

1891

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STATE NORMAL SCHOOL

Wm. S. Brainerd, Lith. 1870.

TWENTY-THIRD

ANNUAL CATALOGUE

OF THE

INDIANA † STATE † NORMAL † SCHOOL.

1891-92.

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TERRE HAUTE, INDIANA.

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INDIANAPOLIS:

WM. W. HURFORD, PRINTER AND BINDER.

1892

## CALENDAR FOR 1892-93.

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The Fall-Term begins Tuesday, September 20, and ends Friday, December 23.

The Winter Term begins Tuesday, January 3, and ends Friday, March 31.

The Spring Term begins Tuesday, April 4, and ends Friday, June 30.

The holiday vacation extends from Friday, December 23, 1892, to Tuesday, January 3, 1893.

Other regular holidays observed by the institution are Thanksgiving and the afternoon of Decoration day.

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Wallace, Addie . . . . .	Wabash, Wabash county.

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Lambeth, Mary . . . . .	Carlisle, Sullivan county.
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Troyer, John . . . . .	North Liberty, St. Joseph county.
Thomas, Sadie . . . . .	Knox, Starke county.
Valentine, Clara. . . . .	Terre Haute, Vigo county.
Vail, Albert. . . . .	Libertyville, Vigo county.
Wilson, Edw. A. . . . .	Frankton, Madison county.
Wythe, Gwynth . . . . .	Riley, Vigo county.
Williams, Florence . . . . .	Cincinnati, Ohio.
Wilson, Susie . . . . .	Greenwood, Johnson county.
Woolley, Ostin . . . . .	Kokomo, Howard county.
Warren, Sarah . . . . .	Terre Haute, Vigo county.
Wilson, Elizabeth . . . . .	Peru, Miami county.
Wilson, Mary. . . . .	Farmland, Randolph county.



Whittkamper, J. W . . . . .	Leisure, Madison county.
Weaver, Effie . . . . .	Wild Cat, Carroll county.
West, O. P . . . . .	Greenwood, Johnson county.
Young, Lennie . . . . .	Mason, Wabash county.

## SECTION III—A.

Abbott, Chas . . . . .	Paragon, Morgan county.
Alexander, Frank . . . . .	Glen P. O., Vigo county.
Anderson, Minnie . . . . .	Zionsville, Boone county.
Ashmead, Fannie . . . . .	Oakland City, Gibson county.
Adams, Lorena . . . . .	Rosann, Wabash county.
Boyle, W. D . . . . .	Pimento, Vigo county.
Brown, Rozzie . . . . .	Alquina, Fayette county.
Benefield, Gertrude . . . . .	Sullivan, Sullivan county.
Berry, Gay . . . . .	Wabash, Wabash county.
Crowe, Luella . . . . .	Abington, Wayne county.
Cable, Augusta . . . . .	Campbelleburg, Washington county.
Crane, Inez M. . . . .	Knightstown, Henry county.
Caffee, Bel . . . . .	Sullivan, Sullivan county.
Collins, Kizzie . . . . .	Wicamac, Pulaski county.
Collins, Fred O . . . . .	Riley, Vigo county.
Crowe, Mollie . . . . .	West Lebanon, Warren county.
Danielson, Rose . . . . .	Warsaw, Kosciusko county.
Davis, E. E. . . . .	Quaker Hill, Vermillion county.
Edgeworth, Jennie . . . . .	Bainbridge, Putnam county.
Ferguson, Mary . . . . .	Terre Haute, Vigo county.
Gemner, Lydia . . . . .	Williamsport, Warren county.
Hollman, Bertha . . . . .	Vincennes, Knox county.
Hubbell, Willa . . . . .	Jamestown, Boone county.
Hommon, Mrs. F. B. . . . .	Warsaw, Kosciusko county.
Hall, Grace . . . . .	Darlington, Montgomery county.
Hunter, H. C. . . . .	Ossian, Wells county.
Huffman, Ginevra . . . . .	Seymour, Jackson county.
Hardy, Nettie . . . . .	Zionsville, Boone county.
Harding, Helen . . . . .	Indianapolis, Marion county.
Huyette, Arthur . . . . .	Huntington, Huntington county.
Jacks, Cora . . . . .	Jamestown, Hendricks county.
Jackson, Kate . . . . .	Decatur, Adams county.
Lynch, William O. . . . .	Delphi, Carroll county.
Long, Ella . . . . .	Avon, Hendricks county.
Lambert, Louis . . . . .	Harrisburg, Fayette county.
Lockwood, Eleanor . . . . .	Muncie, Delaware county.

Morris, Charles . . . . .	Lincolntown, Wabash county.
Mercer, Villa . . . . .	Winamac, Pulaski county.
Murphy, A. E. . . . .	Chili, Miami county.
Macy, Mrs. Martha . . . . .	Wabash, Wabash county.
McGrail, J. Q. . . . .	Kokomo, Howard county.
McCarver, Daniel . . . . .	Spencer, Owen county.
Nicely, Will . . . . .	Dayton, Tippecanoe county.
Orem, Allie . . . . .	Elizabethtown, Bartholomew county.
Prather, Anna . . . . .	Monroe City, Knox county.
Pierson, C. E. . . . .	Lewis, Vigo county.
Phillips, Stowe . . . . .	New Richmond, Montgomery county.
Pence, Helen . . . . .	Frankfort, Clinton county.
Russell, Nellie . . . . .	Muncie, Delaware county.
Ridenour, Maggie . . . . .	Wabash, Wabash county.
Rader, W. C. . . . .	Daleville, Delaware county.
Rhine, Edna . . . . .	Pennville, Jay county.
Rutter, Eva . . . . .	Odd P. O., Parke county.
Seacore, Mattie . . . . .	Danville, Hendricks county.
Stewart, M. B. . . . .	North Manchester, Wabash county.
Shiple, Nora . . . . .	Disko, Wabash county.
Smith, W. F. . . . .	Dayton, Tippecanoe county.
Sembach, Lydia . . . . .	Lawrenceburg, Dearborn county.
Tyler, Milford . . . . .	Georgetown, Floyd county.
Thomas, Fannie . . . . .	Huntington, Huntington county.
Underwood, Lizzie . . . . .	Hutton, Vigo county.
Ward, Anna . . . . .	Thorntown, Boone county.
Wilson, Allie . . . . .	Dana, Vermillion county.
Watson, Lula . . . . .	Putnamville, Putnam county.
Weigel, Ethel . . . . .	Quincy, Owen county.
Waldrip, Enid . . . . .	Attica, Fountain county.
Walsh, Mary . . . . .	Terre Haute, Vigo county.
Woolley, Andra . . . . .	New London, Howard county.
Weesner, Walter . . . . .	Darlington, Montgomery county.
Young, D. W. . . . .	Paris, Ill.

## SECTION III—B.

Allredge, H. D. . . . .	Vallonia, Jackson county.
Allison, Jennie . . . . .	Terre Haute, Vigo county.
Barcus, Harvey . . . . .	Hymers, Sullivan county.
Bratton, Edna . . . . .	Terre Haute, Vigo county.
Bateman, Lizzie . . . . .	Versailles, O.
Baker, Minnie . . . . .	LaFayette, Tippecanoe county.
Boulden, Maggie . . . . .	Cyclone, Clinton county.

Blue, Anna . . . . .	Indianapolis, Marion county.
Ballard, John . . . . .	North Salem, Hendricks county.
Combs, Bertha . . . . .	Martinsville, Morgan county.
Clark, Eva . . . . .	Clinton, Vermillion county.
Corbly, Mary . . . . .	Muncie, Delaware county.
Clear, Myrtle . . . . .	Union City, Randolph county.
Chamberlain, Jennie . . . . .	Glenn, Vigo county.
Chapman, Ura . . . . .	Terre Haute, Vigo county.
Cline, J. E . . . . .	Cloverdale, Putnam county.
Cook, Bertha . . . . .	Huntington, Huntington county.
Crider, Mrs. L. D . . . . .	Columbia City, Whitley county.
Casey, Ella . . . . .	Terre Haute, Vigo county.
Davis, Lillian . . . . .	Greencastle, Putnam county.
Davis, Fred . . . . .	Newport, Vermillion county.
Daniel, D. B . . . . .	Mardenis, Huntington county.
Doty, James . . . . .	Stone's Crossing, Johnson county.
Dugger, W. S . . . . .	Clinton, Vermillion county.
Earl, Kate . . . . .	Attica, Fountain county.
Ellison, Carrie . . . . .	Leesville, Lawrence county.
Evans, J. F . . . . .	Charlottesville, Hancock county.
Fogleman, Ida . . . . .	Mooreville, Morgan county.
Gillespie, Myrtle . . . . .	Morning Sun, Ohio.
Guthrie, Clemmie . . . . .	Mardenis, Huntington county.
Glaspie, Frank . . . . .	Oxford, Benton county.
Guthrie, Lucy . . . . .	Mardenis, Huntington county.
Hecter, J. P . . . . .	North Manchester, Wabash county.
Houch, E. B . . . . .	Clinton Falls, Putnam county.
Hadley, Clara . . . . .	Plainfield, Hendricks county.
Huff, O. M . . . . .	Daleville, Delaware county.
Hida, W. E . . . . .	Twelve Mile, Cass county.
Heuring, A. J . . . . .	Winslow, Pike county.
Hindman, E. E . . . . .	Burlington, Carroll county.
Imes, Mabel . . . . .	Erimfield, Noble county.
James, Ray . . . . .	Summit Grove, Vermillion county.
Jerome, William . . . . .	Bellmore, Parke county.
Kelley, Luther . . . . .	Roll, Blackford county.
Klein, Clara . . . . .	Mount Auburn, Shelby county.
Koons, Mrs. Alice . . . . .	Elwood, Madison county.
List, Minnie . . . . .	Terre Haute, Vigo county.
Logan, Ada . . . . .	Raymond, Kansas.
Lewis, Ella . . . . .	Indianapolis, Marion county.
Miller, B. F . . . . .	Vermont, Howard county.
Mellison, Madge . . . . .	Terre Haute, Vigo county.
Markland, B. F . . . . .	Vermont, Howard county.

Modessett, Cora . . . . .	Atherton, Vigo county.
Morehart, Hulda . . . . .	Winimac, Pulaski county.
Moran, Marguerite . . . . .	St. Mary's, Vigo county.
Mason, Annie . . . . .	Terre Haute, Vigo county.
Metsker, Carrie . . . . .	Pine Village, Warren county.
McCauley, J. L. . . . .	Kokomo, Howard county.
Pinson, Myrtle . . . . .	Vermillion, Illinois.
Patterson, Flora . . . . .	Warsaw, Kosciusko county.
Pierce, R. J. . . . .	Centerville, Wayne county.
Qunliek, Belle . . . . .	Terre Haute, Vigo county.
Ross, Viola . . . . .	Rosedale, Parke county.
Rynerzon, Clara . . . . .	Prairie Creek, Vigo county.
Rodgers, Lee . . . . .	Bainbridge, Putnam county.
Reitzel, Harvey . . . . .	Pecksburg, Hendricks county.
Stein, Maggie . . . . .	Ossian, Wells county.
Spencer, John . . . . .	Waveland, Montgomery county.
Spraker, Ella . . . . .	Kokomo, Howard county.
Sullivan, Josie . . . . .	St. Mary's, Vigo county.
Stark, Francis . . . . .	Rosston, Boone county.
Seagly, E. F. . . . .	Woodruff, Lagrange county.
Smith, Anna . . . . .	Solitude, Posey county.
Stevenson, Frank . . . . .	Fowler, Benton county.
Smith, William . . . . .	Young America, Cass county.
Timmons, Tenna . . . . .	Attica, Fountain county.
Taylor, Milton . . . . .	Pendleton, Madison county.
Toner, Fairy . . . . .	Terre Haute, Vigo county.
Trueblood, Leonard . . . . .	Prairie Creek, Vigo county.
Underwood, R. J. . . . .	Cloverdale, Putnam county.
Vance, Amelia . . . . .	Fowler, Benton county.
Williams, Frank . . . . .	Fountain City, Wayne county.
Wilson, Flora . . . . .	Prairie Creek, Vigo county.
Ward, Rosa . . . . .	St. Mary's, Vigo county.
Waldorff, May . . . . .	Terre Haute, Vigo county.
Welton, Maude . . . . .	Monroe City, Knox county.
Wells, Margaret . . . . .	Pittsboro, Hendricks county.
Walter, Ella . . . . .	Saturu, Whitley county.
Wise, Levi . . . . .	Hagerstown, Wayne county.
Wilson, Rufus . . . . .	Hutton, Vigo county.
Wright, Birdie . . . . .	Coatesville, Hendricks county.
Yale, Mattie . . . . .	New Castle, Henry county.

## SECTION II—A.

Almond, Addie . . . . .	Plainfield, Hendricks county.
Asbury, G. B. . . . .	Farmersburg, Sullivan county.
Anderson, Gertrude . . . . .	Union City, Randolph county.
Atkinson, Frank . . . . .	Burnettsville, White county.
Bartlett, Eleanor . . . . .	Terre Haute, Vigo county.
Burget, E. O. . . . .	Frankfort, Clinton county.
Blair, Effie . . . . .	Plainfield, Hendricks county.
Beeman, L. L. . . . .	Gadsden, Boone county.
Burdette, Fielden . . . . .	Pendleton, Madison county.
Berninger, Hattie . . . . .	Lancaster, Illinois.
Birk, Samuel . . . . .	Pleasant View, Wabash county.
Birk, Edward . . . . .	Pleasant View, Wabash county.
Cronkhite, Pearl . . . . .	Marshallfield, Warren county.
Cleary, M. M. . . . .	Greenfield, Hancock county.
Coulson, Libbia . . . . .	Sullivan, Sullivan county.
Dinius, Lillie . . . . .	Huntington, Huntington county.
Dunton, Alice . . . . .	Lagrange, Lagrange county.
Dye, Lotta . . . . .	West Lebanon, Warren county.
Duckworth, Mionie . . . . .	Paragon, Morgan county.
Evens, J. F. . . . .	Greencastle, Putnam county.
Edgeworth, Debora . . . . .	Bainbridge, Putnam county.
Fox, David . . . . .	Terre Haute, Vigo county.
Fulkerson, Clarence . . . . .	Raglesville, Daviess county.
Fox, Jennie . . . . .	Terre Haute, Vigo county.
Ford, A. M. . . . .	Pine Village, Warren county.
Fuller, Eliza . . . . .	Yeoman, Carroll county.
Gough, Minnie . . . . .	Roschdale, Putnam county.
Goldsmith, Bertha . . . . .	Evansville, Vanderburgh county.
Graham, Amy . . . . .	Evansville, Vanderburgh county.
Halleck, Anna . . . . .	Frankfort, Clinton county.
Hynds, Iva . . . . .	Martinsville, Morgan county.
Hardman, T. H. . . . .	North Manchester, Wabash county.
Hewins, Henry . . . . .	Paradise, Warrick county.
Hadley, Olive . . . . .	Hadley, Hendricks county.
Hays, Clodia . . . . .	Washington, Greene county.
Houk, E. P. . . . .	Bluffton, Wells county.
Howarth, Lillian . . . . .	Oxford, Benton county.
Harvey, O. J. . . . .	Mooresville, Morgan county.
Heaston, Ira . . . . .	Huntington, Huntington county.
Harper, Gertrude . . . . .	La Fontaine, Wabash county.
Johnson, Nettie . . . . .	Burlington, Carroll county.

Kocher, D. C. R. . . . .	Bluffton, Wells county.
Kell, Sallie . . . . .	Oakland City, Gibson county.
Lee, Nora . . . . .	Frankfort, Clinton county.
Leverton, E. S. . . . .	Huntington, Huntington county.
Litten, Myrta . . . . .	Cloverdale, Putnam county.
Lynch, Flora . . . . .	Delphi, Carroll county.
Larkin, Leota . . . . .	Farmland, Randolph county.
Logan, Leatha . . . . .	Huntington, Huntington county.
Leakey, Emma . . . . .	New Lisbon, Henry county.
Marlow, Cora . . . . .	Terre Haute, Vigo county.
Miller, Jessie . . . . .	Terre Haute, Vigo county.
Mortsoff, J. B. . . . .	Frankfort, Clinton county.
Myer, Isaac . . . . .	Flora, Carroll county.
Maxwell, Anna . . . . .	Sullivan, Sullivan county.
Mauck, Chas. . . . .	Honey Creek, Henry county.
Masters, Joe . . . . .	Brooklyn, Morgan county.
Mussion, Eva . . . . .	Atkinson, Benton county.
McCauley, Hattie . . . . .	Kokomo, Howard county.
McCoun, Neva . . . . .	Danville, Hendricks county.
Noggle, Mattie . . . . .	Andrews, Huntington county.
Needham, Nettie . . . . .	New Castle, Henry county.
Neel, E. E. . . . .	Perrysville, Vermillion county.
Nicholson, Chas. . . . .	Portland Mills, Parke county.
Nicowanger, Martha . . . . .	Landess, Grant county.
Nicholson, Tena . . . . .	New Castle, Henry county.
Ohmart, C. C. . . . .	North Manchester, Wabash county.
Powers, Kathleen . . . . .	Otterbein, Tippecanoe county.
Pence, Helen . . . . .	Frankfort, Clinton county.
Pike, Mary . . . . .	Fountain City, Wayne county.
Paul, D. M. . . . .	Hagerstown, Wayne county.
Parry, Lola . . . . .	Fountain City, Wayne county.
Pitta, Anna . . . . .	Carthage, Rush county.
Rector, Emma . . . . .	Dugger, Sullivan county.
Ringel, Otto . . . . .	West Lebanon, Warren county.
Riley, Michael . . . . .	Bridgeport, Marion county.
Robinson, Gertrude . . . . .	Marshall, Illinois.
Robey, Ellsworth . . . . .	Vermont, Howard county.
Rankin, Emily . . . . .	Terre Haute, Vigo county.
Ritter, C. F. . . . .	Youngstown, Vigo county.
Stokesberry, Eva . . . . .	Clinton, Vermillion county.
Silver, Flora . . . . .	Zionsville, Boone county.
Shelburne, S. R. . . . .	Zionsville, Boone county.
Stanton, Lizzie . . . . .	Rochester, Fulton county.
Swain, Chas. . . . .	Sulphur Springs, Henry county.

Smith, Alice . . . . .	Evansville, Vanderburgh county.
Schumann, Josie . . . . .	Madison, Jefferson county.
Smith, Elsie . . . . .	New Castle, Henry county.
Stout, W. E. . . . .	Hollandsburg, Parke county.
Shepherd, John . . . . .	Patricksburg, Owen county.
Tout, A. Kate . . . . .	Pittsboro, Hendricks county.
Talkington, Chas. . . . .	Springer, Bartholomew county.
Urschel, L. P. . . . .	Pleasant View, Wabash county.
Van Auker, Mabel . . . . .	Fowler, Benton county.
Winesburg, Mattie . . . . .	North Manchester, Wabash county.
Wade, F. N. . . . .	Wadesville, Posey county.
Willard, Juliet . . . . .	Warsaw, Kosciusko county.
Welsh, Jesse . . . . .	Rensselaer, Jasper county.
Woodruff, Sadie . . . . .	Oakland City, Gibson county.
Whitcomb, Dorexa . . . . .	Clinton, Vermillion county.
Weesner, Maggie . . . . .	Darlington, Montgomery county.
Waymire, Orestes . . . . .	Elwood, Madison county.

## SECTION II—B.

Almon, Frances . . . . .	Stewartsville, Posey county.
Auker, Dan . . . . .	North Manchester, Wabash county.
Baldwin, Margaret . . . . .	Granger, St. Joseph county.
Bellamy, Kate . . . . .	Moorefield, Switzerland county.
Brooks, Lou. . . . .	Winchester, Randolph county.
Bowers, Laura. . . . .	Middletown, Henry county.
Bauman, Etta. . . . .	Oxford, Benton county.
Boyd, Walter . . . . .	Russellville, Putnam county.
Botts, Isaac . . . . .	Shelburn, Sullivan county.
Canine, Willard. . . . .	Waveland, Montgomery county.
Dougan, W. A. . . . .	Terre Haute, Vigo county.
Dorsey, Clemie . . . . .	Terre Haute, Vigo county.
Davis, Lillian. . . . .	Greencastle, Putnam county.
Dickerson, Carrie . . . . .	Darwin, Clark county.
Daihl, Luther. . . . .	Lincolnton, Wabash county.
First, John . . . . .	Majenica, Huntington county.
Favorite, Ida . . . . .	Huntington, Huntington county.
Freese, John . . . . .	Wabash, Wabash county.
Garrigues, Allie. . . . .	Holman, Dearborn county.
Harrah, Edith . . . . .	Terre Haute, Vigo county.
Hough, Icey . . . . .	Shelburn, Sullivan county.
Hudson, Emma . . . . .	Booneville, Warrick county.
Hamilton, Chas . . . . .	Tipton, Tipton county.
Jordan, Minnie . . . . .	Terre Haute, Vigo county.

Jennings, Samuel . . . . .	Greenwood, Johnson county.
Kennedy, Etna . . . . .	Paragon, Morgan county.
Lawrence, Mattie . . . . .	Terre Haute, Vigo county.
Lyons, Minnie . . . . .	Hymera, Sullivan county.
Lucas, Rosa . . . . .	Cloverland, Clay county.
Layden, Mary . . . . .	Glen Hall, Tippecanoe county.
Lewis, Nellie . . . . .	Putnamville, Putnam county.
Mulvihill, Marie . . . . .	Oxford, Benton county.
Marley, O. C . . . . .	Freedom, Owen county.
Marsh, Curtis . . . . .	Paragon, Morgan county.
Miller, Nannie . . . . .	Lebanon, Boone county.
Meeker, Ollie . . . . .	Prairie Creek, Vigo county.
Matthias, Minnie . . . . .	Pern, Miami county.
Mugg, Rebecca . . . . .	Centre, Howard county.
Milner, Anna . . . . .	Glenn, Vigo county.
McVay, E. E . . . . .	Groveland, Putnam county.
McDaniel, Ira . . . . .	Oliver, Illinois.
McDonald, Mary . . . . .	LaGro, Wabash county.
McDonald, Mattie . . . . .	LaGro, Wabash county.
Nelson, Etta . . . . .	Diko, Wabash county.
Owens, John . . . . .	Needham, Jackson county.
Otis, Mary . . . . .	Pierceton, Kosciusko county.
Parker, John . . . . .	Fairbanks, Sullivan county.
Parker, Otis . . . . .	Terre Haute, Vigo county.
Pyles, J. L . . . . .	Cason, Boone county.
Phemister, Gertrude . . . . .	Terre Haute, Vigo county.
Prather, J. C . . . . .	Wheatland, Knox county.
Peyton, Fannie . . . . .	Paxton, Sullivan county.
Peter, John . . . . .	Logansport, Cass county.
Phelps, Susie . . . . .	Carthage, Rush county.
Rector, Maggie . . . . .	Dugger, Sullivan county.
Rhoads, Chas . . . . .	Dora, Wabash county.
Raper, Susie . . . . .	Richmond, Wayne County.
Rice, B. M . . . . .	Burrows, Carroll county.
Stansbury, Lizzie . . . . .	Pennville, Jay county.
Stevenson, Nora . . . . .	Fowler, Benton county.
Stansbury, G. L . . . . .	Pennville, Jay county.
Simpson, T. C . . . . .	Brown's Valley, Montgomery county.
Smith, Anna . . . . .	Reelsville, Putnam county.
Smith, Lillian . . . . .	New Castle, Henry county.
Tompkins, Dora . . . . .	Terre Haute, Vigo county.
Turner, Lora . . . . .	Elizaville, Boone county.
Tyler, Brenda . . . . .	West Lebanon, Warren county.
Thomas, Ruby . . . . .	Oxford, Benton county.



Torr, Estella . . . . .	Riverside, Fountain county.
Thurston, Florence . . . . .	Hagerstown, Wayne county.
Taber, J. D. . . . .	Quincy, Owen county.
Unthank, Vienna . . . . .	Middletown, Henry county.
Vuncanon, Chas. . . . .	Greensboro, Henry county.
White, Sherman . . . . .	Ijamsville, Wabash county.
Wilson, Edna . . . . .	Riley, Vigo county.
Wilson, Gilbert . . . . .	Groveland, Putnam county.
Wortinger, Minnie. . . . .	French Lick, Orange county.

## SECTION II—C.

Alexander, Maude. . . . .	Robinson, Illinois.
Anderson, M. B. . . . .	Madison, Jefferson county.
Bechtold, Thos. . . . .	North Manchester, Wabash county.
Barnes, E. T. . . . .	Spencer, Owen county.
Baird, Chancellor . . . . .	Solon, Clark county.
Bailey, Chas. L. . . . .	Sugar Grove, Tippecanoe county.
Bowman, Millard . . . . .	Paragon, Morgan county.
Bell, James . . . . .	Koro, Carroll county.
Barbour, Nellie . . . . .	New Goshen, Vigo county.
Crandell, Bettie . . . . .	Terre Haute, Vigo county.
Carithers, Mary . . . . .	Gessie, Vermillion county.
Cook, Lillie. . . . .	West Lebanon, Tippecanoe county.
Darby, Byrde . . . . .	Otterbein, Benton county.
Duenweg, Cora . . . . .	Terre Haute, Vigo county.
Feasel, Mary . . . . .	Richmond, Wayne county.
Griffin, Ella. . . . .	Otterbein, Benton county.
Giltner, Mattie . . . . .	Mount Etna, Huntington county.
Gibson, Cora . . . . .	Terre Haute, Vigo county.
Gardner, Lena . . . . .	Indianapolis, Marion county.
Hadley, Mary. . . . .	Bridgeport, Marion county.
Harrah, Clara. . . . .	Gila, Illinois.
Horner, Mary. . . . .	Terre Haute, Vigo county.
Kelley, Joe . . . . .	Cloverdale, Putnam county.
Little, Grace . . . . .	Dana, Vermillion county.
Lake, Altie . . . . .	Cotulla, Texas.
Morrison, Jennie . . . . .	Niagara Falls, Ontario.
Miller, B. F. . . . .	Vermont, Howard county.
Munsey, Gertrude . . . . .	New Corner, Delaware county.
McElroy, J. W. . . . .	Cullen, Kentucky.
Porter, Dora . . . . .	Burnette, Vigo county.
Rogers, Musetta . . . . .	Terre Haute, Vigo county.
Roney, J. N. . . . .	Laketon, Wabash county.

Ross, W. L. . . . .	Paragon, Morgan county.
Sheek, D. W. . . . .	Greenwood, Johnson county.
Smith, Augusta . . . . .	Terre Haute, Vigo county.
Smith, Nora . . . . .	Zionsville, Boone county.
Shepherd, Mamie . . . . .	Hymers, Sullivan county.
Stevenson, Frank . . . . .	Fowler, Benton county.
Snitz, Alice . . . . .	Andrews, Huntington county.
Shoptaugh, Rena . . . . .	Fern, Putnam county.
Saulmon, William . . . . .	Owensville, Gibson county.
Tyler, Anna . . . . .	West Lebanon, Warren county.
Tyler, Laura . . . . .	State Line, Warren county.
Young, Leotus . . . . .	Disko, Wabash county.

## SECTION I—A.

Adams, Millie . . . . .	LaGro, Wabash county.
Alexander, Lizzie . . . . .	Franklin, Johnson county.
Bevan, Winifred . . . . .	Logansport, Cass county.
Bappert, Lillian . . . . .	Peru, Miami county.
Bond, Arthur . . . . .	Michigantown, Clinton county.
Bussard, Lizzie . . . . .	Huntington, Huntington county.
Brown, Blanche . . . . .	Terre Haute, Vigo county.
Bonsall, Mabel . . . . .	Thorntown, Boone county.
Burton, Sara Belle . . . . .	Dana, Vermillion county.
Boner, Pirla . . . . .	Mishawaka, St. Joseph county.
Bond, Nora . . . . .	Oaktown, Knox county.
Benedict, Melvina . . . . .	Hedrick, Warren county.
Buck, Cora . . . . .	Linton, Green county.
Coogrove, Mary . . . . .	Warsaw, Kosciusko county.
Carroll, Libbie . . . . .	Indianapolis, Marion county.
Campbell, James . . . . .	Stone Bluff.
Chilton, Kate . . . . .	Helix, Orange county.
Cushman, Ella . . . . .	Bloomfield, Green county.
Carr, Virginia . . . . .	Kokomo, Howard county.
Case, Jennie . . . . .	
Collins, W. H. . . . .	North Judson, Starke county.
Copeland, John . . . . .	Bridgeport, Marion county.
Cretcher, B. S. . . . .	Pierceton, Kosciusko county.
Cushman, Katharine . . . . .	Gayville, Sullivan county.
Conwell, Dorsey . . . . .	New Castle, Henry county.
Christen, E. S. . . . .	Monmouth, Adams county.
Crane, Otis . . . . .	Lebanon, Boone county.
Duncan, Delle . . . . .	Princeton, Gibson county.
DuVall, Maude . . . . .	Pine Village, Warren county.

Deem, Elmer . . . . .	Spiceland, Henry county.
Dickson, Bert . . . . .	Mecca Mills, Parke county.
Deardorff, Benjamin . . . . .	Hagerstown, Wayne county.
Deitz, Lullie . . . . .	Madison, Jefferson county.
Fish, Loyd . . . . .	Bedford, Lawrence county.
Foulke, Amla . . . . .	Baker's Corner, Hamilton county.
Gourley, Lizzie . . . . .	Bloomington, Monroe county.
Hawkins, Ora . . . . .	Pendleton, Madison county.
Harrah, Margaret . . . . .	Landersville, Morgan county.
Houghton, Jessie . . . . .	Huntertown, Allen county.
Inman, Loretta . . . . .	Eagletown, Hamilton county.
Jackson, Eva . . . . .	Ekin, Hamilton county.
Kelly, Elma . . . . .	Casey, Illinois.
Kinerk, Kate . . . . .	Wabash, Wabash county.
Lasch, May . . . . .	Martinsville, Morgan county.
Lehman, Clara . . . . .	Terre Haute, Vigo county.
Lee, Claude . . . . .	Bedford, Lawrence county.
Mosteller, Silas . . . . .	Fontanet, Vigo county.
Miller, C. C. . . . .	Sidney, Kosciusko county.
Metzler, Belle . . . . .	Rochester, Fulton county.
Milhous, Ludovic . . . . .	Bridgeport, Marion county.
McCullouch, Georgia . . . . .	Oakland City, Gibson county.
McTaggart, Emma . . . . .	Terre Haute, Vigo county.
McClure, Clara . . . . .	LaGro, Wabash county.
Norton, Cora . . . . .	Kokomo, Howard county.
North, Nellie . . . . .	North's Landing, Ohio county.
Newman, Clara . . . . .	Richmond, Wayne county.
Owen, Elizabeth . . . . .	Worthington, Green county.
Pugh, Sallie . . . . .	Oaktown, Knox county.
Purden, Elizabeth . . . . .	Terre Haute, Vigo county.
Phemister, B. F. . . . .	Acton, Marion county.
Parker, Fidelia . . . . .	Westfield, Hamilton county.
Poer, Lena . . . . .	Knightstown, Henry county.
Power, Flora . . . . .	Nora, Marion county.
Rohrer, M. J. . . . .	Millersburg, Elkhart county.
Stonehouse, Edgar . . . . .	Lexington, Scott county.
Scanlon, Marguerite . . . . .	Clark's Hill, Tippecanoe county.
Stonebraker, Horace . . . . .	Young America, Cass county.
Snyder, Maude . . . . .	Terre Haute, Vigo county.
Shaw, Julia . . . . .	Rising Sun, Ohio county.
Smith, Mrs. H. A. . . . .	Roann, Wabash county.
Sbirley, Eva . . . . .	Hope, Bartholomew county.
Stickles, A. M. . . . .	Patrickburgh, Owen county.
Sink, Ira . . . . .	Zanesville, Wells county.

Shannon, May B. . . . .	Hanover, Jefferson county.
True, Ella . . . . .	Terre Haute, Vigo county.
Tyner, Jeannetta . . . . .	Hartford City, Blackford county.
Whitley, John . . . . .	Cambridge City, Wayne county.
Wise, Harvey . . . . .	Wakarusa, Elkhart county.
Willoughby, George . . . . .	Spencer, Owen county.
Wetter, Mary . . . . .	Huntington, Huntington county.
Walker, Mary. . . . .	Delphi, Carroll county.
Wells, Carrie V. . . . .	Seymour, Jackson county.
Wilson, H. B. . . . .	Frankfort, Clinton county.
Young, Anna . . . . .	Tipton, Tipton county.
Zinn, Hattie . . . . .	Logansport, Cass county.

## SECTION I—B.

Ashmead, John . . . . .	Oakland City, Gibson county.
Burman, Larel . . . . .	Markle, Huntington county.
Bruner, Arthor . . . . .	Patoka, Gibson county.
Baker, Ada . . . . .	Booneville, Warrick county.
Burgess, Anna . . . . .	Hagerstown, Wayne county.
Bogard, Ella . . . . .	Hobbierville, Greene county.
Bumgartner, Blanche . . . . .	Walton, Cass county.
Brattin, Charles . . . . .	Nashville, Brown county.
Bloxsome, Anna . . . . .	Nottingham, Wells county.
Crowley, John . . . . .	Clayton, Hendricks county.
Cox, Winnie . . . . .	Coxville, Parke county.
Caraway, Bettie . . . . .	New Palestine, Hancock county.
Cornelius, Sadie . . . . .	Wabash, Wabash county.
Cole, Cora . . . . .	Paoli, Orange county.
Coombs, Zoa . . . . .	Blocher, Scott county.
Came, Millie . . . . .	Knightville, Clay county.
Cravens, Lila . . . . .	Linton, Greene county.
Carpenter, John . . . . .	Rigdon, Grant county.
Darby, George . . . . .	Otterbein, Benton county.
Davis, Lewis . . . . .	Leisure, Madison county.
Doyle, Eugenia . . . . .	St. Mary's, Vigo county.
Dodds, Samuel . . . . .	Roachdale, Putnam county.
Dooley, Dana . . . . .	Lebanon, Boone county.
Diffendorfer, T. R. . . . .	Zanesville, Wayne county.
Eikenberry, Elmer . . . . .	Flora, Carroll county.
Harter, Rose . . . . .	North Manchester, Wabash county.
Harrington, Madge . . . . .	Terre Haute, Vigo county.
Helm, Effie . . . . .	Williamsburg, Wayne county.
Harrington, Gertrude . . . . .	Terre Haute, Vigo county.

Humphries, Estella . . . . .	Fortville, Hancock county.
Hall, Avvie . . . . .	Wabash, Wabash county.
Irons, Mae . . . . .	———, California.
Jordan, Iva . . . . .	Dana, Vermillion county.
Jaques, Flora . . . . .	Silver Lake, Kosciusko county.
Jettinger, Huldah . . . . .	South Whitley, Whitley county.
Kitterman, Frank . . . . .	North Manchester, Wabash county.
Kennet, Lillie . . . . .	Camden, Carroll county.
Kumler, Mattie . . . . .	Kokomo, Howard county.
Littell, Lucie . . . . .	Greencastle, Putnam county.
Landis, Cary . . . . .	North Manchester, Wabash county.
Miller, Homer . . . . .	Shannondale, Montgomery county.
Marshall, Horace . . . . .	Mooreland, Henry county.
Martin, Frank . . . . .	Redmond, Illinois.
Miller, Harvey . . . . .	Millersburg, Elkhart county.
McKahn, Mattie . . . . .	Spiker, Wabash county.
McCabe, Frank . . . . .	Needham, Brown county.
McDonald, Ida . . . . .	Marshall, Illinois.
McCarter, Lulu . . . . .	Warsaw, Kosciusko county.
McAfee, Cathia . . . . .	Simpson, Huntington county.
Pittman, Florence . . . . .	Patrickburg, Owen county.
Quinn, Virtie . . . . .	Casey, Illinois.
Rheuby, Grace . . . . .	Newport, Vermillion county.
Rhode, Laura . . . . .	Winthrop, Warren county.
Stwalley, Ella . . . . .	Atkinsonville, Owen county.
Strole, S. N. . . . .	New Goshen, Vigo county.
Stulta, Dilla . . . . .	Huntington, Huntington county.
Shultz, Marion . . . . .	River, Huntington county.
Smith, Susie . . . . .	Perrysville, Vermillion county.
Smith, Ola . . . . .	North Manchester, Wabash county.
Shull, Charles . . . . .	Rich Valley, Wabash county.
Signs, Charles . . . . .	Bolivar, Wabash county.
Smiley, Maggie . . . . .	Milligan, Parke county.
Terhune, Emma . . . . .	Richland, Rush county.
Travis, Silas . . . . .	Hausertown, Owen county.
Ulen, Anna . . . . .	Anderson, Madison county.
Weeks, Clara . . . . .	Hagerstown, Wayne county.
Wrock, Holly . . . . .	Jasonville, Greene county.
Williams, Alfred . . . . .	Nashville, Brown county.
Williams, Lulu . . . . .	Rolling Prairie, Laporte county.

## SECTION I—C.

Aldredge, C. H. . . . .	Vallonia, Jackson county.
Armstrong, Anna . . . . .	Simpson, Huntington county.
Brown, Louie . . . . .	Waverly, Morgan county.
Batson, John . . . . .	Troy, Perry county.
Burton, Dora . . . . .	Judson, Parke county.
Bell, Mary . . . . .	Plainfield, Hendricks county.
Brown, Mollie . . . . .	Brookston, White county.
Rinkley, John . . . . .	Huntington, Huntington county.
Brison, J. O . . . . .	Sulphur Hill, Shelby county.
Benbow, May . . . . .	Sulphur Springs, Henry county.
Bouslog, Beatrice . . . . .	Sulphur Springs, Henry county.
Cunningham, Amelia . . . . .	Pittsburgh, Carroll county.
Cook, Gabriel . . . . .	Bridgeport, Marion county.
Clark, Estella . . . . .	Switz City, Green county.
Cronkhite, Dora . . . . .	Williamsport, Warren county.
Clark, Maud . . . . .	Switz City, Green county.
Critchlow, Cora . . . . .	LaFontaine, Wabash county.
Cox, Clarence . . . . .	Wadesville, Posey county.
Dustman, Chas . . . . .	Wabash, Wabash county.
Dabney, Omer . . . . .	Tipton, Tipton county.
Dawson, Theo . . . . .	Greentown, Howard county.
Duke, Laura . . . . .	Mooreland, Henry county.
Evinger, Jessie . . . . .	Kansas, Illinois.
Ellis, Maggie . . . . .	Brownsburg, Hendricks county.
Ewing, Robert . . . . .	Rochester, Fulton county.
Gregory, Chas . . . . .	Staunton, Clay county.
Graves, Ida . . . . .	Crawfordsville, Montgomery county.
Gordon, Hattie . . . . .	Rochester, Fulton county.
Harrigan, Mary . . . . .	Hynsdale, Morgan county.
Hood, Alda . . . . .	Ossian, Wells county.
Hursh, Minnie . . . . .	South Wabash, Wabash county.
Harnischfeger, Emma . . . . .	Buckskin, Gibson county.
Hinkle, Hamet . . . . .	Carlisle, Sullivan county.
Hunter, Cora . . . . .	Raub, Benton county.
Hendricks, Nannie . . . . .	Terre Haute, Vigo county.
Hughes, Frank . . . . .	Carp, Owen county.
Irwin, Helen . . . . .	Indianapolis, Marion county.
Kleefisch, Aurette . . . . .	Hartford City, Blackford county.
Larowe, William . . . . .	Greentown, Howard county.
Long, Olive . . . . .	Patricksburg, Owen county.
Lebo, Aina . . . . .	K'ckapoo, Warren county.
Mitchler, Fred . . . . .	Patricksburg, Owen county.

Marshall, Minnie . . . . .	Darlington, Montgomery county.
Morgan, Frank . . . . .	Warren, Huntington county.
Morgan, Rolena . . . . .	Plainfield, Hendricks county.
McVay, Myrtle . . . . .	Coatesville, Hendricks county.
McDole, Anna . . . . .	Stockwell, Tippecanoe county.
Oberholtzer, M. M . . . . .	Patrickburg, Owen county.
Robertson, M. F . . . . .	Bloomington, Monroe county.
Stevens, Lennie . . . . .	Centerville, Wayne county.
Spry, Bessie . . . . .	Lowell, Lake county.
Street, Lacy . . . . .	Brookston, White county.
Smith, Chas . . . . .	Wolcottville, Lagrange county.
Scott, John . . . . .	Owen, Jackson county.
Sharp, Eva . . . . .	Switz City, Green county.
Secrest, Mary . . . . .	Putnamville, Putnam county.
Troth, A. P. . . . .	Vandalia, Owen county.
Taber, Alice . . . . .	Plymouth, Marshall county.
Thompson, Minnie . . . . .	Winamac, Palaski county.
Wilbite, Chas . . . . .	Hall, Morgan county.
Watt, W. B . . . . .	Oakland City, Gibson county.
Ward, Flora . . . . .	Kokomo, Howard county.
Warvel, Etta . . . . .	North Manchester, Wabash county.
Walker, Frank . . . . .	Carlisle, Sullivan county.
Williams, Mary . . . . .	Riley, Vigo county.
Whitmer, Ella . . . . .	Home, Illinois.
Waldo, Frank . . . . .	Wauck, Boone county.
Weigel, Margaret . . . . .	Quincy, Owen county.

## SECTION I—D.

Ashby, J. F . . . . .	Eureka, Spencer county.
Brothers, Georgia . . . . .	Greencastle, Putnam county.
Bosard, Elsie . . . . .	Kokomo, Howard county.
Brady, Julia . . . . .	Marshall, Illinois.
Beaman, Henry . . . . .	Alaska, Morgan county.
Billiods, Tillie . . . . .	Inglefield, Vanderburgh county.
Bone, Nona . . . . .	Makin, Huntington county.
Brown, Fannie . . . . .	Carlisle, Sullivan county.
Barnhart, C. E . . . . .	Hoover, Cass county.
Burch, Maver . . . . .	Cincinnati, Green county.
Barrett, Clarence . . . . .	Stewartsville, Posey county.
Bradbeer, Bessie . . . . .	Francisville, Pulaski county.
Casto, Alice . . . . .	Macksville, Vigo county.
Cale, Ellison . . . . .	Stewartsville, Posey county.
Cox, Anna . . . . .	New Lisbon, Henry county.

Crowder, Clara . . . . .	Crawfordsville, Montgomery county.
Critchlow, Nora . . . . .	LaFontaine, Wabash county.
Cunningham, Besele . . . . .	Pittsburgh, Carroll county.
Day, Edw. L. . . . .	Putnamville, Putnam county.
Ewart, Jas. W. . . . .	Plum Tree, Huntington county.
Falk, Charles . . . . .	Oxford, Benton county.
Fletcher, Kate . . . . .	Clifty, Decatur county.
Gibbs, Milo. . . . .	Greenfield, Hancock county.
Gavin, G. M. . . . .	Pimento, Wells county.
Hinton, Altha. . . . .	Kewonna, Fulton county.
Hardwick, Maude. . . . .	Peru, Miami county.
Huston, William . . . . .	Harlansburgh, Huntington county.
Hufford, Ola . . . . .	Roann, Wabash county.
Harper, Nellie . . . . .	LaFontaine, Wabash county.
Hoover, Mont. . . . .	Fowler, Benton county.
Hornaday, Lulu. . . . .	Plainfield, Hendricks county.
Hughes, Oral . . . . .	Gessie, Vermillion county.
Heeter, E. E. . . . .	North Manchester, Wabash county.
Hippensteel, Inez . . . . .	North Manchester, Wabash county.
Harper, Anna. . . . .	New Winchester, Hendricks county.
Jordan, Geo. L. . . . .	North Manchester, Wabash county.
Keever, F. W. . . . .	Circleville, Clinton county.
Kelley, Arthur . . . . .	Hartford City, Blackford county.
Kepper, W. S. . . . .	Galveston, Cass county.
Kransgrill, Kate . . . . .	Corydon, Harrison county.
Kahl, George . . . . .	Bradford, Harrison county.
Lyons, Granville . . . . .	Hymersa, Sullivan county.
Linnville, Mary. . . . .	Cloverdale, Putnam county.
Lentz, William . . . . .	Roann, Wabash county.
Lovett, Nellie . . . . .	Raccoon, Putnam county.
Modlin, Elza . . . . .	Roseburgh, Grant county.
Myers, Ora . . . . .	Greenfield, Hancock county.
Matthews, Musa. . . . .	Treaty, Wabash county.
Murphy, Leroy . . . . .	Poseyville, Posey county.
Miller, Harley . . . . .	Brooksbury, Jefferson county.
McKnight, Ella . . . . .	Bedford, Lawrence county.
Needham, Albert . . . . .	Wabash, Wabash county.
Nesbit, Mary . . . . .	Bardin, Ill.
Perry, Lucy. . . . .	Putnamville, Putnam county.
Pennington, Eva . . . . .	Sanford, Vigo county.
Peed, Mattie . . . . .	New Castle, Henry county.
Quivey, Mabel . . . . .	Argos, Marshall county.
Royer, J. H. . . . .	Servia, Wabash county.
Rich, Nettie . . . . .	Roachdale, Putnam county.



Regan, James . . . . .	Powell, Benton county.
Sparks, Caddie . . . . .	Pimento, Vigo county.
Scott, Dora . . . . .	Knightsville, Clay county.
Smiley, Anna . . . . .	Milligan, Parke county.
Signs, Esta . . . . .	Bollivar, Wabash county.
Stallings, Lawrence . . . . .	New Harmony, Posey county.
Spencer, Geo . . . . .	Milligan, Parke county.
Smith, Marguerite . . . . .	Argos, Marshall county.
Stevenson, G. E. . . . .	Northfield, Boone county.
Smith, Anna . . . . .	North Manchester, Wabash county.
Stuart, William . . . . .	Michigantown, Clinton county.
Tucker, Ollie . . . . .	Cloverdale, Putnam county.
Thomas, Bertha . . . . .	Delphi, Carroll county.
Thornburgh, Curtis . . . . .	Hagerstown, Wayne county.
Volkers, Ada . . . . .	Prairieton, Vigo county.
Watters, Mary . . . . .	Middletown, Henry county.
Weck, Fred . . . . .	Urbana, Wabash county.
Wellman, Kate . . . . .	Urbana, Wabash county.

## SECTION I—E.

Atkinson, Jennie . . . . .	Economy, Wayne county.
Best, Harvey . . . . .	Huntington, Huntington county.
Bland, Lucy . . . . .	Sharpville, Tipton county.
Besse, Geo. M. . . . .	Rensselaer, Jasper county.
Bowen, Della . . . . .	Putnamville, Putnam county.
Cook, Marshall . . . . .	North Manchester, Wabash county.
Cox, Hattie . . . . .	Sharpville, Tipton county.
Cook, Kate . . . . .	Bridgesport, Marion county.
Cullen, Elmer . . . . .	Prairieton, Vigo county.
DeVol, Francis . . . . .	Middletown, Vigo county.
Devenney, Lula . . . . .	Warsaw, Kosciusko county.
Davis, Jos. N. . . . .	Dalton, Wayne county.
Eviston, Ovid . . . . .	Banquo, Huntington county.
Gephart, Roscoe . . . . .	Edinburg, Johnson county.
Guyer, Alice . . . . .	New Castle, Henry county.
Gray, Frank P. . . . .	Galveston, Cass county.
Gochenour, Hattie . . . . .	Roann, Wabash county.
Huffard, Eldo . . . . .	Rossville, Carroll county.
Hock, Eugene . . . . .	Lincolnton, Wabash county.
Haynes, Tillie . . . . .	Midway, Spencer county.
Hanna, Blanche . . . . .	Linton, Green county.
Harrab, Mamie . . . . .	Switz City, Green county.
Jackson, Verna . . . . .	Linton, Green county.

Jackson, Fatima . . . . .	New Burlington, Delaware county.
Lambeth, Lida . . . . .	Carlisle, Sullivan county.
Long, P. L. . . . .	Newark, Green county.
Mills, Maggie . . . . .	Big Spring, Boone county.
Mays, Lawrence . . . . .	Frankton, Madison county.
McLaughlin, Annie . . . . .	Seelyville, Vigo county.
Payton, Benjamin . . . . .	Nebraska, Jennings county.
Richardson, Nora . . . . .	Roann, Wabash county.
Stallings, Leslie . . . . .	Wadesville, Posey county.
Shuman, Ora . . . . .	Walton, Cass county.
Seitz, John . . . . .	Nashville, Brown county.
Swift, Bee . . . . .	Bunker Hill, Miami county.
Thompson, Flora . . . . .	Winimac, Pulaski county.
Trees, Stella . . . . .	Centre, Howard county.
Umbaugh, E. F. . . . .	Tiora, Fulton county.
Wall, Maude . . . . .	Cason, Boone county.
Wight, Phillip . . . . .	Cadiz, Henry county.
Wintzinger, Frank . . . . .	Kelso, Dearborn county.

## SECTION I—F.

Bowman, Emma . . . . .	Pierceton, Kosciusko county.
Boardman, Lily . . . . .	Wabash, Wabash county.
Batman, Mary . . . . .	Bedford, Lawrence county.
Ball, Grace . . . . .	Terre Haute, Vigo county.
Bohn, Hattie . . . . .	Walton, Cass county.
Bumgartner, M. C. . . . .	Hausertown, Owen county.
Bartley, Nellie . . . . .	Avon, Hendricks county.
Cromer, Cora . . . . .	Flora, Carroll county.
Cozat, Will . . . . .	Adamsboro, Cass county.
Cunningham, Nora . . . . .	Cloverdale, Putnam county.
Drake, Mattie . . . . .	Stewartsville, Posey county.
Dalton, Fanny . . . . .	LaGro, Wabash county.
Evans, Anna . . . . .	Mount Comfort, Hancock county.
Evans, Sara . . . . .	Paragon, Morgan county.
Evans, Lizzie . . . . .	Mount Summit, Henry county.
Edgeworth, Anna . . . . .	Bainbridge, Putnam county.
Engle, Emma . . . . .	Rosedale, Parke county.
Emett, Edward . . . . .	Maltz, Clay county.
Fischer, Lizzie . . . . .	Armstrong, Vanderburgh county.
Fawcett, Lida . . . . .	Deacon, Cass county.
Hunt, Artie . . . . .	Prairie Creek, Vigo county.
Hough, Nannie . . . . .	Shelburn, Sullivan county.
Hanna, Lillie . . . . .	Linton, Green county.

Hawkins, Chloe . . . . .	Sullivan, Sullivan county.
Hawkins, O. H. . . . .	Sullivan, Sullivan county.
Jarrett, Schuyler . . . . .	Elwood, Madison county.
Lambert, Cora . . . . .	Fontanet, Vigo county.
Modlin, Millie . . . . .	New Maysville, Putnam county.
Mannel, W. H. . . . .	Terre Haute, Vigo county.
Miller, Grace . . . . .	Nelson, Vigo county.
Nichols, Gertrude . . . . .	Morocco, Newton county.
Nace, Anna . . . . .	Raub, Benton county.
Newman, Maude . . . . .	Linton, Green county.
Robertson, Ruth . . . . .	Cortland, Jackson county.
Rutter, Charles . . . . .	Odd, Parke county.
Robertson, John . . . . .	Cortland, Jackson county.
Smith, Winnifred . . . . .	Ging's P. O., Rush county.
Stayton, Laura . . . . .	_____
Shannon, Ella . . . . .	Hanover, Jefferson county.
Vaughn, Louie . . . . .	Winimac, Pulaski county.
Vehslage, Anna . . . . .	Seymour, Jackson county.
Ward, Lou . . . . .	Sullivan, Sullivan county.
Williams, Myrtle . . . . .	Selma, Delaware county.
Wilson, Winnie . . . . .	Hutton, Vigo county.
Wier, Otis . . . . .	Middletown, Vigo county.
Welborn, Helen . . . . .	Stewartsville, Posey county.
Weddle, Bertha . . . . .	Roachdale, Putnam county.
Wise, Martin . . . . .	Frankton, Madison county.
Wilson, Effie . . . . .	Onward, Cass county.

## PREPARATORY.

Burget, William . . . . .	Forest, Clinton county.
Burton, Nettie . . . . .	Paragon, Morgan county.
Bull, Ida . . . . .	Kansas, Illinois.
Curley, Ella . . . . .	Lena, Clay county.
Chadd, Arthur . . . . .	Putnamville, Putnam county.
Detraz, William . . . . .	Craig, Switzerland county.
Ebbage, May . . . . .	Gosport, Owen county.
Feltus, Anna . . . . .	Terre Haute, Vigo county.
Flohr, Charles . . . . .	Disko, Wabash county.
Greenlee, J. T. . . . .	Elk Park, North Carolina.
Henderson, John . . . . .	Centre Valley, Hendricks county.
Harrigan, W. C. . . . .	Youngtown, Vigo county.
Johns, Lillie . . . . .	Fern, Putnam county.
Kirts, John . . . . .	Mount Liberty, Brown county.
King, Addie . . . . .	Greencastle, Putnam county.
Lewis, Aubrey . . . . .	Coloma, Parke county.
Lenning, Jonas . . . . .	Coal City, Owen county.
Lopp, Minnie . . . . .	Valley City, Harrison county.
Moore, Luelah . . . . .	Terre Haute, Vigo county.
Malcom, Tillie . . . . .	Terre Haute, Vigo county.
Morris, Henry . . . . .	Woodside, Owen county.
McMurray, Luella . . . . .	Francesville, Pulaski county.
McElroy, Annie . . . . .	Reelsville, Putnam county.
McClung, Leroy . . . . .	Osktown, Knox county.
McKenzie, Elmir . . . . .	Winthrop, Warren county.
Ross, Maude . . . . .	Paragon, Morgan county.
Stafford, Josie . . . . .	Cortland, Jackson county.
Steinbrenner, Kate . . . . .	Stewartsville, Posey county.
Sterling, Ada . . . . .	Terre Haute, Vigo county.
Sterling, May . . . . .	Terre Haute, Vigo county.
Smith, Minnie . . . . .	Terre Haute, Vigo county.
Stephens, Bay . . . . .	Terre Haute, Vigo county.
Stephens, Perry . . . . .	Terre Haute, Vigo county.
Templin, Clara . . . . .	Losantville, Randolph county.
Tyler, Lova . . . . .	West Lebanon, Warren county.
Turner, Clara . . . . .	Princeton, Gibson county.
Telfer, Emery . . . . .	Huntington, Huntington county.
Trimble, Lou . . . . .	Crawfordsville, Montgomery county.
Wilson, Minnie . . . . .	Hutton, Vigo county.

## STATISTICS.

During the past year eighty-three counties of the State have had representatives in the school, as follows:

Adams . . . . .	1	Hendricks . . . . .	33	Pike . . . . .	2
Allen . . . . .	1	Henry . . . . .	29	Porter . . . . .	0
Bartholomew . . . . .	4	Howard . . . . .	22	Posey . . . . .	18
Benton . . . . .	27	Huntington . . . . .	35	Pulaski . . . . .	9
Blackford . . . . .	5	Jackson . . . . .	8	Putnam . . . . .	47
Roone . . . . .	22	Jasper . . . . .	5	Randolph . . . . .	9
Brown . . . . .	6	Jay . . . . .	3	Ripley . . . . .	0
Carroll . . . . .	20	Jefferson . . . . .	8	Rush . . . . .	7
Cass . . . . .	22	Jennings . . . . .	1	Scott . . . . .	2
Clark . . . . .	5	Johnson . . . . .	8	Shelby . . . . .	3
Clay . . . . .	8	Knox . . . . .	6	Spencer . . . . .	5
Clinton . . . . .	21	Kosciusko . . . . .	14	Starke . . . . .	3
Crawford . . . . .	0	Lagrange . . . . .	9	Steuben . . . . .	0
Daviess . . . . .	1	Lake . . . . .	2	St. Joseph . . . . .	4
Dearborn . . . . .	10	Laporte . . . . .	0	Sullivan . . . . .	29
Decatur . . . . .	1	Lawrence . . . . .	8	Switzerland . . . . .	4
Dekalb . . . . .	0	Madison . . . . .	12	Tippecanoe . . . . .	12
Delaware . . . . .	9	Marion . . . . .	16	Tipton . . . . .	6
Dubois . . . . .	2	Marshall . . . . .	3	Union . . . . .	0
Elkhart . . . . .	5	Martin . . . . .	0	Vanderburgh . . . . .	5
Fayette . . . . .	3	Miami . . . . .	12	Vermillion . . . . .	21
Floyd . . . . .	2	Monroe . . . . .	2	Vigo . . . . .	142
Fountain . . . . .	6	Montgomery . . . . .	13	Wabash . . . . .	73
Franklin . . . . .	0	Morgan . . . . .	21	Warren . . . . .	21
Fulton . . . . .	6	Newton . . . . .	2	Warrick . . . . .	3
Gibson . . . . .	2	Noble . . . . .	6	Washington . . . . .	2
Grant . . . . .	7	Ohio . . . . .	2	Wayne . . . . .	28
Green . . . . .	16	Orange . . . . .	3	Wells . . . . .	10
Hamilton . . . . .	6	Owen . . . . .	28	White . . . . .	5
Hancock . . . . .	8	Parke . . . . .	19	Whitley . . . . .	4
Harrison . . . . .	4	Perry . . . . .	1		

The attendance from Vigo County includes many who have removed to Terre Haute from other counties to have the advantages of the school.

Other States have been represented during the past year as follows:

California . . . . .	1	Kentucky . . . . .	1	Ohio . . . . .	5
Florida . . . . .	1	Michigan . . . . .	1	Pennsylvania . . . . .	1
Germany . . . . .	1	Missouri . . . . .	1	Wisconsin . . . . .	1
Illinois . . . . .	21	Nebraska . . . . .	1	Texas . . . . .	1
Kansas . . . . .	1	North Carolina . . . . .	1		

Since the opening of the school, in 1870, the counties have been represented as follows:

Adams . . . . .	9	Hendricks . . . . .	234	Pike . . . . .	22
Allen . . . . .	17	Henry . . . . .	105	Porter . . . . .	1
Bartholomew . . . . .	55	Howard . . . . .	95	Posey . . . . .	100
Benton . . . . .	95	Huntington . . . . .	133	Pulaski . . . . .	52
Blackford . . . . .	13	Jackson . . . . .	41	Putnam . . . . .	185
Boone . . . . .	156	Jasper . . . . .	43	Randolph . . . . .	51
Brown . . . . .	14	Jay . . . . .	18	Ripley . . . . .	18
Carroll . . . . .	122	Jefferson . . . . .	77	Rush . . . . .	62
Cass . . . . .	91	Jennings . . . . .	25	Scott . . . . .	35
Clark . . . . .	81	Johnson . . . . .	81	Shelby . . . . .	50
Clay . . . . .	142	Knox . . . . .	111	Spencer . . . . .	62
Clinton . . . . .	116	Kosciusko . . . . .	75	Starke . . . . .	11
Crawford . . . . .	11	Lagrange . . . . .	35	Stauben . . . . .	2
Daviess . . . . .	32	Lake . . . . .	12	St. Joseph . . . . .	41
Dearborn . . . . .	54	Laporte . . . . .	13	Sullivan . . . . .	158
Decatur . . . . .	54	Lawrence . . . . .	61	Switzerland . . . . .	63
Dekalb . . . . .	17	Madison . . . . .	56	Tippecanoe . . . . .	128
Delaware . . . . .	69	Marion . . . . .	167	Tipton . . . . .	31
Dubois . . . . .	32	Marshall . . . . .	13	Union . . . . .	12
Elkhart . . . . .	31	Martin . . . . .	19	Vanderburgh . . . . .	62
Fayette . . . . .	45	Miami . . . . .	99	Vermillion . . . . .	183
Floyd . . . . .	50	Monroe . . . . .	17	Vigo . . . . .	1321
Fountain . . . . .	80	Montgomery . . . . .	115	Wabash . . . . .	258
Franklin . . . . .	19	Morgan . . . . .	142	Warren . . . . .	74
Fulton . . . . .	60	Newton . . . . .	58	Warrick . . . . .	123
Gibson . . . . .	69	Noble . . . . .	36	Washington . . . . .	35
Grant . . . . .	67	Ohio . . . . .	9	Wayne . . . . .	185
Greene . . . . .	74	Orange . . . . .	18	Wells . . . . .	42
Hamilton . . . . .	48	Owen . . . . .	129	White . . . . .	68
Hancock . . . . .	70	Parke . . . . .	272	Whitley . . . . .	8
Harrison . . . . .	22	Perry . . . . .	23		

Since the opening of the School, in 1870, other States and countries have been represented, as follows:

Arkansas . . . . .	2	Kentucky . . . . .	27	Ohio . . . . .	55
Canada . . . . .	2	Louisiana . . . . .	1	Pennsylvania . . . . .	5
Connecticut . . . . .	1	Massachusetts . . . . .	2	South Dakota . . . . .	1
Florida . . . . .	1	Michigan . . . . .	3	Texas . . . . .	2
Georgia . . . . .	1	Minnesota . . . . .	1	Vermont . . . . .	1
Germany . . . . .	2	Missouri . . . . .	7	Virginia . . . . .	2
Illinois . . . . .	184	Nebraska . . . . .	4	West Virginia . . . . .	1
Iowa . . . . .	3	New York . . . . .	3	Wisconsin . . . . .	3
Kansas . . . . .	9	North Carolina . . . . .	3	Unknown . . . . .	51

The following table exhibits the number enrolled during each term since the organization of the School, the average term enrollment, and the whole number of different students for the year:

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole No. of Different Students
	Fall Term.	Winter Term.	Spring Term.	Total.		
1870 . . . . .		40	66	106	53	66
1870-71 . . . . .	35	33	84	153	51	135
1871-72 . . . . .	76	85	131	292	97	153
1872-73 . . . . .	96	106	197	399	133	228
1873-74 . . . . .	125	74	279	474	158	304
1874-75 . . . . .	143	146	218	507	169	
1875-76 . . . . .	121	118	183	422	140	227
1876-77 . . . . .	103	120	246	469	156	282
1877-78 . . . . .	171	187	413	771	257	450
1878-79 . . . . .	216	198	385	799	266	472
1879-80 . . . . .	200	218	372	790	263	454
1880-81 . . . . .	258	270	478	1006	335	588
1881-82 . . . . .	258	254	424	936	312	529
1882-83 . . . . .	279	297	539	1115	371	649
1883-84 . . . . .	308	329	542	1179	393	646
1884-85 . . . . .	301	320	583	1204	401	705
1885-85 . . . . .	353	369	611	1333	444	789
1886-87 . . . . .	319	334	636	1289	429	769
1887-88 . . . . .	376	375	626	1377	459	789
1888-89 . . . . .	349	379	686	1414	471	805
1889-90 . . . . .	358	359	671	1318	463	823
1890-91 . . . . .	386	421	770	1578	526	932
1891-92 . . . . .	439	441	957	1837	612	1062

Total number of different students since the organization of the school, 7,945.

## FOUR YEARS' COURSE.

FIRST YEAR.	1st Term.	Educational Psychology. (General nature of mind.)	Reading, Penmanship.	Arithmetic.	Grammar.
	2d Term.	Educational Psychology. (Stages of knowing.)	Physical and Mathematical Geography.	Arithmetic.	Grammar.
	3d Term.	Educational Psychology. (Feeling and Will.)	Physical and Political Geography, with Map Drawing.	Reading.	U. S. History.
SECOND YEAR.	4th Term.	Methods. (Reading and Language.)	Physiology.	Composition.	U. S. History.
	5th Term.	Methods. (Number and Form.)	Physiology.	Latin.	General History.
	6th Term.	Methods. (Geography and History.)	Latin.	Rhetoric.	General History.
THIRD YEAR.	7th Term.	Latin.	Physics.	Music, Drawing.	Literature.
	8th Term.	Latin.	Physics.	Algebra.	Advanced Composition.
	9th Term.	History and Philosophy of Education.	Botany.	Algebra.	Latin.
FOURTH YEAR.	10th Term.	History and Philosophy of Education.	Zoology or Chemistry.	Geometry.	Latin.
	11th Term.	History and Philosophy of Education.	Zoology or Chemistry. (Qualitative Analysis.)	Geometry.	Latin.
	12th Term.	History and Philosophy of Education.	Practice in Training School.	Trigonometry.	Latin, Graduating Thesis.



## THREE YEARS' COURSE.

<i>1st Term.</i>	*Educational Psychology. (General Nature of Mind.)	*Reading. *Penmanship.	*Arithmetic.	*Grammar.	
<i>2d Term.</i>	*Educational Psychology. (Stages of Knowing.)	*Mathematical and Physical Geography.	*Arithmetic.	*Grammar.	
<i>3d Term.</i>	*Educational Psychology. (Feeling and Will.)	*Physical and Political Geography, with Map Drawing.	*Reading.	*U. S. History.	
<i>4th Term.</i>	*Methods. (Illustrated by Reading and Language.)	*Physiology.	Composition.	*U. S. History.	Latin.
<i>5th Term.</i>	*Methods. (Illustrated by Number, History and Geography.)	*Physiology.	Algebra.	General History.	Latin.
<i>6th Term.</i>	*History and Philosophy of Education.	*Music. Drawing.	Algebra.	General History, or Rhetoric.	Latin.
<i>7th Term.</i>	*History and Philosophy of Education.	Chemistry.	Geometry.	Literature.	Latin.
<i>8th Term.</i>	*History and Philosophy of Education.	Physics or Botany.	Geometry.	*Advanced Composition.	Latin.
<i>9th Term.</i>	*Practice in Training School.	Physics.	Botany.	*Graduating Thesis.	Latin.

NOTE.—Thirty-six terms' work are necessary to complete this course. The subjects marked thus \* are required; the remaining subjects may be elected by the student.

## COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(THREE YEARS.)

FIRST YEAR.	1st Term.	*Educational Psychology. (General Nature of Mind.)	*Reading, *Penmanship.	*Arithmetic.	*Grammar.
	2d Term.	*Educational Psychology. (Stages of Knowing.)	*Physical and Mathematical Geography.	*Arithmetic.	*Grammar.
	3d Term.	*Educational Psychology. (Feeling and Will.)	*Physical and Political Geography, with Map Drawing.	*Reading.	*U. S. History.
SECOND YEAR.	4th Term.	*Methods. (Illustrated by Reading and Language.)	*Physiology.	Composition.	*U. S. History.
	5th Term.	*Methods. (Illustrated by Form and Number.)	*Physiology.	Latin.	General History.
	6th Term.	*Methods. (Illustrated by Geography and History.)	Latin.	Rhetoric.	General History.
THIRD YEAR.	7th Term.	Latin.	Physics.	Drawing. *Music.	Literature.
	8th Term.	Latin.	Physics.	Algebra.	*Advanced Composition.
	9th Term.	*History and Philosophy of Education.	Botany.	Algebra.	Latin.
FOURTH YEAR.	10th Term.	*History and Philosophy of Education.	Zoology or Chemistry.	Geometry.	Latin.
	11th Term.	*History and Philosophy of Education.	Zoology or Chemistry. (Qualitative Analysis.)	Geometry.	Latin.
	12th Term.	*History and Philosophy of Education.	*Practice in Training School.	Trigonometry.	Latin *Graduating Thesis.

NOTE.—Thirty-nine terms' work are necessary to complete this course. The subjects marked thus \* are required; the remaining subjects may be elected by the students.

## COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(TWO YEARS).

FIRST YEAR.	1st Term.	*Educational Psychology. (General Nature of Mind.)	*Reading. *Penmanship.	*Arithmetic.	*Grammar.	
	2d Term.	*Educational Psychology. (Stages of Knowing.)	*Mathematical and Physical Geography.	*Arithmetic.	*Grammar.	
	3d Term.	*Educational Psychology. (Feeling and Will.)	*Physical and Political Geography, with Map Drawing.	*Reading.	*U. S. History.	
SECOND YEAR.	4th Term.	*Methods. (Illustrated by Reading and Language.)	*Physiology	Composition.	*U. S. History.	Latin.
	5th Term.	*Methods. (Illustrated by Geography and History.)	*Physiology.	Algebra.	General History.	Latin.
	6th Term.	*History and Philosophy of Education.	Drawing. *Music.	Algebra.	General History or Rhetoric.	Latin.
THIRD YEAR.	7th Term.	*History and Philosophy of Education.	Chemistry.	Geometry.	Literature.	Latin.
	8th Term.	*History and Philosophy of Education.	Physics or Botany.	Geometry.	*Advanced Composition.	Latin.
	9th Term.	*Practice in Training School.	Physics.	Botany.	*Graduating Thesis.	Latin.

NOTE.—Twenty-seven terms' work are necessary to complete this course. The subjects marked thus \* are required; the remaining subjects may be elected by the student from this or the four years' course.

## COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(ONE YEAR.)

<i>1st Term.</i>	Educational Psychology. (General Nature of Mind.)	Observation in Training School.	Arithmetic.	Grammar.	Music.
<i>2d Term.</i>	Educational Psychology. (Stages of Knowing.)	Methods. (Illustrated by Reading and Language.)	Geography.	Composition.	Drawing.
<i>3d Term.</i>	History and Philosophy of Education.	Methods. (Illustrated by Form and Number.)	Physiology.	U. S. History.	Reading.

## COURSE FOR COLLEGE GRADUATES.

(ONE YEAR.)

<i>1st</i> Term.	Educational Psychology. (General Na- ture of Mind.)	Advanced Composition.	History of Education.	Methods. (Illustrated by Number and Form.)
<i>2d</i> Term.	Educational Psychology. (Stages of Knowing.)	Philosophy of Education.	History of Education.	Methods. (Illustrated by Reading and Language.)
<i>3d</i> Term.	Educational Psychology. (Feeling and Will.)	Practice in Training Schools.	Philosophy of Education.	Methods. (Illustrated by Geography and History.)

## EXPLANATION OF COURSES OF STUDY.

The four years' course (page 38) is designed to meet the needs of those students who wish to make as thorough and extended preparation for public school work as their time and means will permit. It provides for a thorough and scientific study of the branches required by law to be taught in the district and graded schools of the State, an extended course of strictly professional training, embracing the historical, the theoretical and the practical phases of education, and a sphere of higher academic work required by those expecting to become principals of and teachers in high schools.

Many persons come to the Normal School directly from the district and graded schools, having only the scholarship required by the study of the common or legal branches, and not possessing that discipline which results from a higher and more efficient course of mental training. The four years' course is organized for the purpose of giving such persons a scholarship and training that will prepare them for the higher grades of public school work.

The three years' course (page 39), embraces the same amount of instruction in the common branches as the four years', somewhat less professional work, and a smaller number of advanced academic subjects. Its object is to afford young men and young women possessing a limited scholarship, and who expect to engage in teaching in the district and grade schools of the State, the best and most thorough preparation that it is possible for them to make in a period of three years. This course provides for forty-two terms' work, thirty-six of which are necessary for graduation. All students taking this course are required to study: (1) all the professional subjects given; (2) the common or legal branches; (3) Advanced Composition and the Graduating Thesis—twenty-three terms in all. The remaining thirteen terms required for graduation may be given to such other studies of the course as the student, with the advice of the faculty, may elect.

Three courses are provided for graduates of commissioned high schools, requiring, respectively, for completion, three

years, two years, and one year. The first (page 40) is an abridgment of the regular four years' course; the second (page 41) of the regular three years' course; and the third (page 42) is a special course of one year, organized to take the place of the usual course of city training schools. Graduates of commissioned high schools receive a formal credit of one year, and are thus enabled to complete the four years' course in three years, and the three years' course in two years. The longer course for such graduates provides for thirty-nine terms' work. Of this number, the twenty-five marked, \*, in the programme of studies, are required. The remaining fourteen may be elected by the student, with the advice of the faculty, from the subjects given in any of the other courses.

The two years' course for graduates of commissioned high schools also consists partly of elective and partly of required work. The required subjects are those marked thus, \*, in the programme of studies—twenty-three in all. The four remaining terms necessary for graduation may be elected by the student, with the advice of the faculty.

Many cities can not maintain a city training school for educating their own teachers. Only two cities in the State support such schools. The Normal School has organized a course of training for the graduates of high schools, continuing through one year, which gives such preparation for teaching in the primary and intermediate grades as can be made in so short a time. It is designed to have this course in the State Normal School supply the place of training schools for those cities that do not have training schools of their own. About one-half of the time will be given to a review of the common school branches, and the other to the different phases of professional instruction which the school imparts. Those who complete this course will not be entitled to the diploma granted by the school, but will receive certificates showing the amount of instruction taken in the institution. The purpose of the course is to relieve the school officers of cities from the necessity they feel of employing, as teachers, the graduates of their high schools who have had no training in teaching. A year's training in the Normal School will add more to their efficiency as teachers than would

several years' practice in teaching, and the schools will be supplied with a much better class of teachers.

During the past year eighty-five high school graduates have been pursuing one or another of the courses of study provided by the Normal School for such graduates. This indicates a growing conviction that, in addition to a knowledge of the subjects of instruction, the teacher should have a thorough training in the history, science and art of his profession.

The following are the High Schools of the State whose graduates are entitled to enter any of the three courses described:

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Amboy . . . . .	Miami . . . . .	J. Z. A. McCaguhn.
Anderson . . . . .	Madison . . . . .	J. W. Carr.
Attica . . . . .	Fountain . . . . .	Samuel E. Harwood.
Auburn . . . . .	Dekalb . . . . .	B. B. Harrison.
Aurora . . . . .	Dearborn . . . . .	R. W. Wood.
Bedford . . . . .	Lawrence . . . . .	F. M. Stalker.
Bloomfield . . . . .	Greene . . . . .	C. Danielson.
Bloomington . . . . .	Monroe . . . . .	C. M. Carpenter.
Bluffton . . . . .	Wells . . . . .	W. P. Burris.
Boonville . . . . .	Warrick . . . . .	Charles E. Clark.
Bourbon . . . . .	Marshall . . . . .	B. McAlpine.
Brazil . . . . .	Clay . . . . .	John C. Gregg.
Brookville . . . . .	Franklin . . . . .	C. W. McClure.
Butler . . . . .	Dekalb . . . . .	C. E. Kriebel.
Cambridge City . . . . .	Wayne . . . . .	N. C. Johnson.
Carthage . . . . .	Rush . . . . .	A. H. Sherer.
Clinton . . . . .	Vermillion . . . . .	W. P. Hart.
Columbia City . . . . .	Whitley . . . . .	P. H. Kerch.
Columbus . . . . .	Bartholomew . . . . .	A. J. Carnegie.
Connersville . . . . .	Fayette . . . . .	W. F. L. Sanders.
Covington . . . . .	Fountain . . . . .	W. H. Fertich.
Crawfordsville . . . . .	Montgomery . . . . .	I. N. Wellington.
Crown Point . . . . .	Lake . . . . .	J. J. Allison.
Danville . . . . .	Hendricks . . . . .	H. J. Shaffer.
Decatur . . . . .	Adams . . . . .	Jesse Lewis.
Delphi . . . . .	Carroll . . . . .	W. H. Hershman.
Dublin . . . . .	Wayne . . . . .	F. L. Harris.
Edinburg . . . . .	Johnson . . . . .	W. B. Owen.
Elizabethtown . . . . .	Bartholomew . . . . .	J. L. Dixon.
Elkhart . . . . .	Elkhart . . . . .	D. W. Thomas.
Evansville . . . . .	Vanderburgh . . . . .	J. W. Layne.
Frankfort . . . . .	Clinton . . . . .	B. F. Moore.
Franklin . . . . .	Johnson . . . . .	J. W. Williams.
Fort Wayne . . . . .	Allen . . . . .	John S. Irwin.
Garrett . . . . .	Dekalb . . . . .	F. M. Merica.
Goshen . . . . .	Elkhart . . . . .	W. H. Sims.



## HIGH SCHOOLS—Continued.

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Greencastle . . . . .	Putnam . . . . .	R. A. Ogg.
Greenfield . . . . .	Hancock . . . . .	Geo. S. Wilson.
Greensburg . . . . .	Decatur . . . . .	Will P. Shannon.
Hagerstown . . . . .	Wayne . . . . .	P. V. Voris.
Huntingburg . . . . .	Dubois . . . . .	F. S. Morgenthaler.
Huntington . . . . .	Huntington . . . . .	R. I. Hamilton.
Indianapolis . . . . .	Marion . . . . .	Lewis H. Jones.
Jeffersonville . . . . .	Clark . . . . .	P. P. Stultz.
Kendallville . . . . .	Noble . . . . .	Geo. P. Fleisher.
Knightstown . . . . .	Henry . . . . .	Charles Hewitt.
Kokomo . . . . .	Howard . . . . .	Sheridan Cox.
Lafayette . . . . .	Tippecanoe . . . . .	Edward Ayers.
Lagrange . . . . .	Lagrange . . . . .	A. J. Johnson.
Lagro . . . . .	Wabash . . . . .	Walter Pavey.
Laporte . . . . .	Laporte . . . . .	W. N. Hailmann.
Lawrenceburgh . . . . .	Dearborn . . . . .	W. H. Rucker.
Lebanon . . . . .	Boone . . . . .	Templeton Dunn.
Liberty . . . . .	Union . . . . .	J. W. Short.
Ligonier . . . . .	Noble . . . . .	W. C. Palmer.
Lima . . . . .	Lagrange . . . . .	C. M. Lieb.
Logansport . . . . .	Cass . . . . .	A. H. Douglase.
Madison . . . . .	Jefferson . . . . .	D. M. Geeting.
Marion . . . . .	Grant . . . . .	W. D. Weaver.
Martinsville . . . . .	Morgan . . . . .	J. R. Starkey.
Mishawaka . . . . .	St. Joseph . . . . .	B. J. Bogue.
Michigan City . . . . .	Laporte . . . . .	J. C. Black.
Mitchell . . . . .	Lawrence . . . . .	G. M. Logan.
Monticello . . . . .	White . . . . .	J. W. Hamilton.
Mt. Vernon . . . . .	Posey . . . . .	H. P. Leavenworth.
Muncie . . . . .	Delaware . . . . .	W. R. Snyder.
New Albany . . . . .	Floyd . . . . .	J. B. Starr.
New Castle . . . . .	Henry . . . . .	J. C. Weir.
New Harmony . . . . .	Posey . . . . .	C. H. Wood.
Noblesville . . . . .	Hamilton . . . . .	J. F. Haines.
North Vernon . . . . .	Jennings . . . . .	Leva Foster.
Oakland City . . . . .	Gibson . . . . .	J. L. Price.
Orleans . . . . .	Orange . . . . .	Jno. F. Engle.
Oxford . . . . .	Benton . . . . .	M. F. Orear.
Pendleton . . . . .	Madison . . . . .	E. D. Allen.
Peru . . . . .	Miami . . . . .	G. G. Manning.
Petersburgh . . . . .	Pike . . . . .	A. C. Crouch.
Plymouth . . . . .	Marshall . . . . .	Roscoe A. Chase.
Portland . . . . .	Jay . . . . .	C. L. Hottel.
Princeton . . . . .	Gibson . . . . .	C. N. Peak.
Rensselaer . . . . .	Jasper . . . . .	H. L. Wilson.
Richmond . . . . .	Wayne . . . . .	Justin F. Study.
Rising Sun . . . . .	Ohio . . . . .	E. E. Stevenson.
Rochester . . . . .	Fulton . . . . .	James F. Scull.
Rockport . . . . .	Spencer . . . . .	J. H. Tomlin.

## HIGH SCHOOLS—Continued.

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Rockville . . . . .	Parke . . . . .	J. N. Spangler.
Rushville . . . . .	Rush . . . . .	E. H. Butler.
Salem . . . . .	Washington . . . . .	W. S. Almond.
Seymour . . . . .	Jackson . . . . .	William S. Wood.
Shelbyville . . . . .	Shelby . . . . .	J. C. Eagle.
South Bend . . . . .	St. Joseph . . . . .	Calvin Moon.
Spencer . . . . .	Owen . . . . .	R. H. Richards.
Sullivan . . . . .	Sullivan . . . . .	S. E. Ruines.
Terre Haute . . . . .	Vigo . . . . .	William H. Wiley.
Thorntown . . . . .	Boone . . . . .	A. E. Malsbary.
Tipton . . . . .	Tipton . . . . .	E. A. Remy.
Union City . . . . .	Randolph . . . . .	J. R. Hart.
Valparaiso . . . . .	Porter . . . . .	William H. Banta.
Vevay . . . . .	Switzerland . . . . .	Annie Trafalett.
Vincennes . . . . .	Knox . . . . .	A. E. Humke.
Wabash . . . . .	Wabash . . . . .	M. W. Harrison.
Warsaw . . . . .	Kosciusko . . . . .	Edward Taylor.
Washington . . . . .	Daviess . . . . .	W. F. Hoffman.
Waterloo . . . . .	Dekalb . . . . .	H. H. Keep.
WilliamSPORT . . . . .	Warren . . . . .	S. C. Hanson.
Winamac . . . . .	Pulaski . . . . .	Alexander Keid.
Winchester . . . . .	Randolph . . . . .	F. S. Caldwell.
Worthington . . . . .	Greene . . . . .	J. V. Zartman.
Zionsville . . . . .	Boone . . . . .	M. D. Avery.

The course of one year for college graduates, given on page 43, has been organized to meet the needs of those graduates of colleges and universities who wish to enter the field of teaching and superintending schools, and who feel the need of professional training for this work. It will be noticed that the instruction is of a strictly professional character. In planning this course it is assumed that the student has a liberal and accurate knowledge of the subjects required to be taught in the public graded and high schools. It is further assumed that this academic knowledge and training, important and necessary as it is, does not alone qualify one for the delicate and responsible work of teaching and managing schools. It is sought, therefore, to give the student that professional knowledge and skill that belongs peculiarly to the teaching profession.

Only such persons are eligible to this course as have graduated from some college or university, maintaining a thorough college course of not less than four years.

Still another class of students receive a credit of one year, and thus are enabled to complete the course in less than the usual time. The following resolution, recently adopted by the Trustees, relates to this class:

*Resolved*, That, hereafter all students shall be excused from pursuing in the Normal School the eight legal or common school branches who hold one or more three years' county licenses to teach in Indiana, and who also present satisfactory evidence from competent school officials that they have had not less than twenty-four months' successful experience as teachers. *Provided*, That, if, in attempting the professional subjects of the course and the advanced academic subjects, it should be discovered that any person of the class described is deficient in the common school branches, such person shall not be graduated until this deficiency has been made good by thorough study of the given subject or subjects in the Normal School. *And, provided further*, That no county license shall be accepted as evidence of adequate scholarship in the common school branches which shall not have been issued within the five years immediately preceding the date of entering the Normal School."

## PROGRAMME OF CLASSES

Hour.	XII	XI	X	IX	VIII	VII	VI	V
8:00 to 8:55					Advanced Composition.		Latin. (3)	Physiology. (2)
DEVOTIONAL								
9:15 to 10:10				Physics (2)		Latin. (4)	History and Philosophy of Education. (1)	Algebra. (1)
10:20 to 11:15			Chemistry. (1)			Chemistry. (1)	Algebra. (2)	Latin. (2)
11:20 to 12:15					Latin. (5)		Rhetoric and Literature.	Methods in Geography and History.
2:00 to 2:55			Zoology.		Physics. (1)		Drawing.	General History. (3)
3:05 to 4:00		Chemistry. (2)	Zoology. (Laboratory Practice.)	Latin. (6)		Geometry. (1)		

## PROGRAMME OF CLASSES

Hour.	XII	XI	X	IX	VIII	VII	VI	V
8:00 to 8:55				Latin. (6)	Advanced Composition.	Chemistry. (1)	Latin. (3)	Methods in Geography and History.
DEVOTIONAL								
9:15 to 10:10					Latin. (5)	Geometry. (1)	General History. (2)	Physiology. (2)
10:20 to 11:15		Latin. (7)			Physics. (2)	History and Philosophy of Education. (2)	Algebra. (2)	Latin. (3)
11:20 to 12:15						Latin. (4)	Rhetoric and Literature.	Algebra. (1)
2:00 to 2:55		Zoology. (2)		Practice.		Physics. (1)	Drawing.	
3:05 to 4:00		Zoology. (Laboratory.)	Chemistry. (2)		Geometry. (2)	Literature.		

## PROGRAMME OF CLASSES

Hour.	XII	XI	X	IX	VIII	VII	VI	V
8:00 to 8:55	Latin. (8)			Physics. (2)			Latin. (2)	Methods in Geography and History.
DEVOTIONAL								
9:15 to 10:10				Latin. (6)	History and Philosophy of Education. (3)	Literature.	General History. (1)	Physiology. (2)
10:20 to 11:15				Themes.	Geometry. (2)	Latin. (4)	History and Philosophy of Education. (1)	Algebra. (1)
11:20 to 12:15	Trigonometry.			Botany. (Lectures.)		Chemistry. (1)	Algebra. (2)	Latin. (2)
2:00 to 2:55				Botany. (Lectures.)	Physics. (1)		Drawing.	
		Chemistry. (2)		Botany. (Laboratory.)	Latin. (5)	Geometry. (1)		General History. (1)

IV	III A	III B	II A	II B	II C	I A	I B	I C	I D	I E	Music.
		U. S. History. (1)			Gram- mar.	Arith- metic.				Read- ing.	Choir.

## EXERCISES.

Physi- ology. (1)	Psychol- ogy. (3)	Geogra- phy. (2)	Arith- metic. (2)	Gram- mar. (2)		Read- ing.	Gram- mar.	Psy- c'ology	Gram- mar.	Writ- ing.	
Latin. (1)	Geogra- phy. (2)	Psychol- ogy. (3)	Gram- mar. (2)		Psy- c'ology (2)	Gram- mar.	Read- ing.	Arith- metic.	Psy- c'ology		Music.
	U. S. History. (1)			Arith- metic.	Geog- raphy. (1)	Writing.		Read- ing.	Arith- metic.	Gram- mar.	Mu-ic.
Composi- tion.		Reading.	Psy- c'ology (2)	Geog- raphy. (1)	Arith- metic. (2)		Psy- c'ology	Gram- mar.	Read- ing.	Arith- metic.	
U. S. History.	Reading.		Geog- raphy. (1)	Psy- c'ology (2)		Psy- c'ology	Arith- metic.	Writing.		Psy- c'ology	

## WINTER TERM, 1893.

IV	III A	III B	III C	II A	II B	II C	II D	Music.
		U. S. History. (1)				Geog- raphy. (1)	Geog- raphy. (1)	Choir.

## EXERCISES.

Methods in Reading & Language.		Reading.	Psy- c'ology (3)	Gram- mar.	Geog- raphy. (2)	Arith- metic.	Psy- c'ology				
Composi- tion.	Reading		U. S. His- tory.	Geog- raphy. (1)	Arith- metic.	Psy- c'ology		Music.			
Physi- ology. (1)	U. S. History. (1)	Geogra- phy. (2)	Read- ing.	Arith- metic.	Psy- c'ology		Gram- mar.	Music.			
U. S. History. (2)	Psychol- ogy. (3)		Geog- raphy.		Gram- mar.						
Latin. (1)	Geogra- phy. (2)	Psychol- ogy. (3)		Psy- c'ology		Gram- mar.	Arith- metic.				

## SPRING TERM, 1893.

IV	III A	III B	III C	II A	II B	II C	I A	I B	I C	I D	I E	Music.
Physiology and U. S. History.			U. S. History (1)	Arith- metic.	Arith- metic.	Geog- raphy. (1)	Gram- mar.	Read- ing.		Gram- mar.		Choir.

## EXERCISES.

Methods in Language & Reading.	Geogra- phy. (2)	U. S. History. (1)	Psy- c'ology	Psy- c'ology		Arith- metic.	Arith- metic.	Arith- metic.	Arith- metic.	Read- ing.	Psy- c'ology	Music.
Composi- tion.	U. S. History. (1)	Geogra- phy. (2)	Read- ing. (2)	Gram- mar.	Psy- c'ology		Writing.		Read- ing.	Arith- metic.	Gram- mar.	
Physiology and U. S. History.	Reading.	Psychol- ogy.			Geog- raphy.	Psy- c'ology			Gram- mar.		Writ- ing.	Music.
Latin. (1)			Geog- raphy. (2)		Gram- mar.	Gram- mar.	Read- ing.	Psy- c'ology	Writ- ing.	Psy- c'ology	Arith- metic.	
	Psychol- ogy.	Reading.		Geog- raphy. (1)			Psy- c'ology	Gram- mar.	Psy- c'ology	Writ- ing.	Read- ing.	

## REPORTS OF DEPARTMENTS.

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A very brief statement is herewith presented by the various heads of departments concerning the instruction given in their respective subjects. Only the most general idea of the scope and character of the work done can be set forth in so small compass.

### DEPARTMENT OF HISTORY AND PHILOSOPHY OF EDUCATION.

The time given to this subject is, in the four years' course, one year and one term, five lessons per week; in the three years' course, three terms (or forty weeks), five lessons per week. The subjects are placed late in the course, as they deal with abstract and difficult topics, as also for the reason that they presuppose the instruction in psychology and methods presented earlier in the course. The instruction given in the professional subjects of the course is the work most distinctive and characteristic of the school. The history and the science of education lie in this field of professional instruction and training. The general aim is to give the student a thorough philosophical understanding of the principles of education, and to give him a general outline of the world's educational history. It is assumed that education is a science, at least in the general view that all the work of the school can be based on reasons, generalizations or principles which are rationally determined. It investigates the subject of education for the purpose of discovering and mastering these general truths, which it conceives to underlie all correct educational practice. While not ignoring the many valuable treatises on the Science and History of Education that are available for class use, the work of this department is largely devoted to a verification of

educational principles through reflection and appeal to experience. Constant reference is had to the treatises on these subjects contained in the library, and one object is to give the student some acquaintance with the best standard authorities on the subject of education considered in its more reflective and philosophical aspects. Effort is made to free the student from dependence on mere authority and individual experiment in the school-room, by leading him to a liberal knowledge and grasp of fundamental educational ideas. In the historical phases of the subject, effort is made to see the great educational epochs which the history of the race exhibits; also to make such study as is practicable of specific educational movements and reform that possess permanent interest and value to the student and teacher. In this connection attention is paid to the systems of educational doctrine worked out by the world's greatest thinkers and writers on the subject.

As indicating somewhat the scope and character of the work of this department, the following subjects are mentioned as among those that receive attention:

1. Man's place in nature.
2. Why man is the only being that can be educated.
3. Man a rational being in a world of reason.
4. Difference between special, professional or technical education, and liberal or general education and culture.
5. Nature, form and limits of the educating process.
6. In what sense education is a science; and in what view not a science.
7. Data of educational science.
8. Education viewed as an art.
9. Education viewed as a science.
10. Triple nature of the being to be educated.
11. Nature, aims and means of physical culture.
12. Intellectual education.
13. Culture of the ethical nature.
14. Religion and the school.
15. Relation of the school to other educational agencies.
16. Educational values.

W. W. PARSONS,  
*Head of Department.*

## PSYCHOLOGY.

The first attempt in entering upon a psychological investigation is to rid the student of the idea that the subject-matter of Psychology is something foreign and external to him, as is the subject-matter of Chemistry, Botany, Geography, etc. He is first to be impressed with the idea that in this subject he is peculiarly entering upon a study of himself. He is to become acquainted with introspection as an instrument of self-examination. Self-activity and spiritual freedom are discussed to the extent of giving the student a general grasp of their nature, and he is led to look upon mind as an energy possessing self-activity as its essential characteristic and freedom as its destiny. This standpoint as to the material with which Psychology deals having been gained, and introspection as an instrument of dealing with it having been comprehended, the student is led to observe the various particular activities of his mind in order to determine the fundamental move or process present in every mental phenomenon. Succeeding this view, the relation of mind and body, the various modes of investigating mental phenomena and the special relation of mind to the purpose and processes of education receive consideration.

## METHOD.

Under the subject of Method there is first a discussion of the general nature of method. This discussion, while recognizing that the term method is usually applied to means, devices, external modes of doing, etc., seeks to limit it to the necessary mental process involved in thinking the object of investigation. According to the view presented, method is not an external thing, a device, an external mode of action, an outline, a diagram, a mode of questioning, such as the "Socratic Method," the "Laboratory Method," etc. Outlines, diagrams, laboratory work, modes of questioning, special modes of dealing with the alphabet, with words, with sentences, etc., are held to be external means and not method. In the discussion the idea is advanced that method is a mental thing, that it is the necessary



mental move; in thinking the subject it is not peculiar to any person or locality and can not be truly indicated by applying to it the name of a person or locality.

Method is the necessary mental process that the mind employs in thinking an object of investigation. For example, the method in thinking the form of the earth in relation to the general distribution of heat is the necessary mental process employed by the mind in comprehending the object under investigation. This idea as to the nature of method having been considered, the factors that determine it are then shown to be four:

1. The nature of the object of investigation, *i. e.*, the subject-matter.

2. The general characteristics of mind. These two determine the general method. The process as made necessary by these is given certain individual characteristics and modifications by two additional factors:

3. The purpose of investigation.

4. The special condition of the learner as to knowledge and mental strength. Upon these four factors are shown to rest the external means or devices that are employed. In the discussion of method these factors are seen to determine the method of each subject, as Geography, History, etc.

#### PRACTICE.

The work in Method presupposes a general mastery of the subject of Psychology, and a knowledge of the various branches. The work in Practice assumes these and a knowledge of the subject of method in general; and of the method of each particular subject. The practice work continues through one term. It consists of observation and teaching in the Practice Schools, which form one department of the Normal School. This practice work is not a mere simulation of teaching with children, as would be the case were the students themselves the members of the classes taught. The pupils taught are children belonging to the regular grades of the Terre Haute City School System.

The work of observation and practice continues through one term, beginning with the work of the First and Second Year grades. This work consists of three kinds:

1. Lessons given daily by the students before the practice class as a whole.

2. Lessons given daily at different hours, when not any, or only portions, of the practice class are present. In all classes the regular teacher of the room is present when the lessons are given.

3. The observation of lessons given by the teacher in charge of the room.

a. Each student of the class plans the lesson to be given in the presence of the entire practice class, the one who is to present the lesson being selected by the teacher in charge of the room. While the lesson is being taught the other members of the class take careful notes upon it. Afterward, at their study hour, they analyze the lesson into its incidental features, and those that seem to be characteristic. They then class the various elements of the lesson, as to their bearing in conferring upon a pupil a greater freedom in his intellectual, emotional and volitional nature. In the third place they attempt to decide the chief characteristics manifested by the student teaching, and their bearing upon the growth in accurate thinking of both teacher and pupil, in order to determine those that should be cultivated and those that should be avoided. On the day succeeding the presentation of each lesson, it is carefully discussed by the members of the practice class and the teacher in charge of the room. In this discussion four things are done with each of the acts, or points, into which the lesson has been analyzed:

- (1.) The act or point is distinctly stated.
- (2.) It is classed as favorable or unfavorable.
- (3.) The principle or principles that are the ground for considering it favorable, are stated.
- (4.) An explanation is made in order to show that the principles stated underlie the given act of teaching.

b. The lessons that are given by the practice students when the class as a whole is not present, receive similar though less detailed consideration; the full discussion upon the one lesson daily being deemed sufficient to enable them, to a certain degree,

to judge for themselves the favorable and unfavorable points of their work and to reduce them to principles.

c. The lessons taught in the presence of the students by the teacher in charge of the room are presented:

(1.) For the purpose of setting before the students more artistic presentations of lessons than they have been able to reach.

(2.) In order to test their power, and to confer skill in the interpretation of lessons. To show their ability in this regard, they at various times present written statements of the subject-matter of the lessons presented; its purpose, steps, etc., as determined by the presentation. In connection with the practice and observation work in each grade, there is made by the teacher in charge a careful explanation of the full line of work pertaining to the grade; of programmes of work showing the relation of recitation work and work occupying the attention of pupils when not reciting; and of various incidental topics pertaining to the work of the grade.

HOWARD SANDISON,  
*Head of Department.*

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## GEOGRAPHY.

Work in the Department of Geography proceeds upon the assumption that its immediate purpose is to create in the mind of the student a conception of the earth viewed in its character as a great organism, and in its adaptation to the development of man. The study extends through a period of two terms of thirteen weeks each. It falls naturally into three phases, which are believed to be logical and distinct. Those phases may be indicated as follows:

1. The study of the earth as a mathematical solid—Mathematical Geography. 2. The study of the earth as an individual organism—Physical Geography. 3. The study of the earth as affecting, and as affected by, man—Political Geography. In the first phase, the earth is studied as to its mathematical relations of position, form, size and motions. In this part of the

work the student is led to see (1) what are the astronomical conditions which primarily determine the distribution of heat over the globe; (2) how fixed units of time and space measure are derived, and (3), how geographical location may be accurately ascertained and indicated.

In the second phase, the earth is studied as to its four great constituents—the land, the water, the atmosphere, and the living forms. These are studied first in their individual nature, and then in their relation of mutual dependence. Here the special aim is to impress the student with the fact that these four constituents of the geographical earth are so bound together by relations of interdependence as to constitute a whole which may, with eminent propriety, be called an organism. In this connection every effort is made to bring the phenomena studied within the range of the student's conscious experience. No indorsement, however, is given to the view that the experience of the individual, however elaborated by reflection, can ever furnish his mind with the knowledge adequate to a true conception of the geographical earth. The observations and experiences of others must, of necessity, supply to the individual by far the greater part of his stock of geographical ideas; and since these ideas must be acquired largely through the medium of language, it is of the utmost importance that the student be exercised in the interpretation of the vast mass of geographical literature now so easily accessible to all.

The second phase of the work includes the study of man, but only in his character as a member of the animal world. The study of man as a spiritual being, *i. e.*, as a builder of institutions—industrial, commercial, political, religious, educational and social, belongs to the third and highest phase of geographical study, and to this the name *political geography* may be appropriately applied. In the Normal School, the study of the political geography of a country consists, essentially, in a study of its human institutions, in the two-fold relation which they sustain to the physical conditions of a country. This relation is conceived to be two-fold in that, (1) physical environment determines very largely the nature of human institutions;

(2) human institutions, in an important sense, determines environment. Owing to the limited amount of time devoted to this subject, only a few countries are studied. These are the Dominion of Canada, the United States, Mexico, Russia, Germany, France, the United Kingdom, Turkey, and with some classes China and Brazil. In connection with political geography, map drawing is taught by several methods, yielding excellent results.

The library is already fairly well supplied with the literature of geography, and books bearing upon this department of study are being constantly added. While approved texts are in constant use, much of the work is so planned as to require the student to avail himself of the resources of the general library.

MICHAEL SEILER,

*Head of Department.*

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## LATIN.

In this department, students have opportunity to advance far enough to enable them to teach elementary Latin. It is the aim to conduct the work so as to secure efficiency in teaching, and as much mental discipline as possible; while making the subject a valuable aid to the study of English and other subjects more or less closely related.

Latin is optional in the three years' course. One or more terms' work in Latin may be substituted for other elective work in the last six terms of the course. A student may then complete two years' work in Latin within the three years' course.

Students begin the study of Latin in the fourth term, using Collar and Daniell's *Beginner's Book in Latin* (published by Ginn & Co.) This book is used two terms and is made the basis of the preparation for reading Caesar. During the sixth and seventh terms, portions of Caesar's Commentaries are read. The text-book used during these two terms are Harkness' *Caesar*, Cicero, and Sallust; and Harkness' *Latin Grammar*. The eighth term, selections from Cicero's *Orations* are read and the ninth term selections from the *Aeneid* of Virgil.

During the last four terms, there are occasionally read other selections from easy Latin authors, such as Cornelius Nepos, Phædeus, Aulus Gellius, Bennett's Easy Latin Stories, etc. Harkness's Latin Composition is frequently used in connection with the texts read, as an important aid to a thorough understanding of syntax.

In the four years' course, Latin is required during the last eight terms. The work of the last two terms will be a continuation of the work pursued in first six terms, with the addition of some selections from more difficult authors.

ALPHEUS McTAGGART,  
*Head of Department.*

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## GRAMMAR AND COMPOSITION.

It is the purpose of this department to teach the method both of thinking and of teaching the subjects. This involves a thorough mastery of the subject-matter; there is no such thing as mastering the methods of a subject apart from its facts.

### GRAMMAR.

In this subject as much attention is given as the limited time will permit to correcting the habit of using incorrect expressions. A disease that has its seat in the very bone and marrow can not always be cured in six or nine months.

The catalogue time for Grammar is two terms, but it has been found that one or more of the lowest entering classes require three terms to complete the work. Upon leaving this subject, the student should have such an insight into its nature as will enable him to see that, while his knowledge of the subject may be thorough, it is not complete. A complete mastery of the subject would involve a thorough study of at least one representative piece of literature in each of various stages in the development of the language.

## COMPOSITION.

The first term's work in Composition is devoted to the study of the principles underlying capitalization, punctuation, diction, paragraphing, letter writing, narration and description. Two or more compositions are required in each of these three forms of discourse—letter writing, narration and description. Very easy and simple subjects are assigned, in order that especial attention may be given to the form side of the work.

In the second terms' work, the principles of exposition and argumentation are considered. While the formal side of discourse is not overlooked in this phase of the work, especial attention is given to both the elaboration of the thought, and the methods of elaborating the thought. Each student writes from one to three compositions during the term.

WILLIAM B. WOODS,

*Head of Department.*

## BIOLOGY.

The work in this department consists of two terms in animal physiology, both of which are required, and two terms each of Zoölogy and Botany, all of which are electives for persons advanced in the course. It is the aim in the physiology work to study the human body as a working organism, whose various functions are to be determined by scientific observation and experiment. For this reason, the dissection of various animal organs, and examination of microscopic sections forms an *integral part* of the work.

The work in Zoölogy is designed to extend the work in practical physiology, as a better preparation for teaching the same, and in addition acquaint the student with any of those animal forms which he, as teacher, may use later as subjects of study to train the perceptive faculties of his pupils. The first term is devoted to invertebrates; the second to the vertebrates, during which term the student may make a series of microscopic slides of the simpler tissues.

The Museum of the school contains very many specimens to illustrate the fauna of Indiana; and it is desired to make the Museum a center of exchange with teachers interested in these lines.

The first term's work in Botany is in the Spring term, and is devoted to the study of the flowering plants. Most of the time is spent in the laboratory in the study of the gross and microscopic anatomy of flowering plants. Gray's Manual is used for plant identification, and fifty carefully described plants, twenty-five of which have also been pressed for the herbarium, is the minimum work in plant analysis. Cryptogamic botany forms the second term's work.

In all these subjects the ends sought to be accomplished are: (1) To present the relations in the subject, and the methods in its study, that the student is enabled to rationally teach the same. (2) To develop in the student the spirit of scientific investigation and inquiry.

The biological laboratory is fairly well equipped with good apparatus, among which may be mentioned thirty compound microscopes, a dozen dissecting microscopes, fifty sets of dissecting instruments, a full-sized French Manikin of the best make, articulated and disarticulated skeletons, a stereopticon with microscopic attachments, etc. The laboratory accommodates at one time forty students, with desks especially made for biological work. When classes are too large they are divided into two laboratory sections, as will appear in the programme of daily recitations.

LOUIS J. RETTGEN,  
*Head of Department.*

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## HISTORY.

There are four terms of History work provided, two in the History of the United States and two in General History.

The United States History work aims to present a view of the growth of the American institutions from about 1600 to the present time. Emphasis is placed on the thought that what we



study in History is the *growth* of a people toward *freer institutions*. A manual is used as a guide in the work, but the principle which guides in all the work is to make the student independent in both thought and investigation; with this view in mind, students make much use of the library in investigating and comparing the various sources of information. After investigation, discussions are had in the class by both students and instructor.

Some of the topics discussed the past year were:

1. The Growth of the Separation of Church and State in the United States.
2. The Growth of Schools in Colonial History.
3. The comparison of the Institutions of the South with Those of the North Through the Seventeenth and Eighteenth Centuries.
4. The Growth of Central Government in United States History from 1607 to 1789.
5. The Growth of Local Government During the Same Period.
6. The Growth of Slavery in the United States and Its Influence on Political Life.
7. The Growth of the Principle of Centralization in the United States.
8. The Growth of Civil Service Principles in National and Local Government.

The practical aim—to make honest and intelligent citizens—is constantly kept in mind by the instructor.

In General History a view is taken of the unfolding of the institutions of the Oriental Peoples; then of Greece and Rome; of Medieval Europe, and finally of Modern Europe. The library is used in these courses, and in much the same way as in United States History. In so far as time will allow, the students study the principal constitutions of Modern Europe, and compare them with our own constitution.

A manual is used in this work also, but simply as a guide; and the aim is to make the student an interested seeker after the truth of the questions considered.

E. W. KEMP,

*Head of Department.*

## MUSIC.

The work in music is limited to one term of thirteen weeks, and as two-thirds of the pupils enter the class without previous instruction, it has been found necessary to begin with a careful study of the first principles, including a brief history of the staff, scale, etc.

The aim of the instruction is to give the pupil a thorough knowledge of the subject, in so far as the limited time will permit, and to cultivate good habits in regard to breathing, singing, pronunciation and enunciation.

In the study of the relative pitch of musical sounds the major or diatonic scale is taken as the unit, and by comparison its intervals are carefully studied, thereby laying a good foundation for work in chromatic intervals, the different scales and in transposition.

Particular attention is given to sight singing early in the term, on the principle that people learn to sing by singing. Each pupil is expected to be able to write exercises, introducing in a musical way each new point, thereby proving ability to present the same thought to a class of children when occasion demands.

During the term three or four recitation periods are given up to the study of musical history, or the works of the great masters, with a view to future study in those lines. A limited amount of drill in church music is given, and both words and music are studied carefully.

In either secular or sacred music it is necessary to have a right conception of the thought and emotion expressed before the right quality of tone can be given. Poor singing is more frequently the result of poor *thinking* than of poor voices. Children will imitate the right quality of tone just as readily as they will imitate the wrong quality, and it is very desirable that teachers should be able properly to express the sentiment contained in song or hymn.

Text-books, charts, piano and blackboard are used when necessary as aids. It has not been deemed advisable to limit the term's work, except as the ability of the class may limit it.

MRS. CARRIE B. ADAMS,

*Head of Department.*

## DRAWING AND PENMANSHIP.

The teacher should be able to write and to draw. He should also have an intelligent appreciation of the value of these subjects as instruments of education. The aim of this department is to lead the student to acquire skill in writing and drawing, and to form a just conception of the value of these subjects in mental development. Since writing is a method of drawing the fifty-two arbitrary script forms, it is viewed as a part of drawing. The study of Form and Drawing includes three distinct, yet related subjects:

1. Construction, the science and art of making working drawings which give the facts of objects. 2. Representation, or pictorial drawing. 3. Decoration, or ornamentation. These subjects require the study of objects, and drawing is the means of expressing ideas gained by such study.

The student is required to make working drawings (a) of cylinders, cones, vases, etc.; (b) of cube, pyramid, triangular prism, hexagonal prism, etc. He is required to study and represent the appearance of objects when seen singly and in groups. He is required to judge of the fitness of forms studied to the purposes of decoration. Before leaving the work he must plan and draw, (a) a design suitable for surface decoration, (b) borders to limit surfaces, (c) single arrangements complete in themselves.

In reviewing each phase of the work the student is led to consider the processes of mind employed in mastering the phase, and to plan a course in drawing which shall be adapted to give mental discipline.

GEO. W. THOMPSON,  
*Head of Department.*

## PHYSICS AND CHEMISTRY.

### PHYSICS.

The work in physics is two terms of thirteen weeks each. It consists of daily recitations and laboratory work.

In the recitation work of the first term the subject is discussed under three heads:

1. *Matter and its properties*, in which special attention is given to a discussion of the molecule, the constitution of matter, physical and chemical changes, force, three states of matter, phenomena of attraction, adhesion, cohesion, capillarity, etc.

2. *Dynamics*, as dynamics of fluids, pressure of fluids, barometer, compressibility and expansibility of fluids, transmitted pressure, siphon, raising of liquids, buoyant force of fluids, specific gravity, motion, laws of motion, composition and resolution of forces, center of gravity, curvilinear motion, accelerated and retarded motion, the pendulum, momentum, work and energy, transformation of energy, and the simple machines.

3. *Heat*.—Heat defined, temperature, diffusion of heat, effects of heat, expansion, thermometry, laws of gaseous bodies, laws of fusion and boiling, heat convertible into potential energy, potential energy convertible into heat, specific heat, thermodynamics, and the steam engine.

All points in class work are fully illustrated by experiment, so that the student may see verified every principle and law presented.

As in the first term, the work of the second is discussed under three general heads:

1. *Electricity and Magnetism*, in which are discussed current electricity, batteries, effects produced by electricity, electrical measurements, magnets and magnetism, laws of currents, magneto-electricity and current induction, thermo-electricity, frictional electricity, electrical machines, applications of electricity.

2. *Sound*.—Sound waves, velocity of sounds, reflection and refraction of sound, loudness, interference, forced and sympathetic vibrations, pitch, vibration of strings, overtones and harmonics, quality, composition of sonorous vibrations, sound-receiving instruments, and musical instruments.

3. *Light*.—Introductory discussion, reflection, refraction, spectrum analysis, color, interference, refraction and polarization; thermal effects of radiation, and optical instruments.

As in the recitation work of the first term, every point is illustrated by experiment.

The laboratory work in physics is, as far as possible, quantitative in its character, and each student is expected to devote

four hours per week to this line of work in addition to his recitation work. The laboratory is well supplied with all kinds of apparatus necessary for a course in general physics, and the student is given every opportunity to make use of this apparatus.

Connected with the work in Physics is a work-shop supplied with a work-bench, a lathe, run by a motor, and a full set of tools, where the students in Physics are taught to devise and make pieces of apparatus for the purpose of illustrating the elementary principles of Physics without having to depend upon the use of expensive apparatus made by the regular dealers in such supplies.

In all of the laboratory experiments careful note of the results obtained are required.

#### CHEMISTRY.

The work in Chemistry consists of two terms of thirteen weeks each. In the first term's work the class studies general Chemistry. The work consists of daily recitations and daily work in the laboratory.

It is thought that the correct way to study Chemistry is by actual experiment. The students are required to perform the experiments of the text-book in the laboratory, and bring the results of this work to the lecture room for discussion. Beginning with simple chemical changes, he studies the properties of the more important elements and compounds.

The first seven weeks of the term are devoted to a study of the non-metallic elements; the last six weeks to the metallic elements, the laboratory work leading up to qualitative analysis.

The second term's work is qualitative analysis, and is all done in the laboratory, *ten hours per week being required.* In this the student studies the reaction and separation of metals, the separation of acids, and, as far as possible, the analysis of ores.

The chemical laboratory is well supplied with every convenience for pursuing the work in Chemistry, as far as it is carried in this course.

ROBERT G. GILLUM,  
*Head of Department.*

## MATHEMATICS.

The branches studied in this department and the time given to each are:

Arithmetic, twenty-six weeks, five recitations each.

Algebra, twenty-six weeks, five recitations each.

Geometry, twenty-six weeks, five recitations each.

Plane Trigonometry, thirteen weeks, five recitations each.

The plan of the work includes:

- (a.) A careful organization of the subject.
- (b.) The study of the underlying principles, and their application, in accordance with this organization.
- (c.) The observance of the mental processes involved in such study, and an investigation of the educational value of the subject.

Mrs. LIZZIE S. BYERS,

*Head of Department.*

## READING, RHETORIC AND LITERATURE.

*Purpose of the Department.* — A complete study of language requires it to be viewed from two standpoints: one as an organized *means* of communication; the other as organized in a *process* of communication. The first considers language as such, or language in itself; the second, language in living unity with thought, bearing its message to accomplish the end for which the thought is communicated. The first takes the two forms of *word* and *sentence* study; the second, that of *discourse* study. Again, discourse study has two phases; one considering the process of embodying thought in language; the other, the process of interpreting thought when the language product is given the construction of discourse; the analysis of discourse. This department is restricted to Discourse Interpretation.

Since the work is addressed to teachers, it is further modified to make the professional aspect of the subject predominant. Thus we have our attention fixed on the specific work of the department, that of considering the interpretation of discourse

as an *educative process*. This process has two essential phases: the one, the mental process, or method, by which the student interprets a single discourse; the other, the life unfolding process in the student under discourse used as a means. Thus there is included not only what is usually considered as method work—a consideration of the mental process by which the student identifies his mind with the subject matter—but also that more comprehensive process of unfolding life's possibilities by means of the instrument discourse analysis. The first phase of the educative process is only a means to the second; this is their organic unity in that process.

The purpose of this department, therefore, is to enable the teacher to *conduct rationally the educative process by means of discourse interpretation*.

*Phases of the Work; the Course of Development. First Term.*—Method of discourse interpretation developed through the analysis of many selections from Longfellow, Whittier, Irving, Hawthorne, Lowell and Bryant. Before beginning the second term of reading, which is the third term in the course, the pupil's general reading is so directed that he becomes acquainted with the scope of literature, English and American, suitable for advanced reading work.

*Third Term.*—1. A discussion of the content and style of literary discourse, as one factor determining method in advanced reading. Application of the laws of style to oral expression. 2. The mental processes required to interpret discourse with the means of stimulating those processes. 3. Ends to be realized in advanced reading work. 4. A course in reading for the common school grades.

*Sixth Term.* This and the succeeding term seek to prepare the student for high school work in literature. 1. A general discussion of literature as a fine art. 2. General survey of literature, with a special study of Emerson, his philosophy, style and value as an educational instrument. Shakespeare, with special attention to the method of studying the drama and its value as an educational instrument. Tennyson, Browning, Wordsworth.

*Seventh Term.*—A general survey of English Literature, showing how it developed under the rhythm of national life, including some special study of Chaucer, Spenser, Milton, Bacon, Swift, Addison, Pope, Burns, Byron, Scott, Thackeray, Dickens, George Eliot, Ruskin and Carlyle.

It is well before the student begins the term's work, for him to have some acquaintance with the foregoing authors.

ARNOLD TOMPKINS,  
*Head of Department.*

### THE LIBRARY.

The Library at present contains nearly eight thousand volumes. The old library having been entirely destroyed, the books we have are new and carefully selected with reference to the special needs of our school, so that the number alone gives no real conception of its working capacity. A special fund enables us to buy such books as are needed, and the Library will have a yearly increase of about fifteen hundred volumes. Besides bound books, there are kept on file some twenty current American and English magazines and as many papers, partly purchased and partly presented, to which the students have free access during all except study hours. As fast as volumes of periodicals are completed they are bound and properly classified the same as other books. These are placed in good, substantial oak cases, and the top shelves are not so high but that a person of moderate size may reach the books without the use of a ladder. Study tables of the same material, and chairs are conveniently situated. The room is large, well lighted and cheerful; the floor neatly carpeted and the walls adorned with appropriate pictures.

#### RULES AND REGULATIONS.

Commencing at 8 o'clock A. M., with an hour's intermission at noon, the library is open each of the week-days about eight hours, excepting Saturdays, when it is opened at 9 o'clock and closed at noon.

Free access to books and periodicals is given during all hours in which the library is open, and by the proper filling out of



blanks supplied at the Librarian's desk, they may be taken from the room for a period of from one day to two weeks, with the exception of encyclopædias, dictionaries and the last issues of periodicals, which are not to be taken from the room. The blank must be filled out by the borrower. A book may be renewed after being returned to the library, provided there is no special demand for it. Books referred to for work in departmental study, during the period in which they are used, together with back numbers of periodicals, at all times, can be taken out only from the closing until the opening hour. Within recitation hours students are not permitted to use the papers and magazines, except for the preparation of assigned work.

Each student may have out at one time as many as three books, but no two can be departmental reference books of the same subject.

That our room may be kept quiet, no communication is allowed except by special permission obtained from the Librarian.

The Librarian is ready and willing to give all necessary help in the finding and selection of books, but the catalogue and classification will answer all ordinary questions.

#### CATALOGUE.

This is arranged on cards in a case of nine drawers placed on the platform and near to the Librarian's desk. If you wish to find a book of which you know the author's name, look for his sur-name, just as you would look for a word in an English dictionary: *e. g.*, you want a work of Lew Wallace, and so you open the drawer which, as seen from the outside label, contains W, and there, in proper alphabetic order, will be found the name sought, with entries beneath it on separate cards of his "Ben-Hur" and "Fair God." The book number will be found on the left-hand side of each card. Again, suppose you want a book on some given subject, say "psychology"; you are to look for psychology after the same manner you found Wallace, and will then find what the library is able to furnish. Once more, if you know the title only, look for the first word of the title.

The book number having been obtained, a brief knowledge of the

## CLASSIFICATION AND SHELF ARRANGEMENT

is necessary, in order that the book itself may be found and afterwards be returned to its proper place. Books of a like sort are kept together upon the shelves according to a system called the Dewey Decimal classification. There are ten classes, and all book numbers range between 0 and 999.99; general works, 0-99, together with decimal divisions; philosophy, 100-199; religion, 200-299; sociology, 300-399; philology, 400-499; natural science, 500-599; useful arts, 600-699; fine arts, 700-799; literature, 800-899; history, biography, geography and travels, 900-999.

Class numbers with which the books are labeled, ranging between 0 and 999, begin on the north side and run in regular order from left to right around the library, terminating in the central alcove on the west side. The number may be a decimal; the book is placed according to the value of the decimal. Thus, 540.01 would follow 540, and precede 540.02 or 541. Frequently several books bear the same number; these are then arranged alphabetically by the letters on the lower side of the label. Books too large to go above in their regular places are arranged on the lowest shelf.

ARTHUR CUNNINGHAM,  
*Librarian.*

## MISCELLANEOUS INFORMATION.

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### HISTORY OF THE SCHOOL.

The act creating a State Normal School was passed by the General Assembly in December, 1865. It defined the purpose of the institution, and provided for the appointment of a Board of Trustees, the location and erection of a building, the admission of students, the organization of the school, and the annual appropriation of funds for tuition and other expenses. The school was opened January 6, 1870, with sixteen students, and the number increased to sixty by the close of the school year, in June. The attendance has steadily grown until the total enrollment of the students for the current Spring Term is more than nine hundred.

### DEPARTMENTS.

The departments of the school are the following:

*Department of History and Philosophy of Education.*

*Department of Grammar and Composition.*

*Department of Biology.*

*Department of Reading, Rhetoric and Literature.*

*Department of History.*

*Department of Geography.*

*Department of Mathematics.*

*Department of Latin.*

*Department of Mental Science and Methods.*

*Department of Music.*

*Department of Drawing and Penmanship.*

*Department of Physics and Chemistry.*

## CONDITIONS OF ADMISSION.

*First.* Sixteen years of age, if females, and eighteen, if males.

*Second.* Good health.

*Third.* Satisfactory evidence of undoubted moral character.

*Fourth.* A pledge that the applicant will, if practicable, teach in the common schools of Indiana, a period equal to twice that spent as a student in the Normal School.

*Fifth.* A fair knowledge of the following subjects: Spelling, Writing, Reading, English Grammar, Geography, United States History, Physiology, and Arithmetic.

## WHEN STUDENTS ARE ADMITTED.

Hereafter classes will be organized in the subjects of the first term of the course, only at the opening of the school year in September, and at the beginning of the Spring Term. Persons wishing to enter the school for the first time who do not hold a three years' license, and have not taught successfully twenty-four months or longer (see page 49), will not be admitted at the opening of the Winter Term. Students that have been in the institution and passed on one or more term's work will, as heretofore, be admitted at the beginning of any of the three terms of the school year.

## CERTIFICATES AND DIPLOMAS.

Section 4557 of the school law of Indiana reads as follows: "The Board of Trustees is authorized to grant, from time to time, certificates of proficiency to such teachers as shall have completed any of the prescribed courses of study, and whose moral character and disciplinary relations to the school shall be satisfactory. At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they shall be entitled to diplomas appropriate to such professional degrees as the Trustees

shall confer upon them, which diploma shall be considered sufficient evidence of qualification to teach in any of the schools of this State."

Graduates who make application for diplomas under the above provisions of the law, are required to produce certificates of their success in instruction and school management, and as to the time taught, from county superintendents, township trustees, superintendents of graded schools of towns or cities or from corporation school trustees.

By a rule of the Board of Trustees, satisfactory evidence of twelve months' successful experience in teaching, after completing the course of study, entitles the graduate to the diploma of the Institution.

As a means of promoting still greater thoroughness on the part of those nearing graduation from the school, the Board of Trustees, by a recent action, requires, "That all candidates for graduation from the Normal School shall be required to hold a county license to teach for a period of not less than two years; said license having been issued within the five years next preceding the date of commencement for the given year. Or that such person shall receive a grade in an examination conducted by the faculty, on the questions used in the county examination, that would entitle them to a license for not less than two years, if the examination were taken under a county superintendent."

#### DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action—the development of worthy character—these are the true aims of school discipline. The discipline of

the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

#### RELATION TO THE STATE UNIVERSITY AND TO WABASH COLLEGE.

Arrangements have been made with the Indiana University and with Wabash College whereby graduates of the State Normal School who have completed the English and Latin course will be admitted to the Junior class in these institutions, and on the completion of two years' work, which is largely elective, will receive the degree of B. S.

Graduates of these colleges, and others of equal rank, may receive the diploma of the Normal School on the completion of one year's course in this institution. The time is devoted exclusively to professional study preparatory to teaching. See course on page 43.

#### EXPENSES.

Board, including fuel and light, can be had in good families at \$3.50 to \$5 per week, according to quality of accommodations. There are good facilities for self-boarding, and for club-boarding in the city, at a cost of \$2.50 to \$3.50 per week. Nearly all the students board in clubs, thus reducing their entire expenses to \$3 per week for good accommodations. The expenses of many do not exceed \$2.50 per week. The only charge made by the school is a library fee of \$1 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 40 weeks, at \$1. . . . .	\$40 00
Board, 40 weeks, at \$2 . . . . .	80 00
Fuel and lights . . . . .	7 50
Washing and incidentals . . . . .	25 00
Library fee, \$1 per term . . . . .	3 00
Books and stationery . . . . .	15 00

Necessary expenses for one year, 40 weeks . . . \$170 00

## SPECIAL CLASSES IN SPRING TERM.

Many teachers of experience and good scholarship desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. To such persons of mature years, experience in teaching, who hold a high grade of license, and who enter the Normal School for the Spring Term only, the privilege of taking a special course will be accorded. For the benefit of these, special classes will be organized, if necessary, in Mental Science, Methods, Observation in Training Schools, Science of Education, U. S. History, Algebra and Physiology.

## ADVANCED STANDING BY EXAMINATION.

The Normal School is authorized to give a formal credit on its course to three classes of students only, namely: (1) College graduates; (2) graduates of commissioned high schools; and, (3) those persons holding one or more three years' licenses, and who have also taught successfully not less than twenty-four months. These are all admitted without examination. All other persons are required to pass the entrance examinations.

Persons not included in the above named classes and wishing to be excused from the study of any subjects in the course, are required to pass through satisfactory examinations in such subjects. Effort is made to give every person full credit for all knowledge of subjects possessed on entering, and to assist him to advance as rapidly and to graduate as soon as is consistent with a thorough teacher's knowledge of the subjects studied.

Examinations conducted for passing persons out of given subjects without detailed study of these in the school, are made thorough, extended and professional in character. The object is not simply to test the applicant's knowledge of the subject in its

academic aspects, but to ascertain what he knows of it from a teacher's point of view. The psychology of the subject, its method and its educational value are considered in these examinations. As indicating somewhat the character of such examinations, the following questions on the common school branches are printed :

UNITED STATES HISTORY.

1. State some prominent organizing principle in U. S. History, and indicate how you would organize the History of the United States upon this principle.
2. What faculties of mind should be cultivated by the study of history. Name them in the order of prominence, and indicate how you would cultivate each in History work.
3. Give a list of reference books that you would use in teaching U. S. History. State how you would use them, and what educational value the use of them would be to students.
4. What is meant by the institutional life of the American people? Give a sketch of the growth of the *State* from 1607 to the present time in America, and state what value this line of knowledge may be made to the student of History.
5. When would you lay the foundation for the study of the U. S. Constitution? How would you lay it? What are some of the important purposes in studying the U. S. Constitution?
6. Give your estimate of teaching history by having pupils memorize much in the text-book. State exactly what has been your plan of teaching U. S. History.
7. Show a common thread of thought in the "French and Indian War," Declaration of Independence—any great measure of the Constitution that you may select—the Louisiana Purchase, Missouri Compromise, Fugitive Slave Law and the Emancipation Proclamation.
8. What effect did the purchase of Louisiana have upon the institutional life in America?
9. What is the object in dividing U. S. History into periods? State any evil tendency that has come from teaching it so. What periods would you divide our U. S. History into and upon what basis?



10. State as fully as you can the educational value, and the practical value of the study of U. S. History. State which you consider most important and why.

## PHYSIOLOGY.

1. Have you ever carefully dissected any organs of the animal body? If so, which organs, and under whose personal direction, or with what book as a laboratory guide? What textbooks of physiology have you studied?

2. Compare the educational value of dissections with the study of the text or anatomical charts.

3. What functions have the lymph corpuscles? Give the histology of hard bone.

4. Give the *anatomical differences* between voluntary and involuntary muscular tissue.

5. Describe the nervous mechanism which controls the heart. Compare the same with the nervous mechanism of the blood vessels.

6. Trace the courses of the different foods through the body after they have been absorbed from the stomach and intestines.

7. Describe the blood circulation in the kidneys.

8. What is Young's theory of vision?

9. Draw a cross-section of the tube of the cochlea to show the structure of the inner ear.

10. Explain what takes place in our lungs when venous blood is changed into arterial blood, and give the laws of physics relating to liquids and gasses, which apply in this case.

11. Explain the "resistance theory" of respiration.

12. Name the twelve pairs of cranial nerves and give in general their distribution.

## READING.

1. Write such an analysis of Bryant's "Waiting by the Gate" as you think a teacher should be able to make before presenting it to a class.

2. What intellectual, emotional and volitional effect should be produced on the pupil by means of this poem?

3. What are the fundamental distinctions between literary and didactic discourse? What bearing has this distinction on the problem of teaching?

4. What are the fundamental points to be emphasized in studying the style of a literary discourse?

5. What are figures of language? Name and illustrate the leading classes. What is gained by requiring the pupil to interpret a figure of thought?

6. Name the authors, and the selections from those authors, with whom a pupil graduating from the common school should be familiar.

7. How would you seek to form correct habits of oral expression?

8. Describe the mental process the pupil must go through in reading a selection.

9. Write a list of directions and questions you would give to cause a pupil to prepare a series of lessons on "Maud Muller."

10. Discuss the educational value of reading.

#### GEOGRAPHY.

1. Define the terms *vertical*, *perpendicular* and *horizontal*, as applied to lines.

2. How does the *apparent* differ from the *rational* horizon of a place?

3. If I desired to reach a place  $90^{\circ}$  south, and  $25^{\circ}$  west from here, which would be farther in miles—to go first south and then west, or first west and then south? Explain fully.

4. How is it known that the earth has a forward motion around the sun? State fully.

5. Why do the solar days vary in length?

6. The extremes of our summer temperature are greater than those on the equator; how is this possible?

7. Why is there but one season near the equator, and two near the poles?

8. State as nearly as you can the average altitude of the following areas: The delta of the Nile river; the land around

the city of St. Louis; the plateau of Thibet; the Colorado or Mohave Desert; the land adjacent to the mouth of the Volga river.

9. Why should Geography classes study the subject of Glaciers?

10. Account for the tidal wave on the side of the earth turned from the moon.

11. Define "relative humidity" as applied to the air. Explain the definition by means of an illustration.

12. On which side of the Himalaya Mountains is the snow line higher? Explain.

13. Point out some of the more striking differences between the organization of government in France and that in the United States.

14. Is the study of the prevailing forms of religious belief in different countries properly within the field of Geography? Show.

15. Formulate a definition of the science of Geography.  
(About forty questions of this kind are submitted.)

#### GRAMMAR.

1. What sets Grammar off from every other language study?  
2. What knowledge is preliminary to a thorough comprehension of the notion *sentence*?

3. What elements of the notion *personal pronoun* would a pupil that is just beginning the study of the personal pronoun for the first time be familiar with?

4. Just what would you expect the pupil to know after you had finished the discussion of the notion *personal pronoun* that he did not know before?

5. State accurately what it is that makes any pronoun a personal pronoun.

6. Indicate the process by which you would lead the pupil to see clearly just what a personal pronoun is.

7. State definitely what mental activities this process would necessitate.

## ARITHMETIC.

1. What is the differentiating attribute which makes a mathematical problem arithmetical?
2. Show the relation of the number processes to each other.
3. In what order should these processes be taught? Why?
4. In teaching primary arithmetic, should number be considered in the concrete, or as abstract? Give reason for your answer.
5. Show the difference between a simple concrete number and a denominate number.
6. Why should you lead your pupils to form a true concept of the yard measure? How would you do this?
7. Are there any subjects treated in our common school Arithmetics which might be omitted? If any, give your reason for omitting them.
8. To what division of Arithmetic is percentage most closely related? Explain.
9. What is the educational value of Arithmetic?

## ENTRANCE EXAMINATIONS.

The following questions on the common school branches were used with the entering students at the opening of the spring term, April 5, 1892, and may be regarded as fair examples of the questions submitted in the entrance examinations from term to term?

## UNITED STATES HISTORY.

1. What is the value of the study of History?
2. What was the effect of the Ordinance of 1787 upon American life.
3. What is meant by the *institutional life* of a people?
4. What was the effect of the purchase of Louisiana upon American institutional life?
5. Would you teach pupils to memorize the lessons in teaching History? Give reason for answer.

## PHYSIOLOGY.

1. State your reasons why Physiology should be one of the *common school* branches.
2. What special disciplinary value has Physiology as one of the natural sciences?
3. Describe the *gross* and *minute* anatomy of a long bone.
4. Describe a complete beat of the heart.
5. Name the juices of our body that aid in the digestion of our foods, giving the most important digestive action of each of the juices named.
6. State the five most important hygienic laws, in your view, and your reasons for same.
7. What are some of the functions of nervous tissue?  
(Take 1 and 2 and select any three of the remaining).

## READING.

1. To what points in a selection should a reader give special attention?
2. Describe briefly the picture awakened in your mind by the given stanza :

" Ah ! if our souls but poise and swing  
Like the compass in its brazen ring,  
Ever level and ever true  
To the toil and the task we have to do,  
We shall sail securely, and safely reach  
The Fortunate Isles, on whose shining beach  
The sights we see, and the sounds we hear,  
Will be those of joy and not of fear !"

3. Explain the likeness between the soul and the compass as the poet conceives it.
4. What is there in this stanza to make it beautiful?

## GEOGRAPHY.

1. What are the polar circles? State their latitude.
2. State the width of the zones in degrees. Upon what supposition as to the earth would the width of the Temperate Zone become 40°? Explain.

3. Why is August in this latitude usually a hotter month than June?
4. Name and locate five plateau areas whose average altitude is above 6,000 feet.
5. Give some reasons why a Geography class should study the subject of Tides.
6. Account for the dryness of western Kansas.
7. State, as nearly as you can, the areas of the following countries: Dominion of Canada; France; Brazil; United Kingdom of Great Britain and Ireland; German Empire.
8. What is the direction, and what the distance, of the following from Terre Haute: Chicago; New Orleans; Boston; Rio Janeiro; Constantinople?
9. Bound the Austro-Hungarian Empire.
10. Mention two cities from which lumber is largely exported; cotton; woolen goods; wheat and corn; india rubber; sugar.

## GRAMMAR.

1. Use *which* as (a) an adjective; (b) a relative pronoun; (c) an interrogative pronoun.
2. Write the nominative singular forms of the personal pronouns.
3. What kinds of objects may be expressed by each of the relatives *who*, *which* and *what*?
4. How is the possessive voice of a verb made?
5. Analyze or diagram: Ease and *grace* in writing are, of all acquisitions made in school, the most difficult and valuable.
6. Parse the italicized words in the above sentence.
7. What is it that makes any pronoun a personal pronoun?
8. I *would come* to school next year if I had the money. When he *comes*, we *can go*. If he *were* honest, he would pay me. What is the tense of each of the underscored verbs?
9. Correct, if necessary, and give reasons: (a) I feel some better now. (b) He clum the tree. (c) The wind blew hard all day. (d) Whom did you say that terrible funny man is?
10. What is meant by the conjugation of a verb?

## ARITHMETIC.

1. If you put into a box 17 cents a day, including Sundays, beginning January 1 and ending July 4, how much money will there be in the box?
2. From what number can  $4\frac{1}{2}$  be taken nine times, and leave a remainder?
3. If a horse trot  $\frac{2}{3}$  of a mile in  $2\frac{1}{2}$  minutes, in what time can he trot one mile?
4. I invested \$50,000 in 7 per cent. bonds which were selling at \$105; what was my income from the bonds?
5. A owes B \$200, due in ten months. If he pays \$120 in four months, when should he pay the balance?

## SPELLING.

- |                  |                  |
|------------------|------------------|
| 1. participle.   | 11. reluctance.  |
| 2. hygiene.      | 12. vandalism.   |
| 3. psychical.    | 13. aesthetic.   |
| 4. inflection.   | 14. combatant.   |
| 5. synthesis.    | 15. possession.  |
| 6. emigration.   | 16. punctuality. |
| 7. relevant.     | 17. conscience.  |
| 8. peaceable.    | 18. jealousy.    |
| 9. drought.      | 19. commercial.  |
| 10. ventilation. | 20. stationery.  |

## WRITING.

1. Name three things which help most to render writing legible.
2. Should movement in writing be fast or slow? Give reasons.
3. Would you lift the pen in writing the word "compromit"? At what strokes?
4. Name in order of making the strokes in the letter "r."
5. Of what value are printed copies in teaching writing?

## PRICE LIST OF BOOKS USED IN SCHOOL.

Reed & Kellogg's Grammar . . . . .	80 65
Whitney's Grammar . . . . .	75
Hill's Elements of Composition and Rhetoric . . . . .	1 10
Academic Dictionary . . . . .	1 50
Scott's Development of Constitutional Liberty . . . . .	1 75
Johnston's American Politics . . . . .	90
Myer's General History . . . . .	1 50
Wentworth's Geometry and Trigonometry . . . . .	1 25
Wentworth's Algebra, shorter course . . . . .	1 00
Wentworth's Complete Algebra . . . . .	1 40
Harkness' Latin Grammar . . . . .	1 15
Harkness' Caesar and Cicero . . . . .	1 40
Harkness' Latin Composition . . . . .	1 05
Virgil's <i>Aeneid</i> . . . . .	1 40
Bennett's Easy Latin Stories . . . . .	60
Collar & Daniels' Beginners' Latin Book . . . . .	1 00
Harris' Study of Philosophy . . . . .	1 50
Martin's Human Body (large edition) . . . . .	2 35
LeConte's Geology . . . . .	1 20
Cooley's New Elementary Chemistry . . . . .	72
Gage's Physics . . . . .	1 15
Gray's Manual . . . . .	2 20
Arthur, Barnes & Coulter's Plant Dissection . . . . .	—
Colton's Practical Zoölogy . . . . .	90
Jordan's Manual of Vertebrates . . . . .	—
Seiler's Notes on Mathematical Geography . . . . .	25
Guyot's Physical Geography . . . . .	1 60
Barnes' Complete Geography (Indiana edition) . . . . .	1 25
Giffe's Vocal Drill Book . . . . .	50
Complete Arithmetic (Indiana series) . . . . .	45



# CATALOGUE OF GRADUATES.

## ALUMNI ASSOCIATION.

President, Wm. R. Mail . . . . .	Terre Haute, Ind.
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Secretary, Sarah E. Tarney . . . . .	Terre Haute, Ind.

## GRADUATES.

<i>Name and Occupation.</i>	<i>Residence.</i>
(Andrews) Howard, Mary O., 1873 . . . . .	Rockville, Ind.
(Allen) Pollard, Virginia K., 1876 . . . . .	Kokomo, Ind.
Anderson, Mary J., 1881, teacher State Normal . . . . .	Terre Haute, Ind.
(Adams) Trueblood, Emma, 1882 . . . . .	Indianapolis, Ind.
(Alexander) Pickering, Rose, 1883 . . . . .	Middletown, Ind.
(Austin) Gillette, Edith, 1883 . . . . .	Terre Haute, Ind.
Aikman, B. S., 1884, lawyer . . . . .	Newport, Ind.
Ashley, W. H., 1884, deputy recorder . . . . .	Lebanon, Ind.
Alexander, W. E., 1885, Superintendent Schools . . . . .	Xenia, Ind.
Aker, T. D., 1886, Superintendent Schools . . . . .	Trafalgar, Ind.
Austin, Maynette, 1886 . . . . .	Died, 1888.
Alexander, Marie, 1888, teacher . . . . .	Zionsville, Ind.
Avery, Melville D., 1888, Superintendent Schools . . . . .	Zionsville, Ind.
Apple, Orville, 1889, County Superintendent . . . . .	Paoli, Ind.
Auker, W. H., 1890, teacher . . . . .	Sedgwick, Kan.
Austin, Lillian H., 1891, teacher . . . . .	Terre Haute, Ind.
Barbour, Louise, 1872, teacher High School . . . . .	Terre Haute, Ind.
Barbour, Susan, 1872, teacher Coates' College . . . . .	Terre Haute, Ind.
(Bain) Salsich, Fannie, 1873 . . . . .	Died, 1882.
(Bennett) Adams, Mattie, 1874 . . . . .	Lincoln, Neb.
(Bowman) Flemming, Nancy, 1875 . . . . .	Princeton, Ind.
Black, James C., 1876, Superintendent Schools . . . . .	Michigan City, Ind.
Bickmore, Chas. E., 1877 . . . . .	Died, 1885.
(Boore) Carpenter, Alma J., 1887 . . . . .	Hindman, Pa.

Bradshaw, Oliva, 1877 . . . . .	East Liverpool, O.
Barnes, Lorenzo D., 1878, . . . . .	Died, 1883.
Brown, Addie, 1878, teacher . . . . .	Azusa, Cal.
(Burk) Nicholson, Ella, 1878, teacher . . . . .	Rockville, Ind.
Bradshaw, Eugene B., 1879, editor . . . . .	Chicago, Ill.
Boyd, Josephine, 1879 . . . . .	Died, 1883.
(Barnett) Coble, Emily, 1880 . . . . .	Frankfort, Ind.
(Buck) Lawler, Lillie, 1881 . . . . .	West Winstead, Conn.
Beach, Mrs. Fannie, 1881, teacher . . . . .	Terre Haute, Ind.
Brown, J. M., 1883, minister . . . . .	Greencastle, Ind.
(Bowen) Jewell, Mary C., 1894 . . . . .	Danville, Ill.
Brinkerhoff, A., 1885 . . . . .	
Blasdel, Jennie, 1885 . . . . .	New Alsace, Ind.
Batty, Fannie, 1885 . . . . .	Died, 1889.
Berry, C. D., 1886, Principal Schools . . . . .	South Wabash, Ind.
(Burdick) Purdue, Bertha, 1886 . . . . .	Died, 1888.
(Bowman) Bowman, Violet, 1886 . . . . .	Massillon, Ohio.
Baker, Anna, 1886 . . . . .	Topeka, Kan.
Brunton, J. P., 1887 . . . . .	Oxford, Ind.
Burdick, Myrtle, 1887, Teacher, College . . . . .	Franklin, Ind.
Barth, Mary, 1887 . . . . .	Died, 1889.
Bohannon, Eugene, 1887, Principal High School . . . . .	Pekin, Ill.
Bateman, J. W., 1887, teacher . . . . .	Petersburg, Ind.
Blasdel, Mary S., 1877 . . . . .	New Alsace, Ind.
Batman, Olive, 1888, teacher . . . . .	Bedford, Ind.
Blasdel, Ambrose, 1888 . . . . .	New Alsace, Ind.
Butler, Emma L., 1888, Principal High School . . . . .	Warsaw, Ind.
(Boring) Ehrman, Gertrude, 1888 . . . . .	Terre Haute, Ind.
Brouillette, Lelia, 1888, teacher . . . . .	Terre Haute, Ind.
Brown, Harriet E., 1888 . . . . .	Terre Haute, Ind.
Ballard, Nellie, 1888, teacher . . . . .	Princeton, Ind.
Bryan, Elmer, 1889, As't Principal High School . . . . .	Kokomo, Ind.
Ball, Mrs. Charlotte L., 1889, teacher High Sch'l. . . . .	Cleveland, Tenn.
Bardsley, Harriet, 1890, teacher . . . . .	Terre Haute, Ind.
Bauman, E. G., 1890, Principal Schools . . . . .	Nokomis, Ill.
Bettcher, Elizabeth, 1890, teacher . . . . .	Newport, Ind.
Birlingmier, J. L., 1890 . . . . .	Shelburn, Ind.
Brown, Elvinnettie, 1890, teacher . . . . .	Terre Haute, Ind.
Brown, Sallie V., 1891, teacher . . . . .	Gospport, Ind.
Beardsley, Mary F., 1891, teacher . . . . .	Lebanon, Ind.
Baldwin, Ira, 1891, teacher, . . . . .	Gospport, Ind.
Beckman, Alice, 1891, teacher . . . . .	Moorhead, Minn.
(Clark) Hewitt, Mary L., 1873, teacher . . . . .	Litchfield, Ill.
Cox, Margaret, 1873, insurance agent . . . . .	Des Moines, Iowa.

- (Crandell) Graff, Al'ce, 1874, teacher High Sch'l. Terre Haute, Ind.  
 (Curl) Dennis, Mattie, 1874 . . . . . Richmond, Ind.  
 Chase, Jane, 1875 . . . . . Kansas City, Mo.  
 (Carter) Reed, Emma E., 1876 . . . . . Natchez, Miss.  
 Caraway, Morgan, 1878, real estate agent. . . . . Great Bend, Kan.  
 Chambers, Lizzie K., 1878, teacher . . . . . Frankfort, Ind.  
 Crowe, Ettie, 1879, teacher . . . . . Kansas City, Mo.  
 Cox, Wilson H., 1880 . . . . . Horton, Kan.  
 Cox, George W., 1881, merchant. . . . . Loevantville, Ind.  
 (Carter) Hendricks, Mary M., 1881 . . . . . Brazil, Ind.  
 Creager, Wm. B., 1882, Sup't Indian Schools . . . . . Albuquerque, N. M.  
 Caraway, Geo. H., 1882, real estate agent. . . . . Great Bend, Kas.  
 Crouse, C. W., 1883, Indian agent . . . . . Sacaton, Arizona.  
 Cox, Mary B., 1883, teacher . . . . . Huntington, Ind.  
 (Cutter) Harris, Hattie, 1883, teacher . . . . . Dublin, Ind.  
 Campbell, Katie, 1883 . . . . . Terre Haute, Ind.  
 (Campbell) McNeill, Lizzie, 1883 . . . . . Spokane Falls, Wash.  
 Charman, A. R., 1883, Professor State Normal . . . . . Terre Haute, Ind.  
 (Corson) Creswell, Dells, 1884 . . . . . Moore, I. T.  
 Cox, Emma, 1884, teacher . . . . . South Bend, Ind.  
 Carpenter, C. M., 1884, Superintendent Schools . . . . . Bloomington, Ind.  
 (Cox) Dexter, Mary J., 1884 . . . . . Rensselaer, Ind.  
 Champer, Maggie M., 1884, teacher . . . . . Madison, Wis.  
 (Chappell) Sleeper, Ella, 1885 . . . . . Baldwin City, Kan.  
 Caldwell, Alexander, 1885, teacher. . . . . Raub, Ind.  
 Cox, Josephine, 1886, teacher . . . . . Huntington, Ind.  
 Connor, Orville, 1886, teacher . . . . . Terre Haute, Ind.  
 Clifford, J. T., 1886 . . . . . Connersville, Ind.  
 Clarke, Ella E., 1886 . . . . . Died, 1888.  
 Casper, Harriet, 1887 . . . . . Salem, Ind.  
 Chrisman, Oscar, 1887, Superintendent Schools . . . . . Gonzales, Texas.  
 Culbertson, Carrie, 1887, teacher. . . . . Moorefield, Ind.  
 Cornell, Frank, 1888, merchant . . . . . Crawfordsville, Ind.  
 Chester, Eva, 1888, teacher . . . . . Terre Haute, Ind.  
 Craig, Sallie, 1888, artist . . . . . Danville, Ill.  
 Cunningham, J. C., 1889, teacher . . . . . Ferrysburg, Ind.  
 Clapham, W. E., 1889, Superintendent Schools . . . . . Newport, Ind.  
 Cox, U. O., 1889, Professor of Science . . . . . Mankato, Minn.  
 Collins, Anna B., 1889, teacher high school . . . . . Rushville, Ind.  
 Culbertson, Bella, 1889, teacher . . . . . Greensburg, Ind.  
 Colvin, Carrie, 1890, student . . . . . Bloomington, Ind.  
 (Cushing) Ridgely, Bessie, 1890 . . . . . North Manchester, Ind.  
 Culver, J. M., 1890, Principal high school . . . . . Delphi, Ind.  
 Christian, Irena, 1890, teacher . . . . .

- Clapham, Burnside, 1891, teacher . . . . . Monroeville, Ind.  
 Chamberlain, Eva, 1891, teacher . . . . . Anderson, Ind.  
 Copeland, C. H., 1891 . . . . . Monrovis, Ind.  
 Cox, Rose M., 1891, teacher high school . . . . . Bluffton, Ind.  
 (Delano) Simmons, Lucy, 1873 . . . . . Hastings, Minn.  
 Davis, Rudolph B., 1875, teacher . . . . . Vigo county.  
 Donaldson, Jno., 1875, Principal ward school . . . . . Terre Haute, Ind.  
 (Dodson) Mace, Ida, 1878. . . . . Syracuse, N. Y.  
 (De La Bar) Swain, Mary, 1879, teacher . . . . . Rockville, Ind.  
 Dwiggin, Lydia, 1890, Principal High School . . . . . Rochester, Ind.  
 Dwiggin, Ella, 1882, teacher . . . . . Oxford, Ind.  
 Davison, A. E., 1882, Superintendent Schools . . . . . Camden, Ind.  
 Domer, W. S., 1882, insurance agent . . . . . Columbus, Ind.  
 Dealand, Geo. W., 1883, teacher . . . . . Perrysville, Ind.  
 Dunagan, O. T., 1885 . . . . . Sacaton, Arizona.  
 DuBoise, Chase O., 1885, Superintendent Schools . . . . . St. Joseph, Ill.  
 Dale, L. O., 1886, County Superintendent . . . . . Wabash, Ind.  
 Davall, Samuel, 1886, student . . . . . Ann Arbor, Mich.  
 (Dilling) Lawson, Maggie, 1887, teacher . . . . . Hagerstown, Ind.  
 Davis, Wm. J., 1888, farmer . . . . . Elizabethtown, Ind.  
 Deahl, B. F., 1888, Superintendent Schools . . . . . Nappanee, Ind.  
 Davidson, Allie, 1888, teacher . . . . . Evansville, Ind.  
 Dyer, Edwin F., 1889, student . . . . . Bloomington, Ind.  
 Daniel, Alilian, 1889 . . . . . Filmore, Ind.  
 Dowdall, Mattie, 1889, teacher . . . . . Marinette, Wis.  
 Dodson, Cora M., 1891, student . . . . . Syracuse, N. Y.  
 Ewbank, Jos. H., 1873, Superintendent Schools . . . . . Whiting, Kan.  
 Engle, Jno., F., 1885, Superintendent Schools . . . . . Orleans, Ind.  
 Elliott, Inez V., 1887, teacher . . . . . Indianapolis, Ind.  
 Edmonds, Anna J., 1889, teacher . . . . . Bloomfield, Ind.  
 Evans, Eugene, 1890 . . . . . Loogootee, Ind.  
 Evans, R. F., 1890, Superintendent Schools . . . . . Brownstown, Ind.  
 Ellis, Minnie B., 1891, teacher . . . . . Thorntown, Ind.  
 French, Jas. W., 1874, editor . . . . . Lafayette, Ind.  
 (Freeland) Polk, Arrie M., 1875. . . . . Vincennes, Ind.  
 (Furber) Swain, Caroline, 1890 . . . . . Nagasaki, Japan.  
 Fox, Chas. F., 1880, Principal Ward School . . . . . Jeffersonville, Ind.  
 Fulmer, S. C., 1882, Principal Ward School . . . . . South Bend, Ind.  
 Foley, Mary, 1883, teacher . . . . . Azusa, Cal.  
 Ferris, Annette, 1884, teacher High School . . . . . Thorntown, Ind.  
 (Foulke) Stewart, Mary E., 1884, teacher . . . . . Spiceland, Ind.  
 (Fuller) Alexander, Jessie, 1885, teacher . . . . . Bardsdale, Cal.  
 (Farnham) Bollinger, Alice, 1886 . . . . . North Manchester, Ind.  
 (Farquar) Remsburg, Belle, 1890 . . . . . Seattle, Wash.

- Fitzgibbon, Thos., 1890, Superintendent Schools . Elwood, Ind.  
 Foltz, Etta M., 1890, Principal High School . . Bluffton, Ind.  
 Frazee, Thos., 1890, Principal Ward School . . Frankfort, Ind.  
 Frazee, Mary C., 1891, teacher . . . . . Frankfort, Ind.  
 Furr, W. A., 1891, teacher . . . . . Veedersburg, Ind.  
 Forman, Rose H., 1891, teacher . . . . . Frankfort, Ind.  
 Freeman, C. A., 1891, Principal High School . Sullivan, Ind.  
 Glick, Ada, 1873. . . . . Died, 1887.  
 Gosney, Lucy V., 1873, teacher . . . . . Indianapolis, Ind.  
 Grosjean, Geo., 1879, teacher . . . . . Logansport, Ind.  
 Gamble, Margaret, 1880 . . . . . Connersville, Ind.  
 GoodyKooniz, Jasper, 1880 . . . . . Portland, Oregon.  
 Gentry, Ruth, 1880. . . . .  
 Gray, Lillie, 1881 . . . . . Died, 1888.  
 (Goodell) Appleman, Ella, 1881 . . . . . Mt. Pisgah, Ind.  
 Griffin, L. B., 1881, medical student . . . . . Indianapolis, Ind.  
 Graham, H. W., 1882. . . . .  
 Grosjean, Chas., 1882, Principal Ward School . Terre Haute, Ind.  
 (Gostee) Pieken, Alma, 1884 . . . . . Tipton, Ind.  
 Graves, J. T., 1885, Principal High School . . Monon, Ind.  
 (Griffin) Webb, Mary, 1885, teacher . . . . . Greencastle, Ind.  
 (Gard) Bettger, Minnie, 1886 . . . . . Terre Haute, Ind.  
 Garriott, Jennie, 1887, teacher High School . . Rossville, Ind.  
 Glick, Mattie, 1888, teacher . . . . . Terre Haute, Ind.  
 Geckler, Mrs. Mattie L., 1889, teacher . . . . Frankfort, Ind.  
 Harrab, Lessie, 1872 . . . . . Worthington, Ind.  
 (Hewitt) Simmons, Fannie, 1873, teacher . . . Vigo County.  
 (Hodgin) Stephens, Alice, 1873 . . . . . Rushville, Ind.  
 Harris, Mattie, 1874 . . . . . Died, 1875.  
 (Hall) Sammis, Ada F., 1876 . . . . . Terre Haute, Ind.  
 Humke, A. E., 1877, Superintendent Schools . Vincennes, Ind.  
 Harris, Frances, 1878 . . . . . Terre Haute, Ind.  
 Harrison, Chas. E., 1878 . . . . . Died, 1879.  
 Hill, Cora, 1878, teacher . . . . . Equina, Corsientes, S.A.  
 Hutzell, Samuel, 1879, lawyer . . . . . ———, Kan.  
 Hadley, A. W., 1881, teacher . . . . . Parsons, Kan.  
 (Hathaway) Ragan, Mary E., 1881 . . . . . Sidney, Neb.  
 Hodgin, Chas. E., 1881, Superintendent Schools . Albuquerque, N. M.  
 Hobbs, E. M. C., 1882. . . . . Washington, D. C.  
 Hall, Biddie P., 1883 . . . . .  
 Hadley, Alice, 1884, teacher . . . . . Bloomfield, Ind.  
 (Hill) McCarter, Margaret, 1884, teacher . . . Topeka, Kan.  
 Hacker, F. G., 1884, teacher . . . . . Berna, Ind.  
 (Hadley) Wing, Jennie, 1884 . . . . .

- Haines, Frank, 1884, teacher . . . . . Salt Lake City, Utah.  
 Hubbard, Geo. C., 1884, Principal High School . Madison, Ind.  
 (Hurst) Layne, Clara, 1884 . . . . . Belle Plaine, Kan.  
 Hope, Dora, 1885 . . . . . Ireland, Ind.  
 Hunnicutt, A. C., 1885 . . . . . Died, 1889.  
 Hunter, Nannie, 1885, teacher . . . . . Terre Haute, Ind.  
 Hudelson, J. M. D., 1885 . . . . .  
 Henry, W. E., 1885, Prof. State University . . . Bloomington, Ind.  
 Hawley, Elizabeth, 1886, teacher . . . . . Spokane, Wash.  
 Hardisty, Ideolitta, 1886, teacher . . . . . Terre Haute, Ind.  
 Henwood, W. B., 1888 . . . . . Dublin, Ind.  
 Harter, Carrie, 1888, teacher . . . . . Huntington, Ind.  
 Harris, Nellie B., 1888, teacher . . . . . Terre Haute, Ind.  
 Hawtin, Emily, 1888 . . . . . Roanoke, Ind.  
 Hultz, O. B., 1888, Superintendent Schools . . . Jamestown, Ind.  
 Hawkins, Mary, 1888, teacher . . . . . Danville, Ill.  
 Hoffman, Geo. M., 1888, Superintendent Schools. Wheatland, Ind.  
 Hudleson, Lucius R., 1889, Ass't. High School. . Princeton, Ind.  
 Henry, Mary, 1889, teacher . . . . . McCutchenville, Ind.  
 Hamer, W. D., 1890, Superintendent Schools . . Kentland, Ind.  
 Hargrave, Mary, 1890, teacher. . . . . Centralia, Wash.  
 (Harlan) Hoover, Laura, 1890. . . . . Bloomington, Ind.  
 Hill, Penina, 1890, teacher . . . . . Bourbon, Ind.  
 Headen, Annie, 1890, teacher . . . . . McCutchanville, Ind.  
 Harter, Jos. L., 1890, student . . . . . Bloomington, Ind.  
 Hartley, Flors, 1890, student . . . . . Palo Alto, Cal.  
 Hatch, Lucy M., 1891, teacher . . . . . Clinton, Ind.  
 Hoover, C. S. 1891, student . . . . . Bloomington, Ind.  
 Haskin, Evelyn, 1891, teacher . . . . . Fernwood, Ill.  
 Jaquith, Albert T., 1873 . . . . . Died, 1874.  
 Jordan, Ida G., 1881 . . . . . Richmond, Ind.  
 (Jurgens) Nusbaums, Mary E., 1883, teacher. . . Richmond, Ind.  
 Jackson, C. A., 1883, teacher . . . . . Franklin, Ind.  
 Johnson, Mary, 1889, teacher . . . . .  
 Jaquess, Mary P., 1889, teacher . . . . . Poseyville, Ind.  
 Jennings, Emma, 1889 . . . . . Died, 1889.  
 Johnston, Jos. M., 1890, Ass't. Normal School,  
 spring term . . . . . Terre Haute, Ind.  
 King, Rachel, 1878, teacher . . . . . Argentine Rep., S. A.  
 Kelso, Oscar L., 1879, Principal High School . . Richmond, Ind.  
 Kemp, Elwood, 1880, Prof. State Normal School. Terre Haute, Ind.  
 (King) Warren, Mary E., 1880 . . . . . Fontanet, Ind.  
 Kerlin, William D., 1881, farmer . . . . . Richmond, Ind.  
 Kerlin, Elijah I., 1881, physician . . . . . Chicago, Ill.

Kesler, Laura, 1882, Teacher High School . . .	Terre Haute, Ind.
Kirsch, P. H., 1883, teacher . . . . .	Columbia City, Ind.
Keith, Emily, 1883, teacher . . . . .	Peru, Ind.
(Kennard) Silverthorne, Lide, 1888, teacher . . .	Rossville, Ind.
Katzenbach, Mary, 1888, teacher . . . . .	Terre Haute, Ind.
Kreke, Louis, 1889, Superintendent Schools . .	Syracuse, Ind.
Keith, Jessie, 1889, teacher High School . . .	Terre Haute, Ind.
Keely, Anette, 1890, teacher . . . . .	Rochester, Ind.
Lindsay, Rosanna P., 1876 . . . . .	Died, 1886.
Lawrence, Clova A., 1899, teacher . . . . .	Terre Haute, Ind.
Lawrence, Margaret, 1881, Pension Office . . .	Washington, D. C.
(Long) Farley, Luella, 1881 . . . . .	Battle Creek, Mich.
Lawrence, L. C., 1882, minister . . . . .	White Lake, Mich.
Lindley, Ella, 1883 . . . . .	Brooklyn, Ind.
Lewis, Jesse, 1884, Superintendent Schools . .	Decatur, Ind.
(Lindley) Commons, Mattie, 1884 . . . . .	Tangiers, Ind.
(Lindley) Jackson, Martha A., 1884 . . . . .	Sylvania, Ind.
(Lindley) Cox, Mary E., 1886 . . . . .	Elizabethtown, Ind.
Love, Flora, 1887, student . . . . .	Palo Alto, Cal.
Love, Nellie, 1888, teacher Blind Institute . .	Indianapolis, Ind.
Love, J. W., 1888, insurance agent . . . . .	Terre Haute, Ind.
Lewis, Mary, 1888, teacher . . . . .	Terre Haute, Ind.
Lytle, J. B., 1888, teacher . . . . .	Lafayette, Ind.
Labr, F. J., 1889, Principal High School . . .	Shelbyville, Ind.
Lawrence, Ida, 1889 . . . . .	Terre Haute, Ind.
Law, William G., 1889, minister . . . . .	Oakland City, Ind.
Lindley, Sarah A., 1891, teacher . . . . .	Elizabethtown, Ind.
Lyons, Ella, 1891 . . . . .	Brook, Ind.
Matthews, Anna, 1873 . . . . .	Died, 1874.
Milam, Elisha B., 1873, book dealer . . . . .	Vincennes, Ind.
Mace, W. H., 1876, Prof . . . . .	Syracuse, N. Y.
Mitchell, Marcia, 1877 . . . . .	Terre Haute, Ind.
Moore, Annie, 1877, teacher . . . . .	Michigan City, Ind.
McCrea, Samuel P., 1879, U. S. Land Office . .	Las Cruces, N. M.
(Miller) Stinson, Harriet E., 1879 . . . . .	French Grove, Ill.
Mail, Wm. R., 1880, dentist . . . . .	Terre Haute, Ind.
Mitchell, C. P., 1880, Superintendent Schools .	Ridge Farm, Ill.
(McConnell) Denny, Mattie J., 1881 . . . . .	Ligonier, Ind.
Mustard, Mary V., 1881, teacher Blind Institute.	Indianapolis, Ind.
McCracken, S. B., 1881, student . . . . .	Bloomington, Ind.
Mitchell, J. A., 1882, Superintendent Schools .	—————, Wis.
McClure, Z. B., 1882, teacher . . . . .	Denver, Col.
Martin, Bailey, 1882, teacher of music . . . .	Chicago, Ill.
Mowrer, A. E., 1882 . . . . .	Died, 1885.

- Mohler, Lizzie, 1882, teacher . . . . . Bluffton, Ind.  
 Murphy, Rose, 1882 . . . . . Terre Haute, Ind.  
 McArthur, Mary, 1883, stenographer . . . . . Indianapolis, Ind.  
 Monical, Carrie D., 1883, Superintendent Schools. Brooklyn, Ind.  
 Morrison, E. M., 1883, Agent Pacific Press Co. . London, England.  
 Moore, B. F., 1884, Superintendent Schools . . . Frankfort, Ind.  
 (Moody) McFerrin, Caroline, 1884 . . . . . Terre Haute, Ind.  
 Morganthaler, F. S., 1885, Principal High School. Huntingborg, Ind.  
 Morrison, Florence, 1885 . . . . . London, England.  
 McRea, Lizzie B., 1886, teacher . . . . . Elkhart, Ind.  
 (Morris) McKeever, Emma B., 1886 . . . . . Terre Haute, Ind.  
 Millington, Emma, 1886, teacher . . . . . Gosport, Ind.  
 (McNaughton) Miller, Maggie, 1887, teacher . . . Sharpville, Ind.  
 Moore, Ida B., 1887, teacher State Normal School. Terre Haute, Ind.  
 Monical, Hiram, 1887, Principal High School . Princeton, Ind.  
 (Meehan) Cox, Katie, 1887 . . . . . Mankato, Minn.  
 Mavity, Elizabeth, 1888, teacher Training School. Terre Haute, Ind.  
 Morris, Chas. E., 1889, Principal High School . . . Salem, Ind.  
 Malstary, A. E., 1889, Superintendent Schools . . . Thorntown, Ind.  
 Mow, Aaron, 1889, Superintendent Schools . . . . . Cory, Ind.  
 Mitchell, Dora, 1889, teacher . . . . . Noblesville, Ind.  
 Mitchell, Frank E., 1889, teacher State Normal . . . St. Cloud, Minn.  
 McCombs, Amanda, 1889, teacher High School . . . South Bend, Ind.  
 (Myer) Wood, Louise, 1889 . . . . . Frankfort, Ind.  
 Maxwell, Wm. J., 1890, student . . . . . Evanston, Ill.  
 McCloud, Jno. E., 1890, Principal Schools . . . . . Idaville, Ind.  
 Mertz, Alice, 1890, teacher . . . . . Huntington, Ind.  
 Mills, Belle, 1890, teacher . . . . . Frankfort, Ind.  
 (Moore) Fitzgibbon, Addie, 1890 . . . . . Elwood, Ind.  
 Moran, Mary, 1890, teacher High School . . . . . Frankfort, Ind.  
 Michener, Dora, 1891, teacher . . . . . Newport, Ind.  
 Michener, Margaret, 1891, teacher . . . . . St. Cloud, Minn.  
 (Naylor) Robbins, Harriet E . . . . . Shelbyville, Ind.  
 Nelson, D. M., 1882 . . . . . Died, 1891.  
 Naber, G. M., 1884, teacher High School . . . . . Columbia City, Ind.  
 Nethercutt, Milo W., 1885, publisher . . . . . Chicago, Ill.  
 Nesbit, W. R., 1885, lawyer . . . . . Sullivan, Ind.  
 Newton, Frances, 1891, teacher . . . . . Indianapolis, Ind.  
 Newkom, Rose, 1891, teacher . . . . . Gosport, Ind.  
 Newkom, Emilie, 1891, teacher . . . . . Terre Haute, Ind.  
 Oakey, Mary A., 1872 . . . . . Endfield, Ill.  
 Ogden, Benjamin A., 1875, teacher . . . . . Roseville, Ind.  
 (Oosley) Gardner, Sarah E., 1877 . . . . . Terre Haute, Ind.  
 (Overman) Hodgin, Sallie, 1881 . . . . . Died, 1891.



O'Niell, Catherine, 1882. . . . .	
Odell, J. Winnie, 1888, teacher . . . . .	Salinas, Cal.
Olcott, Anna, 1888, teacher . . . . .	Lawrenceburg, Ind.
Oglevee, Mary, 1891, teacher . . . . .	Waveland, Ind.
Parsons, W. W., 1872, President State Normal School . . . . .	Terre Haute, Ind.
(Powner) Hodgkiss, Mary B., 1872. . . . .	Hastings, Minn.
Parr, S. S., 1873, Superintendent Schools . . . . .	St. Cloud, Minn.
(Powers) Leasure, Lida A., 1873, physician . . . . .	Auburn, Ind.
Pierce, Sarah E., 1874, agent. . . . .	Waukegan, Ill.
Price, Thomas S., 1874 . . . . .	Robinson, Ill.
Padrick, Jno. A., 1875 . . . . .	Died.
Palmer, Alice R., 1876 . . . . .	Franklin, Ind.
Perigo, Jonathan, 1876, Professor College . . . . .	Moore's Hill, Ind.
Purdy, Kate, 1878, Principal Ward School . . . . .	Terre Haute, Ind.
Patterson, Eugenie, 1881 . . . . .	Rome, N. Y.
Parker, A. A., 1882, clerk . . . . .	Terre Haute, Ind.
Purdue, A. H., 1886, teacher Indian School . . . . .	Albuquerque, N. M.
Pound, Lenora, 1887, teacher . . . . .	Terre Haute, Ind.
Powell, Lillie, 1887, teacher . . . . .	Logansport, Ind.
Price, James L., 1888, Ass't Normal School, spring term . . . . .	Terre Haute, Ind.
Pavey, Walter, 1888 Superintendent Schools . . . . .	LaGro, Ind.
Peters, Louise, 1888, student. . . . .	Palo Alto, Cal.
Palmer, Cornelia, 1889, teacher High School . . . . .	Terre Haute, Ind.
Pike, Lydia E., 1889, teacher . . . . .	Frankfort, Ind.
(Payton) Hamer, Hannah, 1890 . . . . .	Kentland, Ind.
Powell, Harriet, 1891, teacher . . . . .	Lawrenceburg, Ind.
Reynolds, Alpheus J., 1878, teacher . . . . .	Lincoln, Neb.
Rupp, Alice J., 1878, teacher . . . . .	Topeka, Kan.
Ragan, James B., 1881, lumberman. . . . .	Sidney, Neb.
(Rhode) Cobb, Fannie A., 1882 . . . . .	Pine Village, Ind.
(Rhode) McCord, M. Frances, 1882, teacher . . . . .	Pine Village, Ind.
(Rhex) Mason, Hattie, 1882 . . . . .	Terre Haute, Ind.
Ray, Laura, 1883, teacher. . . . .	Terre Haute, Ind.
Rettger, Louis, 1886, Prof. State Normal School . . . . .	Terre Haute, Ind.
Remsburg, C. E., 1887, real estate agent . . . . .	Seattle, Wash.
Robinson, J. M., 1888, Superintendent Schools . . . . .	Paxton, Ill.
Raines, S. E., 1888, Superintendent Schools . . . . .	Sullivan, Ind.
Robinson, Emma, 1889, teacher . . . . .	Winamac, Ind.
Reiss, Rosa, 1889, teacher. . . . .	Terre Haute, Ind.
(Rathfon) Fischer, Laura, 1890, teacher . . . . .	South Chicago, Ill.
Rutter, Cloud, 1890, teacher Doane College . . . . .	Crete, Neb.
Reeve, J. D., 1891, teacher . . . . .	Fontanet, Ind.

- Baber, Alfred, 1891 . . . . . Rockfield, Ind.  
 Ridgley, D. C., 1891, teacher . . . . . North Manchester, Ind.  
 Rettger, E. W., 1891, student . . . . . Bloomington, Ind.  
 Sandison, Howard, 1872, Vice-President State  
   Normal School . . . . . Terre Haute, Ind.  
 (Scott) Burt, Fannie E., 1872, teacher . . . . . Pasadena, Cal.  
 Scott, Hattie, 1872, Principal City Training Sch'l. Detroit, Mich.  
 Seiler, Michael, 1873, Prof. State Normal Sch'l . Terre Haute, Ind.  
 Stinson, Charlotte J., 1873, teacher . . . . . Lovelock, Cal.  
 Stewart, Lawrence W., 1874 . . . . . Died, 1882.  
 Scott, Sallie, 1878, teacher High School . . . . Terre Haute, Ind.  
 Studebaker, Jos., 1879, hardware dealer . . . . Flora, Ind.  
 Smith, Mary M., 1882, teacher . . . . . Pasadena, Cal.  
 Shafer, H. B., 1882 . . . . . Excelsior Springs, Mo.  
 (Sheets) Martin, Lena, 1883, teacher . . . . . Chicago, Ill.  
 Scott, Eugenia, 1883 . . . . . Terre Haute, Ind.  
 Stephenson J. M., 1883, medical student . . . . Indianapolis, Ind.  
 Smith, H. M., 1883, banker . . . . . Richland, Mo.  
 (Severin) Davis, Louise, 1884 . . . . . Aurora, Ind.  
 Shea, J. T., 1884, Ass't to Attorney-General . . Lexington, Ind.  
 Sheets, Hattie, 1884, teacher . . . . . Chicago, Ill.  
 (Severinghaus) Schnider, Mary, 1884 . . . . . Beroa, O.  
 Smith, J. W., 1884, insurance agent . . . . . Rochester, Ind.  
 (Smith) Walls, Aura E., 1884, teacher . . . . . Plainfield, Ind.  
 Stuart, Hattie, 1884, teacher . . . . . Knightstown, Ind.  
 Suter, C. F., 1885, lawyer . . . . . Valparaiso, Ind.  
 Snyder, John F., 1886, Superintendent Schools . . Oakland, Ill.  
 Snyder, Clara, 1886, teacher . . . . . Oakland, Ill.  
 Shepardson, J. E., 1886, Principal High School . Bloomington, Ind.  
 Sims, John W., 1886, Principal Ward School . . Terre Haute, Ind.  
 Spangler, J. N., 1887, Superintendent Schools . . Rockville, Ind.  
 Scott, Anna G., 1888, Assistant Normal School,  
   spring term . . . . . Terre Haute, Ind.  
 Sanders, W. H., 1888, Superintendent Schools . . Middletown, Ind.  
 Smith, J. W., 1889, teacher . . . . . Roann, Ind.  
 Slonaker, J. R., 1889, Superintendent Schools . . Elroy, Wis.  
 Snoddy, Emma, 1890, teacher . . . . . Elwood, Ind.  
 Sanders, Mabel, 1891, teacher . . . . . Bluffton, Ind.  
 Slick, Elmer E., 1891, teacher science. . . . . Michigan City, Ind.  
 Shaddy, Emogene E., 1891 . . . . . Moorefield, Ind.  
 Taylor, T. Homer, 1876, physician . . . . . Evansville, Ind.  
 Taylor, Mary G., 1878, teacher High School . . Terre Haute, Ind.  
 Tompkins, Arnold, 1880, Prof. State Normal . . Terre Haute, Ind.  
 Tompkins, Jane, 1880 . . . . . Terre Haute, Ind.

Throop, Jennie, 1881 . . . . .	
Trueblood, Mary, 1882, teacher of Art, Whittier Academy . . . . .	Whittier, Cal.
(Turner) Mowrer, Emogene, 1882, Principal High School . . . . .	Warsaw, Ind.
Tomlin, J. H., 1883, Superintendent Schools . . . . .	Rockport, Ind.
Tarney, Sarah E., 1884, teacher State Normal . . . . .	Terre Haute, Ind.
(Taylor) Smith, Martin, 1885, teacher . . . . .	Rochester, Ind.
Thompson, Geo. W., 1885, Prof. State Normal . . . . .	Terre Haute, Ind.
Tryon, Carrie, 1886, teacher . . . . .	Michigan City, Ind.
Taylor, Mary L., 1887, teacher . . . . .	Woodstock, Vt.
Thompson, Lida, 1887 . . . . .	Died, 1891.
Tilley, J. M., 1889, Superintendent Schools . . . . .	Harmony, Ind.
Troth, R. A., 1890, Principal School . . . . .	Wheatland, Ind.
Thomas, Annie, 1890, teacher Training School . . . . .	Terre Haute, Ind.
Tipton, W. S., 1890 . . . . .	Staunton, Ind.
Tripp, Julia S., 1891, teacher . . . . .	Topeka, Kan.
Tower, A. E., 1891, teacher . . . . .	Clinton, Ind.
Trueblood, Anna, 1891, teacher . . . . .	Huntington, Ind.
Ulrey, A. B., 1885, student . . . . .	Bloomington, Ind.
(Vanduyne) Mitchell, Melissa, 1880 . . . . .	
VanNuys, Clara, 1883, Principal High School . . . . .	Rockville, Ind.
VanNuys, Mary, 1883, teacher . . . . .	Lebanon, Ind.
Voris, P. V., 1883, Superintendent Schools . . . . .	Hagerstown, Ind.
Voris, O. L., 1888, Principal High School . . . . .	Centerville, Ind.
Valentine, John, 1890, teacher . . . . .	New Palestine, Ind.
Vickery, Lizzie, 1890, teacher . . . . .	Evansville, Ind.
Welch, Wm. L., 1873, merchant . . . . .	Owego, N. Y.
Woodard, Mattie, 1873 . . . . .	Richmond, Ind.
Woodard, Reba, 1873 . . . . .	Died, 1874.
Wales, Amy E., 1874, teacher . . . . .	Asuncion, Paraguay, S. A.
Wales, Ruama W., 1874, teacher . . . . .	Indianapolis, Ind.
(Wallace) McCann, Sarah H., 1874 . . . . .	Terre Haute, Ind.
Williamson, Jno., 1874 . . . . .	Mt. Carmel, Ind.
Woods, Wm. B., 1877, Prof. State Normal School . . . . .	Terre Haute, Ind.
(Woodard) Newsom, Ruth, 1879 . . . . .	Azalia, Ind.
(Wilkes) Parsons, Harriet E., 1880 . . . . .	Terre Haute, Ind.
(Weiss) Mansar, Helen, 1881 . . . . .	Chicago, Ill.
Wagner, Minnie L., 1882, teacher . . . . .	Terre Haute, Ind.
Whiteleather, A. J., 1882, teacher . . . . .	Warsaw, Ind.
Warrick, W. O., 1883, teacher . . . . .	Worthington, Ind.
Williams, Mattie L., 1883, teacher . . . . .	Eureka, Cal.
Warvel, W. H., 1883, lawyer . . . . .	North Manchester, Ind.
(Williams) Warrick, Edith, 1883 . . . . .	Worthington, Ind.

Westfall, Ida, 1883, teacher . . . . .	Martinsville, Ind.
Wisely, Jno. B., 1885, Prof. State Normal School .	St. Cloud, Minn.
Wright, Clara, 1886, teacher . . . . .	Evansville, Ind.
Whitaker, Wm., 1886, lawyer . . . . .	Terre Haute, Ind.
Whitaker, Lydia, 1886, teacher . . . . .	Terre Haute, Ind.
Wood, Anna, 1886, physician Woman's Hospital .	Chicago, Ill.
(Williamson) Griffith, Anna, 1887 . . . . .	Indianapolis, Ind.
Woodruff, Julia, 1887, teacher . . . . .	Terre Haute, Ind.
Wisely, Maggie, 1888, teacher . . . . .	Terre Haute, Ind.
Wright, Bessie, 1888, teacher . . . . .	Terre Haute, Ind.
Wits, Chas. J., 1889, student . . . . .	Bloomington, Ind.
Wilson, Chas. A., 1889, Principal Schools . . .	Veedersburg, Ind.
Woods, Melville S., 1889, Superintendent Schools	Princeton, Ind.
Woolman, A. J., 1889, teacher of science . . .	South Bend, Ind.
Wyley, Mamie, 1889, teacher . . . . .	New Harmony, Ind.
Woodard, Emma, 1889, teacher . . . . .	Haviland, Kan.
Wood, Jno. A., 1889, Principal High School . .	Frankfort, Ind.
(Young) Burress, Minnie, 1873 . . . . .	Arkansas City, Ark.
Youngblood, Israel, 1875 . . . . .	Sioux Falls, Dak.
(Young) Hay, Lola, 1883 . . . . .	Henryville, Ind.
Yates, Alonzo, 1887, minister . . . . .	Monroe City, Ind.