

1913

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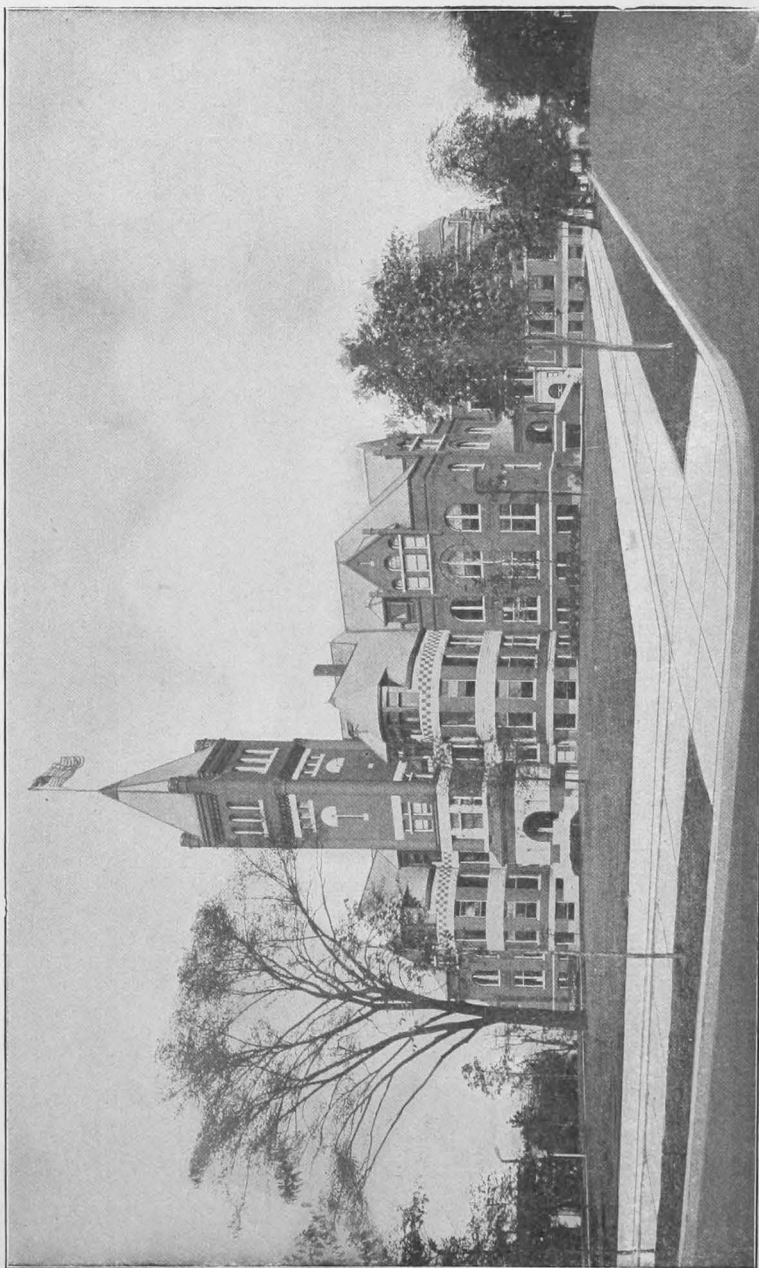
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INDIANA STATE NORMAL SCHOOL.

# ANNUAL CATALOGUE

OF THE

## Indiana State Normal School

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1913-1914

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TERRE HAUTE, INDIANA

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Forty-fifth Year

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LIBRARY

INDIANAPOLIS:

WM. B. BURFORD, CONTRACTOR FOR STATE PRINTING AND BINDING  
1914



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## CALENDAR FOR 1914-1915

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### FALL QUARTER

Registration, Monday, October 5, 1914.

Class work begins Tuesday, 8:00 a. m., October 6, 1914.

Thanksgiving vacation, Thursday and Friday, November 26 and 27.

Quarter ends Thursday, December 24.

### WINTER QUARTER

Registration, Monday, January 4, 1915.

Class work begins Tuesday, 8:00 a. m., January 5.

Quarter ends Friday, March 26, 1915.

### SPRING QUARTER—FIRST TERM

Registration, Monday, March 29, 1915.

Class work begins Tuesday, 8:00 a. m., March 30.

Annual commencement, 9:30 a. m., Friday, June 18.

### SPRING QUARTER—SECOND TERM

Registration Monday, May 24, 1915.

Class work begins Tuesday, 8:00 a. m., May 25.

Quarter ends Friday, August 13.

### SUMMER QUARTER

Registration, Monday, June 21, 1915.

Class work begins Tuesday, 7:00 a. m., June 22.

Quarter ends Friday, September 10.

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## BOARD OF TRUSTEES

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### OFFICERS

WILLIAM H. ARMSTRONG.....President.  
JOSHUA JUMP.....Secretary.  
FRANK McKEEN.....Treasurer.

### MEMBERS

WILLIAM H. ARMSTRONG.....Indianapolis.  
Term expires 1916.  
CHARLES A. GREATHOUSE.....Indianapolis.  
Term expires 1915.  
JOSHUA JUMP.....Terre Haute.  
Term expires 1916.  
BENJAMIN F. LOUTHAIN.....Logansport.  
Term expires 1918.  
JOSEPH E. KELLEY.....Mt. Vernon.  
Term expires 1918.

### STANDING COMMITTEES

Teachers and Instructors—Messrs. Greathouse, Kelley.  
Finance—Messrs. Armstrong, Louthain.  
Library and Apparatus—Messrs. Louthain, Parsons.  
Building and Grounds—Messrs. Jump, Armstrong.



## BOARD OF VISITORS.

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(An Act Approved March 5, 1873.)

Section 1. "Be it enacted by the General Assembly of the State of Indiana, That Section 140 of said act be amended to read as follows, to wit: The State Board of Education shall appoint annually in the month of June, or at their first meeting thereafter, a committee of three, who shall constitute a board of visitors, and shall, in a body, or by one of their number visit said school once during each term, and witness the exercises and otherwise inspect the condition of the school, and by the close of the Normal School year they shall make a report to the board of trustees. The members of said board of visitors shall be allowed five dollars for each day's service rendered, and also traveling expenses, to be paid out of the State Treasury."

### MEMBERS OF BOARD FOR 1913-1914.

Harry A. King, President Moores Hill College, Moores Hill, Indiana.

J. R. Houston, Superintendent of Schools, Aurora, Indiana.

Richard Park, Superintendent of Schools, Sullivan County, Indiana.

## STANDING COMMITTEES

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CLASSIFICATION OF NEW STUDENTS—Professors Stalker, Rose M. Cox, Miller and Lynch.

CLASSIFICATION OF OLD STUDENTS—Professors Mutterer, Weng, Moran and Hyde.

CLASSIFICATION OF COLLEGE STUDENTS—Professors Bogardus, Schlicher and Higgins.

RECITATION AND EXAMINATION PROGRAMS—Professors Rettger, Bogardus and Clippinger.

COMMENCEMENT AND SENIOR CLASS—Professors Gillum, Higgins and Botsford.

SPECIAL, IRREGULAR AND DELINQUENT STUDENTS AND EXTRA STUDIES—Professors Wisely, Bruce and Kelso.

LIBRARY—Professors Cunningham, Schlicher and Bacon.

DISCIPLINE—Professors Parsons, Sandison, Wisely, Gillum and Deans Schweitzer and Westphal.

GRADUATION—Professors U. O. Cox, Lynch, Bogardus, Moran and Charman.

HEALTH OF STUDENTS (Men)—Professors Westphal, Rettger and Schockel.

HEALTH OF STUDENTS (Women)—Professors Bailey, Rose M. Cox, and Dean Schweitzer.

ADVANCED STANDING—Professors Curry, Baxter and Clippinger.

ATHLETICS—Professors Westphal, Gillum, Turman, Laubach and Higgins.

ENTERTAINMENT AND STUDENT SOCIAL AFFAIRS—Professors Kelso, Weng, Moran, Bacon and Deans Schweitzer and Westphal.

APPOINTMENTS—Professors Charman, Parsons, Sandison and Rettger.

AUDITING COMMITTEE—Professors Baxter, Kelso and Cunningham.

COMMENCEMENT PROGRAMS, INVITATIONS, ETC.—Professors Rettger, Curry and Wisely.

CATALOGUES, BULLETINS, ETC.—Professors Stalker, Curry and Sandison.

LECTURE COURSE—Professors Schlicher, Clippinger and Stalker.

ADVISORY COMMITTEE Y. M. AND Y. W. C. A.—Professors McBeth, Baxter, Turman and Bailey.

ENGLISH—Professors Bacon, Curry and Wisely

## FACULTY

---

- WILLIAM WOOD PARSONS, President, and Professor of Philosophy of Education, 660 Poplar St.
- HOWARD SANDISON, Vice-President, and Professor of Psychology, 404 N. 6½ St.
- \*ELLWOOD WADSWORTH KEMP, Professor of United States History and Civil Government, 626 Deming St.
- ALBERT ROSS CHARMAN, Professor of Observation, Methods and Practice, 731 S. Seventh St.
- ROBERT GREENE GILLUM, Professor of Physics and Chemistry, 63 Gilbert Ave.
- LOUIS JOHN RETTGER, Professor of Physiology, 31 Gilbert Ave.
- ARTHUR CUNNINGHAM, Librarian and Professor of Library Science, 529 S. 6½ St.
- CHARLES MADISON CURRY, Professor of Literature, 1004 Sixth Ave.
- FRANCIS MARION STALKER, Professor of History of Education, 914 S. Fifth St.
- MARY ELINOR MORAN, Assistant Professor of Literature and Reading, 1466 S. Eighth St.
- WILLIAM THOMAS TURMAN, Professor of Penmanship and Drawing, 1629 S. Fifth St.
- JOHN BENJAMIN WISELY, Professor of English, 1247 N. Tenth St.
- OSCAR LYNN KELSO, Professor of Mathematics, 700 S. Fifth St.
- JOHN JACOB SCHLICHER, Professor of Latin, 1811 N. Eighth St.
- WILLIAM ALLEN MCBETH, Assistant Professor of Geography and Geology, 1905 N. Eighth St.
- FRANK RAWDON HIGGINS, Assistant Professor of Mathematics, 1719 N. Ninth St.
- ROSE MARIAN COX, Assistant Professor of German, 659 Mulberry St.
- FREDERICK GILBERT MUTTERER, Professor of German, 667 Oak St.
- FREDERICK HENRY WENG, Assistant Professor of Latin, 816 Third Ave.
- ERLE ELSWORTH CLIPPINGER, Assistant Professor of English, 500 S. 6½ St.
- FRANK SMITH BOGARDUS, Professor of European History and Economics, 2312 N. Tenth St.
- CHARLES HOMER BEAN, Assistant Professor of Psychology, 202 Kent Ave.
- ULYSSES ORANGE COX, Professor of Zoölogy and Botany, and Agriculture,
- EDWIN MORRIS BRUCE, Assistant Professor of Physics and Chemistry, 2401 N. Ninth St.
- MERIT LEES LAUBACH, Professor of Manual Training and Domestic Science, 2423 S. Seventh St.

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\* On leave.

- JAMES HARVEY BAXTER, Assistant Professor of Mathematics,  
518 Chestnut St.
- WILLIAM ORLANDO LYNCH, Acting Professor of American History and  
Government, 1707 N. Seventh St.
- ROSCOE RAYMOND HYDE, Assistant Professor of Physiology, and Zoology  
and Botany, 636 Chestnut St.
- CHARLES BALDWIN BACON, Professor of Public Speaking and Reading,  
728 S. Sixth St.
- EDITH A. BAILEY, Professor of Physical Training (Women),  
907 S. Seventh St.
- CHARLOTTE BERTHA SCHWEITZER, Dean of Women, 1022 S. Eighth St.
- IVAH RHYAN, Assistant Professor of Manual Training and Domestic Art,  
2206 N. Eleventh St.
- JULIA GLADYS BOTSFORD, Professor of Music, 533 S. Fifth St.
- A. F. WESTPHAL, Professor of Physical Training (Men), and Dean of  
Men, 1625 S. 6 $\frac{1}{2}$  St.
- \*VICTOR C. MILLER, Assistant Professor of English, 1010 N. Seventh St.
- BERNARD SCHOCKEL, Professor of Geography and Geology, 1022 S. 6 $\frac{1}{2}$  St.
- CHARLES ROLL, Acting Assistant Professor of History, 1009 Maple Ave.
- ANNA E. COX, Acting Assistant Professor of English, 654 Sycamore St.
- ELIZABETH CRAWFORD, Principal and Teacher of English, Training School,  
1532 S. 6 $\frac{1}{2}$  St.
- WALTER H. WOODROW, Teacher of Science, Training School,  
1505 S. Eleventh St.
- MABEL BONSALE, Assistant Principal and Teacher of Mathematics, Train-  
ing School, 417 B., S. 6 $\frac{1}{2}$  St.
- CAROLINE SCHOCH, Teacher of German, Training School, 435 N. Sixth St.
- MINNIE WEYL, Teacher of History, Training School, 417 B., S. 6 $\frac{1}{2}$  St.
- HOWARD W. BYRN, Teacher of Latin, Training School, 1410 S. Sixth St.
- LUCY ARTHUR, Teacher of Music and Drawing, Training School,  
619 S. Seventh St.
- TELULAH ROBINSON, Grades Seven and Eight, Training School,  
417 B., S. 6 $\frac{1}{2}$  St.
- ALMA MCCRUM, Grades Five and Six, Training School, 1204 N. Fourth St.
- EDITH BADER, Grades Three and Four, Training School, 1126 N. Eighth St.
- ALICE M. WOODY, Grades One and Two, Training School,  
315 N. Twenty-third St.
- JOY MUCHMORE, Country Training School, Glenn.
- ANNE CLARKE KEATING, Assistant Librarian, S. Seventh, R. R. 4.
- MABEL E. MARSHALL, Assistant Librarian, 47 S. Thirteenth St.
- CARABELLE GREINER, Assistant Librarian, 424 N. 6 $\frac{1}{2}$  St.
- EDNA BROWN, Assistant Librarian.

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\* On leave.

**INSTRUCTORS AND LABORATORY ASSISTANTS.**

FLOYD MINER, Instructor in Psychology.  
IVA M. MALOTT, Instructor in Observation.  
FREDERICK DONAGHY, Instructor in Physiology and Botany and Zoology.  
EDWIN M. MUNCIE, Instructor in Literature.  
TAYLOR C. PARKER, Instructor in History of Education.  
ESTHER NEWTON, Instructor in Drawing and Music.  
MARGARET HARDIE, Instructor in English.  
HARVEY STOKK, Instructor in English.  
HUGH CATHCART, Instructor in Mathematics.  
ROBERT E. CAVANAUGH, Instructor in Latin.  
HELEN FROEB, Instructor in German.  
WALTER W. HARVEY, Instructor in European History.  
ERNEST O. SINK, Instructor in Manual Training.  
HUGH HICKS, Instructor in Manual Training.  
ETHEL M. WELLS, Instructor in Household Arts.  
ADELIA MCCLERNEY, Instructor in Household Arts.  
WALDO F. MITCHELL, Instructor in American History.  
GRACE WELLS, Instructor in Reading.  
CLAUDE MCFARLAND, Instructor in Geography.  
WENDELL WRIGHT, Laboratory Assistant in Psychology.  
LUTHER TROUTMAN, Laboratory Assistant.  
JOHN OSBORNE, Laboratory Assistant in Physics and Chemistry.  
RICHARD SIGLER, Laboratory Assistant in Physiology.  
HORACE POWELL, Laboratory Assistant in Botany and Zoology.  
CLYDE B. HICKMAN, Laboratory Assistant in Manual Training.  
HENRY KNAUTH, Gymnasium Assistant.

**OFFICE FORCE**

MINNIE ELIZABETH HILL, Registrar and Head Bookkeeper, 412 N. Fifth St.  
EMMA AGNES SMITH, Secretary to the President, 634 Oak St.  
ESTHER NORRIS, Assistant Registrar and Bookkeeper, 1625 N. Eighth St.

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# INDIANA STATE NORMAL SCHOOL

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## HISTORICAL SKETCH

The act of the General Assembly which created the State Normal School was approved December 20, 1865. This act defined the object of the school to be "the preparation of teachers for teaching in the common schools of Indiana," provided for the appointment of a board of trustees, the location of the buildings, the organization of a training school, the adoption of courses of study, and created the Normal School fund for the maintenance of the institution. The act further required the trustees to locate the school at the town or city of the State that should obligate itself to give the largest amount in cash or buildings and grounds to secure the school. The city of Terre Haute was the only place to offer any inducements to secure the institution. A tract of land three hundred feet square near the center of the city valued at \$25,000, and \$50,000 in cash were offered, and the city agreed to maintain for ever one-half the necessary expense of keeping the buildings and grounds in repair. This liberal offer was accepted and the construction of the building was begun. Aided by subsequent appropriations, the trustees were able to complete certain portions of the building, and the school was opened January 6, 1870. The professional training of teachers was an experiment in Indiana, and the institution began its work without the confidence and united support of the people of the State.

Twenty-three students were present on the opening day, and this number increased to forty by the end of the term. The attendance has grown steadily since the opening of the school, and during the year ending June 12, 1914, 2,808 different students were enrolled. In 1887 the school had become so large that it was necessary for the high school of Terre Haute, which had occupied a portion of the building since its completion, to find new quarters, thus leaving the entire building of three stories to be occupied by the Normal School alone.

On the forenoon of April 9, 1888, the building and its contents were almost totally destroyed by fire. Only the foundations were left unimpaired; the library, furniture, apparatus and everything

in the building—the accumulation of eighteen years—were consumed. Terre Haute provided temporary quarters for the school, and, under the contract to maintain one-half the expense of repairs to the buildings and grounds, promptly gave \$50,000 in cash with which to begin the work of rebuilding. The next General Assembly appropriated \$100,000 for the completion of the building and the purchase of a new library, etc. With these sums the school constructed a commodious and beautiful building, and purchased an equipment for every department much superior to that possessed before the fire.

The Legislature of 1893 appropriated \$40,000 for the construction of a new building to be used for gymnasium, library and laboratories. The General Assembly of 1895 appropriated \$20,000 and the General Assembly of two years later \$10,000 with which to complete this building.

The Legislature of 1903 appropriated \$50,000 for purchasing a site for and the erection of a new training school building. During the four years following about \$40,000 was added to this from the general fund of the institution and with these amounts the building was constructed.

#### MATERIAL EQUIPMENT

The State Normal School occupies four large, commodious buildings. The main building, constructed immediately after the fire of 1888, is about 190 x 150 feet, and is a very complete, well-appointed school building. It contains a beautiful chapel, the administration offices, reception room, cloak rooms, class rooms, and toilet rooms. It is, architecturally, one of the most beautiful buildings in the State, and its internal arrangement is well adapted to the purpose for which it was constructed.

A second building, constructed in 1893-4, is about 100 x 100 feet, and is in style in general harmony with the main building. The basement contains the two gymnasiums; the second story, formerly occupied by the library, has been made into class rooms. The third story is occupied by the departments of Chemistry, Physics and Physiology, with well-equipped laboratories. The fourth story is used by the literary societies and Y. M. and Y. W. C. A.

The handsome four-story model or training school building is occupied by the training school and the department of manual training.

The new fireproof library building, recently completed, is a very substantial stone structure and now contains over 60,000 well-selected volumes.

### TRAINING SCHOOLS

The Normal School maintains a complete system of training schools. The training school building now has the manual training department on the first floor, the eight grades on the second floor, and the high-school on the third and fourth floors. These departments are all in charge of professionally trained teachers and are open to students for observation and practice. In addition to these schools the Normal School maintains a typical rural school three miles in the country. This school is in charge of a skillful professionally trained teacher, and the student may see just what can be done in any district school in the State.

THESE COMPLETE FACILITIES ARE OFFERED TO INDIANA STUDENTS ABSOLUTELY FREE. THERE IS NO TUITION AND THE ONLY FEE COLLECTED IS A LIBRARY FEE OF TWO DOLLARS FOR EACH QUARTER.

### NON-RESIDENT STUDENTS

Students not residing in Indiana are charged a tuition fee of twelve dollars per quarter, which must be paid in advance.

### THE PURPOSE OF THE SCHOOL

The statute of 1865 which created the Indiana State Normal School clearly defined its object. This was declared to be "the preparation of teachers for teaching in the common schools of Indiana." The General Assembly of 1907 clearly defined the common or public schools as consisting of (a) elementary schools including the first eight years of school work, and (b) high schools. The State Normal School, then, is not an institution for general culture for its own sake; it is a special school—a professional school. Its sole purpose is to confer on its students that education, discipline, professional training and practical skill which will best fit them for teaching in the public schools of Indiana. The school limits its attention and work to this one thing—the preparation of teachers for teaching in the common schools of Indiana. No person is admitted who does not enter for the purpose of preparing to teach in the common schools of the State, and all the work of the



school has this one end in view. Perhaps a brief statement of the school's work in its attempt to fulfill this one object of its existence may aid some to determine whether or not they wish to become students.

The State Normal School fully recognizes the importance of special preparation of teachers for both elementary and high schools, and offers the best advantages to both classes. In the preparation for either phase of teaching three general principles must be recognized as essential: (1) The teacher must be thoroughly grounded in the particular subjects which he is to teach. (2) He must be a student of the principles involved in the presentation of these subjects and of the science of teaching in general. (3) He must supplement this special preparation with a mastery of some broader cultural subjects.

#### ELEMENTARY SCHOOL TEACHERS.

Recognizing the fact that the large per cent. of the teachers in the State must necessarily engage in teaching the elementary or common branches, the State Normal School seeks to do these three things for such teachers: First, it seeks to ground such students as do not already possess this knowledge thoroughly in the common branches. These lie at the foundation of all learning and scholarship. They are indeed the "fundamental branches of learning." It is also true that the great majority of pupils in the public schools do not advance beyond these elementary subjects. If the State's system of common schools is to become what its founders designed it to be, it must be largely through the efficient teaching of these elementary branches. In keeping with this thought large provision is made for thorough, reflective study of these. They are not pursued and taught as in a common elementary school. The student is required to possess the usual general knowledge of these subjects to be admitted. In the Normal School he is led to make a more critical and philosophical investigation of the facts and subject-matter than he has hitherto done. He now studies these subjects from a professional point of view, from a teacher's standpoint. His own method of studying them, and the method of presenting them appropriate to the different grades of the public schools, are themselves objects of attention and study.

The whole presentation of the subject is surrounded by a pedagogical atmosphere which is altogether absent from the ordinary

school. The student is not only acquiring a larger and better knowledge of the subjects themselves, but he is learning to teach them.

Second, the Normal School requires every student to pursue a line of more strictly professional work—that is, work which is designed to give special insight into all educational questions and to prepare the individual for intelligent and reasonable charge of a school. This line of study consists of educational psychology, experimental psychology, theory of the school, the principles of method, observation in the training schools and the interpretation of the teaching observed, child-study, history of education, school supervision, school systems of Europe and America, science of education, and practice in the training schools. In this more strictly professional department of the student's work every phase of education receives extended, thorough and systematic treatment—the historical, the theoretical and the practical. The whole object of this is to lead the student to acquire a knowledge of the principles of education and a reasonable degree of skill in applying these as a teacher. He is to be freed from obedience to mere prescription and rule as a teacher and acquire genuine originality and true individuality. Rational understanding of his vocation is aimed at and the power to determine from the standpoint of principle what the process and work of the school should be.

In the third place, the school requires its students to pursue such advanced lines and courses of study as will best reinforce the knowledge of the common school branches, and at the same time best prepare them for the more advanced grades of the elementary schools. A wide range of election is permitted in languages, mathematics, science, literature and history. Like the common school subjects, these branches are studied constantly from the teacher's point of view, and the student is frequently led to reflect upon their value as means of education, the method by which they are being studied, and methods of teaching these appropriate to the grades in which they are studied. The object is to make the entire work of the school strongly and distinctly professional.

#### HIGH SCHOOL TEACHERS

The Normal School also seeks to prepare teachers for high schools. In doing so it keeps in mind the three principles just stated. First, the high school teacher must know the subjects he

is to teach. In addition to the regular Normal School Courses offered, a College Course for teachers is now maintained. To meet this first requirement on the part of the high school teacher, each student is required to choose a major subject and to pursue it a sufficient length of time to become thoroughly proficient in it. Second, each student must carry a certain amount of professional work looking toward professional skill. Third, these two phases of work must be supplemented by the study of certain subjects to insure a larger breadth of culture than would otherwise be possible.

## MISCELLANEOUS INFORMATION

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### DIVISION OF YEAR

The school year is divided into four quarters, denoted respectively the Fall, Winter, Spring and Summer Quarters, each twelve weeks in length.

### SUMMER QUARTER

In the Summer Quarter the quarter or twelve weeks is the credit unit. Students carry the same number of subjects that they carry in other quarters, and while the courses offered constitute majors they are so organized for the most part that each course may be taken as two consecutive minors, thus breaking the work up into six-weeks units for those who must leave at mid-quarter, or for those who may desire to enter at that time.

### CREDITS

The term "credit" is used to denote the successful completion of a course—twelve weeks—in any subject. The Normal School gives no credit for less than a half quarter.

### CONDITIONS OF ADMISSION

Legal requirements: Sixteen years of age, if women; eighteen, if men. Good health. Satisfactory evidence of undoubted moral character. A pledge that the applicant wishes to enter the school in good faith to prepare to teach, if practicable, in the public schools of Indiana.

Scholastic requirements: For admission to courses for Classes A, B and C the applicant must be a graduate of a commissioned or of a certified non-commissioned high school or must possess scholarship equivalent to that of such graduate. For admission to the Two-Year Course and the College Course the applicant must be a graduate of a commissioned high school or must possess scholarship equivalent to that of such graduate. For a more specific statement, see Courses of Study.

### PRESENTATION OF CREDENTIALS

HIGH SCHOOL GRADUATES MUST PRESENT TO THE COMMITTEE ON REGISTRATION A COMPLETE CERTIFIED RECORD OF THEIR HIGH SCHOOL COURSE. THIS IS FILED IN THE OFFICE AS A PART OF THE STUDENT'S RECORD AND MAKES THE PRESENTATION OF THE DIPLOMA UNNECESSARY.

### ADVANCED STANDING

The Normal School endeavors to give just credit for all scholarship which the applicant may possess. Applicants for advanced standing for work done in other schools must present to the Committee on Advanced Standing an official statement of such work. This statement must cover the following points: (1) The exact length of time spent in the school, with the dates of entering and leaving. (2) The number of subjects studied each term. (3) The exact subjects studied. (4) The number of weeks spent on each subject. (5) The length of the recitation period. (6) The record of the grade of work done in each subject. Blanks prepared for this purpose may be obtained upon application. It should be borne in mind, however, that no advanced standing for work done in other schools permits any student to graduate from the Normal School till he has spent at least one year of thirty-six weeks in residence.

### SPECIAL COURSES

Many persons are at work in the schools who do not expect to make teaching their life work: They are, however, devoted to the work of teaching while engaged in it, and conscientiously desire to render efficient service as teachers. Others who have adopted teaching as their life vocation are so situated that it is impracticable at present for them to attend the State Normal School during the period necessary to graduation. Applications are received from many of these who desire to take a course of one year or more, devoting their time exclusively to such branches as they are required to teach and to certain phases of pedagogical study that bear directly on the problems of instruction and school management that confront them from day to day. The Normal School admits these classes of teachers and permits them to pursue such courses as their attainments and needs may determine.

### TIME FOR ENTERING

For all reasons it is best to be present at the opening of the quarter, but students are admitted at any time in the year. Experience has shown that persons entering several days or weeks late and attempting to carry the regular number of studies and make a full quarter's credit are usually crippled in their work throughout the quarter. Hence persons entering three weeks or more after the opening of the quarter are limited for the quarter to such number of studies as they can profitably carry. However, it should be observed that the certificate for Class "A" can be issued only upon actual attendance for twelve weeks, and that the certificate for Class "B" can be issued only upon actual attendance for twenty-four weeks.

**CLASS "A" AND "B" CERTIFICATES.**—The following paragraphs from the Rules and Regulations of the State Teachers' Training Board will be of interest to students applying for Class "A" and "B" certificates:

**LENGTH OF TERM.**—The twelve weeks' period shall cover not less than twelve full calendar weeks of actual school work, including necessary days of classification and registration of students, legal holidays and commencement exercises.

**WHEN TAKEN.**—This work must be taken after the legal qualifications are met. It may be taken in two terms of six weeks each, or it may be extended through two or three twelve weeks' terms.

**TIME OF ENTERING.**—Students should enter at the beginning of the term. Late entrance should not be allowed unless the school is prepared to give the student such attention as will insure valuable and continuous work. If these conditions exist then students may enter at any time, provided no credit is given for less than one-half term's attendance.

**ABSENCE.**—Students absent not to exceed ten school days within the twelve weeks, and who pass all the examinations and do satisfactorily all the scholastic work of the twelve weeks, shall be regarded as fulfilling all the requirements of the law. This provision is not to be construed as reducing the twelve weeks' term to ten weeks, but is intended to cover simply and only cases of sickness. If emergency cases of absence arise not covered by the rule above, the president of the normal school or college may state the facts to the state superintendent for decision.

**CREDITS IN ONE INSTITUTION.**—All the work required for the Class "A" certificate, or the additional work required for the Class "B" certificate, shall be done in the same institution. No credits shall be given by any accredited institution for less than twelve weeks' work done in any other accredited institution. Credits shall be given for full quarters (twelve weeks) only.

### **CERTIFICATES, DIPLOMAS AND DEGREES**

Under the law, when students complete the course of study they receive certificates of graduation, not diplomas. "At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they (graduates) shall be entitled to a diploma appropriate to such professional degrees as the trustees shall confer upon them; which diplomas shall be considered sufficient evidence of qualification to teach in any of the schools of the State."

At the completion of the College Course the certificate and the degree of Bachelor of Arts are given, and the diploma or life license is given after two years of successful teaching.

### **DISCIPLINE OF SCHOOL**

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action, the development of worthy character; these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

### THE STUDENT'S WELFARE

The school management assures parents who send their sons and daughters to this institution that the school has complete and perfect arrangements for looking after both the physical health and spiritual welfare of its students. There are faculty committees whose duty it is to look carefully after the health of the students and to see that everything possible is done for them in case of illness. These committees, for men and women, respectively, keep in close touch with the student body and act promptly on all cases relating to the health of the students.

### DEAN OF WOMEN

To supplement the work that has been carried on in the school in this direction, and to care more particularly for the comfort and well-being of the young women, the institution employs a Dean of Women, whose whole time is given to this work. Parents may rest absolutely secure in the knowledge that the Dean keeps in close touch with every young woman in the school and is careful to see that only proper places, under the best conditions, are selected as their homes. A list of desirable rooms and boarding places is kept on file in the office of the Dean, and the young women are expected to confer with the Dean before making definite arrangements as to rooms.

Past experience has demonstrated the desirability of requiring the women not to engage rooms where men are rooming. In case of seemingly justifiable exceptions to this rule, the matter should first be acted upon by the Dean before definite arrangements are made. Young women who desire to make arrangements for room and board before coming here can do so by corresponding with the Dean of Women. Indeed, young women will find it greatly to their advantage to make such arrangements before coming. Assistance will be given, as far as possible, to women desiring to find work to pay part of their expenses. Correspondence relating to the life and interests of women should be addressed to Charlotte Bertha Schweitzer, Dean of Women, State Normal School, Terre Haute, Indiana.

### DEAN OF MEN

Owing to the steadily increasing number of young men students the school employs a Dean of Men, who keeps in close personal



touch with them and with all matters relating to their welfare and best interests. A list of desirable rooming and boarding houses is kept on file in his office so that the young men may be assured of suitable rooms. It is always advisable, especially for new students, to confer with the Dean, either personally, upon arrival, or by letter, before making final arrangements in regard to rooms. Assistance will be given, wherever possible, to men desiring to find outside work to help pay part of their expenses. Correspondence relating to these interests of the men should be addressed to Alfred F. Westphal, Dean of Men, State Normal School, Terre Haute, Indiana.

### EXPENSES

Board, including fuel and light, can be had in good families at \$3.50 to \$4.50 per week, according to the quality of accommodations. There are good facilities for self-boarding and for club-boarding in the city at an average cost of \$2.50 per week. Nearly all the students board in clubs, thus reducing their entire expenses for board and room rent to \$3.00 or \$3.50 per week for good accommodations. The expenses of many do not exceed \$2.50 per week. The only charge made by the school is a library fee of \$2.00 per quarter of twelve weeks. This applies to students residing in Indiana. Non-residents are charged a tuition fee of twelve dollars per quarter.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 36 weeks, at \$1.25.....	\$45 00
Board, 36 weeks, at \$2.50.....	90 00
Washing and incidentals .....	25 00
Library fee, \$2.00 per quarter.....	6 00
Books and stationery .....	15 00

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Necessary expenses for one year, 36 weeks.....\$181 00

### WORKING FOR EXPENSES

It is often possible for students to make part of their expenses by doing outside work. The school officials and the Y. M. and Y. W. C. A. will do everything in their power to aid young men and young women in finding suitable places to work.

**YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS**

The Y. M. and Y. W. C. A. are the two Christian organizations of the school. They have for their principal object the development of a more perfect Christian character in each of their members and the bringing of those who have never known the Christian life to a realization of its beauty and power. The associations employ different means to accomplish their purpose. Each association holds one regular devotional meeting every week. Regular courses of Bible study are planned and carried out each year. The work as now planned requires four years for its completion. There are two classes of members in each of the associations, "active" and "associate." The first is made up of those connected in good standing with some evangelical church; the second class, of young men and women of good moral character who are interested in Christian work, though not connected with any church.

Two receptions are given each quarter. The first, at the beginning of the quarter, is for the reception of the new students. A very commendable feature of these receptions is the spirit manifested by the old students in helping the new students to feel at home.

**STUDENTS' LOAN FUND**

The Students' Loan Fund, under the management of the Alumni Association, is maintained for the purpose of aiding members of the senior class. This fund, started by the class of 1908, has been added to by successive classes and now amounts to something over one thousand five hundred dollars.. Small sums at a low rate of interest are under certain conditions available to members of the senior class.

## COURSES OF STUDY

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**WELL-BALANCED WORK.**—Upon entering the Normal School and taking up any of the courses of study, students will find it to their advantage to map out a complete course of well-balanced work. In doing this they should seek the advice of members of the faculty, who will suggest subjects with the order and combinations that will prove most beneficial. The selection of one or more lines of work to be pursued somewhat exhaustively and thoroughly will bring better results in every way than the random choice of many subjects with only one quarter given to each.

**PROFESSIONAL WORK.**—In the required professional work one subject taken each quarter throughout the course will bring the best results. In the Three-Year Course the professional work should be begun the first quarter and in the College Course not later than the fourth quarter or the beginning of the Sophomore year. In the judgment of the professional departments this work should be taken in the following order: Psychology, History of Education, Method, and Practice. Students are strongly urged to observe these suggestions and under no circumstances to permit the required professional subjects to accumulate for the last quarter in the course. This suggestion does not apply to students with advanced standing, who of necessity must carry more than one professional subject each quarter, nor must it be construed against electing additional work in the professional departments.

**CONDITIONED ENGLISH WORK.**—A permanent committee made up of the heads of the English departments will have charge of all students who are found to be particularly deficient in English, and will indicate to them such work as in its judgment they may need. This work they will be required to take as Conditioned English.

The courses of study as offered at present may be stated briefly as follows:

1. **TWELVE WEEKS' COURSE**, to prepare teachers for Class "A," the legal requirements of which are (1) graduation from the commissioned or certified high school, or equivalent scholarship, (2) not less than twelve weeks' work in a professional school for the

training of teachers, and (3) a license to teach of not less than twelve months.

2. **TWENTY-FOUR WEEKS' COURSE**, to prepare teachers for Class "B," the legal requirements of which are (1) graduation from the commissioned or certified high school, or equivalent scholarship, (2) not less than twenty-four weeks' work in professional school for the training of teachers, (3) one year's successful experience in teaching, and (4) a license to teach of not less than twenty-four months.

3. **TWO-YEAR COURSE**, to prepare teachers for district and town schools, the legal requirements of which class are (1) graduation from the commissioned high school, and (2) two years, or seventy-two weeks, in a professional school. Successful completion of this course entitles the student to a certificate which is accepted in lieu of a license to teach in the district or town schools of the State for three years without examination.

4. **THREE-YEAR COURSE**, to prepare teachers for Class "C," the legal requirements of which are (1) graduation from the commissioned or certified non-commissioned high school, or equivalent scholarship, (2) graduation from a professional school, for the training of teachers in the course covering three years or one hundred eight weeks, (3) years' successful experience in teaching, and (4) a three-year license or its equivalent. Completion of this course in the State Normal School and two years of successful experience entitle the student to a diploma which is equivalent to a Life State License to teach in Indiana.

5. **FOUR-YEAR COLLEGE OR ADVANCED COURSE**, to prepare teachers for high schools, academies and advanced positions in school work. The conditions of admission to this course are those required by standard colleges of the Middle West, or graduation from the commissioned high school. Completion of this course entitles the student to the degree of Bachelor of Arts, and, after two years of successful experience, to a diploma which is equivalent to a Life State License to teach in Indiana.

6. **COURSE FOR COLLEGE GRADUATES**, a course of thirty-six weeks, open to graduates of standard colleges, and carrying with its completion and two years of successful experience the diploma which is a Life State License in Indiana.

7. THE OLD FOUR-YEAR COURSE, which required fifty credits for graduation: Students who entered upon this course may complete it by fulfilling the requirements at the time they entered or they may adjust themselves to the new courses and their conditions. High school graduates who entered the old four-year course were given fourteen credits. Of the *thirty-six* credits necessary for graduation, *fifteen* in common branches, *nine, seven or eight*, according to time of entrance, in professional subjects, and *one* in composition were required. The remaining subjects were elective. The fifteen credits required in common branches were distributed as follows: *Three* each in geography and grammar; *two* each in arithmetic, reading, history and physiology; and *one* in writing. Previous to the Fall Term of 1904, *nine* professional subjects were required; between the Fall Term of 1904 and the Summer Term of 1906, *seven* professional subjects were required; beginning with the Summer Term, 1906, *eight* professional subjects were required. With these facts in mind consultation of the subjects required in the new courses will readily reveal the changes necessary for adjustment to present conditions.

## REQUIREMENTS OF COURSES OF STUDY

### 1. TWELVE WEEKS' COURSE.

For Certificate to Class "A" four credits are required:

- (a) One subject chosen from the following: Psychology, History of Education. Observation. Child Study—one credit.
- (b) One common school subject—one credit.
- (c) One advanced subject—one credit.
- (d) One subject elected from common school or advanced subjects—one credit.

Music 1 or Writing may be carried in addition to the four required subjects, but neither music nor writing may be taken as a fourth subject for a Class "A" certificate.

Students pursuing this course may elect and receive credit for an amount of prevocational work not to exceed one-fourth the total amount required, but in making such substitution the strictly professional work must not be omitted.

### 2. TWENTY-FOUR WEEKS' COURSE

For Certificate to Class "B" eight credits are required:

- (a) First term of twelve weeks, four subjects as stated above in the Twelve Weeks' Course—four credits.

(b) Second term of twelve weeks, four subjects chosen under the same regulations and from the same subjects as in the Course for Class "A," with no duplication of work done in that course—four credits.

Music 1 or Writing may be carried in addition to the four required subjects, but neither music nor writing may be taken as a fourth subject for a Class "B" certificate.

Class "A" teachers completing the training course for Class "B" certificates may elect and receive credit for an amount of prevocational work not to exceed one-half the total amount of work required to complete the training for Class "B" certificates, but in making such substitution the professional work must not be omitted.

### 3. TWO-YEAR COURSE—SEVENTY-TWO WEEKS

Twenty-five credits required for certificate which entitles the holder to teach in district and town schools for three years without examination.

Psychology—two credits.

History of Education—one credit.

Methods—one credit.

Practice—two credits.

Arithmetic—two credits.

Grammar—two credits.

Composition—one credit.

Reading—two credits.

Geography 3 and 4—two credits.

History, two credits in American History; or, two credits in European History; or, one credit in American and European History—two credits.

Physiology—two credits.

Music—one credit.

Drawing—one credit.

Manual Training and Domestic Science—one credit.

Penmanship—one credit.

Physical Training, twenty-four weeks—one credit.

Elective—one credit.

### 4. THREE-YEAR COURSE—ONE HUNDRED EIGHT WEEKS

Thirty-eight credits required for certificate which makes the holder eligible to Class "C," and after two years of successful experience entitles him to a diploma which is equivalent to a Life State License to teach in Indiana.

Psychology—three credits.

History of Education—two credits.

Methods—one credit.

Practice—two credits.

Arithmetic—two credits.

Grammar—two credits.

Composition—one credit.

History, two credits in American History; or, two credits in European History; or, one credit each in American and European History—two credits.

Physiology—two credits.

Reading—two credits.

Geography 3 and 4—two credits.

Nature Study—one credit.

Drawing—one credit.

Manual Training and Domestic Science—one credit.

Music—one credit.

Penmanship—one credit.

Physical Training, twenty-four weeks—one credit.

Elective—eleven credits. With the exception of the courses mentioned here as required, the elective may be chosen from any courses offered by the several departments of the school. However students are required to elect work by subjects or courses, not by quarters. When a student elects a subject he is required to take a year's work in that subject, unless for good reasons, he is permitted by the faculty to discontinue it and take up another line of study in its place.

The following regulations have been made for modifying this Three-Year Course to meet the requirements of students preparing for special work, particularly of those preparing to teach the pre-vocational subjects:

1. No student shall carry more than two courses in any one department at the same time.
2. A student may elect a major or special line of work in which he shall make at least *six* credits.
3. A student may elect as many as *nine* courses in the department in which his special work lies, but no more than *nine* credits in any one department may be counted toward graduation.
4. The following *twelve* credits shall be required of all students on course "C": Psychology (3), History of Education (2), Methods (1), Practice (2), Grammar (2), Composition (1), Physical Training (1).
5. Six additional credits shall be elected from the other "required subjects" of course "C," as indicated above.
6. The remainder of the credits necessary for graduation may be elected from the entire body of courses offered by the various

departments, subject to the above limitations, and provided the student is prepared to do effective work in the courses chosen.

#### 5. FOUR-YEAR COLLEGE COURSE FOR TEACHERS—ONE HUNDRED FORTY-FOUR WEEKS

To meet the increasing demand of school boards and school superintendents for teachers holding college diplomas, and to give an opportunity for teachers in the grades, or other persons, to prepare themselves for teaching in the high schools, and for other advanced positions in school work, such as principalships and superintendencies, a four-year College Course is maintained. Such a course is also made necessary by the action of the General Assembly in its session of 1907. By it the high schools of the State were made an integral part of the common school system.

While the course is arranged especially to prepare teachers for the high school, any one expecting to do educational work in any field should find in it opportunities for acquiring a broader culture and better professional attainments.

Graduates of the commissioned high schools of the State and graduates of normal schools of recognized standing will find that this course is especially adapted to their conditions and needs.

#### ENTRANCE

Students may secure full or partial registration in the College Course. Those who may at entrance secure unconditioned registration are as follows:

1. Graduates of commissioned high schools, or other schools of similar rank, graduates of the Indiana State Normal School, or of other normal schools whose course is substantially equivalent, and students from colleges of good standing are admitted to the College Course without examination.

2. Graduates of commissioned high schools who have not done in the high school the specified amount of work in the prescribed entrance subjects. Such students may have done more work in certain other subjects than is required for entrance. In such cases they may secure advanced standing in these subjects, but will be required to make up their deficiencies in the entrance subjects before graduation.



The classes of students who may enter the course *conditioned* are as follows:

1. Persons who hold a high-grade license may offer their license as the equivalent of the "elective entrance requirements." They will be admitted to full Freshman standing when they show by examination at the institution, by certificate from an accredited school, or by teacher's certificate in high school subjects, that they have done the requisite work in the "prescribed entrance subjects."

2. Graduates of certified non-commissioned high schools, who are conditioned to the extent of one term's work.

Persons over twenty years of age wishing to attend the State Normal School for special work in any department and who are not candidates for graduation may enter as special students.

#### WORK REQUIRED FOR ENTRANCE

The high school work presupposed for the College Course is four years of at least eight months each. The unit of measurement is a year's work of daily recitations in one subject. Sixteen such units constitute the work of commissioned high schools.

By a ruling of the State Board of Education the work of the commissioned high school is distributed as follows:

- A. Prescribed subjects—eleven units.
  - 1. English—three units.
  - 2. Mathematics—two units. (See exception below.)
  - 3. Foreign Language—two units. (See exception below.)
  - 4. History—one unit.
  - 5. Science—one unit.
  - 6. Two additional units selected from the above subjects.
- B. Elective subjects—five units.

EXCEPTION.—By this rule of the State Board it is possible for a student, by making certain substitutions, to graduate from a commissioned high school without having taken any foreign language, or without mathematics, but he must have had one or the other of these subjects. In such cases, the student shall before graduation from the College Course make up the deficiency in these subjects.

#### ADVANCED STANDING

Students coming from other educational institutions may receive advanced standing in the college work. In no case will more

than twenty-seven credits be given, of which nine is the maximum in any one department.

Graduates of the Indiana State Normal School and of other normal schools on the accredited list of this school will, as a rule, receive credits enough to enable them to graduate in two years, but in any case they must do full residence work for at least five terms after satisfying the requirements for graduation from the Normal Course. If, after graduating from the Normal Course, a student has attended college elsewhere, he will receive credit for this college work, but at least a year's work in residence will be required of him before receiving the degree, and the year's work immediately preceding graduation must be done in residence. However, it is not required that this year's work shall be done in consecutive terms.

Graduates of commissioned high schools are not expected to do again work once done in the high school and used for entrance credit. This being the case, they will either choose subjects which they have not had in the high school or will enter more advanced classes in the subject already begun.

#### GRADUATION—REQUIRED WORK

To graduate from the College Course, a student must have not fewer than thirty-eight credits in college work, in addition to the entrance requirements. Of these thirty-eight credits twenty-three are required of all students, and fifteen are elective, as follows:

Professional subjects—nine credits:

Psychology—three credits.

Methods—one credit.

Observation—one credit.

Practice—two credits.

History of Education—one credit.

Elective—one credit.

Science—three credits.

Latin or German—five credits.

English Literature—one credit.

Composition—one credit.

History—two credits.

Physical Culture—two credits.

Electives—fifteen credits.

#### ESTIMATE CARD

Not later than the beginning of the second year of work each student should secure from the Chairman of the College Course

Committee an Estimate Card. This card will show what is required of the holder for graduation.

Students must notify the Chairman of the College Course Committee of their intention to graduate at least two terms before the time of such intended graduation.

#### MAJOR SUBJECT

Each student shall choose some one line of work for his major subject. This must be done not later than the beginning of the Sophomore year. Work enough must be elected in this subject to make a total of not fewer than nine credits in the subject before graduation. With the consent of the head of the department in which the major work is done, other work closely allied to the major work may be substituted for a part of it, not to exceed three terms in all. Of the professional work required for graduation, one term of observation and practice shall be in connection with the major subject. Not more than nine credits are to be made in any one department and counted toward graduation.

Students who elect as their major subject a foreign language in which they have not done the elementary work satisfactorily before entering the College Course, will be required to pursue such elementary courses as are necessary to supplement their college work in addition to the latter.

Not fewer than three credits in European history and American history each must be earned by students majoring in history.

Students who are granted advanced standing upon work done elsewhere must do at least three terms of work in their major subject in this school.

#### ELECTIVE WORK

All the remaining work necessary for graduation may be selected from any of the departments which offer work of college grade. In choosing these elective subjects the student should consult the head of the department in which he is doing his major work.

The regular amount of work expected of each student is three full courses a term, or the equivalent in hours. Exceptions to this rule will be granted only on presentation of good reasons, by the Committee on the College Course.

## DEGREES AND CERTIFICATES

All graduates from the College Course receive the degree of Bachelor of Arts, and the certificate of graduation, which, after two years' successful experience, becomes equivalent to a Life State License to teach in Indiana.

## TEACHERS' LICENSE

Until this certificate of graduation has become a life license, graduates of the College Course may qualify as teachers for the high school by securing a high school license in those branches which they are to teach, and as teachers in the grades by securing a license to teach the common branches. A license is no longer required for graduation from the courses of the Normal School.

## REQUIREMENTS FOR COLLEGE COURSE STUDENTS FOR CLASS "A" AND CLASS "B" CERTIFICATES

For Class "A" certificates, three credits, two of which must be in strictly professional subjects.

For Class "B" certificate, six credits, four of which must be in strictly professional subjects with no duplication of work.

## 6. COURSE FOR COLLEGE GRADUATES—ONE YEAR—THIRTY-SIX WEEKS

Twelve credits (one year's work in residence) are necessary for graduation from this course. Eight professional credits are required as follows: Three in Psychology, two in Methods, two in Practice, and one in History of Education. The four remaining credits may be elected from other professional subjects or from academic subjects. Students completing this course are entitled to the certificate and after two years of successful experience to the diploma, which is equivalent to a Life State License to teach in Indiana.

## COURSES FOR NON-GRADUATES OF HIGH SCHOOLS

Many young men and women who have not had the advantages of high school training wish to become teachers. Usually these persons are much more mature in years than are the boys and girls that complete the required grade work and move from this on up into the high school. These boys and girls are usually about four-

teen years of age, while the young men and women referred to above are from four to eight or ten years older. These persons have a maturity of mind and an experience in life quite unknown to the children just out of the grades which greatly reinforce their study of the high school branches. It would be manifestly unjust to require these mature persons to spend as much time in weeks or months in the study of the high school subjects as is required of the children just out of the grades. They can master these subjects in less time. Not only can they go over the ground required for graduation from the high school in less time, but they will have a more thorough understanding of the subjects pursued.

Under the law the State Normal School admits no female student under sixteen years of age and no males under eighteen. As a matter of fact, however, the average age on entering is probably between twenty-one and twenty-two. To meet the needs of these more mature young men and women that have not had high school advantages and who wish to become teachers, the Normal School will for the present offer courses in the various high school subjects prescribed by law. When students have done the minimum amount of work required of the certified non-commissioned high schools and the commissioned high schools, respectively, they will be eligible to enter upon the courses for the various classes of teachers designated by the law.

Students who have graduated from non-commissioned high schools, or who have done some work in high schools or in other schools of high school rank, will be given credit for all the scholarship they possess and will be permitted to pursue these courses till they are eligible to enter the regular courses.

# DEPARTMENTAL STATEMENTS

## PSYCHOLOGY

HOWARD SANDISON, Professor,

CHARLES HOMER BEAN, Assistant Professor.

### REQUIRED WORK

#### 1. Psychology.—

a. General characteristics of the material or subject-matter of psychology:

Its characteristic attribute.

The scope or extent of the subject.

Modes of investigation.

The essential standpoint in the study of the material.

General relation of psychology to the other branches of study.

The nervous organism as the physical basis of conscious activity.

General relation of the mind to neural action.

The nature of attention.

Sensation.

Educational principles or corollaries arising under each topic.

b. Feeling:

The affective element.

Reflex action and instinct.

Impulse.

Emotion.

c. Willing:

The nature of will.

Will and character.

The nature of the self.

The organization of general psychology.

The nature of educational psychology.

Each quarter.

**2. Psychology.—****a. Knowing:**

(1) Knowing the particular.

(a) Presentation.

Sensing:

General.

Special.

Sense-perception.

(b) Representation.

Memory:

Spontaneous.

Voluntary.

Systematic.

Imagination:

Mechanical.

Productive or Separative.

Creative.

(c) The Language Activity.

Creative.

Interpretative.

(d) Educational principles or corollaries.

Each quarter.

**3. Psychology.—****a. Knowing:**

(1) Knowing the general, or relation. (Thinking.)

(a) Understanding.

(b) Analytic thinking. (Ratiocinative.)

Conception.

Judgment.

Reasoning:

Inductive.

Deductive.

(c) Intuition.

(d) Educational principles or corollaries.

**ELECTIVE WORK**

4. Experimental psychology I (5).
5. Experimental psychology II (5).
6. Experimental psychology III (5).
7. Genetic psychology (5).

8. Child psychology (5).
9. Comparative psychology (5).
10. Social psychology (5).
11. Philosophy I.
12. Philosophy II.
13. Philosophy III.
14. Aesthetics.
15. Ethics.
16. Logic.

Usually in the fall and winter quarters.

The work in Psychology 1, or its equivalent, is a prerequisite for all other courses.

The work in Psychology 1, 2 and 3, or the equivalent, is a prerequisite for the courses in Philosophy, Aesthetics, Logic and Ethics.

The number in parenthesis indicates the number of hours per week in recitation.

For the second term of required work the student may substitute a term's work in child psychology, genetic psychology, experimental psychology, social psychology, or comparative psychology.

#### METHODS, OBSERVATION AND PRACTICE

ALBERT ROSS CHARMAN, Professor.

This department deals with the process of education, both on its theoretical and practical side. It involves, therefore, a study of the principles and methods of instruction, together with the best current literature of the subject and the application of these principles and methods in the training schools, which are the students' educational laboratories.

The courses in the department are as follows: One of observation, one of methods, two in practice and one in problems of the school.

1. **Observation.**—This course is intended for students of "Class A" and "Class B." Part of the time is given to observation of work in the Training School and part to the discussion of the essential elements in the lesson in general and as illustrated in the lessons observed. Attention is also given to the organization and teaching of the "Common Branches" and to the problems of dis-



cipline, management and organization of the School. This course is elective, but when taken may be counted as one of the required professional subjects.

2. **Methods.**—A part of this course is given to the study of the educational situation in which the problem of method arises and involves a study of: (1) The nature of education in general. (2) The school as a social institution, as a legal institution and as a spiritual organization. A part of the course is given to the general theory of method and its application to one or more branches of study and to the lesson.

3. **Practice I.**—Students are required to observe and teach in some or all of the grades in the Normal Training School and in the Rural Training School. The time given to observing and teaching is divided about equally between the two, in so far as it is practicable. The aim of this course is to give the student skill in organizing and interpreting lessons, and also in presenting them in the different stages of the pupils' development and under the conditions of both city and rural schools. The time from 3:40 to 4:20 is given to discussion, not only of the lessons observed and taught, but also of the principles underlying artistic teaching, the organization of the school, curriculum, program, etc.

Note.—The work in this course will be modified to suit the needs of special students when the conditions warrant it.

4. **Practice II.**—More time is given to teaching than to observing in this course. The aim is to give the student an opportunity, in so far as is practicable, to teach in the grade or grades desired in accordance with the work which the student is specially preparing to do. Students will be given charge of classes in given subjects for stated periods, and, where possible, of rooms for a day, or week, or even longer. The aim is, also, to give the student every opportunity which the actual school affords to study theoretically and practically, and also to do, under criticism, all the work which a well-organized school requires.

Note.—The subject of practice is expected to demand about the average time of any other branch of study.

5. **Problems of the School.**—This course deals with the problems of the elementary and high school, such as discipline, organization, instruction, course of study, etc. It will be presented only

in the Summer quarter and may be taken by students who have had several years of experience as a substitute for Practice II. Students admitted to this course only after consultation with the head of the department.

Students should arrange to take the work in this department as follows: Observation the first or second term of residence study. Methods after completing the required work in psychology and the Practice in Senior year, taking them in consecutive terms. No practice is offered in the Summer quarter.

Note.—The Normal School has quite complete facilities for Observation and Practice. The Training School is entirely under the control and management of the Normal School, and in addition to the eight grades of the elementary school there is a well-equipped high school. All of the work is in charge of well-equipped professionally trained teachers. There is also a Rural Training School three miles east of the city on an interurban car line, which is a model district school, in charge of a competent professionally trained teacher. All phases of the common school problems are therefore objectified in these Training Schools, and are open to students for both observation and practice in teaching.

### PHYSICS AND CHEMISTRY

ROBERT G. GILLUM, Professor.

EDWIN MORRIS BRUCE, Assistant Professor.

JOHN H. OSBORNE, Laboratory Assistant.

The work in the Department of Physics and Chemistry is meant to meet the needs of the following classes of students: (1) Students who wish to obtain a knowledge of these subjects as a means of culture; (2) students who are preparing to teach in grade work only, and who wish to supplement the work in geography and physiology; (3) students who are fitting themselves to become teachers in physics and chemistry in the high schools, academies and other schools of Indiana. By consulting with the head of the department students may elect any of the courses offered for which they are prepared. The arrangement of the courses is not rigid. The order in which these courses may be taken may, upon consultation with the proper person, be varied to suit the needs of the student, and by taking a greater number of courses during any term the time of the entire course may be shortened. The time of the student is about equally divided between the class-room and the lab-

oratory. Both the physical and chemical laboratories are well equipped for work as far as it is offered. In addition to the above equipment a workshop is provided for students who wish to spend some time in the preparation of apparatus for illustrating the work in physics and chemistry and as far as possible, classes will be organized for regular shop work.

### PHYSICS

1. **Mechanics.**—(1) Matter and its divisions, properties and conditions. (2) Motion and force, work and energy, gravitation, falling bodies, the pendulum, simple machines, hydrostatics and pneumatics. Each quarter.

2. **Sound, Heat, Light.**—(1) Sound: Nature of sound, velocity, reflection and refraction of sound; wave motion, characteristics of tone, forced and sympathetic vibrations, laws of vibrations, etc. (2) Heat: Nature of heat, temperature, production and transference of heat, effects of heat, measurement of heat, relation of heat to work. (3) Light: Nature of radiation, velocity and intensity of light, reflection and refraction of light, spectra, chromatics, interference, polarization and optical instruments. Each quarter.

3. **Electricity.**—Electricity and magnetism, static and current electricity; magnetism, electric generators, electro-magnetic induction, electrical measurements, and some of the more important applications of electricity. All points in the class work are fully illustrated by experiment. The laboratory work in general physics is all quantitative work, and the time of each course for the first year is divided about equally between the recitation and the laboratory work. Each quarter.

4. **Advanced Physics.**—Mechanics. This course should follow one year's work in high school physics, or courses 1, 2, and 3 in the Normal School. It presupposes a course in trigonometry. Five hours per week. Fall quarter.

5. **Advanced Physics.**—Heat. This course offers advanced work in class and laboratory. The work is largely individual, and the library is constantly used. It presupposes a course in trigonometry. Five hours per week. Winter quarter.

6. **Advanced Physics.**—Electricity and magnetism. Attention is given to the history of electrical theories and electrical dis-

coveries. This course may follow 1, 2, and 3, and should follow trigonometry. Three hours per week. Spring quarter.

7. **Advanced Physics.**—Sound and light. An advanced demonstrative and laboratory course following the preceding course. Three hours per week. Winter quarter.

8. **Methods in Physics.**—This course is intended to prepare students to teach physics in the grades and in the smaller high schools of the State. It will attempt to show the place of physics in relation to the other scientific subjects, and the work will be organized to show the best means of presenting the subject to grade and high school students. Laboratory work and the arranging and making of simplified forms of apparatus will be given considerable emphasis. This course should follow 1, 2 and 3. Two hours per week. Fall and Winter quarters.

9. **Laboratory Practice and Shop Work.**—This is a practical course in laboratory methods, in laboratory manipulation, and shop work in designing and making simple pieces of apparatus for illustrating the more elementary principles of physics. It may be used as a review course for those who have had a text-book course, but poor laboratory facilities. Two hour per week.

10. **Physics of Agriculture.**—This course is offered to students who are expecting to take work in agriculture and the course will attempt to consider the applications of Physical principles to the courses in agriculture. The course will be one term of twelve weeks. Fall and Spring quarters.

#### CHEMISTRY

1. **General Inorganic Chemistry.**—This course comprises a systematic study of the more elementary principles and the properties of a few of the common non-metallic elements and their compounds. In this course, as in 2 and 3, the work is arranged to meet the needs of the grade or general teacher, as well as that of the special teacher of chemistry. The intention in the first year's work is to enable the student to understand the chemistry of common life, and the chemical side of other lines of work. There is daily recitation and laboratory work, a note-book being kept of the experiments. Each quarter.

2. **General Inorganic Chemistry.**—This is a continuation of Course 1 and is more particularly a study of the common metals.

Considerable library reading is done in studying the various industrial processes in preparing the important metals for the market. A careful study is here made of their reactions upon which qualitative analysis is based. When time permits, the more common organic compounds are studied. Each quarter.

3. **Qualitative Analysis.**—This is a laboratory course supplemented by individual instruction. A study of the principles and operations involved, and practice in identifying the common metals and acids is the primary purpose of this course. Each quarter.

4. **Qualitative Analysis.**—This also is a laboratory course. It is an application of the processes worked out in Course 3. Several minerals are analyzed, work is done in detecting the common food adulterants, in determining the purity of chemicals, and in detecting the common non-metallic elements like carbon, hydrogen, nitrogen, sulphur and the halogens and in the analysis of drinking water, coal, soils, etc. Open to students having had Courses 1, 2, and 3. Each quarter.

5. **Quantitative Analysis.**—This is practical quantitative analysis, both gravimetric and volumetric. It is a laboratory course supplemented by individual instruction. Open to students having had Courses 1, 2 and 3. Each quarter.

6. **Organic Chemistry.**—Daily recitation and laboratory work, consisting of a systematic study of the common carbon compounds. Particular attention is given to those of practical importance. The physiological bearing of the subject is kept in view. The laboratory work consists in preparing and purifying a number of the organic compounds and in some work of an analytic nature. Open to students having had 1, 2 and 3.

Spring quarter.

7. **Industrial Chemistry.**—This is a study of the chemical processes involved in the common industries found in almost every community, such as foundries, dyeing works, distilleries, glass factories, paper mills, ice plants, etc. The various plants of the city are visited. Open to students having had Courses 1 and 2.

Fall quarter.

8. **Professional Course.**—A study of such problems as the equipment of laboratories, methods in chemistry teaching, chemical literature making reagents, chemistry of domestic science, etc. Open to students having had Courses 1 and 2. With Course 9 it makes a five-hour course.

Winter quarter.

9. **Domestic Science Course.**—This course is given to show the relation of chemistry to domestic science and will deal with those phases of chemistry which bear particularly upon the art of cooking. It is intended to deal with the chemistry of cooking and to include within its scope such chemical processes as would arise in the courses offered in domestic science.

10. **Chemistry of Agriculture.**—This course is for students preparing to teach agriculture, and is open to students having had Chemistry 1, 2, and 3. The course is a study of the composition of soils, plant food, fertilizers, the chemistry of stock food, and such other problems as should be treated from the standpoint of chemistry.

11. **Toxicology.**—A study of the common poisons, their detection and their antidotes. Open to students having had Courses 1, 2 and 3. Summer quarter.

12. **Nature Study.**—The work in Nature Study consists of general work in either physics or chemistry. The course is one term and in the laboratory such experiments are made as can be well adapted to the work in nature study to be taught in the grades. Persons taking work in physics or chemistry may substitute one term in either subject for the required work in nature study.

Note.—A deposit fee of two dollars per term will be required of all students taking courses in chemistry to cover breakage of apparatus. After deducting the cost of breakage from the amount, the remaining amount will be returned to the student upon turning over to the instructor his desk and apparatus in good condition.

#### PHYSIOLOGY

LOUIS JOHN RETTGER, Professor.

ROSCOE RAYMOND HYDE, Assistant Professor.

FRED DONAGHY, Laboratory Assistant.

1. **Hygiene and the Public Health.**—The work of this course deals with the fundamental facts of Immunology and Sanitation. The physiological factors involved in natural resistance to disease and in acquired immunity are studied in the light of the modern conceptions of Immunology and Bacteriology. Two periods per week are spent in the laboratory, in the microscopic study of a few types of bacteria. Simple plate cultures are made under vary-

ing experimental conditions to illustrate the nature of the growth and distribution of bacteria. A number of the more important diseases are studied in detail, showing their causes, the organisms involved, and the means for their cure or prevention. Practical instruction is given in the use of disinfectants as required for the more usual emergencies. It is the purpose of the course in short, to present the scientific knowledge, which every person should have, to act intelligently and effectively in all efforts to promote the individual and the public health.

2. It is the aim of this course to consider the basic physiological facts concerning the cell, muscular system, skeletal system, the blood, circulation and respiration, to the end that the student may more fully appreciate the fundamental biological laws that adapt the human mechanism to its environment. To this end the facts are treated from a comparative point of view. A consideration of individual development and of the development of races, together with the recent advances in the science of genetics, are considered in so far as these sciences throw light upon the above topics. The student is required to do a considerable portion of the work in the laboratory. The historical aspect of the subject will receive attention.

3. **The Physiology of Digestion and Nutrition.**—The purpose of this course is to present the modern conception of the digestion and assimilation of the foods and the reflex and nervous control of the digestive organs. The laboratory work consists of the execution of about one hundred experiments showing the chemical and physical processes involved in digestion. The preparation of about twenty-five microscopic slides showing the histological structure of the digestive organs is intended to furnish the proper anatomical background for the understanding of the physiological processes concerned.

4. **The Elements of Neurology.**—This course includes a study of the nervous system and the special senses. The anatomy and histology of these organs are made the basis of the laboratory work. The course is planned for such students as desire a more critical study of the physiology of the nervous system and special senses, as a proper introduction to psychology and pedagogy. The emphasis is therefore laid upon the contributions of neurology to psychology and pedagogy.

The student qualified to enter upon these courses may determine the order in which he will take them. Two courses are required of students graduating in Class C, but the student, in conference with the department, may select any two of the above four courses. Students in the College Course may elect any three of these courses to satisfy the requirements for the year's work in science in the College Course. Students wishing to continue their work in this department beyond the four regular courses offered, will be assigned individual work, largely in the laboratory, upon such problems as the student's interest and previous training may warrant. Such work may be in advanced physiological chemistry, in histology and microscopic technique, or in the execution of more difficult experiments in animal physiology.

The physiological laboratories are large, well-equipped rooms with special tables for laboratory work. The tables are provided with good microscopes, knives, needles, reagents and such other apparatus as is necessary in the study of the subject. In addition to over fifty such individual table places, the School possesses some of the best general apparatus available, such as is usual in laboratory courses in physiology.

#### LIBRARY

ARTHUR CUNNINGHAM, Head Librarian and Professor of Library Science.

ANNE CLARE KEATING, Assistant Librarian and Cataloguer.

MABEL E. MARSHALL, Assistant Cataloguer and Document Librarian.

CARABELLE GREINER, Reference and Periodical Librarian.

EDNA BROWN, Reference, Binding and Children's Librarian.

The Library numbers over sixty thousand volumes and is increasing in size at the rate of about three thousand volumes annually. It is housed in one of the handsomest and most convenient buildings in the State, with ample room for growth.

The utility of the Library is increased many fold by a thorough classification of books on the shelves and by a card catalogue and index of authors, titles and subjects, with an elaborate system of references and cross-references. The Library is also provided with Poole's and other indexes to magazines and books.

In the management of the Library the effort is made to bring about the freest and best use of the books consistent with the interests of all. To this end the students as well as members of the faculty have the privilege of full and free access to the shelves, and books may be drawn from the Library for home use by the



proper filling out of charging slips. A small pamphlet, called the "Library Circular," which gives some necessary general instructions in the use of the Library, may be had on application at the charging desk. More specific instructions in the use of the card catalogue, the classification and shelf-arrangement of the books, the rules and regulations, etc., are given to the new students by the head librarian at the opening of each term. Individual assistance is also rendered by all the librarians. The ultimate purpose is to train students who expect to become teachers into independent, systematic and intelligent users of any well-organized collection of books and to fix in them scholarly habits of research.

### ENGLISH AND AMERICAN LITERATURE

CHARLES MADISON CURRY, Professor.

MARY ELINOR MORAN, Assistant Professor.

The courses offered in Literature are planned to cover fairly the entire field of English and American literature. In all these courses the actual reading and class discussion of representative pieces of literature are the essential features. For convenience the courses are numbered in consecutive order, but it is not necessary that they should be taken in this particular order.

1. **The Development of English Literature.**—An outline course designed to give a general view of the relations of periods and authors to each other, and to form a basis for the more intensive study of special periods and authors. Lectures, readings from many representative authors, and class discussions.

Fall, Spring and Summer quarters.

2A. **Literary Types.**—An introduction to the problems and elements of literary study. Epic and lyric poetry, and the drama.

Fall and Spring quarters.

2B. **Literary Types (continued).**—The novel, the short story and the essay.

Winter and Summer quarters.

3. **English Poetry: The Victorian Period.**—Special studies in Tennyson, Matthew Arnold, William Morris, Swinburne, Rossetti and Mrs. Browning.

Winter and Summer quarters.

4. **English Poetry: Early Nineteenth Century.**—The culmination of Romanticism in Wordsworth, Coleridge, Byron, Shelley and Keats.

Spring quarter.

5. **English Poetry: The Eighteenth Century.**—The age of Queen Anne and the revival of Romanticism. Dryden, Pope, Gray, Goldsmith, Blake, Cowper and Burns. Winter quarter.

6. **English Poetry: Spenser and Milton.**—Two books of the *Faërie Queene*, *Paradise Lost*, and *Samson Agonistes*. Fall quarter.

7. **Shakespeare.**—The close study of a few plays in an effort to understand and appreciate the main elements of Shakespeare's power as an interpreter of life, and the main features of a dramatic treatment of material. The group of plays studied varies from time to time, the following list containing those most often used: *Romeo and Juliet*, *Julius Caesar*, *King Lear*, *Hamlet*, *Richard III*, *Twelfth Night*, *As You Like It*, *Merchant of Venice*, *Henry V*, the *Tempest*, *Macbeth* and *Coriolanus*. Fall and Spring quarters.

8. **English Prose Masterpieces.**—The material for this course will consist of all or a large part of the following list: More's *Utopia*, Bacon's *Essays*, Milton's *Areopagitica*, Bunyan's *Pilgrim's Progress* (Part 1), Walton's *Compleat Angler*, Swift's *Tale of a Tub*, or *Gulliver's Travels*, Defoe's *Robinson Crusoe*, Lamb's *Essays of Elia*, Ruskin's *Sesame and Lilies*, and Carlyle's *Past and Present*. Winter quarter.

8A. **English Prose.**—Selections from the following authors: Lamb, DeQuincy, Hazlitt, Ruskin, Macaulay, and Matthew Arnold. Summer quarter.

9. **English Fiction.**—A group of representative novels will be studied and discussed in class. The chief characteristics of the novel as a literary form will be emphasized and the story of the development of English fiction will be outlined. The novels studied are generally taken from this list: Scott's *Quentin Durward* and *The Bride of Lammermoor*; Jane Austen's *Pride and Prejudice*, and *Persuasion*; Reade's *The Cloister and the Hearth*; Dickens's *Pickwick Papers*, and *Martin Chuzzlewit*; Thackeray's *Vanity Fair*; Charlotte Bronte's *Jane Eyre*, Trollope's *Barchester Towers*; George Eliot's *The Mill on the Floss*, and *Scenes of Clerical Life*; Hardy's *The Return of the Native*, and George Meredith's *The Egoist*. Spring quarter.

10. **American Fiction.**—A study of America's contribution to the field of the novel. A careful study of several from the following list will be made: Cooper's *The Last of the Mohicans*, and

The Pilot; Hawthorne's *The Scarlet Letter*, *The House of the Seven Gables*, *The Blithedale Romance*, and *The Marble Faun*; Howell's *The Rise of Silas Lapham*, and *The Quality of Mercy*; and James's *Daisy Miller*, *An International Episode*, and *The Portrait of a Lady*. Some attention will be given to old established favorites, like Mrs. Stowe's *Uncle Tom's Cabin*, and also to the leading tendencies discernible in the better writers of present-day fiction. Fall quarter.

11. **American Poetry.**—Studies in Poe, Longfellow, Lowell, Whittier, Bryant, Emerson, Holmes, Whitman and Lanier. Spring quarter.

12. **American Prose** (exclusive of the novel).—In addition to selections from other works, the following will be studied: Franklin's *Autobiography*, Thoreau's *Walden*, Emerson's *Essays*, Irving's *Alhambra*, and Lowell's *Literary Essays*. Winter quarter.

13. **Robert Browning.**—The course includes a study of the principal dramatic monologues, several of the shorter dramas and *The Ring and the Book*. Summer quarter.

14. **Anglo-Saxon.**—Elements of grammar, selection from reader, discussions of origins of present English forms. Text: Bright's *Anglo-Saxon Reader*. Fall quarter.

15. **Anglo-Saxon.**—Continuation of Course 14. Grammar completed; selected readings from the literature of the period. Winter quarter.

16. **Middle English.**—The language of Chaucer as a basis. Extensive reading from the *Canterbury Tales*. Text: Sweet's *Second Middle English Primer*. Spring quarter.

## HISTORY OF EDUCATION

FRANCIS MARION STALKER, Professor.

1. **Beginnings in Education.**—The course attempts to get at the real meaning of education in its largest sense, and to apply this notion to the civilization and life of certain selected types in the East. Special stress is placed upon the civilization and system of the Hebrew people. An extended course of reading is prescribed and reports are required. Each quarter.

2. **Greek and Roman Education.**—As detailed a study of the civilizations of these two peoples as time will permit is made in

a comparative way. The great periods and movements, the changing educational ideals, and the contributions of permanent value are given the emphasis that they merit in class discussion. A wide range of reading calculated to make the student familiar with Greek and Roman culture is required. Each quarter.

**3. European Education: Ancient and Mediaeval Periods.**—The centers of Hellenistic culture with special emphasis upon the Alexandrian movement and the forces that led to the centralization of power in Charlemagne and the religious educational ideal of the Middle Ages, and the Italian renaissance with its parallel movements and their significance in education indicate the scope and nature of the course. Prescribed readings and reports.

Fall quarter.

**4. Leading School Systems of Europe and America.**—The historical development of the German School System, great German educators and reformers, a comparative study of the German, French, English and American systems, with required investigation of special problems suggest the nature of the work in the course.

Winter quarter.

**5. The School System and School Law of Indiana.**—An attempt is made to trace the growth of the school system of Indiana from its beginnings in the Northwest Territory, through the territorial and State legislation down to the present time. The great men and movements with their influence and contributions receive attention.

Omitted in 1914-15.

**6. School Organization and Administration.**—A more or less detailed study of the practical, every day problems of the school is made, and the simple principles of scientific pedagogy applied to their solution. An attempt is made to show the student how to study community life in its manifold interests and materials and how to make daily concrete use of such knowledge in the school room. The course is intended primarily for students who have not taught school and should not be taken as one of the required courses in History of Education.

Spring quarter.

**8. Secondary Education.**—The historical development of secondary schools in Europe and the United States; the present status of secondary education with the preparation, problems, duties and opportunities of secondary teachers; the relation of secondary schools to primary schools and colleges, and the study of selected

schools as types, indicate the nature of the work of this course. Special topics determined by the major subject of the student are assigned for investigation. Winter quarter.

9. **Ancient Educational Classics.**—A critical study of parts of Plato's Republic and Laws, Xenophon's Cyropaedia, Aristotle's Ethics and Politics, Quintilian's Institutes of Oratory, and Plutarch's Moralia constitutes the scope and nature of the work.

Omitted in 1914-15.

10. **Modern Educational Classics.**—A study of a number of the best essays and books of recent times as indicating the trend of modern educational ideals is attempted in this course. This course should not be taken as one of the required courses.

Summer quarter.

NOTE.—The required work in History of Education should be done in Courses 1 to 4. Students beginning the subject should take Course 1. Class A and Class B students may take 1 or 6. Students desiring for any reason to pursue any of the courses contrary to these suggestions should consult the department before doing so.

#### PENMANSHIP AND DRAWING

WILLIAM THOMAS TURMAN, Professor.

##### PENMANSHIP.

All should write legibly. Courtesy requires and business demands it. Rapid writing is necessary in business. To write legibly and rapidly and for a long period requires proper position that the work may be done with ease. The teacher above all others, should be master of these requirements if he would teach others to write. Theory without work is good, but with work is better.

One term is devoted to this subject. Proper positions for desk and blackboard writing are explained and practiced. Unshaded work in script. Figures and lettering. The modern style capitals and small letters are standard. Good board work must be done by every student.

##### DRAWING.

Under the new school laws Drawing is a required subject in the course of study for teachers of "Class C" and for teachers who take the course for "Teachers of District and Town Schools" and one of the electives for teachers of "Classes A and B," and a required subject in commissioned high school courses.

The object of all endeavor should be to make life more enjoyable, and, life will be happier when we are able to discriminate and choose more intelligently the things pertaining to the home and its surroundings—they extend so far—in such particulars as color, material, proportion and arrangement.

The educational value of drawing should not be underestimated. Careful observation, accuracy of representation, dispatch and neatness are shown nowhere better than in a problem in drawing, and together are a good indication of a student's ability and method. Add to these the cultivation of the imagination and the consideration and a better understanding of what is considered most beautiful in nature and in art, and there seem sufficient reasons for having this subject in our public school courses.

The purpose of instruction is not to make artists or to help finish a few pretty things, but rather to help teachers prepare themselves so that they may be able to present in a more pleasing and instructive manner all of the subjects in their school work.

During the six terms pencil, charcoal, pen, brush and color will be used. Board work will be emphasized, and, whenever practicable, outdoor sketching will be undertaken.

1. **Elementary.**—Drawing with brush from familiar objects. Ink silhouettes and landscapes. Trees. Drawing with a pencil. Color study and its application to easy designs. Geometric problems and constructive drawing. This work is suitable for the lower grades of public school work. Fall, Winter, Spring, Summer.

2. **Perspective.**—Work is largely in Parallel Perspective—theoretical and applied; freehand and mechanical—as applied to rectangular objects and cylinders. Landscapes with perspective of roads, fences, etc. Shadows and reflections. Board work; pencil and color. Development of surfaces and intersection of solids.  
Winter, Summer.

3. **Perspective and Pen Drawing.**—Angular Perspective as studied in 2 with more advanced problems. Pen handling as used in drawing from still life and landscape. Picture study. This and succeeding courses are open to those students, only, who have had 1 and 2.  
Spring quarter.

4. **Composition of Pictures and Art History.**—Study of the principles of pictorial composition and of the masters and their works. More advanced problems of preceding terms.

Winter quarter.

## ENGLISH

JOHN B. WISELY, Professor.

ERLE ELSWORTH CLIPPINGER, Assistant Professor.

VICTOR C. MILLER, Assistant Professor.

The work of this department has for its subject-matter two units of language—the sentence and connected or related sentences, i. e., discourse. The first three courses offered below deal with the sentence; the others deal mainly with discourse. It is the purpose of the entire work to help the student to obtain for himself not only a knowledge of the science side of English, the principles, laws, and usages of standard English, but to give him also by much writing and speaking as much skill as possible in the use of language.

In the work on discourse three general lines are followed:

a. A critical study of models of the different forms of discourse is made for the purpose of enabling the student to discover the central idea in all discourse, the relations in the process as determined by the theme, and the laws of the process as determined by the mind addressed. For this purpose, masterpieces of our best writers are used as far as practicable. In this way the student becomes acquainted with the principles of discourse in their concrete embodiment, and forms a good standard by which to criticize his own writing.

b. The students are helped to formulate the above mentioned inferences into the science of discourse by reference to different texts on the subject.

c. A great deal of writing under careful criticism is required.

The following courses are offered:

1. The thought and its elements, the sentence and its parts, kinds of ideas and classes of words used in expressing them, modifiers, the simple sentence and classes of words used in forming it, their uses and modifiers, and the phrase. Each quarter.

2. The clause, the compound sentence, uses of words, phrases, and clauses in forming it; the complex sentence, uses of words, phrases, and clauses in forming it, with special emphasis upon the connectives in the complex sentence. Each quarter.

3. Parts of speech and their properties, the infinitive, and the participle.

NOTE.—In each of the preceding courses there are daily recitations, five days in the week. The required work in these courses must be taken before the student enters upon advanced courses.

4. **Description and Narration.**—The work deals with the discourse forms of description and narration and gives instruction in the theory and the practice of English composition. The theory of composition is taught by recitations based upon Clippinger's Illustrated Lessons in Composition and Rhetoric, supplemented by the best texts in our tolerably complete text-book reference library, and by oral and written exercises. The practice is obtained in the writing of daily themes, some of which are written in the class room, on topics announced after the class has assembled; and in the writing of longer themes prepared fortnightly.

The daily and long themes are carefully criticised by the teacher and returned to the student, most of them to be rewritten. Regular consultation hours are appointed and each student is required, at frequent intervals, to discuss his work with his teacher.

A good deal of reading is required in this course aside from text-books. The short stories of Hawthorne, Poe, Dickens, Kipling, Stevenson, together with the descriptions from some of these and from Thackeray and Irving are made use of in the course.

Students are not eligible to this course until the required work of the first three courses has been completed. Course 4 is required of all students for graduation. College students who elect Course 12 should take that before English 4. Each quarter.

5. **Exposition.**—The practical work of this course consists mainly in writing exposition and illustrates the work which may be required of high school students. The elements and the qualities of style are discussed and illustrated from standard authors.

The short daily themes and the longer weekly themes are carefully criticized. Explanations and comments upon these criticisms will receive much emphasis in class conferences, since the heavy work for the teacher of composition lies in marking the written work of pupils and helping them to correct their errors. Considerable emphasis is given to oral composition. This course has been planned especially to meet the needs of teachers of composition. Each quarter.

6. **Argumentation.**—The theory of argumentation is taught by recitations based upon Baker's Principles of Argumentation, supplemented by references to our text-book reference library. Students are required to prepare two complete written arguments of twenty-five to thirty pages each, for which they previously prepare complete written briefs. In addition to this each student



debates at least three times orally. He is expected to prepare carefully briefs for these debates and to furnish the teacher with at least one written brief. The written arguments are carefully criticized by the teacher and returned to the student for rewriting. For purposes of debate, the class is divided into sections of four and the discussions of each section are carefully criticized in recitation by the members of other sections and by the teacher. Courses 4, 5, and 6 are required of all students who are majoring in English or in Literature. Fall and Spring quarters.

7. **The Oration.**—The purpose of the course is to study carefully, by lectures, class-room work, and writing, the forms of public address; to provide opportunity for the practice of the element of persuasion, discussed in Course 6, and to emphasize the importance of style in public discourse.

Each student will write at least five addresses of about 1,000 words each. In the selection of topics and in the treatment of them students will be allowed considerable freedom, but they will be required to select such topics as will give them practice in the eulogy, platform or commemorative address, commencement address, after-dinner speech, etc.

In the way of models for study in this course, the students have access to Reed's Modern Eloquence, Warner's Library of the World's Best Literature, etc. Winter quarter.

8. **Short-Story Writing.**—A course for advanced students. Summer quarter.

9. **Rhetoric.**—Analyses of literary masterpieces. Fall and Summer quarters.

10. **Sources.**—History of the growth of English and a study of the text-books on the subject. Book reviews. Winter quarter.

11. **Prose.**—A study of the essay and the various forms of prose fiction. Winter quarter.

12. **College Course Grammar.**—This course is intended to present somewhat in detail those parts of the subject-matter of English grammar which should be taught in a half year's course in the subject in the high schools. The method of teaching the subject will be worked out in connection with the presentation of the subject-matter. Students who elect the course should do so before entering upon English 4, as the work here offered will be in

the nature of a preparation for composition. The course is elective and is open to students on the College Course only.

Fall and Winter quarters.

NOTE.—*a.* In each course there are daily recitations and conferences five days in the week. *b.* Students majoring in English should consult the head of the department with regard to the work.

## MATHEMATICS

OSCAR LYNN KELSO, Professor.

FRANK RAWDON HIGGINS, Assistant Professor.

JAMES HARVEY BAXTER, Assistant Professor.

1. **Teachers' Course in Arithmetic.**—Topics: Definitions and expression of number, the fundamental operations, fractions, English and French systems of weights and measures, ratio, proportion, and involution and evolution. Arithmetic and Algebra co-ordinated.

Every quarter.

2. **Teachers' Course in Arithmetic.**—Topics: Percentage and its application and mensuration. Arithmetic and Geometry co-ordinated.

Every quarter.

3. **Elementary Algebra I.**—The conventions, the fundamental processes, the system of rational numbers, and linear equations.

4. **Elementary Algebra II.**—Integral expressions, fractional expressions, simultaneous linear equations and quadratic equations introduced.

5. **Elementary Algebra III.**—Laws of exponential operations, irrational numbers, imaginaries, and quadratic equations.

6. **Plane Geometry.**—Elementary definitions, axioms, postulates, rectilinear figures, circles and constructions.

Fall and Spring quarters.

7. **Plane Geometry.**—Proportions, pencils of lines, parallels and anti-parallels, similar figures, partition of the perigon, mensuration and constructions.

Winter and Summer quarters.

8. **Solid and Spherical Geometry.**—Fall and Spring terms.

9. **College Algebra I.**—The usual topics of college algebra with special emphasis placed on those of more immediate interest and importance.

Every quarter.

10. **College Algebra II.**—Infinite Series, Determinants, and theory of equations.

11. **Trigonometry.**—Functions, formulae, equations and solutions of triangles. Every quarter.

12. **Analytic Geometry I.**—Geometrical conceptions of the point with reference to its co-ordinates (Cartesian and polar). The straight line and its equation. The circle and its equation. A general view of the other conics preparatory to Course 13.

13. **Analytic Geometry II.**—A detailed study of the parabola, the ellipse and the hyperbola, the general equation of the second degree, some of the higher plane curves, and an introduction to Solid Analytic Geometry.

14. **Calculus I.**—Differential Calculus.

15. **Calculus II.**—Integral Calculus.

16. **Industrial Mathematics.**

17. **Differential Equations.**

18. **Theory of Equations.**

19. **Analytic Mechanics.**

20. **Theory of Groups.**

21. **Projective Geometry.**

22. **The History and Teaching of Elementary Mathematics.**

NOTE.—Courses 1 and 2 meet the requirements of the new law for twenty-four weeks of arithmetic as set forth in the courses for teachers of "Class C", and Courses 3 and 11 inclusive, are among the elective subjects called for in the new law for teachers of "Class C."

Graduates of commissioned and certified non-commissioned high schools, and others who have had the equivalent in mathematics, should begin their work in mathematics in Course 9. Students who are prepared to do so may carry more than one course in mathematics in a given term after the first year. It is not always necessary to take the courses in the order indicated in the catalogue. To avoid duplication of their work done elsewhere in mathematics, and to arrange their work to best advantage, students are urged to consult the department before making out programs.

## LATIN.

JOHN JACOB SCHLICHER, Professor.

FREDERICK HENRY WENG, Assistant Professor.

All the courses in Latin are open to those who can pursue them with profit. But students who have not had Latin at the Normal School should consult the head of the department about the courses which it would be best for them to elect first.

The first four courses listed below are counted as the equivalent of the first two years of Latin in the high school. Students in the College Course may receive credit in them and also in Courses 7 and 8, if they have not already been given credit for the same work upon entering. Students who have had three years of Latin in a standard high school should as a rule enter Course 7, 8 or 5. Those who have had four years, and have read Virgil or Ovid, should enter Course 9 or 10. Other arrangements may be made in special cases, when it seems desirable.

Courses 18*a* and 18*b* are given in English, and do not require a knowledge of Latin or Greek. They may be elected independently of the other work of the department. The same is true of Course 20, for which some previous knowledge of Latin will be useful. Course 19 is intended for teachers of Latin and those preparing to teach it, and should not be taken, as a rule, until the student has had at least one year of Latin beyond the high school.

1, 2. **Elements of Latin.**—The forms and common constructions of the language, with daily English and Latin exercises; detailed study of the structure of the two languages, and observation of the English words derived from Latin.

3, 4. **Easy Reading, Caesar, Nepos.**—The chief object is to gain facility in handling the common forms and constructions as they appear in narrative prose.

5. **Grammar Review and Composition.**—Intended chiefly for students coming directly from the high school with two or three years of Latin, who feel the need of strengthening their knowledge of grammar. It should not, as a rule, be taken by students who have had four years in the high school, especially if they have had a good course in Latin composition.

6, 7, 8. **Cicero's Orations, Virgil's Aeneid, Ovid.**—Particular stress is laid on careful translation. Attention is given to the historical background of the orations, and to metrical reading in the poets.

9, 10, 11, 12. **Latin Authors A** (Sallust, Terence, Pliny, Horace).—These authors are studied primarily as works of literature, with the object of giving a wider acquaintance with the Romans, their civilization and views of life. Collateral work in Latin composition, Roman life or some topic connected with the author, is given one day each week.

13, 14, 15, 16. **Latin Authors B**.—The object of these courses is, in general, the same as that of Latin Authors A, except that they are intended for more advanced students. The work is varied from year to year to meet the needs of the class. The courses commonly given are Latin Poetry, Plautus, Tacitus, Cicero's Letters and Tusculan Disputations, Lucretius, Mediaeval and Renaissance Latin, Seneca and Minucius Felix. Collateral work once a week.

17. **Advanced Grammar and Composition**.—A systematic study is made, especially of Latin syntax, with the object of introducing the class to sound habits of thinking and scientific methods of reading it. Half the time is devoted to advanced exercises in composition, partly translation into Latin of connected discourse, and partly original composition in Latin by the class.

18a. **Greek Literature**; 18b, **Roman Literature**.—The work centers about the important periods and types of literature in each case. Representative works of the chief authors are read in translation and reported upon and discussed in class. Those forms of ancient literature which have influenced English and other modern literatures are given attention from that point of view, and comparisons are made between the modern works and their ancient prototypes.

19. **Teachers' Course**.—Two hours a week are devoted to a survey of the field of classical study, especially of those lines which are important for high school teachers, and the class is made acquainted with the best books of reference in each line. The remainder of the time is given to a discussion of methods of teaching and to a comprehensive study of the high school authors.

20. **The Latin Element in English**.—The work is along three lines: *a.* Latin words and phrases commonly used in English; *b.* The various classes of Latin derivatives in English, and the significance of their formative elements; *c.* Greek and Latin

technical terms, especially those found in the various sciences. In the case of these each student is directed to work along the lines in which he is most interested.

### GERMAN LANGUAGE AND LITERATURE

FREDERICK GILBERT MUTTERER, Professor.

ROSE MARIAN COX, Assistant Professor.

German 1 to 3 is known as Elementary German; German 4 to 7 as Intermediate German; that above 7 is Advanced German. Normal students who have finished the first seven terms' work are entitled to enter upon the Advanced German Course and are advised to do so if they wish to pursue the subject farther. Students in the College Course with two years' high school preparation begin with German 5; with three years' high school preparation, with German 7; with three and a half years or above of high school preparation, with Courses 8 to 11. The only condition put on the student in the Normal courses, taking up work in the intermediate and advanced courses is that he have the preparation to pursue the work he selects to his advantage.

1-3. **Elementary German Course.**—The aim of this course is a knowledge of the grammatical principles of the German language, an understanding of simple German conversation, the power of speaking and writing in simple sentences, and the ability to read easy German verse and prose. The German language is from the beginning, as far as possible, the medium of instruction. These courses can be taken only in their regular order, and the entire course, or a satisfactory equivalent in high school work, must precede any of the higher courses.

1. **Elementary.**—German grammar and reading, with composition.  
Fall, Winter, Spring and Summer quarters.

2. Course 1 continued.  
Fall, Winter, Spring and Summer quarters.

3. Course 2 continued. Reading a modern short story or comedy, with composition and conversation.  
Fall, Winter, Spring quarters.

4-7. **Intermediate German.**—Students who have finished the first three terms' work are eligible to 4 and 5. The aim is facility in interpreting any piece of German writing of ordinary difficulty rapidly and easily, expressing orally or in writing simple thoughts

in German, and an acquaintance with German thought and manner of life through the literature. A systematic study of word forms, word derivations, idioms and German syntax will be made and compositions required, and the grammar is reviewed. German is the medium of instruction.

**Reading:** Dramas, short stories, scientific and historical prose. **Authors:** Lessing, Schiller, recent comedy writers, Gottfried Keller, C. F. Meyer, Ebner-Eschenbach, Wildenbruch, Storm, Riehl and others. Fall, Winter, Spring and Summer quarters.

Courses 6 and 7 are courses in rapid reading of ordinary German prose, and free composition. The reading matter is selected from modern short stories, and novels.

Fall, Winter and Spring quarters.

Course 6b is a course in scientific and historical prose. It may be substituted for either 6 or 7. Summer quarter.

**Advanced German.** Thirteen courses are offered in College German, designated by the numerals 8-18. Entering students who have completed three and one-half years of German in a good high school, or those who offer for entrance German as equivalent to a three and one-half years' course in German, are entitled to enter in any of the classes from 8 to 11. Courses 11-19 are for more advanced students in German.

In all these courses German will be the medium of instruction. In German 8-11 the reading work is supplemented by systematic essay writing and other composition exercises; reports on collateral reading. In all of the Advanced German the works read are studied from the literary as well as from the linguistic standpoint. Each author is viewed in relation to his time. College students who have had no German or who have not had the required amount in the high school to take up courses 5-11, enter those classes in elementary or intermediate German for which they have adequate preparation.

Two classes in Advanced German will be formed in the Fall, Winter and Spring quarters and at least one in the Summer quarter, one doing the work in courses 8 to 11; the other in 12-19. The work offered is:

8. **Lessing.**—Minna von Barnhelm, Emilia Galotti, Nothander Weise, with collateral reading of Lessing's more important critical works. Fall quarter, 1914.

9. **Schiller's Dramas.**—Wallenstein, with collateral reading of other dramas. Winter quarter, 1915.

10. **Goethe.**—Goetz von Berlichingen, Hermann and Dorothea, with collateral reading of other works by the poet. Summer quarter, 1915.

11. **Composition.**—Daily short themes. Study of principles of composition. Spring quarter, 1915.

12. **Goethe's Faust, Part I.** Fall quarter, 1914.

13. **Goethe's Faust, Part II.** Winter quarter, 1915.

14. **The Romantic School of German Literature.**

15a. **Kleist and Hebbel.**

15b. **Grillparzer and Ludwig.**

16. **The German Drama Since 1870.** Spring quarter, 1915.

17. **The German Novel.** Summer quarter, 1915.

18.—Outline of German literature from the early beginnings to the classical period.

19.—Outline of German literature from the classical period to the present time.

**Der Deutsche Verein.**—The German Department has for the last five years been maintaining a literary club, "Der Deutsche Verein." It has weekly meetings. The club offers an opportunity for practice in German conversation and public speaking. The programs are arranged with a view to study the manners, customs and history of the German people, and the geography of Germany. The club usually closes the year's work with a dramatic entertainment. Any student in the German Department may become a member of the club on condition that he take active part in the work.

#### EUROPEAN HISTORY

FRANK SMITH BOGARDUS, Professor.

CHARLES ROLL, Acting Assistant Professor.

The work of this department is so planned as to give an opportunity for three years' consecutive work in European history and three terms in Economics. The purpose is to lead the student to trace the growth of civilization among European peoples, and in this way to arrive at an intelligent conception of the life and insti-



tutions of the present time. In order to accomplish this purpose extensive use of the library in the way of reference reading is made by all classes. Special attention is paid to sources of information in all of the courses, the amount and difficulty of this work with source-material progressively increasing with the courses. It is believed that the use of source-material is better adapted to secure the growth of a truly scholarly attitude toward work than any other means at our command. The library is admirably equipped for the work of this department, the collection of works on English history being unusually complete.

Occasional lectures and discussions of the pedagogical phases of the work find a place in all of the courses. The thought that they are some time to teach this subject to their own pupils is kept before the students.

A thesis of moderate length on a specially assigned topic is required of all College Course students. This paper must be accompanied by bibliography and references.

It is believed that the completion of these courses will prepare the industrious student to teach the subject acceptably in the elementary and secondary schools.

#### STATEMENT OF COURSES

1. **Greek History.**—A study of Greek history to the fall of Alexander's empire. This is preceded by a short introductory study of the older Oriental nations for the purpose of showing what they contributed to Greek civilization. Special study of the democratic institutions of Athens. Text—Botsford.

2. **Roman History.**—A general survey of Roman history from the traditional period to the fall of the Empire in the West. Special attention to the economic questions of the later Republic, provincial administration, and organization of the Empire.

3. **Medieval History.**—A study of medieval civilization. Special study of the medieval church, feudalism, and the rise of the modern state. Emphasis upon the intellectual movements called the Renaissance. Text—Robinson.

4. **English History A.**—A study of English history to 1509. Emphasis on social and political life. Development of the constitution, growth of nationality, rise of parliament, manor and city life, and the struggle between church, king, and barons are the principal topics. Largely lectures.

5. **English History B.**—This course covers the period from the accession of Henry VIII, 1509, to the Napoleonic settlement, 1815. Special attention is given to the constitutional history of the Stuart period and to the causes, character, and results of the Industrial Revolution of the eighteenth century.

6. **English History C.**—Period 1815-1900. This course is intended to give the student a view of the great social, political, and economic reforms of the nineteenth century. It presents such great subjects as parliamentary reform, factory legislation, the corn-law acts, rise of trade unions, the Irish question and imperialism. Lectures.

7. **Modern European History.**—A general survey extending from the close of the fifteenth century to 1763. This course is confined to the nations of Western Europe, and makes only the necessary incidental references to England. Leading topics: Humanism and the Protestant Reformation, the Catholic Reformation, the Rise of Prussia.

8. **The Period of Revolution 1763-1815.**—Beginning with a study of the administrations of the enlightened despots, the course next takes up the causes of the French Revolution. The French Revolution is then considered, especially in its social and economic aspects. This is followed by a study of the Napoleonic Era and the settlement of the Congress of Vienna.

9. **Europe in the Nineteenth Century.**—This course deals with the developments of the nineteenth century upon the continent. The restoration of the monarchies after the Napoleonic period is studied. The appearance of the industrial revolution in the various countries is described, and the whole program of revolution and reform resulting from it is discussed at length. Special attention to the social and industrial development of Germany. Largely lectures.

#### ECONOMICS

The courses in Economics are planned so as to give the student a fair, working knowledge of the necessary theoretical conceptions of the science along with their application in the study of present-day economic problems. While it is believed that a study of Economics is bound to be helpful to any teacher, to those who expect to work in the new industrial lines of teaching it is indispensable. The foundation of the work is laid in—

1. **English Industrial History.**—Since American industry has grown directly out of the English system, it is necessary, in order to understand the system of today to go back to the origins of English industry and commerce and trace the great steps and movements in the development of the English system. In this way the student gets the historical background for his later work, Courses 2 and 3. The principal topics treated in Course 1 are—The Medieval Manor as an Industrial Unit, the Guilds, Markets and Fairs, Foreign Trade, Abandonment of Demesne Farming, Early Monopolies, Development of the Mercantile System, The Domestic System, The Industrial Revolution, Modern Factory System, Laissez-faire and Factory Legislation, Rise of Trade Unions, Co-operative Enterprises.

2. **Theory.**—In this course an attempt is made to study in an elementary fashion the principles of the subject from the side of theory. It is only by mastering the theory that one is qualified to take up the study of economic problems of today. Topics considered are the theory of value; production in connection with land, labor, and capital; business organization; distribution under the heads of competitive and monopoly profits, rent, wages, and interest; consumption and value.

3. **Problems.**—Topics treated—money, banking and credit, the tariff question, the labor movement, monopolies, the railroad problem in the United States, the trust problem, Socialism.

#### AGRICULTURE AND BIOLOGY.

ULYSSES ORANGE COX, Professor.

ROSCOE RAYMOND HYDE, Assistant Professor.

HORACE POWELL, Laboratory Assistant.

In addition to the usual morphology in zoology and botany; special attention is given to systematic relationships, life histories and ecology. Frequent field excursions constitute a required part of the work.

The purpose of the work of this department is not so much the teaching of anatomical facts as the habits of living organisms and to instill in those who pursue these subjects the habits of correct observation and a love for nature.

The courses offered are intended to be of college grade unless otherwise indicated. Students who take any of the work for nor-

mal credit are required to spend at least two hours daily on each of the subjects in the laboratory or class-room, and college students three hours daily.

#### ZOOLOGY.

Eight courses are offered in zoology. The first three are devoted to a thorough study of general zoology and consist of daily recitations and laboratory work. Other courses will be announced later. Students may begin the subject with either course 1, 2 or 3. As to terms, the subject is divided about as follows:

1. **Lower Invertebrates.**—A study of the lower invertebrates up to and including insects. Careful attention is given to the study of the cell under protozoa, and life histories and economic relationships are important phases of the insect work. Students are required to make accurate dissections of the chief types of animals represented in these groups. This is a part of the special course in Agriculture. Fall, Spring and Summer quarters.

2. **Mollusks, Primitive Vertebrates and Fishes.**—Considerable attention is given to the systematic study of fishes.

Winter quarter.

3. **Batrachians, Reptiles, Birds and Mammals.**—Besides the dissection of the types of each group, special attention is given to systematic and ecological relationships, and students are expected to familiarize themselves with the common batrachians, reptiles, birds and mammals of the region. This is included in the course in Agriculture.

Spring quarter.

4. **General Histology of Animal Forms.**—This is chiefly a laboratory course in which the student is given an opportunity to learn the methods employed in histology and to prepare for himself a set of microscopical slides.

5. A continuation of the work begun in course 4.

Winter quarter.

6. **Embryology and Advanced Ecology.**

Spring quarter.

7. **General Biological Problems.**—This course considers the theory of organic evolution as to its various phases and factors. Special attention is given to heredity and its related problems. Special announcements in regard to the course will appear in the term bulletins.

8. **Advanced Zoology.**—A study of special groups. Open to advanced students.

Through the year.

## BOTANY.

Eight courses are offered in botany. The first three courses are devoted to general botany and include daily recitations and laboratory work. Other courses will be announced later. Students may begin the subject with either course 1, 2, 3 or 7.

1. **Algae and Fungi.**—The subjects for this course are: The plant cell, slime fungi, bacteria, diatoms, algæ and fungi. Each type is carefully studied in the laboratory and students are expected to collect, identify and preserve specimens of those forms that can be easily preserved. This course will be included in the special course in Agriculture. Fall and Spring quarters.

2. **The Mosses and Ferns.**—In addition to a careful study of the structure of the leading types students learn to identify the common forms. Winter and Summer quarters.

3. **The Seed Plants.**—A careful study of the higher seed plants is made and students are required to carry on experiments in germination and related subjects. During the later part of the course a systematic study of the more common flowering plants of Indiana is made. This is a part of the special course in Agriculture. Spring quarter.

4. **Physiological Botany.**—This is chiefly a laboratory course, but it is supplemented by frequent lectures and library work. Students who expect to enter this course should have had Courses 1, 2 and 3, and some knowledge of chemistry is desirable. Summer and Fall quarters.

5. **Plant Histology.**—This is a laboratory course, in which the student is given an opportunity to familiarize himself with the methods employed in plant histology, and to prepare a set of microscopical slides. The laboratory is fully equipped with warm oven, microtomes and other necessary apparatus for this work. Winter quarter.

6. **A General Laboratory and Field Course.**—The laboratory work deals chiefly with plant embryology and the field work with ecology. To enter this course students must have had Courses 1, 2 and 3, or their equivalent. Spring quarter.

7. **Forestry.**—A careful study is made of the common trees and shrubs of Indiana with special reference to reforestation in our own State and forestry in general. So far as practicable each

student makes a collection of leaves, woods and other forest products. The work consists of daily recitations and laboratory work. Open to beginners. This course may be taken as part of the special course in Agriculture. Summer quarter.

8. **A Study of Special Groups.**—Open to advanced students. Through the year.

### AGRICULTURE AND NATURE STUDY

The new vocational law has created a demand for teachers who can teach Agriculture. It is well recognized that, first of all, a teacher of Agriculture must be well trained in the various sciences, especially Biology, therefore the above courses in Biology have been planned along agricultural lines. In addition two courses in General Agriculture are now offered and other courses will be announced later.

1. **General Agriculture.**—This course consists of a discussion and laboratory study of such phases of Agriculture as: The improvement of plants and animals; improving farm crops; propagation of plants and animals, including seed testing; plant food; general consideration of the soils; maintaining the fertility of the land; fertilizers; important farm crops; the wood crop; orchards. Through the year.

2. **General Agriculture.**—This course is a continuation of Course 1 and it consists of: Enemies of farm crops, such as weeds, plant diseases, insects; spraying; systems of cropping; feeds and feeding; farm animals (animal husbandry); the business side of the farm; the farm home; country life. Through the year.

### MANUAL TRAINING AND DOMESTIC SCIENCE

MERIT LEES LAUBACH, Professor.

IVAH RHYAN, Assistant Professor.

CLYDE B. HICKMAN, Laboratory Assistant.

The various courses in this department are organized to give instruction in those forms of hand work that are most suitable for school use; these forms will be studied from the teacher's point of view. The work is planned to meet the needs of both the special teacher and the regular grade teacher. Eight rooms have been

equipped with the best benches, tools and machinery that money can buy. The following courses are now offered in this department:

- 1 course in Elementary Manual Training.
- 3 courses in Bench Work.
- 3 courses in Wood Turning and Pattern Making.
- 1 course in History and Organization of Manual Training.
- 4 courses in Mechanical and Architectural Drawing.
- 3 courses in Sewing.
- 3 courses in Cooking.

It is planned to add other courses from time to time as the needs and conditions may require.

The demand for competent teachers of manual training and Domestic Science is much greater than the supply. The demand for graduates of the Indiana State Normal School, who can teach these subjects is steadily increasing. During the past school year calls have come for a large number of teachers for this work, a number far in excess of the supply. In many localities teachers are sought who can teach some manual training work during a portion of the day and common branches during the remaining part of the day. Better salaries are paid to teachers of this class than to those who can teach the common branches only. Officials of the school will at all times extend such aid as can properly be done in securing positions for teachers of this line of work.

Students should arrange to enter at the beginning of the term, when possible. When this is not feasible, students should consult with the head of the department as to what classes they should enter. School accommodations limit the number in each class and enrollment will be made in the order of application. As there are several beginning classes, all students except those taking course "A" may elect one or more subjects each term.

A student may begin work in this department by electing Elementary Manual Training, Wood-work 1, Sewing 1, Cooking 1, or Mechanical Drawing 1. Students enrolled in the college course may receive college credits in all courses in Mechanical and Architectural Drawing, and in other lines offered in this department by doing extra work assigned.

**1. Elementary Manual Training.**—This course is especially adapted to the needs of teachers of the grade schools. It includes practical work in weaving, clay modeling, paper construction, cord

work, crocheting, knitting, coarse needlework and basketry. The industrial phase of each process is given especial attention.

Fall, Spring and Summer quarters.

#### WOOD WORK

1. **Wood Work.**—This is a beginning course in benchwork in wood and mechanical drawing, and aims primarily to give training in the technical processes as a basis for teaching in the seventh and eighth grades. Instruction is given in the use, construction and care of tools. A study is made of the growth of woods, their qualities and structure. Students are expected to design models and work out projects to meet certain conditions. Working drawings are made for a large part of the course, and the reading of drawings is an important feature throughout.

Every quarter.

2. **Wood Work, Carpentry.**—This course deals with the practical elements of house construction, in the making of full size details of buildings, various uses of the steel square in framing and roof construction are taught.

Every quarter.

3. **Wood Work.**—Furniture and Cabinet Construction. The work in this course is more advanced work and aims to prepare for the teaching of wood-working in the secondary school. A practical application of joinery is made in constructing furniture. In Courses 1 and 3 considerable attention is given to methods of finishing and to simple means of decoration. Prerequisite—Mechanical Drawing 1 and Wood Work 1.

Spring and Summer quarter.

4. **Wood Turning.**—This course deals with various methods of turning in soft and hard woods.

Every quarter.

5. **Pattern Making.**—This course covers fundamental principles and processes involved in pattern-making. It includes enough foundry practice to demonstrate some of the principles of patternmaking.

Every quarter.

6. **Pattern Making.**—Advanced pattern-making, including globe valve, spoke pulleys, spur and bevel gears.

Spring quarter.

7. **History and Organization of Manual Training.**—This course consists of lectures on the history of manual training, and discussion of various educational phases of the work. Problems



relating to the organization of manual training, equipment and cost are discussed. Students are required to write papers on subjects assigned and to outline courses of work for grades and high school.

Spring and Summer quarters.

#### MECHANICAL DRAWING.

1. **Mechanical Drawing.**—This course is devoted chiefly to principles and practice of working drawings and serves as an introduction to the subject. It covers the fundamentals of what should be taught in the upper grammar grades and lower high school grades, involving lettering, care and use of instruments, elementary geometrical construction, orthographic projections, development of surfaces, isometric and cabinet projections.

Every quarter.

2. **Machine Drawing.**—This is a practical course in machine-drawing considered with special reference to the needs of high school work. It includes the development of helix and application in V and square threads; conventional threads, bolt and nut; the making of freehand working sketches of machine parts; detailed drawings; assembled drawings; tracing and blue prints.

Every quarter.

3. **Advanced Course.**—An advanced course considered with special reference to the needs of more advanced high school work involving shades and shadows; mechanical perspective; heart cams and irregular cams; the cycloid and involute curves, their application to spur and bevel gear drawing.

Spring quarter.

4. **Architectural Drawing.**—The purpose of this course is to give instruction in the methods used in making building plans. It consists of floor plans, elevation and working details of frame and brick buildings. Prerequisite, Mechanical Drawing 1.

Fall, Spring and Summer quarters.

#### SEWING.

1. **Elementary Sewing.**—This course deals with hand processes used in development of seams, bands, gussets, plackets, patches, darns, art-needle work, etc. Textiles are presented from point of view of purchaser. Manufacturing processes, simple tests, microscopical and chemical tests are included in this course.

Every quarter.

2. **Garment Making.**—The fundamental principles of garment making are presented. Students draft, make and adjust patterns to measurements, model in crinoline, cut and finish a suit of undergarments, also tailored shirt waist and skirt. Textile fabrics are considered in relation to value and purpose. Market fabrics in cotton, linen, woollens and silks are identified and graded by each student. Estimates are made upon cost and quantity of material for each garment. Every quarter.

3. **Dressmaking.**—This course includes history and design of costume, advanced work in drafting, cutting, fitting and finishing of gowns. Some time is given to study of equipment and courses of study for grade and high schools. Spring quarter.

#### COOKING.

1. **Cooking.**—This course is planned on the basis of food principles. Foods are considered as to their origin, chemical composition, principles involved in cooking, digestibility, economic and dietetic value. Prerequisite, Chemistry 1 and 2. Every quarter.

2. **Cooking.**—Continuation of Cooking 1. Prerequisite—Qualitative analysis, 1 term. Winter and Summer quarters.

3. **Cooking.**—This course covers fundamental principles of dietetics, relation of food to climate, age, occupation, etc. Dietaries, invalid cookery and serving are considered. Prerequisite, Chemistry of foods. Spring and Summer quarters.

#### AMERICAN HISTORY AND GOVERNMENT

WILLIAM O. LYNCH, Acting Professor.

CHARLES ROLL, Acting Assistant Professor.

This department offers nine courses, each of which is a daily course running throughout one quarter. Courses one to three, inclusive, furnish a continuous survey of American History from the times of Columbus to the present. The remaining courses cover special periods or fields of American History and government. Courses 1, 2, 3, and 4 are open to all students, and Courses 5, 6, 7, 8, and 9 to all students who can satisfy the head of the department that they are prepared to take them up. In any course offered by the department, a College Course student is given opportunity to do such work as entitles him to college credit.

1. **The Colonies and the Revolution.**—Conditions in Europe leading to discovery and exploration of the New World; the found-

ing, the growth, and the important problems of the colonies in the seventeenth and eighteenth centuries; the colonial policy of Great Britain; the struggle between European powers for colonial supremacy; the Revolutionary War.

Fall, Spring, and Summer quarters.

2. **History of the United States from 1783 to 1850.**—Problems of imperial organization; developing a colonization policy; foreign relations; westward expansion; the public lands and the influence of the frontier; the growth of sectionalism; the Mexican War; parties and slavery. Winter, Spring, and Summer quarters.

3. **The Civil War and Reconstruction.**—The crisis of 1850; general economic and social conditions from 1850 to 1860; questions related to the struggle over slavery; the rise of the Republican party and the split in the Democratic party; the Civil War, including military campaigns and problems, financial questions, foreign relation, opposition to the war, the emancipation question, and political controversy; reconstruction, political and economic; general survey of political and economic developments since 1876.

Fall, Winter, and Spring quarters.

4. **American Government and Politics.**—Nature of the Federal Government; central, state, and local governments at work, as determined by constitutions, laws, precedents, customs, party organizations, individual leaders, and public opinion; political parties, party machinery, party methods, and party problems; the problems of preserving democracy in the United States today.

Fall, Spring, and Summer quarters

5. **Economic History of the United States.**—Products, markets, and labor problems of the colonial period; economic aspects of the period of the Revolution and Confederation; foreign trade; internal improvements; the rise of the factory system; the public lands; railroads; banking and currency; agricultural products and markets; slavery; the tariff question, concentration in industry; organization among laborers; government regulation.

Winter and Summer quarters.

6. **Recent History of the United States.**—A study of political and economic developments and problems since 1876.

Fall and Spring quarters.

7. **History of the South to 1860.**—A study of the rise of the plantation system based on slave labor in the tide-water areas of

the southern colonies, and of its spread later to the Piedmont areas and lower portion of the Mississippi Valley; slavery in its economic, social, and political aspects; origin and development of southern constitutional theories; the origin and growth of secession sentiment to its culmination in the formation of the Confederacy.

Winter quarter.

8. **History of the West.**—A study of the colonization of the different geographic areas comprised in the United States of today, and of the influence of westward expansion, on the political, social, and economic development of the American people.

Fall and Spring quarters.

9. **History of Indiana.**—French and British periods; struggle for sovereignty over the region involving the British, the Spanish, the Indians, and the American settlers backed by the United States Government (1778 to 1815); problems of government, settlement, and slavery in the territorial period; settlement, public lands, internal improvements, and politics (1816-60); Indiana's part in the Civil War, and political controversy in the State during the War; economic and political history of the State since the war.

Winter and Summer quarters.

NOTE.—Courses 1, 2 and 3 are given in Mid-Spring terms.

#### PUBLIC SPEAKING AND READING

CHARLES BALDWIN BACON, Professor.

MARY ELINOR MORAN, Assistant Professor.

#### READING

The courses in Reading are planned to remove the faults common to most readers—such as indistinctness and inaccuracy in pronunciation—and to develop in the student a power of expression that will enable him to express the full meaning of our great masterpieces of English and American literature. The work is based upon the principle that the best oral expression naturally follows a keen and discriminating appreciation of the thought and the spirit of what is read. The student, therefore, is taught that good reading is not merely an accurate pronunciation of words, but that it is the interpretation of the life and spirit of literature.

Reading 1 must precede all of the other reading courses except 3, which may be taken independently. Courses 2, 4, 5 and 6 may be taken in any order after 1.

1. **Reading and Literature.**—This course makes a study of the fundamental elements of conversational tones and their relation to mental action, viz., phrasing, subordination, pitch, pause, inflection, stress, tone-color and movement. This theory is constantly applied to the literature to be read. Constant attention, also, is paid to phonics and correct articulation. Each quarter.

2. **Reading and Literature.**—This course is a counterpart to 1, and deals with emotional reaction. The spirit underlying each piece is studied. The imaginative and emotional elements are discovered. The effort centers in giving proper expression to the wide range of emotional subtleties. Each quarter.

3. **Myths, Legends, and Folk-lore.**—The aim and purpose of this course is to acquaint the students with a body of knowledge usable in the grades and high schools, in history work, literature and mythology. Also to give daily oral drill in telling and interpreting the same. The course is organized with two special ends in view. History in the lower grades has direct reference to myths and folk-lore, and the interpretation of these myths is the business of the course. Again modern literature has continual recourse to mythology, which if known adds much to the pleasure of its study. The course begins with the Aryan myths and develops them through Greek and Northern Mythology and Medieval Legend into modern times, thus giving unity to the vast body of folk-lore to which this age is heir. The second special end of this course, is to give students ease and poise while speaking without notes before an audience, and to develop the principles of story-telling and interestingness. The attention of students wishing to take this course is called to Public Speaking 4. Each quarter.

4. An advanced course in oral expression. It is the purpose of this course to deal with some of the more difficult writers of prose and poetry. Writers who are idealistic and philosophic in thought, or abstract in expression. Writers whose sentences have to be filled out by the mind of the reader. Selections will accordingly be made from Emerson, Browning, Wordsworth, Shelley, Carlyle, and Macaulay. In this course, interpretation of the thought and spirit precede the expression and the relation of the two is carefully considered. Fall, Winter and Summer quarters.

5. A course in phonics and the laws of articulation and speech. The relation of the voice to the body and the mind. The correlation of voice and sound. Eye training in relation to oral expres-

sion, breath control, poise. Vocabulary and the use of language in so far as they relate to reading. Dr. S. S. Curry's *Mind and Voice* or the *Principles and Methods of Voice Training* is the textbook used.

Spring quarter.

6. **Literature for the Grades.**—The purpose of this course is to take up the literature for the grades, as outlined in the State Course of Study, and read them for the double purpose of interpretation and expression. The simpler laws of literary method are thus inductively developed, and the fact is made clear that a piece of literature is an organism. The information and practice gained in this course ought to be of immediate application in the work of the seventh and eighth grades, and the first year of the high school.

Winter quarter.

#### PUBLIC SPEAKING

The purpose of the courses in Public Speaking is to train teachers to be vigorous, convincing speakers, before any audience. Frequently teachers fail to reach the highest success because of their inability to tell what they know with clearness and ease. This work, then, should be of practical value to those who expect to teach. High schools now have annual oratorical and debating contests for which their representatives should receive special training. These courses give the prospective teacher just such instruction as will fit him to do this work. They may be taken in any order. It is not necessary that they be preceded by the courses in Reading, these being entirely independent.

1. **Debating.**—These courses deal with the art of debate. The class is taken through the various elements of debate, beginning with the central idea of a resolution, the laws of support, the motives to which to appeal, together with the arrangement of sub-ideas. After each debate there is a discussion of the issues underlying the question and to what extent each side approached them. Toward the end of the term attention is directed to the art of rebuttal. Course 1 is offered in the Fall and Course 2 in the Spring quarter. As the subjects for debate are different each term, a student may receive credit for both terms, and take them in either order.

Winter quarter.

2, 3 and 4. **Public Speaking.**—This course offers daily drill in Oratory. This work is based upon Phillips' *Effective Speaking*. The student is carried through one element of delivery at a time,

constantly preparing talks, speeches and orations, with the view of putting into practice some definite principle of construction or of delivery. These courses, like Reading 3, have the double purpose of giving the student a body of organized knowledge which makes for general culture and, on the other hand, of giving an opportunity of daily oral drill before the class in talking intelligently before an audience without notes. The subjects for these talks, speeches and orations are taken from current events. By current events, we do not mean events of passing interest, but the happenings whose roots strike back into the past, and which will be of recurrent interest in the future. The studies will not be confined to any one field of activity, but will include art, education, economics, domestic and foreign affairs, letters, politics and science. As these three courses offer different material and subjects, credit in each course will be given. Fall, Spring and Summer quarters.

5. **A Course in Bodily Expression.**—Daily drills. The causes and the laws of gesture are studied and put in practice. Control of muscular action, consideration of the best action suited to public speech and the sources of power in expression. How to appeal to the understanding, emotions and the will. Efforts to express character through conversation, and differentiations of character through varying expression. Studies in the principles of dramatic structure. The work of this course is based upon Greek plays and those of Shakespeare. Winter quarter.

NOTE.—The Department wishes to call attention to the opportunities which will be offered next year in public work. A Triangular League for debating has been established with the Normal College, Normal, Illinois, and the Normal School, Oshkosh, Wisconsin. In addition to these are two inter-society debates between the girls' and boys' societies.

Students may receive credit in the College Course for work done in the Department of Reading and Public Speaking in any one of the following elective courses: Courses 3, 4, 5 and 6 in Reading and Courses 1, 2, 3, 4, 5 in Public Speaking.

## MUSIC

GLADYS BOTSFORD, Professor.

1. **Teachers' Graded Course in Public School Music.**—Topics: Rudiments of music arranged in logical order; study of rhythm, elementary ear-training; sight-reading preparatory to teaching in the grades. Each quarter.

2. Sight-reading, ear-training and study of rhythm, continued.
3. Sight-reading, ear-training and study of rhythm, continued.
4. **Harmony.**—First term of Harmony, including the study of intervals, triads and inversions, transposition, hidden fifths and octaves, chords of the seventh and their inversions, figured bass, cadences, chromatic changes, modulation, etc.
5. **History of Music.**—This course is open to all students whether they have taken any of the preceding courses or not. It may not be substituted for Course 1.
6. Method of presenting music in the public school. All students who have taken Music 1 are advised to take this course.
7. An advanced course in work necessary for supervisors. It includes a brief study of musical form and advanced work in ear-training and sight-reading.

NOTE.—Students desiring to specialize in Music are advised to consult the head of the department before registration.

## GEOGRAPHY AND GEOLOGY

BERNARD H. SCHOCKEL, Professor.

WILLIAM ALLEN MCBETH, Assistant Professor.

CLAUDE O. MCFARLAND, Laboratory Assistant.

“Geography interprets the present in the light of the past; geology reads the past in the light of the present.”

In the laboratory are 15 large relief models, 2,500 maps, 2,000 mounted pictures, 800 lantern slides, stereoscopic views, colored views for the reflectoscope, 1,000 specimens of minerals and rocks, a museum of commercial products, instruments for topographic surveying, besides barometers, thermometers, a barograph and a thermograph, globes and tellurians. The equipment in the laboratory and the literature in the library are being kept up to date. Weather conditions are depicted daily, by the Government, on a six-foot map on the main floor. Weather maps and bulletins are received daily.

## GEOGRAPHY.

Two terms of work in general geography, in most instances Courses 3 and 4, are required of all candidates for the Normal diploma in the two years' and the three years' courses (except



students pursuing special work in course "C"). The other work in the department is elective. Geology 1 may be substituted for Geography 3. In any quarter, if course Geography 4 is filled with students and closed, the regional course on one of the continents, being offered that quarter, is open to students required to take Geography 4.

3. **Elements of Geography.**—A broad introduction to modern geography, leading (1) to an understanding of physiographic processes and the features of the earth, and (2) to an insight into the relations of the earth (earth as a whole, its topography, air, water and soil) to life, especially to human affairs. Text: *Elements of Geography*, by Salisbury, Barrows and Tower.

Every quarter (McBeth, Schockel).

4. **Regional Geography.**—A broad course in the regional study of the natural provinces of the world, including in general for each province the following: (1) position, size, and shape; (2) structure, topography, and soil; (3) climate and drainage; (4) natural resources; (5) products, industries and commerce; (6) geographic interpretation of the inhabitants; (7) relations to other regions, and (8) possibilities of future development. Text: *High-School Geography*, by Charles Redway Dryer. Library references. Prerequisite: Geography 3, or its equivalent.

Every quarter (Schockel, McBeth).

5. **Economic and Commercial Geography.**—Part I deals with the production and marketing of the chief commercial products of the world. The outlook is world-wide, but chief emphasis is laid upon the United States. Part II deals with the evolution of commerce. Library readings and lectures. Chief library reference: *Industrial and Commercial Geography*, by J. R. Smith. No prerequisite courses. Fall, Winter and Spring quarters (McBeth).

6. **Climate and Man.**—A course leading to the understanding of climate and its influence on human affairs. Prerequisite: Geography 3, or its equivalent. Winter quarter (Schockel).

7. **Regional Geography of North America.**—The methods of Geography 4 are applied to the continent in detail. Library readings and lectures. Fall quarter (McBeth).

8. **Historical and Regional Geography of Europe.**—Like Course 7, but the regional material is interwoven with data con-

cerning geographical influences in European history. Text: *The Continent of Europe*, by L. W. Lyde.

Winter and Spring quarters (McBeth, Schockel).

9. **Asia.**—See Course 7. Winter quarter (Schockel).

10. **Regional Geography of the Southern Continents.**—See Course 7. Summer quarter (Schockel).

11. **Geographical Influences in American History.**—A geographical interpretation of the discovery, exploration, settlement, and development of our country. Library readings and lectures. Desirable, but not required prerequisites, Geography 3 or its equivalent, and a fair knowledge of American History.

Spring and Summer quarters (Schockel).

12. **Geography of Indiana and the Central West.**—The methods of Geography 7 and 11 are applied in detail.

(May not be given in 1914-1915).

13. **Principles, Problems and Methods.**—A course in the history, scope, organization, and pedagogy of geography. The work is designed for supervisors and those who wish to make special preparation for the teaching of geography.

Summer quarter (McBeth).

14. **Field Geography.**—This course will be open to men students in September of 1915, and will consist of a month's tour and study in some portion of the United States, important for industrial and natural interests. A written report will be made, based upon observations made during the month. Two major credits will be given.

(Schockel).

#### GEOLOGY.

1. **The History of the Earth and Its Inhabitants.**—A broad introduction, to a large extent non-technical, to give a perspective on astronomy, geology, geography, botany, zoology, history and sociology. Chiefly library references and lectures. Principal reference: *College Geology*, by Chamberlain and Salisbury.

Every quarter (Schockel).

2. **Geographical Geology.**—A study is made of the forces and processes which have shaped the surface of the earth. By way of application, the geology of type regions is studied

Summer quarter (Schockel).

3. **Field Geology.**—The physiography and geology of the Terre Haute region is studied by means of field trips, laboratory work, and library readings. Type regions are studied through references. Some topographic surveying is done. Thus the students have made a topographic map of part of the region, and are extending it. Summer quarter (McBeth, Schockel).

#### VOCATIONAL GEOGRAPHY.

To help carry out the laws of Indiana which require the teaching of agriculture and industry in the public schools, two courses are offered.

1. **Farm Management.**—(1) The disposal and use of our lands (past, present and future); (2) profits to be expected from farming (standpoint of the hired man, tenant, owner, landlord); (3) climate; (4) soils (origin, kinds, principles and maintenance of fertility, distribution in the United States); (5) diversified and specialized farming; (6) extensive and intensive farming; (7) forest, plant, and animal industries of the United States: distribution, development (in the light of farm management, and conservation), future tendencies; (8) size of farms; (9) farm capital; (10) farm labor; (11) equipment; (12) cropping systems; (13) marketing; (14) accounting; (15) choice of a region; (16) choice of a farm; (17) study of management on some successful farms. Text: *Farm Management*, by G. F. Warren. Library references. Fall, Winter and Spring quarters (McBeth).

2. **Local Industries.**—The chief industrial and commercial institutions of Terre Haute and vicinity (Indianapolis in part) are visited, studied and talked about. The point of view is to ascertain reasons for their distribution and growth, to give the student insight into modern industrial and commercial conditions, to help him in part to discover what vocation he is best fitted to follow, and to help him do the same for his students of the future. Two visits per week and two class periods. No prerequisites. Fall and Spring quarters (Schockel, McBeth).

#### *Tentative Program for 1914-15.*

*Fall, 1914.* Geog. 7: North America (McBeth) 8:00; Geog. 3: Elements (McBeth) 9:10; Agricultural Geog. 1: Farm Management (McBeth) 10:10; Geol. 1: History of the Earth and Its

Inhabitants (Schockel) 11:10; Geog. 5: Economic and Commercial (McBeth) 11:10; Geog. 4: Regional Geog. (Schockel) 1:30; Local Industries: (Schockel) 2:30.

*Winter, 1915.* Geog. 5: Economic and Commercial (McBeth) 8:00; Geog. 9: Asia (Schockel) 8:00; Geog. 4: Regional Geog. (McBeth) 9:10; Geol. 1: History of the earth and its inhabitants (Schockel) 9:10; Geog. 8: Europe (McBeth) 10:10; Geog. 6: Climate and Man (Schockel) 10:10; Geog. 3: Elements (Schockel) 11:10; Agricultural Geog. 1: Farm Management (McBeth) 1:30.

*Spring, 1915.* Geography 11: Geographical Influences in American History (Schockel) 7:00; Geog. 5: Commercial and Economic (McBeth) 8:00; Geol. 1: History of the Earth and Its Inhabitants (Schockel) 8:00; Agricultural Geog. 1: Farm Management (McBeth) 9:10; Geog. 3: Elements (McBeth) 10:10; Geog. 8: Europe (Schockel) 11:10; Geog. 4: Regional Geog. (Schockel) 1:30; Local Industries (McBeth) 2:30.

*Summer, 1915.* Geog. 10: Southern Continents (Schockel) 7:00; Geog. 3: Elements (McBeth) 11:10; Geog. 11: Geographical Influences in American History (Schockel) 8:00; Geog. 4: Regional Geog. (McBeth) 9:10; Geog. 13: Principles, Problems, Methods in Geog. (McBeth) 8:00; Geol. 1: History of the Earth and Its Inhabitants (Schockel) 10:10; Geol. 2: Geographical Geol. (Schockel) 1:30.

*September, 1915.* Geog. 14: Field Geog. (Schockel).

NOTE.—Geol. 1 may be substituted for Geog. 3.

### PHYSICAL EDUCATION

ALFRED F. WESTPHAL, Professor (Men).

EDITH A. BAILEY, Professor (Women),

The aim of physical training is to develop man to his highest efficiency and to what nature intended him to be. Careful and systematic exercise of the body is a necessity to the fully trained teacher if he would build up a reserve of bodily energy from which he may draw in time of need. Rousseau says, "The weaker the body the more it commands; the stronger the body the more it obeys. A feeble body weakens the mind. If you desire your pupil should improve in mental abilities, let him improve the corporeal strength which is subject to their direction. Let his body have

continued exercise." The greatest thing desired in this department is that prime physical condition called fitness—fitness for work, fitness for play, fitness for anything a man or woman may be called upon to do.

Graded calisthenics, marching, apparatus work and games form the basis of class work in the gymnasium.

Calisthenic drill work consists of free-hand, wand, dumb-bell, and Indian club exercise. Graded apparatus work forms part of the regular class period, using the buck, horse, parallel bars, horizontal bar, ladder, rings, and mat work or tumbling. Advanced gymnastics are also given.

As competitive athletics are everywhere recognized as being essential, and conducive to loyalty and school spirit in its best sense. Normal basket-ball, base-ball and track teams will receive regular and systematic coaching. Swimming is taught during the Summer term and a Summer Term Base-ball League is conducted.

Parsons Athletic Field is equipped with base-ball diamond, running track and tennis courts. Physical examinations and tests are given to determine the character and amount of corrective work needed. The two gymnasiums are equipped with modern appliances and apparatus for developing and training the body. Lectures are given on personal hygiene and physical defects common to school children. Also, graded calisthenics—grades 1 to 8. Two terms in this department are required, for which one credit is given. The Athletic Association is active, and both men and women are eligible to membership. Inter-class games are also held during the year in addition to those regularly scheduled for representative teams.

## LIST OF COMMISSIONED HIGH SCHOOLS

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<i>City.</i>	<i>Superintendent.</i>
Advance.....	Perry Pointer.
Akron.....	H. G. Knight.
Albany.....	A. J. Hypes.
Albion.....	H. L. Humke.
Alexandria.....	A. L. Trester.
Ambia.....	Chas. L. Collingwood.
Amboy.....	W. M. Baker.
Amo.....	A. D. Johnson.
Anderson.....	J. B. Pearcey.
Andrews.....	John C. Lazenby.
Angola.....	L. T. Platt.
Arcadia.....	George H. Fairfield.
Argos.....	C. L. Hottel.
Ashley.....	W. S. Forney.
Atlanta.....	Thurman P. Charles.
Attica.....	W. F. Mullinix.
Auburn.....	O. H. Blossom.
Aurora.....	J. R. Houston.
Avilla.....	A. C. Patty.
Batesville.....	Joseph F. Gonnely.
Battle Ground.....	D. H. Murphy.
Bedford.....	J. B. Fagan.
Berne.....	F. D. Huff.
Bicknell.....	W. P. Harrell.
Blind Institute.....	Geo. S. Wilson.
Bloomfield.....	Wm. W. Carter.
Bloomington.....	H. L. Smith.
Bluffton.....	P. A. Allen.
Boonville.....	C. E. Clarke.
Boswell.....	P. F. Pfaffman.
Bourbon.....	C. C. Trook.
Brazil.....	C. C. Coleman.
Bremen.....	Herman Wimmer.
Bringhamurst.....	E. H. Thomas.
Bristol.....	K. M. Snapp.
Broad Ripple.....	Horace W. Marshall.
Brook.....	Fred Longwell.
Brookville.....	A. J. Reifel.
Brookston.....	W. F. Neal.
Brownstown.....	Hale Bradt.
Bruceville.....	L. J. McClintock.
Bryant.....	Rolla Stone.

<i>City.</i>	<i>Superintendent.</i>
Bunker Hill.....	Elbert Day.
Burnettsville (Burnett's Creek P. O.).....	Fred R. Gorman.
Butler.....	Henry E. Coe.
Cambridge City.....	E. E. Oldaker.
Camden.....	Chas. H. Reider.
Cannelton.....	F. F. Hostetter.
Carlisle.....	O. H. Greist.
Carmel.....	W. C. Pidgeon.
Carthage.....	Lester Black.
Castleton.....	N. M. Carpenter.
Cayuga.....	Wm. L. Bass.
Centerville.....	Jos. H. Blose.
Chalmers.....	J. C. Downey.
Charlestown.....	Lloyd B. Mann.
Charlottesville.....	Sylvester Moore.
Chesterton.....	F. M. Goldsborough.
Chester Twp. (N. Manchester).....	Howard Williams.
Churubusco.....	Lloyd F. Gates.
Cicero.....	H. F. Rumpf.
Clark's Hill.....	Earl W. Barnes.
Clay City.....	C. E. Crawford.
Clayton.....	C. C. Cauble.
Clinton.....	James Wilkinson.
Cloverdale.....	J. H. Vaughan.
Colfax.....	F. S. Busenburg.
Coalmont.....	Clyde A. Malott.
College Corner.....	D. A. Grove.
Columbia City.....	J. C. Sanders.
Columbus.....	T. F. Fitzgibbon.
Connersville.....	Edwin L. Rickert.
Converse.....	E. O. Snethen.
Corydon.....	Chas. Sandifur.
Covington.....	W. A. Davis.
Crawfordsville.....	Linnaeus N. Hines.
Crown Point.....	W. L. Painter.
Culver.....	W. P. Bland.
Cumberland.....	Glenn R. Smith.
Cynthiana.....	C. B. Macy.
Dale.....	E. M. Lenon.
Dana.....	George F. Lewis.
Danville.....	M. S. Mahan.
Darlington.....	Karl C. James.
Dayton.....	B. F. Catherwood.
Decatur.....	C. E. Spaulding.
Decker.....	W. H. Wheeler.
Delphi.....	H. A. Henderson.
Dublin.....	G. E. Long.
Dunkirk.....	A. L. Elabarger.

<i>City.</i>	<i>Superintendent.</i>
East Chicago.....	E. N. Canine.
Eaton.....	W. F. Ragan.
Edinburg.....	Eugene M. Crouch.
Edwardsport.....	D. McCarver.
Elkhart.....	Ellis H. Drake.
Elnora.....	C. T. Amick.
Elwood.....	J. L. Clauser.
English.....	Lester C. Campbell.
Evansville.....	James H. Tomlin.
Evansville (colored).....	James H. Tomlin.
Fairland.....	Wm. Bishop.
Fairmount.....	R. B. Duff.
Farmersburg.....	E. A. O'Dell.
Farmland.....	E. E. Zimmerman.
Flora.....	E. E. Landis.
Fortville.....	B. G. Keicher.
Ft. Branch.....	J. G. Turner.
Fort Wayne.....	J. N. Study.
Fountain City.....	Harvey A. Wright.
Fowler.....	C. W. Steele.
Frankfort.....	O. M. Pittenger.
Franklin.....	Paul Van Riper.
Frankton.....	Daisy Kline.
French Lick.....	N. B. Bonham.
Freelandville.....	Chas. Zimmerman.
Fremont.....	R. H. Barnes.
Frichton.....	Chas. E. Melton.
Galveston.....	I. S. Hahn.
Garrett.....	F. M. Merica.
Gary.....	Wm. A. Wirt.
Gas City.....	Isaac Cripe.
Gaston.....	Closs Peterson.
Geneva.....	H. F. Griffey.
Glenn.....	Le Roy Fair.
Goldsmith.....	Homer A. Higgins.
Goodland.....	Geo. N. Porter.
Goshen.....	Edgar Mendenhall.
Gosport.....	George E. John.
Grandview.....	B. B. Maust.
Grass Creek.....	W. E. Nickels.
Green Twp. (P. O. Ridgeville).....	T. G. Stewart.
Greencastle.....	H. G. Woody.
Greenfield.....	Frank Larrabee.
Greensburg.....	E. C. Jerman.
Greensfork.....	R. C. Bowton.
Greentown.....	J. H. Brackemyre.
Greenwood.....	J. B. Lemasters.



<i>City.</i>	<i>Superintendent.</i>
Hagerstown.....	Chas. Woolard.
Hamilton.....	W. C. Wilson.
Hamlet.....	U. R. Young.
Hammond.....	C. M. McDaniel.
Hanna.....	H. E. Amington.
Harlan.....	F. L. Smith.
Hartford City.....	W. A. Meyers.
Hebron.....	M. E. Dinsmore.
Helt Twp. (Dana P. O.).....	W. R. Valentine.
Hillsboro.....	Guy Ludlow.
Hobart.....	G. H. Thompson.
Hope.....	E. L. Lambert.
Hopewell.....	Merle J. Abbett.
Huntingburg.....	N. F. Hutchison.
Huntington.....	J. M. Scudder.
Hymera.....	Charlotte M. Self.
Idaville.....	Frank McCuaig.
Indianapolis.....	J. G. Collicott.
Ireland.....	Cecil C. Kelso.
Inwood.....	David V. Parker.
Jasonville.....	E. H. Edwards.
Jamestown.....	Alvin C. Kibbey.
Jasper.....	Chas. H. Barts.
Jeffersonville.....	C. M. Marble.
Jonesboro.....	Hugh Clark.
Kempton.....	Elmer L. Mitchell.
Kendallville.....	P. C. Emmons.
Kentland.....	C. E. Vinzant.
Kewanna.....	Cecil A. Grayson.
Kingman.....	H. E. Redding.
Kirklin.....	W. W. Hart.
Knightstown.....	Roy C. Keever.
Knox.....	J. M. Leffel.
Kokomo.....	C. V. Haworth.
Kouts.....	R. M. Robertson.
LaCrosse.....	R. R. Robinson.
Ladoga.....	D. L. Stoner.
Lafayette.....	R. F. Hight.
Lagrange.....	James H. Greene.
LaGro.....	Hugh S. Jeffrey.
Laketon.....	E. E. Roby.
Lakeville.....	Melvin L. Groves.
Lapel.....	W. H. Brinson.
Laporte.....	Arthur Deamer.
Lawrenceburg.....	Jesse W. Riddle.

<i>City.</i>	<i>Superintendent.</i>
Leavenworth.....	Barney Stewart.
Lebanon.....	H. G. Brown.
Leo.....	W. W. Mershon.
Letts.....	H. H. Wilson.
Liberty.....	Ernest T. Maze.
Ligonier.....	R. M. Elrod.
Lima.....	J. M. Amiss.
Linden.....	Will E. White.
Linlawn (P. O. Wabash).....	Chi Waggoner.
Linton.....	J. H. Haseman.
Logansport.....	A. H. Douglass.
Loogootee.....	J. M. Haigerty.
Lowell.....	A. T. Elliot.
Lucerne.....	Walter W. Leslie.
Lynn.....	Mrs. Edith J. Winslow.
Lyons.....	W. B. VanGorder.
Madison.....	Donald DuShane.
Madison (colored).....	Donald DuShane.
Marengo.....	C. R. Maxam.
Marion.....	A. E. Highley.
Markle.....	Orville M. Craig.
Martinsville.....	J. E. Robinson.
Matthews.....	W. B. Brumfiel.
McCordsville.....	L. M. Luce.
McKinley (Winchester P. O.).....	Ralph E. Butcher.
Mecca.....	Leslie A. Childress.
Medora.....	C. G. Shortridge.
Mellott.....	Ira T. Trask.
Mentone.....	I. A. Meredith.
Metea.....	Ethel Richardson.
Michigan City.....	Lewis W. Keeler.
Middlebury.....	O. E. Cassady.
Middletown.....	J. A. Abell.
Milford.....	J. T. Shepard.
Milroy.....	E. M. Gifford.
Milton.....	L. E. Thompson.
Mishawaka.....	J. F. Nuner.
Mitchell.....	R. M. Tirey.
Monon.....	Nathan W. Coil.
Monroeville.....	Albert R. Parker.
Montezuma.....	J. G. Hirshbrunner.
Monticello.....	C. F. Jackman.
Montgomery.....	B. O. Wells.
Montpelier.....	L. E. Kelley.
Mooreville.....	A. C. Payne.
Morocco.....	C. L. Rudesill.
Morristown.....	C. E. Mann.
Mt. Vernon.....	E. J. Llewelyn.

<i>City.</i>	<i>Superintendent.</i>
Mulberry.....	S. C. Morrill.
Muncie.....	B. F. Moore.
Nappanee.....	Chas. F. Miller.
Nashville.....	W. C. Goble.
New Albany.....	H. A. Buerk.
New Albany (colored).....	H. A. Buerk.
New Augusta.....	R. E. Huffman.
New Bethel.....	Lawrence J. Mills.
Newburgh.....	A. M. Seybold.
New Carlisle.....	Howard Armstrong.
New Castle.....	E. W. Laurence.
New Harmony.....	W. V. Mangrum.
New London.....	W. W. Lindley.
New Market.....	Earl Gifford.
Newport.....	Taylor C. Parker.
New Richmond.....	Elmer Machan.
Newtown.....	James C. McBride.
Noblesville.....	Emmet C. Stopher.
North Judson.....	E. C. Dilley.
North Liberty.....	Dayton D. Mangus.
North Manchester.....	A. L. Ulrey.
North Salem.....	Una D. Adams.
North Vernon.....	Wm. F. Vogel.
Oaklandon.....	Otto T. Hamilton.
Oakland City.....	W. R. Hough.
Oaktown.....	Kaspar A. Shanner.
Odon.....	J. W. Gillaspie.
Onward.....	Edgar F. Snyder.
Orland.....	O. A. Fleming.
Orleans.....	John A. Reising.
Osgood.....	P. V. Voris.
Ossian.....	Aaron Deich.
Otterbein.....	Lee Fisher.
Otwell.....	Elmer Beadles.
Owensville.....	J. A. Yager.
Oxford.....	D. M. Wilson.
Paoli.....	Chas. O. Todd.
Parker.....	V. I. Brown.
Pendleton.....	H. C. Reid.
Pennville.....	Chester L. Teeter.
Peru.....	H. S. Hall.
Perrysville.....	R. H. Valentine.
Petersburg.....	J. W. Foreman.
Petroleum.....	M. M. Dunbar.
Pimento.....	J. K. McCarter.
Pine Village.....	John H. Claypool.

<i>City.</i>	<i>Superintendent.</i>
Plainfield.....	J. W. Figg.
Plainville.....	O. M. Shekell.
Pleasant Lake.....	Adolph Seibel.
Plymouth.....	O. E. McDowell.
Portland.....	Grant E. Derbyshire.
Poseyville.....	O. H. Harrall.
Princeton.....	J. W. Stott.
Redkey.....	G. A. Fowble.
Remington.....	L. G. Wesley.
Rensselaer.....	C. Ross Dean.
Richmond.....	J. T. Giles.
Ridgeville.....	M. S. Grahg.
Riley.....	Alfred S. Byers.
Rising Sun.....	Ada M. Paine.
Roachdale.....	L. E. Michael.
Roann.....	J. E. Landis.
Roanoke.....	Merrill E. Schell.
Rochester.....	A. L. Whitmer.
Rockport.....	F. S. Morgenthaler.
Rockville.....	John A. Linebarger.
Rolling Prairie.....	J. N. Arney.
Rome City.....	W. E. Harsh.
Romney.....	E. E. Vanscoyoc.
Rossville.....	B. D. Morland.
Royal Center.....	F. G. Neel.
Royerton.....	Helen Huffman.
Rushville.....	J. H. Scholl.
Russellville.....	Clement T. Malan.
Russiaville.....	E. W. Vickrey.
St. Paul.....	J. R. Crawley.
Salem.....	R. E. Cavanaugh.
Sandborn.....	A. M. Wheeler.
Scottsburg.....	W. L. Morrison.
Selma.....	E. D. Richards.
Seymour.....	T. A. Mott.
Sharpsville.....	Grant Callahan.
Shelburn.....	Guthrie Wisener.
Shelbyville.....	J. W. Holton.
Sheridan.....	James W. Kirk.
Shipshewana.....	S. E. Weaver.
Shoals.....	Clyde N. Chatten.
Silver Lake.....	J. D. Lee Cline.
Smithville.....	W. V. Payne.
South Bend.....	L. J. Montgomery.
Southport.....	C. C. Hillis.
South Whitley.....	W. W. Wells.
Spartanburg.....	Lota King.

<i>City.</i>	<i>Superintendent.</i>
Spencer.....	Willis Holiman.
Spencerville.....	Esmond Hersberger.
Star City.....	F. A. Ogle.
State Normal High School (Terre Haute)...	Elizabeth M. Crawford.
Staunton.....	H. E. Childress.
Stillwell.....	C. P. Stone.
Stinesville.....	Oscar M. Miller.
Stockwell.....	B. C. Sharp.
Sullivan.....	Carl N. Nance.
Summitville.....	J. A. Nuding.
Swayzee.....	B. S. Williamson.
Sweetser.....	Harry O. Lanning.
Syracuse.....	C. C. Bachman.
Tangier.....	Clara J. Mitchell.
Tell City.....	Chris. Newman.
Terre Haute.....	C. J. Waits.
Thorntown.....	F. B. Long.
Tipton.....	C. F. Patterson.
Topeka.....	C. E. Eash.
Troy.....	C. A. Dugle.
Union City.....	John P. King.
Union Mills.....	Gertrude H. Kuehns.
Upland.....	Edgar E. Botts.
Urbana.....	S. J. Birk.
Valparaiso.....	Eugene Shinkle.
Valley Mills.....	W. C. Brandenburg.
Van Buren.....	H. H. Hiatt.
Veedersburg.....	B. C. Nay.
Versailles.....	H. K. Willis.
Vevay.....	Ralph N. Tirey.
Vincennes.....	R. I. Hamilton.
Wabash.....	Orville C. Pratt.
Wakarusa.....	S. Le Roy Scoles.
Walkerton.....	S. J. Shadel.
Walnut Grove.....	Geo. Fairfield.
Walton.....	Wm. H. Hass.
Wanatah.....	Aaron Kline.
Warren.....	R. B. McCrum.
Warsaw.....	H. S. Kaufman.
Washington.....	Eugene D. Merriman.
Waterloo.....	A. L. Moudy.
Waveland.....	E. L. Marcum.
Waynestown.....	W. C. Gerrichs.
West Baden.....	W. G. Johnson.
Westfield.....	H. M. Dixon.

<i>City.</i>	<i>Superintendent.</i>
West Lafayette.....	F. A. Burtsfield.
Westland.....	Walter T. Orr.
West Lebanon.....	J. D. Sarig.
West Middleton.....	P. F. Nixon.
West Newton.....	C. K. McCormack.
West Terre Haute.....	T. V. Pruitt.
West Point.....	C. V. Peterson.
Westport.....	O. W. Holmes.
Westville.....	J. W. Curry.
Wheatfield.....	Lester A. Sayers.
Wheatland.....	J. B. Leas.
Wheeler.....	Jos Strickler.
Whiteland.....	S. A. Lahr.
Whitestown.....	M. C. Marshall.
Whiting.....	W. W. Holliday.
White Water.....	George W. Schell.
Williamsburg.....	Colwell Miller.
Williamsport.....	N. J. Lasher.
Winamac.....	J. M. Geiser.
Winchester.....	O. R. Baker.
Windfall.....	F. M. Hickman.
Wingate.....	Hazel Stifel.
Wolcott.....	L. E. Wheeler.
Wolcottville.....	D. Arthur Driver.
Worthington.....	E. B. Rizer.
Young America.....	A. E. Bond.
Zionsville.....	T. H. Stonecipher.

## PRIVATE SCHOOLS WITH COMMISSIONED HIGH SCHOOL STANDING

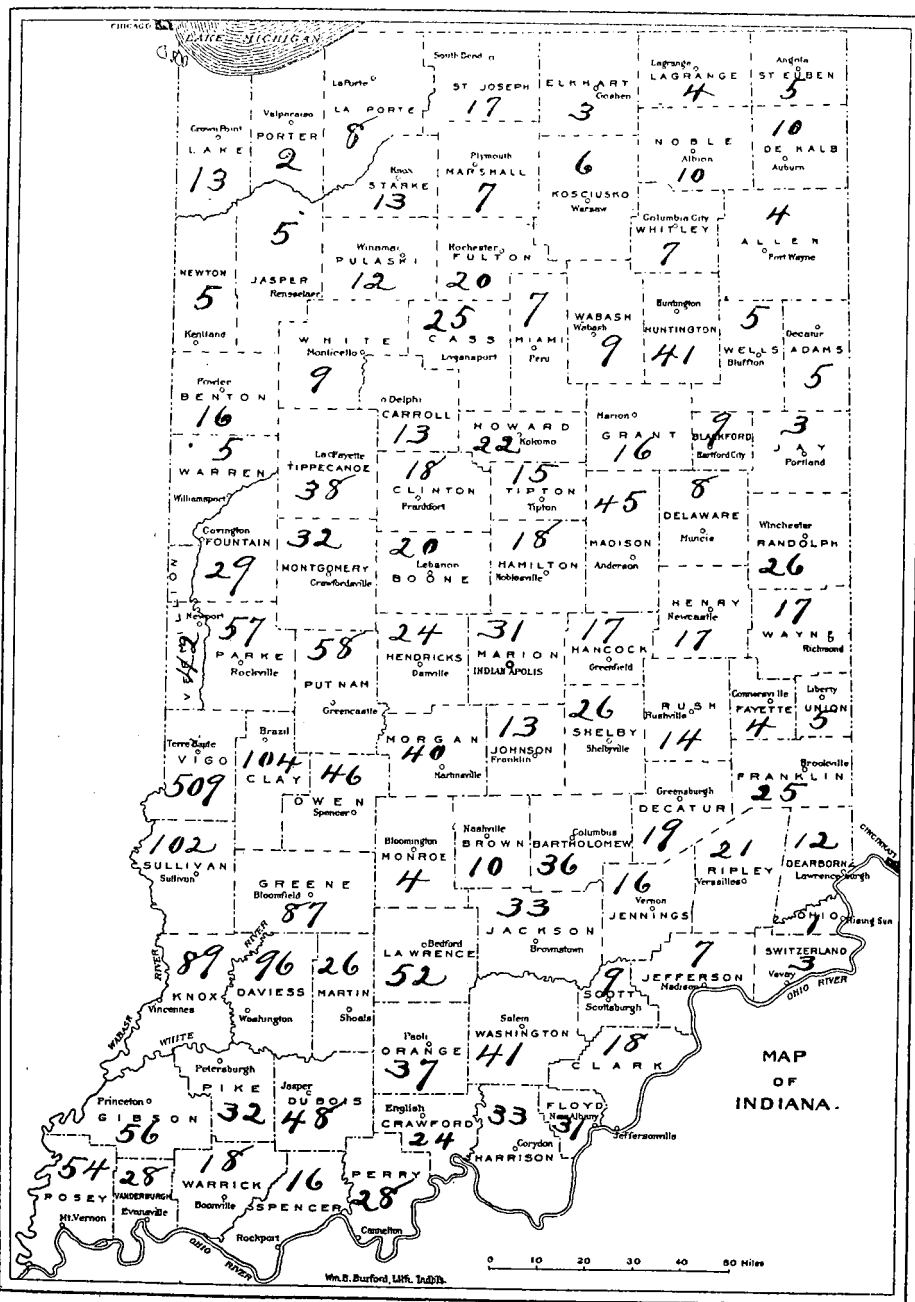
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1.	Academy of Immaculate Conception.....	Oldenburg.
2.	Academy of Immaculate Conception.....	St. Meinrad.
3.	Academy of Immaculate Conception.....	Ferdinand.
4.	Academy of Sacred Heart.....	Fowler.
5.	All Saints Academy.....	Hammond.
6.	Bloomington Academy.....	Bloomingtondale.
7.	Central College (Academy).....	Danville.
8.	De Pauw Academy.....	Greencastle.
9.	Fairmount Academy.....	Fairmount.
10.	Goshen Academy.....	Goshen.
11.	Hanover Academy.....	Hanover.
12.	Indiana Central Univ. (Academic Department)....	University Heights.
13.	Interlaken School.....	Rolling Prairie.
14.	Jasper College.....	Jasper.
15.	Manchester Academy.....	North Manchester.
16.	Marion Normal Institute.....	Marion.
17.	Moores Hill Academy.....	Moores Hill.
18.	Muncie Normal.....	Muncie.
19.	Oakland City College.....	Oakland City.
20.	Plainfield Academy.....	Plainfield.
21.	Sacred Heart Academy.....	Ft. Wayne.
22.	St. Agnes Academy.....	Indianapolis.
23.	St. Augustine Academy.....	Ft. Wayne.
24.	St. Catherine Academy.....	Ft. Wayne.
25.	St. John's Academy.....	Indianapolis.
26.	St. Joseph's Academy.....	Ft. Wayne.
27.	St. Joseph's Academy.....	Tipton.
28.	St. Joseph's Academy.....	Terre Haute.
29.	St. Mary's Academy.....	St. Mary's.
30.	St. Rose Academy.....	Vincennes.
31.	Spiceland Academy.....	Spiceland.
32.	Taylor University.....	Upland.
33.	Tri-State College.....	Angola.
34.	Union Christian College.....	Merom.
35.	Valparaiso University.....	Valparaiso.
36.	Vincennes University.....	Vincennes.
37.	Winona College.....	Winona Lake.

YEAR	ENROLLMENT						Average Term Enroll- ment	Whole Number of Different Students
	FALL TERM	WINTER TERM	1ST SPRING TERM	2ND SPRING TERM	3RD SPRING TERM	SUMMER TERM		
1870.....		40	66				53	66
1870-71.....	36	33	84				51	135
1871-72.....	76	85	131				97	153
1872-73.....	96	106	197				133	228
1873-74.....	125	74	279				158	304
1874-75.....	143	146	218				169	
1875-76.....	121	118	183				140	227
1876-77.....	103	120	246				156	282
1877-78.....	171	187	413				257	450
1878-79.....	216	198	385				266	472
1879-80.....	200	218	372				263	454
1880-81.....	258	270	478				335	588
1881-82.....	258	254	424				312	529
1882-83.....	270	297	539				371	640
1883-84.....	308	329	542				393	646
1884-85.....	301	320	583				401	705
1885-86.....	353	369	611				444	789
1886-87.....	319	334	636				429	769
1887-88.....	376	375	626				459	789
1888-89.....	349	379	686				471	806
1889-90.....	358	359	671				463	823
1890-91.....	386	421	770				526	932
1891-92.....	439	441	957				612	1,105
1892-93.....	441	372	930				581	1,093
1893-94.....	381	436	1,183				666	1,330
1894-95.....	598	680	981			110	592	1,274
1895-96.....	526	534	1,167			202	607	1,572
1896-97.....	454	498	1,351			306	652	1,640
1897-98.....	537	572	1,189			618	729	1,711
1898-99.....	511	568	882			663	656	1,538
1899-1900.....	479	501	1,087			536	689	1,628
1900-01.....	410	446	1,172			674	676	1,624
1901-02.....	476	511	1,198			726	728	1,406
1902-03.....	462	457	1,124			600	677	1,316
1903-04.....	498	504	1,070			634	658	1,576
1904-05.....	452	463	1,222			751	722	1,817
1905-06.....	488	498	1,251			854	746	2,081
1906-07.....	447	483	1,313			1,084	748	2,198
1907-08.....	529	541	1,400	451		902	764	2,790
1908-09.....	488	523	1,216	369		791	677	3,129
1909-10.....	543	589	1,165	410		774	696	2,922
1910-11.....	481	506	1,058	615		769	686	2,096
1911-12.....	516	586	882	449	504	812	625	2,935
1912-13.....	611	624	875	492	419	973	665	2,648
1913-14.....	650	682	1,003	906			810	2,808

Total number of different students since organization of school, 47,307.





**COLLEGE COURSE GRADUATES WHO RECEIVED THEIR CERTIFICATES IN JUNE, 1914.**

Burkett, Zelpha	Powell, Horace
Carrithers, Mary E.	Quinn, Edward
Connor, William L.	Redifer, Florence
Froeb, Norma	Sanders, Della
Keltner, Orville	Sanders, Hazel
Manor, Ina June	Scudder, Ethel
Osborne, John H.	Stork, Harvey E.
Pickerl, Dorothy	

**NORMAL COURSE GRADUATES WHO RECEIVED THEIR CERTIFICATES IN JUNE, 1914.**

Arbogast, Reba	Harbison, Bertha
Babb, Sylvia	Inglis, Ella
Bowles, Forest	Jackson, Fred
Brown, Dorph H.	Keller, Mabel
Brown, George J.	Lehner, R. W.
Carlile, Edwin B.	Lewis, Jean Hila
Carmichael, William S.	Price, Ruth E.
Clauser, William B.	Provines, Edith
Cline, Cora M.	Riggs, Olive
Cline, Charles V.	Reeves, G. J.
Coopridier, Vida	Reeser, Nell
Corn, W. S.	Richard, Mary
Cochran, Dorothy	Rippetoe, Lillian G.
Crosser, Helen	Rowe, Naomi
Curtis, Glen M.	Sloan, Sylvia
Davis, Eva M.	Showalter, Hazel M.
Davis, Rebecca E.	St. Clair, Lucia
Dunagan, Awnza	Stevenson, A. Bertha
Easton, Hazel	Steinmetz, Olsie
Elston, Edna G.	Stork, Mary Elizabeth
Foulke, Homer	Stirling, Amy D.
Freitag, Helena	Taylor, Grace
Griffith, Lydia	Turner, Naomi
Grose, William	Williamson, Cora M.
Graham, Florence	Wood, Waldo E.
Graham, Nellie	Weathers, Cecil W.

## GRADUATES

Any one who sees any errors in this list will confer a favor by reporting them to the Registrar.

Abbett, Emma.....	1906.....	Terre Haute.
Abel, (Mrs.) Maude Crooke.....	1908.....	Washington, D. C.
Acher, Rudolph.....	1902.....	Valley City, N. Dak.
Acock, Winifred.....	1905.....	Terre Haute.
Adams, (Mrs.) Mattie Bennett.....	1874.....	Lincoln, Neb.
Adams, Sarah E.....	1892.....	Union City.
Adams, Lorena.....	1898.....	Frankfort.
Adair, Josie T.....	1898.....	Terre Haute.
Ageng, Nellie.....	1913.....	Terre Haute.
Agnew, Charles E.....	1901.....	Delphi.
Aikman, B. S.....	1884.....	Newport.
Aker, T. D.....	1886.....	Boulder, Colo.
Albright, Stella.....	1911.....	Evansville.
Alexander, W. E.....	1885.....	Bedford.
Alexander, (Mrs.) Jessie Fuller.....	1885.....	Newark, N. J.
Alexander, Marie.....	1888.....	Evansville.
Alexander, Bona P.....	1897.....	Klamath Falls, Ore.
Alexander, John A.....	1908.....	Keithsburg, Ill.
Alexander, Samuel J.....	1911.....	Winslow.
Aldredge, Henry.....	1896.....	Vallonia.
Alger, Louise.....	1902.....	Attica.
Allen, (Mrs.) Harriet Bardsley.....	1890.....	Akron, O.
Allen, Lucy Estile.....	1910.....	Paducah, Ky.
Allen, Mary Kelsey.....	1910.....	Alexandria.
Allen, (Mrs.) May Wallace.....	1892.....	Urumca, Persia.
Allen, E. Fisk.....	1895.....	Emporia, Kansas.
Allen, M. Katherine.....	1897.....	Frankfort.
Allen, Nila F.....	1899.....	Washington, D. C.
Allison, Otis W.....	1911.....	Chicago, Ill.
Alwes, Daisy.....	1906.....	Seymour.
Alwes, Emaline.....	1913.....	Seymour.
Amick, Claude T.....	1909.....	Elnora.
Amick, John P.....	1912.....	Vincennes.
Amiss, Anna.....	1898.....	Huntington.
Andersen, Will D.....	1913.....	Evansville.
Anderson, Mary J.....	1881.....	Battle Creek, Mich.
Anderson, John F.....	1898.....	Imo, Okla.
Anderson, Monta.....	1901.....	Indianapolis.
Anderson, Pearl.....	1911.....	Newcastle.
Anderson, William.....	1908.....	Terre Haute.
Andrews, Frank E.....	1894.....	Jeffersonville.

Andrew, Jessie C.	1911	Terre Haute.
Anglemyer, Thaddeus D.	1899	Manila, P. I.
Applegate, Clara	1913	Thorntown.
Applegate, Lucy	1912	Thorntown.
Apple, Orville	1889	Paoli.
Appleman, (Mrs.) Ella Goodsell	1881	Lagrange.
Appleman, (Mrs.) Rose Danielson*	1896	
Appleman, Harvey M.	1902	South Bend.
Archibald, William W.	1896	Terre Haute.
Arnett, William	1895	Riley.
Arney, John N.	1906	Rolling Prairie.
Arnold, Nora	1908	Terre Haute.
Arnold, Grace	1908	Terre Haute.
Arnold, Katharine	1913	Terre Haute.
Arthur, Lucy M.	1908	Terre Haute.
Asbury, George B.*	1898	
Asbury, Lewis R.*	1906	
Asbury, Victor	1911	Newport.
Asbury, (Mrs.) Myrtle L.	1910	Coalmont.
Asher, Lola O.	1908	Gosport.
Asher, Earl	1908	Terre Haute.
Ashby, Katherine	1908	Evansville.
Ashley, W. H.	1884	Lebanon.
Ashmead, (Mrs.) Nellie Ballard	1888	Princeton.
Ashworth, Lena B.	1910	Terre Haute.
Askin, Harry*	1902	
Atwood, (Mrs.) Emily Hawton	1888	Terre Haute.
Aughe, Martha	1912	Frankfort.
Auker, (Mrs.) Mattie Dowdall	1889	Redlands, Cal.
Auker, W. H.	1890	
Austin, Maynette*	1886	
Austin, Lillian H.*	1891	
Austin, William A.	1901	LaCrosse, Wis.
Austin, Mary L.	1911	Fayetteville, Pa.
Avery, Melville D.*	1888	
Arvitt, May	1896	Greencastle.
Bachman, Charles E.	1904	Syracuse.
Bader, Harriet A.	1904-1911	Terre Haute.
Bader, Edith M.	1905-1910	Terre Haute.
Bair, John H.	1899	South Bend.
Baker, Jeanette	1911	Aurora.
Baker, Della	1911	Seattle, Wash.
Balch, Jennie	1894	Bainbridge.
Baldwin, Jas. H.	1913	Windfall.
Baldwin, Ira F.	1891	Reynolds.
Baldwin, Leo P.	1912	Evansville.
Baldwin, (Mrs.) Eva Chamberlain	1891	Emporia, Kas.
Ball, Charlotte L.	1889	Chattanooga, Tenn.

\*Deceased.

Ballard, John E.*	1896	
Bannister, Frances	1902	Detroit, Mich.
Barbour, Louise	1913	Grainola, Okla.
Barbour, Louise	1872	Terre Haute.
Barbour, Susan	1872	Indianapolis.
Barbour, Marion Alice	1908-1910	Grainola, Okla.
Barbre, William T.	1908-1910	Rockville.
Barbre, Zoe	1913	Farmersburg.
Barco, Ethel	1910	Sullivan.
Barcus, Harvey M.	1897	Terre Haute.
Barker, Vincent	1902	Knightstown.
Barnes, Lorenzo D.*	1878	
Barker, (Mrs.) Mary F.	1909	Angola.
Barr, (Mrs.) Elsie Goshorn	1905	Elwood.
Barrett, Etta	1896	Greenfield.
Barricklow, Abbie	1913	Aurora.
Barricklow, (Mrs.) May Oglevee	1891	Kansas City, Kas.
Barringer, Graham A.	1908	Newtown.
Barth, Mary*	1887	
Bartlett, Eleanor	1894	Terre Haute.
Bartlow, Slater	1911	Monroe City.
Barton, Carrie N.	1904	Terre Haute.
Bass, William L.	1911	Cayuga.
Bateman, John W.	1887	Louisville, Ky.
Bateman, Elizabeth	1895	Wadsworth, O.
Battin, Charles E.*	1897	
Batties, Pauline I.	1905	Indianapolis.
Batty, Fannie*	1885	
Bauman, E. G.	1890	Quincy, Ill.
Baumunk, Ross H.	1905	Brazil.
Bays, Louis E.	1899	Chrisney.
Baxter, Elizabeth	1900	Eureka, Ill.
Beach, (Mrs.) Fannie	1881	Terre Haute.
Beadles, Elmer	1913	
Beal, Elizabeth M.	1897	Pasadena, Cal.
Beard, Carol	1901	Greentown.
Beck, Olga	1897	Young America.
Beckes, (Mrs.) Maud Walton	1896	Vincennes.
Becker, Johanna W.	1905	Terre Haute.
Bedford, Pearl	1908	Indianapolis.
Beecher, Nellie B.	1905	Elwood.
Beecher, Thomas J.	1905-1912	Paris, Ill.
Beem, Ione	1896	Spencer.
Beeman, Larkin L.	1897	Kokomo.
Behrens, Anna E.	1908	Huntingburg.
Behrens, Edna	1908	Hammond.
Behrens, George E.	1908	Chicago, Ill.
Bell, C. Edna	1913	Algiers.
Bell, Sanford	1895	Denver, Colo.

\*Deceased.

STATE NORMAL  
LIBRARY

Bell, (Mrs.) Gertrude Sumption.....	1895.....	Denver, Colo.
Bell, Lydia.....	1895.....	Lebanon.
Bell, Zell.....	1913.....	Kendallville.
Benham, J. S.....	1893.....	Benham.
Benham, George G.....	1909.....	Clay City.
Benedict, Frances.....	1895.....	Marion.
Benedict, Laura A.....	1897.....	Burlington, Iowa.
Benedict, Phoebe C.....	1909.....	Marion.
Bennett, Anna C.....	1908.....	Shelbyville.
Bennett, Birdenia.....	1910.....	Terre Haute.
Bennett, Hilbert.....	1904.....	Lake.
Berninger, Harriett.....	1905.....	Lancaster, Ill.
Berry, C. D.*.....	1886.....	
Berry, Gay.....	1895.....	Bloomington.
Berry, Thomas F.....	1895.....	South Bend.
Berry, Clara F.....	1899.....	West Lafayette.
Berry, Burton B.....	1892.....	Fowler.
Beroth, Olive.....	1893.....	Shelby.
Beste, Alma*.....	1903.....	
Best, William E. St. C.....	1910.....	Rockville.
Best, Georgie M.....	1902.....	Elkhart.
Bettcher, Elizabeth.....	1890.....	Wayne, Neb.
Bickart, Bertha M.....	1910.....	Anderson.
Bickmore, Charles E.*.....	1877.....	
Bidwell, Alta.....	1911.....	Terre Haute.
Bierly, Remmie.....	1913.....	Tocsin.
Biggs, Joseph.....	1901.....	Chicago, Ill.
Billiods, Tillie E.....	1897.....	Spencer.
Binford, Hazel.....	1913.....	Carthage.
Bird, (Mrs.) Jean McCrandle.....	1907.....	Anderson.
Birk, Samuel J.....	1900.....	Urbana.
Bird, William.....	1912.....	Helmsburg.
Birlingmeier, J. L.....	1890.....	Freesoil, Mich.
Bishop, Guy.....	1910.....	Mt. Vernon.
Bishop, Daisy L.....	1911.....	Terre Haute.
Bishop, Maude E.....	1913.....	Terre Haute.
Bittner, Jeanette.....	1908.....	Shelbyville.
Black, (Mrs.) Anna.....	1911-1913.....	Terre Haute.
Black, James C.....	1876.....	Anderson.
Black, William W.....	1892.....	Bloomington.
Black, Cecilia.....	1912.....	Terre Haute.
Black, Homer F.....	1901.....	Valparaiso.
Black, Laura B.....	1907.....	Greenfield.
Black, Kate V.....	1911.....	Terre Haute.
Blair, Mabel S.....	1911.....	Pimento.
Bland, Alice M.*.....	1895.....	
Bland, Curtis.....	1899.....	Preston, Idaho.
Blackburn, Lura.....	1905.....	Mt. Vernon.
Blasdel, Mary S.*.....	1885.....	

\*Deceased.

Blasdel, Ambrose.....	1888.....	Indianapolis.
Blaydes, Edith G.....	1908.....	Union City.
Bledsoe, Grace.....	1906.....	Terre Haute.
Blessing, Edgar.....	1899.....	Danville.
Block, Martha Ellen.....	1906.....	Terre Haute.
Blount, Willis M.....	1900.....	Ontario, Can.
Blue, Samuel L.....	1900.....	Claypool.
Bodemer, Sallie.....	1892.....	Elwood.
Bodenhafer, Zoe.....	1912.....	Kendallville.
Bodemer, Lena.....	1898.....	Indianapolis.
Bogart, Sybil Ulrica.....	1907.....	Zionsville.
Boggs, Judge.....	1902.....	Frankfort.
Bogner, Jennie.....	1894.....	Manila, P. I.
Bohanon, Eugene.....	1887.....	Duluth, Minn.
Bolinger, (Mrs.) Alice Farnham*.....	1886.....	
Bond, Caddie.....	1897.....	Elwood.
Bond, Arthur E.....	1898.....	Young America.
Bonsal, Mabel E.....	1896.....	Terre Haute.
Boobar, (Mrs.) Katherine Tout.....	1898.....	Portland, Ore.
Boone, Faye Nelson.....	1909.....	Greeley, Colo.
Boren, Welzie E.....	1902.....	Escanaba, Mich.
Boring, Hortense.....	1895.....	Terre Haute.
Boruff, Anna R.....	1897.....	Bedford.
Bossert, Michael.....	1901.....	Laurel.
Bossom, Ethelbert E.....	1905.....	Terre Haute.
Boulden, Mary G.....	1896.....	Frankfort.
Boulds, Elsie.....	1911.....	West Lafayette.
Bourke, Americus A.....	1908.....	Columbus.
Bowen, L. Isabel.....	1902.....	Elkhart.
Bowen, (Mrs.) Sarah Swihart.....	1903.....	Wimmer, S. Dak.
Bower, David S.....	1898.....	Haughville.
Bower, Rose C.....	1899.....	Haughville.
Bower, Martha E.....	1905.....	Inglefield.
Bowden, W. J.....	1893.....	Cambridge City.
Bowles, Dorothy.....	1913.....	Terre Haute.
Bowles, Adam L.....	1911.....	Brownsburg.
Bowman, Violet.....	1886.....	Massilon, O.
Bowman, O. H.....	1893.....	Pierceton.
Bowman, (Mrs.) Alveretta Warvel.....	1897.....	Chicago, Ill.
Boyd, Josephine*.....	1879.....	
Boyd, Walter C.....	1896.....	Russellville.
Boyd, Cleve H.....	1909.....	Scipio.
Boyle, (Mrs.) Blanche Stark.....	1891.....	Pimento.
Boyle, (Mrs.) Ada Sulgrove*.....	1895.....	
Bradshaw, Olivia Ida.....	1876.....	Liverpool, O.
Bradshaw, Eugene B.....	1879.....	Liverpool, O.
Brechner, Claude.....	1908.....	Ann Arbor, Mich.
Breeze, John F.....	1899.....	New York.
Bremen, (Mrs.) Alice Knause.....	1892.....	Arcadia

\*Deceased.

Brewer, Estella M.	1904	Terre Haute.
Brewster, Georgia	1912	Terre Haute.
Brewer, Nellie	1913	New Lebanon.
Brewer, Nellie M.	1908	Indianapolis.
Briggs, (Mrs.) Laura Pound	1904	Terre Haute.
Brill, Goldie	1913	Riley.
Brinkerhoff, A.	1885	Sedan, Kas.
Brinkerhoff, (Mrs.) Sallie Craig	1888	Sedan, Kas.
Brinton, Lee V.	1913	Terre Haute.
Broadhurst, Nelle	1911	West Union.
Brokaw, Lucy F.	1892	Terre Haute.
Bromwell, (Mrs.) Belle Mills	1890	Tustin, Cal.
Brothers, Etta	1902	Findcastle.
Brooking, Mae	1911	Bedford.
Brooks, John H.*	1896	
Brooks, Charles	1899	Durham, N. H.
Brooks, Elwood E.	1903	Madison, Wis.
Brouillette, Lelia	1888	Compton, Cal.
Brown, Addie	1878	Azusa, Cal.
Brown, J. M.*	1883	
Brown, Elvinettie	1890	Terre Haute.
Brown, Anna M.	1897	Hartford City.
Brown, (Mrs.) Emma Whitenack	1898	Thorntown.
Brown, Edna	1898	Newport.
Brown, Fannie B.	1899	Newport.
Brown, Oma	1912	Terre Haute.
Brown, Grover G.	1913	Story.
Brown, Mayme L.	1913	Jasonville.
Brown, James H.	1913	Elkinsville.
Brown, Minnie B.	1913	Winchester.
Brown, Mertis	1902	Indianapolis.
Brown, George H.	1904	Corydon.
Brown, Dolores	1912	Dana.
Brown, Harry A.	1902	No. Manchester.
Brown, Ernest B.	1904	Burnett.
Brown, Albert M.	1904	Greensburg.
Brown, Harry	1904	Marshall.
Brown, Jessie M.	1909	Terre Haute.
Brown, Mabel E.	1911	Boise, Idaho.
Brown, Mattie S.	1912	Ingalls.
Brown, Olive J.	1911	Elkhart.
Browder, Carrie T.	1898	Indianapolis.
Brubeck, Frank	1902	Terre Haute.
Bruce, Edwin M.	1897	Terre Haute.
Brumfiel, Walter B.	1909	Matthews.
Brumfield, (Mrs.) Elsie Andrews	1896	Petersburg.
Brunken, Florence	1907	Terre Haute.
Brunker, Edith	1913	Riley.
Brunner, Jacob H.	1906	Wanatah.

\*Deceased.



Brunner, Louisa.....	1913.....	Spencer.
Brunton, J. P.....	1887.....	Frederick, Okla.
Bryan, Elmer B.....	1889.....	Hamilton, N. Y.
Bryant, Laura.....	1900.....	Ithaca, N. Y.
Bryant, (Mrs.) Penina Newsom.....	1900.....	Cincinnati, O.
Bryce, William R.*.....	1908.....	
Buck, Doris.....	1913.....	Knightstown.
Budd, Marie.....	1912.....	Terre Haute.
Bull, W. Scott.....	1895.....	Montpelier.
Bulliett, Harriett.....	1903.....	New Albany.
Bullock, Harriet Nowlan.....	1911.....	Indianapolis.
Bunce, Carrie.....	1903.....	Terre Haute.
Bunce, Georgia.....	1903.....	Terre Haute.
Bundy, Alice.....	1913.....	Butlerville.
Bundy, Alma E.....	1906.....	Bloomington.
Bundy, Edward.....	1909.....	Park Place, Ore.
Bunker, Bertha M.....	1907.....	Raleigh.
Burdick, Myrtle*.....	1887.....	
Burkhardt, Elsie.....	1912.....	Terre Haute.
Burdette, Fielding G.....	1899.....	Pendleton.
Burger, Abraham M.....	1901.....	Columbus.
Burger, (Mrs.) Myrtle.....	1910.....	
Burke, (Mrs.) Julia Ryle.....	1904.....	Terre Haute.
Burke, Flora.....	1893.....	Anderson.
Burke, Edith.....	1904.....	Wabash.
Burley, Bess M.....	1911.....	Marion.
Burnsworth, Levi.....	1906.....	Lexington.
Burress, (Mrs.) Minnie Young.....	1873.....	Cloverdale.
Burt, (Mrs.) Fannie E. Scott.....	1872.....	Pasadena, Cal.
Burton, Ethel.....	1908.....	Evansville.
Bush, (Mrs.) Eunice Little.....	1893.....	Lebanon.
Butler, Emma L.....	1888.....	Goshen.
Butler, Katherine.....	1899.....	Danville, Ill.
Butsch, John L.....	1904.....	Buffalo, N. Y.
Butsch, (Mrs.) Margaret Carpenter.....	1903.....	Buffalo, N. Y.
Byers, Edward.....	1909.....	Seeleyville.
Byrn, Howard W.....	1910.....	Terre Haute.
Byrne, Basil.....	1911.....	Mauckport.
Byers, Alfred S.....	1912.....	Evansville.
Cadden, L. Isabelle.....	1908.....	Logansport.
Caffee, Belle.....	1894.....	Bowling Green, Ky.
Cahal, Ernest.....	1908.....	Terre Haute.
Cain, William H.....	1910.....	Ann Arbor, Mich.
Caldwell, Alexander.....	1885.....	Oxford.
Caldwell, James H.....	1900.....	Terre Haute.
Cale, Charles A.....	1900.....	Los Angeles, Cal.
Callahan, Grant.....	1908.....	Dana.
Calloway, Katherine M.....	1894.....	Marion.

\*Deceased.

Calvert, Truman B.....	1905.....	Columbus.
Campbell, Katherine*.....	1883.....	
Campbell, Lester C.....	1910.....	English.
Campbell, (Mrs.) Ethel Wallace.....	1910.....	Petersburg.
Campbell, (Mrs.) Sarah Tarney.....	1884.....	Anderson.
Campbell, (Mrs.) Anna Odell.....	1893.....	Attica.
Cammack, Jennie.....	1896.....	Anderson.
Canfield, (Mrs.) Hilda Leibing.....	1908.....	Cleveland, O.
Canine, E. N.....	1893.....	East Chicago.
Canine, (Mrs.) Effie H. Preston.....	1893.....	East Chicago.
Caraway, Morgan*.....	1878.....	
Caraway, George H.*.....	1882.....	
Carmack, H. Leroy.....	1913.....	Vincennes.
Carnahan, Walter.....	1913.....	Lynnville.
Carpenter, (Mrs.) Alma J. Boore.....	1877.....	Terre Haute.
Carpenter, C. M.....	1884.....	Los Angeles, Cal.
Carpenter, (Mrs.) Helen Harding.....	1895.....	New Orleans, La.
Carpenter, Charles J.....	1902.....	Remington.
Carpenter, Sara C.....	1908.....	Cloverland.
Carr, Anna.....	1897.....	Brookville.
Carr, Eurys R.....	1909.....	Vincennes.
Carroon, W. E.....	1893.....	Veedersburg.
Carroon, Frank.....	1894.....	Las Vegas, N. M.
Carter, Bertha M.....	1910.....	Petersburg.
Carter, Elmer E.....	1904.....	Frankton.
Carter, Daisy.....	1905.....	Helms.
Carter, Hazel.....	1912.....	Terre Haute.
Carter, Mabelle.....	1908.....	Danville.
Carter, George C.....	1911.....	Port Arthur, Tex.
Carver, Dora E.....	1898.....	Oak Park, Ill.
Casely, Lucy.....	1907.....	Knightstown.
Cassady, O. Wellington.....	1895.....	West Terre Haute.
Cassell, (Mrs.) Alice Shively.....	1905.....	Lawrenceville, Ill.
Caswell, Omar.....	1894.....	Farmland.
Caswell, (Mrs.) May Stull.....	1902.....	Ceres, Cal.
Cathcart, Hugh.....	1910.....	Brownstown.
Catlin, (Mrs.) Zella N. Cox.....	1896.....	Elizabethtown.
Cauble, Christopher C.....	1908.....	Clayton.
Cavanaugh, R. Emmett.....	1905.....	Salem.
Caylor, Will M.*.....	1902.....	
Chaillaux, Blanche S.....	1913.....	Orleans.
Chambers, Elizabeth K.....	1878.....	Terre Haute.
Chambers, Ura Ann.....	1913.....	Freedom.
Chambers, William D.....	1894.....	Muncie.
Chamberlain, Fred M.....	1895.....	Arizona.
Chamberlain, Jennie.....	1901.....	Glenn.
Chamberlain, (Mrs.) Mary Bufink.....	1893.....	Arizona.
Champer, Maggie M.....	1884.....	Portland, Ore.
Channes, (Mrs.) Frances M. Burroughs.....	1895.....	Losantville.

\*Deceased.

Chance, Lena D.	1906	Elwood.
Charman, Albert R.	1883	Terre Haute.
Chenoweth, George E.	1908	La Fontaine.
Chase, Jane.	1875	Kansas City, Mo.
Childress, Harry E.	1913	Freedom.
Childress, Leslie A.	1910	Terre Haute.
Chrisman, Oscar C.	1887	Athens, O.
Christian, Irene*	1890	
Christen, Edward S.	1896	Decatur.
Christy, Otto.	1910	Prairie Creek.
Christy, Rosa.	1910	Coatesville.
Church, (Mrs.) Estelle Harris.	1908	Paris, Ill.
Clapp, Melville M.	1905	Huntington.
Clapham, W. E.	1889	
Clapham, Burnside.	1892	Columbia City.
Clark, Fannie E.*	1896	
Clark, Mary M.	1897	Rockville.
Clark, (Mrs.) Lulu Hornaday.	1898	Danville.
Clark, John V.	1909	Chicago, Ill.
Clark, Hugh.	1911	Fairmount.
Clark, Nellie S.	1911	Indianapolis.
Clarke, Ella E.*	1886	
Clarke, William F.	1898	Rensselaer.
Clarke, Jennie.	1899	Dale.
Clarke, Lida G.	1901	Indianapolis.
Clauser, Joseph L.	1902	Elwood.
Claybaugh, Anna.	1896	Frankfort.
Clayton, Clarence.	1911	Clay City.
Clem, John D.	1900	Terre Haute.
Clem, Harry M.	1902	Chicago, Ill.
Clendenning, Laura.	1910	Indianapolis.
Clerkin, Thomas.	1908	Whiteland.
Cleaver, Nellie.	1913	Lebanon.
Clevenger, (Mrs.) Emogene E. Shadday	1891	Cashman, Wash.
Cleveland, Grover M.	1906	Cynthiana.
Clifford, J. T.	1886	Connersville.
Clogston, Bernard.	1912	Terre Haute.
Cloyd, Esther.	1907	North Vernon.
Clunie, Noble I.	1913	New Salisbury.
Coar, John R.	1900	Bourbon.
Coate, D. Orland.	1896	LaCrosse, Wis.
Coble, (Mrs.) Emily Barnett.	1880	Kansas City, Mo.
Cobble, Marie.	1912	Terre Haute.
Cobb, (Mrs.) Fannie Rhode.	1882	Attica.
Cockerham, Stella.	1912	Bedford.
Coffey, Nettie.	1898	Raton, N. M.
Coffman, H. M.	1893	Cloverdale.
Coffman, Lotus D.	1896	Urbana, Ill.
Coffman, Minnie F.	1899	Indianapolis.

\*Deceased.

Coffman, Gilberta.....	1904.....	Charleston, Ill.
Coffman, (Mrs.) Minnie Southard.....	1900.....	Cloverdale.
Cohee, Ella.....	1898.....	Lebanon.
Cohee, Claude E.....	1909.....	Hillisburg.
Cole, W. A.....	1897.....	Bath.
Cole, George C.....	1902.....	Lawrenceburg.
Colglazier, Lena F.....	1912.....	Livonia.
Cole, Orpha.....	1910.....	Odon.
Cole, Lena Georgia.....	1911.....	English.
Collingwood, Chas. L.....	1912.....	Ambia.
Collins, Harry A.....	1908.....	Terre Haute.
Collins, Anna B.....	1889.....	Bloomington.
Collins, J. D.....	1892.....	Sac City, Iowa.
Collins, Leona.....	1910.....	Terre Haute.
Collins, Minnie M.....	1895.....	Shelbyville.
Collins, Howard C.....	1895.....	Jerome.
Collins, William J.*.....	1900.....	
Collins, Jennie.....	1904.....	Cory.
Collins, Leona.....	1911.....	Terre Haute.
Coltrin, Nina.....	1893.....	Terre Haute.
Coltrin, Mary.....	1893.....	Huntington.
Collicott, (Mrs.) Lydia Gemmer.....	1896.....	Indianapolis.
Colvin, Caroline.....	1890.....	Orono, Me.
Colvin, Kate.....	1911.....	Pekin.
Combs, Anna.....	1896.....	Joplin, Mo.
Commons, (Mrs.) Mattie Lindley.....	1884.....	Tangier.
Conley, Mary E.....	1896.....	Huntington.
Conley, (Mrs.) Freda Herrick.....	1907.....	Nadiad, India.
Conley, (Mrs.) Mattie Johnson.....	1910.....	Terre Haute.
Conley, Sarah.....	1898.....	Oak Park, Ill.
Connor, Orville E.....	1886.....	Terre Haute.
Connor, (Mrs.) Frances B.....	1908.....	Terre Haute.
Connor, Helen M.....	1911.....	Terre Haute.
Connor, William L.....	1910.....	Hymera.
Conway, Nelle.....	1913.....	Terre Haute.
Conway, Samuel M.....	1890.....	West Liberty.
Cook, Homer.....	1895.....	Indianapolis.
Cook, (Mrs.) Nellie Swindler.....	1902.....	Coachella, Cal.
Cooper, Effie.....	1893.....	Ligonier.
Copeland, Charles H.....	1891.....	Fairmount.
Copeland, John J.....	1895.....	Paoli.
Copeland, (Mrs.) Elizabeth Owen*.....	1897.....	
Copeland, (Mrs.) Margaret Hester.....	1903.....	Kokomo.
Copp, Georgiana.....	1909.....	Albion.
Corbin, Mary.....	1896.....	Kôkomo.
Cornelius, (Mrs.) Orrelli Fidar.....	1907.....	Lawrence, Kan.
Cornell, Frank*.....	1888.....	
Cornell, Edith.....	1912.....	Roanoke.
Cornell, Margaret.....	1910.....	Greenfield.

\*Deceased.

Corn, John C.	1911	Otwell.
Cory, W. L.	1897	San Antonio, Tex.
Cory, James W.	1909	Lawrence.
Cosand, (Mrs.) Emily Woodward*	1889	
Costello, George	1897	Chicago, Ill.
Costello, Mary	1898	Dunreith.
Coultrap, M. W.	1894	Fayette, Iowa.
Cowgill, V. Alice*	1897-1913	
Cowgill, Josephine	1904	San Benito, Tex.
Cox, Anna E.	1910-1913	Terre Haute.
Cox, Margaret*	1873	
Cox, Wilson H.	1880	Whittier, Cal.
Cox, George W.	1881	New Castle.
Cox, Mary B.	1883	Huntington.
Cox, Josephine	1886	Indianapolis.
Cox, (Mrs.) Mary E. Lindley	1886	Alva, Okla.
Cox, (Mrs.) Katie Mehan	1887	Terre Haute.
Cox, Ulysses O.	1889	Terre Haute.
Cox, Rose M.	1891	Terre Haute.
Cox, Ora E.	1906	Logansport.
Crask, Ira T.	1904	Mellott.
Craig, (Mrs.) Jessie Baker	1908	Terre Haute.
Cravens, George W.	1913	Hardinsburg.
Crawford, Archie	1904	Springfield, S. D.
Crawford, Clarence E.	1910	Clay City.
Crawford, Elizabeth M.	1906	Terre Haute.
Crawley, Charles E.	1898	Greencastle.
Crawley, (Mrs.) Grace Millikin	1902	St. Paul.
Crawley, James R.	1904	St. Paul.
Creager, William B.	1882	Los Angeles, Cal.
Creek, Viola	1900	Goodland.
Cresswell, (Mrs.) Della Corson	1884	Moore, I. T.
Critchlow, Cora	1911	LaFontaine.
Cromwell, George	1913	Ashboro.
Cromwell, Henry	1898	Terre Haute.
Cromwell, Phillip	1912	Ashboro.
Cromwell, Ray	1908	Mooreville.
Cross, Claud H.	1901	Chicago, Ill.
Crosser, Margaret	1913	Cardonia.
Crosgrave, Pearl G.	1911	Muncie.
Crouse, C. W.	1883	Whitewater, Ariz.
Crowder, Clara F.	1904	Sugar City, Colo.
Crowe, Etta	1879	Kansas City, Mo.
Crowley, John	1896	Indianapolis.
Culbertson, Carrie	1887	Markland.
Cullins, Howard	1896	Greentown.
Cullins, Fay Winfield	1908	Kokomo.
Culver, John M.	1890	Evansville.
Culp, Leander M.	1902	Middlebury.

\*Deceased.

Cummins, Roy.....	1906.....	Ft. Wayne.
Cummins, (Mrs.) Julia Gemmil.....	1906.....	Ft. Wayne.
Cummins, (Mrs.) Lora Evans.....	1906.....	Indianapolis.
Cunningham, J. C.....	1889.....	Peru.
Cunningham, (Mrs.) Elizabeth Long*.....	1890.....	
Cunningham, Lizzie.....	1900.....	Port Townsend, Wash.
Cunningham, Jessie Rose.....	1902.....	Terre Haute.
Cunningham, Nanna.....	1911.....	Smithville.
Cunningham, (Mrs.) Ora Shoemaker.....	1892.....	Provo, Utah.
Curry, Jasper W.....	1911.....	Westville.
Curtice, Charles N.....	1897.....	Havana, Cuba.
Curtis, Theodore F.....	1892.....	Jeffersonville.
Curtis, William D.....	1905.....	Martinsville.
Cushing, William S.....	1903.....	Peoria, Ill.
Cushing, (Mrs.) Mary Jackson.....	1905.....	Champaign, Ill.
Cushman, David.....	1911.....	Danville.
Cuzzart, Belvia.....	1910.....	Cayuga.
Daggett, (Mrs.) Frank Haines*.....	1884.....	
Daily, (Mrs.) Mary P. Jaques.....	1889 <sup>4</sup> .....	Rockport.
Dale, L. O.....	1886.....	Berkeley, Cal.
Daily, Gertrude.....	1908.....	Terre Haute.
Daniel, Lillian*.....	1889.....	
Daniels, (Mrs.) Anna Baker.....	1886.....	Los Angeles, Cal.
Dannecker, Harry.....	1908.....	Napoleon.
Daugherty, Ora.....	1899.....	Monticello.
Davies, Gladys.....	1912.....	Brazil.
Davis, Clara.....	1913.....	Mooreland.
Davis, Rudolph B.....	1875.....	Staunton.
Davis, (Mrs.) Louise Severin.....	1884.....	New York City.
Davis, William J.....	1888.....	Benton Harbor, Mich.
Davis, (Mrs.) Lissa Waldron.....	1894.....	Brownstown.
Davis, E. E.....	1893.....	Quaker.
Davis, W. E.....	1895.....	Brownstown.
Davis, Lewis L.....	1898.....	Elwood.
Davis, Lillian B.....	1913.....	Carlisle.
Davis, Harry E.....	1909.....	Hardinsburg.
Davis, Vella Voyle.....	1909.....	Staunton.
Davis, Louis R.....	1909.....	Chicago, Ill.
Davis, Melvin K.....	1911.....	Madison, Wis.
Davis, Nevada.....	1914.....	Ingalls.
Davison, Nora.....	1906.....	Cincinnati, O.
Davisson, A. E.....	1906.....	Lincoln, Neb.
Dawson, Sallie.....	1906.....	Terre Haute.
Day, Lottie.....	1912.....	Bedford.
Day, Mary S.....	1913.....	Bedford.
Dealand, George W.....	1883.....	Oregon, Minn.
Deamer, Arthur.....	1902.....	Laporte.
Dean, May.....	1908.....	Shelbyville.

\*Deceased.

Dearborn, Rufus J. ....	1900. ....	Indianapolis.
Dearborn, Mary C. ....	1913. ....	
Deardorff, B. F. ....	1895. ....	Muncie.
Deardorff, (Mrs.) Lulu Moss Winn. ....	1899. ....	Memphis, Tenn.
Deahl, B. F. ....	1888. ....	Goshen.
Dedert, (Mrs.) Rose Reiss*. ....	1888. ....	
Deem, Elmer E. ....	1897. ....	Frankfort.
Deeg, Daniel M. ....	1894. ....	Rockport.
De La Bar, (Mrs.) Mary C. Swain. ....	1879. ....	Rockville.
Delano, (Mrs.) Lucy Simmons. ....	1873. ....	Hastings, Minn.
Deist, Anna. ....	1899. ....	
DeLay, (Mrs.) Anna J. Edmonds. ....	1888. ....	Freelandville.
DeLay, Etta. ....	1897. ....	Bloomington.
Dell, Rose E. ....	1907. ....	Dillon, Mont.
Dellinger, Orin P. ....	1900. ....	Pittsburg, Kas.
Delzell, Anna L. ....	1896. ....	Georgetown, Colo.
Deming, Janie. ....	1906. ....	Shelbyville.
Denny, (Mrs.) Mattie J. McConnell. ....	1881. ....	Topeka.
Denny, Catherine. ....	1898. ....	Terre Haute.
Denny, Elsie. ....	1907. ....	Bloomington.
Dennis, (Mrs.) Mattie Curl*. ....	1874. ....	
Deupree, Louise. ....	1906. ....	Indianapolis.
Devoe, (Mrs.) Claudia McMurren. ....	1891. ....	Spencer.
Deweese, Arville O. ....	1911. ....	Corydon.
Deweese, Cora M. ....	1911. ....	Plainfield.
Dexter, (Mrs.) Mary J. Cox. ....	1884. ....	Rensselaer.
Dickey, Homer B. ....	1899. ....	Dwight, Ill.
Dickey, Daisy M. ....	1908. ....	Elwood.
Dick, Hanna. ....	1912. ....	Clinton.
Dickey, Stella L. ....	1911. ....	Terre Haute.
Dickson, Albert. ....	1910. ....	Henryville.
Dickson, Mamie. ....	1 98. ....	Chicago, Ill.
Diggs, Elder W. ....	1908. ....	Washington, D. C.
Dilts, Chas. ....	1913. ....	Bryant.
Dinius, (Mrs.) Juanita C. Huyette. ....	1896. ....	Nolan, N. M.
Dinius, Lillian. ....	1895. ....	Columbia Falls, Mont.
Dinius, Essie B. ....	1908. ....	Huntington.
Dilling, (Mrs.) Margaret Lawson. ....	1887. ....	Hagerstown.
Diltz, Bernice. ....	1911. ....	Elkhart.
Dinehart, Lena C. ....	1901. ....	Elkhart.
Dinsmore, Eva. ....	1898. ....	Elwood.
Dix, Ollie. ....	1913. ....	Utica.
Dobbs, Frances E. ....	1898. ....	Terre Haute.
Dodson, (Mrs.) Margaret Randolph*. ....	1892. ....	
Dodson, (Mrs.) Ida Mace. ....	1878. ....	Syracuse, N. Y.
Dodson, Charles W. ....	1900. ....	Evansville.
Dodson, Emma A. ....	1907. ....	Terre Haute.
Dodson, Lillian. ....	1908. ....	Terre Haute.
Doerschuck, Estelle. ....	1909. ....	Terre Haute.

\*Deceased.

Doges, (Mrs.) Ella Shanahan	1898	Marysville, Wash.
Domer, W. S.	1882	Zanesville, O.
Donaldson, John	1875	Terre Haute.
Donaghue, (Mrs.) Anna Thomas	1891	Janesville, Wis.
Donaghy, Fred	1911	Terre Haute.
Donnelly, James E.	1895	Terre Haute.
Dorsey, (Mrs.) Edith Whitenack	1894	Alton, Ill.
Douglas, Otho W.	1902	Anderson.
Douthitt, Luretta*	1901	
Dowdall, (Mrs.) Mattie Auker	1898	
Downs, Elsie	1912	Idaville.
Doyle, Lillie A.	1898	Indianapolis.
Drake, Ellis H.	1894	Elkhart.
Drake, (Mrs.) Carrie Seever	1912	Fairbanks.
Driver, Levi J.	1896	Yellow Springs, O.
Druckmiller, Myrtle	1906	Marion.
Du Bois, Chase O.	1885	Newton, Ill.
Dudley, C. E.	1892	Fremont.
Duenweg, Julia H.	1903	Terre Haute.
Duenweg, Anita B.	1912	Terre Haute.
Dunagan, O. T.	1885	Center Point.
Duncan, (Mrs.) Olive Batman	1888	Bedford.
Dunkin, Edgar W.	1907	Fowler.
Dunlap, Mary A.	1911	Indianapolis.
Dunn, Walter	1893	Indianapolis.
Dunn, J. L.	1894	Indianapolis.
Duvall, Samuel	1886	Terre Haute.
Dwiggins, Lydia	1880	Marion.
Dwiggins, Ella	1882	Marion.
Dwight, Emma	1911	Elkhart.
Dye, Oscar	1898	Indianapolis.
Dyer, Edwin F.	1889	Berkeley, Cal.
Dysart, Charity	1900	Indianapolis.
Eagan, (Mrs.) Gertrude Robinson	1894	Scarsdale, N. Y.
Earhart, Blanche	1902	Seattle, Wash.
Earl, Kate	1895	The Dalles, Ore.
Earle, Florence Muriel	1910	Montpelier.
East, Helena	1898	Cleveland, O.
Eastwood, (Mrs.) Margaret Webster	1905	Pittsburg, Pa.
Eaton, Bessie Lee	1906	Terre Haute.
Eberly, Minerva	1908	Portland.
Eberhart, Etta	1912	Huntington.
Ebbert, Bertha	1909	Indianapolis.
Eckert, Robt. C.	1913	Jasper.
Eckman, Merle	1912	Huntington.
Edington, Will E.	1908	Terre Haute.
Edington, Pauline	1912	Terre Haute.
Eddleman, John C.	1899	Indianapolis.

\*Deceased.



Eddy, John.....	1911-1913.....	Santa Rosa, Cal.
Edwards, (Mrs.) Anna DeLay.....	1899.....	Laguna, P. I.
Edwards, Robert G.....	1905.....	Jamestown.
Egan, (Mrs.) Flora Snell.....	1898.....	Flora.
Elder, Harry.....	1913.....	Knox.
Elliott, (Mrs.) Grace Pote.....	1897.....	Terre Haute.
Ehrmann, (Mrs.) Gertrude Boring.....	1888.....	Terre Haute.
Eichhorn, (Mrs.) Etta M. Foltz.....	1890.....	Bluffton.
Eisenmann, William.....	1898.....	Andrews.
Elliott, Anna Blanche.....	1910.....	Columbus.
Elliott, Inez V.....	1887.....	Indianapolis.
Ellis, William F.....	1892.....	Valparaiso.
Ellis, Laura.....	1910.....	Terre Haute.
Ellis, Minnie B.....	1891.....	Tangier.
Ellis, Samuel E. B.....	1903.....	Monument City.
Ellison, Emma Howard.....	1908.....	Shelbyville.
Ellabarger, Frank.....	1899.....	Greentown.
Ellison, Carrie.....	1897.....	Frankfort.
Ellison, (Mrs.) Emma Howard.....	1908.....	Shelbyville.
Elder, (Mrs.) Phoebe Walker.....	1895.....	Logansport.
Elrod, Raleigh M.....	1898.....	Ligonier.
Engle, John F.....	1885.....	Auburn, Cal.
Engle, Mary L.....	1913.....	Sullivan.
Ennerson, (Mrs.) Jennie Randolph.....	1893.....	Cynthiana.
Engleman, James O.....	1901.....	Decatur, Ill.
Engleman, (Mrs.) Anna Ulen.....	1901.....	Decatur, Ill.
English, Claude.....	1900.....	Dennison, Ill.
English, (Mrs.) Zoe Webster.....	1905.....	Dennison, Ill.
Ensminger, Kate.....	1898.....	Shelbyville.
Erskin, (Mrs.) Anna Headen.....	1890.....	Fort Branch.
Ervin, Thomas W.....	1906.....	Hartford City.
Etling, Julia B.....	1912.....	Linn, O.
Endaly, Rufus.....	1913.....	
Evans, Eugene.....	1890.....	Loogootee.
Evans, R. F.....	1890.....	Brownstown.
Evans, Jesse F.....	1896.....	Plainfield.
Evans, J. Ellis.....	1907.....	Bloomington.
Evans, J. E.....	1895.....	Wilkinson.
Everman, Zoe.....	1905.....	Burlington.
Everett, (Mrs.) Helen Helt.....	1911.....	Seymour.
Everett, James R.....	1909.....	Avon.
Ewbank, Joseph H*.....	1878.....	
Ewbank, John H.....	1896.....	Ladoga.
Ewers, J. Ellsworth.....	1895.....	Terre Haute.
Fagan, Joseph B.....	1897.....	Bedford.
Failing, Nellie L.....	1906.....	Terre Haute.
Failing, Marie.....	1907.....	Terre Haute.
Failing, Norma.....	1911.....	Terre Haute.

\*Deceased.

Fair, Halcie E.	1909	Connersville.
Fair, Leroy	1910	Glenn.
Faith, (Mrs.) Nellie Head	1903	Parshall, Colo.
Falvey, Nellie M*	1897	
Faris, Oscar	1909	Fort Scott, Kas.
Farley, (Mrs.) Luella Long	1881	Battle Creek, Mich.
Faught, John	1893	Marquette, Mich.
Fauber, Oliver W	1908	Brazil.
Faulkner, Oden O	1902	Salt Lake City, Utah.
Favorite, C. Alice	1905	Huntington.
Felbaum, Bertha	1906	Dayton.
Felbaum, Gust	1893	Monticello.
Felbaum, Tillie	1893	Chippewa Falls, Wis.
Felbaum, Emma L	1902	Evansville.
Ferguson, (Mrs.) Emma Snoddy	1890	Wichita, Kas.
Ferris, Annette	1884	Trinidad, Colo.
Ferree, Iva T	1909	Connersville.
Ferree, Letitia	1912	Terre Haute.
Ferris, (Mrs.) Mabel Sanders	1891	Umtila, Africa.
Fessant, Rose M	1907	Terre Haute.
Fidlar, Orville E	1901	Vincennes.
Fidlar, Chester L	1902	Terre Haute.
Fidlar, (Mrs.) Gertrude Strang	1902	Terre Haute.
Field, Viola	1910	Jasonville.
Figg, John W	1901	Plainfield.
Filbey, Emery	1907	
Finley, Dortha F	1909	Brazil.
First, J. E	1899	Markle.
Fishback, Archer W	1913	Brazil.
Fisher, James A	1896	Laurel.
Fisher, Hubert	1907	Visalia, Cal.
Fisher, Bernice	1912	Terre Haute.
Fisher, Frances M	1902	Terre Haute.
Fisher, (Mrs.) Theresa Nevotney	1903	Chicago, Ill.
Fisher, Virgil	1913	
Fisher, Ora Strole	1911	Sandford.
Fischer, Elizabeth	1899	
Fischer, (Mrs.) Laura E. Rathfon	1890	Chicago, Ill.
Fischer, Ernest G	1907	E. Lansing, Mich.
Fischer, (Mrs.) Bertha Boyer	1903	Wapakoneta, O.
Fischer, Edna	1911	Terre Haute.
Fishback, Elvin H	1904	New York City.
Fitzgibbon, Thomas F	1890	Columbus.
Fitzgibbon, (Mrs.) Addie Moore	1890	Columbus.
Flanagan, Mary E	1898	Tacoma, Wash.
Flaherty, Mary	1913	Terre Haute.
Flaherty, Mildred	1912	Terre Haute.
Fleming, (Mrs.) Nancy Bowman	1875	Logan, Utah.
Fleming, Sarah Adelaide	1909	Vincennes.

\*Deceased.

Flesher, Nellie.....	1911.....	Terre Haute.
Flinn, Genevieve.....	1913.....	Raglesville.
Flinn, Lucy.....	1905.....	Terre Haute.
Flood, Edith.....	1904.....	Terre Haute.
Flood, Georgia.....	1905.....	Terre Haute.
Floyd, (Mrs.) Alma Beroth.....	1893.....	Denver, Colo.
Foley, Mary.....	1883.....	Azusa, Cal.
Foote, Florence E.....	1895.....	Huntington.
Foote, Helen C.....	1905.....	Evansville.
Forbes, Anna.....	1911.....	Vincennes.
Ford, (Mrs.) Rose Foreman.....	1891.....	Huntington.
Ford, Alva H.....	1903.....	Sullivan.
Ford, Don C.....	1913.....	Sullivan.
Foreman, Orville P.....	1892.....	Indianapolis.
Forsythe, Harley.....	1902.....	Terre Haute.
Foust, Lois.....	1904.....	North Judson.
Fowler, Charles B.....	1913.....	Bicknell.
Fox, Charles F.....	1880.....	Jeffersonville.
Fox, Crawford.....	1909.....	Walton.
Fox, Winfield M.....	1909.....	Elwood.
Francis, Leo.....	1910.....	Elwood.
Franklin, Pearl Wills.....	1910.....	Clayton.
Frazee, Thomas.....	1890.....	Frankfort.
Frazee, Mary C.....	1891.....	Albion, Idaho.
Frazee, Laura.....	1892.....	Bowling Green, Ky.
Frazee, Oren E.....	1906.....	Columbus.
Frazeur, Susan M.....	1908.....	Jersey City, N. J.
Frampton, M. Kate.....	1895.....	Pendleton.
Frank, Elizabeth.....	1906.....	N. Manchester.
Free, Dora.....	1895.....	Rock Island, Ill.
Free, C. Omer.....	1902.....	Monroe, La.
Freed, Mary Anne.....	1913.....	
Freed, Theodore J.....	1897.....	Rockville.
Freedman, John L.*.....	1910.....	
Freeland, Fannie.....	1902.....	Edwardsport.
Freeman, C. A.....	1891.....	Tulsa, Ariz.
Freeman, William H.....	1898.....	Indianapolis.
Freeman, Daniel.....	1899.....	Westfield.
Freeman, Gertrude.....	1903.....	Sullivan.
Freeman, Myrtle M.....	1904.....	Indianapolis.
French, James W.....	1875.....	Miami, Okla.
French, Daisy.....	1907.....	Anderson.
French, William B.....	1913.....	Orleans.
Freudenreich, Louise*.....	1893.....	
Frest, (Mrs.) Arletta Walker.....	1895.....	El Paso, Tex.
Froeb, Anna C.....	1893.....	Terre Haute.
Froeb, Norma C.....	1905.....	Terre Haute.
Froeb, Emma.....	1905.....	Terre Haute.
Froeb, Helen.....	1911.....	Terre Haute.

\*Deceased.

Frey, (Mrs.) Josephine Moran.....	1896.....	Indianapolis.
Fruend, Lucile C.....	1911.....	Vincennes.
Fuhr, Ruby S.....	1912.....	Terre Haute.
Faulkerson, A. O.....	1893.....	Washington.
Fuller, Harriet E.....	1903.....	Terre Haute.
Fuller, Oliver O.....	1906.....	Terre Haute.
Fulmer, S. C.....	1882.....	Indianapolis.
Funderburg, Clifford.....	1911.....	Huntington.
Funican, Mary.....	1910.....	Monroeville.
Furr, W. A.....	1891.....	Jacksonville, Ill.
Furr, Malissa B.....	1902.....	
Fuqua, Blanche.....	1901.....	Terre Haute.
Gadberry, Mona.....	1913.....	Sandborn.
Gallimore, H. F.....	1894.....	Portland, Ore.
Galloway, (Mrs.) Ella Lindley.....	1883.....	Modesto, Cal.
Gamble, Margaret.....	1880.....	Connorsville.
Gantz, Richard A.....	1904.....	Warrensburg, Mo.
Gantz, William O.....	1911.....	Syracuse.
Gardner, (Mrs.) Sarah Oosley*.....	1877.....	
Gardner, J. Harvey*.....	1903.....	
Garretson, Walter C.....	1895.....	Terre Haute.
Garriott, Jennie.....	1887.....	Rossville.
Garrigus, John.....	1896.....	Wheatland.
Garver, Frank M.....	1900.....	Birmingham, N. Y.
Gayler, W. G.....	1893.....	Melott.
Gechler, Mattie L.....	1899.....	Linton.
Geiser, John M.....	1895.....	Lagrange.
Gerwig, Elizabeth.....	1908.....	Noblesville.
Gentry, Ruth.....	1880.....	Poughkeepsie, N. Y.
George, Chester M.....	1898.....	Rushville.
Gessell, Chas. A.....	1911.....	Brookville.
Gibbs, Lillian J.....	1904.....	Darling P. O., Pa.
Gifford, Ed. M.....	1911.....	Milroy.
Gifford, Earl.....	1907.....	New Market.
Gilhams, H. S.....	1893.....	Lima.
Gillespie, James W.....	1898.....	Odon.
Gillespie, Rose M.....	1911.....	Alexandria.
Gilkison, Elsie.....	1912.....	Terre Haute.
Gilmore, (Mrs.) Mattie L. Williams.....	1883.....	Greencastle.
Giltner, Emmett R.....	1898.....	New York City.
Giltner, (Mrs.) Hettie Bland.....	1899.....	New York City.
Ging, Anna.....	1900.....	Muncie.
Glick, Ada*.....	1873.....	
Glockner, Mae A.....	1909.....	Lawrenceburg.
Gobin, Iva Glenn.....	1913.....	Terre Haute.
Gobin, S. S.....	1892.....	Terre Haute.
Goble, W. C.....	1902.....	Nashville.

\*Deceased.

Goen, Leonidas L.	1902	Crothersville.
Goff, Josephine	1913	Bedford.
Goetich, (Mrs.) Helen Louise Hoberg	1906	Chicago, Ill.
Gooding, Lloyd L.	1900	Harrisburg, Ore.
Goodykootz, Jasper	1880	Atlanta.
Gonnely, Joseph F.	1906	Batesville.
Goshorn, Martin R.	1898	Clay City.
Gosney, Lucy	1873	Denver, Colo.
Goss, Lawrence	1908	Mesa, Ariz.
Gossman, Mabel J.	1909	Terre Haute.
Gourley, Flora	1893	Bloomington.
Grabbe, Lydia	1911	Waveland.
Graff, (Mrs.) Alice Crandall	1874	Terre Haute.
Graham, (Mrs.) Cora M. Dodson	1891	Syracuse.
Graham, H. W.	1882	Seymour.
Graham, Edna	1910	Lapel.
Graves, J. T.	1885	Monticello.
Graves, Aletha	1895	Indianapolis.
Graves, (Mrs.) Myrtle A. Wright	1904	Middletown.
Gray, Lillie*	1881	
Gray, James H.	1898	Vinton, Iowa.
Gray, (Mrs.) Bessie Stretcher	1903	Elwood.
Gray, C. Truman	1902	Austin, Tex.
Grayson, (Mrs.) Dessie Kitch	1903	Huntington.
Grayson, Cecil	1907	Cory.
Gregory, Mabel	1906	Newcastle.
Greene, Alice	1906	Attica.
Greene, (Mrs.) Flora Hartley	1890	Columbia, Mo.
Greene, Clifford E.	1891	Summitville.
Greene, Eva Parke	1904	Mooreville.
Greene, Charles E.	1905	Lockport, N. Y.
Greiner, Carabelle	1906	Terre Haute.
Gresley, Emma	1901	Hoagland.
Greyer, Elma	1897	Anderson.
Griffin, L. B.	1881	Greenfield.
Griffith, Calvin	1910	Coal City.
Griffith, M. B.	1893	South Bend.
Griffith, (Mrs.) Anna Williamson	1887	Los Angeles, Cal.
Griffith, Oscar E.	1904	Indianapolis.
Grindle, Ross M.	1895	Colorado Springs, Colo.
Grinley, Tillie	1907	Rockville.
Grissom, Allan W.	1907	Bloomington.
Groff, Mae Kennerly	1911	Shelbyville.
Grosjean, George	1879	Fontanet.
Grosjean, Charles F.	1882	Terre Haute
Grosjean, Thomas H.	1895	Terre Haute.
Grover, Ella	1898	Terre Haute.
Groves, John D.	1898	Rome.
Guess, Lawrence L.	1905	Milroy.

\*Deceased.

Gunder, (Mrs.) Aimee Robertson.....	1902.....	Brownstown.
Guthrie, John C.....	1900.....	Deer Creek.
Hacker, (Mrs.) Arpie Curry.....	1911.....	Indianapolis.
Haddon, Lulu*.....	1906.....	
Hadley, A. W.....	1881.....	Watseka, Ill.
Hadley, (Mrs.) Trueblood.....	1882.....	Whittier, Cal.
Hadley, Alice.....	1884.....	Onarga, Ill.
Hadley, James W.....	1896.....	Frankfort.
Hadley, (Mrs.) Jennie Wing.....	1897.....	Danville.
Haecher, F. G.....	1884.....	Petroleum.
Hagan, Margaret.....	1913.....	Indianapolis.
Hagler, Oscar E.....	1896.....	Ossian.
Haigerty, James M.....	1910.....	Loogootee.
Haines, Ora E.....	1902.....	Washington, D. C.
Hall, Biddle*.....	1883.....	
Hall, Mary.....	1901.....	Knightstown.
Hall, Lewis L.....	1902.....	Morgan Park, Ill.
Hall, Florence*.....	1909.....	
Hall, Orpha M.....	1907.....	Terre Haute.
Halstead, Ray E.....	1905.....	Indianapolis.
Hamaker, (Mrs.) Margaret Casto.....	1907.....	Dallas, Texas.
Hamer, W. D.....	1890.....	Huntington.
Hamer, (Mrs.) Hannah Peyton.....	1890.....	Huntington.
Hamilton, Fern.....	1913.....	Franklin.
Hamilton, Peter F.....	1895.....	Terre Haute.
Hamilton, Charles.....	1897.....	Sharpsville.
Hammonds, Oscar H.....	1903.....	Terre Haute.
Hancock, Burton.....	1896.....	Indianapolis.
Hanley, Blanche.....	1909.....	Terre Haute.
Hanlin, George.....	1909.....	Otisco.
Hanna, Blanche.....	1895.....	Oklahoma City, Okla.
Hanna, Guy C.....	1905.....	Plainfield.
Hannah, Chas.....	1912.....	Pleasantville.
Hanny, Florence.....	1899.....	Phoenix, Ariz.
Hanrahan, Margaret.....	1896.....	Terre Haute.
Hansell, George H.....	1893.....	Guilford.
Harbin, Albert E.....	1913.....	Frankfort.
Hardesty, Idoletta.....	1886.....	Portland.
Hardesty, Clara W.....	1896.....	Harmony.
Hardie, Margaret.....	1913.....	Freelandville.
Hargrave, Mary.....	1890.....	Kelso.
Harman, Charles T*.....	1898.....	
Harman, Mary.....	1904.....	Bloomington.
Harman, Stella.....	1913.....	Odon.
Harnischfeger, Emma.....	1898.....	Buckskin.
Harper, (Mrs.) Clara Clayton*.....	1897.....	
Harper, Nellie M.....	1908.....	Evansville.
Harrah, Mary.....	1898.....	Lawrenceburg.

\*Deceased.

Harrah, Clara	1895	
Harrington, Daniel E.	1897	Otterbein.
Harrington, Gladys M.	1910	Clinton.
Harshman, Harvey Lee	1913	Saratoga.
Harris, Mattie*	1874	
Harris, Frances	1878	West Terre Haute.
Harris, (Mrs.) Hattie Cutter	1883	Hagerstown.
Harris, Louise L.	1913	West Terre Haute.
Harris, Nellie B.	1888	Terre Haute.
Harris, Ida M.	1912	Lafayette.
Harris, Winifred	1892	Elwood.
Harris, Robert C.	1903	Porto Rico.
Harris, Martha D.	1904	Terre Haute.
Harris, Edna I.	1908	Terre Haute.
Harrison, Charles E.*	1898	
Harrison, Martha E.	1901	Terre Haute.
Harrison, (Mrs.) Bertha T. Wilson	1910	Kokomo.
Harsh, William E.	1905	Rome.
Harter, Joseph L.	1890	Ann Arbor, Mich.
Harter, Noble*	1892	
Harter, Mary	1905	Los Angeles, Cal.
Harting, (Mrs.) Rosa De Lay	1897	Elwood.
Harvey, (Mrs.) Jennie Blasdel	1885	Tonwaka, Okla.
Harvey, Ruth A.	1912	Marion.
Harvey, J. Otto	1901	Placentina, Cal.
Harvey, Walter W.	1912	West Terre Haute.
Haskin, Evelyn	1891	Crown Point.
Haskins, Edgar N.	1905	Vincennes.
Hathaway, Hazel	1908	Terre Haute.
Haton, Edith L.	1910	Terre Haute.
Hatton, Israel	1898	Rosedale.
Haughton, George*	1896	
Hauschild, Bertha	1906	Terre Haute.
Hawkins, Lois	1913	Terre Haute.
Hawkins, Mary	1888	Danville.
Haworth, (Mrs.) Smithe Hadley	1901	Hadley.
Hay, (Mrs.) Lola Young	1883	Bedford.
Hays, Claudia	1896	Worthington.
Hays, Myrtle	1898	Worthington.
Hayward, Anna M.	1899	Terre Haute.
Hayward, Mary Violet	1911	Clinton.
Headlee, Thomas J.	1900	Ithaca, N. Y.
Headlee, (Mrs.) Blanche Ives	1901	Ithaca, N. Y.
Headley, William F.	1899	Racine, Wis.
Heath, J. W.	1893	Terre Haute.
Heath, Ethel A.	1908	Terre Haute.
Heaston, Ira B.	1899	Huntington.
Hebb, Gertrude	1908	Terre Haute.
Heironimus, N. C.	1893	Richmond.

\*Deceased.

Heironimus, (Mrs.) Emma C. Rhine...	1895	Richmond.
Helt, Elbert E.....	1908	Clinton.
Hemingray, (Mrs.) Eva Hollinger.....	1900	Muncie.
Hemmer, Henry W. A.....	1910	Holland.
Hendricks, (Mrs.) Mary H. Carter.....	1881	Brazil.
Henderson, Hervey A.....	1908	Greencastle.
Henderson, Johua D.....	1898	Center Valley.
Hendricks, Nelle.....	1913	Terre Haute.
Henderson, John L.....	1889	Van Buren.
Henry, William E.....	1885	Seattle, Wash.
Henry, Mary.....	1889	Evansville.
Henry, Alfred.....	1902	Indianapolis.
Henry, Delta R.....	1910	Tipton.
Hester, M. Elizabeth.....	1902	Terre Haute.
Henwood, W. B.*.....	1888	
Herr, Lewis A.....	1900	Minneapolis, Minn.
Hertenstein, Cora.....	1907	Alexandria.
Hertenstein, Charles R.....	1908	Versailles.
Herzog, Orlie B.....	1900 <sup>4</sup>	Converse.
Hesler, J. W.....	1892	Louisville, Colo.
Hess, (Mrs.) Nellie Carnahan.....	1902	Madison, Wis.
Hession, Wilma Anne.....	1910	Indianapolis.
Hessong, John B.....	1903	Broad Ripple.
Hewitt, (Mrs.) Mary L. Clark.....	1873	Jacksonville, Ill.
Hibery, John C.....	1905	Prairie Creek.
Hickman, Ortie.....	1912	Clinton.
Hickman, Francis M.....	1904	Windfall.
Hicks, Hugh.....	1913	Gosport.
Hickson, (Mrs.) Mae Robards.....	1899	Indianapolis.
Higgins, Anna C.....	1904	Terre Haute.
Higgins, (Mrs.) Hope Vickroy.....	1902	Terre Haute.
Higgins, Homer A.....	1911	Goldsmith.
Highley, A. E.....	1905	Marion.
Hightower, Denzil L.....	1908	Oakland City.
Hightshue, Ruth.....	1913	Clermont.
Hild, Gertrude.....	1907	Terre Haute.
Hill, Cora.....	1878	Buenos Ayres, A. R.
Hill, Roscoe C.....	1900	Colorado Springs, Colo.
Hildebrand, Samuel F.....	1908-1910	Washington, D. C.
Hill, Laura L.....	1900	Huntington.
Hill, Margaret L.....	1910	Boonville.
Hill, Mary S.....	1901	Terre Haute.
Hill, William H.....	1901	Zionsville.
Hillis, (Mrs.) Rose Murphy.....	1901	Franklin.
Hillis, Clyde.....	1911	Michigantown.
Hillyer, Arthur.....	1901	
Hilton, Raymond E.....	1905	Smithville.
Himelick, Robert W.....	1898	Indianapolis.
Hines, Margaret.....	1901	Lucerne.

\*Deceased.



Hines, John.....	1912.....	Gary.
Hines, James.....	1901.....	Notre Dame.
Hines, Arthur H.....	1907.....	Martinsville.
Hinkle, Hamlet.....	1895.....	Winona.
Hippensteel, H. S.....	1892.....	Stevens Point, Wis.
Hirshbrunner, Matilda.....	1898.....	Rockville.
Hirshbrunner, J. G.....	1898.....	Montezuma.
Hiser, Perry N.....	1895.....	Peoria, Ill.
Hitch, Charlotte.....	1913.....	Terre Haute.
Hitchcock, Charles W.....	1908.....	Cambridge, Mass.
Hitchcock, Wiley.....	1906.....	Washington.
Hixon, Florence.....	1912.....	Terre Haute.
Hobart, (Mrs.) Julia Tripp.....	1891.....	Holden, Mo.
Hoagland, (Mrs.) Alice Beckman.....	1891.....	Greencastle.
Hobbs, E. M. C.....	1882.....	Bloomington.
Hoberg, Emma M.....	1905.....	Terre Haute.
Hoberg, Minnie.....	1909.....	Terre Haute.
Hockhalter, John P.....	1894.....	Logansport.
Hockhalter, (Mrs.) Della Ulmer*.....	1894.....	
Hockhalter, (Mrs.) Grace Dinwiddie.....	1896.....	Logansport.
Hodge, Carrie.....	1898.....	Greencastle.
Hodgers, Irma.....	1912.....	Terre Haute.
Hodge, James W.....	1898.....	Moscow, Idaho.
Hodgekiss, (Mrs.) Mary B. Powner.....	1872.....	Hastings, Minn.
Hodgin, (Mrs.) Alice Stevens.....	1872.....	
Hodgin, Charles E.....	1881.....	Albuquerque, N. M.
Hodgin, (Mrs.) Sallie Overman*.....	1881.....	
Hoesner, (Mrs.) Elsie Dinius.....	1908.....	Huntington.
Hoff, (Mrs.) Laura Kessler.....	1882.....	Winchester.
Hoff, J. Emanuel.....	1897.....	Flora.
Hoffman, George E.....	1888.....	Wheatland.
Hoffman, M. Antoinette.....	1903.....	Terre Haute.
Hoffman, Myrtle.....	1908.....	Indianapolis.
Hogue, Rolla M.....	1902.....	Vincennes.
Hoing, John F.....	1912.....	Huntington.
Holben, Harley.....	1901.....	Osceola.
Holdeman, John W.....	1901.....	Montpelier.
Holloway, Floy Jean.....	1906.....	Bakersfield, Cal.
Holmes, Margaret.....	1912.....	Brookings, S. D.
Holmes, Oscar W.....	1908.....	Westport.
Holmes, (Mrs.) Bertha Wade.....	1902.....	Yates Center, Kas.
Holoday, (Mrs.) Sarah Cauble.....	1901.....	Campbellsburg.
Holton, Jacob W.....	1898.....	Shelbyville.
Holton, Edwin L.....	1900.....	Manhattan, Kas.
Hommon, Florence.....	1895.....	Whiting.
Hood, Frances.....	1906.....	Dana.
Hood, Jessie.....	1911.....	Athens, Ga.
Hood, Josephine.....	1911.....	Martinsville.
Hooker, Brainard.....	1893.....	Lafayette.

\*Deceased.

Hooper, Archie	1908	Marion.
Hoover, (Mrs.) Laura Harlan*	1890	
Hoover, Calvin S.	1891	Valparaiso.
Hoover, John C.*	1895	
Hoover, Lewis	1897	Tuscola, Ill.
Hoover, Martha	1897	North Manchester.
Hoover, Henry	1909	North Manchester.
Hopkins, Leo	1911	Loogootee.
Hopewell, Ruth	1912	Terre Haute.
Hopewell, Helen	1909	Terre Haute.
Horn, Faye O.	1904	Bloomington.
Hornor, Mary	1899	Bloomington.
Hornung, Mary	1908	Muncie.
Horrall, Onis H.	1911-1913	Cannelburg.
Hoskinson, Bruce	1908	Stockland, Ill.
Hoskinson, Otis	1902	Carthage.
Hough, Emma	1907	Fountain City.
Houghton, Chloë V.	1910	Perryville.
House, John L.	1899	Fayette, Mo.
House, Carrie B.	1907	Elwood.
Howard, (Mrs.) Mary O. Andrews	1873-1910	Terre Haute.
Howard, Kate	1897	Frankfort.
Howard, Elmer E.	1901	Carlisle.
Hower, Ella*	1899	
Hubbard, George C.	1884	St. Cloud, Minn.
Hubbard, Aden E.	1907	Tolona, Ill.
Hubbard, John S.	1911	Terre Haute.
Huber, (Mrs.) Rozzie Brown	1893	Connorsville.
Huber, Henry C.	1904	Huntington.
Hudelson, J. M. D.	1885	Nineveh.
Hudelson, (Mrs.) Maude Ellis	1895	New Carlisle.
Hudleson, Lucius R.*	1889	
Huff, Orlando M.	1897	Camden.
Huff, Mary A.	1906	Castleton.
Huff, Edgar A.	1912	Berne.
Huffman, F. Blanche	1905	Evansville.
Huffman, Candace	1911	Madison.
Hufford, Joshua J.	1910	Odon.
Hufty, Ernest E.	1900	Paonia, Colo.
Hufty, Lulu	1910	Indiana Harbor.
Hughes, Ethel	1910	Terre Haute.
Hughes, Siegel A.	1892	Terre Haute.
Hughes, William F.	1896	Indianapolis.
Hughes, (Mrs.) Alta O. Rentchler	1898	Indianapolis.
Hughes, (Mrs.) Helen	1908	Indianapolis.
Hull, Elizabeth	1909-1912	Sullivan.
Hull, (Mrs.) Katherine Chilton	1896	Connorsville.
Hulse, Chloe	1912	Scipio.
Hultz, O. B.	1888	Russellville.

\*Deceased.

Humbert, Isaac A.	1894	Denver, Colo.
Humke, Albert E.	1877	Edinburg.
Hummerick, Pauline	1911	Pimento.
Humphrey, (Mrs.) Mary H. Warrick	1908	Edwards.
Humston, Cly R.	1905	Danville.
Hunnicut, A. G.*	1885	
Hunt, (Mrs.) Jessica James	1906	Dana.
Hunt, Minnie E.	1897	West Lebanon.
Hunt, Sarah A.	1905	Berkeley, Cal.
Hunt, (Mrs.) Helen P. Wasson	1898	Rensselaer.
Hunter, (Mrs.) Hariette Townley	1905	Salem, Ill.
Hunter, Maude	1910	Lyons.
Hunter, Stella	1896	Terre Haute.
Huntwork, Frank H.	1896	Lewiston, Idaho.
Hurst, Lawrence	1908	Waynesburg, Pa.
Hussey, John S.	1898	Zionsville.
Huston, W. Franklin	1899	Kewanna.
Hutchison, Nathaniel F.	1903	Russiaville.
Hutton, Joseph G.	1899	Brookings, S. D.
Hutzell, Samuel M.	1879	Wakeeney, Kas.
Huyette, Arthur	1895	Bluffton.
Huyette, (Mrs.) Anna C. Frank	1895	Bluffton.
Hyde, (Mrs.) Elsie H. Coss	1906	Terre Haute.
Hyde, Ethel E.	1913	Brazil.
Hyde, Roscoe R.	1906	Terre Haute.
Hylton, Edward E.	1909	Terre Haute.
Hyndman, Robin	1913	Churubusco.
Hypes, Jasper	1906	Lapel.
Hyte, Charles	1913	Terre Haute.
Iglehart, (Mrs.) Gertrude Townley	1905	Evansville.
Inglis, Belle	1911	Summitville.
Imes, Edith Mae	1908	Elkhart.
Inks, Ardelpha	1898	Los Angeles, Cal.
Inman, Grace*	1903	
Inman, Will A.	1904	Fairburg, Ill.
Inman, Alta E.	1905	Terre Haute.
Irmiger, Ida M.	1910	Terre Haute.
Isemberger, Jerome	1905	Bloomington.
Jack, Martin S.	1906	West Lafayette.
Jackson, (Mrs.) Alice Krueger	1906	
Jackson, (Mrs.) Anna Nicholson	1906	Chicago.
Jackson, Charles A.	1883	Columbus.
Jackson, (Mrs.) Martha A. Lindley	1884	Sylvania.
Jackson, (Mrs.) Eva Chester	1888	Indianapolis.
Jackson, Lindsay	1912	Vernon.
Jackson, Nancy E.	1898	Essex, N. Y.
Jackson, Myra	1903	Broad Ripple.

\*Deceased.

Jackson, Lawrence V.	1908	Marshall.
Jacoby, Mabel E.	1913	Plymouth.
Jaggers, Eleanor E.	1897-1912	Terre Haute.
Jaenisch, Anita.	1909	Terre Haute.
Jaenisch, Mary L.	1911	Terre Haute.
Jaquith, Albert T.*	1873	
Jared, Raymond	1911	Terre Haute.
Jeffers, John P.	1901	Linton.
Jeffers, (Mrs.) Mary Love McMahan.	1906	Vancouver, B. C.
Jenkins, Colbert B.	1910	Elizabeth.
Jenkins, (Mrs.) Ethel Allen	1905	Fortville.
Jenks, (Mrs.) Lucile Major	1904	Burlington, Vt.
Jennings, Emma*	1889	
Jennings, Josephine L.	1898	Edinburg.
Jennings, Frank	1904	Terre Haute.
Jerman, Myrtle	1902	Alert.
Jewell, (Mrs.) Mary C. Bowen	1884	Danville, Ill.
John, (Mrs.) Laura Woody	1910	Dallas, Texas.
Johnson, Mary*	1889	
Johnson, Frances	1894	Terre Haute.
Johnson, Nettie	1896	Burlington.
Johnson, Lillian M.	1912	Huntington.
Johnson, Thomas F.	1901	Dale.
Johnson, Olive	1912	Bedford.
Johnson, Lafayette M.	1901	New Castle.
Johnson, John W.	1894	Caldwell, Idaho.
Johnson, (Mrs.) Belle Quinlisk	1896	Caldwell, Idaho.
Johnson, Elizabeth	1908	Terre Haute.
Johnson, Nelle Irene	1909	Carmi, Ill.
Johnson, W. Guy	1910	West Baden.
Johnson, Ralph	1913	Saratoga.
Johnson, Joseph M.	1890	Cleveland, O.
Johnston, Eva A.	1902	Elwood.
Jones, R. W.	1894	
Jones, Iva H.	1912	Farmersburg.
Jones, Edgar Leroy	1907	Mitchell.
Jones, Esther J.	1912	Richmond.
Jones, Herbert S.	1908	Patoka.
Jones, (Mrs.) Eleanor Cunningham	1910	Terre Haute.
Jones, Charles C.	1911	
Jordan, Ida G.	1881	Westboro, Mass.
Joslin, Lizzie	1910	Riley.
Julian, Loris V.	1909	Kempton.
Kadel, Elizabeth	1910	Terre Haute.
Kadel, Mary J.	1908	Terre Haute.
Kahl, George G.	1899	Los Angeles, Cal.
Kaiser, Kathryn	1908	Linton.
Kalmbach, Matilda	1893	Ohio Falls, O.

\*Deceased.

Kamman, Wm. T.	1909	Elberfeld.
Kassebaum, (Mrs.) Pearl G. Berry	1903	Indianapolis.
Kassing, Jessie	1912	Dryad, Wash.
Kassebaum, Calla	1899	Columbus.
Kassens, David W.	1900	Sandusky.
Katt, August C.	1902	Pittsburg, Pa.
Kaufman, Minnie M.	1909	Terre Haute.
Kearney, Mary M.	1908	Bainbridge.
Keeney, George A.	1904	Danville.
Keever, Elizabeth	1901	Indianapolis.
Keicher, Benton G.	1902	Fortville.
Keif, Josephine	1901	Terre Haute.
Kehrer, Eva	1911	Rockport.
Kehrer, Katherine	1911	Rockport.
Keim, Charles E.*	1892	
Keith, Emily	1883	Cavite, P. I.
Keith, Jessie	1889	Seattle, Wash.
Keith, Bertha H.	1911	Vincennes.
Keiser, Grace	1911	Poland.
Keller, Drusilla	1908	E. Chicago.
Keller, Vernon	1900	Bourbon.
Keller, (Mrs.) Anna Trueblood	1892	Terre Haute.
Kelley, Hazel B.	1913	Terre Haute.
Kelley, Lola Blaine	1910	
Kelley, Luther E.	1895	Montpelier.
Kelley, Joseph E.	1896	Mt. Vernon.
Kelley, Chester Y.	1901	Terre Haute.
Kelley, (Mrs.) Faith E. Brown	1904	Terre Haute.
Kelley, Earl C.	1904	Jamestown.
Kelsey, Alice B.	1910	Huntington.
Kelso, Oscar L.	1879	Terre Haute.
Kemp, Ellwood W.	1880	Terre Haute.
Kemp, Lillian	1896	Frankfort.
Kemp, J. Allen	1902	Bottineau, N. D.
Kendall, John W.	1900	Greenfield.
Kennedy, Thomas C.	1899	Wauseon, O.
Kennedy, (Mrs.) Stella Deam	1896	Greensburg.
Kennedy, Effie G.	1900	Terre Haute.
Kennerk, (Mrs.) Nora Wickens	1900	Fort Wayne.
Kenworthy, Mack	1906	Paragon.
Kepley, Ethelyn A.	1911	
Kepner, Frank B.	1900	Tacoma, Wash.
Kerns, (Mrs.) Lucy M. Hatch	1891	Terre Haute.
Kern, (Mrs.) May Henry	1892	Atlanta, Ga.
Kern, Mae	1911	West Terre Haute.
Kerr, (Mrs.) Edith Austin	1883	Bridgeton.
Kerr, Charles I.	1894	Pueblo, Colo.
Kerr, (Mrs.) Nora Shipley	1895	Pueblo, Colo.
Kerlin, William D.	1881	Indianapolis.

\*Deceased.

Kerlin, Elijah I.	1881	Chicago, Ill.
Kerlin, (Mrs.) Jeanette Winbigler*	1897	
Kessel, William K.	1896	Terre Haute.
Kessel, James	1897	Brazil.
Kesler, Howard A.	1909	Wingate.
Kessinger, Minnie E.	1898	Evansville.
Kessler, Mary Marcella	1899	Terre Haute.
Kibby, Alvin C.	1911	Jamestown.
Kibby, Jennie	1907	Clinton.
Kidd, Alice	1897	Indianapolis.
Kidder, (Mrs.) Elizabeth Parker	1900	Chicago, Ill.
Kidder, (Mrs.) Fidelia Royse	1899	Terre Haute.
Kiff, Margaret	1906	Bloomington.
Kilroy, Margaret	1911	Terre Haute.
Kimball, Frank J.	1900	Jonesboro.
Kimble, Pearl V.	1906	Utouad, Porto Rico.
Kimmel, (Mrs.) Hannah Kiester	1906	Wolf Lake.
Kinerk, Katherine	1898	South Bend.
King, Rachel	1878	New York, N. Y.
King, (Mrs.) Myrtle Taylor	1872	Somerville, Mass.
King, Cyrus A.	1892	Brooklyn, N. Y.
King, Walter S.	1899	West Lafayette.
King, Garland L.	1910	Norman, Okla.
King, Estella R.	1901	Indianapolis.
King, Florence	1903	Richmond.
King, Ruth Anna	1910	Danville.
King, Jennie A.	1911	Dallas.
Kinnick, Claude	1902	Bloomington.
Kirk, Michael R.	1898	Evansville.
Kirk, Edna	1907	Berkeley, Cal.
Kirklin, Charles	1899	Muncie.
Kirby, Thomas J.	1902	New York, N. Y.
Kirby, Elizabeth	1901	Indianapolis.
Kirsch, P. H.*	1883	
Kiser, Perry W.	1911	Auburn.
Kirtley, Lulu M.	1908	Tipton.
Kitsch, Claude E.	1904	Indianapolis.
Kitchen, W. Grant	1905	Columbus.
Kittle, Elsie O.	1913	—, Cal.
Klein, Clare	1897	Edinburg.
Klipple, May A.	1907	Monon.
Klosterman, Henry O.	1913	Huntingburg.
Knipe, Alonzo	1905	Bloomington.
Knight, Homer G.	1908	Brownstown.
Knopf, (Mrs.) Anna B. Flood	1908	Louisville, Ky.
Knost, Lola	1911	Brownstown.
Knowlton, Millard	1902	New York City.
Knowlton, Daisy	1906	Converse.
Knox, Prentice	1912	Terre Haute.

\*Deceased.

Knox, Pearl.....	1904.....	Grand Rapids, Mich.
Kreke, Louis.....	1899.....	Toledo, O.
Kriege, Anna.....	1907.....	Chrisney.
Kron-Miller, Mae.....	1910.....	Terre Haute.
Kuhns, Effie E.....	1908.....	Elwood.
Kumler, Martha.....	1900.....	Kokomo.
Kunz, Ed. H.....	1895.....	Oklahoma.
Kyler, Martha.....	1906.....	North Manchester.
Kyler, Matilda.....	1906.....	Anderson.
LaDuke, David A.....	1906.....	Vincennes.
Ladd, (Mrs.) Rose Shank.....	1905.....	Richmond.
Lahr, F. L.....	1889.....	Indianapolis.
Laird, John W.....	1897.....	Danville.
Lake, W. A.....	1894.....	Texas.
Lamar, Lida.....	1905.....	Boonville.
Lamb, Alice*.....	1892.....	
Lamb, Martha.....	1895.....	Staunton, Iowa.
Lamb, Nellie.....	1907.....	Muncie.
Lamb, Morton.....	1909.....	Merom.
Lamb, May.....	1909.....	Muncie.
Lambert, Louis.....	1906.....	Fowler.
Lambert, Mary J.....	1896.....	El Reno, Okla.
Lambert, (Mrs.) Minnie F. Brown.....	1898.....	Terre Haute.
Lambeth, William R.....	1902.....	
Lambeth, Lida.....	1904.....	El Reno, Okla.
Lammers, Louise K.....	1901.....	Terre Haute.
Lammers, Minnie B.....	1903.....	Terre Haute.
Lammers, (Mrs.) Mabel Steeg.....	1905.....	Terre Haute.
Lamson, Hazel.....	1907.....	East Chicago.
Landrum, Margaret.....	1905.....	Lucknow, India.
Landrus, Frank C.....	1907.....	Greenfield.
Lang, Anna*.....	1893.....	
Langford, Wade H.....	1902.....	Tuskegee, Ala.
Lanning, Harry O.....	1909.....	Sweetser.
Lantry, (Mrs.) Isabel Martin.....	1902.....	Houston, Texas.
Laramore, Agnes.....	1901.....	Knox.
Larkin, Leota.....	1898.....	Farmland.
Larabee, Frank.....	1905.....	Greenfield.
Laswell, (Mrs.) Anna Prather.....	1894.....	Lebanon, Tenn.
Laughlin, Butler.....	1910.....	Sidney.
Laughlin, Della.....	1913.....	Odon.
Laughlin, (Mrs.) Sallie Brown.....	1891.....	Rantoul, Ill.
Law, William G.....	1889.....	Fairpoint, S. D.
Lawrence, Clove A.....	1880.....	Terre Haute.
Lawrence, L. C.....	1882.....	Vassar, Mich.
Lawrence, Maggie.....	1880.....	Washington, D. C.
Lawrence, Ida.....	1889.....	Terre Haute.
Lawrence, Elizabeth*.....	1893.....	

\*Deceased.

Lawrence, Alice.....	1899.....	Terre Haute.
Lawrence, Olive.....	1900.....	Columbia City.
Lawrence, Mabel.....	1903-1912.....	Terre Haute.
Lawrence, Maude E.....	1905.....	Terre Haute.
Lawrence, Clara.....	1911.....	Marion.
Lawler, (Mrs.) Lillie Buck*.....	1881.....	
Lawler, (Mrs.) Maggie Wisely.....	1881.....	Gardenia, Cal.
Lawson, (Mrs.) Maggie Dilling.....	1887.....	New Castle.
Lawson, (Mrs.) Ernestine Lewis.....	1895.....	Frankfort, Ky.
Layden, Mary A.....	1897.....	West Lafayette.
Layne, (Mrs.) Clara Hurst.....	1884.....	Wichita, Kas.
Layton, J. E.....	1895.....	Kent, O.
Leasure, (Mrs.) Lida A. Powers.....	1873.....	Angola.
Leasure, Margery.....	1912.....	West Terre Haute.
Leasure, Jessie.....	1913.....	Oakland, Cal.
Lectra, (Mrs.) Emogene Turner.....	1882.....	Duluth, Minn.
Lechrone, Charles.....	1896.....	Charleston, Ill.
Leakey, Emma.....	1898.....	Mooreland.
Lee, Claude, D.*.....	1895.....	
Lee, Adelaide.....	1909 <sup>4</sup> .....	Terre Haute.
Leedham, Charles.....	1904.....	Seattle, Wash.
Lemen, (Mrs.) Laura E. Dodson.....	1894.....	Indianapolis.
Lenhart, Linneas L.....	1901.....	Naranjito, P. I.
Leonard, David M.....	1900.....	Indianapolis.
Leonard, George R.....	1903.....	South Milford.
Leonard, Katherine M.....	1910.....	Huntington.
Lerner, E. Ronald.....	1895.....	Buffalo, N. Y.
Leslie, Esther.....	1912.....	Evansville.
Lewis, Jesse.....	1884.....	Terre Haute.
Lewis, Mary*.....	1888.....	
Lewis, Ella G.....	1898.....	Pittsboro.
Lewis, Charles E.....	1900.....	Ithaca, N. Y.
Lewis, Lora A.....	1912.....	Lebanon.
Lewis, (Mrs.) Mallie B. Elder.....	1912.....	Terre Haute.
Lewis, Morton.....	1904.....	Terre Haute.
Lewis, Mortimer.....	1912.....	Dana.
Lewis, Isaac M.....	1904.....	Austin, Texas.
Lewis, James E.*.....	1911.....	
Lewis, George F.....	1911.....	Valley Mills.
Lewellen, Martha.....	1912.....	Terre Haute.
Liddle, Anna.....	1895.....	Marion.
Lidikay, Otto G.....	1910.....	New Salisbury.
Lidikay, Mary.....	1911.....	Georgetown.
Light, Earl.....	1902.....	Elkhart.
Limp, Charles E.....	1910.....	Holton.
Lindsay, Rosanna P.*.....	1876.....	
Lindley, Sarah A.....	1891.....	Matehueala, S. L. P., Mex.
Lindley, Robert T.....	1899.....	Elizabethtown.
Lincicome, Alice.....	1910.....	

\*Deceased.



Linkenhoker, Maude.....	1906.....	Chicago, Ill.
Linn, Versa O.....	1904.....	Terre Haute.
Linson, Daisy.....	1906.....	Madison, Wis.
Linnville, Mary.....	1899.....	Cloverdale.
Little, Rosemary.....	1898.....	Anderson.
Little, Donn A.....	1899.....	Fullerton.
Lloyd, Enda E.....	1913.....	Terre Haute.
Lloyd, (Mrs.) Nannie Hunter.....	1885.....	Pimento.
Locke, Clara M.....	1902.....	Terre Haute.
Locke, Bessie W.....	1904.....	Terre Haute.
Loer, (Mrs.) Estella Davis.....	1894.....	Tipton.
Logan, Anna.....	1898.....	Frankfort.
Lollar, Ezra E.....	1896.....	Spokane, Wash.
Long, Olive.....	1898.....	Mishawaka.
Long, Homer.....	1905.....	Madison.
Long, Ernest D.....	1908.....	Lacrosse, Wis.
Long, Floyd D.....	1913.....	Pimento.
Long, Frank B.....	1908.....	Thorntown.
Longfellow, (Mrs.) Carrie McNamara.....	1906.....	Sidney.
Longman, Nellie.....	1898.....	Terre Haute.
Losh, Mary.....	1911.....	Muncie.
Lott, Mamie.....	1912.....	Richmond.
Love, Flora.....	1887.....	Indianapolis.
Love, Nelly.....	1888.....	Huntington.
Love, J. W.....	1888.....	Clay City.
Love, Clara M.....	1901.....	Terre Haute.
Love, Olive.....	1898.....	Terre Haute.
Love, Grace M.....	1911.....	Terre Haute.
Lovett, Mabel.....	1907.....	
Lowe, Warner.....	1912.....	Terre Haute.
Low, Martha J.....	1902.....	Marion.
Lower, William I.....	1904.....	Topeka.
Lowry, Mary F.....	1896.....	Rockville.
Lowry, Lizzie.....	1912.....	Dana.
Lowry, Ellsworth.....	1906.....	Fayette, Iowa.
Lucas, William.....	1911.....	Nashville.
Lutz, David H.....	1905.....	Lafayette.
Lutz, Gladys E.....	1913.....	Lafayette.
Lynch, William O.....	1896.....	Terre Haute.
Lynch, Flora M.....	1896.....	Elkhart.
Lynch, Lura.....	1911.....	Brownstown.
Lyons, Ella M.....	1891.....	Elkhart.
Lyons, Mabel*.....	1892.....	
Lytle, John R.....	1888.....	Terre Haute.
Lytle, Elizabeth.....	1908.....	Terre Haute.
Lybrand, (Mrs.) Edna Regan.....	1902.....	Oklahoma City, Okla.
Mace, (Mrs.) Ida Dodson.....	1878.....	Syracuse, N. Y.
Mace, W. H.....	1876.....	Syracuse, N. Y.

\*Deceased.

Mackell, Jas. F.	1912	Montezuma.
Macy, Edwin E.	1894	Gainesville, Fla.
Macy, C. B.	1912	
Maddock, Ida.	1905	Terre Haute.
Maher, Lawrence.	1906	Odon.
Mail, W. R.	1880	Los Angeles, Cal.
Mail, (Mrs.) Harriet Brown.	1888	Los Angeles, Cal.
Malott, Iva M.	1913	Bedford.
Malott, Maud C.	1904	Bloomington.
Malsbury, A. E.	1889	Remington.
Manders, Emma.	1908	Logansport.
Mangel, Emil H.	1906	Tell City.
Mangrum, William V.	1896	New Harmony.
Manion, Ada.	1909	Greensburg.
Manion, Della.	1909	Surprise.
Mannan, Robert A.	1896	Wheatfield.
Mansar, (Mrs.) Helen Weiss.	1881	Chicago, Ill.
Manuel, Ura M.	1913	Pimento.
Mapes, Luella.	1911	Paris, Ill.
Mapes, Helena.	1912	West Terre Haute.
Markely, Charles H.	1901	Petroleum.
Markley, Nellie H.	1911	New Palestine.
Marlow, Cora.	1894	Glenwood Springs, Colo.
Marshall, Horace W.	1904	Broad Ripple.
Marshall, Nelson C.	1906	North Madison.
Marsters, (Mrs.) Effie Coleman.	1894	San Juancito, Honduras.
Martin, (Mrs.) Kate Mavity.	1893	Cape Girardeau, Mo.
Martin, Bailey.	1882	Chicago, Ill.
Martin, (Mrs.) Lena Sheets.	1883	Chicago, Ill.
Martin, Colfax.	1897	
Martin, Eva.	1913	Terre Haute.
Martin, John N.	1903	Bloomington.
Martin, Joseph H.	1905	Champaign, Ill.
Martin, Heber C.	1908	Fredericksburg.
Martin, Bernice.	1908	E. Chicago.
Martin, Eva.	1912	Terre Haute.
Martin, Sarah V.	1909	
Martin, Theodore F.	1909	N. Salem.
Martin, Earl W.	1912	Orleans.
Martindale, Jared B.	1897	Rensselaer.
Martindale, Samuel L.	1912	Burns City.
Mason, (Mrs.) Hattie Rhea.	1882	Memphis, Tenn.
Mason, Lamma.	1901	Indianapolis.
Mason, Lydia.	1913	Switz City.
Matheson, (Mrs.) Frances Cooke.	1899	San Juan, Porto Rico.
Matthews, Anna*.	1873	
Matthews, Alice.	1910	Indianapolis.
Matthews, Dale.	1913	Hamilton.
Mattox, Ellis M.	1903	Louisville, Ky.

\*Deceased.

Mauch, Charles.....	1896.....	New Castle.
Mauntel, C. H.....	1893.....	Alva, Okla.
Mauntel, (Mrs.) Bertha Carter.....	1893.....	Alva, Okla.
Mavity, Elizabeth.....	1888.....	Natchitoches, La.
Mavity, Arthur B.....	1902.....	Chicago, Ill.
Mavor, (Mrs.) Caroline B. Norton*.....	1901.....	
Maxam, C. R.....	1913.....	Francis.
Maxwell, W. J.....	1890.....	Evanston, Ill.
Maxwell, Howard H.....	1899.....	New Rockford, N. D.
May, Adda.....	1896.....	Indianapolis.
May, Retta.....	1897.....	Martinsburg.
Mayfield, Arthur.....	1903.....	Odon.
Medlock, Clarence.....	1906.....	Pittsburg, Pa.
Meier, Henry F. A.....	1904.....	Evansville.
Meier, (Mrs.) Dorothy Venard.....	1904.....	Evansville.
Melton, Monroe.....	1911.....	Potomac, Ill.
Mendenhall, Ida B.....	1898.....	Indianapolis.
Menninger, Flora A.*.....	1895.....	
Mering, Emma.....	1903.....	Terre Haute.
Mentzer, Marion.....	1906.....	Elkhart.
Merchant, Miriam.....	1910.....	Kokomo.
Merriman, Gertrude.....	1908.....	Terre Haute.
Merry, Blanche.....	1898.....	Mt. Ayr.
Meseke, Frank.....	1908.....	Beaver Dam.
Metsinger, Leon.....	1906.....	Iowa City, Iowa.
Meyer, Emile.....	1896.....	Terre Haute.
Meyer, Freda.....	1910.....	Terre Haute.
Meyer, George J.....	1910.....	Haubstadt.
Meyer, Marguerite.....	1898.....	Kentland.
Michael, L. Ezra.....	1909.....	Roachdale.
Mickelberry, Robert.....	1874.....	Sandford.
Milam, Elisha B.....	1873.....	Bartow, Fla.
Miles, Francis W.....	1903.....	Fort Wayne.
Miles, Charles H.....	1905.....	Rocky Ford, Colo.
Milholland, Harry C.....	1910.....	Westport.
Milhouse, Ludovic A.....	1896.....	Bridgeton.
Miller, (Mrs.) Maggie McNaughton.....	1887.....	Chicago, Ill.
Miller, Willard E.*.....	1892.....	
Miller, Mary J.....	1894.....	Terre Haute.
Miller, B. F.*.....	1895.....	
Miller, Milo.....	1898.....	Fort Wayne.
Miller, Harry A.....	1904.....	Maryville, Mo.
Miller, Victor C.....	1905-1912.....	Terre Haute.
Miller, Gertrude L.....	1909.....	Cambridge City.
Miller, Claudia.....	1911.....	Borden.
Millington, Fannie E.....	1895.....	Rensselaer.
Miner, Floyd.....	1913.....	French Lick.
Mitchell, Marcia*.....	1877.....	
Mitchell, Commodore P.....	1880.....	Monroeville.

\*Deceased.

Mitchell, (Mrs.) Melissa Vanduyn	1880	Monroeville.
Mitchell, J. A.	1882	Spokane, Wash.
Mitchell, Dora*	1889	
Mitchell, Frank	1889	Oshkosh, Wis.
Mitchell, Grace	1903	Granite Falls, Minn.
Mitchell, (Mrs.) Belda McCorkle	1912	Thorntown.
Mitchell, Bessie Irene	1906	Indianapolis.
Mitchell, Owen	1912	Thorntown.
Mitchell, Rosalie	1913	Hardinsburg.
Mitchell, Waldo F.	1910	Greenville, Ill.
Mitten, Ella*	1898	
Mock, Henry W.	1902	English.
Mock, Albert	1907	Plainville.
Modlin, William P.	1898	Hartford City.
Modesitt, (Mrs.) Josephine Evans	1901	Crawfordsville.
Modesitt, Raymond L.	1904	Bloomington.
Moenkhaus, William J.	1892	Bloomington.
Moery, Otto E.	1908	Washington, D. C.
Morford, Ella K.	1911	Bippus.
Moffett, Mark	1897	Port Arthur, Texas.
Mogle, (Mrs.) Mayme	1897	Terre Haute.
Mohler, Lizzie	1882	Huntington.
Money, Charles H.	1909	Frankfort.
Monical, Carrie D.*	1893	
Monical, Hiram D.	1887	Charleston, Ill.
Montgomery, Jessie B.	1895	Fort Wayne.
Montgomery, Bessie	1909	
Montgomery, A. D.	1912	Dugger.
Montgomery, Charles E.	1910	Marion.
Montgomery, Frances Snyder	1910	Marion.
Montgomery, Erma	1905	Bedford.
Moore, Annie	1877	Michigan City.
Moore, B. F.	1884	Muncie.
Moore, Ida B.	1887	Mayville, N. D.
Moore, Jessie E.	1894	Greencastle.
Moore, Laura McAllister	1909	Texas.
Moore, Ella J.	1906	Huntington.
Moore, Dessie A.	1908	Huntington.
Moore, Leola O.	1911	Fortville.
Moore, Lydia	1913	Pimento.
Moran, Mary E.	1890	Terre Haute.
Moran, Kate	1892	Los Angeles, Cal.
Moran, Daniel J.	1892	Hammond.
Moreland, Huber L.	1909	St. Louis, Mo.
Morland, Benton	1912	Pimento.
Morgan, Walter P.	1895	Macomb, Ill.
Morgan, Glenn	1911	Clinton.
Morganthaler, F. S.	1885	Rockport.

\*Deceased.

Morland, John W.	1910	Bridgeton.
Morrill, S. Clinton	1910	Mulberry.
Morris, Charles E.	1889	Santa Monica, Cal.
Morris, Georgia	1898	Rushville.
Morris, Alida E.	1912	Elizabethtown.
Morris, Albert N.	1900	Rural.
Morris, Mary E.	1902	Denver, Colo.
Morris, (Mrs.) Mary F. Costello	1897	Hayti, Mo.
Morris, (Mrs.) Myrtle Van Cleve	1901	Shelbyville.
Morrison, E. M.	1883	London, Eng.
Morrison, Florence	1885	London, Eng.
Morrison, Janet	1904	Indianapolis.
Morrison, Rollo	1908	Burns City.
Morrow, Orville L.	1899	Fortville.
Morton, Ivory G.	1908	Muncie.
Mow, Aaron	1889	Weiser, Idaho.
Mowrer, A. E.*	1882	
Muchmore, Joy	1910	Terre Haute.
Mullikin, Amy	1897	Terre Haute.
Muir, Winifred	1899	Mauchang, China.
Muncie, E. M.	1911	Brazil.
Munns, (Mrs.) Delle Duncan	1896	Rock Cliff, Colo.
Munsey, Jessie L.	1908	Wenatchee, Wash.
Mutchler, Fred D.	1898	Bowling Green, Ky.
Myer, Isaac F.	1895	Scranton, Pa.
Myers, (Mrs.) Anna Scott	1888	Brookville.
Myers, Clarence	1900	McRae, N. D.
McAlpine, William	1900	Warsaw.
McArthur, Mary	1883	Huntington.
McBeth, William A.	1895	Terre Haute.
McBride, Katherine	1910	
McBride, James C.	1911	Newtown.
McBride, May	1913	Freedom.
McCabe, Frank	1897	Hackleman.
McCann, (Mrs.) Sarah E. Wallace	1874	
McCarter, (Mrs.) Margaret M. Hill	1884	Topeka, Kas.
McCarty, Leslie C.	1890	Brainerd, Minn.
McCarter, John K.	1909-1913	Pimento.
McCauley, Harriett	1897	Seattle, Wash.
McCaslin, (Mrs.) Mary Peterson	1903	Indianapolis.
McCaslin, Pearl	1912	Connersville.
McClain, Helen J.	1909	Farmersburg.
McClanahan, A. A.	1913	Deputy.
McCloskey, Richard	1901	Los Angeles, Cal.
McCloskey, (Mrs.) Etta Norris	1901	Los Angeles, Cal.
McCloud, John E.	1890	Terre Haute.
McCloud, Leonard	1913	Terre Haute.
McClung, Gladys H.	1913	Terre Haute.
McClure, Charles E.	1910	Plymouth.

\*Deceased.

McClure, Sara S. ....	1910. ....	Plymouth.
McClure, Z. B. ....	1882. ....	Grand Junction, Colo.
McColough, William C. ....	1896. ....	Stockwell.
McCombs, Amanda. ....	1889. ....	South Bend.
McConnell, F. M. ....	1894. ....	Helena, Mont.
McCord, Nellie E. ....	1912. ....	N. Manchester.
McCord, (Mrs.) Frances M. Rhodes*. ....	1882. ....	
McCormack, Charles K. ....	1910. ....	West Newton.
McCoun, Effie. ....	1912. ....	Danville.
McCoy, (Mrs.) Ina Nicholson, ....	1902. ....	Terre Haute.
McCracken, S. B. ....	1881. ....	Elkhart.
McCracken, Henry M. ....	1902. ....	Louisville, Ky.
McCracken, Wayne. ....	1911. ....	Martinsville.
McCrea, Samuel R. ....	1879. ....	Redwood City, Cal.
McCullough, Francis. ....	1913. ....	Somerville.
McCutcheon, J. E. ....	1894. ....	Keokuk, Iowa.
McCrum, Alma. ....	1908. ....	Terre Haute.
McDonald, Stewart L. ....	1898. ....	Fort Collins, Colo.
McElroy, Frank D. ....	1905. ....	Hammond.
McFarland, Claude O. ....	1913. ....	Terre Haute.
McFerren, (Mrs.) Caroline E. Moody. ....	1884. ....	Indianapolis.
McFerren, Earl E. ....	1903. ....	Indianapolis.
McGill, Louise. ....	1913. ....	Muncie.
McGilvrey, T. ....	1891. ....	Ohio.
McGilvrey, (Mrs.) Mamie Kelley. ....	1891. ....	Ohio.
McGimsey, James G. ....	1900. ....	Plymouth.
McGinley, Howard. ....	1906. ....	Kodiak, Alaska.
McGrail, J. Q. ....	1895. ....	Greenfield.
McGraw, Alva. ....	1904. ....	Greensburg.
McGregor, A. G. ....	1895. ....	Lexington, Ky.
McGrew, (Mrs.) Nellie M. Shepherd. ....	1886. ....	Huntington.
McIlroy, (Mrs.) Gertrude Joab. ....	1905. ....	West Terre Haute.
McKee, (Mrs.) Lena Jones. ....	1897. ....	Terre Haute.
McKee, Madge. ....	1899. ....	Kewanee, Ill.
McKeehan, Charles F. ....	1907. ....	Seattle, Wash.
McKeehan, (Mrs.) Ruth Wall. ....	1906. ....	Seattle, Wash.
McKelvey, Joseph A. ....	1898. ....	Martinsville.
McKey, Patience. ....	1913. ....	—, Cal.
McKinely, Lena M. ....	1908. ....	Terre Haute.
McKinley, (Mrs.) Mattie Glick. ....	1888. ....	Terre Haute.
McKinney, Guthrie. ....	1895. ....	King City, Mo.
McKinney, Joseph L. ....	1897. ....	St. Louis, Mo.
McLane, Gertrude. ....	1902. ....	Shelbyville.
McLane, Bethiah. ....	1906. ....	Shelbyville.
McManis, J. F. ....	1893. ....	Chicago, Ill.
McMannis, (Mrs.) Mary Ferguson. ....	1893. ....	Chicago, Ill.
McMullin, Jennie W. ....	1905. ....	Madison, Wis.
McNeil, (Mrs.) Lizzie Campbell. ....	1883. ....	Spokane, Wash.
McNoun, Rachel. ....	1912. ....	Knightsstown.

\*Deceased.

McReynolds, George.....	1910.....	Princeton.
McTurnan, Lawrence.....	1898.....	Chicago, Ill.
McTurnan, (Mrs.) Lydia Mason.....	1898.....	Louisville, Ky.
McWilliams, Adde.....	1900.....	Long Beach, Cal.
Naber, G. N.....	1884.....	Wabash.
Nantz, Goldie.....	1908.....	Terre Haute.
Nantz, (Mrs.) Lora Love.....	1908.....	Little Rock, Ark.
Neds, (Mrs.) Lenna Admire.....	1907.....	Elkhart.
Neal, Alva L.....	1910.....	.....
Neal, Hazel.....	1913.....	Terre Haute.
Neel, William F.....	1903.....	Akron.
Neet, Wallace G.....	1892.....	Valparaiso.
Neet, (Mrs.) Carrie Harlan.....	1892.....	Valparaiso.
Neff, William R.....	1898.....	South Colby, Wash.
Neice, Herbert.....	1901.....	Elwood.
Nelson, Eva.....	1913.....	Valley Mills.
Nelson, D. M.*.....	1882.....	.....
Nelson, D. W.....	1893.....	Bakersfield, Cal.
Nesbit, W. R.....	1895.....	Sullivan.
Nesbit, Mary.....	1896.....	Urbana, Ill.
Nethercutt, Milo W.....	1885.....	Omargo, Ill.
Neukom, Emilie*.....	1891.....	.....
Neukom, Rose*.....	1891.....	.....
Neukom, Carrie.....	1894.....	Los Angeles, Cal.
Neumann, (Mrs.) Minnie Marshall.....	1905.....	St. Paul, Minn.
Newsome, (Mrs.) Ruth Woodward.....	1879.....	Azalia.
Newman, Edna S.....	1912.....	Evansville.
Newland, Robert E.....	1894.....	Bedford.
Newton, Frances M.....	1891.....	Indianapolis.
Newton, (Mrs.) Eva Johnston.....	1902.....	Terre Haute.
Newton, Edna.....	1909.....	.....
Neyhouse, A. R.....	1910.....	Terre Haute.
Neyhouse, (Mrs.) Bertha Dodson.....	1903-1910.....	Terre Haute.
Nicholas, (Mrs.) Ella Burke.....	1878.....	Rockville.
Nicholas, (Mrs.) Lillian Blodgett.....	1894.....	Washington, D. C.
Nicewanger, Henry D.....	1896.....	Kennewick, Wash.
Nickels, Harvey M.....	1911.....	Greenwood.
Noggle, Martha.....	1895.....	Huntington.
Noland, Nellie.....	1905.....	Indianapolis.
Nolcox, Mathias.....	1910.....	Bessemer, Ala.
Norris, Theodore A.....	1898.....	Lagrange.
North, (Mrs.) Manta Love.....	1904.....	Riverside, Cal.
Norwood, Grace.....	1893.....	Indianapolis.
Nugent, Cora.....	1913.....	Elnora.
Nugent, Milton B.....	1910.....	Attica.
Nuner, John F.....	1896.....	Mishawaka.
Nusbaum, Lola E.....	1910.....	Irvington.

\*Deceased.

Nusbaum, (Mrs.) Mary E. Jurgens	1883	Richmond.
Nutt, Hubert	1907	Muncie.
Nuzum, Thornton M.	1898	Muncie.
Oakey, Mary A.	1872	San Bernardino, Cal.
Oberholtzer, Elder	1905	Patrickburg.
Oberholtzer, Edison E.	1907	Tulsa, Oklahoma.
O'Brien, Lelia F.	1910-1911	Cloverdale.
O'Dell, (Mrs.) Elizabeth Hawley	1886	Evanston, Ill.
O'Dell, Lucien B. *	1898	
O'Dell, Edna	1901	Anderson.
O'Dell, Edgar A.	1904-1912	Farmersburg.
O'Dell, Fannie	1908	Odon.
Ogden, Lelia Maude	1910	Greensburg.
Ogden, Benjamin A.	1875	Terre Haute.
Ogg, Gertrude B.	1906	Gary.
Ogle, James E.	1900	Newton.
Olcott, Annie	1888	Evansville.
Oldaker, Elmer E.	1900	East Germantown.
Oliphant, Elvin B.	1902	Vincennes.
Oliphant, W. A. *	1893	
O'Haver, Madge	1913	Terre Haute.
O'Mara, Mary E.	1894	Terre Haute.
O'Mara, James P.	1904	Pasadena, Cal.
O'Neale, Claude	1910	Bloomington.
O'Neil, Catherine	1882	
Orebaugh, Anna M.	1911	Portland.
Orr, Walter F.	1903	Carthage.
Osborne, (Mrs.) Goldie Golder	1902	Chicago, Ill.
Ossenberg, Minnie	1907	Anderson.
Oswalt, Alonzo	1913	Wabash.
Overbeck, Hannah	1894	Cambridge City.
Owen, (Mrs.) Arabel Bucher	1899	Silver City, N. M.
Owen, Maude	1902	Gary.
Owen, Herman E.	1897	Madison, Wis.
Owens, L. D.	1894	Indianapolis.
Owens, John	1896	Indianapolis.
Owens, Dosie	1896	Elwood.
Owens, Charles E.	1906	Bloomington.
Packard, Edgar	1901	Berlin, Wis.
Padrick, John *	1875	
Paddleford, Nellie	1898	Indianapolis.
Paine, Mabel P.	1913	
Paine, Susie *	1879	
Palmer, Alice R.	1876	Franklin.
Palmer, Cornelia	1889	Anderson.
Paris, James W.	1896	Hanover, Ill.
Parker, Ethel Lee	1913	Indian Springs.

\*Deceased.



Parker, John W.	1905	Columbus, O.
Parker, Taylor C.	1912	Newport.
Parker, A. A.	1882	Terre Haute.
Parker, Emily	1899	Vevay Park, Ill.
Parker, Thirza C.	1911	Mooreville.
Parr, S. S.*	1873	
Parr, Leonard K.	1903	Montrose, Colo.
Parry, Lola.	1901	Boonville.
Parrish, (Mrs.) Nellie Krick.	1901	Decatur.
Parsons, William W.	1872	Terre Haute.
Parsons, (Mrs.) Harriett E. Wilkes.	1881	Terre Haute.
Pastor, E. Gertrude.	1905	Anderson.
Patrick, Clara E.	1897	Tell City.
Patrick, (Mrs.) Mildred Jackson.	1909	Marengo, Ill.
Patterson, Eugenia E.	1881	Rome, N. Y.
Paul, David H.	1906	Huntington.
Paul, Anna C.	1909	Indianapolis.
Pavey, Walter*	1888	
Pawling, Osee.	1905	Huntingburg.
Payne, Alvin C.	1899	Mooreville.
Payne, (Mrs.) Laura Vail.	1907	Mooreville.
Payne, Charles E.	1902	Grinnell, Iowa.
Payne, Kirby.	1912	Morgantown.
Paynter, Harriet.	1908	Indianapolis.
Peacock, Adda.	1895	Kokomo.
Pearce, Grace.	1897	Waukegan, Ill.
Pearce, Amasa E.*	1904	
Pearcy, Lola.	1907	Elwood.
Pearman, Nora.	1913	Dana.
Pearson, Bernice.	1903	Upland.
Pearson, Lora.	1903	Shelbyville.
Peed, Mattie.	1898	New Castle.
Pence, Sara L.	1906	Carlisle.
Pennington, Dorothy.	1904	Indianapolis.
Penrod, Florence Minnie.	1904	New Lisbon.
Pepple, Mary*	1900	
Perce, Elsie.	1897	Anderson.
Perigo, Jonathan*	1876	
Pescheck, Edith.	1913	Terre Haute.
Peters, Louise.	1888	Terre Haute.
Peters, Amelia L.	1910	Muncie.
Peters, Emma.	1908	Milroy.
Peterson, Jessie A.	1898	Auburn.
Pettiford, Fern V.	1910	Burnett.
Petty, Elmer E.	1899	Frankfort.
Peyton, Edna.	1913	Terre Haute.
Peyton, Elizabeth.	1911	Terre Haute.
Piennig, (Mrs.) Hazel Tesh.	1908	Terre Haute.
Pfingst, Calvin H.	1911	Effingham, Ill.

\*Deceased.

Pfrimmer, Katherine.....	1896.....	Denver, Colo.
Phares, Otto E.....	1901.....	Rock Falls, Ill.
Phillips, Stowe S.....	1895.....	Rocky Ford, Colo.
Phillips, John W.....	1902.....	Alexandria.
Phillips, Charles H.....	1908.....	Marshall.
Phillips, Homer.....	1909.....	Linton.
Phillippe, Charles A.....	1897.....	Bicknell.
Pickering, (Mrs.) Retta May.....	1897.....	Fullerton, Cal.
Pickering, (Mrs.) Rose Alexander.....	1884.....	Middletown.
Picken, (Mrs.) Alma Gossett.....	1884.....	Tipton.
Pierce, Sarah E.....	1874.....	Chicago, Ill.
Pierce, Rollo J.....	1895.....	Richmond.
Pierce, M. Helen.....	1897.....	Bloomington.
Pierce, (Mrs.) Cora Burns.....	1901.....	Muncie.
Pierce, Jesse W.....	1902.....	Clinton.
Piercy, Charles M.....	1896.....	Kokomo.
Piety, James C.....	1899.....	Chicago, Ill.
Pike, Lydie E.....	1889.....	Fountain City.
Piper, (Mrs.) Mildred Butler.....	1912.....	Huntington.
Pirtle, (Mrs.) Mabel McFadden.....	1907.....	Terre Haute.
Pitts, Anna.....	1894.....	Carthage.
Plackard, George W.*.....	1890.....	
Planck, (Mrs.) Helen Jackson.....	1909.....	Norfolk, Va.
Planett, Cora.....	1903.....	Terre Haute.
Plaskett, Samuel B.....	1893.....	Kokomo.
Pleasant, H. H.....	1906.....	Crystal, N. D.
Pletcher, Edna.....	1909.....	Rochester.
Pocock, Ina M.....	1911.....	Pleasant Lake.
Poer, Lena L.....	1896.....	Montpelier.
Poer, Robert.....	1899.....	Gas City.
Pogue, J. Milton.....	1895.....	Greenfield.
Polk, Dee.....	1887.....	Terre Haute.
Polk, Myrtle Idelle.....	1906.....	Oaktown.
Polk, (Mrs.) Arrie M. Freeman.....	1875.....	Freelandville.
Pollard, (Mrs.) Virginia Allen.....	1876.....	Kokomo.
Porter, James D.....	1899.....	Terre Haute.
Porter, (Mrs.) Estella J. Canaday.....	1906.....	Goodland.
Porter, (Mrs.) Rose Mark.....	1900.....	Terre Haute.
Porter, Albert G.....	1903.....	Indianapolis.
Porter, Ezra*.....	1908.....	
Porter, George N.....	1907.....	Goodland.
Pote, (Mrs.) Mamie Wiley.....	1889.....	St. Louis, Mo.
Pottinger, Royal.....	1910.....	Akron.
Pottinger, Thurl.....	1911.....	Syracuse.
Pound, Lenora.....	1887.....	Terre Haute.
Pound, Lulu M.....	1905.....	Terre Haute.
Powell, Harriett.....	1891.....	North Vernon.
Powers, D. T.....	1892.....	Keystone.
Powers, (Mrs.) Annette Keeley.....	1890.....	Keystone.

\*Deceased.

Prather, (Mrs.) Dora Slawson.....	1905.....	Vincennes.
Prather, Samuel A.....	1900.....	Vincennes.
Preston, Lelah.....	1897.....	Madison, Wis.
Price, Thomas S.....	1874.....	Robinson, Ill.
Price, James L.....	1888.....	Terre Haute.
Price, Albert.....	1902.....	Vincennes.
Price, Mary J.....	1908.....	Brazil.
Price, Anna L.....	1911.....	Brazil.
Provines, Adna.....	1912.....	Bedford.
Probert, Gertrude.....	1912.....	Plainfield, Ill.
Pruitt, Thomas.....	1913.....	West Terre Haute.
Purdue, A. H.....	1880.....	Nashville, Tenn.
Purdue, (Mrs.) Bertha Burdick*.....	1886.....	
Pyles, (Mrs.) Edith Vail.....	1905.....	Aurora.
Quigle, Edgar A.....	1897.....	Seattle, Wash.
Quigle, (Mrs.) Flora Mellen.....	1898.....	Seattle, Wash.
Raber, Alfred*.....	1891.....	
Rader, John H.....	1895.....	Indianapolis.
Rader, William C.....	1897.....	Canton, O.
Ragan, James B.....	1881.....	Denver, Colo.
Ragan, (Mrs.) Mary E.....	1881.....	Denver, Colo.
Railsbach, Lotta V.....	1913.....	Farmersburg.
Raines, S. E.....	1888.....	Freeport, Ill.
Raines, Edith O.....	1904.....	Santa Barbara, Cal.
Ralston, L. Curtis.....	1906.....	Orleans.
Ralston, Frances Ruth.....	1909.....	Brazil.
Ramsey, D. D.....	1893.....	Richmond.
Ramsey, Osie.....	1906.....	Peru.
Randolph, (Mrs.) Lillie Powell*.....	1887.....	
Randolph, Margaret*.....	1892.....	
Rankin, Helen.....	1899.....	Terre Haute.
Rapeer, Louis W.....	1902.....	New York.
Ratcliff, Herbert H.....	1896.....	Spiceland.
Ratcliff, Vanessa*.....	1911.....	
Rathfon, Clara.....	1907.....	Logansport.
Rayborn, (Mrs.) Frances Bailey.....	1904.....	New Richmond.
Ray, Laura*.....	1883.....	
Reagan, Edith.....	1900.....	Charleston, Ill.
Ream, Alice.....	1910.....	Clinton.
Reber, John.....	1897.....	Huntington.
Rebstock, Carson A.....	1911.....	Knox.
Records, Thomas W.....	1897.....	Terre Haute.
Redifer, Florence.....	1904.....	Terre Haute.
Redmond, (Mrs.) Harriet Garrigus.....	1898.....	Pasadena, Cal.
Reed, (Mrs.) Anna D. Cole.....	1906.....	Waveland.
Reed, (Mrs.) Emma Carter*.....	1876.....	

\*Deceased.

Reese, Raymond.....	1913.....	Scottsburg.
Reeve, J. D.....	1891.....	Bloomingtondale.
Reed, Cressie.....	1912.....	Cambridge City.
Reeve, William D.....	1907.....	Chicago, Ill.
Rehm, Nora C.....	1899.....	Huntington.
Rehm, Alfred I.....	1901.....	Chicago, Ill.
Reid, Alexander T.....	1894.....	Deer River, Minn.
Reider, Ella.....	1909.....	Lucerne.
Reifel, John.....	1896.....	Rosebud, S. D.
Reifel, August T.....	1899.....	Brookville.
Reifel, Matilda M.....	1913.....	Jasper.
Reiley, Lorena.....	1909.....	Greenfield.
Reinoehl, Charles.....	1905.....	Jacksonville, Ala.
Reising, Frank T.....	1899.....	Palmyra.
Reising, Adam*.....	1902.....	
Reiter, Walter D.....	1899.....	Poland.
Remsburg, C. E.....	1887.....	Seattle, Wash.
Remsburg, (Mrs.) Belle Farquhar.....	1890.....	Seattle, Wash.
Rettger, Louis J.....	1886.....	Terre Haute.
Rettger, (Mrs.) Minnie Gard.....	1886.....	Terre Haute.
Rettger, Ernest W.....	1891.....	Ithaca, N. Y.
Rettger, Leo F.....	1894.....	New Haven, Conn.
Retherford, Jesse E.....	1895.....	Ogden, Utah.
Reynolds, Alpheus.....	1878.....	Greenfield.
Rhetts, (Mrs.) Harriet Casper*.....	1887.....	
Rheuby, Grace D.....	1900.....	Newport.
Rhodes, Maude E.....	1912.....	Kokomo.
Rhodes, Gertrude.....	1898.....	Attica.
Rhyan, Ivah.....	1907.....	Terre Haute.
Richards, (Mrs.) May Souder.....	1900.....	Indianapolis.
Richards, J. Park.....	1902.....	Huntingburg.
Richards, Florence.....	1903.....	Terre Haute.
Richardson, (Mrs.) Mary Katsenbach.....	1888.....	Terre Haute.
Rice, Walter.....	1912.....	Columbus.
Richardson, Rosalie.....	1901.....	Tell City.
Richman, George.....	1899.....	Greenfield.
Ridgley, (Mrs.) Bessie Cushing.....	1890.....	Normal, Ill.
Ridgley, D. C.....	1891.....	Normal, Ill.
Rielag, Corrine.....	1912.....	Vincennes.
Riggs, (Mrs.) Eva Beck.....	1902.....	Princeton.
Riddell, (Mrs.) Sophronia King.....	1907.....	Brazil.
Ridenour, Maggie.....	1896.....	East Chicago.
Riechers, William H.....	1899.....	Hammond.
Rielag, Corrine.....	1913.....	Vincennes.
Rinehart, Blanche.....	1911.....	N. Manchester.
Rinehart, Beulah.....	1909.....	Elkhart.
Ringham, Thos.....	1912.....	Gary.
Ringle, (Mrs.) Mary Beardsley.....	1891.....	Greeley, Colo.
Ringwalt, Orin A.....	1900.....	Minneapolis, Minn.

\*Deceased.

Rittenhouse, Maude.....	1899.....	Liberty.
Rittman, Mary L.....	1909.....	Terre Haute.
Ritsch, Ina.....	1912.....	Evansville.
Robards, (Mrs.) Geneva Vaught.....	1902.....	Stilesville.
Roberts, Ruth L.....	1897.....	Marion.
Roberts, Robert A.....	1911.....	Quincy, Ill.
Robbins, Mary E.....	1910.....	Terre Haute.
Robbins, (Mrs.) Harriet E. Naylor.....	1876.....	Shelbyville.
Robey, Ellsworth E.....	1897.....	West Lafayette.
Robinson, J. M.....	1888.....	Wilbur.
Robinson, Telulah.....	1899.....	Terre Haute.
Robinson, Lulu.....	1899.....	Evansville.
Robinson, Ephraim.....	1900.....	Glendale.
Robinson, Jeremiah E.....	1903.....	Martinsville.
Robinson, Jessie.....	1905.....	Cloverland.
Rockhill, Howard.....	1913.....	New Castle.
Roehm, (Mrs.) Marguerite Moran*.....	1897.....	
Roll, Bertha M.....	1910.....	Terre Haute.
Roll, Charles.....	1906.....	Terre Haute.
Rolling, Minnie M.....	1913.....	Terre Haute.
Roman, Elizabeth.....	1909.....	Hanford, Wash.
Ropp, Benjamin.....	1913.....	Flat Rock.
Ross, Helen A.....	1910.....	Terre Haute.
Ross, Orlando.....	1895.....	Clinton.
Ross, Samuel M.*.....	1895.....	
Ross, Lorin W.....	1899.....	Zionsville.
Rothert, W. Martin.....	1893.....	Fort Wayne.
Roudebush, John.....	1905.....	Lawrenceburg.
Roush, Charles.....	1907.....	Alexandria.
Row, Elmer A.....	1911.....	Tempe, Ariz.
Rowe, George W.....	1909.....	Crawfordsville.
Rowney, (Mrs.) Stella Hessong.....	1903.....	Chicago, Ill.
Royal, (Mrs.) Mary R.....	1905.....	Tell City.
Royce, Charles F.....	1896.....	Versailles, Ind.
Royse, Martha.....	1905.....	Terre Haute.
Royse, Anna.....	1905.....	Terre Haute.
Ruback, (Mrs.) Mayme Rapp.....	1900.....	Belleville, Ill.
Rubin, Cecelia.....	1913.....	Terre Haute.
Rucker, Marie.....	1913.....	Terre Haute.
Rullman, (Mrs.) Estella Schickel.....	1910.....	Aurora.
Rumbley, Eva C*.....	1904.....	
Rush, (Mrs.) Rose Pennington.....	1904.....	Vermillion, Ill.
Rush, (Mrs.) Rose Duenweg.....	1905.....	Chicago, Ill.
Russell, (Mrs.) Lulu Dickson.....	1896.....	Annapolis.
Rust, Grace.....	1908.....	Urbana, Ill.
Rutherford, (Mrs.) Belle Culbertson.....	1889.....	Evansville.
Rutledge, Lois Anne.....	1910.....	Sullivan.
Rutter, Claude*.....	1890.....	
Rynerson, Herschel.....	1909.....	Danville, Ill.

\*Deceased.

Seal, Joseph.....	1896.....	Huntington.
Self, Helen Louise.....	1913.....	Indianapolis.
Sage, Mabel.....	1909.....	El Centro, Cal.
Salsich, (Mrs.) Fannie Bain*.....	1873.....	
Sammis, (Mrs.) Ada F. Hall.....	1876.....	Terre Haute.
Sammis, Louise Marian.....	1909.....	Los Angeles, Cal.
Samuels, Edith M.....	1911.....	Terre Haute.
Sanders, W. H.....	1888.....	LaCrosse, Wis.
Sanders, Ernest D.....	1907.....	Bloomington.
Sanders, Grace.....	1907.....	Shelbyville.
Sanderson, Sadie.....	1894.....	Richmond.
Sandifur, Merle L.....	1902.....	North Manchester.
Sandison, Howard.....	1872.....	Terre Haute.
Sankey, Anna Blanche.....	1896.....	Terre Haute.
Satterfield, S. W.*.....	1894.....	
Satterfield, (Mrs.) Dove Trueblood.....	1902.....	Loogootee.
Satterfield, S*.....	1894.....	
Satterfield, John W.....	1897.....	Odon.
Sawyer, (Mrs.) Patsey Durrett.....	1911.....	Gallipolis, Ohio.
Secarce, Mattie.....	1898.....	Danville.
Schafer, Mary.....	1896.....	Urbana, Ill.
Schafer, Sarah*.....	1903.....	
Schell, Henry S.....	1899.....	Indianapolis.
Scherer, Rutherford B.....	1900.....	Russiaville.
Schiffer, (Mrs.) Martha Viegler.....	1892.....	Chicago, Ill.
Schultz, (Mrs.) Edna M. Andrews.....	1906.....	Terre Haute.
Schmidt, Jean Adah.....	1901.....	Terre Haute.
Schmidt, (Mrs.) Emma Robinson.....	1898.....	Vinita, Okla.
Schnieb, Anna.....	1903.....	New York.
Saupert, Flora.....	1912.....	Evansville.
Scharpenburg (Mrs.) Lola Holloway.....	1905.....	Bakersfield, Cal.
Schneider, (Mrs.) Mary Severinghouse*.....	1884.....	
Schockel, Bernard.....	1906.....	Terre Haute.
Schoeppel, Otto.....	1909.....	South Bend.
Schopmeyer, Oscar.....	1910.....	
Schorling, Raleigh.....	1909.....	Ann Arbor, Mich.
Scholl, J. H.....	1893.....	Rushville.
Schoonover, William E.....	1900.....	Zionsville.
Schuchardt, Lena.....	1899.....	Minneapolis, Minn.
Schuler, Mamie M.....	1910.....	Corydon.
Schwalm, Grace E.....	1913.....	Logansport.
Schwedes, Adele.....	1904.....	Terre Haute.
Schweitzer, C. Bertha.....	1898.....	Terre Haute.
Scott, Sallie.....	1878.....	Terre Haute.
Scott, Hattie*.....	1872.....	
Scott, Sarah E.*.....	1898.....	
Scott, Angelina.....	1883.....	Terre Haute.
Scott, Alice.....	1902.....	Indianapolis.
Scott, Ethel L.....	1913.....	Danville.

\*Deceased.

Scott, Zenor E.	1904	Moores Hill.
Scott, William	1905	Bloomington.
Scott, Myrtle E.	1911	Goodland.
Scovell, Zayda	1900	Terre Haute.
Scranage, Matie	1909	Goshen.
Scudder, Benjamin H.	1896	Tempe, Ariz.
Scudder, (Mrs.) Rebecca Mugg	1897	Tempe, Ariz.
Scudder, Carl	1911	Windfall.
Scudder, (Mrs.) Susie Jaques	1909	Windfall.
Seagley, I. B.	1892	Scott.
Seever, Lulu May	1913	Carlisle.
Seibert, (Mrs.) Mary Lyle Reid	1899	Elkhart.
Seiler, Michael*	1873	
Self, (Mrs.) Charlotte Miller	1895	Terre Haute.
Self, Helen Louise	1913	Indianapolis.
Service, W. A.	1892	
Servies, Edgar M.	1899-1910	Lebanon
Settles, Nellie	1910	Judson.
Settle, Lucy Belle	1911	Paducah, Ky.
Severin, Huldah	1895	Aurora.
Sexson, Clara	1907	Worthington.
Shafer, H. B.	1882	Excelsior Springs, Mo.
Shafer, C. M.	1893	
Shaff, DeWitt, C.	1900	Clinton.
Shaffer, Fred	1906	Greenfield.
Shanner, Casper A.	1911	Oaktown.
Shankland, Vera	1908	Elwood.
Sharp, G. Ray	1910	Smith Center, Kas.
Sharp, Samuel	1905	Columbus.
Shaw, Clyde	1912	Riley.
Shaw, (Mrs.) Lessie Harrah	1872	Worthington.
Shattuck, Perley	1894	Prairie Creek.
Shea, D. T.	1884	Lexington.
Shealey, Emma B.	1901	Delphi.
Sheets, Hattie	1884	Chicago, Ill.
Sheets, Mary Phidelia	1913	Angola.
Shields, Ralph C.	1913	Sullivan.
Shelburn, Samuel R.	1896	Lionsville.
Shell, Merrill E.	1912	
Shepard, Ernest H.	1900	E. Chicago.
Shepard, James H.	1898	Milford.
Shepard, James T.	1908	Milford.
Shepherd, John W.	1895	Chicago, Ill.
Shepardson, J. Everett	1886	Los Angeles, Cal.
Sherman, (Mrs.) Cora McClure*	1900	
Shewman, W. D.	1910	Alron.
Shickel, (Mrs.) Alma Wyrick	1903	St. Louis, Mo.
Shields, Harry	1897	Terre Haute.
Shinn, Bessie R.	1907	Houston, Ark.

\*Deceased.

Shipley, (Mrs.) Nora Kerr.....	1895.....	Laketon.
Shipp, John H.....	1912.....	Francisco.
Shirley, M. Cora.....	1899.....	Terre Haute.
Shively, Esther.....	1905.....	North Manchester.
Shively, Wilhelmina.....	1910.....	Vincennes.
Shock, Joseph H.....	1910.....	Elwood.
Shock, (Mrs.) Blanche Stults.....	1899.....	Lafayette.
Shoemaker, Jacob E.....	1911.....	Bluffton.
Shoptaugh, Mary.....	1898.....	Laporte.
Shockney, Blanche.....	1907.....	Huntington.
Short, Lillie.....	1900.....	Oklahoma City, Okla.
Shortridge, Hazel.....	1909.....	Jasonville.
Shortridge, Annalee.....	1908.....	Matthews.
Showalter, Lena.....	1912.....	Terre Haute.
Shryer, Laura.....	1903.....	Terre Haute.
Sibel, L. Carrie.....	1898.....	North Bend, Dakota.
Silvers, Charles.....	1908.....	Paoli.
Silverthorn, (Mrs.) Lida Kennard.....	1883.....	Rossville.
Sims, John W.*.....	1887.....	
Sims, (Mrs.) Susie Shoptaugh.....	1901.....	Indianapolis.
Sims, Oscar H.....	1904.....	Terre Haute.
Simmons, (Mrs.) Fannie Howett.....	1873.....	Terre Haute.
Simmons, (Mrs.) Lucy Delano.....	1873.....	Hastings, Minn.
Simpson, Emmet.....	1913.....	Salem.
Simpson, Everett D.....	1903.....	Atlanta.
Simpson, Cora Florence.....	1908.....	Danville.
Siner, Chloe.....	1910.....	Pimento.
Singleton, Jessie.....	1913.....	Lena.
Singleton, Sylvia.....	1910.....	Mt. Vernon, Iowa.
Sites, (Mrs.) Emma Cox.....	1884.....	Grinnell, Kas.
Sipp, Olive.....	1904.....	Haubstadt.
Sipple, Guy C.....	1903.....	Princeton, Ky.
Skinner, Rose.....	1905.....	Royal Center.
Slabaugh, Jancy S.....	1903.....	McCrawsville.
Slaughter, L. May.....	1896.....	St. Joseph, Mo.
Slaughter, Minnie M.....	1909.....	Laketon.
Sleeper, (Mrs.) Ella Chappell*.....	1885.....	
Slick, Elmer E.....	1891.....	Wabash.
Slonaker, J. R.....	1889.....	Palo Alto, Cal.
Small, (Mrs.) Rose.....	1912.....	Hillsdale.
Small, Jennie.....	1894.....	Boise City, Idaho.
Small, B. F.....	1912.....	Hillsdale.
Smick, Helen L.....	1911.....	Terre Haute.
Smith, Belle A.....	1913.....	Terre Haute.
Smith, Mary M.....	1882.....	Los Angeles, Cal.
Smith, Addie Hazel.....	1913.....	Elkhart.
Smith, H. M.....	1883.....	Springfield, Mo.
Smith, J. F.....	1884.....	North Manchester.
Smith, (Mrs.) Marion Taylor.....	1885.....	Rochester.
Smith, J. W.....	1896.....	North Manchester.

\*Deceased.



Smith, Lillian C.	1896	Terre Haute.
Smith, Mary E.	1896	Jeffersonville.
Smith, Ralph	1913	
Smith, Z. Merrill	1910	Bloomington.
Smith, William Z.	1896	Weatherford, Okla.
Smith, Robert A.	1898	Mooreville.
Smith, Frank W.	1900	Frankfort.
Smith, Bertha	1901	Terre Haute.
Smith, Robert D.	1901	Albany.
Smith, Alice Mae	1894	Evansville.
Smith, Glenn R.	1904	Southport.
Smith, Ross A.	1907	Carmel.
Smith, Harry M.	1907	Tagbilaran, Bohol, P. I.
Smith, (Mrs.) Jeanette Needham	1897	Nevada.
Smith, Mary E.	1909	
Smith, Bessie M.	1911	Anderson.
Smith, (Mrs.) Ruth Hall	1907	Terre Haute.
Smyers, Nelle	1913	Terre Haute.
Smythe, William E.	1903	Greencastle.
Snarr, Edward C.	1901	Sullivan.
Snitz, Reuben	1908-1912	Andrews.
Snyder, John F.	1886	Cairo, Ill.
Snyder, Henry	1912	Craigville, Pa.
Snyder, Clare	1886	Cairo, Ill.
Solomon, Emma	1893	Terre Haute.
Sommers, Harvey A.	1903	Brazil.
Sonnefield, Hattie	1903	Terre Haute.
Soper, (Mrs.) Dora Hope	1885	Chicago, Ill.
Sowers, Hazel	1912	Atlanta.
Snoddy, Mary	1906	Houston, Texas.
Snoddy, Charlotte	1906	Houston, Texas.
Soules, Esther	1913	Terre Haute.
Soules, Gertrude	1907	Terre Haute.
Spangler, J. N.	1888	Bloomington.
Sparks, J. R.	1894	Havana, Ill.
Sparks, (Mrs.) Margaret Meredith	1901	Terre Haute.
Spear, Osmund	1908	Indianapolis.
Speas, Retta A.	1898	Elkhart.
Speas, Mary	1903	Arney.
Specker, Guy G.	1906	Sullivan.
Sperlin, Ottis B.	1900	Tacoma, Wash.
Sperry, (Mrs.) Maud Cohoon	1902	Tipton.
Spellman, Gertrude	1900	Terre Haute.
Splaty, Fannie E.	1895	Los Angeles, Cal.
Spencer, Fred	1898	Indianapolis.
Spice, Mary E.	1908	Anderson.
Spotts, George A.	1906	Olivet, Mich.
Stahl, (Mrs.) Minnie Lahn	1896	Paris, Ill.
Stahl, John C.	1900	Clay City.
Stahl, John R.	1904	Dana.

\*Deceased.

Stahl, Joseph H.	1906	Newtown.
Stallings, Edna E.	1906	Indianapolis.
Staff, Catherine.	1913	Terre Haute.
Stafford, (Mrs.) Mary V. Mustard	1881	Chicago, Ill.
Stalcup, B. Floyd.	1910	Daleville.
Standiford, Elizabeth.	1913	Tunnelton.
Stannard, (Mrs.) Margaret Lawrence.	1900	Seattle, Wash.
Stanley, John H.	1900	Colorado Springs, Colo.
Stapleton, (Mrs.) Kate Purdy.	1875	Rockford, Ill.
Stark, Bessie.	1913	Clinton.
Stark, Frances A.	1896	Whitestown.
Starr, Sadie.	1912	New Albany.
Starr, Eleanor.	1908	New Albany.
Starrett, (Mrs.) Nellie A. May.	1907	Wheatfield.
Stauffer, (Mrs.) Minnie Gilman.	1892	Vancouver, Wash.
Staymount, (Mrs.) Aura E. S. Walls.	1894	Logansport.
Steele, A. E.	1913	Sullivan.
Steininger, D. S.	1894	Wanamaker.
Stephenson, Harry.	1913	Windfall.
Stephenson, J. M.	1883	Chillicothe, O.
Stephenson, Winchell R.	1911	Chenoa, Ill.
Stevens, (Mrs.) Dora Michener.	1891	Newport.
Stevens, (Mrs.) Alice Mertz.	1890	Chicago, Ill.
Stevens, Clint.	1912	Greenfield.
Stevens, Frank H.	1902	Ann Arbor, Mich.
Stevens, (Mrs.) Mamie.	1904	Ann Arbor, Mich.
Stevens, William D.	1913	New Salisbury.
Stevenson, George.	1896	Rosston.
Stewart, Lawrence W.*	1874	
Stewart, (Mrs.) Mary E. Foulke.	1884	Dublin.
Stewart, Lena M.	1893	Galveston.
Stewart, May.	1899	Thorntown.
Stewart, Thos. G.	1912	Clayton.
Stewart, Shirley F.	1907	Spencer.
Stewart, Elsie L.	1911	Arthur, Ill.
Stewart, (Mrs.) Louise Peters.	1911	Arthur, Ill.
Stewart, Lelah E.	1911	Orleans.
Stibbins, Edward.	1906	Monroe City.
Stibbins, Nelle.	1912	Monroe City.
Stibbins, Lucie P.	1910	Muncie.
Stierwalt, Claude.	1906	Eminence.
Stierwalt, Ernest.	1908	Ann Arbor, Mich.
Stierwalt, Hattie.	1911	Clinton.
Stimson, Charlotte J.	1873	Portland, Ore.
Stimson, Mary.	1809	Terre Haute.
Stimson, (Mrs.) Lillian M. Gwyn.	1905	Terre Haute.
Stine, Margaret.	1900	Bluffton.
Stinson, (Mrs.) Harriet E. Miller.	1879	Earl Park.
Stocker, Ida F.*	1897	
Stockton, Raymond.	1900	Tacoma, Wash.

\*Deceased.

Stockton, (Mrs.) Ethel Heath*	1900	
Stockinger, Martha*	1902	
Stockinger, Wesley A.	1904	Union City.
Stockwell, (Mrs.) Winnie O'Dell	1888	San Jose, Cal.
Stodgill, Harry H.	1909	Bentonville.
Stone, W. Herschel	1902	Spencer.
Stone, Blanche	1903	Puerto Rico.
Stoner, D. L.	1910	Ladoga.
Stookey, W. B.	1894	McCordsville.
Stokesberry, Eva	1896	Oak Park, Ill.
Stopher, Emmett C.	1903	Noblesville.
Stopher, G. Wallace	1906	Noblesville.
Stout, W. E.	1894	Chicago, Ill.
Stout, (Mrs.) Helen Garrett	1896	Whiting.
Straight, Keziah	1902	Gary.
Strain, Joseph	1893	Clinton.
Strain, Viola	1895	Gary.
Strawn, Harry G.	1893	Toledo, O.
Streever, Bessie	1913	Terre Haute.
Strickler, Lulu L.	1910	Elnora.
Strickler, Jos. P.	1912	Wheeler.
Strole, Beulah	1913	New Goshen.
Strole, Carrie	1911	Sandford.
Sturm, Agnes	1912	Silverwood.
Strong, Harry G.	1895	Duluth, Minn.
Stuart, Hattie	1884	Michigantown.
Stuart, Hattie B.	1898	Norman, Okla.
Stuart, William	1898	Tahlequah, Okla.
Stubbs, Cleone	1911	Clinton.
Stucky, William L.	1904	Laton, Cal.
Studebaker, Joseph	1879	Flora.
Studebaker, (Mrs.) Frances Payton	1912	Detroit, Mich.
Stultz, Dilla K.	1900	Huntington.
Stultz, (Mrs.) Tillie Neff	1895	Clinton.
Stwalley, Ella	1899	Spencer.
Summer, (Mrs.) Cora D. Gillette	1893	Terre Haute.
Summers, Grover	1911	Greentown.
Sumwalt, Essie	1912	Farmland.
Sumwalt, Dessie	1910	Roachdale.
Sutton, Helena B.	1913	
Sutton, Mabel	1911	Prairie Creek.
Swails, Leander	1909	Acton.
Swain, (Mrs.) Caroline Furber	1880	Yokohama, Japan.
Swaim, (Mrs.) Mary De LaBar	1879	Rockville.
Swaim, Charles	1897	Sulphur Springs.
Swaim, Harriet	1911	Indianapolis.
Swan, Flora	1897	Indianapolis.
Swartzell, Ida M.	1900	Toledo, O.
Swaidner, Lee	1912	Kentland.

\*Deceased.

Switz, Charlotte.....	1904.....	Spiceland.
Swope, Lena D.....	1906.....	Indianapolis.
Syester, Lavina.....	1913.....	Hymera.
Taber, (Mrs.) Etta Anna Blaser.....	1898.....	South Park, Wash.
Taber, George M.....	1900.....	Terre Haute.
Taggart, Jennie A.....	1896.....	Lagrange.
Tait, Cordelia.....	1902.....	Huntington.
Talkington, Charles E.....	1896.....	Columbus.
Tarney, Estella M.....	1900.....	Anderson.
Tatlock, Ernest D. L.....	1911.....	Surrey, N. D.
Taughner, Mary Blanche.....	1909.....	Vincennes.
Taviner, Quinn R.....	1899.....	Huntington.
Taylor, T. Homer.....	1876.....	Evansville.
Taylor, (Mrs.) Flora Cady.....	1899.....	North Judson.
Taylor, Mary Gale.....	1878.....	Fruitvale, Cal.
Taylor, Mary L.....	1887.....	Terre Haute.
Taylor, Alpha H.....	1901.....	Elwood.
Taylor, Emma.....	1911.....	Aurora.
Teder, Joseph E.....	1909.....	Hazleton.
Teichman, Alma.....	1913.....	Harrison, Ohio.
Temple, Henry.....	1905.....	Jeffersonville.
Temple, Henry.....	1905.....	Jeffersonville.
Templeton, (Mrs.) Carrie Harter.....	1888.....	Huntington.
Templeton, B. F.*.....	1894.....	
Tennell, William E.....	1911.....	Bunker Hill.
Terril, Lois Lavern.....	1913.....	Brazil.
Test, Alice.....	1898.....	Richmond.
Thale, Adelaide B.....	1900.....	Indianapolis.
Thiebaud, Jennie.....	1898.....	Huntington.
Thomas, Alice M.....	1910.....	
Thomas, Sadie.....	1899.....	White River, Ariz.
Thomas, Willard H.....	1899.....	Perkinsville.
Thomas, Frank W.....	1902.....	Champaign, Ill.
Thomas, Anna.....	1911.....	Marion.
Thompson, Benj. R.....	1913.....	Rockville.
Thompson, Clem O.....	1913.....	Hartford City.
Thompson, Lida*.....	1888.....	
Thompson, William A.....	1898.....	Webster, S. D.
Thompson, John B.....	1906.....	Washington, D. C.
Thornburg, (Mrs.) Myrtle Clear.....	1895.....	Fountain City.
Thornburg, Curtis A.*.....	1898.....	
Throop, Jennie.....	1881.....	Paoli.
Thurston, Estelle L.....	1909.....	Mt. Ayr.
Tibbott, Mabel H.....	1903.....	Indianapolis.
Tice, R. Salmon.....	1879.....	Victoria, Tamaulipas, Mex.
Tichenor, Eunice.....	1905.....	Terre Haute.
Tichenor, Ada.....	1911.....	Clinton.
Tilley, Gladys M.....	1913.....	Terre Haute.
Tilley, James M.....	1887.....	Terre Haute.

\*Deceased.

Tillman, Hazel M.	1913	Huntington.
Tillman, Ernest S.	1905	Lebanon.
Tilton, Olive S.	1905	Danville, Ill.
Tinkham, Minnie E.	1906	Clinton.
Tinkham, Myrtle E.	1911	Clinton.
Tipton, Mary E.	1906	Terre Haute.
Todd, Charles O.	1904	San Francisco, Cal.
Todd, Jesse M.	1912	Linton.
Tompkins, Arnold*	1880	
Tompkins, Estelle.	1910	Muncie.
Tompkins, (Mrs.) Jane S.	1880	Chicago, Ill.
Tomlin, James H.	1883	Evansville.
Toph, Violet E.	1909	Anderson.
Torr, Mary I.	1906	Logansport.
Tower, A. E.	1891	Battleground.
Townley, Jean.	1912	Evansville.
Townley, Grace.	1905	Terre Haute.
Townsley, Fred D.	1906	Crawfordsville.
Travis, Florence.	1905	Anderson.
Travis, Myrtle.	1905	Anderson.
Trible, J. Owen.	1908	Ft. Branch.
Trimble, (Mrs.) Eliza Scott.	1908	Terre Haute.
Trittip, Mildred.	1908	Noblesville.
Trogdon, Estella.	1909	Vermillion, Ill.
Troth, Robert A.	1890	Orleans.
Troth, Alonzo P.	1895	Spokane, Wash.
Troth, Lee S.	1911	Spencer.
Troth, William V.	1892	West Baden.
Trueblood, Blanche.	1912	Vincennes.
Trueblood, Basil C.	1912	Watertown, Wis.
True, Augusta.	1908	Terre Haute.
Trueblood, (Mrs.) Emma Adams.	1881	Danville, Ill.
Tryon, Carrie.	1886	London, England.
Tryon, Rolla M.	1902	Chicago, Ill.
Tucker, William Motie.	1905	San Francisco, Cal.
Turrell, Blanche.	1900	Vincennes.
Turner, Edwin A.	1898	Normal, Ill.
Turner, Jesse G.	1910	Ft. Branch.
Tyler, Millard L.	1894	Terre Haute.
Tyler, (Mrs.) Nellie Davidson.	1901	S. Pasadena, Cal.
Ulen, Mary.	1904	
Ulrey, A. B.	1885	Los Angeles, Cal.
Ulrey, Alvin L.	1904	North Manchester.
Umbach, William H.	1898	New Hamburg, Ont.
Underwood, Elizabeth A.	1910	Glenn.
Underwood, Oscar B.	1898	Plainfield.
Underwood, Romeo J.	1900	Cloverdale.
Unthank, Itasca.	1902	Anderson.
Unverferth, Ernst.	1910	Chicago, Ill.
Unverferth, Wm. C.	1913	

\*Deceased.

Vail, Albert D.	1895	Los Angeles, Cal.
Valentine, William	1910	
Valentine, John	1890	New Palestine.
Van Buskirk, Getty	1893	Martinsville.
Van Cleave, Nelson	1913	Lewis.
Van Housen, (Mrs.) Elsie B. Dinnius	1908	Huntington.
Van Talge, Tillie	1911	Waveland.
Van Nuys, Clara	1883	Elkhart.
Van Nuys, Mary	1883	Lebanon.
Vance, Orpha E.	1897	Sullivan.
Vawter, Brainard L.	1903	Osgood.
Vehslage, Anna*	1899	
Vermillion, Minnie	1902	Terre Haute.
Vickery, Lizzie	1890	Evansville.
Vines, Edgar J.*	1900	
Vinson, Cecil	1910	
Vinzant, Charles E.	1899	Kentland.
Vitz, Peter	1912	Huntington.
Volkers, Vivian A.	1910 <sup>4</sup>	Terre Haute.
Voris, P. V.	1883	Dublin.
Voris, O. L.	1888	Webster.
Voris, J. H.	1892	Woodbine, Iowa.
Wade, Coradel	1911	Terre Haute.
Wagner, Minnie L.	1882	Los Angeles, Cal.
Wagner, (Mrs.) Emma Buntin	1892	Columbia, Mo.
Wagner, Clyde*	1898	
Wagner, J. Howard	1896	Santa Fe, N. M.
Wagner, (Mrs.) Charlotte Ostrander	1902	Terre Haute.
Waldrip, Enid L.	1895	Attica.
Waldrip, William D.	1907	Decatur, Ill.
Wales, Amy E.*	1874	
Wales, Ruama W.*	1874	
Waits, Charles J.	1889	Terre Haute.
Waits, (Mrs.) Minnie Rundell	1892	Terre Haute.
Waldorff, May	1899	Terre Haute.
Walk, Charles E.	1911	Georgetown.
Walker, Laura J.	1892	Frankfort.
Walker, Frances M.	1896	Colorado Springs, Colo.
Walker, Ernest G.	1899	Lebanon.
Walker, Clarence R.	1902	Cincinnati, O.
Walker, Ernest E.	1905	Portland, Ore.
Walker, (Mrs.) Pansy Bryant	1907	North Terre Haute.
Walkup, Mary E.	1892	New Ross.
Wallace, Anna Myer	1913	Monroe City.
Wallace, Edna Adams	1913	Milton.
Wallace, (Mrs.) Sarah H. McCrum	1874	
Wallace, Anna	1904	Monroeville.
Waller, Nelle	1912	Terre Haute.
Walter, Etta M.	1910	Huntington.

\*Deceased.

Walton, Mary.....	1906.....	Laporte.
Walsh, Mary V.....	1896.....	Terre Haute.
Walter, Arthur.....	1908.....	Satsup, Wash.
Waltz, (Mrs.) Emma Leaky.....	1898.....	Mooreland.
Ward, Anna R.....	1893.....	Cambridge, Mass.
Ward, Rosa.....	1896.....	Oakland, Cal.
Ward, Sylvester W.....	1896.....	Geneva.
Wark, N. G.....	1892.....	Spencer.
Warner, Irvin B.....	1902.....	Mountain Home, Idaho.
Warner, Elmer B.....	1909.....	Petroleum.
Warren, (Mrs.) Mary E. King.....	1880.....	Fontanet.
Warren, Russell E.....	1913.....	Saratoga.
Warrick, W. O.....	1883.....	Goshen.
Warrick, (Mrs.) Edith Williams.....	1883.....	Goshen.
Ward, Mary A.....	1912.....	Rising Sun.
Warvel, W. H.....	1883.....	Chicago, Ill.
Ward, Lulu Pearl.....	1912.....	Frankfort.
Washington, Benjamin L.*.....	1908.....	
Waters, Margaret.....	1894.....	Battle Creek, Mich.
Watson, John.....	1906.....	Muncie.
Watson, Gertrude.....	1912.....	Terre Haute.
Watson, (Mrs.) Margaret Moore.....	1910.....	Urbana, Ill.
Watson, Perley M.....	1909.....	Urbana, Ill.
Watson, Wilma.....	1910.....	Scipio.
Way, Henrietta.....	1911.....	Terre Haute.
Weathers, Sampson L.....	1905.....	Louisville, Ky.
Weaver, Estella.....	1912.....	Evansville.
Weatherwax, Louis E.....	1906.....	Muskogee, Okla.
Webb, (Mrs.) Mary Griffin.....	1886.....	Greencastle.
Webb, Edgar.....	1899.....	Attica.
Webb, Ida E.*.....	1908.....	
Weber, Grace G.....	1908.....	Huntington.
Webster, Louis.....	1899.....	Terre Haute.
Week, Frederick W.....	1896.....	Ann Arbor, Mich.
Weeks Ethel.....	1904.....	Terre Haute.
Weems, Genevieve.....	1903.....	Indianapolis.
Weesner, Margaret.....	1896.....	Wingate.
Wehr, Theresa.....	1911.....	Cory.
Weills, Edna.....	1894.....	
Weills, Grace V.....	1909.....	Terre Haute.
Weills, M. Ruby.....	1910.....	Terre Haute.
Welborn, Ernest.....	1911.....	Indianapolis.
Welch, William L.....	1873.....	Philadelphia, Pa.
Welch, John H.....	1913.....	Terre Haute.
Welch, Carrie.....	1903.....	Terre Haute.
Wellman, Howard.....	1913.....	Terre Haute.
Wells, William W.....	1903.....	S. Whitley.
Wells, (Mrs.) Ethel M.....	1912.....	Montmorenci.
Wells, Bloomer O.....	1910.....	Montmorenci.
Wellman, William E.....	1903.....	New Richmond.

\*Deceased.

Welte, Ada.....	1913.....	Terre Haute.
Welte, (Mrs.) Cora B. Gottschalk.....	1900.....	Lima, O.
Welch, Gertrude.....	1895.....	Marion.
Welch, Jesse.....	1896.....	Earl Park, Ill.
Welch, Ella.....	1899.....	Warsaw.
Werremeyer, Daniel W.....	1903.....	Ft. Wayne.
Wertz, Joseph W.....	1902.....	Anderson.
Werntz, Malinda.....	1907.....	Wakarusa.
West, O. P.....	1894.....	Lafayette.
Westfall, W. H.....	1883.....	Chicago, Ill.
Westfall, Ida.....	1883.....	Indianapolis.
Westfall, (Mrs.) Frances Curtis.....	1899.....	Chicago, Ill.
Westhafer, Albert P.....	1907.....	Plainville.
Westhafer, Joseph R.*.....	1907.....	
Weyl, Minnie.....	1903.....	Terre Haute.
Wharry, Laura*.....	1893.....	
Wharton, Flora.....	1894.....	Logansport.
Wheeler, Lewis E.....	1892.....	Wolcott.
Wheeler, Albert.....	1901.....	Sandborn.
Wheeler, Wm. H.....	1913.....	Staunton.
White, Isaac D.....	1899.....	Clinton.
White, Walter.....	1913.....	Washington.
White, Zenia.....	1901.....	Indianapolis.
White, Roy L.....	1913.....	Georgetown.
White, (Mrs.) Edith Lawson.....	1903.....	Fowler.
White, Cecile.....	1903.....	Chicago, Ill.
White, Mary E.....	1907.....	Boonville.
White, Olive R.....	1913.....	Morristown.
White, (Mrs.) Florence Welch.....	1907.....	Edwards.
White, (Mrs.) Eva Reifaniden.....	1895.....	Terre Haute.
Whitaker, William J.....	1886.....	Terre Haute.
Whitaker, Lydia.....	1886.....	Terre Haute.
Whitaker, Mildred E.....	1911.....	Terre Haute.
Whitcraft, Inez.....	1910.....	Linlawn.
Whigham, William.....	1892.....	Chicago, Ill.
Whiteleather, A. J.*.....	1882.....	
Whitecomb, Mary M.....	1896.....	Clinton.
Whitmarsh, Hardin.....	1903.....	Hardins Grove.
Whitsett, Andrew Harmon.....	1908.....	E. Chicago.
Williams, Charmain D.....	1913.....	Indianapolis.
Williams, Elgy T.....	1904.....	Acton.
Williams, Oscar H.....	1889.....	Bloomington.
Williams, Thomas E.....	1907.....	E. Chicago.
Williamson, John.....	1874.....	Mt. Carmel.
Willoughby, George E.....	1895.....	Gosport.
Wilson, (Mrs.) Alice Davidson.....	1888.....	Chicago, Ill.
Wilson, Charles A.....	1889.....	Chicago, Ill.
Wilson, (Mrs.) Penina Hill.....	1890.....	Toronto, Kas.
Wilson, Susie P.....	1893.....	Bloomington.
Wilson, Harry B.....	1895.....	Decatur, Ill.

\*Deceased.



Wilson, Guy M.	1896	New York.
Wilson, Edna	1897	Terre Haute.
Wilson, (Mrs.) Ina Hicatte	1897	New York.
Wilson, Albert M.	1898	St. Louis, Mo.
Wilson, Lola	1899	Jonesboro.
Wilson, Clarence	1899	Aurora.
Wilson, Noble	1913	Bargersville.
Wilson, Ruth A.	1903	Riley.
Wilson, Frank R.	1905	Corydon.
Wilson, (Mrs.) Lanna Marshall	1909	
Wilson, Lena	1909	Moorecsville.
Wilkins, (Mrs.) Margaret Michener	1891	St. Cloud, Minn.
Wimmer, Herman	1906	Bremen.
Wing, (Mrs.) Jennie Hadley	1884	Orange, Ill
Wingate, Eva	1885	Shelbyville.
Winklepleck, Aaron M.	1907	Mt. Ayr.
Winkler, William O.	1910	Ladoga.
Winkler, (Mrs.) Nellie Haberstich	1910	Ladoga.
Winter, Mildred	1904	Terre Haute.
Wischmyer, (Mrs.) Grace Riehle	1905	Terre Haute.
Wise, (Mrs.) Ada Logan	1895	Terre Haute.
Wise, Cora	1909	
Wisely, John B.	1885	Terre Haute.
Wisely, Nellie J.	1902	Oak Park, Ill.
Wisely, (Mrs.) Anna W.	1905	Terre Haute.
Wishard, (Mrs.) Alice J. Rupp	1878	Clinton.
Wisener, Guthrie	1912	Bloomington.
Wissler, William O.	1902	Madison.
Wissing, Minna J.	1911	Newcastle.
Wittkamper, J. W.	1895	Elwood.
Wolf, Edna H.	1910	Leesburg.
Wolfe, Hannah	1910	Freelandsville.
Wolfe, Nellie E.	1910	Orleans.
Wolfenberger, Tressie V.	1897	Sullivan.
Wolverton, Blanche	1913	—, Cal.
Wood, Anna*	1886	
Wood, Jesse A.	1910	Wingate.
Wood, John A.	1889	New York City.
Wood, (Mrs.) Louise Myer	1889	New York City.
Wood, Lou	1898	Farmland.
Wood, Mary S.	1912	Newcastle.
Wood, Helen	1909	Clinton.
Wood, Frederick	1912	
Woods, Melville S.	1889	Princeton.
Woods, William B.	1877	Maumee, O.
Woods, (Mrs.) Mary G. Boulden	1898	Frankfort.
Woodward, Mattie*	1873	
Woodward, Reba*	1873	
Woodrow, Walter W.	1907	Terre Haute.
Woodruff, Julia	1877	

\*Deceased.

Woodmansee, W. Robert	1898	Aledo, Ill.
Woodward, Edward T.	1902	Thorntown.
Woody, Alice M.	1905	Terre Haute.
Woody, Kate	1910	Terre Haute.
Woodward, Charles	1903	Hagerstown.
Woolen, Haziell	1911	Terre Haute.
Wooley, Ostin L.	1893	Fort Wayne.
Wooley, A. C.	1893	Alexandria.
Wooley, Elmer O.	1904	Francesville.
Wood, Mary Sylvia	1911	Utica.
Woolman, A. J.	1889	Urbana, Ill.
Worsham, J. T.	1896	Fountain City.
Worthman, Martin F.	1911	Decatur.
Worthington, Minnie M.	1896	French Lick.
Wright, Clara	1886	Clinton.
Wright, Elizabeth	1888	Terre Haute.
Wright, Emma Dean	1913	Frankton.
Wright, Alonzo H.	1894	Jonesville.
Wright, Myrtle A.	1902	Clinton
Wright, Arthur B.	1901	Anderson.
Wright, Elizabeth	1912	Terre Haute.
Wright, Charles A.	1903	Muncie.
Wright, Clare	1907	Attica.
Wright, Helen	1911	Clay City.
Wulfin, (Mrs.) Caroline Madison	1899	Gary.
Wynkoop, (Mrs.) Letta Plummer	1906	Geneva.
Wurster, Emma J.	1903	Elwood.
Yates, Alonzo	1887	Vincennes.
Yeager, John H.	1905	Brazil.
Yeager, Margaret S.	1913	Mt. Vernon.
Yoder, Albert C.	1893	Goshen.
Yoder, Peter	1893	New Orleans, La.
Yoder, Jennie C.	1905	Lagrange.
Young, E. M.	1895	Stewartsville.
Young, Uriah R.	1895	Converse.
Youngblood, Israel	1875	Norfolk, Va.
Youngblood, G. W.	1910	Huntingburg.
Youngblood, Albert W.	1911	Yankeetown.
York, Chas. E.	1911	Milroy.
Yunker, Margaret	1909	Mt. Vernon.
Zartman, J. V.	1893	Indianapolis.
Zeichiel, Chester	1908	Anderson.
Zetterberg, Clifford	1909	Clarksburg.
Zimmerman, (Mrs.) Emilie Freers	1897	Terre Haute.
Zimmerman, Chas.	1912	Freelandville.
Zineck, May	1913	Utica.

‡ Deceased.