

1908

Catalog, 1908-1909

Indiana State University

Follow this and additional works at: <https://scholars.indianastate.edu/course>



Part of the [Higher Education Commons](#), and the [Higher Education Administration Commons](#)

Recommended Citation

Indiana State University, "Catalog, 1908-1909" (1908). *Course Catalogs*. 39.
<https://scholars.indianastate.edu/course/39>

This Article is brought to you for free and open access by the University Archives at Sycamore Scholars. It has been accepted for inclusion in Course Catalogs by an authorized administrator of Sycamore Scholars. For more information, please contact dana.swinford@indstate.edu.



Main Building.

ANNUAL CATALOGUE

OF THE

Indiana State Normal School

1908-1909

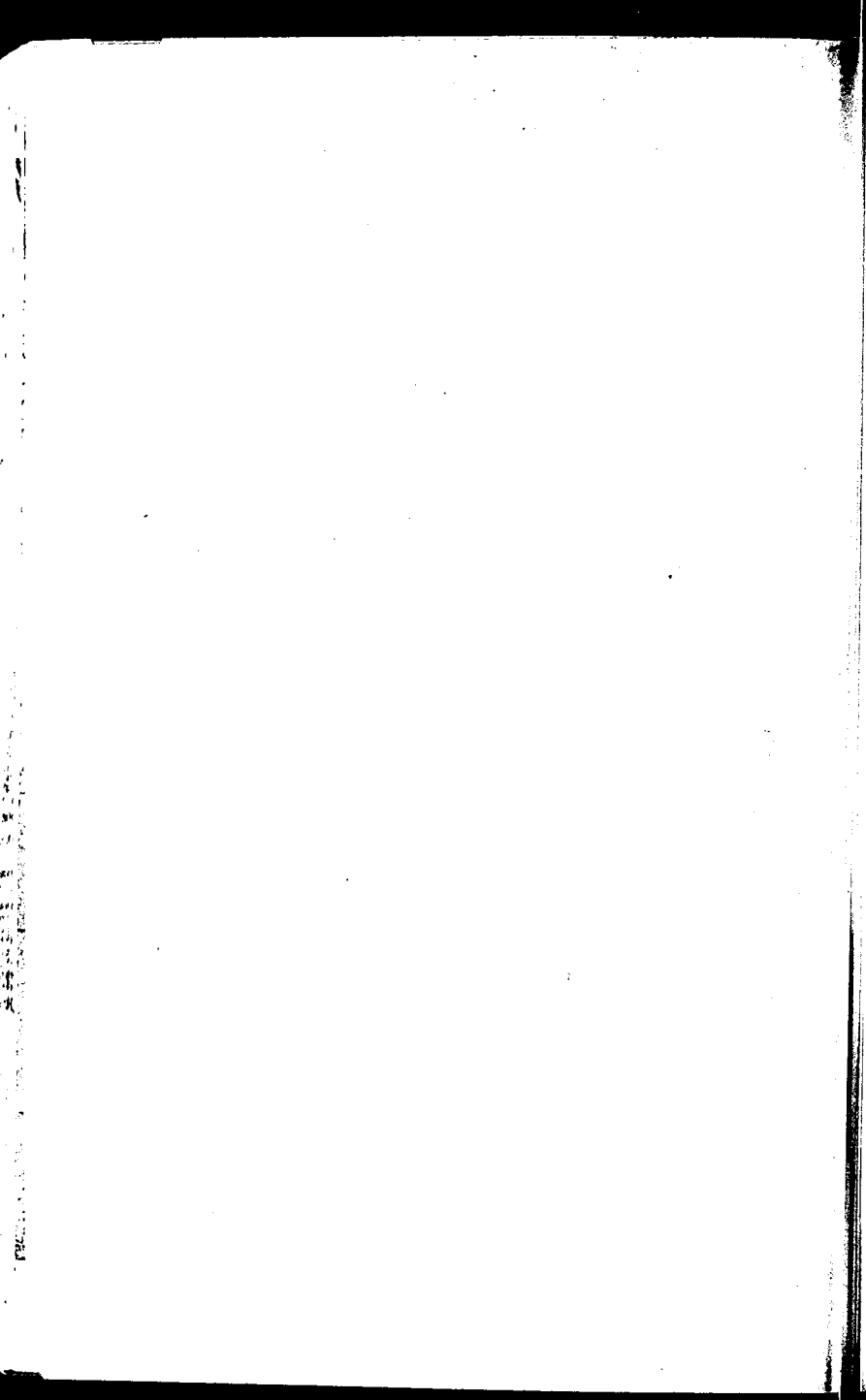
TERRE HAUTE, INDIANA

Fortieth Year

INDIANAPOLIS

WM. B. BURFORD, PRINTER AND BINDER

1909



CONTENTS

	Page
Indiana State Normal School	Frontispiece
Calendar for 1908-1909	5
Board of Trustees	6
Board of Visitors	7
Standing Committees of the Faculty	8
Faculty Roll	9
Office Force	14
Historical Sketch	15
Material Equipment	17
New Library Building	18
Training School	18
Non-resident Students	19
The Purpose of the School	19
Miscellaneous Information	24
Division of Year	24
Credits	24
Conditions of Admission	24
Presentation of Credentials	25
Advanced Standing	25
Special Courses	25
Time of Entering	26
Certificates, Diplomas and Degrees	27
Discipline of the School	27
Dean of Women	28
Expenses	29
Elective Work	30
Young Men's and Young Women's Christian Associa- tions	31
Courses of Study:	
Course for Class A	35
Course for Class B	36
Course for Class C	38
Course for Teachers of District and Town Schools ..	37
Courses for Non-graduates of High Schools	48

Courses of Study—Continued.	Page
College Course.....	40
Course for College Graduates.....	47
Departmental Statements:	
Psychology.....	50
United States History.....	54
Methods, Observation and Practice.....	58
Physics and Chemistry.....	62
Physiology.....	68
Public School Library Science.....	70
English and American Literature.....	73
History of Education.....	77
Geography and Geology.....	81
Penmanship and Drawing.....	84
English Grammar and Composition.....	86
Mathematics.....	93
Latin.....	96
Physical Training.....	99
Music.....	121
German.....	100
European History.....	104
Zoology and Botany.....	108
Manual Training.....	112
Reading and Public Speaking.....	117
List of Commissioned High Schools.....	123
List of Certified Non-commissioned High Schools.....	132
Student Roll.....	135
College Course.....	135
Class of 1909.....	135
Undergraduates.....	135
Normal Courses.....	138
Post-graduates.....	138
Class of 1909.....	138
Undergraduates.....	140
Statistics of Enrollment from Beginning of the School.....	173
Graduate Roll.....	174

CALENDAR FOR 1909-1910

FALL TERM

Registration, Tuesday, September 28, 1909.

Class work begins Wednesday, September 29.

Thanksgiving vacation, Thursday and Friday, November 25-26.

Term examinations, Wednesday and Thursday, December 22-23.

WINTER TERM

Registration, Monday, January 3, 1910.

Class Work begins Tuesday, 8:00 a. m., January 4.

Term examinations, Thursday and Friday, March 24-25.

SPRING TERM

Registration, Friday and Saturday, April 1-2.

Class work begins Monday, 8:00 a. m., April 4.

Term examinations, Monday and Tuesday, June 20-21.

Annual commencement, Thursday, 9:30 a. m., June 23.

SUMMER TERM

Registration, Monday, June 27.

Class work begins Tuesday, 8:00 a. m., June 28.

Term ends Friday, August 5.

BOARD OF TRUSTEES

OFFICERS

WILLIAM H. ARMSTRONG.....President.
JOSHUA JUMPSecretary.
WILLIAM R. McKEEN.....Treasurer.

MEMBERS

WILLIAM H. ARMSTRONG.....Indianapolis.
Term expires 1912.
JAMES H. TOMLIN.....Shelbyville.
Term expires 1910.
ROBERT J. ALEY.....Indianapolis.
Term expires 1911.
JOSHUA JUMPTerre Haute.
Term expires 1912.
BENJAMIN F. LOUTHAIN.....Logansport.
Term expires 1910.

STANDING COMMITTEES

Teachers and Instructors—Messrs. Tomlin, Aley.
Finance—Messrs. Armstrong, Louthain.
Library and Apparatus—Messrs. Louthain, Parsons.
Building and Grounds—Messrs. Jump, Armstrong.

BOARD OF VISITORS

An Act Approved March 5, 1873.

Section 1. "Be it enacted by the General Assembly of the State of Indiana, That Section 14 of said act be amended to read as follows, to wit: The State Board of Education shall appoint annually in the month of June, or at their first meeting thereafter, a committee of three, who shall constitute a board of visitors, and shall, in a body, or by one of their number, visit said school once during each term, and witness the exercises and otherwise inspect the condition of the school, and by the close of the Normal School year they shall make a report to the board of trustees. The members of said board of visitors shall be allowed five dollars for each day's service rendered, and also traveling expenses, to be paid out of the State Treasury."

MEMBERS OF BOARD FOR 1908-1909

ROBERT L. KELLY, President Earlham College, Richmond, Indiana.

JOHN F. HAINES, County Superintendent, Noblesville, Indiana.

SAMUEL M. KELTNER, Anderson, Indiana.

STANDING COMMITTEES

CLASSIFICATION OF NEW STUDENTS—Professors Stalker, McBeth and Cox. *Stalker, McBeth and Cox*

CLASSIFICATION OF OLD STUDENTS—Professors Mutterer, Rettger, Moran and Thompson. *Mutterer, Moran and Thompson*

CLASSIFICATION OF COLLEGE STUDENTS—Professors Bogardus, Curry and Schlicher. *Bogardus, Curry and Schlicher*

RECITATION AND EXAMINATION PROGRAMS—Professors Rettger, Bean and Clippinger.

COMMENCEMENT AND SENIOR CLASS—Professors Gillum, Higgins and Minturn.

SPECIAL, IRREGULAR AND DELINQUENT STUDENTS AND EXTRA STUDIES—Professors Wisely, Kemp, Charman and Bruce.

LIBRARY—Professors Cunningham, Curry, Schlicher and Kemp.

DISCIPLINE—Professors Parsons, Sandison, Kemp, Wisely, Gillum and Erickson.

HEALTH OF STUDENTS (Men)—Professors Dryer, Rettger and Kimmel.

HEALTH OF STUDENTS (Women)—Professors Hamilton, Erickson and Cox.

ADVANCED STANDING—Professors Curry, Gillum and Clippinger.

ATHLETICS—Professors Kimmel, Gillum, Turman, Laubach and Higgins.

ENTERTAINMENTS AND STUDENT SOCIAL AFFAIRS—Professors Kelso, Weng, Moran, Lardner and Erickson.

APPOINTMENTS—Professors Charman, Parsons, Sandison and Rettger.

ADVISORY COMMITTEE Y. M. AND Y. W. C. A.—Professors McBeth, Baxter and Turman.

AUDITING COMMITTEE—Professors Baxter, Kelso and Cunningham.

FACULTY

WILLIAM WOOD PARSONS,
President, and Professor of Philosophy of Education.

HOWARD SANDISON,
Vice-President, and Professor of Psychology.

ELLWOOD WADSWORTH KEMP,
Professor of United States History and Civil Government.

ALBERT ROSS CHARMAN,
Professor of Observation, Methods and Practice.

ROBERT GREENE GILLUM,
Professor of Physics and Chemistry.

LOUIS JOHN RETTGER,
Professor of Physiology.

ARTHUR CUNNINGHAM,
Librarian and Professor of Library Science.

CHARLES MADISON CURRY,
Professor of Literature.

FRANCIS MARION STALKER,
Professor of History of Education.

CHARLES REDWAY DRYER,
Professor of Geography and Geology.

MARY ELINOR MORAN,
Assistant Professor of Literature.

WILLIAM THOMAS TURMAN,
Professor of Penmanship and Drawing.

JOHN BENJAMIN WISELY,
Professor of English Grammar and Composition.

OSCAR LYNN KELSO,
Professor of Mathematics.

JOHN JACOB SCHLICHER,
Professor of Latin.

WILLIAM ALLEN MCBETH,
Assistant Professor of Geography.

FRANK RAWDON HIGGINS,
Assistant Professor of Mathematics.

JOHN PATTON KIMMEL,
Professor of Physical Training (Men).

FREDERICK GILBERT MUTTERER,
Professor of German.

FREDERICK HENRY WENG,
Assistant Professor of Latin.

ERLE ELSWORTH CLIPPINGER,
Assistant Professor of English Grammar and Composition.

FRANK SMITH BOGARDUS,
Professor of European History.

ROSE MARIAN COX,
Assistant Professor of German.

CHARLES HOMER BEAN,
Assistant Professor of Psychology.

ULYSSES ORANGE COX,
Professor of Zoology and Botany.

EDWIN MORRIS BRUCE,
Assistant Professor of Physics and Chemistry.

MERIT LEES LAUBACH,
Professor of Manual Training.

MARTINA CECILIA ERICKSON,
Dean of Women.

JAMES HARVEY BAXTER,
Assistant Professor of Mathematics.

OLIVER S. THOMPSON,
Assistant Professor of Physiology, and Zoology and Botany.

JAMES L. LARDNER,
Professor of Reading and Public Speaking.

SARAH SWIHART,
Assistant Professor of English Grammar and Composition.

W. O. LYNCH,
Assistant Professor of History.

LAURA MINTURN,
Professor of Music.

EDITH HAMILTON,
Professor of Physical Training (Women).

JAMES O. ENGLEMAN,
Principal of Training School.

ELIZABETH CRAWFORD,
Teacher of English and History, Training School.

WALTER H. WOODROW,
Teacher of Science, Training School.

MABEL BONSALE,
Teacher of Mathematics, Training School

CAROLINE SCHOCH,
Teacher of German, Training School.

INDIANA STATE NORMAL SCHOOL

JESSIE B. MONTGOMERY,
Grades Seven and Eight, Training School.

TELULAH ROBINSON,
Grades Five and Six, Training School.

EDITH BADER,
Grades Three and Four, Training School.

ALICE O. WOODY,
Grades One and Two, Training School.

GERTRUDE A. ROBINSON,
Country Training School.

ANNE CLARE KEATING,
Assistant Librarian.

MABEL E. MARSHALL,
Assistant Librarian.

HELEN M. CRANE,
Assistant Librarian.

CARABELLE GREINER,
Assistant Librarian.

IDA E. STALLINGS,
Assistant in Mathematics.

ORRELLE FIDLAR,
Assistant in English.

A. L. PHILLIPS,
Assistant in English.

IVAH RHYAN,
Assistant in Manual Training.

MAYME STEVENS,
Assistant in Psychology.

ERNEST D. LONG,
Assistant in Methods.

EMMA ABBETT,
Assistant in Music.

SELMA VOGNILD,
Assistant in Reading.

MARY E. COLEMAN,
Assistant in History.

BERNARD SCHOCKEL,
Assistant in Geography.

ROSCOE R. HYDE,
Assistant in Physiology.

EUNICE ASBURY,
Assistant in Psychology.

ALVIN C. PAYNE,
Assistant in English.

HENRY S. HIPPENSTEEL,
Assistant in Methods.

FRED J. BREEZE,
Assistant in Geography and Physiology.

LULU ROBINSON,
Assistant in Reading.

THOMAS J. KIRBY,
Assistant in Mathematics.

EDGAR A. O'DELL,
Assistant in Penmanship.

LENNIE ENGLEMAN,
Assistant in Music.

INDIANA STATE NORMAL SCHOOL

WILEY HITCHCOCK,
Laboratory Assistant in Physics and Chemistry.

HARRY O. LANNING,
Laboratory Assistant in Physiology.

WINFIELD FOX,
Laboratory Assistant in Zoology and Botany.

MELVIN K. DAVIS,
Laboratory Assistant in Geography.

OFFICE FORCE.

MINNIE ELIZABETH HILL,
Registrar.

EMMA AGNES SMITH,
Clerk.

PEARL IRENE JOLLEY,
Bookkeeper.

INDIANA STATE NORMAL SCHOOL

HISTORICAL SKETCH

The act of the General Assembly which created the State Normal School was approved December 20, 1865. This act defined the object of the school to be "the preparation of teachers for teaching in the common schools of Indiana," provided for the appointment of a board of trustees, the location of the buildings, the organization of a training school, the adoption of courses of study, and created the Normal School fund for the maintenance of the institution. The act further required the trustees to locate the school at the town or city of the State that should obligate itself to give the largest amount in cash or buildings and grounds to secure the school. The city of Terre Haute was the only place to offer any inducements to secure the institution. A tract of land three hundred feet square near the center of the city, valued at \$25,000, and \$50,000 in cash were offered, and the city agreed to maintain forever one-half the necessary expense of keeping the buildings and grounds in repair. This liberal offer was accepted and the construction of the building was begun. Aided by subsequent appropriations, the trustees were able to complete certain portions of the building, and the school was opened January 6, 1870. The profes-

sional training of teachers was an experiment in Indiana, and the institution began its work without the confidence and united support of the people of the State.

Twenty-three students were present on the opening day, and this number increased to forty by the end of the term. The attendance has grown steadily since the opening of the school, and during the year ending June 24, 1909, 2,683 different students were enrolled. In 1887 the school had become so large that it was necessary for the high school of Terre Haute, which had occupied a portion of the building since its completion, to find new quarters, thus leaving the entire building of three stories to be occupied by the Normal School alone.

On the forenoon of April 9, 1888, the building and its contents were almost totally destroyed by fire. Only the foundations were left unimpaired; the library, furniture, apparatus and everything in the building—the accumulation of eighteen years—were consumed. Terre Haute provided temporary quarters for the school, and, under the contract to maintain one-half the expense of repairs to the buildings and grounds, promptly gave \$50,000 in cash with which to begin the work of rebuilding. The next General Assembly appropriated \$100,000 for the completion of the building and the purchase of a new library, etc. With these sums the school constructed a commodious and beautiful building, and purchased an equipment for every department much superior to that possessed before the fire.

The Legislature of 1893 appropriated \$40,000 for the construction of a new building to be used for gymnasium, library and laboratories. The General Assembly of 1895 appropriated \$20,000 and the General Assembly of two years later \$10,000 with which to complete this building.

The Legislature of 1903 appropriated \$50,000 for purchasing a site for and the erection of a new training school building. During the four years following about \$40,000 was added to this from the general funds of the institution. With these amounts a handsome new training school building has been constructed which provides ample quarters for the training school and the department of manual training.

MATERIAL EQUIPMENT

The State Normal School occupies three large, handsome buildings, each four stories high. The larger building, constructed immediately after the fire of 1888, is about 190x150 feet, and is a very commodious, well-appointed school building. It contains an assembly room capable of seating three hundred persons, a beautiful chapel which seats comfortably one thousand persons, the president's office, reception room, cloak rooms, class rooms, and toilet rooms. It is, architecturally, one of the most beautiful buildings in the State, and its internal arrangement is well adapted to the purpose for which it was constructed.

The science building is about 100x100 feet, and is, architecturally, in general harmony with the larger

building. The basement story contains the two gymnasiums; the second story is at present occupied by the library. The third story is occupied by the several science departments. The fourth story is used by the literary societies and the Y. M. and Y. W. C. A. The library is equipped with every needed appliance, and contains about 50,000 well-selected volumes. The chemical, physical and physiological laboratories on the third floor are substantially finished and are equipped with everything needed for the science work of the school.

A handsome four-story model or training school building has recently been constructed and is occupied by the training school and the department of manual training.

Probably there are few, if any, normal schools in the United States that are more fully equipped in all their departments for work than is this institution.

NEW LIBRARY BUILDING

The General Assembly of 1907 appropriated \$99,970 for the construction of a new fire-proof library. A site was purchased, plans and specifications made, and the building is rapidly nearing completion. It will add materially to the school's equipment.

TRAINING SCHOOLS

The Normal School maintains a complete system of training schools. The new training school building now has the manual training department on the first floor, the eight grades on the second floor, and

the high school on the third and fourth floors. These departments are all in charge of professionally trained teachers and are open to students for observation and practice. In addition to these schools the Normal School maintains a typical rural school six miles in the country. This school is in charge of a skilful professionally trained teacher, and the student may see just what can be done in any district school in the State.

THESE COMPLETE FACILITIES ARE OFFERED TO INDIANA STUDENTS ABSOLUTELY FREE. THERE IS NO TUITION AND THE ONLY FEE COLLECTED IS A LIBRARY FEE OF TWO DOLLARS FOR EACH TERM, TWELVE WEEKS, AND OF ONE DOLLAR FOR THE SUMMER TERM.

NON-RESIDENT STUDENTS

Students not residing in Indiana are charged a tuition fee of twelve dollars per term, which must be paid in advance.

THE PURPOSE OF THE SCHOOL

The statute of 1865 which created the Indiana State Normal School clearly defined its object. This was declared to be "the preparation of teachers for teaching in the common schools of Indiana." The General Assembly of 1907 clearly defined the common or public schools as consisting of (a) elementary schools including the first eight years of school work, and (b) high schools. The State Normal School, then, is not an institution for general culture for its own sake; it is a special school—a professional

school. Its sole purpose is to confer on its students that education, discipline, professional training and practical skill which will best fit them for teaching in the public schools of Indiana. The school limits its attention and work to this one thing—the preparation of teachers for teaching in the common schools of Indiana. No person is admitted who does not enter for the purpose of preparing to teach in the common schools of the State, and all the work of the school has this one end in view. Perhaps a brief statement of the school's work in its attempt to fulfill this one object of its existence may aid some to determine whether or not they wish to become students.

The State Normal School fully recognizes the importance of special preparation of teachers for both elementary and high schools, and offers the best advantages to both classes. In the preparation for either phase of teaching three general principles must be recognized as essential: (1) The teacher must be thoroughly grounded in the particular subjects which he is to teach. (2) He must be a student of the principles involved in the presentation of these subjects and of the science of teaching in general. (3) He must supplement this special preparation with a mastery of some broader cultural subjects.

ELEMENTARY SCHOOL TEACHERS

Recognizing the fact that the large per cent. of the teachers in the State must necessarily engage in teaching the elementary or common branches, the State

Normal School seeks to do these three things for such teachers: First, it seeks to ground such students, as do not already possess this knowledge thoroughly in the common branches. These lie at the foundation of all learning and scholarship. They are indeed the "fundamental branches of learning." It is also true that the great majority of pupils in the public schools do not advance beyond these elementary subjects. If the State's system of common schools is to become what its founders designed it to be, it must be largely through the efficient teaching of these elementary branches. In keeping with this thought large provision is made for thorough, reflective study of these. They are not pursued and taught as in a common elementary school. The student is required to possess the usual general knowledge of these subjects to be admitted. In the Normal School he is led to make a more critical and philosophical investigation of the facts and subject-matter than he has hitherto done. He now studies these subjects from a professional point of view, from a teacher's standpoint. His own method of studying them, and the method of presenting them appropriate to the different grades of the public schools, are themselves objects of attention and study. The whole presentation of the subject is surrounded by a pedagogical atmosphere which is altogether absent from the ordinary school. The student is not only acquiring a larger and better knowledge of the subjects themselves, but he is learning to teach them.

Second, the Normal School requires every student

to pursue a line of more strictly professional work—that is, work which is designed to give special insight into all educational questions and to prepare the individual for intelligent and reasonable charge of a school. This line of study consists of educational psychology, experimental psychology, theory of the school, the principles of methods, observation in the training schools and the interpretation of the teaching observed, child-study, history of education, school supervision, school systems of Europe and America, science of education, and practice in the training schools. In this more strictly professional department of the student's work every phase of education receives extended, thorough and systematic treatment—the historical, the theoretical and the practical. The whole object of this is to lead the student to acquire a knowledge of the principles of education and a reasonable degree of skill in applying these as a teacher. He is to be freed from obedience to mere prescription and rule as a teacher and acquire genuine originality and true individuality. Rational understanding of his vocation is aimed at and the power to determine from the standpoint of principle what the process and work of the school should be.

In the third place, the school requires its students to pursue such advanced lines and courses of study as will best reinforce the knowledge of the common school branches, and at the same time best prepare them for the more advanced grades of the elementary schools. A wide range of election is permitted in

languages, mathematics, science, literature and history. Like the common school subjects, these branches are studied constantly from the teacher's point of view, and the student is frequently led to reflect upon their value as means of education, the method by which they are being studied, and methods of teaching these appropriate to the grades in which they are studied. The object is to make the entire work of the school strongly and distinctly professional.

HIGH SCHOOL TEACHERS

The Normal School also seeks to prepare teachers for high schools. In doing so it keeps in mind the three principles just stated. First, the high school teacher must know the subjects he is to teach. In addition to the regular Normal School Courses offered, a College Course is now maintained. To meet this first requirement on the part of the high school teacher, each student is required to choose a major subject and to pursue it a sufficient length of time to become thoroughly proficient in it. Second, each student must carry a certain amount of professional work looking toward professional skill. Third, these two phases of work must be supplemented by the study of certain subjects to insure a larger breadth of culture than would otherwise be possible.

MISCELLANEOUS INFORMATION

DIVISION OF YEAR

The school year is divided into four terms, denoted respectively the fall, winter, spring and summer terms. The first three are twelve weeks long; the summer term is six weeks in length.

CREDITS

The term "credit" is used to denote the successful completion of a course—twelve weeks—in any subject. The Normal School gives no credit for less than a half term.

CONDITIONS OF ADMISSION

Legal requirements: Sixteen years of age, if women; eighteen, if men. Good health. Satisfactory evidence of undoubted moral character. A pledge that the applicant wishes to enter the school in good faith to prepare to teach, if practicable, in the public schools of Indiana.

Scholastic requirements: For admission to courses for Classes A, B and C the applicant must be a graduate of a commissioned or of a certified non-commissioned high school or must possess scholarship equivalent to that of such graduate. For admission to the Two-Year Course and the College Course the applicant must be a graduate of a commissioned high school

or must possess scholarship equivalent to that of such graduate. For a more specific statement, see Courses of Study.

PRESENTATION OF CREDENTIALS

High School graduates must present to the Committee on Registration a complete certified record of their high school course.

ADVANCED STANDING

The Normal School endeavors to give just credit for all scholarship which the applicant may possess. Applicants for advanced standing for work done in other schools must present to the Committee on Advanced Standing an official statement of such work. This statement must cover the following points: (1) The exact length of time spent in the school, with the dates of entering and leaving. (2) The number of subjects studied each term. (3) The exact subjects studied. (4) The number of weeks spent on each subject. (5) The length of the recitation period. (6) The record of the grade of work done in each subject. Blanks prepared for this purpose may be obtained upon application.

SPECIAL COURSES

Many persons are at work in the schools who do not expect to make teaching their life work. They are, however, devoted to the work of teaching while engaged in it, and conscientiously desire to render efficient service as teachers. Others who have adopted

teaching as their life vocation are so situated that it is impracticable at present for them to attend the State Normal School during the period necessary to graduation. Applications are received from many of these who desire to take a course of one year or more, devoting their time exclusively to such branches as they are required to teach and to certain phases of pedagogical study that bear directly on the problems of instruction and school management that confront them from day to day. The Normal School admits these classes of teachers and permits them to pursue such courses as their attainments and needs may determine.

TIME FOR ENTERING

For all reasons it is best to be present at the opening of the term, but students are admitted at any time in the year. Experience has shown that persons entering several days or weeks late and attempting to carry the regular number of studies and make a full term's credits are usually crippled in their work throughout the term. Hereafter persons entering three weeks or more after the opening of the term will be limited for the term to such number of studies as they can profitably carry. However, it should be observed that for students in "Class A" TEN DAYS constitute the maximum number of absences that any one may have for any cause from the term of twelve weeks. See page 34.

CERTIFICATES, DIPLOMAS AND DEGREES

Under the law, when students complete the course of study, they receive certificates of graduation, not diplomas. "At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they (graduates) shall be entitled to a diploma appropriate to such professional degrees as the trustees shall confer upon them; which diplomas shall be considered sufficient evidence of qualification to teach in any of the schools of the State."

At the completion of the College Course the certificate and the degree of Bachelor of Arts are given, and the diploma or life license is given after two years of successful teaching.

DISCIPLINE OF THE SCHOOL

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of

thought and action, the development of worthy character; these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

THE STUDENT'S WELFARE

The school management desires to say to parents who send their sons and daughters to this institution that the school has complete and perfect arrangements for looking after both the physical health and the spiritual welfare of its students. There are faculty committees whose duty it is to look carefully after the health of the students and to see that everything possible is done for them in case of illness. These committees, for men and women, respectively, keep in close touch with the student body and act promptly on all cases relating to the health of the students.

DEAN OF WOMEN

To supplement the work that has been carried on in the school in this direction, and to care more particularly for the comfort and well-being of the young women, the institution employs a Dean of Women, whose whole time is given to this work. Parents may rest absolutely secure in the knowledge that the

Dean keeps in close touch with every young woman in the school and is careful to see that only proper places, under the best conditions, are selected as their homes. A list of desirable rooms and boarding places is kept on file in the office of the Dean, and the young women are expected to confer with the Dean before making definite arrangements as to rooms.

Past experience has demonstrated the desirability of requiring the women not to engage rooms where men are rooming. In case of seemingly justifiable exceptions to this rule, the matter should first be acted upon by the Dean before definite arrangements are made.

In the near future the school hopes to have an admirably equipped home for the young women, under the direct supervision of the Dean. Young women who desire to make arrangements for room and board before coming here can do so by corresponding with the Dean of Women. Indeed, young women will find it greatly to their advantage to make such arrangements before coming.

Assistance will be given, as far as possible, to women desiring to find work to pay part of their expenses.

Correspondence relating to the life and interests of women should be addressed to Martina C. Erickson, Dean of Women.

EXPENSES

Board, including fuel and light, can be had in good families at \$3.50 to \$4.50 per week, according to the quality of accommodations. There are good facilities

for self-boarding and for club-boarding in the city at an average cost of \$2.50 per week. Nearly all the students board in clubs, thus reducing their entire expenses for board and room rent to \$3.00 or \$3.50 per week for good accommodations. The expenses of many do not exceed \$2.50 per week. The only charge made by the school is a library fee of \$2 per term of twelve weeks, and of \$1.00 for the Summer term. This applies to students residing in Indiana. Non-residents are charged a tuition fee of twelve dollars per term or one dollar per week.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 36 weeks, at \$1.25.....	\$45 00
Board, 36 weeks, at \$2.50.....	90 00
Washing and incidentals.....	25 00
Library fee, \$2.00 per term.....	6 00
Books and stationery.....	15 00

Necessary expenses for one year, 36 weeks. \$181 00

ELECTIVE WORK

Students are required to elect work by subjects or courses, not by terms. When a student elects a subject he is required to take a year's work in that subject, unless, for good reasons, he is permitted by the faculty to discontinue it and take up another line of study in its place.

YOUNG MEN'S AND YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

The Y. M. and Y. W. C. A. are the two Christian organizations of the school. They have for their principal object the development of a more perfect Christian character in each of their members and the bringing of those who have never known the Christian life to a realization of its beauty and power.

The associations employ different means to accomplish their purpose. Each association holds one regular devotional meeting every week. The young men's meeting is held on Sunday at 8:30 a. m. in the Association Room; the young women's meeting is held on Thursday at 4 p. m. at the same place.

Regular courses of Bible study are planned and carried out each year. The work as now planned requires four years for its completion.

Two receptions are given each term. The first, at the beginning of the term, is for the reception of the new students. A very commendable feature of these receptions is the spirit manifested by the old students in helping the new students to feel at home.

There are two classes of members in each of the associations, the "active" and the "associate." The first is made up of those connected in good standing with some evangelical church; the second class, of young men and women of good moral character who are interested in Christian work, though not connected with any church.

The Association Room is located on the fourth floor of the new building, and is furnished with piano, desk, chairs and hymn books—in fact, everything that is needed to conserve the interests of the associations.

COURSES OF STUDY

The courses of study as offered at present are designed to meet the requirements of teachers in the public schools of the State. They may be stated briefly as follows:

1. **TWELVE WEEKS' COURSE**, to prepare teachers for "Class A," the legal requirements of which are (1) graduation from the commissioned or certified non-commissioned high school, or equivalent scholarship, (2) not less than twelve weeks' work in a professional school for the training of teachers, and (3) a license to teach of not less than twelve months.

2. **TWENTY-FOUR WEEKS' COURSE**, to prepare teachers for "Class B," the legal requirements of which are, (1) one year's successful experience in teaching, (2) graduation from the commissioned or certified non-commissioned high school or equivalent scholarship, (3) not less than twenty-four weeks' work in a professional school for the training of teachers, and (4) a license to teach of not less than twenty-four months.

3. **TWO-YEAR COURSE**, to prepare teachers for district and town schools, the legal requirements of which are, (1) graduation from the commissioned high school, and (2) two years, or seventy-two weeks, in a professional school. Successful completion of this course entitles the student to a certificate which is accepted in lieu of a license to teach in the district or town schools of the State for three years without examination.

4. **THREE-YEAR COURSE**, to prepare teachers for "Class C," the legal requirements of which are, (1) graduation from the commissioned or certified non-commissioned high

school, or equivalent scholarship, (2) three years' successful experience in teaching, (3) graduation from a professional school for the training of teachers in the course covering three years or one hundred eight weeks, and (4) a three-year license or its equivalent. Completion of this course in the State Normal School and two years of successful experience entitle the student to a diploma which is a Life State License in Indiana.

5. **FOUR-YEAR COLLEGE COURSE**, to prepare teachers for high schools, academies and advanced positions in school work. The conditions of admission are those required by standard colleges of the middle West, or graduation from the commissioned high school. Completion of this course entitles the student to the degree of Bachelor of Arts, and, after two years of successful experience, to a diploma which is a Life State License in Indiana.

6. **COURSE FOR COLLEGE GRADUATES**, a course of thirty-six weeks, open to graduates of standard colleges, and carrying with its completion and two years of successful experience the diploma which is a Life State License in Indiana.

INTERPRETATION OF SCHOOL LAWS

The State Teachers' Training Board, under date of April 9, 1909, issued the following interpretation of the School Laws enacted by the General Assembly of 1907:

"Twelve weeks' work in a school maintaining a professional course for the training of teachers" shall be held to mean—

First. That not less than two-fifths of such twelve weeks' work shall be given to subjects of a strictly professional or pedagogical character, and that the remainder of

such work shall be given to such professional or pedagogical subjects or to other subjects taught and studied from a teacher's point of view. An equal amount of professional work done in a longer period of time shall be regarded as fulfilling the requirements of the law.

Second. That the twelve weeks' period shall cover not less than twelve full calendar weeks of actual school work, including necessary days of classification and registration of students, legal holidays and commencement exercises.

Third. That five daily recitations of not less than fifty minutes each for not fewer than five days of each of the twelve weeks shall be required. Provided, that in the case of students doing standard college work for teachers, three such daily recitations or the equivalent of this, shall be regarded as meeting the requirements of the law, and,

Provided, That students absent not to exceed ten school days within the twelve weeks as described, and who pass all the examinations and do satisfactorily all the scholastic work of the twelve weeks, shall be regarded as fulfilling all the requirements of the law. This provision is not to be construed as reducing the twelve weeks' term to ten weeks, but is intended to cover simply and only cases of illness or other unavoidable absence.

COURSE FOR TEACHERS OF "CLASS A"

(Twelve Weeks.)

Any two of the following subjects: Psychology I, Regular Observation, Methods, History of Education.

Two courses in any of the common branches or other subjects offered in the course for teachers of "Class C."

Vocal Music, Penmanship, Drawing or Manual Training.

This course is organized especially for graduates of commissioned or certified non-commissioned high schools who have not taught and who are by law required to have at least "twelve weeks' work in a school maintaining a professional course for the training of teachers" before teaching. Credits made may be applied on any of the courses embracing the subjects pursued in this course.

COURSE FOR TEACHERS OF "CLASS B"

(Twenty-four Weeks.)

First Term.

Educational Psychology, I.

Regular Observation, Methods, or History of Education.

Two courses in any of the common branches or other subjects offered in the course for teachers of "Class C."

Vocal Music, Penmanship, Drawing, or Manual Training.

Second Term.

Educational Psychology, II.

School Organization and Administration.

Two courses in any of the common branches or other subjects offered in the course for teachers of "Class C."

This course is organized especially for graduates of commissioned or certified non-commissioned high schools who have had at least one year's experience as teachers, and who are by law, required to have "at

least twenty-four weeks' work in a school maintaining a professional course for the training of teachers." Credits made may be applied on any of the courses embracing the subjects pursued in this course.

COURSE FOR TEACHERS OF DISTRICT AND TOWN SCHOOLS

(Two Years.)

Language, Grammar and Composition.....	twenty-four weeks.
Arithmetic	twenty-four weeks.
Oral Reading and Literature.....	twenty-four weeks.
Geography	twenty-four weeks.
History and Civil Government.....	twenty-four weeks.
Physiology and Hygiene.....	twelve weeks
Vocal Music	twelve weeks
Drawing	twelve weeks.
Principles and Methods of Teaching.....	twenty-four weeks.
Educational Psychology, with special reference to grade work	twenty-four weeks
Observation and Practice in Training Schools, graded and country	twenty-four weeks.
Manual Training or School Economics adapted to all grades	twelve weeks.
Physical Culture..two hours per week—	twenty-four weeks.
History of Education.....	twelve weeks.
Penmanship	twelve weeks.
Elective (from other courses).....	twenty-four weeks.

This course is open only to graduates of commissioned high schools and others of equivalent scholarship.

The work in observation and practice is given in a well-organized training school consisting of the eight grades below the high school supported and conducted

exclusively by the State, and a country training school organized and managed jointly by the State and the township trustee.

Two summer terms of six weeks each are equivalent to a regular term of twelve weeks.

Persons completing this course will receive certificates which by law will entitle the holders to teach three years in the district and town schools of the State without license.

Credits made on this course may be applied at any time on the three-year course, which carries with it the Diploma.

Four daily recitations of fifty minutes each, five days per week, with Vocal Music or Penmanship and Physical Culture as extra subjects, is the maximum work allowed students of average ability.

COURSE FOR TEACHERS OF "CLASS C"

(Three Years.)

REQUIRED SUBJECTS

Arithmetic	twenty-four weeks.
Language, Grammar and Composition...	twenty-four weeks.
History and Civil Government.....	twenty-four weeks.
Physiology and Hygiene.....	twelve weeks.
Oral Reading and Literature.....	twenty-four weeks.
Geography	twenty-four weeks.
Penmanship	twelve weeks.
Educational Psychology, with special reference to grade work	thirty-six weeks.
Principles and Methods of Teaching....	twenty-four weeks.

Observation and practice in Training Schools

.....	twenty-four weeks.
School Organization and Administration.....	twelve weeks.
History of Education.....	twelve weeks.
Manual Training or School Economics, adapted to all grades	twelve weeks.
Vocal Music	twelve weeks.
Drawing	twelve weeks.
Nature Study	twelve weeks.
Physical Culture	twenty-four weeks.

ELECTIVE SUBJECTS

Latin	three years.
German	three years.
Algebra	one year.
Geometry	one year.
Trigonometry and Analytical Geometry.....	one year.
Physics	two years.
Chemistry	two years.
Botany	two years.
Zoology	two years.
English and American Literature.....	two years.
History	two years.

This course is organized for graduates of commissioned or certified non-commissioned high schools and others of equivalent scholarship. A "credit" consists of twelve weeks' successful work in any subject. Thirty-eight credits are necessary for graduation. Four heavy subjects carried regularly with daily recitations of fifty minutes each, five days per week, is the maximum work for students of average ability and attainments. Only students of exceptional maturity and strength will be permitted to attempt more.

The first course in Vocal Music or Penmanship and Physical Culture may be taken in addition to the regular number named.

The work done in the elective subjects of this course is of standard college grade and quality. When a student elects a subject he is required to do not less than one full year's work in such subject. When Latin or German is elected two full years' work is required. Only with the consent of the head of the department may a student drop a subject once begun before the required amount of work is completed. At the end of two years' successful teaching after completing this course, the Diploma will be awarded, which is by law equivalent to a life license to teach in Indiana.

COLLEGE COURSE FOR TEACHERS

(Four Years.)

In order to meet the increasing demand of school boards and school superintendents for teachers holding college diplomas, and to give an opportunity for teachers in the grades, or other persons, to prepare themselves for teaching in the high schools, and for other advanced positions in school work, such as principalships and superintendencies, the authorities of the State Normal School have established a four-year College Course. Such a course is also made necessary by the action of the General Assembly in its session of 1907. By it the high schools of the State were made an integral part of the common school system. Thus

the maintenance of a college course, designed especially to prepare teachers for the high school, is clearly made a part of the work of the State Normal School.

While the course is arranged especially to prepare teachers for the high school, any one expecting to do educational work in any field should find in it opportunities for acquiring a broader culture and better professional attainments.

Graduates of the commissioned high schools of the State and graduates of normal schools of recognized standing will find that this course is especially adapted to their conditions and needs.

ENTRANCE.

Students may secure full or partial registration in the College Course. Those who may at entrance secure *full* registration are as follows:

1. Graduates of commissioned high schools, or other schools of similar rank, graduates of the Indiana State Normal School, or of other normal schools whose course is substantially equivalent, and students from colleges of good standing, are admitted to the College Course without examination.

2. Graduates of commissioned high schools who have not done in the high school the specified amount of work in the required entrance subjects. Such students may have done more work in certain other subjects than is required for entrance. In such cases they may secure advanced standing in these subjects, but will be required to make up their deficiencies in the entrance subjects before graduation.

Partial registration at entrance may be secured by students who have not done the full amount of work required for entrance. They enter the College Course conditioned in those subjects in which they are deficient and may remove the conditions by work done after entering. This work is done to satisfy entrance requirements and does not give college credits. The classes of students who may enter the course *conditioned* are as follows:

1. Persons who hold a high-grade license may offer their license as the equivalent of the "elective entrance requirements." They will be admitted to full Freshman standing when they show by examination at the institution, by certificate from an accredited school, or by teacher's certificate in high school subjects, that they have done the requisite work in the "prescribed entrance subjects."

2. Undergraduates of high schools who are sufficiently advanced to do college work along certain lines.

3. Graduates from non-commissioned high schools.

Persons over twenty years of age wishing to attend the State Normal School for special work in any department and who are not candidates for graduation may enter as special students.

WORK REQUIRED FOR ENTRANCE.

The high school work presupposed for the College Course is four years of at least eight months each. The unit of measurement is a term's work of daily

recitation in one subject, which constitutes a credit. The high school course is made up of forty-eight such credits. See table below.

If the preparatory work has been done in the Normal School, entrance credits will be required as indicated below:

PREScribed SUBJECTS.	High School Credits.	Normal School Credits.
1. English, three years.....	9	6
2. Foreign Languages, three years.....	9	7
3. Mathematics, three years.....	9	6
4. Science, one year.....	3	3
5. History, one year.....	3	2
ELECTIVE SUBJECTS	15	10

ADVANCED STANDING.

Students coming from other educational institutions may receive advanced standing in the college work. In no case will more than twenty-seven credits be given, of which nine is the maximum in any one department.

Graduates of the Indiana State Normal School and of other normal schools on the accredited list of this school will, as a rule, receive credits enough to enable them to graduate in two years, but in any case they must do full residence work for at least five terms after satisfying the requirements for graduation from the Normal Course.

Graduates of commissioned high schools are not expected to do again work once done in the high school and used for entrance credit. This being the case,

they will either choose subjects which they have not had in the high school or will enter more advanced classes in the subject already begun.

GRADUATION—REQUIRED WORK.

To graduate from the College Course, a student must have not less than thirty-six credits in college work, in addition to the entrance requirements. Of these thirty-six credits, twenty-one are required of all students, as follows:

Professional	9
Science	3
Latin or German	5
English Literature and Composition.....	2
European or American History.....	2

Each student shall choose some one line of work for his major subject. Work enough must be elected in this subject to make a total of not less than nine credits in the subject before graduation. With the consent of the head of the department in which the major work is done, other work closely allied to the major work may be substituted for a part of it, not to exceed three terms in all. Of the professional work required for graduation, one term of observation and practice shall be in connection with the major subject.

Students who elect as their major subject a foreign language in which they have not done the elementary work satisfactorily before entering the College Course, will be required to pursue such elementary courses as

are necessary to supplement their college work in addition to the latter.

ELECTIVE WORK.

All the remaining work necessary for graduation may be selected from any of the departments which offer work of college grade. In choosing these elective subjects the student should consult the head of the department in which he is doing his major work.

The regular amount of work expected of each student is three full courses a term, or the equivalent in hours. Exceptions to this rule will be granted only on presentation of good reasons by the Committee on the College Course.

DEGREES AND CERTIFICATES.

All graduates from the College Course receive the degree of Bachelor of Arts, and the certificate of graduation, which, after two years' successful experience, becomes a life State license to teach.

TEACHERS' LICENSES.

Until this certificate of graduation has become a life license, graduates of the College Course may qualify as teachers for the high school by securing a high school license in those branches which they are to teach, and as teachers in the grades by securing a license to teach the common branches. A license is no longer required for graduation from the courses of the Normal School.

STUDENTS WISHING TO TEACH BEFORE GRADUATION.

Students in the College Course may, at any time, take the professional work required for teachers of "Class A" or "Class B," and when this has been done, together with the elective academic work specified for each of these classes, they may qualify to teach by merely obtaining the necessary license. The professional work thus done will count toward graduation the same as other professional work. The academic work done in connection with it will be counted on the course, like other academic work, provided it is of college grade.

The following courses are offered:

Composition and Rhetoric.....	eight courses.
European History	ten courses.
Economics	two courses
American History	six courses.
Drawing	four courses.
Manual Training	three courses
Mathematics	nine courses
Physiology	three courses
History of Education.....	nine courses.
English and American Literature.....	nine courses.
Psychology	seven courses.
Philosophy	seven courses.
Physics	six courses.
Chemistry	six courses.
Latin	twelve courses.
German	twelve courses.
Botany	six courses.
Zoology	six courses.
Geography and Geology.....	nine courses.

Library Science	three courses.
Reading and Public Speaking.....	six courses.
Methods, Observation and Practice.....	four courses.

The term "course" denotes twelve weeks' work in a subject. For a detailed statement regarding courses offered during the year 1909-10 see the statements of the various departments.

COURSE FOR COLLEGE GRADUATES AND HOLDERS OF THE LIFE LICENSE

(One year, thirty-six weeks.)

For this class of students courses are offered as follows:

Educational Psychology	thirty-six weeks.
Methods of Instruction.....	twenty-four weeks.
Observation and Practice in Training Schools	twenty-four weeks.
History of Education.....	twelve weeks.
School Organization and Administration.....	twelve weeks.
School System and Laws of Indiana.....	twelve weeks.
Experimental Psychology	thirty-six weeks.
Philosophy of Education.....	thirty-six weeks.

Twelve credits (one year's work) are necessary for graduation from this course. It is required that at least three credits shall be made in Educational Psychology, two in Observation and Practice, two in Methods of Instruction and one in History of Education. The remaining four may be made in the other pedagogical subjects of the course, or in such academic subjects offered in the various courses as the student may elect. Only such persons are eligible to

take this course as have graduated from standard colleges or universities, or are the holders of Life State Licenses to teach in Indiana. Persons completing this course are entitled to diplomas as provided by law.

COURSES FOR NON-GRADUATES OF HIGH SCHOOLS

Algebra	forty-eight weeks.
Commercial Arithmetic	twelve weeks.
Plane and Solid Geometry.....	thirty-six weeks.
Composition and Rhetoric.....	thirty-six weeks.
English Literature	thirty-six weeks.
American Literature	thirty-six weeks.
Latin or German...one hundred forty-four weeks (4 years).	
Ancient History	twenty-four weeks.
Medieval and Modern History.....	twenty-four weeks.
Botany or Zoology.....	thirty-six weeks.
Physics or Chemistry.....	thirty-six weeks.
Physical Geography	twenty-four weeks.
Vocal Music	twelve weeks.
Drawing	twelve weeks.

Many young men and women who have not had the advantages of high school training wish to become teachers. Usually these persons are much more mature in years than are the boys and girls that complete the required grade work and move from this on up into the high school. These boys and girls are usually about fourteen years of age, while the young men and women referred to above are from four to eight or ten years older. These persons have a maturity of mind and an experience in life quite unknown to the children just out of the grades which greatly reinforce their study of the high school

branches. It would be manifestly unjust to require these mature persons to spend as much time in weeks or months in the study of the high school subjects as is required of the children just out of the grades. They can master these subjects in less time. Not only can they go over the ground required for graduation from the high school in less time, but they will have a more thorough understanding of the subjects pursued.

Under the law the State Normal School admits no female students under sixteen years of age and no males under eighteen. As a matter of fact, however, the average age on entering is probably between twenty-one and twenty-two. To meet the needs of these more mature young men and women that have not had high school advantages and who wish to become teachers, the Normal School will for the present offer courses in the various high school subjects prescribed by law. When students have done the minimum amount of work required of the certified non-commissioned high schools and the commissioned high schools, respectively, they will be eligible to enter upon the courses for the various classes of teachers designated by the law.

Students who have graduated from non-commissioned high schools, or who have done some work in high schools or in other schools of high school rank, will be given credit for all the scholarship they possess and will be permitted to pursue these courses till they are eligible to enter the regular normal courses.

DEPARTMENTAL STATEMENTS

PSYCHOLOGY

HOWARD SANDISON, Professor.

CHARLES HOMER BEAN, Assistant Professor.

Course I.—The work of the first course consists of a consideration of—

The material or subject-matter of psychology.

Its characteristic attribute.

The scope or extent of the subject.

Modes of investigation.

The essential standpoint in the study of the material.

General relation of psychology to the other branches of study.

The nervous organism as the physical basis of conscious activity.

General relation of the mind to neutral action.

The nature of attention.

Sensation.

Educational principles or corollaries arising under each topic.

Each term.

Course II.—In the second course an investigation of the elementary stages of knowing is made. This course involves a study of—

Presentation.

Sensing :

General.

Special.

Sense-perception.

Representation.

Memory :

Spontaneous.

Voluntary.

Systematic.

Imagination :

Mechanical.

Productive or separative.

Creative.

The Language Activity :

Creative.

Interpretative.

Educational principles or corollaries.

Each term.

Course III.—The third course consists of a detailed investigation of—

Understanding.

Conception.

Judgment.

Reasoning :

Inductive.

Deductive.

Educational principles or corollaries, and a general consideration of—

Feeling:

The affective element.

Reflex action and instinct.

Impulse.

Emotion.

Willing:

The nature of will.

Will and character.

The nature of the self.

Educational principles or corollaries.

The organization of general psychology.

The nature of educational psychology.

Each term.

Course VII.—Ethics (4).

Fall and Winter terms.

Course VIII.—Experimental Psychology (5).

Course IX.—Experimental Psychology (5).

Course X.—Experimental Psychology (5).

Course XI.—Genetic Psychology (3); Comparative Psychology (2).

Course XII.—Logic (3); Aesthetics (2).

Course XIII.—Social Psychology (5).

The work in Psychology I, or its equivalent, is a prerequisite for Experimental Psychology and Social Psychology.

The work in Psychology I, II and III, or its equivalent, is a prerequisite for the course in Logic and the course in Aesthetics.

The numbers in parentheses indicate the number of hours per week in recitation.

Nine terms of professional work are required in the courses leading to the diploma and life license: psychology, three terms; history of education, two terms; methods, two terms; practice, two terms. These subjects should be taken in the order named, covering nine successive terms. In order to do this the work in psychology must be begun the first term of the three-year Normal Course and not later than the first term of the Sophomore year in the College Course. Since the work in methods and practice is based upon the work in psychology, students pursuing the full course of three or four years will not be permitted to carry more than one course in psychology, methods and practice during any one term. While it is considered advantageous to the student to take up the required work in history of education after completing the three terms of psychology and before entering upon the work in methods, this must not be construed as prohibiting the election of history of education during any term. Students pursuing a one-year or a two-year course by reason of advanced standing must of necessity complete the nine required professional subjects in less than nine successive terms, and will be permitted to adjust the work according to their needs.

AMERICAN HISTORY AND CIVICS

ELLWOOD WADSWORTH KEMP, Professor.

WILLIAM ORLANDO LYNCH, Assistant Professor.

The department of American History offers work for every grade of students—namely, to those who have not graduated in history in any school, and to those who are graduates of a commissioned high school or its equivalent. The first is called preparatory work and the second is the regular work of the State Normal School.

The preparatory course outlined below is offered as a preparation for entering into the more advanced courses of the Normal School proper. Courses I to III inclusive furnish an organic and continuous course of one year in American history. If possible these courses should be taken up in order, as they are closely connected, each being built on what precedes. Students will be allowed, however, to vary the regular order when a satisfactory reason is given to the head of the department. All students taking work in the department, must at least, complete successfully two terms of work. Graduates of commissioned high schools or those who have done an equivalent amount of work may take any of the courses offered by the department except the preparatory work, and will be given opportunity to do such work as will entitle them to college credits if they so choose. Students are guided in making a very liberal use of the library and are aided as they advance from one course to another

in increasing the amount of library work both in secondary work and original material.

COURSES OFFERED.

Preparatory Course in American History.—This course is given for the benefit of students preparing to enter the normal or college courses. The field from the discovery of America to the present time is covered in twelve weeks. McLaughlin's "American Nation" is the text-book used. Fall and Spring terms.

Course I.—American History to 1776. In this course the European origin of American institutions, the colonial policies of European states in the new world, the colonial development during the seventeenth and first three quarters of the eighteenth centuries, and the struggle for colonial supremacy down to 1783 are considered. Fall, Winter, Spring, and Summer terms.

Course II.—History of the United States 1776-1860. Some of the chief points considered in this course are, the struggle for independence, the making of the constitution, the organization of the federal government the relation of the American nation with the European powers during the period of the French revolution, and the Napoleonic wars, westward expansion, the Monroe Doctrine, the growth of sectionalism and its final culmination in the Civil War. The use of great historical documents and other original material is increasingly used in this course. Constant use is made of the Declaration of Independence, the Articles of Confederation, the Ordinance of '87, and the Con

stitution of the United States, as well as of other original material. Fall, Winter, Spring, and Summer terms.

Course III.—History of the United States, 1860-1909. In this course special attention is given to the underlying causes leading to the Civil War, to political and industrial development during and growing out of the Civil War, and to the reconstruction of the North and the South. Increasing use of source material is made in this course. Fall, Spring and Summer terms.

Course IV.—American Government and Politics. This course consists in a study of the actual American system of government, federal, state, and local, as these have developed in American life. This course is especially designed for students wishing to prepare for teaching civics, both in the grades and in the high school. Winter, Spring and Summer terms.

Course V.—Industrial History of the United States and the development of the American people from the Atlantic sea coast backward to the Pacific ocean from 1607 down to the present time. Seeing the American people develop from complete industrial dependence upon Europe down to the present time, when in every phase of industry it has obtained absolute independence. Fall term.

Course VI.—Social and Economic Problems in American History. This course deals with such problems as the growth of population in the United States, immigration, with problems based thereon, growth of great industrial centers, with the problems of labor

and capital, including conflicts arising between them, government of cities, child labor, education, marriage, divorce, sweat shops, causes of poverty, method proposed to effect social improvement, and kindred topics.

Winter term.

Course VII.—The History of the West, 1815-1837.

An advanced course dealing particularly with the geographical conditions and the great economic, political, social and industrial life of the Mississippi valley, showing the growth of its people from the time of their early dependence upon the Atlantic seaboard till they became the dominating force in American History. This course offers an opportunity for an intensive study of a limited period and for a wide range of investigation in the larger works both in secondary and original sources.

Spring term.

Course VIII.—Financial History of the United States. This course deals with such problems as the evolution of money, gold standard, silver standard, history of paper money throughout American history, and the history and methods of American banking.

Winter term.

METHODS, OBSERVATION AND PRACTICE

ALBERT ROSS CHARMAN, Professor.

E. D. LONG, Assistant.

H. S. HIPPENSTEEL, Assistant.

This department deals with the process of education, both as theoretical and practical. It involves, therefore, a study of the principles and methods of education, together with the best current literature of the subject, and the application of these principles and methods in the Training Schools, which are the students' educational laboratories. The courses in the department are as follows: Two in Methods, two in Practice in the Training Schools, one in Regular Observation and one in Special Observation. The one course in Special Observation is elective and the other five are required.

METHODS.

Course I.—A part of this course is given to a study of the educational situation in which the problem of method appears and involves a study of: (1) The nature of education in general. (2) The school as a social institution, as a legal institution and as a spiritual organization. The remainder of the course is given to the study of the general conception of method, with its stages of development. In connection with this course, the student is made familiar with the best literature bearing on the subject.

Course II.—Special Method. Application is made of the general conception of method to one or more

branches of study and to the lesson. The lesson is studied as an activity in itself and in its relation to the other activities of the school. The work is made concrete by the observation and interpretation of lessons given by the critic teachers in the Training School.

PRACTICE.

Course I.—Students are required to observe and teach in some or all of the grades in the Normal Training School and in the Rural Training School. The time given to observing and teaching is divided about equally between the two, in so far as it is practicable. The aim of this course is to give the student skill in organizing and interpreting lessons, and also in presenting them in the different stages of the pupils' development and under the conditions of both city and rural schools. The time from 3:40 to 4:20 is given to discussion, not only of the lessons observed and taught, but also of the principles underlying artistic teaching, the organization of the school, curriculum, program, etc.

Note.—The work in this course will be modified to suit the needs of special students when the conditions warrant it.

Course II.—More time is given to teaching than to observing in this course. The aim is to give the student an opportunity, *in so far as is practicable*, to teach in the grade or grades desired in accordance with the work which the student is specially prepar-

ing to do. Students will be given charge of classes in given subjects for stated periods, and where possible, of rooms for a day, or week, or even longer. The aim is, also, to give the student every opportunity which the actual school affords to study theoretically and practically, and also to do, under criticism, all the work which a well-organized school requires.

Note 1.—The subject of practice is expected to demand about the average time of any other branch of study.

Note 2.—Students should consult the order of the professional subjects given under the Department of Psychology.

OBSERVATION.

Course I.—Regular observation will be offered in the spring and summer terms. Part of the time is given to the observation of lessons in the Training Schools, and part to the discussion of the essential elements in the structure of the lesson in general and in the particular lessons observed. Attention is also given to the organization of the common branches and to questions of discipline, management and general organization of the school.

Credit is given for this course.

Course II.—In addition to the course in regular observation an opportunity is given for special observation. This affords the student a chance to observe the daily work of the school and thus become acquainted, to some extent, with the course of study, assignments,

mode of presenting work, apparatus, reference books, programs, etc. In addition to the observation of lessons the student is permitted to attend the discussion conducted by the critic teachers in connection with the practice work at 3:40 to 4:20.

No credit is given for this course.

The Normal School has quite complete facilities for Observation and Practice. The Training School is entirely under the control and management of the Normal School, and in addition to the eight grades of the elementary school there is a well-equipped high school. All of the work is in charge of well-equipped professionally trained teachers. There is also a Rural Training School six miles east of the city on an interurban car line, which is a model district school, in charge of a competent professionally trained teacher. All phases of the common school problems are therefore objectified in these Training Schools, and are open to students for both observation and practice in teaching.

The work in the department meets fully the requirements of the new law.

All the required work is offered in the Fall, Winter and Spring terms except Observation, which is offered in the Spring and Summer terms.

Practice is not offered in the Summer term.

PHYSICS AND CHEMISTRY

ROBERT G. GILLUM, Professor.

EDWIN MORRIS BRUCE, Assistant Profes

WILEY HITCHCOCK, Laboratory Assistant.

The work in the department of Physics and Chemistry is meant to meet the needs of the following classes of students: (1) Students who wish to obtain a knowledge of these subjects as a means of culture; (2) students who are preparing to teach in grade work only, and who wish to supplement the work in geography and physiology; (3) students who are fitting themselves to become teachers in physics and chemistry in the high schools, academies and other schools of Indiana. By consulting with the head of the department students may elect any of the courses offered for which they are prepared. The arrangement of the courses is not rigid. The order in which these courses may be taken may, upon consultation with the proper person, be varied to suit the needs of the student, and by taking a greater number of courses during any term the time of the entire course may be shortened. The time of the student is about equally divided between the class-room and the laboratory. Both the physical and chemical laboratories are well equipped for work as far as it is offered. In addition to the above equipment a workshop is provided for students who wish to spend some time in the preparation of apparatus for illustrating the work in physics and chemistry, and as far as possible, classes will be organized for regular shop work.

PHYSICS.

Course I.—Mechanics; (1) Matter and its divisions, properties and conditions. (2) Motion and force, work and energy, gravitation, falling bodies, the pendulum, simple machines, hydrostatics and pneumatics. This course should be taken first by students who have never had work in physics.

Each term.

Course II.—(1) Sound: Nature of sound, velocity, reflection and refraction of sound; wave motion, characteristics of tone, forced and sympathetic vibrations, laws of vibrations, etc. (2) Heat: Nature of heat, temperature, production and transference of heat, effects of heat, measurement of heat, relation of heat to work. (3) Light: Nature of radiation, velocity and intensity of light, reflection and refraction of light, spectra, chromatics, interference, polarization and optical instruments.

Each term.

Course III.—Electricity and magnetism, static and current electricity, magnetism, electric generators, electro-magnetic induction, electrical measurements, and some of the more important applications of electricity. All points in the class work are fully illustrated by experiment. The laboratory work in general physics is all quantitative work, and the time of each course for the first year is divided about equally between the recitation and the laboratory work.

Each term.

Course IV.—Advanced Physics (1): Mechanics. This course should follow one year's work in high

school physics, or Courses I, II, and III in the Normal School. It presupposes a course in trigonometry. Five hours per week. Fall term.

Course V.—Advanced Physics (2). Heat. This course offers advanced work in class and laboratory. The work is largely individual, and the library is constantly used. It presupposes a course in trigonometry. Five hours per week. Winter term.

Course VI.—Advanced Physics (3). Electricity and magnetism. Attention is given to the history of electrical theories and electrical discoveries. This course may follow I, II and III, and should follow trigonometry. Three hours per week. Spring term.

Course VII.—Advanced Physics (4). Sound and light. An advanced demonstrative and laboratory course following the preceding course. Three hours per week. Winter term.

Course VIII.—Methods in Physics. This course is intended to prepare students to teach physics in the grades and in the smaller high schools of the State. It will attempt to show the place of physics in relation to the other scientific subjects, and the work will be organized to show the best means of presenting the subject to grade and high school students. Laboratory work and the arranging and making of simplified forms of apparatus will be given considerable emphasis. This course should follow I, II and III. Two hours per week. Fall and Winter terms.

Course IX.—Laboratory Practice and Shop Work. This is a practical course in laboratory methods in

laboratory manipulation, and shop work in designing and making simple pieces of apparatus for illustrating the more elementary principles of physics. It may be used as a review course for those who have had a text-book course, but poor laboratory facilities. Two hours per week.

CHEMISTRY.

Course I.—General Inorganic Chemistry. This course comprises a systematic study of the more elementary principles and the properties of a few of the common non-metallic elements and their compounds. In this course, as in II and III, the work is arranged to meet the needs of the grade or general teacher, as well as that of the special teacher of chemistry. The intention in the first year's work is to enable the student to understand the chemistry of common life and the chemical side of other lines of work. There is daily recitation and laboratory work, a note-book being kept of the experiments. Each term.

Course II.—General Inorganic Chemistry. This is a continuation of Course I and is more particularly a study of the common metals. Considerable library reading is done in studying the various industrial processes in preparing the important metals for the market. A careful study is here made of their reactions upon which qualitative analysis is based. When time permits, the more common organic compounds are studied. Each term.

Course III.—Qualitative Analysis. This is a lab-

oratory course supplemented by individual instruction. A study of the principles and operations involved, and practice in identifying the common metals and acids is the primary purpose of this course.

Each term.

Course IV.—Qualitative Analysis. This also is a laboratory course. It is an application of the processes worked out in Course III. Several minerals are analyzed, work is done in detecting the common food adulterants, in determining the purity of chemicals, and in detecting the common non-metallic elements like carbon, hydrogen, nitrogen, sulphur and the halogens and in the analysis of drinking water, coal, soils, etc. Open to students having had Courses I, II and III.

Each term.

Course V.—Quantitative Analysis. This is practical quantitative analysis, both gravimetric and volumetric. It is a laboratory course supplemented by individual instruction. Open to students having had Courses I, II and III.

Each term.

Course VI.—Organic Chemistry. Daily recitation and laboratory work, consisting of a systematic study of the common carbon compounds. Particular attention is given to those of practical importance. The physiological bearing of the subject is kept in view. The laboratory work consists in preparing and purifying a number of the organic compounds and in some work of an analytic nature. Open to students having had Courses I, II and III.

Spring term.

Course VII.—Industrial Chemistry. This is a

study of the chemical processes involved in the common industries found in almost every community, such as foundries, dyeing works, distilleries, glass factories, paper mills, ice plants, etc. The various plants of the city are visited. Open to students having had Courses I and II. Fall term.

Course VIII.—Professional course (three-hour course). A study of such problems as the equipment of laboratories, methods in chemistry teaching, chemical literature, making reagents, etc. Open to students having had Courses I and II. With Course IX it makes a five-hour course. Winter term.

Course IX.—Professional (two-hour) course. This includes the chemistry of sanitation. Open to students having had Courses I and II. May be taken with Course VIII as a five-hour course.

Winter term.

Course X.—Chemistry of Foods (three-hour course). Open to students having had Courses I, II and III. May be taken with Course XI as a five-hour course. Summer time.

Course XI.—Toxicology (two-hour course). A study of the common poisons, their detection and their antidotes. Open to students having had Courses I, II and III. May be taken with Course X as a five-hour course. Summer term.

NATURE STUDY.

The department of Physics and Chemistry offers a one-term course in nature study for the benefit of those teachers who will teach this subject and for those

qualifying for Class C. It is not the regular course in physics or chemistry, but a separate class for the study of the principles of nature study work. The principal part of the work consists in studying the method in the subject. This is supplemented by a series of simple experiments in chemistry and physics such as can be used in any school. No previous knowledge of any science work is necessary for admission to this course, and it will not be a duplication of work for those who have had physics and chemistry. A regular credit will be given for this course. The course will be offered each term.

PHYSIOLOGY

LOUIS JOHN RETTGER, Professor.

OLIVER SCOTT THOMPSON, Assistant Professor.

HARRY O. LANNING, Laboratory Assistant.

The work of this department consists of two courses in general physiology, one of which is required, and three courses in advanced work, which are electives for persons qualified to take the same.

With the present enlarged facilities of this department, it is the aim to place all the courses upon a real practical laboratory basis. It is hoped to extend to courses in physiology the same scientific methods of study now alone tolerated in related sciences. Physiology has been the last science in the common schools to move from the plane of bookishness and formal instruction to the practical, scientific, first-hand study of real physiological facts and phenomena.

The physiological laboratories are large, well-equipped rooms, with special tables for laboratory work. These tables are provided with compound microscopes, knives, needles and such other apparatus as is necessary in the study of the subject. In addition to over forty such individual table-places, the school possesses some of the best general apparatus available, such as myographs, sphygmographs, kymographs, tambours, induction-coils, etc. In this way the physiology of nerve and muscle stimulation, of reaction, of the bloodflow, etc., is practically demonstrated.

The two courses of required work are to cover the ground usual in beginning courses, save that special instruction is added in the practical application of the methods of modern sanitary science.

The advanced courses furnish an additional year's work in the subject and are to prepare for efficient teaching of physiology in the higher grades and the high school. The first course will be in general vertebrate histology, and such gross anatomy as is necessary to interpret physiological phenomena. The possession of stains, reagents, microtomes, a large warm-chamber, etc., furnish good facilities for this course. The second course will be a course in vertebrate embryology. This course is offered inasmuch as many things in physiology derive their true significance only when viewed from the standpoint of their origin and development. The third course is devoted to a study of the elements of physiological chemistry, and con-

sists of a hundred or more experiments in digestion, blood coagulation, and the qualitative and in a few instances the quantitative determination of the more important compounds occurring in the body. Students taking this course must have had the preliminary courses offered in the department of chemistry.

LIBRARY

ARTHUR CUNNINGHAM, Head Librarian.
ANNE CLARE KEATING, First Assistant.
MABEL D. MARSHALL, Second Assistant.
HELEN MARY CRANE, Third Assistant.
CARABELLE GREINER, Temporary Assistant.

For the third time in less than twenty years it has been necessary for the authorities of the State Normal School to provide ampler quarters for its rapidly-growing library. The collection now numbers nearly fifty thousand volumes, which will soon be housed in one of the handsomest and most convenient buildings in the Central West. In planning this building five distinct purposes have been kept constantly in view: (1) safety; (2) large storage capacity; (3) comfort of the readers; (4) convenience of administration; (5) architectural beauty. It is Italian renaissance in general style of architecture, built of Indiana limestone, and will have an ultimate storage capacity of two hundred and fifty thousand volumes.

PURPOSES, AIM, METHODS.

The library is the general laboratory, or workshop, of the whole school. Text-books serve their more

legitimate function as guides in the various subjects taught, and students are sent to the library with references, more or less specific according to their advancement and individual needs, to the leading authorities and sources of information.

Instruction in the use of the library is both general and specific. The general instruction is now offered in the Department of Public School Library Science and by lectures to the new students at the beginning of each term. Specific, individual assistance, so far as other duties of the staff will permit, is also rendered in the search for the latest and best information upon particular topics, in the selection of books for collateral and general reading, and in helping to answer the great number of questions that continually arise in the course of one's reading.

An immediate advantage of a systematic use of the library is the conversion of the routine and spiritless recitation of the old regime into a varied and animated presentation of subject-matter gleaned from various authorities and sources of information. There is here also an opportunity to meet those individual needs that are determined by the laws of heredity, physiological accidents and previous training. A knowledge of books, a breadth of view, and an enthusiasm for truth are permanent and sure results of a right use of the library. By systematic training in scholarly habits of research, it is believed that a pupil will leave this school greatly strengthened and enabled to pursue successfully his life work.

The librarians are ready and willing to give all necessary help in the finding and selection of books, but the catalogue and classification will answer all ordinary questions.

PUBLIC SCHOOL LIBRARY SCIENCE

ARTHUR CUNNINGHAM, Professor.

Three courses of instruction, constituting a year's work as one of four branches or subjects of study usually pursued at one time, are offered in the Department of Public School Library Science, to which all students of the school are eligible. Credits for satisfactory work done will be given on the regular curriculum of the school.

Course I.—The Use of the Library in Public School Work. The object is to prepare the teacher for intelligent, systematic and scholarly use of collections of books. Instruction is given in the use of catalogues, indexes, the classification and shelf-arrangement of books, the mechanical contrivances of authors, the scope, special value and methods of using such general reference matter as encyclopedias, dictionaries, atlases, periodical literature, public documents, children's books and pictures, the selection of books for school and teachers' libraries, and the relation of the library to the public school. Five recitations per week are required, with the usual time for preparation. This may be taken as one of the four regular subjects usually required of every student

and full credit is given for the satisfactory completion of the term's work.

Courses II and III.—The Organization and Management of School Libraries. These courses, which are designed to teach the more technical work of the school librarian, are made as practical as possible. Instruction and constant practice are given in ordering, accessioning, classification, cataloguing, the preparation of books for the shelves, binding and repair work, care of pictures, charging systems, library laws, etc., including the making of bibliographies on assigned subjects. The usual time in class and work is required. Successful completion entitles the student to one regular credit for each course pursued.

The election of Course I does not necessitate the subsequent taking of further work in the department. Courses I and II may both be taken at one time, if the student desires.

ENGLISH AND AMERICAN LITERATURE

CHARLES MADISON CURRY, Professor.

MARY ELINOR MORAN, Assistant Professor.

The courses offered in Literature are planned to cover fairly the entire field of English and American literature. With the exception of Course I, the actual reading and class discussion of representative pieces of literature are the essential features. For convenience the courses are numbered in consecutive order, but it is not necessary that they should be taken in this particular order.

Course I.—The History of English Literature. An outline course designed to give a general view of the relations of periods and authors to each other, and to form a basis for the more intensive study of special periods and authors.

Fall, Spring and Summer terms.

Course IIA.—Literary Types. An introduction to the problems and elements of literary study. Epic and lyric poetry and the drama. Selections mainly taken from college entrance requirement lists.

Fall and Spring terms.

Course IIB.—Literary Types (continued). The novel, the short story and the essay.

Winter and Summer terms.

Course III.—English Poetry. The Victorian Period. Special studies in Tennyson, Matthew Arnold, Rossetti and Mrs. Browning.

Winter and Summer terms.

Course IV.—English Poetry: Early Nineteenth Century. The culmination of Romanticism in Wordsworth, Coleridge, Byron, Shelley and Keats.

Spring term.

Course V.—English Poetry: The Eighteenth Century. The age of Queen Anne and the revival of Romanticism. Dryden, Pope, Gray, Goldsmith, Blake, Cowper and Burns.

Winter term.

Course VI.—English Poetry: Spenser and Milton. Two books of the Faerie Queen, Paradise Lost and Samson Agonistes.

Fall term.

Course VII.—Shakespeare. The close study of a

few plays in an effort to understand and appreciate the main elements of Shakespeare's power as an interpreter of life, and the main features of a dramatic treatment of material. The plays will be chosen from this list: *Romeo and Juliet*, *Julius Caesar*, *King Lear*, *Hamlet*, *Richard III*, *Twelfth Night*, *As You Like It*, *Merchant of Venice*, *Henry V*, and *The Tempest*.

Fall and Spring terms.

Course VIII.—English Prose Masterpieces. The material for this course will consist of all or a large part of the following list: *More's Utopia*, *Bacon's Essays*, *Milton's Areopagitica*, *Bunyan's Pilgrim's Progress (Part I)*, *Walton's Compleat Angler*, *Swift's Tale of a Tub*, or *Gulliver's Travels*; *Lamb's Essays of Elia*, *Ruskin's Sesame and Lilies*, and *Carlyle's Past and Present*.

Winter and Summer terms.

Course IX.—English Fiction. A group of representative novels will be studied and discussed in class. The chief characteristics of the novel as a literary form will be emphasized and the story of the development of English fiction will be outlined. *Cross's Development of the English Novel* and *Perry's A Study of Prose Fiction* are the most important reference texts for the course. The novels studied will be taken from this list: *Scott's Quentin Durward* and *The Bride of Lammermoor*; *Jane Austen's Pride and Prejudice*, and *Persuasion*; *Reade's The Cloister and the Hearth*; *Dickens's Pickwick Papers*, and *Tale of Two Cities*; *Thackeray's Vanity Fair*; *Charlotte*

Bronte's *Jane Eyre*; Trollope's *Barchester Towers*; George Eliot's *The Mill on the Floss*, and *Scenes of Clerical Life*; Hardy's *The Return of the Native*, and George Meredith's *The Egoist*. Spring term.

Course X.—American Fiction. A study of America's contribution to the field of the novel. A careful study of several from the following list will be made: Cooper's *The Last of the Mohicans*, and *The Pilot*; Hawthorne's *The Scarlet Letter*, *The House of the Seven Gables*, *The Blithedale Romance*, and *The Marble Faun*; Howell's *The Rise of Silas Lapham*, and *The Quality of Mercy*; and James's *Daisy Miller*, *An International Episode*, and *The Portrait of a Lady*. Some attention will be given to old established favorites, like Mrs. Stowe's *Uncle Tom's Cabin*, and also to the leading tendencies discernible in the better writers of present-day fiction. Fall term.

Course XI.—American Poetry. Studies in Poe, Longfellow, Lowell, Whittier, Bryant, Emerson, Holmes, Whitman and Lanier. Spring term.

Course XII.—American Prose (exclusive of the novel). In addition to selections from other works, the following will be studied: Franklin's *Autobiography*, Thoreau's *Walden*, Emerson's *Essays*, Irving's *Alhambra*, and Lowell's *Literary Essays*. Winter term.

Course XIII.—Robert Browning. The course includes a study of the principal dramatic monologues, several of the shorter dramas and *The Ring and the Book*. Summer term.

Course XIV.—Anglo-Saxon. Elements of grammar, selections from reader, discussions of origins of present English forms. Text: Bright's Anglo-Saxon Reader. Fall term.

Course XV.—Anglo-Saxon. Continuation of Course XIV. Grammar completed, selected readings from the literature of the period. Winter term.

Course XVI.—Middle English. The language of Chaucer as a basis. Extensive readings from the Canterbury Tales. Text: Sweet's Second Middle English Primer. Spring term.

HISTORY OF EDUCATION

FRANCIS MARION STALKER, Professor.

This department traces the history of education as a distinct process in the life of the race, studies the growth and present condition of the school systems of the world, and acquaints the student with the vast field of educational literature. It is believed that such investigation will bring to the student of education broader culture, larger respect for the profession of teaching, and that it will open to him a field that will prove to be an abiding source of inspiration. While the progressive development in the education of mankind will be most apparent by a pursuit of Courses I to IV in the order named here, continuity in election is not insisted upon.

Course I.—The general character of this course is indicated by the following topics: The scope and meaning of education; Partial views of education;

The real standard of measurement; A comparative study of selected oriental types; The Hebrew people and the school system of the Talmud. An extended course of reading is prescribed and reports are required. Each term.

Course II.—1. The education of the Greeks: The influence of Homer and Hesiod; A brief survey of the rise of philosophy; The Spartans and Athenians as types of Old Greek Culture; The Periclean Age with its architecture, sculpture, literature and great men; A comparative study of the Old and the New Education in Athens. 2. The education of the Romans: The Laws of the Twelve Tables and their place in education; The Greek influence; The change in Roman life; The Old and the New Culture; Roman art and literature. Prescribed readings and reports.

Fall, Winter and Spring terms.

Course III.—Hellenistic Culture; The Alexandrian Schools; The work of Constantine; The influence of Justinian upon learning and education; Centralization; Islam in the West; Charlemagne and Alcuin; The Great Schoolmen; The rise of universities; The monastic orders in relation to education; The reformation; A brief survey of Italian renaissance art. Prescribed readings and reports.

Fall, Winter and Spring terms.

Course IV.—Leading School Systems of Europe and America. The historical development of the German School System; Great German educators and reformers; A comparative study of the German,

French, English, and selected American Systems. Special topics for individual investigation.

Winter term.

Course V.—The School System and School Law of Indiana. The growth of the system in Indiana, educational legislation, the New Harmony experiment, the two constitutions, the work of such men as Caleb Mills, John I. Morrison, Robert Dale Owen and Barnabas Hobbs, the system as it is with its strength and its weakness, furnish the topics of discussion.

Summer term.

Course VI.—School Organization and Administration: The historical development of public schools in the United States; The rural school and its problems; Town and city systems; The problems and duties of superintendents, supervisors, principals and school officials; The education of the deaf and the blind. The observation and study of selected systems as types. Special topics assigned for investigation and reports.

Spring term.

Course VII.—School Economics: A detailed study of the school in its relations to other institutions. An attempt is made to show the teacher how to study community life in its manifold interests and materials and how to make daily concrete use of such knowledge in the school room. The course is intended primarily for students who have not taught school, and communities within the range of the personal experience of the members of the class are used as types.

Fall term.

Course VIII.—Secondary Education: The historical development of secondary schools in Europe and the United States; The present status of secondary education with the preparation, problems, duties and opportunities of secondary teachers; The relation of secondary schools to primary schools and colleges; The study of selected schools as types. Special topics determined by the major subject of the student are assigned for investigation.

Winter and Summer terms.

Course IX.—Ancient Educational Classics. A critical study of parts of Plato's Republic and Laws, Xenophon's Cyropaedia, Aristotle's Ethics and Politics, Quintilian's Institutes of Oratory, Plutarch's Moralia constitutes the work of the term.

Omitted 1909-10.

Course X.—Modern Educational Classics. A critical, comparative study of Comenius' Didactica Magna and Orbis Pictus, Rabelais' Gargantua, Locke's Thoughts on Education, Montaigne's Essays, Rousseau's Emile, Pestalozzi's How Gertrude Teaches Her Children, Richter's Levana, Froebel's Education of Man, Ascham's Schoolmaster, Herbart's Outline of Educational Doctrine, and Spencer's What Knowledge is of Most Worth, is made this term.

Summer term.

Course XI.—Seminary: Current Problems in Education. Individual investigation and written reports. Open to all students in the Department, but required of all college course students in the Department. One hour a week. No credit.

GEOGRAPHY AND GEOLOGY

CHARLES REDWAY DRYER, Professor.

WILLIAM ALLEN McBETH, Assistant Professor.

BERNARD HENRY SHOCKEL, } Assistants.
FREDERICK J. BREEZE, }

MELVIN KNOLEN DAVIS, Laboratory Assistant.

Geography is that part of earth science which deals with the distribution of features on the face of the earth and with the relations of its inhabitants to their natural environment.

Geology is that part of earth science which deals with the physical history of the earth, or "the divine method of creation in time."

Geography reads the present in the light of the past; geology reads the past in the light of the present.

A large part of the work will be done by means of a well-equipped laboratory. The material includes fifteen large relief models, 2,500 maps, 2,000 mounted pictures, 750 lantern slides, 1,000 specimens of minerals and rocks, barometers, thermometers, barograph and thermograph, globes and tellurians. The equipment is being constantly increased and will comprise every device which can be profitably used. The school library contains nearly everything available in the literature of the subject and additions are made every year.

Preparatory Courses. Two terms' works in physical geography of high school grade are offered for students who have not had equivalent work elsewhere.

An elementary knowledge of physical geography is indispensable for the profitable study of geography in other courses.

Course I.—The Structure of the Earth. The development of land forms.

Fall, Spring and Summer terms.

Course II.—The Atmosphere and the Sea.

Fall, Winter and Spring terms.

Normal Courses. 'Two terms' work in the outlines of general geography from the teacher's standpoint are open to high school graduates and are required of candidates for the Normal diploma in the two years' and three years' courses.

Course III.—The Earth as a Planet. Continents and oceans. Climate.

Each term.

Course IV.—The Principal Regions of the Globe.

Winter, Spring and Summer terms.

College Courses. Nine courses in the higher phases of geography and in geology are offered. Courses V and VI are introductory. The student may pursue one or more of three lines of work, regional geography, economic and social geography, geology. Instruction will be given by lectures, laboratory and field work, library research and seminar.

Course V.—Advanced Physiography. Types of land forms and landscapes. Fall and Summer terms.

Course VI.—Meteorology and Climatology.

Winter term.

Course VII.—Regional Geography. North America, the physiography and natural resources of the

continent and the influence of physiography upon the inhabitants, past and present.

Winter and Spring terms.

Course VIII.—Regional Geography. Europe, the physiographic features of the continent and their influence upon the history and development of peoples.

Fall and Summer terms.

Course IX.—Economic Geography. The natural sources of wealth and their utilization by man.

Fall and Spring terms.

Course X.—Social and Historical Geography. Plant, animal and human societies in relation to their environment.

Winter term.

Courses IX and X form a valuable basis for the study of economics, sociology and history.

Course XI.—Principles, Problems and Methods of Geography. This course deals with the scope, organization and pedagogy of geography and is designed for supervisors and those who wish to make special preparation for teaching geography in the grades.

Spring and Summer terms.

Course XII.—Dynamic Geology. The forces and processes which have shaped the earth from the earliest periods to the present.

Fall term.

Course XIII.—Structural and stratigraphic geology. The materials of the earth crust, their arrangement and distribution in time.

Winter term.

PENMANSHIP AND DRAWING

WILLIAM THOMAS TURMAN, PROFESSOR.

PENMANSHIP.

All should write legibly. Courtesy requires and business demands it. Rapid writing is necessary in business. To write legibly and rapidly and for a long period requires proper position that the work may be done with ease. The teacher, above all others, should be master of these requirements if he would teach others to write. Theory without work is good, but with work is better.

One term is devoted to this subject. Proper positions for desk and blackboard writing are explained and practiced. Unshaded work in script, figures and lettering is used. The modern style capitals and small letters are standard. Good board work must be done by every student.

DRAWING.

Under the new school laws Drawing is a required subject in the course of study for teachers of "Class C" and for teachers who take the course for "Teachers of District and Town Schools" and one of the electives for teachers of "Classes A and B," and a required subject in commissioned high school courses.

The educational value of drawing should not be underestimated. Careful observation, accuracy of representation, dispatch and neatness are shown nowhere

better than in a problem in drawing, and together are a good indication of a student's ability and method. Add to these the cultivation of the imagination and the consideration and a better understanding of what is considered most beautiful in nature and in art, and there seem sufficient reasons for introducing this subject into our public school courses.

The purpose of instruction is not to make artists or to help finish a few pretty things, but rather to help teachers prepare themselves so that they may be able to present in a more pleasing and instructive manner all of the subjects in their school work.

During the six terms pencil, charcoal, pen, brush and color will be used. Board work will be emphasized, and, whenever practicable, outdoor sketching will be undertaken.

Course I.—Drawing from familiar objects, of simple form. Landscape and still life in the most elementary treatment. Constructive drawings.

Fall, Spring and Summer terms.

Course II.—More advanced work of preceding term and drawing from forms which involve a consideration of rules of perspective. Geometric problems. Picture study.

Winter and Summer terms.

Course III.—Perspective problems. More advanced geometric work and design. Study of pictures.

Spring term.

Course IV.—More advanced work in preceding subjects. Art history.

Winter term.

Course V.—Above continued.

Course VI.—Above continued. Drawing in connection with other subjects. School room decoration. Drawing courses. Supervision.

Course VII.—Blackboard Sketching. Since nearly all topics in school work are best explained when illustrated, it is evident that the ability of a teacher to sketch quickly and effectively at the board will enhance his value as an instructor.

In order to more fully equip the student in blackboard sketching one term of this work will be offered, and while it will not be dependent upon work in public school drawing, and may be elected as a separate course, it will be better taken after the second term of that course.

Suggestions and illustrations will be given for work in geography, history, arithmetic, reading, physiology, nature study, designs and pictures for special occasions.

Fall and Winter terms.

GRAMMAR AND COMPOSITION

JOHN BENJAMIN WISELY, Professor.

ERLE ELSWORTH CLIPPINGER, Assistant Professor.

SARAH SWIHART, Assistant Professor.

ORRELLE FIDLAR, Assistant.

The work of this department consists of two distinct lines—the grammar, the unit or subject-matter of which is the sentence, and the composition, the unit or subject-matter of which is discourse. The chief mental process involved in the mastery of the first is analysis; in the second it is synthesis.

GRAMMAR.

The sentence, with its numerous forms and many shades of meaning, is the subject of grammar. This great variety must be thought into the unity of a single principle. Every fact of the subject must be interpreted and seen in the light of this principle, if grammar is to be understood. That there is and must be such a general truth in every subject is clear, from the fact that subjects exist. It is not chance or caprice that has separated facts into arithmetic, geography, grammar, etc. There must be some idea in the subject which determines what facts belong to it, and to which all these facts are related. This will be the most general fact in the subject, since it must contain all the others, and every fact in the subject will embody, in a greater or less degree, this central idea, thus making the subject a unity.

It is the purpose of the grammar work in this school to enable the student to get such a view of the subject. The student must see all the relations which exist in the sentence; the relation of the sentence to other language forms, the word and discourse; its relations to the thought which it expresses; and its relations to mind, the products of which it embodies. When he sees all these relations and what they determine with regard to the sentence, the student may be said to have an organized or a teaching knowledge of the subject of grammar. He has constructed the subject for himself.

In order to accomplish what is set forth above, four circles of work are pursued:

1. Under the study of the sentence as a whole, the class whole is studied. In this work the unity of all sentences is seen by observing their universal attributes.

2. Under the study of the sentence as a whole, the class whole is divided into sub-classes, and the marks of these classes are discovered.

3. Under the study of sentences in parts, the organic parts are first taken up. This circle of work with parts corresponds to the first circle of work with sentences as wholes.

4. Under the study of sentences in parts, the sub-classes of words, "Parts of Speech," are studied. The fourth circle of the work is to the third what the second is to the first.

In each of the four circles the student starts with the sentence, and after the consideration of parts, refers them all back to the sentence again—analysis and synthesis. The process is a passing from unity through variety back to the unity of the thought as expressed in the universal sentence form.

It is the purpose, also, to present the entire work in such a way as to give the student most skill in the use of the language.

The following courses in grammar are offered:

Course I.—The thought and its elements, the sentence and its parts, kinds of ideas and classes of words used in expressing them, modifiers, the simple sen-

tence and classes of words used in forming it, their uses and modifiers, and the phrase. Each term.

Course II.—The clause, the compound sentence, uses of words, phrases, and clauses in forming it, the complex sentence, uses of words, phrases, and clauses in forming it, with especial emphasis upon the connectives in the complex sentence. Each term.

Course III.—Parts of speech and their properties, the infinitive, and the participle. Each term.

Note.—In each course there are daily recitations, five days in the week.

COMPOSITION.

The language subjects, which deal with discourse, are distinguished from one another by the view they take of the subject-matter. Reading and literature deal with discourse analytically; the chief mental process in composition and rhetoric is synthesis. Composition is the complement of reading. It presents the nature and principles of the different forms of discourse, their relations to the mind of the author and the minds of those addressed.

Three kinds of work are done in this subject:

1. A critical study of models of the different forms of discourse is made for the purpose of enabling the student to discover the central idea in all discourse, the relations in the process as determined by the theme, and the laws of the process as determined by the mind addressed. For this purpose, master-

pieces of our best writers are used as far as practicable. In this way the student becomes acquainted with the principles of discourse in their concrete embodiment, and forms a good standard by which to criticize his own writing.

2. The students are helped to formulate the above-mentioned inferences into the science of discourse by reference to different texts on the subject.

3. A great deal of writing under careful criticism is required.

The following courses in composition are offered:

Course I.—The work deals with the discourse forms of description and narration and gives instruction in the theory and the practice of English composition. The theory of composition is taught by recitations based upon Baldwin's College Manual of Rhetoric, supplemented by the best texts in our tolerably complete text-book reference library, and by oral and written exercises. The practice is obtained in the writing of daily themes, some of which are written in the class-room, on topics announced after the class has assembled; and in the writing of longer themes prepared fortnightly.

These daily and long themes are carefully criticized by the teacher and returned to the student, most of them to be rewritten. Regular consultation hours are appointed and each student is required, at frequent intervals, to discuss his work with his teacher.

A good deal of reading is required in this course aside from text-books. The short stories of Haw-

thorne, Poe, Dickens, Kipling, Stevenson, together with the descriptions from some of these and from Thackeray and Irving are made use of in the course.

Students who are required to take the grammar are not eligible to this course until that work has been completed. Each term.

Course II.—The practical work of this course consists mainly in writing exposition and illustrates the work which may be required of high school students. The elements and the qualities of style are discussed and illustrated from standard authors.

The short daily themes and the longer weekly themes are carefully criticized. Explanations and comments upon these criticisms will receive much emphasis in class conferences, since the heavy work for the teacher of composition lies in marking the written work of pupils and helping them to correct their errors. This course has been planned especially to meet the needs of teachers of composition. Each term.

Course III.—This course deals with argumentation. The theory of argumentation is taught by recitations based upon Baker's Principles of Argumentation, supplemented by references to our text-book reference library. Students are required to prepare two complete written arguments of twenty-five to thirty pages each, for which they previously prepare complete, written briefs. In addition to this each student debates at least three times orally. He is expected to prepare carefully briefs for these debates and to furnish the teacher with at least one written

brief. The written arguments are carefully criticised by the teacher and returned to the student for re-writing. For purposes of debate, the class is divided into sections of four and the discussions of each section are carefully criticized in recitation by the members of other sections and by the teacher.

Fall and Spring terms.

Course IV.—This course deals with the oration. The purpose of the course is to study carefully, by lectures, class-room work, and writing, the forms of public address; to provide opportunity for the practice of the element of persuasion, discussed in Course III; and to emphasize the importance of style in public discourse.

Each student will write at least five addresses of about 1,000 words each. In the selection of topics and in the treatment of them students will be allowed considerable freedom, but they will be required to select such topics as will give them practice in the eulogy, platform or commemorative address, commencement address, after-dinner speech, etc.

In the way of models for study in this course, the students have access to Reed's Modern Eloquence, Warner's Library of the World's Best Literature, etc.

Summer term.

Course V.—Short Story Writing. A course for advanced students.

Summer term.

Course VI.—Rhetoric. Analysis of literary masterpieces.

Fall term.

Course VII.—History of the growth of English

and a study of the text-books on the subject. Book reviews. Winter term.

Course VIII.—Prose. A study of the essay and the various forms of prose fiction. Winter term.

Note.—1. In each course there are daily recitations and conferences five days in the week.

2. Students majoring in English should consult the head of the department with regard to the work.

MATHEMATICS

OSCAR LYNN KELSO, Professor.

FRANK RAWDON HIGGINS, Assistant Professor.

JAMES HARVEY BAXTER, Assistant Professor.

IDA STALLINGS, Assistant.

THOS. J. KIRBY, Assistant.

Course I.—Teachers' Course in Arithmetic. Topics: Definitions and expression of number, the fundamental operations, fractions, English and French systems of weights and measures, ratio, proportion, and involution and evolution. Arithmetic and Algebra co-ordinated. Every term.

Course II.—Teachers' Course in Arithmetic. Topics: Percentage and its application and mensuration. Arithmetic and Geometry co-ordinated. Every term.

Course III.—Elementary Algebra I. The conventions, the fundamental processes, the system of rational numbers, and linear equations. Every term.

Course IV.—Elementary Algebra II. Integral

functions, fractional functions, simultaneous linear equations and quadratic equations introduced.

Every term.

Course V.—Elementary Algebra III. Laws of exponential operations, irrational numbers, imaginaries, and quadratic equations.

Every term.

Course VI.—Plane Geometry. Elementary definitions, axioms, postulates, rectilinear figures, circles and constructions.

Fall and Spring terms.

Course VII.—Plane Geometry. Proportions, pencils of lines, parallels and anti-parallels, similar figures, partition of the perigon, mensuration and constructions.

Winter and Summer terms.

Course VIII.—Solid and Spherical Geometry.

Fall and Spring terms.

Course IX.—College Algebra I. The usual topics of college algebra with special emphasis placed on those of more immediate interest and importance.

Fall and Spring.

Course X.—College Algebra II. Infinite Series, Determinants, and theory of equations.

Course XI.—Trigonometry. Functions, formulae, equations and solutions of triangles.

Fall and Summer terms.

Course XII.—Analytic Geometry I. Geometrical conceptions of the point with reference to its coordinates (Cartesian and polar). The straight line and its equation. The circle and its equation. A general view of the other conics preparatory to Course XIII. Text: Tanner and Allen revised.

Course XIII.—Analytic Geometry II. A detailed study of the parabola, the ellipse and the hyperbola, the general equation of the second degree and some of the higher plane curves. Text: Tanner and Allen revised.

Course XIV.—Calculus I. This course is intended to give the student a knowledge of the most prominent ideas of the Infinitesimal Calculus with some feeling of its power and experience in its applications.

Course XV.—Advanced Calculus. More rigorous and complete than Course XIV, with special attention to the modern phases of the subject.

Course XVI.—Differential Equations. Text: Murray's Differential Equations.

Course XVII.—Theory of Equations. A continuation of Course X.

Course XVIII.—Analytic Mechanics.

Course XIX.—Projective Geometry.

Course XX.—The History and Teaching of Elementary Mathematics.

Note.—Courses I and II meet the requirements of the new law for twenty-four weeks of arithmetic as set forth in the courses for teachers of "Class C," and Courses III and XI, inclusive, are among the elective subjects called for in the new law for teachers of "Class C."

Graduates of commissioned and certified non-commissioned high schools, and others who have the equivalent in mathematics, should begin their work in mathematics in Course IX. Students who are pre-

pared to do so may carry more than one course in mathematics in a given term, but they should consult the department before making out their programs.

LATIN

JOHN JACOB SCHLICHER, Professor.

FREDERICK HENRY WENG, Assistant Professor.

The work of the preparatory courses in Latin (I to VIII, inclusive) corresponds to that done in the high schools. It is intended for students who have not studied Latin before, and also for those who have had only part of the Latin course in a commissioned high school, or have done their previous work in a non-commissioned high school. Students who have had some Latin before entering the Normal School should always consult the head of the department about the courses which it would be advisable for them to take first.

The advanced, or college, courses in Latin (from Course IX onward) are open to all students who have had the full Latin course in a commissioned high school, to those who have completed the preparatory courses mentioned above, or their equivalent, and to other students who have attained such proficiency in the language as will enable them to do the work profitably.

The first three of these advanced courses (Advanced Latin A) are especially adapted to the needs of students who have just graduated from the high school. Ordinarily these three courses should be taken before

the student attempts the courses farther on. Exceptions will, however, be made when they seem necessary and advisable.

PREPARATORY COURSES.

Courses I, II and III.—The Elements of Latin. The forms and common constructions of the language, with daily English and Latin exercises; detailed study of the structure of the two languages, and observation of the English words derived from Latin; introduction to continuous prose. Given each term.

Courses IV and V.—Caesar and Nepos. Three books of Caesar and several biographies of Nepos, with frequent exercises in grammar and composition. In cases of necessity, V may be taken before IV. Provision is made for these courses every term.

Course VI.—Cicero's Orations. Written and oral translations, and weekly exercises in composition. Once or twice each year.

Course VII.—Virgil's Aeneid. Metrical reading, and written and oral translations as in Course VI. Once or twice each year.

Course VIII.—Virgil or Ovid. A continuation of Course VII.

ADVANCED COURSES.

It will be observed that many of the courses given below embrace two distinct lines of work, the number of exercises per week in each being indicated by the figures in parentheses. The two parts are generally

somewhat related, but may be taken separately, if the student so desires.

Course IX (A).—Cicero's *De Senectute* or *De Amicitia* (2); Grammar and Composition (3).

Course X (A).—Latin Comedy (4); Grammar and Composition (1).

Course XI (A).—Livy (4); Grammar and Composition (1).

Course XII.—Horace's *Odes* and *Catullus* (4); An outline of Greek literature, with illustrative readings (1).

Course XIII.—Pliny's *Letters* and *Martial* (4); *Roman Private Life* (1).

Course XIV.—Horace's *Satires* and *Epistles* (3); An outline of Roman literature, with illustrative readings (2).

Course XV.—Tacitus' *Annals* (4); *Topography of Rome* (1).

Course XVI.—Late and Mediaeval Latin: The *Octavius* of *Minucius Felix* and the prose tales of the Middle Ages (4); *Manuscripts and Textual Criticism* (1).

Course XVII.—Advanced Latin Grammar and Composition (4); *The Remains of Pompeii* (1).

Course XVIII.—Cicero. The class will read a considerable number of Cicero's letters, and extracts from his philosophical and rhetorical works, to obtain a comprehensive view of his private and public life and of his literary activity and methods. Special topics for intensive work will be assigned the members of the class.

In this course, and also in Course XIX, one hour a week will be devoted to a consideration of some phase or part of the high school course in Latin. Given every second year.

Course XIX.—Virgil. All of Virgil's works will be read except the first half of the *Aeneid*. Special attention will be given to Virgil's Greek and Roman predecessors and to his influence upon later literature. In general, the course is conducted like Course XVIII, with which it alternates.

Course XX.—The *Carmina Epigraphica*. A large number of these inscriptions will be interpreted, together with such study of epigraphy as is necessary for this purpose.

PHYSICAL TRAINING

JOHN PATTON KIMMEL, Professor (Men).

EDITH HAMILTON, Professor (Women).

The two gymnasiums are equipped with modern appliances and apparatus for developing and training the body. Connected with each are baths, with hot and cold water. Before entering the gymnasium a physical examination, consisting of measurements and tests, is made for each student. The condition of heart, lungs, digestion and nervous system is carefully noted; also any local defects, such as round shoulders, muscular weakness in any part, abnormal curvature of the spine, varicose veins, etc. Exercises are prescribed for the special needs of individual students, who may then work toward building up the whole body.

Class work consists of carefully graded work in light and heavy gymnastics, free-hand exercises, games and sports of various kinds. Swimming and lawn tennis, basket ball and other games and sports are available in spring, summer and fall terms. Special work in public school gymnastics, lectures upon personal hygiene, school sanitation and physical defects common to school children, are included.

Three terms in this department are required, for which one credit is given.

Parsons Field, with baseball diamond, running track and gridiron is available for athletic sports.

Athletics and all contest games are under the control of the Athletic Association.

GERMAN LANGUAGE AND LITERATURE

FREDERICK GILBERT MUTTERER, Professor.

FREDERICK HENRY WENG, Assistant Professor.

German I-III is known as Elementary German; German IV to VII as Intermediate German; that above VII is College German. Normal students who have finished the first seven terms' work are entitled to enter upon the College German Course and are advised to do so if they wish to pursue the subject further. The only condition put upon the student taking up work in the intermediate and advanced courses is, that he have the preparation to pursue the work he selects to his advantage. The student may select more than one course each term, provided he choose such additional courses as he can profitably pursue.

Courses I-III.—Elementary German Course. The aim of this course is a knowledge of the grammatical principles of the German language, an understanding of simple German conversation, the power of speaking and writing in simple sentences, and the ability to read readily easy German verse and prose. The German language is from the beginning, as far as possible, the medium of instruction. These courses can be taken only in their regular order, and the entire course, or a satisfactory equivalent in high school work, must precede any of the higher courses.

Course I.—Elementary. German grammar and reading, with composition.

Fall, Winter, Spring and Summer terms.

Course II.—Course I continued.

Fall, Winter, Spring and Summer terms.

Course III.—Course II continued. Reading a modern short story or comedy, with composition and conversation. Fall, Winter, Spring and Summer terms.

Courses IV and VII.—Intermediate German. Students who have finished the first three terms' work are eligible to IV and V. The aim is facility in interpreting any piece of German writing of ordinary difficulty rapidly and easily, expressing orally or written simple thoughts in German, and an acquaintance with German thought and manner of life through the literature. A systematic study of word forms, word derivations, idioms and German syntax will be made, and daily compositions required, and the grammar is reviewed. German is the medium of instruction.

Reading: Drama, short stories. Authors: Lessing, Schiller, recent comedy writers, Gottfried Keller, C. F. Meyer, Ebner-Eschenbach, Wildenbruch, Storm, Riehl and others.

Fall, Winter, Spring and Summer terms.

Courses VI and VII are courses in rapid reading of ordinary German prose, and free composition. The reading matter is selected from modern short stories, novels, and historic prose.

Fall, Winter and Spring terms.

College German. Fourteen courses are offered in College German, designated by the Roman numerals VIII-XXI. Entering students who have completed the German course of a good high school, or those who offer for entrance German an equivalent to such course, are entitled to enter in any of the classes from VIII to XI. Courses XI-XXI are for more advanced students in German.

In all these courses German will be the medium of instruction. In German VIII-XI the reading work is supplemented by systematic essay writing and other composition exercises: reports on collateral reading. In all of the College German the works read are studied from the literary as well as from the linguistic standpoint. Each author is viewed in relation to his time and the whole literary movement of the German people. College students who have had no German or who have not had the required amount in the high school course, enter those classes in elementary or intermediate German for which they have adequate preparation.

Two classes in College German will be formed in the Fall, Winter and Spring terms and at least one in the Summer term, one doing the work in Courses VIII to XI; the other in XII-XXI. The work offered is:

Course VIII.—Lessing. Minna von Barnhelm, Emilia Galotti, Nathan der Weise, with collateral reading of Lessing's more important critical works.

Winter term.

Course IX.—Schiller's Dramas: Wallenstein, with collateral reading of other dramas.

Fall term.

Course X.—Goethe: Goetz von Berlichingen, Hermann und Dorothea, with collateral reading of other works by the poet.

Fall term.

Course XI.—Composition: Daily short themes, weekly long themes. Study of principles of composition.

Spring term.

Course XII.—Goethe's Faust, Part I.

Course XIII.—Goethe's Faust, Part II.

Course XIV.—The romantic school of German literature.

Course XV.—Kleist, Grillparzer, Hebbel and Ludwig.

Summer term.

Course XVI.—The German Drama since 1870.

Summer term.

Course XVII.—The German novel since 1848.

Spring term.

Course XVIII.—Outline of German literature from the early beginnings to the classical period.

Fall term.

Course XIX.—Outline of German literature from the classical period to the present time.

Winter term.

Course XX.—Outline history of the German language. Adapted to the needs of teachers of German.

Summer term.

Course XXI.—The German Lyric.

Der Deutsche Verein.—The German Department has for the last two years been maintaining a literary club, "Der Deutsche Verein." It has weekly meetings. The club offers an opportunity for practice in German conversation and public speaking. The programs are arranged with a view to study the manners, customs and history of the German people, and the geography of Germany. The club usually closes the year's work with a dramatic entertainment.

Any student in the German Department may become a member of the club on condition that he take active part in the work.

EUROPEAN HISTORY

FRANK SMITH BOGARDUS, Professor.

WILLIAM O. LYNCH, Assistant Professor.

The work of this department is so planned as to give an opportunity for four years' consecutive work in European history and two terms in Economics and Industrial History. The purpose is to lead the student to trace the growth of civilization among European peoples, and in this way to arrive at an intelligent conception of the life and institutions of the

present time. In order to accomplish this purpose extensive use of the library in the way of reference reading is made by all classes. Special attention is paid to sources of information in all of the courses, the amount and difficulty of this work with source-material progressively increasing with the courses. It is believed that the use of source-material is better adapted to secure the growth of a truly scholarly attitude toward the work than any other means at our command. The library is admirably equipped for the work of this department, the collection of works on English history being unusually complete.

Occasional lectures and discussions of the pedagogical phases of the work find a place in all of the courses. The thought that they are some time to teach this subject to their own pupils is kept before the students.

The courses are arranged in two groups, the elementary group and the advanced group.

The elementary group consists of two courses designated as General History A, and General History B. These are general courses covering a wide range of history and are especially designed to meet the needs of students who have not completed their high school course. Credits made in these courses may be used to satisfy the history requirements in the three-year Normal Course, but they can not be used as College credits.

The advanced group consists of all courses other than General History A and General History B. All

of these courses give credits on the Normal courses, and work that will give College Course credits may also be done in them.

A thesis of moderate length on a specially assigned topic is required of all College Course students. This paper must be accompanied by a bibliography and references.

It is believed that the completion of these courses will prepare the industrious student to teach the subject acceptably in the elementary and secondary schools.

Students expecting to do college work in this department should personally consult the head of the department before enrolling for work.

Elementary Courses.

Course I.—General History. From the rise of the ancient Oriental nations to Charlemagne.

Fall and Spring terms.

Course II.—General History. From Charlemagne through the Reformation, with special reference to the development of the English nation.

Winter and Summer terms.

Advanced Courses.

Course III.—Greek History, with a brief survey of the ancient Oriental nations by way of introduction.

Fall, Spring and Summer terms.

Course IV.—History of Rome to the fall of the Empire in the West, 476 A. D.

Winter and Spring terms.

Course V.—History of the Middle Ages to the close of the fifteenth century. (See statement of Course VIII.) Fall and Spring terms.

Course VI.—English History A. This course deals with English history to the year 1603. The industrial and constitutional phases of the subject are emphasized. Fall and Spring terms.

Course VII.—English History B. The period in English history from 1603 to the present time is covered in this course. Winter and Summer terms.

Course VIII.—Modern European History. The attention of the student in this course is centered upon the continental nations of western Europe, England receiving only incidental attention on account of the fact that courses devoted to English history are offered as Courses VI and VII. The same thing so far as England is concerned is true of Course V.

Winter and Summer terms.

Course IX.—History of Continental Europe in the nineteenth century. Fall and Spring terms.

Course X.—History of Germany from Charlemagne to 1815. Omitted 1909-10.

Course XI.—General Industrial History, with special reference to the development of industries in England. Fall term.

Course XII.—A course in the elements of Political Economy. Winter term.

Course XIII.—French History. Winter term.

Course XIV.—The Revolutionary and Napoleonic Era, 1789-1815. Summer term.

ZOOLOGY AND BOTANY

ULYSSES ORANGE COX, Professor.

OLIVER SCOTT THOMPSON, Assistant Professor.

ROSCOE RAYMOND HYDE, Assistant.

WINFIELD M. FOX, Laboratory Assistant.

In addition to the usual morphology in zoology and botany, special attention is given to systematic relationships, life histories and ecology. Frequent field excursions constitute a required part of the work.

The purpose of the work of this department is not so much the teaching of anatomical facts as the habits of living organisms and to instill in those who pursue these subjects the habits of correct observation and a love for nature.

The courses offered are intended to be of college grade unless otherwise indicated. Students who take any of the work for normal credit are required to spend at least two hours daily on each of the subjects in the laboratory or class-room, and college students three hours daily.

ZOOLOGY.

Seven courses are offered in zoology. The first three are devoted to a thorough study of general zoology and consist of daily recitations and laboratory work. Other courses will be announced later. Students may begin the subject with either Course I, II or III. As to terms, the subject is divided about as follows:

Course I.—A study of the lower invertebrates up to and including insects. Careful attention is given to the study of the cell under protozoa, and life histories and economic relationships are important phases of the insect work. Students are required to make accurate dissections of the chief types of animals represented in these groups.

Fall, Spring and Summer terms.

Course II.—Mollusks, primitive vertebrates and fishes. Considerable attention is given to the systematic study of fishes. Winter term.

Course III.—Batrachians, reptiles, birds and mammals. Besides the dissection of the types of each group, special attention is given to systematic and ecological relationships, and students are expected to familiarize themselves with the common batrachians, reptiles, birds and mammals of the region. Spring term.

Course IV.—General histology of animal forms. This is chiefly a laboratory course in which the student is given an opportunity to learn the methods employed in histology and to prepare for himself a set of microscopical slides.

Course V.—Advanced zoology of special groups.

Winter term.

Course VI.—Embryology and advanced ecology.

Spring term.

Course VII.—General biological problems. This course considers the theory of organic evolution as to its various phases and factors. It is a lecture and library course and the class will meet twice each week.

Two-fifths of a credit or two hours will be given each term for this work. The course will interest students of botany as well as those of zoology.

Fall, Winter and Spring terms.

BOTANY.

Seven courses are offered in botany. The first three courses are devoted to general botany and include daily recitations and laboratory work. Other courses will be announced later. Students may begin the subject with either Course I, II, III or VII.

Course I.—The subjects for this course are: The plant cell, slime fungi, bacteria, diatoms, algæ and fungi. Each type is carefully studied in the laboratory and students are expected to collect, identify and preserve specimens of those forms that can be easily preserved.

Fall and Spring terms.

Course II.—The mosses and ferns. In addition to a careful study of the structure of the leading types, students learn to identify the common forms.

Winter and Summer terms.

Course III.—The seed plants. A careful study of the higher seed plants is made and students are required to carry on experiments in germination and related subjects. During the latter part of the course a systematic study of the more common flowering plants of Indiana is made.

Spring term.

Course IV.—Physiological botany. This is chiefly a laboratory course, but it is supplemented by fre-

quent lectures and library work. Students who expect to enter this course should have had Courses I, II and III, and some knowledge of chemistry is desirable.

Fall term.

Course V.—Plant histology. This is a laboratory course, in which the student is given an opportunity to familiarize himself with the methods employed in plant histology, and to prepare a set of microscopical slides. The laboratory is fully equipped with warm oven, microtomes and other necessary apparatus for this work.

Winter term.

Course VI.—A general laboratory and field course. The laboratory work deals chiefly with plant embryology and the field work with ecology. To enter this course students must have had Courses I, II and III, or their equivalent.

Spring term.

Course VII.—Open to beginners. This is a course in general botany with special emphasis on forestry, and it is offered mainly for the benefit of those teachers who can, at present, spend but one term on the subject, but who wish to prepare themselves to teach some elementary plant lessons in their schools. Some work is done with seeds and germination and enough time is spent on the flowering plants to enable teachers to recognize the more common species. A careful study of the trees in this vicinity is made and the subject of forestry is discussed. The work consists of daily recitations and two hours additional in laboratory or field.

Summer term.

NATURE STUDY AND ELEMENTARY AGRICULTURE.

There is a growing demand for teachers who are prepared to teach nature study. In many of the schools of the state this work is a required part of the curriculum. One term's work is required in this subject in the course for teachers of "Class C." To meet this demand a course in general biology with lessons in practical elementary agriculture will be offered during the year 1909-10. The work will consist of typical lessons with plants and animals; a study of germination; a study of practical elementary agriculture applicable to elementary schools; and special methods of teaching nature study. A more extended outline of the course may be had on application to the head of the department. This course will be repeated each term.

Courses I and II in zoology and Courses III and VII in botany may be taken for the credit in nature study if so desired.

MANUAL TRAINING AND MECHANICAL DRAWING

MERIT LEES LAUBACH, Professor.

IYAH RHYAN, Spring Assistant.

MANUAL TRAINING.

The object of the work of this department is to give instruction in those forms of hand work that are most suitable for school use and to study these from an educational point of view. The work is planned to meet the needs of both the special teacher and the regular grade teacher. Course I may be taken at

such time as will best suit the individual needs of the students. Students taking Course I are required to take but one term of manual training. A student may omit Course I and begin with Course II, Sewing I or Mechanical Drawing I. All other courses should be taken in the order in which they are here indicated. Courses I, II and III and Sewing I and II are organized to meet the needs of teachers of "Class A," "Class B," and "Class C." Courses IV, V and VI, and Mechanical Drawing I, II and III are organized to meet the needs of those who wish to specialize in manual training and those who wish to elect work in these subjects as part of their college course.

Course I.—Elementary Manual Training. This course is especially adapted to the needs of teachers of the lower grades. It includes practical work and discussion of processes in clay modeling, school pottery, weaving and construction in paper cardboard, bent iron and thin-wood. The sand table is used in showing the arrangement and construction of illustrative scenes, employing paper cutting, clay modeling, weaving, etc. The pictures include farm scenes, street scenes, Indian village, Eskimo village, and scenes to illustrate special primary stories. Construction work illustrating devices for special days, as Christmas, St. Valentine's Day, Washington's Birthday, etc., are given. A study is made of the hand work as related to other school work and to industry, and a practical course for the average school is worked out.

Course II.—Woodwork. This is a beginning course in benchwork in wood and mechanical drawing, and aims primarily to give a training in the technical processes as a basis for teaching in the seventh and eighth grades. Instruction is given in the use, construction and care of tools. A study is made of the growth of woods, their qualities and structure. Students are expected to design models and work out projects to meet certain conditions. Working drawings are made for a large part of the course, and the reading of drawings is an important feature throughout.

Every term.

Course III.—This course carries on the work of the preceding course in an effort to give a more thorough training in wood-working as a basis for teaching in the upper grammar grades. Special attention is given to the consideration of courses suitable for these grades.

Every term.

Course IV.—Wood-working for Secondary Schools. The work in this course is more advanced work and aims to prepare for the teaching of wood-working in the secondary school. It deals largely with joinery and is governed in its arrangements by the difficulty of tool operations. A practical application of joinery is made in constructing furniture. A part of the time during this course is given to lectures on the history of manual training and to discussion of some educational phases of the work. Problems relating to the organization of manual training, equipments and costs are discussed. In courses II, III and IV con-

siderable attention is given to methods of finishing and to simple means of decoration.

Fall, Spring and Summer terms.

Course V.—Wood-turning. This course deals with various methods of turning in soft and hard woods.

Fall term.

Course VI.—This course covers fundamental principles and processes involved in pattern-making. It includes enough foundry practice to demonstrate some of the principles of pattern-making.

Winter term.

SEWING.

Course I.—This course takes up sewing as hand work, developing the different stitches, seams, hems, button holes, eyelets, methods of sewing in bands, plackets, gussets, mending, etc. Each new problem is first worked out upon a sample and then applied to a garment.

The latter part of the term is devoted to basketry—reed and raffia. The different raffia stitches are taught and applied. The reed work develops the different combinations of stays and weavers.

Spring and Summer.

Course II.—This is an advanced course in which students design, draft patterns, cut, fit and make garments for themselves. Machines are used in this course.

Spring and Summer term.

MECHANICAL DRAWING.

Course I.—This course is devoted chiefly to the principles and practice of working drawings and serves as an introduction to the subject. It covers the fundamentals of what should be taught in the upper grammar grades and lower high school grades, involving lettering, care and use of instruments, elementary geometrical construction, working drawings of geometrical solids, orthographic projections, development of surfaces, isometric and cabinet projections.

Fall and Summer terms.

Course II.—Machine Drawing. This is a practical course in machine drawing considered with special reference to the needs of high school work. It includes the development of helix and application in V and square threads; conventional threads, bolt and nut; the making of freehand working sketches of machine parts; detailed drawings; assembled drawings; tracings and blue prints.

Winter term.

Course III.—An advanced course considered with special reference to the needs of high school work involving: shades and shadows; mechanical perspective; heart cam and irregular cams; the cycloid and involute curves, their application to spur and bevel gear drawing.

Spring term.

READING AND PUBLIC SPEAKING

JAMES L. LARDNER, Professor.

MARY ELINOR MORAN, Assistant Professor.

SELMA VOGNILD, Spring Assistant.

READING.

The courses in Reading are planned to remove the faults common to most readers—such as indistinctness and inaccuracy in pronunciation—and to develop in the student a power of expression that will enable him to read out the full meaning of our great masterpieces of English and American literature. The work is based upon the principle that the best oral expression naturally follows a keen and discriminating appreciation of the thought and the spirit of what is read. The student, therefore, is taught that good reading is not merely an accurate pronunciation of words but that it is the interpretation of the life and spirit of literature.

Courses I and II should precede courses III and IV; but courses III and IV may be interchanged.

Course I.—Reading and Elementary Literature. This course deals with orthoepy, accent, syllabication, distinctness, and the development of vocal purity and vocal energy. The literary work consists of the thought analysis of classics selected from English and American literature. Each term.

Course II.—Reading and Elementary Literature. This course offers a study of the following elements of oral expression: emphasis, inflection, phrasing, con-

trast, and subordination. In the literary work, one of the dramas of Shakespeare is studied.

Each term.

Course III.—Public School Reading. The purpose of this course is to give the teacher of reading a practical working system based upon psychological principles. First, the psychology of oral reading is studied for the purpose of giving the teacher definite standards of judgment. Time, pitch, quality, and force are viewed psychologically instead of being considered as superficial accidents of oral expression. Second, a system of instruction is presented to suggest appropriate work in oral reading for each grade.

Winter and Summer terms.

Course IV.—Interpretative Reading, and Story-telling. In this course reading is considered in its relation to the interpretation of literature. The oral expression of a great poem—bringing out the imaginative and emotional elements as well as the subtleties of the thought—is viewed as the last step in a complete mastery of the selection, and is called interpretative reading. This work is especially helpful to those who expect to teach reading in the higher grades or literature in the high school, since by the interpretative reading of a selection the teacher is able to convey meanings to a class that no discussion or explanation can clearly set forth. Poems selected from the works of Burns, Wordsworth, Tennyson, and Browning will be read. A second line of study in this course is story-telling. The story hour is a

valuable addition to the formal work of the school room, if the teacher can tell a story effectively before a class. The necessary drill to fit the teacher for this work will be given. The purpose of story-telling and the kind of stories best adapted to the school room are also discussed. Fall and Spring terms.

PUBLIC SPEAKING.

The purpose of the courses in Public Speaking is to train teachers to be vigorous, convincing speakers before any audience. Frequently teachers fail to reach the highest success because of their inability to tell what they know with clearness and force. This work, then, should be of practical value to those who expect to teach. High schools now have annual oratorical and debating contests for which their representatives should receive special training. These courses give the prospective teacher just such instruction as will fit him to do this work.

These courses may be taken in any order. It is not necessary that they be preceded by the courses in Reading.

Course I.—Oratory. This course offers drills in the fundamentals of Public Speaking, such as directness, earnestness, naturalness, force, dignity, and poise. These elements are worked out through the analysis and delivery of great oratorical masterpieces. By a study of the speeches of such men as Burke, Clay, Phillips, O'Connell and Webster, the student acquires the oratorical method of thinking, and learns the true

spirit and purpose of public speech. Lectures are given upon the following subjects: The Nature of Public Speech, The Psychology of the Crowd, and The Social Conditions Giving Rise to Great Oratory.

Fall and Spring terms.

Course II.—Debate. This course deals with the art of debate. The purpose is to cultivate in the student the debater's habit of mind, that characteristic keenness of intellect which distinguishes clearly all the possible issues in a question, and knows the value of each in proving a proposition. The class is divided into teams for the purpose of discussing some social or educational question. The instructor in charge meets each team to drill the individual members in presenting their arguments on the platform. In this way the student receives thorough drill in delivery, in working out a line of argument, and in meeting the issues presented by opponents. Winter term.

Course III.—Parliamentary Law and Extemporaneous Speaking. Pupils in our public schools should have a thorough drill in Parliamentary Law. The purpose of Course III is to prepare the teacher for this work by presenting a systematic study of parliamentary usage. The nature and authority of parliamentary law, how to organize and conduct public meetings, and the place of literary societies in the upper grades and in the high school are discussed in detail. Each member of the class is given frequent drill in speaking extemporaneously upon educational questions of vital interest to him as a teacher.

Summer term.

Students may receive credit in the College Course for work done in the department of Reading and Public Speaking in any one of the following elective courses: Courses III and IV in Reading, and Courses I, II and III in Public Speaking.

MUSIC

LAURA MINTURN, Professor.

EMMA ABBETT, Spring Assistant.

LENNIE ENGLEMAN, Spring Assistant.

The work in this department is elective.

Course I.—Teacher's graded course in public school music. Topics: rote songs; study of rhythm; major, chromatic and minor scales; elementary ear-training; sight-reading; expression, and method of presenting this material. Book used, Eleanor Smith's Common School Music book, of the modern Music Series.

Each term.

Course II.—Ear-training, study of rhythm, and sight-singing continued.

Each term.

Course III.—Advanced sight-reading and ear-training; choruses that may be used in the grades or high school. Biography of famous composers and musicians, and their work.

Each term.

Course IV.—First term of Harmony, including the study of intervals, triads and inversions, transposition, hidden fifths and octaves, chords of the seventh and their inversions, figured bass, cadences, chromatic changes, Italian, French, German and Neapolitan sixths, altered chords, modulation, etc.

Every term.

Course V.—Advanced Harmony, History of Music.
Spring term.

Course VI.—Course for music supervisors. Method of presenting music in the grades and High School. Material of preceding courses arranged for each year, month and week.
Spring term.

Credit is given for three terms of practice in the Chorus Class.

LIST OF COMMISSIONED HIGH SCHOOLS

<i>City.</i>	<i>Superintendent.</i>
Akron.....	W. F. Neel.
Albany.....	T. Kilgore.
Albion.....	W. E. Harsh.
Alexandria.....	Oscar M. Pittinger.
Amboy.....	J. L. Henderson.
Amo.....	C. R. Hertenstein.
Anderson.....	J. B. Pearey.
Andrews.....	R. H. Snitz.
Angola.....	E. V. Shockley.
Arcadia.....	E. O. Wooley.
Argos.....	C. L. Hottel.
Ashley.....	W. N. Faulkerson
Atlanta.....	E. O. Maple.
Attica.....	C. L. Wagner.
Auburn.....	H. S. Hippensteel.
Aurora.....	J. R. Houston.
Avilla.....	J. N. Arney.
Bedford.....	J. B. Fagan.
Bicknell.....	Chas. Phillips.
Bloomfield.....	Ray Beman.
Bloomington.....	W. H. Sanders.
Bluffton.....	P. A. Allen.
Boonville.....	C. E. Clarke.
Boswell.....	J. W. Todd.
Bourbon.....	E. B. Rizer.
Brazil.....	C. C. Coleman.
Bremen.....	Luther T. Platt.
Bristol.....	Z. B. Leonard.
Broad Ripple.....	Horace W. Marshall.

<i>City.</i>	<i>Superintendent.</i>
Brook	E. E. Vance.
Brookville	J. W. Scott.
Brookston	Carl D. Garlough.
Brownstown	J. A. Linke.
Burnettsville (Burnetts' Creek P. O.)	A. A. Mowrer.
Butler	Harry R. Bean.
Cambridge City	Lee Ault.
Cannelton	Hardin Whitmarsh.
Carlisle	L. R. Asbury.
Carmel	John W. Starn.
Carthage	Ottis Hoskinson.
Cayuga	Colfax Martin.
Centerville	E. E. Oldaker.
Chalmers	Flora Roberts.
Charlestown	H. G. Knight.
Chesterton	S. H. Roe.
Churubusco	Joe E. Colborn.
Cicero	F. M. Starr.
Clark's Hill	Louis F. Hillman.
Clay City	O. S. Hayden.
Clayton	Glen R. Smith.
Clinton	O. C. Pratt.
Colfax	S. H. Watson.
College Corner	C. E. Gillespie.
Columbia City	M. W. Deputy.
Columbus	F. T. Fitzgibbon.
Connersville	Guy M. Wilson.
Converse	Isaac Cripe.
Corydon	Emmet Taylor.
Covington	H. S. Kaufman.
Crawfordsville	Linnaeus N. Hines.
Crown Point	F. F. Highway.
Culver	I. S. Hahn.
Cumberland	Ernest Linton.

<i>City.</i>	<i>Superintendent.</i>
Dana.....	E. E. Davis.
Danville.....	M. S. Mahan.
Darlington.....	J. T. Harriman.
Dayton.....	B. C. Sharpe.
Decatur.....	William Beachler.
Delphi.....	E. L. Hendricks.
Dublin.....	P. V. Voris.
Dunkirk.....	C. E. Vinzant.
East Chicago.....	E. N. Canine.
Eaton.....	S. D. Morris.
Edinburg.....	A. E. Humke.
Elkhart.....	Ellis H. Drake.
Elwood.....	J. L. Clauser.
Evansville.....	Frank W. Cooley.
Evansville (colored).....	Frank W. Cooley.
Fairmount.....	C. H. Copeland.
Farmersburg.....	E. A. O'Dell.
Farmland.....	Omar Caswell.
Flora.....	E. J. Todd.
Fortville.....	Albert Reep.
Fort Wayne.....	J. N. Study.
Fountain City.....	O. L. Voris.
Fowler.....	Ira P. Rinker.
Frankfort.....	E. S. Monroe.
Franklin.....	A. O. Neal.
Frankton.....	Charles O. Todd.
Galveston.....	Elbert Day.
Garrett.....	F. M. Merica.
Gas City.....	J. H. Jeffrey.
Gaston.....	Claude L. Clauson.
Geneva.....	Robert Poer.
Goodland.....	H. A. Henderson.

<i>City.</i>	<i>Superintendent.</i>
Goshen.....	Lillian E. Michael.
Gosport.....	R. B. Duff.
Grandview.....	G. N. Logan.
Grass Creek.....	W. E. Nickels.
Greencastle.....	H. G. Woody.
Greenfield.....	W. C. Goble.
Greensburg.....	E. C. Jerman.
Greentown.....	L. E. Hildebrand.
Greenwood.....	M. J. Fleming.
Hagerstown.....	Chas. Woodland.
Hamlet.....	Fletcher A. Ogle.
Hammond.....	C. M. McDaniel.
Harlan.....	Albert R. Parker.
Hartford City.....	-----
Hebron.....	M. E. Dinsmore.
Helt Twp (Bono P. O.).....	Jno. R. Stahl.
Hobart.....	G. H. Thompson.
Hope.....	W. P. Shortridge.
Hopewell.....	M. J. Abbett.
Huntingsburg.....	J. P. Richards.
Huntington.....	W. P. Hart.
Idaville.....	Frank McCraig.
Indianapolis.....	C. N. Kendall.
Ireland.....	Helen Rose.
Jamestown.....	C. E. Kelley.
Jasper.....	-----
Jeffersonville.....	C. M. Marble.
Jonesboro.....	F. J. Kimball.
Kempton.....	J. W. Cory.
Kendallville.....	D. A. Lambright.
Kentland.....	J. C. Dickerson.
Kewanna.....	-----
Kingman.....	James Wilkinson.

<i>City.</i>	<i>Superintendent.</i>
Kirklin.....	Jas. L. McIntosh.
Knightstown.....	R. M. Elrod.
Knox.....	W. F. Ellis.
Kokomo.....	R. A. Ogg.
Ladoga.....	J. F. Warfel.
Lafayette.....	R. F. Hight.
Lagranger.....	J. M. Geiser.
Laketon.....	J. W. Smith.
Lapcl.....	I. V. Busby.
Laporte.....	John A. Wood.
Lawrenceburg.....	Jesse W. Riddle.
Leavenworth.....	W. W. Wells.
Lebanon.....	H. G. Brown.
Liberty.....	Thos. W. Records.
Ligonier.....	W. C. Palmer.
Lima.....	A. W. Nolan.
Linden.....	A. S. Fraley.
Linlawn (P. O. Wabash.).....	Effie Lynn.
Linton.....	J. H. Haseman.
Logansport.....	A. H. Douglass.
Loogootee.....	A. G. Cato.
Lowell.....	W. A. Deyo.
Lynn.....	A. G. Morris.
Lyons.....	Daniel McCarver.
Madison.....	W. A. Jessup.
Madison (colored).....	W. A. Jessup.
Marengo.....	Temple H. Dunn.
Marion.....	J. T. Giles.
Markle.....	J. E. First.
Martinsville.....	J. E. Robinson.
Matthews.....	Ernest J. Ashbaugh.
Michigan City.....	Lewis W. Keeler.
Middlebury.....	L. L. Culp.

<i>City.</i>	<i>Superintendent.</i>
Middletown.....	J. W. Kendall.
Mishawaka.....	J. F. Nuner.
Mitchell.....	J. H. Hoskinson.
Monon.....	Clarence W. Pratt.
Montezuma.....	Glenn C. Tolin.
Monticello.....	J. W. Hamilton.
Montpelier.....	L. E. Kelley.
Mooreville.....	W. C. Pidgeon.
Morocco.....	W. O. Schlanlaub.
Morristown.....	Chas. H. Stirling.
Mt. Vernon.....	E. G. Bauman.
Mulberry.....	Hugh McLane.
Muncie.....	B. F. Moore.
McCordsville.....	O. W. Jackson.
Nappanee.....	Chas. F. Miller.
New Albany.....	C. A. Prosser.
New Augusta.....	F. C. Senour.
Newburgh.....	Wm. Jordan.
New Carlisle.....	L. O. De Camp.
New Castle.....	J. C. Weir.
New Harmony.....	W. V. Mangrum.
New London.....	Howard Armstrong.
New Market.....	C. E. Kelley.
Newport.....	Jos. F. Gonnely.
Noblesville.....	Edwin L. Holton.
North Judson.....	A. E. Wickizer.
North Liberty.....	J. H. Baer.
North Manchester.....	E. B. Gibbs.
North Salem.....	Geo. A. Keeney.
North Vernon.....	G. P. Weedman.
Oakland City.....	F. D. Churchill.
Odon.....	A. T. Mayfield.
Onward.....	_____
Orleans.....	_____

<i>City.</i>	<i>Superintendent.</i>
Osgood.....	Thos. Smith.
Owensville.....	C. F. Boren.
Oxford.....	R. M. Grindle.
Paoli.....	_____
Parker.....	Jason G. Elstum.
Pendleton.....	E. D. Allen.
Pennville.....	Albert Porter.
Peru.....	A. A. Campbell.
Petersburg.....	Sylvester Thompson.
Pine Village.....	Laurence Maher.
Plainfield.....	J. F. Evans.
Pleasant Lake.....	John E. Lung.
Plymouth.....	R. A. Randall.
Portland.....	Grant E. Derbyshire.
Poseyville.....	Herbert Kimmel.
Princeton.....	Harold Barnes.
Redkey.....	H. W. Bortner.
Remington.....	Fred J. Breeze.
Rensselaer.....	I. N. Warren.
Richmond.....	T. A. Mott.
Ridgeville.....	M. S. Grabig.
Rising Sun.....	Z. E. Scott.
Roachdale.....	_____
Roann.....	J. F. Hines.
Roanoke.....	B. F. Smith.
Rochester.....	A. L. Whitmer.
Rochester Township High School.....	W. H. Banta.
Rockport.....	F. S. Morganthaler.
Rockville.....	John A. Linebarger.
Rolling Prairie.....	F. R. Farnam.
Rome City.....	_____
Romney.....	Chas. D. Leslie.
Royal Center.....	A. L. Frantz.
Royerton.....	James P. O'Mara.

<i>City.</i>	<i>Superintendent.</i>
Rossville.....	W. W. Mershon.
Rushville.....	J. H. Scholl.
Russiaville.....	N. F. Hutchinson.
Salem.....	Frank A. Gause.
Sandborn.....	R. M. Hogue.
Scottsburg.....	Thos. J. Kirby.
Selma.....	R. V. Hinshaw.
Seymour.....	H. C. Montgomery.
Shelbyville.....	———— Ferrell.
Sheridan.....	E. J. Llewelyn.
Shipshewana.....	H. H. Keep.
Shoals.....	O. H. Greist.
South Bend.....	Calvin Moon.
South Whitley.....	W. W. Strain.
Spencer.....	C. T. Gray.
Star City.....	Isaac N. Stanley.
Stillwell.....	Lee Fishers.
Stockwell.....	F. F. Shaffer.
Sullivan.....	J. W. Holton.
Summitville.....	C. E. Greene.
Swayzee.....	J. O. James.
Syracuse.....	C. C. Bachman.
Tell City.....	Chris. Newman.
Terre Haute.....	J. H. Tomlin.
Thorntown.....	E. T. Woodward.
Tipton.....	C. F. Patterson.
Topeka.....	Ora L. Smith.
Union City.....	O. H. Blossom.
Union Mills.....	J. B. Thompson.
Upland.....	W. S. Painter.
Valparaiso.....	A. A. Hughart.
Van Buren.....	J. W. Blue.

<i>City.</i>	<i>Superintendent.</i>
Veedersburg.....	Edwin C. Dodson.
Versailles.....	L. Curtis Ralston.
Vevay.....	E. M. Danglade.
Vincennes.....	R. I. Hamilton.
Wabash.....	Miss Adelaide S. Baylor.
Wakarusa.....	Walter J. Brinson.
Walkerton.....	S. J. Shadel.
Walnut Grove.....	M. G. Burton.
Walton.....	R. E. Ballinger.
Wanatah.....	E. H. Richardson.
Warren.....	R. J. Walters.
Warsaw.....	J. J. Early.
Washington.....	W. F. Axtell.
Waterloo.....	W. H. Roper.
Waveland.....	H. M. Dixon.
Waynetown.....	E. E. Vanscoyoc.
Westfield.....	Guy Cantwell.
College Corner (Ohio).....	C. E. Gillespie.
West Lafayette.....	E. W. Lawrence.
West Lebanon.....	H. Maud Hetzel.
West Newton.....	Everett McClain.
Westville.....	L. A. Hubberd.
Whiting.....	John C. Hall.
Williamsport.....	S. C. Hanson.
Winamac.....	C. E. Spalding.
Winchester.....	O. R. Baker.
Windfall.....	Herman Wimmer.
Wingate.....	T. Y. Hall.
Whiteland.....	Thos. Clerkin.
Wolcott.....	L. E. Wheeler.
Wolcottville.....	Miles Davis.
Worthington.....	W. B. VanGorder.
Young America.....	A. E. Bond.
Zionsville.....	T. H. Stonecipher.

PRIVATE SCHOOLS WITH COMMISSIONED HIGH SCHOOL STANDING

Bloomington Academy.....	Bloomington.
Fairmount Academy.....	Fairmount.
Hanover Academy.....	Hanover.
Indiana Central University (Academic Department).....	University Heights.
Manchester College (Preparatory Department).....	North Manchester.
Moore's Hill (Preparatory Department)....	Moore's Hill.
Plainfield Academy.....	Plainfield.
Spiceland Academy.....	Spiceland.
Vincennes University (Preparatory Department).....	Vincennes.
Westfield Academy.....	Westfield.

PRIVATE SCHOOLS WITH CERTIFIED HIGH SCHOOL STANDING

Academy of Immaculate Conception.....	Oldenburg.
Coleman Academy.....	Mulberry.
St. Joseph's Academy.....	Tipton.
St. Rose Academy.....	Vincennes.

STUDENT ROLL

COLLEGE COURSE FOR TEACHERS

CLASS OF 1909

Edington, Will E.	Hitchcock, Wiley
Fidlar, Orrelle	Langford, Wade
Findley, Dorathea Pearl	Sammis, Louise Marian
	Weills, Grace Virginia

UNDERGRADUATES

Aid, Frank D.	Brunger, Emma
Alexander, John A.	Cadden, L. Isabelle
Allen, Adda M.	Callahan, Grant
Anderson, Will D.	Cameron, Angus
Armstrong, Hazel E.	Cauble, Christopher C.
Artis, Bell	Clark, Dortha
Ashby, Bernice	Clark, Norma Elizabeth
Bader, Edith	Coil, Rollie A.
Barbour, Marion Alice	Connor, Helen Margaret
Barbre, Wm. T.	Cope, Gertrude V.
Barbre, Zoe	Coucher, Mary D.
Barnes, Arlie Ray	Crise, Simmone
Becker, W. Joehannah	Crow, Bertha
Bell, Edna	Cunningham, Eleanor
Binback, Gertrude	Davenport, Florence
Bland, Nelle Grace	Davis, Hazel
Bogart, Guy	Drummond, Hazel
Bourke, A. A.	Dodson, Bertha E.
Britton, Dora F.	Dodson, Emma A.

Douthitt, Effie
Downs, Marie E.
Dudley, Conza
Dunkin, Edgar W.
Edinger, Lillian
Edington, Pauline
Ellis, Laura
Evans, John G.
Fauber, Oliver W.
Fisher, Gladys C.
Froeb, Helen
Gantz, Richard A.
Greiner, Carabelle
Grethans, Agnes E.
Hanlin, George
Hardie, Margaret S. A.
Harris, L. Louise
Harvey, Walter W.
Hathaway, Hazel
Hebb, Harriette
Heckathorn, Ethel
Hemmer, Edwin J.
Hildebrand, Sam'l F.
Hill, Dora M.
Howard, Juliet
Jared, Raymond
Johnson, Leslie Lynn
Johnson, Mattie L.
Jones, Lillian Stewart
Jordan, Amanda
Kail, Virginia May
Kaley, Wesley
Kester, Kathryn
Kibbey, Calvin Cecil
King, Frances Helen
King, J. Hubert
King, Ruth Anna
Knipe, Alonzo
La Duke, David
Lahey, Margaret
Lewman, John Fern
Lindley, Frederick M.
Linkenhoker, Emma
Linkenhoker, Maude B.
Lockwood, Anna Irene
Lyda, John Wesley
Martin, Heber C.
Meadows, Ralph W.
Meehan, Ella Marea
Moody, Marguerite V.
McCloud, Leonard
McGee, Estella L.
New, Lillian E.
Newman, Cornelia
Norman, Samuel G.
Nutt, Hubert
Owens, Lemuel R.
Parson, Minnie A.
Patty, Albert T.
Pickett, Louise
Porter, Ezra B.
Rathfon, Clara
Reynolds, Jean
Rinehart, Mark Van
Riordan, Emmett L.
Robinson, Ivor J.
Roedel, B. Louise
Rollings, Lanora
Ross, Faye
Ross, Helen
Row, Elmer A.
Rucker, Marie

Saupert, Flora	Stork, Mary Elizabeth
Scovell, Robert Jameson	Stuart, Mrs. Edith
Shultz, Regine	Stubbs, Cleone
Self, Clara L.	Thomas, Irene
Seybold, Arthur	Thorp, Fannie
Shaffer, Elva	Tichenor, Ada
Shields, Ralph C.	Tomlin, Margaret
Shively, Esther	Townley, Jean
Simpson, Emmett	Vinson, Grace Hallie
Slonaker, Mildred	Wade, Coradel
Smith, Harry	Walls, Lela
Smith, Ross A.	Walter, Etta M.
Snoddy, Mary	Washington, Benj. L.
Spotts, Geo. Adam	Way, Henrietta
Stallings, Ida E.	Wehr, Thersa
Stateler, Dora	Werremeyer, Daniel W.
Stewart, Edgar C.	Welch, Floyd D.
Stirwalt, Ernest	Wright, Clare
Stirwalt, Cyrena B.	Wright, Mary Helen
Stork, Harvey E.	

NORMAL COURSE

POST GRADUATES

Beach, Frances M.	Meyer, Freda
Chambers, Elizabeth K.	Nicholas, Ella (Bourke)
Chenowerth, Geo. E.	Parker, John W.
Durrett, Patsey L.	Phillips, Chas. H.
Graves, Aletha	Ramsey, Osie M.
Hines, Arthur H.	Shortridge, Annalee
Hodge, James Wesley	Spencer, Fred B.
Howard, Mary O.	Stopher, H. W.
Jennings, Frank	Straight, Keziah
Kitchen, Wilbur Grant	Trimble, Eliza Frances
Kreige, Anna	Walter, Arthur
Landrum, Margaret	Webster, Lewis
Lanning, Harry	Yager, Sylvia C.
Meyer, Emilie Louise	

CLASS OF 1909

Amick, Clyde T.	Cory, James W.
Barker, Mrs. Mary F.	Crooke, Maude
Benedict, Phoebe C.	Davis, Harry E.
Benham, Geo. G.	Davis, Louis R.
Boone, Faye Nelson	Davis, Vella Voyle
Boyd, Cleve H.	Diltz, Bernice M.
Brown, Jessie M.	Doerschuck, Estelle
Brumfiel, Walter B.	Ebbert, Bertha
Bundy, Edward	Evans, Ethel F.
Byers, Edward	Everett, James
Carr, Eurus Ray	Fair, Halcie
Clark, John V.	Farris, Oscar
Cohee, Claude E.	Ferree, Iva J.
Copp, Georgiana	Fleming, Sarah Adelaide

Fox, Crawford	Montgomery, Bessie
Fox, Winfield M.	Moreland, Hubert L.
Gerwig, Elizabeth	McCarter, John K.
Glockner, Mae A.	McClain, Helen J.
Gossman, Mabel Julia	Newton, Edna
Hall, Florence	Paul, Anna C.
Hanley, Blanche	Phillips, Homer
Hanlin, George	Pletcher, Ena Effie
Hoberg, Minnie	Porter, Ezra B.
Hoover, Henry	Ralston, Frances Ruth
Hopewell, Helen	Reider, Ella
Hormell, Mary	Reiley, Lorena
Hull, Elizabeth	Rinehart, Beulah
Hylton, Edward E.	Rittman, Mary L.
Jackson, Helen	Roman, Elizabeth Mary
Jackson, Mildred N.	Rowe, Geo. W.
Jaenisch, Anita	Rynerson, Herschel
Jaques, Susie	Sage, Mabel F.
Johnson, Nellie Irene	Schockel, Bernard Henry
Julian, Loris	Schorling, Raleigh
Kamman, Wm. F.	Schoepel, Otto
Kaufman, Minnie M.	Scranage, Matie
Kesler, Howard A.	Shortridge, Annalee
Lamb, May	Shortridge, Hazel H.
Lamb, Morton	Slaughter, Minnie M.
Lanning, Harry O.	Smith, Mary E.
Lee, Florence Adelaide	Stirwalt, Ernest
Leibing, Hilda	Stodghill, Harry H.
Lewis, James E.	Swails, Leander E.
Manion, Ada	Taucher, Mary Blanche
Manion, Della	Teder, Jos. E.
Martin, Sara V.	Thurston, Estelle L.
Martin, Theodore T.	Toph, Violet E.
Michael, L. Ezra	Warner, Elmer
Miller, Gertrude Lyle	Watson, Perley M.
Money, Charles H.	Wilson, Mrs. Lanna Dolores

Wilson, Lena
Wise, Cora
Wood, Helen

Yunker, Margaret M.
Zetterberg, Clifford

UNDERGRADUATES

Abbott, Nelle
Abel, Luther
Abernathy, Benj.
Ackerman, Bernardine
Adams, Frances J.
Adams, Shelby C.
Ades, Max M.
Ageng, Nell S.
Athrens, Julius W.
Aiken, Cecile N.
Albaugh, Pearl
Albea, Wm. E.
Albert, Edna
Albertson, Mary E.
Albright, Stella
Aldrich, Georgia
Aldridge, Mabelle M.
Aldrich, Nelle
Alexander, Ruth
Allee, Edythe
Allee, Hermon
Allen, Edna
Allen, Elbert
Allen, Mary Kelsey
Allen, Marie
Allen, Pearl
Allford, Mayme
Allhands, Plez R.
Allison, Norma B.
Alwes, Emaline

Amick, Florence
Amick, Helena
Anderson, Cicely E.
Anderson, Frankie
Anderson, Iva E.
Anderson, Mattie O.
Anderson, Mary
Anderson, Pearl
Andrews, Jessie C.
Applegate, Lucy
Arbogast, Helen
Arbogast, Reba
Archibald, Jessie
Arnold, Charlotte
Arnold, Nora
Arver, Bernice
Asbury, Eunice
Asbury, Victor
Ashby, Bessie
Ashby, Lela E.
Ashcraft, Aria L.
Asher, Hova M.
Ashworth, Lena B.
Ashworth, Pearl
Athens, Alvin G.
Athern, Sallie
Atkins, John M.
Aurelius, Mary E.
Auter, Maude
Auter, Zelma

Avery, Emma E.
Babcock, Pearle B.
Bailey, Albert W.
Bailey, Oma V.
Bailey, Viva
Bair, Elias P.
Baird, Gilbert
Baker, Gertrude
Baker, Mary E.
Ball, Pearl
Ball, J. Wesley
Ballard, Laura A.
Banta, Clifford
Barber, Clara B.
Barber, Emma M.
Barber, Mabel.
Barker, Carl H.
Barker, Norma L.
Barnes, James L.
Barnett, Mabel
Barnhizer, Maude M.
Barnum, Estella
Bartlett, Carley S.
Barton, Ora
Bash, Homer E.
Bass, Herbert L.
Bass, Tempa
Bass, Wm. L.
Bassett, Ethel
Baumunk, Jno. W.
Baxter, Harriett E.
Beadles, Elmer
Beal, Helen I.
Beaman, Claude
Beaman, Nota M.
Bear, Alpha
Beard, Lloyd De W.
Beaty, Wm.
Beaver, Ellen B.
Beavers, Mrs. Mabel M.
Beavers, Wm. Addison
Beck, Mary E.
Beckett, Fay
Beckman, Mary A.
Bedwell, Mrs. Alta
Beeks, Joseph W.
Bell, Bruce B.
Bell, Charley R.
Bell, Otis E.
Bell, Zell
Bender, Estella
Bender, Fronie
Benedict, Phebe C.
Benham, Mary
Benham, Martha M.
Bennett, Birdenia
Bennett, Delilah L.
Berg, Maude A.
Best, Clara M.
Bickhart, Bertha M.
Biggs, Mildred
Binford, H. Emory
Binford, Hazel C.
Binford, Laura J.
Bird, Inman
Birlingmier, Henrietta
Bishop, Guy
Bishop, Minnie
Black, Anna R.
Black, Bertha F.
Black, Cecilia
Black, Kate V.

Black, Margaret
Blackburn, Bessie H.
Blair, Mabel S.
Blaschke, Mary
Bliss, Alice
Blue, Wilson C.
Blunk, Hallie Edith
Bodenhafer, Zoe J.
Bogeman, Philomena M.
Bohn, Wm.
Bolander, S. Frances
Boldon, James H.
Borden, Lloyd R.
Boren, Wilber C.
Bosley, Nelle S.
Boston, Beryl
Boston, Jessie
Bothwell, Bessie
Botts, Golda L.
Bomen, Amy M.
Bowen, Nellie R.
Bowers, Pearl
Bowles, Adam L.
Bowles, Mary I.
Bowles, Forrest C.
Bowne, Orville
Bowsher, Ivah B.
Bowsher, May
Box, Mollie E.
Boyer, Clara E.
Boyer, Wortha
Boyle, Mary A.
Boyle, Viola M.
Bradford, Leona C.
Bradley, Anna
Brammen, Ada
Branch, Alvin, B.
Bradford, Fae F.
Bradford, Flora
Bradford, Inez
Bradley, Bessie
Brady, Zerley M.
Bragg, Jessie L.
Brandon, Ava M.
Brandriff, Herman
Brandriff, Ida
Brandyberry, Etta
Branson, Fern
Brasier, Ethyl
Braxtan, Mrs. Anna S.
Brechner, Claude
Breen, Mary C.
Brennen, Lotus D.
Brenton, Grace
Brewer, Emma
Brewer, Nellie
Brewster, Georgia A.
Brier, Leland F.
Bright, Harold
Bright, Lee
Brill, Goldia V.
Briney, Francis I.
Bringle, Chas. A.
Brinton, Garnet
Britz, John A.
Britton, Edgar C.
Britton, Mary Edith
Broadhurst, Catherine M.
Broadhurst, Nell
Broadstreet, Marie
Breckman, Orpha M.
Brooking, M. Mae

Brooks, Cressie	Bump, Florence
Brooks, Flora E.	Bundy, Ada Mae
Brotherton, Helen I.	Bundy, Alice
Brother, Edith	Bundy, Hazel G.
Brown, J. August	Bundy, Zella M.
Brown, Mrs. Bessie L.	Bunting, Arleigh A.
Brown, Blanche Pearl	Bunting, Pearl H.
Brown, Dolores	Bunz, Edith
Brown, Dorph H.	Burchfield, A. V.
Brown, James H.	Burget, Geo. E.
Brown, Jessie M.	Burke, Anastacia
Brown, Josie Bell	Burke, Katie
Brown, Lorella C.	Burkhardt, Elsie C.
Brown, Luther	Burns, Anise
Brown, Mayme L.	Burns, Della
Brown, Olive	Burns, Roy W.
Brown, Vesta R.	Burns, Sadie
Brown, Vara A.	Burnam, Lenore M.
Brown, Zala W.	Burnett, Minnie
Browne, Minnie	Burnett, Ruth M.
Brownell, Ruth	Burns, Ella G.
Brucker, Nora	Burris, Madge
Brunfiel, Mrs. Amy T.	Burroughs, Bessie
Bruner, Benj. H.	Burwell, Geneva
Bruner, Louisa	Bush, Robert Lin
Brunegraff, Mae	Butler, Helen R.
Brunker, Herschel	Butler, Mildred E.
Bryant, Grace L.	Butler, Richard
Bryce, Hazel L.	Butler, Sallie E.
Bryce, Jos. E.	Buzan, Elmer
Buchanan, Amy A.	Byrn, Howard
Buchanan, Ola C.	Byrne, Basil U.
Buckles, Herbert L.	Byrne, Herman D.
Budd, Bessie	Cadden, Florence A.
Bullington, Alice H.	Cain, Blanche
Bullington, Rebekah J.	Cain, Jennie

- Cain, Susie
Cain, Wm. H.
Calbert, Harriette
Caldwell, Cordelia
Calkins, Nola
Callahan, Fred E.
Calvert, Bertha E.
Calvert, Harry H.
Camp, Ethel
Campbell, Edna Oris
Campbell, Fern
Campbell, Henryetta
Campbell, Lena M.
Campbell, Lester C.
Caney, Mary S.
Canfield, Olive May
Canine, Nina F.
Cannon, Ella G.
Cannon, Marvis
Capouch, Frank J.
Capron, Edna B.
Caps, Maude DeL.
Carithers, Florence
Carlile, Edwin
Carlin, Mary E.
Carlton, Margaret
Carmack, H. LeRoy
Carr, Ethel Irene
Carr, William
Carrigan, Hazel
Carruthers, Flora B.
Carson, Mary H.
Carstens, Mae Belle
Carter, Ava
Carter, Bertha M.
Carter, Edith E.
Carter, Georgia M.
Casey, Ethel E.
Caspar, Nellie B.
Cassaday, Grace L.
Cassady, Fromie
Casserly, Mary
Cassidy, Julia
Caudy, Edna M.
Caughlin, Zita
Chaillaux, Adella
Chaillaux, M. Blanche
Chaillaux, Claudia
Chambers, Francis E.
Chambers, Zeb M.
Champe, Elmira J.
Chappell, Eugene
Chapple, Olga
Chastain, Bert
Chattin, Bess
Chesworth, Edith J.
Childress, Forest B.
Childress, Harvey E.
Childress, Leslie A.
Childress, Mabel E.
Christy, Otto
Christy, Raymond
Christy, Rosa
Church, Cora
Clarke, Anna S.
Clark, Elsie
Clark, Gladdys
Clarke, Mabel R.
Clark, Myrtle
Clark, Mary E.
Clark, Pauline R.
Clauser, Eldo H.

Clauser, Wm. S.
Clayton, Clarence
Clayton, Geo. B.
Clayton, Ora D.
Cleaver, Edith
Cleaver, Nellie
Clements, Hazel
Clements, N. R.
Cleveland, Coral S.
Cleveland, Fannie
Clifton, Edith M.
Cline, May
Clodfelder, Edith
Cloyd, Guy
Clunie, Noble I.
Coats, Mamie
Cobble, Marie
Coble, Opal
Coburn, Mabel, A.
Cochran, Emma R.
Cochran, Dorothy
Cockerham, Mundosy
Cockerham, Stella
Cody, Bertha M.
Coffey, Mary E.
Coffin, Bertha
Cole, Georgia L.
Cole, Olive Rea
Cole, Orpha
Coleman, Ethel E.
Coleman, John V.
Colglazier, Lela Grace
Colglazier, Lena Fern
Collins, Edith
Collins, H. Arthur
Collins, John W.
Collins, Leona
Collingwood, Chas. L.
Colvin, Kate
Combes, Mary J.
Comford, James J.
Comingore, Gertrude C.
Compton, Mary A.
Concannon, Cecelia A.
Conn, Elsie U.
Connell, Edith
Connolly, Alice F.
Conner, Bessie C.
Connor, Chas. E.
Conner, Murray
Connor, Wm. L.
Conolty, Ida Florence
Cook, Blanche
Coon, Nellie
Cooper, Ethel
Cooper, Dora E.
Cooper, Florence
Cooper, Grant
Cooper, Jeminea
Cooper, Nellie
Cooprider, Gladys E.
Cooprider, Vida
Cope, Elvin E.
Cope, Gertrude V.
Copp, Georgiana
Coppage, Cecil J.
Coppin, Sarah J.
Corbett, Marie Helen
Corbin, Hovey
Cordes, Elsie D.
Core, Cleo
Corn, Alva D.

- | | |
|------------------------|-------------------------|
| Corn, Dewitt | Cullin, Chester |
| Corn, John C. | Cullum, Blanche |
| Corn, Shirley | Cunningham, Margaret E. |
| Corn, Wm. S. | Curry, Arpie E. |
| Connell, Edith | Curry, Carrie |
| Corning, Mary B. | Curry, Jos. F. |
| Cornthwaite, Laura H. | Curry, J. W. |
| Cortner, Pluma M. | Curry, Ruby |
| Cosby, Hubert E. | Gurtis, Ruby E. |
| Couch, Oscar G. | Cushman, David T. |
| Courtney, Nellie | Cusick, Eva J. |
| Cox, Agnes F. | Cutrell, Estella |
| Cox, Amy | Cuzzart, Belvia |
| Cox, Anna | Daggy, Mamie |
| Cox, Chas. L. | Dalton, Ophia D. |
| Cox, Gertrude | Darnell, Anna |
| Cox, Grace B. | Daugherty, Maude B. |
| Cox, Leonard | Davidson, Mary A. |
| Cox, Mary E. | Davis, Benj. |
| Craig, Hazel | Davis, Cora F. |
| Crawford, Clarence | Davis, Elizabeth |
| Crist, Clara E. | Davis, Eva M. |
| Criss, Dora | Davies, Gladys G. |
| Criss, Walter C. | Davis, Harry C. |
| Critchlow, Corrinna E. | Davis, James T. |
| Cromwell, George | Davis, Lillian B. |
| Cromwell, Philip R. | Davis, Lillian E. |
| Crosby, Blanche W. | Davis, Lulu |
| Crosby, Ida M. | Davis, Melvin K. |
| Crosgrave, Pearl G. | Davis, Samuel S. |
| Crosser, Margaret | Davis, Warder |
| Crosser, Mabel | Davis, Wm. G. |
| Crouch, Caroline V. | Day, Aleatha M. |
| Crow, Chas. | Dickey, Stella Louise |
| Crow, Lula | Dickson, Albert |
| Crubaugh, Thomas | Dieterel, Alice E. |

Dillin, Alice	Droke, Mary T.
Dillon, Mrs. Kittie	Drosta, Blanche H.
Dinsmore, Grace	Duenweg, Carl O.
Disseldorf, Leona	Duff, Clarence B.
Dix, Ollie	Duff, Zella B.
Dixon, Ethel L.	Duffy, Mrs. Elizabeth
Dean, Anna	Dugan, Grace I.
Dearborn, Mary C.	Dukes, Anna R. B.
Deardorf, Walter Wm.	Dunagan, Awanza
Deardorff, Bertha	Dunbar, Minnie
Delay, Grace	Dunbar, Mary E.
Dellinger, Clara	Duncan, K. Grace
DeMont, Anna J.	Dunlap, Mrs. Edith P.
Denniston, Mrs. Della	Dunlap, Mary Alma
Denny, Catherine	Duncan, Mamie A.
Densford, Fern J.	Duncan, Mary J.
Denton, Blanche	Dunkin, Mrs. Ida M.
DePuy, Maude	Dunn, Curtis E.
Derby, Mary Helen	Dunn, Fern
DeVore, Mary Fern	Dunn, Nannie
DeWeese, Arville O.	Earlle, Alice
Dexter, Cora E.	East, Rufus Jr.
Dodd, Sarah Emeline	Easton, Hazel
Dome, Emma V.	Eaton, Florence V.
Donahue, Anna E.	Eaton, Hattie
Donohy, Fred	Eberhart, Etta I.
Donham, Ethel	Eberly, Myra
Dooley, Ruby E.	Eckert, Robert E.
Dorsett, Oscar O.	Eddy, Birch I.
Double, Emma F	Eddy, John M.
Doud, Nora	Eder, Geo. R.
Dove, Bessie	Egan, Vivian
Doversberger, Edna	Ehringer, Lula
Downs, Goldie E.	Eifler, Carl
Drake, Mary F.	Eilar, Jesse H.
Dresser, Margaret M.	Elder, Harry

Eldred, Daisy Mae	Failing, Norma
Elliott, Anna B.	Fair, Halcie E.
Elliott, Bertha	Fair, Roy
Elliott, Frances	Faith, Lenore
Ellis, Bert E.	Fall, Reba R.
Ellis, Elizabeth	Farmer, Hallie
Ellis, Ivy Pearl	Farr, Catheryn Marie
Ellis, Maude	Farris, Mrs. Cornelia
Ellsworth, Irvin	Fattic, Lee
Elston, Edna Gertrude	Favinger, Henry G.
Elvin, Fannie Louisa	Fedler, Margaret L.
Elvin, Lottie Martha	Feidner, Mabel
Embrose, Margaret A.	Felt, Mabel M.
Emerson, Vivian	Ferguson, Cora A.
Emery, Callie	Ferguson, Hugh
Engle, Mary L.	Ferree, Iva J.
Engleman, Lennie	Filting, Harry W.
Enlow, Mary	Field, Eva
Eno, Glenn	Field, Rupert
Enochs, Ida Luella	Field, Viola
Ervin, Ira A.	Filbey, Viola
Erwin, Essie V.	Fillion, Edna R.
Erwin, Mabel Deane	Finegan, Margaret
Etchison, Grace M.	Fink, Gertrude
Etchison, Opal	Finkel, Chas. E.
Euler, Anna	Finley, Crystal
Evans, Doris	Finney, Flossie B.
Evans, Grace F.	Fippen, Katherine
Evans, Ivah	Fischer, Edna E.
Evans, Mattie	Fiscus, Fred
Evans, Norine	Fish, Blanche A.
Evans, Roy	Fish, Iris
Evans, Russell	Fisher, Bernice
Everett, Mabel	Fisher, Clarence
Evermann, Mabel	Fisher, Hazel
Fagin, Jas. G.	Fisher, Lorena

Fisher, Virgil
Fitzgibbon, Josephine
Fitzgibbon, Nellie
Fitzpatrick, Edgar E.
Flaherty, Mary A.
Flaherty, Mildred Z.
Fleenor, Clarence
Flesher, Nellie M.
Flint, Sidelea Starr
Foley, Mabel Dove
Foltz, Dell M.
Force, Hazel
Ford, Cora M.
Ford, Ethel
Ford, Helen M.
Foreman, Wm. H.
Fortner, John E.
Fortner, J. Ord
Foster, Loa
Foster, Martha E.
Foster, Marguerite E.
Foster, Noah Ellis
Foulke, Homer
Fowler, Chas. B.
Fowler, Monta
Fowler, Pearl
Francis, Essie C.
Francis, Leo.
Frank, Mary H.
Frank, Orlin D.
Franklin, Earl
Franklin, Lola E.
Franklin, Pearl W.
Frantz, Adda
Frazee, Eva Nell
Frazier, Ada
Freanor, Carolene
Frederick, Oscar F.
Freed, Mary
Freeman, Sarah M.
Friday, Esther
Friedman, Jos. M.
Vriedman, Jno. L.
Fries, Susie M.
Frist, Myrtle M.
Frost, Elizabeth
Fruechte, Adele M.
Fry, Emma
Frye, Fay
Frye, Flora T.
Fry, Mary Easter
Fry, Nannie
Fulkerson, Arthur
Fults, Elva
Fultz, Harry T.
Fultz, Nellie B.
Funderburg, Clifford
Funican, Mary
Funk, Esther W.
Funk, Harry S.
Gable, Marian
Gadbery, Mona
Gable, Bertha C.
Galbreath, Marie
Galyean, Dessie
Gamble, Clinton H.
Gants, Wm. C.
Gardner, Lettie
Garman, Phoebe C.
Garner, Mildred E.
Garrett, Lucy
Garwick, Earl E.

- Gaskins, Audrey
Gaskins, Joy
Gelfins, Ollida
Gemlich, Lydia M.
George, Ethel Z.
George, Grover M.
George, Jesse
George, Nettie
Gesell, Chas. R.
Gessell, Nelie G.
Gibson, Lora
Gifford, Eddie M.
Gilbert, Lena L.
Giles, David
Gilkeson, Edith G.
Gillespie, Howard
Gillespie, Rose Marie
Gillespie, Anna
Gilpin, Minnie
Gilson, Edith
Gindlespargar, Georgia
Gish, Ivah
Given, Anna L.
Gladden, Mary V.
Glenn, Beatrice E.
Glenn, Helen
Glover, Nellie
Gobin, Iva G.
Goehner, Wilma
Goens, Leona V.
Goff, Horace
Goldman, Harry S.
Godman, Ray A.
Goetz, Mary
Good, Florence B.
Goodman, Mary
Goontz, Nelle
Gordon, Estella
Goss, Jessie B.
Gowan, Carrie E.
Grabbe, Lydia
Grace, Jennie
Grace, Mayme
Grady, Mary F.
Grafton, Gertrude L.
Graham, Edna
Graham, Florence
Graham, Nellie
Grant, Stella S.
Graves, Grace H.
Gray, Arthur
Gray, Ethel
Gray, Mabel
Gray, Millie
Gray, Olive
Green, B. Adda
Greene, Elsie E.
Green, Gertrude
Green, Jas. A.
Green, Katha
Greene, Rachel
Greene, Wallace
Greenwalt, Hazel
Gregg, Lorenzo
Gregg, Paulina
Gregory, Ephraim
Gregory, Ethelynd
Gressmire, Edith O.
Gressmire, Golda M.
Grey, Marguerite B.
Griffith, Alta
Griffith, Calvin

Griffith, Lydia
Grimes, Bonnie C.
Groff, May K.
Groseklouse, Lura, Mae
Grounds, Etta G.
Guernsey, Anna F.
Guffigan, Frances E.
Guffigan, Jeanne M.
Gutgsell, Maggie A.
Guthrie, Mary
Gwin, Hayes
Gwinn, Hazel I.
Gwynn, Clarence B.
Haas, Carl A.
Haas, Mrs. Mary E.
Haberstich, Nellie C.
Hackett, Paul T.
Hadley, Mary Maude
Haigerty, James M.
Hale, Bertha
Hall, Anna A.
Hall, Jessie B.
Hall, Mabel V.
Halloran, Mona M.
Hambidge, Loretta M.
Hamblen, Golda D.
Hamilton, Elsie
Hamilton, Fern
Hamilton, Myrtle
Hamman, Lillian
Hammond, Beulah
Hammond, Laura M.
Hammond, Ora L.
Hancock, Ethel
Hanes, Elizabeth
Haney, Oscar
Harbaugh, Carl N.
Harbison, America
Harbison, Bertha
Harcourt, Florence E.
Harcourt, Stella
Hardie, Margaret S. A.
Hardisty, Swift
Hardin, Marie
Harm, Elizabeth
Harman, Minnie
Harmon, Sherman
Harper, J. Edward
Harper, Fred C.
Harrell, Etta
Harrer, Tilluc E.
Harris, Adna L.
Harris, Earl M.
Harris, Grace Walters
Harris, Ida M.
Harris, Maybell
Harris, Raynore
Harrison, Dennia
Harrison, Wm. H.
Harrington, Gladys M.
Harry, Jennie M.
Hart, Mary Eva
Hartley, Granville
Hartman, Emma
Harvey, Edna M.
Harvey, Hattie M.
Harvey, Rose
Harvey, Vesta B.
Haskett, Martha
Hasson, Katherine M.
Haton, Edith L.
Hauck, Ed.

- Hauger, Blanche
Hauger, Cecil
Hawker, Clarence L.
Haxton, Dora
Hays, Minnie Ruby
Hays, Sybil M.
Hayward, Lula F.
Hayward, Mary V.
Hazledine, Margaret
Hearst, Marie E.
Heaton, Anna M.
Heck, Edw. J.
Heckelsberg
Heckenhauer, Gertrullo
Hedden, Minta
Hedges, Bernice E.
Heil, Ella
Helt, Helen
Hemmer, Henry W. A.
Hemphill, Mrs. Jennie
Henderson, Dwight J.
Henderson, Mabel
Henderson, Ruth
Hendrich, Perry C.
Hendrix, Grace R.
Hendrix, Harry
Hendrix, Hallie
Hendrickson, Florence
Hendrickson, Lawrence
Henebry, Margaret
Henneberger, Chas.
Henry, Chas. Wm.
Henry, Delta R.
Henry, Hope V.
Herbst, Clara
Herbert, Olive
Hermance, Florence O.
Herron, Leona
Herth, Ethel
Hesler, Olcie
Hessemer, Minnie
Hester, Jno. McC.
Hiatt, Margaret
Hickman, Ethel E.
Higgins, Anna C.
Hill, Elsie
Hill, Lora E.
Hill, Nathan
Hillemeier, Emma
Hilligoss, Agnes
Hillis, Clyde
Hilsmeyer, Kathryne
Hinnefeld, Ida
Hine, Mary K.
Hines, Glenn B.
Hines, V. Grace
Hinshaw, Floyd
Hirtzel, Rose L.
Hitch, Charlotte V.
Hoberg, Fred
Hochstettler, Charlotte
Hockett, Belva A.
Hodapp, Mabel R.
Hodgers, Doyne
Hodges, Fannie
Hodgers, Irma M.
Hodgers, Lena R.
Hodgers, Noela G.
Hoffa, Earl E.
Hoffa, Margaret
Hoffman, Florence
Hoffman, Pearle B.

Hofmann, Alma I.
Hogue, Ellsworth
Hoing, Jno. F.
Hoing, Leo J.
Holden, Hazel A.
Holler, Marie E.
Hollenback, Ella
Holley, Orah F.
Hollingsworth, Elma
Holloman, Mae
Holloway, Bertha C.
Holmes, Margaret
Holt, Roy A.
Hood, Jessie
Hood, Josephine
Hooker, Elsie V.
Hoover, Ida May
Hoover, Keltah
Hopewell, Ruth
Hopkins, Herbert C.
Hopkins, Leo P.
Hopkins, Helen E.
Hoppes, Inez
Hornell, Mary
Horan, Mary
Hornaday, Althea
Hornberger, Myrtle
Horrall, Onis H.
Horton, Laura E.
Hoss, Margaret
Hoss, Wm. J.
Houghton, Chloe V.
Houk, Stella M.
House, Mae I.
Hovarter, Leroy
Howard, Alice G.
Howard, Geo. E.
Howard, Juliet
Howard, Mary M.
Howe, Charley A.
Howick, Harry
Howke, Viola B.
Hubbard, Donald M.
Huff, Edgar A.
Huff, Lela Mae
Huffman, Todd B.
Hufty, Lulu
Hughes, Earl
Hughes, Mary E.
Hull, Grace L.
Hulse, Albert
Hulse, Cloe
Hummerich, Pauline
Hummel, Harvey
Hunsche, Lydia L.
Hunt, Fern
Hunt, Levi H.
Hunt, Nina
Hunt, Webb
Hunter, Clotilda
Hunter, Maude
Huntzinger, Maggie E.
Huntwork, Harry
Hutchens, Bernyse E.
Hutcheson, Eunice
Hutcherson, Ida May
Hutchison, Katherine V.
Huston, John
Hurlock, Ora N.
Hursh, Walter C.
Hurst, Lawrence
Huston, Mabel H.

Hyatt, Gertrude	James, Ruth C.
Hyatt, Pearl E.	Jasperson, Anna
Hybarger, Voyle	Jasperson, Carrie
Hyde, Ethel	Jeffrey, Blanche
Hyer, Pearle	Jenkins, Ruby T.
Hyndman, Robin W.	Jenkins, Vergie C.
Hypes, Francis	Jenkins, Cobret B.
Hypes, Lora	Jessup, Laura A.
Hyte, C. Charles	Jessup, May
Iiliff, David	Jewell, Andrew
Imler, Lois	Johnson, W. Bina
Inger, Sarah	Johnson, Ethel M.
Inglis, Ella	Johnson, Joseph N.
Inman, Cecil	Johnson, Lelia L.
Inman, Mrs. Eva	Johnson, Lillian O.
Inman, Gideon W.	Johnson, Lillian
Inman, Leona	Johnson, Olive G.
Inman, Oliver W.	Johnson, Thomas C.
Irmiger, Ida M.	Johnson, Verna E.
Irwin, Ora	Johnston, Adda
Isley, Olive	Johnston, Margaret
Jackson, Mrs. Elnora B.	Jones, Anna E.
Jackson, Fred	Jones, Belva M.
Jackson, Goldie	Jones, Eunice A.
Jackson, Hiram	Jones, Ethel
Jackson, Joseph	Jones, Gemma V.
Jackson, Lindsey	Jones, Grace E.
Jackson, Mournia	Jones, Herman A.
Jackson, Maude M.	Jones, Iva H.
Jackson, Robert C.	Jones, Elsie G.
Jacoby, Mabel E.	Jones, Lula B.
Jaenisch, Mary L.	Jones, Mary
Jain, Anna C.	Jones, Minnie E.
Jain, Bertha	Jones, Murl
James, Everett	Jones, Opal
James, Leroy	Jones, Walter K.

Joslin, Lizzie	Kenner, Olive Grace
Julian, Roy B.	Kennedy, Effie G.
Julien, Maude	Kennedy, James W.
Julius, Virginia	Kennedy, Robert O.
Kackley, Elizabeth	Kenney, Blanchard
Kadel, Elizabeth	Kent, Chas.
Kaltenbach, Blanche	Kenton, Leone M.
Kane, James W.	Kepley, Ethelyn
Kane, Clarissa T.	Kern, Fred
Katterjohn, Alice	Kern, Mae
Kaufman, Odessa	Kern, Ray
Kay, Myrtle	Kern, Zora
Kerns, Grace	Kervan, Mary
Keaton, Nelle E.	Keys, Edna May
Keckler, Wm. G.	Kidd, Mattie
Keever, Faye	Kiefner, Mrs. Arpie O. P.
Keever, Sadie	King, Bertha
Kehrer, Katherine L.	King, Flavia
Keiser, Grace	King, Frauncell E.
Keith, Ethelyn	King, Josephine
Keith, Geo.	King, Jennie Anna
Keith, Wilbert W.	King, Miriam
Keller, Louise	Kingery, Emma
Keller, Mabel M.	Kingery, Ida M.
Kellogg, Minerva A.	Killroy, Margaret
Kellogg, Norma	Kirchhoff, Elsie C.
Kellum, Lillie M.	Kirkpatrick, Edna G.
Kelly, Avis	Kirkman, Ella
Kelly, Karl D.	Kiser, Perry
Kelley, Lola B.	Kistler, Pha L.
Kelso, Olive	Kitterman, Grace E.
Kelsey, Alice B.	Klausen, Lizzie
Keltner, Orville J.	Klepinger, Avenelle
Kendall, Golda	Klingaman, Edith
Kendall, Mabel C.	Klingaman, Ethel
Kendall, Macena	Klipple, Nelle

- Kloer, Elsie L.
Knight, Lawrence
Knight, Mrs. Mary A.
Knight, Mary E.
Knisely, Benj. A.
Knost, Lola
Knox, Janet
Knox, Prentice B.
Koch, Oscar F.
Koerner, Charlotte R.
Koester, Emma
Kohl, Victor H.
Kunce, Grace Mae
Kron, Miller Mae
Kurtz, Cora
Lacey, Judith
Ladd, Catherine Mae
LaHue, Herschel O.
Lamb, Jeannette
Lambert, Nellie
Lamport, Grace C.
Lancaster, Marie
Landerholm, Myrtle
Lasher, Lafe
Laughlin, Bernice
Laughlin, Della E.
Laughlin, Butler
Laughlin, Della E.
Laughlin, Ora
LaVelle, Wm. A.
Laverty, Permelia E.
Lawson, Annie Sabrina
Leach, Glenn
Leach, Ruby
Leach, M. Venita
Leanmig, Emma H.
Leasure, Jessie A.
Leasure, Margery M.
Lee, James F.
Leedy, Fay
Leffler, Mabel Edna
Lefforge, Roxy
Leforge, Iva
Lehnen, Gertrude
Lenhart, Olive B.
Leonard, Katharine.
Leppert, Lillie W.
Lester, Grace
Lester, Lina
Levin, Bessie
Levin, Minnie
Lewellen, Martha E.
Lewis, Anna Mary
Lewis, Chloeteen
Lewis, Emily
Lewis, Geo. F.
Lewis, Irma
Lewis, Lola
Lewis, Lora
Lewis, Maude
Lewis, Marguerite
Lewis, Mortimer
Lidikay, Otto G.
Lilienkamp, Carrie
Lilves, Pearl
Limp, Chas. E.
Lincicome, Laura
Lindahl, Hannah M.
Linnwiler, Everett E.
Little, Edith
Little, Opal
Lloyd, Clara E.

Lloyd, Edna E.	Mahley, Nellie H.
Lockwood, May Frances	Mains, Emma E.
Logan, Ethel I.	Malchow, Tillie
Logan, Nellie B.	Malone, Ellis
Long, Floyd	Malone, Iva Mae
Longnecker, Morton	Malone, Lillie
Lopp, Nelle L.	Malony, Cora
Lesh, Mary	Malott, May Ivy
Lott, Esther F.	Mapes, Helena L.
Louder, Mary B.	Mapes, Luella
Love, Alma E.	Mapes, Ruth
Love, Grace W.	Marks, Abbie
Loveall, Anna	Marks, Tressa
Lowe, Edna Helen	Markland, Mrs. Alice
Lowe, Grace D.	Markley, Lottie B.
Lowe, Warner	Marley, Herbert
Lowndes, Adalaede A.	Marsh, Demmis, L.
Lowndes, Wm. E.	Marshall, Murriel C.
Lucas, Chas. E.	Marshall, Rhoda
Lubbe, Carolyn	Marshall, Maud A.
Lucas, Joseph	Martin, Earl W.
Lucas, Ruth K.	Martin, Emma J.
Lucas, Wm. A.	Martin, Mabel O.
Luce, Clara	Martin, Maggie
Ludwig, Ida H.	Martin, Nelle Mae
Lukey, Leroy C.	Martin, Scott B.
Lundgren, Cecil	Martin, Thomas B.
Luzader, Cortez	Martin, Zola M.
Luzader, Fayette	Mason, Christina A.
Lyda, Jno. W.	Mason, Lydia
Lynch, Lura	Mason, Louise B.
Lyar, Cladue A.	Masters, Bertha
Mackell, James F.	Mathis, Reba C.
Magerlein, Bertha	Markle, Matilda
Magaw, L. May	Mattox, Faye
Mahan, Clara	Mauzy, Mabel

May, Beryl
Maynard, Grace
Maze, Ernest T.
Meckley, Orrie
Melton, Charlie E.
Melton, Monroe
Merchant, Maggie D.
Meredith, Ernest
Merritt, Berniece
Metcalf, Katherine
Metsker, Norma J.
Metz, Floe C.
Metzger, Edw. P.
Meunier, Margaret
Meunier, Robert
Meyer, Alfred M.
Meyer, Geo. J.
Meyer, Henry J.
Meyer, Matilda R.
Michael, B.
Michael, L. Ezra
Mikels, Lola
Miles, Thomas P.
Milholland, Harry C.
Milholland, Willard
Miller, Alice
Miller, Bertha E.
Miller, Blanche
Miller, Beulah
Miller, Claudia
Miller, Della C.
Miller, Ede L.
Miller, Ethel M.
Miller, Eva
Miller, Flora E.
Miller, Gertrude L.
Miller, Grace
Miller, Maude E.
Miller, Mary M.
Miller, Pearl
Miller, Ruth A.
Miller, Susie Elizabeth
Milliken, Raymond
Miner, Floyd H.
Minninger, Mae M.
Minturn, Maude
Mitchell, Albert M.
Mitchell, Belva M.
Mitchell, Dova M.
Mitchell, Edna O.
Mitchell, Elmer L.
Mitchell, Lee W.
Mitchell, Owen L.
Mitchell, Rosalie
Mitchell, Waldo F.
Mitten, Walter S.
Mock, Albert
Mode, Reno
Modesitt, May V.
Modesitt, Sylvia E.
Modlin, Elza
Moery, Mrs. Bessie L.
Moudy, Geo. R.
Monger, Ralph
Monk, Maude
Montgomery, Arthur D.
Montgomery, Chas. E.
Montgomery, Elza H.
Montgomery, Floy
Montgomery, Hazel A.
Montgomery, John C.
Moon, Gertrude

Moore, Bessie	Morris, Wm. A.
Moore, Clemmie L.	Morrison, Frank
Moore, Cortney	Morrow, Bertha F.
Moore, Daisy D.	Morrow, Emma
Moore, Dora D.	Morrow, Estella C.
Moore, Fern M.	Morrow, Maude L.
Moore, Hovey	Morse, Icy
Moore, Ione	Morton, Kate J.
Moore, Leola	Mowery, Harry H.
Moore, Lydia	Moyars, Beulah D.
Moore, Laura McAllister	Moyars, Daisy A.
Moore, Martha	Muchmore, Joy
Moore, Margaret E.	Muir, Thos. M.
Moore, Myrtle	Mulkey, Viola Mac
Moore, Roy	Mullen, Lee
Moorman, Mary C.	Munchel, Geo.
Moos, Emma B.	Munchenburg, Tressie
Morford, Ella L.	Mubdy, Lillie
Moseby, Radie S.	Mundy, Lawrence
Moshier, Hettie L.	Murch, Mabelle
Mosher, Minnie H.	Murphy, Effie
Mossburg, Mabel	Murray, Clara
Morey, Sadie	Myers, E. Everett
Morgan, Flora	Myers, Florence
Morgan, Glenn	Myers, Ina E.
Morin, Edna Lee	Myers, Jesse O.
Morland, Benton D.	Myers, Mabel
Morland, Ella M.	Myers, Madge
Morland, Jno. W.	Myers, Nellie K.
Morrill, S. Clinton	Myers, Nellie E.
Morris, Alida E.	Myers, Violette
Morris, Gordon	McAfee, Gladys
Morris, Hazel	McAlpine, Marjorie
Morris, Lowell	McAninch, ——
Morris, Mary	McBee, Josephine
Morris, Nellie M.	McBride, Katherine

- McBride, May
McBeth, Mary
McCabe, Frank
McCabe, Harry W.
McCammack, Robert S.
McCammon, Alvin
McCammon, Robert
McCann, Olna
McCarty, Ella
McCarty, ——
McCaslin, ——
McCaslin, Gertrude
McCauley, Dona
McClain, Beatrice
McClain, Madaline E.
McClain, Mazzie
McClanahan, Gladys
McClaren, Ivah
McClelland, Essie M.
McClerney, Adelia
McClintock, Herschel
McCloud, Pearl E.
McComb, Gertrude
McCord, Nelle
McCormack, Chas. K.
McCormack, Jeannette
McCormack, Myrtle
McCoun, Effie
McCoy, Ella B.
McCracken, Edwin
McCracken, Howard
McCracken, Lydia
McCracken, Wayne
McCreery, Edna O.
McCrum, Alma
McCullough, Ethel
McCullough, Francis M.
McCullough, Francis C.
McDaniel, Laura M.
McDaniel, Mae
McDermed, Opal A.
McDonald, Bon
McDonald, Clara E.
McDonald, Elmer
McDonald, Gertrude
McDonald, Nonna
McDowell, Grace
McEwan, Eula G.
McFarland, Hala
McFarland, Mona A.
McGavoc, Margaret A.
McGlone, Goldy G.
McGoran, Bridgie
McGrath, Mary
McGraw, Ruby A.
McGuffin, Zola L.
McGuire, Grace C.
McGuire, Thomas B.
McIlwain, Alta E.
McKamey, Gwendolyn F.
McKee, Minnie
McKeehan, Jessie
McKinley, Dee
McMahan, Abbie
McMahon, Katherine
McNaught, Clara E.
McNeely, Sarah J.
McNoun, Rachel
McQueen, Floyd E.
Reynolds, Jesse L.
McRacken, Wayne
McReynolds, Wilbert

McTaddart, Maude	O'Connell, Elsie
Naef, Bessie	O'Connor, Eleanor M.
Nantz, Grace	O'Donnell, Frances M.
Nash, Ivy	O'Flynn, Anna C.
Nation, Frances	Ogden, Maude
Neal, Claude	O'Hair, Anna L.
Neare, Estella	O'Laughlin, Frank
Negley, Arthur	O'Laughlin, Wilbur M.
Nelson, Hilda V.	Olin, Anna
Nelson, Joseph E.	O'Meara, Harriet
Nelson, Nannette	O'Neal, Claude
Nesbitt, Ross	O'Neal, Jas.
Neu, Eva	O'Neill, Rosa E.
New, Genevieve	Ooley, Lillie
Newhouse, Mary T.	Orebaugh, Anna M.
Newlin, Clarice	Orman, Mary R.
Newnam, Ivan E.	Orr, Jessie
Newton, Lenora	Orr, Lucretia
Nichols, Otha	Osbon, Carl
Nicholson, Josephine	Osbon, May
Nicholson, Mayme	Osborn, Fern
Nickels, Harvey	Osborne, John
Nicoson, Ernest C.	Osborne, Mary G.
Niewerth, Chas. E.	Osborne, Pearle A.
Nolcox, Matthias	Osburn, Chancey W.
Norman, Alice	Ossenberg, Anna M.
Norman, Erastus	Ossenberg, June E.
Norris, Esther	Oswalt, Alonzo B.
Norris, Maude	Page, Ella
Novotney, Helen	Paine, Math
Nugent, Cora E.	Palin, Doane
Nugent, Milton B.	Palmer, Ella A.
Nugent, Fane M.	Park, Edith H.
Nutt, Mrs. Ella R.	Park, Emma
O'Brien, Lela F.	Parks, Chris W.
Obenchain, Ruby M.	Parker, Ethel L.

Parker, Fern
Parker, Thirza
Parr, James H.
Parsell, Chas. C.
Parsons, Alvin C.
Parson, Minnie A.
Partenheimer, Lydia
Parvis, Bertha B.
Pate, Agnes
Pate, Mary A.
Patterson, Myrtle
Patton, Bess E.
Patton, Randolph C.
Paul, Nellie V.
Payne, Kirby
Payne, Zola
Pearman, Effalyn C.
Pearson, Halcie
Pearson, Julia B.
Pearson, Nona B.
Pearson, Salvan L.
Peden, Nora
Pedlar, Martha
Pelkey, Edna
Pell, Frances
Pence, Lola M.
Pendergast, Kathryn
Pentecost, Mrs. Grace
Percifield, Orpha
Perkins, Vada
Perkins, Wm.
Pershing, Albert E.
Pershing, Lora
Peters, Amelia L.
Peters, Louise M.
Peterson, Etna
Pettet, Mae
Pettiford, Fern V.
Peyton, Edna E.
Peyton, Elizabeth
Peyton, Grace M.
Pfaffenberger, Flora
Pfeifer, Katherine
Pfungst, Calvin H.
Phares, Mabel
Phifer, Mary A.
Phillips, Bertha H.
Phillips, Cervia H.
Phillips, Carmel
Phillips, Helen S.
Phillips, Lewis, R.
Phillips, Manson H.
Phillips, Mary R.
Phillips, Wallace E.
Phillippe, Margaret
Philpott, Hazel V.
Pickens, Guy
Pielemeier, Walter H.
Piepenbrink, Anna L.
Pierce, Carrie E.
Pierce, Stella
Piety, Chauncey
Pike, Chester G.
Pike, Paul
Piper, Fred
Pittman, Nellie
Poe, Lillian M.
Pogue, Della M.
Polk, Bessie
Pope, Jessie
Porter, Agnes
Porterfield, Isabelle B.

Potts, Essie	Ratcliff, Florence
Potts, Stancel	Ratcliff, Wanessa
Potter, Evelyn	Ravitch, Sophia
Potter, Margaret E.	Rawlings, Emma
Pound, Alice	Rawlings, Mary
Pound, Eva	Ray, Abbie
Pound, Mary	Ray, Howard
Powell, Fred A.	Rayher, Emma
Powell, Harrison	Rea, Mary E.
Powell, Nina F.	Ream, Grace M.
Powers, Geo. W.	Ream, Mary Alice
Powers, Ralph V.	Reece, Clark F.
Preuss, Lorena	Reece, Raymond J.
Prenzel, Dora	Reed, Ada F.
Presnell, Edith P.	Reed, Ethel A.
Presnell, Ora M.	Reed, Frank
Presser, Ophe	Reed, L. Gertrude
Price, Anna I.	Reed, Sarah
Price, Catherine M.	Reed, Spencer
Price, Frances	Reeder, Hazel M.
Price, Marie S.	Reeve, Alice K.
Price, Pearl M.	Reeve, Helen
Probst, Idella	Reeve, Jessie M.
Prother, Jacob H.	Redick, Charlie B.
Provines, Edna	Redman, Nellie M.
Puckett, Eleanor M.	Reichelderfer, Lola
Pullum, Adrian	Reid, Eva
Purdy, Blanche L.	Reid, Jas. C.
Quill, Mary E.	Reider, Agnes
Raab, Ora E.	Reitzel, Margaret
Raffignone, Alberta	Renner, Edith
Ragland, Florence	Renner, Milo
Railsback, Lotta V.	Reno, Ora M.
Ranahan, Margaret	Renwick, Lida
Raney, Wm. C.	Replogle, Eunice L.
Rans, Maggie A.	Reynerson, Junia

- Reynolds, Elsie L.
Rhes, Albert I.
Rhoads, Edith
Rhodes, Maude E.
Rice, Florence
Rice, Walter H.
Richards, Dercie
Richardson, Mamie
Richie, Mary F.
Richey, Mamié E.
Ricklefs, Geol B.
Ricketts, Esta
Riddle, Bettie
Riechers, Sophia
Rielag, Corinne
Rielag, Raymond E.
Rifener, Mary E.
Rigg, Mary
Riggs, Olive
Riley, Levi
Riley, Mary A.
Rinehart, Julia E.
Riner, Edith H.
Ringham, Thomas
Rinkard, Samuel
Ritchey, Glen R.
Ritsch, Ina L.
Robbins, Alta
Robbins, Nelle
Roberts, Clifford
Roberts, Hubert
Roberts, Walter E.
Roberts, Wm. C.
Robertson, Elizabeth
Robertson, Ida M.
Robinson, Kate L.
Robinson, Prentice
Rockhill, Howard
Rodecap, Myrtle
Rodocker, Allen T.
Rogers, Chas. C.
Rogers, Clyde
Rogers, Katherine W.
Rogers, Mary E.
Rohm, Mary
Rojahn, Anna
Roll, Bertha
Rillison, Sadie
Rone, Virginia
Roney, Chas. P.
Ronk, Ruth G.
Root, Albert W.
Root, Frank S.
Root, Hazel B.
Rose, Jessie B.
Rosenburg, Helen T.
Rosenmund, Ellen
Rosenmund, Frieda R.
Roskuski, Chas. A.
Ross, Ema M.
Ross, Emma A.
Ross, Faye Isabel
Roth, Marie L.
Rothrock, Ada
Rothrock, Mrs. Clara
Rothrock, Chas. E.
Rourke, Beatrice
Rowry, Lizzie
Royer, Nelle B.
Rumer, Percy B.
Runyon, Vera M.
Rupert, Lulu I.

Rush, Oliver O.	Schultz, Gertrude
Rusie, Horace	Schuman, Ina M.
Russell, Estella S.	Schuyler, Carrie
Russell, Orvie B.	Schuyler, Earl S.
Russell, Jane M.	Schuler, Mamie M.
Rymer, Mary A.	Schuyler, Orin S.
Rynerson, Herschel	Schwarm, Evaleen
Sabiston, Mary E.	Schwedes, Ottilie E.
Sage, Estella	Scifres, Kate
Sage, Jessie B.	Scott, Bonnie
Sammis, S. Frances	Scott, Edith
Sampson, Angie B.	Scott, Ethel L.
Samuels, Edith	Scott, Freda
Sanders, Bessie	Scott, Harry H.
Sanders, Kate	Scott, Helen M.
Sanderson, Gaynel M.	Scott, John A.
Sarig, James D.	Scott, Lillyan B.
Savery, Chas. E.	Scott, Mary Tillie
Sayler, Harriet	Scott, Margaret
Scaggs, Bessie	Scott, Marguerite
Schafer, Pauline	Scott, Nola B.
Schaible, Mabel	Scudder, Carl
Scharff, Bessie	Scudder, Emeline
Scheidler, Lawrence J.	Scudder, Ethel R.
Schell, Merrill E.	See, Tina
Scherer, Chris. M.	Seeburger, Helen
Schimer, Myrtle A.	Seever, Carrie A.
Schisley, Juliette	Seever, Lulu M.
Schmalz, Ethel	Self, Valeria
Schmidt, Mary	Senour, Alfred C.
Schockel, Estella	Senour, Harry C.
Schopmeyer, Arthur	Sergesketter, Jos. A.
Schopmeyer, Cora	Settles, Nellie
Schopmeyer, Geo. E.	Shaffer, Bessie M.
Schopmeyer, Oscar H.	Shaffer, Carrie M.
Schrum, Katherine	Shake, Carrie

- Shake, Maye
Shaley, Ferne
Shalter, Florence M.
Shanner, Kasper A.
Shaner, Ruby Mae
Shannon, Elsie Mae
Sharp, Alice E.
Sharp, Kenneth S.
Sharpe, Iva E.
Shattuck, Essie
Shauck, Norah
Shaw, Clyde
Shea, Marie
Shearer, Elizabeth
Shedron, Josie
Shelton, Wilma L.
Shepherd, Chas.
Shepherd, Frank
Shepherd, Hazel M.
Sheridan, Mayme E.
Shewmaker, Grace
Shewmaker, Ida M.
Shewman, Wm. D.
Shields, Emma M.
Shields, Claudia M.
Shirely, Welthy A.
Shoup, Penelope
Shouse, Elijah
Showalter, Crystal
Showalter, Paul F.
Shrum, Otto D.
Shryock, Bess
Shuler, Clifford C.
Shuler, Walter
Shutts, Ella
Shutt, Winifred R.
- Siefers, Della T.
Siefers, Mabelle
Sigler, Jessie C.
Simmons, Carrie B.
Simmons, Cora C.
Siner, Chloe
Singleton, Jessie
Sink, O. Ernest
Sittason, Alma
Skeeters, Homer
Slack, Carrie
Slauter, Pearl
Sleeth, Blanche
Smick, Helen L.
Smith, Addie H.
Smith, Ada
Smith, Adaline E.
Smith, Abigail
Smith, Alma
Smith, Alta P.
Smith, Anna D.
Smith, Bell A.
Smith, Bessie
Smith, Carson
Smith, Charlotte L.
Smith, Clara M. B.
Smith, Dorsie
Smith, Edwin F.
Smith, Effie Elizabeth
Smith, Elijah
Smith, Ethel Clair
Smith, Ethel R.
Smith, Ethel
Smith, Etna
Smith, Jessie
Smith, John E.

Smith, Kate	Standiford, Lizzie
Smith, Lawrence S.	Standley, James W.
Smith, Lucy H.	Stanley, Edna S.
Smith, Lulu B.	Stanley, Hazel
Smith, Lula	Stanley, Roy C.
Smith, Marvel V.	Stantz, Guy
Smith, Mary E.	Staples, Beulah F
Smith, Mayme C.	Stark, Bessie
Smith, Z. Merrill	Starr, Frances
Smith, Musetta J.	Stayton, Florence
Smith, Myrtle A.	Steele, Cora
Smith, Myrtle H.	Steele, Chas. W.
Smith, Ruby A.	Steele, Verna
Smith, Vera A.	Steinsberger, Mary L.
Snider, G. Porter	Steinhart, Urban T.
Snipes, Willa	Stephenson, Harry
Snodgrass, Belva L.	Stephenson, Winchell
Snyder, Mary A.	Stepleton, Grace
Sonnefield, Roy A.	Stevens, Clint A.
Southard, Belle	Stewart, Elzie L.
Sowers, Hazel	Stewart, Kathryne
Sparks, Leon	Stewart, Lee Roy
Spees, Ruth May	Stewart, Lelah E.
Spencer, Chas. H.	Stewart, Mary E.
Spencer, Maude E.	Stewart, Nellie B.
Springer, Julia M.	Stewart, Thos. G.
Sprinkle, Althea	Stibbins, Nelle
Spottsville, Jeremiah	Stichnoth, Vivian
Spradling, Bessie	Stilwell, Nannie
Spurgeon, Alberta	Stirwalt, Hattie
Spurgeon, Elsie	Stith, Hovey
Squires, Lettie	Stocks, Mae E.
Staff, Catherine	Stoecker, Carl F.
Stafford, David B.	Stoelting, Edw. W.
Stafford, Emmett L.	Stopher, Bessie
Stalcup, B. Floyd	Stout, Leota

- Stout, Lulu
Stout, Lindley
Stout, Minnie A.
Stoy, Eleanor C.
Strait, Flora
Straughn, Mabel
Streever, Bessie
Strickler, Lulu
Stringer, Maude M.
Strole, Beulah
Strole, Carrie
Strole, Ora
Stuart, Russell
Stubbins, Tilla A.
Stubbs, Cleone
Studer, Louise
Stump, Wayne
Sturwold, Margaret
Stutsman, Eurnie
Stwalley, Sallie
Sudlow, Bertha R.
Sullivan, Mae
Sullivan, G. Otto
Sunwalt, Dessie
Sunwalt, Essie
Summers, Grover
Summer, James G.
Summit, Ora
Sundermann, Ida C.
Surface, Iva A.
Swaidner, Vernon L.
Swaidner, Wm. L.
Swango, Mervin, E.
Swanson, Marie
Swearingen, Lois H.
Swengel, Marguerite
Swigart, Maudes A.
Syester, Lavina
Sylvester, Barnes
Sylvester, Tom
Tackett, Mitchell W.
Talbot, Grace
Talge, Tille V.
Tanner, M. Emma
Tansey, Olga
Tapy, Bertha
Tarplee, Arnold
Tatlock, Ernest
Taylor, Blanche
Taylor, Clint
Taylor, Elva Alfeda
Taylor, Emma
Taylor, Harry E.
Taylor, Heber C.
Teague, Mabel
Teague, Octave E.
Teal, Pearl
Teel, Claudia
Templeton, Myrtle M.
Tennell, Wm.
Terril, Lois, L.
Terry, Anna
Terry, Jennie M.
Thackery, Carrie
Thomas, Alice May
Thomas, Ada
Thomas, Anna
Thomas, Edwin M.
Thomas, Loleta
Thomas, Opal
Thomas, Susie M.
Thompson, Benj. R.

Thompson, Blanche	Trueb, Rose
Thompson, Clem O.	Trueblood, Basil
Thompson, Florence	Trueblood, Blanche
Thompson, Fred E.	Trueblood, Wm. E.
Thompson, Grace	Tully, Anna L.
Thompson, Herbert G.	Turner, Delilah
Thompson, Louise E.	Turner, Jesse G.
Thompson, May I.	Turner, Jessie
Thompson, Zela A.	Turner, Oscar W.
Thorpe, Forrest H.	Twyman, Susie M.
Tingley, Ethel F.	Tyler, Mae
Tingley, Grace	Tyson, Mildred
Tinkham, Myrtle E.	Underwood, Elizabeth
Tisher, Kathryn	Unkel, Bertha E.
Tison, Gladys L.	Unverferth, Ernest C.
Todd, Jesse M.	Updike, Chas. C.
Todd, Mary F.	Urich, Victoria F.
Todd, Ora J.	Valentine, Wm.
Tompkins, Edith	Vance, Minnie
Tompkins, Louise	Van Cleve, Clara
Toney, Edgar E.	Vancleave, Nelson
Toney, Harrison	Vancleave, Ray
Tooley, Bessie A.	VanKirk, Cecille
Tooley, Carrie	Van Scoy, Lura I.
Tormohlen, Mathilda	Veach, Eva
Torr, Verna A.	Veatch, Harry L.
Tracy, Anna M.	Vellem, Bertha
Tressell, Leonora	Vernon, Ada A.
Trestor, Floy	Vickroy, Beatrice
Tribble, James	Vickroy, Ruby E.
Trobaugh, Dicia E.	Vimont, Charlotte C.
Troth, Byron, B.	Vinson, Cecil
Troth, Lee S.	Vinyard, Elizabeth
Trout, Elsie	Vitz, Peter W.
Trout, Nellie	Volker, Fred L.
Troyer, Ross	Volkers, Vivian A.

CERTIFIED HIGH SCHOOLS

Advance.	Elnora.
Alamo.	Eminence.
Ambia.	English.
Arlington.	Fisher's Switch.
Batesville.	Forest.
Battle Ground.	Fort Branch.
Bellmore.	Fremont.
Ben Davis.	French Lick.
Boxley.	Gilboa (Remington P. O.)
Brownsburg.	Hayden.
Bryant.	Hymera.
Bunker Hill.	Inwood.
Burlington.	Kautz.
Butlerville.	Kennard.
Cadiz.	Keystone.
Camden.	La Fontaine.
Castleton.	La Gro.
Center Grove.	Lapaz.
Chester Township (North Man- chester).	Larwill.
Clarksburg.	Laurel.
Clear Creek.	Lawrence.
Cloverdale.	Letts.
Cortland.	Lizton.
Cory.	Marshall.
Cowan.	Medaryville.
Crisman.	Medora.
Crothersville.	Mellott.
Cromwell.	Mentone.
Cynthiana.	Michigantown.
Deer Creek.	Milroy.
Dora.	Milton.
Ellettsville	Monitor.
	Monrovia.

Montmorenci.	Sidney.
Mooreland.	Silver Lake.
Morgantown.	Somerset.
Nashville.	Southport.
Nead (Peru P. O.)	Spartanburg.
New Palestine.	Springport.
New Richmond.	Spurgeon.
New Salem.	Stinesville.
Newtown.	Stone Bluff.
New Washington.	Sweetser.
New Winchester.	Tolleston.
Oolitic.	Union Center.
Orland.	Union Tp. H. S. P. O. Hunting-
Ossian.	ton.
Otwell.	Urbana.
Paragon.	Vernon.
Patriot.	Wadena.
Perrysville.	Washington Center.
Petroleum.	West Lebanon.
Pimento.	West Point.
Providence.	Westport.
Raleigh.	Wheatland.
Richland Lake P. O.	Wheeler.
Rich Square (Lewisville.)	Wolf Lake.
St. Paul.	Yorktown.
Saratoga.	

- Wade, Agnes
Wade, Stella G.
Waggoner, Ernest
Wagner, Jessie E.
Wagner, Louis H. C.
Wagoner, Nona
Wagstaff, Inez L.
White, Laura E.
Wakefield, Mrs. Bessie H.
Wakefield, Walter
Walk, Chas. E.
Walker, Gladys S.
Walker, John
Walker, Lester V.
Wallace, Anna M.
Wallace, Ethel
Wallace, Elsie W.
Wallace, Margaret
Waller, Nelle
Wallick, Oscar
Walsh, Kate C.
Walsh, Winifred
Walters, Annabelle
Walter, Emma F.
Walter, Roscoe
Walters, Walter B.
Walthall, Mary
Wampler, Earl
Wantland, Gertrude
Ward, Fern
Ward, Laura L.
Ward, Mabel E.
Ward, Mary W.
Ward, Mary A.
Wark, Flona M.
Wark, Ross C.
Warner, Chas. A.
Warner, Elmer
Warner, Mary M.
Warren, Don C.
Warren, Russell E.
Washburn, Mattie E.
Wasson, Grace M.
Wasson, Pearl L.
Wasson, Stella
Wasson, Thursa B.
Watkins, Goldie M.
Watkins, Wm. E.
Watson, Edna
Watson, Elizabeth
Watson, Josephine
Watson, Julia Mary
Watson, Perley
Watson, Wilma
Watt, Bertha L.
Watt, Sarah B.
Way, Bert
Way, Wanda L.
Weatherwax, Mary E.
Weaver, Estella K.
Weaver, L. Ethel
Weaver, Grace
Weaver, Lestia M.
Webb, Bessie
Webb, Edgar C.
Webb, Margaret A.
Webb, Stella A.
Webber, Alma
Weber, Carrie Alma
Weber, Edith
Weber, Henry
Webster, Mildred

Weddel, Vern A.	Wildrick, Frank L.
Wegner, Nellie A.	Wiles, Leona M.
Weills, M. Ruby	Wilfing, Alice
Weishaar, Gertrude	Wilhelm, Bertha
Welch, John H.	Wilhite, Ida B.
Welch, Pearl C.	Wilke, T. Marie
Wells, Bloomer O.	Wilking, Mayme
Wells, Ethel M.	Wilkinson, Grace
Welsh, Mayme E.	Willard, Arthur M.
Welty, Melba	Williams, Blanche B.
Wesner, Harry C.	Williams, Cecil
West, Pansy A.	Williams, Elizabeth
West, Rena B.	Williams, Flora S.
Westbrook, Esther	Williams, Harvey T.
Westbrook, Ruth	Williams, Hilda A.
Westhafer, Mary C.	Williams, Irene
Whalen, Merry G.	Williams, Laura E.
Wheeler, Verna B.	Williams, N. Maude
Wheeler, Wm. H.	Williams, Nola E.
Whelan, Mary E.	Williams, Theresa
Whitaker, Herschel	Williamson, Daisy D.
Whitaker, Mildred E.	Williamson, Job E.
Whitaker, Virgil	Willis, Fred E.
Whitecraft, Inez	Willis, Tressie J.
Whitecraft, Lestie H.	Willison, Marguerite
White, Dorothy H.	Wills, Naomi
White, W. May	Wilson, Bertha T.
White, Olive R.	Wilson, Geo. H.
White, Portia L.	Wilson, Gertie G.
Whitlatch, Florence C.	Wilson, Ilka Lee
Whitmer, Nora	Wilson, Noble
Whitmyre, Ethel M.	Wilson, Ralph E.
Whitsel, Olof	Winemiller, Beulah B.
Whittinghill, Nera	Wingerd, Leona
Wible, Mary	Winkler, Wm. O.
Wilder, Bessie	Winkenhofer, Walter H.

3129
 36846
 2000

Winters, Matthew
Wirt, Effie
Wise, Cora
Wise, William
Wisel, Sabrina B.
Wisener, Guthrie
Wissing, Ninna J.
Wolfe, Nellie E.
Wolfe, Hannah
Wood, Anna M.
Wood, Clara F.
Wood, Frederick
Wood, Grace A.
Wood, Jesse A.
Wood, Mary S.
Woodard, Eva
Woodruff, Rose M.
Woody, Kate
Woody, Laura M.
Woody, Mabel C.
Woollen, Haziel
Wrennick, Zella M.
Wright, Ada M.
Wright, Anna
Wright, Bessie
Wright, Dottie
Wright, Ethel
Wright, Elizabeth H.
Wright, Mae
Wright, Nora R.
Wright, Ray
Wuchner, Anna B.
Wuchner, Esther
Wyeth, Maey E.
Yale, Ethel E.
Yarito, Mabel
Yates, Anna C.
Yeager, Addie
Yeager, Everett E.
Yeager, Mary E.
Yeager, Margret S.
Yoemans, Bernice
Yocum, Lora M.
Yoke, Marit
York, Charles E.
Young, Ambrose I.
Young, John T.
Youngs, Augusta
Youngs, Jessie
Youngblood, Albert W.
Youngblood, Genia Walter
Yunker, Margaret
Zard, Myrtle B.
Zaring, Lola M.
Zenor, Essie
Zetterberg, Clifford
Zetterberg, Ethel H.
Ziegner, Myrtle
Zimmerman, Chas.
Zinck, May
Zirkle, Grace

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole Number of Different Students.
	FALL TERM.	WINTER TERM.	SPRING TERM.	SUMMER TERM.		
1870.....		40	66		53	66
1870-71.....	36	33	84		51	135
1871-72.....	76	85	131		97	153
1872-73.....	96	106	197		133	228
1873-74.....	125	74	279		158	304
1874-75.....	143	146	218		169	
1875-76.....	121	118	183		140	227
1876-77.....	103	120	246		156	282
1877-78.....	171	187	413		257	450
1878-79.....	216	198	385		266	472
1879-80.....	200	218	372		263	454
1880-81.....	258	270	478		335	588
1881-82.....	258	254	424		312	529
1882-83.....	270	297	539		371	640
1883-84.....	308	329	542		393	646
1884-85.....	301	320	583		401	705
1885-86.....	353	369	611		444	789
1886-87.....	319	334	636		429	769
1887-88.....	376	375	626		450	789
1888-89.....	349	379	686		471	806
1889-90.....	358	359	671		463	823
1890-91.....	386	421	770		526	932
1891-92.....	439	441	957		612	1,105
1892-93.....	441	372	930		581	1,093
1893-94.....	381	436	1,183		666	1,330
1894-95.....	598	680	981	110	592	1,274
1895-96.....	526	534	1,167	202	607	1,572
1896-97.....	454	498	1,351	306	652	1,640
1897-98.....	537	572	1,189	618	729	1,711
1898-99.....	511	568	882	663	656	1,538
1899-1900.....	479	501	1,087	536	689	1,628
1900-01.....	410	446	1,172	674	676	1,624
1901-02.....	476	511	1,198	726	728	1,406
1902-03.....	462	457	1,124	600	677	1,316
1903-04.....	498	504	1,070	634	658	1,576
1904-05.....	452	463	1,222	751	722	1,817
1905-06.....	488	498	1,251	854	746	2,081
1906-07.....	447	483	1,313	1,084	748	2,198
1907-08.....	529	541	1,851	1,353	1,001	2,790
1908-09.....	488	523	1,587	1,150	987	2,683

1909-10 ⁵⁴³ ⁵⁸⁷ ^{1,575} ^{1,184}
 Total number of different students since organization of the school, 33,717.

3129
 36846
 2000

GRADUATES

Asterisk (*) denotes deceased.

Abbett, Emma	1906	Terre Haute.
Acher, Rudolph	1902	Versailles.
Acock, Winifred	1905	Terre Haute.
Adams, (Mrs.) Mattie Bennett	1892	Lincoln, Neb.
Adams, Sarah E.	1892	Union City.
Adams, Lorena	1896	Frankfort.
Adair, Josie T.	1898	Terre Haute.
Admire, Lenna	1907	Elkhart.
Agnew, Charles E.	1901	Delphi.
Aikman, B. S.	1884	Newport.
Aker, D. T.	1886	Columbus.
Alexander, W. E.	1885	Bedford.
Alexander, (Mrs.) Jessie Fuller	1885	Newark, N. J.
Alexander, Marie	1888	Evansville.
Alexander, Bona P.	1897	Heltonville.
Alexander, John A.	1908	Keithsburg, Ill.
Aldredge, Henry	1896	Wabash.
Alger, Louise	1902	Attica.
Allen, (Mrs.) Harriet Bardsley	1890	Akron, O.
Allen, (Mrs.) May Wallace	1892	Irrigan, Oregon.
Allen, E. Fisk	1895	Indianapolis.
Allen, M. Katherine	1897	Frankfort.
Allen, Nila F.	1899	Washington, D. C.
Allen, Z. Ethel	1905	Broad Ripple.
Allison, Otis W.	1901	Chicago, Ill.
Alwes, Daisy	1906	Seymour.
Amiss, Anna	1898	Huntington.
Anderson, Mary J.	1881	Battle Creek, Mich.
Anderson, John F.	1898	Imo, Oklahoma.
Anderson, Monta	1901	Brazil.

Anderson, William	1908	Terre Haute.
Andrews, Frank E.	1894	Jeffersonville.
Andrews, Elsie	1896	Anderson.
Andrews, Edna May	1906	Jeffersonville.
Anglemyer, Thaddeus D.	1899	Manila, P. I.
Apple, Orville	1889	Paoli.
Appleman, (Mrs.) Ella Goodsell	1880	Lagrange.
Appleman, Harvey M.	1902	South Bend.
Archibald, William W.	1896	Terre Haute.
Arnett, William	1895	Linton.
Arney, John N.	1906	Castleton.
Arnold, Nora	1908	Terre Haute.
Arnold, Grace	1908	Terre Haute.
Arthur, Lucy M.	1908	Terre Haute.
Asbury, George B.	1898	Jeffersonville.
Asbury, Lewis R.	1906	Carlisle.
Asher, Lolo O.	1908	Gospport.
Asher, Earl	1908	Gospport.
Ashby, Katherine	1908	Petersburg.
Ashley, W. H.	1884	Lebanon.
Ashmead, (Mrs.) Nellie Ballard	1882	Princeton.
Askin, Harry	1902	
Atwood, (Mrs.) Emily Hawton	1888	Terre Haute.
Auker, (Mrs.) Mattie Dowdall	1889	Redlands, Cal.
Auker, W. H.	1890	
Austin, Maynette*	1886	
Austin, Lillian*	1886	
Austin, William A.	1901	Spiceland.
Avery, Melville D.	1888	St. Cloud, Minn.
Avritt, May	1896	Greencastle.
Bachman, Charles E.	1904	Syracuse.
Bader, Harriet A.	1904	Terre Haute.
Bader, Edith M.	1905	Terre Haute.
Bailey, Frances M.	1904	New Richmond.
Bair, John H.	1899	North Liberty.
Balch, Jennie	1894	Bainbridge.

Baldwin, Ira F.	1891	Emporia, Kansas.
Baldwin, (Mrs.) Eva Chamberlain.	1891	Lafayette.
Ball, Charlotte L.	1889	Chattanooga, Tenn.
Ballard, John E.*	1896.	
Bannister, Frances	1902	Detroit, Mich.
Barbour, Louise	1872	Terre Haute.
Barbour, Susan	1872	Indianapolis.
Barbour, Marion Alice	1908	Mt. Ayr.
Barbre, William T.	1908	Terre Haute.
Bareus, Harvey M.	1897	Chesterfield.
Barker, Vincent	1902	Knightsstown.
Barnes, Lorenzo D.*	1878.	
Barrett, Etta	1896	Greenfield.
Barringer, Graham A.	1908	Elizabethtown.
Barth, Mary*	1888.	
Bartlett, Eleanor	1894	Terre Haute.
Barton, Carrie N.	1904	Terre Haute.
Bateman, John W.	1887	Henderson, Ky.
Bateman, Elizabeth	1895	Wadsworth, O.
Battin, Charles E.*	1897.	
Batties, Pauline I.	1905	Madison.
Batty, Fannie*	1885.	
Baumunk, Ross H.	1905	Ann Arbor, Mich
Bays, Louis E.	1899	Louisville, Ky.
Baxter, Elizabeth	1900	New Harmony.
Beach, (Mrs.) Fannie	1881	Terre Haute.
Beal, Elizabeth M.	1897	Pasadena, Cal.
Beard, Carol	1901	Hartford City.
Beck, Olga	1897	Burlington.
Beck, Eva	1902	Princeton.
Beckes, (Mrs.) Maud Walton	1896	Vincennes.
Becker, W. Joehannah	1905	Terre Haute.
Bedford, Pearl	1908	Indianapolis.
Beecher, Nellie B.	1905	Elwood.
Beecher, Thomas J.	1905	Hymera.
Beem, Ione	1896	West Lafayette.

Beeman, Larkin L.	1897.	Kokomo.
Bedford, Pearl.	1809.	Indianapolis.
Behrens, Anna E.	1908.	Huntington.
Behrens, Edna.	1908.	Terre Haute.
Behrens, George E.	1908.	Mt. Vernon.
Bell, Sanford.	1895.	Denver, Col.
Bell, (Mrs.) Gertrude Sumption.	1895.	Denver, Col.
Bell, Lydia.	1895.	Lebanon.
Benham, J. S.	1894.	Osgood.
Benedict, Frances.	1895.	Marion.
Benedict, Laura A.	1897.	Plymouth.
Bennett, Anna C.	1908.	
Berninger, Harriett.	1905.	Lancaster, Ill.
Berry, C. D.*.	1886.	
Berry, Gay.	1895.	Bloomington.
Berry, Thomas F.	1895.	Shelbyville.
Berry, Clara F.	1899.	Elwood.
Berry, Pearl G.	1903.	Indianapolis.
Berry, Burton B.	1892.	Fowler.
Beroth, Olive.	1893.	Shelby.
Beste, Alma*.	1903.	
Best, Georgia M.	1902.	Los Angeles, Cal.
Bettcher, Elizabeth.	1890.	McCork, Neb.
Bickmore, Charles E.*.	1877.	
Biegler, Martha.	1892.	Terre Haute.
Biggs, Joseph.	1901.	Vincennes.
Billiods, Tillie E.	1897.	Spencer.
Birk, Samuel J.	1900.	Urbana.
Birlingmeir, J. L.	1890.	Oaktown.
Bittner, Jeannette.	1908.	Shelbyville.
Black, James C.	1876.	Anderson.
Black, William W.	1892.	Washington, D. C.
Black, Homer F.	1901.	Washington.
Black, Laura.	1905.	Greenfield.
Bland, Allie M.*.	1895.	
Bland, Curtis.	1899.	Oaktown.

Blackburn, Lura	1905	Mt. Vernon.
Blasdel, Jennie*	1885.	
Blasdel, Mary S.*	1885.	
Blasdel, Ambrose	1888	Indianapolis.
Blaser, Etta A.	1898	South Park, Wash.
Blaydes, Edith G.	1908	Danville.
Bledsoe, Grace	1906	Terre Haute.
Blessing, Edgar	1899	Danville.
Block, Martha Helen	1906	Terre Haute.
Blount, Willis M.	1900	Ontario, Can.
Blue, Samuel L.	1900	Claypool.
Bodemer, Sallie	1892	Elwood.
Bodemer, Lena	1898	Indianapolis.
Bogart, Sybil Ulrica	1907	Zionsville.
Boggs, Judge	1902	Connersville.
Bogner, Jennie	1894	Manila, P. I.
Bohannon, Eugene	1887	Duluth, Minn.
Bolinger, (Mrs.) Alice Farnham*	1886.	
Bond, Caddie	1897	Elwood.
Bond, Arthur E.	1898	Young America.
Bonsall, Mabel E.	1896	Terre Haute.
Boren, Welzie E.	1902	Escanaba, Mich.
Boring, Hortense	1895	Terre Haute.
Boruff, Anna R.	1897	Bedford.
Bossert, Michael	1901	Brookville.
Bossom, Ethelbert E.	1905	Terre Haute.
Boulden, Mary G.	1896	Frankfort.
Boulden, Harriet M.	1898	Huntington.
Bourke, Americus A.	1908	Edinburg.
Bower, Davis S.	1898	Haughville.
Bower, Rose C.	1899	Indianapolis.
Bower, Martha E.	1905	Inglefield.
Bowden, W. J.	1893	Cambridge City.
Bowen, L. Isabel	1902	Elkhart.
Bowman, Violet	1886	Massillon, O.
Bowman, O. H.	1893	Mentone.

Boyd, Josephine*	1879.	
Boyd, Walter C.	1896	Russellville.
Boyle, (Mrs.) Blanche Stark.	1891	Pimento.
Boyle, (Mrs.) Adah Sulgrove*	1895.	
Bradshaw, Olivia Ida.	1876	Liverpool, O.
Bradshaw, Eugene B.	1879	Chicago, Ill.
Brechner, Claude.	1908	LaFontaine.
Breeze, John F.	1899	Remington.
Bremen, (Mrs.) Alice Knause.	1892	Arcadia.
Brewer, Estella M.	1904	Terre Haute.
Brewer, Nellie M.	1908.	
Brinkerhoff, A.	1885	Sedan, Kas.
Brinkerhoff, (Mrs.) Sallie Craig.	1888	Sedan, Kas.
Brokaw, Lucy F.	1892	Terre Haute.
Brothers, Etta.	1902	Fincastle.
Brooks, John H.	1896	Bloomington.
Brooks, Charles.	1899	Madison, Wis.
Brooks, Ellwood E.	1903	Bloomington.
Brouillette, Lelia.	1888	Compton, Cal.
Brown, Addie.	1878	Azuza, Cal.
Brown, J. M.*	1883.	
Brown, Elvinnettie.	1890	Terre Haute.
Brown, Anna M.	1897	Hartford City.
Brown, (Mrs.) Emma Whitenack.	1898	Thorntown.
Brown, Edna.	1898	Elwood.
Brown, Minnie F.	1898	Terre Haute.
Brown, Fannie B.	1899	Newport.
Brown, Mertis	1902	Anderson.
Brown, Faith E.	1904	Rensselaer.
Brown, George H.	1904	Corydon.
Brown, Harry A.	1902	Marshall.
Brown, Ernest B.	1904	Burnett.
Brown, Albert M.	1904	Greensburg.
Brown, Harry	1904	Marshall.
Browder, Carrie T.	1898	Indianapolis.
Brubeck, Frank.	1902	Terre Haute.

Bruce, Edwin M.	1897	Terre Haute.
Bruns, Cora	1901	Muncie.
Brunken, Florence	1907	Terre Haute.
Brunner, Jacob H.	1906	Wanatah.
Brunton, J. H.	1887	Vincennes.
Bryan, Elmer B.	1889	Franklin.
Bryant, Laura	1900	Ithaca, N. Y.
Bryant, (Mrs.) Penina Newsom	1900	Cincinnati, O.
Bryant, Pansy	1907	Terre Haute.
Bryce, William R.	1908	
Bucher, Arabell	1899	Princeton.
Bufink, Mary	1893	Indianapolis.
Bull, Scott	1895	Montpelier.
Bulliett, Harriett	1903	New Albany.
Bunce, Carrie	1903	Terre Haute.
Bunce, Georgia	1903	Terre Haute.
Bundy, Alma E.	1906	Anderson.
Bunker, Bertha M.	1907	Raleigh.
Burdick, Myrtle*	1887	
Burdette, Fielding G.	1899	Pendleton.
Burger, Abraham M.	1901	Columbus.
Burke, Flora	1893	Anderson.
Burke, Edith	1904	Wabash.
Burnsworth, Levi	1906	Lexington.
Burress, (Mrs.) Minnie Young	1873	Ponce City, Idaho.
Burt, (Mrs.) Fannie E. Scott	1872	Pasadena, Cal.
Butler, Emma L.	1888	Goshen.
Butler, Katherine	1899	Danville, Ill.
Butsch, John L.	1904	Baltimore, Md.
Butsch, (Mrs.) Margaret Carpenter	1903	Baltimore, Md.
Burton, Ethel	1908	Thorntown.
Cady, Flora	1899	Peru.
Cadden, L. Isabelle	1908	Thorntown.
Caffee, Belle	1894	Bowling Green, Ky.
Cahal, Ernest	1908	Terre Haute.
Caldwell, Alexander	1885	Oxford.

Caldwell, James H.	1900	Terre Haute.
Cale, Charles A.	1900	Los Angeles, Cal.
Callahan, Grant.	1908	Bloomington.
Calloway, Katherine M.	1894	Marion.
Calvert, C. Truman.	1905	Columbus.
Campbell, Katharine*	1883.	
Campbell, (Mrs.) Sarah Tarney.	1884	Anderson.
Campbell, (Mrs.) Anna Odell.	1893	Attica.
Cammack, Jennie.	1896	Anderson.
Canday, Estella J.	1906	Cayuga.
Canine, E. N.	1893	East Chicago.
Canine, (Mrs.) Effie H. Preston.	1893	Crawfordsville.
Caraway, Morgan.	1876	Muskogee, I. T.
Caraway, George H.	1882	Great Bend, Kas.
Carpenter, (Mrs.) Alma J. Boore.	1876	Terre Haute.
Carpenter, C. M.	1884	Indianapolis.
Carpenter, (Mrs.) Helen Harding.	1895	New Orleans, La.
Carpenter, Charles J.	1902	Remington.
Carpenter, Sara C.	1908	Cloverdale.
Carr, Anna.	1897	Brookville.
Carroon, W. E.	1893	Veedersburg.
Carroon, Frank.	1894	Roswell, N. M.
Carter, Elmer E.	1904	Frankton.
Carter, Daisy M.	1905	Helms.
Carter, Mabelle.	1908	Indianapolis.
Carver, Dora E.	1898	Oak Park, Ill.
Casely, Lucy.	1907	Anderson.
Cassaday, O. Wellington.	1895	West Terre Haute.
Cassell, (Mrs.) Alice Shively.	1905	Vincennes.
Casto, Margaret.	1907	Terre Haute.
Caswell, Omar.	1894	Eby.
Catlin, (Mrs.) Zella N. Cox.	1896	Elizabethtown.
Cauble, Christopher.	1908	Paragon.
Cavanaugh, R. Emmett.	1905	Chicago, Ill.
Caylor, Will M.	1902	Noblesville.
Chambers, Elizabeth K.	1878	Terre Haute.

Chambers, William D.	1894	Muncie.
Chamberlain, Fred M.	1895	San Francisco, Cal.
Chamberlain, Jennie	1901	Glenn.
Champer, Maggie M.	1884	Madison, Wis.
Chamness, (Mrs.) Frances M. Burroughs	1895	Losantville.
Chance, Lena D.	1906	Elwood.
Charman, Albert R.	1883	Terre Haute.
Chenoweth, George E.	1908	Markle.
Chase, Jane	1875	Kansas City, Mo.
Chilton, Katharine	1896	Connersville.
Chrisman, Oscar C.	1887	Athens, O.
Christian, Irene*	1890.	
Christen, Edward S.	1896	Lawrence.
Church, Mary E.	1896	Muncie.
Clapp, Melville M.	1905	Huntington.
Clapham, W. E.	1889	Fort Wayne.
Clapham, Burnside	1892	Columbia City.
Clark, Fannie E.*	1896.	
Clark, Mary M.	1897	Rockville.
Clark, (Mrs.) Lulu Hornaday	1898	Danville.
Clark, John V.	1908	Greencastle.
Clarke, Ella E.*	1886.	
Clarke, William F.	1898	Billings, Mont.
Clarke, Jennie	1899	Dale.
Clarke, Lida G.	1901	Indianapolis.
Claybaugh, Anna	1896	Frankfort.
Clem, John D.	1900	Terre Haute.
Clem, Harry M.	1902	Chicago, Ill.
Clerkin, Thomas	1908	Vernon.
Clevenger, (Mrs.) Emogene E.	1891	Rochester.
Cleveland, Grover M.	1906	Haubstadt.
Clifford, J. T.	1886	Connersville.
Cloyd, Esther	1907	North Vernon.
Coar, John R.	1900	Shelbyville.
Coate, D. Orland	1896	Mankato, Minn.

Coble, (Mrs.) Emily Barnett.....	1880.....	Kansas City, Mo.
Cobb, (Mrs.) Fannie Rhode*.....	1882.	
Goffey, Nettie.....	1898.....	Raton, N. M.
Coffman, H. M.....	1893.....	Cloverdale.
Coffman, Lotus D.....	1896.....	Charleston, Ill.
Coffman, Minnie F.....	1899.....	Indianapolis.
Coffman, Gilberta.....	1904.....	Oak Park.
Cohee, Ella.....	1898.....	Lebanon.
Cole, W. A.....	1897.....	Whitcomb.
Cole, George C.....	1902.....	Lawrenceburg.
Cole, Anna Dale.....	1906.....	Edinburg.
Coleman, Effie.....	1894.....	Chicago, Ill.
Collins, Harry A.....	1908.....	Linton.
Collins, Anna B.....	1889.....	Bloomington.
Collins, J. D.....	1892.....	Sac City, Iowa.
Collins, Minnie M.....	1895.....	Bloomington.
Collins, Howard C.....	1895.....	Jerome.
Collins, William J.*.....	1900.	
Collins, Jennie.....	1904.....	Cory.
Coltrin, Nina.....	1893.....	Glenn.
Coltrin, Mary.....	1893.....	Huntington.
Collicott, (Mrs.) Lydia Gemmer.....	1896.....	Evansville.
Colvin, Carrie.....	1890.....	Orono, Maine.
Combs, Anna.....	1896.....	Vandalia, Ill.
Commons, (Mrs.) Mattie Lindley.....	1884.....	Tangier.
Conley, Mary E.....	1896.....	Huntington.
Conley, Sarah.....	1898.....	Chicago, Ill.
Connor, Orville E.....	1886.....	Terre Haute.
Connor, (Mrs.) Frances B.....	1908.....	Terre Haute.
Conway, Samuel M.....	1895.....	West Liberty.
Cook, Homer.....	1895.....	Indianapolis.
Cooper, Effie.....	1892.....	Ligonier.
Copeland, Charles H.....	1891.....	Fairmount.
Copeland, John J.....	1896.....	Paoli.
Copeland, (Mrs.) Elizabeth Owen.....	1897.....	Marion.
Copeland, (Mrs.) Margaret Hester.....	1903.....	Indianapolis.

Corbin, Mary	1896	Kokomo.
Cornell, Frank*	1888.	
Cory, W. L.	1897	Sheridan.
Cory, James H.	1909	Oaklandon.
Cosand, (Mrs.) Emily Woodard*	1889.	
Coss, Elsie	1906	Indianapolis.
Costello, George	1897	Chicago, Ill.
Costello, Mary F.	1897	Rochester.
Coultrap, M. W.	1894	Fayette, Iowa.
Cowgill, V. Alice	1897	Anderson.
Cowgill, Josephine	1904.	
Cox, Margaret*	1873.	
Cox, Wilson H.	1880	Whittier, Cal.
Cox, George W.	1881	New Castle.
Cox, Mary B.	1883	Huntington.
Cox, Josephine	1886	Indianapolis.
Cox, (Mrs.) Mary Lindley E.	1886	Alva, Okla.
Cox, (Mrs.) Katie Mehan	1887	Terre Haute.
Cox, Ulysses O.	1889	Terre Haute.
Cox, Rose M.	1891	Terre Haute.
Cox, Ora E.	1906	Logansport.
Crask, Ira T.	1904	Castleton.
Craig, (Mrs) Jessie Baker	1908	Terre Haute.
Crawford, Archie	1904	Brookville.
Crawford, Elizabeth M.	1906	Terre Haute.
Crawley, Charles E.	1898	Greencastle.
Crawley, James A.	1904	St. Paul.
Creager, William B.	1882	Los Angeles, Cal.
Creek, Viola	1900	Goodland.
Cresswell, (Mrs.) Della Corson	1884	Moore, I. T.
Cromwell, Henry	1898	Terre Haute.
Cromwell, Ray	1908	Clay City.
Crook, Maude	1908	Odin.
Cross, Claud H.	1901	Chicago, Ill.
Crouse, C. W.	1883	Whitewater, Ariz.
Crowder, Clara F.	1904	New Ross.

Crowe, Etta	1879	Kansas City, Mo.
Crowley, John	1896	Indianapolis.
Crowley, (Mrs.) Grace Millikin	1902	St. Paul.
Culbertson, Carrie	1887	Markland.
Cullins, Howard	1896	Greentown.
Cullins, Fay Winfield	1908.	
Culver, John N.	1890	Muncie.
Culp, Leander M.	1902	Middelburg.
Cumins, Roy	1906	Crawfordsville.
Cumins, (Mrs.) Julia Gemmill	1906	Crawfordsville.
Cunningham, J. C.	1889	Perrysburg.
Cunningham, (Mrs.) Elizabeth Long*	1890.	
Cunningham, Lizzie	1900	Portland Mills.
Cunningham, Jessie Rose	1902	Darlington.
Curtice, Charles N.	1897	Havana, Cuba.
Curtis, Theodore F.	1892	Jeffersonville.
Curtis, William D.	1906	Martinsville.
Cushing, William S.	1903	Huntington.
Cushing, (Mrs.) Mary Jackson	1905	Huntington.
Daggett, (Mrs.) Frank Haines*	1884.	
Daily, (Mrs.) Mary P. Jaquess	1889	Rockport
Dale, L. O.	1886	Indianapolis.
Daily, Gertrude	1908	Terre Haute.
Daniel, Lillian*	1889.	
Daniels, (Mrs.) Anna Baker	1886	Los Angeles, Cal.
Danielson, Rose	1896	Warsaw.
Dannecker, Harry	1908	New Marion.
Daugherty, Ora	1899	Monticello.
Davis, Rudolph B.	1875	Edwards.
Davis, (Mrs.) Louise Severin	1884	Aurora.
Davis, William J.	1888	Benton Harbor, Mich.
Davis, (Mrs.) Lissa Waldron	1894	Brownstown.
Davis, E. E.	1893	Quaker.
Davis, E. W.	1895	Brownstown.
Davis, Lewis L.	1898	Anderson.

Davisson, A. E.	1882.	Lincoln, Neb.
Davison, Nora.	1906.	Stip's Hill.
Dawson, Sallie.	1906.	Terre Haute.
Dealand, George W.	1883.	Oregon, Minn.
Deamer, Arthur.	1902.	Laporte.
Dearborn, Rufus J.	1900.	Chicago, Ill.
Deardorff, B. F.	1895.	Havana, Ill.
Deardorff, (Mrs.) Lulu Moss Winn.	1899.	Nashville, Tenn.
Deahl, B. F.	1888.	Goshen.
Dedert, (Mrs.) Rose Reiss*.	1888.	
Deem, Elmer E.	1887.	Frankfort.
Deeg, Daniel M.	1894.	Brush, Colo.
De La Bar, (Mrs.) Mary C. Swain.	1879.	Rockville.
Delano, (Mrs.) Lucy Simmons.	1873.	Hastings, Minn.
Deist, Anna.	1899.	
De Lay, (Mrs.) Anna J. Edmonds.	1888.	Freelandville.
De Lay, Etta H.	1897.	Topeka.
De Lay, Rosa.	1897.	
Dell, Rose E.	1907.	Millersburg.
Dellinger, Orin P.	1900.	Winona.
Delzell, Anna L.	1896.	Georgetown, Colo.
Deming, Janie.	1906.	Shelbyville.
Denny, (Mrs.) Mattie J. McConnell.	1881.	Topeka.
Denny, Catherine.	1898.	Terre Haute.
Denny, Elsie.	1907.	Sullivan.
Dennis, (Mrs.) Mattie Curl*.	1874.	
Deupree, Louise.	1906.	Shelbyville.
Devoe, (Mrs.) Claudia McMurran.	1891.	Spencer.
Dexter, (Mrs.) Mary J. Cox.	1884.	Rensselaer.
Dickey, Homer B.	1899.	Bloomington.
Dickey, Daisy M.	1908.	Elwood.
Dickson, Mamie.	1898.	Chicago, Ill.
Diggs, Elder W.	1908.	
Dinius, Lillie M.	1895.	Roanoke.
Dinius, Elsie B.	1908.	Huntington.
Dilling, (Mrs.) Margaret Lawson.	1887.	Hagerstown.

Dinehart, Lena C.	1901	Elwood.
Dinsmore, Eva.	1898	Elwood.
Dobbs, Frances E.	1898	Terre Haute.
Dodson, (Mrs.) Margaret Ran- dolph*	1892.	
Dodson, (Mrs.) Ida Mace.	1878	Syracuse, N. Y.
Dodson, Charles W.	1900	Veedersburg.
Donson, Bertha E.	1903	Terre Haute.
Dodson, Emma A.	1907	Terre Haute.
Dodson, Lillian.	1908	Terre Haute.
Domer, W. S.	1882	Zanesville, O.
Donaldson, John.	1875	Terre Haute.
Donaghue, (Mrs.) Anna Thomas ..	1891	Janesville, Wis.
Donnelly, James E.	1895	Terre Haute.
Dorsey, (Mrs.) Edith Whitenack ..	1894	Alton, Ills.
Douglas, Otho W.	1902	Anderson.
Doughitt, Loretta*	1901.	
Dowdall, (Mrs.) Mattie Auker.	1889.	
Doyle, Lillie A.	1898	Indianapolis.
Drake, Ellis H.	1894	Elkhart.
Driver, Levi J.	1896	Winchester.
Druckmiller, Myrtle.	1906	Marion.
DuBois, Chase O.	1885	Mascoutah, Ill.
Dudley, C. E.	1892	Fremont.
Duenweg, Julia H.	1903	Terre Haute.
Duenweg, Rose H.	1905	Terre Haute.
Dunagan, O. T.	1885	Center Point.
Duncan, (Mrs.) Olive Batman	1888	Bedford.
Dunkin, Edgar.	1907	Mitchell.
Dunn, Walter.	1893	Indianapolis.
Dunn, J. L.	1894	Bridgeport.
Durrett, Patsey Leslie.	1908	Columbus.
Duvall, Samuel.	1886	Terre Haute.
Dwiggins, Lydia.	1880	Marion.
Dwiggins, Ella.	1882	Albion.
Dye, Oscar.	1898	Linton.

Dyer, Edwin S.	1889. . . .	Gunniston, Colo.
Dysart, Charity.	1900. . . .	St. Paul, Minn.
Eagan, (Mrs.) Gertrude Robinson.	1894. . . .	New York City.
Earl, Kate.	1895. . . .	The Dallas, Ore.
Earhart, Blanche.	1902. . . .	Seattle, Wash.
East, Helena.	1898. . . .	Cleveland, O.
Eastwood, (Mrs.) Margaret Webster.	1905.	
Eaton, Bessie Lee.	1906. . . .	Terre Haute.
Edington, William E.	1908. . . .	Terre Haute.
Eddleman, John C.	1899. . . .	Elizabethtown.
Edwards, (Mrs.) Anna DeLay.	1889.	
Edwards, Robert G.	1905. . . .	Stinesville.
Elliott, (Mrs.) Grace Pote.	1897. . . .	Terre Haute.
Ehrmann, (Mrs.) Gertrude Boring.	1888. . . .	Terre Haute.
Eisenmann, William.	1898. . . .	Andrews.
Ellis, Frank W.	1892. . . .	Bremen.
Ellis, Maud.	1895. . . .	New Castle.
Ellis, Minnie B.	1898. . . .	Bloomington.
Ellis, Samuel E. B.	1905. . . .	Monument City.
Ellabarger, Frank.	1899. . . .	Greentown.
Elliott, Inez V.	1887. . . .	Indianapolis.
Ellison, Carrie.	1897. . . .	Frankfort.
Elder, (Mrs.) Phebe Walker.	1895. . . .	Logansport.
Elrod, Raleigh M.	1898. . . .	Knightstown.
Engle, James F.	1885. . . .	Bloomington.
Engleman, James O.	1901. . . .	Lacrosse, Wis.
Engleman, (Mrs.) Anna Ulen.	1901. . . .	Lacrosse, Wis.
English, Claude H.	1900. . . .	Terre Haute.
English, (Mrs.) Zoe Webster.	1905. . . .	Terre Haute.
Ensminger, Kate.	1898. . . .	Elwood.
Erskin, (Mrs.) Anna Headen.	1890.	
Ervin, Thomas W.	1906. . . .	Hartford City.
Evans, Eugene.	1890. . . .	Loogootee.
Evans, R. F.	1890. . . .	Brownstown.
Evans, Jesse F.	1896. . . .	Plainfield.

Evans, Lora	1906	Indianapolis.
Evans, J. Ellis	1907	Cory.
Evans, J. E.	1895	Plainfield.
Evermann, Zoe	1905	Columbus.
Ewbank, Joseph H.*	1878.	
Ewbank, John H.	1896	Ladoga.
Ewers, J. Ellsworth	1895	Terre Haute.
Fagan, Joseph B.	1897	Bedford.
Failing, Nellie L.	1906	Terre Haute.
Failing, Marie	1907	Terre Haute.
Faith, (Mrs.) Nellie Head	1903	Evansville.
Falvey, Nellie M.	1897	Terre Haute.
Farley, (Mrs.) Luella Long	1881	Battle Creek, Mich.
Faught, John	1892	Marquette, Mich.
Fauber, Oliver W.	1908	Brazil.
Faulkner, Aden O.	1902	Salt Lake City.
Favorite, C. Alice	1905	Huntington.
Felbaum, Gusta	1893	Monticello.
Felbaum, Tillie	1893	Chippewa Falls, Wis.
Felbaum, Emma L.	1902	Evansville.
Ferguson, (Mrs.) Emma Snoddy	1890	Wichita, Kas.
Ferris, Annette	1884	Trinidad, Colo.
Ferris, (Mrs.) Mabel Sanders	1891	Umtali, Africa.
Fessant, Rose M.	1907	Terre Haute.
Fidlar, Orville E.	1901	Vincennes.
Fidlar, Chester L.	1902	Terre Haute.
Fidlar, (Mrs.) Gertrude Strang	1902	Terre Haute.
Fidlar, Orrelle	1907	Terre Haute.
Figg, John W.	1901	Stilesville.
Filbey, Emery	1907	Bluffton.
First, John E.	1899	Markle.
Fisher, James A	1896	Bloomington.
Fisher, Hubert	1907	Fort Scott, Kas.
Fisher, Frances M.	1902	Terre Haute.
Fisher, Hubert	1908	Terre Haute.
Fischer, Elizabeth*	1899	

Fischer, (Mrs.) Laura Rathfon	1890	Chicago, Ill.
Fischer, Ernst G	1907	Vincennes.
Fischer, (Mrs.) Bertha Boyer	1903	Wapakoneta, O.
Fishback, Elvin H.	1904	Muncie.
Fitzgibbon, Thomas F.	1890	Columbus.
Fitzgibbon, (Mrs.) Addie Moore	1890	Columbus.
Flanagan, Mary E.	1898	Tacoma, Wash.
Fleming, (Mrs.) Nancy Bowman	1875	Princeton.
Flinn, Lucy	1905	Terre Haute.
Flood, Edith	1904	Terre Haute.
Flood, Georgia	1905	Colfax.
Flood, Anne B.	1908	Terre Haute.
Floyd, (Mrs.) Alma Beroth	1893	Denver, Colo.
Foley, Mary	1883	Azuza, Cal.
Foltz, (Mrs.) Ella Eichhorn	1890	Bluffton.
Foote, Florence E.	1895	Huntington.
Foote, Helen C.	1905	Vincennes.
Ford, (Mrs.) Rose Foreman	1891	Huntington.
Ford, Alva H.	1903	Sullivan.
Foreman, Orville P.	1892	Indianapolis.
Forsythe, Harley	1902	Lewis.
Foust, Lois	1904	North Judson.
Fox, Charles F.	1880	Charleston.
Fraze, Thomas	1890	Frankfort.
Fraze, Mary C.	1891	Streator, Ill.
Fraze, Laura	1892	Bowling Green, Ky.
Fraze, Oren E.	1906	Peru.
Frazeur, Susan M.	1908	Jersey City, N. J.
Frampton, M. Kate	1895	Pendleton.
France, Anna S.	1895	Huntington.
Frank, Elizabeth	1906	Greencastle.
Free, Dora	1895	Rock Island, Ill.
Free, C. Omer	1902	Lafayette.
Freed, Theodore J.	1897	Rockville.
Freeland, Fannie	1902	Edwardsport.
Freeman, C. A.	1891	Sullivan.

Freeman, William H.	1898.	Indianapolis.
Freeman, Daniel.	1899.	Westfield.
Freeman, Gertrude.	1903.	Sullivan.
Freeman, Myrtle M.	1904.	Indianapolis.
French, James W.	1874.	Leavenworth, Kas.
French, Daisy.	1906.	Anderson.
Freudenreich, Louise*.	1893.	
Froeb, Anna.	1893.	Terre Haute.
Froeb, Norma C.	1905.	Terre Haute.
Froeb, Emma.	1905.	Terre Haute.
Fry, (Mrs.) Josephine Moran	1896.	Indianapolis.
Fuhr, Ruby S.	1907.	Terre Haute.
Fulkerson, A. O.	1893.	Washington.
Fuller, Harriet E.	1903.	Terre Haute.
Fuller, Oliver O.	1906.	Terre Haute.
Fulmer, S. C.	1882.	Indianapolis.
Furr, W. A.	1891.	Jacksonville, Ill.
Furr, Malissa B.	1902.	Hartford City, Ill.
Fuqua, Blanche.	1901.	
Gallimore, H. F.	1984.	Zionsville.
Galloway, (Mrs.) Ella Lindley	1884.	Santa Ana, Cal.
Gamble, Margaret.	1880.	Anderson.
Gantz, Richard A.	1904.	Farmersburg.
Gardner, (Mrs.) Sarah Oosley.	1877.	Terre Haute.
Gardner, J. Harvey.	1903.	Terre Haute.
Garretson, Walter C.	1895.	Terre Haute.
Garriott, Jennie.	1887.	Rossville.
Garrigus, John.	1896.	Wheatland.
Garver, Frank M.	1900.	Birmingham, N. Y.
Gayler, W. G.	1893.	Mellott.
Gechler, Mattie L.	1889.	Linton.
Geiser, John M.	1895.	Lagrange.
Gerwig, Elizabeth.	1908.	Noblesville.
Gentry, Ruth.	1880.	Poughkeepsie, N. Y.
George, Chester M.	1898.	New Salem.
Gibbs, Lillian J.	1904.	Indianapolis.

Gifford, Earl	1907 . . .	Martinsville.
Gilhams, H. S.	1893 . . .	Lagrange.
Gillette, (Mrs.) Edith Austin	1883 . . .	Bridgeport.
Gillespie, James W.	1898 . . .	New Winchester.
Gilmore, (Mrs.) Mattie L. Williams	1883 . . .	Greencastle.
Giltner, Emmett E.	1898 . . .	New York City.
Giltner, (Mrs.) Hettie Bland	1899 . . .	New York City.
Ging, Anna	1900 . . .	Muncie.
Glick, Ada*	1873.	
Gobin, S. S.	1892 . . .	Terre Haute.
Goble, W. C.	1902 . . .	Greenfield.
Goen, Leonidas L.	1902 . . .	Crothersville.
Goodsell, (Mrs.) Ella Appleman	1881 . . .	
Goodykoontz, Jasper	1880 . . .	Atlanta.
Gooding, Lloyd L.	1900 . . .	Montpelier.
Gonnelly, Joseph F.	1906 . . .	Newport.
Goshorn, Martin R.	1898 . . .	Clay City.
Goshorn, Elsie	1905 . . .	Clay City.
Gosney, Lucy	1873 . . .	Lincoln, Neb.
Goss, Lawrence	1908 . . .	Jamestown.
Gourley, Flora	1893 . . .	Anderson.
Graff, (Mrs.) Alice Crandall	1874 . . .	Terre Haute.
Graham, (Mrs.) Cora M. Dodson	1881 . . .	Syracuse.
Graham, H. W.	1882 . . .	Logansport.
Graves, J. T.	1885 . . .	Monon.
Graves, Aletha	1895 . . .	Indianapolis.
Graves, (Mrs.) Myrtle A. Wright	1904 . . .	Middletown.
Gray, Lillie*	1881.	
Gray, James H.	1898 . . .	Huntington.
Gray, (Mrs.) Bessie Stretcher	1903 . . .	Elwood.
Gray, C. Truman	1902 . . .	Spencer.
Grayson, (Mrs.) Dessie Kitch	1903 . . .	Culver.
Grayson, Cecil	1907 . . .	Culver.
Gregory, Mabel	1906 . . .	St. Petersburg, Fla.
Green, Alice	1906 . . .	Delphi.
Greene, (Mrs.) Flora Hartley	1890 . . .	Columbia, Mo.

Greene, Clifford E.	1891	Summitville.
Greene, Eva Parke.	1904	Mooresville.
Greene, Charles E.	1905	Columbia, Mo.
Greiner, Carabelle.	1906	Terre Haute.
Gresley, Emma	1901	Hoagland.
Greyer, Elma	1897	Anderson.
Griffin, L. B.	1881	Greenfield.
Griffith, M. B.	1883	St. Louis, Mo.
Griffith, (Mrs.) Anna Williamson.	1887	Los Angeles, Cal.
Griffith, Oscar E.	1904	Peru.
Griffin, (Mrs.) Mary Webb	1886	Indianapolis.
Grindle, Ross M.	1895	Colorado Springs, Colo.
Grinley, Tillie	1907	Waveland.
Grisson, Allan W.	1907	New York City.
Grosjean, George.	1879	Terre Haute.
Grosjean, Charles F.	1882	Terre Haute.
Grosjean, Thomas H.	1895	Terre Haute.
Grover, Ella.	1898	Terre Haute.
Groves, John D.	1898	Rome.
Guess, Lawrence L.	1905	Milroy.
Gunder, (Mrs.) Aimee Robertson.	1902	Atlanta, Ga.
Guthrie, John C.	1900	Deer Creek.
Haddon, Lulu	1906	Hartford City.
Hadley, A. W.	1881	Watseka, Ill.
Hadley, (Mrs.) Mary Trueblood.	1882	Whittier, Cal.
Hadley, Alice.	1884	Frankfort.
Hadley, James W.	1896	Frankfort.
Hadley, (Mrs.) Jennie Wing	1897	Danville.
Haecher, F. G.	1884	Petroleum.
Hagler, Oscar E.	1896	Keystone.
Haines, Ora E.	1902	Washington, D. C.
Hall, Biddie*	1883.	
Hall, Mary	1901	Knightstown.
Hall, Lewis L.	1902	Churubusco.
Hall, Ruth A.	1907	Terre Haute.

Hall, Orpha M.	1907	Riley.
Halstead, Ray E.	1905	Indianapolis.
Hamer, W. D.	1890	Huntington.
Hamer (Mrs.) Hannah Peyton.	1890	Huntington.
Hamilton, Peter F.	1895	Terre Haute.
Hamilton, Charles.	1897	Sharpesville.
Hammonds, Oscar H.	1903	Terre Haute.
Hancock, Burton.	1896	Indianapolis.
Hanna, Blanche.	1895	Linton.
Hanna, Guy C.	1905	Marion.
Hanny, Florence.	1899	Phoenix, Ariz.
Hanrahan, Margaret.	1896	Terre Haute.
Hansell, George H.	1893	Versailles.
Hardesty, Idoletta.	1886	Portland.
Hardesty, Clara W.	1896	Terre Haute.
Hargrave, Mary.	1890	Kelso.
Harman, Charles T.*	1898.	
Harman, Mary.	1904	Raglesville.
Harnischfeger, Emma.	1898	Buckskin.
Harper, (Mrs.) Clara Clayton.	1897	Terre Haute.
Harrah, Mamie.	1898	Switz City.
Harper, Nellie M.	1908.	
Harrah, Clara.	1895.	
Harris, Mattie*.	1874.	
Harris, Frances.	1878	West Terre Haute.
Harris, (Mrs.) Hattie Cutter.	1883	Hagerstown.
Harris, Nellie B.	1888	Terre Haute.
Harris, Winifred.	1892	Elwood.
Harris, Robert C.	1903	Cannelsburg.
Harris, Martha D.	1904	Terre Haute.
Harris, Estella.	1908	West Terre Haute.
Harris, Edna I.	1908	Terre Haute.
Harrison, Charles E.*	1898.	
Harrison, Martha E.	1901	Terre Haute.
Harrington, Daniel E.	1897	Otterbein.
Harsh, William E.	1905	Kendallville.

Harter, Carrie	1888	Huntington.
Harter, Joseph L.	1890	Ann Arbor, Mich.
Harter, Noble*	1892.	
Harter, Mary	1905	Los Angeles, Cal.
Harvey, J. Otto	1901	Placentia, Cal
Haskin, Evelyn	1891	Crown Point.
Haskins, Edgar N.	1905	Vincennes.
Hathaway, Hazel	1908.	
Hatton, Israel	1898	Rossville.
Haughton, George*	1896.	
Hauschild, Bertha	1906	Terre Haute.
Hawkins, Mary	1888	Danville.
Haworth, (Mrs.) Smithie Hadley	1901	Hadley.
Hay, (Mrs.) Lola Young	1883	Bedford.
Hays, Claudia	1896	Worthington.
Hays, Myrtle	1898	Worthington.
Hayward, Anna M.	1899	Evansville.
Headlee, Thomas J.	1900	Rensselaer.
Headlee, (Mrs.) Blanche Ives	1901	Rensselaer.
Headley, William F.	1899	Racine, Wis.
Heath, J. W.	1893	Asherville.
Heath, Ethel A.	1908.	
Heaston, Ira B.	1899	Huntington.
Hebb, Gertrude	1908	Terre Haute.
Heironimus, N. C.	1893	Richmond.
Heironimus, (Mrs.) Emma C. Rhine	1895	Richmond.
Helt, Elbert E.	1908	Carlisle.
Hemingway, (Mrs.) Eva Hollinger	1900	Muncie.
Hendricks, (Mrs.) Mary H. Carter	1881	Brazil.
Henderson, Hervy A.	1908	Goodland.
Henderson, Joshua D.	1898	Center Valley.
Henderson, John L.	1898	Amboy.
Henry, William	1885	Seattle, Wash.
Henry, Mary	1889	Evansville.
Henry, Alfred	1902	Indianapolis.
Hester, M. Elizabeth	1902	Terre Haute.

Henwood, W. B.	1888	Dublin.
Herr, Lewis A.	1900	Minneapolis, Minn
Herrick, Freda A.	1907	Terre Haute.
Hertenstein, Cora	1907	Napoleon.
Hertenstein, Charles R.	1908	Amo.
Herzog, Orlie B.	1900	Converse.
Hesler, J. W.	1892	Louisville, Colo.
Hess, (Mrs.) Nellie Carnahan	1902	Worcester, Mass
Hessong, John B.	1903	Broad Ripple.
Hewitt, (Mrs.) Mary L. Clark	1873	Jacksonville.
Hibery, John C.	1905	Prairie Creek.
Hickman, Francis M.	1904	Laurel.
Hickson, (Mrs.) Mae Robards	1899	Anderson.
Higgins, Anna C.	1904	Terre Haute.
Higgins, (Mrs.) Hope Vickroy	1902	Terre Haute.
Highley, A. E.	1905	Tipton.
Hightower, Denzil L.	1908	Oakland City.
Hild, Gertrude	1907	Terre Haute.
Hill, Cora	1878	Buenos Ayres, A. R.
Hill, Roscoe C.	1900	Colorado Springs, Colo.
Hildebrand, Samuel F.	1908	Chicago, Ill.
Hill, Laura L.	1900	Huntington.
Hill, Mary S.	1901	Terre Haute.
Hill, William H.	1901	Zionsville.
Hillis, (Mrs.) Rose Murphy	1901	Franklin.
Hillyer, Arthur	1901.	
Hilton, Raymond E.	1905	Brant, N. Y.
Himelick, Robert W.	1898	Jonesboro.
Hines, Margaret	1901	Bedford.
Hines, James	1901	Notre Dame.
Hines, Arthur H.	1907	Martinsville.
Hinkle, Hamet	1895	Vincennes.
Hinkle, Edgar A.	1899	Winona.
Hippensteel, H. S.	1892	Auburn.
Hirsbrunner, Matilda	1898	Rockville.

Hirsbrunner, Robert G.	1898.	Rosedale.
Hiser, Perry N.	1895.	Indianapolis.
Hitchcock, Charles W.	1908.	Sunman.
Hitchcock, Wiley.	1906.	Terre Haute.
Hobart, (Mrs.) Julia Tripp.	1891.	Holton, Mo.
Hoagland, (Mrs.) Alice Beckman.	1891.	Greencastle.
Hobbs, E. M. C.	1882.	Salem.
Hoberg, Emma M.	1905.	Terre Haute.
Hoberg, Helen Louise.	1906.	Terre Haute.
Hockhalter, John P.	1894.	Logansport.
Hockhalter, (Mrs.) Della Ulmer*.	1894.	
Hockhalter, (Mrs.) Grace Dinwid- die.	1896.	Logansport.
Hodge, Carrie.	1898.	Greencastle.
Hodge, James W.	1898.	Moscow, Idaho.
Hodgekiss, (Mrs.) Mary B. Powner.	1872.	Hastings, Minn.
Hodgin, (Mrs.) Alice Stevens.	1872.	
Hodgin, Charles E.	1881.	Albuquerque, N. M.
Hodgin, (Mrs.) Sallie Overman*.	1881.	
Hoff, (Mrs.) Laura Mesler.	1882.	
Hoff, J. Emanuel.	1897.	Flora.
Hoffman, George E.	1888.	Wheatland.
Hoffman, M. Antoinette.	1903.	Terre Haute.
Hoffman, Myrtle.	1908.	Terre Haute.
Hogue, Rolla M.	1902.	Sandborn.
Holben, Harley.	1901.	Osceola.
Holdeman, John W.	1901.	Montpelier.
Holloway, Lola V.	1905.	Terre Haute.
Holloway, Floy Jean.	1906.	Terre Haute.
Holmes, Oscar W.	1908.	Westport.
Holmes, (Mrs.) Bertha Wade.	1902.	Yates Center, Kas.
Holiday, (Mrs.) Sarah Cauble.	1901.	Campbellsburg.
Holton, Jacob W.	1898.	Sullivan.
Holton, Edwin L.	1900.	Noblesville.
Hommon, Florence.	1895.	Whiting.
Hood, Frances.	1906.	Dana.

Hooker, Brainard.....	1893....	West Lafayette.
Hoover, (Mrs.) Laura Harlan*....	1890.	
Hoover, Calvin S.....	1891....	Elgin, Ill.
Hoover, John C.....	1895....	Keystone.
Hoover, Lewis.....	1897....	Tuscola, Ill.
Hoover, Martha.....	1897....	North Manchester.
Hopper, Archie.....	1908....	Boonville.
Horn, Faye O.....	1904....	Marion.
Honor, Mary.....	1899....	Marion.
Hornung, Mary.....	1908....	Marion.
Hoskinson, Bruce.....	1908....	Stone Bluff.
Hoskinson, Ottis.....	1902....	Carthage.
Hough, Emma.....	1907....	Fountain City.
House, John L.....	1899....	Fayette, Mo.
House, Carrie B.....	1907....	Elwood.
Howard, (Mrs.) Mary O. Andrews..	1873....	Terre Haute.
Howard, Kate.....	1897....	Frankfort.
Howard, Emma.....	1908.	
Howard, Elmer E.....	1901....	Carlisle.
Howarth, Lillian V.....	1897....	Oxford.
Hower, Ella.....	1899....	Cambridge.
Hubbard, George C.....	1884....	St. Cloud, Minn.
Hubbard, Aden E.....	1906....	Odon.
Huber, (Mrs.) Rozzie Brown.....	1893....	Connersville.
Huber, Henry C.....	1904....	Huntington.
Hudelson, J. M. D.....	1885....	Decker.
Hudelson, Lucius R.*.....	1889.	
Huff, Orlando M.....	1897....	Camden.
Huff, Mary A.....	1906....	Castleton.
Huffman, E. Blanche.....	1905....	Seymour.
Huffy, Ernest E.....	1900....	Paona, Colo.
Hughes, Samuel A.....	1892....	Terre Haute.
Hughes, William F.....	1896....	Indianapolis.
Hughes, (Mrs.) Alta O. Rentchler..	1898....	Indianapolis.
Hughes, (Mrs.) Helen.....	1908....	Edinburg.
Hultz, O. B.....	1888....	Russellville.

Humbert, Isaac A.....	1894....	Watseka, Ill.
Humke, Albert E.....	1877....	Edinburg.
Humston, Cly R.....	1905....	Danville.
Hunnicut, A. C.*.....	1885.	
Hunt, Minnie E.....	1897....	West Lebanon.
Hunt, Sarah A.....	1905....	Montpelier.
Hunter, Stella.....	1896....	Terre Haute.
Huntworth, Frank H.....	1896....	Georgetown, Wash.
Hurst, Lawrence.....	1908....	Bloomington.
Hussey, John S.....	1898....	Zionsville.
Huston, W. Franklin.....	1899....	Andrews.
Hutchinson, Nathaniel F.....	1905....	Russiaville.
Hutton, Joseph G.....	1899....	Beardstown, Ill.
Hutzell, Samuel M.....	1879....	Wakeeney, Kas.
Huyette, Arthur.....	1895....	Bluffton.
Huyette, Juaniata C.....	1896....	Huntington.
Hyde, Roscoe R.....	1906....	Cory.
Hypes, Jasper.....	1906....	Brazil.
Imes, Edith Mae.....	1908....	Kendallville.
Inks, Ardelpha.....	1898....	Terre Haute.
Inman, Grace*.....	1903.	
Inman, Will A.....	1904....	Clay City.
Inman, Alta E.....	1905....	Terre Haute.
Jensenberger, Jerome.....	1905....	Lebanon.
Jack, Martin S.....	1906....	Lafayette.
Jackson, Charles A.....	1883....	Columbus.
Jackson, (Mrs.) Martha A. Lindley.....	1884....	Sylvania.
Jackson, (Mrs.) Eva Chester.....	1888....	Indianapolis.
Jackson, Nancy E.....	1898....	Essex, N. Y.
Jackson, Myra.....	1903....	Broad Ripple.
Jackson, Lawrence V.....	1908....	Bloomington.
Jackson, Helen.....	1909....	Terre Haute.
Jagers, Eleanor E.....	1897....	Terre Haute.
Jaquith, Albert T.*.....	1873.	
James, Jessica.....	1906....	Toronto.
Jeffers, John P.....	1901....	Riley.

Kimble, Pearl V.	1906.	Bloomington.
King, Rachel.	1878.	New Haven, Conn.
King, (Mrs.) Myrtle Taylor.	1872.	Somerville, Mass.
King, Cyrus A.	1892.	New York City.
King, Walter S.	1899.	Crawfordsville.
King, Estella R.	1801.	Indianapolis.
King, Florence.	1903.	Richmond.
King, Sophronia M.	1907.	Brazil.
Kinerk, Katharine.	1898.	South Bend.
Kirk, Michael R.	1898.	Evansville.
Kirk, Edna.	1907.	Cayuga.
Kirklin, Charles.	1899.	Hasel.
Kirby, Thomas J.	1902.	Scottsburg.
Kirby, Elizabeth.	1901.	Indianapolis.
Kirsch, P. H.*.	1883.	
Kirtley, Lulu M.	1908.	
Kitchen, W. Grant.	1907.	Bone Gap, Ill.
Klein, Clara M.	1897.	Edinburg.
Knipe, Alonzo.	1905.	Montpelier.
Knight, Homer G.	1908.	Charlestown.
Knowlton, Millard.	1902.	Terre Haute.
Knowlton, Daisy.	1906.	Sims.
Knox, Pearl.	1904.	Grand Rapids, Mich.
Kreke, Louis.	1899.	Middlebury.
Krick, Nellie M.	1901.	Huntington.
Kriege, Anna.	1907.	Chrisney.
Kruger, Alice.	1806.	Michigan City.
Kuhns, Effie E.	1908.	Elwood.
Kumler, Martha.	1900.	Kokomo.
Kunz, Ed. H.	1895.	Holland.
Kyler, Martha.	1906.	North Manchester.
Kyler, Matilda.	1906.	North Manchester.
LaDuke, David A.	1906.	Sellersburg.
Lahr, F. L.	188\$.	Indianapolis.
Laird, John M.	1897.	Danville.
Lake, W. A.	1894.	Terre Haute.

Lamar, Lida	1905	Boonville.
Lamb, Alice*	1892.	
Lamb, Martha	1895	Staunton, Iowa.
Lamb, Nellie	1907	Greens Fork.
Lamb, Morton	1909	Greentown.
Lambert, Louis	1906	Fowler.
Lambeth, Mary J	1896	El Reno, Okla.
Lambeth, William R	1902	West Terre Haute.
Lambeth, Lida	1904	El Reno, Okla.
Lammers, Louise K	1901	Terre Haute.
Lammers, Minnie B	1903	Terre Haute.
Lammers, (Mrs.) Mabelle Steeg	1905	Terre Haute.
Lamson, Hazel	1907	East Chicago.
Landrum, Margaret	1905	Terre Haute.
Landrus, Frank C	1907	Curby.
Lang, Anna	1893	Lawrenceburg.
Langford, Wade H	1902	Corydon.
Lanning, Mary O	1909	Millgrove.
Lantry, (Mrs.) Isabel Martin	1908	Houston, Texas.
Laramore, Agnes	1901	Middletown.
Larkin, Leota	1898	Muncie.
Larrabee, Frank	1905	Greenfield.
Laswell, (Mrs.) Anna Prather	1894	Lebanon, Tenn.
Laughlin, (Mrs.) Sallie Brown	1891	Rantoul, Ill.
Law, William G	1889	Vincennes.
Lawrence, Clova A	1880	Terre Haute.
Lawrence, L. C	1882	Vassar, Mich.
Lawrence, Maggie	1880	
Lawrence, Ida	1889	Terre Haute.
Lawrence, Elizabeth*	1893.	
Lawrence, Alice	1899	Cloverdale.
Lawrence, Margaret L	1900	Washington, D. C.
Lawrence, Olive	1900	Columbia City.
Lawrence, Mabel	1903	Terre Haute.
Lawrence, Maude E	1905	Terre Haute.
Lawler, (Mrs.) Lillie Buck	1881	Winsted, Conn.

Lawler, (Mrs.) Maggie Wisely	1881	Los Angeles, Cal.
Lawson, (Mrs.) Maggie Dilling	1887	New Castle.
Lawson, (Mrs.) Ernestine Lewis	1895	Frankfort, Ky.
Layden, Mary A.	1897	West Lafayette.
Layne, (Mrs.) Clara Hurst	1884	Wichita, Kas.
Layton, J. E.	1895	Chicago, Ill.
Leasure, (Mrs.) Lida A. Powers	1873	Angola.
Lectra, (Mrs.) Emogene Turner	1882	Duluth, Minn.
Lechrone, Charles	1896	Charleston, Ill.
Leakey, Emma	1898	Mooreland.
Lee, Claude D.*	1895	
Leedham, Charles	1904	Seattle, Wash.
Leibing, Hilda	1908	Terre Haute.
Lemen, (Mrs.) Laura E. Dodson	1894	Indianapolis.
Lehart, Linneas L.	1901	Naranjito, P. I.
Leonard, David M.	1900	Indianapolis.
Leonard, George R.	1903	South Milford.
Lerner, E. Ronald	1895	Buffalo, N. Y.
Lewis, Jesse	1884	Maryville, Mo.
Lewis, Mary*	1888	
Lewis, Ella G.	1898	Pittsboro.
Lewis, Charles E.	1900	Ithaca, N. Y.
Lewis, Morton	1904	Knightstown.
Lewis, Isaac M.	1904	Dunham, N. H.
Liddle, Anna	1895	Marion.
Light, Earl	1902	Elkhart.
Lindsay, Rosanna P.*	1876	
Lindley, Sarah A.	1891	Matehueala, S. L. P. Mex.
Lindley, Robert T.	1899	Elizabethtown.
Linkenhoker, Maude	1906	Southport.
Linn, Versa O.	1904	Terre Haute.
Linson, Daisy	1906	Columbus.
Linville, Mary	1899	Cloverdale.
Little, Eunice	1893	Lebanon.
Little, Rosemary	1898	Angola.

Little, Donn A.	1899. . . .	Worthington.
Lloyd, (Mrs.) Nannie Hunter.	1885. . . .	Pimento.
Locke, Clara M.	1902. . . .	Terre Haute.
Locke, Bessie W.	1904. . . .	Terre Haute.
Loer, (Mrs.) Estella Davis.	1894. . . .	Tipton.
Logan, Ada R.	1895. . . .	Terre Haute.
Logan, Anna.	1898. . . .	Frankfort.
Loller, Ezra E.	1896. . . .	Saratoga.
Long, Olive.	1898. . . .	Elwood.
Long, Homer.	1905. . . .	Fairmount.
Long, Ernest D.	1908. . . .	Terre Haute.
Long, Frank B.	1908. . . .	Frankfort.
Longman, Nellie.	1898. . . .	Terre Haute.
Love, Flora.	1887. . . .	Indianapolis.
Love, Nelly.	1888. . . .	Huntington.
Love, J. W.	1888. . . .	Clay City.
Love, Clara M.	1901. . . .	Terre Haute.
Love, Olive.	1898. . . .	Terre Haute.
Love, Manta M.	1904. . . .	Terre Haute.
Love, Lora E.	1908. . . .	Terre Haute.
Lovett, Mabel.	1907. . . .	Terre Haute.
Low, Martha J.	1902. . . .	Marion.
Lower, William I.	1904. . . .	South Milford.
Lowry, Mary F.	1896. . . .	Rockville.
Lowry, Ellsworth.	1906. . . .	Austin, Tex.
Lutz, David H.	1905. . . .	Lafayette.
Lynch, William O.	1896. . . .	Terre Haute.
Lynch, Flora M.	1896. . . .	Elkhart.
Lyons, Ella M.	1891. . . .	Chicago, Ill.
Lyons, Mabel*.	1892.	
Lythle, John R.	1888. . . .	Terre Haute.
Lytle, Elizabeth.	1908. . . .	Arcadia.
Mace, (Mrs.) Ida Dodson.	1878. . . .	Syracuse, N. Y.
Mace, W. H.	1876. . . .	Syracuse, N. Y.
Macy, Edwin E.	1894. . . .	Lamar, S. C.
Maddock, Ida.	1905. . . .	Terre Haute.

Jeffers, Mary Love (McMahan) . . .	1906 . . .	Vancouver, B. C.
Jennings, Emma*	1889.	
Jennings, Josephine L.	1898 . . .	Edinburg.
Jennings, Frank	1904 . . .	Terre Haute.
Jerman, Myrtle	1902 . . .	Alert.
Jewell, (Mrs.) Mary C.	1884 . . .	Danville.
Johnson, Mary	1889.	
Johnson, Frances	1894 . . .	Edwards.
Johnson, Nettie	1896 . . .	Burlington.
Johnson, Thomas F.	1901 . . .	Dale.
Johnson, Lafayette M.	1901 . . .	Knightstown.
Johnson, John W.	1894 . . .	Caldwell, Idaho.
Johnson, (Mrs.) Belle Quinlisk . . .	1896 . . .	Caldwell, Idaho.
Johnson, Elizabeth M.	1908 . . .	Terre Haute.
Johnston, Joseph M.	1890 . . .	Cleveland, O.
Johnston, Eva A.	1902 . . .	Elwood.
Jones, R. W.	1894.	
Jones, Edgar Leroy	1907 . . .	Mitchell.
Jordan, Ida G.	1881 . . .	Westboro, Mass.
Kadel, Mary J.	1908.	
Kahl, George G.	1899 . . .	Los Angeles, Cal.
Kaiser, Kathryn	1908 . . .	Linton.
Kalmbach, Matilda	1893 . . .	Ohio Falls, O.
Kassebaum, Calla	1899 . . .	Columbus.
Kassens, David W.	1900 . . .	Sandusky.
Katt, August C.	1902 . . .	Brooklyn, O.
Kearne, (Mrs.) Lucy M. Hatch. . .	1891 . . .	Terre Haute.
Kearney, Mary M.	1908 . . .	Bainbridge.
Keeney, George A.	1904 . . .	Pittsboro.
Keever, Elizabeth	1901 . . .	Indianapolis.
Keicher, Benton G.	1902 . . .	Crawfordsville.
Keif, Josephine	1901 . . .	Terre Haute.
Keim, Charles E*	1892.	
Keith, Emily	1883 . . .	Cavite, P. I.
Keith, Jessie	1889 . . .	Indianapolis.
Keller, Vernon	1900 . . .	Galveston.

Keller, (Mrs.) Anna Trueblood	1892	Butler, Mo.
Keller, Luther E.	1895	Montpelier.
Keller, Drusilla	1908.	
Kelley, Joseph E.	1896	Mt. Vernon.
Kelley, Chester Y.	1901	Paragon.
Kelley, Earl C.	1904	Howbert, Colo.
Kelso, Oscar L.	1879	Terre Haute.
Kemp, Ellwood W.	1880	Terre Haute.
Kemp, Lillian	1896	Frankfort.
Kemp, J. Allen	1902	Bottineau, N. D.
Kendall, John W.	1900	Middletown.
Kennedy, Thomas C.	1899	Wauseon, O.
Kennedy, (Mrs.) Stella Deam	1896	Thorntown.
Kennedy, Effie G.	1900	Terre Haute.
Kennerk, (Mrs.) Nora Wickens	1900	Fort Wayne.
Kenworthy, Mack	1906	Paragon.
Kepner, Frank B.	1900	Tacoma, Wash.
Kern, (Mrs.) Lucy M. Hatch	1891	Terre Haute.
Kern, (Mrs.) May Henry	1892	Atlanta, Ga.
Kerr, (Mrs.) Edith Austin	1883	Bridgeton.
Kerr, Charles I.	1894	Laketon.
Kerr, (Mrs.) Nora Shipley	1895	Laketon.
Kerlin, William D.	1881	Indianapolis.
Kerlin, Elijah I.	1881	Chicago, Ill.
Kerlin, (Mrs.) Jeanette Winbigler*	1897.	
Kessel, William K.	1896	Terre Haute.
Kessel, James	1897	Brazil.
Kessinger, Minnie E.	1898	Clinton.
Kessler, Mary Marcella	1899	Terre Haute.
Kibby, Jennie	1907	Clinton.
Kidd, Alice	1897	Indianapolis.
Kidder, (Mrs.) Elizabeth Parker	1900	Chicago, Ill.
Kidder, (Mrs.) Fidelia Royse	1899	Terre Haute.
Keoster, Hannah	1906	Columbus.
Kiff, Margaret	1906	Indianapolis.
Kimball, Frank J.	1900	Jonesboro.

Maher, Lawrence.....	1906....	Odon.
Mail, W. R.....	1880....	Los Angeles, Cal.
Mail, (Mrs.) Harriet Brown.....	1888....	Los Angeles, Cal.
Mallott, Maud C.....	1904....	Bloomington.
Malsbury, A. E.....	1889....	Francesville.
Manders, Eva.....	1908.	
Mangel, Emil H.....	1906....	Holland.
Mangrum, William V.....	1896....	New Harmony.
Mannan, Robert A.....	1896....	Advance.
Mansar, (Mrs.) Helen Weiss.....	1881....	Chicago, Ill.
Markley, Charles H.....	1901....	Poneto.
Marlow, Cora.....	1894....	Glenwood Springs, Colo.
Marshall, Horace W.....	1904....	Broad Ripple.
Marshall, Minnie E.....	1905....	North Manchester.
Marshall, Melson C.....	1906....	North Madison.
Martin, Bailey.....	1882....	Chicago, Ill.
Martin, (Mrs.) Lena Sheets.....	1883....	Chicago, Ill.
Martin, Colfax.....	1897....	Cayuga.
Martin, John N.....	1903....	Harmony.
Martin, Joseph H.....	1905....	Utica, Ill.
Martin, Heber C.....	1908.	
Martin, Bernice.....	1908.	
Martindale, Jared B.....	1897....	Rensselaer.
Mason, (Mrs.) Hattie Rhea.....	1882....	Memphis, Tenn.
Mason, Lamma.....	1901....	Indianapolis.
Matheson, (Mrs.) Frances Cooke.....	1899....	San Juan, Porto Rico.
Matthews, Anna*.....	1873.	
Mauch, Charles.....	1896....	Louisville, Ky.
Mauntel, C. H.....	1893....	Alva, Okla.
Mauntel, (Mrs.) Bertha Carter.....	1893....	Alva, Okla.
Mavity, Elizabeth.....	1888....	Natchitoches, La.
Mavity, Kate.....	1893.	
Mavity, Arthur B.....	1902....	Chicago, Ill.
Maxwell, W. J.....	1890....	Evanston, Ill.

Maxwell, Howard H.....	1899....	Valley City, N. D.
May, Adda.....	1896....	Martinsburg.
May, Retta.....	1897....	Martinsburg.
May, Nellie A.....	1907....	Remington.
Mayfield, Arthur.....	1903....	Odon.
Medlock, Clarence.....	1906....	St. Paul, Minn.
Meier, Henry F. A.....	1904....	Muncie.
Meier, (Mrs.) Dorothy Venard.....	1904....	Muncie.
Mendenhall, Ida B.....	1898....	Indianapolis.
Menninger, Flora A.*.....	1895.	
Mering, Emma.....	1903....	Indianapolis.
Mertz, Alice.....	1890....	Cassopolis, Mich.
Merry, Blanche.....	1889....	Marion.
Mentzer, Marion.....	1906....	Syracuse.
Merriman, Gertrude.....	1908....	Terre Haute.
Meseke, Frank.....	1908....	Seymour.
Metzinger, Leon.....	1906....	Iowa City, Iowa.
Meyer, Emilie.....	1896....	Terre Haute.
Meyer, Marguerite.....	1898....	Kentland.
Mickelberry, Robert.....	1874....	Sandford.
Milam, Elisha B.....	1873....	Bartow, Fla.
Miles, Francis W.....	1903....	Fort Wayne.
Miles, Charles H.....	1905....	Rocky Ford, Colo.
Milhouse, Ludovic A.....	1896....	Bridgeton.
Miller, (Mrs.) Maggie McNaughton.....	1887....	West Lafayette.
Miller, Willard E.....	1892....	Goshen.
Miller, Mary J.....	1894....	Terre Haute.
Miller, B. F.*.....	1895.	
Miller, Milo.....	1898....	Fort Wayne.
Miller, Harry A.....	1904....	Winona.
Miller, Victor C.....	1905....	Bluffton.
Millington, Emma.....	1886....	Goshen.
Mills, Belle.....	1890....	Whittier, Cal.
Mills, Fannie E.....	1895....	Rensselaer.
Mitchell, Marcia*.....	1877.	
Mitchell, Commodore P.....	1880....	Monroeville.

Mitchell, (Mrs.) Melissa Vanduyn	1880	Monroeville.
Mitchell, J. A.	1882	Spokane, Wash.
Mitchell, Dora	1889	Maysville, S. D.
Mitchell, Frank	1889	Oshkosh, Wis.
Mitchell, Grace	1903	Granite Falls, Minn
Mitchell, Bessie Irene	1906	Wilberforce, O.
Mitten, Ella*	1898.	
Mock, Henry W.	1902	Taswell.
Mock, Albert	1907	Springfield.
Modlin, William P.	1898	Hartford City.
Modesitt, (Mrs.) Josephine Evans	1901	Crawfordsville.
Modesitt, Raymond L.	1904	Atherton.
Moenkhaus, William J.	1892	Bloomington.
Moery, Otto E.	1908	Wickliffe.
Moffett, Mark	1897	Port Arthur, Tex.
Mogle, (Mrs.) Mayme	1897	Terre Haute.
Mohler, Lizzie	1882	Huntington.
Monical, Carrie D.*	1893.	
Monical, Hiram D.	1887	Charleston, Ill.
Montgomery, Jessie B.	1895	Terre Haute.
Montgomery, Erma	1905	Bedford.
Moore, Annie	1877	Michigan City.
Moore, B. F.	1884	Muncie.
Moore, Ida B.	1887	Mayville, N. D.
Moore, Jessie E.	1894	Greencastle.
Moore, Ella J.	1906	Huntington.
Moore, Dessie A.	1908	Huntington.
Moran, Mary E.	1890	St. Marys.
Moran, Kate	1892	St. Marys
Moran, Daniel J.	1892	Hammond.
Morgan, Walter P.	1895	Chicago, Ill.
Morganthaler, F. S.	1885	Rockport.
Morris, Charles E.	1889	Richmond.
Morris, Georgia	1898	Rushville.
Morris, Albert N.	1900	Rural.
Morris, Mary E.	1902	Denver, Colo.

Morris, (Mrs.) Myrtle VanCleve . . .	1901 . . .	Shelbyville.
Morrison, E. M.	1883 . . .	London, Eng.
Morrison, Florence	1885 . . .	London, Eng.
Morrison, Janet	1904 . . .	Indianapolis.
Morrison, Rollo	1908.	
Morrow, Orville L.	1899 . . .	Fortville.
Morton, Ivory G.	1908 . . .	Marion.
Mow, Aaron	1889 . . .	Argos.
Mowrer, A. E.*	1882.	
Mullikin, Amy	1897 . . .	Terre Haute.
Muir, Winifred	1899 . . .	Rushville.
Munns, (Mrs.) Delle Duncan	1896 . . .	Rock Cliff, Colo.
Munsey, Jessie L.	1908 . . .	Marion.
Mutchler, Fred D.	1896 . . .	Bowling Green, Ky.
Myer, Isaac F.	1895 . . .	Delphi.
Myers, (Mrs.) Anna Scott	1888 . . .	Brookville.
Myers, Clarence	1900 . . .	McRae, N. D.
McAlpine, William	1900 . . .	Warsaw.
McArthur, Mary	1883 . . .	Huntington.
McBeth, William A.	1895 . . .	Terre Haute.
McCabe, Frank	1897 . . .	Hackelman.
McCann (Mrs.) Sarah E. Wallace	1874 . . .	Unknown.
McCarty, Leslie C.	1899 . . .	Lead, S. D.
McCauley, Harriett	1897 . . .	Seattle, Wash.
McCaslin, (Mrs.) Mary Peterson	1903 . . .	Indianapolis.
McClockey, Richard	1901 . . .	Chicago, Ill.
McCloskey, (Mrs.) Etta Norris	1901 . . .	Chicago, Ill.
McCloud, John E.	1890 . . .	Terre Haute.
McClure, Z. B.	1882 . . .	Grand Junction, Col.
McCollough, William C.	1896 . . .	Stockwell.
McCombs, Amanda	1889 . . .	South Bend.
McConnell, F. M.	1894 . . .	Helena, Mont.
McCord, (Mrs.) Frances M. Rhodes*	1882.	
McCoy (Mrs.) Ina Nicholson	1902 . . .	Terre Haute.
McCracken, S. B.	1881 . . .	Elkhart.
McCracken, Henry M.	1902 . . .	Louisville, Ky.

McCrandle, Jean	1907	Terre Haute.
McCrea, Samuel R.	1879	Bisbee, Arizona.
McCutcheon, J. E.	1894	Keokuk, Iowa.
McCrum, Alma	1908	Huntington.
McDonald, Stewart L.	1898	Fort Collins, Col.
McElroy, Frank D.	1905	Hammond.
McFerren, (Mrs.) Caroline E. Moody	1884	Terre Haute.
McFerren, Earl E.	1903	Bloomington.
McGilvrey, J. E.	1891	Cleveland, O.
McGilvrey, (Mrs.) Mamie Kelley	1891	Cleveland, O.
McGimsey, James G.	1900	Flora.
McKinley, Howard	1906	McDermott, Nevada.
McGrail, J. Q.	1895	Greenfield.
McGraw, Alva	1904	Orange.
McGregor, A. G.	1895	Rushville.
McGrew, (Mrs.) Nellie M. Shep- herd	1886	Los Angeles, Cal.
McHarter, (Mrs.) Margarey M. Hill	1884	Topeka, Kas.
McIntosh, C. F.	1892	Freedom.
McIlroy, (Mrs.) Gertrude Joab	1905	West Terre Haute.
McKee, (Mrs.) Lena Jones	1897	Terre Haute.
McKee, Madge	1899	Kentland.
McKeehan, Charles F.	1907	Bloomington.
McKelvey, Joseph A.	1898	Martinsville.
McKinley, Lena M.	1908	
McKinney, (Mrs.) Mattie Glick	1888	Terre Haute.
McKinney, Guthrie	1895	King City, Mo.
McKinney, Joseph L.	1897	St. Louis, Mo.
McLane, Gertrude	1902	Shelbyville.
McLane, Bethiah	1906	Shelbyville.
McLaughlin, (Mrs.) Sallie Brown	1891	
McManis, J. F.	1893	Kalamazoo, Mich.
McManis, (Mrs.) Mary Ferguson	1893	Kalamazoo, Mich.
McMullin, Jennie W.	1905	Terre Haute.
McNamara, M. Carrie	1906	Bloomington.
McNeill, (Mrs.) Lizzie Campbell	1883	Spokane, Wash.

McTurnan, Lawrence.	1898.	Indianapolis.
McTurnan, (Mrs.) Lydia Mason.	1898.	Louisville, Ky.
McWilliams, Adde.	1900.	Terre Haute.
Naber, G. N.	1884.	LaFontaine.
Nantz, Goldie.	1908.	Terre Haute.
Naylor, (Mrs.) Harriet E. Robbins.	1876.	Unknown.
Needham, Nettie.	1897.	Dublin.
Neel, William F.	1903.	Bloomington.
Neet, Wallace G.	1892.	Valparaiso.
Neet, (Mrs.) Carrie Harlan.	1892.	Valparaiso.
Neff, William R.	1898.	Carrolton.
Nehf, Tillie E.	1895.	Terre Haute.
Neice, Herbert.	1901.	Evansville.
Nelson, D. M.*	1888.	
Nelson, D. W.	1893.	Bakersfield, Cal.
Nesbit, W. R.	1895.	Sullivan.
Nesbit, Mary.	1896.	Urbana, Ill.
Nethercutt, Milo W.	1885.	Omarga, Ill.
Neukom, Emilie*	1891.	
Neukon, Rose*	1891.	
Neukom, Carrie.	1894.	Los Angeles, Cal.
Newsome, (Mrs.) Ruth Woodard.	1879.	Azalia.
Newland, Robert E.	1894.	Bedford.
Newton, Frances M.	1891.	Indianapolis.
Newton, (Mrs.) Eva Johnston.	1902.	Terre Haute.
Nicholas, (Mrs.) Ella Burke.	1878.	Rockville.
Nichols, (Mrs.) Lillian Blodgett.	1894.	Washington, D. C.
Nicewanger, Henry D.	1896.	Van Buren.
Noggle, Martha.	1895.	Andrews.
Norris, Theodore A.	1898.	Lagrange.
Norton, Caroline B.	1801.	Indianapolis.
Norwood, Grace.	1893.	Indianapolis.
Novotney, Theresa.	1903.	Terre Haute.
Nuner, John F.	1896.	Mishawaka.
Nusbaum, (Mrs.) Mary E. Jurgens.	1883.	Richmond.
Nutt, Hubert.	1907.	Monticello.

Nuzum, Thornton M.	1898.	Muncie.
Oakey, Mary A.	1872.	San Bernadino, Cal.
Oberholtzer, Elder.	1905.	Patrickburg.
Oberholtzer, Edison E.	1907.	Terre Haute.
O'Dell, (Mrs.) Elizabeth Hawley.	1886.	Evanston, Ill.
O'Dell, Lucien B*.	1898.	
O'Dell, Edna.	1901.	Anderson.
O'Dell, Edgar A.	1904.	Farmersburg.
O'Dell, Famie.	1908.	Odon.
Ogg, Gertrude B.	1906.	Gary.
Ogden, Benjamin A.	1875.	Terre Haute.
Ogle, James E.	1900.	Newton.
Oglevee, Mary.	1891.	Romey.
Olcott, Annie.	1888.	Evansville.
Oldaker, Elmer E.	1900.	Centerville.
Oliphant, Elvin B.	1902.	Vincennes.
Oliphant, W. A.*.	1893.	
O'Mara, Mary E.	1894.	Terre Haute.
O'Mara, James P.	1904.	Royerton.
O'Neill, Catharine.	1882.	Unknown.
Orr, Walter F.	1903.	Bloomington.
Osborne, (Mrs.) Goldie Golder.	1902.	Chicago, Ill.
Ossenberg, Minnie.	1907.	Anderson.
Overbeck, Hannah.	1894.	Cambridge City.
Owen, Maude.	1902.	Worthington.
Owen, Herman E.	1897.	Madison, Wis.
Owens, L. D.	1894.	Tacoma, Wash.
Owens, John.	1896.	Indianapolis.
Owens, Charles.	1906.	Edwardsport.
Owens, Dosie.	1896.	Elwood.
Owens, Charles E.	1906.	Bloomington.
Plackard, George W.*.	1890.	
Packard, Edgar.	1901.	River Falls, Wis.
Padrick, John*.	1875.	
Padrick, Clara.	1897.	Tell City.
Paddleford, Nellie.	1898.	Indianapolis.

Paine, Susie	1897	Evansville.
Palmer, Alice R	1876	Franklin.
Palmer, Cornelia	1889	Birmingham, Ala.
Parker, John W	1905	Shelburn.
Parker, A. A	1882	Terre Haute.
Parker, Emily	1899	Vevay Park, Ill.
Parr, S. S.*	1873.	
Parr, Leonard K	1903	Montrose, Col.
Paris, James W	1896	Hanover, Ill.
Parry, Lola	1901	Boonville.
Parsons, William W	1872	Terre Haute.
Parsons, (Mrs.) Harriet Wilkes	1881	Terre Haute.
Pastor, E. Gertrude	1905	Anderson.
Patrick, Clara E	1897	Tell City.
Patterson, Eugenia E	1881	Rome, N. Y.
Paul, David H	1906	LaFontaine.
Pavey, Walter*	1888.	
Pawling, Osee	1905	Huntingburg.
Payne, Alvin C	1899	Mooreville.
Payne, (Mrs.) Laura Vail	1907	Mooreville.
Paync, Charles E	1902	Terre Haute.
Paynter, Harriet	1908	Indianapolis.
Peacock, Adda	1895	Kokomo.
Pearce, Grace	1897	Waukeegan, Ill
Pearcy, Lola	1907	Elwood.
Pearce, Amasa E.*	1904.	
Pearson, Bernice	1903	Shelbyville.
Pearson, Lora	1903	Shelbyville.
Peed, Mattie	1898	New Castle.
Pence, Sarah L	1906	Carlisle.
Pennington, Dorothy	1904	Indianapolis
Penrod, Florence Minnie	1904	Sullivan.
Pepple, Mary	1900	New Era.
Perce, Elsie	1897	Anderson.
Perigo, Jonathan*	1876.	
Perkins, Ethel	1908	Indianapolis.

Peters, Louise	1888	Terre Haute.
Peters, Emma	1908	Falmouth.
Peterson, Jessie A.	1898	Auburn.
Pfrimmer, Katherine	1896	Denver, Colo.
Phares, Otto E.	1901	Rockfall, Ill.
Phillips, Stowe S.	1895	Crawfordsville.
Phillips, John W.	1902	Alexandria.
Phillips, Charles H.	1908	Marshall.
Phillippe, Charles A.	1897	Bicknell.
Pickering, (Mrs.) Rose Alexander	1884	Middletown.
Picken, (Mrs.) Alma Gossett	1884	Tipton.
Pierce, Sarah E.	1874	Chicago, Ill.
Pierce, Rollo J.	1895	Logansport.
Pierce, M. Helen	1897	Bloomington.
Pieree, (Mrs.) Cora Bruns	1901	Muncie.
Pierce, Jesse W.	1902	Crawfordsville.
Piercy, Charles M.	1896	Kokomo.
Piety, James C.	1899	Chicago, Ill.
Pike, Lydia E.	1889	Fountain City.
Pitts, Anna	1894	Carthage.
Plackard, George W.*	1890	
Plasket, Samuel B.	1893	Kokomo.
Planett, Cora	1903	Terre Haute.
Pleasant, Hazen H.	1906	Sandborn.
Plummer, Letta	1906	Wolcott.
Poer, Lena L.	1869	Montpelier.
Poer, Robert	1899	Geneva.
Pogue, J. Milton	1895	Greenfield.
Polk, Dee	1887	Terre Haute.
Polk, Myrtle Idelle	1906	Oaktown.
Polk, (Mrs.) Arrie M. Freeman	1875	Freelandville.
Pollard, (Mrs.) Virginia Allen	1876	Kokomo.
Porter, James D.	1899	Rosedale.
Porter, (Mrs.) Rose Mark	1900	Indianapolis.
Porter, Albert G.	1903	Indianapolis.
Porter, George N.	1907	Goodland.

Porter, Ezra B.....	1908.....	Morocco.
Pote, (Mrs.) Mamie Wildy.....	1889.....	St. Louis, Mo.
Pound, Lenora.....	1887.....	Terre Haute.
Pound, Laura M.....	1904.....	Terre Haute.
Pound, Lulu M.....	1905.....	Terre Haute.
Powell, Harriett.....	1891.....	North Vernon.
Powers, D. T.....	1892.....	Baton Rouge, La.
Powers, (Mrs.) Annette Keeley.....	1890.....	Rochester.
Prather, (Mrs.) Dora Slawson.....	1905.....	Vincennes.
Prather, Samuel A.....	1900.....	Vincennes.
Preston, Lelah.....	1897.....	Madison, Wis.
Price, Thomas S.....	1874.....	Robinson, Ill.
Price, James L.....	1888.....	Terre Haute.
Price, Albert.....	1902.....	Vincennes.
Price, Mary J.....	1908.	
Purdue, A. H.....	1880.....	Fayetteville, Ark.
Purdue, (Mrs.) Bertha Burdick.*		
Quigle, Edgar A.....	1897.....	Seattle, Wash.
Quigle, (Mrs.) Flora Mellen.....	1898.....	Seattle, Wash.
Raber, Alfred*.....	1891.	
Rader, John H.....	1895.....	Indianapolis.
Rader, William C.....	1897.....	Canton, Ohio.
Ragan, James B.....	1881.....	Denver, Colo.
Ragan, (Mrs.) Mary E.....	1881.....	Denver, Colo.
Raines, S. E.....	1888.....	Freeport, Ill.
Raines, Edith O.....	1904.....	Redlands, Cal.
Ralston, L. Curtis.....	1906.....	Versailles.
Ramsey, D. D.....	1893.....	Modoc.
Ramsey, Osie.....	1906.....	Peru.
Randolph, (Mrs.) Lillie Powell.....	1887.....	Lafayette.
Randolph, Jennie.....	1893.....	Kibbie, Ill.
Randolph, Margaret*.....	1892.	
Rankin, Helen.....	1899.....	Terre Haute.
Rapeer, Lewis W.....	1902.....	Minneapolis, Minn.
Rapp, Mayme.....	1900.....	Terre Haute.
Ratcliff, Herbert H.....	1893.....	Spiceland.

INDIANA STATE NORMAL SCHOOL

Rathfon, Clara	1907	Logansport.
Rayborn, (Mrs.) Frances Bailey	1904	New Richmond.
Ray, Laura*	1883.	
Reagan, Edith	1900	Oak Park.
Reber, John	1897	Huntington.
Records, Thomas W.	1897	Liberty.
Redifer, Florence	1904	Terre Haute.
Redmond, (Mrs.) Harriet Garrigues	1898	Los Angeles, Cal.
Reed, (Mrs.) Emma Carter*	1876.	
Reeve, J. D.	1891	Rosedale.
Reeve, William D.	1907	Chicago, Ill.
Reeves, Luttrell	1906	Indianapolis.
Regan, Edna	1902	Terre Haute.
Rehm, Nora C.	1899	Huntington.
Rehm, Alfred I.	1901	_____ , Germany.
Reid, Alexander T.	1894	Deer River, Minn.
Reid, Mary Lyle	1899	Indianapolis.
Reifel, John	1896	Rosebud, S. D.
Reifel, August T.	1899	Brookville.
Reifsnider, Eva L.	1895	Rochester.
Reinoehl, Charles	1905	Bloomington.
Reising, Frank T.	1899	Japan.
Reising, Adam*	1902.	
Reiter, Walter D.	1899	Poland.
Remsburg, C. E.	1887	Seattle, Wash.
Remsburg, (Mrs.) Belle Farquaar	1890	Seattle, Wash.
Rettger, Louis J.	1886	Terre Haute.
Rettger, (Mrs.) Minnie Gard	1886	Terre Haute.
Rettger, Ernest	1891	Warrensburg, Mo.
Rettger, Leo F.	1894	New Haven, Conn.
Rettger, (Mrs.) Clara Snyder	1886	New Haven, Conn.
Retherford, Jesse E.	1895	Ogden, Utah.
Reynolds, Alpheus	1878	Greenfield.
Rheets, (Mrs.) Harriet Casper	1887	Indianapolis.
Rheuby, Grace D.	1900	Rockville.
Rhodes, Gertrude	1898	Marion.

Y. N. A. S. I. A. N. S. O. N.

Rhyan, Ivah	1907	Vermillion, Ill.
Richards, (Mrs.) May Souder	1900	Indianapolis.
Richards, J. Park	1902	Huntingburg.
Richards, Florence	1903	Terre Haute.
Richardson, (Mrs.) Mary Katzen- bach	1888	Terre Haute.
Richardson, Rosalie	1901	Anderson.
Richman, George	1899	Greenfield.
Ridgley, (Mrs.) Bessie Cushing	1890	Austin, Ill.
Ridgley, D. C.	1891	Normal, Ill.
Ridenour, Maggie	1896	East Chicago.
Reichers, William H.	1899	Hammond,
Riehle, Grace	1905	Terre Haute.
Rinehart, Beulah	1909	Kendallville.
Ringle, (Mrs.) Mary Beardsley	1891	Greeley, Colo.
Ringwalt, Orin A.	1900	Minneapolis, Minn.
Rittenhouse, Maude	1899	Liberty.
Robards, (Mrs.) Geneva Vaught	1902	Stilesville.
Roberts, Ruth L.	1897	Milo.
Robey, Ellsworth E.	1897	Kokomo.
Robinson, J. M.	1888	Wilbur.
Robinson, Telulah	1899	Terre Haute.
Robinson, Lulu	1899	Princeton.
Robinson, Ephraim	1900	Glendale.
Robinson, Jeremiah E.	1903	Martinsville.
Robinson, Jessie	1905	Indianapolis.
Roehm, (Mrs.) Marguerite Moran	1897	St. Marys.
Roll, Charles	1906	Columbus.
Ross, Orlando	1895	Clinton.
Ross, Samuel M.*	1895	
Ross, Lorin W.	1899	Zionsville.
Rothert, W. Martin	1893	Ft. Wayne.
Roudebush, John	1905	Dillsboro.
Roush, Charles	1907	Thayer.
Rowe, George W.	1909	Lafayette.
Rowney, (Mrs.) Stella Hessong	1903	Chicago, Ill.

Royal, (Mrs.) Mary H.	1905.	Tell City.
Royse, Martha.	1905.	Terre Haute.
Royse, Anna.	1905.	Terre Haute.
Rumbley, Eva C.	1904.	Terre Haute.
Rupp, Alice J.	1878.	Manhattan, Kas.
Rush, (Mrs.) Rose Pennington.	1904.	Vermilion, Ill.
Russell, (Mrs.) Lulu Dickson.	1896.	Annapolis.
Rust, Grace.	1908.	Brownstown.
Rutherford, (Mrs.) Belle Culbert- son.	1889.	Evansville.
Rutter, Claud*.	1900.	
Ryle, Julia.	1904.	Terre Haute.
Saal, Joseph.	1896.	Huntington.
Sage, Mabel.	1909.	Rockville.
Salsich, (Mrs.) Fannie Bain*.	1873.	
Sammis, (Mrs.) Ada F. Hall.	1876.	Terre Haute.
Sanders, W. H.	1888.	Lacrosse, Wis.
Sanders, Ernest D.	1907.	New Harmony.
Sanders, Grace.	1907.	Shelbyville.
Sanderson, Sadie.	1894.	Richmond.
Sandifur, Merle L.	1902.	North Manchester.
Sandison, Howard.	1872.	Terre Haute.
Sankey, Anna Blanche.	1886.	Terre Haute.
Satterfield, S. W.*.	1894.	
Satterfield, John W.	1897.	Odon.
Scarce, Mattie.	1898.	Danville.
Schafer, Mary.	1896.	Urbana, Ill.
Schaeffer, Sarah*.	1903.	
Schell, Henry S.	1899.	Indianapolis.
Scherer, Rutherford B.	1900.	Russiaville.
Schmidt, Jean Adah.	1901.	Terre Haute.
Schmidt, (Mrs.) Emma Robinson.	1898.	Vinita, Okla.
Schneib, Anna.	1903.	Montpelier.
Schneider, (Mrs.) Mary Severing- house.	1884.	Berea, Ohio.
Schockel, Bernard.	1906.	Chicago, Ill.

Scholl, J. H.	1893	Rushville.
Schoonover, William E.	1900	Bedford.
Schuchardt, Lena.	1899	Terre Haute.
Schwedes, Adele.	1904	Terre Haute.
Schweitzer, C. Bertha.	1898	Terre Haute.
Scott, Sallie.	1878	Terre Haute.
Scott, Hattie*.	1892.	
Scott, Sarah E.*.	1898.	
Scott, Alice.	1902	Elwood.
Scott, Zenor E.	1904	Moores Hill.
Scott, William.	1905	Peru.
Scovell, Zayda.	1900	Terre Haute.
Scudder, Benjamin H.	1896	Tempe, Ariz.
Scudder, (Mrs.) Rebecca Mugg.	1897	Tempe, Ariz.
Seagley, I. B.	1892	Scott.
Seiler, Michael*.	1873.	
Self, (Mrs.) Charlotte Miller.	1895	Terre Haute.
Service, W. A.	1892	Terre Haute.
Servies, Edgar M.	1899	Advance.
Severin, Huldah.	1895	Aurora.
Sexson, Clara.	1907	Noblesville.
Shafer, H. B.	1882	Excelsior Springs, Mo.
Shafer, C. M.*.	1893.	
Shaff, De Witt C.	1900	Fort Collins, Cal.
Shaffer, Fred.	1906	Clinton.
Shanahan, Ella.	1898	Cannelton.
Shank, Rosa.	1905	Centerville.
Shankland, Vera.	1908	Elwood.
Sharp, Samuel.	1905	Columbus.
Shaw, (Mrs.) Lessie Harrah.	1872	Columbus.
Shattuck, Perley.	1894	Prairie Creek.
Shea, D. T.	1884	Lexington.
Shealey, Emma B.	1901	Martinsville.
Sheets, Hattie.	1884	Chicago, Ill.
Shelburn, Samuel R.	1896	Lionsville.

Shepard, Ernest H.	1900	Princeton.
Shepard, John W.	1895	Chicago, Ill.
Shepard, James H.	1898	Milford.
Shepard, James T.	1908.	
Shepardson, J. Everett.	1886	Los Angeles, Cal.
Sherman, (Mrs.) Cora McClure* . . .	1900.	
Shickel, (Mrs.) Alma Wyrick	1903	Terre Haute.
Shields, Harry.	1897	Perrysville.
Shinn, Bessie R.	1907	Burlington.
Shipley, (Mrs.) Nora Kerr	1895	Laketon.
Shirley, M. Cora	1899	Terre Haute.
Shively, Alice	1905	Vincennes.
Shively, Esther	1905	Brownstown.
Shock, Joseph H.	1900	Warren.
Shoemaker, Ora	1892	Irvington.
Shoptaugh, Mary	1898	Laporte.
Shockney, Blanche	1907	Huntington.
Short, Lillie	1900	Oklahoma City, Okla.
Shortridge, Annalee	1908	Terre Haute.
Shryer, Laura	1903	Terre Haute.
Sibel, L. Carrie	1898	Newport.
Silvers, Charles	1908	Paoli.
Silverthorn, (Mrs.) Lida Kennard . .	1883	Rossville.
Sims, John W.*	1886.	
Sims, (Mrs.) Susie Shoptaugh	1901	Indianapolis.
Sims, Oscar H.	1904	Terre Haute.
Simmons, (Mrs.) Fannie Hewett . .	1873	Terre Haute.
Simmons, (Mrs.) Lucy Delano	1873	Hastings, Minn.
Simpson, Everett D.	1903	Atlanta.
Simpson, Cora Florence	1908	Danville.
Sites, (Mrs.) Emma Cox	1884	Grinnell, Kas.
Sipp, Olive	1904	Whittier, Cal.
Sipple, Guy C.	1903	Sparta, Tenn.
Skinner, Rose	1905	Royal Center.
Slabaugh, Jancy S.	1903	McGramsville.

Slaughter, L. May.....	1896	St. Joseph, Mo.
Sleeper, (Mrs.) Ella Campbell.....	1885	Redlands, Cal.
Slick, Elmer E.....	1891	Wabash.
Slonaker, J. W.....	1889	Palo Alto, Cal.
Small, Jennie.....	1894	Cleveland, O.
Smith, Mary M.....	1882	Los Angeles, Cal.
Smith, H. M.....	1883	Springfield, Mo.
Smith, J. F.....	1884	North Manchester.
Smith, (Mrs.) Marion Taylor.....	1885	Rochester.
Smith, J. W.....	1896	North Manchester.
Smith, Lillian C.....	1896	Terre Haute.
Smith, Mary E.....	1896	Jeffersonville.
Smith, William Z.....	1896	Alva, Okla.
Smith, Robert A.....	1898	Mooresville.
Smith, Frank W.....	1900	Frankfort.
Smith, Bertha.....	1901	Indianapolis.
Smith, Robert A.....	1901	Fairmount.
Smith, Alice Mae.....	1894	Evansville.
Smith, Glenn R.....	1904	Carthage.
Smith, Ross A.....	1907	Nora.
Smith, Harry M.....	1907	New Orleans, La
Smythe, William E.....	1903	Lebanon.
Snarr, Edward C.....	1901	Sullivan.
Snell, Bertha.....	1899	Noblesville.
Snitz, Reuben.....	1908	Andrews.
Snyder, John F.....	1886	Cairo, Ill.
Solomon, Emma.....	1803	Terre Haute.
Sommers, Harvey A.....	1903	Patricks.
Sonnefield, Hattie.....	1903	Terre Haute.
Soper, (Mrs.) Dora Hope.....	1885	Chicago, Ill.
Snoddy, Mary.....	1906	Terre Haute.
Snoddy, Charlotte.....	1906	Terre Haute.
Southard, Minnie.....	1900	Vincennes.
Soules, Gertrude.....	1907	Terre Haute.
Spangler, J. N.....	1888	Bloomington.
Sparks, J. R.....	1894	Havana, Ill.

Sparks, (Mrs.) Margaret Meredith	1901	Terre Haute.
Spear, Osmund	1908	Lyons.
Speas, Retta A.	1898	Elkhart.
Speas, Mary	1903	Arney.
Speaker, Guy G.	1906	Sullivan.
Sperlin, Ottis B.	1900	Shelbyville.
Sperry, (Mrs.) Maud Cohoon	1902	Toronto, Can.
Spellman, Gertrude	1900	Terre Haute.
Splaty, Fannie E.	1895	Los Angeles.
Spencer, Fred	1998	Bellmore.
Spice, Mary E.	1908	Huntington.
Spotts, George R.	1906	Hope.
Stahl, (Mrs.) Minnie Lahn	1896	Paris, Ill.
Stahl, John C.	1900	Montpelier.
Stahl, John R.	1904	Dana.
Stahl, Joseph H.	1906	Newton.
Stallings, Ida E.	1906	New Harmony.
Staford, (Mrs.) Mary V. Mustard	1881	Chicago, Ill.
Stanley, John H.	1900	Colorado Springs, Colo.
Stapleton, (Mrs.) Kate Purdy	1875	Rockford, Ill.
Stark, Frances A.	1896	Whitestown.
Starr, Eleanor	1908	New Albany.
Stauffer, (Mrs.) Minnie Gilman	1892	Vancouver, Wash.
Staymot, (Mrs.) Aura E. S. Walls	1894	Logansport.
Steininger, D. S.	1894	Wanamaker.
Stephenson, J. M.	1883	Chillicothe, O.
Stevens, (Mrs.) Margaret Michener	1891.	
Stevens, Frank H.	1902	Ann Arbor, Mich.
Stevens, (Mrs.) Mamie	1904	Terre Haute.
Stevenson, George	1896	Rosston.
Stewart, Lawrence W.*	1874.	
Stewart, (Mrs.) Mary E. Foulke	1884	Lewisville.
Stewart, Lena M.	1893	Galveston.
Stewart, May	1899	Thorntown.
Stewart, Shirley F.	1907	Spencer.

Stibbins, Edward	1906	Monroe City.
Stierwalt, Claude	1906	Paragon.
Stierwalt, Ernest	1908.	
Stimson, Charlotte J	1873	Portland, Ore.
Stimson, Mary	1899	Terre Haute.
Stimson, (Mrs.) Lillian Gwyn	1905	Terre Haute.
Stine, Margaret	1900	Bluffton.
Stinson, (Mrs.) Harriet E. Miller	1879	Earl Park.
Stocker, Ida F.*	1897.	
Stockton, Raymond	1900	Tacoma, Wash.
Stockton, (Mrs.) Ethel Heath*	1900.	
Stockinger, Martha	1902	Danville.
Stockinger, Wesley A	1904	Rushville.
Stockwell, (Mrs.) Winnie O'Dell	1888	San Jose, Cal.
Stone, W. Herschel	1902	Spencer.
Stone, Blanche	1903	Huntington.
Stookey, W. B	1894	McCordsville.
Stokesberry, Eva	1896	Huntington.
Stopher, Emmett C	1903	Noblesville.
Stopher, G. Wallace	1906	Noblesville.
Stout, W. E	1894	Fort Wayne.
Stout, (Mrs.) Helen Garrett	1896	Whiting.
Straight, Keziah	1902	Marion.
Strain, Joseph	1893	Clinton.
Strain, Viola	1895	Whiting.
Strawn, Harry G	1893	Toledo, Ohio.
Strong, Harry G	1895	Duluth, Minn.
Stuart, Hattie	1884	Michigantown.
Stuart, Hattie B	1898	Michigantown.
Stuart, William	1898	Tahlequah, Okla.
Stucky, William L	1904	Odon.
Studebaker, Joseph	1879	Flora.
Stull, May	1902	Linton.
Stults, Dilla K	1900	Huntington.
Stults, Blanche	1899	Indianapolis.
Stwalley, Ella	1899	Spencer.

Sumner, (Mrs.) Cora D. Gillette	1893	Ehrmandale.
Suter, C. F.	1885	Kokomo.
Swain, (Mrs.) Caroline Furber	1880	Yokohama, Japan.
Swain, (Mrs.) Mary De La Bar	1879	Rockville.
Swain, Charles	1897	New Lisbon.
Swan, Flora	1897	Lafayette.
Swartzell, Ida M.	1900	Toledo, Ohio.
Swindler, Nettie K.	1902	Greeley, Colo.
Swihart, Sarah	1903	Terre Haute.
Switz, Charlotte	1904	Elwood.
Swope, Lena D.	1906	Indianapolis.
Taber, George M.	1900	Seeleyville.
Taggart, Jennie A.	1896	Elwood.
Tait, Cordelia	1902	Huntington.
Talkington, Charles E.	1896	Columbus.
Tarney, Estella M.	1900	Anderson.
Taviner, Quinn R.	1899	Huntington.
Taylor, T. Homer	1876	Boonville.
Taylor, Mary Gale	1878	Pasadena, Cal.
Taylor, Mary L.	1887	Indianapolis.
Taylor, Alpha H.	1901	Elwood.
Temple, Henry	1906	Jeffersonville.
Templeton, B. F.	1894	Marion.
Tesh, Hazel	1908	Elwood.
Test, Alice	1898	Richmond.
Thale, Adelaide B.	1900	Indianapolis.
Thiebaud, Jennie	1898	Huntington.
Thomas, Sadie	1899	White River, Ariz.
Thomas, Willard H.	1899	Perkinsville.
Thomas, Frank W.	1902	Tuscola, Ill.
Thompson, George W.	1885	Hope.
Thompson, Lida*	1887	
Thompson, William A.	1898	Little York.
Thompson, John B.	1906	Clayton.
Thornburg, (Mrs.) Myrtle Clear	1895	Fountain City.
Thornburg, Curtis A.	1898	Fountain City.

Throop, Jennie	1881	Paoli.
Tibbott, Mabel H.	1903	Indianapolis.
Tice, R. Solomon	1897	Victoria, Tamauli- pas, Mexico.
Tichenor, Eunice	1905	Terre Haute.
Tilley, James M.	1887	Terre Haute.
Tilton, Olive S.	1905	Danville, Ill.
Tillman, Ernest S.	1905	Rensselaer.
Tinkham, Minnie E.	1906	Angola.
Tipton, Mary E.	1906	Terre Haute.
Todd, Charles O.	1904	Frankton.
Tompkins, Arnold*	1880.	
Tompkins, (Mrs.) Jane S.	1880	Chicago, Ill.
Tomlin, James H.	1883	Terre Haute.
Torr, Mary I.	1906	Logansport.
Tout, Katharine	1898	Spokane, Wash.
Tower, A. E.	1891	Battleground, Mich.
Townley, Harriette	1905	Terre Haute.
Townley, Gertrude	1905	Terre Haute.
Townley, Grace	1905	Terre Haute.
Townsley, Fred D.	1906	Delphi.
Trible, J. Owen	1908	Haubstadt.
Trimble, (Mrs.) Eliza Scott	1908	Terre Haute.
Trittipo, Mildred	1908	Noblesville.
Trogon, Estella	1907	Vermillion, Ill.
Troth, Robert A.	1890	Orleans.
Troth, Alonzo P.	1895	Leadville, Colo.
Troth, William V.	1892	Orleans.
True, Augusta	1908	Terre Haute.
Trueblood, (Mrs.) Emma Adams	1881	Danville.
Trueblood, Dove	1902	Loogootee.
Tryon, Carrie	1886	London, Eng.
Tryon, Rolla M.	1902	Madison.
Travis, Myrtle	1905	Anderson.
Travis, Florence	1905	Anderson.
Tucker, William Motie	1905	Bloomington.

Turrell, Blanche	1900	Vincennes.
Turner, Edwin A.	1898	Normal, Ill.
Tyler, Millard L.	1894	Terre Haute.
Tyler, (Mrs.) Nellie Davidson	1901	S. Pasadena, Cal.
Ulen, Mary	1904	Anderson.
Ulrey, A. B.	1885	Los Angeles, Cal.
Ulrey, Alvin L.	1904	North Manchester.
Umbach, William H.	1898	New Hamburg, Ont.
Underwood, Oscar B.	1898	Pilafield.
Underwood, Romeo J.	1900	Danville.
Unthank, Itasca	1902	Anderson.
Vail, Albert D.	1895	Los Angeles, Cal.
Vail, Edith	1905	Aurora.
Valentine, John	1898	New Palestine.
Van Buskirk, Getty	1893	Martinsville.
Van Nuys, Clara	1883	Elkhart.
Van Nuys, Mary	1883	Lebanon.
Vance, Orpha E.	1897	Lagrange.
Vawter, Brainard L.	1903	Osgood.
Vehslage, Anna*	1899	
Vermillion, Minnie	1902	Terre Haute.
Vickery, Lizzie	1890	Evansville.
Vines, Edgar J.	1900	Bement, Ill.
Vinzant, Charles E.	1899	Dunkirk.
Voris, P. V.	1883	Dublin.
Voris, O. L.	1888	Fountain City.
Voris, J. H.	1892	Rochester.
Wagner, Minnie L.	1882	Los Angeles, Cal.
Wagner, (Mrs.) Emma Buntin	1892	Attica.
Wagner, Clyde	1898	Attica.
Wagner, J. Howard	1896	Auburn.
Wagner, (Mrs.) Charlotte Ostrander	1902	Terre Haute.
Waldrip, Enid L.	1895	Attica.
Waldrip, Wm. D.	1807	Richmond.
Wales, Amy E.	1874	Indianapolis.

Wales, Ruama W.*	1874.	
Waits, Charles J.	1889	Terre Haute.
Waits, (Mrs.) Minnie Rundell	1892	Terre Haute.
Waldorff, May	1899	Terre Haute.
Walker, Laura J.	1892	Frankfort.
Walker, Arletta	1895	Atherton.
Walker, Frances M.	1896	Colorado Springs, Colo.
Walker, Ernest G.	1899	Lebanon.
Walker, Clarence R.	1902	Cincinnati, Ohio.
Walker, Ernest E.	1905	Danville.
Walkup, Mary	1892	Crawfordsville.
Wallace, (Mrs.) Sarah H. McCrum	1874	Unknown.
Wallace, Anna	1904	Tillamook, Ore.
Watson, (Mrs.) Nelle Noland	1905	South Bend.
Walton, Mary	1906	Laporte.
Wall, Ruth	1906	Terre Haute.
Walsh, Mary V.	1896	Terre Haute.
Walter, Arthur	1908	Spencerville.
Waltz, (Mrs.) Emma Leaky	1898	Mooreland.
Ward, Anna R.	1893	Anderson.
Ward, Rosa	1896	Terre Haute.
Ward, Sylvester W.	1896	Geneva.
Wark, N. G.	1892	Vandalia.
Warner, Irvin B.	1902	Mountain Home, Idaho.
Warren, (Mrs.) Mary E. King	1880	Fontanet.
Warrick, W. O.	1883	Bluffton.
Warrick, (Mrs.) Edith Williams	1883	Bluffton.
Warrick, Mary Hazel	1908	Edwards.
Warvel, W. H.	1883	Chicago, Ill.
Warvel, Alveretta	1897	Marion.
Washington, Benjamin L.	1908	Terre Haute.
Wasson, Helen Pearl	1898	Veedersburg.
Waters, Margaret	1894	Minneapolis, Minn.
Watson, John	1906	Muncie.

Weathers, Sampson L.	1905	Boseman, Okla.
Weatherwax, Louis E.	1906	Spencer.
Webb, (Mrs.) Mary Griffin.	1886	Greencastle.
Webb, Edgar	1899	Attica.
Webb, Ida E.	1906	Castleton.
Weber, Grace G.	1908	Huntington.
Webster, Lewis B.	1899	Terre Haute.
Weck, Frederick W.	1896	Ann Arbor, Mich.
Weeks, Ethel.	1904	Pimento.
Weems, Genevieve.	1903	Marion.
Weesner, Margaret	1896	Darlington.
Weills, Edna	1894	Victor, Mont.
Weills, Olive	1899	Victor, Mont.
Welch, William L.	1873	Philadelphia, Pa.
Welch, Carrie	1903	Terre Haute.
Wells, William W.	1903	Leavenworth.
Wellman, William E.	1903	Ladoga.
Welte, (Mrs.) Cora B. Gottschalk	1900	Lima, Ohio.
Welch, Gertrude	1895	Marion.
Welch, Jesse	1896	Indianapolis.
Welch, Ella	1899	Warsaw.
Werremeyer, Daniel W.	1903	Terre Haute.
Wertz, Joseph W.	1902	Anderson.
West, O. P.	1894	Lafayette.
Westfall, W. H.	1883	Chicago, Ill.
Westfall, Ida	1883	Indianapolis.
Westfall, (Mrs.) Frances Curtis	1899	Chicago, Ill.
Westhafer, Albert P.	1907	Washington.
Westhafer, Joseph R.	1907	Cloverdale.
Wecntz, Malinda	1907	Wakarusa.
Weyl, Minnie	1903	Greensburg.
Wharry, Laura*	1893.	
Wharton, Flora	1894	Huntington.
Wheeler, Luther E.	1892	Wolcott.
Wheeler, Albert	1901	Edwardsport.
White, Isaac D.	1899	Waterman.

White, Zenia	1901	Indianapolis.
White, (Mrs.) Edith Lawson	1902	Fowler.
White, Cecile	1903	Terre Haute.
White, Mary E	1907	Dale.
White, (Mrs.) Florence Welch	1907	Edwards.
Whitaker, William J	1886	Terre Haute.
Whitaker, Lydia	1886	Terre Haute.
Whigham, Wm	1892	Chicago, Ill.
Whiteleather, A. J.*	1882	
Whitcomb, Mary M	1896	Clintou.
Whitmarsh, Hardin	1903	Cannelton.
Wiley, (Mrs.) Mamie Pote	1889	Terre Haute.
Williams, Elgy T	1904	Acton.
Williams, H. Oscar	1889	Bloomington.
Williams, Thomas E	1907	East Chicago.
Williamson, John	1874	Mount Carmel.
Willoughby, George E	1895	Gospport.
Wilson, (Mrs.) Allie Davidson	1888	Chicago, Ill.
Wilson, Charles A	1889	Chicago, Ill.
Wilson, (Mrs.) Penina Hall	1890	Toronto, Kas.
Wilson, Susie P	1893	Bloomington.
Wilson, Harry B	1895	Decatur, Ill.
Wilson, Guy M	1896	Crawfordsville.
Wilson, Edna	1897	Riley.
Wilson, (Mrs.) Ina Hiatte	1897	Connersville.
Wilson, Albert M	1898	St. Louis, Mo.
Wilson, Lola	1899	Jonesboro.
Wilson, Clarence	1899	Dillsboro.
Wilson, Ruth A	1903	Riley.
Wilson, Frank R	1905	Dana.
Wilkins, (Mrs.) Margaret Michener	1891	St. Cloud, Minn.
Wimmer, Herman	1906	New London.
Wing, (Mrs.) Jennie Hadley	1884	Orange, Ill.
Wingate, Eva	1885	Shelbyville.
Winklepleck, Aaron M	1907	Mt. Ayr.
Winter, Mildred	1904	Terre Haute.

Wisely, John B.	1885.	Terre Haute.
Wisely, Nellie J.	1902.	Oak Park, Ill.
Wisely, (Mrs.) Anna W.	1905.	Terre Haute.
Wissler, William O.	1902.	Richmond.
Wittkamper, J. W.	1895.	Elwood.
Wolfenberger, Tressie V.	1897.	Sullivan.
Wood, Anna*	1886.	
Wood, John A.	1889.	Laporte.
Wood, (Mrs.) Louise Myer.	1889.	Laporte.
Wood, Lou.	1898.	Bloomington.
Woods, Melville S.	1877.	Princeton.
Woods, William B.	1877.	Toledo, Ohio.
Woodard, Mattie*	1873.	
Woodard, Reba*	1873.	
Woodrow, Walter W.	1907.	Terre Haute.
Woodruff, Julia.	1877.	Terre Haute.
Woodmansee, Robert.	1898.	Winona Lake.
Woodward, Edward T.	1902.	Martinsville.
Woody, Alice O.	1905.	Terre Haute.
Woolard, Charles.	1903.	Hagerstown.
Wooley, Ostin L.	1893.	Fort Wayne.
Wooley, A. C.	1893.	Fort Wayne.
Wooley, Elmer O.	1904.	Flora.
Woolman, A. J.	1889.	Duluth, Minn.
Worsham, J. T.	1893.	Fountain City.
Worthington, Minnie M.	1896.	French Lick.
Wright, Clara.	1886.	Evansville.
Wright, Elizabeth.	1888.	Terre Haute.
Wright, Alonzo H.	1894.	Jonesville.
Wright, Myrtle A.	1902.	Clinton.
Wright, Arthur B.	1901.	Anderson.
Wright, Charles A.	1903.	Logansport.
Wright, Clare.	1907.	Attica.
Wulfig, (Mrs.) Caroline Madison	1899.	Gary.
Wurster, Emma J.	1903.	Elwood.
Yates, Alonzo.	1887.	Vincennes.

Yeager, John H.	1905	....	Salamonia.
Yoder, Albert C.	1893	....
Yoder, Peter.	1893	....	Duluth, Minn.
Yoder, Jennie C.	1905	....	Lagrange.
Young, E. M.	1895	....	Stewartsville.
Young, Uriah R.	1895	....	Idaville.
Youngblood, Israel.	1875	....	Sioux Falls, S. D.
Zartman, J. V.	1893	....	Indianapolis.
Zechiel, Chester.	1908	....	Culver.
Zimmerman, (Mrs.) Emilie Freers.	1897	....	Terre Haute.