

1903

Catalog, 1903-1904

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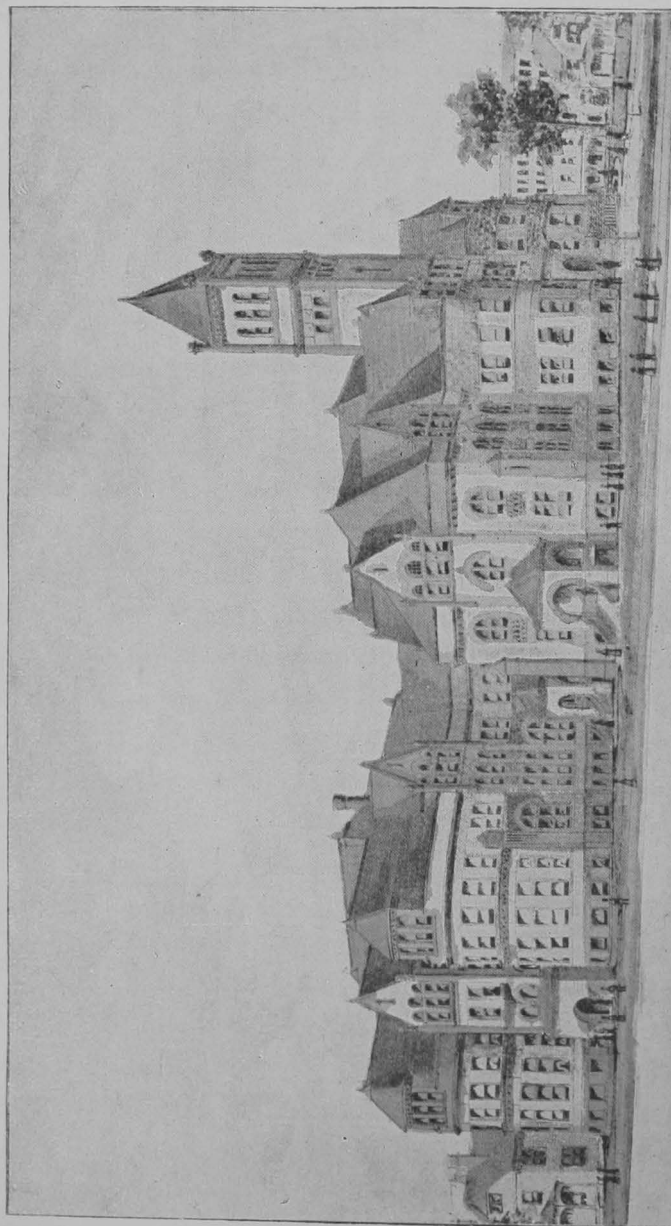


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W. B. BUREFORD, INDIANAPOLIS.

ANNUAL CATALOGUE

OF THE

Indiana State Normal School

1903-1904.

TERRE HAUTE, IND.

Thirty-Fifth Year.

INDIANAPOLIS:

WM. B. BURFORD, PRINTER AND BINDER.

1904.



CALENDAR FOR 1904-1905.

FALL TERM.

Entrance examinations and classification of old students

Thursday, 8:30 a. m., September 22, 1904.

Class work begins Monday, 8:00 a. m., September 26.

Thanksgiving vacation, Thursday and Friday, November 24 and 25.

Term examinations, Wednesday noon to Friday noon, December 21-23.

WINTER TERM.

Entrance examinations and classification of old students,

Tuesday, 8:30 a. m., January 3, 1905.

Class work begins Wednesday, 8:00 a. m., January 4.

Term examinations, Tuesday noon to Thursday noon, March 28-30.

SPRING TERM.

Entrance examinations, Thursday, 8:30 a. m., April 6.

Class work begins Monday, 8:00 a. m., April 10.

Term examinations, Monday, 8:00 a. m., to Wednesday, 4:00 p. m., June 19-21.

Annual commencement, Friday, 9:30 a. m., June 22.

SUMMER TERM.

Class work begins Monday, 8:00 a. m., June 26.

Term ends Friday, August 4.

STANDING COMMITTEES OF THE FACULTY.

CLASSIFICATION OF NEW STUDENTS—Professors Kelso, Dryer and Whitenack.

CLASSIFICATION OF OLD STUDENTS—Professors Charman, McBeth, Anderson and Moran.

RECITATION AND EXAMINATION PROGRAMS—Professors Rettger, Anderson and Mutterer.

COMMENCEMENT AND SENIOR CLASS—Professors Gillum, Parr and Miss Curry.

SPECIAL, IRREGULAR AND DELINQUENT STUDENTS AND EXTRA STUDIES—Professors Wisely, Stalker, Moran, Higgins and Morgan.

LIBRARY—Professors Cunningham, Parr and Weng.

DISCIPLINE—Professors Parsons, Sandison, Kemp, Wisely and Gillum.

HEALTH OF STUDENTS (Men)—Professors Curry, Parsons and Kimmell.

HEALTH OF STUDENTS (Women)—Professors Anderson, Whitenack and Miss Curry.

ADVANCED STANDING—Professors Sandison, Stalker, Dryer, Anderson and Parsons.

ATHLETICS—Professors Kimmell, Morgan, Turman and Parsons.

ENTERTAINMENTS—Professors Sandison, Kelso, Curry, Anderson and Whitenack.

APPOINTMENTS FOR STUDENTS—Professors Parsons, Kemp, Sandison, Wisely and Kelso.

ADVISORY COMMITTEE Y. M. AND Y. W. C. A.—Professors Stalker, Anderson and Parsons.

FACULTY.

WILLIAM W. PARSONS, President.....634 Cherry St.
Professor of Philosophy of Education.

HOWARD SANDISON, Vice-President...404 N. Center St.
Professor of Mental Science and Methods.

ELLWOOD W. KEMP.....450 N. Center St.
Professor of History.

ALBERT R. CHARMAN.....715 S. Seventh St.
Associate Professor of Mental Science and Methods.
(Leave of absence for year.)

ROBERT G. GILLUM.....49 S. Gilbert Ave.
Professor of Physics and Chemistry.

MARY J. ANDERSON.....414 N. Sixth St.
Associate Professor of English Grammar and Composition.

LOUIS J. RETTGER.....31 S. Gilbert Ave.
Professor of Biology.

ARTHUR CUNNINGHAM.....640 Eagle St.
Librarian.

CHARLES M. CURRY.....1004 Sixth Ave.
Professor of Literature.

FRANCIS M. STALKER.....666 Swan St.
Associate Professor of Mental Science and Methods.

CHARLES R. DRYER.....29 S. Gilbert Ave.
Professor of Geography.

MARY E. MORAN.....500 N. Sixth St.
Assistant Professor of Literature.

- WILLIAM T. TURMAN.....412 Oak St.
Professor of Penmanship and Drawing.
- JOHN B. WISELY.....1247 N. Tenth St.
Professor of English Grammar and Composition.
- OSCAR L. KELSO.....700 S. Fifth St.
Professor of Mathematics.
- EDITH WHITENACK.....526 Mulberry St.
Assistant Professor of English Grammar and Composition.
- JOHN J. SCHLICHER.....1811 N. Eighth St.
Professor of Latin and German.
- WILLIAM A. McBETH.....1905 N. Eighth St.
Assistant Professor of Geography.
- FRANK R. HIGGINS.....458 N. Sixth St.
Assistant Professor of Mathematics.
- JOHN P. KIMMELL.....1422 S. Center St.
Professor of Physical Training (men).
- ROSE M. COX.....659 Mulberry St.
General Assistant Instructor.
(Leave of absence for year.)
- WALTER P. MORGAN.....433 Willow St.
Assistant Professor of Mathematics.
- LELLA A. PARR.....1410 S. Sixth St.
Professor of Music.
- FREDERICK G. MUTTERER.....424 N. Center St.
Assistant Professor of Latin and German.
(Leave of absence for year.)
- FRED WENG.....1918 N. Eighth St.
Acting Assistant Professor of Latin and German.
- CHARLES H. BEAN.....312 N. Seventh St.
Acting Assistant Professor Mental Science and Methods.

FLORENCE B. CURRY.....807 N. Eighth St.
Professor Physical Training (women.)

CHARLOTTE B. SCHWEITZER.....730 S. Fourth St.
General Assistant Instructor.

KATE MORAN, Principal.....500 N. Sixth St.
Grades Seven and Eight, Training School.
(Leave of absence for year.)

GERTRUDE W. STRANG.....2324 S. Seventh St.
Acting Principal, Grades Seven and Eight, Training School.

TELULAH ROBINSON.....627 Chestnut St.
Grades Five and Six, Training School.
(Leave of absence for year.)

LILLIAN GWYN.....1122 S. Third St.
Grades Five and Six, Training School.

LENA D. SWOPE.....511 N. Sixth St.
Grade Four, Training School.

SARAH E. SCOTT.....811 N. Eighth St.
Grade Three, Training School.

ALMA BESTE.....511 N. Sixth St.
Grade Two, Training School.

BELLE CAFFEE.....1315 Maple Ave.
Grade One, Training School.

GERTRUDE A. ROBINSON.....428 N. Center St.
Country Training School.

HARRY M. CLEM.....446 N. Fifth St.
Spring Assistant in Geography.

LLOYD L. GOODING.....418 N. Fifth St.
Spring Assistant in Geography.

ALFRED HENRY.....1140 S. Sixth St.
Spring Assistant in Reading.

10 INDIANA STATE NORMAL SCHOOL.

ORIS P. DELLINGER.....302 N. Fifth St.
Spring Assistant in Biology.

WILLIAM V. MANGRUM.....513 N. Eighth St.
Spring Assistant in Arithmetic.

FRANK HUNTWORK.....1900 N. 12½ St.
Spring Assistant in Arithmetic.

FRANK W. THOMAS.....304 N. Fifth St.
Spring Assistant in Geography.

EMMETT E. GILTNER.....513 N. Eighth St.
Spring Assistant in History.

MADGE McKEE.....511 Chestnut St.
Spring Assistant in Latin and German.

AARON WINKLEPLECK.....626 N. Seventh St.
Assistant in Geographical Laboratory.

OTT CASEY.....1310 Poplar St.
Assistant in Chemical and Physical Laboratories.

HENRY F. A. MEIER.....515 N. Fifth St.
Assistant in Biological Laboratory.

MINNIE E. HILL.....412 N. Fifth St.
Registrar.

EMMA A. SMITH.....634 Oak St.
Clerk.

ANNA C. KEATING.....827 Ohio St.
First Assistant Librarian.

HELEN G. LAYMAN.....2230 N. Tenth St.
Second Assistant Librarian.

INDIANA STATE NORMAL SCHOOL.

HISTORICAL SKETCH.

The act of the General Assembly which created the State Normal School was approved December 20, 1865. This act defined the object of the school to be "the preparation of teachers for teaching in the common schools of Indiana," provided for the appointment of a board of trustees, the location of the buildings, the organization of a training school, the adoption of courses of study and created the Normal School fund for the maintenance of the institution. The act further required the trustees to locate the school at the town or city of the State that should obligate itself to give the largest amount in cash or buildings and grounds to secure the school. The city of Terre Haute was the only place to offer any inducements to secure the institution. A tract of land three hundred feet square near the center of the city, valued at \$25,000, and \$50,000 in cash were offered, and the city agreed to maintain forever one-half the necessary expense of keeping the buildings and grounds in repair. This liberal offer was accepted, and the construction of the building was begun. Aided by subsequent appropriations, the trustees were able to complete certain portions of the building, and the school was opened January 6, 1870. The professional training of teachers

was an experiment in Indiana, and the institution began its work without the confidence and united support of the people of the State.

Twenty-three students were present on the opening day and this number increased to forty by the end of the term. The attendance has grown steadily since the opening of the school, and during the year ending June 24, 1904, 1,282 different students were enrolled. In 1887 the school had become so large that it was necessary for the high school of Terre Haute, which had occupied a portion of the building since its completion, to find new quarters, thus leaving the entire building of three stories to be occupied by the Normal School alone.

On the forenoon of April 9, 1888, the building and its contents were almost totally destroyed by fire. Only the foundations were left unimpaired; the library, furniture, apparatus and everything in the building—the accumulation of eighteen years—were consumed. Terre Haute provided temporary quarters for the school, and, under the contract to maintain one-half the expense of repairs to the buildings and grounds, promptly gave \$50,000 in cash with which to begin the work of rebuilding. The next General Assembly appropriated \$100,000 for the completion of the building and the purchase of a new library, etc. With these sums the school constructed a commodious and beautiful building, and purchased an equipment for every department much superior to that possessed before the fire.

The Legislature of 1893 appropriated \$40,000 for the construction of a new building to be used for gymnasia, library and laboratories. The General Assembly of 1895 appropriated \$20,000 and the General Assembly of two years later \$10,000 with which to complete this building.

MATERIAL EQUIPMENT.

The State Normal School occupies two large, handsome buildings, each four stories high. The larger building, constructed immediately after the fire of 1888, is about 190x150 feet, and is a very commodious, well-appointed school building. It contains an assembly room capable of seating three hundred persons, a beautiful chapel which seats comfortably one thousand persons, the president's office, reception room, cloak rooms, class rooms, wash rooms, etc. It is, architecturally, one of the most beautiful buildings in the State, and its internal arrangement is well adapted to the purpose for which it was constructed.

The second building is about 100x100 feet, and is, architecturally, in general harmony with the larger building. The basement story contains the two gymnasia; the second story is occupied by the library. This is a large, well-lighted, beautiful room, admirably adapted to library use. The third story is occupied by the several science departments. The fourth story is used by the literary societies and the Y. M. and Y. W. C. A. The library is equipped with every needed appli-

ance, and contains about 35,000 well-selected volumes. The chemical, biological and physical laboratories on the third floor are substantially finished and are equipped with everything needed for the science work of the school.

Probably there are few, if any, normal schools in the United States that are more fully equipped in all their departments for work than is this institution.

PROPOSED ENLARGEMENT.

The General Assembly of 1903 made very liberal provision for an increased support of the school. A specific appropriation of \$50,000 was made for the construction of a training school building, and a very substantial advance in the institution's annual maintenance was given by increasing the tax for the support of the school.

For many years the school has felt greatly hampered by the presence in its main building of the large training schools which it is necessary to maintain. These schools have occupied portions of the building very much needed for the other work of the school. In addition to this fact, it has been impossible to provide room enough for maintaining the training school on a scale commensurate with the important work that it is intended to do in the preparation of teachers. A tract of ground 111 feet by 142 feet on Mulberry street, and adjoining the main building, has recently been purchased. A contract has been awarded for the erection of a beautiful three story and basement brick and stone trimmed building. This will be used mainly

by the model or training school. It will be a model building for its purpose, affording every facility for the work of the training school. The training school itself will be enlarged so that each of the eight grades below the high school will have a large, well-lighted, well-ventilated room complete in all its appointments. Heretofore it has been necessary to have more than one grade in each of several of these rooms. With the new building contemplated, each grade will be to itself in a separate room and managed by a single teacher. A portion of the new training school building will be set apart for elementary manual training work. The \$50,000 appropriated by the General Assembly will be supplemented by about \$25,000 taken from the general funds of the institution, in order that the training school building may be in every respect a modern, model and complete school building.

The increase in the tax for the support of the school will give the institution, beginning July 1, 1904, about \$100,000 annually for its maintenance. This will enable the school to extend many of its courses and provide additional teachers. It is the intention to offer courses in the various advanced subjects that will equip teachers in every way for teaching the most advanced high school subjects.

THE PURPOSE OF THE SCHOOL.

The statute of 1865 which created the Indiana State Normal School clearly defined its object. This was declared to be "the preparation of teachers for teaching in the common schools of Indiana." The State

Normal School, then, is not an institution for general culture for its own sake; it is a special school—a professional school. Its sole purpose is to confer on its students that education, discipline, professional training and practical skill which will best fit them for teaching in the public schools of Indiana. The school limits its attention and work to this one thing—the preparation of teachers for teaching in the common schools of Indiana. No person is admitted who does not enter for the purpose of preparing to teach in the common schools of the State, and all the work of the school has this one end in view. Perhaps a brief statement of the school's work in its attempt to fulfill this one object of its existence may aid some to determine whether or not they wish to become students.

Since the common schools of the State consist largely of the district and grade schools and the greater part of the common school work is in the elementary or common branches, the State Normal School seeks first of all to ground its students (such as do not already possess this knowledge) thoroughly in the common or legal branches of study. These lie at the foundation of all learning and scholarship. They are indeed the "fundamental branches of learning." It is also true that the great majority of pupils in the public schools do not advance beyond these elementary subjects. If the State's system of common schools is to become what its founders designed it to be, it must be largely through the efficient teaching of these elementary branches. About one year of the Normal School course

is devoted to a thorough, reflective study of these. They are not pursued and taught as in a common elementary school. The student is required to possess the usual general knowledge of these subjects to be admitted. In the Normal School he is led to make a more critical and philosophical investigation of the facts and subject-matter than he has hitherto done. He now studies these subjects from a professional point of view, from a teacher's standpoint. His own method of studying them, and the method of presenting them appropriate to the different grades of the public schools, are themselves objects of attention and study. The whole presentation of the subject is surrounded by a pedagogical atmosphere which is altogether absent from the ordinary school. The student is not only acquiring a larger and better knowledge of the subjects themselves, but he is learning to teach them. All persons are required to pursue the common school branches before graduating except college graduates and persons holding three years', sixty months', professional or life State licenses.

In the next place the course in the Normal School requires every student to pursue a long line of more strictly professional work—that is, work which is designed to give special insight into all educational questions and to prepare the individual for intelligent and reasonable charge of a school. This line of study consists of educational psychology, experimental psychology, theory of the school, the principles of methods, observation in the training schools and the interpreta-

tion of the teaching observed, child-study, history of education, school supervision, school systems of Europe and America, science of education, and practice in the training schools. In this more strictly professional department of the students' work every phase of education receives extended, thorough and systematic treatment—the historical, the theoretical and the practical. The whole object of this is to lead the student to acquire a knowledge of the principles of education and to acquire a reasonable degree of skill in applying these as a teacher. He is to be freed from obedience to mere prescription and rule as a teacher and acquire genuine originality and true individuality. Rational understanding of his vocation is aimed at and the power to determine from the standpoint of principle what the process and work of the school should be.

In the third place, the school requires its students to pursue such advanced lines and courses of study as will best reinforce the knowledge of the common school branches, and at the same time best prepare them for the more advanced grades of public school work. Courses in Latin, German, History, Mathematics, Literature, Science, etc., are offered, and no student can graduate who does not in addition to his study of the common branches and the professional line, pursue a sufficient number of these to complete four years' work in the school. Like the common school subjects, these branches are studied constantly from the teacher's point of view, and the student is frequently led to

reflect upon their value as means of education, the method by which they are being studied, methods of teaching these appropriate to the grades in which they are studied, etc. The object is to make the entire work of the school strongly and distinctively professional. \

COURSES OF STUDY.

COURSES ARE OFFERED AS FOLLOWS:

Geography	One year.
Reading and Elementary Literature....	Twenty-six weeks.
Arithmetic	Twenty-six weeks.
English Grammar	One year.
Penmanship.....	Thirteen weeks.
Vocal Music.....	Two years.
United States History and Civil Government.....	One year.
Physiology and Hygiene.....	Twenty-six weeks.
Drawing	Two years.
Chemistry.....	Two years.
Physics	Two years.
Algebra.....	One and one-third years.
Rhetoric and Composition	One year.
General History	Two years.
Geometry	One year.
Trigonometry.....	Thirteen weeks.
Analytic Geometry.....	Thirteen weeks.
Theory of Equations or Elements of Calculus	Thirteen weeks.
The History and Teaching of Mathe- matics	Thirteen weeks.
Latin	Four years.
German.....	Three years.
Advanced Literature	Two years.
Zoology	Two years.
Botany.....	Two years.
Educational Psychology.....	One year.

Experimental Psychology and Child Study	One year.
School Supervision and School Systems of Europe and America	Twenty-six weeks.
History of Education	One year.
Observation and Practice in the Training School	Twenty-six weeks.
Principles and Methods of Instruction ..	Twenty-six weeks.
Physical Culture	One year.

By one year is meant an academic year of thirty-nine weeks. Five hours per week are given to each subject pursued by the student.

EXPLANATION OF COURSES.

DIVISIONS OF YEAR.

The school year is divided into four terms, denoted respectively the fall, winter, spring and summer terms. The first three are each thirteen weeks long; the summer term is six weeks in length.

CREDITS.

The term "credit" is used to denote a term's successful work—thirteen weeks—in any subject.

COURSES LEADING TO GRADUATION.

The State Normal School maintains five courses of study, as follows: (1) A four years' course; (2) an abridgment of this course for graduates of commissioned high schools; (3) an abridgment of the same course for persons holding one or more three years' licenses; (4) an abridgment of this course for persons holding professional or sixty months' licenses, and (5) a course for college or university graduates and persons holding life licenses.

THE COURSE OF FOUR YEARS requires fifty credits for graduation. It is designed to meet the needs of those persons that enter the school having the minimum scholarship. The object of this course is to give as thorough and complete a preparation for common school teaching as can be conferred in the period

named. The student of average ability, and who possesses a fair knowledge of the common school branches on entering, can make credits enough in four years to graduate. Four subjects carried successfully throughout the course, with first term music and penmanship each carried as a fifth study, give the required credits for graduation. The common school branches, one term's work in rhetoric and composition and at least seven terms' professional work are required. The remaining subjects necessary to graduation may be elected by the student, with the advice of the faculty. Many teachers of the class here described are persons of mature years and successful experience in teaching. Some of these attend the State Normal School for one or more years, not expecting to complete the course and graduate, but wishing to deepen their knowledge of the common school branches, broaden their scholarship by the study of some of the more advanced academic subjects and to gain a better understanding of the principles of teaching by a study of the strictly professional subjects of the course. It is not required that such students shall pursue the subjects in the exact order in which they appear in the list of courses. Reasonable variations from this order are permitted. When there seem good reasons for doing so, such students are permitted to defer the study of the common school branches in whole or part till a later stage of the course is reached.

THE COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS is the same as the four years' course,

except that such graduates are given a credit of one year—fourteen credits—and are thus enabled to graduate in three years. Such graduates are required to take the common school branches, one term of composition and rhetoric and at least seven terms' professional work. The remaining subjects may be elected by the student, with the advice of the faculty. Thirty-six credits are necessary to graduation in this course. High school graduates usually have only such knowledge of the common school branches as they have acquired at an early age and in the grades below the high school. For this reason they are required to spend one full year in a thorough, professional study of these branches in the Normal School course. It is not required that the common school branches be studied in the order in which they appear in the catalogue. This class of students are permitted to elect the order in which they shall pursue the subjects necessary for graduation. This credit of one year is given to graduates of commissioned high schools, not because they are supposed to have a teacher's professional knowledge of the subjects pursued in the high school, but on the ground that the high school course has conferred a general culture that fairly entitles them to this credit. The thirty-six credits necessary to graduation in this course must all be made by actual class work in the institution, or by thorough, extended examinations on the subject-matter required for each credit.

COURSE FOR HOLDERS OF THREE YEARS' LICENSES.—
Persons holding one or more three years' county li-

censes are given fifteen credits, and are thus enabled to complete the course in three years. Thirty-five credits made in the school by actual class work or by thorough and extended examinations on the subject-matter required for the credits are necessary to graduation in this course. Of these, at least seven are required to be professional subjects, one in composition and rhetoric; the remaining twenty-seven credits may be made in subjects elected by the student, with the advice of the faculty. Students of this class are permitted to elect the order in which they will pursue the subjects of the course.

COURSE FOR HOLDERS OF PROFESSIONAL OR SIXTY MONTHS' LICENSES.—Persons holding professional or sixty months' licenses are admitted without examination to the Junior Class. Twenty-five credits are necessary to graduation. Of these at least seven are required to be chosen from the professional subjects of the course; the other eighteen may be elected from the remaining professional and academic subjects of the course.

COURSE FOR COLLEGE GRADUATES AND HOLDERS OF LIFE STATE LICENSES.—The course of one year for college graduates has been organized to meet the needs of those graduates of colleges and universities who wish to enter the field of teaching and superintending schools, and who feel the need of professional training for this work. The instruction is of a strictly professional character. In planning this course it is assumed that the student has a liberal and accurate knowledge

of the subjects required to be taught in the public graded and high schools. It is further assumed that this academic knowledge and training, important and necessary as it is, does not alone qualify him for the delicate and responsible work of teaching and managing schools. It is sought, therefore, to give the student that professional knowledge and skill that belong peculiarly to the teaching profession. Only such persons are eligible to this course as have graduated from some college or university maintaining a thorough college course of not less than four years. If the student so elects, three credits in the academic subjects may be substituted for three professional credits.

Persons holding a life State license to teach in Indiana are credited with three years on the course, and are thus enabled to graduate in one year. Such persons are required to take seven professional subjects of the course and are permitted to elect the subjects in which to make the remaining five credits required for graduation.

The courses of study are planned for students of average ability and attainments. Persons of greater ability and attainments can complete the course in less than four years; those of less ability and scholarship will need more than four years to graduate.

Many persons attend the State Normal School for a short time only, having no intention of completing the course and graduating. They wish to pursue such subjects in the course as will prepare them better to teach certain subjects and to carry on more efficiently the work they are required to do in the particular positions

which they hold. Some of these are not graduates of commissioned high schools or higher institutions, and do not hold high grades of licenses, but they are often persons of mature years, good ability and successful experience in teaching. Such persons are allowed to elect the courses of study which they will pursue, provided their preparation and experience seem to indicate to the department or departments directly concerned that they can pursue advantageously the courses desired.

It is not necessary that the order in which the common school branches are laid down in the catalogue be strictly followed. So far as possible, students are permitted to pursue the common school branches in the order best adapted to their needs, provided only that the continuity in subjects shall not be broken.

Students entering on diplomas from non-commissioned high schools or licenses of lower grade than three years are permitted to elect one professional subject at the beginning of their course, if they desire.

Students entering upon three years' licenses or diplomas from commissioned high schools are strongly advised to begin the professional work in the first term, since the professional work includes not less than seven terms of work for graduation.

In the effort to adapt the work of the various courses as fully as possible to the individual needs of students, as large liberty is accorded in the selection of subjects and the order of pursuing the same as it seems possible to give while yet maintaining the integrity of the courses.

COMMISSIONED HIGH SCHOOLS.

The following are the commissioned high schools of the State, whose graduates are entitled to a year's credit on the course:

<i>City or Town.</i>	<i>County.</i>	<i>Superintendent.</i>
Akron	Fulton	James Hines.
Albany	Delaware	W. L. Cory.
Albion	Noble	J. A. Cummins.
Alexandria	Madison	J. G. Collicott.
Amboy	Miami	A. E. Martin.
Anderson	Madison	John W. Carr.
Andrews	Huntington	C. D. Brock.
Arcadia	Hamilton	E. J. Llewellyn.
Ashley	Dekalb	J. A. Morely.
Angola	Steuben	H. H. Keep.
Attica	Fountain	Ellis H. Drake.
Auburn	Dekalb	B. B. Harrison.
Aurora	Dearborn	J. R. Houston.
Bedford	Lawrence	W. E. Alexander.
Bloomfield	Greene	C. B. McLinn.
Bloomington	Monroe	J. E. Beck.
Bluffton	Wells	Wm. A. Wirt.
Boonville	Warrick	Charles E. Clark.
Boswell	Benton	J. H. Barnes.
Brazil	Clay	L. B. O'Dell.
Bremen	Marshall	W. F. Ellis.
Broad Ripple	Marion	Samuel B. Plaske.
Brookville	Franklin	H. L. Smith.
Brownstown	Jackson	W. B. Black.
Butler	Dekalb	H. C. Brown.
Cambridge City	Wayne	Lee Ault.
Cannelton	Perry	James F. Organ.
Carmel	Hamilton	J. W. Teter.

COMMISSIONED HIGH SCHOOLS—Continued.

<i>City or Town.</i>	<i>County.</i>	<i>Superintendent.</i>
Carthage	Rush	J. H. Scholl.
Cayuga	Vermillion	Colfax Martin.
Chalmers	White	John Gowers.
Charlestown	Clark	W. A. Collings.
Chesterton	Porter	S. H. Roe.
Churubusco	Whitley	Claude Belts.
Cicero	Hamilton	F. A. Gause.
Clinton	Vermillion	Wm. F. Clarke.
Colfax	Clinton	C. O. Mitchell.
College Corner	Ohio (State).....	E. P. Wilson.
Columbia City	Whitley	C. L. Hottel.
Columbus	Bartholomew	Thos. F. Fitzgibbon.
Connersville	Fayette	W. S. Rowe.
Converse	Miami	C. E. Spaulding.
Corydon	Harrison	Jesse W. Riddle.
Covington	Fountain	Horatio S. Kaufman.
Crawfordsville	Montgomery	W. A. Millis.
Crown Point	Lake	Frank F. Heighway.
Dana	Vermillion	W. H. Smythe.
Danville	Hendricks	O. C. Pratt.
Darlington	Montgomery	Daniel Freeman.
Decatur	Adams	H. A. Hartman.
Delphi	Carroll	E. L. Hendricks.
Dublin	Wayne	J. C. Mills.
Dunkirk	Jay	C. E. Vinzant.
East Chicago	Lake	W. C. Smith.
Edinburg	Johnson	Chas. F. Patterson.
Elkhart	Elkhart	D. W. Thomas.
Elwood	Madison	Charles S. Meek.
Evansville	Vanderburgh	F. W. Cooley.
Flora	Carroll	J. S. Slabaugh.
Frankfort	Clinton	Edwin S. Monroe.
Franklin	Johnson	H. B. Wilson.

COMMISSIONED HIGH SCHOOLS—Continued.

<i>City or Town.</i>	<i>County.</i>	<i>Superintendent.</i>
Frankton	Madison	Jos. B. Fagan.
Fairmount	Grant	C. H. Copeland.
Fortville	Hancock	W. A. Myers.
Fort Wayne	Allen	Justin M. Study.
Fountain City	Wayne	B. W. Kelley.
Fowler	Benton	Louis Hoover.
Garrett	Dekalb	E. E. Loller.
Gas City	Grant	J. H. Jeffrey.
Goodland	Newton	M. A. Hester.
Goshen	Elkhart	V. W. Hedgepeth.
Gosport	Owen	E. L. Thompson.
Greencastle	Putnam	H. G. Woody.
Greenfield	Hancock	W. C. Goble.
Greensburg	Decatur	Elmer C. Jerman.
Greentown	Howard	H. E. Shepherd.
Greenwood	Johnson	O. E. Behymer.
Hagerstown	Wayne	O. L. Voris.
Hammond	Lake	W. H. Hershman.
Hartford City	Blackford	C. H. Drybread.
Hebron	Porter	S. N. Geery.
Hobart	Lake	W. R. Curtis.
Huntingburg	Dubois	F. B. Kepner.
Huntington	Huntington	Will P. Hart.
Indianapolis	Marion	Calvin N. Kendall.
Jasper	Dubois	B. Sanders.
Jeffersonville	Clark	C. M. Marble.
Jonesboro	Grant	A. E. Highley.
Kendallville	Noble	D. O. Lambright.
Kentland	Newton	C. L. Stubbs.
Kewanna	Fulton	J. B. Lemasters.
Kirklin	Clinton	F. B. Long.
Knightstown	Henry	W. D. Kerlin.
Knox	Starke	C. W. Egner.

COMMISSIONED HIGH SCHOOLS—Continued.

<i>City or Town.</i>	<i>County.</i>	<i>Superintendent.</i>
Kokomo	Howard	R. A. Ogg.
Ladoga	Montgomery	J. F. Warfel.
Lafayette	Tippecanoe	Edward S. Ayres.
Lagrange	Lagrange	W. H. Brandenburg.
Lagro	Wabash	Thomas Berry.
Laketon	Wabash	Charles I. Kerr.
Lapel	Madison	W. W. Mershon.
Laporte	Laporte	J. A. Wood.
Lawrenceburg	Dearborn	T. H. Meek.
Lebanon	Boone	C. A. Peterson.
Liberty	Union	J. W. Short.
Ligonier	Noble	W. C. Palmer.
Lima	Lagrange	A. W. Nolan.
Linton	Greene	Oscar Dye.
Logansport	Cass	A. H. Douglas.
Lowell	Lake	H. B. Dickey.
Madison	Jefferson	C. M. McDaniel.
Marion	Grant	B. F. Moore.
Markle	Huntington	John Reber.
Martinsville	Morgan	J. E. Robinson.
Mishawaka	St. Joseph	J. F. Nuner.
Michigan City	Laporte	P. A. Cowgill.
Middletown	Henry	Henry N. Coffman.
Mitchell	Lawrence	J. L. Clauser.
Monticello	White	J. W. Hamilton.
Monon	White	J. H. Shaffer.
Montezuma	Parke	John A. Linebarger.
Montpelier	Blackford	Luther E. Kelly.
Moore'sville	Morgan	W. C. Pidgèon.
Mount Vernon	Posey	E. G. Bauman.
Muncie	Delaware	George L. Roberts.
McCordsville	Hancock	W. B. Stookey.
Nappanee	Elkhart	S. W. Baer.

COMMISSIONED HIGH SCHOOLS—Continued.

<i>City or Town.</i>	<i>County.</i>	<i>Superintendent.</i>
Newport	Vermillion	J. W. Kendall.
New Albany	Floyd	Chas. A. Prosser.
New Augusta	Marion	John Shipman.
New Carlisle	St. Joseph	J. W. Rittinger.
New Castle	Henry	J. C. Wier.
New Harmony	Posey	Joseph Kelley.
New London	Howard	M. R. Heinmiller.
Noblesville	Hamilton	J. A. Carnagey.
North Judson	Starke	C. F. Blue.
North Manchester ..	Wabash	C. F. Miller.
North Vernon	Jennings	G. P. Weedman.
Oakland City	Gibson	R. J. Dearborn.
Odon	Daviess	F. M. McConnell.
Orleans	Orange	M. S. Mahan.
Oxford	Benton	M. F. Orear.
Paoli	Orange	J. C. Brown.
Pendleton	Madison	E. D. Allen.
Pennville	Jay	J. E. Beeson.
Peru	Miami	A. A. Campbell.
Petersburg	Pike	Sylvester Thompson.
Pierceton	Kosciusko	F. F. Vale.
Plymouth	Marshall	Ray Randall.
Portland	Jay	Hale Bradt.
Princeton	Gibson	Harold Barnes.
Redkey	Jay	J. E. Orr.
Remington	Jasper	J. N. Spangler.
Rensselaer	Jasper	W. H. Sanders.
Richmond	Wayne	Thomas A. Mott.
Rising Sun	Ohio	R. L. Thieubaud.
Roachdale	Putnam	E. C. Dodson.
Roann	Wabash	J. C. Reynolds.
Roanoke	Huntington	W. T. Lambright.
Rochester	Fulton	D. T. Powers.

COMMISSIONED HIGH SCHOOLS—Continued.

<i>City or Town.</i>	<i>County.</i>	<i>Superintendent.</i>
Rockport	Spencer	F. S. Morganthaler.
Rockville	Parke	O. H. Blossom.
Rushville	Rush	J. H. Scholl.
Salem	Washington	Lotus D. Coffman.
Scottsburg	Scott	W. L. Morrison
Seymour	Jackson	H. C. Montgomery.
Shelbyville	Shelby	J. H. Tomlin.
Sheridan	Hamilton	Abraham Bowers.
Shipshewana	Lagrange	J. W. Hostettler.
Shoals	Martin	O. H. Greist.
South Bend	St. Joseph	Calvin Moon.
South Whitley	Whitley	J. W. Colebred.
Spencer	Owen	A. L. Whitmer.
Sullivan	Sullivan	W. C. McCullough.
Summitville	Madison	A. C. Wooley.
Swayzee	Grant	Elmer E. Petty.
Terre Haute	Vigo	William H. Wiley.
Thorntown	Boone	T. C. Kennedy.
Tipton	Tipton	I. L. Conner.
Topeka	Lagrange	L. K. Babcock.
Union City	Randolph	Linnaeus Hines.
Upland	Grant	W. W. Holiday.
Valparaiso	Porter	A. A. Hughart.
Van Buren	Grant	S. W. Conroy.
Veedersburg	Fountain	W. C. Brandenburg.
Vevay	Switzerland	E. M. Danglade.
Vincennes	Knox	Robt. I. Hamilton.
Wabash	Wabash	Adelaide S. Baylor.
Walkerton	St. Joseph	A. E. Clawson.
Wanatah	Laporte	J. R. Farnam.
Warren	St. Joseph	J. H. Shock.
Warsaw	Kosciusko	Noble Harter.
Washington	Davless	W. F. Axtell.

COMMISSIONED HIGH SCHOOLS—Continued.

<i>City or Town.</i>	<i>County.</i>	<i>Superintendent.</i>
Waterloo	Dekalb	W. S. Almond.
Waveland	Montgomery	Rufus Simpkins.
Westfield	Hamilton	A. W. Jessup.
Whiting	Lake	Robert L. Hughes.
Williamsport	Warren	S. C. Hanson.
Winamac	Pulaski	W. H. Kelley.
Winchester	Randolph	Oscar H. Baker.
Windfall	Tipton	John Owens.
Worthington	Greene	W. B. Vangorder.
West Lafayette	Tippecanoe	E. M. Lawrence.
Zionsville	Boone	Henry F. Gallimore.

NON-COMMISSIONED HIGH SCHOOLS.

Graduates of non-commissioned high schools having a course of not less than three years of at least six months each are admitted without examination to the Freshman Class. Below is the list of non-commissioned high schools, so far as known, whose graduates are entitled to admission under this rule:

Allen County—

Hoagland, Maysville, Milan Center, New Haven.

Bartholomew County—

Elizabethtown.

Benton County—

Fowler, Otterbein, Raub, Wadena.

Boone County—

Advance, Jamestown, Whitestown.

Carroll County—

Burlington, Carroll, Camden, Cutler, Rockfield.

Clark County—

Sellersburg, Utica.

Clinton County—

Colfax, Forest, Mulberry, Rossville, Scircleville.

Crawford County—

Alton, English, Leavenworth, Marengo, Milltown.

Dearborn County—

Dillsboro, Greendale.

Decatur County—

St. Paul, Adams, Clifty, Sandusky, Clarksburg, Kingston, Alert, Letts, Middlebranch.

Dekalb County—

Ashley, St. Joe Station.

Dubois County—

Birdseye, Holland.

Fayette County—

Alquina, Bentonville, Connersville, Everton.

Floyd County—

Edwardsville.

Franklin County—

Laurel.

Fulton County—

Aubbeenaubbee, Fulton, Grass Creek, McKinley, Mt. Olive, Talma, Tiosa.

Gibson County—

Ennes, Ft. Branch, Francesville, Haubstadt, Hazelton, Kings, Owensville, Patoka, Somerville.

Grant County—

Matthews, Swayzee, Van Buren.

Greene County—

Lyons.

Hamilton County—

Atlanta, Arcadia, Boxley, Fishers Switch.

Hancock County—

Eden, Maxwell, New Palestine, Mt. Comfort, Warrington, Westland.

Hendricks County—

Amo, Avon, Brownsburg, Clayton, Lizton, North Salem, Pittsboro, Plainfield, Stilesville.

Henry County—

Blountsville, Cadiz, Greensboro, Kennard, Lewisville, Mooreland, New Lisbon, Rich Square, Springport.

Howard County—

Center.

Huntington County—

Banquo, Bippus, Majenica, Monument City, Mount Etna, Pleasant Plain, River.

Jackson County—

Cortland, Freetown, Houston, Medora, Marling, Mooney, Surprise, Tampico, Vallonia.

Jay County—

Bryant, Mt. Pleasant.

Jefferson County—

Canaan, Dupont, North Madison.

Jennings County—

Butlerville, Hayden, Lovett, Paris Crossing, Scipio, Vernon, Zenas.

Knox County—

Bicknell, Bruceville, Edwardsport, Freelandville, Oaktown, Sandborn, Wheatland.

Kosciusko County—

Burket, Claypool, Leesburg, Mentone, Milford, Oswego, Pierceton, Sidney, Silver Lake, Syracuse.

Lagrange County—

Brighton, Lagrange, Mongo, Orland, South Milford, Topeka, Wolcottville, Woodruff.

Laporte County—

Wanatah, Westville.

Marion County—

Acton, Ben Davis, Castleton, Cumberland, Glenns Valley, New Bethel, Oaklandon, Southport, West Newton.

Marshall County—

Argos, Bourbon, Culver.

Martin County—

Loogootee.

Monroe County—

Ellettsville.

Morgan County—

Brooklyn, Centerton, Eminence, Hall, Morgantown, Monrovia, Paragon.

Newton County—

Brook, Morocco, Mt. Ayr.

Noble County—

Avilla, Cromwell, La Otto, Rome City, Wawaka, Wolf Lake.

Parke County—

Bridgeton, Marshall, Montezuma, Rosedale.

Pike County—

Augusta, Alford, Algiers, Cato, Hosmer, Iva, Otwell,
Pikeville, Spurgeon, Stendal, Union, Velpen, Winslow.

Porter County—

Boone Grove, Crisman, Hebron, Kouts, Wheeler.

Posey County—

Cynthiana, Griffin, Poseyville, Stewartsville, Wadesville.

Pulaski County—

Francesville, Medaryville, Monterey, Pulaski, Star City.

Putnam County—

Bainbridge, Barnard, Belle Union, Brick Chapel, Broad Park, Carpentersville, Cloverdale, Fillmore, Fincastle, Manhattan, Mt. Meridian, New Maysville, Putnamville, Reelsville, Russellville, Raccoon.

Randolph County—

Farmland, Parker, Ridgeville, Spartanburg.

Rush County—

Milroy, New Salem, Raleigh.

Scott County—

Austin, Lexington, Scottsburg, Vienna.

Shelby County—

Bengal, Boggstown, Fairland, Fountaintown, Marietta, Meltzer, London, Sulphur Hill, Smithland.

Spencer County—

Chrisney, Bale, Grandview, Lake.

St. Joseph County—

New Carlisle, North Liberty.

Steuben County—

Fremont, Hamilton, Hudson, Orland, Pleasant Lake.

Sullivan County—
Carlisle.

Switzerland County—
Patriot.

Tippecanoe County—
Americus, Battle Ground, Buck Creek, Clarks Hill, Colburn, Dayton, Elston, Hebron, Montmorenci, Monitor, Odell, Romney, Stockwell, Sugar Grove, Wea, Westpoint.

Tipton County—
Hobbs, Kempton.

Vermillion County—
Perrysville.

Wabash County—
LaFontaine, Lagro, Laketon, Lincolnville, Somerset, Urbana.

Warren County—
West Lebanon.

Washington County—
Campbellsburg.

Wayne County—
Abington, Centerville, Economy, Greensfork, White Water, Webster, Williamsburg.

Wells County—
Keystone, Liberty Center, Murray, Ossian, Petroleum.

White County—
Idaville, Wolcott, Burnetts Creek.

Whitley County—
Larwill.

DEPARTMENTAL STATEMENTS.

A very brief statement is herewith presented by the various heads of departments concerning the instruction given in their respective subjects. Only the most general idea of the scope and character of the work done can be set forth in so small compass.

HISTORY OF EDUCATION.

GENERAL STATEMENT.

The time given to this subject is one year, thirty-nine weeks, five lessons per week. The subject is placed late in the course, as it deals with somewhat difficult topics, as also for the reason that it presupposes the instruction in history, in psychology, and in the principles of methods presented earlier in the course. The instruction given in the professional subjects of the course is the work most distinctive and characteristic of the school. The history of education lies in this field of professional instruction and training. The general aim is to give the student a general outline of the world's educational history and a thorough, philosophical understanding of the principles of education. It is assumed that education is a science in that it has a central principle, giving unity and organization to its complex material. In the study of the science of education one investigates the subject of education for the purpose of discovering and mastering this central truth, underlying both the science and the

art of education. While not ignoring the many valuable treatises on the science and history of education that are available for class use, the work of this department is largely devoted to a verification of educational principles through reflection and appeal to experience. Constant reference is had to the treatises on these subjects contained in the library, and one object is to give the student some acquaintance with the best standard authorities on the subject of education considered in its more reflective and philosophical aspects. Effort is made to free the student from dependence on mere authority and individual experiment in the school room, by leading him to a liberal knowledge and grasp of fundamental educational ideas. In the historical phases of the subject, effort is made to see the great educational epochs which the history of the race exhibits; also to make such study as is practicable of specific educational movements and reforms that possess permanent interest and value to the student and teacher. In this connection attention is paid to the systems of educational doctrine worked out by the world's greatest thinkers and writers on the subject.

FIRST TERM'S WORK.

GENERAL HISTORY OF EDUCATION.

1. General view of the educational movement as a whole.
2. The distinction into Oriental, Classical and Christian education.
 - a. The basis of this distinction.

3. The further divisions and subdivisions under Oriental, Classical and Christian education.

a. The basis of these divisions.

SECOND TERM'S WORK.

THE LEADING SCHOOL SYSTEMS OF EUROPE AND AMERICA.

1. Their present organization.

2. The development of the existing systems.

a. The influence of educational reforms upon this development.

THIRD TERM'S WORK.

1. THE SCHOOLS OF INDIANA.

a. The existing organization.

(1) The development of the present system.

(2) The school laws underlying the existing system.

2. THE SCIENCE OF EDUCATION.

a. The central principle.

(1) The organization of education as determined by this principle.

b. The relation of education as an art to education as a science.

As indicating somewhat the scope and character of the work of this department, the following subjects are mentioned as among those that receive attention:

1. Education considered (a) as an art, (b) as a science, (c) in its philosophical aspects.

2. The presupposition of education—an orderly, systematic (rational) world; a being essentially rational in nature.

3. Explanations of the existing world order—Atheistic; Pantheistic; Theistic, etc. Grounds of the theistic view.

4. Man's essential nature as a rational being. Man's place in nature.

5. Why man is the only being that can be educated.

6. Difference between special, professional or technical education, and liberal or general education and culture.

7. Nature, form and limits of the educating process.

8. Data of educational science.

9. Triple nature of the being to be educated.

10. Nature, aims and means of physical culture.

11. Intellectual education.

12. Culture of the ethical nature.

13. Religion and the school.

14. Relation of the school to other educational agencies.

15. Educational values.

W. W. PARSONS,
Head of Department.

MENTAL SCIENCE AND METHODS.

INTROSPECTIVE PSYCHOLOGY.

First Term.—At the beginning of the first term's work the attempt is made to discover, by the examination of particular mental states, the essential mark of psychological phenomena. On this basis the students attempt to think out (1) the scope of the subject, (2) the divisions, (3) their relative importance, (4) the modes of approach to the subject-matter, (5) the steps of mind in investigating psychological phenomena. The second topic of the term's work is the nature of educational psychology.

Second Term.—In this term the students are led to study the basis and the nature of feeling, and to consider the problem of training the emotions.

Growth of mind as Will is the second subject of the work in the second term. The nature of volition in its development from impulse to self-direction, including the growth of the systems of desires, the process of choice and the establishing of a basis for ethics, furnish the scope and trend of the second half of the term's work.

Third Term.—The third term investigates the nature of Knowing. This includes the conditions under which the presentation is created, the type of interpretation in each stage, and the steady growth from sense perception to intuition.

EXPERIMENTAL PSYCHOLOGY.

Beginning with the Spring term of 1905, the work in psychology will be extended so as to include three terms more than at present. These terms will constitute elective courses in experimental, i. e., in laboratory psychology—Courses IV, V, and VI. The purpose is to furnish a more intimate knowledge of the pupil's necessarily complex mental states, and of the environment by which they are conditioned. This is done in the laboratory (a) by the isolation and study of their elements, and (b) by the reconstruction of these elements into higher processes. It is desirable to have this work preceded by psychology I, II, and III; but courses I, II, and IV, may be pursued during the same term. Course V need not be preceded by course IV, but courses IV and V are pre-requisite to course VI. This work will be offered in the following order: Spring term of 1905, course IV. Summer term of 1905, course V. Thereafter,

Terms.	Fall.	Winter.	Spring.	Summer.
Courses,	IV, V.	V, VI.	IV, VI.	IV, V.

SUPERVISION.

First Term.—The scope includes the development of educational ideals and processes from prehistoric times to 800 A. D. The attempt is made to determine a people's culture by finding out what the people accomplished in science, art and social life. The student is directed in his investigation of the best materials at hand and encouraged to make intelligent use of these

sion of the practice lessons and the report at the close of the term. Two half days of this observation are to be given to the work of the Rural Training School. Those enrolled are to be present at the discussion of the practice lessons. These discussions occur on from three to five days of each week at 3:40 to 4:30. No credit is given on the school course for the above work of Course II.

PRINCIPLES AND METHODS OF INSTRUCTION.

1. General Method. (a) Method as a subjective and objective activity. (b) The three views in the development of the idea of method. (c) The study of leading works on method, and of the use of the term in general writings, to determine the prevalent view. (d) The steps in obtaining the central truth of a branch of study. (e) The elements of a branch of study that may be derived from the central truth—scope; divisions; relative importance of divisions; mental steps in investigating any fact of the subject; effect of the study of the subject; devices or means.

2. Special Method—in Language. (a) Steps in determining the central idea in Language. (b) Derivation from the central truth, of scope; divisions; relative importance of divisions; mental steps in the study of any language fact; effect of the study of Language; devices or means in teaching Language.

3. Principles in the interpretation and in the organization of lessons.

PRACTICE.

Course I.—Observation and practice in the City Training Schools is indicated by the following:

1. Lessons given on certain days by the students or regular teachers in the presence of the practice group as a whole.

2. Lessons, numbering upon the average three during the week, given at various hours when the practice group as a whole is not present.

3. The observation of lessons given by the regular teacher in charge of the room.

On the day succeeding the presentation, the time from 3:40 to 4:30 is given to discussion, all of the practice group being present. During these discussions, not only the lessons, but also the details of the work, the organization of the school, the programme, etc., are considered.

In arranging the observation and practice for each student, attention is given to the special work for which he is preparing. Supplementary observation in high schools, country schools, and other graded schools is provided for the work of each student. Ten hours a week.

Required.

Course II.—1. Special study:

- a. Of the courses of study offered in pedagogical departments (1) in Germany and France, (2) in the State Normal Schools of the United States, (3) in the City Training Schools of Indianapolis, Ft. Wayne and St. Louis.

b. Of the leading articles on the function of practice schools, and the relation of theory to practice.

2. Additional observation in all the different grades of the City Training School and in the Rural Training School.

3. Practice in planning and presenting lessons in the branches of study not considered in the first course.

4. Observation of the work of supervisors in the Terre Haute City Schools; or the work of the City Training School of Indianapolis, and of the work of the directors of practice in the Indianapolis schools.

5. Observation of the discussion of lessons presented in the Practice Schools.

6. Practice in conducting the discussion of lessons presented in the Practice Schools.

7. Preparation of—

a. A course of study for a Pedagogical Department in a State Normal School.

b. A paper on the subject—The Characteristics that Render a Lesson Artistic.

Five hours a week.

Elective.

HOWARD SANDISON,

Head of Department.

HISTORY.

The History work comprises three terms of work in history for the grades, and six advanced courses.

The history for the grades is intended to present an organic course for the eight grades in the public schools of the State. The subjects discussed are:

1. The nature of history.
2. Principles underlying the selection of material and teaching of history.
3. The material of history for each grade as determined by 1 and 2.

The work begins with the early Aryan race as it lived in primitive times in Europe and Asia and follows the stages of growth of civilization through Egypt, Palestine, Phoenicia, Greece, Rome, Middle Europe and finally to America.

American history is studied as the further development of the entire course of history shown in the work of the lower grades. The first term's work deals with the history work of the first four grades. The second term deals with the work of the fifth and sixth grades. The third term deals with the work of the seventh and eighth grades.

The advanced courses in history are intended to present a general outline of the growth of institutions from the beginning of recorded history to the present time. The plan and aim of the work are not essentially different from that in the grade work. By gaining wider views, the student is more able to determine the principles which underlie and govern historical growth, and to determine to what extent historical data can be organized into a science. He is made to see the relation of the race's development to the child's development more in detail than was possible in the grade work.

The first term's history work deals with Greece and the Oriental nations; the second, with Rome; the third,

with the middle ages; the fourth, with the history of England; the fifth, with the history of France; the sixth, with European and American history of the nineteenth century. In both the grade work and that more advanced, extensive use is made of the library.

ELLWOOD W. KEMP,

Head of Department.

PHYSICS AND CHEMISTRY.

PHYSICS.

The work in physics is two years. The first year will cover the ground of general physics. In the recitation work of the first term the subject will be presented under two heads:

1. Matter and Its Properties, in which some attention is given to a discussion of the molecule, physical and chemical changes, the three states of matter, the phenomena of attraction,—adhesion, cohesion, capillarity, etc.

2. Mechanics.—As motion and force, work and energy, gravitation, falling bodies, the pendulum, the simple machines, hydrostatics and pneumatics.

During the second term the work will cover:

1. Sound.—Nature of sound, velocity, reflection and refraction, characteristics of tone, forced and sympathetic vibrations, laws of vibrations, etc.

2. Heat.—Nature of heat, temperature, thermometry, production, and transference of heat, effects of heat, measurement of heat, relation of heat to work.

3. Light.—Nature of radiation, velocity and intensity of light, reflection and refraction of light, spectra, chromatics, interference, polarization and optical instruments.

The work of the third term will be Electricity and Magnetism. The class will discuss static and current electricity and magnetism, electric generators, electromagnetic induction, electrical measurements, and some of the more important applications of electricity. All points in the class work are fully illustrated by experiment. The laboratory work in general physics is, as far as possible, quantitative in character. The time in general physics is divided about equally between the recitation and the laboratory work.

In addition to the above work, a course will be offered in natural science. It will be one year. The first half of the year will be devoted to physics and the second half to chemistry. This course will be for persons who expect to do grade work only, and will be intended to aid the work in geography and physiology. The work may be taken at the beginning of the normal school work.

The course of the second year will be advanced work in both the class and laboratory work, and will be arranged to suit the individual needs of the student.

The laboratory is fairly well equipped for work in physics, and each student is given every opportunity to make use of the apparatus. In all of the laboratory work careful notes of results obtained are required.

Connected with the work in physics is a work-shop

supplied with a work bench, a lathe run by a motor, and full sets of tools, where the students in physics are taught to plan and make pieces of apparatus to illustrate the elementary principles of the subject, without having to depend upon the use of expensive apparatus made by regular dealers. Students who have had work in an academy, high school, or other school of good standing, may upon satisfactory evidence of having done good work, shorten the time of this course.

CHEMISTRY.

As in physics, the work in chemistry is two years.

The first year will be devoted to general chemistry. In the first term, the work will be the non-metals; in the second term, the metals, and the third term will be a brief course in organic chemistry.

The work consists of daily recitations and laboratory work. It is thought that the correct way to study chemistry is by actual experimentation. The students are required to perform the experiments of the textbook and such other work as may be assigned to them, and bring the results of this work to the lecture room for discussion. Such other illustrative work as is deemed necessary is presented to the class by the instructor.

The work of the second year will be qualitative and quantitative analysis. Twenty weeks will be given to each of these divisions of the subject. This work will be almost entirely laboratory work—ten hours per week being required of each student.

The chemical laboratory is well supplied with every convenience for pursuing the work in chemistry as far as it is carried in this course.

Students who have had work in chemistry in an academy, high school or other school of good standing may, upon satisfactory evidence of having done good work, shorten the time of this course.

ROBERT G. GILLUM,
Head of Department.

BIOLOGY.

The work in this department will consist of two terms in animal physiology, both of which are required, six terms in zoology and six terms in botany, all of which are electives for persons advanced in the course. Provision is thus made for practically five solid years of work in biology, making it possible to become sufficiently acquainted with the elements of the subjects to teach the same acceptably in our common and secondary schools.

It is the aim in the physiology work to present that science in accordance with the modern view of physiology, which rests its conclusions on scientific observation and experiment. The work, therefore, is almost entirely of a practical nature intended to show at first hand all the simpler physiological phenomena. For persons desiring a more advanced course in physiology than that offered in the two terms required, two additional terms of work are offered. Of these, the first term will be devoted to a study of the uses of modern

physiological apparatus, such as the Myograph, the Sphygmograph, the Kymograph, Tambours, DuBois-Reymond Induction Coils, etc. The school possesses some of the best apparatus available, and the physiology of nerve and muscle stimulation, of reaction-time, of the blood-flow, etc., is practically demonstrated. The second term's work is devoted to a study of the elements of physiological chemistry, and consists of a hundred or more experiments in digestion, blood-coagulation and the qualitative, and, in a few instances, the quantitative determination of the more important compounds occurring in the body.

The work in zoology will extend through two years, and is designed to extend the work in practical physiology, and as an introduction to a scientific interpretation of the fauna of this region. The first year is devoted to a study of the general morphology of type-forms from the entire field of zoology. Lectures and discussions along the lines of general ecology, problems of adaptation and development, theories of heredity and of the origin of forms will supplement the laboratory work. In the second year, one term will be devoted to the elements of animal histology and the embryology of the vertebrates. The second and third terms will be devoted to systematic zoology, one term to ornithology alone. The museum of the school contains many specimens illustrative of the fauna of Indiana.

The work offered in botany extends through two years. The first year covers the usual ground of ele-

mentary plant morphology, physiology and ecology. The second year's work is a more critical study of plant life and forms. The first term is devoted to Algae and Fungi, the second to the Bryophytes and Pteridophytes, and the third to the Spermatophytes.

In both zoology and botany, nearly all the work is laboratory and field work. No regular text-books are used, though the library has most of the best reference books on these subjects, which are always available to students.

The biological department is quite well equipped with good apparatus for modern work in biology, and the laboratory accommodates at one time forty students with desks especially fitted out for microscopic and general laboratory work.

LOUIS J. RETTGER,
Head of Department.

LIBRARY.

The Library is comfortably situated in the new building. The entire floor above the basement is devoted to library purposes, thus giving ten thousand square feet to this department. Light, heat, ventilation, architectural beauty, and, above all, adaptability to the special purpose in view, have been prime considerations in its construction.

The library at present contains over thirty-five thousand volumes. The old library having been entirely destroyed, the books we have are new and carefully se-

lected with reference to the special needs of our school, so that the number alone gives no real conception of its working capacity. A special fund enables us to buy such books and periodicals as are needed in the regular work of the school, and the design is to build up gradually and steadily a large reference library especially strong in pedagogical literature.

PURPOSE, AIM, METHODS.

The Library is the general laboratory or workshop of the whole school. Text-books serve their more legitimate function as guides in the various subjects taught, and students are sent to the library with references more or less specific according to their advancement and individual needs, to the leading authorities and sources of information.

Instruction in the use of the library is both general and specific. The general instruction is given in the form of talks, explaining briefly (1) the nature and practical use of the card catalogue, the classification and shelf arrangement of the books, the rules and regulations; (2) the use of the title pages, prefaces, indexes, tables of contents, etc.; (3) the scope and special value of the general reference books, such as encyclopedias, dictionaries, atlases, periodicals and bibliographies. Besides instruction of this kind, individual assistance, so far as other duties of the library staff will permit, is rendered (1) in the search for the latest and best information upon particular topics, (2) in the guidance and selection of material for collateral and

general reading, and (3) in explaining the mechanical contrivances of various authors, and in helping to answer the great number of questions that continually arise.

An immediate advantage of such a method of instruction is the conversion of the routine and spiritless recitation of the old regime into a varied and animated presentation of subject-matter gleaned from many eminent authors and original documents. There is here also an opportunity to meet those individual needs that are determined by the laws of heredity, physiological accidents, and previous training. A knowledge of books, a breadth of view, and an enthusiasm for truth are permanent and sure results of a right use of the library. By systematic training in scholarly habits of research it is believed that a pupil will leave this school greatly strengthened and enabled to pursue successfully his life work.

ARTHUR CUNNINGHAM,
Librarian.

LITERATURE.

In this department two courses in elementary literature or reading are required of all students except college graduates and those holding three years', or higher, licenses. In addition an opportunity is offered to do six courses of consecutive work in English and American Literature. In all of these courses the main object is to come into close relations with the literature itself. The practical problem of using literature

as a means of education in the schoolroom receives the attention necessarily required in a professional school.

ELEMENTARY LITERATURE AND READING.

Course 1.—A number of selections suitable for seventh and eighth year grades and first year of high school are studied and discussed in great detail in class. The simpler laws of literary method are thus inductively developed, and the fact is made clear that a piece of literature is an organism. In addition to other shorter selections the following are used: *Snow-Bound*, *Enoch Arden*, *The Vision of Sir Launfal*, *The Legend of Sleepy Hollow*, *Michael*, *The Great Stone Face*, *Sella*, *Sohrab and Rustum*, *The Courtship of Miles Standish*, *The King of the Golden River*.

Each term.

Course 2.—This carries the plan and purpose of the preceding course into a study of more difficult material. Some longer selections are used also as introductions to fiction and the drama. The following indicate the standard of selections used: *The Rime of the Ancient Mariner*, *Lycidas*, *The Prisoner of Chillon*, *Evangeline*, *The Lady of the Lake*, *Silas Marner*, *Shakespeare's Macbeth*, or *Julius Caesar*.

Each term.

ADVANCED LITERATURE.

These courses are entirely elective. A student electing literature must take at least three courses; he may take as many as six. The work is so arranged as to admit of considerable freedom in choice of courses.

Course 1.—English Literature. An outline of the development of the literature with rapid and extended readings in the more representative authors of each period. Halleck's History of English Literature is used as a text. An attempt is made to connect closely the literary and the historical and social movements of the English people. This outline course, or its equivalent, must precede the other courses in English literature. Twice a year—Fall and Spring terms.

Course 2.—English Poets. In this course some two or three writers are chosen and studied at length. Complete and authorized texts are used and the purpose of the work is to come into touch with the poet at first-hand. The life of the author, his relation to his age, the character and value of his message, and the fitness of his work for class use will be considered. The poets studied will vary from year to year. For 1903-4, Tennyson and Browning were studied. Winter term.

Course 3.—English Prose. As in Course 2, a few authors are chosen and studied at first-hand. It is necessary here, also, to limit the study to a few masterpieces, generally one from each writer. The aim is to grasp and appreciate at their true value the chief qualities of the author's thought and style. Swift's Gulliver's Travels, Carlyle's Sartor Resartus, and Ruskin's Sesame and Lilies will form the basis of this course. Summer term.

Course 4.—Shakespeare. The origin and growth of the drama in England, the special features of Eliza-

bethan life which throw light on the great play-producing activity of that time, Shakespeare's life and work, are topics briefly considered as a basis for the course. The chief points in the technique of the drama are discussed in connection with the study of some five or six of Shakespeare's plays. These are so chosen as to furnish examples of his work at different stages of its development. During the past year the plays used were: *As You Like It*, *Hamlet*, *Romeo and Juliet*, *Twelfth Night*, *Coriolanus*, *King Lear*, *Cymbeline*. Lee's *Shakespeare's Life and Work* is in the hands of each student in addition to standard editions of the plays selected. A strong effort is made to understand and appreciate the main elements of Shakespeare's power as an interpreter of life. Spring term.

Course 5.—American Poetry. The writings of the leading American poets are used. Representative poems, not already used in the elementary courses, are studied in detail, while students are required to read rapidly enough of each author's production to have clear notions of its scope and value. The list includes Poe, Longfellow, Lowell, Whittier, Bryant, Holmes and Whitman. Fall and Spring terms.

Course 6.—American Prose. This is a companion course to 5. The field is too extensive to be covered even by rapid reading and selected masterpieces from each author are used. The list includes Franklin, Irving, Poe, Hawthorne, Emerson, Thoreau, Lowell. Winter term.

Course 7.—Fiction. A number of typical short sto-

ries by both British and American authors are first read for the purpose of illustrating plot, setting, character portrayal, grouping and development, the relations of fiction to life and to other literary forms. The development of English Fiction is then rapidly sketched in a brief series of discussions based upon Cross's Development of the English Novel and Raleigh's The English Novel. The list of novels for the present year includes Kenilworth, The Mill on the Floss, A Tale of Two Cities, Henry Esmond, The Scarlet Letter and Treasure Island. The value of fiction in education and the best means of using it are considered. Perry's A Study of Prose Fiction is used as the basis of this study. Fall and Summer terms.

Course 8.—Literary Criticism. This course is designed for those preparing to teach literature, and its purpose is to summarize and, to some extent, organize the facts of the subject as these have been developed in the other courses. The various discussions on literary theory and the pedagogy of the subject will be considered as far as possible. The aim in this course is thoroughly practical. The library is well supplied with material needed. This course is practically limited to present and prospective teachers of literature who are already fairly well acquainted with the field.

Winter and Summer terms.

CHARLES M. CURRY,

Head of Department.

63-04

GEOGRAPHY.

The course in geography is organized in accordance with the views of the leading German, British and American geographers, of which the following are among the best expressions:

"General geography deals with the general laws of the distribution of every class of phenomena on the earth's surface."—Neumann.

"Geography is the exact and organized knowledge of the distribution of phenomena on the surface of the earth, culminating in the explanation of the interaction of man with his terrestrial environment."—Mill.

"The whole content of geography is the study of the relation of the earth and its inhabitants. * * * It is the element of relationship between the physical environment and the environed organism that constitutes the essential principle of geography."—Davis.

Geography falls naturally into two co-ordinate sub-sciences, physiography, which deals with the physical environment, and ontography, which deals with the environed organism, while complete geography deals with the relations between the two.

The first great relation of geography is that of relief and climate, the second that of plant and animal life to both, the third that of man and his culture to all the rest, to his whole physical environment. The earth's surface and man are the terminal links of the chain. No one of them can be understood without a knowledge of those which precede. The geography of

man rests upon a very broad foundation of physical science and in turn forms a part of the foundations of history, sociology and political economy. Geography is the bridge which unites the sciences of nature with the sciences of man. If this view of geography is correct, there can be but one method of teaching it, the scientific method, by direct, personal observation of the phenomena in the field and laboratory, with the actual objects in view wherever possible, and when that is impossible, with the best representations of them.

The geographical laboratory is planned as a workshop for the student and teacher. It is used for the storage and display of the best geographical material in the form of specimens, pictures, lantern slides, maps and models illustrating typical forms and distributions. Among these, and largely by their means, the student is expected to prepare his lesson for the recitation. The laboratory material includes Howell's models of the United States, Yellowstone Park, Canyon of the Colorado, High Plateaus of Utah, Wasatch and Uinta Mountains, Henry Mountains, Mount Vesuvius, Mount Shasta, Mont Blanc, Mount Desert Island, New Jersey and Southern New England; and a collection of more than one thousand pictures and lantern slides and nearly two thousand maps and drawings. The equipment is being constantly increased.

The school library contains nearly everything available in the literature of geography, including numerous copies of the best reference books.

It is obviously impossible to study thoroughly the

whole field of geography in one year. It is thought better to select certain portions of it for intensive study than to attempt a superficial treatment of a broader field. Four courses are given, including those topics which seem most fundamental and available for illustrating the general principles of the science and the best methods of its presentation.

Course 1.—Physiography. The structure of the earth. Land forms produced by external forces acting through the agency of air, water and ice. Seventy-five hours of class room and laboratory work, with four to six field excursions. The field work is insisted upon as fundamental, and will be extended as fast as facilities permit. Fall, Spring and Summer terms.

Course 2.—Physiography. The earth in space. The atmosphere and climate. The sea. Sixty hours of class room and laboratory work, with daily instrumental observations of the weather.

Winter and Summer terms.

Course 3.—Physiography. Land forms due to internal forces. Summary of land sculpture and the physiographic cycle. The atmosphere and climate as in Course 2. Must be preceded by Course 1. Seventy-five hours and weather observations.

Fall, Winter and Spring terms.

Course 4.—The geography of the United States. A fairly exhaustive study of our own country, its physiographic regions, climate, products and inhabitants, designed to afford a review and application of the principles learned in the preceding courses, and to em-

phasize the relations of human culture and industrial, commercial and social conditions to the physical environment. Must be preceded by Courses 1 and 2 or 1 and 3. Sixty hours of class work and drawing a map of the United States on a conic projection, a map of North America on a polyconic projection, and a map of the world on Mercator's projection. Every term.

CHARLES R. DRYER,
Head of Department.

PENMANSHIP AND DRAWING.

PENMANSHIP.

All should write legibly. Courtesy requires it and business demands it. Rapid writing is necessary in business. To write legibly and rapidly and for a lengthy period requires proper positions that the work may be done with ease. The teacher, above all others, should be master of these requirements if he would teach others to write. Theory without work is dead.

One term is devoted to the subject of writing. Proper positions for desk and blackboard writing are explained and practiced. Unshaded work in script, figures and printing is used and for this work a stiff pen is recommended as the best. The modern style capitals and small letters are standard. Any slant that gives legible, rapid writing may be used. Good board work must be done by every student.

DRAWING.

Six terms are offered.

The teacher who is able to illustrate by a quickly executed drawing has a point of excellence that must command the attention of school people in general. The lack of this ability is acknowledged and deplored by the great majority of teachers.

The educational value of drawing is not to be underestimated. Careful observation, accuracy of representation, dispatch and neatness are shown nowhere better than in a problem in drawing, and together are a good indication of a student's ability and method.

Add to these the cultivation of the imagination and the consideration and a better understanding of what is considered most beautiful in nature and in art, and there seems sufficient reasons for introducing this subject into our public school courses.

The purpose of instruction in this department is not to make artists or to help finish a few pretty things, but rather to help teachers prepare themselves so they may be able to present in a more pleasing and instructive manner many of the subjects in their school work.

During the six terms pencil, charcoal, pen, brush and color will be used. Board work will be emphasized, and, whenever practicable, outdoor work will be undertaken.

1. Drawing from familiar objects, of simple form. Landscape and still life in the most simple treatment. Constructive drawing and geometric problems.

2. More advanced work of preceding term and drawing from forms which involve a consideration of rules of perspective. Pictorial and decorative composition. Geometric problems.

3. Perspective problems. More advanced geometric work and design. Study of masterpieces.

4. Drawing from casts and from life and more advanced work in preceding subjects.

5. Above continued. Special consideration of different mediums. Art history.

6. Drawing in connection with other subjects. School room decoration. Drawing courses and the supervisor. Art history.

WILLIAM T. TURMAN,
Head of Department.

GRAMMAR AND COMPOSITION.

The work of this department consists of two distinct lines—the grammar, the unit or subject-matter of which is the sentence, and the composition, the unit or subject-matter of which is discourse. The chief mental process involved in the mastery of the first is analysis; in the second it is synthesis. The time devoted to each of these subjects may be learned by consulting the courses of study.

GRAMMAR.

The sentence, with its numerous forms and many shades of meaning, is the subject of grammar. This great variety must be thought into the unity of a single

principle. Every fact of the subject must be interpreted and seen in the light of this principle, if grammar is to be understood. That there is and must be such a general truth in every subject is clear, from the fact that subjects exist. It is not chance or caprice that has separated facts into arithmetic, geography, grammar, etc. There must be some idea in the subject which determines what facts belong to it, and to which all these facts are related. This will be the most general fact in the subject, since it must contain all the others, and every fact in the subject will embody, in a greater or less degree, this central idea, thus making the subject a unity.

It is the purpose of the grammar work in this school to enable the student to get such a view of the subject. The student must see all the relations which exist in the sentence; the relation of the sentence to other language forms, the word and discourse; its relation to the thought which it expresses; and its relations to mind, the products of which it embodies. When he sees all these relations and what they determine with regard to the sentence, the student may be said to have an organized or a teaching knowledge of the subject of grammar. He has constructed the subject for himself.

In order to accomplish what is set forth above, four circles of work are pursued:

1. Under the study of the sentence as a whole, the class whole is studied. In this work the unity of all sentences is seen by observing their universal attributes.

2. Under the study of the sentence as a whole, the class whole is divided into sub-classes, and the marks of these classes are discovered.

3. Under the study of sentences in parts, the organic parts are first taken up. This circle of work with parts corresponds to the first circle of work with sentences as wholes.

4. Under the study of sentences in parts, the sub-classes of words, "Parts of Speech," are studied. The fourth circle of the work is to the third what the second is to the first.

In each of the four circles the student starts with the sentence, and after the consideration of parts, refers them all back to the sentence again—analysis and synthesis. The process is a passing from unity through variety back to the unity of the thought as expressed in the universal sentence form.

It is the purpose, also, to present the entire work in such a way as to give the student most skill in the use of the language.

COMPOSITION.

The language subjects, which deal with discourse, are distinguished from one another by the view they take of the subject-matter. Reading and literature deal with discourse analytically; the chief mental process in composition and rhetoric is synthesis. Composition is the complement of reading. It presents the nature and principles of the different forms of discourse, and their relations to the mind of the author and the minds of those addressed.

Three kinds of work are done in this subject:

1. A critical study of models of the different forms of discourse is made for the purpose of enabling the student to discover the central idea in all discourse, the relations in the process as determined by the theme, and the laws of the process as determined by the mind addressed. For this purpose, masterpieces of our best writers are used as far as practicable. In this way the student becomes acquainted with the principles of discourse in their concrete embodiment, and forms a good standard by which to criticise his own writing.

2. The students are helped to formulate the above mentioned inferences into the science of discourse by reference to different texts on the subject.

3. A great deal of writing under careful criticism is required.

JOHN B. WISELY,
Head of Department.

MATHEMATICS.

The work in mathematics comprises two terms in arithmetic, four terms in algebra, three terms in plane and solid geometry, one term in trigonometry, one term in analytic geometry, one term in elementary calculus, and one term in the history and teaching of mathematics.

ARITHMETIC.

The first term is given to the study of the origin of number, the expression of number, the fundamental operations, vulgar and decimal fractions, and the English and French systems of weights and measures.

The second term is given to mensuration and to percentage and its applications: Every term.

ALGEBRA.

Course 1.—Three terms. The work is organized about the following topics:

1. The fundamental laws of operation, and the system of rational numbers.
2. Integral and fractional polynomials.
3. Laws of exponential operations and the systems of irrational numbers.

Conditional equations are begun in the first term and are treated at appropriate times in each term's work.

In this course Stringham's revision of Charles Smith's Algebra is used as a basis for examples and problems. Every term.

Course 2.—One term. This course treats of logarithmic computations; progressions; undetermined coefficients; partial fractions; permutations; combinations; binomial theorem; indeterminate forms; convergency and divergency of series; binomial, exponential and logarithmic series; summation of series, and determinants. Dickson's College Algebra is used in this course. Fall and Spring terms.

GEOMETRY.

The first and second terms are given to plane, and the third term to solid and spherical geometry. The text is completed, including all of the independent ex-

ercises. Close attention is given to the principles of duality and continuity and the law of converse.

Schultze and Sevenoak's Geometry is used as a text.

Begins Fall and Spring terms.

TRIGONOMETRY.

The course is devoted to the trigonometric functions, the development of formulae, the reduction of trigonometric equations, and the solution of triangles. The department is supplied with a transit, a leveling rod, steel tapes, pins, etc., and some field work is done.

Spring and Summer terms.

ANALYTIC GEOMETRY.

The work of this term is presented in a term of thirteen weeks, five hours per week, and presupposes the following: Three terms of algebra, three terms of geometry, and one of trigonometry.

The course treats of the following: The point and its co-ordinates in relation to lines and plane figures; loci as the graphic expressions of equations; straight lines and their equations; cartesian and polar co-ordinates, and their transformations; and circles, parabolas, ellipses and hyperbolas, and straight lines in relation to them. Bailey and Woods' Analytic Geometry is used as a text.

Fall term.

CALCULUS.

One term. This course presupposes all of the preceding courses in the mathematics and is based on Snyder and Hutchinson's Differential and Integral Calculus.

Winter term.

HISTORY AND TEACHING OF MATHEMATICS.

One term. This course is based on Smith's Teaching of Elementary Mathematics, and presupposes a knowledge of arithmetic, algebra, and geometry.

Spring term.

In order that students may reach the more advanced subjects before graduating, it will be necessary that they begin the work in mathematics immediately on entering school and continue it without interruption.

OSCAR L. KELSO,

Head of Department.

LATIN AND GERMAN.

The work offered in each of these languages falls into two parts—an elementary course and a group of more advanced courses. The former of these includes a thorough study of the elements and the reading of simple prose. Throughout this course especial stress is laid upon translation from English into the foreign language, in order to make the student's grasp of the indispensable fundamentals as clear and sure as possible. The course embraces the first five terms offered in Latin, and the first four terms offered in German.

Each of the more advanced courses in both languages extends through one term with five hours of class-work a week. Of the courses offered, two in Latin (6 and 7) and two in German (5 and 6), are intended as a continuation of the elementary course, while the rest constitute the advanced courses proper. These latter (the

courses above 7 in Latin and above 6 in German) are not numbered strictly according to their grade of advancement, and may be taken in any order to suit the programme of the student. When students have had their elementary work in other schools, however, or when they have not been in regular attendance at the Normal School for some time, they should consult the head of the department as to the courses which it would be advisable for them to elect first.

LATIN.

Elementary course (five terms). In the first three terms, Tuell and Fowler's First Book in Latin, with frequent additional exercises as they are found necessary; for supplementary reading, Ritchie's *Fabulæ Faciles*. In the fourth and fifth terms, three books of Cæsar and several biographies of Nepos; Pearson's Latin Composition.

The terms of this course can be taken only in their regular order, and the entire course, or a satisfactory equivalent in high school work, must precede any of the higher courses.

Course 6.—Cicero's Orations. Exercises in writing Latin, and an outline study of the Roman government. Once or twice each year.

Course 7.—Virgil, three books. Translation and metrical reading. Once or twice each year.

Advanced Courses 8 to 13.—At least one of these is given each term in the year. Four exercises a week are devoted to the study of an author, and one exercise to some collateral line of work, such as Roman life, the

topography and remains of the ancient city, Latin literature, some period of Roman history, or Latin composition. The authors read in the various courses are as follows: 8. Livy; 9. Terence, two plays; 10. Virgil, parts of *Æneid* VII-XII, and of the *Georgics*; 11. Cicero, *De Senectute* and *Tusculan Disputations* I; 12. Horace, *Odes* or *Satires*; 13. Tacitus, *Dialogus* and *Agricola*. Substitutions are made when the needs of the class call for them.

Course 14.—Advanced Grammar and Composition. The development and relation of forms and constructions, with advanced exercises in composition. Given once each year, in the spring or summer.

Course 15.—Teachers' Course. (a) An outline of the field of philology. The students are put in contact with the sources of information and are required to familiarize themselves with a few of the best books in each line. Then each member of the class is assigned one or more special topics to work up in detail. (b) An introduction to the problems, aims and methods of the teacher of Latin in the high school, special stress being laid on the work of the first two years. Given once each year, in the spring or summer, and alternating with Course 14.

GERMAN.

Elementary Course (four terms).—In the first three terms, Spanhoofd's *Lehrbuch der deutschen Sprache* and Lange's *German Method*, with additional reading of easy narrative. In the fourth term, a short comedy

and several short stories from modern writers; Bernhardt's German Composition.

The terms of this course can be taken only in their regular order, and the entire course, or a satisfactory equivalent in high school work, must precede any of the higher courses.

Course 5.—Schiller, one drama, with additional work as time allows.

Course 6.—Freytag, *Bilder aus der deutschen Vergangenheit*, or a work by some other modern author.

Advanced Courses 7 to 12.—At least one of these is given each term. German is made the medium of instruction so far as possible, and written exercises on points in connection with the reading are assigned from time to time. The authors read are as follows: 7. Modern Prose—Readings from Keller, Wildenbruch, Heine, Sudermann, or other authors; 8. Goethe, two dramas; 9. Lessing, or a modern dramatist; 10. Lyrics and Ballads; 11. German History. A selection from one of the German historians, dealing with a period in the history of Germany; 12. A brief history of German literature, with illustrative readings.

Course 13.—Teachers' Course. (a) A systematic course in German grammar, advanced composition and conversation. (b) A discussion of difficult and important points involved in the teaching of elementary German.

JOHN J. SCHLICHER,
Head of Department.

PHYSICAL TRAINING.

The two gymnasia are situated in the basement, under the Library. They are equipped with modern appliances and apparatus for developing and training the body. Connected with each are baths, with hot and cold water. Before entering the gymnasium a physical examination, consisting of measurements and tests, is made for each student. The condition of heart, lungs, digestion and nervous system is carefully noted; also any local defects, such as round shoulders, muscular weakness in any part, abnormal curvature of the spine, varicose veins, etc. The Directors prescribe exercises for the special needs of individual students, who may then work toward building up the whole body.

Class work will consist of carefully graded work in light and heavy gymnastics, free-hand exercises, games and sports of various kinds. Swimming and lawn tennis, field hockey, outdoor basket ball and other games and sports are available in spring, summer and fall terms. Special work in public school gymnastics, lectures upon personal hygiene, school sanitation and physical defects common to school children, will be included.

Three terms in this department are required before graduation. A credit is given for three terms.

Parsons Field, a fine tract of ground five acres in extent, is available to all students. A baseball diamond, running track, football gridiron, and covered

grandstand are completed. It is the aim of the Board to build a fine cinder track, a clubhouse with dressing-rooms and baths attached, some fine tennis courts, and to further improve the field.

Intercollegiate athletics and all contest games are under the control of the Athletic Association, an organization of students.

JOHN P. KIMMELL,

Director (Men).

FLORENCE B. CURRY,

Director (Women).

MUSIC.

The work of this department is elective.

The work of the first term includes the study of: The major, chromatic, and minor scales, as to their formation and uses.

1. Two, three, four and six-part measure, and the simpler rhythms of these measures.
2. The first law of harmonization.
3. The period form in melody construction.
4. Elementary work in expression, ear-training and sight-reading.

In the second term, the work of the first term is continued. Advanced work in melody-writing and the second law of harmonization are given. Independent sight-singing, however, is the principal result of this term's work.

The work of the third term broadens and strength-

ens that of the two terms previous. The method of teaching music in the schools is discussed and practically demonstrated, as the students of this term have the opportunity of observing music lessons in the Training and City schools.

At the beginning of each school year, a Chorus Class is organized. Students who have some knowledge of music, or who have had experience in singing, may enter this class at the beginning of any term. For three terms of chorus work a credit for second term music is given.

The work done by this class is the study of anthems and hymns for chapel exercises, choruses from standard oratorios, operas, etc. This year the work was the "Hallelujah Chorus," from the Messiah, "Hail, Bright Abode," and the "Pilgrims' Chorus," from Tannhauser; one scene from Gounod's "Faust," and the entire opera "The Bohemian Girl," by Balfe.

LELLA PARR,

Head of Department.

MISCELLANEOUS INFORMATION.

CONDITIONS OF ADMISSION.

LEGAL.—Sixteen years of age, if females; eighteen, if males. Good health. Satisfactory evidence of undoubted moral character. A pledge that the applicant wishes to enter the school in good faith to prepare to teach, if practicable, in the public schools of Indiana.

SCHOLASTIC.—The following classes of students are admitted and credited as explained below:

College Graduates and Holders of Life State Licenses.—Graduates of colleges and universities which maintain standard college courses of not less than four years and persons holding life State licenses issued in Indiana, or of equal grade in other States, are admitted without examination to the Senior Class.

Holders of Professional or Sixty Months' Licenses.—Persons holding professional or sixty months' licenses are admitted without examination to the Junior Class.

Holders of Thirty-six Months' Licenses.—Persons holding one or more thirty-six months' licenses are admitted without examination to the Sophomore Class. Such students receive fifteen credits on the course. Thirty-five additional credits are necessary for graduation.

Graduates of Commissioned High Schools.—Graduates of commissioned high schools and persons of equal scholarship are admitted without examination to the Sophomore Class. Such persons receive fourteen credits on the course. Thirty-six additional credits are necessary for graduation.

Holders of Two Years' or One Year Licenses, and Graduates of Non-Commissioned High Schools.—Persons holding two years' or one year county licenses, and graduates of town and township high schools having a course of not less than three years, are admitted without examination to the Freshman Class. Fifty credits—four years' work—are necessary for graduation.

Holders of Six Months' Licenses.—Persons holding one or more six months' county licenses, and graduates of the common schools, are admitted without examination to a preparatory course of one or more terms. The work done in this course is not credited on the regular courses of the school, the object being simply to prepare the individual by one or two terms' study for the regular courses offered.

Persons not holding diplomas or licenses as explained above are required to take the regular entrance examinations. Persons desiring more advanced standing than that given on diplomas or licenses as explained above are required to pass satisfactory examinations in the additional subjects for which credits are desired.

TIME FOR ENTERING.

For all reasons it is best to be present at the opening of the term, but students are admitted at any time in the year. Experience has shown that persons entering several days or weeks late and attempting to carry the regular number of studies and make a full term's credits are usually crippled in their work throughout the term. Hereafter persons entering three weeks or more after the opening of the term will be limited for the term to such number of studies as they can profitably carry.

CERTIFICATES AND DIPLOMAS.

Under the law, when students complete the course of study, they receive certificates of graduation, not diplomas. "At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they (graduates) shall be entitled to a diploma appropriate to such professional degrees as the trustees shall confer upon them; which diplomas shall be considered sufficient evidence of qualification to teach in any of the schools of the State."

DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to

derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action, the development of worthy character; these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

EXPENSES.

Board, including fuel and light, can be had in good families at \$3 to \$4 per week, according to the quality of accommodations. There are good facilities for self-boarding and for club-boarding in the city at a cost of \$1.75 to \$2.00 per week. Nearly all the students board in clubs, thus reducing their entire expenses for board and room rent to \$2.50 or \$3.00 per week for good accommodations. The expenses of many do not exceed \$2.25 per week. The only charge made by the school is a library fee of \$2 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 39 weeks, at \$1.....	\$39 00
Board, 39 weeks, at \$2.....	78 00
Fuel and lights.....	7 50
Washing and incidentals.....	20 00
Library fee, \$2 per term.....	6 00
Books and stationery.....	10 00

Necessary expenses for one year, 39 weeks. \$160 50

ADVANCED STANDING BY EXAMINATION.

The Normal School is authorized to give a formal credit on its course to the following classes of students: (1) College graduates; (2) graduates of commissioned high schools; (3) persons holding life State licenses; (4) persons holding professional or sixty months' licenses; (5) persons holding three-years' county licenses. These are all admitted without examination.

Persons not included in the above named classes, and wishing to be credited with any subjects in the course, are required to pass thorough, satisfactory examinations in such subjects. Effort is made to give every person full credit for all knowledge of subjects possessed on entering, and to assist him to advance as rapidly and to graduate as soon as is consistent with a thorough teacher's knowledge of the subjects studied.

Examinations conducted for passing persons out of given subjects without detailed study of these in the

school are made thorough, extended and professional in character. The object is not simply to test the applicant's knowledge of the subject in its academic aspects, but to ascertain what he knows of it from a teacher's point of view. The psychology of the subject, its method and its educational value are considered in these examinations.

Examinations for advanced standing will hereafter be conducted on the first and second days of each term.

Persons wishing to substitute credits on the Normal School course that have been made at other reputable institutions are referred to the various heads of departments, who will make such investigations and conduct such examinations as they deem best. Just credit will be given for all scholarship and professional training acquired at other institutions.

ELECTIVE WORK.

Students are required to elect work by subjects, not by terms. When a student elects a subject he is required to take all the work offered in that subject, unless, for good reasons, he is permitted by the faculty to discontinue it and take up another line of study in its place. This rule does not apply to Latin, German, or Music. In German the student elects by years; in Latin those electing the subject are required to take at least five terms' work; in Music the first term only may be elected and taken as a fifth study, but if the second term is elected, both the second and third terms are required and are carried as fourth studies.

TEXTS USED.

History and Philosophy of Education—

- Philosophy of Education.....Rosenkranz.
 History of Philosophy.....Schwegler.
 History of Education.....Compayre.

Mental Science and Methods—

- PsychologyJohn Dewey.
 PsychologyWilliam James.

German—

- German LessonsSpanhoofd.
 German MethodLange.
 Wilhelm TellSchiller.
 Deutsche Gedichte.....Von Klenze.
 Die JournalistenFreytag.
 ImmenseeStorm.
 Märchen und Erzählungen.....Guerber.

History—

- Epochs of American History, Vols. I, II and III...Hart.
 Ancient HistoryMyers and Allen.
 Mediaeval HistoryMyers.

Chemistry and Physics—

- Guide to Elementary Chemistry.....Cooley.
 School PhysicsAvery.
 Laboratory Manual and Note Book.....Gage.
 Qualitative AnalysisNoyes.

Physiology—

- Human BodyMartin (Advanced Course).

Botany—

- The ManualGray.

Reading of English Literature—

Literary Readings	Curry.
Shakespeare's Life and Work	Lee.
American Literature	Newcomer.
History of English Literature	Halleck.
Classic Myths in English Literature	Gayley.
Literary Criticism	Gayley and Scott.
Standard editions of selections from various authors as required.	

Latin—

Lessons	Tuell and Fowler.
Composition	Jones.
Cæsar	Kelsey.
Nepos	Rolfe.
Cicero	Johnston.
Vergil	Harper and Miller.
Via Latina	Collar.

Geography—

School Geography	Longmans.
New School Atlas	Longmans.
Lessons in Physical Geography	Dryer.

Mathematics—

Arithmetic for High Schools	Kelso.
Psychology of Number	Dewey.
Philosophy of Arithmetic	Brooks.
Algebra	Dickson and Charles Smith.
Plane and Solid Geometry	Schultze and Sevenoak.
Trigonometry	Wells.
Analytic Geometry	Bailey and Woods.
Calculus	Snyder and Hutchinson.
History and Teaching of Mathematics	Smith.

Grammar and Composition—

- Elements of English Grammar.....Whitney.
Studies in the Science of English Grammar.....Wisely
School EnglishButler.
Practical RhetoricGenung.

Music—

- The Academy Song Book.....Charles H. Levermore.

THE TWO CHRISTIAN ORGANIZATIONS OF THE SCHOOL.

The Y. M. and Y. W. C. A. are the two Christian organizations of the school. They have for their principal object the development of a more perfect Christian character in each of their members and the bringing of those who have never known the Christian life to a realization of its beauty and power.

The associations employ different means to accomplish their purpose. Each association holds one regular devotional meeting every week. The young men's meeting is held on Sunday afternoon at 4 o'clock in the Association Room; the young women's meeting is held on Thursday at the same time and place.

A joint meeting of the two associations is held every Saturday morning, from 11:10 to 12 o'clock, in the Association Room. These meetings are usually led by some member of the faculty or a minister from some church of the city.

A regular course of Bible study is planned and carried out each year. The work as now planned requires four years for its completion. The first year class studies "The Life of Christ as Found in the Gospels." The second year class studies "The Establishment and

Extension of Christianity and the Christian Church." The third year's work is "Old Testament Studies—History." The fourth year's work is "The Study of the Bible as Showing Throughout the Growth of the Spirit of which the Christ was the Culmination." The meeting places, the classes and the teachers of each are not given, for changes are usually made at the opening of the school year.

Two receptions are given each term. The first, at the beginning of the term, is for the reception of the new students. A very commendable feature of these receptions is the spirit manifested by the old students in helping the new students to feel at home.

There are two classes of members in each of the associations, the "active" and the "associate." The first is made up of those connected in good standing with some evangelical church; the second class, of young men and women of good moral character who are interested in Christian work, though not connected with any church.

The Association Room is located at the northwest end of the fourth floor of the new building, and is furnished with piano, desk, chairs and hymn books—in fact, everything that is needed to conserve the interests of the associations.

The faculty is in perfect sympathy with the work of the associations. Some are teachers of Bible classes, while others assist in the joint meetings and general work of the two societies.

CHRISTIAN ASSOCIATION HOUSE.

The Young Women's Christian Association of the school has rented and furnished a large house to be used as its headquarters and as a rooming place for women of the school. The large, well heated and well lighted rooms are rented at the moderate price of five dollars a month for each person. For the comfort of those rooming in the house and a limited number from the outside, table board has been provided at the regular price of club board in Terre Haute—two dollars a week.

The house is under the supervision of Miss Mary J. Anderson, of the Faculty. Application for room and board may be made to Miss Anderson, 414 North Sixth Street.

REPORT OF THE BOARD OF OFFICIAL VISITORS, 1902-1903.

(Extract from an Act approved March 5, 1873.)

The State Board of Education shall appoint annually in the month of June, or at its first meeting thereafter, a committee of three, who shall constitute a Board of Visitors, and shall in a body or by one of their number visit said school once during each term and witness the exercises and otherwise inspect the condition of the school, and by the close of the Normal School year they shall make a report to the Board of Trustees. The members of said Board of Visitors shall be allowed five dollars for each day's service rendered, and also traveling expenses, to be paid out of the State treasury.

COLUMBUS, OHIO, June 8, 1903.

To the Board of Trustees of the Indiana State Normal School:

Gentlemen—The undersigned, acting as the Board of Official Visitors of the Indiana State Normal School for the year just completed, most respectfully submit the following as the report of our official visit made to the institution on April 21, 22, and 23, 1903.

BUILDINGS AND GROUNDS.

The buildings and grounds of the Indiana State Normal School are admirably adapted for their purposes. The various halls, corridors, stairways, recitation rooms, offices, laboratories and the library are well

arranged, convenient, commodious and up-to-date. The water supply of the school is taken from the Terre Haute city system and is abundant. The toilet arrangements and closets are modern and entirely satisfactory. The sewage of the institution is well provided for by causing it to pass through the city system. The heating and ventilation are satisfactory, practical tests revealing very superior results, an abundance of artificial light where needed being noted by the Board of Visitors. We were pleased to learn upon examination that the institution possessed and operated a well-installed electric light system of its own. In this connection we wish to recommend that certain halls and rooms of the old building be redecorated as soon as the money can be spared for that purpose. Bright and cheerful surroundings add greatly to the cheerfulness and interest of the school. The recent purchase of four and a half acres of ground for athletic and recreation purposes we heartily approve.

EQUIPMENT.

We were very much interested in examining the equipment of the institution in the important matters of apparatus, laboratories, library, seatings, furniture, etc. In general we were much pleased. The physical, chemical, and biological laboratories we regard as being in a good condition, though we realize that constant additions must be made, and the field is both theoretically and practically very large. The geographical department is exceptionally strong, indeed we think it

is hardly equalled in any similar school in the United States, and we can not commend it too strongly. The library, with its thirty-five thousand choice volumes, increasing approximately five or six thousand a year, is certainly a most commendable part of the institution. The librarian and his assistants seem to be doing superior work, the students certainly are using the books, and the Board of Visitors wish to be regarded as being emphatic in their approval of this and of the service. The gymnasias for both sexes were visited. The policy of giving definite and purposeful instruction to each student as suited to his personal needs is to be commended. Physical training, which aims to build up and to maintain the health and vitality of each student, and to give control of the body and provide means of recreation and rest, is certainly worthy of our approval, and we heartily commend the work which we were permitted to witness. In connection herewith we recommend that the institution procure as soon as may be practicable a new supply of seatings and chairs for certain rooms, and especially that opera chairs be secured for the auditorium. We also recommend that the policy of buying suitable works of art for halls and school rooms, already begun on a small scale, be given more rigorous attention. Schoolroom decoration and the beautifying of school property should be emphasized in every institution where teachers are made ready for their work. The example is contagious. Every school in the land should be made a culture center, and the purchase of the reproductions of master-

pieces of art and the acquaintance therewith should be encouraged.

COURSES OF STUDY.

The courses of study offered in the various departments, the recitations, the methods employed, and the work of the training classes, were examined by us as methodically as possible. We found no poor teaching anywhere, all was good, much was very superior. The courses of study offered for students are broad and liberal. The professional branches as distinguished from the purely academic are exceptionally rich and suggestive, while the whole series is so planned as to give the student the larger view required for professional leadership. The theoretical, practical and historical phases of education are systematically treated. Psychology, both experimental and applied, is well taught. The presentation of the theories of education, the work of the training schools, and, in general, the whole field of science and art of education we found admirably presented. The curriculum presents an excellent co-ordination or correlation of studies. The practice or training schools of the institution are far beyond the average. Purpose, method, system, individual opportunity for genuine originality were everywhere apparent. We did not have time to visit the rural training school, but noted the favorable comments of the State Superintendent regarding the same. The appropriations recently made by the State Legislature for providing the manual and industrial phases

of education at the State Normal we heartily approve, and doubt not that in the years to come the wisdom of this work will be amply justified by the results obtained. The newer view of the school is that it is a place not alone for teaching reading and spelling and numbers, but is pre-eminently a social center. The school is not alone for teaching head and heart, but for training the hand as well; the age calls for manual and industrial training as well as intellectual. The Board is very much united in its approval of the new plans for extending the work of the Normal School. In this connection we wish also to register our approval of the moderate system of electives in the institution. In this way the largest number can be reached.

FACULTY.

We were much pleased to note the manifest harmony, good-will, good-fellowship, and above all the thorough-going and scholarly character of the large corps of professors and teachers employed in the school. Not a word of faultfinding was heard by any of us, all seemed to be working in perfect harmony. The scholarship manifested in the many recitations which we heard, the superior means employed in teaching, the sympathetic and kindly disposition everywhere apparent, we are unanimous in recording. The efficiency of the president, of the vice-president, of the heads of departments, and of all we met in our three days' visit at the institution we do not question in the least. As a corps of instructors we commend them very highly.

STUDENT BODY.

We were much pleased to learn that fully ninety or ninety-five per cent. of the hundreds of persons in the school now receiving instruction were, or had been, teachers. To us it seemed that the students were a mature, vigorous, earnest, honest and thoughtful body of young men and women. They seemed happy in their work, and anxious to profit by the splendid opportunities which the commonwealth has offered to them. Not a single word of discourtesy, or a single breach of good discipline, was noticed by us. Quite the contrary, there was every evidence of good discipline and honest, cheerful obedience. The spirit of the school was most excellent.

In conclusion, the Board of Visitors take pleasure in giving expression to our individual judgments that we regard the Indiana State Normal School admirably managed, its work of high order, and its efficiency beyond question. We heartily recommend the institution as entirely worthy of the continued confidence of the citizens of the State, and congratulate the Trustees and management upon the signal success everywhere apparent.

Very respectfully,

LEWIS D. BONEBRAKE,

State Commissioner of Common Schools, Columbus, O.

A. H. DOUGLASS,

Superintendent Logansport Schools.

LEVI H. SCOTT,

County Superintendent, New Albany.

STUDENTS.

POST GRADUATES.

First, John E.....	Huntington.
Hammonds, Oscar H.....	Terre Haute.
Lammers, Louise Katherine.....	Terre Haute.
Martin, John N.....	Bowling Green.
O'Dell, Edgar A.....	Odon.
Sibel, L. Carrie.....	New Richmond.
Warner, Irvin B.....	North Manchester.
Webster, Lewis B.....	Perrysville.
Wellman, William E.....	Jasper.
Werremeyer, Daniel W.....	Holland.

SENIOR CLASS.

Bachman, Charles C.....	Syracuse.
Bader, Harriet A.....	Terre Haute.
Bailey, Frances.....	New Richmond.
Barton, Carrie.....	Terre Haute.
Bennett, Hilbert.....	Eureka.
Brewer, Estella.....	Bedford.
Brown, Ernest B.....	New Goshen.
Brown, A. M.....	Palmyra.
Burke, Edith	Wabash.
Butsch, John Louis.....	Lynnville.
Carroll, Jasper A.....	Cynthiana.
Carter, Elmer E.....	Frankton.
Casey, Ott	Terre Haute.
Coffman, Bertie	Cloverdale.
Collins, Jennie.....	Cory.

Crawford, Archie	Martinsville.
Crawley, James R.....	Stipp's Hill.
Crowder, Clara F.....	Crawfordsville.
Dickinson, Sara E.....	Huntington.
Doane, Jesse G.....	Burlington.
Duenweg, Rose E.....	Terre Haute.
Fishback, Elvin H.....	Brazil.
Flood, Edith F.....	Terre Haute.
Freeman, Myrtle May.....	Sullivan.
Fuller, Oliver O.....	Terre Haute.
Gantz, Richard A.....	Saline City.
Gibbs, Lillian J.....	Indianapolis.
Griffith, Oscar E.....	Woodburn.
Harman, Mary	Odon.
Haskins, Edgar N.....	Monroe City.
Hickman, F. M.....	Greentown.
Hoover, Henry	North Manchester.
Horn, Fay O.....	Roanoke.
Huber, Henry C.....	Warren.
Inman, A. W.....	Plainville.
Isenberger, Jerome	Laketon.
Jennings, Frank	Terre Haute.
Keeney, George A.....	Pittsboro.
Kelley, Earl C.....	Clòverdale.
Knox, M. Pearl.....	Livonia.
Lambeth, Lida	Terre Haute.
Lasswell, James S.....	Monroe City.
Lewis, Morton	Knightsville.
Lewis, Isaac M.....	Rensselaer.
Linn, Versa O.....	Terre Haute.
Lloyd, Georgiana	Terre Haute.

Locke, Bessie Watson.....	Terre Haute.
Long, Homer	Patrickburg.
Love, Manta M.....	Terre Haute.
Lower, W. I.....	South Milford.
Maddock, Ida	Terre Haute.
Major, Lucile	Shelbyville.
Malone, H. Rollin.....	Terre Haute.
Malott, Maud C.....	Bedford.
Marshall, Horace W.....	New Lisbon.
Meier, Henry F. A.....	Edwardsport.
Miles, Charles H.....	Wolcott.
Miller, Harry A.....	Cataract.
Modesitt, R. L.....	Atherton.
Morrison, Janet	Monon.
McCrandle, Jean	Terre Haute.
McGraw, Alva	Connersville.
Noland, Nelle B.....	Frankton.
O'Mara, James P.....	Queensville.
Pearce, Amasa E.....	Clifford.
Penrod, F. Minnie.....	Merom.
Pound, Laura M.....	Terre Haute.
Rains, Edith O.....	Plainfield.
Redifer, Florence	Terre Haute.
Richards, Florence A.....	Terre Haute.
Robinson, Jessie B.....	Cloverland.
Rogers, Mary E.....	Terre Haute.
Royse, Martha	Terre Haute.
Rumbley, Eva	Terre Haute.
Ryle, Julia E.....	Terre Haute.
Scott, Zenos E.....	Borden.
Simms, Oscar	Terre Haute.
Sipp, Olive	Haubstadt.

Slawson, Dora	Edwardsport.
Smith, Glenn	West Middleton.
Spears, Margaret E.	Brazil.
Stahl, John Robert	Cayuga.
Stahl, Joseph H.	Patrickburg.
Stevens, Miss Mamie	Terre Haute.
Stockinger, Wesley A.	Rushville.
Stucky, Jason	Spencer.
Stucky, William L.	Washington.
Tibbott, Mabel H.	Indianapolis.
Todd, Charles O.	Anderson.
Ulen, Mary	Anderson.
Ulrey, Alvin L.	North Manchester.
Venard, Dorothy	Huntington.
Warner, Mrs. Linda (Armstrong)	North Manchester.
Weeks, Ethel	Pimento.
Williams, Elgy T.	Acton.
Winter, Mildred	Terre Haute.
Wooley, Elmer O.	Flora.

JUNIOR CLASS.

Allen, Z. Ethel	Terre Haute.
Alexander, Marietta B.	Terre Haute.
Alexander, John A.	Franklin.
Anderson, John	Sandborn.
Arney, John N.	Arney.
Baumunk, Ross H.	Saline City.
Becker, W. Joehannah	Terre Haute.
Beebe, Bertha	Elwood.
Beecher, T. J.	Patrickburg.
Benedict, Susan L.	Springport.
Bigelow, Ella J.	Jeffersonville
Bishopp, Ethel M.	Anderson.
Blair, Mabel S.	Pimento.

Blake, Alta M.....	Deputy.
Block, Martha H.....	Terre Haute.
Bossert, Eleanor	Blue Creek.
Brown, Mattie E.....	Fortville.
Brunner, James H.....	Honton.
Burley, Bess M.....	Huntington.
Callanhan, Grant	Odon.
Canaday, Estella	Cayuga.
Carter, Daisy M.....	Bean Blossom.
Casto, Virginia C.....	Terre Haute.
Cavanaugh, Robert Emmet.....	Salem.
Clark, Hugh	Fairmount.
Cole, Anna Dale.....	Andrews.
Cowgill, Josephine	Summitville.
Crask, Ira T.....	West Lebanon.
Crear, Janie F.....	Terre Haute.
Curtis, Will D.....	Martinsville.
Davis, Louis R.....	Staunton.
Dean, Lillie VanSlyke.....	Bloomfield.
DeHority, Grace	Elwood.
Dunn, Harry L.....	Ben Davis.
DuVall, Edith	Lebanon.
Eastham, N. Edith.....	Terre Haute.
Ellis, Samuel E. B.....	Monument City.
Evans, Lora	Andersonville.
Everett, John H.....	Clay City.
Fair, Robert R.....	Clay City.
Farris, Oscar	Elnora.
Fisher, Hubert	Terre Haute.
Flood, Georgia S.....	Terre Haute.
Foust, Lois	North Judson.
Froeb, Emma	Terre Haute.
Froeb, Norman C.....	Terre Haute.

Gerwig, Elizabeth	Noblesville.
Goshorn, Elsie	Clay City.
Guess, Lawrence L.	St. Paul.
Hanna, Mabel K.	McCordsville.
Harris, Martha D.	Terre Haute.
Hauschild, Bertha	Terre Haute.
Hayman, Anne F.	Terre Haute.
Hertenstein, Charles R.	Napoleon.
Hiberley, John C.	Newport.
Hilton, Raymond E.	Orwell, New York.
Hitchcock, Wiley	Elnora.
Hoberg, Emma	Terre Haute.
Hodges, Curtis A.	Martinsville.
Hoffman, Myrtle	Terre Haute.
Hollabaugh, Bertha M.	St. Joe.
Holloway, Lolla Vale.	Terre Haute.
Holloway, Floy Jeannette.	Terre Haute.
Hubbard, A. E.	Odon.
Huffman, Frances Blanche.	Seymour.
Humston, Cly R.	Danville.
Hunt, Sarah A.	Terre Haute.
Hyde, Roscoe R.	Cory.
Inman, Alta E.	Terre Haute.
Jack, Martin S.	Judson.
Jack, Mary Lois.	Terre Haute.
Johnson, Mayme L.	Lynn.
Johnson, Elizabeth M.	Terre Haute.
Jones, Martha	Anderson.
Keiter, Laura	Kokomo.
Kimmell, Clare B.	Terre Haute.
Kitch, Claude E.	Huntington.
Knipe, Alonzo	Mellott.
Knipe, Tom L.	Kokomo.

Krueger, Alice O.....	Michigan City.
Kyler, Matilda	North Manchester.
LaDuke, David E.....	Utica.
Lamar, Lida	Boonville.
Lawrence, Maude Ellen.....	Terre Haute.
Lawrence, May Dury.....	Hammond.
Lee, Florence Adelaide.....	Terre Haute.
Light, Bessie L.....	Edwardsburg.
Lloyd, Alma	Robinson.
Long, Maud Helen.....	Terre Haute.
Maher, Lawrence	Bedford.
Manders, Emma	Logansport.
Mattox, Ellis	Rego.
Maxwell, Grace	Terre Haute.
Monkhouse, Grace Jane.....	Terre Haute.
Montgomery, Erma	Williams.
Moreland, Hubert Littell.....	Newark.
McKeehan, C. F.....	Rockville.
McLane, Bethlah L.....	Neal, Alva L.
Oberholtzer, Elder	Patricksburg.
O'Dell, Famie	Odon.
Ogg, Gertrude Blanche.....	Linton.
Palin, Katy Maude.....	Wingate.
Pastor, E. Gertrude.....	Huntington.
Pence, Jessie	West Lebanon.
Phillips, Mary Alice.....	Terre Haute.
Pletcher, Ena	Rochester.
Polk, Myrtle I.....	Oaktown.
Pound, Lula M.....	Terre Haute.
Powell, Grace	Spencer.
Quinn, Mary	Terre Haute.
Rains, Gertrude Gale.....	Anderson.
Ralston, L. Curtis.....	Orleans.

Ranck, Nellie	Lyons Station.
Reeder, Emma	Middletown.
Reinoehl, Charles M.	Kendallville.
Rhodes, Clinton C.	Clay City.
Riehle, Grace E.	Terre Haute.
Ringo, Marie	Brazil.
Robertson, Curtis J.	Little York.
Rodman, Bessie	Terre Haute.
Royse, Anna	Terre Haute.
Schoppenhorst, B. E.	Jordan Village.
Scott, Will	Medora.
Shank, Rosa Bell.	Richmond.
Sherry, Josie	Terre Haute.
Shively, Alice S.	Vincennes.
Shively, Esther	Vincennes.
Skinner, Alma M.	Romney.
Smith, Mary E.	Mount Vernon.
Smith, Vernie	Plainfield.
Smith, Perlin L.	Mulberry.
Smith, George Marion.	Grant.
Soules, Gertrude F.	Terre Haute.
Spear, Osmund	Lyons.
Specker, Guy G.	Wolcott.
Stallings, Ida E.	New Harmony.
Starr, Eleanor	New Albany.
Steeg, Maybelle L.	Terre Haute.
Stibbins, Edward	Monroe City.
Stierwalt, Claude	Paragon.
Stopher, Wallace	Harlan.
Surrell, Anna E.	Terre Haute.
Switz, Loatt	Worthington.
Tesh, Hazel	Frankton.
Tichenor, Eunice	Terre Haute.
Tipton, Mary Edna.	Terre Haute.
Travis, Myrtle	Hausertown.

True, Marjory	Terre Haute.
Tucker, William M.....	Osgood.
Ulen, Dean	Ingalls.
Walker, Ernest	Paoli.
Walton, Mary	LaPorte.
Weathers, Samson L.....	Paoli.
Weber, Lillian M.....	Huntington.
Wilson, Frank Robert.....	Moore's Hill.
Wilson, Stella	Crawfordsville.
Winklepleck, Aaron M.....	Elnora.
Wolverton, Blanche	Delphi.
Wright, Alice Eva.....	Terre Haute.
Yeager, John H.....	Salamonia.
Yoder, Jennie C.....	Lima.
Zetterberg, Clifford	Greensburg.

SOPHMORE CLASS.

Abbett, Emma Margaret.....	Terre Haute.
Adams, W. Dallas.....	Wheatland.
Allen, Mabel J.....	Terre Haute.
Amberger, Matilda	Terre Haute.
Anderson, William	Terre Haute.
Anderson, Mrs. Emma Ruth.....	Columbus.
Andrews, E. May.....	Jeffersonville.
App, Orpha Lorena.....	Mulberry.
Asher, Lola O.....	Gosport.
Atkins, Ernest	Amo.
Blair, Mrs. Ethel E.....	Terre Haute.
Baker, Nellie L.....	Attica.
Ballew, Eva	Sullivan.
Barbre, W. T.....	Farmersburg.
Barkdull, Ora L.....	Windfall.
Barndollar, Mary Louise.....	Brazil.

Bartoo, Gertrude May.....	Remington.
Baxter, Disa Alice.....	French Lick.
Bedford, Anna Pearl.....	Anderson.
Berry, Elsie M.....	Terre Haute.
Betz, George W.....	Ashley.
Bickhart, Bertha	Harlan.
Birlingmier, Henrietta	Terre Haute.
Bishop, Susie E.....	Terre Haute.
Bishop, Daisy L.....	Terre Haute.
Bittner, C. Jeannette.....	Shelbyville.
Blaydes, Edith Gertrude.....	Danville.
Bledsoe, Grace	Terre Haute.
Bodine, Anna Blanche.....	St. Mary's.
Booker, Blanche	LaPorte.
Bourke, A. A.....	Unionville.
Bourke, Julia	Unionville.
Brewer, Samuel S.....	New Lebanon.
Bronnenberg, C. Ernest.....	Anderson.
Brown, Mary S.....	Anderson.
Brown, Kiah	Robison.
Bryce, William R.....	Vandalia.
Bundy, Alma E.....	Salem.
Bundy, Alice	San Jacinto.
Bunker, Bertha M.....	Lewisville.
Burgess, Forest E.....	Crawfordsville.
Burton, Ethel R.....	Sandborn.
Bussell, Mrs. Kate.....	New Palestine.
Byers, Edward	Brazil.
Cahal, Ernest E.....	Riley.
Callahand, Lizzie	Worthington.
Callaway, Eva	Deputy.
Calonge, Harriette A.....	Bedford.
Calvert, Bertha E.....	Mooreville.
Carter, Mabelle	Plainfield.
Carter, Bertha M.....	Petersburg.
Cartwright, Nellie G.....	Pennville.

Caseley, Lucy	Knightstown.
Cassaday, Essie Ear.....	West Terre Haute.
Cathcart, Hugh	Little York.
Chance, Lena	Elwood.
Chandler, Ethel	Riley.
Chapman, Cora	Bloomington.
Cheek, Julia B.....	Aurora.
Childress, L. A.....	Arney.
Christy, Rosa	Coatesville.
Clark, Mary Anna.....	Boonville.
Cleaver, Edith Amelia.....	Brookville.
Collins, Harry	Cory.
Collyer, Pearl	Greenfield.
Cooper, Zelia S.....	Terre Haute.
Cooper, Elizabeth Y.....	Terre Haute.
Coplin, Bertha	LaGrange.
Corbin, Ethel B.....	Union City.
Cory, Samuel S.....	Greenfield.
Coulter, James E.....	Livonia.
Cradick, Bertha	Gosport.
Crane, Mabel A.....	Sturgis, Michigan.
Crane, Jennie	Sturgis, Michigan.
Cravens, Jennie	Hardinsburg.
Crawford, Elizabeth M.....	Terre Haute.
Cretcher, Edna	Warsaw.
Cromwell, Ray	Clay City.
Crowley, Catherine	Clayton.
Crook, Maude B.....	Odon.
Cumberworth, Iris Irene.....	Plainfield.
Cunningham, A. Forest.....	Terre Haute.
Davis, Grace	Pimento.
Davis, Clara B.....	Montgomery.
Davis, Harry	West Union.
Dean, Mary	Shelbyville.
DeLancey, Helen M.....	Williamsport.
DeWees, Tina Esther.....	Balbec.

Dick, E. Maud.....	Clermont.
Dickerson, Clara B.....	Atherton.
Dickey, Oren W.....	Fairmount.
Dickey, Daisy M.....	Windfall.
Donaghy, Fred	Ossian.
Douglass, Mary	Morning Sun.
Dowden, Isa V.....	Oaklandon.
Dreyer, Mabel C.....	Frankfort.
Duckworth, W. H.....	Mount Vernon.
Duff, Enid Elizabeth.....	LaGrange.
Duncan, Katherine	Bedford.
Dwyre, Zola M.....	Anderson.
Eastham, Emma	Terre Haute.
Eaton, Bessie Lee.....	Terre Haute.
Elrich, Nettie	Aurora.
Elam, Grace	Terre Haute.
Elston, Edna Gertrude.....	Columbus.
Elwood, Thomas H.....	Salem.
Entwistle, Bess V.....	Burnett.
Erwin, Thomas	Hartford City.
Evans, J. Ellis.....	Brazil.
Evans, Besse	Rockville.
Evans, Bessie A.....	Bloomfield.
Evans, Elizabeth	LaGrange.
Failing, Nellie	Terre Haute.
Farmer, Maggie J.....	Mooreville.
Farmer, Eva	Mooreville.
Fessant, Rose M.....	Sandford.
First, Sadie (Stouder).....	Huntington.
Fisher, Blanche	Rockville.
Forney, William Scott.....	Waterloo.
Foster, Adda	Huntington.
Fouts, Ethel M.....	Hagerstown.
Fox, Rachel	Turner.
Gemmill, Julia	Logansport.

Gilmore, Omer	Monroe City.
Glenn, Edythe	Shelburn.
Gonnely, Joseph F.	Osgood.
Goodrich, Arley Mae.	Wolcott.
Gordon, James S.	Jasonville.
Goss, Agnes A.	Henryville.
Graves, Estella	Worthington.
Gray, Edith Lilly.	Gosport.
Greene, Ethel E.	Remington.
Greiner, Carabelle	Terre Haute.
Griffith, Jonah Lyman.	Woodburn.
Griffith, Calvin	Coal City.
Grinley, Tillie	Rockville.
Hagan, Margaret	St. Mary's.
Hall, Orpha M.	Prairie Creek.
Hall, Emmet O.	Paoli.
Hamilton, J. Fred.	Young America.
Harlan, Floy	Stilesville.
Harper, Frances Matilda.	Indianapolis.
Harris, Estella	West Terre Haute.
Harrison, Laura	Plainfield.
Harstine, Hermia M.	Terre Haute.
Harter, Trella	Rochester.
Hartley, Edith	Eureka.
Harvey, Walter	West Terre Haute.
Haynes, Sue Syms.	Bulls Gap, Tenn.
Heidenger, Anna S.	Terre Haute.
Heitman, Mattie dee.	Terre Haute.
Helm, Pearl	Mitchell.
Henderson, Lucy	Terre Haute.
Hertenstein, Cora E.	Napoleon.
Hitchcock, Charles W.	Cale.
Hockett, M. Warner.	Amo.
Hoffman, John C.	Harlan.
Hoke, Nelle	Frankfort.
Hollenbeck, Ed	New Washington.

Holmes, Oscar W.....	Horace.
Hood, Frances	Dana.
Hoover, Emory R.....	Hagerstown.
Hostetter, Alfred	Velpen.
Howard, Emma	Shelbyville.
Hower, May B.....	Terre Haute.
Hoses, Jessie Irene.....	Boonville.
Huff, Mary	Castleton.
Hunt, Wynemah E.....	Brazil.
Hunt, Martha Emma.....	Winchester.
Hunter, Clarena	Elwood.
Hylton, Edward E.....	Frankfort.
Hypes, Jasper	North Salem.
Jackson, Nevada	Terre Haute.
Jaques, Sarah Alta.....	Thorntown.
Jewell, Andrew	Winslow.
Johnson, O. D.....	Fairbanks.
Jones, Ancil C.....	Windfall.
Jones, Herbert S.....	Mount Zion.
Jordan, Roy	Lewis.
Kattman, Ross C.....	Poland.
Keller, Drusilla	Lawrenceburg.
Kenworthy, Mack	Martinsville.
Kersey, Mary Elizabeth.....	Thorntown.
Klester, Hannah	Kimmell.
Kiff, Margaret	Newtown.
Kimble, Pearl VanCamp.....	Metamora.
King, Jesse G.....	Kirklin.
King, Eleanor	Ossian.
Kirby, Nell G.....	Clayton.
Kirkham, Nelle	Sullivan.
Kitchen, Wilbur G.....	Bone Gap, Illinois.
Knapp, Flossie B.....	Anderson.
Knight, Mollie E.....	Bedford.
Knowlton, Ernest	Sims.

Koeber, Amelia B.....	Brookville.
Kuhns, Effie Ethel.....	Dabney.
Kyler, Martha	North Manchester.
Lamb, May	Green's Fork.
Lamb, Nellie	Green's Fork.
Lane, Birde Elizabeth.....	Bainbridge.
Lattimore, Myrtle	Franklin.
Laughlin, Maud	Odon.
LaVelle, William A.....	Whitfield.
Leasure, Jessie	Terre Haute.
Leavell, Daisy	Hagerstown.
Leibing, Hilda	Terre Haute.
Lewis, Lora A.....	Lebanon.
Lewis, Anna M.....	Lebanon.
Linson, Daisy	Columbus.
Lovett, Mabel	South Milford.
Lowry, Ellsworth	Martinsville, Ill.
Magill, Katherine	Indianapolis.
Markley, Samuel J.....	Keystone.
Mangel, Emil H.....	Huntingburg.
Mann, Mary	Albany.
Martin, Eva	Terre Haute.
Martin, Clara Mabel.....	Bridgeton.
Mason, Kathryn E.....	St. Mary's.
Mercer, Marjory	Terre Haute.
Messer, Annah	Terre Haute.
Metzinger, Leon	Ambia.
Michael, Helen	Marshall, Illinois.
Miller, Emma R.....	Bourbon.
Miller, Flossie	Columbus.
Millman, Maude M.....	New Haven.
Milner, Pearl	Terre Haute.
Mitchell, E. Elmer.....	Windfall.
Mock, Albert	Taswell.
Mode, Clara	Brookville.

Modesitt, Pansy M.....	Edwards.
Moery, Otto E.....	Wickliffe.
Monk, Maude	Harmony.
Montgomery, Bessie	Gosport.
Moredock, Effie L.....	Kokomo.
Morris, Fern	Monon.
Morton, Ivory Garnet.....	Middletown.
Muchmore, Luna	Sullivan.
Munsey, Jessie L.....	Gaston.
Murphy, Bessie	Terre Haute.
Murray, Jessie E.....	West Lebanon.
Myers, Stephen Edgar.....	Plainville.
Myers, Walter R.....	Windfall.
McAllister, Grace V.....	Fort Wayne.
McBee, Maude A.....	Monon.
McCarty, Hattie Preston.....	Gosport.
McClaskey, Birgie M.....	Lagrange.
McClurg, Jessie	Monticello.
McCormick, Vera	Williamsport.
McCoy, Lottie Beryl.....	Terre Haute.
McCullough, Opal	Crawfordsville.
McGinley, Howard	Claypool.
McNamara, Carrie	Pierceton.
Nesbet, Glenn A.....	Sullivan.
Nicholson, Anna Belle.....	Terre Haute.
Noell, Bennie W.....	Lexington.
O'Donnell, Kathryn	Terre Haute.
Ogle, Lelia C.....	Terre Haute.
Oldaker, Kathryne	Greenwood.
O'Meara, Ida C.....	Rensselaer.
Osborn, J. L.....	Stilesville.
Owens, Virgie	Brazil.
Parton, Katie Adelia.....	Gosport.
Pearman, Nora	Dana.
Perkins, Roy	Lagrange.

Peters, Emma	Swayzee.
Peterson, Clara Ida.....	Indianapolis.
Peyton, Lizzie	Terre Haute.
Phillips, C. H.....	Columbus.
Place, Olive	Pennville.
Pleasant, Hazen H.....	Tower.
Plummer, Ada	McCordsville.
Plummer, Thomas	McCordsville.
Pogue, R. O.....	Fairbanks.
Pope, John Orville.....	Morristown.
Porter, Nellie E.....	Horace.
Pottorff, Katharine	Martinsville.
Powell, Addie	Henderson.
Price, Margaret G.....	Indianapolis.
Price, Martha A.....	Rockville.
Probst, James M.....	Riley.
Purcell, Fannie S.....	Vincennes.
Ralston, Frances Ruth.....	Brazil.
Ramsey, Osie M.....	Peru.
Ratcliffe, Florence N.....	West Terre Haute.
Reagan, Edith	Tipton.
Reddington, Jessie Pearl.....	Greensburg.
Reed, Annie	Hanover.
Reeves, Lutrell	Newtown.
Renick, Arthur	Waterman.
Rentschler, Enola E.....	Spencer.
Beynerson, Junia	Prairie Creek.
Richey, Laura	Greenwood.
Ricketts, J. T.....	Stockwell.
Riley, Levi	Delphi.
Rodecap, Myrtle	Middletown.
Rogers, Ruth	Amo.
Roll, Charlie	Pimento.
Rourke, Helen	Terre Haute.
Rush, Daisy D.....	South Bend.
Rutherford, Elizabeth S.....	Terre Haute.

Sayer, Jennie Perle.....	Frankfort.
Schroer, Carl O.....	Center Point.
Scott, Iva M.....	West Newton.
Settles, Nellie	Guion.
Sexton, Cloria E.....	Switz City.
Seybold, Charles M.....	Clinton.
Shankland, Vera T.....	Rosston.
Shillinger, Christine	Connersville.
Shinn, Bessie R.....	Burlington.
Shoptaugh, Dana	Boonville.
Shores, Della	New Goshen.
Simpson, Dema	Tunnelton.
Siner, Gosette	Shelburn.
Small, Nettie	Washington.
Smith, Alice Margaret.....	Anderson.
Snoddy, Mary	Terre Haute.
Snoddy, Charlotta	Terre Haute.
Snodgrass, J. Wilson.....	New Washington.
Spencer, Fred B.....	Bellmore.
Spice, Mary E.....	Huntington.
Spottsville, Jeremiah	Mount Vernon.
Sprinkle, Nellie M.....	Evansville.
Stafford, Nora E.....	Albany.
Staker, Ella	Jasonville.
Staker, Florence E.....	Jasonville.
Starbuck, Clementina S.....	Bridgeport.
Stark, Roscoe R.....	Terre Haute.
Stewart, Shirley Forest.....	Adams.
Stewart, Aimual	Marion.
Stewart, Carrie B.....	Adams.
Stone, Iva D.....	Monon.
Stroup, Grace M.....	Warren.
Sullivan, Mae A.....	Terre Haute.
Taylor, Heber C.....	Salem.
Taylor, N. Ethel	Grayford.
Thomas, Helena M.....	Westport.

Thorpe, E. Brownie.....	Terre Haute.
Tichenor, Georgeanna	Terre Haute.
Tillman, Ernest S.....	Silver Lake.
Tillman, Howard H.....	Silver Lake.
Trinkle, Eula Helen.....	Terre Haute.
Trittipso, Mildred	Oaklandon.
Trogdon, Estelle	Vermillion, Ill.
Tyner, Miriam H.....	Greenfield.
Ulrich, Josephine	Hagerstown.
Unnewehr, Elma	Batesville.
Vail, Laura	Aurora.
Vandover, Zeno W.....	Clermont.
Valentine, Anna	Jasonville.
Vestal, Daisy	Elwood.
Vickery, Garl W.....	Bippus.
Villwock, Emma H.....	Bicknell.
Voss, Jessie A.....	Avoca.
Wall, Ruth Hazel.....	Terre Haute.
Ward, Emma Ovada.....	Washington.
Ward, Lula Pearl.....	Thorntown.
Watson, Verner H.....	Yankeetown.
Weatherwax, L. E.....	Coal City.
Weber, Grace G.....	Huntington.
Webster, Margaret	Webster.
Weeks, Ora Ethyl	Terre Haute.
Welsh, Florence S.....	Edwards.
Westhafer, Albert P.....	Washington.
Westhafer, Joseph	Washington.
White, Mary E.....	Midway.
White, Olive R.....	Morristown.
White, Grace Glynn.....	Franklin.
Williams, Lillie	Franklin.
Williams, Nannie	Exchange.
Willison, Margaret	Terre Haute.
Wilson, Bessie R.....	Carbon.

Wimmer, Herman	Jonesboro.
Winklepleck, Edward	Coal City.
Wisler, Jessie E.	Lima.
Woods, Mae	Zenas.
Wooldrige, Omar	Greentown.
Woolard, Edith	Hagerstown.
Wrennick, Zella M.	Carthage.
Wright, Lena	Terre Haute.
Wright, Ethel	Clinton.
Wyllie, Mabel L.	Bloomington.
Yager, Sylvia C.	Danville.
Yokel, Mary C.	Evansville.
Yundt, Carrie M.	Mulberry.

FRESHMAN CLASS.

Abbott, Cornelius	Mount Carmel.
Adams, Lena	Wheatland.
Adams, John A.	Monroe City.
Admire, Lena	Poland.
Allen, Amy	Terre Haute.
Alley, Roy	Oak Forest.
Anderson, Leoria B.	Terre Haute.
Anderson, Walter	Ogilville.
Anderson, Myrl Fay.	Terre Haute.
Andrews, Mary E.	French Lick.
Archibald, Anna C.	Marengo.
Armstrong, Lurah	Waterloo.
Arnold, Harley E.	Spurgeon.
Arvin, Una	Loogootee.
Ashcroft, Effie Gertrude.	New Palestine.
Ashton, Alvina E.	Anderson.
Atkins, Noah S.	Eckerty.
Barber, Clara Belva.	Washington.
Barringer, Graham	Hege.
Bartlow, Slater	Monroe City.

Bass, Herschel	Stendal.
Bass, William Lewis	Stendal.
Bassett, Margaret	Morristown.
Batt, E. E.	Salem.
Beaman, Della	Cataract.
Beard, Fannie	Pimento.
Beaver, Ella	Tunnelton.
Beckman, Mary Alice	Osgood.
Beckman, Lillian	Osgood.
Bedwell, Stella	Dugger.
Beeman, Mary	Whitestown.
Bender, Pearl	Chrisney.
Benedict, Phebe G.	Springport.
Benedict, William L.	Springport.
Benjam, Emma	Jasonville.
Benham, George G.	Clay City.
Benjamin, Ethel	Terre Haute.
Bennett, Birdenia	Terre Haute.
Beyl, Oliver F.	Memphis.
Bicknell, Edna	Merom.
Billiter, Mary L.	LaFontain.
Blackketter, Minette P.	Coal City.
Bland, Bertha	Monroe City.
Blue, Floda Mae	Flora.
Bohannon, ———	Frances.
Bosley, Blanche	Hardinsburg.
Bowen, Florence Ruth	Lynn.
Boyd, Cleve	North Vernon.
Brattain, Ida	Vivalia.
Brenner, Katherine Estella	West Lebanon.
Brenner, Monta	West Lebanon.
Brentlinger, Mayme F.	Terre Haute.
Brewer, Nellie M.	Whiteland.
Brewer, Nellie	New Lebanon.
Briley, Emily Elvions.	Coalmont.
Brill, Edna Beatrice	Riley.

Brill, Goldie V.....	Riley.
Brown, Alta M.....	Syracuse.
Brown, Lois D.....	Westville.
Brown, Jessie	Terre Haute.
Brown, Lola	Elwood.
Brunton, Mabel	Horace.
Bump, Florence	Owensville.
Bundy, Edward O.....	New Philadelphia.
Burnam, Lenore M.....	Owensburg.
Burnett, Minnie B.....	Sullivan.
Burns, Iva L.....	Milton.
Burns, Mabel	Milton.
Burton, Bertha	Irving.
Burton, Edith L.....	Sandborn.
Butler, Tilda	Dugger.
Buzen, Elmer Howard.....	Plainville.
Cain, William H.....	Sandborn.
Caldwell, Ellisee	Elwood.
Campbell, Lester C.....	Monroe City.
Caress, Charlie	Bridgeton.
Carpenter, Charles E.....	Adel.
Carr, Eurus Ray.....	Savannah, Ga.
Carter, Mabel I.....	Salem.
Carter, Orda	Bedford.
Cason, James	Lyles.
Cawley, Mae Elizabeth.....	Whiteland.
Chapman, Elizabeth	Montgomery.
Chenoweth, George E.....	Mount Etna.
Childress, Ernest	Arney.
Christy, Leroy	Terre Haute.
Christy, Otto	Terre Haute.
Cissna, Edmund	Chrisney.
Clayton, Clarice	Fontanet.
Clements, Lulu	Williamsburg.
Oliver, Jessie G.....	Terre Haute.
Clift, William	Princeton.

Cleveland, G. M.	Fort Branch.
Clodfelder, Edith F.	Sandborn.
Clawser, Iva M.	Craigville.
Coats, Anna	Centre Point.
Coats, Mayme	Centre Point.
Cockerham, Stella	Wheatland.
Cohn, Fred L.	Belle Union.
Colglazier, Lena Fern	Livonia.
Collins, W. Francis	Gwynneville.
Cookerly, Mary E.	Terre Haute.
Comer, John	Spartanburg.
Cookerly, Arthur Birt	South Milford.
Corlett, Sterella	Plainville.
Cory, Wellington	Oaklandon.
Coss, Elsie	North Manchester.
Cotter, Earl	Clay City.
Cotter, Lizzie	Coal City.
Cottrell, Della Lenore	Edwards.
Cowger, Ida Mae	Monon.
Crandell, Dan G.	Youngstown.
Cravens, Anna	Hardinsburg.
Crawford, Clarence E.	Tunnelton.
Crawford, Bertha	Tunnelton.
Crawford, Bessie	Terre Haute.
Creager, Jessie	North Manchester.
Creal, Ora B.	Terre Haute.
Critchlow, Clarice	Odon.
Crosser, Mabel	Cardonia.
Culbertson, Olive	Midland.
Cummins, Maud	West Terre Haute.
Cusick, Eva J.	Clay City.
Cuykendall, Kathryne	Williamsburg.
Dages, Lewis	Loogootee.
Dalton, Mary	Tipton.
Damer, Mabel	Patrickburg.
Dayton, Margaret	Washington.

Dean, Daisy	Eureka.
Dickerson, Walter Guy	Staffordshire.
Dickson, Albert	Henryville.
Diel, Albert M.	Cory.
Dinnius, Essie B.	Huntington.
Dorsett, Joseph Bruce	Cloverdale.
Dorsett, Hallie Belle	Eminence.
Drake, Levi J.	Fairbanks.
Drake, Lucile	Anderson.
Duling, Grace C.	Spencer.
Dyar, Alpha Earl	Worthington.
East, Alpha	Heltonville.
Enneking, John E.	Oldenburg.
Evans, Era E.	Westport.
Everett, Ella G.	Brownsburg.
Farr, Clara J.	Montpelier.
Fitzgibbon, Nellie	Tunnelton.
Ford, Don C.	Sullivan.
Foulke, Kate	Cory.
Fox, Loren L.	Riley.
Fox, Crawford	Riley.
Fox, Winfield M.	Riley.
Francis, Leo	Henryville.
Franklin, Earl	Freedom.
Franklin, Ida M.	Worthington.
Frantz, Adda	Pekin.
French, Nellie L.	Fort Branch.
Funderburg, Stella C.	Laketon.
Funderburg, Clifford	Huntington.
Funk, Manda	Wheatfield.
Fuqua, Ervin Fuqua	Vermillion, Ill.
Gable, Anna	Mulberry.
Gallagher, Ruby	Terre Haute.
Gammon, Lillian M.	Brewersville.
Gardner, H. Faye.	Terre Haute.

Garriott, Margaret	Harristown.
Garvin, Wilhelma C.....	Charlton, N. Y.
Garvin, Samuel E.....	Charlestown.
Gates, Myron W.....	Vermont.
Gelfins, Ollida	Columbus.
Gercolin, Hesper E.....	Nashville.
Geyer, Alice	South Bend.
Gilmore, Nathan A.....	Springport.
Ginder, Annie	Alfordsville.
Glazner, Emmet	Patrickburg.
Glover, Stella	Orleans.
Goodin, Charlotte E.....	Carbon.
Grabbe, Lydia	Freelandville.
Grannan, William Austin.....	Montgomery.
Gray, Carrie	Fairland.
Grayson, Cecil Alaric.....	Terre Haute.
Greene, James A.....	Salem.
Grisson, Allen Wilson.....	Fleener.
Groham, Cova R.....	Sullivan.
Gulbransen, Sadie	Wheatfield.
Guffey, Nellie A.....	Columbus.
Hall, Pansy Belle.....	Greensburg.
Halstead, Saint John.....	Sandborn.
Hammer, Horace M.....	Willow.
Hanley, Ord O.....	Kinman.
Harbaugh, Harry W.....	Clay City.
Harbison, Isa D.....	Greencastle.
Harper, Flora May.....	Frankfort.
Harris, Lydia A.....	Indianapolis.
Harris, Emma Jean.....	Terre Haute.
Harror, Cecil G.....	Scottsburg.
Haskell, Nema	Clinton.
Hawkins, Bertha Maude.....	Monroe City.
Hawkins, Tarlton A.....	Sullivan.
Hays, Harry H.....	River Vale.
Heath, Ethel A.....	Terre Haute.

Hedges, Esta	Clinton.
Hedges, Maud	Clinton.
Henderson, Dwight J.	Marshall.
Hendricks, Ida Valura.....	Heltonville.
Hendrickson, Mae	Dugger.
Hendrix, Rookh	Burlington.
Henry, C. William	Youngstown.
Herron, Lulu	Scottsburg.
Hiatt, Goldie	Terre Haute.
Hickey, Julia	Morgantown.
Hickman, Gertrude A.....	Terre Haute.
Higgins, Homer Alvie.....	Lizton.
Higgins, Stanley J.....	Flat Rock.
Hightower, Denzil L.....	Lynnville.
Hill, William Richard.....	Indianapolis.
Hill, Nathan	Carthage.
Hill, Phoebe	Bruceville.
Hilton, Pearl E.....	Terre Haute.
Hodgers, Leana	West Terre Haute.
Holman, Theresa	Morgantown.
Hopkins, Ada	Loogootee.
Hoover, Ida M.....	Bicknell.
Horton, Laura Emma.....	Bicknell.
Howe, Lillie	Westport.
Hudson, Louise	Bedford.
Huff, Mae	Mellott.
Hunt, Nina	Youngstown.
Hunter, Lulu	Blackhawk.
Hunter, Edith Gertrude.....	Letts.
Hurst, Susie Ethel.....	Prairieton.
Hurst, Lawrence	Clark Centre, Ill.
Hutchinson, Nathaniel F.....	Kempton.
Hutchinson, Rosa Belle	West Terre Haute.
Hyte, Charles	Mount Vernon.
Ike, Verda F.....	Vermillion, Ill.
Irwin, Chancy	Farmer.

Isley, Earl W.....	Mount Auburn.
Jackson, Helen	Terre Haute.
Jackson, Jessie I.....	Coatesville.
Jackson, Floy L.....	Cory.
Jacobs, Jeannie A.....	Terre Haute.
James, Viola Leroy.....	Plainville.
Johnson, James Dana.....	Fairbanks.
Johnson, Bess	Morgantown.
Jones, May	Newtonville.
Jones, Alpha	Jasonville.
Jordan, Lelah	Terre Haute.
Jordan, Carrie	Zenas.
Jordan, Florence S.....	Plainville.
Kail, Virgie May.....	San Jacinto.
Kay, Bessie A.....	Morocco.
Keagy, William A.....	Prairieton.
Keiser, Grace	Poland.
Kennedy, John N.....	Cannelburg.
Kepler, Bertha	Waterloo.
Kern, Frank W.....	Bedford.
Kerr, Maud	Brownsburg.
Kesler, Howard A.....	Clark's Hill.
Kilmer, Cleve	Clay City.
King, Margaret Lee.....	Sandborn.
Knight, Lawrence H.....	Bedford.
Knox, Gertrude	Riley.
Kopka, Theresa	Francesville.
Kress, Alta	Lewis.
Kuykendall, Verna	West Terre Haute.
Lancaster, Nora Etta.....	Attica.
Lane, Clara B.....	Terre Haute.
Lane, Nell Ruth.....	Bainbridge.
Langdon, Louise	Vincennes.
Langdon, Beatrice	Wheatfield.
Lankford, Leitha	Martz.

Lanning, Harry O.....	Millgrove.
Larr, Nellie G.....	Terre Haute.
Lawlis, Ralph W.....	Columbus.
Leach, Bessie Elva.....	Frances.
Leach, Elizabeth	Lizton.
Lee, Lottie Annie	Washington.
Leffer, Cora	Friendswood.
Lehman, Olive	Corunna.
Lewellen, Hattie M.....	Shideler.
Lewis, Ethel C.....	Knightsville.
Lidikay, May	Georgetown.
Light, Genevieve	Edwardsburg.
Liniciome, Laura	Stinesville.
Lindsey, Goldie Fern.....	Terre Haute.
Littell, Ethel	Plainville.
Littell, Maude	Plainville.
Littlejohn, Esta I.....	Hymera.
Lloyd, Grace	Greencastle.
Lochenour, Blanche O.....	Vermillion, Ill.
Loman, Blanche B.....	Waveland.
Loper, Lucile	Fairfield.
Lowe, Warner	Riley.
Lucas, Curtis	Atkinsonville.
Lynch, Lura	Cortland.
Mace, Lola	Lexington.
Mackey Marie M.....	Milford.
Magaw, L. May.....	Columbus.
Maher, James	Kokomo.
Major, Mildred	Waldron.
Malone, Lydia	Anderson.
Maners, Emmett	Spencer.
Mangum, Glenn Elbert.....	Brick Chapel.
Manion, Ada	Brownstown.
Markle, Matilda A. B.....	Clay City.
Markley, Lessie	Keystone.
Marshall, Clara	Mooreland.

Martin, Bernice	Jordan Village.
Martin, Alice	Manville.
Mason, Pearl	Sullivan.
Mathis, Osie	Tunnelton.
Medlock, Clarence A.	Harristown.
Messick, Ethel Lillen	Terre Haute.
Meyer, George J.	Haubstadt.
Meyer, Mamie	Freelandville.
Meyer, Henry J.	Haymond.
Miller, Oscar M.	Stinesville.
Miller, Myrtle M.	Bluffton.
Mitchell, Rosalie	Hardinsburg.
Mitchell, Robert E.	Hardinsburg.
Mitchell, Kathryn Lenore.	Canton.
Mitchell, Mary Agnes.	Freeman.
Mitten, Walter S.	Patrickburg.
Modesitt, Annie Myra.	Cory.
Mohler, Murlie	Falmouth.
Monk, Ida	Harmony.
Morris, Bernard C.	Terre Haute.
Morris, Ivan	Terre Haute.
Morris, Edith M.	Crawfordsville.
Morrison, William E.	Cloverdale.
Moss, Charles H.	Riley.
Mowery, H. W.	St. Joe.
Mundy, Lillie	Dabney.
Mundy, Alta M.	Dabney.
Murdock, Myrtle	Sullivan.
Murphy, Frank W.	Terre Haute.
Murtaugh, Marguerite Mary.	Terre Haute.
Muterspaugh, Jesse	New Castle.
Myers, Belle	Alton.
McAninch, Maude	Coatesville.
McBride, James C.	Clark's Hill.
McBride, Alma A.	Sandford.

McCaslin, Pearl	Brownsburg.
McCormick, Gertrude Cecelia	Terre Haute.
McCormick, Clara	Cataract.
McCracken, Wayne	Monrovia.
McCrandle, Edna I.	Terre Haute.
McCulley, Phidelia	Shelbyville.
McCullick, Olive	Keystone.
McCullaugh, Archie	Midland.
McDaniel, Oscar E.	Brownsburg.
McDermid, Oscar	Cale.
McDonald, Bon	Nashville.
McDonald, Martha	Swayzee.
McFadden, Anna	Bainbridge.
McGehee, Lucy	Washington.
McGarth, Mary	Cannelburg.
McGrayel, James Matson	Nashville.
McKay, Bessie	Shelbyville.
McKay, Norma	Shelbyville.
McReynolds, George	Lynville.
Nading, Nannie Ophelia	St. Louis Crossing.
Nelson, Eldora	Lizton.
Niedheiser, Cathryn A.	Terre Haute.
Noggle, J. Maude	Huntington.
Nolox, Matthias	Lyles.
O'Brien, Florence	Cloverdale.
O'Brien, Lela Fern	Cloverdale.
O'Donald, Stella	Washington.
O'Donnell, Frances Mary	Terre Haute.
Oliver, Emma	Oliver.
Ooley, Lillie	Newark.
O'Neal, Claude E.	Amo.
Orem, Mary E.	Terre Haute.
Osmon, Nora E.	Plainville.
Page, Ella	Harlan.

Paine, Mabel P.....	Terre Haute.
Parker, Gustina L.....	Fountain City.
Parr, Irma	Pleasant Lake.
Parr, Eva B.....	Terre Haute.
Paswater, Grace	Lexington.
Pate, William Grover	Odon.
Pattie, Pearl	Rockport.
Payne, W. Herschel.....	Salem.
Pearson, Ernet	Brookville.
Penrod, Fannie	Patrickburg.
Pfingst, Calvin H.....	Wolcottville.
Phares, Willard M.....	Knightstown.
Phillips, Manson H.....	Vandalia.
Pickett, Olive	Holton.
Plinnick, Leona	Elon.
Pitcher, Emily Adelaide.....	Oliver.
Pogue, E. C.....	Fairbanks.
Porter, Phoebe C.....	Cannelburg.
Powell, Melissa	Greentown.
Powell, Geneva	Greentown.
Powell, Mary	Jasonville.
Price, Arthur L.....	Tangier.
Price, Ernest G.....	Michigantown.
Probst, Idelle	Terre Haute.
Pruett, Pearl E.....	Mansfield.
Puckett, Elzo	Coffee.
Puckett, Eleanor	Sulphur Springs.
Quinn, Sadie	Crawfordsville.
Ragle, Josie	Odon.
Rainey, Nellie	Heltonville.
Ratts, Charlie	Wakeland.
Ratts, Ollie E.....	Nabb.
Ray, Lena E.....	Sandford.
Reed, Pearl	Delphi.
Reed, Bert Minor.....	South Milford.

Reeve, Ethel Blanche.....	Edwardsport.
Reeve, William D.....	Edwardsport.
Reider, Ella	Lincoln.
Rentschler, Elsie B.....	Patrickburg.
Rights, Anna Louise.....	Hope.
Rine, Millard	Coalmont.
Roberts, Hubert	Brookville.
Robertson, Edith B.....	Prairieton.
Robertson, Ida M.....	Prairieton.
Robison, Mary	Dupont.
Roll, Bertha M.....	Pimento.
Romoser, Carrie	Marshall, Illinois.
Ross, Myrtle	Westphalia.
Ruby, Fred P.....	Spartanburg.
Rupp, Florence	Terre Haute.
Rush, Anna J. M.....	South Bend.
Rutter, Charles B.....	Bridgeton.
Ryan, M. Josephine.....	Tipton.
Sager, Ola	Newport.
Saul, Walter	Kokomo.
Sayer, Augusta	Rensselaer.
Sayer, Zoe	Rensselaer.
Schroer, Mary	Poland.
Schwegmann, Charles W.....	Haymond.
Scifres, Kate	Little York.
Scoles, LeRoy	Claypool.
Senour, Harry Clark.....	Brookville.
Seybold, Fred	Edwards.
Seybold, Myrtle M.....	Edwards.
Shafer, Alva	Akron.
Shaffer, Owen E.....	North Manchester.
Shannon, Georgia L.....	West Newton.
Sharp, G. Ray.....	Bippus.
Sheek, Queen Bess.....	Greenwood.
Sheets, Bern	Dabney.
Shepard, J. T.....	Stendal.

Sheppard, Bess H. R.....	Mount Carmel.
Sheppard, George A.....	Mount Carmel.
Shewmaker, Ida Mae.....	Terre Haute.
Shumard, Loren	Lewis.
Simpson, Ruby	Laurel.
Siner, Chloe	Pimento.
Singhurse, Anthony Wayne.....	Pimento.
Sipple, Kate	Cataract.
Skeel, Harley V.....	Austin.
Slaughter, James O.....	Markleville.
Sluder, Jacob Thomas.....	Jasonville.
Smith, Elizabeth M.....	Terre Haute.
Smith, Dossie G.....	Terre Haute.
Smith, Joseph P.....	Loogootee.
Smith, Stella M.....	Lake P. O.
Smith, Era	Indianapolis.
Smith, George Elbert.....	Clinton.
Smith, Golda F.....	Asherville.
Smith, Ben A.....	Clinton.
Smith, Jessie Olive.....	Dillsboro.
Snell, Ada E.....	Columbus, Ohio.
Snodgrass, James P.....	Kirklin.
Snyder, Oscar R.....	Monroe City.
Snyder, Charles L.....	Nashville.
Soeder, Jerome Victor.....	Montgomery.
Sourwine, Grace E.....	Indianapolis.
Spaulding, Everett A.....	Banquo.
Spear, Oscar E.....	Fargo.
Speas, Flora E.....	Greenwood.
Stafford, Beryl L.....	Shideler.
Stafford, Pearl	Jasonville.
Stark, Elizabeth	Terre Haute.
Stevens, Clint	Alaska.
Stevenson, Charles E.....	Princeton.
Stibbins, Nella	Monroe City.
Stockwell, Edithe	Reelsville.

Stout, Minnie A.	Youngs Creek.
Stradling, Hulda	Royerton.
Strole, Ora	New Goshen.
Strong, Virginia Marie	Guion.
Stuckey, Walter H.	Raglesville.
Stwalley, Junnie	Vandalla.
Summet, Floy	Stinesville.
Swain, Emory	Montpelier.
Teal, Pearl	Cardonia.
Tellejohn, Edwin H.	Zoar.
Templeton, Ross M.	Roll.
Terry, Albert E.	Oak Forest.
Thackery, Carrie L.	Batesville.
Thomas, Ruby Ray.	Crete.
Thomas, Bertha	Burnett.
Thomas, Jennie	Onward.
Thomas, Ada	West Terre Haute.
Thomas, Rella C.	Lena.
Thompson, Walter M.	New Harmony.
Thralls, Grace	St. Mary's.
Thurman, Olive D.	Grand View.
Thurston, Estella Lenore.	Terre Haute.
Timmons, William Roy.	West Point.
Todd, James	Jasonville.
Torr, Emma M.	Greencastle.
Tribble, Dillon O.	Bowling Green.
Tribble, J. D.	Haubstadt.
Trobaugh, Nellie	Rushville.
Troth, Grover R.	Vandalia.
Tyndall, Alice	Paoli.
Utley, Walter Lee.	Mount Vernon.
Wade, Stella G.	Switz City.
Walker, Bercha	Centre Point.
Walter, Arthur	Spencerville.
Warne, Inez	Seafield.

Warrick, Carlie	Jasonville.
Watson, Elizabeth	Scipio.
Watson, Wilma	Scipio.
Webb, Edna	Franklin.
Wellman, John W.	Scirclesville.
Wellman, Howard	Terre Haute.
Wells, Mabel	Poseyville.
Westhafer, Francis Victor.....	Morristown.
White, Mayme E.	Prairieton.
White, Lola B.	Crawfordsville.
White, Frances N.	Muncie.
White, Ethel McIntosh	Freedom.
White, Agnes L.	Greensburg.
Whitehead, Euphro	Salem.
Whitlow, Pearl M.	Crown Center.
Whitney, Mabel F.	Blooming Grove.
Wildrick, Frank L.	Fair Oaks.
Wilhelm, Alta	Anderson.
Williams, Bertha	Sulphur Springs.
Williams, Charmian	Indianapolis.
Williams, Berta	Terre Haute.
Williams, Mabel	Exchange.
Williamson, William A.	Fort Branch.
Willits, Roy	South Milford.
Willyard, Charles N.	Paoli.
Wilson, Pearl L.	Logansport.
Wilson, Jesse P.	Sullivan.
Wiseman, Bessie J.	Salem.
Wisener, Guthrie	Staffordshire.
Witsman, Goldie	Plainville.
Wolfbrandt, Martha O.	Terre Haute.
Wolfe, Hannah	Freelandville.
Wood, Ida Olive	Greencastle.
Woolverton, Edith	Carbon.
Worth, Charles Nelson.....	Midland.
Wright, Nora R.	Sullivan.

Wright, Bessie	Frankton.
Wright, Florence	Salem.
Wronk, Bessie	Jasonville.
Wyeth, Hallie	Terre Haute.
Wyman, Alva C.	Sullivan.
Yeager, Addie	Farmersburg.
Yates, Estella Marie	Fort Branch.
Yates, Jessie	Vincennes.
Zetterburg, William T.	Greensburg.
Zimmerman, Bertha	Wickliffe.

PREPARATORY.

Avery, Edna	Terre Haute.
Baas, Fred C.	Ashton.
Boerner, Nellie	West Terre Haute.
Boggs, Linna E.	Attica.
Bolinger, Opal A.	Terre Haute.
Brittain, Carl C.	Ireland.
Bryant, Rachel	Terre Haute.
Church, Clara	West Terre Haute.
Cole, Ethel L.	Terre Haute.
Critchfield, Samuel O.	Lewis.
Dayhuff, Anna	Patricksburg.
Dennany, Jesse	Salem.
Denton, Margaret	Zenas.
Dickey, Stella	Terre Haute.
Fields, Walstrine	Bramble.
Helbig, Clint W.	Newtown.
Heyroth, Helen	Terre Haute.
Holmes, Jesse F.	Columbus.
Holloway, Bertha	West Terre Haute.
Houk, Melvin	Columbus.

Kiefner, Hallie Golden.....	Terre Haute.
Lampkins, Lesley M.....	Bloomington.
Landerholm, Myrtle	Terre Haute.
Larabee, Gilbert B.....	Osgood.
Lindsay, John Lee.....	Olinville.
Manion, Inez	Westport.
Mattox, Anna B.....	Rego.
Miller, John	West Terre Haute.
Moore, Leola O.....	Clinton Falls.
Morris, Paul W.....	Terre Haute.
Pearson, William E.....	Terre Haute.
Porter, Hannah	Terre Haute.
Singhurst, Mabel	Pimento.
Smith, Emery	Belle Union.
Smith, Clara D.....	Tunnelton.
Sprague, Everett	Ogilville.
Venter, Albert	Knechts.
Watson, Jennie Myrtle	Carlisle.
Weeks, John T.....	Columbus.
Wilson, Olivia	Terre Haute.
Wissing, Minna	Knightstown.

SUMMARY.

Graduate Students.....	10
Senior Class	97
Junior Class	162
Sophomore Class	384
Freshman Class	563
Preparatory Class	41
Total	<hr/> 1,257

COUNTIES REPRESENTED.

During the past year eighty-four counties of the State have had representatives in the school as follows:

Adams	0	Hendricks ...	28	Pike	8
Allen	8	Henry	15	Porter	0
Bartholomew .	17	Howard	11	Posey	11
Benton	1	Huntington ..	23	Pulaski	3
Blackford	5	Jackson	5	Putnam	18
Boone	8	Jasper	10	Randolph	8
Brown	5	Jay	4	Ripley	16
Carroll	8	Jefferson	4	Rush	7
Cass	8	Jennings	13	Scott	6
Clark	12	Johnson	10	Shelby	17
Clay	57	Knox	39	Spencer	10
Clinton	13	Kosciusko ...	9	Starke	1
Crawford	8	Lagrange	13	Steuben	2
Daviess	41	Lake	1	St. Joseph....	4
Dearborn	6	Laporte	4	Sullivan	34
Decatur	16	Lawrence	24	Switzerland ..	0
Dekalb	7	Madison	29	Tippecanoe ..	6
Delaware	7	Marion	22	Tipton	9
Dubois	4	Marshall	1	Union	0
Elkhart	0	Martin	8	Vanderburgh .	2
Fayette	3	Miami	2	Vermillion ...	14
Floyd	2	Monroe	8	Vigo	253
Fountain	8	Montgomery .	12	Wabash	14
Franklin	22	Morgan	19	Warren	7
Fulton	3	Newton	2	Warrick	8
Gibson	12	Noble	2	Washington ..	32
Grant	8	Ohio	0	Wayne	13
Greene	29	Orange	14	Wells	8
Hamilton	1	Owen	46	White	10
Hancock	10	Parke	21	Whitley	0
Harrison	2	Perry	0		

The attendance from Vigo County includes many who have removed to Terre Haute from other counties to have the advantages of the school.

TOTAL ATTENDANCE BY COUNTIES

Since the opening of the school, in 1870, the counties have been represented as follows:

Adams	55	Hendricks ...	584	Pike	57
Allen	87	Henry	352	Porter	3
Bartholomew ..	142	Howard	440	Posey	14
Benton	182	Huntington ..	437	Pulaski	110
Blackford	77	Jackson	157	Putnam	489
Boone	193	Jasper	123	Randolph	196
Brown	72	Jay	86	Ripley	162
Carroll	561	Jefferson	150	Rush	62
Cass	239	Jennings	102	Scott	70
Clark	225	Johnson	178	Shelby	176
Clay	455	Knox	493	Spencer	190
Clinton	346	Kosciusko ..	182	Starke	42
Crawford	52	Lagrange	164	Steuben	18
Daviess	316	Lake	24	St. Joseph....	87
Dearborn	123	Laporte	45	Sullivan	544
Decatur	150	Lawrence	212	Switzerland ..	119
Dekalb	48	Madison	428	Tippecanoe ..	260
Delaware	144	Marion	419	Tipton	128
Dubois	128	Marshall	70	Union	37
Elkhart	86	Martin	82	Vanderburgh ..	108
Fayette	102	Miami	192	Vermillion ...	376
Floyd	102	Monroe	61	Vigo	3,688
Fountain	222	Montgomery ..	340	Wabash	633
Franklin	312	Morgan	459	Warren	232
Fulton	167	Newton	154	Warrick	236
Gibson	180	Noble	8	Washington ..	260
Grant	175	Ohio	23	Wayne	425
Greene	328	Orange	191	Wells	167
Hamilton	119	Owen	559	White	208
Hancock	242	Parke	573	Whitley	163
Harrison	184	Perry	56		

The following table exhibits the number enrolled during each term since the organization of the school, the average term enrollment, and the whole number of different students for the regular academic year:

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole Number of Different Students.
	FALL TERM.	WINTER TERM.	SPRING TERM.	SUMMER TERM.		
1870.....	.....	40	66	.....	53	66
1870-71.....	36	33	84	.....	51	135
1871-72.....	76	85	131	.....	97	153
1872-73.....	96	106	197	.....	133	228
1873-74.....	125	74	279	.....	158	304
1874-75.....	143	146	218	.....	169	.....
1875-76.....	121	118	183	.....	140	227
1876-77.....	103	120	246	.....	156	282
1877-78.....	171	187	413	.....	257	450
1878-79.....	216	198	385	.....	266	472
1879-80.....	200	218	372	.....	263	454
1880-81.....	258	270	478	.....	335	588
1881-82.....	258	254	424	.....	312	529
1882-83.....	270	297	539	.....	371	640
1883-84.....	308	329	542	.....	398	646
1884-85.....	301	320	583	.....	401	705
1885-86.....	353	369	611	.....	444	789
1886-87.....	319	334	636	.....	429	769
1887-88.....	376	375	626	.....	459	789
1888-89.....	349	379	686	.....	471	806
1889-90.....	358	359	671	.....	463	823
1890-91.....	386	421	770	.....	526	932
1891-92.....	439	441	957	.....	612	1,105
1892-93.....	441	372	930	.....	581	1,093
1893-94.....	381	436	1,183	.....	666	1,330
1894-95.....	598	680	981	110	592	1,274
1895-96.....	526	534	1,167	202	607	1,572
1896-97.....	454	498	1,351	306	652	1,640
1897-98.....	537	572	1,189	618	729	1,711
1898-99.....	511	568	882	603	656	1,538
1899-1900.....	479	501	1,087	536	689	1,628

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole Number of Different Students.
	FALL TERM.	WINTER TERM.	SPRING TERM.	SUMMER TERM.		
1900-1901.....	410	446	1,172	674	676	1,624
1901-1902.....	476	511	1,198	726	728	1,406
1902-1903.....	462	457	1,124	600	677	1,316
1903-1904.....	498	504	1,070	.....	658	1,257

Total number of different students since the organization of the school, 24,185.

GRADUATES.

Asterisk (*) indicates deceased.

Acher, Rudolph	1902.....	Napoleon.
Adams (Mrs.), Mattie Bennett	1874.....	Lincoln, Neb.
Adams, Sarah E.	1892.....	Union City.
Adams, Lorena	1896.....	Frankfort.
Adair, Josie	1896.....	Terre Haute.
Agnew, Charles E.	1901.....	Huntington.
Aikman, B. S.	1884.....	Newport.
Aker, T. D.	1886.....	Columbus.
Alexander, W. E.	1885.....	Bedford.
Alexander (Mrs.), Jessie Ful- ler	1885.....	Newark, N. J.
Alexander, Marie	1888.....	Evansville.
Aldredge, Henry	1896.....	Bloomington.
Alger, Louise	1902.....	Montezuma.
Allen (Mrs.), Harriet Bards- ley	1890.....	Akron, O.
Allen, E. Fisk.	1895.....	Indianapolis.
Allen, M. Katherine.	1897.....	Frankfort.
Allen, Nila F.	1899.....	Washington, D. C.
Allen (Mrs.), May Wallace...	1892.....	San Anselmo, Cal.
Allison, Otis W.	1901.....	Chicago, Ill.
Amiss, Anna	1898.....	Huntington.
Anderson, Mary J.	1881.....	Terre Haute.
Anderson, John F.	1898.....	Imo, Oklahoma.
Anderson, Monta	1901.....	Waveland.
Andrews, Frank	1894.....	Jeffersonville.
Andrews, Elsie	1896.....	Anderson.
Anglemyer, Thaddeus	1899.....	Manila, P. I.
Apple, Orville	1889.....	Washington, D. C.
Appleman (Mrs.), Ella Good- sell	1881.....	Lagrange.

Appleman, Harvey M.....	1901.....	Indianapolis.
Archibald, William W.....	1896.....	Terre Haute.
Arnett, William	1895.....	Brazil.
Asbury, George B.....	1898.....	Franklin.
Ashley, W. H.....	1884.....	Lebanon.
Ashmead (Mrs.), Nellie Bal- lard	1888.....	Princeton.
Askin, Harry	1902.....	Paris, Ill.
Atwood (Mrs.), Emily Haw- tin	1888.....	Terre Haute.
Auker, W. H.*.....	1890.	
Austin, Maynette*	1886.	
Austin, Lillian*	1891.	
Austin, William A.....	1901.....	Versailles.
Avery, Melville D.....	1888.....	St. Cloud, Minn.
Avritt, May	1896.....	Greencastle.
Bair, John H.....	1899.....	Terre Haute.
Baker, Anna	1886.....	Mt. Vernon.
Balch, Jennie	1894.....	Bainbridge.
Baldwin (Mrs.), Eva Cham- berlain	1891.....	Lafayette.
Baldwin, Ira	1891.....	Lafayette.
Ball, Charlotte L.....	1889.....	Chattanooga, Tenn.
Ballard, John E.*.....	1896.	
Bannister, Frances	1902.....	Detroit, Mich.
Barbour, Louise	1872.....	Terre Haute.
Barbour, Susan	1872.....	Indianapolis.
Barcus, Harvey M.....	1897.....	Chesterfield.
Barker, Vincent	1902.....	Knightstown.
Barnes, Lorenzo D.*.....	1878.	
Barrett, Etta	1896.....	Greenfield.
Barth, Mary*	1887.	
Bartlett, Eleanor	1894.....	Terre Haute.
Bateman, John W.....	1887.....	Henderson, Ky.
Bateman, Elizabeth	1895.....	Wadsworth, O.
Batman, Olive	1888.....	Anderson.

Battin, Charles E.*	1897.	
Batty, Fannie*	1885.	
Bauman, E. G.	1890.	Mt. Vernon.
Baxter, Elizabeth	1900.	Havana, Ill.
Bays, Louis E.	1899.	Louisville, Ky.
Beach (Mrs.), Fannie.	1881.	Terre Haute.
Beal, Elizabeth M.	1897.	Terre Haute.
Beard, Carol	1901.	Hemlock.
Beck, Olga	1897.	Burlington.
Beck, Eva C.	1902.	Princeton.
Beckes (Mrs.), Maude Walton	1896.	Vincennes.
Beem, Ione	1901.	Elwood.
Beeman, Larkin L.	1897.	Kokomo.
Bell, Sanford.	1895.	Boulder, Col.
Bell (Mrs.), Gertrude Sump- tion	1895.	Boulder, Col.
Bell, Lydia	1895.	Lebanon.
Benham, J. S.	1893.	Batesville.
Benedict, Frances	1895.	Marion.
Benedict, Laura A.	1897.	Indianapolis.
Berry, C. D.*	1886.	
Berry, Gay	1895.	Bloomington.
Berry, Thomas E.	1895.	La Gro.
Berry, Clara F.	1899.	Elwood.
Berry, Pearl	1903.	Indianapolis.
Berry, Burton B.	1892.	Fowler.
Beroth, Olive	1893.	North Manchester.
Best, Georgia M.	1902.	Elkhart.
Beste, Alma	1903.	Terre Haute.
Bettcher, Elizabeth	1890.	Indianapolis.
Bickmore, Charles E.*	1887.	
Biegler, Martha	1892.	Terre Haute.
Birlingmeir, J. L.	1890.	Oaktown.
Biggs, Joseph	1901.	Columbus.
Billiods, Tillie E.	1897.	Inglefeld.
Birk, Samuel J.	1900.	Somerset.

Black, James C.	1876.	Anderson.
Black, William W.	1892.	Chicago, Ill.
Black, Homer F.	1901.	Roann.
Bland, Allie M.	1895.	Irvington.
Bland, Curtis	1899.	Oaktown.
Blasdel, Jennie*	1885.	
Blasdel, Mary S.*	1887.	
Blasdel, Ambrose	1888.	Indianapolis.
Blaser, Etta M.	1898.	South Park, Wash.
Blessing, Edgar	1899.	Ann Arbor.
Blout, Willis M.	1900.	Ontario, Canada.
Blue, Samuel L.	1900.	Claypool.
Bodemer, Sallie	1892.	Elwood.
Bodemer, Lena	1898.	Indianapolis.
Boggs, Judge	1902.	Connersville.
Bogner, Jennie	1894.	Manila, P. I.
Bohannon, Eugene	1887.	Duluth, Minn.
Bond, Cadie	1897.	Elwood.
Bond, Arthur E.	1898.	Middletown.
Bonsel, Mabel	1896.	Thorntown.
Boren, Welzie E.	1902.	Haubstadt.
Boruff, Anna R.	1897.	Chicago, Ill.
Boring, Hortense	1895.	Terre Haute.
Boulden, Mary G.	1895.	Frankfort.
Boulder, Hattie M.	1898.	Kirklin.
Bowman, Violet	1886.	Princeton.
Bowman, O. H.	1893.	Mentone.
Bowden, W. J.	1893.	Hagerstown.
Bower, David S.	1898.	Haughville.
Bower, Rose C.	1899.	Indianapolis.
Bowen, L. Isabel.	1902.	Elkhart.
Boyd, Josephine*	1880.	
Boyd, Walter C.	1896.	Russelville.
Boyle (Mrs.), Blanche Stark.	1891.	Pimento.
Boyle (Mrs.), Adah Sulgrove*.	1895.	
Boyer, Bertha	1903.	Rensselaer.

Brossert, Michael	1901	Brookville.
Bradshaw, Olivia Ida	1877	Liverpool, O.
Bradshaw, Eugene B.	1880	Chicago.
Bremen (Mrs.), Alice Knause	1892	Arcadia.
Brinkerhoff, A.	1885	St. James, Mo.
Brinkerhoff (Mrs.), Sallie		
Craig	1888	St. James, Mo.
Brown, Addie	1878	Azusa, Cal.
Brown, J. M.*	1883	
Brown, Elvinettie	1890	Terre Haute.
Brown, Anna M.	1897	Hartford City.
Brown (Mrs.), Emma Whit-		
enack	1898	Thorntown.
Brown, Edna	1898	Elwood.
Brown, Minnie E.	1898	Terre Haute.
Brown, Fannie B.	1899	Newport.
Brown, Harry	1902	Jessup.
Brown, Mertis	1902	Anderson.
Brown, Faith	1903	Terre Haute.
Brokaw, Lucy F.	1893	Terre Haute.
Brooks, John H.	1896	Greenfield.
Brooks, Charles	1899	Bloomington.
Brooks, Elwood T.	1903	Rennselaer.
Brouillette, Lelia	1888	Compton, Cal.
Browder, Carrie T.	1898	Indianapolis.
Bruce, Edwin M.	1897	Weston, Ore.
Bruce, Cora	1901	Muncie.
Brubeck, Frank	1902	Terre Haute.
Brunton, J. P.	1887	Gas City.
Bryan, Elmer E.	1889	Manila, P. I.
Bryant, Laura	1900	Brazil.
Bryant (Mrs.), Peunna New-		
som	1900	Cincinnati.
Buck, Cora	1898	Worthington.
Bucher, Arabell	1899	Princeton.
Bufink, Mary	1893	Indianapolis.

Bull, Scott	1895.....	Montpelier.
Bulliet, Harriet	1903.....	Corydon.
Bunce, Carrie	1903.....	Terre Haute.
Burdick, Myrtle*	1887.	
Burdette, Fielding G.....	1899.....	Pendleton.
Burger, Abram	1901.....	Coal City.
Burk, Flora	1893.....	Anderson.
Burroughs (Mrs.), Frances M.	1895.....	Indianapolis.
Burt (Mrs.), Fannie Scott....	1872.....	Pasadena, Cal.
Burress (Mrs.), Minnie Young	1875.....	Ponoe City, Idaho.
Butler, Emma L.....	1888.....	Goshen.
Butler, Katharine	1899.....	St. Marys.
Cady, Flora	1899.....	Peru.
Caffee, Belle	1894.....	Terre Haute.
Caldwell, Alexander	1885.....	Oxford.
Caldwell, James	1900.....	Cayuga.
Cale, Charles A.....	1900.....	Redlands, Cal.
Calloway, Catharine	1894.....	Marion.
Campbell, Katharine	1883.....	Terre Haute.
Campbell (Mrs.), Sarah Tar-		
ney	1884.....	Anderson.
Campbell (Mrs.), Anna Odel.	1891.....	Attica.
Cammack, Jennie	1896.....	Anderson.
Canine (Mrs.), Effie H. Pres-		
ton	1893.....	Crawfordsville.
Canine, E. N.....	1893.....	Bloomington.
Caraway, Morgan	1876.....	Greenfield.
Carraway, George H.....	1882.....	Great Bend, Kan.
Carpenter (Mrs.), Alma J.		
Boore	1877.....	Hyndman, Pa.
Carpenter, C. M.....	1884.....	Indianapolis.
Carpenter (Mrs.), Helen		
Harding	1895.....	New Orleans, La.
Carpenter, Charles J.....	1902.....	Lagrange.
Carpenter, Margaret	1903.....	Elwood.

Carroon, W. E.....	1893.....	Veedersburg.
Carroon, Frank	1894.....	Roswell, N. M.
Carr, Anna	1897.....	Brookville.
Carver, Dora E.....	1898.....	Huntington.
Caswell, Omar	1894.....	Eby.
Cassaday, O. Wellington....	1895.....	Terre Haute.
Caylor, Will M.....	1902.....	Noblesville.
Chambers, Lizzie	1876.....	Terre Haute.
Chambers, William D.....	1894.....	Muncie.
Chamberlain, Fred M.....	1895.....	San Francisco, Cal.
Chamberlain, Jennie	1901.....	Glenn.
Champer, Maggie M.....	1884.....	Madison, Wis.
Charman, Albert R.....	1883.....	Terre Haute.
Chase, Jane	1875.....	Kansas City, Mo.
Chilton, Katharine	1896.....	Connersville.
Chrisnan, Oscar C.....	1887.....	Athens, Ohio.
Christian, Irene*	1890.....	
Christen, Edward S.....	1896.....	Hymera.
Church, Mary E.....	1896.....	Muncie.
Clark, Fannie E.*.....	1896.....	
Clark (Mrs.), Lulu Hornaday.	1898.....	Danville.
Clark, Margaret	1897.....	Rockville.
Clarke, Ella E.*.....	1886.....	
Clarke, William F.....	1898.....	Clinton.
Clarke, Jennie	1899.....	Dale.
Clarke, Lydia G.....	1901.....	Indianapolis.
Clapham, W. E.....	1889.....	Bloomington.
Clapham, Burnside	1891.....	Columbia City.
Clabaugh, Anna	1896.....	Frankfort.
Clauser, Joseph L.....	1902.....	Mitchell.
Clem, John D.....	1900.....	Terre Haute.
Clem, Harry M.....	1902.....	Terre Haute.
Clevenger (Mrs.), Emogene		
E. Shaddy	1891.....	Rochester.
Clifford, J. T.....	1886.....	Connersville.
Cobb (Mrs.), Fannie A. Rode	1882.....	Goodwin, Ill.

Coble (Mrs.), Emily Barnett.	1880.....	Kansas City, Mo.
Coate, D. Orland.....	1896.....	Shelbyville.
Coffman, Lotus D.....	1896.....	Madison.
Coffman, Minnie F.....	1899.....	Cloverdale.
Coffee, Nettie E.....	1898.....	Albuquerque, N.M.
Coar, John R.....	1900.....	Elwood.
Cohee, Ella.....	1898.....	Lebanon.
Cole, W. A.....	1897.....	Whitcomb.
Cole, George C.....	1902.....	Logan.
Coleman, Effie.....	1894.....	Rushville.
Coltrin, Nina.....	1893.....	Huntington.
Coltrin, Mary.....	1893.....	Huntington.
Coltrin, H. N.....	1893.....	Cloverdale.
Colvin, Carrie.....	1890.....	Philadelphia, Pa.
Collins, Anna B.....	1889.....	Kokomo.
Collins, J. D.....	1892.....	Chicago.
Collins, Minnie M.....	1895.....	Shelbyville.
Collins, Howard C.....	1895.....	Jerome.
Collins, William J.....	1900.....	Plasantville.
Cohon, Maude.....	1902.....	Anderson.
Commons (Mrs.), Mattie		
Lindley.....	1884.....	Tangier.
Combs, Anna.....	1896.....	Elwood.
Connor, Orville.....	1886.....	Terre Haute.
Conway, Samuel M.....	1895.....	West Liberty.
Conley, Mary.....	1896.....	Huntington.
Conley, Sarah.....	1898.....	Huntington.
Cook, Homer.....	1895.....	Indianapolis.
Cooker, Frankie.....	1899.....	Fort Wayne.
Cooper, Effie.....	1892.....	Ligonier.
Copeland, Charles H.....	1891.....	Fairmount.
Copeland, John J.....	1895.....	Paoli.
Copeland (Mrs.), M. Elizabeth		
Owen.....	1897.....	
Cornell, Frank*.....	1888.....	
Corbin, Mary.....	1896.....	Kokomo.

Cosand (Mrs.), Emily Wood-	
ard*	1889.
Costello, George	1897.....Lucerne.
Costell, Mary	1897.....Grass Creek.
Cory, W. L.	1897.....Sheridan.
Coultrap, M. W.	1894.....Fayetteville, Iowa.
Cowgill, V. Alice	1897.....Bloomington.
Cox, Wilson H.	1880.....Rosebud, S. D.
Cox, George W.	1881.....New Castle.
Cox, Mary B.	1883.....Huntington.
Cox, Josephine	1886.....Indianapolis.
Cox (Mrs.), Mary Lindley...	1886.....Winamac.
Cox (Mrs.), Katie Mehan....	1887.....Mankato, Minn.
Cox, U. O.	1889.....Mankato, Minn.
Cox, Rose M.	1891.....Terre Haute.
Cox, Zella N.	1896.....Brookville.
Crawley, Charles E.	1898.....Greencastle.
Creager, William B.	1882.....Phoenix, Ariz.
Cresswell (Mrs.), Della Car-	
son	1884.....Moore, I. T.
Creek, Viola	1900.....Goodland.
Crowe, Ettie	1879.....Kansas City, Mo.
Crouse, C. W.	1883.....Whitewater, Ariz.
Crowley, John	1896.....Denver, Col.
Cromwell, Henry	1898.....Brazil.
Cross, Claude H.	1901.....Chicago, Ill.
Culbertson, Carrie	1887.....Philadelphia.
Culver, John M.	1890.....Evansville.
Culp, Leander M.	1902.....Connersville.
Cunningham (Mrs.), Elizabeth	
Long	1890.....Terre Haute.
Cunningham, Lizzie	1900.....Portland Mills.
Cunningham, Jessie R.	1902.....Waveland.
Curtis, Theodore F.	1892.....Jeffersonville.
Curtice, Charles N.	1897.....Havana, Cuba
Cushing, William S.	1903.....Centerville.

Daggett (Mrs.), Frank Haines*	1884.	
Dale, L. O.	1886.	Indianapolis.
Daniel, Lillian*	1889.	
Danielson, Rose	1896.	Warsaw.
Daugherty, Ora	1899.	Monticello.
Davis, Rudolph B.	1875.	Edwards.
Davis (Mrs.), Louise Severin.	1884.	Aurora.
Davis, William J.	1888.	Benton Har., Mich.
Davis (Mrs.), Lissa Waldron.	1893.	Brownstown.
Davis, E. E.	1893.	Quaker.
Davis, E. W.	1895.	Brownstown.
Davis, Lewis L.	1898.	Anderson.
Davison, A. E.	1882.	Lincoln, Neb.
Dawson, Sallie	1902.	Terre Haute.
Dealand, George W.	1883.	Oregon, Minn.
Deahl, B. F.	1888.	Goshen.
Deardorff, B. F.	1895.	Havana, Ill.
Deardorff (Mrs.), Lola Moss Winn	1899.	Nashville, Tenn.
Dearborn, Rufus J.	1900.	Oakland City.
Deamer, Arthur	1902.	Rochester.
Dedert (Mrs.), Rosa Reiss*..	1888.	
Deem, Stella	1896.	Reynolds.
Deem, Elmer M.	1897.	Curtisville.
Deeg, Daniel M.	1894.	Lake.
Deist, Anna	1899.	Elwood.
De Lay (Mrs.), Anna J. Ed- monds	1889.	Freelandville.
De Lay, Etta H.	1894.	Lagrange.
De Lay, Rosa D.	1897.	Frankton.
Delzell, Anna L.	1896.	Reynolds.
Dellinger, Oris P. Dellinger..	1900.	Terre Haute.
Dennis (Mrs.), Mattie Curl*..	1874.	
Devoe (Mrs.), Claudia Mc- Murrin	1891.	Spencer.
Dexter (Mrs.), Mary J. Cox..	1884.	Rensselaer.

Dickey, Homer B.	1899.	Lowell.
Dickson, Mamie	1898.	Chicago, Ill.
Dinius, Lillie M.	1895.	South Park, Wash.
Dinsmore, Eva	1898.	Elwood.
Dinehart, Lena C.	1901.	Elwood.
Dobbs, Frances	1898.	Terre Haute.
Dodson (Mrs.), Margaret Randolph*	1892.	
Dodson, Charles W.	1900.	Roachdale.
Dodson, Bertha E.	1903.	Terre Haute.
Domer, W. S.	1882.	Zanesville, Ohio.
Donaldson, John	1875.	Terre Haute.
Donaghue (Mrs.), Annie Thomas	1891.	Janesville, Wis.
Donnelly, James E.	1895.	Chicago, Ill.
Doughitt, Lauretta	1901.	Carlisle.
Douglas, Otho W.	1902.	Anderson.
Dowdall, Mattie	1889.	Redlands, Cal.
Doyle, Lillie A.	1898.	Tipton.
Drake, Ellis H.	1894.	Attica.
Driver, Levi J.	1896.	Winchester.
Du Bois, Chase O.	1885.	Lanark, Ill.
Dudley, C. E.	1892.	Fremont.
Duenweg, Julia H.	1903.	Terre Haute.
Dunagan, O. T.	1885.	Tempe, Ariz.
Dunn, Walter	1893.	Knox.
Dunn, J. L.	1894.	Indianapolis.
Duvall, Samuel	1886.	Terre Haute.
Dwiggins, Lydia	1880.	Marion.
Dwiggins, Ella	1882.	Albion.
Dye, Oscar	1898.	Linton.
Dysart, Chattie	1900.	Marion.
Earl, Kate	1895.	Attica.
Earlhart, Blanche	1902.	Anderson.
East, Helena	1898.	Cleveland, Ohio.
Eddleman, John C.	1899.	Elizabethtown.

Ehrmann (Mrs.), Gertrude

Boring1888.....Terre Haute.

Eichhorn (Mrs.), Etta Foltz..1890.....Bluffton.

Eisenmann, William1898.....Andrews.

Ellis, Minnie B.....1898.....Kentland.

Ellis, Maud1895.....Anderson.

Ellis, Frank W.....1892.....Bremen.

Ellison, Carrie1897.....Frankfort.

Elliott, Inez1887.....Indianapolis.

Ellabarger, Frank1899.....Greentown.

Elder (Mrs.), Phebe Walker..1895.....Logansport.

Elrod, Raleigh M.....1898.....Shelbyville.

Engle, John F.....1885.....Logan, Utah.

Engleman, James O.....1901.....Delphi.

Engleman (Mrs.), Anna Ulen1901.....Delphi.

English, Claude H.....1900.....Terre Haute.

Erskin (Mrs.), Anna Headen*1890.

Evans, Eugene1890.....Loogootee.

Evans, R. F.....1890.....Brownstown.

Evans, Jesse F.....1896.....Carthage.

Evens, J. F.....1895.....Plainfield.

Ewbank, Joseph H.*.....1878.

Ewbank, John H.....1896.....Ladoga.

Fagan, Joseph B.....1897.....Frankton.

Falvey, Nellie1897.....Terre Haute.

Farley (Mrs.), Luella Long..1881.....Battle Creek, Mich.

Farris (Mrs.), Mable Sanders1891.....Fernando, Cal.

Faught, John1892.....Marquette, Mich.

Faulkner, Aden O.....1902.....Lafayette.

Felbaum, Tillie1893.....Chippewa Fls, Wis.

Felbaum, Gusta1893.....Monticello.

Felbaum, Emma L.....1902.....Syracuse.

Fellows, Ella H.....1897.....Worthington.

Ferguson (Mrs.), Emma

Snoddy1890.....Wichita, Kan.

Ferris, Annette1884.....Trinidad, Col.

Fidlar, Orville E.....	1901.....	Vincennes.
Fidlar, Chester L.....	1902.....	Terre Haute.
First, John E.....	1899.....	Bippus.
Fisher (Mrs.), Laura Rathfon	1890.....	Chicago, Ill.
Fisher, James A.....	1896.....	Bloomington Grove.
Fisher, Elizabeth*	1899.	
Fisher, Frances M.....	1902.....	Rosedale.
Fitzgibbon, Thomas F.....	1890.....	Columbus.
Fitzgibbon (Mrs.), Addie		
Moore	1890.....	Columbus.
Flanagan, Mary E.....	1898.....	Indianapolis.
Fleming (Mrs.), Nancy Bow-		
man	1875.....	Princeton.
Foley, Mary	1883.....	Azusa, Cal.
Foote, Florence F.....	1895.....	Huntington.
Foote, Helen C.....	1902.....	Anderson.
Ford (Mrs.), Rose Foreman..	1891.....	Huntington.
Ford, Alva H.....	1903.....	Prairie Creek.
Foreman, Orville P.....	1892.....	Vincennes.
Forsyth, Harley	1902.....	Lewis.
Fox, Charles F.....	1880.....	Jeffersonville.
Frazee, Thomas	1890.....	Frankfort.
Frazee, Mary C.....	1891.....	Chicago, Ill.
Frazee, Laura	1892.....	Indianapolis.
Frampton, M. Kate	1895.....	Pendleton.
France, Ana S.....	1895.....	Huntington.
Free, Dora	1895.....	Knightstown.
Free, C. Omer.....	1902.....	Lafayette.
Freed, Theodore J.....	1898.....	
* Freeland, Fannie	1902.....	Edwardsport.
Freeman, C. A.....	1891.....	Unknown.
Freeman, William H.....	1898.....	Indianapolis.
Freeman Daniel	1899.....	Darlington.
Freeman, Gertrude	1903.....	Shelbyville.
Freudenreich, Louise*	1893.	
Froeb, Anna	1893.....	Terre Haute.

Fulmer, S. C.....	1882.....	Indianapolis.
Fulkerson, A. O.....	1893.....	Washington.
Fuller, Harriett E.....	1903.....	Binghamton, N. Y.
Furr, Malissa B.....	1902.....	Frankton.
Galloway (Mrs.), Ella Lindley	1884.....	Santa Ana, Cal.
Gallimore, H. F.....	1894.....	Zionsville.
Gamble, Margaret	1880.....	Anderson.
Gardner (Mrs.), Sarah Oosley	1877.....	Terre Haute.
Gardner, J. Harvey	1903.....	Terre Haute.
Garretson, Walter C.....	1895.....	Terre Haute.
Garriott, Jennie	1887.....	Rossville.
Garrigues, Harriet E.....	1898.....	Moore's Hill.
Garrigus, John	1898.....	Wheatland.
Garver, Frank M.....	1900.....	Brazill.
Gayler, H. W.....	1893.....	Mellott.
Gelser, John M.....	1895.....	Wolcottville.
Gemmer, Lydia	1896.....	Indianapolis.
Gentry, Ruth	1880.....	Poughkeepsie, N.Y.
George, Chester M.....	1898.....	New Salem.
Gilhams, H. S.....	1893.....	Lagrange.
Gillette (Mrs.), Edith Austin.	1883.....	Bridgeport.
Gillespie, James W.....	1898.....	New Winchester.
Gilmore (Mrs.), Mattie L.		
Williams	1883.....	Greencastle.
Giltner, Emmett E.....	1898.....	Terre Haute.
Giltner (Mrs.), Hattie Bland.	1899.....	Morocco.
Ging, Anna	1900.....	Muncie.
Gleckner, Mattie L.....	1889.....	Frankfort.
Glick, Ada*	1873.	
Gobin, S. S.....	1892.....	Terre Haute.
Goble, W. C.....	1902.....	Greenfield.
Geon, Leonidas L.....	1902.....	Crothersville.
Golder, Goldie	1902.....	Terre Haute.
Gooding, Lloyd L.....	1901.....	Jasonville.
Goshorn, Martin R.....	1898.....	Clay City.
Gourley, Flora	1893.....	Anderson.

Graff (Mrs.), Alice Crandell..	1874.....	Terre Haute.
Graham (Mrs.), Cora M. Dod-		
son	1881.....	Syracuse.
Graham, H. W.....	1882.....	Logansport.
Graves, J. T.....	1885.....	Monon.
Graves, Aletha	1895.....	Indianapolis.
Gray, Lillie*	1881.	
Gray, James H.....	1898.....	Union City.
Gray, C. Truman.....	1902.....	Spencer.
Greene (Mrs.), Flora Hartley	1890.....	Polo Alto, Cal.
Greene, Clifford E.....	1897.....	Summitville.
Gresley, Emma	1901.....	Hoagland.
Greyer, Elma H.....	1897.....	Anderson.
Griffin, L. B.....	1881.....	Greenfield.
Griffith, M. B.....	1883.....	St. Louis, Mo.
Griffith (Mrs.), Anna Wil-		
liamson	1887.....	Los Angeles, Cal.
Grindle, Ross M.....	1895.....	Kokomo.
Gunder (Mrs.), Aimee Robert-		
son	1902.....	Seymour.
Hadley, A. W.....	1881.....	Marysville, Tenn.
Hadley (Mrs.), Mary Trus-		
blood	1882.....	Whittier, Cal.
Hadley, Alice	1884.....	Frankfort.
Hadley, James	1896.....	Chicago.
Hadley, Jennie	1897.....	Danville.
Hadley, Smithie	1901.....	Hadley.
Haecker, F. G.....	1884.....	St. Cloud, Minn.
Hagler, Oscar E.....	1896.....	Keystone.
Haines, Ora E.....	1902.....	Sheridan.
Hall, Biddie P.....	1883.....	Unknown.
Hall, Mary	1901.....	Knightstown.
Hall, Lewis L.....	1902.....	Salem.
Hamer, W. D.....	1890.....	Elwood.
Hamer (Mrs.), Hannah Pey-		
ton	1890.....	Elwood.

Hamilton, Peter F.....	1895.....	Terre Haute.
Hamilton, Charles	1897.....	Sharpsville.
Hammonds, Oscar	1903.....	Patoka.
Hancock, Burton	1896.....	Spencer.
Hansell, George H.....	1893.....	Versailles.
Hanna, Blanche	1895.....	Linton.
Hanny, Florence	1899.....	Phoenix, Ariz.
Hanrahan, Margaret	1896.....	Terre Haute.
Harris, Mattie*	1874.	
Harris, Frances	1878.....	West Terre Haute.
Harris (Mrs.), Hattie Clutter	1883.....	Hagerstown.
Harris, Nellie B.....	1888.....	Terre Haute.
Harris, Winifred	1892.....	Elwood.
Harris, Robert C.....	1903.....	Keystone.
Harrison, Charles E.*.....	1878.	
Harrison, Martha E.....	1901.....	Anderson.
Hardesty, Idoletta	1886.....	Terre Haute.
Hardesty, Clara W.....	1896.....	Terre Haute.
Harter, Carrie	1888.....	Huntington.
Harter, Joseph L.....	1890.....	Ann Arbor, Mich.
Harter, Noble	1892.....	Warsaw.
Hargrave, Mary	1890.....	Kelso.
Harrah, Clara	1895.....	Charleston, Ill.
Harrah, Mamie	1898.....	Switz City.
Harrington, Daniel E.....	1897.....	Otterbein.
Harnischfeger, Emma	1898.....	Buckskin.
Harman, Charles T.*.....	1898.	
Harvey, J. Otto	1901.....	Orange, Cal.
Haskin, Evylin	1891.....	Crown Point.
Hatton, Israel	1898.....	Rossville.
Haughton, George*	1896.	
Hawkins, Mary	1888.....	Danville.
Hays, Claudia	1896.....	Anderson.
Hayes, Myrtle	1898.....	Worthington.
Hayward, Anna M.....	1899.....	Ironwood, Mich.
Hay (Mrs.), Lois Young.....	1883.....	Bedford.

Head, Nellie	1903.....	Brazil.
Headlee, Thomas	1900.....	Rensselaer.
Headlee (Mrs.), Blanche Ives	1901.....	Rensselaer.
Headley, William F.	1899.....	Racine, Wis.
Heath, J. W.	1893.....	Asherville.
Heaston, Ira B.	1899.....	Huntington.
Hendrix (Mrs.), Mary H. Car- ter	1881.....	Brazil.
Henwood, W. N.	1888.....	Dublin.
Henry, William	1885.....	Indianapolis.
Henry, Mary	1889.....	Evansville.
Henry, Alfred	1902.....	Terre Haute.
Henke, John H.	1895.....	Shelbyville.
Henderson, Jushua D.	1898.....	Center Valley.
Henderson, John L.	1898.....	Hazlewood.
Hensel, M. Elizabeth	1902.....	Terre Haute.
Herr, Louis A.	1900.....	Huntington.
Hersog, Orle	1900.....	Carlisle.
Hess (Mrs.), Nellie Carnahan	1902.....	Fort Collins, Col.
Hessler, J. W.	1892.....	Bloomington.
Hessong, John B.	1903.....	Broad Ripple.
Hester, Margaret	1903.....	Elwood.
Hewitt (Mrs.), Mary L. Clark	1873.....	Chicago, Ill.
Hieronimus, N. H.	1893.....	Richmond.
Hieronimus (Mrs.), Edna C. Rhine	1895.....	Richmond.
Hickson (Mrs.), Kate Mae Robards	1899.....	Anderson.
Hill, Cora	1878.....	Buenos Ayres, A.R.
Hill, Roscoe C.	1900.....	Colorado Spr., Col.
Hill, Laura L.	1900.....	Huntington.
Hill, Mary S.	1901.....	Terre Haute.
Hill, William H.	1901.....	Westfield.
Hillis (Mrs.), Rose Murphy	1882.....	Los Angeles, Cal.
Hillyer, Arthur	1901.....	Franklin.
Himelick, Robert W.	1898.....	Jonesboro.

Hines, Margaret	1901.....	Rochester.
Hines, James	1901.....	Bloomington.
Hinkle, Hamet	1895.....	Freelandville.
Hinkle, Edward A.	1899.....	Winona.
Hippensteel, H. S.	1892.....	North Manchester.
Hirsbrunner, Matilda	1898.....	Rockville.
Hirsbrunner, Robert G.	1898.....	Rockville.
Hiser, Perry N.	1895.....	Indianapolis.
Hobbs, E. M. C.	1882.....	Salem.
Hoagland (Mrs.), Alice Beck-		
man	1891.....	Greencastle.
Hochhalter, John P.	1894.....	Attica.
Hochhalter (Mrs.), Della Ul-		
mer*	1894.	
Hochhalter (Mrs.), Grace		
Dinwiddie	1896.....	Attica.
Hodge, Carrie	1898.....	Greencastle.
Hodge, James H.	1898.....	Wallace, Idaho.
Hodgin, Charles E.	1881.....	Albuquerque, N.M.
Hodgin (Mrs.), Sallie Over-		
man*	1881.	
Hodgson (Mrs.), Mary B.		
Powner.	1873.....	Hastings, Minn.
Hoff (Mrs.), Laura Kesler ..	1882.....	Unknown.
Hoff, J. Emanuel	1897.....	Flora.
Hoffman, George E.	1888.....	Wheatland.
Hoffman, Antoinette	1903.....	Terre Haute.
Hogue, Rolla M.	1902.....	Freelandville.
Holben, Harley	1901.....	Keystone.
Hollinger, Eva	1900.....	Muncie.
Holton, Jacob W.	1898.....	Logansport.
Holton, Edwin L.	1900.....	Lapel.
Holoday (Mrs.), Sarah Cauble	1901.....	Campbellsburg.
Hommon, Florence	1893.....	Whiting.
Hooker, Brainard	1893.....	Dayton.
Hoover, (Mrs.), Laura Harlan	1890.....	Bloomington.

Hoover, Calvin S.....	1891.....	Elgin, Ill.
Hoover, John C.....	1895.....	Keystone.
Hoover, Lewis	1897.....	Centerville.
Hoover, Martha	1897.....	North Manchester.
Hoskinson, Ottis	1902.....	Argos.
House, John L.....	1899.....	Wheatland.
Howard (Mrs.), Mary O. Andrews	1873.....	Terre Haute.
Howard, Kate	1897.....	Frankfort.
Howard, Elmer E.....	1901.....	Carlisle.
Howarth, Lillian V.....	1897.....	Oxford.
Hower, Ella	1899.....	Cambridge City.
Hubbard, George C.....	1884.....	St. Cloud, Minn.
Huber (Mrs.), Rozzie Brown.	1893.....	Connersville.
Hudleson, J. M. D.....	1885.....	Heltonville.
Hudleson, Lucius R.....	1889.....	Elwood.
Huff, Orlando M.....	1897.....	Camden.
Huffy, Ernest E.....	1900.....	Mt. Ayr.
Hughes, S. A.....	1892.....	Terre Haute.
Hughes, William F.....	1896.....	Spencer.
Hultz, O. B.....	1888.	
Hunnicut, A. C.*.....	1885.	
Hunter, Nannie	1885.....	Terre Haute.
Hunter, Stella	1896.....	Elwood.
Hunt, Minnie E.....	1897.....	West Lebanon.
Huntwork, Frank H.....	1896.....	Clay City.
Humberd, Isaac A.....	1894.....	Watseka, Ill.
Humke, Albert E.....	1877.....	Vincennes.
Hussey, John S.....	1898.....	Zionsville.
Huston, Franklin	1899.....	Huntingburg.
Hutton, Joseph G.....	1899.....	Beardstown.
Huyette, Arthur	1895.....	Bluffton.
Huyette, Juniata C.....	1896.....	Huntington.
Inks, Adelpa	1898.....	Terre Haute.
Inman, Grace	1903.....	Terre Haute.

Jackson, Charles A.....	1883.....	Columbus.
Jackson (Mrs.), Martha A. Lindley	1884.....	Sylvania.
Jackson (Mrs.), Eva Chester.....	1888.....	Indianapolis.
Jackson, Nancy E.....	1898.....	Thorntown.
Jackson, Myra	1903.....	Lagro.
Jaquith, Albert T.*.....	1873.	
Jaquess, Mary P.....	1889.....	New Harmony.
Jaggers, Eleanor R.....	1897.....	Terre Haute.
Jeffers, John P.....	1901.....	Riley.
Jennings, Emma*	1889.	
Jennings, Josephine L.....	1898.....	Edinburg.
Jerman, Myrtle	1902.....	Adams.
Jewell (Mrs.), Mary C.....	1884.....	Danville.
Johnson, Joseph M.....	1890.....	Cleveland, O.
Johnson, John W.....	1894.....	Greenfield.
Johnson, Fannie	1894.....	Atherton.
Johnson, Nettie	1896.....	Burlington.
Johnson (Mrs.), Belle Quin- lisk	1896.....	Greenfield.
Johnson, Thomas F.....	1901.....	Dale.
Johnson, Lafayette M.....	1901.....	Knightstown.
Johnston, Eva A.....	1902.....	Richmond.
Kahl, George J.....	1899.....	New Albany.
Kalmbach, Matilda	1893.....	Ohio Falls.
Kassebaum, Calla	1899.....	Aurora.
Kassens, David W.....	1900.....	Sandusky.
Katt, August C.....	1902.....	Brooklyn, Ohio.
Kearne (Mrs.), Mucy M. Hatch	1891.....	Terre Haute.
Keeley, Annette	1890.....	Rochester.
Keever, Elizabeth	1901.....	Indianapolis.
Keif, Josephine	1901.....	Terre Haute.
Keith, Emily	1883.....	Cavita, P. I.
Keith, Jessie	1889.....	Edwardsport.

Keim, Charles E.*	1892.	
Keicher, Benton G.	1902.	Anderson.
Kelso, Oscar L.	1879.	Terre Haute.
Kelley, Luther E.	1895.	Montpelier.
Kelley, Joe E.	1896.	New Harmony.
Kelley, Chester Y.	1901.	Paragon.
Keller (Mrs.), Anna True-		
blood	1892.	Butler, Mo.
Kemp, Elwood W.	1880.	Terre Haute.
Kemo, Lillian	1896.	Frankfort.
Kemp, J. Allen.	1902.	Kempton.
Kennedy, Thomas C.	1899.	Muncie.
Kennedy, Effie G.	1900.	Terre Haute.
Kendall, John W.	1899.	Newport.
Kepner, Frank B.	1900.	Huntingburg.
Kerr (Mrs.), Edith Austin.	1883.	Bridgeton.
Kerr, Charles I.	1894.	Laketon.
Kerr (Mrs.), Nora Shipley.	1895.	Laketon.
Kerlin, William D.	1881.	Martinsville.
Kerlin, Elijah I.	1881.	Chicago, Ill.
Kerlin (Mrs.), Jeannette Win-		
bigler*	1897.	
Kern (Mrs.), May Henry.	1892.	Atlanta, Ga.
Kern (Mrs.), Lucy M. Hatch.	1891.	Terre Haute.
Kessel, William H.	1896.	Terre Haute.
Kessinger, Minnie E.	1898.	Clinton.
Kessler, Marcia	1899.	Rosedale.
Kidd, Alice	1897.	Laketon.
Kidder (Mrs.), Elizabeth Par-		
ker	1900.	Terre Haute.
Kidder (Mrs.), Fidelia Royse	1899.	Terre Haute.
Kimball, Frank J.	1900.	Amboy.
King, Rachel	1878.	New Haven, Conn.
King (Mrs.), Myrtle Taylor.	1892.	Somerville, Mass.
King, Cyrus A.	1892.	Bloomington.
King, Walter S.	1899.	Crawfordsville.

King, Estella R.....	1901.....	Indianapolis.
King, Florence	1903.....	Richmond.
Kinerk, Katharine	1898.....	Wabash.
Kinnick, O. Claude.....	1902.....	Thorntown.
Kirk, Michael R.....	1898.....	Vincennes.
Kirklin, Charles	1899.....	Hasel.
Kirby, Thomas J.....	1902.....	Anderson.
Kirsch, P. H.*.....	1883.	
Kirby, Elizabeth.....	1901.....	Clayton.
Kitch, Dessie B.....	1903.....	Huntington.
Klein, Clara M.....	1897.....	Edinburg.
Knowlton, Millard	1902.....	Indianapolis.
Kreke, Louis	1889.....	Middlebury.
Krick, Nellie M.....	1901.....	Huntington.
Lahr, Frank J.....	1889.....	Indianapolis.
Laird, John M.....	1897.....	Bloomington.
Lake, W. A.....	1894.....	Terre Haute.
Lamb, Alice*	1892.	
Lamb, Martha	1895.....	Staunton, Iowa.
Lambert, Louis	1896.....	Fowler.
Lambert, Mary J.....	1896.....	Rockville.
Lambeth, William R.....	1902.....	Pimento.
Lammers, Louise K.....	1901.....	Terre Haute.
Lammers, Minnie B.....	1903.....	Terre Haute.
Lang, Anna	1893.....	Lawrenceburg.
Langford, Wade H.....	1902.....	Princeton.
Laswell (Mrs.), Anna Prather	1894.....	Lebanon, Tenn.
Laramore, Agnes	1901.....	Middletown.
Larkin, Leota	1898.....	Muncie.
Laughlin (Mrs.), Sallie Brown	1891.....	Rantoul, Ill.
Lawrence, Clova	1880.....	Terre Haute.
Lawrence, Margaret	1881.....	Washington, D. C.
Lawrence, L. C.....	1882.....	Vassar, Mich.
Lawrence, Ida	1889.....	Terre Haute.
Lawrence, Elizabeth*	1893.	
Lawrence, Alice	1899.....	Cloverdale.

Lawrence, Margaret L.....	1900.....	Terre Haute.
Lawrence, Olive	1900.....	Columbia City.
Lawrence, Mabel	1903.....	Terre Haute.
Lawler (Mrs.), Lillie Buck...	1881.....	Winsted, Conn.
Lawler (Mrs.), Maggie Wise- ly	1888.....	Los Angeles, Cal.
Lawson (Mrs.), Maggie Dil- ling	1887.....	Hagerstown.
Law, William G.....	1889.....	Freelandville.
Layne (Mrs.), Clara Hurst...	1884.....	Wichita, Kas.
Layden, Mary	1897.....	West Lafayette.
Layton, J. E.....	1895.....	Attica.
Leasure (Mrs.), Lida A. Pow- ers	1873.....	Angola.
Leahey, Emma	1898.....	Mooreland.
Lectra (Mrs.), Emogene Tur- ner	1882.....	Duluth, Minn.
Lechrone, Charles	1896.....	Lechrone.
Lee, Claude D.*.....	1895.....	
Leedham, Charles	1901.....	Seattle, Wash.
Lemen (Mrs.), Laura E. Dob- son	1894.....	Indianapolis.
Lenhart, Linneas L.....	1901.....	Naranjito, P. R.
Leonard, David M.....	1900.....	Indianapolis.
Leonard, George R.....	1903.....	Bloomington.
Lerner, E. Ronald.....	1895.....	Buffalo, N. Y.
Lewis, Jesse	1884.....	Mayville, N. D.
Lewis, Mary*	1888.....	
Lewis, Ernestine	1895.....	Cincinnati.
Lewis, Ella G.....	1898.....	Pittsboro.
Lewis, Charles E.....	1900.....	Ithica, N. Y.
Liddle, Anna	1895.....	Marion.
Light, Earl S.....	1902.....	Colbert, I. T.
Lindsay, Rosanna P.*.....	1876.....	
Lindley, Sarah A.....	1891.....	Cedral, N. M.
Lindley, Robert T.....	1899.....	Elizabethtown.

Linville, Mary	1899.....	Cloverdale.
Little, Eunice	1893.....	Lebanon.
Little, Rosemary	1898.....	Laramore, N. D.
Little, Don A.	1899.....	Bloomington.
Loer (Mrs.), Estella Davis...	1894.....	Tipton.
Logan, Ada R.	1895.....	Terre Haute.
Logan, Anna	1898.....	Frankfort.
Locke, Clara M.	1902.....	Terre Haute.
Lollar, Ezra E.	1896.....	Garrett.
Longman, Nellie	1898.....	Terre Haute.
Love, Flora	1887.....	Indianapolis.
Love, Nelly	1888.....	Huntington.
Love, J. W.	1888.....	Clay City.
Love, Clara M.	1901.....	Terre Haute.
Love, Olive	1898.....	Elwood.
Low, Martha J.	1902.....	Marion.
Lowry, Mary I.	1896.....	Rockville.
Lynch, William O.	1896.....	Bloomington.
Lynch, Flora M.	1896.....	Elkhart.
Lyons, Ella M.	1891.....	Chicago, Ill.
Lyons, Mabel*	1892.....	
Lytle, J. R.	1888.....	Terre Haute.
Mace (Mrs.), Ida Dodson....	1873.....	Syracuse, N. Y.
Mace, W. H.	1876.....	Syracuse, N. Y.
Macy, Edwin E.	1894.....	Kim'lin Hts., Tenn.
Madison, Caroline	1899.....	Montpellier.
Mail, W. R.	1880.....	Terre Haute.
Mail (Mrs.), Harriet Brown..	1888.....	Terre Haute.
Mansar (Mrs.), Helen Weiss.	1881.....	Chicago, Ill.
Mangrum, William V.	1896.....	Terre Haute.
Mannan, Robert A.	1899.....	Advance.
Malsbary, A. E.	1889.....	Peru.
Martin, Bailey	1882.....	Chicago, Ill.
Martin (Mrs.), Lena Sheets..	1883.....	Chicago, Ill.
Martin, Colfax	1897.....	Cayuga.

Martin, John N.....	1903.....	Center Point.
Martindale, Jared B.....	1897.....	Rensselaer.
Marlow, Cora	1894.....	Shelbyville.
Markley, Charles H.....	1901.....	Poneto.
Mason (Mrs.), Hattie Rhea...	1882.....	Memphis, Tenn.
Mason, Lamma	1901.....	Indianapolis.
Matthews, Anna*	1873.	
Mauntel, C. H.....	1893.....	Alva, Okla.
Mauntel (Mrs.), Bertha Car-		
ter	1893.....	Alva, Okla.
Mauch, Charles	1896.....	Louisville, Ky.
Mavity, Elizabeth	1888.....	Normal, Ill.
Mavity, Arthur B.....	1902.....	Anderson.
May, Adda	1896.....	Martinsburg.
May, Retta	1897.....	Martinsburg.
Mayfield, Arthur	1903.....	Odon.
Maxwell, W. J.....	1890.....	Evanston, Ill.
Maxwell, Howard H.....	1899.....	Valley City, N. D.
Mertz, Alice	1890.....	Cassopolis, Mich.
Menninger, Flora A.....	1895.....	Zionsville.
Meyer, Emilie	1896.....	Terre Haute.
Meyer, Marguerite	1898.....	Kentland.
Mellen, Flora E.....	1898.....	Boonville.
Mendenhall, Ida B.....	1898.....	Indianapolis.
Merry, Blanche	1898.....	Frankton.
Meredith, Margaret	1901.....	Terre Haute.
Mering, Emma	1903.....	Terre Haute.
Mickelberry, Robert	1874.....	Unknown.
Milam, Elisha B.....	1873.....	Bartow, Fla.
Millington, Emma	1886.....	Goshen.
Miller (Mrs.), M. McNaughton.	1887.....	West Lafayette.
Miller, Willard E.....	1892.....	Goshen.
Miller, Mary J.....	1894.....	Terre Haute.
Miller, B. F.*.....	1895.	
Miller, Milo	1898.....	Fort Wayne.
Mills, Belle	1890.....	Whittier, Cal.

McDonald, Stewart L.....	1898.....	Fort Collins, Col.
McFarren (Mrs.), C. E. Moody	1884.....	Terre Haute.
McFerren, Earle E.....	1903.....	Bloomington.
McGillvrey, J. E.....	1891.....	Cleveland, Ohio.
McGillvrey (Mrs.), Mamie Kelley	1892.....	Cleveland, Ohio.
McGimsey, James G.....	1900.....	Flora.
McGrail, J. Q.....	1895.....	Greenfield.
McGregor, A. G.....	1895.....	Rushville.
McIntosh, C. F.....	1892.....	Spencer.
McKee (Mrs.), Lena Jones...	1897.....	Chicago, Ill.
McKee, Madge	1899.....	Terre Haute.
McKelvey, Joseph A.....	1898.....	Martinsville.
McKeever (Mrs.), Emma Morris*	1896.	
McKinney (Mrs.), Mattie Glick	1888.....	Terre Haute.
McKinney, Guthrie	1895.....	King City, Mo.
McKinney, Joseph J.....	1897.....	Martinsville.
McLane, Gertrude	1902.....	Shelbyville.
McMannis, J. F.....	1893.....	Chicago, Ill.
McManis (Mrs.), Mary Fergu- son	1893.....	Chicago, Ill.
McNeill (Mrs.), Lizzie Camp- bell	1883.....	Spokane, Wash.
McTurnan, Lawrence	1898.....	Indianapolis.
McTurnan (Mrs.), Lydia Mason	1898.....	Indianapolis.
McWilliams, Adde	1900.....	Terre Haute.
Naber, G. N.....	1884.....	Wabash.
Nash, John M.....	1899.....	Paxton.
Neet, Wallace G.....	1892.....	Valparaiso.
Neet (Mrs.), Callie Harlan...	1892.....	Valparaiso.
Needham, Nettle	1897.....	Dublin.
Neel, William F.....	1903.....	Wolcott.
Neff, William R.....	1898.....	Carrollton.

Nehf, Tillie E.....	1895.....	Terre Haute.
Nelson, D. M.*.....	1881.	
Nelson, D. W.....	1893.....	Bakersfield, Cal.
Nesbit, W. R.....	1895.....	Sullivan.
Nesbit, Mary.....	1896.....	Urbana, Ill.
Nethercutt, Milo W.....	1885.....	Kewanna.
Neukom, Emilie*.....	1891.	
Neukom, Rose*.....	1891.	
Neukom, Carrie.....	1894.....	Los Angeles, Cal.
Newsome (Mrs.), Ruth Wood-		
ard.....	1879.....	Azalla.
Newton, Frances M.....	1891.....	Indianapolis.
Newton (Mrs.), Eva Johnson.	1893.....	Terre Haute.
Newland, Robert E.....	1894.....	Bedford.
Nicholas (Mrs.), Ella Burk...	1896.....	Rockville.
Nichol (Mrs.), William Blod-		
gett.....	1894.....	Washington, D. C.
Nicewanger, Henry D.....	1896.....	Van Buren.
Nicholson, Ina E.....	1902.....	Terre Haute.
Niece, Herbert.....	1901.....	Elwood.
Norwood, Grace.....	1893.....	Indianapolis.
Norris, Theodore A.....	1898.....	Lowell.
Norton, Caroline B.....	1901.....	Indianapolis.
Noggle, Martha.....	1895.....	Andrews.
Novotney, Theresa.....	1903.....	Terre Haute.
Nusbaum (Mrs.), Mary E. Jur-		
gens.....	1883.....	Richmond.
Nuner, John F.....	1896.....	Mishawaka.
Nuzum, Theodore A.....	1898.....	Lowell.
Oakey, Mary A.....	1872.....	Terre Haute.
Odell (Mrs.), Elizabeth Haw-		
ley.....	1886.....	Evanston, Cal.
O'Dell, J. Winnie.....	1888.....	San Jose, Cal.
O'Dell, Lucien B.....	1898.....	Brazil.
O'Dell, Edna.....	1901.....	Anderson.
Ogden, Benjamin A.....	1875.....	Terre Haute.

Oglevee, Mary	1891.....	Romney.
Ogle, James E.....	1900.....	Stone Bluff.
Olcott, Annie	1888.....	Evansville.
Oldaker, Elmer E.....	1900.....	Centerville.
Oliphant, Elvin B.....	1902.....	Fort Branch.
Oliphant, W. A.....	1893.....	Poseyville.
O'Mara, Mary E.....	1894.....	Terre Haute.
O'Neill, Catharine	1882.....	Unknown.
Orr, Walter T.....	1903.....	Greenfield.
Ostrander, Charlotte	1902.....	Edwards.
Overbeck, Hannah	1894.....	Cambridge City.
Owen, Herman E.....	1897.....	Toledo, Ohio.
Owen, Maude	1902.....	Worthington.
Owens, L. D.....	1894.....	Pueblo, Col.
Owens, Dossie	1896.....	Elwood.
Owens, John	1896.....	Oakland City.
Packard, George W*.....	1890.....	
Packard, Edgar	1901.....	Winamac.
Padrick, John A.*.....	1875.....	
Padrick, Clara	1897.....	Tell City.
Paddleford, Nellie	1898.....	Indianapolis.
Paine, Susie	1897.....	Evansville.
Palmer, Alice R.....	1876.....	Wayzata, Minn.
Palmer, Cornelia	1889.....	Birmingham, Ala.
Parr, S. S.*.....	1873.....	
Parr, Leonard K.....	1903.....	Newtown.
Paris, James W.....	1896.....	Hanover, Ill.
Parker, A. A.....	1882.....	Terre Haute.
Parker, Emily	1899.....	Vevay Park, Ill.
Parry, Lola	1901.....	Boonville.
Parsons, William W.....	1872.....	Terre Haute.
Parsons (Mrs.), Harriet Wilkes	1881.....	Terre Haute.
Patterson, Eugenia E.....	1881.....	Rome, N. Y.
Pavey, Walter*	1888.....	
Pawling, Osee	1902.....	Elkhart.

Payne, Alvin C.	1899	Prairie Creek.
Payne, Charles E.	1902	Terre Haute.
Peacock, Adda	1895	Kokomo.
Pearce, Grace	1897	Waukegon, Ill.
Pearson, Burnice	1903	Linwood.
Pearson, Lora	1903	Shelbyville.
Peed, Mattie	1898	New Castle.
Pence, Helen	1897	Bloomington.
Pepple, Mary	1900	New Era.
Perce, Elsie	1897	Anderson.
Perigo, Jonathan	1896	
Peters, Louise	1898	Terre Haute.
Peterson, Jessie A.	1898	Anderson.
Peterson, Mary	1903	Indianapolis.
Petty, Elmer E.	1898	Swayzee.
Pfrimmer, Kittie	1896	New Albany.
Phillips, Stowe S.	1895	Crawfordsville.
Phillips, John W.	1902	Alexandria.
Phillippe, Charles A.	1897	Bicknell.
Phares, Otto	1901	Greentown.
Pickering (Mrs.), R. Alexander	1883	Middletown.
Picken (Mrs.), Alma Gossett.	1884	Tipton.
Pierce, Sarah E.	1874	Chicago, Ill.
Pierce, Rolla J.	1895	Logansport.
Pierce, Jesse W.	1902	Crawfordsville.
Piercy, Charles M.	1896	Kokomo.
Plety, James C.	1899	Terre Haute.
Pike, Lydia E.	1889	Fountain City.
Pitts, Anna	1894	Carthage.
Plasket, Samuel B.	1893	Broad Ripple.
Planet, Cora	1903	Terre Haute.
Poer, Lena	1896	Anderson.
Poer, Robert	1899	Geneva.
Pogue, J. Milton	1895	Greenfield.
Polk, Dee	1887	Terre Haute.

Pollard (Mrs.), Virginia Allen	1876.....	Kokomo.
Porter, James D.....	1899.....	Rosedale.
Porter (Mrs.), Rose Mark....	1900.....	Indianapolis.
Porter, Albert G.....	1903.....	Terre Haute.
Pote (Mrs.), Mamie Wildy..	1889.....	Terre Haute.
Pote, Grace	1897.....	New Harmony.
Pound, Leora	1887.....	Terre Haute.
Polk (Mrs.), Arrie M. Free-		
land	1875.....	Freelandville.
Powell, Harriett	1891.....	Newtonville.
Powers, D. T.....	1892.....	Rochester.
Price, Thomas S.....	1874.....	Robinson, Ill.
Price, James L.....	1888.....	Terre Haute.
Price, Albert	1902.....	Vincennes.
Preston, Lelah	1897.....	Madison, Wis.
Purdue, A. H.....	1886.....	Fayetteville, Ark.
Purdue (Mrs.), Bertha*.....	1886.	
Quigle, Edgar A.....	1897.....	Vincennes.
Raber, Alfred	1891.....	Camden.
Rader, John H.....	1895.....	Indianapolis.
Rader, William G.....	1897.....	Yoeman.
Ragan, James B.....	1881.....	Denver, Col.
Ragan (Mrs.), Mary E.....	1881.....	Denver, Col.
Ragan, Edith	1900.....	Tipton.
Raines, S. E.....	1888.....	Freeport, Ill.
Ramsey, D. D.....	1895.....	Modoc.
Randolph (Mrs.), Lillie		
Powell	1887.....	Lafayette.
Randolph, Jennie	1893.....	Kibble, Ill.
Randolph, Margaret*	1892.	
Rankin, Helen	1899.....	Terre Haute.
Raper, Louis W.....	1902.....	Sandborn.
Rapp, Mayme	1900.....	Terre Haute.
Ratcliff, Herbert H.....	1896.....	Spiceland.
Ray, Laura*	1883.	
Reber, John	1897.....	Huntington.

Records, Thomas W.....	1897.....	Aurora.
Reed (Mrs.), Mary E. Carter.	1876.....	Natchez, Tenn.
Reeve, J. D.....	1891.....	Fontanet.
Regan, Edna	1902.....	Anderson.
Reid, Alexander T.....	1894.....	Winamac.
Reid, Mary Lyle	1899.....	Indianapolis.
Reifel, John	1894.....	Rosebud, S. D.
Reifel, August T.....	1899.....	Brookville.
Reifsnider, Eva L.....	1895.....	Clinton.
Reising, Frank T.....	1899.....	Palmyra.
Reising, Adam H.....	1902.....	Corydon.
Reiter, Walter D.....	1899.....	Poland.
Reichers, William H.....	1899.....	Lynchburg, Va.
Rehm, Nora C.....	1899.....	Huntington.
Rehm, Alfred I.....	1901.....	Roann.
Rensburg, C. E.....	1887.....	Seattle, Wash.
Rensburg (Mrs.), Belle Far-		
quar	1890.....	Seattle, Wash.
Rentschler, Alta O.....	1898.....	Anderson.
Rettger, Louis J.....	1886.....	Terre Haute.
Rettger (Mrs.), Minnie Gard.	1886.....	Terre Haute.
Rettger, Ernest	1891.....	Palo Alto, Cal.
Rettger, Leo F.....	1894.....	New York City.
Retherford, J. E.....	1895.....	Carmel.
Reynolds, Alpheus	1878.....	Greenfield.
Rhetts (Mrs.), Harriet Casper	1887.....	Indianapolis.
Rhodes, Gertrude	1898.....	Marion.
Rheuby, Grace D.....	1900.....	Rockville.
Richards, J. Park	1902.....	Rockport.
Richards, Florence	1903.....	Terre Haute.
Richardson (Mrs.), Mary Kat-		
zenbach	1888.....	Terre Haute.
Richardson, Rosale	1901.....	Anderson.
Richman, George	1899.....	New Palestine.
Ridgley (Mrs.), Bessie Cush-		
ing	1890.....	Austin, Ill.

Ridgley, D. C.	1891	Normal, Ill.
Ridenour, Maggie	1896	East Chicago.
Ringle (Mrs.), Mary Beards-		
ley	1891	South Bend.
Ringwalt, Orin A.	1900	Waterloo.
Rittenhouse, Maude	1899	Liberty.
Robbins (Mrs.), Harriet E.		
Naylor	1876	Shelbyville.
Roberts, Ruth L.	1897	Milo.
Robinson, J. M.	1888	Wilbur.
Robinson, Emma	1889	Winamac.
Robinson, Gertrude	1894	Manila, P. I.
Robinson, Telulah	1899	Stanford, Cal.
Robinson, Lulu	1899	Indianapolis.
Robinson, Ephriam	1900	Glendale.
Robinson, Jeremiah E.	1903	Martinsville.
Robey, Ellsworth E.	1897	Kokomo.
Roehm (Mrs.), Marguerite		
Moran	1897	Indianapolis.
Ross, Orlando	1895	Clinton.
Ross, Samuel M.*	1895.	
Roush, Thomas	1892	Marshall, Ill.
Rouls, Lydia M.	1897	Elwood.
Rothert, Martin W.	1893	Boonville.
Royce, Charles S.	1896	Versailles.
Ross, Lorin W.	1899	Zionsville.
Rowney (Mrs.), Stella Hes-		
song	1903	Chicago, Ill.
Rupp, Alice J.	1878	Manhattan, Kas.
Rutherford (Mrs.), Belle Cul-		
bertson	1889	Evansville.
Rutter, Cloud	1900	San Francisco, Cal.
Russell (Mrs.), Lulu Dickson.	1896	Annapolis.
Saal, Joseph	1896	Huntington.
Salsich (Mrs.), Fannie Bain*.	1873.	
Sammis (Mrs.), Ada F.	1876	Terre Haute.

Sandison, Howard	1872	Terre Haute.
Sanderson, Sadie	1894	Cambridge City.
Sanders, W. H.	1888	Rensselaer.
Sanker, Anna Blanche	1896	Terre Haute.
Sandifur, Merle L.	1902	Columbus.
Satterfield, S. W.	1894	Odon.
Satterfield, John W.	1897	Odon.
Scearce, Mattie	1898	Danville.
Scott, Hattie	1892	Detroit, Mich.
Scott, Sallie	1878	Terre Haute.
Scott, Eugenia	1883	Terre Haute.
Scott, Sarah E.	1898	Terre Haute.
Scott, Alice	1902	South Bend.
Schnider (Mrs.), Mary Sever- inghouse	1884	Berea, Ohio.
Scholl, J. E.	1893	Carthage.
Schwedes, Adele	1894	Terre Haute.
Schafer, Mary	1896	Urbana, Ill.
Schweitzer, C. Bertha	1898	Terre Haute.
Schell, Henry S.	1899	Indianapolis.
Schuchardt, Lena	1899	Terre Haute.
Scherer, Rutherford B.	1900	Russiaville.
Schoonover, William E.	1900	Marion.
Schmidt, Jean Ada	1901	Terre Haute.
Schnieb, Anna	1903	Montpelier.
Schaffer, Sarah C.*	1903.	
Scudder, Benjamin H.	1896	Chicago, Ill.
Scudder (Mrs.), Rebecca M.	1897	Champaign, Ill.
Seiler, Michael*	1873.	
Seagley, I. B.	1892	Scott.
Self (Mrs.), Charlotte Miller	1895	Terre Haute.
Service, W. A.	1892	Greenfield.
Servies, Edgar M.	1899	Advance.
Shaw (Mrs.), Lessie Harrah.	1872	Worthington.
Shafer, H. B.	1882	Excelsior Spr., Mo.
Shafer, C. M.*	1893.	

Shea, J. T.....	1884.....	Loogootee.
Shepherd, John W.....	1895.....	Terre Haute.
Shepherd, Nellie M.....	1897.....	Huntington.
Shepardson, J. Everett.....	1886.....	Los Angeles, Cal.
Shattuck, Perley	1894.....	Prairie Creek.
Shanahan, Ella	1898.....	Cannelton.
Shaff, De Witt C.....	1900.....	Fort Collins, Col.
Sheets, Hattie	1884.....	Chicago, Ill.
Shelburn, Samuel R.....	1896.....	Zionsville.
Shepard, Ernest H.....	1900.....	Greentown.
Shealy, Emma B.....	1901.....	Bloomington.
Shields, Harry	1897.....	Perrysville.
Shirley, M. Cora.....	1899.....	Alexandria.
Shoemaker, Ora	1892.....	Irvington.
Shoek, Joseph H.....	1900.....	Warren.
Shoemaker, Ora	1892.....	Irvington.
Short, Lily	1900.....	Bedford.
Shoptaugh, Mary	1898.....	Laporte.
Shoptaugh, Susie	1901.....	Goodland.
Shryer, Laura	1903.....	Terre Haute.
Sibel, I. Carrie.....	1898.....	Crawfordsville.
Sims, John W.*.....	1886.	
Simpson, Everett D.....	1903.....	Atlanta.
Simmons (Mrs.), Fannie Hewett	1873.....	Terre Haute.
Simmons (Mrs.), Lucy F. De- lano	1873.....	Hastings, Minn.
Silverthorn (Mrs.), Lide Ken- nard	1883.....	Rossville.
Slaughter, L. May.....	1896.....	St. Joseph, Mo.
Slabaugh, Jancey S.....	1903.....	Flora.
Sleeper (Mrs.), Ella Campbell	1885.....	Redlands, Cal.
Slick, Elmer E.....	1891.....	Wabash.
Slonaker, J. R.....	1889.....	Bloomington.
Small, Jennie	1894.....	Elwood.
Smith, Mary M.....	1882.....	Los Angeles, Cal.

Smith, H. M.....	1883.....	Springfield, Mo.
Smith, J. F.....	1884.....	North Manchester.
Smith (Mrs.), Marian Taylor.....	1885.....	Rochester.
Smith, J. W.....	1899.....	North Manchester.
Smith, Lillian.....	1896.....	Terre Haute.
Smith, Mary E.....	1896.....	Jeffersonville.
Smith, William O.....	1896.....	Hobart, I. T.
Smith, Robert A.....	1898.....	Monrovia.
Smith, Frank M.....	1900.....	Frankfort.
Smith, Bertha.....	1901.....	Indianapolis.
Smith, Robert D.....	1901.....	Fairmount.
Smith, Alice Mae.....	1894.....	Evansville.
Smythe, William E.....	1903.....	Dana.
Smart, L. A.....	1894.....	Cleveland, Ohio.
Snarr, Edward S.....	1901.....	Farmersburg.
Snell, Bertha.....	1899.....	Noblesville.
Snyder, Clara.....	1886.....	Oakland, Ill.
Snyder, John F.....	1886.....	Cairo, Ill.
Soper (Mrs.), Dora Hope.....	1885.....	Chicago, Ill.
Solomon, Emma.....	1893.....	Terre Haute.
Souder, May M.....	1900.....	Middletown.
Southard, Minnie.....	1900.....	Middletown.
Sommers, Harvey A.....	1903.....	Patrickburg.
Spangler, J. N.....	1888.....	Bloomington.
Sparks, J. R.....	1893.....	Havana, Ill.
Speas, Retta A.....	1898.....	Elkhart.
Speas, Mary.....	1903.....	Royerton.
Sperlin, Ottis B.....	1900.....	Elwood.
Spellman, Gertrude.....	1900.....	Terre Haute.
Splaty, Fannie E.....	1895.....	Terre Haute.
Stanford (Mrs.), Mary V.		
Mustard.....	1881.....	Chicago, Ill.
Stanley, John H.....	1900.....	Fowler.
Stark, Frances A.....	1896.....	Whitestown.
Stapleton (Mrs.), Kate Purdy.....	1875.....	Rockford, Ill.

Staymot (Mrs.), Aura E. S.

Walls 1894.....Logansport.

Stauffer (Mrs.), Minnie Gil-

man 1892.....Irvington.

Stahl (Mrs.), Minnie Lahn... 1896.....Paris, Ill.

Stahl, John C. 1900.....Montpelier.

Stevens (Mrs.), Alice Hodgkin. 1873.....Rushville.

Stevens (Mrs.), Dora Mich-

ener 1891.....Newport.

Stevens, Frank 1902.....Terre Haute.

Stevenson, George 1896.....Rosston.

Stephenson, J. M. 1883.....Chillicothe, Ohio.

Stewart, Lawrence W.*..... 1874.

Stewart (Mrs.), Mary E.

Foulke 1884.....Lewisville.

Stewart, Lena M. 1893.....Galveston.

Stewart, Mary 1899.....Thorntown.

Steininger, D. S. 1894.....Kirkland, Wash.

Stimson, Charlotte J. 1873.....Portland, Ore.

Stimson, Mary 1899.....Terre Haute.

Stinson (Mrs.), Harriet E.

Miller 1877.....Earl Park.

Stine, Margaret 1900.....Muncie.

Stookey, W. B. 1894.....McCordsville.

Stout, W. E. 1894.....Fort Wayne.

Stout (Mrs.), Helen Garrett. 1896.....Whiting.

Stpkesherry, Eva 1896.....Huntington.

Stocker, Ida F.*..... 1897.

Stockton, Raymond C. 1900.....Binmaley, P. I.

Stockton (Mrs.), Ethel Heath 1900.....Binmaley, P. I.

Stockinger, Martha 1902.....Frankton.

Stone, W. Herschel 1902.....Spencer.

Stone, Blanche 1903.....Huntington.

Stopher, Emmett C. 1903.....Crawfordsville.

Strawn, Harry G. 1893.....Toledo, Ohio.

Strain, Joseph 1893.....Clinton.

Strain, Viola 1895.....Whiting.

Strong, Harry C.	1895.	Duluth, Minn.
Strang, Gertrude W.	1902.	Terre Haute.
Straight, Keziah	1902.	Marion.
Stretcher, Bessie	1903.	Elwood.
Studebaker, Joseph	1879.	Flora.
Stuart, Hattie	1884.	Michigantown.
Stuart, Hattie B.	1898.	Michigantown.
Stuart, William	1898.	Oklahoma, Okla.
Stults, Blanche	1899.	Indianapolis.
Stults, Dilla K.	1900.	Huntington.
Stull, May	1902.	Linton.
Stwalley, Ella	1899.	Spencer.
Suter, C. F.	1885.	Kokomo.
Sumner (Mrs.), Cora D. Gillette	1893.	Ehrmandale.
Swain (Mrs.), Caroline Furbur	1880.	Yokohoma, Japan.
Swaim (Mrs.), Lary De La Bar	1879.	Rockville.
Swaim, Charles	1897.	New Lisbon.
Swan, Flora	1897.	Lafayette.
Swartzell, Ida M.	1900.	Toledo, Ohio.
Swindler, Nettie K.	1902.	Indianapolis.
Swihart, Sarah	1903.	Brighton.
Taber, George H.	1900.	Seelyville.
Taggart, Jennie	1896.	Elwood.
Tait, Cordelia	1902.	Hanover.
Talkington, Charles E.	1896.	Grammer.
Tarney, Estella M.	1900.	Anderson.
Taviner, Quinn R.	1899.	Liberty Center.
Taylor, T. Homer.	1876.	Boonville.
Taylor, Mary Gale	1878.	Terre Haute.
Taylor, Mary L.	1887.	Indianapolis.
Taylor, Alpha H.	1901.	Elwood.
Templeton, B. F.	1894.	Marion.
Test, Alice	1898.	Richmond.

Thale, Adelaide B.....	1900.....	Indianapolis.
Thiebaud, Jennie	1896.....	Elwood.
Thomas, Sadie	1899.....	Alexandria.
Thomas, Willard H.....	1899.....	Perkinsville.
Thomas, Frank W.....	1902.....	Pittsboro.
Thompson, George W.....	1885.....	Elizabethtown.
Thompson, Lida*	1887.	
Thornburg (Mrs.), Myrtle		
Clear	1895.....	Union City.
Thornburg, Curtis A.....	1898.....	Fountain City.
Tibbott, Mabel H.....	1904.....	Ogden, Utah.
Tice, R. Solomon	1897.....	Middletown.
Tilley, James M.....	1887.....	Brazil.
Tipton, W. S.....	1890.....	Palo Alto, Cal.
Tompkins, Arnold	1880.....	Chicago, Ill.
Tompkins, Jane	1880.....	Chicago, Ill.
Tompkins (Mrs.), Clara Torr.	1892.....	Grover, Ill.
Tomlin, James H.....	1883.....	Shelbyville.
Tout, Katharine	1898.....	Warsaw.
Tower, A. E.....	1891.....	Battle Gr., Mich.
Tripp, Julia S.....	1891.....	Kansas City, Mo.
Troop, Jennie	1881.....	Paoli.
Troth, Robert A.....	1890.....	Orleans.
Troth, William V.....	1892.....	Wheatland.
Troth, Alonzo P.....	1895.....	Leadville, Col.
Trueblood (Mrs.), Emma		
Adams	1881.....	Indianapolis.
Trueblood, Dove	1902.....	Loogootee.
Tryon, Carrie	1886.....	London, Eng.
Tryon, Rolla M.....	1902.....	Edwardsport.
Turrell, Blanche	1900.....	Medora.
Turner, Edwin A.....	1898.....	Connersville.
Tyler, Millard L.....	1894.....	Terre Haute.
Tyler (Mrs.), Nellie Davidson	1901.....	Terre Haute.
Ulrey, A. B.....	1885.....	North Manchester.
Umbach, William H.....	1898.....	New Hamburg, Ont.

Underwood, Oscar B.....	1898.....	Plainfield.
Underwood, Romeo J.....	1900.....	Danville.
Untank, Itason	1902.....	Elwood.
Vail, Albert D.....	1895.....	Los Angeles.
Valentine, John	1890.....	New Palestine.
Van Buskirk, Getty	1893.....	Martinsville.
VanCleave, Myrtle	1901.....	Shelbyville.
Van Nuys, Clara	1883.....	Elkhart.
Van Nuys, Mary	1883.....	Lebanon.
Vance, Elias E.....	1895.....	Goodland.
Vankirk, Orpha E.....	1897.....	Lagrange.
Vaught, Geneva	1902.....	Huntington.
Vawter, Brainard L.....	1903.....	Osgood.
Vehslage, Anna	1899.....	Seymour.
Vermillion, Minnie	1902.....	Terre Haute.
Vickery, Lizzie	1890.....	Evansville.
Vickeroy, Hope	1902.....	Terre Haute.
Vines, Edgar J.....	1900.....	Newman, Ill.
Vinzant, Charles E.....	1899.....	Anderson.
Voris, P. V.....	1883.....	Bloomington.
Voris, J. H.....	1892.....	Huntington.
Voris, O. L.....	1888.....	Hagerstown.
Wade, Bertha J.....	1902.....	Switz City.
Wagner, Minnie L.....	1882.....	Los Angeles, Cal.
Wagner (Mrs.), Emma Bun- tin	1892.....	Terre Haute.
Wagner, J. Howard	1896.....	Lead, S. D.
Wagner, Clyde	1898.....	Roann.
Wales, Amy E.....	1874.....	Indianapolis.
Wales, Ruama W.*.....	1874.....	
Waits, Charles J.....	1889.....	Terre Haute.
Waits (Mrs.), Minnie Rundell	1892.....	Terre Haute.
Walker, Laura J.....	1892.....	Salt Lake City.
Walker, Arletta	1895.....	Atherton.
Walker, Frances M.....	1896.....	Tucson, Ariz.

Williams, Oscar H.....	1899.....	Windfall.
Williams, Lulu	1902.....	Marion.
Williamson, John	1874.....	Mount Carmel.
Wiley (Mrs.), Mamie Pote... 1889.....		Terre Haute.
Willoughby, George E.....	1895.....	Moore's Hill.
Wing (Mrs.), Jennie Hadley.. 1884.....		Onarga, Ill.
Wingate, Eva	1885.....	Shelbyville.
Wisely, John B.....	1885.....	Terre Haute.
Wisely, Nellie J.....	1902.....	Osceola, Neb.
Wissler, William O.....	1902.....	Cambridge City.
Wilkins (Mrs.), Margaret		
Michener	1891.....	St. Cloud, Minn.
Wittkamper, J. W.....	1895.....	Leasure.
Wood, Anna	1886.....	Terre Haute.
Wood (Mrs.), Louise Myer... 1889.....		Laporte.
Wood, John A.....	1889.....	Laporte.
Wood, Lou	1898.....	Bloomington.
Woods, William B.....	1877.....	Toledo, O.
Woods, Melville S.....	1889.....	Bloomington.
Woodard, Mattie*	1873.	
Woodard, Reba*	1874.	
Woodruff, Julia	1887.....	Terre Haute.
Woolman, A. J.....	1889.....	Duluth, Minn.
Wooley, Austin L.....	1893.....	Fort Wayne.
Wooley, A. C.....	1893.....	Summitville.
Woodmansee, Robert	1898.....	Indianapolis.
Woodward, Edward T.....	1902.....	Brazil.
Woolard, Charles	1903.....	Cayuga.
Worsham, J. T.....	1893.....	Fountain City.
Wortinger, Minnie M.....	1896.....	Kokomo.
Wolfenberger, Tessie V.....	1897.....	Sullivan.
Wright, Clara	1886.....	Evansville.
Wright, Elizabeth	1888.....	Terre Haute.
Wright, Lorenzo H.....	1894.....	Jonesville.
Wright, Myrtle A.....	1902.....	Clinton.
Wright, Charles A.....	1903.....	Cayuga.

Wyrick, M. Alma.....	1903.....	Terre Haute.
Wurster, Emma J.....	1903.....	Elwood.
Yates, Alonzo	1887.....	Owensville.
Yoder, Albert C.....	1893.....	Vincennes.
Yoder, Peter A.....	1893.....	Duluth, Minn.
Young, E. M.....	1895.....	Stewartsville.
Young, Uriah R.....	1895.....	Idaville.
Youngblood, Israel	1875.....	Sioux Falls, S. D.
Zartman, J. V.....	1893.	
Zimmerman (Mrs.), F. Freers.	1897.....	Terre Haute.