

1895

Catalog, 1895-1896

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TWENTY-SEVENTH

ANNUAL CATALOGUE

OF THE

Indiana State Normal School

1895-96

TERRE HAUTE, INDIANA.

INDIANAPOLIS:
Wm. B. Burford, Printer and Binder.
1896.

Calendar for 1896-97.

The Fall term begins Tuesday, September 15, and ends Friday, December 18.

The Winter term begins Tuesday, December 29, and ends Friday, March 26.

The Spring term begins Tuesday, March 30, and ends Friday, June 25.

The holiday vacation extends from Friday, December 18, 1896, to Tuesday, December 29, 1896.

Other regular holidays observed by the institution are Thanksgiving and the following day and the afternoon of Decoration Day.

Officers.

Board of Trustees.

MURRAY BRIGGS, Sullivan, Indiana.
CAPT. WILLIAM H. ARMSTRONG, Indianapolis, Indiana.
JAMES H. TOMLIN, Shelbyville, Indiana.
COL. LEWIS B. MARTIN, Terre Haute, Indiana.
DAVID M. GEETING, Indianapolis, Indiana.

Officers of the Board.

MURRAY BRIGGS, President, Sullivan, Indiana.
COL. LEWIS B. MARTIN, Secretary, Terre Haute, Indiana.
WILLIAM R. McKEEN, Treasurer, Terre Haute, Indiana.

COMMITTEES.

Teachers and Instruction.—MESSRS. TOMLIN, GEETING.
Finance.—MESSRS. BRIGGS, ARMSTRONG,
Library and Apparatus.—MESSRS. ARMSTRONG, PARSONS.
Buildings and Grounds.—MESSRS. MARTIN, BRIGGS.

BOARD OF VISITORS FOR 1896.

SUPT. EDWARD S. AYERS, LaFayette, Indiana.
SUPT. WILLIAM H. HERSHMAN, New Albany, Indiana.
SUPT. JOHN O. LEWELLEN, Muncie, Indiana.

Clerk.

MINNIE E. HILL.

Assistant Clerk.

MARY L. E. JONES.

Faculty.

- WILLIAM W. PARSONS, President 634 Cherry St.
Professor History and Philosophy of Education.
- HOWARD SANDISON, Vice-President 434 N. Center St.
Professor Mental Science and Methods.
- MICHAEL SEILER 315 S. Seventh St.
Assistant Professor Latin and German.
- ELLWOOD W. KEMP 438 N. Center St.
Professor History.
- ALBERT R. CHARMAN 513 S. Seventh St.
Assistant Professor Mental Science and Methods.
- MARY J. ANDERSON (Michigan University for year.)
Assistant Professor English Grammar and Composition.
- ROBERT G. GILLUM 91 Gilbert Ave.
Professor Chemistry and Physics.
- LOUIS J. RETTGER (University of Heidelberg for year.)
Professor of Biology.
- ARTHUR CUNNINGHAM 640 Eagle St.
Librarian.
- CHARLES M. CURRY 730 S. Fourth St.
Professor Reading and Literature.
- FRANCIS M. STALKER 668 Swan St.
Assistant Professor Latin and German.

CHARLES R. DRYER.....	132 N. Center St.
Professor of Geography.	
MARY MORAN	415 S. Eighth St.
Assistant Professor Reading and English Literature.	
JAMES E. MCCUTCHEN	942 N. Center St.
Assistant Professor Geography.	
WILLIAM T. TURMAN	1123 S. Fourth St.
Professor Penmanship and Drawing.	
JOHN B. WISELY	1025 N. Tenth St.
Professor English Grammar and Composition..	
OSCAR L. KELSO	633 Chestnut St.
Professor Mathematics.	
EDITH WHITENACK	503 N. Eighth St.
Assistant Professor English Grammar and Composition.	
CHARLES L. PULLIAN	500 S. Fifth St.
Assistant Professor Mathematics.	
RUPERT O. BUTTERFIELD.....	620 Deming St.
Acting Professor Biology (1895-96).	
BEATRICE O. SANDERS	413 N. Sixth St.
Professor Music.	
ELIZABETH ROSE.....	404 N. Centre St.
General Assistant.	
WILLIAM A. MCBETH.....	Spring Term.
Assistant in Reading and Literature.	
JOHN H. HENKE	Spring Term.
Assistant in Reading and Literature.	
JOSEPH F. THORNTON	Spring Term.
Assistant in Latin.	
C. A. MAUNTEL	Spring Term.
Assistant in German and History.	

- H. W. McCRAKENSpring Term.
Assistant in Geography.
- ISAAC F. MYERSpring Term.
Assistant in Mathematics and Geography.
- ELMER E. EPPERSONSpring Term.
Assistant in Penmanship and Drawing.
- W. E. ALEXANDERSpring Term.
Assistant in English Grammar and Composition.
- E. FISK ALLENSpring Term.
Assistant in Mathematics.
- WALTER C. GARRETSONSpring Term.
Assistant in English Grammar and Composition.
- J. HOWARD WAGNER
Assistant in Biological Laboratory.
- EDWARD M. BRUCE
Assistant in Chemical and Physical Laboratories.

NOTE.—Names of members of the Faculty are printed above in the order of appointment to membership in the Faculty.



Statistics.

During the past year eighty-seven counties of the State have had representatives in the school, as follows:

Adams.....	4	Hendricks.....	36	Pike.....	1
Allen.....	5	Henry.....	36	Porter.....	0
Bartholomew.....	11	Howard.....	46	Posey.....	7
Benton.....	14	Huntington.....	25	Pulaski.....	10
Blackford.....	11	Jackson.....	9	Putnam.....	26
Boone.....	32	Jasper.....	11	Randolph.....	13
Brown.....	6	Jay.....	5	Ripley.....	8
Carroll.....	57	Jefferson.....	4	Rush.....	14
Cass.....	9	Jennings.....	9	Scott.....	2
Clark.....	9	Johnson.....	17	Shelby.....	11
Clay.....	25	Knox.....	47	Spencer.....	13
Clinton.....	22	Kosciusko.....	11	Starke.....	3
Crawford.....	0	Lagrange.....	9	Stenben.....	3
Daviess.....	10	Lake.....	2	St. Joseph.....	0
Dearborn.....	5	Laporte.....	1	Sullivan.....	28
Decatur.....	1	Lawrence.....	16	Switzerland.....	5
Dekalb.....	1	Madison.....	37	Tippecanoe.....	17
Delaware.....	7	Marion.....	17	Tipton.....	9
Dubois.....	9	Marshall.....	3	Union.....	2
Elkhart.....	0	Martin.....	7	Vanderburgh.....	5
Fayette.....	6	Miami.....	11	Vermillion.....	14
Floyd.....	7	Monroe.....	0	Vigo.....	174
Fountain.....	17	Montgomery.....	16	Wabash.....	24
Franklin.....	29	Morgan.....	28	Warren.....	15
Fulton.....	11	Newton.....	6	Warrick.....	20
Gibson.....	7	Noble.....	1	Washington.....	9
Grant.....	8	Ohio.....	2	Wayne.....	21
Greene.....	16	Orange.....	14	Wells.....	10
Hamilton.....	3	Owen.....	36	White.....	5
Hancock.....	33	Parke.....	28	Whitley.....	4
Harrison.....	4	Perry.....	4		

The attendance from Vigo County includes many who have removed to Terre Haute from other counties to have the advantages of the school.

Since the opening of the school, in 1870, the counties have been represented as follows:

Adams	16	Hendricks	355	Pike	28
Allen	24	Henry	266	Porter	1
Bartholomew	84	Howard	245	Posey	124
Benton	147	Huntington.....	241	Pulaski	76
Blackford	31	Jackson	84	Putnam	330
Boone	289	Jasper	67	Randolph	85
Brown	42	Jay	35	Ripley	39
Carroll	272	Jefferson	94	Rush	94
Cass	164	Jennings	43	Scott	44
Clark	126	Johnson	116	Shelby	86
Clay	220	Knox	208	Spencer	97
Clinton	191	Kosciusko	110	Starke	18
Crawford	12	Lagrange	77	Steuben	6
Daviess	62	Lake	16	St. Joseph.....	48
Dearbon	78	Laporte	17	Sullivan	245
Decatur	61	Lawrence	101	Switzerland	79
Dekalb	21	Madison	179	Tippecanoe.....	176
Delaware	103	Marion	244	Tipton	75
Dubois	53	Marshall	24	Union	17
Elkhart	35	Martin	31	Vanderburgh....	81
Fayette	69	Miami	137	Vermillion	237
Floyd	72	Monroe	20	Vigo	2,023
Fountain	132	Montgomery	182	Wabash	462
Franklin	162	Morgan	263	Warren	119
Fulton	105	Newton	86	Warrick	180
Gibson	103	Noble	45	Washington	57
Grant	93	Ohio	15	Wayne	178
Greene	122	Orange	57	Wells	82
Hamilton	60	Owen	266	White	101
Hancock	139	Parke	366	Whitley	35
Harrison	39	Perry	35		

The following table exhibits the number enrolled during each term since the organization of the school, the average term enrollment, and the whole number of different students for the year:

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole Number of Different Students.
	Fall Term.	Winter Term.	Spring Term.	Total.		
1870		40	66	106	55	66
1870-71.....	36	33	84	153	51	135
1871-72.....	76	85	131	292	97	153
1872-73.....	96	106	197	399	133	223
1873-74.....	125	74	279	474	158	304
1874-75.....	143	146	218	507	169
1875-76.....	121	118	183	422	140	227
1876-77.....	103	120	246	469	156	282
1877-78.....	171	187	413	771	257	450
1878-79.....	216	198	385	799	266	472
1879-80.....	200	218	372	790	263	454
1880-81.....	258	270	478	1,006	335	588
1881-82.....	258	254	424	936	312	529
1882-83.....	279	297	539	1,115	371	640
1883-84.....	308	329	542	1,179	393	646
1884-85.....	301	320	583	1,204	401	705
1885-86.....	353	369	611	1,333	444	789
1886-87.....	319	334	636	1,289	429	769
1887-88.....	376	375	626	1,377	459	789
1888-89.....	349	379	686	1,414	471	806
1889-90.....	358	359	671	1,318	463	823
1890-91.....	386	421	770	1,578	526	932
1891-92.....	439	441	957	1,837	612	1,105
1892-93.....	441	372	930	1,734	581	1,093
1893-94.....	381	436	1,183	2,000	666	1,330
1894-95.....	598	680	981	2,259	753	1,224
1895-96.....	526	534	1,167	2,227	742	1,472

Total number of different students since the organization of the school, 12,916.

FOUR YEARS' COURSE.

FIRST YEAR.	1st Term.	*Physical Geography.	*Reading.	*Arithmetic.	*English Grammar.	*Penmanship.
	2d Term.	*Physical Geography.	*Reading.	*Arithmetic.	*English Grammar.	Vocal Music.
	3d Term.	Political Geography, with Map Drawing.	*United States History.	*Physiology.	*English Grammar.	Vocal Music.
SECOND YEAR.	4th Term.	*Educational Psychology. (Gen. Nature of Mind.)	*United States History.	*Physiology.	Drawing.	Vocal Music. Latin. German.
	5th Term.	*Educational Psychology. (Stages of Knowing.)	Chemistry.	Drawing.	*Rhetoric and Composition.	Latin. German.
	6th Term.	*Educational Psychology. (Feeling.)	Chemistry.	Drawing. Botany.	Rhetoric and Composition.	Latin. German.
THIRD YEAR.	7th Term.	*Educational Psychology. (Will.)	Chemistry.	Algebra.	General History.	Latin. German.
	8th Term.	*Theory of the School.	*Methods. (Language, Reading and Arithmetic.)	Algebra.	General History.	Latin. German.
	9th Term.	*History and Philosophy of Education.	*Methods. (Geography and History.)	Algebra.	General History.	Latin. German.
FOURTH YEAR.	10th Term.	*History and Philosophy of Education.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.
	11th Term.	*History and Philosophy of Education.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.
	12th Term.	*Practice in Training School.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.

Fifty credits are necessary to complete this course. The subjects marked thus * are required; the other subjects are elective.

All students are required to present a satisfactory thesis before graduating.

COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(THREE YEARS.)

FIRST YEAR.	1st Term.	*Physical Geography.	*Reading.	*Arithmetic.	*English Grammar.	*Penmanship.
	2d Term.	*Physical Geography.	*Reading.	*Arithmetic.	*English Grammar.	Vocal Music.
	3d Term.	Political Geography, with Map Drawing.	*United States History.	*Physiology.	*English Grammar.	Vocal Music.
SECOND YEAR.	4th Term.	*Educational Psychology. (General Nature of Mind.)	*United States History.	*Physiology.	Drawing.	Vocal Music. Latin. German.
	5th Term.	*Educational Psychology. (Stages of Knowing.)	Chemistry.	Drawing.	*Rhetoric and Composition.	Latin. German.
	6th Term.	*Educational Psychology. (Feeling.)	Chemistry.	Drawing. Botany.	Rhetoric and Composition.	Latin. German.
THIRD YEAR.	7th Term.	*Educational Psychology. (Will.)	Chemistry.	Algebra.	General History.	Latin. German.
	8th Term.	*Theory of the School.	*Methods. (Language, Reading and Arithmetic.)	Algebra.	General History.	Latin. German.
	9th Term.	*History and Philosophy of Education.	*Methods. (Geography and History.)	Algebra.	General History.	Latin. German.
FOURTH YEAR.	10th Term.	*History and Philosophy of Education.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.
	11th Term.	*History and Philosophy of Education.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.
	12th Term.	*Practice Training School.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.

Thirty-eight credits are necessary to complete this course.

The subjects marked * are required; the remaining subjects may be elected by the student. All students are required to present a satisfactory thesis before graduating.

COURSE FOR PERSONS HOLDING THREE YEARS' COUNTY LICENSE.

(THREE YEARS.)

FIRST YEAR.	1st Term.					Vocal Music.
	2d Term.					Vocal Music.
	3rd Term.	Political Geography with Map Drawing.				Vocal Music. Latin. German.
SECOND YEAR.	4th Term.	*Educational Psychology. (General Nature of Mind.)			Drawing.	Latin. German.
	5th Term.	*Educational Psychology. (Stages of Knowing.)	Chemistry.	Drawing.	*Rhetoric and Composition.	Latin. German.
	6th Term.	*Educational Psychology. (Feeling.)	Chemistry.	Drawing. Botany.	Rhetoric and Composition.	Latin. German.
THIRD YEAR.	7th Term.	*Educational Psychology. (Will.)	Chemistry.	Algebra.	General History.	Latin. German.
	8th Term.	*Theory of the School.	*Methods. (Language, Reading and Arithmetic.)	Algebra.	General History.	Latin. German.
	9th Term.	*History and Philosophy of Education.	*Methods. (Geography and History.)	Algebra.	General History.	Latin. German.
FOURTH YEAR.	10th Term.	*History and Philosophy of Education.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.
	11th Term.	*History and Philosophy of Education.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.
	12th Term.	*Practice in Training School.	Zoölogy. Physics.	Geometry.	Literature.	Latin. German.

Thirty-six credits are necessary to complete this course. The subjects marked thus * are required; the other subjects are elective.

All students are required to present a satisfactory thesis before graduating.

COURSE FOR COLLEGE GRADUATES.

(ONE YEAR.)

<i>First Term.</i>	Educational Psychology. (General Nature of Mind.)	Educational Psychology. (Will.)	History and Philosophy of Education.	Observation in Training School.
<i>Second Term.</i>	Educational Psychology. (Stages of Knowing.)	Theory of the School.	History and Philosophy of Education.	Methods. (Language, Reading and Ar thmetic.)
<i>Third Term.</i>	Educational Psychology. (Feeling.)	Practice in Training School.	History and Philosophy of Education.	Methods. (Geography and History.)



• Explanation of Courses of Study.

The State Normal School maintains four courses of study, as follows: (1) A four years' course; (2) an abridgment of this course for graduates of commissioned high schools; (3) an abridgment of the same course for persons holding one or more three years' licenses, and (4) a course for college graduates.

The course of four years embraces all the subjects that are found in any and all the courses provided. It is designed to meet the needs of those persons that enter the school having the minimum scholarship. The object of this course is to give as thorough and complete a preparation for common school teaching as can be conferred in the period named. It will be noticed that the course includes much more work than can be done in four years; but the student of average ability, and who possesses a fair knowledge of the common school branches on entering can make credits enough in four years to graduate. Fifty credits are necessary to graduation. In this number penmanship and music are included, and may be taken as fifth studies. Four subjects carried successfully throughout the course, with music and penmanship two terms as fifth studies, give the required credits for graduation. The common school branches and the entire line of professional work are required—about two years. The remaining subjects necessary to graduation may be elected by the student, with the advice of the faculty.

The course of three years for graduates of commissioned high schools is the same as the four years' course, except that such graduates are given a credit of one year—twelve credits—and are thus enabled to graduate in three years. Such graduates are required to take the common school branches, and the entire professional work of the course. The remaining subjects may be elected by the student, with the advice of the faculty. Thirty-eight credits are necessary to graduation in this course.

High school graduates usually have only such knowledge of the common school branches as they have acquired at an early age and in

the grades below the high school. For this reason they are required to spend one full year in a thorough, professional study of these branches in the Normal School course.

This credit of one year is given to graduates of commissioned high schools, not because they are supposed to have a teacher's professional knowledge of the subjects pursued in the high school, but on the ground that the high school course has conferred a general culture that fairly entitles them to this credit. The thirty-eight credits necessary to graduation in this course must all be made by actual class work in the institution, or by thorough, extended examinations on the subject-matter required for each credit.

A second three years' course is provided for those persons who possess a thorough knowledge of the common school branches. Persons holding one or more three years' county licenses are credited with the common branches—fourteen credits—and are thus enabled to complete the course in three years. Thirty-six credits made in the school by actual class work or by thorough and extended examinations on the subject-matter required for the credits, are necessary to graduation in this course. Of these the eleven professional subjects, which are starred in the tabulated statement, are required; the remaining twenty-five credits may be made in subjects elected by the student, with the advice of the faculty.

The course of one year for college graduates has been organized to meet the needs of those graduates of colleges and universities who wish to enter the field of teaching and superintending schools, and who feel the need of professional training for this work. It will be noticed that the instruction is of a strictly professional character. In planning this course it is assumed that the student has a liberal and accurate knowledge of the subjects required to be taught in the public graded and high schools. It is further assumed that this academic knowledge and training, important and necessary as it is, does not alone qualify one for the delicate and responsible work of teaching and managing schools. It is sought, therefore, to give the student that professional knowledge and skill that belong peculiarly to the teaching profession. Only such persons are eligible to this course as have graduated from some college or university maintaining a thorough college course of not less than four years.

Persons holding a life State license to teach in Indiana are credited with two years on the course, and are thus enabled to graduate in two years. Such persons are required to take the eleven professional subjects of the course, and are permitted to elect the subjects in which to make the remaining thirteen credits required for graduation.

The courses of study are planned for students of average ability and attainments. Persons of greater ability and attainments can complete the course in less than four years; those of less ability and scholarship will need more than four years to graduate.

HIGH SCHOOLS.

The following are the High Schools of the State whose graduates are entitled to a year's credit on the course:

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Albion	Noble	W. A. Fox.
Alexandria	Madison	I. V. Busby.
Amboy	Miami	Philip M. Hoke.
Anderson	Madison	J. W. Carr.
Andrews	Huntington	J. C. Comstock.
Attica	Fountain	W. A. Millis.
Auburn	DeKalb	B. B. Harrison.
Aurora	Dearborn	Sanford Bell.
Bedford	Lawrence	Charles Cunningham.
Ben Davis	Marion	Michael Riley.
Bloomfield	Greene	Walter T. Brown.
Bloomington	Monroe	W. H. Fertich.
Bluffton	Wells	W. P. Burris.
Boonville	Warriek	Charles E. Clark.
Bourbon	Marshall	B. McAlpine.
Brazil	Clay	John C. Gregg.
Brookville	Franklin	Noble Harter.
Butler	DeKalb	Henry E. Coe.
Cambridge City	Wayne	Horace Ellis.
Carthage	Rush	J. Edwin Jay.
Clinton	Vermillion	H. P. Leavenworth.
Columbia City	Whitley	(Miss) L. A. Mehinch.
Columbus	Bartholomew	A. J. Carnagey.
Connersville	Fayette	W. F. L. Sanders.
Converse	Miami	H. S. Bowers.
Crawfordsville	Montgomery	I. N. Wellington.
Crown Point	Lake	E. F. Heighway.
Danville	Hendricks	P. V. Voris.
Decatur	Adams	A. D. Moffett.
Delphi	Carroll	W. S. Almond.
Dublin	Wayne	
Edinburg	Johnson	Charles F. Patterson.

HIGH SCHOOLS—Continued.

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Elkhart	Elkhart	D. W. Thomas.
Elwood	Madison	T. F. Fitzgibbon.
Evansville	Vanderburgh	W. A. Hester.
Frankfort	Clinton	B. F. Moore.
Franklin	Johnson	Will Featheringill.
Ft. Wayne	Allen	John S. Irwin.
Fortville	Hancock	J. W. Jay.
Fowler	Benton	B. B. Berry.
Garrett	Dekalb	F. M. Merica.
Goodland	Newton	J. C. Dickerson.
Goshen	Elkhart	W. H. Sims.
Gosport	Owen	W. O. Eliatt.
Greencastle	Putnam	R. A. Ogg.
Greenfield	Hancock	George S. Wilson.
Greensburg	Decatur	Will P. Shannon.
Hagerstown	Wayne	Lee Ault.
Hammond	Lake	W. C. Belman.
Huntingburg	Dubois	J. T. Worsham.
Huntington	Huntington	R. I. Hamilton.
Indianapolis	Marion	David Goss.
Jeffersonville	Clark	
Kendallville	Noble	D. A. Lambright.
Kentland	Newton	E. H. Drake.
Knightstown	Henry	W. B. Van Gorder.
Kokomo	Howard	H. G. Woody.
Lafayette	Tippecanoe	Edward Ayres.
Lagrange	Lagrange	Charles H. Taylor.
Lagro	Wabash	J. W. Murphy.
Laporte	Laporte	
Lawrenceburg	Dearborn	G. D. Knopp.
Lebanon	Boone	James R. Hart.
Liberty	Union	J. W. Short.
Ligonier	Noble	W. C. Palmer.
Lima	Lagrange	H. S. Gilhams.
Logansport	Cass	A. H. Douglass.
Madison	Jefferson	T. A. Mott.
Marion	Grant	W. D. Weaver.
Martinsville	Morgan	J. R. Starkey.
Mishawaka	St. Joseph	B. J. Bogue.
Michigan City	Laporte	Edw. Boyle.
Middletown	Henry	Henry N. Coffman.
Milton	Wayne	J. H. Scholt.
Mitchell	Lawrence	D. H. Ellison.
Monticello	White	J. W. Hamilton.
Mooresville	Morgan	G. B. Coffman.
Mt. Vernon	Posey	Edwin S. Monroe.
Muncie	Delaware	W. R. Snyder.
New Albany	Floyd	W. H. Hershman.
New Castle	Henry	J. C. Weir.
New Harmony	Posey	H. W. Monical.
Noblesville	Hamilton	J. F. Haines.
North Manchester	Wabash	Walter Irvin.
North Vernon	Jennings	Horace Ellis.

HIGH SCHOOLS—Continued.

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Oakland City	Gibson	F. D. Churchill.
Orleans	Orange	C. A. Freeman.
Oxford	Benton	M. F. Orear.
Pendleton	Madison	E. D. Allen.
Peru	Miami	W. R. J. Stratford.
Petersburgh	Pike	W. H. Foreman.
Plymouth	Marshall	Roscoe A. Chase.
Portland	Jay	C. L. Hottel.
Princeton	Gibson	C. N. Peak.
Remington	Jasper	W. R. Murphy.
Rensselaer	Jasper	W. H. Sanders.
Richmond	Wayne	Justin N. Study.
Rising Sun	Ohio	W. S. Rowe.
Roann	Wabash	Thomas Berry.
Rochester	Fulton	James F. Scull.
Rockport	Spencer	F. S. Morganthaler.
Rockville	Parke	J. N. Spangler.
Rushville	Rush	Samuel Abercombie.
Salem	Washington	Charles E. Morris.
Seymour	Jackson	H. C. Montg mery.
Shelbyville	Shelby	J. H. Tomlin.
South Bend	St. Joseph	Calvin Moon.
Spencer	Owen	R. H. Richards.
Sullivan	Sullivan	W. C. McCollough.
Terre Haute	Vigo	William H. Wiley.
Thorntown	Boone	A. E. Malsbary.
Tipton	Tipton	F. L. Jones.
Union City	Rand lph	Mrs. S. Y. Patterson.
Valparaiso	Porter	C. H. Wood.
Vevay	Switzerland	Aime Trafallette.
Vincennes	Knox	A. E. Humke.
Wabash	Wabash	M. W. Harrison.
Warsaw	Kosciusko	James H. Henry.
Washington	Daviess	W. F. Axtell.
Waterloo	Dekalb	H. H. Keep.
Williamsport	Warren	S. C. Hanson.
Winamac	Pulaski	C. W. Kimmel.
Winchester	Randolph	Oscar R. Baker.
Worthington	Greene	(Miss) Frances Benedict.
West Indianapolis	Marion	D. K. Armstrong.

Reports of Departments.

A very brief statement is herewith presented by the various heads of departments concerning the instruction given in their respective subjects. Only the most general idea of the scope and character of the work done can be set forth in so small compass.

DEPARTMENT OF HISTORY AND PHILOSOPHY OF EDUCATION.

The time given to this subject is one year, forty weeks, five lessons per week. The subject is placed late in the course, as it deals with abstract and difficult topics, as also for the reason that it presupposes the instruction in psychology and methods presented earlier in the course. The instruction given in the professional subjects of the course is the work most distinctive and characteristic of the school. The history and philosophy of education lies in this field of professional instruction and training. The general aim is to give the student a thorough philosophical understanding of the principles of education, and to give him a general outline of the world's educational history. It is assumed that education is a science, at least in the general view that all the work of the school can be based on reasons, generalizations or principles which are rationally determined. It investigates the subject of education for the purpose of discovering and mastering these general truths, which it conceives to underlie all correct educational practice. While not ignoring the many valuable treatises on the science and history of education that are available for class use, the work of this department is largely devoted to a verification of educational principles through reflection and appeal to experience. Constant reference is had to the treatises on these subjects contained in the library, and one object is to give the student some acquaintance with the best standard authorities on the subject of education considered in its more reflective and philosophical aspects. Effort is made to free the student from dependence on mere authority and individual experiment in the school.

room, by leading him to a liberal knowledge and grasp of fundamental educational ideas. In the historical phases of the subject, effort is made to see the great educational epochs which the history of the race exhibits; also to make such study as is practicable of specific educational movements and reforms that possess permanent interest and value to the student and teacher. In this connection attention is paid to the systems of educational doctrine worked out by the world's greatest thinkers and writers on the subject.

As indicating somewhat the scope and character of the work of this department, the following subjects are mentioned as among those that receive attention:

1. Education considered (a) as an art, (b) as a science, (c) in its philosophical aspects.
2. The presupposition of education—an orderly, systematic (rational) world; a being essentially rational in nature.
3. Explanations of the existing world order—Atheistic; Pantheistic; Theistic, etc. Grounds of the theistic view.
4. Man's essential nature as a rational being. Man's place in nature.
5. Why man is the only being that can be educated.
6. Difference between special, professional or technical education, and liberal or general education and culture.
7. Nature, form and limits of the educating process.
8. Data of educational science.
9. Triple nature of the being to be educated.
10. Nature, aims and means of physical culture.
11. Intellectual education.
12. Culture of the ethical nature.
13. Religion and the school.
14. Relation of the school to other educational agencies.
15. Educational values.
16. Historical epochs of education, (a) oriental world, (b) education in Greece and Rome, (c) modern education.
17. Education in the United States.
18. Indiana's educational system—its excellencies and defects.

W. W. PARSONS,
Head of Department.

/ PSYCHOLOGY.

INCLUDING, AS APPLIED PSYCHOLOGY, THE THEORY OF THE SCHOOL, METHODS, AND PRACTICE.

The work of the department begins in the fourth term of the course, and continues for eight terms. The first four terms are devoted to the discussion of psychology; the remaining four terms to the discussion of the relation of psychology to the school as an organization, to methods and to practice.

Psychology. The work in psychology consists of the investigation of the phenomena of consciousness and the organization of the subject in its educational bearing under the head of Educational Psychology.

At the beginning of the first term's work the attempt is made to discover, by the examination of particulars, the essential mark of psychological phenomena. On this basis the students think out the scope, divisions, and their relative importance, the modes of approach to the subject-matter, and the movements of thought in the investigation. In considering the divisions, the student makes a general examination of the nature and scope of animal psychology, infant psychology, experimental psychology, etc., and prepares a bibliography for each division. With this work as a basis, the attention is centered upon the phenomena of human consciousness in its normal activity. The primordial tendencies to diversify and to unify are studied and illustrated as exhibited in apperception and retention. This is intended to render evident the phases of any complete mental act, the essential form of an act of knowing, and the general stages in knowing. From this investigation the student discovers that the essential attribute of mind is growth in freedom, and on the basis of this principle the distinctive work of educational psychology is given its general organization. [The text-book used as a basis for the foregoing investigation is "Psychology," by Dr. John Dewey, published by Harper & Brothers, New York. For collateral reading, "James's Psychology" (smaller edition), and "Apperception," by T. G. Rooper, C. W. Bardeen, Syracuse, N. Y., are recommended.]

In the second term, the general nature of Logic, in its relation to the psychology of knowledge and belief, is studied. This subject-matter

will be presented on Tuesday of each week; second, the mode of examining historically any one of the stages of knowing and of investigating it as to growth in freedom, is thought out.

In the third term are considered, first, the general nature of Aesthetics, in relation to the psychology of feeling (Tuesdays), and, second, the investigation of feeling and its stages of growth.

In the fourth term are discussed the general nature of Ethics in relation to the psychology of the will (Tuesdays), and the stages of the growth of will.

The Theory of the School. In the fifth term the students begin to examine the school as one of the social institutions, seeking to find, first, the fundamental principle which it possesses in common with all the other institutions—church, State, industrial institutions, etc.

The distinctive place of the school is more closely apprehended by a study of this institution in its relation to the family and to the kindergarten. The school itself is then examined as to the subject-matter dealt with, purpose, steps or stages in its work, and instrumentalities employed, including the course of study, and the school system as the external manifestation of the thought of the institution.

Under this last point will be taken a careful study of the school system of Indiana, and of various other national and State systems; as, *e. g.*, those of Prussia, Austria, France, Massachusetts, California, Michigan.

Method. The first work under this subject is the discussion of general method. This general conception of method is illustrated in various common school subjects, as language, reading, geography, history, etc., distinguishing clearly throughout between method as a mental process and the devices determined thereby.

Practice. The practice work consists of observation and teaching in the practice schools. The pupils taught are children belonging to the regular grades of the Terre Haute city school system.

The work consists of the following phases:

1. Lessons given on certain days by the students in the presence of the practice class as a whole.
2. Lessons given each day at different hours when the practice class as a whole is not present.
3. The observation of lessons given by the critic teacher in charge of the room.

On the day succeeding the presentation, the lesson given by the student is discussed. The lessons taught in the presence of the students by the critic teacher are given:

1. For the purpose of setting before the students more artistic presentations of the lessons than they have been able to attain.

2. In order to test the power in and confer skill in the interpretation of lessons.

In connection with the practice and observation work in each grade, the teacher in charge of the room makes careful explanations of the details of the work, the organization of the school, the program, etc.

HOWARD SANDISON,

Head of Department.

✓GERMAN.

The course in German is planned not only with a view to making a substantial addition to the student's direct teaching equipment, but also for the purpose of making the study a most valuable instrument of his personal culture. It is believed that the student who desires to teach German will, upon the satisfactory completion of the course, find his preparation adequate to the requirements of the public schools of the State. In addition to this he will have acquired some freedom of access to the rich store house of German literature, in which are to be found many of the world's choicest productions of literary genius. In a professional school of pedagogics access to this literature is especially desirable because of the exceptionally valuable contribution which German writers have made to the discussion of all aspects and phases of educational doctrine.

First Year. The greater part of the first year is devoted to the study of German orthœpy, orthography, chirography and etymology. Along with the study of the formal or theoretical side of the language, the student is given constant practice in sentence translation, both from German into English and from English into German. Translations from English into German are written, the student using the German script forms. With the second term the student begins the translation of continuous discourse, devoting nearly half of his recitation period to that kind of work. All of the selections read, while in the form of simple stories, are taken from the works of recognized masters of German

literary style. The following were translated during the past year: Niebuhr, *Griechische Heren-Geschichten*, Baumbach, *Das Wasser der Jugend*, *Der Fiedelbogen des Neck*, *Der Goldbaum*, *Ranunkulus*, *Die Christwurtz*, *Die Vergessene Glocke*, Wildermuth, *Der Einsiedler in Walde*.

Second Year. The theoretical study of the language is continued, the attention of the student being held especially to syntactical peculiarities and idiomatic forms. The critical translation work of this year is devoted to first-class German prose. The selections during the past year were Schiller's *Wilhelm Tell* and Gustav Freytag's *Die Journalisten*. Simple German composition exercises, ear translation and sight reading are also features of the year's work.

Third Year. In this year the equivalent of about three hours per week is devoted to the translation and critical discussion of representative selections from the works of Lessing, Goethe and Herbart, the writings of the last author being chosen, not because of their literary value, but because of their important bearing upon theoretical and practical pedagogics. Works read during the past year: Goethe's *Hermann and Dorothea*, Lessing's *Nathan der Weise*, Benedix' *Die Hochzeitreise* (sight reading), Herbart's *Unriss Pädagogischer Vorlesungen*.

The equivalent of about one hour per week throughout the year is devoted to composition work. During the first and second terms selections of good English prose are translated into idiomatic German. During the third term the work is in the form of original letters, essays, criticisms, etc. Perhaps a little less than one hour per week is devoted to "sight reading" and translation by ear. Throughout the course some attention is given to conversation exercises, but these are altogether incidental to the main purpose, which is the power to read German.

HEAD OF DEPARTMENT.

✓HISTORY.

The History work comprises two terms of required work in United States History, and three terms of elective work in General History.

The United States History work is intended to present the growth of American institutions from 1607 to the present time. The political, social, religious, industrial and educational growth are studied as fully

as time will permit. This work is carried on both by the use of text-books and also by an extensive use of the library. By this means it is intended to give discipline in laying out fields of work, in criticising this data, in organizing it into its logical connection, and of discovering the method and value of such work. Subjects like the following are investigated: What has been the bearing of slavery upon American institutions? How have internal improvements effected American life? Trace the growth of industrial development in United States History, and show its relation to other phases of development. What is the political value of the study of history? What is the moral value? History of Civil Service and its effect upon American life.

The General History is intended to present a general outline of the growth of institutions from the beginning of General History to the present time. The plan of work and its general aim is not different from that in United States History. By gaining wider views the student is able to do something in determining the principles which underlie and govern historical growth, and in determining to what extent historical data can be organized into a science.

The first term's History work deals with Greece and Rome; the second, with the middle ages; the third, with Europe since the Reformation.

ELLWOOD W. KEMP,
Head of Department.

✓PHYSICS AND CHEMISTRY.

PHYSICS.

The work in physics is one year, and covers the ground of general physics. In the recitation work of the first term the subject will be discussed under two heads:

1. *Matter and its properties*, in which special attention is given to a discussion of the molecule, the constitution of matter, physical and chemical changes, force, three states of matter, phenomena of attraction, adhesion, cohesion, capillarity, etc.
2. *Dynamics*, as dynamics of fluids, barometer, specific gravity, motion and laws of, composition and resolution of forces, work and energy, the simple machines, etc.

During the second term the work will cover:

1. *Heat*.—In heat the class will discuss temperature, the modes of heat diffusion, effects of heat, thermometry, and such other points as naturally grow out of such a subject.

2. *Electricity and magnetism*, as current electricity, batteries, effects produced by electricity, electrical measurements, magnets and magnetism, laws of currents, magneto-electricity, and current induction, frictional electricity, electrical machines, and applications of electricity.

In the third term the work is divided into two main divisions:

1. *Sound*.—Sound waves, velocity of sound, reflection of sound, loudness, interference, forced and sympathetic vibrations, pitch, vibration of sound, over-tones and harmonics, quality, composition of sonorous vibrations and musical instruments.

2. *Light*.—Reflection, refraction, spectrum analysis, color, interference, refraction and polarization, thermal effects of radiation and optical instruments.

All points in the class work are fully illustrated by experiment so that the student may see verified every principle and law presented. The laboratory work in physics is, as far as possible, quantitative in character, and each student is expected to devote four hours per week to this work in addition to his regular recitation work. The laboratory is well equipped for work in general physics and each student is given every opportunity to make use of the apparatus. In all of the laboratory experiments careful notes of results obtained are required.

Connected with the work in physics is a work shop supplied with a work bench, a lathe, run by a motor, and full sets of tools, where the students in physics are taught to devise and make pieces of apparatus to illustrate the elementary principles of physics without having to depend upon the use of expensive apparatus made by regular dealers.

CHEMISTRY.

As in physics, the work in chemistry is one year. In the first term of the year the class studies general inorganic chemistry. The work consists of daily recitations and laboratory work. It is thought that the correct way to study chemistry is by actual experimentation. The students are required to perform the experiments of the text-book and such other work as may be assigned to them, and bring the results of

this work to the lecture room for discussion. Such other illustrative work as is deemed necessary is presented to the class by the teacher.

The work of the second term will deal largely with organic chemistry, and during this term the work in qualitative analysis will begin, extending through the third term. The work in analysis is almost wholly laboratory work—ten hours per week being required of each student. The chemical laboratory is well supplied with every convenience for pursuing the work in chemistry as far as it is carried in this course.

ROBERT G. GILLUM,
Head of Department.

✓ BIOLOGY.

The work in this department consists of two terms in animal physiology, both of which are required, three terms in Zoölogy and one term in Botany, all of which are electives for persons advanced in the course. Provision is thus made for two solid years of work in Biology, making it possible to become sufficiently acquainted with the elements of the subject to teach the same in our common schools.

It is the aim in the physiology work to study the human body as a working organism, whose various functions are to be determined by scientific observation and experiment. For this reason, the dissection of various animal organs, and examination of microscopic sections form an *integral part* of the work.

The work in Zoölogy is designed to extend the work in practical physiology, as a better preparation for teaching the same, and in addition acquaint the student with many of those animal forms which he, as teacher, may use later as subjects of study to train the perceptive faculties of his pupils. The first term is devoted to invertebrates, the second to vertebrates, and the third to the embryology of the chick and salamander and the elements of histology.

The Museum of the school contains very many specimens to illustrate the fauna of Indiana, and it is desired to make the Museum a center of exchange with teachers interested in these lines.

The work in Botany is given in the spring term, and is devoted to the study of the type forms, both from the cryptogamic and phanerogamous fields. In both Zoölogy and Botany nearly all the work is work in the laboratory. No text-book is used, though the laboratory has many of the best reference books on all the phases of these subjects, which are always available to students. In all these subjects the ends sought to be accomplished are: (1) To present the relations in the subject, and the methods in the study, that the student is enabled to teach rationally the same. (2) To develop in the student the spirit of scientific investigation and inquiry.

The biological laboratory is fairly well equipped with good apparatus, among which may be mentioned thirty-nine compound microscopes, a dozen dissecting microscopes, fifty sets of dissecting instruments, a full size French manikin, of the best make, articulated and disarticulated skeletons, a stereopticon with microscopic attachments, etc. The laboratory accommodates at one time forty students, with desks especially made for biological work.

LOUIS J. RETTGER,
Head of Department.

LIBRARY. ✓

The Library is now comfortably situated in the new building. The entire floor above the basement is devoted to library purposes, thus giving ten thousand square feet to this department. Light, heat, ventilation, architectural beauty, and, above all, adaptability to the special purpose in view, have been prime considerations in its construction.

The reading room, now separate from the stack and work rooms, and occupying quite half the floor, is a perfect model of its kind. Two large bow windows and an intervening alcove give form to the room. The walls and pillars are wainscoted in polished white oak to the height of six feet, then plastered in Venetian red to the base of a heavy oak cornice, while the ceiling, seventeen feet from the floor, is in plain white, that the light may be well diffused throughout the room. A study of the beautiful woodwork in this reading room is educative in itself. Rising slightly above the wainscoting, at intervals about the

room, are four carved oak pedestals. Upon one of these rests an imposing bust of Froebel, the gift of the class of '94. Among the pictures is a fine photograph of the Forum Romanum, for which the school is indebted to the class preceding. The floor is covered with the most durable quality of linoleum, of a pattern that harmonizes with the woodwork and walls. Large tables, comfortable chairs, and cases of the most general reference books, constitute the furniture.

The west portion of the room, taking in one bow window, is set off by means of a railing. A break in the railing leads up to the counters where books drawn for home use are recorded. Just within the lightly swinging gate to the left of the counters is the card catalogue, conveniently placed both with regard to the users of the library and to the cataloguer. The four card cases, with their brass trimmings, present a handsome appearance. Beneath the counter, which is oval in front, are drawers and closets for the temporary storage of unbound volumes of magazines and pamphlets. The window space on the right is reserved for those who desire to consult the current magazines and papers, with which the library is amply provided. Magazines are shelved in pigeon-hole cases, so arranged that any desired magazine is readily found; the papers are in file-sticks, placed on racks when not in use.

To the left of the recording counters is a room, 20x20 ft., to be used as an office and cataloguing room, appropriately furnished for the purpose. Here all the new books are classified, catalogued and prepared for use.

One other, and not the least important, if a comparison can be made, is the stack room. This is situated south of the reading room, with entrances into it at each end, and is 30 x 56 feet in size. The books are shelved in iron ranges, which are placed perpendicular to the wall, and so adjusted with respect to the windows, that plenty of light is thrown upon the book titles. These ranges, with adjustable steel shelving, are the same as those employed in the new Congressional Library at Washington. That the wall space may be used for cases, when necessity demands it, the windows are about seven feet above the floor. Along the north side of this room, between the two entrances spoken of, is a long, low, oak case for the shelving of maps, pictures, etc. After leaving ample space for aisles, fully thirty thousand volumes may be shelved in the floor cases, and by running

a second floor with similar cases above, the capacity may be nearly doubled.

The general and detailed arrangement of everything appears to be thoroughly adapted to the purpose.

The library at present contains eleven thousand volumes. The old library having been entirely destroyed, the books we have are new and carefully selected with reference to the special needs of our school, so that the number alone gives no real conception of its working capacity. A special fund enables us to buy such books as are needed, and the library will have a yearly increase of about fifteen hundred volumes.

PURPOSE, AIM, METHODS.

The library is the general laboratory, or workshop of the whole school. Text-books serve their more legitimate function as guides in the various subjects taught, and students are sent to the library with references more or less specific according to their advancement and individual needs, to the leading authorities and sources of information.

Instruction in the use of the library is both general and specific. The general instruction is given in the form of talks, explaining briefly (1) the nature and practical use of the card catalogue, the classification and shelf arrangement of the books, the rules and regulations; (2) the use of the title pages, prefaces, indexes, tables of contents, etc.; (3) the scope and special value of the general reference books, such as encyclopedias, dictionaries, atlases, periodicals and bibliographies. Besides instruction of this kind, individual assistance, so far as other duties of the librarian will permit, is rendered (1) in the search for the latest and best information upon particular topics, (2) in the guidance and selection of material for collateral and general reading, and (3) in explaining the mechanical contrivances of various authors, and in helping to answer the great number of questions that continually arise.

An immediate advantage of such a method of instruction is the conversion of the routine and spiritless recitation of the old regime into a varied and animated presentation of subject matter gleaned from many eminent authors and original documents. There is here also an opportunity to meet those individual needs that are determined by the laws of heredity, physiological accidents, and previous training. A knowledge

of books, a breadth of view, and an enthusiasm for truth are permanent and sure results of a right use of the library. By systematic training in scholarly habits of research, it is believed that a pupil will leave this school greatly strengthened and enabled to pursue successfully his life work.

ARTHUR CUNNINGHAM,
Librarian.

READING AND LITERATURE.

The work of this department consists of two terms of required work in reading and three terms of elective work in literature. The main idea of the whole of this work is to awaken or to strengthen in the student a love of good literature and to make him, as far as possible, self-guiding in the field of literature. This idea is modified by the thought that the student is to use literature as a means of education, and at every point the practical problem of its presentation is kept in mind.

READING.

The reading work is confined entirely to the advanced phase. It is the aim to help the student to understand the thought in suitable reading selections, and to appreciate the manner in which the author has expressed his thought. In carrying out this idea a great many selections from the works of the leading American authors are studied, in every case the complete production being used. The leading principles of literary analysis, laws of style, etc., are, as far as possible, developed inductively. Intelligent oral expression is made an integral part of the work.

The scope of the work is indicated more fully by the following synopsis:

First Term—I. The selections are mainly taken from Whittier, Irving and Longfellow. 1. Several of Whittier's simpler narrative poems and *Snow-Bound* are carefully studied in class, and many others read for special points and reported upon by students. 2. A detailed study of at least five selections from Irving's *Sketch Book* and a reading

of several others. 3. The selections from Longfellow in this term are confined mainly to his shorter poems, including several of the narratives from the Tales of a Wayside Inn. (Five hours a week.)

Second Term.—1. The selections used during the term are mainly as follows: 1. Longfellow's *Evangeline*, or *Hiawatha*. 2. Selections from Hawthorne's *Mosses from an Old Manse*. 3. Lowell's *Vision of Sir Launfal*, and a group of related poems. 4. One of Shakespeare's plays. During the present year *The Tempest* has been used. (Four hours a week.)

II. The problem of literature in the common schools. The function of literature in the training of the young and plans for its most efficient use are presented, mainly in the form of talks and class discussions based upon some piece of standard literature. During the past year George Eliot's *Silas Marner*, and Hawthorne's *House of Seven Gables* have been used. (One hour a week.)

LITERATURE.

It is the aim of this work to trace, as fully as time will permit, the development of English literature as evidenced by several of the leading literary products of the English mind, and to discover the causes of the changes in literary ideals. Literary history is strictly subordinated to the study of the authors themselves. Brooke's *Primer of English Literature* is used for the outline of literary development and students are expected to possess standard texts of the selections studied.

First Term.—The early literary environment and the Renaissance influences. Special study of selections from Chaucer's *Canterbury Tales*, the first book of Spenser's *Faery Queene*, and four of Shakespeare's dramas. (Fall term, five hours a week.)

Second Term.—The development of the literature from the Age of Elizabeth down to about 1830. The Puritan influence, the French influence following the Restoration, and the beginnings and progress of the Romantic movement are the main topics considered. The selections used are mainly those found in Hales' *Longer English Poems*. (Winter term, five hours a week.)

Third Term.—1. A comparative study of Tennyson and Browning. 2. A brief review of the leading features of American literature, with

a consideration of present literary conditions. (Spring term five hours a week.)

Throughout the work of the year students are expected to do considerable reading in the library, and make brief reports to the class from time to time upon assigned topics.

CHARLES M. CURRY,
Head of Department.

✓LATIN.

In this department, students have opportunity to acquire a good knowledge of the Latin language, and to acquire some knowledge of its literature. It is the aim to conduct the work so as to secure, on the part of the student, efficiency in teaching, and as high a degree of mental discipline as possible, while making the subject a valuable aid to the study of English and other subjects more or less closely related. Latin is elective, and one or more terms' work in the subject may be substituted for other elective work.

In the fourth year a student may devote one-half of his time to the study of Latin, thus making it possible for him to do four years' work upon this subject. Students begin the study of Latin with the fourth term, using Collar & Daniell's First Latin Book (published by Ginn & Co.). This book is used somewhat more than two terms, and is made the basis of the preparation for reading Caesar. During the sixth and seventh terms portions of Caesar's Commentaries are read. The textbooks used during these two terms are the Beginner's Book (continued), Harkness' Latin Grammar, Harkness' Caesar, Cicero and Sallust. The eighth term, selections from Cicero's Orations are studied, and the ninth term, selections from Virgil's *Aeneid*. The work of the fourth year will consist of the further study of Cicero and Virgil, together with portions of Livy, Tacitus, Horace, etc., or equivalents.

As an important aid to a thorough knowledge of syntax, writing Latin is practiced in connection with the texts read. The vocabulary and syntax involved in the written exercises are found, mainly, in the selections read. It is the aim to imitate the author as far as possible.

For the purpose of securing some facility in reading at sight, there will be read from time to time, after the second term's work, extracts from easy Latin authors, such as Viri Romæ, Cornelius Nepos, Phædrus, Aulus Gellius, Bennett's Easy Latin Stories, etc.

Head of Department.

GEOGRAPHY.

The old geography was almost purely descriptive, and consisted in the location of natural features, the definition of political boundaries, and various statistics in regard to population and products. These things form the barest raw material of geography, and constitute a science no more than do the contents of a city directory. Such study furnishes little training except for the memory, and is singularly uninteresting and fruitless. The new geography aims at a broader and deeper knowledge of the whole world, inquires into the causes and relations of terrestrial phenomena, and seeks to explain present conditions as the outcome of past conditions.

If the earth be regarded as a living organism, exhibiting certain related parts, processes and functions, scientific geography is equivalent to terrestrial morphology and physiology. This view renders possible the synthesis of a very wide range of phenomena which geography shares with other departments of natural science. The foundation of geography lies in a study of the earth as a planet and its relation to the sun and other heavenly bodies. Upon this rests that portion of geography which is becoming specialized under the name of physiography or geomorphology, the science of earth forms, which considers the natural features of the earth's surface, the agents which have produced them, and the successive phases in the cycle of their development. It is a study of relief as an expression of structure, and while strictly geographical, furnishes the starting point for geology. These two sciences occupy in common a wide domain within whose limits they differ only in purpose and aim. As Mackinder, of Oxford, has expressed it, geography reads the present in the light of the past, while geology reads the past in the light of the present. Geography applies the laws

of physics to a study of the oceans of water and air, and is thus enabled to explain the complex conditions of weather and climate. It is the business of geography to turn the light of all science upon this globe, the home of man, to determine every feature, phenomenon and condition which contribute to make human environment what it is, and to crown the work by showing man's relations to that environment.

It is obvious that, while geography furnishes opportunity for original investigation and the application of the scientific method to research, it also possesses, in a large degree, that human interest which renders a subject congenial and attractive to the youthful mind. Hence it is adapted to serve as an introduction to the realm of nature. "It is the open door to all the sciences." With these considerations in view, geography has been placed at the beginning of the Normal course. In the two terms devoted to physical geography, the whole field can not be covered. In the selection of certain portions for special study, regard is had not only to intrinsic importance, but to availability and adaptation to the mental powers of the student. All these considerations point to the common domain of geology and geography as first in order of importance. The first term is devoted to physiography, which is taught by a method as strictly inductive as circumstances permit. The student is made acquainted with common rocks by the examination of hand specimens, and with such geographic forms and processes as the vicinity presents by personal observation. A general knowledge of geomorphology is obtained by a special study of certain types, such as the Mississippi valley, the Colorado cañon, the falls of Niagara, the lakes of North America, the Uinta and Appalachian Mountains, the volcanoes of Stromboli, Vesuvius and Hawaii. Those types are selected concerning which the best information is procurable. The library and museum are brought into constant requisition, and the facts are presented, as far as possible, by means of models, maps, sections, pictures, and the descriptions of competent eye-witnesses. The apparatus and material available for laboratory work is already considerable, and is being constantly increased. The tendency to theorize is discouraged, and the consideration of remote and general causes is postponed until the largest possible body of facts has been acquired.

In the second term the greater part of the time is given to meteorology; preceded by a study of the ocean, and followed by a brief consideration of the distribution of life. The prime object of this portion of the work is an understanding of the factors and conditions which constitute climate. The method is more experimental as the subject is more distinctly physical. Daily observations of the temperature, pressure, winds, humidity and rainfall are made and compared with the weather maps of the Department of Agriculture. In this connection the astronomical portions of geography are introduced, the distribution of heat being dependent upon the form, attitude and motions of the earth. The geographical distribution of plants and animals is touched upon only in a brief and general manner. The students, as a rule, are not prepared to undertake a scientific and satisfactory study of this subject. As a logical transition and valuable introduction to political geography, attention is given to some portions of anthropology, such as the distribution of races, the primitive condition of man and the successive steps of his development from savagery to civilization.

The third term's work, which is elective, is devoted to political geography, or the present distribution and condition of civilized peoples. This is the ground which geography occupies in common with history; but no confusion arises if geography be treated as the physical basis of history, and the greater stress be laid upon the influence of physical environment as determining industrial, commercial and social conditions. In the time allotted, only the leading peoples of the world can be studied. The United States, the British Empire, the five great powers of Europe, and the Spanish and the Portuguese peoples in both hemispheres comprise nearly the whole civilized world, and are here named in the order of their importance to our students. Innumerable details are classed together in such a manner as to give the student a broad and comprehensive view of human activities and interests. During this term an attempt is made to construct, both upon paper and in the student's mind, that map which is the ultimate end of all geographical study, a map which will show him in one view the distribution and relation of all terrestrial phenomena.

CHARLES R. DRYER,
Head of Department.

PENMANSHIP AND DRAWING.

PENMANSHIP.

All should write a legible hand. To do so with ease is desirable. To write with ease and rapidly is a necessity in business life. The teacher, above all others, should master the above requirements.

One term is given to this subject. Positions, forms and movements are explained and practiced. Fractical unshaded letters are taught. Blackboard practice, the print characters and figures are given. Individual instruction and class drill are given. Satisfactory examination is necessary to obtain credit.

DRAWING.

Motions or marks that express form constitute the only universal language. To draw well is an accomplishment specially beneficial to the teacher. Drawing is not a difficult something for the artist alone. Every one can learn to draw. The object of instruction is to arouse the perceptive powers, that they may readily see the beauty and fitness of things in their various relations. To be able to appreciate the efforts of others is a valuable acquisition.

Three terms are given to the subject. The work of the first term consists of study in color, clay modeling, form study, simple decorative designs and constructive drawing. drawing (free hand) from geometric solids and from familiar objects similar to the principal type forms. In the second term's work the use of drawing instruments is required in solving geometric problems and in their applications to more complex decorative designs and in the application to simple perspective problems. Lettering and landscape work will be given at this time. In the third term the use of different mediums will be employed, animals, the human figure, working from casts, dictation work, illustrating, blackboard practice, methods and outdoor sketching will each be presented.

WILLIAM T. TURMAN,
Head of Department.

MATHEMATICS.

The work in mathematics comprises two terms of required work in arithmetic, three terms of elective work in algebra, and three terms of elective work in plane and solid geometry.

The first term's arithmetic covers the work usually found to percentage, and includes the Metric System. The second term is given mainly to percentage and its applications and mensuration. In arithmetic it is the aim to surround each topic studied with as much interest as possible, and show its relation to former processes studied before taking up the work of solving problems; then solve the problems in the light of known processes.

The three terms of algebra embrace such work as is found in the better text-books. The attempt is to make students strong in factoring, fractions, involution, evolution, theory of exponents, and radicals, so as to prepare the way to simple and quadratic equations; then with practice they become strong in equations. The text-book used is Irving Stringham's revision of Charles Smith's Algebra.

The three terms in geometry comprise plane and solid geometry, as set forth in Wentworth, Wells, Chauvenet, and Bowser, which are used as reference books. The plan in the geometry work is to study that which is worked out in the text as a means of gaining power to deal with the "original" exercises. The end is to be able to carry on independent work. Beman and Smith will be used as the text.

Throughout the course in mathematics as much history of mathematics is given and required as is consistent with the opportunities present.

It is to be hoped that more advanced work in mathematics may be offered at no distant day.

OSCAR L. KELSO,
Head of Department.

GRAMMAR AND COMPOSITION.

The work of this department consists of two distinct lines, the grammar, the unit or subject matter of which is the sentence, and the composition, the unit or subject matter of which is discourse. The chief mental process involved in the mastery of the first is analysis; in that of

the second is synthesis. The time devoted to each of these subjects may be learned by consulting the courses of study on pages 11, 12, 13, and 14.

GRAMMAR.

The sentence, with its numerous forms and many shades of meaning, is the subject of grammar. This great variety must be thought into the unity of a single principle. Every fact of the subject must be interpreted and seen in the light of this principle, if grammar is to be understood. That there is and must be such a general truth in every subject, is clear, from the fact that subjects exist. It is not chance or caprice that has separated facts into arithmetic, geography, grammar, etc. There must be some idea in the subject which determines what facts belong to it, and to which all these facts are related. This will be the most general fact in the subject, since it must contain all the others, and every fact in the subject will embody, in a greater or less degree, this central idea, thus making the subject a unity.

It is the purpose of the grammar work in this school to enable the student to get such a view of the subject. The student must see all the relations which exist in the sentence; the relation of the sentence to other language forms, the word and discourse; its relation to the thought which it expresses; and its relations to mind the products of which it embodies. When he sees all these relations and what they determine with regard to the sentence, the student may be said to have an organized or a teaching knowledge of the subject of grammar. He has constructed the subject for himself.

In order to accomplish what is set forth above, four circles of work are pursued:

1. Under the study of sentences as wholes, the class whole is studied. In this work the unity of all sentences is seen by observing their universal attributes.

2. Under the study of sentences as wholes, the class whole is divided into sub-classes, and the marks of these classes are discovered.

3. Under the study of sentences in parts, the organic parts are first taken up. This circle of work with parts corresponds to the first circle of work with sentences as wholes.

4. Under the study of sentences in parts, the sub-classes of words, "Parts of Speech," are studied. The fourth circle of the work is to the third what the second is to the first.

In each of the four circles, the student starts with the sentence, and after the consideration of parts, refers them all back to the sentence again—analysis and synthesis. The process is a passing from unity through variety back to the unity of the thought as expressed in the universal sentence form.

It is the purpose, also, to present the entire work in such a way as to give the student most skill in the use of the language.

COMPOSITION.

The language subjects, which deal with discourse, are distinguished from one another by the view they take of the subject-matter. Reading and literature deal with discourse analytically; the chief mental process in composition and rhetoric, and themes is synthesis. Composition is the complement of reading. It presents the nature and principles of the different form of discourse, and their relations to the mind of the author and the minds of those addressed.

Three kinds of work are done in this subject :

1. A critical study of models of the different forms of discourse is made for the purpose of enabling the student to discover the central idea in all discourse; the relations in the process as determined by the theme, and the laws of the process as determined by the mind addressed. For this purpose, masterpieces of our best writers are used so far as practicable. In this way, the student becomes acquainted with the principles of discourse in their concrete embodiment, and forms a good standard by which to criticise his own writing.

2. The students are helped to formulate the above mentioned inferences into the science of discourse by reference to different texts on the subject.

3. A great deal of writing under careful criticism is required.

THEMES.

One condition of the student's graduation is that he prepare, under the supervision of the department of composition and grammar, and present to the faculty, during the last year of his course, a thesis on

some educational subject or question pertaining to his life work. This is a continuation of the work done in composition and a further application of the principles there learned.

It is thought that among the many other duties incumbent upon the teacher, is the duty which he owes to his profession—that of helping to direct educational thought. The great majority of teachers simply follow the prevailing custom, and this is fixed by the few who are able so to act upon the convictions of teachers in educational centers, as to induce them to accept their measures. It follows that if a teacher wishes to be useful in the highest sense, or to be in any sense a director of educational affairs, he must be able to use his pen and tongue.

J. B. WISELY,
Head of Department.

MUSIC.

The work of this department is divided into three terms.

First term includes—a study of first principles of music; every-day practice in note reading in the different keys; proper methods in singing, in placing of tones and correct breathing; training of children's voices; all the major and minor scales and their intervals; some history and biography work.

Second term includes—a review of intervals; a study of motive, phase and melody; outline of grammar grade work; observation of special work in the training school followed by discussion in class; practical lessons in grammar grade work planned and given in class; study of triad; written work in melody and simple part harmony; some history and biography with chorus work as illustrative of composers' works.

Third term includes—study of triads, major and minor; the seventh; modulations; an outline of high school work; practical work, discussion of different systems of music and how to use them; chorus work from standard oratorios and operas.

BEATRICE O. SANDERS,
Head of Department

Miscellaneous Information.

HISTORICAL SKETCH.

The act of the General Assembly which created the Indiana State Normal School was approved December 20, 1865. This act defined the object of the school, provided for the appointment of a board of trustees, the location of the buildings, the organization of a training school and the adoption of courses of study, and created the Normal School fund for the maintenance of the institution. The act further required the trustees to locate the school at the town or city of the State that should obligate itself to give the largest amount in cash or buildings and grounds to secure the school. The city of Terre Haute was the only place to offer any inducement to secure the institution. A tract of ground three hundred feet square near the center of the city and \$50,000 in cash were offered. This offer was accepted, and the construction of the building was begun. Aided by subsequent legislative appropriations, the trustees were able to complete the building partially, and the school was opened January 6, 1870. The professional training of teachers was an experiment in Indiana, and the institution began its work without the confidence and united support of the people of the State. Twenty-three students were present on the opening day, and this number increased to forty by the end of the term. The attendance has grown steadily since the opening of the school, and during the year ending June 26, 1896, 1,472 students were enrolled. In 1887 the school had become so large that it was necessary for the city high school of Terre Haute, which had occupied a portion of the building since its completion, to find new quarters, thus leaving the entire building of three stories to be occupied by the Normal School alone.

On the forenoon of April 9, 1888, the building and its contents were almost totally destroyed by fire. Only the foundations were left unimpaired; the library, furniture, apparatus and everything in the building—the accumulation of eighteen years—were consumed. Terre Haute provided temporary quarters for the school, and promptly gave

\$50,000 in cash with which to begin the work of rebuilding. The next General Assembly appropriated \$100,000 for the completion of the building and the purchase of a new library, etc. As a result, the school has at present a commodious and beautiful building and an equipment in every department much superior to that possessed before the fire.

The Legislature of 1893 appropriated \$40,000 for the construction of a new building to be used for gymnasia, library and laboratories. The last General Assembly made a further appropriation of \$20,000 with which to complete this building. With this amount the library and laboratories, occupying respectively the second and third stories, have been completed and partially equipped for use. Several thousand dollars are needed, however, to complete the furnishing and equipment of these departments.

The first and fourth stories remain entirely unfurnished.

CONDITIONS OF ADMISSION.

First. Sixteen years of age, if females, and eighteen, if males.

Second. Good health.

Third. Satisfactory evidence of undoubted moral character.

Fourth. A pledge that the applicant will, if practicable, teach in the common schools of Indiana a period equal to twice that spent as a student in the Normal School.

Fifth. A fair knowledge of the following subjects: Spelling, Writing, Reading, English Grammar, Geography, United States History, Physiology and Arithmetic.

The State Normal School has been at work for more than twenty-six years. In this period it has had nearly thirteen thousand different students. This number has included young men and women of nearly all grades of ability and scholarship. A considerable number of college graduates have taken the course provided for such persons; a large number of graduates of commissioned High Schools and other schools of equal rank have pursued the course arranged for this class of students; by far the larger proportion of this number have been persons who had little or no scholarship beyond the eight legal or common branches.

Since the Normal School was organized and is maintained by the State "to prepare teachers for teaching in the common schools of Indiana," it has at all times limited its work to conferring a thorough, systematic, teacher's knowledge of the subjects taught in the elementary and High Schools of the State, and such strictly professional subjects as are fitted to enable the teacher to understand the principles which underlie his vocation. The constant effort has been to make the work of the School thorough, fundamental and organic—to lead students to a mastery of the *principles* of the subjects studied and of the art of teaching.

A long experience with the various classes of students who have attended the School has shown the necessity for a better grade of scholarship and greater maturity on the part of those attempting the work. The average girl of sixteen or boy of eighteen who has only the general knowledge of the common school branches acquired in the district or grade school has been found unable to pursue the Normal School course to advantage. It has been found necessary to require this class of students to spend a considerable time in preparatory study before undertaking the work proper of the Normal School.

Township, town and city High Schools, and other schools for secondary education, have so multiplied and increased in efficiency in recent years that the Normal School wishes no longer to duplicate the work of these schools. It will, therefore, admit hereafter only such persons as give evidence of the ability and scholarship necessary to pursuing its course with a fair degree of success.

Hereafter it will admit without examination only the following classes of new students: College and university graduates, graduates of commissioned high schools, and persons holding one or more three years', two years' or one year county licenses. Persons not included in these classes will be required to pass such thorough examinations in the common school branches as will show their fitness to enter the school. It is strongly advised that all persons secure the grade of license required before presenting themselves for admission. It is believed that a strict adherence to these conditions will enable the school to accomplish in higher degree the object for which it was created.

CERTIFICATES AND DIPLOMAS.

Section 4557 of the school law of Indiana reads as follows: "The Board of Trustees is authorized to grant, from time to time, certificates of proficiency to such teachers as shall have completed any of the prescribed courses of study, and whose moral character and disciplinary relations to the school be satisfactory. At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they shall be entitled to diplomas appropriate to such professional degrees as the Trustees shall confer upon them, which diploma shall be considered sufficient evidence of qualification to teach in any of the schools of the State."

Graduates who make application for diplomas under the provisions of the law are required to produce certificates of their success in instruction and school management and as to the number of months taught, from both County Superintendents and Township Trustees, if they have taught in the country, or from superintendents of graded schools of towns or cities and the trustees of such schools if they have taught in towns or cities. Such certificates should be sent to the president of the school at least one month before the close of the academic year.

By a rule of the Board of Trustees, satisfactory evidence of twelve months' successful experience in teaching, after completing the course of study, entitles the graduate to the diploma of the institution.

As a means of promoting still greater thoroughness on the part of those nearing graduation from the school, the Board of Trustees, by a recent action, requires "that all candidates for graduation from the Normal School shall be required to hold a county license to teach for a period of not less than two years; said license having been issued within the five years next preceding the date of commencement for the given year. Or that such person shall receive a grade in an examination conducted by the faculty on the questions used in the county examination that would entitle them to a license for not less than two years, if the examination were taken under a county superintendent."

DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action, the development of worthy character, these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

EXPENSES.

Board, including fuel and light, can be had in good families at \$4 to \$5 per week, according to quality of accommodations. There are good facilities for self-boarding and for club-boarding in the city at a cost of \$2.50 to \$3.50 per week. Nearly all the students board in clubs, thus reducing their entire expenses to \$3.50 per week for good accommodations. The expenses of many do not exceed \$3 per week. The only charge made by the school is a library fee of \$2 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate :

Room rent, 40 weeks, at \$1	\$40 00
Board, 40 weeks, at \$2.50	100 00
Fuel and lights	7 50
Washing and incidentals	25 00
Library fee, \$2 per term	6 00
Books and stationery	15 00
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Necessary expenses for one year, 40 weeks	\$193 50

ADVANCED STANDING BY EXAMINATION.

The Normal School is authorized to give a formal credit on its course to four classes of students only, namely: (1) College graduates; (2) graduates of commissioned high schools; (3) persons holding one or more three years' licenses; (4) persons holding life State license to teach in Indiana. These are all admitted without examination.

Persons not included in the above named classes, and wishing to be excused from the study of any subjects in the course, are required to pass thorough, satisfactory examinations in such subjects. Effort is made to give every person full credit for all knowledge of subjects possessed on entering, and to assist him to advance as rapidly and to graduate as soon as is consistent with a thorough, teacher's knowledge of the subjects studied.

Examinations conducted for passing persons out of given subjects without detailed study of these in the school are made thorough, extended and professional in character. The object is not simply to test the applicant's knowledge of the subject in its academic aspects, but to ascertain what he knows of it from a teacher's point of view. The psychology of the subject, its method and its educational value are considered in these examinations.

Examinations for advanced standing will hereafter be conducted on the first and second days of each term.

ELECTIVE WORK.

Students are required to elect work by subjects, not by terms. When a student elects a subject, he is required to take all the work offered in that subject, unless, for good reasons, he is permitted by the faculty to discontinue it and take up another line of study in its place. This rule does not apply to Latin and German, in which subjects the student is required to elect by years.

LIMIT FOR ENTERING SCHOOL.

It is important that all students enter the School at the beginning of a term. Persons who enter after the regular entrance examinations have been conducted and the classification of the students has been

made, take the time of the faculty, which more properly belongs to the regular classes. Besides, experience has shown that in the great majority of cases persons entering several days or weeks after the term has begun, find themselves unable to make up the lost lessons and are therefore crippled in their work throughout the term. Hereafter new students will not be admitted after the beginning of the fourth week of the term.

LIST OF TEXTS USED.

HISTORY AND PHILOSOPHY OF EDUCATION.—

Philosophy of Education.....	Rosenkranz.
History of Philosophy.....	Schwegler.
History of Education	Compayre.

MENTAL SCIENCE AND METHODS.—

Pyschology.....	John Dewey.
Pyschology	William James.

GERMAN.—

German Grammar	Joyues Meissner.
Im Zwieliht	Bernhardt.
Heroen-Geschichten	Niebuhr.
"Wilhelm Tell"	Deering.
"Nathan der Weise".....	Pfrimmer's Lessing.
"Umriss der Pädagogik"	Herbart.
Die Journalisten.....	Freitag.

HISTORY.—

Epochs of American History, Vols. I, II and III.	
Ancient History.....	Myers and Allen.
Medievel History	Myers.

CHEMISTRY AND PHYSICS.—

Guide to Elementary Chemistry.....	Cooley.
School Physics.....	Avery.
Laboratory Manual and Note Book	Gage.
Qualitative Analysis.....	Noyes.

PHYSIOLOGY.—

Human Body	Martin (Advanced course).
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BOTANY.—

The Manual Gray.

READING AND LITERATURE.—

Complete Poetical Works Whittier and Longfellow.
 Vision of Sir Launfal Lowell.
 Sketch Book Irving.
 Mosses from an Old Manse Hawthorne.
 Julius Caesar Shakespeare.
 Primer of English Literature Brooke.
 Classic Myths in English Literature Gayley.
 Standard Texts of leading authors are required as needed.

LATIN.—

Grammar Harkness.
 First Latin Book Collar and Daniel.
 Caesar Harkness.
 Cicero Harkness.
 Virgil Harper and Tolman.

GEOGRAPHY.—

Eclectic Physical Geography, or Elementary Physical Geography Law.
 National Geographic Monographs.
 School Geography Longman.
 New School Atlas Longman.

MATHEMATICS.—

Psychology of Number Dewey.
 Philosophy of Arithmetic Brooke.
 Arithmetic by Grades, No. VII Prince.
 Algebra Charles Smith.
 School Algebra Wentworth.
 Plane and Solid Geometry Beman and Smith.

GRAMMAR AND COMPOSITION.—

Elements of English Grammar Whitney.
 Studies in the Science of English Grammar Wisely.
 School English Butler.
 Practical Rhetoric Genung.

MUSIC.—

The Academy Song Book Charles H. Levermore.

REPORT OF BOARD OF VISITORS.

The Board of Official Visitors to the Normal School for the academic year 1895-96 consisted of the following: Edward Ayres, Superintendent of Schools, LaFayette, Ind.; W. H. Hershman, Superintendent of Schools, New Albany, Ind., and John O. Lewellen, Superintendent of Schools, Delaware county, Ind. The following is the Board's report:

To the Board of Trustees of the Indiana State Normal School:

GENTLEMEN—In compliance with Section 4555 of the Revised Statutes of Indiana, the Board of Visitors for the school year 1895 and 1896 desires to make the following report:

The 11th, 12th and 13th of March were spent by the Board in inspecting the various departments of the School; during which time every facility for the fullest and freest examination of the work was offered by the President and Faculty.

The time, though insufficient to furnish an insight into all the details of the work, was yet enough to reveal to the committee the excellent spirit which seems to prevail amongst the students and faculty of the entire institution. The management can feel sure that the School has an earnest, efficient body of teachers and an equally earnest and faithful body of students, who are laboring with a definite purpose toward a definite end—the improvement of the common schools of the State.

Your committee desires to commend in a special manner the action of the last Legislature in regard to the appropriation of funds by which your honorable Board of Trustees was enabled to construct the addition to the Normal School building, so as to give relief to the overcrowded condition of the School.

The laboratories for physics, chemistry and biology constructed in this new building are commodious and well arranged for the very best work, and, when fully equipped with apparatus and appliances, as designed by the managers of the institution, the highest expectations of actual educative force may be realized.

The increasing demands for teachers of accurate and scientific knowledge, such as can be obtained only by individual work in the laboratory, call for just such provisions on the part of the State Normal School, whose purpose is to give teachers the best and most complete preparation for their work.

The committee notes with satisfaction the emphasis placed upon the library, as shown by accommodations provided for it in the recent addition to the building. The reading and consultation room is large and inviting, well lighted and comfortably arranged. The library itself is well selected and systematized, so as to be of the greatest convenience for students' use.

The number of students availing themselves of the excellent opportunities the library affords is satisfactory evidence of its appreciation, and a sufficient justification of the outlay required to equip and continue it.

It is dependent for its support entirely upon library fees paid by the students. It seems to the committee that direct support from the State is advisable.

The basement of the addition is designed to contain two gymnasia for the students' use, the one for the males and the other for the females. It seems to the committee that the immediate establishment of these gymnasia by an appropriation for this purpose from the Legislature is a vital need of the institution. The influence of an intelligent, wisely directed department of physical training can not be overestimated; because this influence is exerted not only upon the teachers themselves, but through them upon the children of the State. The additional sum, necessary to equip these gymnasia for the highest grade of physical training, is very slight when compared with the benefits to be derived.

Another much needed improvement is the fitting up of the third story with accommodations for the various literary and debating societies of the School.

When these improvements are completed as contemplated in the plan of the building, the School will be well equipped for the accomplishment of the best results.

With reference to the character of the instruction, the committee finds little to criticise, but much to commend.

The serious illness of the Head of the department of Psychology and Methods, at the time of the committee's visit, impaired somewhat for

the time the work in these subjects. It is a pleasure to know that Prof. Sandison will probably be able soon to resume the work of this department which is so well known and so highly appreciated by those who have had the benefit of his instruction.

The size of the classes seems to justify an increase in the teaching force, so as to allow closer attention to the individual needs of students.

In the opinion of the committee, the training school is inadequate to provide all the observation and practice work advisable for all the students, and incomplete in that at present it lacks the Seventh and Eighth Grades. The committee is gratified to learn, however, that these deficiencies will be corrected next year.

The committee notes with pleasure that a Summer Course of six weeks has been provided for, so that during the vacation all teachers who wish to avail themselves of the advantages of the institution may do so at a very small expense. There are many teachers of the State who feel that they can not afford to leave their schools for the advantages of a normal school course, especially when a course is likely to mean the loss of a position; yet they are willing and anxious to spend a part or all of the summer vacation in such professional study as shall increase their efficiency as teachers. If this course of instruction could continue through the summer months, the advantages of the School might be enjoyed by a greater number of students, who, without loss of time or position, would in a few years complete the entire course prescribed by the institution.

In general, the committee takes pleasure in expressing its entire confidence in the management of the School and in the efficiency of the work done in all the departments. It most heartily commends the State Normal School to the people of Indiana.

Respectfully submitted,

EDWARD S. AYERS,
Superintendent LaFayette Schools.

W. H. HERSHMAN,
Superintendent New Albany Schools.

JOHN O. LEWELLEN,
County Superintendent, Delaware County, Ind.

List of Students.

Post Graduates—William Arnett, Terre Haute, Vigo county; Scott Bull, Greentown, Howard county; W. O. Cassaday, Macksville, Vigo county; James Donnelley, Terre Haute, Vigo county; Walter C. Garretson, Monticello, White county; Hamet Hinkle, Carlisle, Sullivan county; Martha A. L. Jackson, Kingman, Fountain county; Rose Neukom, Terre Haute, Vigo county.

College Graduates—Zella N. Cox, Elizabethtown, Bartholomew county; William J. Cushman, Mineral, Green county; Estella Emison, Vincennes, Knox county; John H. Ewbank, Lusk's Springs, Parke county; Ezra E. Lollar, Saratoga, Randolph county; William C. McCollough, Stockwell, Tippecanoe county; Grace Pearce, Waukegan, Illinois; Anna B. Sankey, Terre Haute, Vigo county.

Seniors—Josie T. Adair, Terre Haute, Vigo county; H. D. Alldredge, Vallonia, Jackson county; Elsie Andrews, St. Bernice, Vermillion county; William W. Archibald, Morocco, Newton county; May Avritt, Raccoon, Putnam county; John E. Ballard, North Salem, Hendricks county; Etta Barrett, Eden, Hancock county; Mabel Bonsall, Thorntown, Boone county; W. C. Boyd, Russellville, Putnam county; J. H. Brooks, Westland, Hancock county; O. L. Brown, Terre Haute, Vigo county; Anna C. Bunner, Newtonville, Spencer county; Jennie Cammack, Plainfield, Hendricks county; Jennie Chamberlain, Glenn, Vigo county; Kate Chilton, French Lick, Orange county; E. S. Christen, Monmouth, Adams county; Mary E. Church, Muncie, Delaware county; Fannie E. Clark, Dublin, Wayne county; D. Orland Coate, Greensboro, Henry county; Lotus D. Coffin, Salem, Washington county; Julia A. Combs, Nora, Marion county; Mary Conley, Clinton, Vermillion county; John Crowley, Clayton, Hendricks county; Rose Danielson, Warsaw, Kosciusko county; Stella Deem, Spiceland, Henry county; Anna Delzell, Reynolds, White county; Grace Dinwiddie, Lowell, Lake county; Levi J. Driver, Farmland, Randolph county; Delle Duncan,

Princeton, Gibson county; J. F. Evans, Charlottesville, Hancock county; Nellie Falvey, Terre Haute, Vigo county; J. A. Fisher, Metamora, Franklin county; Helen Garrett, Vivalia, Putnam county; Lydia E. Gemmer, Williamsport, Warren county; O. E. Hagler, Warren, Huntington county; Margaret Hanrahan, Terre Haute, Vigo county; Clara W. Hardisty, Terre Haute, Vigo county; George Haughton, Oaktown, Knox county; Clodia Hays, Worthington, Greene county; W. E. Hida, Twelve Mile, Cass county; Florence B. Hommon, Warsaw, Kosciusko county; W. F. Hughes, Carp, Owen county; Stella Hunter, Elwood, Madison county; Frank H. Huntwork, Pimento, Vigo county; Juniatta Huyette, Huntington, Huntington county; Joe E. Kelley, Cloverdale, Putnam county; W. H. Kessel, Prairie Creek, Vigo county; Minnie E. Lahn, Paris, Illinois; Louis Lambert, Harrisburg, Fayette county; Mary Lambeth, Terre Haute, Vigo county; Mary I. Lowry, Rockville, Parke county; W. O. Lynch, Delphi, Carroll county; W. V. Mangrum, Fort Branch, Gibson county; Charles Mauck, Honey Creek, Henry county; Adda May, Martinsburg, Washington county; W. W. Mershon, Battle Ground, Tippecanoe county; Emilie Meyer, Terre Haute, Vigo county; L. A. Milhous, Bridgeport, Marion county; Josephine Moran, St. Mary's, Vigo county; Mary Nesbit, Champaign, Illinois; H. D. Nicewanger, Landess, Grant county; John F. Nuner, Plevna, Howard county; Herman E. Owen, Terre Haute, Vigo county; Dosia Owens, Needham, Johnson county; John Owens, Franklin, Johnson county; J. W. Parris, Winamac, Pulaski county; Kathrina Pfrimmer, New Albany, Floyd county; Charles M. Piercy, Kokomo, Howard county; Lena L. Poer, Knightstown, Henry county; Belle Quinlisk, Terre Haute, Vigo county; H. Herbert Ratcliffe, Spiceland, Henry county; Maggie Ridenour, Wabash, Wabash county; Charles S. Royce, Titusville, Ripley county; Joseph Saal, Huntington, Huntington county; Mary Schafer, Cambridge City, Wayne county; W. E. Schoonover, Brookville, Franklin county; Benjamin H. Scudder, Windfall, Tipton county; S. R. Shelburn, Zionsville, Boone county; Leona M. Slaughter, St. Joseph, Missouri; Mary E. Smith, Terre Haute, Vigo county; William Smith, Young America, Cass county; F. A. Stark, Rosston, Boone county; G. E. Stevenson, Northfield, Boone county; Eva Stokesberry, Clinton, Vermillion county; Jennie A. Taggart, Lagrange, Lagrange county; C. E. Talkington, Grammer, Bartholomew county; W.

M. Timmons, Burlington, Carroll county; F. M. Walker, Carlisle, Sullivan county; J. Howard Wagner, North Manchester, Wabash county; Rosa Ward, St. Mary's, Vigo county; Sylvester Ward, Zanesville, Wells county; Margaret Weesner, Darlington, Montgomery county; Jesse Welsh, Remington, Jasper county; Mary M. Whitcomb, Clinton, Vermillion county; Guy M. Wilson, Frankfort, Clinton county; Minnie Wortinger, French Lick, Orange county.

SECTIONS XI and X.—M. B. Anderson, Hanover, Jefferson county; Laura Benedict, Springport, Henry county; Anna M. Claybaugh, Frankfort, Clinton county; J. B. Fagan, Goodland, Newton county; Emanuel Hoff, North Manchester, Wabash county; M. W. Hollinger, Terre Haute, Vigo county; Oral Hughes, Gessie, Vermillion county; J. J. McKinney, Russellville, Missouri; Emily Parker, Vevay Park, Illinois; Clara E. Patrick, Tell City, Perry county; Charlotte M. Preston, Terre Haute, Vigo county; Harry Shields, Terre Haute, Vigo county; Miriam Wilson, Richmond, Wayne county.

SECTION IX.—B. P. Alexander, Heltonville, Lawrence county; H. M. Appleman, Angola, Steuben county; Harvey M. Barcus, Hymera, Sullivan county; Olga Beck, Burlington, Carroll county; Ed M. Bruce, Whitestown, Boone county; Katherine Butler, St. Mary's, Vigo county; Anna Carr, Brookville, Franklin county; Alice Casto, Macksville, Vigo county; Caroline C. Coate, Greensboro, Henry county; Minnie Coffman, Cloverdale, Putnam county; W. A. Cole, Brookville, Franklin county; Alice Cowgill, Terre Haute, Vigo county; Henry Cromwell, Clay City, Clay county; Gertrude M. Dailey, Terre Haute, Vigo county; Carrie Ellison, Heltonville, Lawrence county; William H. Freeman, Urbana, Wabash county; Ben Grable, Corydon, Harrison county; J. W. Hadley, Forest, Clinton county; J. G. Hirsbrunner, Lusk's Springs, Parke county; Mary Hornor, Terre Haute, Vigo county; O. M. Huff, Daleville, Delaware county; Helen Hughes, Shelbyville, Shelby county; Olive Long, Patrickburg, Owen county; John E. Lung, South Whitley, Whitley county; Ella R. Manuel, Terre Haute, Vigo county; Colfax Martin, Blue Ridge, Shelby county; Retta May, Martinsburg, Washington county; Mark Moffett, Vandalia, Owen county; Mayme Mogle, Terre Haute, Vigo county; Charles A. Phillippe, Bicknell, Knox county; Lizzie Roberts, Milo, Huntington county; Eliza A. Rogerson, Arcadia,

Hamilton county; R. Solomon Tice, Greensboro, Henry county; Anna Ulen, Anderson, Madison county; Romeo J. Underwood, Cloverdale, Putnam county; Nona Wilson, Monon, White county.

SECTION VIII.—Harry Askin, Paris, Illinois; Cyrena Brothers, Greencastle, Putnam county; Anna M. Brown, Green's Fork, Wayne county; Charles A. Cale, Terre Haute, Vigo county; Linnie Cale, Terre Haute, Vigo county; Charles N. Curtis, Jeffersonville, Clark county; Julia M. Davis, Terre Haute, Vigo county; Elizabeth Evans, Rosedale, Parke county; Theodore J. Freed, Terre Haute, Vigo county; J. T. Greenlee, Terre Haute, Vigo county; J. W. Guiney, Patrickburg, Owen county; B. M. Hancock, Spencer, Owen county; C. T. Harman, Georgetown, Floyd county; D. E. Harrington, Otterbein, Benton county; Alice Howell, Terre Haute, Vigo county; Nancy E. Jackson, Thorntown, Boone county; Nettie Johnson, Burlington, Carroll county; C. R. Keller, Chili, Miami county; Lillian Kemp, Frankfort, Clinton county; T. F. Kerby, Terre Haute, Vigo county; J. B. Martindale, Rensselaer, Jasper county; Marguerite Moran, St. Mary's, Vigo county; Kate Robards, Stilesville, Hendricks county; E. E. Roby, Kokomo, Howard county; Frank Stevenson, Fowler, Benton county; Charles Swain, Sulphur Springs, Henry county; C. A. Thornburgh, Hagerstown, Wayne county; Edgar Webb, Winthrop, Warren county; Maude Welton, Vincennes, Knox county; Gwynth Wythe, Riley, Vigo county.

SECTION VII.—Versa C. Anderson, Glenn, Vigo county; Charles L. Bailey, Sugar Grove, Tippecanoe county; Miriam G. Beach, Terre Haute, Vigo county; L. L. Beeman, Gadsden, Boone county; Anna R. Boruff, Bedford, Lawrence county; D. S. Bower, Haughville, Marion county; Minnie F. Brown, Terre Haute, Vigo county; Mary Butler, St. Mary's, Vigo county; Flora Cady, Pettysville, Miami county; Ella Cohee, Lebanon, Boone county; Mary Corbin, Kokomo, Howard county; George F. Costello, Grass Creek, Fulton county; Lewis L. Davis, Leisure, Madison county; James O. Engleman, Galena, Floyd county; Wilbur R. Gibbons, Terre Haute, Vigo county; Charles Hamilton, Tipton, Tipton county; Alice Harper, Cory, Clay county; Mamie Harrah, Switz City, Greene county; Martha D. Harris, Macksville, Vigo county; Israel Hatton, Dayton, Tippecanoe county; William R. Lambeth, Terre Haute,

Vigo county; Robert A. Mannan, Tefft, Jasper county; Milo Miller, Greentown, Howard county; W. P. Modlin, Hartford City, Blackford county; Georgia Morris, New Salem, Rush county; C. S. Mylin, Ijamsville, Wabash county; James W. McIlvain, Cleona, Brown county; J. A. McKelvey, Spencer, Owen county; Lawrence McTurnan, Rigdon, Grant county; Mary Pepple, New Era, DeKalb county; John C. Prather, Wheatland, Knox county; W. C. Rader, Daleville, Delaware county; Robina Ratcliff, Macksville, Vigo county; John Reber, Simpson, Huntington county; A. H. Reising, Corydon, Harrison county; Alta O. Rentschler, Patricksburg, Owen county; Lydia M. Rouls, Tipton, Tipton county; Rebecca M. Scudder, Centre, Howard county; William Stuart, Michigantown, Clinton county; Ella Stwalley, Atkinsonville, Owen county; Alexander Thompson, Jadden, Grant county; May Walser, Terre Haute, Vigo county; William C. Weir, Prairie Creek, Vigo county; Edna Wilson, Riley, Vigo county.

SECTION VI.—Emma Allen, Summitville, Madison county; Katharine Allen, Frankfort, Clinton county; James O. Allen, Summitville, Madison county; George B. Asbury, Farmersburgh, Sullivan county; D. A. Asbury, Farmersburgh, Sullivan county; Herman L. Brown, Lewis, Vigo county; Minnie E. Baker, LaFayette, Tippecanoe county; Bettie Baxter, Terre Haute, Vigo county; Lizzie Beal, Terre Haute, Vigo county; Charles B. Black, Terre Haute, Vigo county; Hettie Bland, Oaktown, Knox county; Savannah Brosius, Knightstown, Henry county; Lena Brown, Walnut Hills, Hamilton county; Lizzie Carr, Brookville, Franklin county; N. W. Clark, Flora, Carroll county; George C. Cole, Logan, Dearborn county; W. D. Cook, Centerville, Wayne county; C. E. Crawley, Greencastle, Putnam county; Omer W. Dabney, Hemlock, Howard county; Anna S. Deist, Nashville, Brown county; Lily A. Doyle, Chrisney, Spencer county; Cora Duenweg, Terre Haute, Vigo county; Kate Ensminger, Blue Ridge, Shelby county; Mollie Ewart, Cory, Clay county; Emelia Freers, Terre Haute, Vigo county; C. M. George, Metamora, Franklin county; J. W. Gillaspie, Lizton, Hendricks county; Martin R. Goshorn, Hausertown, Owen county; James H. Gray, Russiaville, Clinton county; Elma H. Greyer, Anderson, Madison county; Grace Hall, Terre Haute, Vigo county; Martha Hoover, Servia, Wabash county; Lillian V. Howarth, Oxford,

Benton county; B. M. Huff, Cadiz, Henry county; Minnie E. Hunt, West Lebanon, Warren county; Ray James, Summit Grove, Vermillion county; Marcia Kesler, Terre Haute, Vigo county; M. R. Kirk, Vincennes, Knox county; Charles B. Kirklin, New Burlington, Delaware county; Mamie Knight, Grand View, Spencer county; Olive Lawrence, Columbia City, Whitley county; Edith Lawson, Oxford, Benton county; Mary A. Layden, Glen Hall, Tippecanoe county; Minnie L. List, Terre Haute, Vigo county; Lydia Mason, Cannelton, Perry county; Belle Menaugh, Bringham, Carroll county; Sophronia Miller, Chicago, Illinois; William L. McAlpine, Bourbon, Marshall county; Frank McCabe, Needmore, Brown county; Allen A. Norris, Maxinkuckee, Marshall county; Elsie G. Perce, Anderson, Madison county; Ella Perkins, Raub, Benton county; Jessie A. Peterson, Albion, Noble county; Albert Price, Terre Haute, Vigo county; Charles N. Ray, Shawswick, Lawrence county; Thomas W. Records, Rising Sun, Ohio county; August Reifel, Peppertown, Franklin county; Gertrude Rhodes, Andrews, Huntington county; Wilbur Robinson, Sunman, Ripley county; Lee Rogers, Bainbridge, Putnam county; Bertha Schweitzer, Terre Haute, Vigo county; Edgar M. Servies, Terre Haute, Vigo county; Nellie Shepherd, Terre Haute, Vigo county; E. A. Signs, Terre Haute, Vigo county; H. A. Sommers, Hausertown, Owen county; Retta Speas, Arney, Owen county; Minnie D. Wade, Monterey, Pulaski county; May Waldorf, Terre Haute, Vigo county; Albert M. Wilson, Riley, Vigo county; Robb Woodmansee, Sycamore, Howard county.

SECTION V.—Jesse H. Amos, Centre, Howard county; Ara Anderson, Blocher, Scott county; Nora Anderson, Blocher, Scott county; Carrie Brumfield, Harrisville, Randolph county; Emma H. Brown, Carlisle, Sullivan county; Tillie Billiods, Inglefield, Vanderburgh county; Edgar Blessing, Oxford, Benton county; Harriet M. Boulden, Frankfort, Clinton county; Lizzie Boyle, Rose Lawn, Newton county; Will W. Brown, Cadiz, Henry county; Cora A. Bruns, Fairfield, Franklin county; Cora Buck, Linton, Greene county; Lula Burkhardt, Martinsville, Morgan county; N. M. Carpenter, Lena, Parke county; Maude Clark, Terre Haute, Vigo county; Fred O. Collins, Riley, Vigo county; W. D. Collins, Yankeetown, Warrick county; Frankie Cook, Kokomo, Howard county; Martha Costello, Grass Creek, Fulton county; Claude

C. Covey, Jamestown, Hendricks county; Clara F. Crowder, Crawfordsville, Montgomery county; Effie B. Cullins, Jerome, Howard county; John A. Curry, Farmersburgh, Sullivan county; Della C. Darby, Otterbein, Benton county; Rufus J. Dearborn, Birdseye, Dubois county; Jesse Debo, Remington, Jasper county; Frank Ellabarger, Center, Howard county; Flora Farlow, Milroy, Rush county; J. E. First, Huntington, Huntington county; Claud L. Fish, Bedford, Lawrence county; Milton H. Gaar, East Germantown, Wayne county; Bertha Greenberg, Terre Haute, Vigo county; C. E. Greene, Shelbyville, Shelby county; Jennie Hadley, Danville, Hendricks county; Florence M. Hanny, Phoenix, Arizona; Clara C. Harper, Terre Haute, Vigo county; Ira B. Heaston, Majenica, Huntington county; Mame Eaton Henry, Pleasant, Switzerland county; John B. Hessong, Ripple, Marion county; Henry Hewins, Paradise, Warrick county; Ina Hieatte, North Salem, Hendricks county; Inez Hippensteel, North Manchester, Wabash county; Ralph J. Hollingsworth, Fontanet, Vigo county; J. W. Holton, Henryville, Clark county; J. S. Hubbard, Odon, Daviess county; J. J. Hufford, Rossville, Carroll county; E. F. Jackson, Kingman, Fountain county; U. S. Jarritt, Elwood, Madison county; Thomas F. Johnson, Dale, Spencer county; Belle A. Jones, Alexandria, Madison county; Clara Klein, Mount Auburn, Shelby county; Lizzie Klemme, Blue Creek, Franklin county; Robert A. Kuhn, Star City, Pulaski county; Myrtle Lackey, New Bellsville, Brown county; Elbert Langley, Nevada, Tipton county; W. H. Lankford, Santa Fe, Miami county; Charles Leckrone, North Manchester, Wabash county; Horace W. Marshall, Strawn's, Henry county; R. L. Maxwell, Piercetown, Kosciusko county; Blanche Merry, Mt. Aye, Newton county; Anna M. Meyers, Monroe City, Knox county; Ella Mitten, Arney, Owen county; Marguerite Meyer, Shoals, Martin county; S. L. McDonald, Shelburn, Sullivan county; Lea McTurnan, Rigdon, Grant county; Geo. W. Neff, Jamestown, Boone county; Dora M. Odom, Terre Haute, Vigo county; Everett Ogle, Newtown, Fountain county; Elmer E. Ogles, Eminence, Morgan county; Walter T. Orr, Warrington, Hancock county; T. E. O'Connor, Remington, Jasper county; M. Helen Pence, Frankfort, Clinton county; Rose Pennington, Sanford, Vigo county; J. W. Phillips, Deputy, Jefferson county; Dee Polk, Freelandville, Knox county;

Lucius H. Porter, Camden, Carroll county; Roscoe R. Ratts, Wake-land, Morgan county; James B. Royce, Titusville, Ripley county; Wilbur Ryman, Cedar Grove, Franklin county; Alma M. Skinner, Romney, Tippecanoe county; Harry H. Smith, Kokomo, Howard county; Charles S. Smith, Wolcottville, LaGrange county; Laura H. Smith, Otterbein, Benton county; Maggie Stine, Ossian, Wells county; Flora Thompson, Winamac, Pulaski county; William A. Thompson, Little York, Washington county; Minnie Tillson, Bethel, Wayne county; E. A. Turner, Cold Springs, Dearborn county; C. C. Underwood, Cloverdale, Putnam county; O. B. Underwood, Burnsville, Bartholomew county; Orpha VanKirk, LaGrange, LaGrange county; Eugene VanReed, Carbondale, Warren county; Ada Volkers, Prairieton, Vigo county; Dovie Watts, Seelyville, Vigo county; F. W. Weck, Urbana, Wabash county; Ethel Weeks, Pimento, Vigo county; Allie Werst, Roann, Wabash county; Mary E. Wetter, Huntington, Huntington county; Bertha O. Wilson, Terre Haute, Vigo county; Lola A. Wilson, Brighthurst, Carroll county; Mary Wilson, Farmland, Randolph county; Tressie V. Wolfenberger, Sullivan, Sullivan county; C. A. Yager, Monrovia, Morgan county.

SECTION IV.—Montie Anderson, Andersonville, Franklin county; Thaddeus Anglemeyer, Huntington, Huntington county; Nora Arnold, Terre Haute, Vigo county; Walter A. Burgin, Royalton, Boone county; A. M. Burger, Clay City, Clay county; Sadie A. Baker, Gurnsey, White county; Elizabeth Baldwin, Greenfield, Hancock county; T. A. Barrett, Middletown, Henry county; Charles E. Battin, Nashville, Brown county; Carrie M. Benschoten, Orland, Steuben county; Joseph Biggs, Aydelott, Benton county; Homer F. Black, Lafontaine, Wabash county; Albert Blake, Deputy, Jefferson county; Curtis Bland, Oaktown, Knox county; Will A. Blessing, Ben Davis, Marion county; Arthur E. Bond, Michigantown, Clinton county; Michael Bossert, Blue Creek, Franklin county; Mattie Bower, Inglefield, Vanderburgh county; Fannie B. Brown, Carlisle, Sullivan county; W. H. Burget, Forest, Clinton county; Hattie P. Burke, Rising Sun, Ohio county; Floyd Burton, Lucerne, Cass county; Charles M. Cannaday, Fortville, Hancock county; Lucy M. Carson, Elizabethtown, Bartholomew county; S. I. Cartwright, Pennville, Jay county; Dora Carver, Frankfort, Clinton county;

Mary Casey, Clark's Hill, Tippecanoe county; Margaret Cawley, Elwood, Madison county; Lizzie Chamness, Mooreland, Henry county; Clarence E. Clark, Bridgeport, Marion county; Mary T. Costello, Grass Creek, Fulton county; Cora Cromer, Flora, Carroll county; Claude H. Cross, Holman, Dearborn county; Ella Curley, Lena, Parke county; Myrtle D. Davis, Pimento, Vigo county; William H. Davis, Silver Lake, Kosciusko county; E. Guy Davisson, New Richmond, Montgomery county; J. E. Dawson, Jackson, Tipton county; Oris Dellinger, Freelandville, Knox county; Mae E. Delzell, Reynolds, White county; Georgia DePue, Franklin, Johnson county; A. O. Dobbins, Scotland, Greene county; Tilda Dorsey, Oakland City, Gibson county; Roy S. Draper, Scipio, Jennings county; Ida E. Dumbauld, Huntington, Huntington county; Oscar Dye, Lyons, Greene county; G. W. Earley, Carroll county; John G. Eddelman, Grammer, Bartholomew county; Carrie Ellis, New Castle, Henry county; Minnie R. Enos, Seymour, Jackson county; Dennis Fadely, Honey Creek, Henry county; C. H. Fausset, Fortville, Hancock county; Charles A. Fay, Yankeetown, Warriek county; Mary E. Feasel, Richmond, Wayne county; Robert E. Finley, Harmony, Clay county; J. E. Foltz, Valley Mills, Marion county; W. F. Franklin, Brownsburg, Hendricks county; N. W. Freeman, Hardinsburg, Orange county; Edith M. Gilbert, Terre Haute, Vigo county; Abigail Gilbert, Lewisville, Henry county; E. E. Giltner, Otto, Clarke county; Mary A. Gleeson, Leopold, Perry county; Ella V. Goggin, Saline City, Clay county; Eva Greene, Mooresville, Morgan county; Mayme Grifflin, Ogden, Henry county; R. E. Gunter, Pierceton, Kosciusco county; Sadie Gunter, Pierceton, Kosciusko county; J. D. Henderson, Centre Valley, Hendricks county; Anna Higgins, Terre Haute, Vigo county; Peter Hinds, McCordsville, Hancock county; S. G. Hoil, LaGrange, LaGrange county; Edward Hoffman, Coal Bluff, Vigo county; Edwin L. Holton, Henryville, Clark county; Henry Hoover, Servia, Wabash county; J. J. Hoover, Sulphur Springs, Henry county; Josie L. Hoover, Frankfort, Clinton county; John F. Houk, Jamestown, Boone county; Marion Houk, Brazil, Clay county; J. C. House, Ingalls, Madison county; John L. House, Bicknell, Knox county; E. A. Huff, Veedersburg, Fountain county; Lizzie Hull, Sullivan, Sullivan county; George G. Kahl, Bradford, Harrison county; William Keaton, Prairie Creek, Vigo county; John Kent,

Monon, White county; Meda Koonce, New Goshen, Vigo county; Guy J. Koons, Isabel, Ill.; William J. Landis, Carroll, Carroll county; Pius Lankford, Martz, Clay county; Leota Larkin, Farmland, Randolph county; Charles Leedham, Terre Haute, Vigo county; Ella G. Lewis, Pittsboro, Hendricks county; Theodore Lewis, Riley, Vigo county; Verdie M. Long, Royal Centre, Cass county; Charles W. Lunsford, Terre Haute, Vigo county; Bertha T. Lynch, Delphi, Carroll county; William Mannes, Ossian, Wells county; M. Fannie Marlow, Sullivan, Sullivan county; A. B. Mavity, Bromer, Orange county; Andrew W. Messmore, Mellott, Fountain county; May Miller, Bridgeton, Parke county; C. C. Modesitt, Atherton, Vigo county; Elza Modlin, Roseburgh, Grant county; Dorothy Moran, Bedford, Lawrence county; Charles E. Morris, Bippus, Huntington county; Orville L. Morrow, Pennville, Jay county; Leslie C. McCarty, Gosport, Owen county; Esther A. McProud, Farmland, Randolph county; J. M. Neet, Rockville, Parke county; B. R. Nesbit, Shelburn, Sullivan county; Emma Noel, Coal Creek, Fountain county; D. A. Norris, LaGrange, LaGrange county; Theresa E. Novotney, Terre Haute, Vigo county; Kate Owens, Terre Haute, Vigo county; Nellie Paddleford, Tuscola, Ill.; India Peacock, Winchester, Randolph county; Walter C. Pearce, Champion, Jennings county; Lola Pearce, Carpentersville, Putnam county; Pearl Pennington, Lamar, Spencer county; Pearl Perkins, LaFontaine, Wabash county; Thomas Powell, Huntingburg, Dubois county; Nina D. Price, Greentown, Howard county; William Pugh, Lakeside, Pulaski county; Ella Rady, Edwardsville, Floyd county; Floyd Ragland, Evansville, Vanderburgh county; Edgar E. Ralston, Jay, Switzerland county; Orlando Randall, Mays, Rush county; Frank T. Reising, Palmyra, Harrison county; Christopher Reising, Greenville, Floyd county; Walter Reiter, Poland, Clay county; Charles D. Renick, Waterman, Parke county; B. M. Rice, Burrows, Carroll county; Charles Richardson, New Waverly, Cass county; H. M. Robertson, Waveland, Montgomery county; Carl J. Rutter, Terre Haute, Vigo county; Mary Shoptaugh, Grandview, Ill.; Lemuel Shull, Sims, Grant county; L. Maude Seiber, Camden, Carroll county; Bertha Snell, Carroll, Carroll county; Orrie Stage, Topeka, LaGrange county; John C. Stahl, Arney, Owen county; J. A. Stanley, Brookville, Franklin county; Joseph E. Stevens, Moscow, Rush county; Lucile J. Stevenson, Northfield, Boone

county; Martha M. Stockinger, Ballstown, Ripley county; Wesley A. Stockinger, St. Paul, Decatur county; Blanche Stone, Kokomo, Howard county; L. E. Swails, Acton, Marion county; I. L. Thomson, Fairbanks, Sullivan county; Amanda Tice, Greensboro, Henry county; Elmer J. Todd, Carroll, Carroll county; Mary Toohy, Paragon, Morgan county; Lena Ulen, Eden, Hancock county; Mary Ulen, Pendleton, Madison county; Ema Walker, Carlisle, Sullivan county; Ernest G. Walker, Nashville, Brown county; Robert E. Walsh, Terre Haute, Vigo county; Etta Warvel, North Manchester, Wabash county; Lewis Webster, Perrysville, Vermillion county; Marion Westfall, New Richmond, Montgomery county; Charles E. Weybright, Tunker, Whitley county; Guy J. White, Carbon, Clay county; Xenia E. White, Lena, Parke county; Elgy T. Williams, Acton, Marion county; Leone Wilson, Greenfield, Hancock county; Nellie Wisely, Terre Haute, Vigo county; Lou Wood, Farmland, Randolph county.

SECTION III—A.—Amy A. Acock, Terre Haute, Vigo county; Otis W. Allison, State Line, Warren county; Alma C. Best, Mount Vernon, Posey county; Gertrude Blake, Roachdale, Putnam county; Etta A. Blaser, Newark, Greene county; Anna K. Bobrink, Lawrenceburg, Dearborn county; Ethelbert E. Bossom, Terre Haute, Vigo county; Walter Breaks, Crawfordsville, Montgomery county; Frederick J. Breeze, Pittsburg, Carroll county; Clara Brewer, Gosport, Owen county; Alpha Bicknell, Yankeetown, Warrick county; J. W. Carter, Boonville, Warrick county; Sarah Conley, Clinton, Vermillion county; Emma Creek, Yeoman, Carroll county; Ora Daugherty, Monticello, White county; Idella Davis, Terre Haute, Vigo county; Olive V. Dodds, New Lebanon, Sullivan county; Del Ensminger, Blue Ridge, Shelby county; Ethel M. Faucett, Green's Fork, Wayne county; Ruby A. Goodwin, Terre Haute, Vigo county; Ella Grover, Terre Haute, Vigo county; Pearl M. Hadley, Danville, Hendricks county; John L. Henderson, Centre Valley, Hendricks county; Josephine Hester, Shelbyville, Shelby county; Joseph Higbee, Sullivan, Sullivan county; Mary J. Hornung, Brookville, Franklin county; Jerry V. Hutchison, Grant, Fulton county; Joseph G. Hutton, Monticello, White county; Margaret Johnson, Dale, Spencer county; Lena Jones, Terre Haute, Vigo county; Libbie Keever, Hagerstown, Wayne county; Charles M. Kennedy, Burrows, Carroll county; Burchie Kiefner, Terre Haute, Vigo

county; Frank J. Kimball, Converse, Miami county; Lizzie Kirby, Clayton, Hendricks county; Donn Alva Little, Worthington, Greene county; Bertha T. Lynch, Delphi, Carroll county; M. Carolina Madison, Terre Haute, Vigo county; Jessie B. Manker, Indianapolis, Marion county; Mabel Markle, Edwards, Vigo county; Edith M. Marshall, Terre Haute, Vigo county; Isabel Miller, Alaska, Morgan county; J. B. Mortsoff, Frankfort, Clinton county; Cora McClure, Putnamville, Putnam county; Agnes B. McNabb, Terre Haute, Vigo county; Rosa M. Newell, Huntington, Huntington county; Herbert Niece, Terre Haute, Vigo county; Harriet Paynter, Salem, Washington county; Lutie M. Perry, Putnamville, Putnam county; Otto Phares, Greentown, Howard county; Carrie Rader, Daleville, Delaware county; Edith E. Ragan, Fillmore, Putnam county; William H. Randolph, Sharpsville, Tipton county; Anna S. Ross, Brazil, Clay county; Ione Shaul, Kokomo, Howard county; Cora Shirley, Terre Haute, Vigo county; Cora H. Shoup, Anderson, Madison county; Katharine Speas, Arney, Owen county; Cora Steele, Terre Haute, Vigo county; Blanche V. Stults, Huntington, Huntington county; M. Louise Thomas, Terre Haute, Vigo county; Letitia Tichenor, Prairie Creek, Vigo county; Emma A. Tilson, Greenwood, Johnson county; George H. Titus, Titusville, Ripley county; Tillie A. Tzschope, Stephenson, Warrick county; Clyde L. Wagner, North Manchester, Wabash county; Pearl Wasson, Rensselaer, Jasper county; Bessie C. Way, Terre Haute, Vigo county; William Welcher, Coal City, Owen county; Isabella Whitted, Rockville, Parke county; Robert F. Williams, Huntington, Huntington county.

SECTION III.—B.—J. Ambrose Barnett, Trafalgar, Johnson county; Andrew Vern Beck, Burlington, Carroll county; Maude M. Betts, Forest, Clinton county; Anna M. Bradshaw, Camden, Carroll county; E. B. Brown, Pimento, Vigo county; Ewing Chapman, Mansfield, Parke county; Leonora Cleffman, Otto, Clark county; Rose Cline, Flora, Carroll county; Orville Collins, Bainbridge, Putnam county; George E. Cox, Wadesville, Posey county; Lizzie Cunningham, Portland Mills, Putnam county; Mae Diehl, Leesburg, Kosciusko county; Nella Fay, Yankeetown, Warrick county; D. H. Forrest, Summitville, Madison county; John Garrigus, Mansfield, Parke county; Cora Gottschalk, Berne, Adams county; Florence L. Hall, Center Square, Switzerland

county; Minta Hamar, West Lebanon, Warren county; Daniel R. Hardman, River, Huntington county; Alice Hartley, Yankeetown, Warrick county; Goldsmith Hedges, Crawfordsville, Montgomery county; L. A. Herr, Mohawk, Hancock county; Lulu Hornaday, Plainfield, Hendricks county; Nannie Hough, Edwards, Vigo county; Avvie Hull, Wabash, Wabash county; Rose Hursh, Upland, Grant county; Anna Husted, Fairfield, Franklin county; Georgia Jones, Alexander, Madison county; Clara Kaufman, Andrews, Huntington county; Benton G. Keicher, Anderson, Madison county; Addie Kendall, Fordsman, Newton county; Lulu Kitchell, Deacon, Cass county; Nellie Kline, Huntington, Huntington county; Nellie Krick, Decatur, Adams county; Minnie E. Landis, Bringhurst, Carroll county; Ada Lawson, Reynolds, White county; Bessie Lee, Danville, Hendricks county; Ophelia Lees, Remington Jasper county; Daisy M. Lineback, Frankfort, Clinton county; Melson C. Marshall, Volga, Jefferson county; Robert Meadows, Bridgeton, Parke county; E. R. Meighen, Riley, Vigo county; Pearl Miller, Honey Creek, Henry county; Clara M. Moore, Terre Haute, Vigo county; G. E. Mullin, Fairfield, Franklin county; Frances McCarthy, Lebanon, Boone county; Blanche McClurg, Monticello, White county; Lura McDonald, Shelburn, Sullivan county; Rose Newman, Terre Haute, Vigo County; Katie L. Owens, Dunreith, Henry county; Jeanette Palmateer, Terre Haute, Vigo county; John W. Parker, Brownstown, Jackson county; D. H. Paul, Huntington, Huntington county; Lelia V. Pear, Paris, Ill.; Mattie Peed, New Castle, Henry county; W. H. Pfeiffer, Star City, Pulaski county; Myrtle Printy, Cates, Fountain county; Belle Rarey, Kokomo, Howard county; William H. Riechers, Crown Point, Lake county; Mollie B. Royce, Titusville, Ripley county; Lee Thompson Schaffer, Sandborn, Knox county; Lizzie Shultz, Hazelrigg, Boone county; T. C. Simpson, Waveland, Montgomery county; Mary Speas, Arney, Owen county; Bertha N. Stark, Rosston, Boone county; Zora Sterns, Hillsboro, Fountain county, Bee Swift, Kokomo, Howard County; Sarah Taylor, Greenfield, Hancock county; L. F. Tilley, Asherville, Clay county; Stella R. Trees, Kokomo, Howard county; Flora E. Ward, Kokomo, Howard county; Isaac D. White; Lena, Parke county; Walter White, Patrickburg, Owen county; Florence C. Winters, Westville, Laporte county; Kate Woodhams, Otterbein, Benton county; Hintie Wray, Terre Haute, Vigo county; Cora Mabel Zimmerman, Leesburg, Kosciusko county.

SECTION III—C.—Anna Anderson, Ladoga, Montgomery county; Lewis R. Asbury, Newport, Vermillion county; Lizzie Bailey, Terhune, Boone county; Mary A. Bash, Somerset, Wabash county; O. H. Baxter, Terre Haute, Vigo county; Mary Bohannon, Gadsden, Boone county; Claudia E. Bond, Green's Fork, Wayne county; Laura Bryant, Coatesville, Hendricks county; Lizzie Caldwell, Milledgeville, Boone county; Pearl Carter, Kokomo, Howard county; Bertha Crockett, West Terre Haute, Vigo county; Harley L. Cromwell, Clay City, Clay county; Sarah Dugan, Elwood, Madison county; Mary Elizabeth Flannigan, Terre Haute, Vigo county; Ure M. Frazer, Newport, Vermillion county; Lizzie Frost, Harmony, Clay county; M. B. Guise, Kewanna, Fulton county; Mary K. Harper, Emison, Knox county; Earl M. Henderson, Harlan, Allen county; Biddie Hines, Grass Creek, Fulton county; Martha Hunter, Terre Haute, Vigo county; Laura Jarvis, Vandalia, Owen county; Anna Loper, Fairfield, Franklin county; Earle Morton, Sycamore, Howard county; Frank C. Myers, Ossian, Wells county; Charlotte A. McJohnston, Terre Haute, Vigo county; Jessie L. Perkins, Raub, Benton county; M. J. Pickering, Middletown, Henry county; Ivah Rhyan, New Goshen, Vigo county; Ephraim T. Robinson, Glen Dale, Daviess county; Bessie Russell, Riley, Vigo county; Margaret Sheehy, Paris, Illinois; Walter C. Smith, Griffin, Posey county; Blanche Thralls, St. Mary's, Vigo county; Ada Underwood, Terre Haute, Vigo county; Anna Vehslage, Seymour, Jackson county; Mabel Weldon, Kentland, Newton county; Albert Wheeler, Monroe City, Knox county; George A. White, Peppertown, Franklin county; Kate Williams, Laurel, Franklin county; Walter H. Woodrow, Lewis, Vigo county.

SECTION II—A.—Chas. O. Alton, Fritchton, Knox county; Thirza E. Bunce, Terre Haute, Vigo county; Eugene O. Beatty, Franklin, Johnson county; Clara E. Berry, Elwood, Madison county; Caroline Bloom, Aurora, Dearborn county; Anna S. Braxton, Paoli, Orange county; Mattie Chilton, French Lick, Orange county; Huldah Clark, Frankfort, Clinton county; J. V. Clark, Henryville, Clark county; John R. Coar, Bourbon, Marshall county; R. D. Coapstick, Wabash, Wabash county; Rilla L. Coapstick, Wabash, Wabash county; Aurora L. Cory, Hagerstown, Wayne county; Clyde Craig, Thorntown, Boone county; Charles A. Cress, Fontanet, Vigo county; D. R. Cunningham,

Boonville, Warrick county; Ruby Doyle, Fairfield, Franklin county; Fannie Dussard, Bedford, Lawrence county; Anna Elliott, New Harmony, Posey county; Marie Fieber, Brookville, Franklin county; Della Gentry, Rockport, Spencer county; Emma Gilbert, Terre Haute, Vigo county; Anna Guinup, Terre Haute, Vigo county; Alma Hamersly, Clinton, Vermillion county; W. S. Hartley, Salem, Washington county; Mayme V. Hay, Terre Haute, Vigo county; Mary A. Hickman, Terre Haute, Vigo county; May Hoggatt, French Lick, Orange county; Alice Irwin, Rensselaer, Jasper county; Effie G. Kennedy, Terre Haute, Vigo county; Marion Kimble, Weaver, Illinois; Millard Knowlton, Sims, Howard county; Hallie Ladd, Terre Haute, Vigo county; D. F. Landis, Flora, Carroll county; Joseph Landrey, Cross Roads, Delaware county; David M. Leonard, North Indianapolis, Marion county; Adah F. Littell, Alexandria, Madison county; Rosemary Little, Cartersburg, Hendricks county; Edward C. Livengood, Williamsport, Warren county; Frank J. Martin, Terre Haute, Vigo county; Maude M. Martin, Terre Haute, Vigo county; Claudia Metsker, Yeoman, Carroll county; William L. Miller, Mt. Vernon, Posey county; Pearl Miller, Bridgeport, Marion county; Reuben R. Moffitt, LaFayette, Tippecanoe county; Lucy W. Monniger, Terre Haute, Vigo county; Winnie Muire, Rushville, Rush county; Jas. L. McGovren, Whitfield, Martin county; Anna McKay, Vevay, Switzerland county; Albert Nehf, Terre Haute, Vigo county; May Ogden, Rockville, Parke county; Lora B. Pearson, Shelbyville, Shelby county; Edwin B. Ratcliffe, Spiceland, Henry county; Rowena Roberson, Oregonia, Ohio; Mabel F. Sage, Rockville, Parke county; J. V. Sees, Huntington, Huntington county; Florence L. Sims, Fairfield, Franklin county; Vivian E. Squier, Brookville, Franklin county; Fred Stahl, Kokomo, Howard county; Addie E. Swaim, Bellmore, Parke county; Emma A. Terhune, Richland, Rush county; F. L. Torrence, East Germantown, Wayne county; Edwin E. Utterbach, Elmdale, Montgomery county; Rollin E. VanKirk, LaGrange, LaGrange county; Emma Z. Weir, Muncie, Delaware county; Grace Williams, Monroe City, Knox county; Oscar H. Williams, Kokomo, Howard county; W. Wesley Williams, Warsaw, Kosciusko county.

SECTION II—B.—Nila Allen, Independence, Warren county; Ada Barton, Arney, Owen county; Wilcon J. Baer, Dayton, Tippecanoe county; Etta Ballard, North Salem, Hendricks county; W. M. Barrett, Eden, Hancock county; Mertis Brown, Plainfield, Hendricks county; Thomas C. Brown, Terre Haute, Vigo county; Emery Cady, Lewis, Vigo county; James Harvey Caldwell, Terre Haute, Vigo county; Clyde S. Carmichael, Seelyville, Vigo county; Alpha Chittick, Winona, Starke county; Minnie Cook, Pleasant Plain, Huntington county; Morton Davissou, New Richmond, Montgomery county; Arthur Deemer, Bloomingsburg, Fulton county; Charles E. Duncan, Center, Howard county; Hattie M. Ellis, Terre Haute, Vigo county; John S. Finkenbiner, North Manchester, Wabash county; Harley Forsyth, Lewis, Vigo county; Lois Foust, North Judson, Starke county; Price W. Foust, Huntington, Huntington county; N. P. France, Boonville, Warrick county; Harry J. Freed, Clay City, Clay county; Charles E. French, Pimento, Vigo county; Roy Fulwider, Whitestown, Boone county; Eva Gray, Boonville, Warrick county; David A. Groves, Waynetown, Montgomery county; Emma Hanley, Prairieton, Vigo county; Daisy Harlan, Greenfield, Hancock county; Anna Harper, New Winchester, Hendricks county; Leroy Harter, Flora, Carroll county; Mae Hill, Oaktown, Knox county; Pearl M. Hill, Dunlapville, Union county; Roscoe Hill, Bruceville, Knox county; James Hines, Grass Creek, Fulton county; Milton Hochstetler, Coal City, Owen county; C. A. Hoffman, Metamora, Franklin county; W. L. Idle, Sidney, Kosciusko county; D. M. Kinzie, Mexico, Miami county; Tisha M. Knowles, Independence, Warren county; Melvira Layne, Greencastle, Putnam county; Granville M. Lyons, Sullivan, Sullivan county; Mary E. Marsh, Bruceville, Knox county; George F. Merley, Deedsville, Miami county; Arthur Miller, Vermont, Howard county; Allie S. Miller, Sugar Grove, Tippecanoe county; A. W. Myers, Monroe City, Knox county; Belle McCandless, Hedrick, Warren county; Arthur M. Newlin, Marshall, Parke county; Cora M. Parker, Converse, Miami county; J. A. Payne, Jr., Pleasantville, Sullivan county; C. H. Pell, Harmony, Clay county; Christian Poindexter, Burns City, Martin county; Maud K. Proctor, Thorntown, Boone county; Carlton Rector, Riley, Vigo county; Emma G. Reilly, Terre Haute, Vigo county; Milt. Retherford, Anderson, Madison county; Finley G. Richard, Herbemont, Morgan county; Esic C. Roach, Terre

Haute, Vigo county; Julia Robinson, Paragon, Morgan county; Jessie M. Ross, Bringham, Carroll county; Maude Ross, Paragon, Morgan county; Charles Rutter, Terre Haute, Vigo county; Annie Ryves, La Fayette, Tippecanoe county; Nellie B. Simpson, Bruceville, Knox county; Estella Simpson, Greentown, Howard county; Harvey Z. Smith, Whitelick, Boone county; J. H. Stanley, Salem, Washington county; Frank P. Stuart, Lockport, Carroll county; Charles A. Teresbaugh, Cutler, Carroll county; Clarence Tevis, Moscow, Rush county; Jessie Thomas, Indianapolis, Marion county; Emery Thomas, New Holland, Wabash county; Lizzie Thornburgh, Hagerstown, Wayne county; Alta Trimmer, Riley, Vigo county; Effie Vinson, Summitville, Madison county; Alice E. Warner, Terre Haute, Vigo county; Granville Wells, Jamestown, Boone county; Virges Wheeler, Monroe City, Knox county; Nannie Williams, Exchange, Morgan county; Ruth Wills, Clayton, Hendricks county; Bertha Wilson, Frankfort, Clinton county; Stella Wilson, Hutton, Vigo county; Edward Winklepleck, Coal City, Owen county; W. F. Yeagerlim, Clay City, Clay county.

SECTION II—C.—Emma Ackley, Cincinnati, Ohio; Anna C. Brier, Raub, Benton county; Thomas Burkhardt, Paragon, Morgan county; William M. Campbell, Owasco, Carroll county; Katie Corliss, Brownsburg, Hendricks county; Jesse J. Couch, Greencastle, Putnam county; Jennie Craig, Ossian, Wells county; Kate Curley, Lena, Parke county; Florence Derbyshire, Laurel, Franklin county; Adah Estes, Brocton, Ill.; Addie Fields, Shoals, Martin county; Mary Fuson, Fairbanks, Sullivan county; Jennie Green, Paris, Ill.; Elbert Griffin, Franklin, Johnson county; James Hackett, New Harmony, Posey county; Clarence A. Hartley, Yankeetown, Warrick county; William O. Hoadley, Plainfield, Hendricks county; Charles Hoppenrath, Elwood, Madison county; Mary Hull, Sullivan, Sullivan county; Harry E. Jackson, Quincy, Owen county; Milbrey Johnson, Atherton, Vigo county; Elsie Jones, Cason, Boone county; Aldus M. Justice, Clymers, Cass county; Edward E. Meade, Washington, Daviess county; Lizzie S. Morrow, Pennville, Jay county; Hattie Ostheimer, Connersville, Fayette county; Carl Pavey, Rees Mill, Boone county; C. A. Reddic, Snyder, Henry county; May Ringwalt, Hall's Corner, Allen county; Orin A. Ringwalt, Hall's Corner, Allen county; Alice Shoemaker, Plano, Morgan county,

Alpha O. Smith, Lebanon, Boone county; Sadie Stouder, Andrews, Huntington county; Mate Sturgeon, Russellville, Parke county; Oma M. Terrell, Kokomo, Howard county; Nettie Thomas, Flemington, Ill.; Charles O. Todd, Anderson, Madison county; Fred D. Townsley, Idaville, White county; James A. Waggoner, Sandborn, Knox county; Charles F. Walters, North Manchester, Wabash county; Mattie Woolley, Kokomo, Howard county.

SECTION I--A.—Alice Atkinson, Paoli, Orange county; Katharine Aughe, Frankfort, Clinton county; Sophia Beck, Princeton, Gibson county; Louisa Brown, Seymour, Jackson county; Eugene O. Baty, Franklin, Johnson county; Charles H. Baird, Red Key, Jay county; Gertie Barcalow, Union City, Randolph county; Vincent Barker, Connersville, Fayette county; Eunice Barrett, Eden, Hancock county; Ethel Wayne Bartlett, Edwardsport, Knox county; Anna E. Behrens, Huntingburg, Dubois county; Elizabeth Booth, Rushville, Rush county; Archie S. Brown, Gosport, Owen county; Clara X. Byers, Franklin, Johnson county; Gertrude Caldwell, Terre Haute, Vigo county; Neva Chambers, Williamsport, Warren county; Charlotte Clem, Terre Haute, Vigo county; Ella Rae Coen, Attica, Fountain county; Maggie E. Collins, Eminson, Knox county; Gretchen Lamb Crawford, Terre Haute, Vigo county; Clara Moore Curtis, Heckland, Vigo county; Chloe V. Daniels, Terre Haute, Vigo county; Howe H. Davis, Middletown, Henry county; Maggie A. Davis, Tipton, Tipton county; Elsie Denney, Sullivan, Sullivan county; Gertrude East, Worthington, Greene county; Belle Elzed, Elizabethtown, Bartholomew county; Mary H. Evens, Greencastle, Putnam county; Fred. E. Fisher, Rockville, Parke county; Lucy Furnas, Edinburg, Johnson county; Amanda Gaines, Noblesville, Hamilton county; Mary M. Gilpin, Martinsville, Morgan county; Lloyd L. Gooding, Worthington, Greene county; Clarence T. Gray, Gosport, Owen county; Allie Green, Worthington, Greene county; Grace Grove, Frankfort, Clinton county; Arzalia Hains, Bloomfield, Greene county; Emma Harrison, Anderson, Madison county; Minnie Harryman, Silversville, Lawrence county; J. D. Haworth, Oakford, Howard county; Thomas J. Headlee, Yeoman, Carroll county; R. M. Hogue, Wheatland, Knox county; Jessie A. Huyette, Huntington, Huntington county; David H. Jackson, Carbon, Clay county; Lizzie Jackson, Lena

Clay county; Lydia V. Jones, Pennville, Jay county; Wilber D. Julian, Delphi, Carroll county; Henry W. Kamman, Holland, Dubois county; Lillian Keller, New Lisbon, Henry county; Bertha M. Kern, Terre Haute, Vigo county; Rose Kirby, Cobden, Ill.; Frances M. Kretz, Terre Haute, Vigo county; George S. Laird, Rockport, Spencer county; Laura M. Lamson, Vevay, Switzerland county; Lizzie Lemon, Winchester, Randolph county; Nettie Lester, Seymour, Jackson county; Gestus T. Lewark, Rushville, Rush county; Lizzie Malott, Bedford, Lawrence county; Lamma Mason, Indianapolis, Marion county; Nettie Maxwell, Center, Howard county; Grace L. Miller, Decatur, Adams county; Neva Moore, Bringham, Carroll county; Mary M. Morgan, Plainfield, Hendricks county; Minnie Murphy, Rushville, Rush county; Anna McBarron, New Albany, Floyd county; Curtis L. McCarty, Gosport, Owen county; Nellie McFarland, Terre Haute, Vigo county; Etta McKnight, Bedford, Lawrence county; Edward E. McVay, Coatesville, Hendricks county; Everil Owen, Tuscola, Ill.; Margaret J. Phelan, Seymour, Jackson county; Jesse Pierce, Shelburn, Sullivan county; Robert Poer, Gwynneville, Shelby county; Emma Quick, Brookville, Franklin county; Mary B. Retz, Terre Haute, Vigo county; Essie Roach, Terre Haute, Vigo county; Anna Shields, Montpelier, Wells county; Mary C. Slack, LaGrange, LaGrange county; Aggie Smith, Union City, Randolph county; Frank Smith, Middletown, Henry county; Minnie Southard, Clinton, Vermillion county; Gertrude Spellman, Terre Haute, Vigo county; Myrtle Staley, Sandford, Vigo county; Alice Stevens, Martinsville, Morgan county; Emma Story, Ferrell, Ill.; Leota J. Strong, Connersville, Fayette county; Olie E. Stuart, Hadley, Hendricks county; Nellie May Suddith, North Vernon, Jennings county; Lella Vaught, Elizabethtown, Bartholomew county; Flora Wallace, Marshall, Ill., Timothy M. Weaver, Staunton, Clay county; Nora Wickens, North Vernon, Jennings county; Will M. Wingard, Bringham, Carroll county; William O. Wissler, Hagerstown, Wayne county; Alice Woolley, Kokomo, Howard county.

SECTION I—B.—Emery Buis, Belle Union, Putnam county; J. Warren Brown, Terre Haute, Vigo county; Peter W. Barnett, Indianapolis, Marion county; Albert M. Beachler, Anderson, Madison county; Flora E. Becker, North Vernon, Jennings county; Cecile Bishop, Greentown, Howard county; Mary Byrne, North Vernon, Jennings county;

Ollie Cain, Exchange, Morgan county; Lizzie Caron, Union City, Randolph county; Bernice Childers, Grammer, Bartholomew county; Louisa Collier, Clayton, Hendricks county; Bessie Cumberworth, Plainfield, Hendricks county; Caroline Duncan, Bedford, Lawrence county; Maggie Fahl, Kokomo, Howard county; Frank Garver, Martinsville, Illinois; Alice Harris, Roann, Wabash county; Fred. Haughton, Oaktown, Knox county; Lillie Hinds, Worthington, Greene county; Maggie Hines, Grass Creek, Fulton county; S. Ida Hougland, Boonville, Warrick county; R. L. Keller, Cloverdale, Putnam county; Walter Lawson, Reynolds, White county; Martha J. Low, Topeka, LaGrange county; Mabel Minnich, Carlisle, Sullivan county; Margaret Mitchell, Seymour, Jackson county; Kittie Morgan, Staunton, Clay county; R. A. Morris, Loogootee, Martin county; James Lawrence Mount, Otwell, Pike county; Florence O. McClain, Franklin, Johnson county; Lillie O'Connell, Coal Creek, Fountain county; Lydia A. Peacock, Kokomo, Howard county; Charles A. Porter, Mellott, Fountain county; J. T. Ratts, Wakeland, Morgan county; Anna Reckert, Boonville, Warrick county; Harry W. Reynolds, Bluffton, Wells county; Thomas G. Richardson, Ging, Rush county; J. H. Rust, Troy, Spencer county; Marion Shade, Hillsboro, Fountain county; John Shallenberger, Flora, Carroll county; Linnie Snyder, Clifford, Bartholomew county; Frank Stevens, Moscow, Rush county; E. T. Underwood, Cloverdale, Putnam county; E. C. Williamson, Sandborn, Knox county.

SECTION I—C.—Albert Baughn, Evansville, Vanderburgh county; Ella J. Barnett, Trafalgar, Johnson county; Lyman Beabout, Perrysville, Vermillion county; Nettie Burton, Paragon, Morgan county; Chas. C. Collier, Milner's Corner, Hancock county; Walter E. Cooper, Wilkinson, Hancock county; L. B. Dyer, Patrickburg, Owen county; Daisy M. Endsley, Centerville, Wayne county; Ernest L. Fausset, Fortville, Hancock county; Jay H. Fleenor, Little York, Washington county; Joseph Flint, Correct, Ripley county; Noah E. Flora, Cutler, Carroll county; Mary E. Fussell, Pendleton, Madison county; Arthur Gilbert, Raub, Benton county; Emma Gresley, Hoagland, Allen county; Lusie F. Grubb, Newport, Vermillion county; Lola Hamblin, Santa Fe, Miami county; Mary Hannahan, Whiteland, Johnson county; Mary Harman, Odon, Daviess county; Ada Hartman, Pendleton, Madison county; Lina Henricks, Shelbyville, Shelby county; John Hervey, McCordsville, Han-

cock county; Lulu M. Hicks, Waterman, Parke county; David Jenkins, Inglefield, Vanderburgh county; Hiram Johnson, Glen Dale, Daviess county; Emma E. Julian, Spiceland, Henry county; Roscoe Lee Kearschner, Glenn, Vigo county; Josie L. Kirkland, Enterprise, Spencer county; Hattie M. Kolb, Wadesville, Posey county; Mattie Lomax, Paoli, Orange county; Lizzie Marbaugh, Monterey, Pulaski county; Minnie Maxwell, Worthington, Greene county; C. Belle Modesitt, Atherton, Parke county; L. V. Mullin, Camden, Carroll county; R. D. McCarter, Odon, Daviess county; Pearl McCray, East Germantown, Wayne county; Albert H. McElvrie, Wallace, Fountain county; Fleeta M. McProud, Farmland, Randolph county; Willard E. Nickels, Blue Grass, Fulton county; Elizabeth G. Noel, Star City, Pulaski county; Fred. Pickett, Sycamore, Howard county; John C. Reid, Michigantown, Clinton county; John W. Renfro, Wiles, Tipton county; Mattie Richie, Ireland, Dubois county; William I. Roberts, Lumberton, North Carolina; Allie E. Saunders, Rockport, Spencer county; Mary Scott, Freelandville, Knox county; Samuel Shufflebarger, Waverly, Morgan county; Albert R. Sigler, Frankton, Madison county; W. R. Smith, Covington, Fountain county; J. Lessly Smith, McCordsville, Hancock county; Frank Spencer, Milligan, Parke county; Elsie H. Taylor, Boonville, Warrick county; Lewis Tingley, Martinsville, Illinois; Lillie Van Buskirk, Lafayette, Tippecanoe county; Ida Van Cleave, Ezra, Jennings county; Inez Van Cleave, Ezra, Jennings county; J. W. Wertz, Anderson, Madison county; William Wood White, Valeene, Orange county; Hardin Whitmarsh, Hardingrove, Perry county; George M. Wilson, Mansfield, Parke county; Elmer E. Young, Rushville, Rush county.

SECTION I—D.—John J. Bays, Chrisney, Spencer county; Lester Black, Marion, Grant county; Dolores Brown, Vermilion, Ill.; Blanche Calvert, Delphi, Carroll county; Nora Casserly, Whitelick, Boone county; Emma Collins, Toto, Starke county; Wm. Marquis Cornwell, Valeene, Orange county; Sallie E. Crandall, Ireland, Dubois county; Bessie Crouch, Gosport, Owen county; Fred. S. Cutbirth, Hollandsburg, Parke county; Elmer E. Davenport, Sharpsville, Tipton county; Della Estes, Greenfield, Hancock county; Elma Edwards, Chandler, Warrick county; Edward French, Pimento, Vigo county; L. E. Gordon, Bippus, Huntington county; Maggie Goss, Henryville, Clark

county; Charles N. Gregory, Staunton, Clay county; Willis Edgar Hall, Owensville, Gibson county; Minnie A. Hancock, Plainfield, Hendricks county; Henry Harrell, Grayson, Lawrence county; Minnie Hayworth, Lebanon, Boone county; Oliver C. Hiatt, Leisure, Madison county; Clarence V. Hubley, Roanoke, Huntington county; Frank D. Hughes, Salem Centre, Steuben county; John W. Jewell, Alquina, Fayette county; Edith Killian, Newbury, Greene county; Thos. J. Kirby, Clayton, Kendrick county; Arthusa Lamb, North Salem, Hendricks county; Stella Leach, Bluffton, Wells county; Brownlee Logue, Martinsville, Ill.; Orrin R. Mann, Carmel, Hamilton county; Emma Mannan, Tefft, Jasper county; Harry A. Miller, Cataract, Owen county; Aldine E. Morgan, Liberty Center, Wells county; F. C. McCullough, Lynnville, Warrick county; Arthur McFerren, Millgrove, Blackford county; Mary E. Price, Terre Haute, Vigo county; Ernest G. Price, Michigantown, Clinton county; Rosa Quade, Reynolds, White county; Orie B. Redic, Snyder, Henry county; John G. Reidelbach, Pulaski, Pulaski county; Willis G. Rice, Camden, Carroll county; Myrtle Riggle, Lewisville, Henry county; Ethel A. Robards, Stilesville, Hendricks county; Florence Rogers, Dayton, Tippecanoe county; Emma D. Ross, Lyons, Greene county; R. B. Scherer, Oakford, Howard county; Mabel Sering, Anderson, Madison county; Fred. H. Sinclair, Martinsville, Ill.; Stephen W. Slinkard, Newberry, Greene county; W. W. Snolberger, Camden, Carroll county; Cora Sutton, Brownsville, Union county; J. W. Tennant, Pierceton, Kosciusko county; Carrie B. Thompson, Scipio, Jennings county; Ollie Tracy, Twelve Mile, Cass county; Mollie Young, Delphi, Carroll county.

SECTION I—E.—E. Maude Allegre, Orleans, Orange county; Wm. L. Antes, Chandler, Warrick county; Harry Apple, McCordsville, Hancock county; Mary Badger, Charlottsville, Hancock county; Ida M. Baker, Orleans, Orange county; Otto Berry, Monroe City, Knox county; Anna Boucher, Staunton, Clay county; Clara Brittain, Ireland, Dubois county; Carl W. Bunnell, Chili, Miami county; Cora Burwell, South Whitley, Whitley county; Chas. F. Carlton, Willow, Hancock county; John D. Collins, McCordsville, Hancock county; J. G. Collins, Pleasantville, Sullivan county; W. J. Collins, Pleasantville, Sullivan county; Belle Cooper, Ireland, Dubois county; Harry P. Cooper, Hillsboro, Fountain county; Mattie Davenport, Huntingburg, Dubois

county; Lulu Deam, Kingsland, Wells county; P. M. Dunn, Michigantown, Clinton county; Sophia Dunn, Logansport, Cass county; Sam. Gaddis, Newbern, Bartholomew county; Laurence Gardner, Spiceland, Henry county; Wm. W. Glasgow, Idaville, White county; Kate Hannahan, Whiteland, Johnson county; Hester Hoover, Carlisle, Sullivan county; Webb Hunt, Trafalgar, Johnson county, Edna Johnson, Mt. Auburn, Shelby county; Kate Julian, Heltonville, Lawrence county; Jesse L. Justice, Markleville, Madison county; Chas. E. Lewis, Valma, Jasper county; Ernest Luse, Mt. Comfort, Hancock county; Margaret Lutz, Edwardsville, Floyd county; Theresa Mathers, Dayton, Tippecanoe county; Rezin Miller, Sidney, Kosciusko county; Sade Prosser, Edinburg, Johnson county; May Rutan, Mulberry, Tippecanoe county; James R. Shoulders, Lynnville, Warrick county; J. P. Sommers, Hausertown, Owen county; Lusta Speas, Arney, Owen county; O. W. Summerville, Burns City, Martin county; H. E. Sutton, Reelsville, Putnam county; Laura Taylor, Odon, Daviess county; Hercules Tignor, Stilesville, Hendricks county; Edward Wardwell, Elwood, Madison county; Frank Warren, Fortville, Hancock county; Will Wasson, Brighthurst, Carroll county; Fannie Watson, Hutton, Vigo county; Anna Webb, Winthrop, Warren county; Bina Whittatch, Henryville, Clark county; Hattie Williams, Kokomo, Howard county; Willard L. Wright, Hartsville, Bartholomew county; Walter Wynn, North Salem, Hendricks county.

SECTION I—F.—Flora A. Barnett, Trafalgar, Johnson county; E. E. Breeden, French Lick, Orange county; Wylie Collins, Centre, Howard county; Lesta Cromer, Flora, Carroll county; Eva Belle Drake, Flora, Carroll county; J. Ed. Eastes, Greenfield, Hancock county; Ora G. Eickenberry, Brighthurst, Carroll county; Charles E. Furr, Veedersburg, Fountain county; Mabel Garr, Kokomo, Howard county; Minnie Gish, Flora, Carroll county; Charles D. Glick, Elizabethtown, Bartholomew county; Anna Glidewell, Bentley, Fayette county; Mariam Anna Gordon, Bainbridge, Putnam county; J. T. Henderson, Heltonville, Lawrence county; Maud James, Lapland, Montgomery county; Maggie Johnson, Greentown, Howard county; Lizzie Kalmbach, Stips-hill, Franklin county; D. D. Keyes, Peru, Miami county; Leora Knowles, Independence, Warren county; Wesley Light, Freedom, Owen

county; Lee Hamilton Macy, Arlington, Rush county; Lula Munns, Yountsville, Montgomery county; Lena Myer, Flora, Carroll county; Daniel McCain, Delphi, Carroll county; Jesse McCain, Camden, Carroll county; Gertrude McCaslin, Brownsburg, Hendricks county; J. W. Noble, Montezuma, Parke county; Berton Parker, Boonville, Warrick county; C. V. Peterson, Glen Hall, Tippecanoe county; D. C. Ray, Heltonville, Lawrence county; Henry Richwine, Haughville, Marion county; Sherman Rothermel, Eden, Hancock county; Emma Stanley, Cass, Sullivan county; Rookh Stockton, Burlington, Carroll county; Franklin H. Summers, Eminence, Morgan county; Lessie Timmons, Burlington, Carroll county; O. M. Wallick, Oden, Daviess county; Nora Walsh, Fincastle, Putnam county; Effa E. Wellman, Terre Haute, Vigo county; Edith Wilhite, Independence, Warren county.

SECTION I—G.—James Ashley, Cayuga, Vermillion county; Ward Beauchamp, Andrews, Huntington county; Jennie Bever, Hillsboro, Fountain county; John A. Brumfield, Haubstadt, Gibson county; Elias Alexis Cory, Woodbury, Hancock county; Mattie Culbertson, Edwardsport, Knox county; L. D. Divine, Reeve, Martin county; Parker Dunham, Mt. Comfort, Hancock county; C. Omer Free, Brownsburg, Hendricks county; James Furgason, Mt. Comfort, Hancock county; Carrie Garriott, Little York, Washington county; Dan. C. Griffin, Ogden, Henry county; Ora E. Haines, Big Spring, Boone county; H. C. Hinton, Spencer, Owen county; Vina S. Hollingsworth, Freelandville, Knox county; Gertrude Johnston, Lockport, Carroll county; A. C. Knight, Santa Fe, Miami county; Nellie Lawson, Reynolds, White county; Herbert B. Loper, Fairfield, Franklin county; Ray M. Lusk, Kossuth, Washington county; Lillie Maher, Erie, Lawrence county; J. Wilson Meiser, Kniman, Jasper county; Albert Monger, De Long, Fulton county; Maud M. More, Owasco, Carroll county; Mose McCarter, Odon, Daviess county; Blanche Nevin, Rossville, Carroll county; Matilda Otten, Owasco, Carroll county; Silas W. Philippe, Bicknell, Knox county; Bruce F. Scroggs, Delphi, Carroll county; Frank Seward, Elwood, Madison county; Mary Stark, Cayuga, Vermillion county; M. Grace Stout, Haughville, Marion county; Minnie Taylor, Memphis, Clark county; Lillie Tomey, Edwardsport, Knox county; Dove Trueblood, Smiley, Daviess county; T. P. Whitaker, Mt. Comfort, Hancock county.

SECTION I—H.—George Adams, Morgantown, Morgan county; Sarah Z. Armantrout, Crawfordsville, Montgomery county; Roy P. Arnot, Lake Valley, Morgan county; Myra Beeman, Gadsden, Boone county; George Cleveland, Freelandville, Knox county; J. E. Coulter, Livonia, Washington county; George W. Dickerson, Seelyville, Vigo county; Margaret Dunn, Wheatland, Knox county; William Eshelman, Anderson, Madison county; Susie Freeman, Bicknell, Knox county; Clarence C. Gooding, Frankton, Madison county; Bern Grubb, Harlan, Allen county; Cora Hildreth, Andersonville, Franklin county; Emma Hogan, Emison, Knox county; Minnie Hollowell, Edwardsport, Knox county; Lizzie Horton, Bicknell, Knox county; William B. Hunt, Vigo, Vigo county; Will L. Johnson, Monroe City, Knox county; Ida Kirkpatrick, Cañon, Boone county; Clara Mason, Terre Haute, Vigo county; C. A. Murray, New Paris, Ohio; James G. McGimsey, Medaryville, Pulaski county; Alonzo B. Nees, Cory, Clay county; Anna Nickel, Batesville, Ripley county; T. V. Pruitt, Houston, Jackson county; Grace Quillen, Wheatland, Knox county; Myrtle Belle Roark, Throntown, Boone county; John W. Robbins, Alexandria, Madison county; Artie Sanford, Rockport, Spencer county; Dora Slawson, Edwardsport, Knox county; Minnie Slawson, Edwardsport, Knox county; Emery F. Small, Willis, Knox county; Jason Stucky, Spencer, Owen county; Eva Talbott, Williamsport, Warren county; Annie R. Thomas, Pendleton, Madison county; D. D. Thomerson, Livonia, Washington county; Sherman Vanseoyoc, Crawfordsville, Montgomery county; J. W. Warvel, North Manchester, Wabash county; Claude H. White, Monrovia, Morgan county; Sophia Winkler, Freelandville, Knox county.



Graduates.

CLASS OF 1872.—Louise Barbour, Susan W. Barbour, Lessie Harrah, Mary A. Oakey, William W. Parsons, Mary B. (Powner) Hodgkiss, Howard Sandison, Fannie E. (Scott) Burt, Mattie Scott. Total, 9.

CLASS OF 1873.—Mary O. (Andrews) Howard, Fannie (Bain) Salsich, Mary L. (Clark) Hewitt, Maggie Cox, Lucy (Delano) Hastings, Ada Glick, Lucy V. Gosney, Fannie (Hewitt) Simmons, Alice (Hodgin) Stephens, Albert T. Jaquith, Anna Mathews, Elisha B. Milam, S. S. Parr, Lida A. (Powers) Leisure, Michael Seiler, Charlotte J. Stimson, William L. Welch, Mattie Woodard, Reba Woodard, Minnie (Young) Burress. Total, 20.

CLASS OF 1874.—Mattie (Bennett) Adams, Alice (Crandell) Graff, Mattie (Curl) Dennis, James W. French, Mattie Harris, Robert Mickelberry, Sarah E. Pierce, Thomas S. Price, Lawrence W. Stewart, Amy E. Wales, Ruama W. Wales, Sarah H. (McCann) Wallace, John Williamson. Total, 12.

CLASS OF 1875.—Nancy (Bowman) Fleming, Jane Chase, Rudolph B. Davis, John Donaldson, Arrie M. (Freeland) Polk, Benjamin A. Ogden, John A. Padrick, Israel Youngblood. Total, 8.

CLASS OF 1876.—Virginia K. (Allen) Pollard, James C. Black, Emma E. (Carter) Reed, Ada F. (Hall) Sammis, Rosanna P. Lindsay, William H. Mace, Harriet E. (Naylor) Robbins, Alice R. Palmer, Jonathan Perigo, T. Homer Taylor. Total, 10.

CLASS OF 1877.—Charles E. Bickmore, Alma J. (Boore) Carpenter, Oliva Bradshaw, Albert E. Humke, Marcia Mitchell, Annie Moore, Sarah E. (Oosley) Gardner, William B. Woods. Total, 8.

CLASS OF 1878.—Lorenzo D. Barnes, Addie Brown, Ella (Burke) Nicholson, Morgan Caraway, Lizzie K. Chambers, Ida (Dodson) Mace, Joseph H. Ewbank, Francis Harris, Charles E. Harrison, Cora Hill, Rachel King, Kate (Purdy) Stapleton, Alpheus Reynolds, Alice Rupp, Sallie Scott, Mary G. Taylor. Total, 16.

CLASS OF 1879.—Eugene B. Bradshaw, Josephine Boyd, Ettie Crowe, Mary E. (DeLaBar) Swain, George Grosjean, Samuel M. Hutzal, Oscar L. Kelso, Samuel P. McRea, Harriet E. (Miller) Stinson, Joseph Studebaker, Ruth (Woodard) Newsom. Total, 11.

CLASS OF 1880.—Emily (Barnett) Coble, Wilson H. Cox, Lydia Dwiggins, Caroline (Furber) Swain, Charles F. Fox, Margaret Gamble, Jasper Goodykoontz, Ruth Gentry, Ellwood W. Kemp, Mary E. (King) Warren, Clova A. Lawrence, William R. Mail, Arnold Tompkins, Jane S. Tompkins, Malissa (Vanduyne) Mitchell, Commodore Mitchell, Harriet (Wilkes) Parsons. Total, 16.

CLASS OF 1881.—Mary J. Anderson, Lillie (Buck) Lawler, Mrs. Fannie Beach, George W. Cox, Mary M. (Carter) Hendricks, Lillie Gray, Ella (Goodsell) Appleman, L. B. Griffin, A. W. Hadley, Mary E (Hathaway) Ragan, Charles E. Hodgins, Ida G. Jordan, William D. Kerlin, Elijah I. Kerlin, Maggie Lawrence, Luella (Long) Farley, Mattie J. (McConnell) Denny, Mary V. Mustard, S. B. McCracken, Sallie (Overman) Hodgins, Eugenie Patterson, James B. Ragan, Jennie Throop, Helen (Weiss) Mansar. Total, 24.

CLASS OF 1882.—Emma (Adams) Trueblood, William B. Creager, G. H. Caraway, Ella Dwiggins, A. E. Davisson, W. S. Domer, S. C. Fulmer, H. W. Graham, C. F. Grosjean, E. M. C. Hobbs, Laura Kessler, L. C. Lawrence, J. A. Mitchell, Z. B. McClure, Bailey Martin, A. E. Mowrer, Lizzie Mohler, Rose Murphy, D. M. Nelson, Catharine O'Neill, A. A. Parker, Fannie A. (Rhode) Cobb, M. Frances (Rhode) McCord, Hattie (Rhea) Mason, Mary M. Smith, H. B. Shafer, Mary (Trueblood) Hadley, Emogene A. (Turner) Mowrer, Minnie L. Wagner, A. J. Whiteleather. Total, 30.

CLASS OF 1883.—P. H. Kirsch, J. H. Tomlin, Rose (Alexander) Pickering, Edith (Austin) Gillette, James M. Brown, C. W. Crouse, Mary B. Cox, Hattie (Cutter) Harris, Katie Campbell, Lizzie (Campbell) McNeill, Albert R. Charman, George W. Dealand, Mary Foley, Biddie P. Hall, Mary E. (Jurgens) Nusbaum, C. A. Jackson, Emily Keith, Ella Lindley, Mary McArthur, Carrie D. Monical, E. M. Morrison, Laura Ray, Lena (Sheets) Martin, Eugenie Scott, J. M. Stephenson, H. M. Smith, Clara VanNuys, Mary VanNuys, P. V. Voris, W. O. Warrick, Mattie L. Williams, W. H. Warvel, Edith (Williams) Warrick, Ida Westfall, Lola (Young) Hay. Total, 35.

CLASS OF 1884.—B. S. Aikman, W. H. Ashley, Mary C. (Bowen) Jewell, Della (Carson) Cresswell, Emma Cox, C. M. Carpenter, Mary J. (Cox) Dexter, Maggie M. Champer, Annette Ferris, Mary E. (Foulke) Stewart, Alma Gossett, Alice Hadley, Margaret M. (Hill) McHarter, F. G. Haecker, Jennie (Hadley) Wing, Frank Haines, George C. Hubbard, Clara A. (Hurst) Layne, Jesse Lewis, Mattie C. (Lindley) Commons, Martha A. (Lindley) Jackson, B. F. Moore, Caroline E. (Moodey) McFerrin, G. M. Naber, Louise (Severin) Davis, T. J. Shea, Hattie Sheets, Mary (Severinghaus) Schnider, J. W. F. Smith, Aura E. (Smith) Walls, Hattie Stuart, Sarah E. (Tarney) Campbell. Total, 32.

CLASS OF 1885.—W. E. Alexander, A. Brinkerhoff, Jennie Blasdel, Fannie Batty, Ella (Chappell) Sleeper, Alexander Caldwell, O. T. Dunagan, Chase O. DuBois, John F. Engle, Jessie (Fuller) Alexander, J. T. Graves, Dora Hope, A. C. Hunnicut, Nannie Hunter, J. M. D. Hudelson, Elmer Henry, F. S. Morganthaler, Milo W. Nethercutt, W. R. Nesbit, C. F. Suter, Marion Taylor, George W. Thompson, A. B. Ulrey, Eva Wingate, John B. Wisely. Total, 25.

CLASS OF 1886.—T. D. Aker, Maynette Austin, C. D. Berry, Bertha (Burdick) Purdue, Violet (Bowman) Bowman, Anna Baker, Josephine Cox, Orville E. Connor, J. T. Clifford, L. O. Dale, Samuel Duvall, Alice Farnham, Mary (Griffin) Webb, Minnie (Gard) Rettger, Lizzie Hawley, Mary E. (Lindley) Cox, Emma (Morris) McKeever, Emma Millington, A. H. Purdue, Louis Rettger, John Snyder, Clara Snyder, Everett Shepardson, Carrie Tryon, Clara Wright, William Whitaker, Lydis Whitaker, Anna Wood. Total, 28.

CLASS OF 1887.—J. P. Burton, Myrtle Burdick, Mary Barth, Eugene Bohannon, J. W. Bateman, Mary S. Blasdel, Harriet (Casper) Rhett, Oscar Chrisman, Carrie Culbertson, Maggie (Dilling) Lawson, Inez V. Elliott, Jennie Garrott, Idoletta Hardesty, Flora Love, Maggie (McNaughton) Miller, Florence Morrison, Ida B. Moore, Hiram Monical, Katie (Mehan) Cox, Lenora Pound, Lillie Powell, C. E. Remsburg, John W. Sims, Mary L. Taylor, Lida Thompson, Anna (Williamson) Griffith, Julia Woodruff, Alonzo Yates. Total, 27.

CLASS OF 1888.—Marie Alexander, Melville D. Avery, Olive Batman, Ambrose Blasdel, Emma L. Butler, Gertrude (Boring) Ehrman, Lelia Brouillette, Harriet (Brown) Mail, Nellie Ballard, Frank Cornell, Eva Chester, Sallie (Craig) Brinkerhoff, William J. Davis, B. F. Deahl, Allie Davidson, Mattie Glick, W. B. Henwood, Carrie Harter, Nellie B. Harris, Emily Hawtin, O. B. Hultz, George M. Hoffman, Mary Hawkins, Mary Katzenbach, Lide Kennard, Nellie Love, J. W. Love. Mary Lewis, J. R. Lytle, Elizabeth Mavity, J. Winnie O'Dell, Annie Olcott, James L. Price, Walter M. Pavey, Louise Peters, J. M. Robinson, S. E. Raines, Anna G. Scott, W. H. Sanders, J. N. Spangler, O. L. Voris, Maggie (Wisely) Lawler, Elizabeth Wright. Total, 43.

CLASS OF 1889.—Orville Apple, Elmer Bryan, Charlotte L. Ball, J. C. Cunningham, W. E. Clapham, U. O. Cox, Annie B. Collins, Belle Culbertson, Edwin F. Dyer, Lilian Daniel, Mattie (Dowdall) Auker, Anna (Edmonds) DeLay, Mattie L. Geckler, Lucius R. Hudleson, Mary Henry, Mary Johnson, Mary P. Jaquess, Emma Jennings, Louis Kreke, Jessie Keith, Frank J. Lahr, Ida Lawrence, William G. Law, Charles E. Morris, A. E. Malsbary, Aaron Mow, Dora Mitchell, Frank Mitchell, Louise (Myer) Wood, Amanda McCombs, Cornelia Palmer, Lydia E. Pike, Emma Robinson, Rosa Reiss, J. W. Smith, J. R. Slonaker, J. M. Tilley, Charles J. Waits, Charles A. Wilson, Melville S. Woods, A. J. Woolman, Mamie Wiley, Emma Woodard, John A. Wood. Total, 44.

CLASS OF 1890.—W. H. Auker, Harriet Bardsley, Edward G. Bauman, Elizabeth Betcher, J. L. Birlingmier, Elvinettie Brown, Carrie Colvin, Bessie (Cushing) Ridgley, John M. Culver, Irena Christian, Eugene Evans, R. F. Evans, Belle (Farquar) Remsberg, Thomas F. Fitzgibbon, Etta M. (Foltz) Eichhorn, Thomas Frazee, W. D. Hamer, Mary Hargrave, Laura (Harlan) Hoover, Penina (Hill) Wilson, Anna (Headen) Erskin, Flora (Hartley) Green, Joseph M. Johnston, Annette Keeley, Elizabeth (Long) Cunningham, W. J. Maxwell, Alice Mertz, Belle Mills, Addie (Moore) Fitzgibbon, Mary Moran, John E. McCloud, Hannah (Peyton) Hamer, George W. Plackard, Laura (Rathfon) Fisher, Cloud Rutter, Emma Snoddy, Robert A. Troth, Annie (Thomas) Donaghoe, W. S. Tipton, John Valentine, Lizzie Vickery. Total, 41.

CLASS OF 1891.—Lilian H. Austin, Sallie (Brown) McLaughlin, Mary F. (Beardsley) Ringle, Ira F. Baldwin, Alice (Beckman) Hoagland, Burnside Clapham, Eva Chamberlain, Charles H. Copeland, Rose M. Cox, Cora M. Dodson, Minnie B. Ellis, Mary C. Frazee, W. A. Furr, Rose H. Forman, Charles A. Freeman, Lucy M. Hatch, Calvin S. Hoover, Evelyn Haskin, Joseph L. Harter, Sarah A. Lindley, Ella M. Lyons, Dora (Michener) Stevens, Margaret (Michener) Wilkins, Claudia (McMurrin) DeVoe, J. E. McGilvrey, Frances M. Newtou, Rose Newkom, Emilie Newkom, Mary Oglevee, Harriet Powell, J. D. Reeve, Alfred Raber, D. C. Ridgley, Ernst W. Rettger, Mabel Sanders, Elmer E. Slick, Emogene (Shadday) Clevenger, Julia S. Tripp, A. E. Tower, Anna Trueblood. Total, 40.

CLASS OF 1892.—Sarah E. Adams, Caddie Bond, Burton B. Berry, Martha Biegler, William W. Black, Sallie Bodemer, Lucy Brokaw, Emma Buntin, J. D. Collins, Effie Cooper, Theodore F. Curtis, C. E. Dudley, Frank W. Ellis, John Faught, Laura Frazee, Orville P. Foreman, Minnie (Gilman) Stauffer, S. S. Gobin, Callie Harlan, Winnifred Harris, Noble Harter, May (Henry) Kern, J. W. Hesler, H. S. Hippensteel, S. A. Hughes, Charles E. Keim, Mamie (Kelly) McGilvrey, C. A. King, Alice Knause, Alice Lamb, Mabel Lyon, Willard E. Miller, William J. Moenkhaus, Kate Moran, Daniel Moran, C. F. McIntosh, Wallace Neet, D. T. Powers, Margaret Randolph, Thomas Roush, Minnie Rundell, W. A. Service, I. B. Seagly, Ora Shoemaker, J. R. Sparks, Myrtle (Taylor) King, Clara (Toor) Tompkins, William V. Troth, J. H. Voris, Lissa (Waldron) Davis, Laura Walker, Mary Walkup, May Wallace, N. G. Wark, L. E. Wheeler, W. M. Whigam. Total, 56.

CLASS OF 1893.—J. S. Benham, Olive Beroth, W. J. Bowden, O. H. Bowman, Rozzie M. Brown, Dollie Bufink, Flora Burke, Nina Coltrin, Bertha Carter, Mary Coltrin, W. E. Carroon, H. N. Coffman, Walter Dunn, E. E. Davis, Daniel Deeg, Etta H. De Lay, Anna Froeb, Louise Freudenreich, Tillie Felbaum, Mary E. Ferguson, Gusta Felbaum, A. O. Fulherson, Cora D. (Gillette) Sumner, Flora Gourley, H. S. Gilhams, M. B. Griffith, G. W. Gayler, J. W. Heath, George H. Hansell, Brainard Hooker, Eva Johnson, Matilda Kalmbach, Anna Lang, Eunice E. Little, Elizabeth Lawrence, C. H. Mauntel, J. T. McManis, Kate Mavity, D. W. Nelson, Grace Norwood, Anna Odle, W. A.

Oliphant, Effie M. Preston, Samuel L. Plasket, Jennie Randolph, Emma Solomon, Harry G. Strawn, Joseph Strain, C. M. Shafor, J. H. Scholl, Lena Steward, Getty Van Buskirk, J. T. Worsham, Ostin L. Woolley, A. C. Woolley, Susan P. Wilson, Anna R. Ward, Laura Wharry, Mary V. Walsh, J. V. Zartman. Total, 60.

CLASS OF 1894.—F. E. Andrews, Jennie Balch, Eleanor Bartlett, Lillian (Blodgett) Nichol, Jennie Bogner, Belle Caffee, Katharine Callaway, E. N. Canine, Frank Carroon, Omar Caswell, William D. Chambers, Effie Coleman, M. W. Coultrap, Estella Davis, Laura Dobson, Ellis H. Drake, J. L. Dunn, H. F. Gallimore, John P. Hochhalter, Isaac A. Humbert, J. W. Johnson, Ralph W. Jones, Charles I. Kerr, W. A. Lake, Edwin E. Macy, Cora Marlow, Mary J. Miller, Jessie E. Moore, F. M. McConnell, J. E. McCutchen, Carrie Neukom, R. E. Newland, L. D. Owens, Hannah Overbeck, Mary E. O'Mara, Anna Pitts, Leo F. Rettger, Alex. T. Reid, John Reifel, Gertrude Robinson, Sadie Sanderson, S. W. Satterfield, Adele Schwedes, Perley Shattuck, Alice Mac Smith, S. D. Steininger, W. B. Stookey, W. E. Stout, Jennie Small, L. A. Smart, B. F. Templeton, Millard L. Tyler, Della (Ulmer) Hochhalter, O. P. West, Margaret Waters, Edna Weills, Edith White-nack, Flora Wharton, Lorenzo H. Wright. Total, 59.

CLASS OF 1895.—E. Fisk Allen, William Arnett, Elizabeth Bateman, Sanford Bell, Lydia Bell, Frances Benedict, Gay Berry, Thomas F. Berry, Allie M. Bland, Hortense Boring, Frances M. Burroughs, Mary G. Boulden, Scott Bull, O. Wellington Cassaday, Fred. M. Chamberlain, Myrtle Clear, Minnie M. Collins, Samuel M. Conway, Homer Cook, John J. Copeland, Howard C. Cullins, E. W. Davis, B. F. Dardorff, Lillie M. Dinius, James E. Donnelly, Kate Earl, Maud Ellis, J. F. Evans, J. Ellsworth Ewers, Florence E. Footé, M. Kate Frampton, Anna S. France, Dora Free, Walter C. Garretson, John M. Geiser, Aletha Graves, Ross M. Grindle, Thomas H. Grosjean, Peter F. Hamilton, Blanche Hanna, Helen Harding, Clara Harrah, John H. Henke, Hamet Hinkle, Perry N. Hiser, John C. Hoover, Arthur R. Huyette, Fannie Johnson, Luther E. Kelley, Nora S. Kerr, Ed. H. Kunz, Martha Lamb, J. E. Layton, Claude D. Lee, E. Ronald Lerner, Ernestine Lewis, Annie Liddle, Ada R. Logan, Flora A. Menninger, Fannie E. Mills, B. F. Miller, Charlotte Miller, Jessie B. Montgomery, W. P. Morgan,

Isaac F. Myer, William A. McBeth, J. Q. McGrail, A. G. McGregor, Guthrie McKinney, Tillie F. Nehf, Mattie Noggle, Adda Peacock, Rollo J. Peirce, Stowe S. Phillips, J. Milton Pogue, Anna Prather, John H. Rader, D. D. Ramsey, J. E. Retherford, Edna E. Rhine, Eva L. Riefsnider, Orlando Ross, Samuel M. Ross, Huldah Severin, John W. Shepherd, Fannie E. Splaty, Viola Strain, Harry C. Strong, Adah Sulgrove, Gertrude Sumption, Alonzo P. Troth, D. Albert Vail, Elias E. Vance, Enid L. Waldrip, Arletta Walker, Phoebe Walker, Gertrude Welsh, George Willoughby, Harry B. Wilson, J. W. Wittkamper, E. M. Young, Uriah R. Young. Total, 102.

