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INDIANA STATE NORMAL SCHOOL

TERRE HAUTE

Vol. XX

APRIL, 1927

No. 6

ANNOUNCEMENT

OF

NEW FOUR-YEAR COURSE

FOR

TEACHERS OF THE ELEMENTARY GRADES

TEACHERS OF THE JUNIOR HIGH SCHOOL

PRINCIPALS AND SUPERVISORS OF THE GRADES

LEADING TO BACCALAUREATE DEGREE

ADDRESS

ANNOUNCEMENT

The regularly prescribed courses of training as authorized by the State Board of Education for all teachers of the elementary grades are two-year courses. These courses, when satisfactorily completed and supplemented with proper teaching experience, lead to life licenses to teach in those grades for which specific training was taken. These two-year courses offer opportunities for the training of teachers for one-room rural schools, for teachers of the primary grades and for teachers of the intermediate and upper grades. It will thus be noted that the requirements of the law are met by the training afforded by these two-year courses.

There is, however, a constantly increasing demand among the better school systems of the State for teachers of the elementary grades who have had training beyond the two years. Indeed, in many of these better schools preference and added compensation are given to those teachers who have had a substantial four-year course and who have received a baccalaureate degree. It is becoming increasingly apparent that the problems of teaching in the grades cannot be successfully met by a shortened course of study and that the two years training required by law should be supplemented by two further years of training.

Such a forward movement in education would not only result in better trained teachers for the grades but it would make it possible for such grade teachers to receive salaries substantially similar to those received by teachers in high schools who are required to have such extended training. This would tend to stabilize, somewhat, the teaching force in the grades and would prevent to a large extent that turnover among elementary teachers caused by their withdrawal from the field of elementary instruction and their entrance into the high school field.

To meet this growing demand over the State the Indiana State Normal School has organized a new four-year course for the training of such elementary grade teachers. The following brief explanation of this course will make clear to the prospective teacher the requirements of the same. The first two years of this four-year course are absolutely identical with the requirements of the present legally prescribed courses for the training of rural, primary, intermediate and upper grade teachers. Thus, a teacher, looking forward to teaching, say, in the seventh grade, would take the two-year course for the preparation of teachers for the intermediate and upper grades. After two years of such training, if satisfactorily completed, the teacher receives a license to teach in the grade designated and after added successful teaching experience this license becomes a life license in the field for which training was taken. Thus, the prospective teacher may enter upon his work of instruction at the end of two years. He may, then, at any time, return to the Normal School with junior standing and move forward through two years of additional work to his baccalaureate degree. If he should prefer to move forward through the entire four years of training without turning aside to teach, he is permitted to do so and thus has at the end of such four years of training his legal license and his college diploma.

The work of the third and fourth years has been planned in a very especial manner to serve the interests of the elementary teacher. Unlike the four-year course for the training of high school teachers, this course does not call for the specialization in any one or two lines required of high school teachers. The elementary teacher, being required to teach wider fields in the grades, is given a chance in this course to select a wider range of subjects. On the other

hand, this course does not permit of indiscriminate election. Such a scattering of interests and effort would result in superficial training and questionable scholarship. To avoid both the extremes of over-specialization and haphazard choice of studies, the following requirements have been formulated for these junior and senior years:

1. The teacher will take twelve hours of additional work in the strictly professional field. The major part of this professional work will be critically supervised teaching, including cadet teaching. If the prospective teacher wishes to secure a general license for all the elementary grades, he may do so by choosing the twenty hours of electives from the professional field and the minimum essentials as required on the several two-year courses. If he wishes a junior high school license, the major portion of his professional work will consist in the study of junior high school problems and in critically supervised or cadet teaching. If he is looking forward to securing an elementary principal's or general supervisor's license, he may elect special courses in the professional field dealing with school administration and school supervision.

2. The prescribed academic work falls into four groups. These are: English, mathematics, social studies, and science. The special subjects, such as music, art, home economics, etc., are not included, inasmuch as there are now offered regular four-year courses for the training of teachers and supervisors of these special subjects.

The student on this course must take 32 hours of advanced work in each of two of these academic groups. He is free to select the two groups out of the four options open to him. It is the purpose in these academic groups to introduce the student to the advanced courses of the same and thus to give him that further scholarship which is one of the first requisites of good teaching. Being obliged to take 32 hours in each subject, he is required to concentrate sufficiently to get into the heart and spirit of some field of thought, while being permitted enough latitude to turn his attention to those portions of his chosen group which bear most directly upon the problems of an elementary or junior high school teacher. What the individual requirements are in each group is indicated on the next page in the outlined course.

3. With the requirements in the professional and academic groups satisfied there remain to the student twenty hours of electives. He may use these electives in going into fields not directly connected with the elementary schools. Thus, he may elect twenty hours of foreign language, Latin or French. This opportunity is offered to the student in the belief that a wide cultural background greatly reinforces good instruction in other lines; or the student may take the twenty hours in some academic group other than the two of his election. He may also use these electives in one of the academic groups chosen, thus doing an intensive kind of work in one subject equal to that required for teachers of these subjects in high school. If he is interested in school administration and supervision, he may take further work in the professional field to fit himself for these executive positions. If he is looking forward to graduate work in the university, he may use these electives in meeting any special requirements that the university may have for admission to graduate work.

FOUR-YEAR ELEMENTARY COURSE

Bachelor of Science in Education

Four-year course for elementary teachers leading to a baccalaureate degree and qualifying for either of the following licenses:

1. Elementary license for all grades, first grade.
2. Elementary principal's and general supervisor's licenses, second grade. (Two years experience in public schools required.)
3. Junior high school license, first grade.

Requirements:

1.	Completion of the two-year elementary course,—primary, intermediate-grammar or rural	96 hrs.
2.	Professional group. (See Notes 1 and 2.)	
	a. Four-year elementary course. Education 3, 13 or 14; 8 hrs. supervised teaching, including cadet teaching.	12 hrs.
	b. Junior high school course.	
	Junior high school problems	4 hrs.
	Education 27	4 hrs.
	Supervised or cadet teaching	4 hrs.
	c. Elementary principal's and general supervisor's course. Ed. 20 hrs. (See Note 1) (Choose one from a, b, or c)	12 hrs.
3.	Academic groups.	
	a. English 4, 5, 22, 23, 24, 25, 26, 42	32 hrs.
	b. Mathematics 11, 13, 22, 23, 43, 25, 38, choice of 24 or 37	32 hrs.
	c. Social Studies:—U. S. Hist. 8 hrs.; Gen. Hist. 8 hrs.; Science of Govt. 8 hrs.; Sociology 8 hrs.	32 hrs.
	d. Science:—Eight advanced courses taken with the advice and approval of the Dean of Science (Choose two from a, b, c, and d)	32 hrs. 64 hrs.
4.	Electives	20 hrs.
	Total	192 hrs.
5.	Gymnasium	4 hrs.

NOTE 1.—Elementary principal's and general supervisor's licenses. Substitute education 3, 13, 25, 8, 9, and 12 for the twelve hours in the professional group and eight hours out of the twenty in the elective group.

NOTE 2.—Those choosing the elementary license course for all grades who are graduates of the intermediate-grammar grade or rural courses must choose the twenty hours elective from the minimum essentials in the primary course.

CALENDAR

First Summer Term—Opens June 13, ends July 16, 1927.

Second Summer Term—Opens July 18, ends August 20, 1927.

Fall Term—Opens October 3, 1927, ends December 23, 1927.

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TERRE HAUTE

Vol. XX

APRIL, 1927

No. 7

ANNOUNCEMENT—SUMMER COURSES FOR TEACHERS

1927

FIRST SUMMER TERM

BEGINS MONDAY, JUNE 13

ENDS SATURDAY, JULY 16

SECOND SUMMER TERM

BEGINS MONDAY, JULY 18

ENDS SATURDAY, AUGUST 20

ADDRESS

The summer quarter of the Indiana State-Normal School at Terre Haute has been divided into two summer terms of five calendar weeks each. These terms are known respectively as the First Summer Term and the Second Summer Term. Although limited to five calendar weeks, each summer term represents six school weeks, that is, a full half quarter. This is made possible by the fact that all Saturdays of the two summer terms are full session days in all departments of the school.

Students regularly enrolled in these summer terms will take two subjects only but they will give double time to these subjects. The prepared recitation and lecture periods are, therefore, two hours in length. Similarly, the laboratory requirements of regular quarters are doubled. In this way, students may earn a full quarter's credit in each of the two prepared subjects undertaken and thus avoid the inconvenience of fractional credits or incomplete subjects.

Courses will be offered in the summer terms by the several departments as follows:

Education

- Introduction to Teaching
- Principles of Teaching
- Psychology
- School Management
- Public School Administration
- All administrative subjects
- Primary Education

English

- Composition
- Children's Literature
- English Literature
- American Literature

Science

- Agriculture
- Astronomy
- Botany
- Chemistry
- Geography and Geology
- Physics
- Physiology
- Bacteriology
- Embryology
- Nature Study

Social Studies

- U. S. History
- General History
- Sociology
- Economics
- Political Science

Mathematics

- Arithmetic
- College Algebra
- Trigonometry
- College Geometry
- Statistical Methods
- Analytic Geometry

Art

- Design
- Blackboard Drawing
- Figure Drawing

Foreign Languages

- Greek and Roman Literature
- Intermediate and Grammar Comp.
- Virgil's Aeneid
- Sallust's Catiline
- Sallust's Jugurthine
- Pliny's Letters
- Martial's Epigrams
- Teaching of French in H. S.
- Review Course in French
- French Literature
- Composition and Conversation
- The Teaching of French in the H. S.

Music

- Methods
- Advanced Harmony
- Elementary Harmony
- Elementary Ear Training
- Appreciation
- Advanced Violin
- Advanced Piano
- Non-prepared music (Two-year)
- Prepared music (Two-year)
- Sight Singing
- Orchestration
- History of Music

Commerce

- Bookkeeping
- Typewriting
- Business Law
- Shorthand
- Business Letter Writing
- Secretarial Practice
- Penmanship and Spelling
(Non-prepared)

Home Economics

Foods and Cookery
Clothing
Methods
Organization
Dietetics
Textiles
Home Care of the Sick
Home Management
House Planning
Costume Design

Physical Education—Women

Tennis
Swimming
Folk Dancing
Festival and Pageantry

Physical Education—Men

All Physical Education Courses
A. L. Trestee, Perm. Secretary
I. H. S. A. A. (First Sum. Term)
Coaching courses, second summer
term: Olander (Illinois) football;
Denny (Lawrence) basketball

Industrial Arts

Mechanical and Architectural
Drawing, Elementary Wood
Working and Furniture Construc-
tion, Wood Turning, Pattern
Making, Millwork
Printing
Vocational Education Courses.

Library Science

LICENSES

In offering the foregoing large choice of studies, provision is made for the following groups of teachers:

1. Teachers preparing for work in the one-room rural schools.
2. Teachers for the primary grades
3. Teachers for the intermediate and upper grades.
4. Teachers for junior high schools.
5. Teachers and supervisors of the grades of the special subjects of art, music, agriculture, home economics, commerce and physical education.
6. Principals of elementary schools.
7. Teachers of high schools in the fields of mathematics, English, science, social studies, foreign languages.
8. Teachers of special subjects in the high schools, such as agriculture, art, music, home economics, commerce, physical education.
9. Principals and superintendents.

The legal requirements for the several licenses issued by the State and the detailed descriptions of the courses in this institution leading to such licenses may be found in the annual catalogue of the State Normal School which will be sent to any interested teacher upon application to the Registrar.

Classes will be organized during the First Summer Term for beginning students on all the two-year courses for teachers of the elementary grades.

Beginning students on four-year courses may enter at the opening of all terms and quarters.

EXPLANATIONS

REGISTRATION DAYS

First Summer Term, Monday, June 13.

Second Summer Term, Monday, July 18.

TUITION AND FEES

The tuition for non-residents of Indiana is six dollars for each summer term. Residents of Indiana have free tuition.

All students, resident and non-resident pay an incidental fee of seven dollars and seventy-five cents (\$7.75) for each term, payable on the day of registration.

HOURS

Recitation and lecture hours are double periods as follows:

First period — 7:00- 8:50

Second period— 9:00-10:50

Third period —11:00-12:50

Fourth period— 1:00- 2:50

Fifth period — 3:00- 4:50

Students are expected to carry "prepared" courses for two periods only.

Chapel exercises will be held from time to time at the call of the President.

The Student-Activities Committee is planning an interesting series of lectures, concerts and entertainments for the summer quarter.

For further information, address

LINNAEUS N. HINES, President