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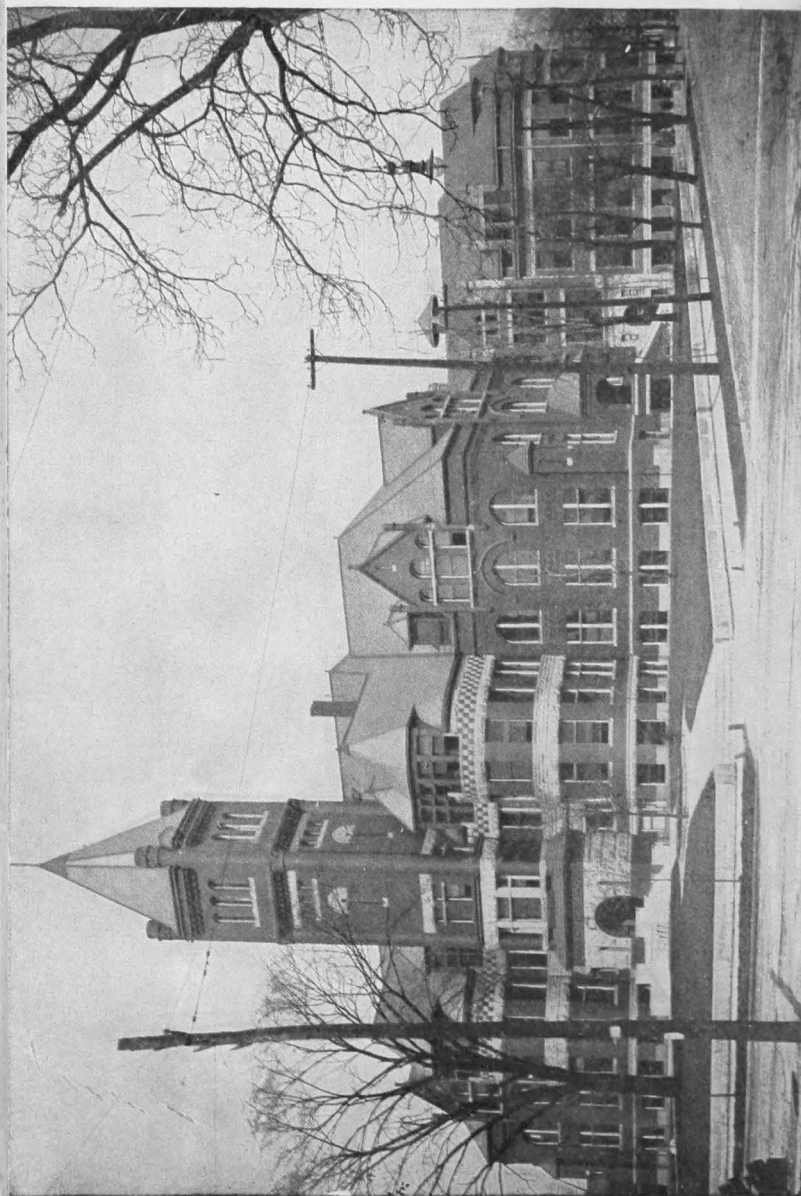


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ANNUAL CATALOGUE

OF THE

Indiana State Normal School

1909-1910

TERRE HAUTE, INDIANA

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Forty-first Year

INDIANAPOLIS

WM. B. BURFORD, PRINTER AND BINDER

1910

INDIAN

OF THE

WESTERN

WORLD

AND

THE

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CALENDAR FOR 1910-1911

FALL TERM

Registration, Wednesday, September 28, 1910.

Class work begins Thursday, September 29.

Thanksgiving vacation, Thursday and Friday, November 24-25.

Term examinations, Tuesday and Wednesday, December 20-21.

WINTER TERM

Registration, Monday, January 2, 1911.

Class work begins Tuesday, 8:00 a. m., January 3.

Term examinations, Thursday and Friday, March 23-24.

SPRING TERM

Registration, Friday, March 31, and Saturday, April 1.

Class work begins Monday, 8:00 a. m., April 3.

Term examinations, Monday and Tuesday, June 19-20.

Annual commencement, Thursday, 9:30 a. m., June 22.

SUMMER TERM

Registration, Monday, June 26.

Class work begins Tuesday, 8:00 a. m., June 27.

Term ends Friday, August 4.

BOARD OF TRUSTEES

OFFICERS

WILLIAM H. ARMSTRONG.....President.
JOSHUA JUMPSecretary.
WILLIAM R. McKEEN.....Treasurer.

MEMBERS

WILLIAM H. ARMSTRONG.....Indianapolis.
Term expires 1912.
JAMES H. TOMLIN.....Evansville
Term expires 1914.
ROBERT J. ALEY.....Indianapolis.
Term expires 1911.
JOSHUA JUMPTerre Haute
Term expires 1912.
BENJAMIN F. LOUTHAIN.....Logansport
Term expires 1914.

STANDING COMMITTEES

Teachers and Instructors—Messrs. Tomlin, Aley.
Finance—Messrs. Armstrong, Louthain.
Library and Apparatus—Messrs. Louthain, Parsons.
Building and Grounds—Messrs. Jump, Armstrong.

BOARD OF VISITORS

(An Act Approved March 5, 1873.

Section 1. "Be it enacted by the General Assembly of the State of Indiana, That Section 14 of said act be amended to read as follows, to wit: The State Board of Education shall appoint annually in the month of June, or at their first meeting thereafter, a committee of three, who shall constitute a board of visitors, and shall, in a body, or by one of their number, visit said school once during each term, and witness the exercises and otherwise inspect the condition of the school, and by the close of the Normal School year they shall make a report to the board of trustees. The members of said board of visitors shall be allowed five dollars for each day's service rendered, and also traveling expenses, to be paid out of the State Treasury."

MEMBERS OF BOARD FOR 1909-1910

JOHN W. COOK, President Illinois State Normal School, DeKalb, Illinois.

CHARLES E. CLARK, Superintendent of City Schools, Boonville, Indiana.

LEE L. DRIVER, Superintendent of Schools, Randolph County, Indiana.

STANDING COMMITTEES

- CLASSIFICATION OF NEW STUDENTS—Professors Stalker, McBeth, Cox and Swihart.
- CLASSIFICATION OF OLD STUDENTS—Professors Mutterer, Rettger, Moran and Hyde.
- CLASSIFICATION OF COLLEGE STUDENTS—Professors Bogardus, Schlicher and Higgins.
- RECITATION AND EXAMINATION PROGRAMS—Professors Rettger, Bean and Clippinger.
- COMMENCEMENT AND SENIOR CLASS—Professors Gillum, Higgins and Minturn.
- SPECIAL, IRREGULAR AND DELINQUENT STUDENTS AND EXTRA STUDIES—Professors Wisely, Kemp and Bruce.
- LIBRARY—Professors Cunningham, Schlicher, Kemp and Bacon.
- DISCIPLINE—Professors Parsons, Sandison, Kemp, Wisely, Gillum and Erickson.
- GRADUATION—Professors U. O. Cox, Lynch, Bogardus, Moran, and Charman.
- HEALTH OF STUDENTS (Men)—Professors Kimmel, Dryer and Rettger.
- HEALTH OF STUDENTS (Women)—Professors Bailey, Erickson and Rose M. Cox.
- ADVANCED STANDING—Professors Schlicher, Baxter and Clippinger.
- ATHLETICS—Professors Kimmel, Gillum, Turman, Laubach and Higgins.
- ENTERTAINMENTS AND STUDENT SOCIAL AFFAIRS—Professors Kelso, Weng, Moran, Bacon and Erickson.
- APPOINTMENTS—Professors Charman, Parsons, Sandison and Rettger.
- ADVISORY COMMITTEE Y. M. AND Y. W. C. A.—Professors McBeth, Baxter, Turman and Bailey.
- AUDITING COMMITTEE—Professors Baxter, Kelso and Cunningham.

FACULTY

WILLIAM WOOD PARSONS,
President, and Professor of Philosophy of Education,
660 Poplar St.

HOWARD SANDISON,
Vice-President, and Professor of Psychology, 404 N. 6½ St.

ELLWOOD WADSWORTH KEMP,
Professor of United States History and Civil Government,
450 N. 6½ St.

ALBERT ROSS CHARMAN,
Professor of Observation, Methods and Practice,
731 S. Seventh St.

ROBERT GREENE GILLUM,
Professor of Physics and Chemistry, 63 Gilbert Ave.

LOUIS JOHN RETTGER,
Professor of Physiology, 31 Gilbert Ave.

ARTHUR CUNNINGHAM,
Librarian and Professor of Library Science, 626 Walnut St.

CHARLES MADISON CURRY,
Professor of Literature, 1004 Sixth Ave.

FRANCIS MARION STALKER,
Professor of History of Education, 914 S. Fifth St.

CHARLES REDWAY DRYER,
Professor of Geography and Geology, 35 Gilbert Ave.

MARY ELINOR MORAN,
Assistant Professor of Literature, St. Mary's.

WILLIAM THOMAS TURMAN,
Professor of Penmanship and Drawing, 1629 S. Fifth St.

JOHN BENJAMIN WISELY,
Professor of English Grammar and Composition,
1247 N. Tenth St.

OSCAR LYNN KELSO,
Professor of Mathematics, 700 S. Fifth St.

JOHN JACOB SCHLICHER,
Professor of Latin, 1811 N. Eighth St.

WILLIAM ALLEN McBETH,
Assistant Professor of Geography, 1905 N. Eighth St.

FRANK RAWDON HIGGINS,
Assistant Professor of Mathematics, 1332 N. Eighth St.

JOHN PATTON KIMMEL,
Professor of Physical Training (Men), 1435 S. 6½ St.

FREDERICK GILBERT MUTTERER,
Professor of German, 429 N. 6½ St.

FREDERICK HENRY WENG,
Assistant Professor of Latin, 816 Third Ave.

ERLE ELSWORTH CLIPPINGER,
Assistant Professor of English Grammar and Composition,
430 S. Fifth St.

FRANK SMITH BOGARDUS,
Professor of European History, 1943 N. Eighth St.

ROSE MARIAN COX,
Assistant Professor of German, 659 Mulberry St.

*CHARLES HOMER BEAN,
Assistant Professor of Psychology.

ULYSSES ORANGE COX,
Professor of Zoology and Botany, 433 Washington Ave.

*On leave.

EDWIN MORRIS BRUCE,
Assistant Professor of Physics and Chemistry,
2401 N. Ninth St.

MERIT LEES LAUBACH,
Professor of Manual Training, 636 S. Seventh St.

MARTINA CECILIA ERICKSON,
Dean of Women, 116 N. Eighth St.

JAMES HARVEY BAXTER,
Assistant Professor of Mathematics, 302 N. Eighth St.

SARAH SWIHART,
Assistant Professor of English Grammar and Composition,
220 S. Fifth St.

WILLIAM ORLANDO LYNCH,
Assistant Professor of History, 1454 S. Seventh St.

LAURA MINTURN,
Professor of Music, 458 N. Seventh St.

ROSCOE RAYMOND HYDE,
Assistant Professor of Physiology, and Zoology and Botany,
402 N. Fifth St.

CHARLES BALDWIN BACON,
Professor of Public Speaking and Reading, 643 Chestnut St.

EDITH A. BAILEY,
Professor of Physical Training (Women), 815 S. Seventh St.

CEPHAS GUILLET,
Assistant Professor of Psychology, 1920 N. Eighth St.

GUY C. HANNA,
Principal of Training School, 1719 N. Ninth St.

ELIZABETH CRAWFORD,
Teacher of English and History, Training School,
1532 S. 6½ St.

WALTER H. WOODROW,
Teacher of Science, Training School, 1218 S. Eighteenth St.

MABEL BONSTALL,
Teacher of Mathematics, Training School,
315 N. Twenty-third St.

CAROLINE SCHOCH,
Teacher of German, Training School, 435 N. Sixth St.

JESSIE B. MONTGOMERY,
Grades Seven and Eight, Training School,
1217 S. Seventh St.

TELULAH ROBINSON,
Grades Five and Six, Training School, 674 Oak St.

*EDITH BADER,
Grades Three and Four, Training School, 1126 N. Eighth St.

ALICE M. WOODY,
Grades One and Two, Training School,
315 N. Twenty-third St.

ALMA McCRUM,
Grades Three and Four, Training School, 523 N. Seventh St.

GERTRUDE A. ROBINSON,
Country Training School.

ANNE CLARE KEATING,
Assistant Librarian, 115 S. Ninth St.

*MABEL E. MARSHALL,
Assistant Librarian.

HELEN M. CRANE,
Assistant Librarian, 412 N. Fifth St.

CARABELLE GREINER,
Assistant Librarian, 432 N. 6 $\frac{1}{2}$ St.

*On leave.

MARY ZOLLINGER,
Assistant Librarian, 314 S. Sixth St.

EDITH BADER,
Assistant in Methods.

C. BERTHA SCHWEITZER,
Assistant in English.

IVAH M. RHYAN,
Assistant in Manual Training.

A. W. INMAN,
Assistant in History.

EDITH BLAYDES,
Assistant in English.

SELMA VOGNILD,
Assistant in Reading.

JESSIE ROBINSON,
Assistant in Psychology.

ERNST UNVERFERTH,
Assistant in Mathematics.

CHARLOTTE WATERMAN,
Assistant in Music.

ALVIN C. PAYNE,
Assistant in English.

WILLIAM E. EDINGTON,
Assistant in Mathematics.

LULU ROBINSON,
Assistant in Reading.

NELLIE HABERSTICH
Assistant in Music.

WILLIAM E. SMYTHE,
Assistant in Methods.

INDIANA STATE NORMAL SCHOOL

SUSIE JAQUES,
Assistant in Psychology.

ORRELLE FIDLAR,
Assistant in Writing and Drawing.

J. ELLSWORTH EWERS,
Assistant in Geography.

WALTER W. HARVEY,
Assistant in History of Education.

JOHN L. BUTSCH,
Assistant in Physiology.

RAYMOND JARED,
Laboratory Assistant in Physics and Chemistry.

FRED DONAGHY,
Laboratory Assistant in Physiology.

CHARLES MONTGOMERY,
Laboratory Assistant in Zoology and Botany.

MELVIN K. DAVIS,
Laboratory Assistant in Geography.

CLAUDE MEADORS,
Laboratory Assistant in Manual Training.

OFFICE FORCE

Registrar MINNIE ELIZABETH HILL,
412 N. Fifth St.

Clerk, EMMA AGNES SMITH,
634 Oak St.

Bookkeeper, CUMAE D. APPEL,
15 N. 14th St.

INDIANA STATE NORMAL SCHOOL

HISTORICAL SKETCH

The act of the General Assembly which created the State Normal School was approved December 20, 1865. This act defined the object of the school to be "the preparation of teachers for teaching in the common schools of Indiana," provided for the appointment of a board of trustees, the location of the buildings, the organization of a training school, the adoption of courses of study, and created the Normal School fund for the maintenance of the institution. The act further required the trustees to locate the school at the town or city of the State that should obligate itself to give the largest amount in cash or buildings and grounds to secure the school. The city of Terre Haute was the only place to offer any inducements to secure the institution. A tract of land three hundred feet square near the center of the city, valued at \$25,000, and \$50,000 in cash were offered, and the city agreed to maintain forever one-half the necessary expense of keeping the buildings and grounds in repair. This liberal offer was accepted and the construction of the building was begun. Aided by subsequent appropriations, the trustees were able to complete certain portions of the building, and

the school was opened January 6, 1870. The professional training of teachers was an experiment in Indiana, and the institution began its work without the confidence and united support of the people of the State.

Twenty-three students were present on the opening day, and this number increased to forty by the end of the term. The attendance has grown steadily since the opening of the school, and during the year ending June 23, 1910, 2,592 different students were enrolled. In 1887 the school had become so large that it was necessary for the high school of Terre Haute, which had occupied a portion of the building since its completion, to find new quarters, thus leaving the entire building of three stories to be occupied by the Normal School alone.

On the forenoon of April 9, 1888, the building and its contents were almost totally destroyed by fire. Only the foundations were left unimpaired; the library, furniture, apparatus and everything in the building—the accumulation of eighteen years—were consumed. Terre Haute provided temporary quarters for the school, and, under the contract to maintain one-half the expense of repairs to the buildings and grounds, promptly gave \$50,000 in cash with which to begin the work of rebuilding. The next General Assembly appropriated \$100,000 for the completion of the building and the purchase of a new library, etc. With these sums the school constructed a commodious and beautiful building, and purchased an

equipment for every department much superior to that possessed before the fire.

The Legislature of 1893 appropriated \$40,000 for the construction of a new building to be used for gymnasium, library and laboratories. The General Assembly of 1895 appropriated \$20,000 and the General Assembly of two years later \$10,000 with which to complete this building.

The Legislature of 1903 appropriated \$50,000 for purchasing a site for and the erection of a new training school building. During the four years following about \$40,000 was added to this from the general funds of the institution. With these amounts a handsome new training school building has been constructed which provides ample quarters for the training school and the department of manual training.

MATERIAL EQUIPMENT

The State Normal School occupies four large, commodious buildings. The main building, constructed immediately after the fire of 1888, is about 190 x 150 feet, and is a very complete, well-appointed school building. It contains a beautiful chapel, the administration offices, reception room, cloak rooms, class rooms, and toilet rooms. It is, architecturally, one of the most beautiful buildings in the State, and its internal arrangement is well adapted to the purpose for which it was constructed.

A second building, constructed in 1893-4, is about

100 x 100 feet, and is in style in general harmony with the main building. The basement contains the two gymnasiums; the second story, formerly occupied by the library, has been made into class rooms. The third story is occupied by the departments of Chemistry, Physics and Physiology, with well-equipped laboratories. The fourth story is used by the literary societies and the Y. M. and Y. W. C. A.

The handsome four-story model or training school building is occupied by the training school and the department of manual training.

The new fireproof library building, recently completed, is a very substantial stone structure and now contains about 50,000 well-selected volumes.

TRAINING SCHOOLS

The Normal School maintains a complete system of training schools. The training school building now has the manual training department on the first floor, the eight grades on the second floor, and the high school on the third and fourth floors. These departments are all in charge of professionally trained teachers and are open to students for observation and practice. In addition to these schools the Normal School maintains a typical rural school six miles in the country. This school is in charge of a skilful professionally trained teacher, and the student may see just what can be done in any district school in the State.

THESE COMPLETE FACILITIES ARE OFFERED TO INDIANA STUDENTS ABSOLUTELY FREE. THERE IS NO TUITION AND THE ONLY FEE COLLECTED IS A LIBRARY FEE OF TWO DOLLARS FOR EACH TERM, TWELVE WEEKS, AND OF ONE DOLLAR FOR THE SUMMER TERM.

NON-RESIDENT STUDENTS

Students not residing in Indiana are charged a tuition fee of twelve dollars per term, which must be paid in advance.

THE PURPOSE OF THE SCHOOL

The statute of 1865 which created the Indiana State Normal School clearly defined its object. This was declared to be "the preparation of teachers for teaching in the common schools of Indiana." The General Assembly of 1907 clearly defined the common or public schools as consisting of (a) elementary schools including the first eight years of school work, and (b) high schools. The State Normal School, then, is not an institution for general culture for its own sake; it is a special school—a professional school. Its sole purpose is to confer on its students that education, discipline, professional training and practical skill which will best fit them for teaching in the public schools of Indiana. The school limits its attention and work to this one thing—the preparation of teachers for teaching in the common schools of Indiana. No person is admitted who does

not enter for the purpose of preparing to teach in the common schools of the State, and all the work of the school has this one end in view. Perhaps a brief statement of the school's work in its attempt to fulfill this one object of its existence may aid some to determine whether or not they wish to become students.

The State Normal School fully recognizes the importance of special preparation of teachers for both elementary and high schools, and offers the best advantages to both classes. In the preparation for either phase of teaching three general principles must be recognized as essential: (1) The teacher must be thoroughly grounded in the particular subjects which he is to teach. (2) He must be a student of the principles involved in the presentation of these subjects and of the science of teaching in general. (3) He must supplement this special preparation with a mastery of some broader cultural subjects.

ELEMENTARY SCHOOL TEACHERS

Recognizing the fact that the large per cent. of the teachers in the State must necessarily engage in teaching the elementary or common branches, the State Normal School seeks to do these three things for such teachers: First, it seeks to ground such students, as do not already possess this knowledge thoroughly in the common branches. These lie at the foundation of all learning and scholarship. They are indeed the "fundamental branches of learning." It is also true

that the great majority of pupils in the public schools do not advance beyond these elementary subjects. If the State's system of common schools is to become what its founders designed it to be, it must be largely through the efficient teaching of these elementary branches. In keeping with this thought large provision is made for thorough, reflective study of these. They are not pursued and taught as in a common elementary school. The student is required to possess the usual general knowledge of these subjects to be admitted. In the Normal School he is led to make a more critical and philosophical investigation of the facts and subject-matter than he has hitherto done. He now studies these subjects from a professional point of view, from a teacher's standpoint. His own method of studying them, and the method of presenting them appropriate to the different grades of the public schools, are themselves objects of attention and study. The whole presentation of the subject is surrounded by a pedagogical atmosphere which is altogether absent from the ordinary school. The student is not only acquiring a larger and better knowledge of the subjects themselves, but he is learning to teach them.

Second, the Normal School requires every student to pursue a line of more strictly professional work—that is, work which is designed to give special insight into all educational questions and to prepare the individual for intelligent and reasonable charge of a school. This line of study consists of educational psychology, experimental psychology, theory of the

INDIAN STATE NORMAL SCHOOL

school, the principles of methods, observation in the training schools and the interpretation of the teaching observed, child-study, history of education, school supervision, school systems of Europe and America, science of education, and practice in the training schools. In this more strictly professional department of the student's work every phase of education receives extended, thorough and systematic treatment—the historical, the theoretical and the practical. The whole object of this is to lead the student to acquire a knowledge of the principles of education and a reasonable degree of skill in applying these as a teacher. He is to be freed from obedience to mere prescription and rule as a teacher and acquire genuine originality and true individuality. Rational understanding of his vocation is aimed at and the power to determine from the standpoint of principle what the process and work of the school should be.

In the third place, the school requires its students to pursue such advanced lines and courses of study as will best reinforce the knowledge of the common school branches, and at the same time best prepare them for the more advanced grades of the elementary schools. A wide range of election is permitted in languages, mathematics, science, literature and history. Like the common school subjects, these branches are studied constantly from the teacher's point of view, and the student is frequently led to reflect upon their value as means of education, the method by which they are being studied, and methods

of teaching these appropriate to the grades in which they are studied. The object is to make the entire work of the school strongly and distinctly professional.

HIGH SCHOOL TEACHERS

The Normal School also seeks to prepare teachers for high schools. In doing so it keeps in mind the three principles just stated. First, the high school teacher must know the subjects he is to teach. In addition to the regular Normal School Courses offered, a College Course is now maintained. To meet this first requirement on the part of the high school teacher, each student is required to choose a major subject and to pursue it a sufficient length of time to become thoroughly proficient in it. Second, each student must carry a certain amount of professional work looking toward professional skill. Third, these two phases of work must be supplemented by the study of certain subjects to insure a larger breadth of culture than would otherwise be possible.

MISCELLANEOUS INFORMATION

DIVISION OF YEAR

The school year is divided into four terms, denoted respectively the fall, winter, spring and summer terms. The first three are twelve weeks long; the summer term is six weeks in length.

CREDITS

The term "credit" is used to denote the successful completion of a course—twelve weeks—in any subject. The Normal School gives no credit for less than a half term.

CONDITIONS OF ADMISSION

Legal requirements: Sixteen years of age, if women; eighteen, if men. Good health. Satisfactory evidence of undoubted moral character. A pledge that the applicant wishes to enter the school in good faith to prepare to teach, if practicable, in the public schools of Indiana.

Scholastic requirements: For admission to courses for Classes A, B and C the applicant must be a graduate of a commissioned or of a certified non-commissioned high school or must possess scholarship equivalent to that of such graduate. For admission to the Two-Year Course and the College Course the applicant must be a graduate of a commissioned high school . .

or must possess scholarship equivalent to that of such graduate. For a more specific statement, see Courses of Study.

PRESENTATION OF CREDENTIALS

High School graduates must present to the Committee on Registration a complete certified record of their high school course. This is filed in the office and kept as a part of the student's record.

ADVANCED STANDING

The Normal School endeavors to give just credit for all scholarship which the applicant may possess. Applicants for advanced standing for work done in other schools must present to the Committee on Advanced Standing an official statement of such work. This statement must cover the following points: (1) The exact length of time spent in the school, with the dates of entering and leaving. (2) The number of subjects studied each term. (3) The exact subjects studied. (4) The number of weeks spent on each subject. (5) The length of the recitation period. (6) The record of the grade of work done in each subject. Blanks prepared for this purpose may be obtained upon application.

SPECIAL COURSES

Many persons are at work in the schools who do not expect to make teaching their life work. They are, however, devoted to the work of teaching while

engaged in it, and conscientiously desire to render efficient service as teachers. Others who have adopted teaching as their life vocation are so situated that it is impracticable at present for them to attend the State Normal School during the period necessary to graduation. Applications are received from many of these who desire to take a course of one year or more, devoting their time exclusively to such branches as they are required to teach and to certain phases of pedagogical study that bear directly on the problems of instruction and school management that confront them from day to day. The Normal School admits these classes of teachers and permits them to pursue such courses as their attainments and needs may determine.

TIME FOR ENTERING

For all reasons it is best to be present at the opening of the term, but students are admitted at any time in the year. Experience has shown that persons entering several days or weeks late and attempting to carry the regular number of studies and make a full term's credits are usually crippled in their work throughout the term. Hence persons entering three weeks or more after the opening of the term are limited for the term to such number of studies as they can profitably carry. However, it should be observed that the certificate for "Class A" can be issued only upon actual attendance for twelve weeks, and that the certificate for Class "B" can be issued only upon actual attendance for twenty-four weeks.

CERTIFICATES, DIPLOMAS AND DEGREES

Under the law, when students complete the course of study, they receive certificates of graduation, not diplomas. "At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they (graduates) shall be entitled to a diploma appropriate to such professional degrees as the trustees shall confer upon them; which diplomas shall be considered sufficient evidence of qualification to teach in any' of the schools of the State."

At the completion of the College Course the certificate and the degree of Bachelor of Arts are given, and the diploma or life license is given after two years of successful teaching.

DISCIPLINE OF THE SCHOOL

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educa-

tive qualities. The formation of correct habits of thought and action, the development of worthy character; these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

THE STUDENT'S WELFARE

The school management assures parents who send their sons and daughters to this institution that the school has complete and perfect arrangements for looking after both the physical health and the spiritual welfare of its students. There are faculty committees whose duty it is to look carefully after the health of the students and to see that everything possible is done for them in case of illness. These committees, for men and women, respectively, keep in close touch with the student body and act promptly on all cases relating to the health of the students.

DEAN OF WOMEN

To supplement the work that has been carried on in the school in this direction, and to care more particularly for the comfort and well-being of the young

women, the institution employs a Dean of Women, whose whole time is given to this work. Parents may rest absolutely secure in the knowledge that the Dean keeps in close touch with every young woman in the school and is careful to see that only proper places, under the best conditions, are selected as their homes. A list of desirable rooms and boarding places is kept on file in the office of the Dean, and the young women are expected to confer with the Dean before making definite arrangements as to rooms.

Past experience has demonstrated the desirability of requiring the women not to engage rooms where men are rooming. In case of seemingly justifiable exceptions to this rule, the matter should first be acted upon by the Dean before definite arrangements are made.

In the near future the school hopes to have an admirably equipped home for the young women, under the direct supervision of the Dean. Young women who desire to make arrangements for room and board before coming here can do so by corresponding with the Dean of Women. Indeed, young women will find it greatly to their advantage to make such arrangements before coming.

Assistance will be given, as far as possible, to women desiring to find work to pay part of their expenses.

Correspondence relating to the life and interests of women should be addressed to Martina C. Erickson, Dean of Women.

EXPENSES

Board, including fuel and light, can be had in good families at \$3.50 to \$4.50 per week, according to the quality of accommodations. There are good facilities for self-boarding and for club-boarding in the city at an average cost of \$2.50 per week. Nearly all the students board in clubs, thus reducing their entire expenses for board and room rent to \$3.00 or \$3.50 per week for good accommodations. The expenses of many do not exceed \$2.50 per week. The only charge made by the school is a library fee of \$2 per term of twelve weeks, and of \$1.00 for the Summer term. This applies to students residing in Indiana. Non-residents are charged a tuition fee of twelve dollars per term or one dollar per week.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 36 weeks, at \$1.25.....	\$45 00
Board, 36 weeks, at \$2.50.....	90 00
Washing and incidentals.....	25 00
Library fee, \$2.00 per term.....	6 00
Books and stationery.....	15 00

Necessary expenses for one year, 36 weeks. \$181 00

ELECTIVE WORK

Students are required to elect work by subjects or courses, not by terms. When a student elects a subject he is required to take a year's work in that sub-

ject, unless, for good reasons, he is permitted by the faculty to discontinue it and take up another line of study in its place.

YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

The Y. M. and Y. W. C. A. are the two Christian organizations of the school. They have for their principal object the development of a more perfect Christian character in each of their members and the bringing of those who have never known the Christian life to a realization of its beauty and power. The associations employ different means to accomplish their purpose. Each association holds one regular devotional meeting every week. Regular courses of Bible study are planned and carried out each year. The work as now planned requires four years for its completion. There are two classes of members in each of the associations, "active" and "associate." The first is made up of those connected in good standing with some evangelical church; the second class, of young men and women of good moral character who are interested in Christian work, though not connected with any church.

Two receptions are given each term. The first, at the beginning of the term, is for the reception of the new students. A very commendable feature of these receptions is the spirit manifested by the old students in helping the new students to feel at home.

STUDENTS' LOAN FUND

The Students' Loan Fund, under the management of the Alumni Association, is maintained for the purpose of aiding members of the senior class. This fund, started by the class of 1908, has been added to by successive classes and now amounts to something over one thousand dollars. Small sums at a low rate of interest are under certain conditions available to members of the senior class.

COURSES OF STUDY

The courses of study as offered at present may be stated briefly as follows:

1. **TWELVE WEEKS' COURSE**, to prepare teachers for Class "A," the legal requirements of which are (1) graduation from the commissioned or certified high school, or equivalent scholarship, (2) not less than twelve weeks' work in a professional school for the training of teachers, and (3) a license to teach of not less than twelve months.

2. **TWENTY-FOUR WEEKS' COURSE**, to prepare teachers for Class "B," the legal requirements of which are (1) graduation from the commissioned or certified high school, or equivalent scholarship, (2) not less than twenty-four weeks' work in a professional school for the training of teachers, (3) one year's successful experience in teaching, and (4) a license to teach of not less than twenty-four months.

3. **TWO-YEAR COURSE**, to prepare teachers for district and town schools, the legal requirements of which class are (1) graduation from the commissioned high schools, and (2) two years, or seventy-two weeks, in a professional school. Successful completion of this course entitles the student to a certificate which is accepted in lieu of a license to teach in the district or town schools of the state for three years without examination.

4. **THREE-YEAR COURSE**, to prepare teachers for Class "C," the legal requirements of which are (1) graduation from the commissioned or certified non-commissioned high

school, or equivalent scholarship, (2) graduation from a professional school for the training of teachers in the course covering three years or one hundred eight weeks, (3) three years' successful experience in teaching, and (4) a three-year license or its equivalent. Completion of this course in the State Normal School and two years of successful experience entitle the student to a diploma which is a Life State License in Indiana.

5. **FOUR-YEAR COLLEGE COURSE**, to prepare teachers for high schools, academies and advanced positions in school work. The conditions of admission to this course are those required by standard colleges of the Middle West, or graduation from the commissioned high school. Completion of this course entitles the student to the degree of Bachelor of Arts, and, after two years of successful experience, to a diploma which is a Life State License in Indiana.

6. **COURSE FOR COLLEGE GRADUATES**, a course of thirty-six weeks, open to graduates of standard colleges, and carrying with its completion and two years of successful experience the diploma which is a Life State License in Indiana.

7. **THE OLD FOUR-YEAR COURSE**, which required fifty credits for graduation. Students who entered upon this course may complete it by fulfilling the requirements at the time they entered or they may adjust themselves to the new courses and their conditions. High school graduates who entered the old four-year course were given fourteen credits. Of the *thirty-six* credits necessary for graduation, *fifteen* in common branches, *nine, seven or eight*, according to time of entrance, in professional subjects, and *one* in composition were required. The remaining subjects were elective. The fifteen credits required in common branches were distributed as follows: *Three* each in geography and grammar; *two* each in arithmetic, reading, history and physiology; and *one* in writing. Previous to the Fall Term of

1904, *nine* professional subjects were required; between the Fall Term of 1904 and the Summer Term of 1906, *seven* professional subjects were required; beginning with the Summer Term, 1906, *eight* professional subjects were required. With these facts in mind consultation of the subjects required in the new courses will readily reveal the changes necessary for adjustment to present conditions.

REQUIREMENTS OF COURSES OF STUDY

CLASS "A."

(Twelve Weeks.)

Any two of the following subjects: Psychology 1,
 Regular Observation, Methods, History of
 Educationtwo credits
 Two other subjects to be elected.....two credits
 Penmanship or Music.....one credit
 Five credits entitle the student to a certificate for Class
 "A."

CLASS "B."

(Twenty-four Weeks.)

First term of twelve weeks; Work same as in
 course for Class "A"five credits
 Second term of twelve weeks: One course in the following
 subjects not taken for Class "A:"
 Psychology, Regular Observation, Methods, His-
 tory of Educationone credit
 School Organization and Administration.....one credit
 Two other subjects to be elected.....two credits
 Nine credits entitle the student to a certificate for Class
 "B."

COURSE FOR TEACHERS OF DISTRICT AND TOWN SCHOOLS.

(Two years, or seventy-two weeks.)

Grammar I	one credit
Composition I	one credit
Arithmetic I and II.....	two credits
Reading I and II.....	two credits
Geography III and IV	two credits
History, two credits in U. S. or two credits in European or one credit each in U. S. and European	two credits
Physiology	one credit
Vocal Music (may be taken as a fifth subject)....	one credit
Drawing I	one credit
Manual Training	one credit
Penmanship (may be taken as a fifth subject)...	one credit
Physical Culture, twenty-four weeks.....	one credit
Psychology	two credits
Methods	two credits
Practice	two credits
History of Education	one credit
Elective from other courses.....	two credits

Twenty-five credits obtained in the above subjects entitle the student to a certificate which is accepted in lieu of a license to teach in the district or town schools of the state for three years without examination.

CLASS "C."

(Three years, or one hundred eight weeks.)

Psychology I, II and III.....	three credits
Methods I and II.....	two credits
Practice I and II.....	two credits
History of Education.....	one credit
School Organization and Administration.....	one credit

Arithmetic I and II.....	two credits
Grammar I	one credit
Composition I	one credit
History, two credits in U. S., or two credits in European, or one credit each in U. S. and European	two credits
Physiology	one credit
Reading I and II.....	two credits
Geography III and IV.....	two credits
Nature Study	one credit
Drawing I.....	one credit
Manual Training	one credit
Music I (may be taken as a fifth subject).....	one credit
Penmanship (may be taken as a fifth subject)....	one credit
Physical Culture, twenty-four weeks.....	one credit
Elective from other courses.....	twelve credits

Thirty-eight credits obtained in the above subjects entitle the student to a certificate and, after two years of successful experience, to a diploma which is a Life State License in Indiana.

COLLEGE COURSE FOR TEACHERS

(Four Years.)

To meet the increasing demand of school boards and school superintendents for teachers holding college diplomas, and to give an opportunity for teachers in the grades, or other persons; to prepare themselves for teaching in the high schools, and for other advanced positions in school work, such as principalships and superintendencies, a four-year College Course is maintained. Such a course is also made necessary by the action of the General Assembly in its

session of 1907. By it the high schools of the State were made an integral part of the common school system.

While the course is arranged especially to prepare teachers for the high school, any one expecting to do educational work in any field should find in it opportunities for acquiring a broader culture and better professional attainments.

Graduates of the commissioned high schools of the State and graduates of normal schools of recognized standing will find that this course is especially adapted to their conditions and needs.

ENTRANCE.

Students may secure full or partial registration in the College Course. Those who may at entrance secure *full* registration are as follows:

1. Graduates of commissioned high schools, or other schools of similar rank, graduates of the Indiana State Normal School, or of other normal schools whose course is substantially equivalent, and students from colleges of good standing are admitted to the College Course without examination.

2. Graduates of commissioned high schools who have not done in the high school the specified amount of work in the required entrance subjects. Such students may have done more work in certain other subjects than is required for entrance. In such cases they may secure advanced standing in these subjects,

but will be required to make up their deficiencies in the entrance subjects before graduation.

The classes of students who may enter the course *conditioned* are as follows:

1. Persons who hold a high-grade license may offer their license as the equivalent of the "elective entrance requirements." They will be admitted to full Freshman standing when they show by examination at the institution, by certificate from an accredited school, or by teacher's certificate in high school subjects, that they have done the requisite work in the "prescribed entrance subjects."

2. Undergraduates of high schools who are sufficiently advanced to do college work along certain lines.

3. Graduates of non-commissioned high schools.

Persons over twenty years of age wishing to attend the State Normal School for special work in any department and who are not candidates for graduation may enter as special students.

WORK REQUIRED FOR ENTRANCE.

The high school work presupposed for the College Course is four years of at least eight months each. The year is divided into two terms of four months each. The unit of measurement is a term's work of daily recitation in one subject, which constitutes a credit. The high school course is made up of thirty-

two such credits. This is the work required in a regular commissioned high school. See table below.

If the preparatory work has been done in the Normal School, entrance credits will be required as indicated below:

PRESCRIBED SUBJECTS.		High School Credits.	Normal School Credits.
1. English, three years.....		6	6
2. Foreign Languages, three years.....		6	7
3. Mathematics, three years.....		6	6
4. Science, one year.....		2	3
5. History, one year.....		2	2
ELECTIVE SUBJECTS		10	10

ADVANCED STANDING.

Students coming from other educational institutions may receive advanced standing in the college work. In no case will more than twenty-seven credits be given, of which nine is the maximum in any one department.

Graduates of the Indiana State Normal School and of other normal schools on the accredited list of this school will, as a rule, receive credits enough to enable them to graduate in two years, but in any case they must do full residence work for at least five terms after satisfying the requirements for graduation from the Normal Course. If, after graduating from the Normal Course, a student has attended college elsewhere, he will receive credit for this college work, but at least a year's work in residence will be required of

him before receiving the degree, and the year's work immediately preceding graduation must be done in residence. However, it is not required that this year's work shall be done in consecutive terms.

Graduates of commissioned high schools are not expected to do again work once done in the high school and used for entrance credit. This being the case, they will either choose subjects which they have not had in the high school or will enter more advanced classes in the subject already begun.

GRADUATION—REQUIRED WORK.

To graduate from the College Course, a student must have not fewer than thirty-eight credits in college work, in addition to the entrance requirements. Of these thirty-eight credits, twenty-three are required of all students, as follows:

Professional	9
Science	3
Latin or German.....	5
English Literature and Composition.....	2
European or American History.....	2
Physical Culture	2

Each student shall choose some one line of work for his major subject. Work enough must be elected in this subject to make a total of not fewer than nine credits in the subject before graduation. With the consent of the head of the department in which the major work is done, other work closely allied to the

major work may be substituted for a part of it, not to exceed three terms in all. Of the professional work required for graduation, one term of observation and practice shall be in connection with the major subject.

Students who elect as their major subject a foreign language in which they have not done the elementary work satisfactorily before entering the College Course, will be required to pursue such elementary courses as are necessary to supplement their college work in addition to the latter.

ELECTIVE WORK.

All the remaining work necessary for graduation may be selected from any of the departments which offer work of college grade. In choosing these elective subjects the student should consult the head of the department in which he is doing his major work.

The regular amount of work expected of each student is three full courses a term, or the equivalent in hours. Exceptions to this rule will be granted only on presentation of good reasons by the Committee on the College Course.

DEGREES AND CERTIFICATES.

All graduates from the College Course receive the degree of Bachelor of Arts, and the certificate of graduation, which, after two years' successful experience, becomes a life State license to teach.

TEACHERS' LICENSES.

Until this certificate of graduation has become a life license, graduates of the College Course may qualify as teachers for the high school by securing a high school license in those branches which they are to teach, and as teachers in the grades by securing a license to teach the common branches. A license is no longer required for graduation from the courses of the Normal School.

CLASS "A"—COLLEGE COURSE.

(Twelve weeks.)

One subject chosen from the following: Psychology I, Regular Observation, Methods, History of Educationone credit

Two other College Course subjects.....two credits

Three credits entitle the student in the College Course to the certificate for Class "A."

CLASS "B"—COLLEGE COURSE.

(Twenty-four weeks.)

First term same as work in Class "A".....three credits

Second term: One course from the following subjects not taken in Class "A:" Psychology,

Regular Observation, Methods, History of

Educationone credit

Two other College Course subjects.....two credits

Six credits entitle the student in the College Course to the certificate for Class "B."

Graduates of commissioned high schools sometimes wish to qualify for Class "A," and Class "B," and at

the same time do such work as will count on the College Course. This may be done by taking the work indicated above.

COURSE FOR COLLEGE GRADUATES

(One year, thirty-six weeks.)

For this class of students courses are offered as follows:

Educational Psychology	thirty-six weeks.
Methods of Instruction	twenty-four weeks.
Observation and Practice in Training Schools	twenty-four weeks.
History of Education	twelve weeks.
School Organization and Administration.....	twelve weeks.
School System and Laws of Indiana.....	twelve weeks.
Experimental Psychology	thirty-six weeks.
Philosophy of Education	thirty-six weeks.

Twelve credits (one year's work in residence) are necessary for graduation from this course. It is required that at least three credits shall be made in Educational Psychology, two in Observation and Practice, two in Methods of Instruction and one in History of Education. The remaining four may be made in the other pedagogical subjects of the course, or in such academic subjects offered in the various courses as the student may elect. Only such persons are eligible to take this course as have graduated from standard colleges or universities. Persons completing this course are entitled to diplomas as provided by law.

COURSES FOR NON-GRADUATES OF HIGH SCHOOLS

Algebra	forty-eight weeks.
Commercial Arithmetic	twelve weeks.
Plane and Solid Geometry	thirty-six weeks.
Composition and Rhetoric	thirty-six weeks.
English Literature	thirty-six weeks.
American Literature	thirty-six weeks.
Latin or German	one hundred forty-four weeks (4 years).
Ancient History	twenty-four weeks.
Medieval and Modern History	twenty-four weeks.
Botany or Zoology	thirty-six weeks.
Physics or Chemistry	thirty-six weeks.
Physical Geography	twenty-four weeks.
Vocal Music	twelve weeks.
Drawing	twelve weeks.

Many young men and women who have not had the advantages of high school training wish to become teachers. Usually these persons are much more mature in years than are the boys and girls that complete the required grade work and move from this on up into the high school. These boys and girls are usually about fourteen years of age, while the young men and women referred to above are from four to eight or ten years older. These persons have a maturity of mind and an experience in life quite unknown to the children just out of the grades which greatly reinforce their study of the high school branches. It would be manifestly unjust to require these mature persons to spend as much time in weeks or months in the study of the high school subjects as is required of the children just out of the grades.

They can master these subjects in less time. Not only can they go over the ground required for graduation from the high school in less time, but they will have a more thorough understanding of the subjects pursued.

Under the law the State Normal School admits no female students under sixteen years of age and no males under eighteen. As a matter of fact, however, the average age on entering is probably between twenty-one and twenty-two. To meet the needs of these more mature young men and women that have not had high school advantages and who wish to become teachers, the Normal School will for the present offer courses in the various high school subjects prescribed by law. When students have done the minimum amount of work required of the certified non-commissioned high schools and the commissioned high schools, respectively, they will be eligible to enter upon the courses for the various classes of teachers designated by the law.

Students who have graduated from non-commissioned high schools, or who have done some work in high schools or in other schools of high school rank, will be given credit for all the scholarship they possess and will be permitted to pursue these courses till they are eligible to enter the regular normal courses.

DEPARTMENTAL STATEMENTS

PSYCHOLOGY

HOWARD SANDISON, Professor.

CEPHAS GUILLET, Assistant Professor.

JESSIE ROBINSON, Assistant.

SUSIE JAKES, Assistant.

Course I.—The work of the first course consists of a consideration of—

The material or subject-matter of psychology.

Its characteristic attribute.

The scope or extent of the subject.

Modes of investigation.

The essential standpoint in the study of the material.

General relation of psychology to the other branches of study.

The nervous organism as the physical basis of conscious activity.

General relation of the mind to neural action.

The nature of attention.

Sensation.

Educational principles or corollaries arising under each topic.

Each term.

Course II.—In the second course an investigation of the elementary stages of knowing is made. This course involves a study of—

Presentation.

Sensing:

General.

Special.

Sense-perception.

Representation.

Memory:

Spontaneous.

Voluntary.

Systematic.

Imagination:

Mechanical.

Productive or separative.

Creative.

The Language Activity:

Creative.

Interpretative.

Educational principles or corollaries.

Each term.

Course III.—The third course consists of a detailed investigation of—

Understanding.

Conception.

Judgment.

Reasoning:

Inductive.

Deductive.

Educational principles or corollaries, and a general consideration of—

Feeling:

The affective element.

Reflex action and instinct.

Impulse.

Emotion.

Willing:

The nature of will.

Will and character.

The nature of the self.

Educational principles or corollaries.

The organization of general psychology.

The nature of educational psychology.

Each term.

Course IV.—Philosophy I.

Course V.—Philosophy II.

Course VI.—Philosophy III.

Course VII.—Ethics IV.

Fall and Winter terms.

Course VIII.—Experimental Psychology (5).

Course IX.—Experimental Psychology (5).

Course X.—Experimental Psychology (5).

Course XI.—Genetic Psychology (3); Comparative Psychology (2).

Course XII.—Logic (3); Aesthetics (2).

Course XIII.—Social Psychology (5).

The work in Psychology I, or its equivalent, is a prerequisite for Experimental Psychology and Social Psychology.

The work of Psychology I, II and III, or its equivalent, is a prerequisite for the course in Logic and the course in Aesthetics.

The numbers in parentheses indicate the number of hours per week in recitation.

Nine terms of professional work are required in the courses leading to the diploma and life license; psychology, three terms; history of education, two terms; methods, two terms; practice, two terms. These subjects should be taken in the order named, covering nine successive terms. In order to do this the work in psychology must be begun the first term of the three-year Normal Course and not later than the first term of the Sophomore year in the College Course. Since the work in methods and practice is based upon the work in psychology, students pursuing the full course of three or four years will not be permitted to carry more than one course in psychology, methods and practice during any one term. While it is considered advantageous to the student to take up the required work in history of education after completing the three terms of psychology and before entering upon the work in methods, this must not be construed as prohibiting the election of history of education during any term. Students pursuing a one-year or a two-year course by reason of advanced standing must of necessity complete the nine required professional subjects in less than nine successive terms, and will be permitted to adjust the work according to their needs.

AMERICAN HISTORY AND CIVICS

ELLWOOD WADSWORTH KEMP, Professor.

WILLIAM ORLANDO LYNCH, Assistant Professor.

A. W. INMAN, Assistant.

The Department of American History offers, at present, eight courses, each continuing through one term.

Courses I to III inclusive furnish an organic and continuous course of one year in American history. If possible these courses should be taken up in order, as they are closely connected, each being built on what precedes. Students will be allowed, however, to vary the regular order when a satisfactory reason is given to the head of the department. Graduates of commissioned high schools or those who have done an equivalent amount of work may take any of the courses offered by the department, and will be given opportunity to do such work as will entitle them to college credits if they so choose. Students are guided in making a very liberal use of the library, and are aided as they advance from one course to another in increasing the amount of library work, both in secondary works and in original materials.

Course I.—American History to 1789. In this course the European origin of American institutions, the colonial policies of European states in the new world, the colonial development during the seventeenth and eighteenth centuries, the struggle for colo-

nial supremacy, the Revolutionary War, and the making of the Constitution are considered.

Fall, Winter, Spring, and Summer terms.

Course II.—History of the United States from 1789-1860. Some of the chief points in this course are: The organization of the Federal Government, the relations of the United States with European powers during the period of the French Revolution and the Napoleonic wars, westward expansion, the Monroe Doctrine, the growth of sectionalism and its final culmination in the Civil War. The use of great historical documents and other original material is increasingly made in this course. Continuous use is made of the Declaration of Independence, the Articles of Confederation, the Ordinance of 1787, and the Constitution of the United States.

Fall, Winter, Spring and Summer terms.

Course III.—History of the United States, 1860-1910. In this course special attention is given to the underlying causes of the Civil War, to political and industrial development during the war, to reconstruction, and to the political, social, and economic growth of the American nation into one of the leading world powers.

Winter, Spring and Summer terms.

Course IV.—American Government and Politics. This course consists in a study of the actual system of government in America, federal, state, city, county and township, as these have developed in American

life. This subject will be found especially helpful for students preparing to teach civics.

Winter, Spring, and Summer terms.

Course V.—Industrial History of the United States. This course deals with the development of the American people from the Atlantic sea coast westward to the Pacific sea coast, from 1607 down to the present time. Especial emphasis is laid on the industrial development from complete dependence on Europe to the present time, when in every phase of industry independence has been obtained.

Fall term.

Course VI.—Social and Economic Problems in American History. This course deals with such problems as the growth of population in the United States, immigration, with problems based thereon, growth of great industrial centers, with the problems of labor and capital, including conflicts arising between them, government of cities, child labor, education, marriage, divorce, sweat shops, causes of poverty, methods proposed to effect social improvement, and kindred topics.

Winter term.

Course VII.—The History of the West, 1815-1837. An advanced course dealing particularly with the geographical conditions and the great economic, political and social life of the Mississippi Valley, showing the growth of its people from the time of their early dependence upon the Atlantic seaboard till they became the dominating force in American History. This

course offers an opportunity for an intensive study of a limited period and for a wide range of investigation in the larger works, both in secondary and original materials.

Spring term.

Course VIII.—Financial History of the United States. This course deals with such problems as the evolution of money, gold standard, silver standard, history of paper money throughout American history, and the history and methods of American banking.

Winter term.

METHODS, OBSERVATION AND PRACTICE

ALBERT ROSS CHARMAN, Professor.

EDITH BADER, Assistant.

WM. E. SMYTHE, Assistant.

This department deals with the process of education, both as theoretical and practical. It involves, therefore, a study of the principles and methods of education, together with the best current literature of the subject, and the application of these principles and methods in the Training Schools, which are the students' educational laboratories. The courses in the department are as follows: Two in Methods, two in Practice in the Training Schools, one in Regular Observation and one in Special Observation. The one course in Special Observation is elective and the other five are required.

METHODS.

Course I.—A part of this course is given to a study of the educational situation in which the problem of method appears and involves a study of: (1) The nature of education in general. (2) The school as a social institution, as a legal institution and as a spiritual organization. The remainder of the course is given to the study of the general conception of method, with its stages of development. In connection with this course, the student is made familiar with the best literature bearing on the subject.

Course II.—Special Method. Application is made of the general conception of method to one or more branches of study and to the lesson. The lesson is studied as an activity in itself and in its relation to the other activities of the school. The work is made concrete by the observation and interpretation of lessons given by the critic teachers in the Training School.

PRACTICE.

Course I.—Students are required to observe and teach in some or all of the grades in the Normal Training School and in the Rural Training School. The time given to observing and teaching is divided about equally between the two, in so far as it is practicable. The aim of this course is to give the student skill in organizing and interpreting lessons, and also in presenting them in the different stages of the pupils' development and under the conditions of both city

and rural schools. The time from 3:40 to 4:20 is given to discussion, not only of the lessons observed and taught, but also of the principles underlying artistic teaching, the organization of the school, curriculum, program, etc.

Note.—The work in this course will be modified to suit the needs of special students when the conditions warrant it.

Course II.—More time is given to teaching than to observing in this course. The aim is to give the student an opportunity, *in so far as is practicable*, to teach in the grade or grades desired in accordance with the work which the students is specially preparing to do. Students will be given charge of classes in given subjects for stated periods, and where possible, of rooms for a day, or week, or even longer. The aim is, also, to give the student every opportunity which the actual school affords to study theoretically and practically, and also to do, under criticism, all the work which a well-organized school requires.

Note 1.—The subject of practice is expected to demand about the average time of any other branch of study.

Note 2.—Students should consult the order of the professional subjects given under the Department of Psychology.

OBSERVATION.

Course 1. Regular observation will be offered in the spring and summer terms. Part of the time is

given to the observation of lessons in the Training Schools, and part to the discussion of the essential elements in the structure of the lesson in general and in the particular lessons observed. Attention is also given to the organization of the common branches and to questions of discipline, management and general organization of the school.

Credit is given for this course.

Course II.—In addition to the course in regular observation an opportunity is given for special observation. This affords the student a chance to observe the daily work of the school and thus become acquainted, to some extent, with the course of study, assignments, mode of presenting work, apparatus, reference books, programs, etc. In addition to the observation of lessons the student is permitted to attend the discussion conducted by the critic teachers in connection with the practice work at 3:40 and 4:20.

No credit is given for this course.

The Normal School has quite complete facilities for Observation and Practice. The Training School is entirely under the control and management of the Normal School, and in addition to the eight grades of the elementary school there is a well-equipped high school. All of the work is in charge of well-equipped professionally trained teachers. There is also a Rural Training School six miles east of the city on an interurban car line, which is a model district school, in charge of a competent professionally trained teacher.

All phases of the common school problems are therefore objectified in these Training Schools, and are open to students for both observation and practice in teaching.

The work in the department meets fully the requirements of the new law.

All the required work is offered in the Fall, Winter and Spring terms except Observation, which is offered in the Spring and Summer terms.

Practice is not offered in the Summer term.

PHYSICS AND CHEMISTRY,

ROBERT G. GILLUM, Professor.

EDWIN MORRIS BRUCE, Assistant Professor.

RAYMOND JARED, Laboratory Assistant.

The work in the department of Physics and Chemistry is meant to meet the needs of the following classes of students: (1) Students who wish to obtain a knowledge of these subjects as a means of culture; (2) students who are preparing to teach in grade work only, and who wish to supplement the work in geography and physiology; (3) students who are fitting themselves to become teachers in physics and chemistry in the high schools, academies and other schools of Indiana. By consulting with the head of the department students may elect any of the courses offered for which they are prepared. The arrangement of the courses is not rigid. The order in which these courses may be taken may, upon consultation with the proper person, be varied to suit the needs of the

student, and by taking a greater number of courses during any term the time of the entire course may be shortened. The time of the student is about equally divided between the class-room and the laboratory. Both the physical and chemical laboratories are well equipped for work as far as it is offered. In addition to the above equipment a workshop is provided for students who wish to spend some time in the preparation of apparatus for illustrating the work in physics and chemistry, and as far as possible, classes will be organized for regular shop work.

PHYSICS.

Course I.—Mechanics: (1) Matter and its divisions, properties and conditions. (2) Motion and force, work and energy, gravitation, falling bodies, the pendulum, simple machines, hydrostatics and pneumatics. This course should be taken first by students who have never had work in physics. Each term.

Course II.—(1) Sound: Nature of sound, velocity, reflection and refraction of sound; wave motion, characteristics of tone, forced and sympathetic vibrations, laws of vibrations, etc. (2) Heat: Nature of heat, temperature, production and transference of heat, effects of heat, measurement of heat, relation of heat to work. (3) Light: Nature of radiation, velocity and intensity of light, reflection and refraction of light, spectra, chromatics, interference, polarization and optical instruments. Each term.

Course III.—Electricity and magnetism, static and current electricity, magnetism, electric generators, electro-magnetic induction, electrical measurements, and some of the more important applications of electricity. All points in the class work are fully illustrated by experiment. The laboratory work in general physics is all quantitative work, and the time of each course for the first year is divided about equally between the recitation and the laboratory work.

Each term.

Course IV.—Advanced Physics (1). Mechanics. This course should follow one year's work in high school physics, or Courses I, II, and III in the Normal School. It presupposes a course in trigonometry. Five hours per week.

Fall term.

Course V.—Advanced Physics (2). Heat. This course offers advanced work in class and laboratory. The work is largely individual, and the library is constantly used. It presupposes a course in trigonometry. Five hours per week.

Winter term.

Course VI.—Advanced Physics (3). Electricity and magnetism. Attention is given to the history of electrical theories and electrical discoveries. This course may follow I, II and III, and should follow trigonometry. Three hours per week.

Spring term.

Course VII.—Advanced Physics (4). Sound and light. An advanced demonstrative and laboratory course following the preceding course. Three hours per week.

Winter term.

Course VIII.—Methods in Physics. This course is intended to prepare students to teach physics in the grades and in the smaller high schools of the State. It will attempt to show the place of physics in relation to the other scientific subjects, and the work will be organized to show the best means of presenting the subject to grade and high school students. Laboratory work and the arranging and making of simplified forms of apparatus will be given considerable emphasis. This course should follow I, II and III. Two hours per week. Fall and Winter terms.

Course IX.—Laboratory Practice and Shop Work. This is a practical course in laboratory methods in laboratory manipulation, and shop work in designing and making simple pieces of apparatus for illustrating the more elementary principles of physics. It may be used as a review course for those who have had a textbook course, but poor laboratory facilities. Two hours per week.

CHEMISTRY.

Course I.—General Inorganic Chemistry. This course comprises a systematic study of the more elementary principles and the properties of a few of the common non-metallic elements and their compounds. In this course, as in II and III, the work is arranged to meet the needs of the grade or general teacher, as well as that of the special teacher of chemistry. The intention in the first year's work is to enable the student to understand the chemistry of common life and

the chemical side of other lines of work. There is daily recitation and laboratory work, a note-book being kept of the experiments. Each term.

Course II.—General Inorganic Chemistry. This is a continuation of Course I and is more particularly a study of the common metals. Considerable library reading is done in studying the various industrial processes in preparing the important metals for the market. A careful study is here made of their reactions upon which qualitative analysis is based. When time permits, the more common organic compounds are studied. Each term.

Course III.—Qualitative Analysis. This is a laboratory course supplemented by individual instruction. A study of the principles and operations involved, and practice in identifying the common metals and acids is the primary purpose of this course. Each term.

Course IV.—Qualitative Analysis. This also is a laboratory course. It is an application of the processes worked out in Course III. Several minerals are analyzed, work is done in detecting the common food adulterants, in determining the purity of chemicals, and in detecting the common non-metallic elements like carbon, hydrogen, nitrogen, sulphur and the halogens and in the analysis of drinking water, coal, soils, etc. Open to students having had Courses I, II and III. Each term.

Course V.—Quantitative Analysis. This is practical quantitative analysis, both gravimetric and volumetric. It is a laboratory course supplemented by individual instruction. Open to students having had Courses I, II and III. Each term.

Course VI.—Organic Chemistry. Daily recitation and laboratory work, consisting of a systematic study of the common carbon compounds. Particular attention is given to those of practical importance. The physiological bearing of the subject is kept in view. The laboratory work consists in preparing and purifying a number of the organic compounds and in some work of an analytic nature. Open to students having had Courses I, II and III. Spring term.

Course VII.—Industrial Chemistry. This is a study of the chemical processes involved in the common industries found in almost every community, such as foundries, dyeing works, distilleries, glass factories, paper mills, ice plants, etc. The various plants of the city are visited. Open to students having had Courses I and II. Fall term.

Course VIII.—Professional course (three-hour course). A study of such problems as the equipment of laboratories, methods in chemistry teaching, chemical literature, making reagents, etc. Open to students having had Courses I and II. With Course IX it makes a five-hour course. Winter-term.

Course IX.—Professional (two-hour) course. This includes the chemistry of sanitation. Open to stu-

dents having had Courses I and II. May be taken with Course VIII as a five-hour course.

Winter-term.

Course X.—Chemistry of Foods (three-hour course). Open to students having had Courses I, II and III. May be taken with Course XI as a five-hour course.

Summer term.

Course XI.—Toxicology (two-hour course). A study of the common poisons, their detection and their antidotes. Open to students having had Courses I, II and III. May be taken with Course X as a five-hour course.

Summer term.

NATURE STUDY.

The department of Physics and Chemistry offers a one-term course in nature study for the benefit of those teachers who will teach this subject and for those qualifying for Class C. It is not the regular course in physics or chemistry, but a separate class for the study of the principles of nature study work. The principal part of the work consists in studying the method in the subject. This is supplemented by a series of simple experiments in chemistry and physics such as can be used in a school. No previous knowledge of any science work is necessary for admission to this course, and it will not be a duplication of work for those who have had physics and chemistry. A regular credit will be given for this course. The course will be offered each term.

PHYSIOLOGY

LOUIS JOHN RETTGER, Professor.

ROSCOE RAYMOND HYDE, Assistant Professor.

JOHN L. BUTSCH, Assistant Professor.

FRED DONAGHY, Laboratory Assistant.

The work of this department consists of two courses in general physiology, one of which is required, and three courses in advanced work, which are electives for persons qualified to take the same.

With the present enlarged facilities of this department, it is the aim to place all the courses upon a real practical laboratory basis. It is hoped to extend to courses in physiology the same scientific methods of study now alone tolerated in related sciences. Physiology has been the last science in the common schools to move from the plane of bookishness and formal instruction to the practical, scientific, first-hand study of real physiological facts and phenomena.

The physiological laboratories are large, well-equipped rooms, with special tables for laboratory work. These tables are provided with compound microscopes, knives, needles and such other apparatus as is necessary in the study of the subject. In addition to over forty such individual table-places, the school possesses some of the best general apparatus available, such as myographs, sphygmographs, kymographs, tambours, induction-coils, etc. In this way the physiology of nerve and muscle stimulation, of reaction, of the bloodflow, etc., is practically demonstrated.

The two courses of required work are to cover the ground usual in beginning courses, save that special instruction is added in the practical application of the methods of modern sanitary science.

The advanced courses furnish an additional year's work in the subject and are to prepare for efficient teaching of physiology in the higher grades and the high school. The first course will be in general vertebrate histology, and such gross anatomy as is necessary to interpret physiological phenomena. The possession of stains, reagents, microtomes, a large warm-chamber, etc., furnish good facilities for this course. The second course will be a course in vertebrate embryology. This course is offered inasmuch as many things in physiology derive their true significance only when viewed from the standpoint of their origin and development. The third course is devoted to a study of the elements of physiological chemistry, and consists of a hundred or more experiments in digestion, blood coagulation, and the qualitative and in a few instances the quantitative determination of the more important compounds occurring in the body. Students taking this course must have had the preliminary courses offered in the department of chemistry.

LIBRARY

ARTHUR CUNNINGHAM, Head Librarian.
ANNE CLARE KEATING, Assistant Librarian.
MABEL D. MARSHALL, Assistant Librarian.
HELEN MARY CRANE, Assistant Librarian.
CARABELLE GREINER, Assistant Librarian.
MARY ZOLLINGER, Assistant Librarian.

For the third time in less than twenty years it has been necessary for the authorities of the State Normal School to provide ampler quarters for its rapidly-growing library. The collection now numbers nearly fifty thousand volumes, which will soon be housed in one of the handsomest and most convenient buildings in the Central West. In planning this building five distinct purposes have been kept constantly in view: (1) safety; (2) large storage capacity; (3) comfort of the readers; (4) convenience of administration; (5) architectural beauty. It is Italian renaissance in general style of architecture, built of Indiana limestone, and will have an ultimate storage capacity of two hundred and fifty thousand volumes.

PURPOSES, AIM, METHODS.

The library is the general laboratory, or workshop, of the whole school. Text-books serve their more legitimate function as guides in the various subjects taught, and students are sent to the library with references, more or less specific according to their advancement and individual needs, to the leading authorities and sources of information.

Instruction in the use of the library is both general and specific. The general instruction is now offered in the Department of Public School Library Science and by lectures to the new students at the beginning of each term. Specific, individual assistance, so far as other duties of the staff will permit, is also rendered in the search for the latest and best information upon particular topics, in the selection of books for collateral and general reading, and in helping to answer the great number of questions that continually arise in the course of one's reading.

An immediate advantage of a systematic use of the library is the conversion of the routine and spiritless recitation of the old regime into a varied and animated presentation of subject-matter gleaned from various authorities and sources of information. There is here also an opportunity to meet those individual needs that are determined by the laws of heredity, physiological accidents and previous training. A knowledge of books, a breadth of view, and an enthusiasm for truth are permanent and sure results of a right use of the library. By systematic training in scholarly habits of research, it is believed that a pupil will leave this school greatly strengthened and enabled to pursue successfully his life work.

The librarians are ready and willing to give all necessary help in the finding and selection of books, but the catalogue and classification will answer all ordinary questions.

PUBLIC SCHOOL LIBRARY SCIENCE

ARTHUR CUNNINGHAM, Professor.

Three courses of instruction, constituting a year's work as one of four branches or subjects of study usually pursued at one time, are offered in the Department of Public School Library Science, to which all students of the school are eligible. Credits for satisfactory work done will be given on the regular curriculum of the school.

Course I.—The Use of the Library in Public School Work. The object is to prepare the teacher for intelligent, systematic and scholarly use of collections of books. Instruction is given in the use of catalogues, indexes, the classification and shelf-arrangement of books, the mechanical contrivances of authors, the scope, special value and methods of using such general reference matter as encyclopedias, dictionaries, atlases, periodical literature, public documents, children's books and pictures, the selection of books for school and teachers' libraries, and the relation of the library to the public school. Five recitations per week are required, with the usual time for preparation. This may be taken as one of the four regular subjects usually required of every student and full credit is given for the satisfactory completion of the term's work.

Courses II and III.—The Organization and Management of School Libraries. These courses, which are designed to teach the more technical work of the

school librarian, are made as practical as possible. Instruction and constant practice are given in ordering, accessioning, classification, cataloguing, the preparation of books for the shelves, binding and repair work, care of pictures, charging systems, library laws, etc., including the making of bibliographies on assigned subjects. The usual time in class and work is required. Successful completion entitles the student to one regular credit for each course pursued.

The election of Course I does not necessitate the subsequent taking of further work in the department. Courses I and II may both be taken at one time, if the student desires.

ENGLISH AND AMERICAN LITERATURE

CHARLES MADISON CURRY, Professor.

MARY ELINOR MORAN, Assistant Professor.

The courses offered in Literature are planned to cover fairly the entire field of English and American literature. With the exception of Course I, the actual reading and class discussion of representative pieces of literature are the essential features. For convenience the courses are numbered in consecutive order, but it is not necessary that they should be taken in this particular order.

Course I.—The History of English Literature. An outline course designed to give a general view of the relations of periods and authors to each other, and to

form a basis for the more intensive study of special periods and authors.

Fall, Spring and Summer terms.

Course IIA.—Literary Types. An introduction to the problems and elements of literary study. Epic and lyric poetry and the drama. Selections mainly taken from college entrance requirement lists.

Fall and Spring terms.

Course IIB.—Literary Types (continued). The novel, the short story and the essay.

Winter and Summer terms.

Course III.—English Poetry. The Victorian Period. Special studies in Tennyson, Matthew Arnold, Rossetti and Mrs. Browning.

Winter and Summer terms.

Course IV.—English Poetry: Early Nineteenth Century. The culmination of Romanticism in Wordsworth, Coleridge, Byron, Shelley and Keats.

Spring term.

Course V.—English Poetry: The Eighteenth Century. The age of Queen Anne and the revival of Romanticism. Dryden, Pope, Gray, Goldsmith, Blake, Cowper and Burns.

Winter term.

Course VI.—English Poetry: Spenser and Milton. Two books of the Faerie Queen, Paradise Lost and Samson Agonistes.

Fall term.

Course VII.—Shakespeare. The close study of a few plays in an effort to understand and appreciate

the main elements of Shakespeare's power as an interpreter of life, and the main features of a dramatic treatment of material. The plays will be chosen from this list: *Romeo and Juliet*, *Julius Caesar*, *King Lear*, *Hamlet*, *Richard III*, *Twelfth Night*, *As You Like It*, *Merchant of Venice*, *Henry V*, and *The Tempest*.

Fall and Spring terms.

Course VIII.—English Prose Masterpieces. The material for this course will consist of all or a large part of the following list: *More's Utopia*, *Bacon's Essays*, *Milton's Areopagitica*, *Bunyan's Pilgrim's Progress* (Part I), *Walton's Compleat Angler*, *Swift's Tale of a Tub*, or *Gulliver's Travels*; *Lamb's Essays of Elia*, *Ruskin's Sesame and Lilies*, and *Carlyle's Past and Present*.

Winter and Summer terms.

Course IX.—English Fiction. A group of representative novels will be studied and discussed in class. The chief characteristics of the novel as a literary form will be emphasized and the story of the development of English fiction will be outlined. *Cross's Development of the English Novel* and *Perry's A Study of Prose Fiction* are the most important reference texts for the course. The novels studied will be taken from this list: *Scott's Quentin Durward* and *The Bride of Lammermoor*; *Jane Austen's Pride and Prejudice*, and *Persuasion*; *Reade's The Cloister and the Hearth*; *Dickens's Pickwick Papers*, and *Tale of Two Cities*; *Thackeray's Vanity Fair*; *Charlotte*

Bronte's *Jane Eyre*; Trollope's *Barchester Towers*; George Eliot's *The Mill on the Floss*, and *Scenes of Clerical Life*; Hardy's *The Return of the Native*, and George Meredith's *The Egoist*. Spring term.

Course X.—American Fiction. A study of America's contribution to the field of the novel. A careful study of several from the following list will be made: Cooper's *The last of the Mohicans*, and *The Pilot*; Hawthorne's *The Scarlet Letter*, *The House of the Seven Gables*, *The Blithedale Romance*, and *The Marble Faun*; Howell's *The Rise of Silas Lapham*, and *The Quality of Mercy*; and James's *Daisy Miller*, *An International Episode*, and *The Portrait of a Lady*. Some attention will be given to old established favorites, like Mrs. Stowe's *Uncle Tom's Cabin*, and also to the leading tendencies discernible in the better writers of present-day fiction. Fall term.

Course XI.—American Poetry. Studies in Poe, Longfellow, Lowell, Whittier, Bryant, Emerson, Holmes, Whitman and Lanier. Spring term.

Course XII.—American Prose (exclusive of the novel). In addition to selections from other works, the following will be studied: Franklin's *Autobiography*, Thoreau's *Walden*, Emerson's *Essays*, Irving's *Alhambra*, and Lowell's *Literary Essays*.

Winter term.

Course XIII.—Robert Browning. The course includes a study of the principal dramatic monologues, several of the shorter dramas and *The Ring and the Book*. Summer term.

Course XIV.—Anglo-Saxon. Elements of grammar, selections from reader, discussions of origins of present English forms. Text: Bright's Anglo-Saxon Reader. Fall term.

Course XV.—Anglo-Saxon. Continuation of Course XIV. Grammar completed, selected readings from the literature of the period. Winter term.

Course XVI.—Middle English. The language of Chaucer as a basis. Extensive readings from the Canterbury Tales. Text: Sweet's Second Middle English Primer. Spring term.

HISTORY OF EDUCATION

FRANCIS MARION STALKER, Professor.

EDITH BADER, Assistant.

WALTER W. HARVEY, Assistant.

This department traces the history of education as a distinct process in the life of the race, studies the growth and present condition of the school systems of the world, and acquaints the student with the vast field of educational literature. It is believed that such investigation will bring to the student of education broader culture, larger respect for the profession of teaching, and that it will open to him a field that will prove to be an abiding source of inspiration. While the progressive development in the education of mankind will be most apparent by a pursuit of Courses I to IV in the order named here, continuity in election is not insisted upon.

Course I.—The general character of this course is indicated by the following topics: The scope and meaning of education; Partial views of education; The real standard of measurement; A comparative study of selected oriental types; The Hebrew people and the school system of the Talmud. An extended course of reading is prescribed and reports are required. Each term.

Course II.—1. The education of the Greeks: The influence of Homer and Hesiod; A brief survey of the rise of philosophy; The Spartans and Athenians as types of Old Greek Culture; The Periclean Age with its architecture, sculpture, literature and great men; A comparative study of the Old and the New Education in Athens. 2. The education of the Romans: The Laws of the Twelve Tables and their place in education; The Greek influence; The change in Roman life; The Old and the New Culture; Roman art and literature. Prescribed readings and reports. Winter and Spring terms.

Course III.—Hellenistic Culture; The Alexandrian Schools; The work of Constantine; The influence of Justinian upon learning and education; Centralization; Islam in the West; Charlemagne and Alcuin; The Great Schoolmen; The rise of universities; The monastic orders in relation to education; The reformation; A brief survey of Italian renaissance art. Prescribed readings and reports.

Winter and Spring terms.

Course IV.—Leading School Systems of Europe and America. The historical development of the German School System; Great German educators and reformers; A comparative study of the German, French, English, and selected American Systems. Special topics for individual investigation.

Fall term.

Course V.—The School System and School Law of Indiana. The growth of the system in Indiana, educational legislation, the New Harmony experiment, the two constitutions, the work of such men as Caleb Mills, John I. Morrison, Robert Dale Owen and Barnabas Hobbs, the system as it is with its strength and its weakness, furnish the topics of discussion.

Summer term.

Course VI.—School Organization and Administration: The historical development of public schools in the United States; The rural school and its problems; Town and city systems; The problems and duties of superintendents, supervisors, principals and school officials; The education of the deaf and the blind. The observation and study of selected systems as types. Special topics assigned for investigation and reports.

Fall, Winter and Spring terms.

Course VII.—School Economics: A detailed study of the school in its relations to other institutions. An attempt is made to show the teacher how to study community life in its manifold interests and materials and how to make daily concrete use of such knowledge

in the school room. The course is intended primarily for students who have not taught school, and communities within the range of the personal experience of the members of the class are used as types.

Omitted 1910-11.

Course VIII.—Secondary Education: The historical development of secondary schools in Europe and the United States; The present status of secondary education with the preparation, problems, duties and opportunities of secondary teachers; The relation of secondary schools to primary schools and colleges; The study of selected schools as types. Special topics determined by the major subject of the student are assigned for investigation.

Summer term.

Course IX.—Ancient Educational Classics. A critical study of parts of Plato's Republic and Laws, Xenophon's Cyropaedia, Aristotle's Ethics and Politics, Quintilian's Institutes of Oratory, Plutarch's Moralia constitutes the work of the term.

Omitted 1910-11.

Course X.—Modern Educational Classics. A critical, comparative study of Comenius' Didactica Magna and Orbis Pictus, Rabelais' Gargantua, Locke's Thoughts on Education, Montaigne's Essays, Rousseau's Emile, Pestalozzi's How Gertrude Teaches Her Children, Richter's Levana, Froebel's Education of Man, Ascham's Schoolmaster, Herbart's Outline of Educational Doctrine, and Spencer's What Knowledge is of Most Worth, is made this term.

Summer term.

Course XI.—Seminary: Current Problems in Education. Individual investigation and written reports. Open to all students in the Department, but required of all college course students in the Department. One hour a week. No credit.

GEOGRAPHY AND GEOLOGY

CHARLES REDWAY DRYER, Professor.

WILLIAM ALLEN McBETH, Assistant Professor.

J. ELLSWORTH EWERS, Assistant.

MELVIN KNOLEN DAVIS, Laboratory Assistant.

Geography is that part of earth science which deals with the distribution of features on the face of the earth and with the relations of its inhabitants to their natural environment.

Geology is that part of earth science which deals with the physical history of the earth, or "the divine method of creation in time."

Geography reads the present in the light of the past; geology reads the past in the light of the present.

A large part of the work will be done by means of a well-equipped laboratory. The material includes fifteen large relief models, 2,500 maps, 2,000 mounted pictures, 750 lantern slides, 1,000 specimens of minerals and rocks, barometers, thermometers, barograph and thermograph, globes and tellurians. The equipment is being constantly increased and will comprise every device which can be profitably used. The school library contains nearly everything available in the literature of the subject and additions are made every year.

Preparatory Courses. Two terms' work in physical geography of high school grade are offered for students who have not had equivalent work elsewhere. An elementary knowledge of physical geography is indispensable for the profitable study of geography in other courses.

Course I.—The Structure of the Earth. The development of land forms.

Fall, Spring and Summer terms.

Course II.—The Atmosphere and the Sea.

Fall, Winter and Spring Terms.

Normal Courses. Two terms' work in the outlines of general geography from the teacher's standpoint are open to high school graduates and are required of candidates for the Normal diploma in the two years' and three years' courses.

Course III.—The Earth as a Planet. Continents and oceans. Climate. Each term.

Course IV.—The Principal Regions of the Globe.

Winter, Spring and Summer terms.

College Courses. Nine courses in the higher phases of geography and in geology are offered. Courses V and VI are introductory. The student may pursue one or more of three lines of work, regional geography, economic and social geography, geology. Instruction will be given by lectures, laboratory and field work, library research and seminar.

Course V.—Advanced Physiography. Types of land forms and landscapes. Fall and Summer terms.

Course VI.—Meteorology and Climatology.

Winter term.

Course VII.—Regional Geography. North America, the physiography and natural resources of the continent and the influence of physiography upon the inhabitants, past and present.

Winter and Spring terms.

Course VIII. Regional Geography. Europe, the physiographic features of the continent and their influence upon the history and development of peoples.

Fall and Summer terms.

Course IX.—Economic Geography. The natural sources of wealth and their utilization by man.

Fall and Spring terms.

Course X.—Social and Historical Geography. Plant, animal and human societies in relation to their environment.

Winter term.

Courses IX and X form a valuable basis for the study of economics, sociology and history.

Course XI.—Principles, Problems and Methods of Geography. This course deals with the scope, organization and pedagogy of geography and is designed for supervisors and those who wish to make special preparation for teaching geography in the grades.

Spring and Summer terms.

Course XII.—Dynamic Geology. The forces and processes which have shaped the earth from the earliest periods to the present.

Fall term.

Course XIII.—Structural and stratigraphic geology. The materials of the earth crust, their arrangement and distribution in time. Winter term.

PENMANSHIP AND DRAWING

WILLIAM THOMAS TURMAN, Professor.

ORRELLE FIDLAR, Assistant.

PENMANSHIP.

All should write legibly. Courtesy requires and business demands it. Rapid writing is necessary in business. To write legibly and rapidly and for a long period requires proper position that the work may be done with ease. The teacher, above all others, should be master of these requirements if he would teach others to write. Theory without work is good, but with work is better.

One term is devoted to this subject. Proper positions for desk and blackboard writing are explained and practiced. Unshaded work in script, figures and lettering is used. The modern style capitals and small letters are standard. Good board work must be done by every student.

DRAWING.

Under the new school laws Drawing is a required subject in the course of study for teachers of "Class C" and for teachers who take the course for "Teachers of District and Town Schools" and one of the electives for teachers of "Classes A and B," and a required subject in commissioned high school courses.

The educational value of drawing should not be underestimated. Careful observation, accuracy of representation, dispatch and neatness are shown nowhere better than in a problem in drawing, and together are a good indication of a student's ability and method. Add to these the cultivation of the imagination and the consideration and a better understanding of what is considered most beautiful in nature and in art, and there seem sufficient reasons for introducing this subject into our public school courses.

The purpose of instruction is not to make artists or to help finish a few pretty things, but rather to help teachers prepare themselves so that they may be able to present in a more pleasing and instructive manner all of the subjects in their school work.

During the six terms pencil, charcoal, pen, brush and color will be used. Board work will be emphasized, and, whenever practicable, outdoor sketching will be undertaken.

Course I.—Drawing from familiar objects, of simple form. Landscape and still life in the most elementary treatment. Constructive drawings.

Fall, Spring and Summer terms.

Course II.—More advanced work of preceding term and drawing from forms which involve a consideration of rules of perspective. Geometric problems. Picture study.

Winter and Summer terms.

Course III.—Perspective problems. More advanced geometric work and design. Study of pictures.

Spring term.

Course IV.—More advanced work in preceding subjects. Art history. Winter term.

Course V.—Above continued.

Course VI.—Above continued. Drawing in connection with other subjects. School room decoration. Drawing courses. Supervision.

Course VII.—Blackboard Sketching. Since nearly all topics in school work are best explained when illustrated, it is evident that the ability of a teacher to sketch quickly and effectively at the board will enhance his value as an instructor.

In order to more fully equip the student in blackboard sketching one term of this work will be offered, and while it will not be dependent upon work in public school drawing, and may be elected as a separate course, it will be better taken after the second term of that course.

Suggestions and illustrations will be given for work in geography, history, arithmetic, reading, physiology, nature study, designs and pictures for special occasions.

Fall and Winter terms.

GRAMMAR AND COMPOSITION

JOHN BENJAMIN WISELY, Professor.

ERLE ELSWORTH CLIPPINGER, Assistant Professor.

SARAH SWIHART, Assistant Professor.

BERTHA SCHWEITZER, Assistant.

EDITH BLAYDES, Assistant.

ALVIN C. PAYNE, Assistant.

The work of this department consists of two distinct lines—the grammar, the unit or subject-matter of which is the sentence, and the composition, the unit or subject-matter of which is discourse. The chief mental process involved in the mastery of the first is analysis; in the second it is synthesis.

GRAMMAR.

The sentence, with its numerous forms and many shades of meaning, is the subject of grammar. This great variety must be thought into the unity of a single principle. Every fact of the subject must be interpreted and seen in the light of this principle, if grammar is to be understood. That there is and must be such a general truth in every subject is clear, from the fact that subjects exist. It is not chance or caprice that has separated facts into arithmetic, geography, grammar, etc. There must be some idea in the subject which determines what facts belong to it, and to which all these facts are related. This will be the most general fact in the subject, since it must contain all the others, and every fact in the subject will

embody, in a greater or less degree, this central idea, thus making the subject a unity.

It is the purpose of the grammar work in this school to enable the student to get such a view of the subject. The student must see all the relations which exist in the sentence; the relation of the sentence to other language forms, the word and discourse; its relations to the thought which it expresses; and its relations to mind, the products of which it embodies. When he sees all these relations and what they determine with regard to the sentence, the student may be said to have an organized or a teaching knowledge of the subject of grammar. He has constructed the subject for himself.

In order to accomplish what is set forth above, four circles of work are pursued:

1. Under the study of the sentence as a whole, the class whole is studied. In this work the unity of all sentences is seen by observing their universal attributes.

2. Under the study of the sentence as a whole, the class whole is divided into sub-classes, and the marks of these classes are discovered.

3. Under the study of sentences in parts, the organic parts are first taken up. This circle of work with parts corresponds to the first circle of work with sentences as wholes.

4. Under the study of sentences in parts, the sub-classes of words, "Parts of Speech," are studied. The

fourth circle of the work is to the third what the second is to the first.

In each of the four circles the student starts with the sentence, and after the consideration of parts, refers them all back to the sentence again—analysis and synthesis. The process is a passing from unity through variety back to the unity of the thought as expressed in the universal sentence form.

It is the purpose, also, to present the entire work in such a way as to give the student most skill in the use of the language.

The following courses in grammar are offered :

Course I.—The thought and its elements, the sentence and its parts, kinds of ideas and classes of words used in expressing them, modifiers, the simple sentence and classes of words used in forming it, their uses and modifiers, and the phrase. Each term.

Course II.—The clause, the compound sentence, uses of words, phrases, and clauses in forming it, the complex sentence, uses of words, phrases, and clauses in forming it, with especial emphasis upon the connectives in the complex sentence. Each term.

Course III.—Parts of speech and their properties, the infinitive, and the participle. Each term.

Note.—In each course there are daily recitations, five days in the week.

COMPOSITION.

The language subjects, which deal with discourse, are distinguished from one another by the view they take of the subject-matter. Reading and literature deal with discourse analytically; the chief mental process in composition and rhetoric is synthesis. Composition is the complement of reading. It presents the nature and principles of the different forms of discourse, their relations to the mind of the author and the minds of those addressed.

Three kinds of work are done in this subject:

1. A critical study of models of the different forms of discourse is made for the purpose of enabling the student to discover the central idea in all discourse, the relations in the process as determined by the theme, and the laws of the process as determined by the mind addressed. For this purpose, masterpieces of our best writers are used as far as practicable. In this way the student becomes acquainted with the principles of discourse in their concrete embodiment, and forms a good standard by which to criticize his own writing.

2. The students are helped to formulate the above-mentioned inferences into the science of discourse by reference to different texts on the subject.

3. A great deal of writing under careful criticism is required.

The following courses in composition are offered:

Course 1. The work deals with the discourse forms of description and narration and gives instruction in the theory and the practice of English composition. The theory of composition is taught by recitations based upon Baldwin's College Manual of Rhetoric; supplemented by the best texts in our tolerably complete text-book reference library, and by oral and written exercises. The practice is obtained in the writing of daily themes, some of which are written in the class-room, on topics announced after the class has assembled; and in the writing of longer themes prepared fortnightly.

These daily and long themes are carefully criticized by the teacher and returned to the student, most of them to be rewritten. Regular consultation hours are appointed and each student is required, at frequent intervals, to discuss his work with his teacher.

A good deal of reading is required in this course aside from text-books. The short stories of Hawthorne, Poe, Dickens, Kipling, Stevenson, together with the descriptions from some of these and from Thackeray and Irving are made use of in the course.

Students who are required to take the grammar are not eligible to this course until that work has been completed.

Each term.

Course II.—The practical work of this course consists mainly in writing exposition and illustrates the work which may be required of high school students. The elements and the qualities of style are discussed and illustrated from standard authors.

The short daily themes and the longer weekly themes are carefully criticized. Explanations and comments upon these criticisms will receive much emphasis in class conferences, since the heavy work for the teacher of composition lies in marking the written work of pupils and helping them to correct their errors. This course has been planned especially to meet the needs of teachers of composition. Each term.

Course III.—This course deals with argumentation. The theory of argumentation is taught by recitations based upon Baker's Principles of Argumentation, supplemented by references to our text-book reference library. Students are required to prepare two complete written arguments of twenty-five to thirty pages each, for which they previously prepare complete, written briefs. In addition to this each student debates at least three times orally. He is expected to prepare carefully briefs for these debates and to furnish the teacher with at least one written brief. The written arguments are carefully criticized by the teacher and returned to the student for re-writing. For purposes of debate, the class is divided into sections of four and the discussions of each section are carefully criticized in recitation by the members of other sections and by the teacher.

Fall and Spring terms.

Course IV.—This course deals with the oration. The purpose of the course is to study carefully, by lectures, class-room work, and writing, the forms of

public address; to provide opportunity for the practice of the element of persuasion, discussed in Course III; and to emphasize the importance of style in public discourse.

Each student will write at least five addresses of about 1,000 words each. In the selection of topics and in the treatment of them students will be allowed considerable freedom, but they will be required to select such topics as will give them practice in the eulogy, platform or commemorative address, commencement address, after-dinner speech, etc.

In the way of models for study in this course, the students have access to Reed's Modern Eloquence, Warner's Library of the World's Best Literature, etc.

Summer term.

Course V.—Short Story Writing. A course for advanced students.

Summer term.

Course VI.—Rhetoric. Analysis of literary masterpieces.

Fall term.

Course VII.—History of the growth of English and a study of the text-books on the subject. Book reviews.

Winter term.

Course VIII.—Prose. A study of the essay and the various forms of prose fiction.

Winter term.

Note.—1. In each course there are daily recitations and conferences five days in the week.

2. Students majoring in English should consult the head of the department with regard to the work.

MATHEMATICS

OSCAR LYNN KELSO, Professor.

FRANK RAWDON HIGGINS, Assistant Professor.

JAMES HARVEY BAXTER, Assistant Professor.

ERNST C. UNVERFERTH, Assistant.

WILL E. EDINGTON, Assistant.

Course I.—Teachers' Course in Arithmetic. Topics: Definitions and expression of number, the fundamental operations, fractions, English and French systems of weights and measures, ratio, proportion, and involution and evolution. Arithmetic and Algebra co-ordinated. Every term.

Course II.—Teachers' Course in Arithmetic. Topics: Percentage and its application and mensuration. Arithmetic and Geometry co-ordinated. Every term.

Course III.—Elementary Algebra I. The conventions, the fundamental processes, the system of rational numbers, and linear equations. Every term.

Course IV.—Elementary Algebra II. Integral functions, fractional functions, simultaneous linear equations and quadratic equations introduced. Every term.

Course V.—Elementary Algebra III. Laws of exponential operation, irrational numbers, imaginaries, and quadratic equations. Every term.

Course VI.—Plane Geometry. Elementary definitions, axioms, postulates, rectilinear figures, circles and constructions. Fall and Spring terms.

Course VII.—Plane Geometry. Proportions, pencils of lines, parallels and anti-parallels, similar figures, partition of the perigon, mensuration and constructions.

Winter and Summer terms.

Course VIII.—Solid and Spherical Geometry.

Fall and Spring terms.

Course IX.—College Algebra I. The usual topics of college algebra with special emphasis placed on those of more immediate interest and importance.

Fall and Spring.

Course X.—College Algebra II. Infinite Series, Determinants, and theory of equations.

Course XI.—Trigonometry. Functions, formulae, equations and solutions of triangles.

Fall and Summer terms.

Course XII.—Analytic Geometry I. Geometrical conceptions of the point with reference to its co-ordinates (Cartesian and polar). The straight line and its equation. The circle and its equation. A general view of the other conics preparatory to Course XIII. Text: Tanner and Allen revised.

Course XIII.—Analytic Geometry II. A detailed study of the parabola, the ellipse and the hyperbola, the general equation of the second degree and some of the higher plane curves. Text: Tanner and Allen revised.

Course XIV.—Calculus I. This course is intended to give the student a knowledge of the most prominent

ideas of the Infinitesimal Calculus with some feeling of its power and experience in its applications.

Course XV.—Advanced Calculus. More rigorous and complete than Course XIV, with special attention to the modern phases of the subject.

Course XVI.—Differential Equations. Text: Murray's Differential Equations.

Course XVII.—Theory of Equations. A continuation of Course X.

Course XVIII.—Analytic Mechanics.

Course XIX.—Projective Geometry.

Course XX.—The History and Teaching of Elementary Mathematics.

Note.—Courses I and II meet the requirements of the new law for twenty-four weeks of arithmetic as set forth in the courses for teachers of "Class C," and Courses III and XI, inclusive, are among the elective subjects called for in the new law for teachers of "Class C."

Graduates of commissioned and certified non-commissioned high schools, and others who have the equivalent in mathematics, should begin their work in mathematics in Course IX. Students who are prepared to do so may carry more than one course in mathematics in a given term, but they should consult the department before making out their programs.

LATIN

JOHN JACOB SCHLICHER, Professor.

FREDERICK HENRY WENG, Assistant Professor.

The work of the preparatory courses in Latin (I to VIII, inclusive) corresponds to that done in the high schools. It is intended primarily for students who have not studied Latin before, and also for those who have had only part of the Latin course in a commissioned high school or have done their previous work in a non-commissioned high school. Students who have had some Latin before entering the Normal School should always consult the head of the department about the courses which it would be advisable for them to take first.

The advanced, or college, courses in Latin (from Course IX onward) are open to all students who have had the full Latin course in a commissioned high school, to those who have completed the preparatory courses mentioned above, or their equivalent, and to other students who have attained such proficiency in the language as will enable them to do the work profitably.

The first four of these advanced courses (Advanced Latin A) are especially adapted to the needs of students who have just graduated from the high school. Ordinarily three of these courses should be taken before the student attempts the courses farther on. Exceptions will, however, be made when they seem necessary and advisable.

PREPARATORY COURSES.

Courses I, II and III.—The Elements of Latin. The forms and common constructions of the language, with daily English and Latin exercises; detailed study of the structure of the two languages, and observation of the English words derived from Latin; introduction to continuous prose.

Courses IV and V.—Caesar and Nepos. Three books of Caesar and several biographies of Nepos, with frequent exercises in grammar and composition. In cases of necessity, V may be taken before IV.

Course VI.—Cicero's Orations. Written and oral translations, and weekly exercises in composition.

Course VII.—Virgil's Aeneid. Metrical reading, and written and oral translations as in Course VI.

Course VIII.—Virgil or Ovid. A continuation of Course VII.

ADVANCED COURSES

It will be observed that many of the courses given below embrace two distinct lines of work, the number of exercises per week in each being indicated by the figures in parentheses. The two parts may be taken separately, if the student so desires.

Course IX (A).—Cicero's *De Senectute* or *De Amicitia* (2); Grammar and Composition (3).

Course X (A).—Sallust's *Jugurthine War* (4); Grammar and Composition (1).

Course XI (A).—Latin Comedy (4); Grammar and Composition (1).

Course XII (A).—Livy (4); Grammar and Composition (1).

Course XIII.—Horace's Odes; Catullus (4); An outline of Greek literature, with illustrative readings (1).

Course XIV.—Pliny's Letters (3); Pompeii and Roman Private Life (2).

Course XV.—Horace's Satires and Epistles (3); An outline of Roman literature, with illustrative readings (2).

Course XVI.—Tacitus' Annals (4); Topography of Rome (1).

Course XVII.—Late and Mediaeval Latin: The Octavius of Minucius Felix and the prose tales of the Middle Ages (4); Manuscripts and Textual Criticism (1).

Course XVIII.—The Latin Epigram: Martial and the Carmina Epigraphica. A large number of the inscriptions will be interpreted, together with such study of epigraphy as is necessary for this purpose.

Course XIX.—Advanced Latin Grammar and Composition.

Course XX.—Cicero. The class will read a considerable number of Cicero's letters, and extracts from his philosophical and rhetorical works, to obtain a comprehensive view of his private and public life and of his literary activity and methods. Special topics for intensive work will be assigned the members of the class.

In this course, and also in Course XXI, one hour a week will be devoted to a consideration of some phase or part of the high school course in Latin. Given every second year.

Course XXI.—Virgil. All of Virgil's works will be read except the first half of the Aeneid. Special attention will be given to Virgil's Greek and Roman predecessors and to his influence upon later literature. In general, the course is conducted like Course XX, with which it alternates.

PHYSICAL TRAINING

JOHN PATTON KIMMEL, Professor (Men).

EDITH A. BAILEY, Professor (Women).

The two gymnasiums are equipped with modern appliances and apparatus for developing and training the body. Connected with each are baths, with hot and cold water. Before entering the gymnasium a physical examination, consisting of measurements and tests, is made for each student. The condition of heart, lungs, digestion and nervous system is carefully noted; also any local defects, such as round shoulders, muscular weakness in any part, abnormal curvature of the spine, varicose veins, etc. Exercises are prescribed for the special needs of individual students, who may then work toward building up the whole body.

Class work consists of carefully graded work in light and heavy gymnastics, free-hand exercises,

games and sports of various kinds. Swimming and lawn tennis, basket ball and other games and sports are available in spring, summer and fall terms. Special work in public school gymnastics, lectures upon personal hygiene, school sanitation and physical defects common to school children, are included.

Three terms in this department are required, for which one credit is given.

The new Parsons Field, with baseball diamond, running track and gridiron is available for athletic sports.

Athletics and all contest games are under the control of the Athletic Association.

GERMAN LANGUAGE AND LITERATURE

FREDERICK GILBERT MUTTERER, Professor.

ROSE MARIAN COX, Assistant Professor.

German I-III is known as Elementary German; German IV to VII as Intermediate German; that above VII is College German. Normal students who have finished the first seven terms' work are entitled to enter upon the College German Course and are advised to do so if they wish to pursue the subject further. The only condition put upon the student taking up work in the intermediate and advanced courses is, that he have the preparation to pursue the work he selects to his advantage. The student may select more than one course each term, provided he choose such additional courses as he can profitably pursue.

Courses I-III.—Elementary German Course. The aim of this course is a knowledge of the grammatical principles of the German language, an understanding of simple German conversation, the power of speaking and writing in simple sentences, and the ability to read readily easy German verse and prose. The German language is from the beginning, as far as possible, the medium of instruction. These courses can be taken only in their regular order, and the entire course, or a satisfactory equivalent in high school work, must precede any of the higher courses.

Course I.—Elementary. German grammar and reading, with composition.

Fall, Winter, Spring and Summer terms.

Course II.—Course I continued.

Fall, Winter, Spring and Summer terms.

Course III.—Course II continued. Reading a modern short story or comedy, with composition and conversation. Fall, Winter, Spring and Summer terms.

Courses IV and VII.—Intermediate German. Students who have finished the first three terms' work are eligible to IV and V. The aim is facility in interpreting any piece of German writing of ordinary difficulty rapidly and easily, expressing orally or written simple thoughts in German, and an acquaintance with German thought and manner of life through the literature. A systematic study of word forms, word derivations, idioms and German syntax will be made, and daily compositions required, and

the grammar is reviewed. German is the medium of instruction.

Reading: Drama, short stories. Authors: Lessing, Schiller, recent comedy writers, Gottfried Keller, C. F. Meyer, Ebner-Eschenbach, Wildenbruch, Storm, Riehl and others.

Fall, Winter, Spring and Summer terms.

Courses VI and VII are courses in rapid reading of ordinary German prose, and free composition. The reading matter is selected from modern short stories, novels, and historic prose.

Fall, Winter and Spring terms.

College German. Fourteen courses are offered in College German, designated by the Roman numerals VIII-XXI. Entering students who have completed the German course of a good high school, or those who offer for entrance German an equivalent to such course, are entitled to enter in any of the classes from VIII to XI. Courses XI-XXI are for more advanced students in German.

In all these courses German will be the medium of instruction. In German VIII-XI the reading work is supplemented by systematic essay writing and other composition exercises: reports on collateral reading. In all of the College German the works read are studied from the literary as well as from the linguistic standpoint. Each author is viewed in relation to his time and the whole literary movement of the German people. College students who have had no German or

who have not had the required amount in the high school course, enter those classes in elementary or intermediate German for which they have adequate preparation.

Two classes in College German will be formed in the Fall, Winter and Spring terms and at least one in the Summer term, one doing the work in Courses VIII to XI; the other in XII-XXI. The work offered is:

Course VIII.—Lessing. Minna von Barnhelm. Emilia Galotti, Nathan der Weise, with collateral reading of Lessing's more important critical works.

Course IX.—Schiller's Dramas: Wallenstein, with collateral reading of other dramas. Spring term.

Course X.—Goethe: Goetz von Berlichingen, Hermann and Dorothea, with collateral reading of other works by the poet. Fall term.

Course XI.—Composition: Daily short themes, weekly long themes. Study of principles of composition. Winter term.

Course XII.—Goethe's Faust, Part I. Fall term.

Course XIII.—Goethe's Faust, Part II. Winter term.

Course XIV.—The romantic school of German Literature.

Course XV.—Kleist, Grillparzer, Hebbel and Ludwig.

Course XVI.—The German Drama since 1870. Summer term.

Course XVII.—The German novel since 1848.

Spring term.

Course XVIII.—Outline of German literature from the early beginnings to the classical period.

Course XIX.—Outline of German literature from the classical period to the present time.

Course XX.—Outline history of the German language. Adapted to the needs of teachers of German.

Course XXI.—The German Lyric. Summer term.

Der Deutsche Verein.—The German Department has for the last two years been maintaining a literary club, "Der Deutsche Verein." It has weekly meetings. The club offers an opportunity for practice in German conversation and public speaking. The programs are arranged with a view to study the manners, customs and history of the German people, and the geography of Germany. The club usually closes the year's work with a dramatic entertainment.

Any student in the German Department may become a member of the club on condition that he take active part in the work.

EUROPEAN HISTORY

FRANK SMITH BOGARDUS, Professor.

WILLIAM ORLANDO LYNCH, Assistant Professor.

The work of this department is so planned as to give an opportunity for four years' consecutive work in European history and two terms in Economics and Industrial History. The purpose is to lead the stu-

dent to trace the growth of civilization among European peoples, and in this way to arrive at an intelligent conception of the life and institutions of the present time. In order to accomplish this purpose extensive use of the library in the way of reference reading is made by all classes. Special attention is paid to sources of information in all of the courses, the amount and difficulty of this work with source-material progressively increasing with the courses. It is believed that the use of source-material is better adapted to secure the growth of a truly scholarly attitude toward the work than any other means at our command. The library is admirably equipped for the work of this department, the collection of works on English history being unusually complete.

Occasional lectures and discussions of the pedagogical phases of the work find a place in all of the courses. The thought that they are some time to teach this subject to their own pupils is kept before the students.

A thesis of moderate length on a specially assigned topic is required of all College Course students. This paper must be accompanied by bibliography and references.

It is believed that the completion of these courses will prepare the industrious student to teach the subject acceptably in the elementary and secondary schools.

STATEMENT OF COURSES.

Course I.—Greek History. This course begins with a brief survey of the Oriental nations by way of introduction. The Greek history discusses the political and social life of the Greeks down to the establishment of the Roman supremacy. Text: Botsford.

Fall and Spring terms.

Course II.—Roman History. This course extends to the "Fall of the Empire." Special attention is given to the economic element in the evolution of Roman national life. Text: Pelham.

Winter and Summer terms.

Course III.—History of the Middle Ages to the close of the fifteenth century. (See statement of Course VIII.) Text: Robinson's Western Europe.

Fall and Spring terms.

Course IV.—English History A. This course deals with English history to the year 1603. The industrial and constitutional phases of the subject are emphasized. Text: Cheyney. Fall and Spring terms.

Course V.—English History B. The period in English history from 1603 to the present time is covered in this course. Text: Cheyney.

Winter and Summer terms.

Course VI.—Modern European History. The attention of the student in this course is centered upon the continental nations of western Europe, England receiving only incidental attention on account of the

fact that courses devoted to English history are offered as Courses IV and V. The same thing so far as England is concerned is true of Course III. Text: Robinson's Western Europe.

Winter and Summer terms.

Course VII.—History of Continental Europe in the nineteenth century. The development of the modern world under the influence of the Industrial Revolution is the leading topic in this course. Text: Robinson and Beard, Vol. II.

Fall and Spring terms.

Course VIII.—History of Germany from Charlemagne to 1815. Text: Henderson.

Omitted 1910-11.

Course IX.—General Industrial History, with special reference to the development of industries in England. Text: Gibbins.

Fall and Spring.

Course X.—A course in the elements of Political Economy. Text: Seager's Briefer Course.

Winter and Summer.

Course XI.—The Revolutionary and Napoleonic Era, 1789-1815. Text: Rose's Revolutionary and Napoleonic Era.

Winter term.

All of these courses may be taken as College courses.

ZOOLOGY AND BOTANY

ULYSSES ORANGE COX, Professor.

ROSCOE RAYMOND HYDE, Assistant Professor.

CHARLES E. MONTGOMERY, Laboratory Assistant.

In addition to the usual morphology in zoology and botany, special attention is given to systematic relationships, life histories and ecology. Frequent field excursions constitute a required part of the work.

The purpose of the work of this department is not so much the teaching of anatomical facts as the habits of living organisms and to instill in those who pursue these subjects the habits of correct observation and a love for nature.

The courses offered are intended to be of college grade unless otherwise indicated. Students who take any of the work for normal credit are required to spend at least two hours daily on each of the subjects in the laboratory or class-room, and college students three hours daily.

ZOOLOGY.

Eight courses are offered in zoology. The first three are devoted to a thorough study of general zoology and consist of daily recitations and laboratory work. Other courses will be announced later. Students may begin the subject with either Course I, II or III. As to terms, the subject is divided about as follows:

Course I.—A study of the lower invertebrates up to and including insects. Careful attention is given to the study of the cell under protozoa, and life histories

and economic relationships are important phases of the insect work. Students are required to make accurate dissections of the chief types of animals represented in these groups.

Fall, Spring and Summer terms.

Course II.—Mollusks, primitive vertebrates and fishes. Considerable attention is given to the systematic study of fishes.

Winter term.

Course III.—Batrachians, reptiles, birds and mammals. Besides the dissection of the types of each group, special attention is given to systematic and ecological relationships, and students are expected to familiarize themselves with the common batrachians, reptiles, birds and mammals of the region.

Spring term.

Course IV.—General histology of animal forms. This is chiefly a laboratory course in which the student is given an opportunity to learn the methods employed in histology and to prepare for himself a set of microscopical slides.

Course V.—A continuation of the work begun in Course IV.

Winter term.

Course VI.—Embryology and advanced ecology.

Spring term.

Course VII.—General biological problems. This course considers the theory of organic evolution as to its various phases and factors. It is a lecture and library course and the class will meet twice each week. Two-fifths of a credit or two hours will be given each

term for this work. The course will interest students of botany as well as those of zoology.

Fall, Winter and Spring terms.

Course VIII.—Advanced zoology of special groups.
Through the year.

BOTANY.

Eight courses are offered in botany. The first three courses are devoted to general botany and include daily recitations and laboratory work. Other courses will be announced later. Students may begin the subject with either Course I, II, III or VII.

Course I.—The subjects for this course are: The plant cell, slime fungi, bacteria, diatoms, algæ and fungi. Each type is carefully studied in the laboratory and students are expected to collect, identify and preserve specimens of those forms that can be easily preserved.

Fall and Spring terms.

Course II.—The mosses and ferns. In addition to a careful study of the structure of the leading types, students learn to identify the common forms.

Winter and Summer terms.

Course III.—The seed plants. A careful study of the higher seed plants is made and students are required to carry on experiments in germination and related subjects. During the latter part of the course a systematic study of the more common flowering plants of Indiana is made.

Spring term.

Course IV.—Physiological botany. This is chiefly a laboratory course, but it is supplemented by frequent lectures and library work. Students who ex-

pect to enter this course should have had Courses I, II and III, and some knowledge of chemistry is desirable. Summer and Fall terms.

Course V.—Plant histology. This is a laboratory course, in which the student is given an opportunity to familiarize himself with the methods employed in plant histology, and to prepare a set of microscopical slides. The laboratory is fully equipped with warm oven, microtomes and other necessary apparatus for this work. Winter term.

Course VI.—A general laboratory and field course. The laboratory work deals chiefly with plant embryology and the field work with ecology. To enter this course students must have had Courses I, II and III, or their equivalent. Spring term.

Course VII.—Open to beginners. This is a course in general botany with special emphasis on forestry, and it is offered mainly for the benefit of those teachers who can, at present, spend but one term on the subject, but who wish to prepare themselves to teach some elementary plant lessons in their schools. Some work is done with seeds and germination and enough time is spent on the flowering plants to enable teachers to recognize the more common species. A careful study of the trees in this vicinity is made and the subject of forestry is discussed. The work consists of daily recitations and two hours additional in laboratory or field. Summer term.

Course VIII.—A study of special groups. Open to advanced students. Through the year.

MANUAL TRAINING AND MECHANICAL DRAWING

MERIT LEES LAUBACH, Professor.

IVAH RHYAN, Assistant.

CLAUDE MEADORS, Laboratory Assistant.

MANUAL TRAINING.

The object of the work of this department is to give instruction in those forms of hand work that are most suitable for school use and to study these from an educational point of view. The work is planned to meet the needs of both the special teacher and the regular grade teacher. Course I may be taken at such time as will best suit the individual needs of the students. Students taking Course I are required to take but one term of manual training. A student may omit Course I and begin with Course II, Sewing I or Mechanical Drawing I. All other courses should be taken in the order in which they are here indicated. Courses I, II and III and Sewing I and II are organized to meet the needs of teachers of "Class A," "Class B," and "Class C." Courses IV, V and VI, and Mechanical Drawing I, II and III are organized to meet the needs of those who wish to specialize in manual training and those who wish to elect work in these subjects as part of their college course.

Course I.—Elementary Manual Training. This course is especially adapted to the needs of teachers of the lower grades. It includes practical work and discussion of processes in clay modeling, school pottery, weaving and construction in paper cardboard,

bent iron and thin-wood. The sand table is used in showing the arrangement and construction of illustrative scenes, employing paper cutting, clay modeling, weaving, etc. The pictures include farm scenes, street scenes, Indian village, Eskimo village, and scenes to illustrate special primary stories. Construction work illustrating devices for special days, as Christmas, St. Valentine's Day, Washington's Birthday, etc., are given. A study is made of the hand work as related to other school work and to industry, and a practical course for the average school is worked out.

Course II.—Woodwork. This is a beginning course in benchwork in wood and mechanical drawing, and aims primarily to give a training in the technical processes as a basis for teaching in the seventh and eighth grades. Instruction is given in the use, construction and care of tools. A study is made of the growth of woods, their qualities and structure. Students are expected to design models and work out projects to meet certain conditions. Working drawings are made for a large part of the course, and the reading of drawings is an important feature throughout.

Every term.

Course III.—This course carries on the work of the preceding course in an effort to give a more thorough training in wood-working as a basis for teaching in the upper grammar grades. Special attention is given to the consideration of courses suitable for these grades.

Every term.

Course IV.—Wood-working for Secondary Schools. The work in this course is more advanced work and aims to prepare for the teaching of wood-working in the secondary school. It deals largely with joinery and is governed in its arrangements by the difficulty of tool operations. A practical application of joinery is made in constructing furniture. A part of the time during this course is given to lectures on the history of manual training and to discussion of some educational phases of the work. Problems relating to the organization of manual training, equipments and costs are discussed. In courses II, III and IV considerable attention is given to methods of finishing and to simple means of decoration.

Fall, Spring and Summer terms.

Course V.—Wood-turning. This course deals with various methods of turning in soft and hard woods.

Fall term.

Course VI.—This course covers fundamental principles and processes involved in pattern-making. It includes enough foundry practice to demonstrate some of the principles of pattern-making. Winter term.

SEWING.

Course I.—This course takes up sewing as hand work, developing the different stitches, seams, hems, button holes, eyelets, methods of sewing in bands, plackets, gussets, mending, etc. Each new problem is first worked out upon a sample and then applied to a garment.

The latter part of the term is devoted to basketry—reed and raffia. The different raffia stitches are taught and applied. The reed work develops the different combinations of stays and weavers.

Spring and Summer.

Course II.—This is an advanced course in which students design, draft patterns, cut, fit and make garments for themselves. Machines are used in this course.

Spring and Summer term.

MECHANICAL DRAWING.

Course I.—This course is devoted chiefly to the principles and practice of working drawings and serves as an introduction to the subject. It covers the fundamentals of what should be taught in the upper grammar grades and lower high school grades, involving lettering, care and use of instruments, elementary geometrical construction, working drawings of geometrical solids, orthographic projections, development of surfaces, isometric and cabinet projections.

Fall and Summer terms.

Course II.—Machine Drawing. This is a practical course in machine drawing considered with special reference to the needs of high school work. It includes the development of helix and application in V and square threads; conventional threads, bolt and nut; the making of freehand working sketches of machine parts; detailed drawings; assembled drawings; tracings and blue prints.

Winter term.

Course III.—An advanced course considered with special reference to the needs of high school work involving: shades and shadows; mechanical perspective; heart cam and irregular cams; the cycloid and involute curves, their application to spur and bevel gear drawing. Spring term.

Students may receive credit in the College Course for work done in the department of Reading and Public Speaking in any one of the following elective courses: Courses III and IV in Reading, and Courses I, II and III in Public Speaking.

MUSIC

LAURA MINTURN, Professor.

CHARLOTTE WATERMAN, Assistant.

NELLIE HABERSTICH, Assistant.

The work in this department is elective.

Course I.—Teacher's graded course in public school music. Topics: rote songs; study of rhythm; major, chromatic and minor scales; elementary ear-training; sight-reading; expression, and method of presenting this material. Book used, Eleanor Smith's Common School Music book, of the modern Music Series.

Each term.

Course II.—Ear-training, study of rhythm, and sight-singing continued.

Each term.

Course III.—Advanced sight-reading and ear-training; choruses that may be used in the grades or high school. Biography of famous composers and musicians, and their work.

Each term.

Course IV.—First term of Harmony, including the study of intervals, triads and inversions, transposition, hidden fifths and octaves, chords of the seventh and their inversions, figured bass, cadences, chromatic changes, Italian, French, German and Neapolitan sixths, altered chords, modulation, etc. Every term.

Course V.—History of Music. This course is open to all students, whether they have taken any of the preceding courses or not. It may not be substituted for Course I. Spring term.

Course VI.—Course for music supervisors. Method of presenting music in the grades and High School. Material of preceding courses arranged for each year, month and week. Spring term.

Credit is given for three terms of practice in the Chorus Class.

PUBLIC SPEAKING AND READING

CHARLES BALDWIN BACON, Professor.

MARY ELINOR MORAN, Assistant Professor.

SELMA VOGNILD, Assistant.

LULU J. ROBINSON, Assistant.

READING.

The courses in Reading are planned to remove the faults common to most readers—such as indistinctness and inaccuracy in pronunciation—and to develop in the student a power of expression that will enable him to express the full meaning of our great masterpieces of English and American literature. The work is

based upon the principle that the best oral expression naturally follows a keen and discriminating appreciation of the thought and the spirit of what is read. The student, therefore, is taught that good reading is not merely an accurate pronunciation of words, but that it is the interpretation of the life and spirit of literature.

Reading I must precede all of the other Reading courses except Course III, which may be taken independently. Courses II, IV, V and VI may be taken in any order after Course I.

Course I.—Reading and Literature. This course makes a study of the fundamental elements of conversational tones and their relation to mental action, viz.: phrasing, subordination, pitch, pause, inflection, stress, tone-color and movement. This theory is constantly applied to the literature to be read. Constant attention, also, is paid to phonics and correct articulation.

Each term.

Course II.—This course is a counterpart to Course I, and deals with emotional reaction. The spirit underlying each piece is studied. The imaginative and emotional elements are discovered. The effort centers in giving proper expression to the wide range of emotional subtleties.

Each term.

Course III.—Myths, Legends and Folk-lore. The aim and purpose of this course will be to acquaint the students with a body of knowledge usable in the grades and high schools, in history work, literature

and mythology. Also to give daily oral drill in telling and interpreting the same. The course is organized with two special ends in view. History in the lower grades has direct reference to myths and folk-lore, and the interpretation of these myths is the business of the course. Again modern literature has continual recourse to mythology, which if known adds much to the pleasure of its study. The course begins with the Aryan myths and develops them through Greek, Northern and Medieval Mythology into modern times, thus giving unity to the vast body of folk-lore to which this age is heir. The attention of students wishing to take this course is called to Public Speaking Courses IV and V. Fall and Spring and Summer terms

Course IV.—Interpretative Reading. In this course the most difficult writings of the idealistic writers as Emerson, Browning, Carlyle, Wordsworth and Coleridge are offered for study and expression. What makes these essays and poems so difficult is that one word often carries with it the sense of a whole line. This course helps the student to penetrate into the hidden meaning of the literature and then convey this meaning and spirit to others. A special study of Browning's Monologues is made because this form of writing is a distinct contribution to literature and one of the most subtle forms to express.

Fall and Spring terms.

Course V.—Dramatic Interpretation of Shakespearean Plays. Several of the plays of Shakespeare

are used in this course with the purpose of differentiating through varying expression the various characters pertaining to the play. It is more a study of character than of literature, with the effort to express character through conversation.

Winter and Summer terms.

Course VI.—The purpose of this course is to take up the literature for the grades, as outlined in the State Course of Study, and read them for the double purpose of interpretation and expression. The simpler laws of literary method are thus inductively developed, and the fact is made clear that a piece of literature is an organism. The information and practice gained in this course ought to be of immediate application in the work of the seventh and eighth grades, and first year of the high school.

Fall and Winter terms.

PUBLIC SPEAKING.

The purpose of the courses in Public Speaking is to train teachers to be vigorous, convincing speakers before any audience. Frequently teachers fail to reach the highest success because of their inability to tell what they know with clearness and ease. This work, then, should be of practical value to those who expect to teach. High schools now have annual oratorical and debating contests for which their representatives should receive special training. These courses give the prospective teacher just such instruction as will

fit him to do this work. They may be taken in any order. It is not necessary that they be preceded by the courses in Reading, these being entirely independent.

Courses I and II.—Debating. These courses deal with the art of debate. The class is taken through the various elements of debate, beginning with the central idea of a resolution, the laws of support, the motives to which to appeal, together with the arrangement of sub-ideas. After each debate there is a discussion of the issues underlying the question and to what extent each side approached them. Toward the end of the term attention is directed to the art of rebuttal. Course I is offered in the Fall and Course II in the Spring term. As the subjects for debate are different each term, a student may receive credit for both terms, and take them in either order.

Course III.—Public Speaking. This course offers daily drill in Oratory. The work is based upon Phillips' "Effective Speaking." The student is carried through one element of delivery at a time, constantly preparing talks, speeches and orations, with the view of putting into practice some definite principle of construction or of delivery. Winter term.

Courses IV and V.—Current events. These courses, like Reading III, have the double purpose of giving the student a body of organized knowledge which makes for general culture and, on the other hand, of giving an opportunity of daily oral drill before the

class in talking intelligently before an audience without notes. By current events, we do not mean events of passing interest, but those happenings whose roots strike back into the past, and which will be of recurrent interest in the future. The studies will not be confined to any one field of activity, but will include art, education, economics, domestic and foreign affairs, letters, politics and science. As these two courses offer different material and subjects, credit in both courses will be given. Course IV. Winter term, and Course V, Summer term.

Note.—The Department wishes to call attention to the opportunities which will be offered next year in public work. A Triangular League for debating has been established with the Normal College, Normal, Illinois, and the Normal School, Oshkosh, Wisconsin. Also an Oratorical League with the Normal Schools of Ohio and Kentucky. In addition to these there are two inter-society debates between the girls' and boys' societies.

Students may receive credit in the College Course for Work done in the Department of Reading and Public Speaking in any one of the following elective courses: Courses III, IV, V and VI in Reading, and Courses I, II, III, IV and V in Public Speaking.

LIST OF COMMISSIONED HIGH SCHOOLS

<i>City.</i>	<i>Superintendent.</i>
Advance	Franklin J. Sparks.
Akron	W. F. Neel.
Albany	T. Kilgore.
Albion	W. E. Harsh.
Alexandria	A. L. Trester.
Amboy	Howard Armstrong.
Amo	C. R. Hertenstein.
Anderson	J. B. Pearcy.
Andrews	R. H. Snitz.
Angola	E. O. Maple.
Arcadia	C. V. Pfafman.
Argos	C. L. Hottel.
Ashley	W. N. Faulkerson.
Atlanta	Jas. A. Moody.
Attica	C. L. Wagner.
Auburn	J. A. Langston.
Aurora	J. R. Houston.
Avilla	C. E. DePew.
Batesville	E. M. Moulton.
Battle Ground	E. A. Tower.
Bedford	J. B. Fagan.
Berne	F. D. Huff.
Bicknell	W. A. Davis.
Blind Institute	Geo. S. Wilson.
Bloomfield	Wm. W. Carter.
Bloomington	H. L. Smith.
Bluffton	P. A. Allen.
Boonville	C. E. Clarke.
Boswell	C. R. Johnson.

<i>City.</i>	<i>Superintendent.</i>
Bourbon	E. B. Rizer.
Brazil	C. C. Coleman.
Bremen	L. E. Shideler.
Bristol	K. M. Snapp.
Broad Ripple	Horace W. Marshall.
Brook	J. L. McIntosh.
Brookville	A. J. Reifel.
Brookston	Carl D. Garlough.
Brownstown	J. E. Clifford.
Bunker Hill	H. L. Becker.
Burnettsville (Burnetts' Creek P.O.)	A. A. Mowrer.
Butler	Harry R. Bean.
Cambridge City	Lee Ault.
Cannelton	Hardin Whitmarsh.
Carlisle	E. E. Helt.
Carmel	John W. Starn.
Carthage	Otis Hoskinson.
Cayuga	A. R. Parker.
Centerville	E. E. Oldaker.
Chalmers	G. W. Lawrence.
Charlestown	Clem Jordan.
Chesterton	S. H. Roe.
Chester Tp. (N. Manchester)	Henry Moore.
Churubusco	U. R. Young.
Cicero	Frank Hartley.
Clark's Hill	Earl W. Barnes.
Clay City	A. W. Inman.
Clayton	J. B. Thompson.
Clinton	O. C. Pratt.
Cloverdale	J. R. Westhafer.
Colfax	S. H. Watson.
College Corner	Edward Gardiner.
Columbia City	J. C. Sanders.
Columbus	F. T. Fitzgibbon.

<i>City.</i>	<i>Superintendent.</i>
Connersville	Guy M. Wilson.
Converse	Isaac Cripe.
Corydon	Emmet Taylor.
Covington	E. C. Dodson.
Crawfordsville	Linnaeus N. Hines.
Crown Point	W. R. Curtis.
Culver	I. S. Hahn.
Cumberland	Ernest Linton.
Dale	W. W. Winn.
Dana	E. E. Davis.
Danville	M. S. Mahan.
Darlington	C. H. Money.
Dayton	B. F. Catherwood.
Decatur	E. E. Rice.
Delphi	J. M. Matheny.
Dublin	P. V. Voris.
Dunkirk	A. L. Elabarger.
East Chicago	E. N. Canine.
Eaton	J. S. Rickards.
Edinburg	A. E. Humke.
Edwardsport	Daniel McCarver.
Elkhart	Ellis H. Drake.
Ellettsville	O. L. Mohler.
Elnora	C. T. Amick.
Elwood	J. L. Clauser.
Evansville	James H. Tomlin.
Evansville (colored)	James H. Tomlin.
Fairmount	C. H. Copeland.
Farmersburg	E. A. O'Dell.
Farmland	Omar Caswell.
Flora	E. J. Todd.
Fortville	Albert Reep.
Fort Wayne	J. N. Study.

<i>City.</i>	<i>Superintendent.</i>
Fountain City	V. I. Brown.
Fowler	C. W. Steele.
Frankfort	O. M. Pittenger.
Franklin	A. O. Neal.
Frankton	Charles O. Todd.
French Lick	Robt. D. Smith.
Freelandville	E. I. Thompson.
Ft. Branch	H. W. Davis.
Galveston	Otto Hughes.
Garrett	F. M. Merica.
Gary	Wm. A. Wirt.
Gas City	J. H. Jeffrey.
Gaston	Claude L. Clauson.
Geneva	Deo W. Horton.
Goodland	H. A. Henderson.
Goshen	Lillian E. Michael.
Gosport	R. B. Duff.
Grandview	G. N. Logan.
Grass Creek	W. E. Nickels.
Greencastle	H. G. Woody.
Greenfield	W. C. Goble.
Greensburg	E. C. Jerman.
Greentown	Morton Lamb.
Greenwood	J. B. Lemasters.
Hagerstown	Chas. Woolard.
Hamlet	Lester A. Sayres.
Hammond	C. M. McDaniel.
Harlan	F. L. Smith.
Hartford City	W. A. Myers.
Hebron	M. E. Dinsmore.
Helt Twp (Bono P. O.)	Jno. R. Stahl.
Hobart	G. H. Thompson.
Hope	G. A. Spotts.

<i>City.</i>	<i>Superintendent.</i>
Hopewell	M. J. Abbett.
Huntingburg	J. B. Richards.
Huntington	W. P. Hart.
Idaville	Frank McCuaig.
Indianapolis	C. N. Kendall.
Ireland	Helen Rose.
Jasonville	J. M. Atkins.
Jamestown	C. E. Kelley.
Jasper	S. P. Shull.
Jeffersonville	C. M. Marble.
Jonesboro	F. J. Kimball.
Kempton	Loris Julian.
Kendallville	D. A. Lambright.
Kentland	C. E. Vinzant.
Kewanna	A. M. Arnold.
Kingman	J. W. Gillespie.
Kirklin	W. W. Hart.
Knightstown	R. M. Elrod.
Knox	O. Staley.
Kokomo	R. A. Ogg.
Kouts	E. E. Wright.
Ladoga	R. D. Squires.
Lafayette	R. F. Hight.
Lagrange	J. M. Geiser.
LaGro	H. L. Mooreland.
Laketon	E. E. Robey.
Lapel	I. V. Busby.
Laporte	Arthur Deamer.
Lawrenceburg	Jesse W. Riddle.
Leavenworth	W. W. Wells.
Lebanon	H. G. Brown.
Letts	A. E. Knowles.

<i>City.</i>	<i>Superintendent.</i>
Liberty	Thos. W. Records.
Ligonier	W. C. Palmer.
Lima	O. L. Smith.
Linden	A. S. Fraley.
Linlawn (P. O. Wabash)	A. A. Garber.
Linton	J. H. Haseman.
Logansport	A. H. Douglass.
Loogootee	A. G. Cato.
Lowell	W. S. Painter.
Lynn	Mrs. Edith J. Winslow.
Lyons	W. B. VanGorder.
Madison	R. M. Tryon.
Madison (colored)	R. M. Tryon.
Marengo	Temple H. Dunn.
Marion	J. T. Giles.
Markle	J. E. First.
Martinsville	J. E. Robinson.
Matthews	W. B. Brumfiel.
Michigan City	Lewis W. Keeler.
Middlebury	L. M. Culp.
Middletown	J. G. Daly.
Milroy	A. M. Taylor.
Mishawaka	J. F. Nuner.
Mitchell	R. M. Tirey.
Monon	Clarence W. Pratt.
Monroeville	O. O. Fuller.
Montezuma	J. G. Hirshbrunner.
Monticello	J. W. Hamilton.
Montpelier	L. E. Kelley.
Mooreville	A. C. Payne.
Morocco	J. P. King.
Morristown	Chas. H. Stirling.
Mt. Vernon	E. G. Bauman.
Mulberry	C. D. Lesley.

<i>City.</i>	<i>Superintendent.</i>
Muncie	B. F. Moore.
McCordsville	O. W. Jackson.
Nappanee	Chas. F. Miller.
New Albany	H. A. Buerk.
New Augusta	F. C. Senour.
Newburgh	Wm. Jordan.
New Carlisle	L. O. De Camp.
New Castle	Mrs. Rosa R. Mikels.
New Harmony	W. V. Mangrum.
New London	Herman Wimmer.
New Market	N. C. Neal.
Newport	Chas. E. McClure.
New Richmond	F. M. Shanklin.
Noblesville	Emmet C. Stopher.
North Judson	J. Allen Barr.
North Liberty	G. A. Fowble.
North Manchester	H. A. Brown.
North Salem	T. T. Martin.
North Vernon	G. P. Weedman.
Oakland City	W. C. Reavis.
Odon	Lawrence Maher.
Onward	C. H. Reider.
Orleans	Chas. Sandifur.
Osgood	Thos. Smith.
Otterbein	D. M. Wilson.
Otwell	Aaron Miller.
Owensville	C. F. Boren.
Oxford	Lenn J. Oare.
Paoli	R. B. Henley.
Parker	Roy C. Keever.
Pendleton	E. D. Allen.
Pennville	Albert Porter.
Peru	E. E. Hostetler.

<i>City.</i>	<i>Superintendent.</i>
Perrysville	W. B. Watson.
Petersburg	O. J. Neighbours.
Pine Village	W. C. Smith.
Plainfield	M. A. Dolman.
Pleasant Lake	E. V. Shockley.
Plymouth	R. A. Randall.
Portland	Grant E. Derbyshire.
Poseyville	H. B. Alexander.
Princeton	Harold Barnes.
Redkey	H. W. Bortner.
Remington	H. O. Burgess.
Rensselaer	I. N. Warren.
Richmond	T. A. Mott.
Ridgeville	M. S. Grabg.
Rising Sun	Lee J. Driver.
Roachdale	P. B. Hutcheson.
Roann	E. E. Frantz.
Roanoke	B. H. Smith.
Rochester	A. L. Whitmer.
Rochester Township High School..	F. A. Herrington.
Rockport	F. S. Morganthaler.
Rockville	John A. Linebarger.
Rolling Prairie	J. T. Montgomery.
Rome City	H. S. Gilhams.
Romney	E. E. Fry.
Royal Center	A. L. Frantz.
Royerton	E. J. Black.
Rossville	W. W. Mershon.
Rushville	J. H. Scholl.
Russiaville	N. F. Hutchison.
Salem	R. E. Cavanaugh.
Sandborn	A. M. Wheeler.
Scottsburg	H. G. Knight.
Selma	R. V. Hinshaw.

<i>City.</i>	<i>Superintendent.</i>
Seymour	J. A. Linke.
Sharpsville	R. E. Ballenger.
Shelbyville	S. C. Ferrell.
Sheridan	E. J. Llewelyn.
Shipshewana	Chas. H. Mann.
Shoals	O. H. Greist.
South Bend	John A. Wood
Southport	G. R. Smith.
South Whitley	W. W. Strain.
Spencer	C. T. Gray.
Star City	F. A. Ogle.
State Normal High School.....	W. W. Parsons.
Stillwell	Lee Fisher.
Stinesville	W. V. Payne.
Stockwell	B. C. Sharp.
Sullivan	J. W. Holton.
Summitville	C. E. Greene.
Swayzee	J. O. James.
Syracuse	C. C. Bachman.
Tell City	Chris. Newman.
Terre Haute	_____.
Thorntown	E. T. Woodward.
Tipton	C. F. Patterson.
Topeka	W. I. Lower.
Union City	J. W. Stott.
Union Mills	Gertrude H. Knelme.
Upland	Luna Dickerson.
Valparaiso	A. A. Hughart.
Van Buren	J. L. Henderson.
Veedersburg	Chas. W. Dodson.
Versailles	H. C. Martin.
Vevay	E. M. Danglade.
Vincennes	R. I. Hamilton.

<i>City.</i>	<i>Superintendent.</i>
Wabash	Miss Adelaide S. Baylor.
Wakarusa	Walter J. Brinson.
Walkerton	S. J. Shadel.
Walnut Grove	C. D. Holmes.
Walton	Crawford Fox.
Wanatah	Aaron Kline.
Warren	R. J. Walters.
Warsaw	H. S. Kaufman.
Washington	W. F. Axtell.
Waterloo	A. L. Mondy.
Waveland	W. P. Crockett.
Waynetown	E. E. Vanscoyoc.
Westfield	H. M. Dixon.
West Lafayette	E. W. Lawrence.
West Lebanon	Helen M. Post.
West Newton	W. C. Pidgeon.
Westport	O. W. Holmes.
Westville	L. A. Hufferd.
Wheeler	J. W. Hutchinson.
Whiting	John C. Hall.
Williamsburg	Chas. O. Williams.
Williamsport	Roy C. Hall.
Winamac	C. E. Spalding.
Winchester	O. R. Baker.
Windfall	F. M. Hickman.
Wingate	Frederick M. Shanklin.
Whiteland	Thos. Clerkin.
Wolcott	L. E. Wheeler.
Wolcottville	D. E. Greenawalt.
Worthington	Earl H. Richardson.
Young America	A. E. Bond.
Zionsville	T. H. Stonecipher.

CERTIFIED HIGH SCHOOLS

Alamo.
Ambia.
Arlington.
Bellmore.
Ben Davis.
Boxley.
Brownsburg.
Bryant.
Buck Creek.
Burlington.
Butlerville.
Cadiz.
Camden.
Cass.
Castleton.
Center Grove.
Charlottesville.
Clarksburg.
Clear Creek.
Cortland.
Cory.
Cowan.
Crisman.
Crothersville.
Cromwell.
Cynthiana.
Deer Creek.
De Soto.
Dora.
Dupont.

Eminence.
English.
Fairland.
Fisher's Switch.
Forest.
Fremont.
Gilboa (Remington P. O.)
Hamilton.
Hayden.
Hazleton.
Hillsboro.
Hymera.
Inwood.
Kennard.
Keystone.
LaFontaine.
Lancaster Center.
La Otto.
Lapaz.
Larwill.
Laurel.
Lawrence.
Lincolntown.
Lizton.
Mace.
Marshall.
Medaryville.
Medora.
Mellott.
Mentone.

Michigantown.	Rich Square (Lewisville.)
Milroy.	Rosdale.
Milton.	St. Paul.
Monitor.	Saratoga.
Monrovia.	Sciplo.
Montmorenci.	Sidney.
Mooreland.	Silver Lake.
Morgantown.	Somerset.
Moscow.	Spartanburg.
Mt. Comfort.	Springport.
Nashville.	Spurgeon.
Nead (Peru P. O.)	Stone Bluff.
New Palestine.	Tolleston.
New Pekin.	Union Center.
New Salem.	Union Tp. H. S. P. O. Hunt-
Newtown.	ington.
New Washington.	Urbana.
New Winchester.	Vernon.
North Madison.	Wadena.
Oolitic.	Wallace.
Orland.	Washington Center.
Ossian.	West Lebanon.
Paragon.	West Middleton.
Patriot.	West Point.
Petroleum.	Wheatland.
Pimento.	Wheatfield.
Prairie Creek.	Whitewater.
Providence.	Wolf Lake.
Raleigh.	Yorktown.
Richland Lake P. O.	

PRIVATE SCHOOLS WITH COMMISSIONED HIGH SCHOOL STANDING

Bloomington Academy	Bloomington.
Fairmount Academy	Fairmount.
Hanover Academy	Hanover.
Indiana Central University (Academic Department)	University Heights.
Manchester College (Preparatory De- partment)	North Manchester.
Moores Hill (Preparatory Department)	Moores Hill.
Plainfield Academy	Plainfield.
Spiceland Academy	Spiceland.
Vincennes University (Preparatory De- partment)	Vincennes.
Westfield Academy	Westfield.

PRIVATE SCHOOLS WITH CERTIFIED HIGH SCHOOL STANDING

Academy of Immaculate Conception...	Oldenburg.
Coleman Academy	Mulberry.
St. Joseph's Academy	Tipton.
St. Rose Academy	Vincennes.

YEAR.	ENROLLMENT				Average Term Enroll- ment.	Whole Number of Differ- ent Stu- dents.
	FALL TERM.	WINTER TERM.	SPRING TERM.	SUMMER TERM.		
1870.....		40	66		53	66
1870-71.....	36	33	84		51	135
1871-72.....	76	85	131		97	153
1872-73.....	96	106	197		133	228
1873-74.....	125	74	279		158	304
1874-75.....	143	146	218		169	
1875-76.....	121	118	183		140	227
1876-77.....	103	120	246		156	282
1877-78.....	171	187	413		257	450
1878-79.....	216	198	385		266	472
1879-80.....	200	218	372		263	454
1880-81.....	258	270	478		335	588
1881-82.....	258	254	424		312	529
1882-83.....	270	297	539		371	640
1883-84.....	308	329	542		393	646
1884-85.....	301	320	583		401	705
1885-86.....	353	369	611		444	789
1886-87.....	319	334	636		429	769
1887-88.....	376	375	626		459	789
1888-89.....	349	379	686		471	806
1889-90.....	358	359	671		463	823
1890-91.....	386	421	770		526	932
1891-92.....	439	441	957		612	1,105
1892-93.....	441	372	930		581	1,093
1893-94.....	381	436	1,183		666	1,330
1894-95.....	598	680	981	110	592	1,274
1895-96.....	526	534	1,167	202	607	1,572
1896-97.....	454	498	1,351	306	652	1,640
1897-98.....	537	572	1,189	618	729	1,711
1898-99.....	511	568	882	663	656	1,538
1899-1900.....	479	501	1,087	536	689	1,628
1900-01.....	410	446	1,172	674	676	1,624
1901-02.....	476	511	1,198	726	728	1,406
1902-03.....	462	457	1,124	600	677	1,316
1903-04.....	498	504	1,070	634	658	1,576
1904-05.....	452	463	1,222	751	722	1,817
1905-06.....	488	498	1,251	854	746	2,081
1906-07.....	447	483	1,313	1,084	748	2,198
1907-08.....	529	541	1,851	1,353	1,001	2,790
1908-09.....	488	523	1,587	1,150	937	3,129
1909-10.....	543	589	1,575	1,184	992	2,592

Total number of different students since organization of the school, 39,468.

471-500-7000.

972

2922

STUDENT ROLL

COLLEGE COURSE FOR TEACHERS

CLASS OF 1910

Bader, F. Lath	Johnson, Mattie L.
Barbour, Marion Alice	Jones, Eleanor C.
Barbre, William T.	King, Ruth Anna
Best, William E. St. C.	Ross, Helen A.
Dodson, Bertha E.	Rutledge, Lois Ann
Ellis, Laura L.	Servies, Edgar M.
Illidebrand, Samuel F.	Weills, M. Ruby
Howard, Mary O.	

UNDERGRADUATES

Artis, Belle	Edgington, Pauline R.
Ayden, Edna	Eldridge, Edith
Barbour, Louise	Fitzpatrick, Sherman
Barnes, Arlie Ray	Flaherty, Mildred Zita
Blaydes, Edith G.	Flint, Sidelia Starr
Bogart, Guy	Fox, Winfield M.
Bayer, Gertrude H.	Froeb, Helen
Cameron, Angus	Goldman, Rae A.
Charters, Howard	Griffith, Calvin
Clogston, Evan B.	Hardie, Margaret S. A.
Coe, Lillian	Harvey, Walter H.
Coons, Roy Clifford	Hayes, Victor
Crise, Simmone	Heckathorn, Ethel
Davis, Hazel	Hemmer, Edwin J.
Davis, Madeline M.	Hertenstein, Charles R.

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2070 - 2110
177564 for

Higgins, Cleo	Ross, Fay Isabel
Hoden, Hazel Annita	Rothrock, Elizabeth
Hopewell, Ruth	Row, Elmer A.
Jared, Raymond	Rucker, Marie
Johnson, Elizabeth M.	Seybold, Arthur
Johnson, Leslie Lynn	Shields, Ralph C.
Kelsey, Alice B.	Shortridge, Annalee
Kester, Kathryn	Shourds, Dalton Bacon
Kibbey, Alvin C.	Silvers, Charles
Kitchen, Wilbur Grant	Sommers, Harvey A.
Lahey, Margaret	Stewart, Hosea W.
Leibing, Hilda	Stewart, Edgar C.
Lyda, John W.	Stork, Mary Elizabeth
Martin, Heber C.	Stork, Harvey E.
Mayrose, Irma	Stubbs, Cleone
Montgomery, John E.	Tilley, Gladys M.
Murphy, S. Louise	Wade, Coradel
McCloud, Leonard	Walker, George T.
McEwan, Mrs. Eula	Wallace, Frank
Needels, Thomas G.	Warren, Jay
Nicely, O. W.	Warrick, M. Hazel
Nutt, Hubert	Washington, Benjamin L.
O'Dell, Edgar A.	Way, Henrietta
Owens, Grace	Wehr, Thersa
Patty, Albert	Winklepleck, A. M.
Price, Pearl	Woody, Alice M.
Rhoads, Marie	Worley, Revel Rhae
Rinehart, Mark	Wright, Mary Helen
Rinehart, Blanche	Youmans, Olive G.
Riordan, Emmett	Zetterberg, Clifford

NORMAL COURSE

CLASS OF 1910

Allen, Lucy Estile	Cuzzort, Belvia
Allen, Mary Kelsey	Dickson, Albert
Ashworth, Lena B.	Earle, Florence Muriel
Barco, Ethel	Elliott, Anna Blanche
Bennett, Birdenia	Fair, Leroy
Bickart, Bertha M.	Field, Viola
Bishop, Guy	Franklin, Pearl W.
Black, Anna R.	Friedman, John L.
Black, Kate V.	Funican, Mary
Blair, Mabel S.	Graham, Edna
Brewster, Georgia A.	Haberstich, Nellie C.
Burnam, Lenore M.	Haigerty, James M.
Byrn, Howard U.	Harrington, Gladys M.
Campbell, Lester C.	Haton, Edith
Carter, Bertha M.	Hemmer, H. W. A.
Cathcart, Hugh	Henry, Delta R.
Childress, Leslie A.	Hession, Wilma Anne
Christy, Otto	Hill, Margaret L.
Christy, Rosa	Hopkins, Leo P.
Clark, Myrtle	Houghton, Chloe V.
Clarke, Nellie S.	Hufford, Joshua J.
Clendenning, Laura	Hufty, Lulu
Cole, Orpha	Hunter, Maude
Collins, Leona	Irmiger, Ida
Connor, Wm. L.	Johnson, W. Guy
Cornell, Margaret	Joslin, Elizabeth
Cox, Anna E.	Kelley, Lola Blaine
Crawford, Clarence E.	Kadel, Elizabeth
Crosser, Margaret	King, Garland L.

Kron Miller, Mae	Schockel, Estelle E.
Landerholm, Myrtle	Schuler, Mamie M.
Laughlin, Butler	Settles, Nellie
Leonard, Katharine	Sharp, G. Ray
Lidikay, Otto G.	Shewman, Wm. D.
Limp, Charles E.	Shively, Wilhelmina
Lincicome, Laura	Siner, Chloe
McBride, Katharine	Singleton, Sylvia
McClure, Charles E.	Smith, Z. Merrill
McCormack, Chas. K.	Stalcup, Benj. F.
McReynolds, George M.	Stewart, Lelah C.
Mathews, Alice	Stibbins, Lucie P.
Melton, Monroe	Stirwalt, Hattie
Merchant, Miriam	Stoner, D. L.
Meyer, Freda	Strickler, Lulu L.
Meyer, George J.	Sumwalt, Dessie
Milholland, Harry C.	Thomas, Alice M.
Mitchell, Waldo F.	Tompkins, Edith
Montgomery, Charles E.	Turner, Jesse G.
Montgomery, (Mrs.) Frances	Underwood, Elizabeth Ann
Snyder	Unverferth, E. C.
Moore, Laura M.	Valentine, Wm.
Moore, Margaret E.	Vinson, Cecil
Morland, John W.	Volkers, Vivian A.
Morrill, S. C.	Wallace, Ethel
Muchmore, Joy	Watson, Wilma
Neyhouse, A. R.	Wells, Bloomer O.
Nugent, Milton B.	Whitcraft, Inez
Nusbaum, Lola E.	Winkler, Wm. O.
Ogden, Lelia Maude	Wilson, Bertha T.
Peters, Amelia L.	Wolfe, Hannah
Pettiford, Fern V.	Wolfe, Nellie E.
Pleasant, H. H.	Wood, Jesse A.
Pottinger, Royal	Woody, Kate
Ray, Howard	Woody, Laura M.
Robbins, Mary E.	Youngblood, G. W.

UNDERGRADUATES

Abbott, Nellie	Anderson, Cora
Ackerman, Bernard	Anderson, Pearl
Adams, Jesse Earl	Anderson, Verna
Adams, Carter L.	Anderson, Frankie
Adams, Shelby C.	Anderson, Zella M.
Adams, Jeanne	Anderson, Lela B.
Aiken, Edith	Andrew, J. Fred
Aiken, Cecile	Andrew, Jessie
Aiken, Edna	Apple, Thomas
Aikman, Mabel	Apple, Charles H.
Albaugh, Pearl	Applegate, Clara Elizabeth
Albright, Stella May	Arbogast, Helen M.
Aldinger, Rosalie	Arbogast, Reba
Aldrich, Georgia	Arensman, William F.
Alexander, Alice N.	Arend, Anna Lou
Alexander, Mary Pearl	Argo, David
Alexander, Ruth	Arnett, Grace S.
Alexander, Stella Evelyn	Arnett, Edyth
Allen, Ottis	Arnold, Edmund F.
Allen, Elbert	Arnold, Charlotte
Allen, Pearl	Ariens, Katherine
Allen, Ola Glenn	Asbury, Victor H.
Allen, Mary F.	Ashby, Lela Elizabeth
Allford, Mayme	Asher, Goldie
Alford, Eula	Ashcraft, Aria L.
Allgood, Delia F.	Athern, Sallie O.
Allgood, Homer Bertin	Atkins, John M.
Allhands, Plez R.	Aughe, Martha Belle
Almon, Frances J.	Avery, Emma Ely
Alsup, Ada	Bell, Mildred Elizabeth
Amick, Clyde T.	Bales, Seth C.
Amick, Bessie May	Balcom, Dorothy Mary
Anderson, Will D.	Baker, Edythe
Anderson, Iva E.	Bailey, Oma V.

Baker, Gertrude	Beck, Mary E.
Baker, Jeannette	Beckes, Blanche
Baker, Frank Roscoe	Bechtel, Irl R.
Baldwin, Leo P.	Benham, Mary
Ball, J. Wesley	Beckett, Mary
Ballard, Laura A.	Beckett, Fay
Barbre, Zoe	Beckman, Mary Alice
Barber, Mabel	Beecher, Eloise
Barck, Louise	Beeks, Joseph W.
Barker, Eula	Bell, Bruce B.
Barracks, Dollie	Bell, Alfred Angus
Barker, Garl H.	Bell, Otis E.
Baer, Tiney B.	Bell, Edna
Barber, Clara Belva	Beeler, Addie V.
Ballard, Katharine	Benedict, Phoebe C.
Barkalow, Minnie	Benham, Martha M.
Barndollar, Mary Louise	Berry, Lillian Nelle
Barnard, Mabel	Bidwell, Alta
Barnett, Mabel	Binford, Emory
Barnhizer, Maud Mae	Bingham, Fern
Barnes, James L.	Bingham, Mary Lillian
Burns, Roy W.	Bird, Inman
Bartlett, Golda	Bishop, Minnie
Barton, Hattie May	Bishop, Daisy L.
Bash, Homer E.	Black, Cecelia
Bass, Wm. L.	Black, Martha C.
Bass, Herbert L.	Black, Fern
Baumunk, Ruth Emma	Black, Bertha F.
Beadles, Elmer	Blake, Strande
Beaman, Claude	Blank, Irma J.
Bear, Alpha	Blasche, Mary M.
Beard, Lloyd D.	Bleekman, Nell Grace
Beatty, Pearl	Blunk, Hallie E.
Beaty, Wm. H.	Blunk, Jessie
Beaver, E. Louise	Blythe, Russel

Boultinghouse, Ray	Braden, Monie
Bolander, Frances	Brandriff, Herman
Bodenhafer, Zoe J.	Branson, Ferne
Boldon, James H.	Brenton, Emily Eudoxia
Bossert, Pauline	Bratton, Edna
Bolenbaugh, Alta	Brennen, Lotus D.
Boles, Hazel D.	Brenton, Grace
Bogeman, Philomena E.	Brewer, Nellie
Borden, Lloyd R.	Brewer, Minnie Alice
Borum, Ruth Minerva	Brewer, Alza Alerton
Bond, Ar ¹ onette	Brier, Leland F.
Boston, Beryl	Bright, Ora
Boston, Jessie	Briley, Maggie
Bothwell, Bessie H.	Brill, Palu Vayne
Botts, Golda L.	Bringle, C. Arvel
Bourn, James H.	Britton, Edgar C.
Bowlby, Bernice H.	Broadhurst, Nelle
Bowles, Mary	Broadhurst, Catharine M.
Bowles, Adam L.	Broadstreet, Wane
Bowles, Forrest	Brooking, M. Mae
Boulds, Elsie	Brooks, Elizabeth
Bowsher, May	Brooner, Jessie H.
Box, Molly E.	Brotherton, Helen I.
Boyer, Clara E.	Browne, Minnie B.
Boyer, Mollie Leona	Brown, Vara A.
Bradford, Fae F.	Brown, Alice M.
Bradley, Bessie	Brown, Lorella Catharine
Brady, Zerley	Brown, Essie Mae
Bragg, Jessie Lenness	Brown, Dorph H.
Brattain, Carrie L.	Brown, Blanche Pearl
Brandriff, Scott	Brown, John E.
Brady, Naomi	Brown, Bessie
Bradley, Bernard	Brown, Jessie M.
Bradfield, Mary Elizabeth	Brown, Olive
Bradfield, Edna Forest	Brown, Harry

Brown, Sheldon C.	Burns, Sadie
Brown, Ocie Katharine	Burns, Roy W.
Brown, Mary	Burns, Ella G.
Brown, Pearl Lavernne	Burns, Della
Brown, James Harley	Burris, Madge
Brown, Luther	Burroughs, Bessie
Brown, Mabel E.	Burwell, Geneva
Brown, Nadyne Newton	Butcher, Wm. A.
Brown, Helena E.	Butler, Helen Rebecca
Brown, Charles	Butler, Mildred
Brothers, Alma	Butler, Mozella
Brother, Helen	Butterfield, Beth
Brother, Edith Louisa	Butts, John O.
Broderick, Frances L.	Butz, John A.
Brown, Glen D.	Buzan, Elmer
Browne, Charles Y.	Byers, Edward
Bruker, Edith W.	Byers, Alfred S.
Brunnegraff, Mae	Byrne, Basil U.
Bruner, Louisa	Cabell, Pauline D.
Bryant, Grace L.	Coble, Thomas
Budd, Marie	Cain, Blanche
Buck, Doris B.	Cain, Susie
Buchanan, Ola	Cain, Wm. H.
Bullington, Audrey	Calbert, Harriette Mae
Bullington, Alice	Caldwell, Cordelia
Bundy, Alice	Callahan, Fred E.
Bundy, Wilma M.	Callary, Mary
Bundy, Zella M.	Campbell, Grace M.
Bunz, Mary Amelia	Campbell, Edna Oris
Burba, Grace Edna	Campbell, Lena M.
Burget, George E.	Campbell, Glenn
Burkhardt, Bertha	Caudy, Edna M.
Burke, Anastacia	Canolty, Ida F.
Burkhardt, Elsie	Capouch, Frank J.
Burns, Mabel Katherine	Carder, Neva

Carlile, Edwin	Clark, Agnes Stella
Carlin, Mary E.	Clark, Maude
Carnes, Emma M.	Clarke, Eva E.
Carpenter, Ada	Clark, Mabel R.
Carpenter, Sara E.	Clark, Elsie
Carr, Ethel Irene	Clark, Hugh
Carr, Eurys Ray	Clauser, Eldo H.
Carrigan, Hazel N.	Clauser, Wm. S.
Carruthers, Flora B.	Clay, Herbert
Carson, Mary Hermina	Clayton, George B.
Carter, Jesse H.	Clayton, Mabel Orda
Carter, Edith E.	Clayton, Ora D.
Carwile, Bonnie D.	Clayton, Clarence
Cary, Russell Lowell	Cleaver, Edith Amelia
Cassady, Alice	Clements, Cora
Cassady, Fronie	Clements, Myrtle
Casserly, Mary	Clifton, Edith
Castetter, Ollie Beatrice	Cline, Evelyn
Casto, Adelia Meredith	Clinton, Lemme E.
Casper, Nelle B.	Clippinger, Anna M.
Chappell, Elsie E.	Cloud, Helen
Chaillaux, Blanche S.	Clunie, Noble
Chandler, Ethel	Coakley, Bertha L.
Chandler, Gus	Cobb, William M.
Charlesworth, Ethel	Cobble, Marie
Chatham, Leslie W.	Coble, Opal
Cherry, Opal	Coburn, Mabel Alice
Childers, Mabel Ellen	Cochran, Dorothy
Childress, Harvey E.	Cockerham, Mundossy
Childs, Helen M.	Cockerham, Stella
Christy, John H.	Coffin, Martha E.
Christy, Raymond	Cohoon, Hazel Marie
Chittick, Pearl Turner	Colbert, Susie G.
Circey, William H.	Cole, Georgia L.
Clark, Pauline R.	Cole, Alvin Verdi

Cole, Olive Rea	Cornell, Edith
Colgalazier, L. Grace	Cory, Acey
Colglazier, Lena Fern	Courtney, Nellie
Collins, John W.	Cortner, Pluma
Collins, Harry	Cory, Effie C.
Collins, Janie	Couch, Oscar G.
Collingwood, Charles L.	Cox, Agnes F.
Colvin, Kate	Cox, Amy
Compton, Mary A.	Cox, Alice
Concannon, Cecelia A.	Cox, Charles L.
Connell, Edith	Cox, Charles
Connolly, Alice Filomena	Cox, Gertrude
Conrad, Georgia May	Cox, Maude
Conrad, Delia Elizabeth	Cox, Anna Laura
Conover, Kathryn	Cozart, Luna Muchmore
Conner, Faye	Craney, Ruth
Conner, Garland	Crawford, Sophronia
Connor, Helen	Crayton, Mina M.
Conway, Martin	Creal, Ova
Conway, Nelle	Crim, Dulcie M.
Coombs, Hazel Belle	Crist, Clara Edna
Cooper, Mollie B.	Crichfield, John H.
Cooper, Dora	Crist, Emmet Christina
Cooper, Ethel	Cromwell, George
Cooper, Grant	Crooke, Lela
Cooper, Jemima	Croose, Edith Alena
Cooprider, Gladys E.	Crouch, Caroline
Cooprider, Vida	Crow, Charles
Cooprider, Vivian Lenore	Crouch, Harmon
Coopage, J. Cecil	Cummings, Clovie C.
Copp, Georgiana	Cuppy, Marjorie
Cordill, Lura	Curry, Ruby
Core, Cleo	Curry, Arpie
Corn, Dewitt	Curry, Clair
Corn, Jno. C.	Curry, Joseph F.

Curtis, Roy E.	Dayton, Paul Carter
Curtis, Ruby Elizabeth	Demaree, Irene
Cushman, David T.	Denny, Robert Roy
Dalton, Orpha Dell	Dearborn, Mary C.
Dalton, Mary K.	Deardurff, Fairy Iona
Danks, Estelle B.	Decker, Cayula
Darrow, Bessie May	DeHority, Alice
Davidson, Mary A.	Dellinger, Clara
Davidson, Edith B.	DeMont, Anna J.
Davidson, Abigail Melissa	Devin, Lura Belle
Davis, Louis R.	Devin, Lella Jane
Davis, V. m. Grover	DeVore, Mary F.
Davis, Sam Sylvester	DeWeese, Cora M.
Davis, Harry C.	DeWeese, Arville O.
Davis, Ben	DeWeese, Nelle Ruth
Davis, Harry E.	Dick, Hannah A.
Davis, Warder T.	Dickerson, Lulabelle
Davis, Sadie	Dickey, Stella Louise
Davis, James Mahlon	Dickinson, Charles E.
Davis, Hazel	Dinsmore, Grace N.
Davis, Edna Ethel	Dix, Ollie
Davis, Earl	Dobbs, Joel M.
Davis, Melvin K.	Dodd, Sarah
Davis, Nevada	Dodson, Bertha E.
Davis, Olive	Doerschuk, Estelle
Davis, Anna	Dome, Charles Willis
Davis, Raymond F.	Donaghy, Fred
Davies, Mary B.	Donahue, Ella
Davies, Gladys	Donham, Ethel
Davis, Clara	Donovan, Catharine
Davis, Elizabeth	Downs, Aaron Worth
Davis, Lillian E.	Dove, Bessie
Day, Lotta C.	Drake, Mary F.
Day, Gall	Drane, Theressie Edith
Day, Mary S.	Drosta, Blanche H.

Duenweg, Anita	Elliott, Rose Mae
Duff, Clarence B.	Ellis, Bert E.
Dugas, W. T.	Ellis, Elizabeth
Dugan, Grace I.	Ellison, Stella
Dugan, Mary Margaret	Embse, Margaret
Dukes, Anna R. B.	Emerson, Vivian
Dungan, George Harlan	Emery, Leona
Duncan, Mamie	Engibous, Genevieve A.
Dunn, Mamie Blanche	English, Mabel Ruth
Dunn, Abbie Inez	Englehart, Otto Theodore
Dunn, Oscar Lewis	Engle, Mary L.
Durham, Martha Fidelia	Engleman, Lennie
Durham, Madine	Enderes, Margaret Edna
Durrett, Patsey L.	Eudaly, Rufus Albert
Durrett, Hattie Margaret	Enley, Bertha
Dussard, Josephine	Enlow, Mary
Duster, Benjamin Cecil	Erwin, Elsie V.
Dusek, Augustine George	Etchison, Grace May
Dwight, Emma	Etchison, Opal
Dyal, Verda Clarice	Etling, Julia Barbra
Dykeman, Dulcie	Evans, Zenas K.
Earnest, Hattie S.	Evans, Norine
Easton, Hazel	Evans, Ethel F.
Easton, John Grover	Evans, Doris
Eberhart, Etta Irene	Evans, Blanche
Ecker, Robert E.	Evans, Grace F.
Eckert, Cleda A.	Evans, Mattie
Eddy, John Melvin	Evans, Stella G. Wade
Edwards, Alvah	Everett, Mabel
Eichelberger, Octavia B.	Everett, James R.
Eifler, Carl	Everman, Ava
Eldred, Daisy M.	Ewing, Elbert
Elder, Harley Oliver	Failing, Norma
Elder, Harry E.	Fair, Halcie E.
Elliott, George M.	Fariss, John

Farmer, Hallie	Flinn, Lucy
Farr, Catheryn M.	Flora, Ruth Elvira
Farriss, Oscar	Fluhart, Carrye E.
Farrell, Walter C.	Forbes, Anna
Farthing, Bernie D.	Forbes, Lena
Featherton, Hubert	Force, Hazel Houghton
Fechner, Laura	Force, Gertrude Leah
Fedler, Margaret	Ford, Cora Myrtle
Fee, Harry W.	Foreman, William H.
Fee, Jessie Ruby	Ford, Kathryn J.
Feidner, Mabel	Fortner, John E.
Fendrich, Louise	Fortner, J. Ord
Feuerstein, Veronica	Foose, Edith Marie
Fenters, C. Ray	Fossler, George M.
Ferguson, Cora Alice	Foster, Loa
Ferree, Letitia L.	Foulke, Homer
Fettig, Margaret	Fowler, Charles
Field, Rupert	Fox, Crawford
Filbey, Viola	Frakes, Orville Eugene
Fillion, Edna Rosalie	Francis, Leo
Finley, Crystal	Francis, Essie C.
Firsich, Ragenia Iona	Frank, Mary Hope
Fish, Iris	Franklin, Earl
Fisher, Clara	Franklin, Lola
Fisher, Nellie	Frazer, Ure M.
Fisher, Bernice	Freed, Ray G.
Fisher, Lorena	Freed, Earl
Fisher, Virgil	Freed, Mary
Fisher, Hazel	Freed, J. Carl
Fitting, Harry W.	Freed, Normah Gertrude
Fitzgibbon, Josephine	Freeman, Gertrude
Flaherty, Mary Alice	French, Virgil
Flaherty, Mildred Z.	French, Edna
Fleenor, Clarence	French, Georgia Lee
Flesher, Nellie	Friday, Esther

Fries, Susie Mary	Gibbard, Helen Sarah
Frist, Myrtle Marcie	Gibson, Lora
Fritsche, Clara M.	Gifford, Eddie M.
Frisz, Florence M.	Gilbert, Lena L.
Frost, Merle	Gilbert, Pearl
Fruechte, Adele M.	Gilbert, Clara Ann
Frund, Lucile C.	Giles, David
Frye, Fay	Gilkeson, Edith G.
Fulk, Leora Blanche	Gilkison, Elsie
Fulkerson, Clara M.	Gillespie, Howard
Fuller, Ira	Gillespie, Rose Marie
Fultz, Harry	Gillespie, Kathryn
Funk, Harry S.	Gillespie, Anna
Fuqua, Portia L.	Gilson, Edith
Gadbery, Mona	Gilson, Bessie Violet
Gadbery, Bertha	Gingrich, Emma
Galloway, Arnold	Gladden, Mary Viola
Gamble, Clinton	Glass, Fattie Fay
Gants, William C.	Glenn, Edith
Garten, Bess	Glover, Nellie
Garber, LeVon	Gobin, Iva Glenn
Gardner, Ruth	Goble, Marion
Garman, Phoebe C.	Goble, Lillian Allegra
Garver, Fairy Catherine	Goetz, Mary
Garretson, Walter C.	Gody, Ernest Alvan
Garwick, Erle E.	Goff, Horace P.
Gasaway, Herschel J.	Gagle, Bertha
Gaskins, Joy	Goldsmith, Mary Ella
Gaskins, Audrey	Goodwin, Frances
Gellins, Ollida	Good, Florence Beatrice
Gemlich, Myrtle	Gootee, Herbert W.
Gentry, Della	Gordon, Estella
George, Nettie	Gordon, Blanche Cathrine
Gesell, Charles A.	Gordy, Glen
Gessell, Grace Nellie	Gordy, Enid Madje

Gormley, Leona A.	Haas, Mary E.
Gossman, Mabel Julia	Habermeir, Lina
Grace, Mayme	Hacket, Paul T.
Grace, Jennia	Hadley, Wallace
Grafton, Gertrude L.	Hafele, Pearl M.
Graham, Florence	Hagan, Margaret C.
Grapy, Cora L.	Hall, Fred S.
Graves, Aletha	Hall, Anna
Gray, Edith L.	Hall, Edith Belle
Gray, Hettie V.	Hall, Nitis
Gray, Arthur D.	Hall, Hester
Gray, Opa	Hall, Florence L.
Gray, Mabel L.	Hall, Exum M.
Greathouse, Katharine Banks	Halgren, Ross M.
Green, Katha	Hamblen, Golda Dale
Green, B. Ada	Hambridge, Loretta M.
Green, Gertrude	Hamilton, Myrtle
Green, Dora	Hamman, Lillian R.
Greene, Myrtle	Hammond, Omer T.
Greene, Wallace	Hammond, Beulah
Greene, Wm. Eddie	Hanes, Harold
Greenwalt, Daniel Earl	Haney, Oscar
Gregg, Pauline	Hauger, Cecil
Gregory, Eph.	Hanley, Blanche
Gressmire, Edith	Hanes, Elizabeth
Grey, Marguerite	Hanes, Hazel Pearl
Griffin, Carrie	Hanna, Jessie
Griffith, Alta	Hanna, Mabel
Grimes, Charlotte	Hanlin, Marie
Grubb, Clella Anne	Hargitt, Kathryn Lee
Guinn, Edith	Hargis, Jane I.
Guinnip, Bertha	Happell, Martha
Gustafson, Hilma K.	Harbaugh, Harry W.
Gwinn, Hazel I.	Harbaugh, Carl N.
Gwynn, Clarence B.	Hardistry, Swift

Harman, Estella	Heigel, Mattie C.
Harman, Minnie	Hein, Gertrude S.
Harper, Tillie E.	Helms, Helen
Harris, Ida M.	Helt, Elbert E.
Harris, Maybelle	Helvin, Caroline M.
Harris, Grace Walters	Helvie, Ella
Harris, L. Louise	Hemmer, Henry W. A.
Harris, Enola	Hencke, Frida Louise
Harris, Addie	Henderson, Ruth
Harrison, Mary Belle	Henderson, Monroe
Harrison, Marie	Hendricks, Effie
Harshman, Lee	Hendricks, Nellie
Hart, Mary Eva	Hendrickson, Elmer
Hart, Kathleen	Hendrix, Harry
Hartley, Granville	Henneman, Carrie
Hartley, Ethel Beatrice	Henry, Gladys
Hartman, Emma	Henry, Isabel
Harvey, Vesta Blanche	Henson, Paul Lee
Harvey, Edna M.	Herbert, Clemma
Haskit, Martha	Hermance, Florence O.
Hassell, George T.	Herrick, Freda Mae
Hasson, Katherine M.	Herth, Ethel
Hathaway, Hazel	Hesler, Olcie
Haton, Edith	Hess, Phyllis Elizabeth
Hauck, Edward	Hessemer, Minnie
Haxton, Dora	Hiatt, Goldie
Hayes, Etta May	Hickman, Ortie Glee
Hayward, Mary Violet	Hickman, Clyde B.
Hayward, Lula F.	Hicks, Hugh
Heady, Lois M.	Higgs, Elmer
Heaton, Ruby G.	Higgins, Homer Alva
Hebb, Harriette	Highlands, Grace
Hedden, Minta	Higley, Gladys
Hegarty, Blanche	Hightshue, Ruth A.
Hedrick, Pearle Easton	Hill, Nathan

Hill, Alzora Flora	Holmes, Margaret
Hill, Elsie	Hood, Jessie
Hill, Margaret L.	Hood, Josephine
Hilligoss, Agnes	Hood, Frances
Hilsmeyer, Kathryne	Hooker, Elsie V.
Hine, Mary Katherine	Hoopingarner, Lola
Hines, John	Hopewell, Helen
Hinkle, Flossie Zella	Hopkiss, Herbert C.
Hinkson, Erba	Hopkins, Lloyd
Hinnefeld, Ida	Hoppes, Inez
Hitch, Charlotte Veal	Horan, Katherine
Hitchcock, Wiley	Hornell, Mary
Hixon, Florence M.	Hornaday, Althea
Hoberg, Minnie	Hornberger, Myrtle
Hockett, Bela A.	Horrall, Onis H.
Hochstetler, Charlotte	Horton, Edith Mae
Hodde, Irene Anita	Horton, Laura E.
Hodgers, Irma M.	Hostetter, Hazel
Hodges, Ella Mae	Hotchkiss, Ethel
Hodgers, Doyne	Hottel, Laura Elizabeth
Hodgson, Margaret Elizabeth	Hottel, Nola
Hoeing, Leo	Hough, Audrey Iris
Hofferbert, Alice Romola	House, Mae I.
Hagan, Margaret C.	Hovarter, Leroy
Hogue, Ellsworth W.	Howard, Mary Margaret
Hoing, John F.	Howard, George E.
Holler, Carl W.	Howard, Abigail Evelyn
Holler, Julius Vance	Howard, Margaret
Holler, Marie Elizabeth	Howard, Brooks
Holloman, Mae	Howell, Daniel Leroy
Holloday, Maude	Howerton, Ora May
Hollon, Emma	Howick, Harry
Hollon, Lea	Howland, Gertrude
Holman, Everett Isaac	Huber, Florence Elizabeth
Holmes, Bertha Fifield	Hudson, Daisy

Huffington, Mattie	Jackson, Carrie Harris
Huffman, Charles Otterbine	Jackson, Hiram
Huffman, Candace	Jackson, Marcus
Hughes, Nellie M.	Jackson, Iris Mae
Hughes, Ethel	Jackson, Robert Cornelius
Hughes, Earl Eugene	Jackson, Fred
Hughes, R. Elizabeth	Jackson, Mowrnia
Hulse, Cloe	Jackson, Rachel Isabelle
Harvey, Hummel	Jackson, Lindsay A.
Hummerich, Pauline	Jaenisch, Anita
Humphrey, Lorena May	Jaenisch, Mary Louise
Hunche, Lydia L.	James, Olive
Hunter, Adah	James, Jennie M.
Hunt, Webb	James, Luther A
Hunter, Leroy	Jasperson, Carrie
Hurley, Mary Ellen	Jasperson, Anna
Hursh, Walter C.	Jeffers, Blanche
Hussey, Sarah Olive	Jenkins, Cobert B.
Hutcheson, Eunice	Jenkins, Ruby T.
Hutchison, Katherine V.	Jenkins, Vergie C.
Hutson, John	Jenkins, Mary J.
Huston, Frank	Jessup, Mary
Hybarger, Voyle	Jessup, June
Hyde, Ethel E.	Jessup, Lydia
Hyer, Pearle	Jewett, Josephine
Hylton, Edward E.	Johnson, W. Vina
Hyndman, Robin W.	Johnson, Lillian O.
Hypes, Lora	Johnson, Blanche H.
Hyte, Charles	Johnson, Carra
Iigenfritz, Lettie L.	Johnson, Lella L.
Inger, Sarah A.	Johnson, Ralph Waldo
Ingling, Emma S.	Johnson, Ruth Esther
Inman, Leona	Johnson, Lula Marie
Irwin, Georgia	Johnson, Hazel Mae
Irvin, Winnie	Johnson, Edward James

Johnston, Margaret E.	Keith, Claude
Johnston, Adda M.	Keith, Flossie Z.
Jones, Minnie Estella	Keith, George
Jones, Walter K.	Kelley, Hazel B.
Jones, Gemma V.	Kellum, Lillie M.
Jones, Opal	Kelly, Karl David
Jones, Mary	Kelley, Lillian Mae
Jones, Grace Elsie	Kelley, Marcia L.
Jones, Flossie	Keller, Alvin Emery
Jones, Charles C.	Keller, Opal
Jones, Herman A.	Keller, Mabel Melvina
Jones, Iva H.	Kellum, Lillie M.
Jones, Ernaice Adelaide	Kelso, Olive
Jones, Maud E.	Kelsey, Alice B.
Jones, Eleanor	Kemp, John Willis
Joslin, Elsie M.	Kendall, Mabel C.
Julian, Roy B.	Kennedy, Maude H.
Junkin, Cary M.	Kenner, Olive Grace
Kadel, Mary J.	Kenton, Leona M.
Kaley, Wesley	Kepley, Essie Mary
Kane, James W.	Kepley, Ethelyn A.
Kasch, Mary A. P.	Kern, Mae
Kassing, Jessie L.	Kem, Fred
Katterjohn, Alice	Kem, Ray
Kaufman, Immogene Hope	Kern, Alfred Grayson
Kaufman, Mervin	Kester, Wilma
Kaufman, Minnie M.	Ketcham, Edna
Kaufman, Odessa	Ketcham, John Schuyler
Kearns, Grace	Kilroy, Margaret
Keaton, Nelle	Killroy, Margaret
Keever, Inez, L.	Kimmel, Clare B.
Keever, Faye	King, Jennie A.
Kehree, Katharine L.	King, Miriam
Keil, William V.	King, Dora Edna
Keiser, Grace	King, Bertha

Kingery, Emma Lea	Lafferty, Katherine
Kingery, Ida	Lamb, Zoe
Kinman, Helen Jackson	Langford, Wade H.
Kiningham, Eleanor S.	Lang, Don A.
Kinnisonm, Zola Dee	Laughlin, Bernice
Kirchoff, Edna A.	Laughlin, Della
Kirkham, Goldia	Laughlin, Ora
Kirkham, Mary Elizabeth	Latshaw, Hattie H.
Kirkpatrick, Ernest O.	LaVelle, Wm. A.
Kiser, Perry W.	Laverty, Permelia E.
Kisner, Esther	Laverty, Leon R.
Kistler, Pha L.	Lawrence, Maud Ellen
Kitchell, Myrtle	Lawson, Clarence
Kitley, Audrey Eda	Lawrence, Lura
Kitterman, Deane	Leasure, Margery M.
Kittle, Olive Elsie	Leath, Lliwer M.
Klausen, Lizzie	Lee, Florence Adelaide
Klingaman, Ethel	Leeson, Mary I.
Klinger, Blanche	Lefforge, Roxy
Klingman, George	Leforge, Iva
Klepinger, Avanelle	LeForge, Charles
Klostermann, Otto Henry	Legg, Edith
Kuapp, Effie A.	Lenhart, Olive B.
Kuapp, Della	Leppert, Lillie W.
Knox, Prentice B.	Lester, Lina
Knost, Lola	Lesh, Laura L.
Koch, John	Lester, Maude
Koester, Emma C.	Leslie, Esther Adelaide
Kohl, Victor H.	Lewellen, Martha E.
Koontz, Ernest B.	Lewis, James E.
Kremp, Kathryn A.	Lewis, Lola
Kuhn, Erna E.	Lewis, Maude
Kuhns, J. Pearl	Lewis, Anna Mary
Kunce, Grace Mae	Lewis, Lora
Kurtz, Cora	Lewis, George F.

Lewis, Mortimer
Lewis, Raymond
Lewis, Edna Mae
Lewis, Opal
Lewis, Sallie Pearl
Lidikay, May
Ligget, Florence V.
Lillenkamp, Carrie
Lilves, Pearl
Limp, John Oscar
Lindahl, Hannah M.
Lincicome, Laura
Linton, James C.
Linxwiler, E. E.
Linkenhoker, Maud
Liston, Opal Odell
Liston, Edgar
Liston, Lois
Little, Opal
Livengood, Jessie
Livinghouse, Nada
Loescher, Minnie Sophia
Logan, Mary
Lloyd, Edna E.
Logan, Albert N.
Long, Floyd
Long, Celestia B.
Longnecker, Morton
Long, Nora
Lord, Jesse L.
Louder, Mary B.
Losh, Mary
Love, Clara M.
Love, Grace W.
Loveless, Margaret

Lowe, Grace D.
Lowe, Warner
Lowder, Mary B.
Lowndes, Adelaide A.
Lucas, Charles E.
Lucas, Joseph
Lucas, William A.
Lucas, Augustus
Lucas, Elmer E.
Ludwig, Ida H.
Luken, Leroy C.
Luken, Lillian
Lyle, Mary Elizabeth
Lynch, Mary M.
Lynch, Lura
Lyons, Marie C.
McAnisch, Maude
McBeth, Mary M.
McBride, May
McBride, James C.
McCabe, Frank
McCabe, Harry W.
McCallie, Pearl
McCammon, Murlie
McCammon, Robert
McCann, Lillian
McCarter, John K.
McCarty, Ella
McCaslin, Pearl
McCauley, Dona
McClain, Helen J.
McClanahan, Belle
McClaren, Ivah
McClerney, Adelia
McClintock, Herschel G.

McCloud, Pearl Ethel	McFarland, Hala
McClure, Carolyn Dorsey	McFarland, Mary
McClure, Sara S.	McFarland, Katie
McComb, Gertrude E.	McGee, Estella Laura
McCombs, Eldon J.	McGlone, Goldy
McCord, Nellie E.	McGrew, Margaret
McCormack, Jeanette	McGuire, Grace C.
McCormick, Albert Thomas	McGuire, Mary
McCormack, Myrtle	McIntosh, Henry J.
McCormick, Nelle	McIntosh, Audrey B.
McCormack, Charles K.	McHale, Kathryn
McCoun, Effie	McIntosh, Mary M.
McCoy, Ella B.	McIntosh, Grace B.
McCoy, Bess Eva	McIntyre, Emma
McCracken, Wayne	McKamey, Gwendolyn Faun
McCracken, Howard	McKamey, Rosa
McCracken, Alice	McKay, Stella
McCracken, Dell	McKenzie, Theresa
McCrandle, Jean	McKedy, Margaret Berta
McCready, Lee Oda	McKee, Mabel A.
McCrum, Lela	McKeever, Helen Frances
McCullough, J. Riley	McKinley, Dee
McCullough, Francis C.	McKinley, Fayette
McCullough, Iva L.	McKinley, Marguerite
McCullough, Mary Edna	McKinley, Bernice Leah
McCullough, Ethel	McKinney, E. Pearl
McCullough, Alex	McKinney, Minnie
McCullough, Francis Marion	McLaughlin, Kathryn
McCutchan, Margaret Mary	McLeod, Charlotte Blanche
McDaniel, Laura May	McNeil, Virginia I.
McDermed, Opal Alice	McReynolds, Fannye C.
McDonald, Nona	McMullan, Hilda
McDuffee, Jennie	McReynolds, Jesse L.
McElhoes, Agnes Grizzelle	McQuade, Sadie
McFadden, Etta	McVey, Edna

McWilliams, Adde
Mackell, James F.
Madden, Nona G.
Mahley, Nellie H.
Macy, Ezra E.
Mahan, Thomas H.
Mahan, Naomi
Mahan, Nora
Mahley, Nellie H.
Maish, Elizabeth
Malcomb, Tillie
Malone, Ellis D.
Malone, Earl F.
Manahan, Ruth Parrish
Manuel, Eura M.
Mannan, Ethel Rose
Manion, Della
Mapes, Ruth
Mapes, Helena L.
Mapes, Luella
Markle, Mathilde A.
Marks, Tressa Williams
Marsh, Nan
Marsh, Belle
Marsh, Demmis L.
Marshall, Murriel C.
Martin, Scott B.
Martin, Oris (Mrs.)
Martin, Eunice
Martin, Eva
Martin, Jessie Fern
Martin, Wilson H.
Martin, Theododre T.
Martindale, Mabelle E.
Martindale, Samuel L.

Martz, Edith S.
Mason, Glenna Pearl
Mason, Roy S.
Mason, Lydia
Marshall, Ruth
Marshall, Rhoda
Masters, Bertha
Mathews, Dale
Mathis, Reba Cathern
Maxwell, Roy E.
Maxam, Agnes M.
Maxedon, Lois Eva
May, Lola Ethel
Maze, Ernest T.
Meadors, Claude H.
Meehan, Agnes H.
Meehan, Ella Marea
Meinecke, Bertha Elizabeth
Melton, Charlie E.
Mendenhall, Floy
Mensel, Franc
Menges, Eva
Meunier, Margaret
Merchant, Miriam
Meredith, Ernest
Meredith, Forrest Sims
Merryweather, Velma C.
Metsker, Norma Jessie
Metz, Floe
Meyer, Alfred M.
Meyer, Herbert
Meyer, Matilda R.
Meyer, Henry J.
Meyer, Julia Henrietta
Michael, Bertha

Michael, Edna	Montgomery, Hazel Anna
Milam, Bonnie	Montgomery, Hazel
Miller, Earl	Montgomery, Bessie
Miller, Bertha E.	Mooney, Merle
Miller, Margaret	Moon, Cleo
Miller, Claudia	Moore, Leola O.
Miller, Shirley L.	Moore, Lydia
Miller, Blanche	Moore, M. Fern
Miller, William E.	Moore, Courtney
Miller, Ruby Virginia	Moore, Gertrude Estella
Miller, Pearl	Moore, Daisy May
Miller, Oscar M.	Moore, Christine
Miller, Clara Mae	Moreland, Gwendoline
Miller, Iris	Morgan, Glenn
Miller, Maude E.	Morgan, Flora
Miller, Della C.	Morgan, Edna
Miller, Asa E.	Morgan, Belva May
Miller, Ethel M.	Morin, Lee
Miller, Gertrude L.	Morland, Benton D.
Miller, Letha Mae	Morland, Ella M.
Miller, Flora Ethel	Morrill, S. Clinton
Miller, Susie Elizabeth	Morris, Mary
Miner, Floyd H.	Morris, Elsie Ines
Mitchell, Craigie E.	Morris, Nellie Mae
Mitchell, Kathryn Lenore	Morris, Hazel
Mitchell, Rosalie	Morris, Gordon C.
Mitchell, Fern	Morris, Lowell
Mitchell, Mary Agnes	Morse, Icy
Mitchell, Elmer L.	Morton, Mary Anne
Mitchell, Owen L.	Moseby, Rodie
Mishler, Georgia	Moss, Bertha
Mishler, Levi C.	Mottern, Charlotte Forest
Mode, Clara	Moudy, George R.
Modesitt, Hattie	Mounts, Bermelia Ella
Monger, Ralph	Mowery, Harry H.

Muenich, Lida
Mulkey, Viola M.
Munchenburg, Tressie
Munice, E. M.
Mundy, Lillie
Munns, Alta Tremain
Murphy, Carolyn
Murphy, Ared Maurice
Murphy, Nellie June
Murray, Conner
Murray, Clara
Myers, Blanche C.
Myers, Elmer H.
Myers, Jesse O.
Myers, M. E. Marie
Myers, Florence
Myers, E. Everett
Myers, Oscar
Myers, Madge
Myers, Joseph
Myers, Mary Grace
Myers, Mabel
Myers, Lucy Elinor
Myers, Guy W.
Nantz, Grace
Napoleon, Maggie L.
Nash, Ferne
Nation, Frances
Neal, Alva L.
Neal, Claude
Neese, Mary
Negley, Helen C.
Neipert, Garland E.
Nelson, Hilma
Nelson, Fern Anita

Nelson, Hazel Jessie
Nelson, Eva
Nelson, Joseph E.
Newland, Bertie L.
Newman, Edna S.
Newton, Lenora F.
Nickels, Harvey
Nichol, Frank James
Nichols, Fred Clifford
Nichols, Otha
Nicholson, Josephine
Nicholson, Mayme
Niece, Herbert T.
Nisley, Bertha
Noe, Nellie Grace
Nolan, Marie Anne
Nolcox, Mathias
Norman, Alice G.
Norris, Esther
Novotney, Helen G.
Nugen, Dorcie
Nugent, Cora E.
Nugent, M. Fane
Nutt, Ella R.
Obenchain, Ruby
O'Brien, Lela Fern
O'Brien, Opal Florence
O'Connell, Mary Elsie
O'Connor, John P.
O'Connor, Eleanor M.
O'Dell, Vera E.
O'Donnell, Frances M.
Ogden, Harry F.
Ogle, Nellie Marion
O'Haver, Madge

Olson, Lilly N.	Patrick, Euna
O'Meara, Harriet	Patton, Helen Vall
O'Neal, Claude E.	Patton, Lillian Rowena
Oplinger, Eracie Mabel	Paul, Nellie V.
Orebaugh, Anna Mary	Payne, Kirby B.
Osbon, Carl	Payton, Minerva Jane
Osborn, Edward Lindsey	Pearson, Julia B.
Osborne, John H.	Pearson, Halcie
Osborn, George Rollin	Pearson, Nona B.
Osborn, Elfie May	Pebworth, Eva M.
Ossenberg, June E.	Peck, Florence Gladys
Ossenberg, Anna M.	Peckham, Earl Russell
Owen, Edith Jewel	Pedlar, Martha
Overpeck, Edith Salome	Pelkey, Edna
Oxley, Jerry	Pell, Frances
Oyler, LaRhue	Pell, Nannie I.
Pace, Minnie B.	Pence, Lola M.
Paine, Mable P.	Pendergast, Kathryn
Palin, Doane	Penrod, Nina Ara
Palmer, Franc	Perkins, Ruthe Irene
Parke, Flora Alice	Pershing, Lora
Parker, Taylor C.	Pershing, J. Hazel
Parker, Thirza	Peters, Louise Marie
Parkinson, Maribel	Peyton, Grace M.
Parks, Chris W.	Peyton, Ted R.
Parks, Harry E.	Peyton, Frances
Parsell, Charles C.	Peyton, Elizabeth
Parsell, Daniel Ward	Pfingst, Calvin H.
Parson, Minnie A.	Pfaffenberger, Flora
Parsons, Alvin C.	Pfister, Susie
Parsons, Ruth	Philipson, Henry W.
Partenheimer, Lydia	Phillips, Hughy Otis
Patberg, Cordelia Anna F.	Phillippe, Olive Lois
Patmore, George W.	Phillips, Carmel
Patmore, Mamie	Phillips, Wallace E.

Phillips, Bertha H.	Powers, George W.
Phillips, Raleigh T.	Prenatt, Mary
Phillips, Manson H.	Pruess, Lorena
Philpot, Hazel V.	Presnell, Ora M.
Pickens, W. Guy	Presnell, Edith
Pickett, Louise	Price, Marie
Piepenbrink, Anna L.	Price, Anna L.
Pierce, Ruth Hartin	Price, Helen
Piers, Hubert C.	Price, Pearl M.
Pike, Chester G.	Price, Frances
Pike, Charles	Prichard, Irma Remley
Pike, Paul	Probst, Idella
Pinnick, Leona	Provines, Edna
Pittman, Lawrence	Pruitt, Thomas V.
Pittman, Olive	Pruitt, Hazel Belle
Pocock, Ina M.	Pullis, Hayden E.
Poe, Lillian Maude	Pullum, Adrian
Poggensee, Edmund	Purcell, Elizabeth
Polk, Verda	Purdy, Blanche L.
Pontius, Erazie A.	Pyle, John Freeman
Pope, Ellard	Quick, Myrtle
Pope, Jessie Mae	Quigley, Mamie M.
Popper, Arthur Lewis	Quill, Mary
Porter, Agnes	Raffignone, Alberta
Potter, Avelyn	Raines, Beulah
Pottinger, Thurl	Rainforth, Rella Bernice
Potts, Stancel	Ramsey, Osie M.
Pontius, Percy	Ranahan, Margaret
Pound, Mary	Ratcliff, Vanessa
Pound, Lula M.	Rayher, Emma
Pound, Eva	Ray, Bessie Lenora
Powell, Harrison	Ray, Nellie
Powell, Zula	Rea, Mary Ellen
Powell, Nina	Read, Lyndon B.
Powers, Ralph	Ream, Mary Alice

Ream, Grace Mable	Rigg, Mary
Rector, Grace	Riggs, Olive
Rector, Mary Blanche	Riggs, Eugene A.
Reed, Spencer	Riley, Modjeska
Reed, Frank	Rinehart, Julia Ethel
Reed, Lucile	Ringham, Thomas
Reed, Effie Juanita	Ringo, Maude Lenore
Reed, Elsie Evalina	Rinkard, Enda Samuel
Reese, Raymond J.	Riordan, Julia M.
Reese, Anna	Ritter, Lola
Reeve, Jessie	Rittman, Blanche Elizabeth
Reid, Gladys	Rittman, Mary E.
Reider, Agnes F.	Roberts, Ruth V.
Reifel, Mary	Roberts, Hubert
Reifel, Matilda M.	Roberts, Clifford F.
Reitzel, Margaret E.	Roberts, Emma
Raney, Wm. C.	Roberts, Robert A.
Renner, Edith	Roberts, Wm. C.
Renner, Milo	Robertson, Ida M.
Renwick, Lida	Robinson, Kate Lee
Replogle, Eunice L.	Robinson, Ethel Blanche
Resnover, Cora E.	Robinson, Prentice
Rettich, Beatrice Victoria	Robinson, John T.
Reynerson, Junia	Robinson, Russell F.
Reynolds, Joy A.	Robison, Lois
Rice, Walter H.	Rockafellow, Susan Jeanette
Richard, Mary	Rockbill, Howard
Richards, Mabel	Roehrig, Louise E.
Richards, Mary	Rogers, Maurice Earle
Richardson, Mamie	Rogers, Mabel
Richardson, Cora	Rogers, Claude D.
Ricklefs, George B.	Rogers, Katharine U.
Ridgeway, Blanche	Rogers, Joe V.
Riddle, Bettie E.	Rohm, Mary Irene
Riechers, Sophia	Rojahn, Anna

Rojahn, Margaret
Roll, Joseph C.
Roll, Bertha M.
Roll, Grover
Rollings, Lenora
Rollison, Sadie E.
Roney, Charles P.
Roney, Genevieve C.
Ronk, Lola M.
Root, Hazel B.
Root, Albert
Ropp, Benjamin
Rosemund, Josephine
Rosemund, Ellen
Ross, J. Ray
Ross, Emma M.
Rothrock, Ada
Rothrock, Charles E.
Rothrock, Clara
Roudebush, Vergalene
Rourke, Beatrice
Roush, Grace Gladys
Rowe, Elizabeth E.
Rowe, Naomi A.
Royer, Nelle Blanche
Rucker, Anna
Rucker, Elsie
Ruhl, Anna
Rumbley, Eva
Runnells, Lee A.
Runyon, Vera M.
Rupert, Lulu Ione
Rupp, Carrie B.
Russell, Warren E.
Rust, Marion F.

Rutledge, William T.
Rutledge, Lois Ann
Ryan, Mary Josephine
Rymer, Mary Agnes
Rynerson, Herschel
Sabiston, Mary E.
Sage, George
Sage, Margaret
Sage, Russell H.
Sale, Helen Day
Sallust, Edythe
Samuels, Edith
Samuels, Clossie D.
Sampson, Angie B.
Sanders, Ella Neal
Sanderson, Gaynel
Sandifur, Ada Louise
Sauptert, Flora
Scaggs, Bessie
Schafer, Pauline
Schaible, Mabel
Scheidler, Lawrence J.
Schell, Merrill E.
Scherer, Chris M.
Schierling, Elizabeth J.
Schilling, Mary T.
Schlademan, Josephine Maude
Schlicher, Victor H.
Schlegemilch, Verla E.
Schloss, Leona K.
Schmidt, Mary Anna
Schmidt, Oscar
Schneider, Ruby H.
Schockel, Bernard H.
Schoepfel, Otto

Schopmeyer, Arthur	Shaw, Clyde
Schopmeyer, Oscar H.	Shaw, Temple
Schorling, Raleigh	Shea, Marie
Schuyler, Earl S.	Shedron, Josie
Scifers, Kate	Shepherd, Paul
Scott, Harry H.	Shepherd, Charles
Scott, Mary Leona	Shepherd, Hazel May
Scott, Nola B.	Sheridon, Mayme E.
Scott, Glenn Cora	Sherman, Charlotte
Scott, Bonnie	Shew, Barbara Woodson
Scott, Mary Tillie	Shew, Sarah Lulu
Scudder, Emeline	Shewmaker, Grace
Scudder, Carl	Shields, Kathatene
Seagrave, Edna Pearl	Shimer, Rosa Iva
Sears, Nellie	Shirley, Cora
Seaton, Ward	Shirley, Mary Lois
Seeberger, Helen M.	Shirley, Ralph Campbell
Seever, Carrie A.	Shively, Weltha Agatha
Seever, Lulu May	Shoaf, Charles E.
Self, Clara S.	Shoemaker, Anna
Sensmeier, Florence E.	Shores, Merle
Senour, Alfred C.	Shortridge, Hazel H.
Settle, Lucy B.	Shoup, Penelope
Shadinger, Gladys	Shouse, Elijah
Shaffer, Carrie Mae	Showalter, Paul F.
Shaffer, Frances	Showalter, Lena
Shaffer, Clara	Shuck, Juliette
Shanklin, Nellie	Shull, Neva
Shanner, Kaspar A.	Shumard, Loren
Shannon, Elizabeth A.	Shutts, Ella
Sharpe, Daisy	Shutt, Winifred R.
Sharp, Guy G.	Siebert, Hazel E.
Shattuck, Edna	Siefers, Mabelle M.
Shattuck, Essie	Siefers, Della T.
Shaw, Pirtel N.	Sigler, Jessie C.

Simmons, Carrie	Smith, Blanche
Simmons, Cora Caroline	Smith, Charles Ray
Simpson, Margaret Mae	Smith, Cora Mae
Simuel, Shellie L.	Smith, Lulu
Sines, Blanche	Smith, Ethel C.
Singleton, Lee	Smith, Louise C.
Singleton, Jessie	Smith, Bell A.
Sink, Gretta Fay	Smith, Eva E.
Sink, Ernest O.	Smith, Frances E.
Sipes, Henry	Smith, Frank McD.
Sisson, Blanche	Smith, Zula
Skeeters, Homer	Smith, Clinton
Skillen, Thomas Ray	Smith, Emma May
Slack, Carrie	Smith, Ralph H.
Slatter, Roberta G.	Smith, Jessie Olive
Slaughter, Minnie May	Smith, Golda L.
Slauter, Pearl	Smiley, Flossy Estelle
Slinkard, Bonnie Corella	Snipes, Willa
Sloan, Sylvia	Snyder, Henry
Smyres, Nellie	Snively, Eleanor L.
Smick, Helen L.	Snodgrass, Belva
Smith, John E.	Snodgrass, Vernon Ottis
Smith, Myrtle A.	Snyder, Mary A.
Smith, Clara Belle	Solomon, Mary Ethel
Smith, Marvel V.	Sommers, Martha
Smith, Lounora	Sonnefield, Roy A.
Smith, Ruth Helen	Soules, Esther Julia
Smith, Dessie	Southard, Belle
Smith, Addie Hazel	Sowers, Hazel D.
Smith, Abigail	Sparks, Leon
Smith, Ethel Rene	Specker, Florence James
Smith, Edwin F.	Spencer, Nellie
Smith, Lawrence S.	Spotts, George A.
Smith, Effie E.	Spradling, Besse B.
Smith, Sallie A.	Springer, Julia M.

Springer, Edna M.	Stevens, Clint
Sprinkle, Marie Edith	Stewart, Elzie L.
Spurgeon, Elsie	Stewart, Leroy
Spurgeon, Nettie	Stewart, Emmet
Spurkin, Ethel Dortia	Stibbins, Nelle
Squires, Lettie	Stilwell, Nannie
Staff, Catherine	Stirwalt, Cyrena
Stafford, Emmett L.	Stockdale, Mable Claire
Stafford, Leland	Stockwell, Agnes E.
Stahl, Edgar A.	Stoelting, Otto C.
Stallings, Charles	Stolting, Ed
Standiford, Lizzie	Stoecker, Carl F.
Standley, James W.	Stokes, Cassius F.
Stanfield, William	Stoner, Nettie
Stanfield, Grace Ethelyn	Stoner, David L.
Stanley, Edna Sarepta	Stopher, Bessie
Stanley, Hazel LaVone	Stout, Lulu
Stansbury, Bertha	Stout, Leota
Stantz, Guy	Stout, Sylvia
Staples, Beulah Folsom	Strahle, Icy
Stark, Mabel	Strait, Flora
Stark, Elizabeth Lynne	Strasburger, Clara
Stark, Bessie	Streever, Bessie M.
Starr, Mary Frances	Strobel, Nellie Louise
Starr, Sadie	Strole, Ora
Stayton, Florence	Strole, Beulah
Steele, Charles W.	Strome, Lola C.
Steele, Cora	Strong, Edna
Steinsberger, Lillian M.	Stubbins, Tilla A.
Steinhart, Urban T.	Stubbs, Verna
Stephenson, Winchell R.	Stucky, Jason
Stephenson, Harry	Stults, Mildred Bernice
Stephenson, Franklin	Stultz, Albert
Stempleton, Grace	Stutsman, Eunice
Stevens, William D.	St. John, Mary

Sudlow, Bertha R.	Terril, Lois L.
Sullivan, Margaret G.	Terry, Anna
Sullivan, G. Otto	Thackery, Carrie L.
Summers, Grover	Thayer, Leonard
Summit, Ora	Thomas, Irene
Sumwalt, Essie	Thomas, Opal
Sundermann, Ida C.	Thomas, Anna
Surface, Ica A.	Thomas, Loleta
Sutherland, Bernice	Thomas, Kitty
Sutton, Mabel	Thomas, Alice May
Sutton, Irene Drusilla	Thomas, Ruth V.
Swain, Harriet	Thomas, Myrtle Arizona
Swango, Mervin E.	Thomas, Milton
Swayne, Amanda	Tompkins, Edith
Swinford, Earl William	Thompson, Herbert G.
Swits, Marguerite Maude	Thompson, Elsa E.
Swope, Mary Alberta	Thompson, Zella
Syester, Luvina	Thompson, Benj. R.
Sylvester, Edna Mildred	Thompson, Blanche
Tackitt, Eddy Leslie	Thompson, Clem O.
Talbot, Edna	Thompson, Samuel H.
Tapy, Bertha	Thompson, Ralph
Tarplee, Arnold G.	Thompson, Grace
Tate, Sue	Thompson, Louis E.
Tatlock, Ernest D. L.	Thrasher, Mary
Taylor, Blanche	Thrush, Pearl F.
Taylor, Harry E.	Thurston, Estella L.
Taylor, Heber C.	Tichenor, Ada
Taylor, Emma	Tierney, Katie E.
Taylor, Lucinda M.	Tierney, John Leo
Teal, Ruth	Tillman, Hazel May
Teder, Jos. E.	Timmons, Charles Clyde
Teichman, Alma L.	Tingley, Ethel F.
Templeton, Myrtle M.	Tinkham, Myrtle E.
Tennell, William E.	Tison, Gladys L.

Todd, Jesse Martin	Tyler, Mae
Todd, Ora June	Tyson, Mildred E.
Todd, Mary Frances	Ullery, Martha
Tomlin, Evaline	Unger, Carrie Edna
Toney, Edgar E.	Updike, Charles C.
Toney, Harrison	Utley, Nettie M.
Toole, Gladys Anna	Unverferth, William C.
Tooley, Bessie A.	Vance, Marie Stanley
Tooley, Carrie E.	Vance, Lola E.
Tormohlen, Mathilda	Vancleave, Nelson
Toseland, Coral	VanHuss, L. Grace
Tower, Ethel Beatrice	VanKirk, Cecille L.
Townley, Jean	VonTalge, Tillie A.
Travioli, Ruth	Veach, Eva
Treanor, Carolene	Veach, Hazel Pearl
Tremor, Merle Godfrey	Veatch, Harry L.
Tresman, Walter Milhon	Vertreace, Eulah
Trimble, Guy	Vickers, Ethel
Trinkle, Lelah	Vickroy, Ruby E.
Trittipo, Edna	Vimont, Charlotte
Trobaugh, Nellie	Vitz, Peter W.
Trobaugh, Dicia E.	Volker, Fred L.
Troth, Lee S.	Voyles, Ora Lenore
Trout, Iva	Wade, Jessie
Trout, Nellie E.	Wakefield, Isabel
Trout, Elsie	Wagle, Barbara Frances
Trueblood, Basil C.	Wagner, Eva L.
Tucker, Etta Agnes	Wagner, H. C. Louis
Tucker, Silvia Ruby	Wagner, Jessie E.
Turner, Belle	Wakefield, Walter
Turner, Jessie	Waldvogel, Irma
Turner, Delilah	Walk, Charles E.
Turner, Ida	Walker, Elizabeth Mallie
Turner, Amy Matilda	Walker, Gladys S.
Tyler, Floyd Harper	Walker, Elizabeth M.

Walker, Bessie E.	Watson, Elizabeth
Wallace, Margaret	Watson, Mary
Waller, Nelle	Watson, Edna M.
Wallick, Oscar	Watson, Sidney E.
Walls, Lela	Watson, Perley M.
Walsh, Kate C.	Watt, Sarah B.
Walsh, Winifred	Watt, Emma
Walter, Etta M.	Way, Wanda
Walter, Roscoe	Weaver, Estella K.
Walter, Charles A.	Weaver, Fannie
Walters, Walter B.	Weber, Ella
Walters, Zillah O.	Webster, Lewis B.
Wampler, Hattie	Wedewen, Lydia
Wampler, Minnie Ann	Wegner, Nellie
Wann, Harry	Weir, Emma Leona
Ward, Mary W.	Weir, Vivian Carmel
Ward, Fern	Welborn, Ernest L.
Ward, Mary Alice	Welch, Pearl Claire
Ward, Harley E.	Weliever, Harry
Warner, Elmer	Welch, Marguerite
Warner, Mary M.	Welch, John
Warne, Myrtle	Wellman, Howard
Warner, Charles A.	Wells, Ethel May
Warren, Russell E.	Welte, Ada
Warren, Don C.	Wenderoth, Cathryn
Wasmer, Hazel C.	Wesner, Harry C.
Wasnidge, Margaret Ann	Westbrook, Ruth
Wasson, Thursa Belle	West, Rena B.
Waters, Edith Naomi	West, Pansy A.
Waterman, Charlotte M.	Westhafer, Jos. R.
Watkins, Louisa	Westhafer, Clara
Watkins, Goldie W.	Westhafer, Mary
Watkins, Odie	Wheeler, William H.
Watson, Gertrude A.	Whitaker, Herschel
Watson, Wilma	Whitaker, Mildred E.

Whitaker, Virgil	Williams, Pauline W.
White, Grace C.	Williams, Cecile
White, William J.	Williams, Anna
White, Bert	Williams, Elizabeth
White, Walter,	Williams, Hila Ann
White, M. Agnes	Williamson, Job
White, Carrie	Willis, James Arthur
White, May	Willis, Fred E.
Whitecotton, Ethel	Wilson, Lena
Whitehead, Lillian C.	Wilson, Lanna D. Marshall
Whitehead, John	Wilson, Ottis
Whitlatch, Florence	Wilson, Noble
Whiteley, Ina	Wilson, Nola Alice
Whitlock, Nellie	Wilson, Jessie May
Whitman, Blanche B.	Wilson, Fay
Whittinghill, Bertha L.	Wilson, Edna
Whittinghill, Jno. N.	Winkler, Wm. O.
Whittinghill, Nera	Wise, William
Wibbeler, Benjamin H.	Wise, Cora
Wilder, Faye	Wisener, Guthrie
Wiebers, Agnes	Wissing, Minna J.
Wildrick, Frank L.	Wolber, Laura C.
Wilhite, Roy G.	Wohlhieter, Bertha L.
Wiley, William C.	Wohrer, Florence
Wilkerson, Susie F.	Wolf, Gertrude Elinor
Wilkes, Evelyn	Wolfe, Mae
Wilkins, Bertha I.	Wolfe, Edna H.
Williams, Irene	Wolfe, Nellie E.
Williams, Laura Edith	Wood, Grace A.
Williams, Nettie C.	Wood, Helen
Williams, Nola E.	Wood, Frederick
Williams, Ruth Burrus	Woodard, W. Harvey
Williams, Leota Nora	Woodrum, Minnie Ethel
Williams, John M.	Woodruff, Rose May
Williams, Theresa	Woody, Lucy K.

Woody, Walton L.
Woolen, Haziel
Wooton, Flaud
Workman, Don F.
Worthmann, Martin F.
Wright, Anna
Wright, Mae
Wright, Bessie
Wright, Arthur
Wright, Bertha M.
Wright, Lizzie
Wright, Frank
Wright, Laura B.
Wright, Ray F.
Wuchner, Esther V.
Wuchner, Anna B.
Wysong, Alva N.
Yale, Ethel E.
Yarito, Mabel
Yarling, Daniel
Yates, Frank A.
Yates, Anna Corine
Yeager, Mary E.

Yeager, Otto N.
Yeager, Everett E.
Yeager, Margaret
Yeakel, Laura
Yeomans, Bernice
Yerkes, Tom C.
Yochum, Lora
York, Charles E.
Young, Altha B.
Young, Altia M.
Youngblood, Albert W.
Youngblood, Nellie Pearl
Youngs, Jessie
Yunker, Margaret M.
Zard, Myrtle Bertha
Zaring, Lola M.
Zenor, Essie
Zetterberg, Ethel H.
Ziegner, Myrtle
Zimmerman, Martin J.
Zimmerman, Charles
Zinck, May
Zink, Delbert E.

GRADUATES

Asterisk (*) denotes deceased. The Registrar will be glad to receive notice of any errors in this roll.

Abbott, Emma.....	1906....	Bedford.
Abel, (Mrs.) Maude Crooke....	1908....	Washington, D. C.
Acher, Rudolph.....	1902....	Worcester, Mass.
Acock, Winifred.....	1905....	Terre Haute.
Adams, (Mrs.) Mattie Ben-		
nett.....	1892....	Lincoln, Neb.
Adams, Sarah E.....	1892....	Union City.
Adams, Lorena	1896....	Frankfort.
Adair, Josie T.....	1898....	Terre Haute.
Admire, Lenna.....	1907....	Elkhart.
Agnew, Charles E.....	1901....	Delphi.
Aikman, B. S.....	1884....	Newport.
Aker, T. D.....	1886....	Boulder, Colo.
Alexander, W. E.....	1885....	Bedford.
Alexander, (Mrs.) Jessie Ful-		
ler.....	1885....	Newark, N. J.
Alexander, Marie	1888....	Evansville.
Alexander, Bona P.....	1897....	Heltonville.
Alexander, John A.....	1908....	Keithsburg, Ill.
Aldredge, Henry.....	1896....	Valonia.
Alger, Louise.....	1902....	Attica.
Allen, (Mrs.) Harriet Bards-		
ley.....	1890....	Akron, O.
Allen, (Mrs.) May Wallace....	1892....	South Chicago.
Allen, E. Fisk.....	1895....	Indianapolis.
Allen, M. Katherine.....	1897....	Frankfort.
Allen, Nila F.....	1899....	Washington, D. C.
Allen, Z. Ethel.....	1905....	Broad Ripple.
Allison, Otis W.....	1901....	Chicago, Ill.

Alwes, Daisy.....	1906....	Seymour.
Amick, Claude.....	1909....	Elnora.
Amiss, Anna.....	1898....	Huntington.
Anderson, Mary J.....	1881....	Battle Creek, Mich.
Anderson, John F.....	1898....	Imo, Oklahoma.
Anderson, Monta	1901....	Indianapolis.
Anderson, William	1908....	Terre Haute.
Andrews, Frank E.....	1894....	Jeffersonville.
Andrews, Elsie	1896....	Petersburg.
Anglemyer, Thaddeus D.....	1899....	Manila, P. I.
Apple, Orville.....	1889....	Paoli.
Appleman, (Mrs.) Ella Good- sell.....	1880....	Lagrange.
Appleman, (Mrs.) Rose Dan- ielson*.....	1896.	
Appleman, Harvey M.....	1902....	South Bend.
Archibald, William W.....	1896....	Terre Haute.
Arnett, William.....	1895....	Riley.
Arney, John N.....	1906....	Wanatah.
Arnold, Nora	1908....	Terre Haute.
Arnold, Grace.....	1908....	Terre Haute.
Arthur, Lucy M.....	1908....	Terre Haute.
Asbury, George B.....	1898....	Bringinghurst.
Asbury, Lewis R*.....	1906.	
Asher, Lola O.....	1908....	Gosport.
Asher, Earl.....	1908....	Greenfield.
Ashby, Katherine.....	1908....	Terre Haute.
Ashley, W. H.....	1884....	Lebanon.
Ashmead, (Mrs.) Nellie Bal- lard.....	1888....	Princeton.
Askin, Harry*.....	1902.	
Atwood, (Mrs.) Emily Haw- ton.....	1888....	Terre Haute.
Auker, (Mrs.) Mattie Dowdall	1889....	Redlands, Cal.
Auker, W. H*.....	1890.	

Austin, Maymette*.....	1886.	
Austin, Lillian*	1886.	
Austin, William A.....	1901....	La Crosse, Wis.
Avery, Melville D*.....	1888.	
Avritt, May.....	1896....	Greencastle.
Bachman, Charles E.....	1904....	Syracuse.
Bader, Harriet A.....	1904....	Terre Haute.
Bader, Edith M.....	1905....	Terre Haute.
Bair, John H.....	1899....	South Bend.
Balch, Jennie.....	1894....	Bainbridge.
Baldwin, Ira F.....	1891....	Emporia, Kansas.
Baldwin, (Mrs.) Eva Cham- berlain.....	1891....	Emporia, Kansas.
Ball, Charlotte L.....	1889....	Chattanooga, Tenn.
Ballard, John E*.....	1896.	
Bannister, Frances.....	1902....	Detroit, Mich.
Barbour, Louise	1872....	Terre Haute.
Barbour, Susan	1872....	Indianapolis.
Barbour, Marion Alice.....	1908....	Terre Haute.
Barbre, William T.....	1908....	Terre Haute.
Barcus, Harvey M.....	1897....	Chesterfield.
Barker, Vincent.....	1902....	Knightstown.
Barnes, Lorenzo D*.....	1878.	
Barker, Mrs. Mary F.....	1909....	Pulaski.
Barrett, Etta.....	1896....	Greenfield.
Barringer, Graham A.....	1908....	Patriot.
Barth, Mary*.....	1888.	
Bartlett, Eleanor.....	1894....	Terre Haute.
Barton, Carrie N.....	1904....	Terre Haute.
Bateman, John W.....	1887....	Louisville, Ky.
Bateman, Elizabeth.....	1895....	Wadsworth, O.
Battin, Charles E*.....	1897.	
Batties, Pauline I.....	1905....	Indianapolis.
Batty, Fannie*.....	1885.	
Bauman, E. G.....	1890....	Mt. Vernon.

Baumunk, Ross H.....	1905....	Faribault, Minn.
Bays, Louis E.....	1899....	Chrisney.
Baxter, Elizabeth.....	1900....	Eureka, Ill.
Beach, (Mrs.) Fannie.....	1881....	Terre Haute.
Beal, Elizabeth M.....	1897....	Pasadena, Cal.
Beard, Carol.....	1901....	Greentown.
Beck, Olga.....	1897....	Burlington.
Beckes, (Mrs.) Maud Walton ..	1896....	Vincennes.
Becker, W. Joehannah.....	1905....	Terre Haute.
Bedford, Pearl.....	1908....	Indianapolis.
Beecher, Nellie B.....	1905....	Elwood.
Beecher, Thomas J.....	1905....	Hymera.
Beem, Ione.....	1896....	Chicago, Ill.
Beeman, Larkin L.....	1897....	Kokomo.
Behrens, Anna E.....	1908....	Huntingburg.
Behrens, Edna	1908....	Hammond.
Behrens, George E.....	1908....	Mt. Vernon.
Bell, Sanford.....	1895....	Denver, Colo.
Bell, (Mrs.) Gertrude Sump- tion.....	1895....	Denver, Colo.
Bell, Lydia	1895....	Lebanon.
Benham, J. S.....	1893....	Benham.
Benham, George G.....	1909....	Clay City.
Benedict, Frances.....	1895....	Marion.
Benedict, Laura A.....	1897....	Bloomington.
Benedict, Phoebe C.....	1909....	Marion.
Bennett, Anna C.....	1908....	Shelbyville.
Berninger, Harriett.....	1905....	Lancaster, Ill.
Bennett, Hilbert.....	1904....	Lake, Ind.
Berry, C. D.*.....	1886.	
Berry, Gay	1895....	Bloomington.
Berry, Thomas F.....	1895....	Roann.
Berry, Clara F.....	1899....	West Lafayette.
Berry, Burton B.....	1892....	Fowler.
Beroth, Olive	1893....	Shelby.

Beste, Alma*	1903.	
Best, Georgia M.	1902....	Elkhart.
Bettcher, Elizabeth	1890....	McCook, Neb.
Bickmore, Charles E.*	1877.	
Biegler, Martha	1892....	East Chicago.
Biggs, Joseph	1901....	Chicago, Ill.
Billiods, Tillie E.	1897....	Spencer.
Birk, Samuel J.	1900....	Urbana.
Birlingmeier, J. L.	1890....	Shelburn.
Bittner, Jeannette	1908....	Shelbyville.
Black, James C.	1876....	Anderson.
Black, William W.	1892....	Bloomington.
Black, Homer F.	1901....	Valparaiso.
Black, Laura B.	1907....	Greenfield.
Bland, Allie M.*	1895.	A
Bland, Curtis	1899....	Greensburg.
Blackburn, Lura	1905....	Mt. Vernon.
Blasdel, Mary S.*	1885.	
Blasdel, Ambrose	1888....	Indianapolis.
Blaser, Etta A.	1898....	South Park, Wash.
Blaydes, Edith G.	1908....	North Salem.
Bledsoe, Grace	1906....	Terre Haute.
Blessing, Edgar	1899....	Danville.
Block, Martha Helen	1906....	Terre Haute.
Blount, Willis M.	1900....	Ontario, Can.
Blue, Samuel L.	1900....	Claypool.
Bodemer, Sallie	1892....	Elwood.
Bodemer, Lena	1898....	Indianapolis.
Bogart, Sybil Ulrica	1907....	Zionsville.
Boggs, Judge	1902.	
Bogner, Jennie	1894....	Manila, P. I.
Bohannon, Eugene	1887....	Duluth, Minn.
Bolinger, (Mrs.) Alice Farn-		
ham*	1886.	
Bond, Caddie	1897....	Elwood.

Bond, Arthur E.....	1898....	Young America.
Bonsall, Mabel E.....	1896....	Terre Haute.
Boren, Welzie E.....	1902....	Escanaba, Mich.
Boring, Hortense.....	1895....	Terre Haute.
Boruff, Anna R.....	1897....	Bedford.
Bossert, Michael.....	1901....	Brookville.
Bossom, Ethelbert E.....	1905....	Terre Haute.
Boulden, Mary G.....	1896....	Frankfort.
Boulden, Harriet M.....	1898....	Huntington.
Bourke, Americus A.....	1908....	Edinburg.
Bower, Davis S.....	1898....	Haughville.
Bower, Rose C.....	1899....	Haughville.
Bower, Martha E.....	1905....	Inglefield.
Bowden, W. J.....	1893....	Cambridge City.
Bowen, L. Isabel.....	1902....	Elkhart.
Bowman, Violet.....	1886....	Massillon, O.
Bowman, O. H.....	1893....	Pierceton.
Bowman, (Mrs.) Alveretta Warvel.....	1897....	Chicago, Ill.
Boyd, Josephine*	1879....	
Boyd, Walter C.....	1896....	Russellville.
Boyd, Cleve H.....	1909....	Scipio.
Boyle (Mrs.) Blanche Stark..	1891....	Pimento.
Boyle, (Mrs.) Adah Sulgrove*..	1895....	
Bradshaw, Olivia Ida.....	1876....	Liverpool, O.
Bradshaw, Eugene B.....	1879....	Chicago, Ill.
Brechner, Claude.....	1908....	Ann Arbor, Mich.
Breeze, John F.....	1899....	Lafayette.
Bremen, (Mrs.) Alice Knause..	1892....	Arcadia.
Brewer, Estella M.....	1904....	Terre Haute.
Brewer, Nellie M.....	1908....	Indianapolis.
Briggs, Mrs. Laura (Pound)...	1904....	Terre Haute.
Brinkerhoff, A.....	1885....	Sedan, Kansas.
Brinkerhoff, (Mrs.) Sallie Craig.....	1888....	Sedan, Kansas.

Brokaw, Lucy F.....	1892....	Terre Haute.
Bromwell, Mrs. Belle (Mills) ..	1890....	Tustin, Cal.
Brothers, Etta.....	1902....	Fincastle.
Brooks, John H.....	1896....	Greenfield.
Brooks, Charles	1899....	Durham, N. H.
Brooks, Ellwood E.....	1903....	Madison, Wis.
Brouillette, Lelia.....	1888....	Compton, Cal.
Brown, Addie.....	1878....	Azusa, Cal.
Brown, J. M.*.....	1883....	
Brown, Elvinettie	1890....	Terre Haute.
Brown, Anna M.....	1897....	Hartford City.
Brown, (Mrs.) Emma White- nack.....	1898....	Thorntown.
Brown, Edna	1898....	Elwood.
Brown, Fannie B.....	1899....	Newport.
Brown, Mertis	1902....	Anderson.
Brown, George H.....	1904....	Corydon.
Brown, Harry A.....	1902....	No. Manchester.
Brown, Ernest B.....	1904....	Burnett.
Brown, Albert M.....	1904....	Greensburg.
Brown, Harry	1904....	Marshall.
Brown, Jessie M.....	1909....	Terre Haute.
Browder, Carrie T.....	1898....	Indianapolis.
Brubeck, Frank.....	1902....	Terre Haute.
Bruce, Edwin M.....	1897....	Terre Haute.
Brumfiel, Walter B.....	1909....	Matthews.
Bruns, Cora.....	1901....	Muncie.
Brunken, Florence.....	1907....	Terre Haute.
Brunner, Jacob H.....	1906....	Wanatah.
Brunton, J. P.....	1887....	Frederick, Okla.
Bryan, Elmer B.....	1889....	Hamilton, N. Y.
Bryant, Laura.....	1900....	Ithaca, N. Y.
Bryant, (Mrs.) Penina New- som.....	1900....	Cincinnati, O.
Bryant, Pansy.....	1907....	Terre Haute.

Bryce, William R.*.....	1908.	
Bufink, Mary.....	1893....	Indianapolis.
Bull, W. Scott.....	1895....	Montpelier.
Bulliett, Harriett.....	1903....	New Albany.
Bunce, Carrie.....	1903....	Terre Haute.
Bunce, Georgia.....	1903....	Terre Haute.
Bundy, Alma E.....	1906....	Bloomington.
Bundy, Edward.....	1909.	
Bunker, Bertha M.....	1907....	Raleigh.
Burdick, Myrtle*.....	1887.	
Burdette, Fielding G.....	1899....	Pendleton.
Burger, Abraham M.....	1901....	Columbus.
Burke, Flora.....	1893....	Anderson.
Burke, Edith.....	1904....	Wabash.
Burnsworth, Levi.....	1906....	Lexington.
Burress, (Mrs.) Minnie Young.....	1873....	Ponce City, Idaho.
Burt, (Mrs.) Fannie E. Scott..	1872....	Pasadena, Cal.
Burton, Ethel.....	1908....	Thorntown.
Bush, Mrs. Eunice (Little)....	1893....	Lebanon.
Butler, Emma L.....	1888....	Goshen.
Butler, Katherine.....	1899....	Danville, Ill.
Butsch, John L.....	1904....	Baltimore, Md.
Butsch, (Mrs.) Margaret Carpenter.....	1903....	Baltimore, Md.
Byers, Edward.....	1909....	Fayetteville, Ark.
Cadden, L. Isabelle.....	1908....	Logansport.
Caffee, Belle.....	1894....	Bowling Green, Ky.
Cahal, Ernest.....	1908....	Terre Haute.
Caldwell, Alexander.....	1885....	Oxford.
Caldwell, James H.....	1900....	Terre Haute.
Cale, Charles A.....	1900....	Los Angeles, Cal.
Callahan, Grant.....	1908....	Odon.
Calloway, Katherine M.....	1894....	Marion.
Calvert, Truman B.....	1905....	Columbus.

- Campbell, Katharine*.....1883.
 Campbell, (Mrs.) Sarah Tar-
 ney.....1884....Anderson.
 Campbell, (Mrs.) Anna Odell..1893....Attica.
 Cammack, Jennie.....1896....Anderson.
 Canine, E. N.....1893....East Chicago.
 Canine, (Mrs.) Effie H. Pres-
 ton.....1893....Crawfordsville.
 Caraway, Morgan.....1876....Great Bend, Kas.
 Caraway, George H.*.....1882.
 Carpenter, (Mrs.) Alma J.
 Boore.....1876....Terre Haute.
 Carpenter, C. M.....1884....Los Angeles, Cal.
 Carpenter, (Mrs.) Helen
 Harding.....1895....New Orleans, La.
 Carpenter, Charles J.....1902....Remington.
 Carpenter, Sara C.....1908....Cloverdale.
 Carr, Anna.....1897....Brookville.
 Carr, Eurys R.....1909....Vincennes.
 Carroon, W. E.....1893....Veedersburg.
 Carroon, Frank.....1894....Rosswell, N. M.
 Carter, Elmer E.....1904....Frankton.
 Carter, Daisy1905....Helms.
 Carter, Mabelle1908....Danville.
 Carver, Dora E.....1898....Oak Park, Ill.
 Casely, Lucy.....1907....Anderson.
 Cassady, O. Wellington.....1895....West Terre Haute.
 Cassell, (Mrs.) Alice Shively..1905....Lawrenceville, Ill.
 Casto, Margaret.....1907....Terre Haute.
 Caswell, Omar.....1894....Farmland.
 Caswell, (Mrs.) May Stull...1902....Ceres, Cal.
 Catlin, (Mrs.) Zella N. Cox...1896....Elizabethtown.
 Cauble, Christopher.....1908....Bloomington.
 Cavanaugh, R. Emmett.....1905....Salem.
 Caylor, Will M.*.....1902.

Chambers, Elizabeth K.....	1878....	Terre Haute.
Chambers, William D.....	1894....	Muncie.
Chamberlain, Fred M.....	1895....	Washington, D. C.
Chamberlain, Jennie	1901....	Glenn.
Champer, Maggie M.....	1884....	Portland, Ore.
Chamness, (Mrs.) Frances M.		
Burroughs.....	1895....	Losantville.
Chance, Lena D.....	1906....	Elwood.
Charman, Albert R.....	1883....	Terre Haute.
Chenoweth, George E.....	1908....	Markle.
Chase, Jane.....	1875....	Kansas City, Mo.
Chrisman, Oscar C.....	1887....	Athens, O.
Christian, Irene*.....	1890.	
Christen, Edward S.....	1896....	Cutler.
Clapp, Melville M.....	1905....	Huntington.
Clapham, W. E.....	1889.	
Clapham, Burnside.....	1892....	Columbia City.
Clark, Fannie E.*.....	1896.	
Clark, Mary M.....	1897....	Rockville.
Clark, (Mrs.) Lulu Hornaday..	1898....	Danville.
Clark, John V.....	1909....	Albuquerque, N. M.
Clarke, Ella E.*.....	1886.	
Clarke, William F.....	1898....	Forsythe, Mont.
Clarke, Jennie	1899....	Dale.
Clarke, Lida G.....	1901....	Indianapolis.
Clauser, Joseph L.....	1902....	Elwood.
Claybaugh, Anna	1896....	Frankfort.
Clem, John D.....	1900....	Terre Haute.
Clem, Harry M.....	1902....	Chicago, Ill.
Clerkin, Thomas	1908....	Whiteland.
Clevenger, (Mrs.) Emogene E..	1891....	Rochester.
Cleveland, Grover M.....	1906....	Cynthiana.
Clifford, J. T.....	1886....	Connersville.
Cloud, Esther	1907....	North Vernon.
Coar, John R.....	1900....	Shelbyville.

Coate, D. Orland.....	1896....	LaCrosse, Wis.
Coble (Mrs.) Emily Barnett...	1880....	Kansas City, Mo.
Cobb, (Mrs.) Fannie Rhode*...	1882.	
Coffey, Nettie	1898....	Raton, N. M.
Coffman, H. M.....	1893....	Cloverdale.
Coffman, Lotus D.....	1896....	Charleston, Ill.
Coffman, Minnie F.....	1899....	Indianapolis.
Coffman, Gilberta	1904....	Oak Park.
Cohee, Ella	1898....	Lebanon.
Cohee, Claude E.....	1909....	Hillisburg.
Cole, W. A.....	1897....	Brookville.
Cole, George C.....	1902....	Lawrenceburg.
Cole, Anna Dale.....	1906....	Waveland.
Coleman, Effie	1894....	Oxford, O.
Collins, Harry A.....	1908....	Cory. ⁴
Collins, Anna B.....	1889....	Bloomington.
Collins, J. D.....	1892....	Sac City, Iowa.
Collins, Minnie M.....	1895....	Shelbyville.
Collins, Howard C.....	1895....	Jerome.
Collins, William J.*.....	1900.	
Collins, Jennie	1904....	Cory.
Coltrin, Nina	1893....	Huntington.
Coltrin, Mary	1893....	Huntington.
Collicott, (Mrs.) Lydia Gem-		
mer.....	1896....	Evansville.
Colvin, Caroline.....	1890....	Orono, Maine.
Combs, Anna	1896....	Vandalia, Ill.
Commons, (Mrs.) Mattie		
Lindley.....	1884....	Tangier.
Conley, Mary E.....	1896....	Huntington.
Conley, Sarah	1898....	Oak Park, Ill.
Connor, Orville E.....	1886....	Terre Haute.
Connor, (Mrs.) Frances B.....	1908....	Terre Haute.
Conway, Samuel M.....	1895....	West Liberty.
Cook, Homer	1895....	Indianapolis.

Cooper, Effie	1892....	Ligonier.
Copeland, Charles H.....	1891....	Fairmount.
Copeland, John J.....	1895....	Paoli.
Copeland, (Mrs.) Elizabeth Owen.....	1897....	Marion.
Copeland, (Mrs.) Margaret Hester.....	1903....	Kokomo.
Copp, Georgiana	1909....	LaOtto.
Corbin, Mary	1896....	Kokomo.
Cornell, Frank*.....	1888.	
Cory, W. L.	1897....	Sheridan.
Cory, James W.	1909....	Eaton.
Cosand, (Mrs.) Emily Wood- ward*.....	1889.	
Coss, Elsie	1906....	Indianapolis.
Costello, George	1897....	Chicago, Ill.
Costello, Mrs. <i>Martha</i> Martha	1898 <i>1898</i>	Kansas City, Mo.
Coultrap, M. W.....	1894....	Fayette, Iowa.
Cowgill, V. Alice.....	1897....	Anderson.
Cowgill, Josephine	1904.	
Cox, Margaret*	1873.	
Cox, Wilson H.	1880....	Whittier, Cal.
Cox, George W.	1881....	New Castle.
Cox, Mary B.	1883....	Huntington.
Cox, Josephine	1886....	Indianapolis.
Cox, (Mrs.) Mary Lindley E..	1886....	Alva, Okla.
Cox, (Mrs.) Katie Mehan....	1887....	Terre Haute.
Cox, Ulysses O.	1889....	Terre Haute.
Cox, Rose M.	1891....	Terre Haute.
Cox, Ora E.	1906....	Logansport.
Crask, Ira T.....	1904....	Mellott.
Craig, (Mrs.) Jessie Baker...	1908....	Terre Haute.
Crawford, Archie	1904....	Brookville.
Crawford, Elizabeth M.	1906....	Terre Haute.
Crawley, Charles E.	1898....	Greencastle.

Crawley, James A.	1904....	St. Paul.
Creager, William B.	1882....	Los Angeles, Cal.
Creek, Viola	1900....	Goodland.
Cresswell, (Mrs.) Della Cor- son.....	1884....	Moore, I. T.
Cromwell, Henry	1898....	Terre Haute.
Cromwell, Ray	1908....	Mooreville.
Cross, Claud H.....	1901....	Chicago, Ill.
Crouse, C. W.....	1883....	Whitewater, Ariz.
Crowder, Clara F.....	1904....	New Ross.
Crowe, Etta	1879....	Kansas City, Mo.
Crowley, John	1896....	Indianapolis.
Crawley, (Mrs.) Grace Milli- kin.....	1902....	St. Paul.
Culbertson, Carrie	1887....	Markland.
Cullins, Howard	1896....	Greentown.
Cullins, Fay Winfield.....	1908.	
Culver, John N.....	1890....	Muncie.
Culp, Leander M.....	1902....	Middlebury.
Cumins, Roy	1906....	Crawfordsville.
Cumins, (Mrs.) Julia Gemmil..	1906....	Crawfordsville.
Cunningham, J. C.	1889....	Peru.
Cunningham, (Mrs.) Eliza- beth Long*.....	1890.	
Cunningham, Lizzie	1900....	Portland Mills.
Cunningham, Jessie Rose	1902....	Darlington.
Curtice, Charles N.....	1897....	Havana, Cuba.
Curtis, Theodore F.....	1892....	Jeffersonville.
Curtis, William D.	1905....	Martinsville.
Cushing, William S.	1903....	Peoria, Ill.
Cushing, (Mrs.) Mary Jack- son.....	1905....	Peoria, Ill.
Cusick, (Mrs.) Martha Cos- tello.....	—.	

- Daggett, (Mrs.) Frank
Haines*.....1884.
Daily, (Mrs.) Mary P. Jaques ..1889....Rockport.
Dale, L. O.....1886....California.
Dally, Gertrude1908....Terre Haute.
Daniel, Lillian*1889.
Daniels, (Mrs.) Anna Baker...1886....Los Angeles, Cal.
Dannecker, Harry1908....Sheridan.
Daugherty, Ora1899....Monticello.
Davis, Rudolph B.1875....Staunton.
Davis, (Mrs.) Louise Severin ..1884....Aurora.
Davis, William J.1888....Benton Harbor,
Mich.
Davis, (Mrs.) Lissa Waldron ..1894....Brownstown.
Davis, E. E.1893....Quaker.
Davis, E. W.1895....Brownstown.
Davis, Lewis L.1898....Elwood.
Davis, Harry E.1909....Clayton.
Davis, Vella Voyle1909....Brazil.
Davis, Louis R.1909....Brazil.
Davisson, A. E.....1882....Lincoln, Neb.
Davison, Nora1906....Cincinnati, O.
Dawson, Sallie1906....Terre Haute.
Dealand, George W.....1883....Oregon, Minn.
Deamer, Arthur1902....Laporte.
Dean, May1908....Shelbyville.
Dearborn, Rufus J.....1900....Chicago, Ill.
Deardorff, B. F.1895....Muncie.
Deardorff, (Mrs.) Lulu Moss
Winn.....1899....Nashville, Tenn.
Deahl, B. F.....1888....Goshen.
Dedert, (Mrs.) Rose Reiss*...1888.
Deem, Elmer E.....1887....Frankfort.
Deeg, Daniel M.....1894....Brush, Colo.

- De La Bar, (Mrs.) Mary C.
 Swain.....1879....Rockville.
- Delano, (Mrs.) Lucy Sim-
 mons.....1873....Hastings, Minn.
- Deist, Anna1899.
- De Lay, (Mrs.) Anna J. Ed-
 monds.....1888....Freelandville.
- De Lay, Etta1897....Bloomington.
- De Lay, Rosa1897....Elwood.
- Dell, Rose E.....1907....Millersburg.
- Dellinger, Orin P.....1900....Pittsburg, Kansas.
- Delzell, Anna L.....1896....Georgetown, Colo.
- Deming, Janie1906....Shelbyville.
- Denny, (Mrs.) Mattie J.
 McConnell.....1881....Topeka.
- Denny, Catherine1898....Terre Haute.
- Denny, Elsie1907....Bloomington.
- Dennis, (Mrs.) Mattie Curl*. .1874.
- Deupree, Louise1906....Shelbyville.
- Devoe, (Mrs.) Claudia
 McMurren.....1891....Spencer.
- Dexter, (Mrs.) Mary J. Cox. .1884....Rensselaer.
- Dickey, Homer B.1899....Dwight, Ill.
- Dickey, Daisy M.1908....Elwood.
- Dickson, Mamie1898....Chicago, Ill.
- Diggs, Elder W.....1908....Washington, D. C.
- Dinius, Mrs. Juanita C.
 Huyette.....1896....Nolan, N. M.
- Dinius, Lillie M.1895....Roanoke.
- Dilling, (Mrs.) Margaret
 Lawson.....1887....Hagerstown.
- Dinehart, Lena C.....1901....Elkhart.
- Dinsmore, Eva1898....Elwood.
- Dobbs, Frances E.....1898....Terre Haute.

Dodson, (Mrs.) Margaret Randolph*.....	1892.	
Dodson, (Mrs.) Ida Mace.....	1878....	Syracuse, N. Y.
Dodson, Charles W.	1900....	Veedersburg.
Dodson, Bertha E.	1903....	Terre Haute.
Dodson, Emma A.	1907....	Terre Haute.
Dodson, Lillian	1908....	Terre Haute.
Doerschuck, Estelle	1909....	Terre Haute.
Doges, Mrs. Ella Shanahan....	1898....	Marysville, Wash.
Domer, W. S.....	1882....	Zanesville, O.
Donaldson, John	1875....	Terre Haute.
Donaghue, (Mrs.) Anna Thomas.....	1891....	Janesville, Wis.
Donelly, James E.....	1895....	Terre Haute.
Dorsey, (Mrs.) Edith White- nack.....	1894....	Alton, Ill.
Douglas, Otho W.....	1902....	Anderson.
Douthitt, Luretta*	1901.	
Dowdall, (Mrs.) Mattie Auker.....	1889.	
Doyle, Lillie A.....	1898....	Indianapolis.
Drake, Ellis H.....	1894....	Elkhart.
Driver, Levi J.....	1896....	Rising Sun.
Druckmiller, Myrtle	1906....	Marion.
DuBois, Chase O.....	1885....	Newton, Ill.
Dudley, C. E.....	1892....	Fremont.
Duenweg, Julia H.	1903....	Terre Haute.
Duenweg, Rose H.....	1905....	Terre Haute.
Dunagan, O. T.....	1885....	Center Point.
Duncan, (Mrs.) Olive Bat- man.....	1888....	Bedford.
Dunkin, Edgar	1907....	Mitchell.
Dunn, Walter	1893....	Indianapolis.
Dunn, J. L.....	1894....	Bridgeport.

Durrett, Patsey Leslie.....	1908....	Mt. Vernon.
Duvall, Samuel	1886....	Terre Haute.
Dwiggins, Lydia	1880....	Marion.
Dwiggins, Ella	1882....	Marion.
Dye, Oscar	1898....	Linton.
Dyer, Edwin S.....	1889....	Gunnison, Colo.
Dysart, Charity	1900....	St. Paul, Minn.
Eagan, (Mrs.) Gertrude		
Robinson.....	1894....	New York City.
Earl, Kate	1895....	The Dalles, Ore.
Earhart, Blanche	1902....	Seattle, Wash.
East, Helena	1898....	Cleveland, O.
Eastwood, (Mrs.) Margaret		
Webster.....	1905....	Pittsburg, Pa.
Eaton, Bessie Lee.....	1906....	Terre Haute.
Eberly, Minerva	1908....	Portland.
Ebbert, Bertha	1909....	Bedford.
Edington, Will E.....	1908....	Brazil.
Eddleman, John C.....	1899....	Indianapolis.
Edwards, (Mrs.) Anna		
DeLay.....	1889.	
Edwards, Robert G.....	1905....	Jamestown.
Egan, Mrs. Flora Snell.....	1898....	Flora.
Elliott, (Mrs.) Grace Pote.....	1897....	Terre Haute.
Ehrmann, (Mrs.) Gertrude		
Boring.....	1888....	Terre Haute.
Eichhorn, (Mrs.) Etta May		
Foltz.....	1890....	Bluffton.
Eisenmann, William	1898....	Andrews.
Ellis, Frank W.....	1892....	Bremen.
Ellis, Minnie B.	1891....	Bloomington.
Ellis, Samuel E. B.....	1905....	Monument City.
Ellison, Emma Howard.....	1908....	Shelbyville.
Ellabarger, Frank	1899....	Greentown.
Elliott, Inez V.....	1887....	Indianapolis.

Ellison, Carrie	1897....	Frankfort.
Ellison, (Mrs.) Emma How-		
ard	1908....	Shelbyville.
Elder, (Mrs.) Phebe Walker ..	1895....	Logansport.
Elrod, Raleigh M.	1898....	Knightstown.
Engle, John F.	1885....	Auburn, Cal.
Ennerson, Mrs. Jennie Ran-		
dolph	1893....	Cynthiana.
Engleman, James O.	1901....	LaCrosse, Wis.
Engleman, (Mrs.) Anna Ulen ..	1901....	LaCrosse, Wis.
English, Claude H.	1900....	Dennison, Ill.
English, (Mrs.) Zoe Webster ..	1905....	Dennison, Ill.
Ensminger, Kate	1898....	Shelbyville.
Erskin, (Mrs.) Anna Headen ..	1890.	
Ervin, Thomas W.	1906....	Hartford City.
Evans, Eugene	1890....	Loogootee.
Evans, R. F.	1890....	Brownstown.
Evans, Jesse F.	1896....	Plainfield.
Evans, Lora	1906....	Indianapolis.
Evans, J. Ellis	1907....	Bloomington.
Evans, J. E.	1895....	Plainfield.
Evermann, Zoe	1905....	Bloomington.
Everett, James R.	1909....	Avon.
Ewbank, Joseph H.*	1878.	
Ewbank, John H.	1896....	Ladoga.
Ewers, J. Ellsworth	1895....	Terre Haute.
Fagan, Joseph B.	1897....	Bedford.
Failing, Nellie L.	1906....	Terre Haute.
Failing, Marie	1907....	Terre Haute.
Fair, Halcie E.	1909....	Connersville.
Faith, (Mrs.) Nellie Head....	1903....	Clovis, N. Mex.
Falvey, Nellie M.	1897....	Terre Haute.
Faris, Oscar	1909....	Fort Scott, Kas.
Farley, (Mrs.) Luella Long....	1881....	Battle Creek, Mich.
Faught, John	1892....	Marquette, Mich.

Fauber, Oliver W.....	1908....	Brazil.
Faulkner, Oden O.....	1902....	Salt Lake City.
Favorite, C. Alice.....	1905....	Huntington.
Felbaum, Bertha	1906....	Dayton.
Felbaum, Gusta	1893....	Monticello.
Felbaum, Tillie	1893....	Chippewa Falls
		Wis.
Felbaum, Emma L.	1902....	Evansville.
Ferguson, (Mrs.) Emma		
Snoddy.....	1890....	Wichita, Kas.
Ferris, Annette	1884....	Trinidad, Colo.
Ferree, Iva T.....	1909....	Commersville.
Ferris, (Mrs.) Mabel Sanders..	1891....	Umtali, Africa.
Fessant, Rose M.....	1907....	Terre Haute.
Fidlar, Orville E.....	1901....	Vincennes.
Fidlar, Chester L.	1902....	Terre Haute.
Fidlar, (Mrs.) Gertrude		
Strang.....	1902....	Terre Haute.
Fidlar, Orelle	1907....	Brazil.
Figg, John W.....	1901....	Danville.
Filbey, Emery	1907....	Bluffton.
Finley, Dorothea F.....	1909.	
First, J. E.....	1899....	Markle.
Fisher, James A.	1896....	Laurel.
Fisher, Hubert	1907....	Visalia, Cal.
Fisher, Frances M.	1902....	Terre Haute.
Fischer, Elizabeth*	1899.	
Fischer, (Mrs.) Laura Rath-		
fon.....	1890....	Chicago, Ill.
Fischer, Ernst G.	1907....	Chicago, Ill.
Fischer, (Mrs.) Bertha		
Boyer.....	1903....	Wapakoneta, O.
Fishback, Elvin H.....	1904....	Muncie.
Fitzgibbon, Thomas F.....	1890....	Columbus.

Fitzgibbon, (Mrs.) Addie

Moore.....	1890....	Columbus.
Flanagan, Mary E.....	1898....	Tacoma, Wash.
Fleming, (Mrs.) Nancy		
Bowman.....	1875....	Logan, Utah.
Fleming, Sarah Adelaide.....	1909....	Vincennes.
Flinn, Lucy	1905....	Terre Haute.
Flood, Edith	1904....	Montpelier.
Flood, Georgia	1905....	Colfax.
Floyd, (Mrs.) Alma Beroth....	1893....	Denver, Colo.
Foley, Mary	1883....	Azusa, Cal.
Foote, Florence E.	1895....	Huntington.
Foote, Helen C.	1905....	Vincennes.
Ford, (Mrs.) Rose Foreman....	1891....	Huntington.
Ford, Alva H.....	1903....	Sullivan.
Foreman, Orville P.....	1892....	Indianapolis.
Forsythe, Harley	1902....	Lewis.
Foust, Lois	1904....	North Judson.
Fox, Charles F.	1880....	Jeffersonville.
Fox, Crawford	1909....	Walton.
Fox, Winfield M.	1909....	West Terre Haute.
Frazee, Thomas	1890....	Frankfort.
Frazee, Mary C.	1891....	Albion, Idaho.
Frazee, Laura	1892....	Bowling Green.
		Ky.
Frazee, Oren E.	1906....	Columbus.
Frazeur, Susan M.....	1908....	Jersey City, N. J.
Frampton, M. Kate.....	1895....	Pendleton.
Frank, Elizabeth	1906....	N. Manchester.
Free, Dora	1895....	Rock Island, Ill.
Free, C. Omer	1902....	Monroe, La.
Freed, Theodore J.....	1897....	Rockville.
Freeland, Fannie	1902....	Edwardsport.
Freeman, C. A.	1891....	Sullivan.

Freeman, William H.	1898....	Indianapolis.
Freeman, Daniel	1899....	Westfield.
Freeman, Gertrude	1903....	Sullivan.
Freeman, Myrtle M.	1904....	Indianapolis.
French, James W.	1874....	Miami, Okla.
French, Daisy	1907....	Anderson.
Freudenreich, Louise*	1893.	
Froeb, Anna	1893....	Terre Haute.
Froeb, Norman C.	1905....	Terre Haute.
Froeb, Emma	1905....	Terre Haute.
Frey, (Mrs.) Josephine		
Moran.....	1896....	Indianapolis.
Fuhr, Ruby S.....	1907....	Terre Haute.
Fulkerson, A. O.....	1893....	Washington.
Fuller, Harriet E.	1903....	Terre Haute.
Fuller, Oliver O.	1906....	Monroeville.
Fulmer, S. C.....	1882....	Indianapolis.
Furr, W. A.....	1891....	Jacksonville, Ill.
Furr, Malissa B.....	1902....	Hartford City.
Fuqua, Blanche	1901....	Terre Haute.
Gallimore, H. F.....	1894....	Zionsville.
Galloway, (Mrs.) Ella Lind-		
ley.....	1883....	Modesto, Cal.
Gamble, Margaret	1880....	Connersville.
Gantz, Richard A.....	1904....	Farmersburg.
Gardner, (Mrs.) Sarah		
Oosley.....	1877....	Terre Haute.
Gardner, J. Harvey*.....	1903.	
Garretson, Walter C.....	1895....	Terre Haute.
Garriott, Jennie	1887....	Rossville.
Garrigus, John	1896....	Wheatland.
Garver, Frank M.....	1900....	Birmingham, N. Y.
Gayler, W. G.....	1893....	Mellott.
Gechler, Mattie L.....	1889....	Linton.
Geiser, John M.....	1895....	Lagrange.

Gerwig, Elizabeth	1908....	Muncie.
Gentry, Ruth	1880....	Poughkeepsie, N. Y.
George, Chester M.....	1898....	New Salem.
Gibbs, Lillian J.....	1904....	Darling P. O., Pa.
Gifford, Earl	1907....	Martinsville.
Gilhams, H. S.....	1893....	Rome City.
Gillette, (Mrs.) Edith Austin ..	1883....	Bridgeport.
Gillespie, James W.....	1898....	Kingman.
Gilmore, (Mrs.) Mattie L.		
Williams.....	1883....	Greencastle.
Giltner, Emmett R.....	1898....	New York City.
Giltner, (Mrs.) Hettie Bland ..	1899....	New York City.
Ging, Anna	1900....	Muncie.
Glick, Ada*	1873.	
Glockner, Mae A.....	1909....	Lawrenceburg.
Gobin, S. S.....	1892....	Terre Haute.
Goble, W. C.....	1902....	Greenfield.
Goen, Leonidas L.....	1902....	Crothersville.
Goodsell, (Mrs.) Ella Apple-		
man.....	1881.	
Goodykoontz, Jasper	1880....	Atlanta.
Gooding, Lloyd L.....	1900....	Montpelier.
Gonnely, Joseph F.....	1906.	
Goshorn, Martin R.....	1898....	Clay City.
Goshorn, Elsie	1905....	Clay City.
Gosney, Lucy	1873....	Lincoln, Neb.
Goss, Lawrence	1908....	Jamestown.
Gossman, Mabel J.....	1909....	Terre Haute.
Gourley, Flora	1893....	Bloomington.
Graff, (Mrs.) Alice Crandall ..	1874....	Terre Haute.
Graham, (Mrs.) Cora M.		
Dodson.....	1881....	Syracuse.
Graham, H. W.....	1882....	Seymour.
Graves, J. T.	1885....	Monticello.

Graves, Aletha	1895....	Indianapolis.
Graves, (Mrs.) Myrtle A.		
Wright.....	1904....	Middletown.
Gray, Lillie*	1881.	
Gray, James H.	1898....	Huntington.
Gray, (Mrs.) Bessie		
Stretcher.....	1903....	Elwood.
Gray, C. Truman	1902....	Spencer.
Grayson, (Mrs.) Dessie		
Kitch.....	1903....	Huntington.
Grayson, Cecil	1907....	Cory.
Gregory, Mabel	1906....	Bloomington.
Greene, Alice	1906....	Attica.
Greene, (Mrs.) Flora Hartley ..	1890....	Columbia, Mo.
Greene, Clifford E.	1891....	Summitville.
Greene, Eva Parke	1904....	Mooreville.
Greene, Charles E.	1905....	Columbia, Mo.
Greiner, Carabelle	1906....	Terre Haute.
Gresley, Emma	1901....	Hoagland.
Greyer, Elma	1897....	Anderson.
Griffin, L. B.....	1881....	Greenfield.
Griffith, M. B.	1893....	St. Louis, Mo.
Griffith, (Mrs.) Anna Wil-		
iamson.....	1887....	Los Angeles, Cal.
Griffith, Oscar E.	1904....	Indianapolis.
Griffin, (Mrs.) Mary Webb....	1886....	Indianapolis.
Grindle, Ross M.....	1895....	Colorado Springs,
		Colo.
Grinley, Tillie	1907....	Rockville.
Grissom, Allan W.....	1907....	Aspen, Colo.
Grosjean, George	1879....	West Terre Haute.
Grosjean, Charles F.	1882....	Terre Haute.
Grosjean, Thomas H.	1895....	Terre Haute.
Grover, Ella	1898....	Terre Haute.
Groves, John D.....	1898....	Rome.

Guess, Lawrence L.....	1905....	Milroy.
Gunder (Mrs.) Aimee Rob-		
ertson.....	1902....	Atlanta, Ga.
Guthrie, John C.....	1900....	Deer Creek.
Haddon, Lulu	1906.	
Hadley, A. W.	1881....	Watseka, Ill.
Hadley, (Mrs.) Mary True-		
blood.....	1882....	Whittier, Cal.
Hadley, Alice	1884....	Onarga, Ill.
Hadley, James W.	1896....	Frankfort.
Hadley, (Mrs.) Jennie Wing..	1897....	Danville.
Haecher, F. G.....	1884....	Petroleum.
Hagler, Oscar E.....	1896....	Ossian.
Haines, Ora 'E.....	1902....	Washington, D. C.
Hall, Biddie*	1883.	
Hall, Mary	1901....	Knightstown.
Hall, Lewis L.	1902....	Churubusco.
Hall, Ruth A.	1907....	Terre Haute.
Hall, Florence	1909.	
Hall, Orpha M.	1907....	Terre Haute.
Halstead, Ray E.....	1905....	Indianapolis.
Hamer, W. D.....	1890....	Huntington.
Hamer, (Mrs.) Hannah		
Peyton.....	1890....	Huntington.
Hamilton, Peter F.....	1895....	Terre Haute.
Hamilton, Charles	1897....	Sharpsville.
Hammonds, Oscar H.....	1903....	Terre Haute.
Hancock, Burton	1896....	Indianapolis.
Hanley, Blanche	1909....	Terre Haute.
Hanlin, George	1909.	
Hanna, Blanche	1895....	Oklahoma City,
		Okla.
Hanna, Guy C.....	1905....	Terre Haute.
Hanny, Florence	1899....	Phoenix, Ariz.
Hanrahan, Margaret	1896....	Terre Haute.

Hansell, George H.....	1893....	Guilford.
Hardesty, Idoletta	1886....	Portland.
Hardesty, Clara W.....	1896....	Terre Haute.
Hargrave, Mary	1890....	Kelso.
Harman, Charles T.*.....	1898.	
Harman, Mary	1904....	Bloomington.
Harnischfeger, Emma	1898....	Buckskin.
Harper, (Mrs.) Clara Clayton*.....	1897.	
Harrah, Mary	1898....	Lawrenceburg.
Harper, Nellie M.....	1908....	Evansville.
Harrah, Clara	1895.	
Harris, Mattie*	1874.	
Harris, Frances	1878....	West Terre Haute.
Harris, (Mrs.) Hattie Cutter..	1883....	Hagerstown.
Harris, Nellie B.	1888....	Terre Haute.
Harris, Winifred	1892....	Elwood.
Harris, Robert C.	1903....	Cannelsburg.
Harris, Martha D.	1904....	Greensburg.
Harris, Estella	1908....	West Terre Haute.
Harris, Edna I.	1908....	Terre Haute.
Harrison, Charles E*.....	1898.	
Harrison, Martha E.....	1901....	Terre Haute.
Harrington, Daniel E.....	1897....	Otterbein.
Harsh, William E.....	1905....	Albion.
Harter, Carrie	1888....	Huntington.
Harter, Joseph L.	1890....	Ann Arbor, Mich.
Harter, Noble*	1892.	
Harter, Mary	1905....	Los Angeles, Cal.
Harvey, (Mrs.) Jennie Blasdel.....	1885....	Tonkawa, Okla.
Harvey, J. Otto.....	1901....	Placentia, Cal.
Haskin, Evelyn	1891....	Crown Point.
Haskins, Edgar N.....	1905....	Vincennes.
Hathaway, Hazel	1908....	Terre Haute.

Hatton, Israel	1898....	Rossville.
Haughton, George*	1896.	
Hauschild, Bertha	1906....	Terre Haute.
Hawkins, Mary	1888....	Danville.
Haworth, (Mrs.) Smithie		
Hadley.....	1901....	Hadley.
Hay, (Mrs.) Lola Young.....	1883....	Bedford.
Hays, Claudia	1896....	Worthington.
Hays, Myrtle	1898....	Worthington.
Hayward, Anna M.....	1899....	Terre Haute.
Headlee, Thomas J.....	1900....	Ithaca, N. Y.
Headlee, (Mrs.) Blanche		
Ives.....	1901....	Ithaca, N. Y.
Headley, William F.....	1899....	Racine, Wis.
Heath, J. W.....	1893....	Terre Haute.
Heath, Ethel A.....	1908....	Terre Haute.
Heaston, Ira B.....	1899....	Huntington.
Hebb, Gertrude	1908....	Terre Haute.
Heironimus, N. C.....	1893....	Richmond.
Heironimus, (Mrs.) Emma		
C. Rhine.....	1895....	Richmond.
Helt, Elbert E.....	1908....	Carlisle.
Hemingray, (Mrs.) Eva		
Hollinger.....	1900....	Muncie.
Hendricks, (Mrs.) Mary H.		
Carter.....	1881....	Brazil.
Henderson, Hervy A.	1908....	Goodland.
Henderson Joshua D.	1898....	Center Valley.
Henderson, John L.	1898....	Van Buren.
Henry, William	1885....	Seattle, Wash.
Henry, Mary	1889....	Evansville.
Henry, Alfred	1902....	Indianapolis.
Hester, M. Elizabeth.....	1902....	Terre Haute.
Henwood, W. B.....	1888....	Dublin.
Herr, Lewis A.....	1900....	Minneapolis, Minn.

Herrick, Freda A.....	1907....	Terre Haute.
Hertenstein, Cora	1907....	Alexandria.
Hertenstein, Charles R.....	1908....	Amo.
Herzog, Orlie B.....	1900....	Converse.
Hesler, J. W.....	1892....	Louisville, Colo.
Hess, (Mrs.) Nellie Carnahan ..	1902....	Worcester, Mass.
Hessong, John B.....	1903....	Broad Ripple.
Hewitt, (Mrs.) Mary L. Clark ..	1873....	Jacksonville, Ill.
Hibery, John C.....	1905....	Prairie Creek.
Hickman, Francis M.....	1904....	Windfall.
Hickson, (Mrs.) Mae Robards ..	1899....	Anderson.
Higgins, Anna C.....	1904....	Terre Haute.
Higgins, (Mrs.) Hope Vick- roy.....	1902....	Terre Haute.
Highley, A. E.....	1905....	Bloomington.
Hightower, Denzil L.....	1908....	Oakland City.
Hild, Gertrude	1907....	Terre Haute.
Hill, Cora	1878....	Buenos Ayres, A. R.
Hill, Roscoe C.	1900....	Colorado Springs, Colo.
Hildebrand, Samuel F.....	1908....	Terre Haute.
Hill, Laura L.	1900....	Huntington.
Hill, Mary S.	1901....	Terre Haute.
Hill, William H.	1901....	Zionsville.
Hillis, (Mrs.) Rose Murphy ..	1901....	Franklin.
Hillyer, Arthur	1901....	
Hilton, Raymond E.....	1905....	Braut, N. Y.
Himelick, Robert W.....	1898....	Indianapolis.
Hines, Margaret	1901....	Lucerne.
Hines, James	1901....	Notre Dame.
Hines, Arthur H.	1907....	Martinsville.
Hinkle, Hamet	1895....	Vincennes.
Hinkle, Edgar A.....	1899....	Winona.
Hippensteel, H. S.....	1892....	Stevens Point, Wis.

Hirshbrunner, Matilda	1898....	Rockville.
Hirshbrunner J. G.	1898....	Montezuma.
Hiser, Perry N.	1895....	Indianapolis.
Hitchcock, Charles W.	1908....	Burney.
Hitchcock, Wiley	1906....	Monrovia.
Hobart, (Mrs.) Julia Tripp....	1891....	Holton, Mo.
Hoagland, (Mrs.) Alice Beckman.....	1891....	Greencastle.
Hobbs, E. M. C.	1882....	Salem.
Hoberg, Emma M.	1905....	Terre Haute.
Hoberg, Helen Louise	1906....	Terre Haute.
Hoberg, Minnie	1909....	Terre Haute.
Hockhalter, John P.	1894....	Logansport.
Hockhalter, (Mrs.) Della Ulmer*.....	1894.	
Hockhalter, (Mrs.) Grace Dinwiddie.....	1896....	Logansport.
Hodge, Carrie	1898....	Greencastle.
Hodge, James W.	1898....	Moscow, Idaho.
Hodgekiss, (Mrs.) Mary B. Powner.....	1872....	Hastings, Minn.
Hodgin, (Mrs.) Alice Stevens..	1872.	
Hodgin, Charles E.	1881....	Albuquerque, N. M.
Hodgin, (Mrs.) Sallie Over- man*.....	1881.	
Hoesner, (Mrs.) Elsie Dinius..	1908....	Huntington.
Hoff, (Mrs.) Laura Kesler....	1882....	Indianapolis.
Hoff, J. Emanuel.....	1897....	Flora.
Hoffman, George E.	1888....	Wheatland.
Barkalow, (Mrs.) M. An- tionette Hoffman.....	1903....	Terre Haute.
Hoffman, Myrtle	1908....	Indianapolis.
Hogue, Rolla M.	1902....	Bloomington.
Holben, Harley	1901....	Osceola.
Holdeman, John W.	1901....	Montpelier.

Holloway, Lola V.	1905....	Terre Haute.
Holloway, Floy Jean	1906....	Terre Haute.
Holmes, Oscar W.	1908....	Westport.
Holmes, (Mrs.) Bertha Wade ..	1902....	Yates Center, Kas.
Holoday, (Mrs.) Sarah Cable.....	1901....	Campellsburg.
Holton, Jacob W.	1898....	Sullivan.
Holton, Edwin L.	1900....	Bayonne, N. J.
Hommon, Florence	1895....	Whiting.
Hood, Frances	1906....	Dana.
Hooker, Brainard	1893....	Dayton.
Hoover, (Mrs.) Laura Har- lan*.....	1890.	
Hoover, Calvin S.	1891....	Valparaiso.
Hoover, John C.	1895....	Keystone.
Hoover, Lewis	1897....	Tuscola, Ill.
Hoover, Martha	1897....	North Manchester.
Hoover, Henry	1909....	North Manchester.
Hopper, Archie	1908....	Marion.
Hopewell, Helen	1909....	Terre Haute.
Horn, Faye O.....	1904....	Sweetser.
Hornor, Mary	1899....	Bloomington.
Hornung, Mary	1908....	Marion.
Hoskinson, Bruce	1908....	Flat Rock, Ill.
Hoskinson, Ottis	1902....	Carthage.
Hough, Emma	1907....	Fountain City.
House, John L.	1899....	Fayette, Mo.
House, Carrie B.	1907....	Elwood.
Howard, (Mrs.) Mary O. Andrews.....	1873....	Terre Haute.
Howard, Kate	1897....	Frankfort.
Howard, Elmer E.	1901....	Carlisle.
Howarth, Lillian V.....	1897....	Oxford.
Hower, Ella	1899....	Cambridge.
Hubbard, George C.	1884....	St. Cloud, Minn.

Hubbard, Aden E.	1907....	Tolona, Ill.
Huber, (Mrs.) Rozzie Brown ..	1893....	Connersville.
Huber, Henry C.	1904....	Huntington.
Hudelson, J. M. D.	1885....	Nineveh.
Hudelson, Mrs. Maude Ellis. .	1895....	New Castle.
Hudelson, Lucius R.*	1889.	
Huff, Orlando M.	1897....	Camden.
Huff, Mary A.	1906....	Castleton.
Huffman, F. Blanche.	1905....	Seymour.
Huffy, Ernest E.	1900....	Paona, Colo.
Hughes, Siegel A.	1892....	Terre Haute.
Hughes, William F.	1896....	Indianapolis.
Hughes, (Mrs.) Alta O.		
Rentchler.	1898....	Indianapolis.
Hughes, (Mrs.) Helen	1908....	Indianapolis.
Hull, Elizabeth	1909....	Sullivan.
Hull, (Mrs.) Katherine		
Chilton.	1896....	Connersville.
Hultz, O. B.	1888....	Russellville.
Humbert, Isaac A.	1894....	St. Louis, Mo.
Humke, Albert E.	1877....	Edinburg.
Humston, Cly R.	1905....	Danville.
Hunnicutt, A. G.*.	1885.	
Hunt, Minnie E.	1897....	West Lebanon.
Hunt, Sarah A.	1905....	Terre Haute.
Hunt, (Mrs.) Helen P.		
Wasson.	1898....	Rensselaer.
Hunter, Stella	1896....	Terre Haute.
Hunt, Mrs. Jessica (James) ...	1906....	Dana.
Huntworth, Frank H.	1896....	Georgetown, Wash.
Hurst, Lawrence	1908....	Bloomington.
Hussey, John S.	1898....	Zionsville.
Huston, W. Franklin.	1899....	Kewanna.
Hutchinson, Nathaniel F.	1903....	Russiaville.
Hutton, Joseph G.	1899....	Urbana, Ill.

Hutzell, Samuel M.	1879	Wakeeney, Kas.
Huyette, Arthur	1895	Petroleum.
Huyette, (Mrs.) Anna C.		
Frank.	1895	Bluffton.
Hyde, Roseoe R.	1906	Terre Haute.
Hylton, Edward E.	1909	Terre Haute.
Hypes, Jasper	1906	Bloomington.
Imes, Edith Mae.	1908	Elkhart.
Inks, Ardelpha	1898	Terre Haute.
Inman, Grace*	1903.	
Inman, Will A.	1904	Clay City.
Inman, Alta E.	1905	Terre Haute.
Isenberger, Jerome	1905	Bloomington.
Jack, Martin S.	1906	West Lafayette.
Jackson, (Mrs.) Anna Nichol-		
son.	1906	Chicago.
Jackson, Charles A.	1883	Columbus.
Jackson, (Mrs.) Martha A.		
Lindley.	1884	Sylvania.
Jackson (Mrs.) Eva Chester.	1888	Indianapolis.
Jackson, Nancy E.	1898	Essex, N. Y.
Jackson, Myra	1903	Broad Ripple.
Jackson, Lawrence V.	1908	Marshall.
Jackson, Helen	1909	Terre Haute.
Jackson, Mildred	1909	Terre Haute.
Jaggers, Eleanor E.	1897	Terre Haute.
Jaenisch, Anita	1909	Terre Haute.
Jaques, Susie	1909	Kempton.
Jaquith, Albert T.*	1873.	
Jeffers, John P.	1901	Riley.
Jeffers, Mary Love (McMa-		
han)	1906	Vancouver, B. C.
Jenks, Lucille (Major)	1904	North Adams,
		Mass.
Jennings, Emma*	1889,	

Jennings, Josephine L.	1898....	Edinburg.
Jennings, Frank	1904....	Terre Haute.
Jerman, Myrtle	1902....	Alert.
Jewell, (Mrs.) Mary C.	1884....	Danville.
Johnson, Mary	1889.	
Johnson, Frances	1894....	Edwards.
Johnson, Nettie	1896....	Burlington.
Johnson, Thomas F.	1901....	Dale.
Johnson, Lafayette M.	1901....	New Castle.
Johnson, John W.	1894....	Caldwell, Idaho.
Johnson, (Mrs.) Belle Quin-		
lisk.	1896....	Caldwell, Idaho.
Johnson, Elizabeth	1908....	Terre Haute.
Johnson, Nelle Irene	1909....	Carmi, Ill.
Johnston, Joseph M.	1890....	Cleveland, O.
Johnston, Eva A.	1902....	Elwood.
Jones, R. W.	1894.	
Jones, Edgar Leroy	1907....	Mitchell.
Jones, Herbert S.	1908....	Bluffton.
Jordan, Ida G.	1881....	Westboro, Mass.
Julian, Loris	1909....	Kempton.
Kadel, Mary J.	1908....	Attica.
Kahl, George G.	1899....	Los Angeles, Cal.
Kaiser, Kathryn	1908....	Linton.
Kalmbach, Matilda	1893....	Ohio Falls, O.
Kamman, Wm. T.	1909.	
Kassebaum, (Mrs.) Pearl G.		
Berry.	1903....	Indianapolis.
Kassebaum, Calla	1899....	Aurora.
Kassens, David W.	1900....	Sandusky.
Katt, August C.	1902....	Pittsburg, Pa.
Kaufman, Minnie M.	1909....	Terre Haute.
Kearney, Mary M.	1908....	Bainbridge.
Keeney, George A.	1904....	Danville.
Keever, Elizabeth	1901....	Indianapolis.

Keicher, Benton G.	1902	Crawfordsville.
Keif, Josephine	1901	Terre Haute.
Keim, Charles E.*	1892	
Keith, Emily	1889	Cavite, P. I.
Keith, Jessie	1889	Seattle, Wash.
Keller, Vernon	1900	Bourbon.
Keller, (Mrs.) Anna True- blood	1892	Butler, Mo.
Kelley, Luther E.	1895	Montpelier.
Keller, Drusilla	1908	E. Chicago.
Kelley, Joseph E.	1896	Mt. Vernon.
Kelley, Chester Y.	1901	Terre Haute.
Kelley, (Mrs.) Faith E. Brown	1904	Terre Haute.
Kelley, Earl C.	1904	Jamestown.
Kelso, Oscar L.	1879	Terre Haute.
Kemp, Ellwood W.	1880	Terre Haute.
Kemp, Lillian	1896	Frankfort.
Kemp, J. Allen	1902	Bottineau, N. D.
Kendall, John W.	1900	Bloomington.
Kennedy, Thomas C.	1899	Wauseon, O.
Kennedy, (Mrs.) Stella Deam	1896	Greensburg.
Kennedy, Effie G.	1900	Terre Haute.
Kennerk, (Mrs.) Nora Wickens	1900	Fort Wayne.
Kenworthy, Mack	1906	Paragon.
Kepner, Frank B.	1900	Tacoma, Wash.
Kerns, (Mrs.) Lucy M. Hatch	1891	Terre Haute.
Kern, (Mrs.) May Henry	1892	Atlanta, Ga.
Kerr, (Mrs.) Edith Austin	1883	Bridgeton.
Kerr, Charles I.	1894	Laketon.
Kerr, (Mrs.) Nora Shipley	1895	Laketon.
Kerlin, William D.	1881	Indianapolis.
Kerlin, Elijah I.	1881	Chicago, Ill.

- Kerlin, (Mrs.) Jeanette
Winbigler*.....1897.
Kessel, William K.....1896....Terre Haute.
Kessel, James1897....Brazil.
Kesler, Howard A.....1909....New Richmond.
Kessinger, Minnie E.....1898....Clinton.
Kessler, Mary Marcella.....1899....Terre Haute.
Kibby, Jennie1907....Clinton.
Kidd, Alice1897....Indianapolis.
Kidder, (Mrs.) Elizabeth
Parker.....1900....Chicago, Ill.
Kidder, (Mrs.) Fidelia Royse..1899....Terre Haute.
Kimmel, (Mrs.) Hannah
Kester.....1906....Wolf Lake.
Kiff, Margaret1906....Bloomington.
Kimball, Frank J.....1900....Jonesboro.
Kimble, Pearl V.....1906....Bloomington.
King, Rachel1878....New Haven, Conn.
King, (Mrs.) Myrtle Taylor...1872....Somerville, Mass.
King, Cyrus A.1892....New York City.
King, Walter S.1899....West Lafayette.
King, Estella R.1901....Indianapolis.
King, Florence1903....Richmond.
King, Sophronia M.1907....Brazil.
Kinerk, Katharine1898....South Bend.
Kinnick, Claude1902....Bloomington.
Kirk, Michael R.1898....Evansville.
Kirk, Edna1907....Hutsonville, Ill.
Kirklin, Charles1899....Hasel.
Kirby, Thomas J.1902....New York City.
Kirby, Elizabeth1901....Indianapolis.
Kirsch, P. H.*.....1883.
Kirtley, Lulu M.....1908....Tipton.
Kitchen, W. Grant.....1905....Indianapolis.
Klein, Clara M.....1897....Edinburg.

Klipple, May A.....	1907....	E. Chicago.
Knipe, Alonzo	1905....	Bloomington.
Knight, Homer G.....	1908....	Scottsburg.
Knopf, (Mrs.) Anne B. Flood ..	1908....	Louisville, Ky.
Knowlton, Millard	1902....	Terre Haute.
Knowlton, Daisy	1906....	Converse.
Knox, Pearl	1904....	Grand Rapids, Mich.
Kreke, Louis	1899....	Toledo, O.
Kriege, Anna	1907....	Chrisney.
Kruger, Alice	1906....	Michigan City.
Kuhns, Effie E.....	1908....	Elwood.
Kumler, Martha	1900....	Kokomo.
Kunz, Ed H.....	1895....	Oklahoma.
Kyler, Martha	1906....	Anderson.
Kyler, Matilda	1906....	North Manchester.
LaDuke, David A.....	1906....	Borden.
Ladd, Mrs. Rosa (Shank)....	1905....	Richmond.
Lahr, F. L.....	1889....	Indianapolis.
Laird, John M.....	1897....	Danville.
Lake, W. A.....	1894....	Terre Haute.
Lamar, Lida	1905....	Boonville.
Lamb, Alice*	1892....	
Lamb, Martha	1895....	Staunton, Iowa.
Lamb, Nellie	1907....	Muncie.
Lamb, Morton	1909....	Greentown.
Lamb, May	1909....	Muncie.
Lambert, Louis	1906....	Fowler.
Lambeth, Mary J.	1896....	El Reno, Okla.
Lambeth, (Mrs.) Minnie F. Brown.....	1898....	Terre Haute.
Lambeth, William R.....	1902....	West Terre Haute.
Lambeth, Lida	1904....	El Reno, Okla.
Lammers, Louise K.	1901....	Terre Haute.
Lammers, Minnie B.	1903....	Terre Haute.

Lammers, (Mrs.) Mabelle

Steege.....1905....Terre Haute.

Lamson, Hazel1907....East Chicago.

Landrum, Margaret1905....Terre Haute.

Landrus, Frank C.....1907....Greenfield.

Lang, Anna1893....Lawrenceburg.

Langford, Wade H.....1902....Tuskegee, Ala.

Lanning, Harry O.....1909....Rensselaer.

Lantry, (Mrs.) Isabel Martin.....1902....Houston, Texas.

Laramore, Agnes1901....Middletown.

Larkin, Leota1898....Farmland.

Larrabee, Frank1905....Greenfield.

Laswell, (Mrs.) Anna

Prather.....1894....Lebanon, Tenn.

Laughlin, (Mrs.) Sallie

Brown.....1891....Rantoul, Ill.

Law, William G.....1889....Fairpoint, S. D.

Lawrence, Clova A.1880....Terre Haute.

Lawrence, L. C.1882....Vassar, Mich.

Lawrence, Maggie1880.

Lawrence, Ida1889....Terre Haute.

Lawrence, Elizabeth*1893.

Lawrence, Alice1899....Cloverdale.

Lawrence, Olive1900....Columbia City.

Lawrence, Mabel1903....Terre Haute.

Lawrence, Maude E.1905....Terre Haute.

Lawler, (Mrs.) Lillie Buck.....1881....Winsted, Conn.

Lawler, (Mrs.) Maggie

Wisely.....1881....Los Angeles, Cal.

Lawson, (Mrs.) Maggie

Dilling.....1887....New Castle.

Lawson, (Mrs.) Ernestine

Lewis.....1895....Frankfort, Ky.

Layden, Mary A.....1897....West Lafayette.

Layne, (Mrs.) Clara Hurst.....1884....Wichita, Kas.

Layton, J. E.....	1895....	Chicago, Ill.
Leasure, (Mrs.) Lida A.		
Powers.....	1873....	Angola.
Lectra, (Mrs.) Emogene		
Turner.....	1882....	Duluth, Minn.
Lechrone, Charles	1896....	Charleston, Ill.
Leakey, Emma	1898....	Mooreland.
Lee, Claude D.*.....	1895.	
Lee, Adelaide	1909....	Terre Haute.
Leedham, Charles	1904....	Seattle, Wash.
Leibing, Hilda	1908....	Terre Haute.
Lemen, (Mrs.) Laura E.		
Dodson.....	1894....	Indianapolis.
Lenhart, Linneas L.....	1901....	Naranjito, P. I.
Leonard, David M.....	1900....	Indianapolis.
Leonard, George R.....	1903....	South Milford.
Lerner, E. Ronald.....	1895....	Buffalo, N. Y.
Lewis, Jesse	1884....	Maryville, Mo.
Lewis, Mary*	1888.	
Lewis, Ella G.	1898....	Pittsboro.
Lewis, Charles E.	1900....	Ithaca, N. Y.
Lewis, Morton	1904....	Knightstown.
Lewis, Isaac M.	1904....	Dunham, N. H.
Liddle, Anna	1895....	Marion.
Light, Earl	1902....	Elkhart.
Lindsay, Rosanna P.*.....	1876.	
Lindley, Sarah A.	1891....	Matehueala, S. L. P., Mex.
Lindley, Robert T.	1899....	Elizabethtown.
Linkenhoker, Maude	1906....	Sullivan.
Linn, Versa O.....	1904....	Terre Haute.
Linson, Daisy	1906....	Madison, Wis.
Linville, Mary	1899....	Cloverdale.
Little, Rosemary	1898....	Angola.
Little, Donn A.	1899....	Fullerton.

Lloyd, (Mrs.) Nannie Hunter	1885	Los Angeles, Cal.
Locke, Clara M.	1902	Terre Haute.
Locke, Bessie W.	1904	Terre Haute.
Loer, (Mrs.) Estella Davis	1894	Tipton.
Logan, Anna	1898	Frankfort.
Loller, Ezra E.	1896	Saratoga.
Long, Olive	1898	Mishawaka.
Long, Homer	1905	Fairmount.
Long, Ernest D.	1908	La Crosse, Wis.
Long, Frank B.	1908	Frankfort.
Longman, Nellie	1898	Terre Haute.
Love, Flora	1887	Indianapolis.
Love, Nelly	1888	Huntington.
Love, J. W.	1888	Clay City.
Love, Clara M.	1901	Terre Haute.
Love, Olive	1898	Terre Haute.
Love, Manta M.	1904	Terre Haute.
Love, Lora E.	1908	Terre Haute.
Lovett, Mabel	1907	S. Milford.
Low, Martha J.	1902	Marion.
Lower, William I.	1904	Topeka.
Lowry, Mary F.	1896	Rockville.
Lowry, Ellsworth	1906	Austin, Texas.
Lutz, David H.	1905	Lafayette.
Lynch, William O.	1896	Terre Haute.
Lynch, Flora M.	1896	Elkhart.
Lyons, Ella M.	1891	Elkhart.
Lyons, Mabel*	1892	
Lytile, John R.	1888	Terre Haute.
Lytile, Elizabeth	1908	Arcadia.
Mace, (Mrs.) Ida Dodson	1878	Syracuse, N. Y.
Mace, W. H.	1876	Syracuse, N. Y.
Macy, Edwin E.	1894	Lamar, S. C.
Maddock, Ida	1905	Terre Haute.
Maher, Lawrence	1906	Odon.

Mail, W. R.	.....	1880....	Los Angeles, Cal.
Mail, (Mrs.) Harriet Brown	.....	1888....	Los Angeles, Cal.
Mallott, Maud C.	.....	1904....	Bloomington.
Malsbury, A. E.	.....	1889....	Remington.
Manders, Emma	.....	1908.	
Mangel, Emil H.	.....	1906....	Bloomington.
Mangrum, William V.	.....	1896....	New Harmony.
Manion, Ada	.....	1909....	Greensburg.
Manion, Della	.....	1909....	Surprise.
Mannan, Robert A.	.....	1896....	Wheatfield.
Mansar, (Mrs.) Helen Weiss.	.....	1881....	Chicago, Ill.
Markley, Charles H.	.....	1901....	Keystone.
Marlow, Cora	.....	1894....	Glenwood Springs, Colo.
Marshall, Horace W.	.....	1904....	Broad Ripple.
Marshall, Minnie E.	.....	1905....	North Manchester.
Marshall, Nelson C.	.....	1906....	North Madison.
Martin, (Mrs.) Kate Mavity	..	1893....	Cape Girardeau, Mo.
Martin, Bailey	.....	1882....	Chicago, Ill.
Martin, (Mrs.) Lena Sheets.	..	1883....	Chicago, Ill.
Martin, Colfax	.....	1897....	Cayuga.
Martin, John N.	.....	1903....	Chicago, Ill.
Martin, Joseph H.	.....	1905....	Utica, Ill.
Martin, Heber C.	.....	1908....	Versailles.
Martin, Bernice	.....	1908....	E. Chicago.
Martin, Sarah V.	.....	1909.	
Martin, Theodore F.	.....	1909....	Avon.
Martindale, Jared B.	.....	1897....	Rensselaer.
Mason, (Mrs.) Hattie Rhea	...	1882....	Memphis, Tenn.
Mason, Lamma	.....	1901....	Indianapolis.
Matheson, (Mrs.) Frances Cooke	.....	1899....	San Juan, Porto Rico.
Matthews, Anna*	.....	1873.	

Mauch, Charles	1896....	New Castle.
Mauntel, C. H.....	1893....	Alva, Okla.
Mauntel, (Mrs.) Bertha Carter.....	1893....	Alva, Okla.
Mavity, Elizabeth	1888....	Natchitoches, La.
Mavity, Arthur B.....	1902....	Chicago, Ill.
Mavor, (Mrs.) Caroline B. Norton.....	1901....	Utah.
Maxwell, W. J.....	1890....	Evanston, Ill.
Maxwell, Howard H.....	1899....	Valley City, N. D.
May, Adda	1896....	Indianapolis.
May, Retta	1897....	Martinsburg.
Mayfield, Arthur	1903....	Odon.
Medlock, Clarence	1906....	Alleghany, Pa.
Meier, Henry F. A.....	1904....	Evansville.
Meier, (Mrs.) Dorothy Venard.....	1904....	Evansville.
Mendenhall, Ida B.....	1898....	Indianapolis.
Menninger, Flora A.*.....	1895....	
Mering, Emma	1903....	Terre Haute.
Merry, Blanche	1898....	Marion.
Mentzer, Marion	1906....	Elkhart.
Merriman, Gertrude	1908....	Terre Haute.
Meseke, Frank	1908....	Seymour.
Metzinger, Leon	1906....	Iowa City, Iowa.
Meyer, Emilie	1896....	Terre Haute.
Meyer, Marguerite	1898....	Kentland.
Michael, L. Ezra.....	1909....	Edinburg.
Mickelberry, Robert	1874....	Sandford.
Milam, Elisha B.....	1873....	Bartow, Fla.
Miles, Francis W.....	1903....	Fort Wayne.
Miles, Charles H.....	1905....	Rocky Ford, Colo.
Milhouse, Ludovic A.....	1896....	Bridgeton.
Miller, (Mrs.) Maggie McNaughton.....	1887....	

Miller, Willard E.*	1892.	
Miller, Mary J.	1894....	Terre Haute.
Miller, B. F.*	1895.	
Miller, Milo	1898....	Fort Wayne.
Miller, Harry A.	1904....	Huntington.
Miller, Victor	1905....	Bluffton.
Miller, Gertrude L.	1909....	Cambridge City.
Millington, Emma	1886....	Goshen.
Mills, Fannie E.	1895....	Rensselaer.
Mitchell, Marcia*	1877.	
Mitchell, Commodore P. ^d	1880....	Monroeville.
Mitchell, (Mrs.) Melissa		
Vanduyn.....	1880....	Monroeville.
Mitchell, J. A.	1882....	Spokane, Wash.
Mitchell, Dora	1889....	Mayville, N. D.
Mitchell, Frank	1889....	Oshkosh, Wis.
Mitchell, Grace	1903....	Granite Falls, Minn.
Mitchell, Bessie Irene	1906....	Indianapolis.
Mitten, Ella*	1898.	
Mock, Henry W.	1902....	English.
Mock, Albert	1907....	Goodland.
Modlin, William P.	1898....	Hartford City.
Modesitt, (Mrs.) Josephine		
Evans	1901....	Crawfordsville.
Modesitt, Raymond L.	1904....	Bloomington.
Moenkhaus, William J.	1892....	Bloomington.
Moery, Otto E.	1908....	Washington, D. C.
Moffett, Mark	1897....	Port Arthur, Tex.
Mogle, (Mrs.) Mayme	1897....	Terre Haute.
Mohler, Lizzie	1882....	Huntington.
Money, Charles H.	1909....	Darlington.
Monical, Carrie D.*	1893.	
Monical, Hiram D.	1887....	Charleston, Ill.
Montgomery, Jessie B.	1895....	Terre Haute.

Montgomery, Bessie	1909.	
Montgomery, Erma	1905....	Bedford.
Moore, Annie	1877....	Michigan City.
Moore, B. F.	1884....	Muncie.
Moore, Ida B.	1887....	Mayville, N. D.
Moore, Jessie E.	1894....	Greencastle.
Moore, Jessie McAllister	1909....	Terre Haute.
Moore, Ella J.	1906....	Huntington.
Moore, Dessie A.	1908....	Huntington.
Moran, Mary E.	1890....	St. Marys.
Moran, Kate	1892....	St. Marys.
Moran, Daniel J.	1892....	Hammond.
Moreland, Hubert L.	1909....	La Gro.
Morgan, Walter P.	1895....	Chicago, Ill.
Morganthaler, F. S.	1885....	Rockport.
Morris, Charles E.	1889....	Richmond.
Morris, Georgia	1898....	Rushville.
Morris, Albert N.	1900....	Rural.
Morris, Mary E.	1902....	Denver, Colo.
Morris, (Mrs.) Mary F. Cos- tello	1897....	Hati, Mo.
Morris, (Mrs.) Myrtle Van- Cleve	1901....	Shelbyville.
Morrison, E. M.	1883....	London, Eng.
Morrison, Florence	1885....	London, Eng.
Morrison, Janet	1904....	Indianapolis.
Morrison, Rollo	1908....	Burns City.
Morrow, Orville L.	1899....	Fortville.
Morton, Ivory G.	1908....	Marion.
Mow, Aaron	1889....	Weiser, Idaho.
Mowrer, A. E.*	1882.	
Mullikin, Amy	1897....	Terre Haute.
Muir, Winifred	1899....	Nauchang, China.
Munns, (Mrs.) Delle Duncan ..	1896....	Rock Cliff, Colo.
Munsey, Jessie L.	1908....	Wenatchee, Wash.

- Mutchler, Fred D.1898....Bowling Green,
Ky.
- Myer, Isaac F.1895....Scranton, Pa.
- Myers, (Mrs.) Anna Scott....1888....Brookville.
- Myers, Clarence1900....McRae, N. D.
- McAlpine, William1900....Warsaw.
- McArthur, Mary1883....Huntington.
- McBeth, William A.1895....Terre Haute.
- McCabe, Frank1897....Hackelman.
- McCann, (Mrs.) Sarah^d E.
Wallace1874.
- McCarty, Leslie C.1899....Lead, S. D.
- McCarter, John K.1909....Prairie Creek.
- McCauley, Harriett1897....Seattle, Wash.
- McCaslin, (Mrs.) Mary Peter-
son1903....Indianapolis.
- McClain, Helen J.1909....Ross, N. D.
- McCloskey, Richard1901....Chicago, Ill.
- McCloskey, (Mrs.) Etta Nor-
ris1901....Chicago, Ill.
- McCloud, John E.1890....Terre Haute.
- McClure, Z. B.1882....Grand Junction,
Colo.
- McCullough, William C.1896....Stockwell.
- McCombs, Amanda1889....South Bend.
- McConnell, F. M.1894....Helena, Mont.
- McCord, (Mrs.) Frances M.
Rhodes*1882.
- McCoy, (Mrs.) Ina Nicholson..1902....Terre Haute.
- McCracken, S. B.1881....Elkhart.
- McCracken, Henry M.1902....Louisville, Ky.
- McCrandle, Jean1907....Terre Haute.
- McCrea, Samuel R.1879....Bisbee, Ariz.
- McCutcheon, J. E.1894....Keokuk, Iowa.
- McCrum, Alma1908....Terre Haute.

McDonald, Stewart L.	1898....	Fort Collins, Colo.
McElroy, Frank D.	1905....	Hammond.
McFerren, (Mrs.) Caroline		
E. Moody.....	1884....	Terre Haute.
McFerren, Earl E.	1903....	Indianapolis.
McGilvrey, J. E.	1891....	Arcola, Ill.
McGilvrey, (Mrs.) Mamie		
Kelley	1891....	Arcola, Ill.
McGimsey, James G.	1900....	Plymouth.
McKinley, Howard	1906....	Kodiak, Alaska.
McGrail, J. Q.	1895....	Greenfield.
McGraw, Alva	1904....	Greensburg.
McGregor, A. G.	1895....	Lexington, Ky.
McGrew, (Mrs.) Nellie M.		
Shepherd	1886....	Huntington.
McHarter, (Mrs.) Margarey		
M. Hill	1884....	Topeka, Kas.
McIlroy, (Mrs.) Gertrude		
Joab	1905....	West Terre Haute.
McKee (Mrs.) Lena Jones	1897....	Terre Haute.
McKee, Madge	1899....	Kewanna.
McKeehan, Charles F.	1907....	Seattle, Wash.
McKeehan, (Mrs.) Ruth		
Wall	1906....	Seattle, Wash.
McKelvey, Joseph A.	1898....	Martinsville.
McKinley, Lena M.	1908....	Terre Haute.
McKinney, (Mrs.) Mattie		
Glick	1888....	Terre Haute.
McKinney, Guthrie	1895....	King City, Mo.
McKinney, Joseph L.	1897....	St. Louis, Mo.
McLane, Gertrude	1902....	Shelbyville.
McLane, Bethiah	1906....	Shelbyville.
McLaughlin, (Mrs.) Sallie		
Brown	1891....	
McManis, J. F.	1893....	Kalamazoo, Mich.

McManis, (Mrs.) Mary Ferguson	1893	Kalamazoo, Mich.
McMullin, Jennie W.	1905	Terre Haute.
McNamara, M. Carrie	1906	Sidney.
McNeill, (Mrs.) Lizzie Campbell	1883	Spokane, Wash.
McTurman, Lawrence	1898	Indianapolis.
McTurman, (Mrs) Lydia Mason	1898	Louisville, Ky.
McWilliams, Adde	1900	Terre Haute.
Naber, G. N.	1884	LaFontaine.
Nantz, Goldie	1908	Terre Haute.
Neel, William F.	1903	Akron.
Neet, Wallace G.	1892	Valparaiso.
Neet, (Mrs.) Carrie Harlan	1892	Valparaiso.
Neff, William R.	1898	Carrolton.
Neice, Herbert	1901	Elwood.
Nelson, D. M.*	1888.	
Nelson, D. W.	1893	Bakersfield, Cal.
Nesbit, W. R.	1895	Sullivan.
Nesbit, Mary	1896	Urbana, Ill.
Nethercutt, Milo W.	1885	Omarga, Ill.
Neukom, Emilie*	1891.	
Neukom, Rose*	1891.	
Neukom, Carrie	1894	Los Angeles, Cal.
Newsome, (Mrs.) Ruth Woodard	1879	Azalia.
Newland, Robert E.	1894	Bedford.
Newton, Frances M.	1891	Indianapolis.
Newton, (Mrs.) Eva Johnston	1902	Terre Haute.
Newton, Edna	1909.	
Nicholas, (Mrs.) Ella Burke	1878	Rockville.
Nichols, (Mrs.) Lillian Blodgett	1894	Washington, D. C.

Nicewanger, Henry D.	1896....	Van Buren.
Noggle, Martha	1895....	Huntington.
Noland, Nelle	1905....	Anderson.
Norris, Theodore A.	1898....	Lagrange.
Norwood, Grace	1893....	Indianapolis.
Novotney, Theresa	1903....	Terre Haute.
Nuner, John F.	1896....	Mishawaka.
Nusbaum, (Mrs.) Mary E.		
Jurgens	1883....	Richmond.
Nutt, Hubert	1907....	Marion.
Nuzum, Thornton M.	1898....	Muncie.
Oakey, Mary A.	1872....	San Bernardino, Cal.
Oberholtzer, Elder	1905....	Patricksburg.
Oberholtzer, Edison E.	1907....	Terre Haute.
O'Dell, (Mrs.) Elizabeth		
Hawley	1886....	Evanston, Ill.
O'Dell, Lucien B.*	1898.	
O'Dell, Edna	1901....	Anderson.
O'Dell, Edgar A.	1904....	Farmersburg.
O'Dell, Famie	1908....	Odon.
Ogg, Gertrude B.	1906....	Gary.
Ogden, Benjamin A.	1875....	Terre Haute.
Ogle, James E.	1900....	Newton.
Oglevee, Mary	1891....	Romey.
Olcott, Annie	1888....	Evansville.
Oldaker, Elmer E.	1900....	Centerville.
Oliphant, Elvin B.	1902....	Vincennes.
Oliphant, W. A.*	1893.	
O'Mara, Mary E.	1894....	Terre Haute.
O'Mara, James P.	1904....	Royerton.
O'Neill, Catharine	1882.	
Orr, Walter F.	1903....	West Chester, Pa.
Osborne, (Mrs.) Goldie		
Golder	1902....	Chicago, Ill.

Ossenberg, Minnie	1907....	Elwood.
Overbeck, Hannah	1894....	Cambridge City.
Owen, (Mrs.) Arabel Bucher. . .	1899....	Silver City, N. M.
Owen, Maude	1902....	Gary.
Owen, Herman E.	1897....	Madison, Wis.
Owens, L. D.	1894....	Tacoma,, Wash.
Owens, John	1896....	Indianapolis.
Owens, Charles	1906....	Edwardsport.
Owens, Dosie	1896....	Elwood.
Owens, Charles E.	1906....	Bloomington.
Packard, Edgar	1901....	Berlin, Wis.
Padrick, John*	1875.	
Paddleford, Nellie	1898....	Indianapolis.
Paine, Susie	1897....	Evansville.
Palmer, Alice R.	1876....	Franklin.
Palmer, Cornelia	1889....	Birmingham, Ala.
Parker, John W.	1905....	Shelburn.
Parker, A. A.	1882....	Terre Haute.
Parker, Emily	1899....	Veray Park, Ill.
Parr, S. S.*	1873.	
Parr, Leonard K.	1903....	Montrose, Colo.
Paris, James W.	1896....	Hanover, Ill.
Parry, Lola	1901....	Boonville.
Parrish, (Mrs.) Nellie Krick. . .	1901....	Decatur.
Parsons, William W.	1872....	Terre Haute.
Parsons, (Mrs.) Harriet		
Wilkes	1881....	Terre Haute.
Pastor, E. Gertrude	1905....	Anderson.
Patrick, Clara E.	1897....	Tell City.
Patterson, Eugenia E.	1881....	Rome, N. Y.
Paul, David H.	1906....	LaFontaine.
Paul, Anna C.	1909....	Indianapolis.
Pavey, Walter*	1888.	
Pawling, Osee	1905....	Huntingburg.
Payne, Alvin C.	1899....	Mooreville.

Payne, (Mrs.) Laura Vail.....	1907....	Mooreville.
Payne, Charles E.	1902....	Terre Haute.
Paynter, Harriet	1908....	Indianapolis.
Peacock, Adda	1895....	Kokomo.
Pearce, Grace	1897....	Waukeegan, Ill.
Pearcy, Lola	1907....	Elwood.
Pearce, Amasa E.*	1904.	
Pearson, Bernice	1903....	Upland.
Pearson, Lora	1903....	Shelbyville.
Peed, Mattie	1898....	New Castle.
Pence, Sara L.	1906....	Carlisle.
Pennington, Dorothy	1904....	Indianapolis.
Penrod, Florence Minnie	1904....	New Lisbon.
Pepple, Mary*	1900.	
Perce, Elsie	1897....	Anderson.
Perigo, Jonathan*	1876.	
Perkins, Ethel	1908....	No. Manchester.
Peters, Louise	1888....	Terre Haute.
Peters, Emma	1908....	Milroy.
Peterson, Jessie A.	1898....	Auburn.
Petty, Elmer E.	1899....	Frankfort.
Pfrimmer, Katherine	1896....	Denver, Colo.
Phares, Otto E.	1901....	Rockfall, Ill.
Phillips, Stowe S.	1895....	Rocky Ford., Cal.
Phillips, John W.	1902....	Alexandria.
Phillips, Charles H.	1908....	Marshall.
Phillips, Homer	1909.	
Phillippe, Charles A.....	1897....	Bicknell.
Pickering, (Mrs.) Retta May..	1897....	Middletown.
Pickering, (Mrs.) Rose Alexander	1884....	Middletown.
Picken, (Mrs.) Alma Gossett..	1884....	Tipton.
Pierce, Sarah E.	1874....	Chicago, Ill.
Pierce, Rollo J.	1895....	Logansport.
Pierce, M. Helen	1897....	Bloomington.

Pierce, (Mrs.) Cora Bruns	1901	Muncie.
Pierce, Jesse W.	1902	Crawfordsville.
Piercy, Charles M.	1896	Kokomo.
Piety, James C.	1899	Chicago, Ill.
Pike, Lydia E.	1889	Fountain City.
Pitts, Anna	1894	Carthage.
Plackard, George W.*	1890.	
Plaskett, Samuel B.	1893	Kokomo.
Planett, Cora	1903	Terre Haute.
Pleasant, H. H.	1906	Buck Creek.
Pletcher, Edna	1909.	
Poer, Lena L.	1896	Montpelier.
Poer, Robert	1899	Geneva.
Pogue, J. Milton	1895	Greenfield.
Polk, Dee	1887	Terrè Haute.
Polk, Myrtle Idelle	1906	Oaktown.
Polk, (Mrs.) Arrie M. Free-		
man	1875	Freelandville.
Pollard, (Mrs.) Virginia Al-		
len	1876	Kokomo.
Porter, James D.	1899	Rosedale.
Porter, Estella J. Canaday	1906	Wadena.
Porter, (Mrs.) Rose Mark	1900	Indianapolis.
Porter, Albert G.	1903	Pennville.
Porter, George N.	1907	Wadena.
Pote, (Mrs.) Mamie Wildy	1889	St. Louis, Mo.
Pound, Lenora	1887	Terre Haute.
Pound, Lulu M.	1905	Terre Haute.
Powell, Harriett	1891	North Vernon.
Powers, D. T.	1892	Baton Rouge, La.
Powers, (Mrs.) Annette		
Keeley	1890	Baton Rouge, La.
Prather, (Mrs.) Dora Slaw-		
son	1905	Vincennes.
Prather, Samuel A.	1900	Vincennes.

Preston, Lelah	1897....	Madison, Wis.
Price, Thomas S.	1874....	Robinson, Ill.
Price, James L.	1888....	Terre Haute.
Price, Albert	1902....	Vincennes.
Price, Mary J.	1908....	Brazil.
Purdue, A. H.	1880....	Fayetteville, Ark.
Purdue, (Mrs.) Bertha Bur-		
dick*		
Pyles, (Mrs.) Edith Vail	1905....	Aurora.
Quigle, Edgar A.	1897....	Seattle, Wash.
Quigle, (Mrs.) Flora Mellen.	1898....	Seattle, Wash.
Raber, Alfred*	1891.	
Rader, John H.	1895....	Indianapolis.
Rader, William C.	1897....	Canton, Ohio.
Ragan, James B.	1881....	Denver, Colo.
Ragan, (Mrs.) Mary E.	1881....	Denver, Colo.
Raines, S. E.	1888....	Freport, Ill.
Raines, Edith O.	1904....	Redlands, Cal.
Ralston, L. Curtis	1906....	Orleans.
Ralston, Frances Ruth	1909....	Brazil.
Ramsey, D. D.	1893....	Richmond.
Ramsey, Osie	1906....	Peru.
Randolph, (Mrs.) Lillie		
Powell*	1887.	
Randolph, Margaret*	1892.	
Rankin, Helen	1899....	Terre Haute.
Raper, Lewis W.	1902....	Minneapolis, Minn.
Rapp, Mayme	1900....	Terre Haute.
Ratcliff, Herbert H.	1896....	Spiceland.
Rathfon, Clara	1907....	Logansport.
Rayborn, (Mrs.) Frances		
Bailey	1904....	New Richmond.
Ray, Laura*	1883.	
Reagan, Edith	1900....	Charleston, Ill.
Reber, John	1897....	Huntington.

Records, Thomas W.	1897....	Liberty.
Redifer, Florence	1904....	Terre Haute.
Redmond, (Mrs.) Harriet Garrigus	1898....	Pasedena, Cal.
Reed, (Mrs.) Emma Carter* ..	1876.	
Reeve, J. D.	1891....	Rosedale.
Reed, William D.	1907....	Chicago, Ill.
Reeves, Luttrell	1906....	Indianapolis.
Regan, Edna	1902....	Terre Haute.
Rehm, Nora C.	1899....	Huntington.
Rehm, Alfred I.	1901....	Chicago, Ill.
Reid, Alexander T.	1894....	Deer River, Minn.
Reid, Mary Lyle	1899....	Indianapolis.
Reider, Ella	1909.	
Reifel, John	1896....	Rosebud, S. D.
Reifel, August T.	1899....	Brookville.
Reifsnider, Eva L.	1895....	Farmersburg.
Reiley, Lorena	1909.	
Reinoehl, Charles	1905....	Bloomington.
Reising, Frank T.	1899....	Palmyra.
Reising, Adam*	1902.	
Reiter, Walter D.	1899....	Poland.
Remsburg, C. E.	1887....	Seattle, Wash.
Remsburg, (Mrs.) Belle Farquhar	1890....	Seattle, Wash.
Rettger, Louis J.	1886....	Terre Haute.
Rettger, (Mrs.) Minnie Gard. ..	1886....	Terre Haute.
Rettger, Ernest W.	1891....	Ithaca, N. Y.
Rettger, Leo F.	1894....	New Haven, Conn.
Retherford, Jesse E.	1895....	Ogden, Utah.
Reynolds, Alpheus	1878....	Greenfield.
Rhetts, (Mrs.) Harriet Cas- per	1887....	Indianapolis.
Rheuby, Grace D.	1900....	Rockville.
Rhodes, Gertrude	1898....	Attica.

Rhyan, Ivah	1907....	Vermillion, Ill.
Richards, (Mrs.) May Souder	1900....	Indianapolis.
Richards, J. Park	1902....	Huntington.
Richards, Florence	1903....	Terre Haute.
Richardson, (Mrs.) Mary Katzenbach	1888....	Terre Haute.
Richardson, Rosalie	1901....	Tell City.
Richman, George	1899....	Greenfield.
Ridgley, (Mrs.) Bessie Cush- ing	1890....	Normal, Ill.
Ridgley, D. C.	1891....	Normal, Ill.
Riggs, (Mrs.) Eva Beck	1902....	Princeton.
Ridenour, Maggie	1896....	East Chicago.
Reichers, William H.	1899....	Hammoud.
Riehle, Grace	1905....	Terre Haute.
Rinehart, Beulah	1909....	Elkhart.
Ringle, (Mrs.) Mary Beards- ley	1891....	Greeley, Colo.
Ringwalt, Orin A.	1900....	Minneapolis, Minn.
Rittenhouse, Maude	1899....	Liberty.
Rittman, Mary L.	1909....	
Robards, (Mrs.) Geneva Vaught	1902....	Stilesville.
Roberts, Ruth L.	1897....	Marion.
Robbins, (Mrs.) Harriet E. Naylor	1876....	Shelbyville.
Robey, Ellsworth E.	1897....	Laketon.
Robinson, J. M.	1888....	Wilbur.
Robinson, Telulah	1899....	Terre Haute.
Robinson, Lulu	1899....	Princeton.
Robinson, Ephraim	1900....	Glendale.
Robinson, Jeremiah E.	1903....	Martinsville.
Robinson, Jessie	1905....	Indianapolis.
Roehm, (Mrs.) Marguerite Moran	1897....	St. Marys.

Roll, Charles	1906....	Bloomington.
Roman, Elizabeth	1909.	
Ross, Orlando	1895....	Clinton.
Ross, Samuel M.*	1895.	
Ross, Lorin W.	1899....	Zionsville.
Rothert, W. Martin.....	1893....	Ft. Wayne.
Roudebush, John	1905....	Lawrenceburg.
Roush, Charles	1907....	Alexandria.
Rowe, George W.	1909....	Crawfordsville.
Rowney, (Mrs.) Stella Hes-		
song	1903....	Chicago, Ill.
Royal, (Mrs.) Mary R.....	1905....	Tell City.
Royce, Charles F.	1896....	Versailles, Ind.
Royse, Martha	1905....	Terre Haute.
Royse, Anna	1905....	Terre Haute.
Rumbley, Eva C.	1904....	Terre Haute.
Rush, (Mrs.) Rose Penning-		
ton	1904....	Vermillion, Ill.
Russell, (Mrs.) Lulu Dickson ..	1896....	Annapolis.
Rust, Grace	1908....	Brownstown.
Rutherford, (Mrs.) Belle		
Culbertson.....	1889....	Evansville.
Rutter, Claud*	1890.	
Ryle, Julia	1904....	Terre Haute.
Rynerson, Herschel	1909....	Danville, Ill.
Saal, Joseph	1896....	Huntington.
Sage, Mabel	1909....	El Centro, Cal.
Salsich, (Mrs.) Fannie Bain* ..	1873.	
Sammis, (Mrs.) Ada F. Hall...1876....		Terre Haute.
Sammis, Louise Marian	1909....	Los Angeles, Cal.
Sanders, W. H.	1888....	La Crosse, Wis.
Sanders, Ernest D.	1907....	Bloomington.
Sanders, Grace	1907....	Shelbyville.
Sanderson, Sadie	1894....	Richmond.
Sandifur, Merle L.	1902....	Orleans.

Sandison, Howard	1872	Terre Haute.
Sankey, Anna Blanche	1896	Terre Haute.
Satterfield, S. W.*	1894.	
Satterfield, (Mrs.) Dove		
Trueblood	1902	Loogootee.
Satterfield, John W.	1897	Odon.
Scearce, Mattie	1898	Danville.
Schafer, Mary	1896	Urbana, Ill.
Schaeffer, Sarah*	1903.	
Schell, Henry S.	1899	Indianapolis.
Scherer, Rutherford B.	1900	Russiaville.
Schultz, (Mrs.) Edna M.		
Andrews	1906	Terre Haute.
Schmidt, Jean Adah	1901	Terre Haute.
Schmidt, (Mrs.) Emma Robinson	1898	Vinita, Okla.
Schneib, Anna	1903	Ft. Wayne.
Schneider, (Mrs.) Mary Sevinghouse	1884	Berea, Ohio.
Schockel, Bernard	1906	Chicago, Ill.
Schoepfel, Otto	1909.	
Schorling, Raleigh	1909	Ann Arbor, Mich.
Scholl, J. H.	1893	Rushville.
Schoonover, William E.	1900	Bedford.
Schuchardt, Lena	1899	Terre Haute.
Schwedes, Adele	1904	Terre Haute.
Schweitzer, C. Bertha	1898	Terre Haute.
Scott, Sallie	1878	Terre Haute.
Scott, Hattie*	1872.	
Scott, Sarah E.*	1898.	
Scott, Angelina	1883	Terre Haute.
Scott, Alice	1902	Indianapolis.
Scott, Zenor E.	1904	Moore's Hill.
Scott, William	1905	Bloomington.
Scovell, Zayda	1900	Terre Haute.

Scrannage, Mattie	1909.	
Scudder, Benjamin H.	1896....	Tempe, Ariz.
Scudder, (Mrs.) Rebecca		
Mugg	1897....	Tempe, Ariz.
Seagley, I. B.	1892....	Scott.
Seiler, Michael*	1873.	
Self, (Mrs.) Charlotte Miller ..	1895....	Terre Haute.
Service, W. A.	1892....	Terre Haute.
Servies, Edgar M.	1899....	Brazil.
Severin, Huldah	1895....	Aurora.
Sexson, Clora	1907....	Noblesville.
Shafer, H. B.	1882....	Excelsior Springs, Mo.
Shafer, C. M.*	1893.	
Shaff, De Witt C.	1900....	Clinton.
Shaffer, Fred	1906....	Greenfield.
Shankland, Vera	1908....	Elwood.
Sharp, Samuel	1905....	Columbus.
Shaw, (Mrs.) Lessie Harrah. ..	1872....	Worthington.
Shattuck, Perley	1894....	Prairie Creek.
Shea, D. T.	1884....	Lexington.
Shealey, Emma B.	1901....	Martinsville.
Sheets, Hattie	1884....	Chicago, Ill.
Shelburn, Samuel R.	1896....	Lionsville.
Shepard, Ernest H.	1900....	E. Chicago.
Shepard, John W.	1895....	Chicago, Ill.
Shepard, James H.	1898....	Milford.
Shepard, James T.	1908....	Milford.
Shepardson, J. Everett	1886....	Los Angeles, Cal.
Sherman, (Mrs.) Cora Mc-		
Clure*	1900.	
Shickel, (Mrs.) Alma Wy-		
rick	1903....	Terre Haute.
Shields, Harry	1897....	Perrysville.
Shinn, Bessie R.	1907....	Bloomington.

Shipley, (Mrs.) Nora Kerr	1895	Laketon.
Shirley, M. Cora	1899	Terre Haute.
Shively, Esther	1905	No. Manchester.
Shock, Joseph H.	1900	Lafayette.
Shoemaker, Ora	1892	Irvington.
Shoptaugh, Mary	1898	Laporte.
Shockney, Blanche	1907	Huntington.
Short, Lillie	1900	Oklahoma City, Okla.
Shortridge, Hazel	1909	Jasonville.
Shortridge, Annalee	1908	Terre Haute.
Shryer, Laura	1903	Terre Haute.
Sibel, L. Carrie	1898	Newport.
Silvers, Charles	1908	Paoli.
Silverthorn, (Mrs.) Lida Kennard	1883	Rossville.
Sims, John W.*	1887	
Sims, (Mrs.) Susie Shop- taugh	1901	Indianapolis.
Sims, Oscar H.	1904	Terre Haute.
Simmons, (Mrs.) Fannie Hewett	1873	Terre Haute.
Simmons, (Mrs.) Lucy De- lano	1873	Hastings, Minn.
Simpson, Everett D.	1903	Atlanta.
Simpson, Cora Florence	1908	Danville.
Sites, (Mrs.) Emma Cox	1884	Grinnell, Kas.
Sipp, Olive	1904	Haubstadt.
Sipple, Guy C.	1903	Sparta, Tenn.
Skinner, Rose	1905	Royal Center.
Slabaugh, Jancy S.	1903	McGrawsville.
Slaughter, L. May	1896	St. Joseph, Mo.
Slaughter, Minnie M.	1909	
Sleeper, (Mrs.) Ella Chap- pell	1885	Redlands. Cal.

Slick, Elmer E.	1891....	Wabash.
Slonaker, J. W.	1889....	Palo Alto, Cal.
Small, Jennie	1894....	Cleveland, O.
Smith, Mary M.	1882....	Los Angeles, Cal.
Smith, H. M.	1883....	Springfield, Mo.
Smith, J. F.	1884....	North Manchester.
Smith, (Mrs.) Marion Taylor ..	1885....	Rochester.
Smith, J. W.	1896....	North Manchester.
Smith, Lillian C.	1896....	Terre Haute.
Smith, Mary E.	1896....	Jeffersonville.
Smith, William Z.	1896....	Alva, Okla.
Smith, Robert A.	1898....	Mooreville.
Smith, Frank W.	1900....	Frankfort.
Smith, Bertha	1901....	Terre Haute.
Smith, Robert A.	1901....	Fairmount.
Smith, Alice Mae	1894....	Evansville.
Smith, Glenn R.	1904....	Southport.
Smith, Ross A.	1907....	Coesse.
Smith, Harry M.	1907....	Tagbilaran, Bohol.

P. I.

Smith, Mrs. Jeanette (Need- ham)	1897....	Nevada.
Smith, Mary E.	1909.	
Smythe, William E.	1903....	Ladoga.
Snarr, Edward C.	1901....	Sullivan.
Snitz, Reuben	1908....	Andrews.
Snyder, John F.	1886....	Cairo, Ill.
Snyder, Clara	1886....	Cairo, Ill.
Solomon, Emma	1893....	Terre Haute.
Sommers, Harvey A.	1903....	Brazil.
Sonnefield, Hattie	1903....	Terre Haute.
Soper, (Mrs.) Dora Hope	1885....	Chicago, Ill.
Snoddy, Mary	1906....	Terre Haute.
Snoddy, Charlotte	1906....	Terre Haute.
Southard, Minnie	1900....	Vincennes.

Soules, Gertrude	1907....	Terre Haute.
Spangler, J. N.	1888....	Bloomington.
Sparks, J. R.	1894....	Havana, Ill.
Sparks, (Mrs.) Margaret Meredith	1901....	Terre Haute.
Spear, Osmund	1908....	Indianapolis.
Speas, Retta A.	1898....	Elkhart.
Speas, Mary	1903....	Arney.
Speaker, Guy G.	1906....	Sullivan.
Sperlin, Ottis B.	1900....	Shelbyville.
Sperry, (Mrs.) Maud Cohoon ..	1902....	Tipton.
Spellman, Gertrude	1900....	Terre Haute.
Splaty, Fannie E.	1895....	Los Angeles.
Spencer, Fred	1898....	Bellmore.
Spice, Mary E.	1908....	Anderson.
Spotts, George A.	1906....	Hope.
Stahl, (Mrs.) Minnie Lahn ...	1896....	Paris, Ill.
Stahl, John C.	1900....	Clay City.
Stahl, John R.	1904....	Newton.
Stahl, Joseph H.	1906....	Newton.
Stallings, Ida E.	1906....	New Harmony.
Staford, (Mrs.) Mary V. Mustard	1881....	Chicago, Ill.
Stanard, (Mrs.) Margaret Lawrence	1900....	Seattle, Wash.
Stanley, John H.	1900....	Colorado Springs, Colo.
Stapleton, (Mrs.) Kate Purdy	1875....	Rockford, Ill.
Stark, Frances A.	1896....	Whitestown.
Starr, Eleanor	1908....	New Albany.
Starrett, (Mrs.) Nellie A. May	1907....	Wheatfield.
Stauffer, (Mrs.) Minnie Gilman	1892....	Vancouver, Wash.

- Staymot, (Mrs.) Aura E. S.
 Walls1894....Logansport.
 Steininger, D. S.1894....Wanamaker.
 Stephenson, J. M.1883....Chillicothe, O.
 Stevens, (Mrs.) Margaret
 Michener1891.
 Stevens, (Mrs.) Alice Mertz...1890....Burnetts Creek.
 Stevens, Frank H.1902....Ann Arbor, Mich.
 Stevens, (Mrs.) Mamie1904....Ann Arbor, Mich.
 Stevenson, George1896....Rosston.
 Stewart, Lawrence W.*1874.
 Stewart, (Mrs.) Mary E.
 Foulke1884....Dublin.
 Stewart, Lena M.1893....Galveston.
 Stewart, May1899....Thorntown.
 Stewart, Shirley F.1907....Spencer.
 Stibbins, Edward1906....Monroe City.
 Stierwalt, Claude1906....Eminence.
 Stierwalt, Ernest1908....Ann Arbor, Mich.
 Stimson, Charlotte J.1873....Portland, Ore.
 Stimson, Mary1899....Terre Haute.
 Stimson, (Mrs.) Lillian
 Gwyn1905....Terre Haute.
 Stine, Margaret1900....Bluffton.
 Stinson, (Mrs.) Harriet E.
 Miller1879....Earl Park.
 Stocker, Ida F.*1897.
 Stockton, Raymond1900....Tacoma, Wash.
 Stockton, (Mrs.) Ethel
 Heath*1900.
 Stockinger, Martha1902....Danville.
 Stockinger, Wesley A.1904....Rushville.
 Stockwell, (Mrs.) Winnie
 O'Dell1888....San Jose, Cal.
 Stodghill, Harry H.1909....Bentonville.

Stone, W. Herschel	1902....	Spencer.
Stone, Blanche	1903....	Puerto Rico.
Stookey, W. B.	1894....	McCordsville.
Stokesberry, Eva	1896....	Oak Park, Ill.
Stopher, Emmett C.	1903....	Noblesville.
Stopher, G. Wallace.....	1906....	Noblesville.
Stout, W. E.	1894....	Fort Wayne.
Stout, (Mrs.) Helen Garrett. .	1896....	Whiting.
Straight, Keziah	1902....	Gary.
Strain, Joseph	1893....	Clinton.
Strain, Viola	1895....	Gary.
Strawn, Harry G.	1893....	Toledo, Ohio.
Strong, Harry G.	1895....	Duluth, Minn.
Stuart, Hattie	1884....	Michigantown.
Stuart, Hattie B.	1898....	Norman, Okla.
Stuart, William	1898....	Tahlequah, Okla.
Stucky, William L.	1904....	Odon.
Studebaker, Joseph	1879....	Flora.
Stults, Dilla K.	1900....	Huntington.
Shock, (Mrs.) Blanche Stults .	1899....	LaFayette.
Stultz, (Mrs.) Tillie Neff	1895....	Clinton.
Stwalley, Ella	1899....	Spencer.
Sumner, (Mrs.) Cora D. Gil-		
lette	1893....	Ehrmandale.
Suter, C. F.	1885....	Kokomo.
Swain, (Mrs.) Caroline Fur-		
ber	1880....	Yokohama, Japan.
Swain, (Mrs.) Mary De La		
Bar	1879....	Rockville.
Swain, Charles	1897....	Sulphur Springs.
Swan, Flora	1897....	Indianapolis.
Swartzell, Ida M.	1900....	Toledo, Ohio.
Swindler, Nettie K.	1902....	Greeley, Colo.
Swihart, Sarah	1903....	Terre Haute.
Switz, Charlotte	1904....	Spiceland.

Swope, Lena D.	1906....	Indianapolis.
Taber, George M.	1900....	Terre Haute.
Taggart, Jennie A.	1896....	Marion.
Tait, Cordelia	1902....	Huntington.
Talkington, Charles E.	1896....	Columbus.
Tarney, Estella M.	1900....	Anderson.
Taughner, Mary Blanche	1909.	
Taviner, Quinn R.	1899....	Huntington.
Taylor, T. Homer	1876....	Evansville.
Taylor, (Mrs.) Flora Cady ...	1899....	N. Judson.
Taylor, Mary Gale	1878....	Pasadena, Cal.
Taylor, Mary L.	1887....	California.
Taylor, Alpha H.	1901....	Elwood.
Teder, Joseph E.	1909....	Hazelton.
Temple, Henry	1906....	Jeffersonville.
Templeton, B. F.	1894....	Marion.
Tesh, Hazel	1908....	Anderson.
Test, Alice	1898....	Richmond.
Thale, Adelaide B.	1900....	Indianapolis.
Thiebaud, Jennie	1898....	Huntington.
Thomas, Sadie	1899....	White River, Ariz.
Thomas, Willard H.	1899....	Perkinsville.
Thomas, Frank W.	1902....	Tuscola, Ill.
Thompson, George W.	1885....	Columbus.
Thompson, Lida*	1887.	
Thompson, William A.	1898....	Little York.
Thompson, John B.	1906....	Clayton.
Thornburg, (Mrs.) Myrtle Clear	1895....	Fountain City.
Thornburg, Curtis A.*	1898....	Fountain City.
Throop, Jennie	1881....	Paoli.
Thurston, Estelle L.	1909....	Mt. Ayr.
Tibbott, Mabel H.	1903....	Indianapolis.
Tice, R. Solomon	1897....	Victoria, Tamaulipas, Mexico.

Tichenor, Eunice	1905	Terre Haute.
Tilley, James M.	1887	Terre Haute.
Tilton, Olive S.	1905	Danville, Ill.
Tillman, Ernest S.	1905	Lebanon.
Tinkham, Minnie E.	1906	Angola.
Tipton, Mary E.	1906	Terre Haute.
Todd, Charles O.	1904	Frankton.
Tompkins, Arnold*	1880.	
Tompkins, (Mrs.) Jane S.	1880	Chicago, Ill.
Tomlin, James H.	1883	Evansville.
Toph, Violet E.	1909	Anderson.
Torr, Mary I.	1906	Logansport.
Tout, Katherine	1898	Spokane, Wash.
Tower, A. E.	1891	Battleground, Ind.
Townley, Harriette	1905	Terre Haute.
Townley, Gertrude	1905	Terre Haute.
Townley, Grace	1905	Muncie.
Townsley, Fred D.	1906	Crawfordsville.
Travis, Florence	1905.	
Travis, Myrtle	1905	Anderson.
Tribble, J. Owen	1908	Ft. Branch.
Trimble, (Mrs.) Eliza Scott	1908	Evansville.
Trittip, Mildred	1908	Noblesville.
Trogon, Estella	1909	Vermillion, Ill.
Troth, Robert A.	1890	Orleans.
Troth, Alonzo P.	1895	Leadville, Colo.
Troth, William V.	1892	West Baden.
True, Augusta	1908	Terre Haute.
Trueblood, (Mrs.) Emma		
Adams	1881	Indianapolis.
Tryon, Carrie	1886	London, England.
Tryon, Rolla M.	1902	Madison.
Tucker, William Motie	1905	Bloomington.
Turrell, Blanche	1900	Vincennes.
Turner, Edwin A.	1898	Normal, Ill.

Tyler, Millard L.	1894....	Terre Haute.
Tyler, (Mrs.) Nellie David- son	1901....	S. Pasadena, Cal.
Ulen, Mary	1904....	Anderson.
Ulrey, A. B.	1885....	Los Angeles, Cal.
Ulrey, Alvin L.	1904....	North Manchester.
Umbach, William H.	1898....	New Hamburg, Ont.
Underwood, Oscar B.	1898....	Pilafield.
Underwood, Romeo J.	1900....	Danville.
Unthank, Itasca	1902....	Frederickson.
Unverferth, Ernst	1910....	Freelandville.
Vail, Albert D.	1895....	Los Angeles, Cal.
Valentine, John	1890....	New Palestine.
Van Buskirk, Getty	1893....	Martinsville.
Van Hoesen, (Mrs.) Elsie B. Dinnius	1908....	Huntington.
Van Nuys, Clara	1883....	Elkhart.
Van Nuys, Mary	1883....	Lebanon.
Vance, Orpha E.	1897....	Lagrange.
Vawter, Brainard L.	1903....	Osgood.
Vehslage, Anna*	1899....	
Vermillion, Minnie	1902....	Terre Haute.
Vickery, Lizzie	1890....	Evansville.
Vines, Edgar J.*	1900....	
Vinzant, Charles E.	1899....	Kentland.
Voris, P. V.	1883....	Dublin.
Voris, O. L.	1888....	Fountain City.
Voris, J. H.	1892....	Woodbine, Iowa.
Wagner, Minnie L.	1882....	Los Angeles, Cal.
Wagner, (Mrs.) Emma Bun- tin	1892....	Attica.
Wagner, Clyde	1898....	Attica.
Wagner, J. Howard	1896....	Auburn.

Wagner, (Mrs.) Charlotte

Ostrander1902....Terre Haute.

Waldrip, Enid L.1895....Attica.

Waldrip, Wm. D.1907....Richmond.

Wales, Amy E.1874....Indianapolis.

Wales, Ruama W.*1874.

Waits, Charles J.1889....Terre Haute.

Waits, (Mrs.) Minnie Run-

dell1892....Terre Haute.

Waldorff, May1899....Terre Haute.

Walker, Laura J.1892....Frankfort.

Walker, Arletta1895....Atherton.

Walker, Frances M.1896....Colorado Springs.
Colo.Walker, Ernest G.1899....Colorado Springs,
Colo.

Walker, Clarence R.1902....Cincinnati, Ohio.

Walker, Ernest E.1905....Danville.

Walkup, Mary E.1892....New Ross, Ind.

Wallace, (Mrs.) Sarah H.

McCrum1874.

(Wallace) Anna1904....Tillamook, Ore. *See page 236*

Walton, Mary1906....Laporte.

Walsh, Mary V.1896....Terre Haute.

Walter, Arthur1908....Satsup, Wash.

Waltz, (Mrs.) Emma Leaky. .1898....Mooreland.

Ward, Anna R.1893....Anderson. .

Ward, Rosa1896....Terre Haute.

Ward, Sylvester W.1896....Geneva.

Wark, N. G.1892....Vandalia.

Warner, Irvin B.1902....Mountain Home,
Idaho.

Warner, Elmer B.1909.

Warren, (Mrs.) Mary E.

King1880....Fontanet.

Warrick, W. O.	1883....	Goshen.
Warrick, (Mrs.) Edith Wil-		
liams	1883....	Goshen.
Warrick, Mary Hazel	1908....	Edwards.
Warvel W. H.	1883....	Chicago, Ill.
Washington, Benjamin L.	1908....	Terre Haute.
Waters, Margaret	1894....	Minneapolis, Minn.
Watson, John	1906....	Muncie.
Watson, Perley M.	1909....	Pimento.
Weathers, Sampson L.	1905....	Boseman, Okla.
Weatherwax, Louis E.	1906....	Bloomington.
Webb, (Mrs.) Mary Griffin.	1886....	Greencastle.
Webb, Edgar	1899....	Attica.
Webb, Ida E.*	1908.	
Weber, Grace G.	1908....	Huntington.
Webster, Lewis B.	1899....	Terre Haute.
Weck, Frederick W.	1896....	Ann Arbor, Mich.
Weeks, Ethel	1904....	Terre Haute.
Weems, Genevieve	1903....	Indianapolis.
Weesner, Margaret	1896....	Wingate.
Weills, Edna	1894.	
Weills, Olive	1899....	Terre Haute.
Weills, Grace V.	1909....	Terre Haute.
Welch, William L.	1873....	Philadelphia, Pa.
Welch, Carrie	1903....	Terre Haute.
Wells, William W.	1903....	Leavenworth.
Wellman, William E.	1903....	New Richmond.
Welte, (Mrs.) Cora B. Gotts-		
chalk	1900....	Lima, Ohio.
Welch, Gertrude	1895....	Marion.
Welch, Jesse	1896....	Indianapolis.
Welch, Ella	1899....	Warsaw.
Werremeyer, Daniel W.	1903....	Bloomington.
Wertz, Joseph W.	1902....	Anderson.
West, O. P.	1894....	Lafayette.

Westfall, W. H.	1883	Chicago, Ill.
Westfall, Ida	1883	Indianapolis.
Westfall, (Mrs.) Frances		
Curtis	1899	Chicago, Ill.
Westhafer, Albert P.	1907	Washington.
Westhafer, Joseph R.	1907	Cloverdale.
Werntz, Malinda	1907	Wakarusa.
Weyl, Minnie	1903	Greensburg.
Wharry, Laura*	1893.	
Wharton, Flora	1894	Huntington.
Wheeler, Luther E.	1892	Wolcott.
Wheeler, Albert	1901	Edwardssport.
White, Isaac D.	1899	Waterman.
White, Zenia	1901	Indianapolis.
White, (Mrs.) Edith Lawson	1903	Fowler.
White, Cecile	1903	Terre Haute.
White, Mary E.	1907	Boonville.
White, (Mrs.) Florence		
Welch	1907	Edwards.
Whitaker, William J.	1886	Terre Haute.
Whitaker, Lydia	1886	Terre Haute.
Whigham, Wm.	1892	Chicago, Ill.
Whiteleather, A. J.*	1882.	
Whitcomb, Mary M.	1896	Clinton.
Whitmarsh, Hardin	1903	Cannelton.
Whitsett, Andrew Harmon	1908	East Chicago.
Wiley, (Mrs.) Mamie Pote	1889	Terre Haute.
Williams, Elgy T.	1904	Acton.
Williams, H. Oscar	1889	Bloomington.
Williams, Thomas E.	1907	East Chicago.
Williamson, John	1874	Mount Carmel,
		Ind.
Willoughby, George E.	1895	Gosport.
Wilson, (Mrs.) Allie David-		
son	1888	Chicago, Ill.

Wilson, Charles A.	1889....	Chicago, Ill.
Wilson, (Mrs.) Penina Hall. .	1890....	Toronto, Kas.
Wilson, Susie P.	1893....	Bloomington.
Wilson, Harry B.	1895....	Decatur, Ill.
Wilson, Guy M.	1896....	Connersville.
Wilson, Edna	1897....	Riley.
Wilson, (Mrs.) Ina Hieatte. .	1897....	Connersville.
Wilson, Albert M.	1898....	St. Louis, Mo.
Wilson, Lola	1899....	Jonesboro.
Wilson, Clarence	1899....	Aurora.
Wilson, Ruth A.	1903....	Riley.
Wilson, Frank R.	1905....	Bloomington.
Wilson, Lanna Marshall	1909.	
Wilson, Lena	1909.	
Wilkins, (Mrs.) Margaret		
Michener	1891....	St. Cloud, Minn.
Wimmer, Herman	1906....	New London.
Wing, (Mrs.) Jennie Hadley. .	1884....	Orange, Ill.
Wingate, Eva	1885....	Shelbyville.
Winklepleck, Aaron M.	1907....	Mt. Ayr.
Winter, Mildred	1904....	Terre Haute.
Wise, (Mrs.) Ada Logan	1895....	Terre Haute.
Wise, Cora	1909.	
Wisely, John B.	1885....	Terre Haute.
Wisely, Nellie J.	1902....	Oak Park, Ill.
Wisely, (Mrs.) Anna W.	1905....	Terre Haute.
Wishard, (Mrs.) Alice J.		
Rupp	1878....	Clinton.
Wissler, William O.	1902....	Madison.
Wittkamper, J. W.	1895....	Elwood.
Wolfenberger, Tressie V.	1897....	Sullivan.
Wood, Anna*	1886.	
Wood, John A.	1889....	South Bend.
Wood, (Mrs.) Louise Myer	1889....	South Bend.
Wood, Lou	1898....	Farmland.

Wood, Helen	1909.	
Woods, Melville S.	1889....	Princeton.
Woods, William B.	1877....	Cleveland, Ohio.
Woodard, Mattie*	1873.	
Woodard, Reba*	1873.	
Woodrow, Walter W.	1907....	Terre Haute.
Woodruff, Julia	1877....	Terre Haute.
Woodmansee, W. Robert	1898....	Aledo, Ill.
Woodward, Edward T.	1902....	Thorntown.
Woody, Alice O.	1905....	Terre Haute.
Woolard, Charles	1903....	Hagerstown.
Wooley, Ostin L.	1893....	Fort Wayne.
Wooley, A. C.	1893....	Fort Wayne.
Wooley, Elmer O.	1904....	Francesville.
Woolman, A. J.	1889....	Urbana, Ill.
Worsham, J. T.	1893....	Fountain City.
Worthington, Minnie M.	1896....	French Lick.
Wright, Clara	1886....	Clinton.
Wright, Elizabeth	1888....	Terre Haute.
Wright, Alonzo H.	1894....	Jonesville.
Wright, Myrtle A.	1902....	Clinton.
Wright, Arthur B.	1901....	Anderson.
Wright, Charles A.	1903....	Muncie.
Wright, Clare	1907....	Attica.
Wulfing, (Mrs.) Caroline Madison	1899....	Gary.
Wynkoop, (Mrs.) Letta Plummer	1906....	Geneva.
Wurster, Emma J.	1903....	Elwood.
Yates, Alonzo	1887....	Vincennes.
Yeager, John H.	1905....	Brazil.
Yoder, Albert C.	1893....	Goshen.
Yoder, Peter	1893....	New Orleans, La.
Yoder, Jennie C.	1905....	Lagrange.
Young, E. M.	1895....	Stewartsville.

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Young, Uriah R.1895....Churubusco.
Youngblood, Isreal1875....Norfolk, Va.
Yunker, Margaret1909....Mt. Vernon.
Zartman, J. V.1893....Indianapolis.
Zechiel Chester1908....Anderson.
Zetterberg, Clifford1909....Letts.
Zimmerman, (Mrs.) Emilie
 Freers1897....Terre Haute.

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W.S.

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