M. C. A. are used in 68.24% of the Clubs reporting. These four contacts, namely, affiliation, conferences,

camps, and degree rituals, show four connections with the State Y. M. C. A. giving service to the local Hi-Y. The connection on a financial basis proved to be very meager--only 11.76% reporting the State Y. M. C. A. conducting financial campaigns and only 15.29% reporting contributions other than the affiliation fee. Only 29.41% of the clubs are sponsored by business men.

Problem two was to determine the services given the local Hi-Y Club by the State Y. M. C. A. Table IV, page 21 of Chapter II contains the answer. The State Y. M. C. A. has been particularly active in giving advice concerning programs, in sending officials to visit the club evidently for the purpose of giving advice, assistance, and encouragement, and in furnishing degree rituals and pamphlets. There has also been assistance given in planning and conducting social affairs.

The third of this series of problems was to determine the attitude shown by the State Y. M. C. A. officials toward finance and service. Reference to the questionnaire sent to the high school principals (page 16) will recall that the principals were asked to state, in their opinion, whether such Y. M. C. A. officials seemed to be solely interested in administering to the needs of the boys or to be more interested in financial gain for the State Y. M. C. A. Table V, page 23 of Chapter II shows that, in the opinion of the principals, the State Y. M. C. A. officials were overwhelmingly interested in giving service leading to the improvement and welfare of the boys rather than in financial gain.

In Table XVIII of Chapter IV the Hi-Y presidents also report the (representatives of the) State Y. M. C. A. not being primarily interested in financial gain.

Problem four was to determine the effect of the Hi-Y upon the school. This problem was answered mainly by the principals but the Hi-Y presidents also expressed an opinion as the discussion under problem eleven will reveal. Table VI, page 24 of Chapter II furnishes the collection of data used to answer this fourth problem. Here it is found that the Hi-Y Club, has, in the opinion of the principals, been responsible for developing leadership, developing clean sportmanship, decreasing the telling of "smutty" stories, developing a sense of duty on the part of students in regard to spiritual affairs, developing respect for girls, developing a sense of honor of personal rights and in improving school conduct. There is evidence of some doubt, however, in the effect of the Hi-Y Club upon the practice of cheating upon examinations and upon raising the average scholarship.

In problem five the solution was sought to the question as to the degree of respect with which the Hi-Y was held by the student body. The principals were given a ranking scale consisting of five degrees of rank. (See Principals Questionnaire page 16). These stages could be listed as +2, +1, 0, -1, -2. Thus an opportunity was given to present a wide variation from +2 to -2. Instead of numbers the steps were named. Table VII, page 27 of Chapter II shows that in the principals' opinion, the

student body regards the Hi-Y with fair respect ($\frac{1}{1}$) with the degree "high respect" but 1.19% below. Thus, in this opinion, the Hi-Y ranks well with the student body.

The next problem, number six, was to determine the attitude of school officials toward the State Y. M. C. A. itself. As shown in Table VII, page 27 of Chapter II the principals were asked if they considered the State Y. M. C. A. an asset to the Hi-Y Club. The responses show that 77.64% of the principals regard the State organization a help in the Hi-Y program.

In seeking the solution to problem seven the aid of the Hi-Y presidents was sought. This problem was to determine the type of Hi-Y Club most common in Indiana. The combination type, i.e. a social, religious, school and community service organization, is shown to be the most common type according to the data recorded in Table XVI, page 68 of Chapter IV.

Seeking to discover the criteria used by the Hi-Y Clubs for selecting members was the aim of problem eight. The solution is contained in Table XVII, page 69 of Chapter IV. Here it is found that in considering an applicant for Hi-Y membership four points are chiefly discussed: (1) his high moral standards, (2) the club being able to benefit him, (3) his scholastic ability, and (4) his religious outlook upon life.

Problem nine was to determine the demand made upon Hi-Y Clubs for financial contributions. This is answered in three tables, namely, Table XVIII of Chapter IV, Table III of Chapter II, and Table IV of Chapter II. In Table XVIII 91.46% of the

Hi-Y presidents report that the Hi-Y Club is not repeatedly called upon to make financial contributions to the State Y. M. C. A. In Table III 87.06% of the principals report that the State Y. M. C. A. officials do not conduct financial campaigns through the local Hi-Y and in Table IV 90.59% of the replies show that the State Y. M. C. A. officials do not conduct financial campaigns even for the local Hi-Y. From these opinions the picture mentioned in Chapter I evidently does not apply to the officials of the State Y. M. C. A. of Indiana.

The activities engaged in by a Hi-Y Club was the tenth problem to be solved. Table XIX, page 73 of Chapter IV gives a list of forty-one such activities reported by the Indiana Hi-Y Clubs. These activities extend from the fulfillment of the four "C's" of the Hi-Y platform to such services as inviting business men to meetings, visiting other Hi-Y, Bible study contests, urging an acceptance of the Christian religion, providing for student-parent cooperation, and assisting in school administration and activities.

Problem eleven was to determine the actual influence exerted by the Hi-Y upon students and graduates. This was partially discussed under problem four, when the principal's report was given in some detail. Table XX, page 77, of Chapter IV, shows that, in the opinion of the Hi-Y presidents, the Hi-Y is exerting a wholesome influence upon the student body and Table XXI, page 78 of Chapter IV, that this wholesome influence really "carries over" and aids the graduate in his life choices.

The last problem was to discover the opinion of the

business men relative to how the Hi-Y Club was brought to their attention and the principal activity of this organization. An analysis of Table XI, page 37 of Chapter III, shows that the business men first noticed the Hi-Y Club because of its influence for the good and through a representative of the State Y. M. C. A. To these business and professional men the principal activity of the club as shown by Table XII, page 40 of Chapter III, seems to be the fostering of Christian character.

An evaluation of the Hi-Y Clubs in Indiana and the work of the State Y. M. C. A. in its relation to the Hi-Y movement has now been completed. A careful study of the data has suggested to the writer some improvements which could be made in the Hi-Y work in Indiana. A list of these suggestions and a few comments by the writer of this paper will be found in the next few paragraphs.

In the beginning the writer wants to affirm his faith in the Hi-Y movement. The "worthwhileness" of the movement cannot be doubted. This is demonstrated by the strong expression on the part of the Hi-Y presidents as to the effect of Hi-Y upon students and graduates, which testimony can be vouched for by the experience of the writer.

SUGGESTIONS FOR IMPROVEMENT OF HI-Y WORK

1. But there is much room for improvement. In collecting the data many personal letters were received which could not be included in this study. The one outstanding theme in these

letters was a demand for better sponsors. "A Hi-Y Club is only as good as its sponsor" is the form in which one correspondent suggests this idea. Repeatedly there came letters saying that the club had been flourishing but was now decadent due to poor leadership. One correspondent even reported he had first heard of the Hi-Y because of its poor leadership. Evidently, then, there is great need for a set of standards for sponsors.

2. A second suggestion is that there be a wider use of degree books to lead to uniformity of Hi-Y throughout the state. The Hi-Y has become a national as well as a state movement. Gradually the name "Hi-Y" is coming to express a common idea, therefore the work and ritual service should become more standardized and uniform. If the standard ritual is not adopted by the local organization let a name other than "Hi-Y" be used. It is true that 68.24% of the clubs report using such rituals but personal experience has shown that at present the program of the Hi-Y varies so widely that it is hard to hold joint club meetings due to the fact that there is little common practices between Hi-Y Clubs. Uniformity of degree work could be used as a common ground for discussions.

3. The Hi-Y camp movement should be more widespread. The State Y. M. C. A. officials have been boosting this movement, but help is needed from local sources. This could be assisted by another suggestion, namely, there should be an extension in the use of a business men's advisory committee. Only 29.41% of the clubs report such a committee. A luncheon club, such as the Rotary, makes an excellent sponsoring committee.

4. The State Y. M. C. A. should set forth more definite standards to be followed in the selection of Hi-Y members. Table XVII shows as many as nineteen points might be considered concerning an applicant. A list of suggestions as to the method of voting and points to be considered concerning the applicant should be published and its adoption sought.

5. Vitalize the Bible Study Contest. Only 4.44% of the clubs report participation in this activity.

SUGGESTIONS FOR FUTURE RESEARCH

In the collection and tabulation of these data certain problems calling for additional research have presented themselves. It is with the hope that such study will sometime be made that these topics are here suggested:

1. An evaluation of the Older Boys Conference movement.
2. The qualifications of Hi-Y sponsors.
3. A study of the program most common at Hi-Y meetings.
4. The financial policy of the State Y. M. C. A.
5. The method of admitting applicants to the Hi-Y Club in addition the points considered concerning the applicant.
6. The present trend, if any, toward the fraternity or secret order idea among Hi-Y Clubs.

APPENDIX

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