

1932

## Catalog, 1932 Information Sessions

Indiana State University

Follow this and additional works at: <https://scholars.indianastate.edu/course>



Part of the [Higher Education Commons](#), and the [Higher Education Administration Commons](#)

---

### Recommended Citation

Indiana State University, "Catalog, 1932 Information Sessions" (1932). *Course Catalogs*. 80.  
<https://scholars.indianastate.edu/course/80>

This Article is brought to you for free and open access by the University Archives at Sycamore Scholars. It has been accepted for inclusion in Course Catalogs by an authorized administrator of Sycamore Scholars. For more information, please contact [dana.swinford@indstate.edu](mailto:dana.swinford@indstate.edu).

Vol. XXV

June 1932

No. 6

---

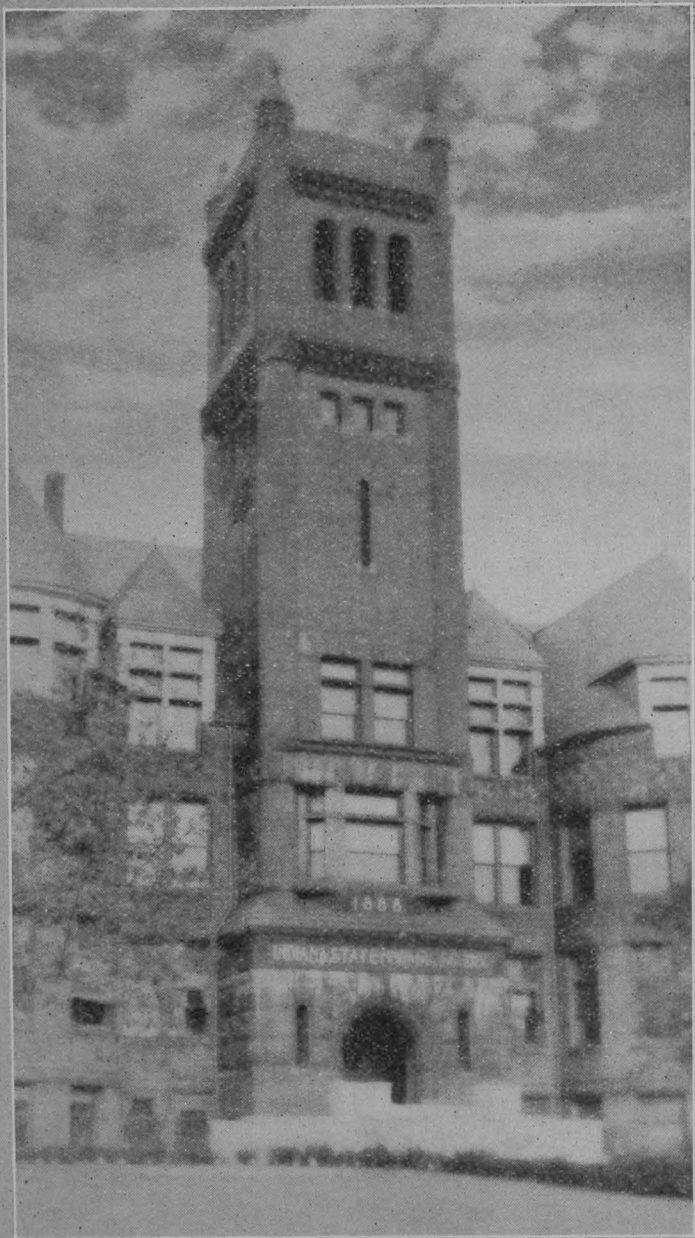
# INDIANA STATE TEACHERS COLLEGE BULLETIN



INFORMATION  
SESSIONS 1932-1933

---

Terre Haute, Indiana



THE CHIMES TOWER CONTAINS A SET OF EIGHTEEN CHIMES PRESENTED BY THE STUDENTS AND ALUMNI OF THE INSTITUTION AS A MEMORIAL TO FORMER TEACHERS. THE CHIMES STRIKE THE HOURS AND QUARTERS, AND DURING THE NOON PERIOD AND ON SPECIAL OCCASIONS CHIMES CONCERTS ARE PLAYED. AT SIX O'CLOCK EACH EVENING, THE CHIMES PLAY THE STATE SONG—"ON THE BANKS OF THE WABASH."

INDIANA  
State Teachers College  
BULLETIN

Vol. XXV

June, 1932

No. 6

INFORMATION  
SESSIONS OF 1933

---

LINNAEUS N. HINES, President

TERRE HAUTE, INDIANA

THIS INSTITUTION IS A MEMBER OF THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES, OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, AND OF THE AMERICAN COUNCIL ON EDUCATION.

Indiana State Teachers College Bulletin, published January, February, March, April, May, and June each year by the Indiana State Teachers College, Terre Haute. Entered as second class matter March 14, 1930, at the Post Office at Terre Haute, Indiana, under the Act of Congress of August 24, 1912.



*This book is hereby dedicated to those who will need the service it can render. Perhaps, in issuing it, we are omitting some information that ought to be included. We hope not. However, as other editions will follow, we plan to make them ever more serviceable to those that come to the Indiana State Teachers College for an education.*

*If you do not find herein the information you want, do not hesitate to make inquiry at the College offices.*

*We are here to serve.*

*Sincerely,*

LINNAEUS NEAL HINES,  
President.

September

September

September

October 1

October 2

October 3

October 4

October 5

November 1

November

November

November

November

November

November

November

November

December

December

December

December

December

December

December

December

January

January

January

January

January

February

February

February

February

CALENDAR  
1932-1933

Fall Quarter, 1932

September 24..Saturday.....Freshman Registration. For all  
freshmen entering for first time.

September 26..Monday.....Registration day for other freshmen,  
sophomores, juniors, seniors, and  
graduate students.

September 27..Tuesday.....Class work begins.

October 5....Wednesday.....Weekly Convocations begin at 9:50  
a.m. in College Hall.

October 20....Thursday.....State College luncheon at 12:00 noon,  
Claypool Hotel, Indianapolis.

October 20....Thursday.....} Annual Meeting of Indiana State  
October 21....Friday.....} Teachers Association, Indianap-  
October 22....Saturday.....} olis.

November 4...Friday.....} Blue and White Day Celebration.  
November 5...Saturday.....}

November 9...Wednesday.....Special exercises for Armistice Day,  
9:50 a.m.

November 23..Wednesday.....School closes at noon for Thanks-  
giving holiday.

November 24..Thursday.....}  
November 25..Friday.....} Thanksgiving holiday.  
November 26..Saturday.....}

December 7...Wednesday.....Indiana Day, special exercises, 9:50  
a.m.

December 10..Saturday.....Annual Dinner, 6:30 p.m., Terre  
Haute Alumni Association.

December 18..Sunday.....Music—"The Messiah," Gymnasium,  
2:30 p.m.

December 23..Friday.....Fall quarter ends at noon.

Winter Quarter, 1933

January 2....Monday.....Winter quarter begins. Registration  
day.

January 3....Tuesday.....Class work begins.

January 3-4...Tues. and Wed...Foundation Day exercises, 8 p.m. and  
9:50 a.m.

February 8....Wednesday.....Lincoln's Birthday exercises, 9:50  
a.m.

February 14...Tuesday.....}  
February 15...Wednesday.....} Campus Conference.



February 16...Thursday.....Entertainment of Wabash Valley  
High School Seniors.  
February 22...Wednesday.....Washington's Birthday. Holiday.  
March 24.....Friday.....Winter quarter ends at noon.

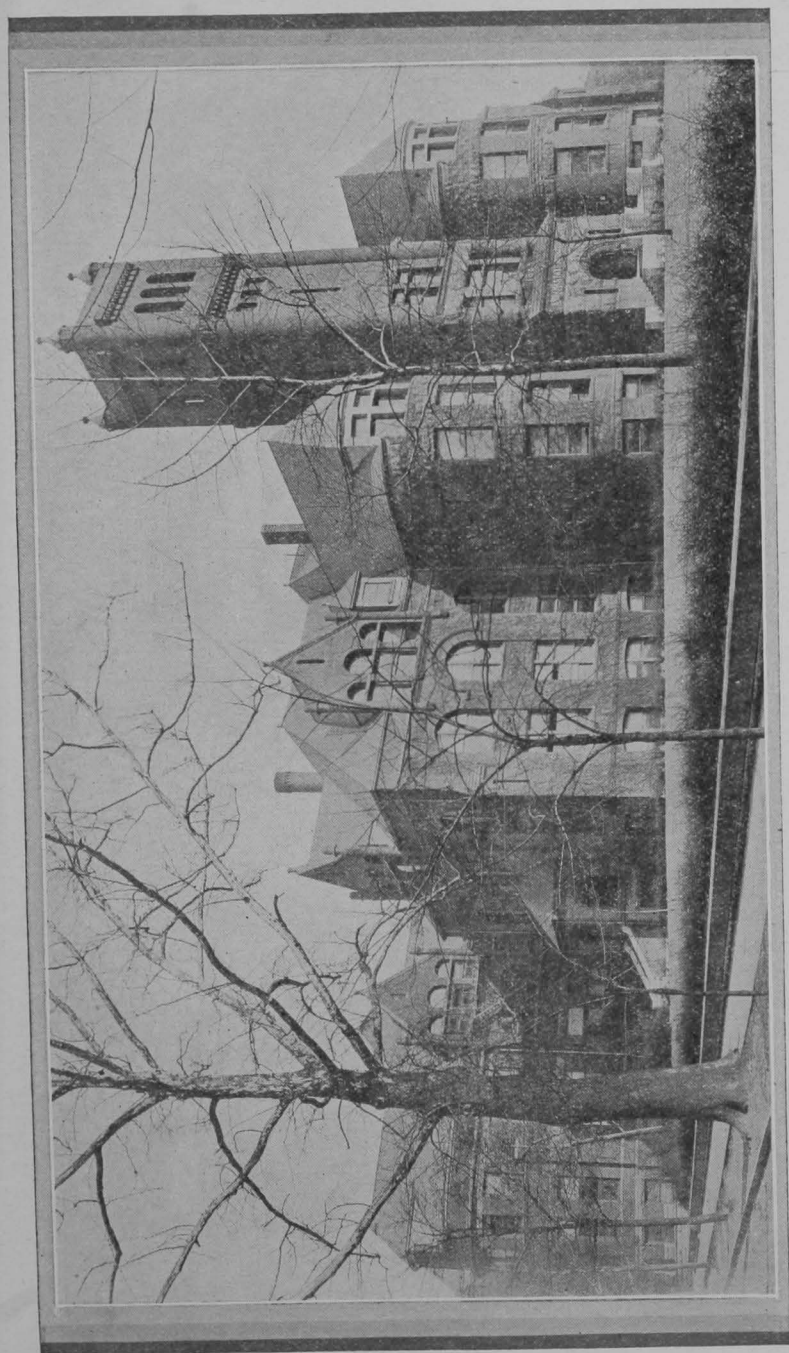
### Spring Quarter, 1933

March 27.....Monday.....Spring quarter begins. Registration  
day.  
March 28.....Tuesday.....Class work begins.  
April 7.....Friday.....} Annual Science Conference.  
April 8.....Saturday.....}  
April 9-15.....Girls' Week.  
May 1-6.....Music Week.  
May 8.....Monday.....Mid-Spring term begins. Registra-  
tion day.  
May 9.....Tuesday.....Mid-Spring class work begins.  
May 12.....Friday.....Mother's Day.  
May 30.....Tuesday.....Decoration Day. Holiday.  
June 7.....Wednesday.....Honor Day exercises, 9:50 a.m., Gym-  
nasium.  
June 14.....Wednesday.....College Training High School com-  
mencement. Spring quarter  
work ends in evening.  
June 15.....Thursday.....Annual Senior-Alumni class day ex-  
ercises, 9:30 a.m., College Hall.  
June 15.....Thursday.....College Convocation, 2:30 p.m., Gym-  
nasium.  
June 15.....Thursday.....Alumni Day—Dinner for Alumni and  
Seniors, 6:30 p.m. Mid-Spring  
term ends in evening.  
June 16.....Friday.....Graduation exercises, 9:30 a.m.,  
Gymnasium.

### SUMMER QUARTER

#### First Summer Term, 1933

June 19.....Monday.....First summer term begins. Regis-  
tration day.  
June 20.....Tuesday.....Class work begins.  
June 21-23....Wed.-Fri.....School Supply Exhibit.  
June 24.....Saturday.....Classes meet.  
July 4.....Tuesday.....July Fourth holiday.  
July 13.....Thursday.....College picnic—faculty and students  
at Deming Park—11:00 a.m.  
July 21.....Friday.....First summer term ends at noon.



THE MAIN BUILDING



THE NEW RESIDENCE HALL FOR YOUNG WOMEN, AFFORDING ACCOMMODATIONS FOR MORE THAN  
TWO HUNDRED OF THE YOUNG WOMEN STUDENTS

### Second Summer Term, 1933

July 24.....Monday.....Second summer term begins. Registration day.

July 25.....Tuesday.....Class work begins.

August 25....Friday.....Second summer term ends at noon.

**Freshman Registration.**—All men entering for the first time are advised to reach Terre Haute on Thursday or Friday, September 22 or 23, 1932, and make arrangements for rooms with Mr. F. H. Weng, Dean of Men, Room B-5, Main Building.

All freshman girls, whether entering for the first time or not, are advised to reach Terre Haute on Thursday or Friday, September 22 or 23, 1932, and make arrangements for rooms with Mrs. Charlotte S. Burford, Dean of Women, Room B-32, Main Building.

All freshmen entering for the first time are required to report at the Physical Education Building at 8:30 a. m., Saturday, September 24, 1932.

Morning program in Main Building:

8:30-12:00 Registration, Mr. Robert K. Devricks and Professor F. R. Higgins in charge.

Afternoon program in Physical Education Building:

1:15- 2:00 Singing, under the direction of Professor L. M. Tilson. Address of Welcome, President L. N. Hines.

2:00- 3:00 English Test, Dr. L. H. Meeks and Professor V. C. Miller in charge.

3:15- 4:00 Special Meetings:

(a) Men's Meeting—Men's Gymnasium, Dean Weng.

(b) Women's Meeting—Women's Gymnasium, Dean Burford.

4:00- 5:00 Tour of Campus, Mr. Sylvan A. Yager in charge.

7:30- Freshman-Faculty Mixer.

Program for Monday morning, September 26, 1932:

10:00-11:15 Psychological Examination, Dr. J. W. Jones in charge.

11:20-12:00 Filling out health history forms, Dr. J. W. Jones and Dr. Floyd Riggs in charge.

Returning freshmen and all other students will register on Monday, September 26. Regular registration will close at 4:00 p. m. on Monday, September 26, and returning students registering after this hour must obtain a special permit from the registration committee and pay an extra registration fee of \$2.00.

In all quarters except the Fall Quarter beginning students will present themselves for registration on the regular registration days.

Students with a scholarship index of 75 who wish to take extra work must make formal application at the Registrar's Office. It is useless to apply without the required index.

The physical examination must be taken during the student's first quarter or term in school on the day and hour specified by the College Physician. The dates and hours when such physical examinations are

to be made will be posted on the College Bulletin Board in ample time, and entering students are directed to consult this Bulletin Board from time to time. Entering students failing to take the physical examination at the time specified, unless properly excused by the College Physician, will be required to take a special physical examination, for which privilege they will be required to pay the Controller an extra examination fee of \$2.00.

**Rooming Regulations for Women.**—All freshmen young women, whether entering for the first time or not, are advised to reach Terre Haute Friday, September 23, 1932, to make arrangements for rooms.

Women students should make arrangements for rooms with Mrs. Charlotte Schweitzer Burford, Dean of Women, Room B-32, Main Building.

The College owns a large, commodious, modern Residence Hall for women. According to a regulation of the State Teachers College Board, all women students (white) who do not live in Terre Haute and who are unable to return to their homes each evening are expected to live in Residence Hall.

Rooms are assigned in the order in which applications are received. To reserve a place in the Hall, application accompanied by a five dollar deposit should be made to Dean Burford as early as possible. The deposit is not returned but is held until the end of the term and from it will be taken any obligations which the student may owe Residence Hall. The remainder will be deducted from the last payment for room and board.

Cancellation of the reservation must reach Dean Burford's office at least ten days before the opening of any term or quarter in order to have the five dollar deposit returned.

Students who live in Residence Hall must take their meals there.

The total charge per quarter (twelve weeks) for room and board for the 1932-33 school year is ninety dollars (\$90.00). For the convenience of the young women fifteen dollars may be paid on the first Monday of each two-week period of the term. The fine for the late payment is twenty-five cents for the first day and five cents for each additional day.

Each student must provide herself with towels, a blanket, soft-heeled bedroom slippers, and a dresser cover.

Residence Hall will be open for Freshmen Friday, September 23. Dinner will be served in the evening.

Extra charge for Freshmen week will be \$1.00.

**Rooming Regulations for Men.**—All rooms for men students are under the supervision of the Dean of Men. All men who attend Indiana State Teachers College are required to live in houses which are on the "approved list."

When rooms are engaged all parties to the contract are expected to perform their agreements faithfully. In case of misunderstandings, disagreements, and the like, the advice of the Dean of Men should be sought. It is his desire, and also that of the college, that all relation-

... shall be  
... himself  
The Dean of  
... rooms  
... shall  
The price  
Preliminary  
In order to ex  
... days and  
... is her  
... term an  
... the of  
Registrar  
... work of  
I. The  
... regular high  
... Education  
MC-34-55-56  
II. The  
... school  
III. The  
... curricula  
A. Art  
B. Lett  
C. Musi  
D. Phys  
E. Com  
F. Busi  
IV. The  
Room MC-3  
V. Th  
leading to  
(Red card  
Prog  
ed to the  
Spec  
Economic  
the "Sel  
Reg  
gations  
Hour  
\$3.00  
at 2  
at 3

ships shall be as harmonious as possible. The student is expected to conduct himself in a gentlemanly and courteous manner at all times.

The Dean of Men has one rule which must be observed in all cases before rooms may be approved: **No women roomers or light house-keepers shall live in the house occupied by men students.**

The price of rooms ranges from \$1.25 to \$4.50 per person per week.

**Preliminary Registration During the Course of the Quarter.—**

In order to expedite the matter of registration on the regular registration days and to avoid unnecessary congestion in committee rooms, each student is hereafter required to make out a trial program for the ensuing term and file the same in the Registrar's Office at least one week before the opening of the new term.

**Registration Committees.**—There are five committees engaged in the work of registering students:

I. The committee for the regular four-year college course, for regular high school teachers, leading to the degree of A. B. or B. S. in Education, and irregular students not on any curricula. Rooms MC-34-35-36-37. (Yellow cards are used.)

II. The committee for students preparing to teach in the elementary school. Rooms MC-4-6-8. (White cards.)

III. The committee for special and supervisory teachers, four-year curricula. (Blue cards.)

A. Art in Room MB-3.

B. Industrial Arts in Room MB-2.

C. Music in Room MB-9.

D. Physical Education—Men, Room MB-17; Women, Room MB-1.

E. Commerce in Room MD-33.

F. Home Economics in Room MB-11.

IV. The committee registering students taking academic curricula. Room MC-36. (Green cards.)

V. The committee registering graduate students taking curricula leading to the M. A. or M. S. degree in Education. Room MB-35. (Red card.)

**Programs.**—Elementary programs are prescribed and will be handed to the Freshman by the Registration Committee.

Special college students who are majoring in Art, Commerce, Home Economics, Industrial Arts, Music, and Physical Education must follow the "Set Programs" as found in the catalogue on pages 85 to 97.

Regular college students should be guided by the following suggestions:

## REGULAR COLLEGE STUDENTS PROGRAM

### Fall Quarter, 1932

Hour

8:00 1 English 111—Assignments to classes made later.

ar 2 Major —See Freshman Subjects below.

ar 3 Major —See Freshman Subjects below.

- ar 4 Choose one subject from the following group: Science, Social Studies, Mathematics, Foreign Language, Special Subjects.

ar Non-prepared—Physical Education.

Note:—ar=arrange from schedule.

**First Term Subjects.—**

Art —111, 132.

Commerce—121.

English —Freshman English.

French —131. If French has not been taken in high school.

French —231. If French has been taken in high school.

German —161. For A. B. requirement only.

Home Ec.—111.

Ind. Arts —101, 111, 121, 131, 151.

Latin —111. If two years of high school Latin have been completed.

Latin —211. If more than two years of high school Latin have been completed.

Math. —111.

Music —111, 121.

Phys. Ed. —151. (Men.)

Science —121, 131, 141, 151, 171, 181, or 183.

Soc. Stud. —111 101, 121.

Phys. Ed. —Non-prepared.

Men —51. If P. E. 51 conflicts take another.

Women —1. If P. E. 1 conflicts take another.

**Teaching Majors.**—The subjects from which majors may be chosen are arranged into three groups: Group A, Group B, and Group C.

Group A includes Option I in Science and Option I in Social Studies.

If either Option I in Science or Option I in Social Studies or both are chosen as majors, then two majors only are required for graduation. If either Option I in Science or Option I in Social Studies (but not both) is taken, the second major must be selected from Group B.

Group B. This group includes English, Latin, Mathematics, and the Special Subjects.

If majors are chosen from this group only, then three majors shall be required, provided that not more than one major may be selected from the Special Subjects.

Group C. This group includes French. Options II in Science, Options II and III in Social Studies, and Library Science.

Only one major from this group may be selected, and when so selected must be one of three majors offered for graduation.

Each student must file his controller's card (Form 9) with the Controller immediately after the signature of the Dean is secured. When this card is filed the student may either pay his fees (getting proper receipt therefor) or receive a registration certificate entitling him to enter classes for the Fall Quarter. He will be permitted to pay his fees any time within ten days from September 26.

A penalty of one dollar will be charged for failure to pay by October 6, and five cents for each additional day delinquent.

**Physical Education.**—All entering freshmen are required to enroll for Physical Education 1 or 51 their first term in school. Each succeeding term courses numbered above 3 and 51 must be elected until the school requirement of 12 hours for college students is met.

All irregular college students who have not had Physical Education 1 or 51 must enroll in a class this fall.

Beginning students on the elementary courses will be assigned to their physical education classes by their committee. The remaining four hours must be finished by the end their fourth quarter in school.

Any student not physically capable of doing regular work should enroll for a Restricted Activities class. Work for such students will be planned after a conference with the school physician and the Head of the Physical Education Department.

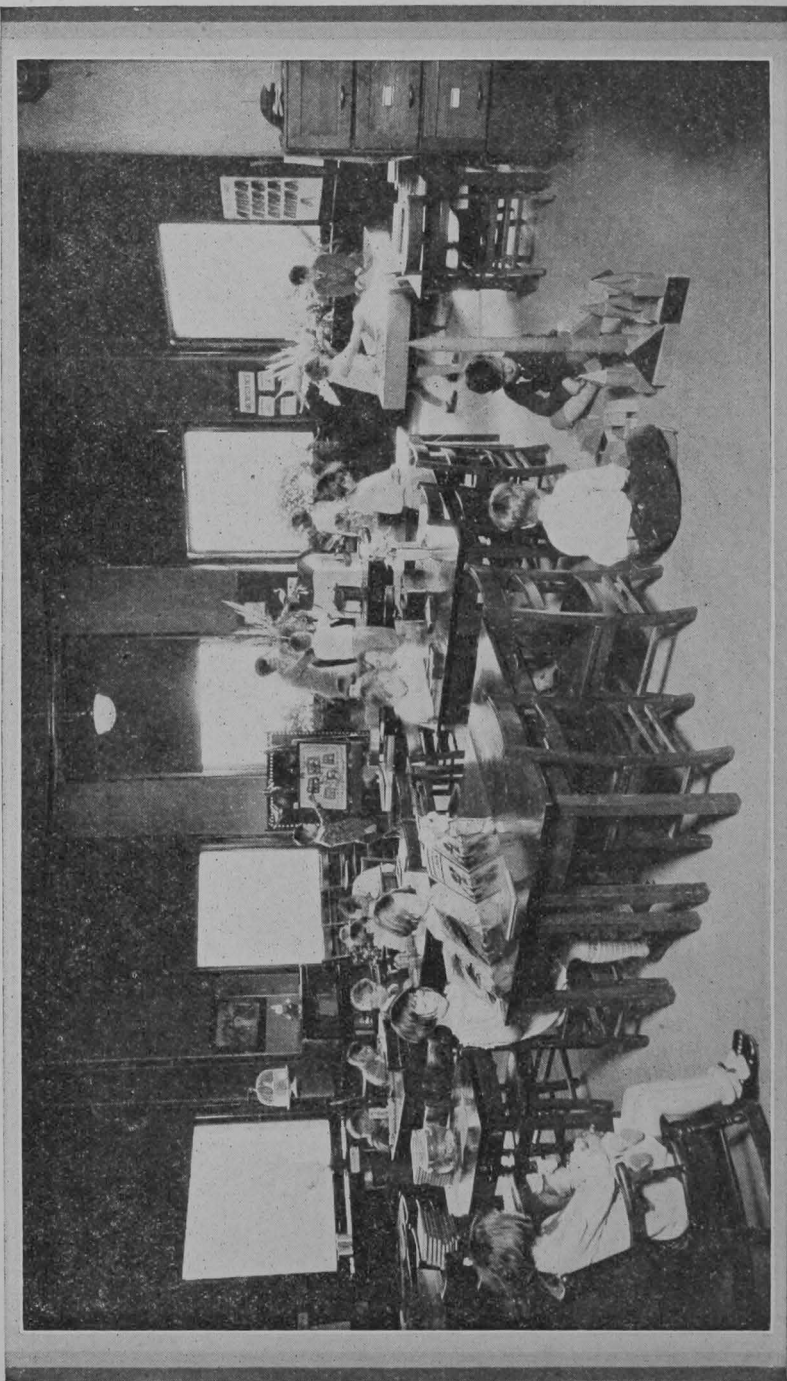


## DIRECTORY

L. N. Hines, President—President's Office, Main Building.  
L. J. Rettger, Vice President, Room SB-42.  
J. W. Jones, Dean of the Faculty, Room MB-41.  
R. K. Devricks, Registrar—Registrar's Office, Room MB-29.  
C. C. Connelly, Controller, Controller's Office, Room MB-16.  
F. H. Weng, Dean of Men, Room MB-5.  
Mrs. Charlotte S. Burford, Dean of Women, Room MB-32.  
Advanced Standing; Applications for Licenses; Director of Studies—  
R. K. Devricks, Registrar's Office, Room MB-29.  
Alumni Association; Placement Bureau—V. R. Mullins, Director, Room  
MB-15.  
Application for Graduation; Curriculum Requirements—R. K. Devricks,  
Registrar's Office, Room MB-29.  
Excuses for Absence and Tardiness—Registrar's Office, Room MB-29.  
Extension and Correspondence Courses—V. R. Mullins, Director, Room  
MB-15.  
Graduate School—J. W. Jones, Executive Officer, Room MB-41.  
Loan Funds—J. B. Wisely, Trustee, Room MC-39.  
Records, Reports, Transcripts—R. K. Devricks, Registrar, Registrar's  
Office Room MB-29.  
Registration—F. R. Higgins, Chairman, Room MC-38.  
Students' Rooms, Student Employment, and Student Conduct—F. H.  
Weng, Dean of Men, and Harold Bright, Assistant, Room MB-5;  
Charlotte S. Burford, Dean of Women, Room MB-32.  
Art Department—June Reynerson, Head of Department, Room MC-36.  
Commerce Department—Shepherd Young, Head of Department, Room  
MD-36.  
Education Department—Including the Training School—E. E. Ramsey,  
Head of Department and Director of Training School, Room TS-11.  
English Department—Leslie H. Meeks, Head of Department, Room  
MB-43.  
Latin and German Department—F. H. Weng, Head of Department,  
Room MB-3.  
Home Economics Department—Ivah M. Rhyan, Head of Department,  
Room VC-10.  
Industrial Arts Department—M. L. Laubach, Head of Department,  
Room VB-7.  
Librarian—Hazel Armstrong, Librarian, Main Floor Library.  
Mathematics Department—Walter O. Shriner, Head of Department,  
Room MC-38.  
Music Department—L. M. Tilson, Head of Department, MD-9.



SCIENCE HALL. HOUSING ALL THE FIELDS OF NATURAL SCIENCE AND CONTAINING MODERN AND WELL EQUIPPED  
LABORATORIES IN CHEMISTRY, PHYSICS, BOTANY, ZOOLOGY, PHYSIOLOGY, GEOGRAPHY AND GEOLOGY



A PRIMARY ROOM IN THE COLLEGE TRAINING SCHOOL

Physical Education Department—(Men) Arthur L. Strum, Head of Department, Room PEB-51.  
 Physical Education Department—(Women) Florence M. Curtis, Head of Department, Room PEB-3.  
 Romance Languages Department—H. V. Wann, Head of Department, Room MC-9.  
 Science Department—L. J. Rettger, Dean of Department, Room SB-42.  
 Social Studies Department—Waldo Mitchell, Head of Department, Room MC-4.  
 Statesman Office—Room MA-16.  
 Book Store—Room MA-4.  
 Committee on Graduation—J. W. Jones, Chairman, Room MB-41.  
 Director of Activities Courses—V. R. Mullins, MB-15.  
 Director of Practice—Edwin N. Canine, Room TS-15.  
 Home Management House—618 Eagle Street.  
 School Physician—Dr. Floyd Riggs, Room SA-44.  
 Social Affairs—Dean Burford, Chairman, Room MB-32.  
 Women's Residence Hall—651 Mulberry Street.  
 M—Main Bldg.; D—Third Floor; G—Gymnasium; A—Basement Floor; TS—Training School; B—Main Floor; V—Vocation Bldg.; C—Second Floor; S—Science Bldg.

#### DIRECTOR OF STUDENT PROGRAMS

The Director of Student Programs is advisor for all undergraduate students, on questions relating to the requirements for graduation and licenses to teach.

Questions relating to matriculation, registration, programs, courses, credits, and substitutions, for undergraduates will be answered in the Registrar's Office.

The Director will check undergraduates' records at any time and give them estimates showing the work completed and the work to do.

#### CURRICULA FOR THE PREPARATION OF TEACHERS

All the courses in the Teachers College have been planned for the single and distinct purpose of preparing candidates for teaching in the public schools of the state. The curricula offered in the College are those prescribed by law and approved by the State Board of Education. So far as the beginning student is concerned these curricula fall into three main groups: (1) Those preparing teachers for the elementary grades, (2) those preparing teachers for high school to teach the regular subjects of English, Science, Social Studies, Mathematics, and Foreign Languages, and (3) those preparing teachers for the special subjects of Art, Commerce, Home Economics, Industrial Arts, Music, and Physical Education.

As these curricula are in the main separate and distinct curricula it is necessary for the entering student to determine before proceeding to registration whether he will prepare to teach in the elementary

schools or in the high schools, whether in the regular subjects or in some special subject.

The entering student thus has a wide choice of curricula, but once having chosen the curriculum he desires to pursue he will enter upon a course of study rather definitely fixed and prescribed.

The teacher training laws of the State of Indiana prescribe a two-year curriculum (72 weeks) for the first grade teachers' license in any of the elementary grades. The rules of the State Board of Education further require that specific curricula be organized for the training of (a) primary teachers, (b) teachers of one-room rural schools, (c) intermediate and grammar grade teachers. In conformity with these requirements the Indiana State Teachers College offers a two-year curriculum for primary teachers, rural teachers, and intermediate and grammar grade teachers. It will thus be necessary for students entering the Indiana State Teachers College to prepare for teaching in the elementary grades to decide at the very outset whether they wish to be teachers of the primary grades, of rural (one-room) schools or intermediate and grammar grades. Having made this decision they enter upon a curriculum which is prescribed from quarter to quarter. The schedule of classes for each quarter is definitely arranged to permit students on these various curricula to move forward from quarter to quarter without conflict.

If the student after having entered on one of these curricula should decide to transfer to another, application for such transfer should be made to the Director of Studies. Inasmuch as a large part of the academic work of these three curricula is the same such transfer can be made without very serious loss of credit.

By special action of the State Board of Education some of these licenses are valid for several grades. The rural school teacher's license is valid in any elementary school of the State. Students completing the first year of the rural school curriculum may enter the second year without loss of credit, and upon completion of the second year of such curriculum may receive a corresponding first grade license.

The primary, intermediate and grammar grade licenses shall be valid for teaching in one-teacher elementary schools.

Students pursuing the regular four-year curricula for teachers of high schools must elect certain majors. The licenses which they will receive will include those subjects in which they have received such approved major training. Hereafter beginning teachers in high schools must have four years of approved training.

For a more detailed explanation of the requirements for graduation and for licenses the student should consult the late catalog of the institution.

For all graduate courses see the graduate bulletin.

### SYSTEM OF COURSE NUMBERS

**Sequence of Courses, Indicated by System of Numbering.**—The system of numbering courses in this institution is planned to assist the

student in following the proper sequence of studies in his curriculum. All prepared courses in the school are indicated by numbers consisting of three digits. The digit in the hundreds place indicates the year when such subject should properly be taken; thus all courses from 101 to 199 in the several departments are freshman courses; all courses numbered from 201 to 299 are sophomore courses; similarly those numbered 301 to 399 and 401 to 499 are, respectively, junior and senior courses. Graduate courses are numbered 501 to 599.

The number in the tens place is used to indicate the special field within the department. Thus in the Department of Science, all courses numbered 21 to 29 are courses in Zoology, from 31 to 39 Botany, from 41 to 49 Chemistry, and so on. In Social Studies all courses numbered 11 to 19 are General History, from 21 to 29 are Political Science, from 31 to 39 are Economics, and so on.

The digits in the units place indicate the several courses in that special field, which are offered during that particular year.

All courses indicated by numbers having a 9 in the tens place are professional academic courses. Thus Mathematics 391 means that it is a professional academic course dealing with the teaching of mathematics in the high school, that it is regularly offered during the junior year.

Students in these freshman and sophomore years are required to take courses in the Junior College. The courses open to freshmen and sophomores are those courses whose numbers fall in the respective departments between the limits of 101 and 299. Students in the Senior College must confine their choice of subjects to courses whose numbers range from 301 to 499, provided that students in the Senior College may offer not less than forty per cent of their total work in the Senior College.

## LIBRARY

The library is open from 7:30 a. m. until 9:00 p. m. on Monday, Tuesday, Wednesday, Thursday, and Friday; 8:00 a. m. until 5:00 p. m. on Saturday.

The library of over one hundred twelve thousand volumes and thirty thousand pamphlets is housed in a fireproof structure devoted entirely to library purposes. The main reading room, the offices, and the room for current periodicals occupy the first floor. The second floor provides space for the reserve collection, the Training School Library, and the study rooms for graduate students.

The Library contains a growing collection of Lincolniana and is a depository for U. S. government publications. About 420 periodicals of educational and general interest are received.

New students are instructed in the use of books and libraries. Courses in the administration of school libraries are offered, which are fully described in the school catalog. Copies of the "Library Handbook," giving rules and regulations may be had upon application at the charging desk.

Books for general reading may be drawn for home use for a period of two weeks. Periodicals and all books reserved for reference may be drawn for a limited period only.

## BUILDING HOURS AND FLOAT PERIODS

### Building Hours

The buildings are open from 7:00 a. m. to 5:00 p. m. On special occasions they are opened in the evening. The library, however, is open each evening until 9:00 p. m.

### Float Periods

Recitations begin at 8:00 a. m. during the Fall, Winter, and Spring Quarters, and at 7:00 a. m. during the Mid-Spring, First Summer, and Second Summer Terms. Each class recites four times a week. The official schedule of float hours, posted in recitation rooms, will indicate for each class the float hours for that quarter.

## SCHOOL BOOKSTORE

The bookstore is owned and operated by the Indiana State Teachers College. The bookstore was organized for the purpose of furnishing material, books, and supplies to the students at the lowest practicable prices and giving them the very best services possible. The bookstore carries all books, supplies, athletic goods, and material needed by the student. Items not carried in stock may be obtained by special order. The store is for students and for the purpose of reducing the expense of the student while in school. The management of the bookstore is in the hands of a manager hired by and responsible to the State Teachers College Board of Indiana State Teachers College. The bookstore is on the first floor of the main building.

## STUDENT ACTIVITIES

**Student Council.**—The desire of the school to place in the hands of the student body itself, in large part, the responsibility for the school spirit and school conduct has resulted in the organization known as the Student Council. This organization is, in a true sense, a self-governing body. It is composed of representatives chosen by the several classes who, with representatives of the faculty, make a body before which the larger student affairs of the school are presented for discussion and solution. The Student Council, in a certain sense, is both a forum for the free discussion of student wishes and student problems and a court for enforcing its decisions.

The College has thus far been very fortunate in having as the student representatives on this Council young men and women of high ideals in student life and almost all of the decisions reached by it have been gladly supported by the student body as the organic law of the school in the making of which they themselves had full expression.

**Student Activities Course.**—In recognition of the need for providing a well balanced extra curricular program of high grade musical

concerts, I  
collegiate  
Course. I  
quarter by  
vision of  
excellent  
members  
able to en  
Speci  
balanced  
hers are  
of over 1  
An e  
reveals a  
hers which  
musical n  
Teachers  
Teachers  
Perry Gr  
State Te  
Music Fe  
Clemens  
Noel in t  
A. Sutto  
"Ballads  
tion is D  
Th  
have the  
entertain  
butting  
activities  
make th  
torium  
Al  
a part  
the ye

concerts, lectures, and other entertainments as a valuable feature in collegiate education, the College provides for a Student Activities Course. Fifty cents is set aside from the contingent fee paid per quarter by each student for financing this course. Under the supervision of the president of the college and the faculty committee, an excellent series is offered to all students without further cost. Faculty members and other individuals not connected with the institution are able to enjoy the programs upon the payment of a nominal charge.

Special effort is made by the faculty committee to select a well-balanced series for each quarter. Many of the Activities Course numbers are given in the College Gymnasium which has a seating capacity of over four thousand.

An examination of the student activities course for the past year reveals a large selection of inspiring, instructive, and entertaining numbers which have done much to enrich student life. Under the caption of musical numbers—Kryl's Famous Band; Scottish Singers; Indiana State Teachers College Chorus and Orchestra in the "Messiah"; Indiana State Teachers College Symphony Orchestra; the Russian Cossack Chorus; Percy Grainger, famous composer and director, assisted by Indiana State Teachers College Symphony Orchestra; and the College May Music Festival. Among the lectures offered the student were: Clara Clemens in "Reminiscence of My Father, Mark Twain"; Captain John Noel in the illustrated lecture "On the Roof of the World"; Dr. Willis A. Sutton in "Trends in Education"; Dr. Wallace Bruce Amsbary in "Ballads of Bourbonnais"; Albert Edward Wiggam in "What Civilization is Doing to Us."

Thus it will be seen that for a purely nominal sum the students have the privilege of hearing a great variety of splendid and inspiring entertainments which are made possible only by the numbers contributing to this fund. Great as has been the service rendered by this activities fund in the past, it is planned to extend it still farther and make the programs still more varied since the new gymnasium auditorium has been made available for more pretentious events.

All athletic contests held at the Indiana State Teachers College are a part of the Activities Course. A list of the Activities numbers for the year 1932-1933 and the athletic contests, follows:





THE INDUSTRIAL ARTS BUILDING, CONTAINING ALSO THE DEPARTMENT OF HOME ECONOMICS AND THE COLLEGE PRINT SHOP, A LARGE SPACIOUS BUILDING WITH SPLENDID EQUIPMENT IN THE PRINCIPAL FIELDS OF INDUSTRIAL EDUCATION

**Winter Quarter 1933**  
(January 2—March 24)

- January 3: Tuesday—8:00 P. M., Concert  
College Symphony Orchestra  
College Hall
- January 4: Wednesday—9:50 A. M., Founders' Day Exercises  
Speaker: Ralph Irons, Principal Francis Joseph Reitz  
High School, Evansville, Indiana  
College Hall
- January 14: Saturday—8:30 P. M., Student-Faculty Mixer  
Physical Education Building
- January 18: Wednesday—9:50 A. M., Lecture-Entertainment  
Noah Beilharz  
College Hall  
  
8:00 P. M., "The Hoosier Schoolmaster"  
Noah Beilharz  
College Hall
- February 8: Wednesday—9:50 A. M., Lincoln Address  
Honorable Frederick Landis  
College Hall
- February 11: Saturday—8:30 P. M., Student-Faculty Mixer  
Physical Education Building
- February 16: Thursday  
Wabash Valley Senior Day
- February 22: Wednesday—9:50 A. M., Washington's Birthday  
Address  
Dr. G. Bromley Oxnam  
President DePauw University  
College Hall
- March 11: Saturday—8:30 P. M., Student-Faculty Mixer  
Physical Education Building
- March 16: Thursday—8:00 P. M., Percy Grainger Concert  
Physical Education Building

**Spring Quarter 1933**  
(March 27—June 16)

- April 8: Saturday—8:30 P. M., Student-Faculty Mixer  
Physical Education Building

April 12: Wednesday—9:50 A. M., Girls' Week Convocation

May 4: Thursday } May Festival  
 May 5: Friday } Physical Education Building

May 5: Friday } Teacher Training Conference  
 May 6: Saturday }

May 13: Saturday—8:30 P. M., Student-Faculty Mixer  
 Physical Education Building

May 24: Wednesday—9:50 A. M., Lecture—"Tallow Dips"  
 Robert Parker Miles  
 College Hall

June 10: Saturday—8:30 P. M., Student-Faculty Mixer  
 Physical Education Building

June 14: Wednesday—8:00 P. M., Sycamore Revue  
 Physical Education Building

#### ACTIVITIES ATTRACTIONS BOOKED BUT NOT DATED

(September 26, 1932—June 16, 1933)

Concert: King Male Quartet  
 Lecture: Judge Fred G. Bale  
 Concert: DeWillo Concert Company  
 Lecture: Joseph Elliott

#### FOOTBALL SCHEDULE, 1932

Sept. 23—Franklin College, at Franklin  
 Sept. 29—Oakland City College, at Terre Haute  
 Oct. 8—Valparaiso University, at Valparaiso  
 Oct. 15—Rose Poly, at Rose Poly  
 Oct. 22—Eastern Illinois Teachers College, at Charleston  
 Oct. 28—Central Normal College, at Terre Haute  
 Nov. 5—Manchester College, at Terre Haute  
 Nov. 12—Ball State Teachers College, at Muncie  
 Nov. 18—Evansville College, at Terre Haute

#### BASKETBALL SCHEDULE, 1932-1933

Dec. 6—Evansville College, at Terre Haute  
 Dec. 9—Butler University, at Indianapolis  
 Dec. 13—Eastern Illinois Teachers College, at Terre Haute  
 Dec. 23—Oakland City College, at Oakland City  
 Jan. 6—Centenary College of Louisiana, at Terre Haute  
 Jan. 10—Eastern Illinois Teachers College, at Charleston  
 Jan. 14—Ball State Teachers College, at Muncie  
 Jan. 20—Indiana Central College, at Indianapolis  
 Jan. 23—Central Normal College, at Danville

Feb. 3—Purdue University, at Lafayette  
Feb. 10—Ball State Teachers College, at Terre Haute  
Feb. 16—Oakland City College, at Terre Haute  
Feb. 21—Central Normal College, at Terre Haute.  
Feb. 23—Evansville College, at Evansville  
Feb. 24—Indiana Central College, at Terre Haute

**Conferences.**—Two conferences are held annually at the Indiana State Teachers College. One is primarily for students, the other is primarily for educators.

The student conference, or Campus Conference, will be held February 14 and 15, 1933, at which time several noted speakers will be on the program.

The Third Annual Teacher-Training Conference will be held May 5 and 6, 1933.

**Student Organizations.**—The students of the Indiana State Teachers College maintain quite a number of student societies. There are three literary societies. These furnish excellent opportunity for developing ability to write clearly and to speak at ease before audiences. Such societies are the Alethenai Literary Society, the Eclectic Literary Society, and the Philomathean Literary Society. In addition the young men of the school have a debating society known as the Chi Delta Chis (Ciceronians). Students interested in special fields have formed societies to carry forward their study. Such societies are the Graduate Club, the Classical Club, the Science Club, the Mathematics Club, the Industrial Arts Club, the Home Economics Club, the Commerce Club, the Primary Club, the Press Club, Le Cercle Francais, the Sycamore Players, Alpha Gamma Mu (music club), Pi Omega Pi (honor commerce fraternity), and Pi Gamma Mu (honor social studies fraternity). The school also maintains two Christian Societies, the Young Men's Christian Association and the Young Women's Christian Association. These organizations offer opportunity for expression of the religious life. They have weekly meetings in the Union Building to which all students in the school are cordially invited. They also have committees anxious to assist students in finding suitable rooms and to help them in other ways in getting properly started in their work.

In addition to the societies enumerated above, all of which are of some academic, literary or religious significance, the school maintains quite a number of societies whose purpose it is to further the social life of the school. Such organizations among the young women are the Alpha, the Delta Sigma, the Epsilon Delta, the Gamma Gamma, the Kappa Kappa, the Lambda Delta Phi, the Mu Zeta, the Omega Sigma Chi, the Pi Zeta, and the Psi Theta. The Forum, the Delta Lambda Sigma (Daedalian), and the Alpha Sigma Tau (Trojan), are societies maintained by the men. The Athenaeum is a gymnasium section for girls. Finally, the school maintains a national honor society as Kappa Delta Pi.

**The Union Building.**—This building, situated on Eagle Street next to the Emeline Fairbanks Memorial Library, is the center of the social

life of the student body. Here the various organizations of the school, such as the Young Men's and Young Women's Christian Associations, the Women's League, and the Literary societies, hold their meetings. Here also the smaller receptions and entertainments are held, but probably its greatest value to the student body as a whole lies in the fact that the building is kept open from morning till late evening every day as a place to study, lounge, or visit with friends. That it may be kept orderly at all times, a competent matron has been engaged.

**Student Publications.**—The College publishes a weekly school paper known as "The Indiana Statesman." It is under the control of a board composed of representatives of the Faculty and of the student body. Nearly all of the work of writing, editing, and publishing this paper is done by students. The high quality of the paper throughout its career has gained and kept for it the respect and good will of the Faculty and Alumni and it has served as a splendid news medium among "Indiana State" men and women throughout the state. Thirty-five cents of the Contingent Fee for each quarter which every student pays goes into "The Indiana Statesman Fund," in return for which the student receives the school paper for that quarter without further charge. It is a matter of further interest that this school paper is printed in the College Print Shop. The publication appears regularly on Wednesday of each school week.

"The Sycamore," the college annual is published each spring by the senior class. It is a chronicle of student life the past year.

"Pied Pipings" is published each spring by the Poets' Club of Indiana State. It contains the best poems of the club for the year.

### THE "I" MEN'S ASSOCIATION

The "I" Men's Association of Indiana State is composed of men who have won letters in one or more of the varsity major sports. Its aims are to promote a better type of athletics, sportsmanship, and higher moral and mental attitudes. The annual meeting and the "I" Men's Banquet are held each year on "Blue and White Day," which is "Homecoming Day" for Alumni.

An "I" man is a friend of yours.

### WOMEN'S ATHLETIC ASSOCIATION

The Women's Athletic Association at Indiana State is an organization planned to bring together girls who are interested in the same type of athletic activity. Their plan is to offer such a varied program that every girl in school may find some field in which she is interested and which is suited to her particular physical strength and skill.

Intramural competition is planned for every activity where there is sufficient interest.

Membership in the association is open to any student who proves her interest by taking part in activities with sufficient regularity of attendance to earn 150 points. W. A. A. also gives recognition for

development of skill and faithfulness at practice, right attitude toward play, good sportsmanship, good posture by awards of chevrons, monograms, letters, and sweaters.

### WEEKLY CONVOCATION

There is a weekly convocation of the entire school which all students are urged to attend. This convocation takes the time of one of the regular school periods. It is intended to afford ampler opportunity for members of the faculty and invited speakers to present substantial themes of educational content. It is the purpose of the school to bring before the student body from time to time distinguished speakers from outside to address the school, and thus give serious minded students an opportunity to keep in touch with the larger fields of activity and thought. The College orchestra will furnish music for these occasions.

### LOAN FUNDS

The school tries to help worthy students who need some financial assistance to carry on their work.

The McGregor Endowment Fund furnishes about twelve hundred dollars (\$1,200.00) to be distributed annually in scholarships.

It yields about thirteen hundred dollars (\$1,300.00) annually, which the Terre Haute National Bank and Trust Company manages as a loan fund for the benefit of worthy students, men or women, who need help.

The Senior Loan Fund is for students who lack a year's work or less of graduating.

The Women's Clubs of the State have, during the past year, taken active measures to encourage worthy students in this school with financial assistance. At present it is encouraging to report that the following clubs have established loan funds: The Woman's Department Club of Terre Haute, the Community Service Club of Tolleston, Gary; the Green County Federation of Clubs, the Lowell Women's Club, the Waveland Department Club, the Lawrenceburg Review Club, the Lowell Oakland Women's Club, and the Second District Indiana Federated Clubs. These funds are for women only.

The Pan-Hellenic Student Loan Fund is managed by the young women of that organization in co-operation with our Dean of Women, Mrs. Charlotte Schweitzer Burford.

The newest loan fund, the Living Memorial Fund, is likely to be the largest, as it will grow rapidly from year to year. It is for both men and women.

Students who are interested in obtaining assistance from any of these funds should consult Professor John B. Wisely, Trustee of Student Loan Funds, Office MC-39.

## THE GRADUATE SCHOOL

The Graduate School of Indiana State Teachers College is established to permit teachers to meet the legal requirements for first grade administrative licenses. The state requires that applicants for such licenses shall do in addition to the work of a standard four-year college curriculum, one year of graduate work in an accredited institution, offering courses in education dealing with administrative problems.

In conformity with this law the Graduate School offers a series of courses in the general field of education. Practically all these required courses are offered during the summer months when many teachers who are in active service during the school year find it most convenient to continue their graduate study. Such teachers may meet the requirements for first grade administrative licenses and also absolve the requirements of this institution for the Master's degree in Education.

In addition to the regularly prescribed courses in education the Graduate School offers a number of courses in the fields of English, science, social studies, foreign languages, mathematics, and, music which are open to students who have majored in these respective fields in their undergraduate courses.

## ADMISSION TO THE GRADUATE SCHOOL

Students holding a baccalaureate degree from the Indiana State Teachers College will be admitted to the Graduate School. Holders of the baccalaureate degree from other institutions may be admitted to the Graduate School by action of the Graduate Committee provided the degree has been secured from an institution of similar rank to that of the Indiana State Teachers College. Holders of the baccalaureate degree from institutions whose requirements lack less than a year of being the equivalent of the baccalaureate degree from this institution may be admitted to the Graduate School with conditions determined in each case by the Graduate Committee. Persons holding the baccalaureate degree from institutions whose requirements are considered to lack a year or more, of being the equivalent of the baccalaureate degree of the Indiana State Teachers College are not admitted to the Graduate School.

Students coming from institutions other than Indiana State Teachers College should present a certificate of graduation and a transcript of their college and high school record. This transcript should be sent to the Executive Officer of the Graduate School at least one month before matriculation.

Candidates for the baccalaureate degree in the Indiana State Teachers College lacking not more than eight quarter-hours of the

requirements for that degree may be admitted to the Graduate School by special arrangement with the Graduate Committee.

Students eligible to admission to the Graduate School who are not candidates for a degree shall be rated as "Graduate Students, not Candidates for a Degree."

**Admission to Candidacy for the Master's Degree in Education.**—Admission to the Graduate School does not imply official admission to candidacy for a degree.

## REQUIREMENTS FOR THE MASTER'S DEGREE IN EDUCATION

**Residence and Credit.**—Thirty-six weeks of residence (three quarters) and the completion of forty-eight quarter-hours of graduate school credit, including credit for a thesis, shall be required of all candidates for the Master's degree in Education in the Indiana State Teachers College. By special arrangement students may complete one third their residence requirements in extension centers approved for graduate work by the Graduate Committee. The time requirements for students admitted with conditions or who change their second major subject will usually be more than thirty-six weeks and the credit requirement will be correspondingly more than forty-eight quarter-hours.

The work for the Master's degree must be completed within a period of five years after enrollment in the Graduate School.

Correspondence work will not be accepted for graduate credit.

With the consent of the Graduate Committee, graduates of the Indiana State Teachers College holding the baccalaureate degree may do as much as one-third of their work in other accepted institutions.

**Scholarship.**—When in the opinion of the Graduate Committee it becomes apparent that a student is not properly qualified to continue his graduate work satisfactorily, he may be asked to withdraw.

**Major Subjects.**—Education shall in all cases be the first major. The second major may be elected in the department in which the student has met the requirements for the first grade teacher's license or it may be in education. In no case shall the student be permitted to do graduate work in the second major when in the judgment of the Graduate Committee he has not had sufficient undergraduate training to do graduate work.

A total of fifty-six quarter-hours in education, not including the credit for the thesis, twenty-eight of which must be graduate work, is required of each student who is a candidate for the Master's degree in Education.

A total of twelve hours of graduate work in the second major is required of all candidates for the Master's degree in Education. The work of the second major must be limited to one department.

**Thesis.**—A satisfactory thesis testing the ability of the student to undertake some original investigation in the field of education must be submitted as partial fulfillment of the requirements for the Master's degree in Education in the Indiana State Teachers College. Three copies of the completed thesis must be in the hands of the student's



thesis committee by May 25 in order for the degree to be conferred at the June Commencement. Provision for the binding of the three copies must be made before the degree is conferred. These copies of the thesis must be filed with the Executive Officer of the Graduate Committee. The thesis shall be such as to merit eight quarter-hours of credit in education.

**Examination.**—Written or oral examinations may be held.

**Degrees.**—Students who have met the formal requirements for the Master's degree, who have maintained throughout their work a satisfactory scholarship, and who have shown in their theses the ability to undertake independent study and investigation, will be admitted to the Master's degree in Education in this institution.

The degree of Master of Arts in Education will be conferred upon those graduate students who have met the above requirements and who hold the degree of Bachelor of Arts in Education of the Indiana State Teachers College, or its equivalent.

The degree of Master of Science in Education will be conferred upon those graduate students who have met the above requirements and who hold the degree of Bachelor of Science in Education of the Indiana State Teachers College, or its equivalent.

**Diploma Fee.**—Students who have met all the academic requirements for the Master's degree in Education must pay a Diploma Fee of \$10.00 payable to the Controller, before the degree will be publicly conferred.

Graduate students may complete their work at any time during the school year, and will be issued upon request a certified statement that all requirements for the Master's degree in this institution have been met, but the Master's degree will be publicly conferred only on the occasion of the annual Commencement Exercises in June.

**Contingent Fee.**—The contingent fee in the Graduate School is the same as in the undergraduate school, \$20.00 per quarter for students who are residents of Indiana; and for students who are non-residents of Indiana, \$32.00 per quarter.

### THE FIRST MAJOR

The courses listed below are the courses offered for graduate work in education.

- 501. Methods in Research and Thesis.—Required of all candidates for the Master's degree. The first 4 hours' credit in this course will be a scheduled course. Total credit, 8 quarter-hours.
- 512. Philosophy of Education.—Credit 4 quarter-hours.
- 513.<sup>1</sup> Educational Sociology.—Credit 4 quarter-hours.
- 514. Conflicting Psychologies of Learning.—Credit 4 quarter-hours.
- 515.<sup>2</sup> Guidance Problems in Secondary Education.—Credit 4 quarter-hours.
- 516. Human Biology in Education.—Credit 4 quarter-hours.
- 517.<sup>3</sup> Introduction to Philosophy.—Credit 4 quarter-hours.
- 521.<sup>1</sup> Psychology of Childhood.—Credit 4 quarter-hours.

- 522.<sup>2</sup> Psychology of Adolescence.—Credit 4 quarter-hours.  
 523. Mental Measurements.—Credit 4 quarter-hours.  
 524.<sup>1</sup> Psychology of the Common Branches.—Credit 4 quarter-hours.  
 525. Psychology of the Secondary School Subjects.—Credit 4 quarter-hours.  
 526. Mental Hygiene.—Credit 4 quarter-hours.  
 561.<sup>1</sup> Supervision of Instruction.—Credit 4 quarter-hours.  
 562. Supervision of Secondary Instruction.—Credit 4 quarter-hours.  
 563. Supervision of Curriculum.—Credit 4 quarter-hours.  
 564. Supervision of Secondary Curriculum.—Credit 4 quarter-hours.  
 565. Special Problem in Supervision.—Credit 4 quarter-hours.  
 566. Tests and Measurements.—Credit 4 quarter-hours.  
 567. Secondary Tests and Measurements.—Credit 4 quarter-hours.  
 568. Supervision of Reading.—Credit 4 quarter-hours.  
 571.<sup>2</sup> Public School Administration.—Required as a prerequisite for all supervisory and administrative licenses.—Credit 4 quarter-hours.  
 572.<sup>1</sup> Elementary School Administration.—Credit 4 quarter-hours.  
 573.<sup>2</sup> High School Administration.—Credit 4 quarter-hours.  
 574.<sup>2,4</sup> Problems in Secondary Education.—Credit 4 quarter-hours.  
 575.<sup>3</sup> Junior High School Problems.—Credit 4 quarter-hours.  
 576.<sup>3</sup> School Surveys.—Credit 4 quarter-hours.  
 577.<sup>1,2</sup> Problems in Classroom Management.—Credit 4 quarter-hours.  
 581. Educational Statistics.—Credit 4 quarter-hours.  
 582. Finance, Budgets, and Accounting.—Credit 4 quarter-hours.  
 584. Indiana School Law.—Credit 4 quarter-hours.  
 585.<sup>1</sup> School Grounds, Houses, and Equipment.—Credit 4 quarter-hours.  
<sup>1</sup>May be carried by seniors on any of the four-year elementary curricula.  
<sup>2</sup>May be carried by seniors on the college curricula.  
<sup>3</sup>Offered in 1932-33 and thereafter in alternate years.  
<sup>4</sup>Offered in 1931-32 and thereafter in alternate years.

600 Courses. Research may be carried on in any of the courses listed under graduate courses, except 501. The number used to designate such research courses will be '6' to which is added the last two digits of the 500 courses.

## THE SECOND MAJOR

The work of the second major is limited to one department. The Indiana State Teachers College plans to develop additional graduate courses other than those herein listed as rapidly as the demand for such courses merits their organization. At the present time work in the second major in the fields other than education is offered in English, science, social studies, mathematics, and foreign languages.

The graduate courses in English are:

- 511. Elementary Old English.
- 512. Old English Prose and Poetry.
- 513. Old English.
- 514. Elementary English Philology.

- 521. Contemporary Poetry.
- 522. English Drama from Goldsmith to Galsworthy.
- 561. Browning.
- 562. Milton.
- 563. Chaucer.
- 564. Spencer.
- 591. Cultural Background for Teachers of English.

The graduate courses in French are:

- 531. Historical French Grammar.
- 532. Old French Readings.
- 533. Sixteenth Century Literature.
- 534. Seminar Course.

The graduate courses in Latin are:

- 510. Latin poetry.
- 511. Lucretius.
- 512. Horace's Satires.
- 513. Seneca's Essays.
- 515. Plautus.
- 516. Tusculan Disputations.
- 517. Medieval Latin.
- 518. Juvenal.

The graduate courses in mathematics are:

- 531. Differential Equations.
- 532. Calculus of Finite Differences.
- 542. Advanced Theory of Statistics.
- 591. History of Mathematics.
- 592. Teachers' Seminar in Mathematics.
- 593. Research in the Teaching of Mathematics.

The graduate courses in music are:

- 521. Counterpoint.
- 522. Harmonic Analysis and Composition.
- 531. Music Literature.
- 581. Psychology of Music.
- 582. Tests and Measurements.

The graduate courses in science are:

Botany—

- 531. Advanced Morphology of Thallophytes.
- 532. Advanced Morphology of Byrophytes and Pteridophytes.
- 533. Advanced Morphology of Spermatophytes.

Chemistry—

- 541. Inorganic Preparations.
- 542. Qualitative and Quantitative Organic Analysis.
- 543. Thermochemistry.

Geography—

- 551. Regional Physiography.
- 552. Geographic Regions.
- 553. Urban Studies.

Physics<sup>2</sup>

- 581. The Mathematical Theory of Electricity and Magnetism.
- 582. Thermodynamics.
- 583. Electron Theory and Allied Theories.

Physiology—

- 571. Elements of Immunology.
- 572. Human Parasitology.
- 573. Advanced Bacteriology.

The graduate courses in social studies are:

- 501. International Relations.
- 502. Diplomatic History of the United States.
- 503. Municipal Government.
- 504. Political Parties and Party History, 1890-1918.

For a detailed description of these courses see the departmental statements in the school catalog.

The Graduate School will announce further courses available leading to the first grade administrative licenses and the Master's degree in Education as rapidly as the demand for such new courses may warrant.

For further information concerning the Graduate School, address—  
J. W. Jones, Executive Officer Graduate School.

## CHURCHES

Some of the churches of Terre Haute are as follows:

Washington Avenue Presbyterian Church, South Sixth Street and Washington Avenue.

First Baptist Church, South Sixth and Walnut Streets.

Central Presbyterian Church, North Seventh and Mulberry Streets.

Centenary Methodist Church, North Seventh and Eagle Streets.

The Methodist Temple, South Seventh and Poplar Streets.

Zion Reformed Church, Eighth and Ohio Streets.

Maple Avenue Methodist Episcopal Church, North Twelfth Street and Maple Avenue.

St. Stephen's Episcopal Church, North Seventh and Eagle Streets.

First Congregational Church, Center and Ohio Streets.

Central Christian Church, North Seventh and Mulberry Streets.

First United Brethern Church, North Fourteenth and Chestnut Streets.

St. Joseph's Catholic Church, Fifth and Ohio Streets.

St. Benedict's Catholic Church, Ninth and Ohio Streets.

Temple B'nai Abraham, 300 South Fifth Street.

Temple Israel, 540 South Sixth Street.

If you  
this blank

Name

Date of Birth

Present Address

Graduate of

Have you

Name other

1.

When do you

Check

Primary

Regular

Special

Check

BOOK

RECEIPTS

TRAFFIC

Program

First time

experience

English

Write

you will

of class

## PRELIMINARY REGISTRATION

If you wish to enter the Indiana State Teachers College, fill in this blank and forward it to the registrar.

Name .....

Date of Birth .....

Present Address .....

Graduate of ..... High School. Date of Graduation.....

Have you previously attended I.S.T.C?..... How Long?.....

Name other colleges attended and the credit earned.

1..... Cr..... 2..... Cr..... 3..... Cr.....

When do you wish to enter I.S.T.C?.....

Check course you wish to take.

Primary.... Inter-Gram.... Rural.... Four Yr. Elem: Primary....

Critic.....

Jr. H.S.....

Regular College..... Majors—1..... 2..... 3.....

Special College..... Major..... Academic College.....

(Non-teaching  
Course)

## TRIAL PROGRAM

Check Classification. Fresh... Soph... Jr... Sr... Graduate of.....

HOOR	DEPARTMENT	CRS NO.	HRS CR.	TEACHER	ROOM

RETURNING STUDENTS SHOULD FILE TRIAL PROGRAMS PRIOR TO REGISTRATION DAY IN THE REGISTRAR'S OFFICE.

Programs will be made on Registration Day for students who are entering for the first time. Those who have some work completed should continue their courses in sequence as found in the catalog. All first term college course students must take English 111.

Write to the Registrar, Indiana State Teachers College, Terre Haute, Indiana, if you wish a copy of the Annual Catalog, Bulletin of Graduate School, or Schedule of Classes.