

1931

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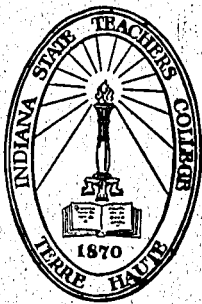
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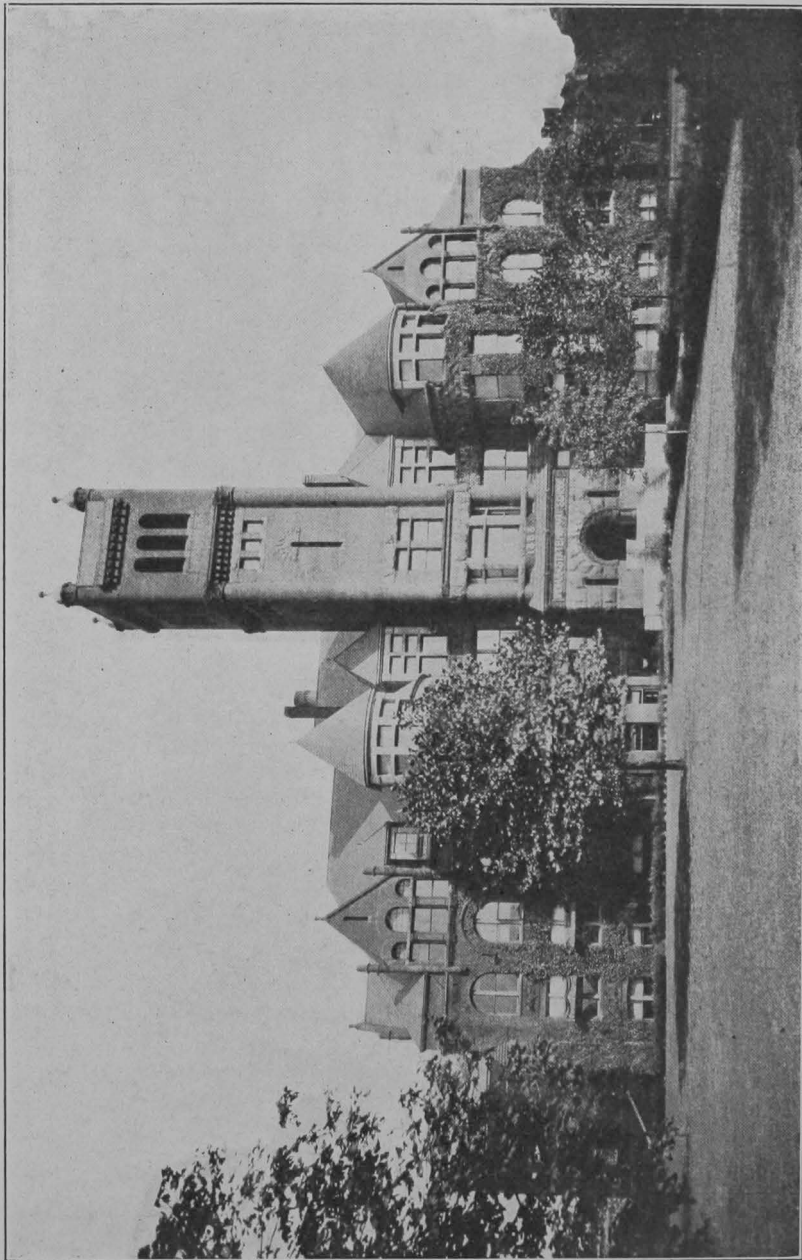
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INDIANA STATE TEACHERS COLLEGE BULLETIN



ANNOUNCEMENTS
SESSIONS OF 1931-1932

Terre Haute, Indiana



THE MAIN BUILDING WITH CHIMES TOWER. THIS BUILDING ALSO HOUSES THE OFFICES OF
ADMINISTRATION AND COLLEGE HALL

INDIANA
State Teachers College
BULLETIN

Vol. XXIV

APRIL, 1931

No. 4

ANNOUNCEMENTS
SESSIONS OF 1931-1932

LINNAEUS N. HINES, President

TERRE HAUTE, INDIANA

THIS INSTITUTION IS A MEMBER OF THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES, OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS, AND OF THE AMERICAN COUNCIL ON EDUCATION.

Indiana State Teachers College Bulletin, published January, February, March, April, May, and June each year by the Indiana State Teachers College, Terre Haute. Entered as second class matter March 14, 1930, at the Post Office at Terre Haute, Indiana, under the Act of Congress of August 24, 1912.

L. J. RETTGER
Editor.

SANFORD M.

BREN BEN

WILSON NAT

SANFORD M.

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BILLY BENNE

CHARLES A. G.

EDWARD N. J.

JOHN W. JOSE

REUBEN H. V.

MRS CHARLOTTE

GEORGE C. CONN

EDWARD E. DEW

STATE TEACHERS COLLEGE BOARD

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| HELEN BENBRIDGE | ----- | Secretary |
| WILSON NAYLOR COX | ----- | Treasurer |

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| GEORGE C. COLE | ----- | Indianapolis |
| | Term expires 1933 | |
| HELEN BENBRIDGE | ----- | Terre Haute |
| | Term expires 1932 | |
| CHARLES A. GREATHOUSE | ----- | Indianapolis |
| | Term expires 1932 | |

OFFICERS OF ADMINISTRATION

Terre Haute, Indiana

| | | |
|-----------------------------------|-------|---------------|
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| JOHN W. JONES | ----- | Dean |
| FREDERICK H. WENG | ----- | Dean of Men |
| MRS. CHARLOTTE SCHWEITZER BURFORD | ----- | Dean of Women |
| CYRIL C. CONNELLY | ----- | Controller |
| ROBERT K. DEVRICKS | ----- | Registrar |

CALENDAR

FALL QUARTER, 1931

Registration of all Freshmen entering for the first time, beginning Saturday, 8:30 a. m., October 3, 1931.

Registration of all returning Freshmen and all Sophomores, Juniors, and Seniors, Monday, 8:00 a. m., October 5, 1931.

Class work begins Tuesday, 8:00 a. m., October 6, 1931.

(School will close Wednesday noon before Thanksgiving, and will be closed on Thanksgiving Day and the Friday immediately following.)
Quarter ends Wednesday, December 23, 1931.

WINTER QUARTER, 1932

Registration of all students, Monday, 8:00 a. m., January 4, 1932.

Class work begins Tuesday, 8:00 a. m., January 5, 1932.

Quarter ends Friday, March 25, 1932.

SPRING QUARTER, 1932

Registration of all students, Monday, 8:00 a. m., March 28, 1932.

Class work begins Tuesday, 8:00 a. m., March 29, 1932.

Quarter ends Friday, June 17, 1932.

MID-SPRING TERM, 1932

Registration of all students, Monday, 8:00 a. m., May 9, 1932.

Term ends Friday, June 17, 1932.

SUMMER QUARTER, 1932

FIRST SUMMER TERM

Registration of all students, Monday, 8:00 a. m., June 20, 1932.

Term ends Friday, July 22, 1932.

SECOND SUMMER TERM

Registration of all students, Monday, 8:00 a. m., July 25, 1932.

Term ends Friday, August 26, 1932.

FALL QUARTER, 1931

| | | |
|-------------|-----------|---|
| October 3 | Saturday | Freshman Registration. For all freshmen entering for first time. |
| October 5 | Monday | Registration day for other freshmen, sophomores, juniors, seniors, and graduate students. |
| October 6 | Tuesday | Class work begins. |
| October 14 | Wednesday | Weekly Convocations begin at 9:50 a. m. in College Hall. |
| October 16 | Friday | } Annual meeting of Indiana College Physics Teachers Association. |
| October 17 | Saturday | |
| October 22 | Thursday | State College luncheon at 12:00 noon, Claypool Hotel, Indianapolis. |
| October 22 | Thursday | } Annual meeting of Indiana State Teachers Association, Indianapolis. |
| October 23 | Friday | |
| October 24 | Saturday | |
| November 11 | Wednesday | Special exercises for Armistice Day. |
| November 25 | Wednesday | School closes at noon for Thanksgiving Holiday. |
| November 26 | Thursday | } Thanksgiving holiday. |
| November 27 | Friday | |
| November 28 | Saturday | |
| December 4 | Friday | Annual Dinner, 6:30 p. m., Terre Haute Alumni Association. |
| December 9 | Wednesday | Indiana Day, special exercises, 9:50 a. m. |
| December 20 | Sunday | Music—"The Messiah," Gymnasium, 2:30 p. m. |
| December 23 | Wednesday | Fall quarter ends at noon. |

WINTER QUARTER, 1932

| | | |
|-------------|----------------|---|
| January 4 | Monday | Winter quarter begins. Registration day. |
| January 5 | Tuesday | Class work begins. |
| January 5-6 | Tues. and Wed. | Foundation Day exercises, 8 p. m. and 9:50 a. m. |
| February 10 | Wednesday | Lincoln's birthday exercises, 9:50 a. m. |
| February 18 | Thursday | Entertainment of Wabash Valley High School Seniors. |
| February 22 | Monday | Washington's birthday. Holiday. |
| March 25 | Friday | Winter quarter ends at noon. |

SPRING QUARTER, 1932

| | | |
|----------|--------|--|
| March 28 | Monday | Spring quarter begins. Registration day. |
|----------|--------|--|

| | | |
|----------|-----------|---|
| March 29 | Tuesday | Class work begins. |
| April 7 | Friday | } Annual Science Conference. |
| May 9 | Saturday | |
| April 8 | Monday | Mid-Spring term begins. Registration day. |
| May 9-13 | | Music Week. |
| May 10 | Tuesday | Mid-Spring class work begins. |
| May 13 | Friday | Mothers' Day. |
| May 30 | Monday | Decoration Day. Holiday. |
| June 8 | Wednesday | Honor day exercises, 9:50 a. m., Gymnasium. |
| June 15 | Wednesday | College Training High School Commencement. Spring quarter work ends in evening. |
| June 16 | Thursday | Annual Senior-Alumni class day exercises, 9:30 a. m., College Hall. |
| June 16 | Thursday | Baccalaureate Convocation, 2:30 p. m., Gymnasium. |
| June 16 | Thursday | Alumni Day—Dinner for Alumni and Seniors, 6:30 p. m. Mid-Spring term ends in evening. |
| June 17 | Friday | Graduation exercises, 9:30 a. m., Gymnasium. |

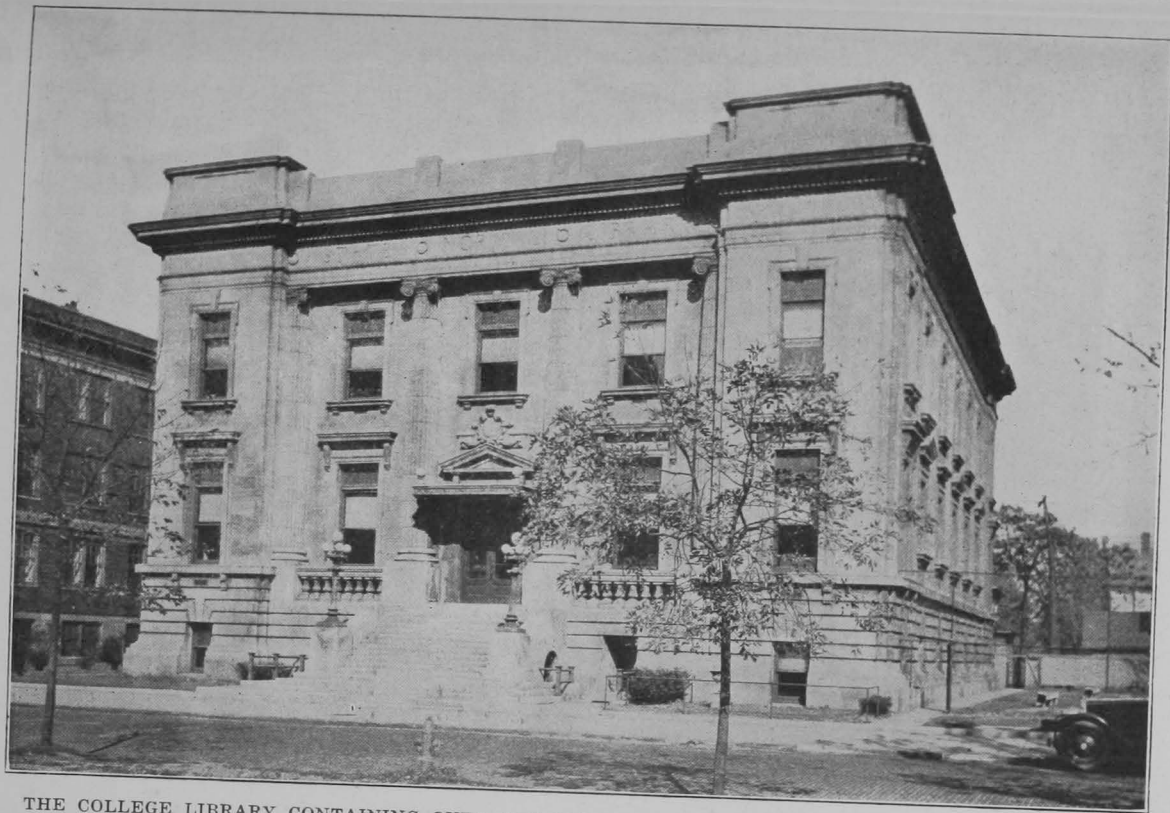
SUMMER QUARTER, 1932

FIRST SUMMER TERM

| | | |
|----------------|------------------|--|
| June 20----- | Monday----- | First summer term begins. Registration day. |
| June 21----- | Tuesday----- | Class work begins. |
| June 22-24---- | Wednesday-Friday | School Supply Exhibit. |
| July 14----- | Thursday----- | College picnic—faculty and students at Deming Park—11:00 a. m. |
| July 22----- | Friday----- | First summer term ends at noon. |

SECOND SUMMER TERM

July 25-----Monday-----Second summer term begins. Regis-
tration day.
July 26-----Tuesday-----Class work begins.
August 26-----Friday-----Second summer term ends at noon.



THE COLLEGE LIBRARY CONTAINING OVER ONE HUNDRED THOUSAND VOLUMES AND OVER FIVE
HUNDRED CURRENT MAGAZINES, ALL SPECIALLY SELECTED TO MEET THE NEED
OF A TEACHERS COLLEGE



THE TRAINING SCHOOL CONTAINING THE EIGHT GRADES AND THE FOUR YEARS OF A COMMISSIONED
HIGH SCHOOL, AFFORDING PROSPECTIVE TEACHERS OPPORTUNITIES TO DO PRACTICE
TEACHING UNDER CRITICAL SUPERVISION

GENERAL INFORMATION

The Indiana State Teachers College was founded and is maintained by the State for the training of teachers for the public schools of Indiana.

In keeping with this purpose the school offers courses in all subjects represented in the common schools and prepares for teaching positions for all the grades, for the high school, and for administrative duties as principals and superintendents.

By an action of the General Assembly of two years ago, students who do not intend to prepare to teach, may be admitted to the institution to take its regular courses, but such students are required to pay a special tuition fee for the privilege of pursuing courses not leading to teachers' licenses.

The Graduate School of Indiana State Teachers College offers to students who hold the baccalaureate degree of this institution or an equivalent degree from other accredited institutions, the opportunity to pursue graduate work in education, English, science, the social studies, mathematics, and foreign languages, leading to the Master's degree in Education and to first grade administrative licenses. Graduate students interested in these courses should write to the Graduate School, Indiana State Teachers College, Terre Haute, Indiana, for the detailed announcements of the courses offered, and the requirements for the Master's degree and for first grade administrative licenses.

Location.—The Indiana State Teachers College is located in the city of Terre Haute. The school now has in its physical plant eleven buildings, a library containing over one hundred twenty thousand volumes, well equipped laboratories in all the fundamental sciences, well equipped shops in the field of Industrial Arts, laboratories and kitchens for the division of Home Economics, and a splendid new gymnasium for the work in Physical Education.

Faculty.—The Faculty, exclusive of assistants, numbers one hundred nineteen members.

Entrance Requirements.—The following conditions of admission shall be required of students entering the Indiana State Teachers College:

1. Good Health. The entering student is given a physical examination by the school physician, and if such examination clearly proves that the student is not in physical condition to undertake school work profitably, he will be so advised.
2. Satisfactory evidence of undoubted moral character.
3. Graduation from a commissioned high school or its equivalency.
4. A written pledge on the part of the applicant filed with the Registrar that said applicant will teach in the public schools of Indiana for not less than two years. The signing of this pledge may be waived by those students who do not wish to pursue courses leading to teachers'

licenses and who pay the tuition fee fixed for such students by the State Teachers College Board.

5. A willingness on the part of the applicant to submit to any proper rules necessary for the good government of the College.

Commissioned High School Equivalency.—It will be noted that under the law no student may be admitted as a freshman in the College unless he is a graduate of a commissioned high school or holds equivalent scholarship. Graduates of certified or accredited high schools are, therefore, not admitted to the freshman year of the College. Graduates of certified or accredited schools must arrange to lift their scholastic requirements to commissioned high school equivalency by doing additional work in some readily accessible commissioned high school. Such students may be admitted to the College Training High School of this institution and may take such courses as may be necessary to complete the work for graduation from this commissioned Training High School. These students will, however, pay the regular College fees required of students in the College itself, and be subject to all the rules of the College Training High School.

Students from certified or accredited schools may lift their certified or accredited rating to a commissioned high school equivalency by taking the state high school equivalency examination under the supervision of the State Board of Education.

Entrance Credentials and High School Records.—The entering student should make arrangements with the proper authorities of the high school from which he has been graduated to have his high school record forwarded to the Registrar's office not later than the close of the student's first term or quarter in school.

The admission of every freshman is tentative only until such high school credentials have been approved by the committee on entrance credentials.

Time for Entering.—Students should enter courses on the first day of the term only. Late entrance is permissible only when unavoidable by reason of the late closing of a school year or of illness and its attendant circumstances. But in no case may a student enter a credit course after the eleventh school day of the term. Students entering late up to and including the eleventh day for reasons other than those just given may enter the school provisionally if they so desire but no assurance whatever can be given them by the school that they will receive formal credit for the term's work.

Students who do not register on the first day of any term, no matter what the cause may be, will be charged an extra registration fee of \$2.00.—Effective, by order of the State Teachers College Board, October 1, 1928.

Students are advised to do their work by years. Beginning students on two-year courses are admitted only at the opening of the fall quarter, winter quarter, the mid-spring term, and the first summer term.

Students Entering with Advanced Standing.—Students entering the College with advanced standing will receive just credit for all the

scholarship which such students may possess. This credit is based upon the actual attendance and work done in other accredited institutions. Applicants for such advanced standing for work done in such other schools must present to the Director of Studies an official statement of such work.

REGISTRATION OF STUDENTS

Director of Studies.—The entering student having met the conditions for admission may now proceed to his registration. At the beginning of each quarter or term each student must register for the classes he proposes to pursue during that quarter or term. The opening day is given over wholly to the matter of registration and no student may enter a class until his registration card for that class has been properly executed.

It is of the utmost importance that the student should first acquaint himself with the various courses offered in the State Teachers College and with the legal requirements of the State for securing such licenses as he may desire to receive. In order that the student may have the counsel and advice of the College in properly planning his courses, the State Teachers College has created the position of *Director of Studies* and has employed a trained person who gives his entire time to the matter of securing for every student in school a correct registration in his subjects.

The Director of Studies may be found in his office during school hours and will be glad to meet any student in conference who may be in doubt as to what the requirements are to secure the desired license or what work he must do to complete a definite course of study and be formally graduated.

Registration Committees.—There are five committees engaged in the work of registering students:

1. The committee on two-year courses which registers all students preparing to teach in the elementary schools.
2. The regular high school course committee which registers all students taking the regular four-year course for high school teachers.
3. The special subjects committee which registers all students taking courses in the so-called special subjects of art, home economics, industrial arts, music, commerce, and physical education.
4. The academic course committee which registers all students not intending to teach.
5. The graduate committee which registers graduate students.

Fall Quarter Registration.—All men entering for the first time are advised to reach Terre Haute on Thursday or Friday, October 1 or 2, 1931, and make arrangements for rooms.

All freshman girls, whether entering for the first time or not, are advised to reach Terre Haute on Thursday or Friday, October 1 or 2, 1931, and make arrangements for rooms.

Men students should make arrangements for rooms with Professor F. H. Weng, Dean of Men, Room B-9, Main Building.

Women students should make arrangements for rooms with Mrs. Charlotte S. Burford, Dean of Women, Room B-32, Main Building.

All freshmen entering for the first time are required to report at the Physical Education Building at 8:30 a. m., Saturday, October 3, 1931.

Morning program in Physical Education Building:

8:30-8:45. Singing, Professor L. M. Tilson in charge.

8:45-9:45. English Test, Dr. L. H. Meeks and Professor V. C. Miller in charge.

9:45-10:15. Address by President L. N. Hines.

10:30-11:00. Special Meetings:

(a) Men's Meeting—Men's Gymnasium—Dean Weng.

(b) Women's Meeting—Women's Gymnasium—Dean Burford.

11:00-11:30. Tour of Campus, Mr. O. G. Jamison in charge.

Afternoon program:

1:00-5:00. Registration of Freshmen—Main Building, Mr. R. K. Devricks and Professor F. R. Higgins in charge.

7:30. Faculty-Freshmen Party—Physical Education Building, Professors A. L. Strum, V. D. Annakin, and Mrs. Burford in charge.

Program for Monday, October 5, 1931:

10:00-11:15. Psychological Examination—Dr. J. W. Jones in charge.

11:20-12:00. Filling out health history forms—Dr. J. W. Jones and Dr. Floyd Riggs in charge.

Returning freshmen and all other students will register on Monday, October 5. Regular registration will close at 4:00 p. m. on Monday, October 5, and returning students registering after this hour must obtain a special permit from the registration committee and pay an extra registration fee of two dollars.

In all quarters except the Fall Quarter beginning students will present themselves for registration on the regular registration days.

The physical examination must be taken during the student's first quarter or term in school on the day and hour specified by the College Physician. The dates and hours when such physical examinations are to be made will be posted on the College Bulletin Board in ample time, and entering students are directed to consult this Bulletin Board from time to time. Entering students failing to take the physical examination at the time specified, unless properly excused by the College Physician, will be required to take a special physical examination, for which privilege they will be required to pay the Controller an extra examination fee of \$2.00.

Credits.—Credits for work in this institution on any of the courses offered are expressed in *term-hours*. A credit of one term-hour represents the satisfactory completion of the work of one recitation or lecture period weekly for a period of twelve weeks. A course having four recitations per week for twelve weeks will, therefore, count as four term-

hours. All students are expected to carry sixteen hours of prepared work per quarter. Certain subjects, however, designated as unprepared work may be taken in addition to the regular sixteen hours.

Loan Funds, Awards, and Prizes.—Worthy and deserving students who have been in this institution at least one term, may make application for scholarships or loans from the many and various funds which through gifts and bequests have been entrusted to the institution to aid needy students. For the list of these scholarships, loans, awards, and prizes the interested student is directed to refer to the annual catalog of the institution where all these are listed, and where he may find the detailed conditions under which the various loans and awards may be made.

TUITION, FEES, AND EXPENSES

Tuition Fees.—Free tuition is given to all resident students of Indiana pursuing courses leading to teachers' licenses.

Resident students of Indiana who do not take courses leading to teachers' licenses and who do not sign a written pledge to teach in the public schools of Indiana not less than two years, pay a tuition fee of \$20.00 per quarter or \$5.00 for each four term-hour course taken.

Non-residents of Indiana taking courses not leading to teachers' licenses pay an additional tuition fee of \$20.00 per quarter, or \$5.00 for each four-term hour course taken.

Contingent Fee.—All matriculated students, both undergraduate and graduate, residents of Indiana and non-residents, pay a contingent fee of \$20.00 per quarter.

By action of the State Teachers College Board, effective October 1, 1931, all special fees such as departmental fees, laboratory fees, physical education fees, etc., have been abolished, and a general contingent fee of \$20.00 per quarter has been established for all regularly matriculated students.

In return, students receive without further payment: the free use of the Library; the free use of laboratories including the current supplies ordinarily used in the same; the benefit of a health service including access to the School Physician; the *Indiana Statesman*; a membership card in the Athletic Association admitting them without further charge to all home games for that quarter; a membership card admitting them to all the privileges of the Student Activities Fund.

The contingent fee, however, does not include breakage fees in laboratories for equipment broken or non-returnable, nor does it cover the penalty fees described below.

The payment of this contingent fee is made to the Controller who issues a receipt admitting students to membership in their classes. The contingent fee must be paid within ten days after the opening of the quarter.

For a single quarter, the total of fees is:

| | |
|---|---------|
| Total of fees for residents of Indiana taking courses leading to teachers' licenses | \$20.00 |
| Total of fees for residents of Indiana taking courses not leading to teachers' licenses | 40.00 |
| Total of fees for non-residents of Indiana taking courses leading to teachers' licenses | 32.00 |
| Total of fees for non-residents of Indiana taking courses not leading to teachers' licenses | 52.00 |
| For a year of three quarters or two semesters the total of the above fees is: | |
| Contingent fee for all students | \$60.00 |

| | |
|---|--------|
| Contingent and tuition fees for all Indiana students not intending to teach ----- | 120.00 |
| Contingent and tuition fees for non-residents of Indiana preparing to teach ----- | 96.00 |
| Contingent and tuition fees for non-residents of Indiana not intending to teach ----- | 156.00 |

Students regularly enrolled in the Spring Quarter may, by the use of a *change of course card* take additional work during the Mid-Spring Term without re-registering or paying additional fees. However, if a student withdraws from all courses during the Spring Quarter and enters the Mid-Spring classes, he must re-register in the Mid-Spring Term and pay Mid-Spring Term fees.

Mid-Spring Term fees and the fees for the short summer terms are respectively one half of the fees charged for regular quarters.

Diploma Fee.—Candidates who have been accepted in the Graduate School for the Master's degree must pay a diploma fee of \$10.00 before the degree may be publicly conferred. In partial return for this, the school will present them the official hood indicative of the Indiana State Teachers College when the degree is conferred.

Auditor's Fee.—An auditor's fee of \$5.00 per quarter for each course taken is charged to persons properly qualified who desire to sit in one to four classes without participating in the recitation and without receiving formal credit.

Breakage Fees.—A breakage fee is charged in the various laboratories of the institution to students for laboratory equipment which is either non-returnable or which is not returned in good condition. Such fees cover the actual cost of the equipment only and these breakage fees must be paid at the Controller's office within ten days after students receive official notice of the breakage charge placed against them.

Late Entrance Fee.—An extra entrance fee of \$2.00 will be charged to those students who for any cause do not register on the first day of any term or on the day officially set apart for registration.

Extra Health Fee.—An extra health fee of \$1.00 will be charged all those beginning students who do not secure a physical examination in the office of the School Physician at the time when this examination is officially scheduled for such beginning students.

Special Examination Fee.—An extra examination fee of \$1.00 for each subject will be charged all those students who take an examination out of course. When such examinations are to be taken out of course, formal application must be made to the instructor who will, upon the presentation of the formal receipt of this examination fee, arrange for the examination out of course.

Delinquency Fee.—Payment of all fees owing the institution must be made promptly on or before the final date when such fees are due. Tuition fees and contingent fees are due on the tenth day of the term. Breakage fees are due ten days after the Departments have notified the Controller of the fees. Students who fail to pay their tuition fees, contingent fees, or breakage fees before the expiration of the time set

for the payment of these fees will not only be excluded from their classes until such fees are paid, but will be required to pay an extra fee of one dollar as a delinquency fee and five cents extra penalty per day for each succeeding day until such fee is paid.

Fee for "Senior Annual."—All seniors graduating from any of the four-year courses leading to the baccalaureate degree will pay a fee of five dollars to cover the cost of the "Senior Annual" published by the graduating class each year. In return for this fee, each member of the senior class is entitled to a copy of the "Senior Annual."

Refund of Fees.—Students who have paid their entrance fees and withdraw during the first or second week will have all their entrance fees refunded to them. Students withdrawing during the third or fourth week will receive as a refund two-thirds of their entrance fees. Students withdrawing during the fifth or sixth week will have one-half of their fees returned to them. Students withdrawing after six weeks will receive no refund of fees.

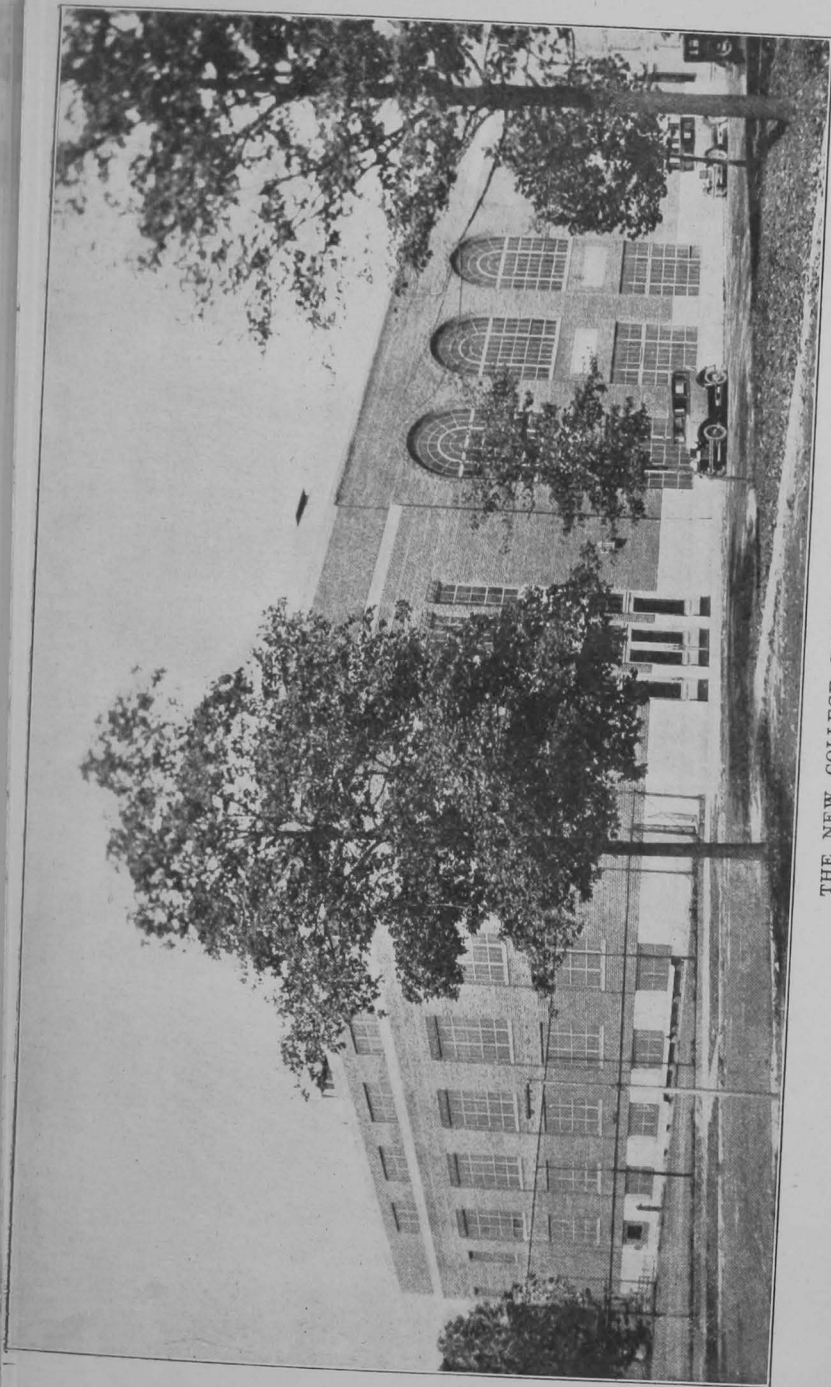
Such students withdrawing after six weeks and returning during some subsequent term must register anew and pay full fees for such subsequent term.

Living Expenses.—It is manifestly impossible to determine definitely what the expenses will be for each student per term. This will vary with the individual tastes and requirements of the student. The College is situated in the heart of the city of Terre Haute and the cost for rooms and meals is substantially that found in the other cities of the State.

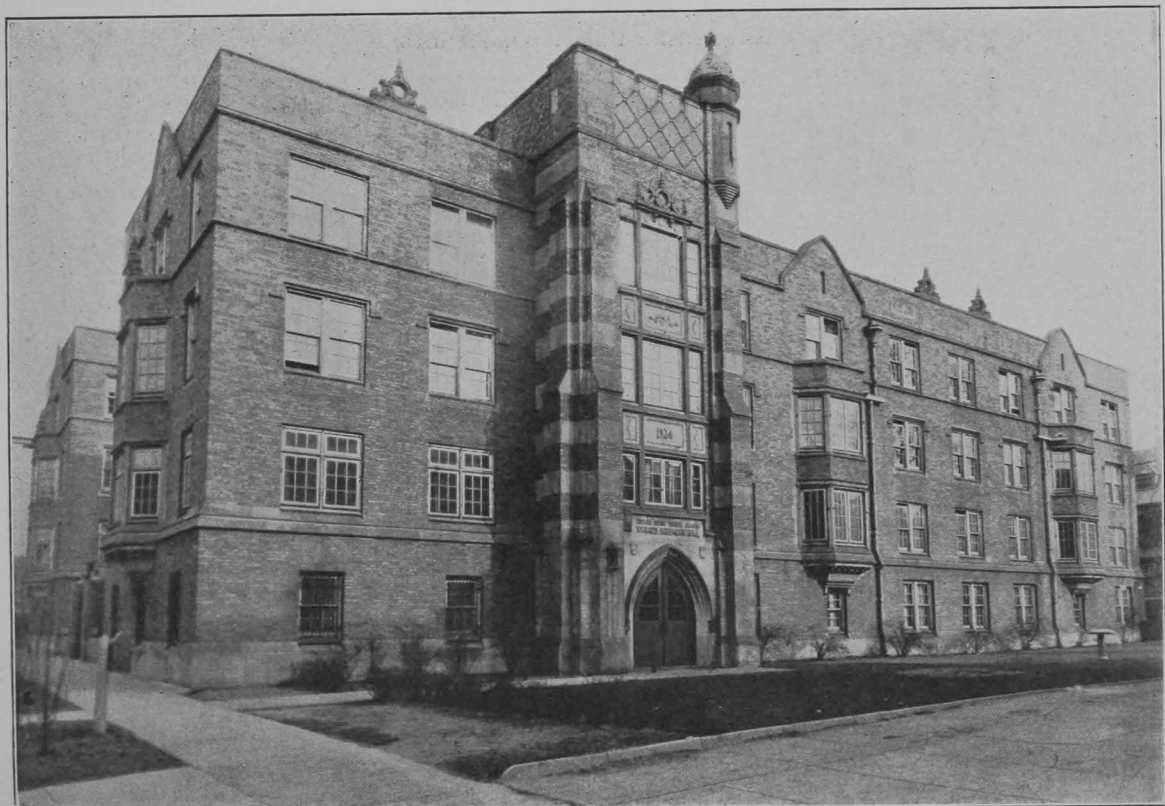
Rooms may be secured in the city in good families at an average cost of from two to three dollars per person per week. This cost includes fuel and light. The Dean of Men and the Dean of Women have each approved lists of rooms. Students may not rent rooms in the city which are not on these approved lists. The rooms on these approved lists have been visited and inspected by the Deans and found to be suitable. Young women are expected to confer with the Dean of Women before making definite arrangements as to their rooming places. In the same way, the men are expected to confer with the Dean of Men before engaging rooms. Students desiring to make arrangements for rooms and board before coming here can do so by writing respectively to the Dean of Men or the Dean of Women.

Parents and guardians may rest secure in the knowledge that the Deans keep in close touch with every student in the school and are careful to see that only proper places under the best conditions are selected as their homes. Past experience has demonstrated the desirability of requiring the women not to engage rooms where men are rooming. Similarly, our men students are not allowed to room in houses where there are unmarried women rooming. In case of seemingly justifiable exceptions to this rule, the matter should first be acted upon by the proper Dean before definite arrangements are made.

Residence Hall.—The College owns a large, commodious, modern Residence Hall for women. All young (white) women who do not live



THE NEW COLLEGE GYMNASIUM



THE NEW RESIDENCE HALL FOR YOUNG WOMEN, AFFORDING ACCOMMODATIONS FOR MORE THAN TWO HUNDRED OF THE YOUNG WOMEN STUDENTS

in Terre Haute and who are unable to return to their homes each evening are expected to live in Residence Hall. Under the rules of the institution adopted by the State Teachers College Board, all non-resident freshman and sophomore women must reside in Residence Hall. The rules of the institution require further that all non-resident junior and senior women must reside in Residence Hall so long as rooms are available there.

Rooms are assigned in the order in which applications are received. To reserve a place in the Hall, application accompanied by a five dollar deposit should be made to Mrs. Burford, the Dean of Women, as early as possible. Cancellation of the reservation must reach her office at least ten days before the opening of any term or quarter in order to have the five dollar deposit returned; otherwise the deposit is held until the end of the term and from it will be taken any obligations which the student may owe Residence Hall. The remainder will be deducted from the last payment for room and board.

Students who live in the Hall must take their meals there.

The total charge per quarter (twelve weeks) for room and board is ninety-six dollars (\$96.00). For the convenience of the young women sixteen dollars may be paid on the first Monday of each two-week period of the term. The fine for late payment is twenty-five cents for the first day and five cents for each additional day.

Each student must provide herself with towels, a blanket, soft-heeled bedroom slippers, and a dresser cover.

College Book Store.—The book store is owned and operated by the Indiana State Teachers College. The book store was organized for the purpose of furnishing material, books, and supplies to the students at the lowest practicable prices and to give them the very best services possible. The book store carries all books, supplies, athletic goods, and material needed by the student. Items not carried in stock may be obtained by special order. The store is for the students and for the purpose of reducing the expenses of the students while in school. The management of the book store is in the hands of a manager hired by and responsible to the State Teachers College Board of the Indiana State Teachers College. The book store is on the first floor of the main building.

Opportunities for Employment Outside of School Hours.—The College gives every encouragement to young men and to young women to find suitable work outside of school hours to permit them to earn money with which to pay in part their expenses while in school. Not infrequently, students have combined the very highest scholarship in their studies with a substantial earning power during their open periods. On the other hand, students ought to be distinctly warned not to attempt such outside work unless they are doing a very high grade of work in their classes and have a physical vigor that makes additional duties possible without endangering their health. Furthermore, *entering students should not count upon such outside help*. They should see to it that they have the financial means *at hand* to spend several terms,

at least, in the College *before* attempting outside duties. They should first make sure that they are able to do entirely satisfactory work in their classes and that their health is such that additional work may be safely undertaken. In case young women wish to do outside work, their school work is limited to three solids and one two-hour or one four-hour unprepared, unless they have made an A or B record in this institution. When it is clear that students may profitably undertake such work, the school will be very glad, indeed, to assist them in securing an education in this way. Many of our young women work in private homes for their board and room; others clerk in stores on Saturdays; still others give parts of afternoons once or twice a week helping with house-work or taking care of children in the evenings. Women students interested in securing such outside work should confer with Dean Burford.

Our young men also find opportunities to clerk in stores on Saturdays; to take care of furnaces; to carry news routes; to work in restaurants or boarding houses. Men should not do more than three hours of outside work a day unless they have a scholastic record clearly above the average. Men interested in securing such outside work should confer and register with Mr. Bright, the Director of Student Employment.

COURSES OF STUDY

Explanation of Courses.—The courses of study in the Indiana State Teachers College are those authorized by law and approved by the State Board of Education. All have been planned, primarily, with the distinct purpose of preparing candidates for teaching in the public schools of the State. These courses fall into six distinct groups:

1. Courses for the training of teachers for the elementary grades and for elementary principals and general supervisors.
2. Regular courses for the training of teachers for high schools.
3. Courses leading to administrative licenses, second grade, for high school principals and superintendents.
4. Courses for the training of teachers and supervisors of special subjects (art, commerce, home economics, industrial arts, music, and physical education).
5. Academic courses for students not intending to teach.
6. Graduate courses leading to administrative licenses, first grade, for principals, supervisors, and superintendents.

Selection of Courses.—The entering student must, therefore, decide before registering whether he intends to become a teacher for the elementary schools or for the high school or a teacher or supervisor of special subjects. The courses here offered are based upon the educational proposition that teaching in each grade or year of the high school is in a large sense a distinct and specific problem. Having decided upon the position to be filled, he should enroll in the regularly prescribed course in this field and should in a definite and systematic way study the educational problems which will later confront him in the actual position in question.

The student has thus the widest opportunity for election, but he elects entire courses, not individual subjects. Once having determined upon the course which he wishes to pursue, he must follow this course as established by law. Once having entered a course, little, if any, further election of subjects is left to him.

TWO-YEAR CURRICULA FOR THE PREPARATION OF TEACHERS FOR THE ELEMENTARY SCHOOLS

Regular Curricula for the Training of Rural, Primary, Intermediate and Grammar Grade Teachers

| PRIMARY | Req. Hrs. | RURAL | Req. Hrs. | INTERMEDIATE- GRAMMAR | Req. Hrs. |
|--|--------------|--|--------------|--|--------------|
| First Quarter | | | | | |
| Education 111 | 4 | Education 111 | 4 | Education 111 | 4 |
| English 142 | 4 | English 142 | 4 | English 142 | 4 |
| Education 142 | 4 | Mathematics 101 | 4 | Mathematics 101 | 4 |
| Education 141 | 4 | Art 191 | 4 | Art 191 | 4 |
| Library Science 11 | 1 | Library Science 11 | 1 | Library Science 11 | 1 |
| Physical Education 2 (Non-prepared) | 4 | Physical Education 3 (Non-prepared) | 4 | Physical Education 3 (Non-prepared) | 4 |
| Second Quarter | | | | | |
| Education 121 | 4 | Education 121 | 4 | Education 121 | 4 |
| English 143 | 4 | English 143 | 4 | English 143 | 4 |
| Education 143 | 4 | English 181 | 4 | English 181 | 4 |
| Education 144 | 4 | Mathematics 191 | 4 | Mathematics 191 | 4 |
| Physical Education (Non-prepared) | 2 | Physical Education (Non-prepared) | 2 | Physical Education (Non-prepared) | 2 |
| Third Quarter | | | | | |
| Education 131 | 4 | Education 131 | 4 | Education 131 | 4 |
| Education 145 | 4 | English 191 | 4 | English 191 | 4 |
| Social Studies 151 | 4 | Social Studies 151 | 4 | Social Studies 151 | 4 |
| English 101 | 4 | English 102 | 4 | English 102 | 4 |
| Physical Education (Non-prepared) | 2 | Physical Education (Non-prepared) | 2 | Physical Education (Non-prepared) | 2 |
| Fourth Quarter | | | | | |
| Education 271 | 4 | Education 273 | 4 | Education 272 | 4 |
| Education 241 | 4 | English 291 | 4 | English 291 | 4 |
| Social Studies 251 | 4 | Social Studies 251 | 4 | Social Studies 251 | 4 |
| Science 251 | 4 | Science 251 | 4 | Science 251 | 4 |
| Commerce 61 | 4 | Commerce 61 | 4 | Commerce 61 | 4 |
| Fifth Quarter | | | | | |
| Social Studies 221 | 4 | Social Studies 221 | 4 | Social Studies 221 | 4 |
| Science 201 | 4 | Home Economics 291 | 4 | Science 201 | 4 |
| Education 242 | 4 | Social Studies 291 | 2 | Social Studies 291 | 2 |
| Education 251 | 4 | Science 291 | 2 | Science 291 | 2 |
| Music 71 | 4 | Education 251 | 4 | Education 251 | 4 |
| | | Music 71 | 4 | Music 71 | 4 |
| Sixth Quarter | | | | | |
| Science 171 | 4 | Science 171 | 4 | Science 171 | 4 |
| Music 211 | 4 | Music 211 | 4 | Music 211 | 4 |
| Physical Education 292 | 2 | Home Economics 131 | 4 | Physical Education 291 or 296 | 2 |
| Education 261 | 2 | Education 252 | 4 | Education 261 | 2 |
| Education 252 | 4 | | | Education 252 | 4 |
| TOTAL | 96 | TOTAL | 96 | TOTAL | 96 |

FOUR-YEAR CURRICULA FOR THE ADDITIONAL TRAINING OF
TEACHERS FOR THE ELEMENTARY GRADES AND
THE JUNIOR HIGH SCHOOL, LEADING TO
THE BACCALAUREATE DEGREE

More and more generally the better school systems of the State require more training than that afforded by the regular two-year courses for the training of teachers for the elementary schools. Indeed in many of the larger school systems of the State local requirements demand teachers for the grades who have had four years of training and who hold a baccalaureate degree.

Provision is made at the College in the courses here announced for teachers who have completed one of the regular two-year elementary courses to move forward to two additional years of training for the elementary schools. These four-year curricula, for the additional training of teachers for the elementary grades and the junior high school, and for the elementary principal's and the general supervisor's second grade licenses leading to the baccalaureate degree, are outlined in detail in the annual catalog of the institution which may be had free of charge by application to the Registrar. Students who have completed any of the two-year courses receive full junior standing on these four-year curricula on their return to this institution, and may complete the four-year course for elementary school teachers in two additional years.

Students are, however, reminded that when after having completed any one of the regular two-year elementary courses they move forward to the regular four-year high school teachers' courses they must meet the requirements of these courses in full and should not expect to complete such four-year high school courses in two additional years of work. The usual period for meeting the full requirements of these high school teachers' courses after completion of one of the two-year elementary courses is eight terms.

REGULAR COURSES FOR THE TRAINING OF HIGH SCHOOL TEACHERS—FOUR YEARS

Entrance Requirements: Graduation from a commissioned high school or equivalent scholarship.

License: Leading to Regular High School Teacher's License, First Grade.

Degrees: Bachelor of Arts in Education.
Bachelor of Science in Education.

REQUIREMENTS FOR GRADUATION—

1. Professional Courses—28 hours:

| | | |
|---|-------------------------|---------|
| Psychology | Education 122, 221..... | 8 hours |
| Secondary Education..... | Education 311..... | 4 hours |
| Principles of Teaching..... | Education 331..... | 4 hours |
| Tests and Measurements..... | Education 366..... | 4 hours |
| Supervised Teaching (in two of the majors selected)..... | Education 453, 454..... | 8 hours |

¹Not required of those students who have credit in Education 111.

2. English Courses—12 hours:

| | | |
|---|------------------|---------|
| Freshman English, Exposition..... | English 111..... | 4 hours |
| Freshman English, Narration and Description..... | English 112..... | 4 hours |
| General Literature Course..... | English 141..... | 4 hours |

3. Social Studies—8 hours:

| | |
|----------------------------|---------|
| General History..... | 4 hours |
| United States History..... | 4 hours |

4. Science 12 hours

One year's work (three quarters) in either Botany, Zoology, Physiology, Chemistry, Physics, or Geography and Geology.

5. Majors:

The subjects from which majors may be chosen are arranged into three groups: Group A, Group B, and Group C.

Group A includes Option I in Science and Option I in Social Studies.

If either Option I in Science or Option I in Social Studies or both are chosen as majors, then two majors *only* are required for graduation. If either Option I in Science or Option I in Social Studies (but not both) is taken, the second major must be selected from Group B.

Group B. This group includes English, Latin, Mathematics, and the Special Subjects.

If majors are chosen from this group only, then three majors shall be required, provided that not more than one major may be selected from the Special Subjects.

Group C. This group includes French, Options II in Science, Options II and III in Social Studies, and Library Science.

Only one major from this group may be selected, and when so selected must be one of three majors offered for graduation.

ACADEMIC GROUPS

| | |
|---|----------|
| I. English ----- | 44 hours |
| II. Mathematics ----- | 40 hours |
| III. Latin ----- | 40 hours |
| IV. French ----- | 40 hours |
| V. Social Studies----- | |
| Option I ----- | 60 hours |
| Option II ----- | 40 hours |
| Option III ----- | 40 hours |
| VI. Science----- | |
| Option I ----- | 68 hours |
| Option II ----- | 40 hours |
| VII. Industrial Arts ----- | 40 hours |
| VIII. Home Economics ----- | 40 hours |
| IX. Music ----- | 40 hours |
| X. Art ----- | 40 hours |
| XI. Physical Education ----- | 40 hours |
| XII. Commerce ----- | 40 hours |
| XIII. Library Science ----- | 40 hours |
| 6. Electives to raise the total number of credits in prepared subjects to 192 hours, of which total credits 80 hours must be in the Senior College. | |
| 7. Non-prepared Subjects: | |
| Physical Education ----- | 12 hours |
| Library Science ----- | 1 hour |

SPECIAL FOUR-YEAR CURRICULA

FOR THE TRAINING OF TEACHERS IN ART, COMMERCE,
HOME ECONOMICS, INDUSTRIAL ARTS, MUSIC, PHYSICAL
EDUCATION FOR MEN, AND PHYSICAL EDUCATION
FOR WOMEN, LEADING TO THE SPECIAL HIGH
SCHOOL TEACHER'S LICENSE FIRST
GRADE

The school offers four-year courses in the special fields enumerated, all leading to the special high school teachers' licenses, first grade, and to the baccalaureate degree. Students interested in these special courses of Art, Commerce, Home Economics, Industrial Arts, Music, Physical Education for Men, and Physical Education for Women, should write to the Registrar of the institution making application for the regular catalog in which the interested student will find outlined and described in sufficient detail the requirements for licenses and degrees in the respective special fields.

STUDENT ACTIVITIES

The Weekly School Convocation.—There is a weekly convocation of the entire school which all students are urged to attend. This convocation takes the time of one of the regular school periods. It is intended to afford ampler opportunity for members of the faculty and invited speakers to present substantial themes of educational content. It is the purpose of the school to bring before the student body from time to time distinguished speakers from the outside to address the school, and thus give serious minded students an opportunity to keep in touch with the larger fields of activity and thought. The College orchestra will furnish music for these occasions.

The Library.—The students of the school have full and free access to a library of over one hundred thousand volumes and twenty-five thousand pamphlets, which are thoroughly classified, catalogued, and housed in one of the most beautiful and convenient buildings in Indiana. The Library contains a considerable and growing collection of Lincolniana, a Training School Library of over ten thousand well selected juveniles, and a Textbook Exhibit Library of elementary and secondary school textbooks. Several thousand new books are added yearly, and the school also subscribes to about five hundred current periodicals.

New students are instructed in the use of books and libraries. Copies of the "Library Handbook," giving rules and regulations, may be had upon application at the charging desk. The Library also offers courses for the administration of school libraries.

The Training School.—The State Teachers College has a Training School housed on its campus. The school consists of grades one to twelve, inclusive. The organization now used is that of the 6-6 school. The enrollment is approximately four hundred pupils. At the present time there is no kindergarten department.

Each grade and department in the school has a Supervising Teacher in charge. Such special subjects as Music, Physical Education, and Art are represented. Home Economics, Industrial Arts, and Vocational Guidance are also offered in the six-year High School. In addition to the special teachers there are a number of Critics-in-training employed in the Primary division of the school. Cadets and advanced supervised teaching students are also offered work in the school.

In addition to the regular and special subjects in the first six grades, elementary science is offered in the fourth, fifth, and sixth grades. All students have the advantage of the modern Junior High School curriculum. At the present time the High School does not have a commercial department.

The Training School is open at all times to students, visiting teachers, and parents. Visitors who wish to observe instruction in progress may do so at their pleasure.

Student Activities Course.—In recognition of the need for provid-



SCIENCE HALL CONTAINING THE LABORATORIES IN BOTANY, ZOOLOGY, PHYSIOLOGY,
CHEMISTRY, PHYSICS, AND GEOGRAPHY AND GEOLOGY



THE VOCATIONAL EDUCATION BUILDING, HOUSING THE DEPARTMENTS OF INDUSTRIAL ARTS AND HOME ECONOMICS

ing a well balanced extra-curricular program of high grade musical concerts, lectures, and other entertainments as a valuable feature in collegiate education, the College provides for a Student Activities Course. Fifty cents is set aside from the contingent fee paid per quarter by each student for financing this course. Under the supervision of the president of the college and the faculty committee, and excellent series is offered to all students without further cost. Faculty members and other individuals not connected with the institution are able to enjoy the programs upon the payment of a nominal charge.

Special effort is made by the faculty committee to select a well balanced series for each quarter. Many of the Activities Course numbers are given in the College Gymnasium which has a seating capacity of over four thousand.

The Union Building.—This building, situated on Eagle Street next to the Emeline Fairbanks Memorial Library, is the center of the social life of the student body. Here the various organizations of the school, such as the Young Men's and Young Women's Christian Associations, the Women's League and the Literary societies, hold their meetings. Here also the smaller receptions and entertainments are held, but probably its greatest value to the student body as a whole lies in the fact that the building is kept open from morning till late evening every day as a place to study, lounge, or visit with friends. That it may be kept orderly at all times, a competent matron has been engaged.

Orchestra and Band.—Under the direction of the Department of Music, there is organized every year an orchestra of about twenty-five pieces. This orchestra not only affords excellent training for its own members, but offers splendid musical entertainment for the school at its various social and school functions. The orchestra furnishes music frequently during the weekly convocation hour. The orchestra also takes part in the annual performance of the "Messiah," and in the May Festivals which are given each year in the first week in May.

Under the direction of the Department of Music, there is organized each year a band of about twenty-five or thirty pieces. The purpose of this organization, too, is to afford training for students interested in music. The band, however, adds very materially in contributing to the interest and pleasure of many of our public school functions and inter-collegiate athletic contests.

Students who play orchestral or band instruments are asked to confer with the Department of Music.

College Chorus.—Under the direction of the Department of Music a chorus is organized every year. This chorus gives a performance of Handel's "Messiah" during the last week of each Fall term. The chorus also gives a three-day May Festival during the first week in May each year. During this Festival the larger works in Oratorio are performed with the help of the school orchestra and visiting soloists who are engaged from the large music centers for the occasion.

College Choir.—Each year a college choir is organized in the Department of Music. This choir consists of sixteen voices, four sopranos,

four altos, four tenors, and four basses. These voices are selected by tryouts conducted by the head of the department. The choir furnishes music for the weekly convocation hour, and assists at various other musical functions during the year.

Student Publications.—The College publishes a weekly school paper known as *The Indiana Statesman*. It is under the control of a Board composed of representatives of the Faculty and of the student body. Nearly all of the work of writing, editing, and publishing this paper is done by students. The high quality of the paper throughout its career has gained and kept for it the respect and good will of the Faculty and Alumni and it has served as a splendid news medium among "Indiana State" men and women throughout the State.

Fifty cents of the Contingent Fee for each quarter which every student pays goes into *The Indiana Statesman Fund*, in return for which the student receives the school paper for that quarter without further charge. It is a matter of further interest that this school paper is printed in the College Print Shop. The publication appears regularly on Wednesdays of each school week.

Student Organizations.—The students of the Indiana State Teachers College maintain quite a number of student societies. There are three literary societies. These furnish excellent opportunity for developing ability to write clearly and to speak at ease before audiences. Such societies are the Alethenai Literary Society, the Eclectic Literary Society, and the Philomathean Literary Society. In addition, the young men of the school have a debating society known as the Chi Delt Chis (Ciceronians). Students interested in special fields have formed societies to carry forward their study. Such societies are the Graduate Club, the Classical Club, the Science Club, the Mathematics Club, the Industrial Arts Club, the Home Economics Club, the Commerce Club, the Primary Club, the Press Club, Le Cercle Francais, and the Dramatic Club. The school also maintains two Christian Societies, the Young Men's Christian Association and the Young Women's Christian Association. These organizations offer opportunity for expression of the religious life. They have weekly meetings in the Student Building to which all students in the school are cordially invited. They also have committees anxious to assist students in finding suitable rooms and to help them in other ways in getting properly started in their work.

In addition to the societies enumerated above, all of which are of some academic, literary, or religious significance, the school maintains quite a number of societies whose purpose it is to further the social life of the school. Such organizations among the young women are the Alphas, the Delta Sigmas, the Epsilon Deltas, the Gamma Gammas, the Kappa Kappas, the Lambda Delta Phis, the Mu Zetas, the Omega Sigma Chis, the Pi Zetas, and the Psi Thetas. The Forum, the Delta Lambda Sigma (Daedalian), and the Alpha Sigma Tau are societies maintained by the men. The Athenaeum is a gymnasium section for girls. Finally, the school maintains a national honor society known as the Kappa Delta Pi.

For further information and for detailed descriptions of curricula and courses of study, requirements for licenses and for degrees, etc., the interested student is asked to write to the Registrar for the annual catalog number of the institution or for any of the other official bulletins issued by the school.

LINNAEUS N. HINES, President.