

1890

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STATE NORMAL SCHOOL

Wm. L. Burford, Lith. and

TWENTY-SECOND

ANNUAL + CATALOGUE

OF THE

INDIANA + STATE + NORMAL + SCHOOL.

→1890-91←

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TERRE HAUTE, INDIANA.

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INDIANAPOLIS:

WM. B. SURFORD, PRINTER AND LITHOGRAPHER.

1891.

## CALENDAR FOR 1891-92.

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The Fall Term begins Tuesday, September 15, and ends Friday, December 18.

The Winter Term begins Tuesday, January 5, and ends Friday, April 1.

The Spring Term begins Tuesday, April 5, and ends Thursday, June 30.

The holiday vacation extends from Friday, December 18, 1891, to Tuesday, January 5, 1892.

Other regular holidays observed by the Institution are Thanksgiving and the afternoon of Decoration Day.

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Dodson, Cora M. . . . . Terre Haute, Vigo county.

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Haskin, Evelyn . . . . .	Fernwood, Illinois.
Lyon, Mabel . . . . .	Terre Haute, Vigo county.
Lindley, Sarah A . . . . .	Elizabethtown, Bartholomew county.
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Michener, Margaret . . . . .	Spencer, Owen county.
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Reeve, J. D . . . . .	Westfield, Hamilton county.
Raber, Alfred . . . . .	Rockfield, Carroll county.
Ridgley, D. C . . . . .	Pleasant View, Wabash county.
Rettger, E. W . . . . .	Huntingburg, Dubois county.
Sanders, Mabel . . . . .	Terre Haute, Vigo county.
Slick, Elmer E . . . . .	Kewanna, Fulton county.
Shadday, Emogene E . . . . .	Moorefield, Switzerland county.
Stark, Blanche . . . . .	Terre Haute, Vigo county.
Tripp, Julia S . . . . .	Topeka, Kansas.
Tower, E. A . . . . .	Leavenworth, Crawford county.
Trueblood, Anna . . . . .	Gilbert, Vigo county.
Voris, J. H . . . . .	Jay, Switzerland county.

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(The number of the section indicates the stage of the student's advancement in the courses. Section IX has completed ninth term work; Section VIII, eighth term work, and so on.)

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Berry, Burton B . . . . .	Wabash, Wabash county.
Beigler, Martha A . . . . .	Terre Haute, Vigo county.
Dougan, Z. E . . . . .	Belleville, Hendricks county.
Faught, John . . . . .	Oaktown, Knox county.
James, Fred . . . . .	Summit Grove, Vermillion county.
Knowles, Sarah . . . . .	Ottawa, Ohio.
Lamb, Alice . . . . .	Elizabeth, Harrison county.
Lyons, Ella . . . . .	Brook, Newton county.
Moenkhaus, W. J . . . . .	Huntingburg, Dubois county.

Neukom, Rose . . . . .	Terre Haute, Vigo county.
Neukom, Emilie . . . . .	Terre Haute, Vigo county.
O'Dell, Lucien B. . . . .	Camargo, Illinois.
Randolph, Margaret . . . . .	Pimento, Vigo county.
Seagley, I. B . . . . .	Woodruff, LaGrange county.
Timmons, Joe H. . . . .	Oakland, Illinois.
Whigam, W. M . . . . .	Aptakisic, Illinois.
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Bodemer, Sallie . . . . .	Limedale, Putnam county.
Coltrin, Mary . . . . .	Terre Haute, Vigo county.
Collins, J. D . . . . .	Bainbridge, Putnam county.
Coltrin, Nina . . . . .	Terre Haute, Vigo county.
Henry, May . . . . .	Terre Haute, Vigo county.
Heath, J. W . . . . .	Clay City, Clay county.
Johnson, Eva . . . . .	Atherton, Vigo county.
King, C. A . . . . .	Plum Tree, Huntington county.
Moran, Kate . . . . .	St. Mary's, Vigo county.
Miller, W. E . . . . .	Goshen, Elkhart county.
Powers, T. D . . . . .	Indianapolis, Marion county.
Roush, Thomas . . . . .	Marshall, Illinois.
Rühl, Lucy . . . . .	Terre Haute, Vigo county.
Solomon, Emma . . . . .	Terre Haute, Vigo county.
Steininger, S. D . . . . .	White Pigeon, Michigan.
Strain, Joseph . . . . .	Summit Grove, Vermillion county.
Thompson, T. J . . . . .	Herbst, Grant county.
Whisler, D. W . . . . .	Chili, Miami county.
Wharry, Laura . . . . .	Terre Haute, Vigo county.

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Burke, Elora . . . . .	Wabash, Wabash county.
Bell, Stanford . . . . .	Greencastle, Putnam county.
Covert, Sarah E. . . . .	Franklin, Johnson county.
Coate, Oriand . . . . .	Pleasant Hill, Ohio.
Dunn, Walter . . . . .	Casey, Illinois.
Ellis, W. Frank . . . . .	Terre Haute, Vigo county.
Foreman, Orville P . . . . .	Vandalia, Owen county.
Gobin, S. S . . . . .	Middletown, Vigo county.

Hooker, Brainard . . . . .	Oakdam, Vanderburgh county.
Harris, Winnifred . . . . .	Terre Haute, Vigo county.
Hanrahan, Margaret . . . . .	Terre Haute, Vigo county.
Harlan, Callie . . . . .	Newport, Vermillion county.
Neft, G. W. . . . .	Riley, Vigo county.
Peterman, Rose . . . . .	Terre Haute, Vigo county.
Rader, J. H. . . . .	Daleville, Delaware county.
Shafer, John A . . . . .	Cambridge City, Wayne county.
Steward, Lena M . . . . .	Danville, Illinois.
Travioli, Inez . . . . .	Terre Haute, Vigo county.
Torr, Clara . . . . .	Riverside, Fountain county.
Walkup, Molly . . . . .	New Ross, Montgomery county.
Wilmer, Lizzie M . . . . .	Terre Haute, Vigo county.
Whitnack, Edith . . . . .	Greenwood, Johnson county.
Wieman, Ollie . . . . .	Macksville, Vigo county.
Wallace, May . . . . .	Marshall, Illinois.

## SECTION VI.

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Berry, T. F. . . . .	Wabash, Wabash county.
Bland Allie . . . . .	Brownsburg, Hendricks county.
Bishop, Anna . . . . .	Terre Haute, Vigo county.
Brothers, Cyrena W . . . . .	Greencastle, Putnam county.
Curtis, Theodore . . . . .	Jeffersonville, Clark county.
Cooper, Effie . . . . .	Ligonier, Noble county.
Cox, Alida H . . . . .	Leatherwood, Parke county.
Clarkson, Angeline . . . . .	Mt. Carmel, Franklin county.
Clatfelter, Mame B . . . . .	Terre Haute, Vigo county.
Denny, Catherine . . . . .	Terre Haute, Vigo county.
Dobson, Laura . . . . .	Brownsburg, Hendricks county.
Fulkerson, A. O. . . . .	Raglesville, Daviess county.
Garrett, Helen . . . . .	Vivalia, Putnam county.
Hoover, John C. . . . .	Servia, Wabash county.
Hughes, S. A . . . . .	Shelburn, Sullivan county.
Hobbs, F. B. . . . .	Bloomington, Parke county.
Hays, Willa J . . . . .	Attica, Fountain county.
Miller, Mary J . . . . .	Terre Haute, Vigo county.
Moran, D. J . . . . .	St. Mary's, Vigo county.
Maloney, Maggie A . . . . .	Deputy, Jefferson county.
McIntosh, C. F . . . . .	Freedom, Owen county.
Porter, Anna . . . . .	Greencastle, Putnam county.

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Ramsey, D. D. . . . .	Cadix, Henry county.
Robinson, Millie . . . . .	Medaryville, Pulaski county.
Sparks, J. R . . . . .	Markle, Wells county.
Service, W. A . . . . .	Greenfield, Hancock county.
Smith, Clayton . . . . .	Montmorenci, Tippecanoe county.
Stout, W. E. . . . .	Hollandsburg, Parke county.
Stutsman, Lewis. . . . .	Summit Grove, Vermillion county.
Timmoms, Clara . . . . .	Oakland, Illinois.
Tompkins, Zach. . . . .	Grover, Illinois.
Troth, Will A. . . . .	Vandalia, Owen county,
Wark, N. G. . . . .	Vandalia, Owen county.
Woods, Arnola . . . . .	Walton, Kansas.
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Webb, Ida . . . . .	Attica, Fountain county.

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Bowman, O. H . . . . .	Pierceton, Kosciusko county.
Bell, Lyda . . . . .	Rosatown, Boone county.
Beroth, Olive . . . . .	Logansport, Cass county.
Connelly, Mary . . . . .	Terre Haute, Vigo county.
Cailor, O. F. . . . .	Clay City, Clay county.
Cox, Ella . . . . .	Thorntown, Boone county.
Cook, Homer . . . . .	Bridgeport, Marion county.
Caswell, Omar. . . . .	Eby, Warrick county.
Carroon, W. E . . . . .	Fowler, Benton county.
Canine, E. N . . . . .	Waveland, Montgomery county.
Clem, John . . . . .	Terre Haute, Vigo county.
Deeg, Daniel M. . . . .	Eureka, Spencer county.
Felbaum, Gusta . . . . .	Dayton, Tippecanoe county.
Faris, Mattie . . . . .	Medaryville, Pulaski county.
Froeb, Anna . . . . .	Terre Haute, Vigo county.
Griffith, Oscar H . . . . .	Terre Haute, Vigo county.
Gayler, G. W . . . . .	Hillsboro, Fountain county.
Huyette, Juniata . . . . .	Huntington, Huntington county.
Holden, Mattie . . . . .	Jeffersonville, Clark county.
Hochhalter, John P . . . . .	Newburgh, Warrick county.
Hanley, Ella . . . . .	——, Jasper county.
Humbred, Isaac . . . . .	Terre Haute, Vigo county.

Hansell, Geo. H. . . . .	Guilford, Dearborn county.
James, Ollie. . . . .	Summit Grove, Vermillion county.
Lewellen, Harry. . . . .	Otisco, Clark county.
Lucas, Nannie C. . . . .	Cloverland, Clay county.
Moran, John F. . . . .	Kokomo, Howard county.
Michael, Alice . . . . .	Rockville, Parke county.
Mauntel, C. H. . . . .	Holland, Dubois county.
McLaughlin, Ida . . . . .	Seelyville, Vigo county.
Newhouse, Nezzie . . . . .	Greencastle, Putnam county.
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Reifel, John. . . . .	Terre Haute, Vigo county.
Robinson, Gertrude . . . . .	Medaryville, Pulaski county.
Shafer, C. M. . . . .	Rossville, Clinton county.
Severin, Huldah. . . . .	Aurora, Dearborn county.
Thiebaud, Jennie . . . . .	Vevay, Switzerland county.
Wright, Lorenzo H. . . . .	Jonesville, Bartholomew county.
Weir, William C. . . . .	Prairie Creek, Vigo county.
Welch, Carrie. . . . .	Soonover, Vigo county.
Walser, May . . . . .	Terre Haute, Vigo county.
Winn, Ella R. . . . .	Brazil, Clay county.
Yoder, A. C. . . . .	Lagrange, Lagrange county.
Yoder, P. A. . . . .	Lagrange, Lagrange county.
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## SECTION IV.

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Buntin, Emma . . . . .	Terre Haute, Vigo county.
Bynum, S. W. . . . .	Cyclone, Clinton county.
Barrett, Etta. . . . .	Eden, Hancock county.
Blocher, John F. . . . .	Petersville, Bartholomew county.
Brooks, Lida . . . . .	Farmland, Randolph county.
Beck, Olga . . . . .	Burlington, Carroll county.
Barker, B. F. . . . .	Thorntown, Boone county.
Bowden, William J. . . . .	Nashville, Brown county.
Cale, Chas. A. . . . .	Warren, Huntington county.
Clarke, Lida G. . . . .	Dale, Spencer county.
Coleman, Effie . . . . .	Rushville, Rush county.
Evans, Milissie . . . . .	Martinsville, Morgan county.
French, Lizzie. . . . .	Julian, Newton county.

Freed, Theo. J . . . . .	Saltilloville, Washington county.
French, Sallie . . . . .	Solitude, Posey county.
Felbaum, Tillie . . . . .	Dayton, Tippecanoe county.
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Hodge, Carrie . . . . .	Putnamville, Putnam county.
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Lockwood, Harriet . . . . .	Lafayette, Tippecanoe county.
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Longshore, Thos. H . . . . .	Harmony, Clay county.
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Manning, Clara L . . . . .	Terre Haute, Vigo county.
Miller, Clarence . . . . .	Lyons Station, Fayette county.
Morgan, W. P. . . . .	Prairie Creek, Vigo county.
Modlin, W. P. . . . .	Rosenburg, Grant county.
Moran, Josie . . . . .	St. Mary's, Vigo county.
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Newman, Nora . . . . .	Terre Haute, Vigo county.
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Paddock, Anna . . . . .	Terre Haute, Vigo county.
Phillips, Alma C. . . . .	Coatesville, Hendricks county.
Richardson, J. G . . . . .	Big Spring, Boone county.
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Routledge, Albert . . . . .	Terre Haute, Vigo county.
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Shaw, Robert T. . . . .	Terre Haute, Vigo county.
Smith, Lillian . . . . .	Terre Haute, Vigo county.
Schlamann, Ernest A . . . . .	Terre Haute, Vigo county.
Scholl, J. H. . . . .	Lyons Station, Fayette county.
Stuart, Cora . . . . .	Hadley, Hendricks county.
Sharp, Ella V. . . . .	Moorefield, Switzerland county.
Swarthout, Lydia . . . . .	Hayden, Jennings county.
Smith, Mary E . . . . .	Lewis, Vigo county.
Shadday, Fannie . . . . .	Moorefield, Switzerland county.
Stookey, W. B. . . . .	Leesburg, Kosciusko county.

Snyder, Alta . . . . .	Hope, Bartholomew county.
Trueblood, Minnie. . . . .	Prairie Creek, Vigo county.
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Watt, Lydia . . . . .	Oakland City, Gibson county.
Worts, Maud B. . . . .	Grand Island, Nebraska.
Williams, Della . . . . .	Poseyville, Posey county.
Winters, C. L. . . . .	Wolcott, White county.
Wright, U. A. . . . .	Coatesville, Hendricks county.
Warren, Sarah . . . . .	Staunton, Clay county.
Watson, C. S. . . . .	Vigo P. O., Vigo county.
Wiley, Preston . . . . .	Terhune, Boone county.
Wilson, Clarence B. . . . .	Holman, Dearborn county.
Wallace, Addie . . . . .	Wabash, Wabash county.
Young, E. M. . . . .	Terhune, Boone county.

## SECTION III.

Allen, J. P. . . . .	Jefferson, Clinton county.
Bayless, F. A. . . . .	Mexico, Miami county.
Brown, Edna . . . . .	Newport, Vermillion county.
Boland, Emily R. . . . .	Terre Haute, Vigo county.
Blything, Bessie L. . . . .	Terre Haute, Vigo county.
Beal, Fred . . . . .	Terre Haute, Vigo county.
Collins, Nora L. . . . .	Bainbridge, Putnam county.
Carter, Bertha. . . . .	Terre Haute, Vigo county.
Crandall, Terence . . . . .	Youngstown, Warrick county.
Carter, Julia . . . . .	Terre Haute, Vigo county.
Cox, Josie. . . . .	Yankeetown, Warrick county.
Callaway, Katharine. . . . .	Cambridge City, Wayne county.
Chopson, Estella. . . . .	Warren, Huntington county.
Clark, Maggie. . . . .	Rockville, Parke county.
Cleary, Will J. . . . .	Greenfield, Hancock county.
Davis, Estella. . . . .	Tipton, Tipton county.
Donnelly, James. . . . .	Terre Haute, Vigo county.
Dunn, J. L. . . . .	Ben Davis, Marion county.
Ernest, Elizabeth . . . . .	Greencastle, Putnam county.
Elliott, Piety F. . . . .	Fountain City, Wayne county.
Elliott, Fannie . . . . .	Fountain City, Wayne county.
Freudenreich, Louise . . . . .	Terre Haute, Vigo county.
Gilman, Minnie . . . . .	Logansport, Cass county.
Gourley, Flora . . . . .	Bloomington, Monroe county.
Gray, Kate . . . . .	Galveston, Cass county.
Graves, Aletha . . . . .	Terre Haute, Vigo county.



Howell, Alice . . . . .	Terre Haute, Vigo county.
Hume E. B. . . . .	Stilesville, Hendricks county.
Hoover, Ellen . . . . .	Goshen, Elkhart county.
Hadley, Mattie . . . . .	Sylvania, Parke county.
Hartley, Olive . . . . .	Youngstown, Warrick county.
Hollman, Bertha . . . . .	Vincennes, Knox county.
Hollingsworth, Nellie . . . . .	Mount Vernon, Posey county.
Houghes, Mrs. Nellie . . . . .	Shelbyville, Shelby county.
Irwin, Esther . . . . .	Frankfort, Clinton county.
Kalmbach, Matilda . . . . .	Jeffersonville, Clarke county.
Kreamer, Jno. W . . . . .	Disko, Wabash county.
Kerr, Chas. I . . . . .	Winslow, Pike county.
Knause, Fannie . . . . .	Arcadia, Hamilton county.
Keim, Chas. E . . . . .	Brighton, Lagrange county.
Lawrence, Elizabeth B . . . . .	Jeffersonville, Clarke county.
Layton, Fannie . . . . .	Terre Haute, Vigo county.
Leaming, Amanda . . . . .	Terre Haute, Vigo county.
Lang, Anna . . . . .	Lawrenceburg, Dearborn county.
Linxwiler, E. E . . . . .	Zipp P. O., Vanderburg county.
Lahr, Katie L . . . . .	Huntington, Huntington county.
Morris, Elwood . . . . .	Lincolnton, Wabash county.
Mullikin, Amy . . . . .	Rinard, Illinois.
Montgomery, Jessie . . . . .	Edwardsport, Knox county.
Mills, Fannie . . . . .	Terre Haute, Vigo county.
Meyer, Emilie . . . . .	Terre Haute, Vigo county.
McKenzie, Lula . . . . .	Terre Haute, Vigo county.
Norwood, Grace . . . . .	Indianapolis, Marion county.
O'Neal, Addie . . . . .	Coatesville, Hendricks county.
Page, Lawrence . . . . .	Clayton, Hendricks county.
Phillips, Lemule . . . . .	Mount Vernon, Posey county.
Packard, Edgar . . . . .	Adamsboro, Cass county.
Peede, Stella . . . . .	Franklin, Johnson county.
Pepple, Cora . . . . .	Kendallville, Noble county.
Rutter, Josa . . . . .	Odd P. O., Parke county.
Rinear, Nettie . . . . .	Liberty Center, Wells county.
Rector, Otto B. . . . .	Mt. Meridian, Putnam county.
Rutter, Eva . . . . .	Odd P. O., Parke county.
Ross, Olive . . . . .	Union City, Randolph county.
Small, Jennie . . . . .	New London, Howard county.
Snively, Rena . . . . .	New Paris, Elkhart county.
Schwedes, Adele . . . . .	Terre Haute, Vigo county.
Simmons, Nora . . . . .	Shelbyville, Shelby county.
Shoemaker, Ora . . . . .	Pierceton, Kosciusko county.
Tichenor, Florence . . . . .	Franklin, Johnson county.

Thrush, Wellman . . . . .	Mason, Wabash county.
Taylor, Myrtle E . . . . .	Pierceton, Kosciusko county.
Turner, Olah . . . . .	Prairie Creek, Vigo county.
Valentine, Edna . . . . .	Terre Haute, Vigo county.
Vail, Albert . . . . .	Terre Haute, Vigo county.
VanZandt, Carrie . . . . .	Oakland City, Gibson county.
Williams, Florence B . . . . .	Cincinnati, Ohio.
Wilson, Flora M . . . . .	Farmer's Institute, Tippecanoe county.
Wade, Zachariah . . . . .	Wadesville, Posey county.
Worrall, Clara A . . . . .	Jeffersonville, Clark county.
Wilson, Susie . . . . .	Greenwood, Johnson county.
Watson, Mrs. Fannie . . . . .	Prairie Creek, Vigo county.
Young, W. H. . . . .	Fairmount, Grant county.

## SECTION III B.

Brown, Edith . . . . .	Casey, Illinois.
Balch, Jennie . . . . .	Bainbridge, Putnam county.
Barrett, J. Morris . . . . .	New Harmony, Posey county.
Bergen, Maggie . . . . .	Franklin, Johnson county.
Blocher, A. F . . . . .	Domestic, Wells county.
Cooper, Aaron W . . . . .	Morton, Putnam county.
Campbell, Ora . . . . .	Lagro, Wabash county.
Dinwiddie, Grace . . . . .	Orchard Grove, Lake county.
Dinsmore, Eva . . . . .	Reese's Mills, Boone county.
Fisher, Lockie . . . . .	Boonville, Warrick county.
Huntwork, F. H. . . . .	Pimento, Vigo county.
Hornaday, J. V . . . . .	North Manchester, Wabash county.
Huff, E. A . . . . .	Mellott, Fountain county.
Hoff, Emanuel . . . . .	North Manchester, Wabash county.
Liddle, Annie . . . . .	Guilford, Dearborn county.
Layton, J. E . . . . .	Logansport, Cass county.
Miles, Francis . . . . .	Fountain City, Wayne county.
Noe, Ella . . . . .	Kimmell, Noble county.
Peters, Francis T . . . . .	Quaker Hill, Vermillion county.
Plasket, Samuel B. . . . .	Georgetown, Floyd county.
Porter, J. P. . . . .	Mellott, Fountain county.
Rogers, Lee . . . . .	Bainbridge, Putnam county.
Rogerson, Eliza . . . . .	Arcadia, Hamilton county.
Reber, John . . . . .	Simpson, Huntington county.
Retherford, J. E. . . . .	Elizabethtown, Bartholomew county.
Sharp, Ada . . . . .	Thorntown, Boone county.
Spraker, Ella . . . . .	Kokomo, Howard county.
Stine, R. W. . . . .	Ossian, Wells county.

Shrader, Bertie . . . . .	Solon, Clarke county.
Snyder, Grace . . . . .	Grand View, Spencer county.
Taber, Geo. M. . . . .	Seelyville, Vigo county.
Wilson, Allie . . . . .	Dana, Vermillion county.
Walter, W. P. . . . .	Odon, Daviess county.
Ward, Kate M. . . . .	New Goshen, Vigo county.
Wilson, Rufus . . . . .	Hutton, Vigo county.
Weaver, Effie B. . . . .	Wild Cat, Carroll county.

## SECTION III C.

Anderson, J. F. . . . .	Carbondale, Warren county.
Adair, Josie. . . . .	Terre Haute, Vigo county.
Brosius, Savannah. . . . .	Knightstown, Henry county.
Cammack, Jennie . . . . .	Plainfield, Hendricks county.
Davis, Maggie. . . . .	Terre Haute, Vigo county.
Ebbinghaus, William . . . . .	North Manchester, Wabash county.
Guttery, Myrtle . . . . .	Frankfort, Clinton county.
Judy, Phoebe . . . . .	Carbondale, Warren county.
Malsbary, J. M. . . . .	Ramney, Tippecanoe county.
Slick, Mrs. Minnie. . . . .	Kewanna, Fulton county.
Stoecker, Cora E. . . . .	Terre Haute, Vigo county.
Toner, Fairy . . . . .	Terre Haute, Vigo county.
Wythe, Gwynth. . . . .	Riley, Vigo county.
Waldorff, May . . . . .	Terre Haute, Vigo county.
Wilson, Edw. A. . . . .	Frankfort, Clinton county.

## SECTION II A.

Adams, J. E. . . . .	Vancouver, Washington.
Ashmead, Fannie . . . . .	Oakland City, Gibson county.
Adams, Lorena . . . . .	Roann, Wabash county.
Breakfield, Martha . . . . .	Terre Haute, Vigo county.
Brown, Myrta . . . . .	Vandersburg, Fountain county.
Berry, Gay. . . . .	Wabash, Wabash county.
Beach, Cornelia . . . . .	Terre Haute, Vigo county.
Bishop, Minnie . . . . .	Mount Vernon, Posey county.
Black, Leslie . . . . .	Summitville, Madison county.
Caffee, Bel . . . . .	Sullivan, Sullivan county.
Christie, Mattie . . . . .	Indianapolis, Marion county.
Campbell, Edna. . . . .	Toronto, Vermillion county.
Callahan, Emma . . . . .	Sullivan, Sullivan county.
Corns, Ina . . . . .	Bowers, Montgomery county.

Crowe, Luella . . . . .	Abington, Wayne county.
Cook, Lucy . . . . .	West Union, Parke county.
Connors, Maggie. . . . .	Wanpan, Wisconsin.
Collins, Fred. O. . . . .	Riley, Vigo county.
Dahl, Luther A. . . . .	Lincolnvill, Wabash county.
Downey, Bitha . . . . .	Martinsville, Morgan county.
Deem, Stella . . . . .	Spiceland, Henry county.
Endicott, A. J. . . . .	Peseyville, Posey county.
East, Helena . . . . .	Yankton, South Dakota.
Fitzgerald, Nellie . . . . .	Rochester, Fulton county.
Gochenour, Edith . . . . .	Wabash, Wabash county.
Gwyn, Mary . . . . .	Terre Haute, Vigo county.
Giltner, Orville . . . . .	Mount Etna, Huntington county.
Gardner, Minnie . . . . .	Jeffersonville, Clark county.
Gaddis, Grace . . . . .	Frankfort, Clinton county.
Heaston, Ira B . . . . .	Huntington, Huntington county.
Hillis, M. A . . . . .	Fowler, Benton county.
Hillyer, Arthur W . . . . .	Rainsville, Warren county.
Hesston, Ada . . . . .	Dora, Wabash county.
Hubbell, Willa . . . . .	Jamestown, Boone county.
Hiatt, J. Edgar . . . . .	Lincolnvill, Wabash county.
Huyette, Arthur B. . . . .	Huntington, Huntington county.
Hall, Nettie . . . . .	Max, Boone county.
Heffran, Agnes . . . . .	Greenwood, Johnson county.
Hawkins, Bailey. . . . .	Sullivan, Sullivan county.
Helt, E. E . . . . .	Perrysville, Vermillion county.
Kester, Beatrice . . . . .	Pimento, Vigo county.
Kessinger, Minnie C . . . . .	Huntington, Huntington county.
Keaton, Alva . . . . .	Prairie Creek, Vigo county.
Long, Ella . . . . .	Avon, Hendricks county.
Likely, Anna B . . . . .	Brookville, Franklin county.
Lambert, Emma F . . . . .	Effingham, Illinois.
Logan, Anna . . . . .	Michigantown, Clinton county.
Lynch, William O. . . . .	Delphi, Carroll county.
Macy, Dr. Edwin E . . . . .	Wabash, Wabash county.
Macy, Mrs. Martha A . . . . .	Wabash, Wabash county.
Mark, Rose E. . . . .	Coxville, Parke county.
Mutschler, Albert . . . . .	Millersburg, Elkhart county.
Mercer, Villa . . . . .	Frankfort, Clinton county.
Meador, Hattie . . . . .	Terre Haute, Vigo county.
McDonald, Cora A . . . . .	Shelburn, Sullivan county.
McCarver, Daniel . . . . .	Freedom, Owen county.
Nicely, Will E . . . . .	Dayton, Tippecanoe county.
Newland, Robt. E. . . . .	Bedford, Lawrence county.

Owen, Herman E . . . . .	New Goshen, Vigo county.
Planett, Cora . . . . .	Terre Haute, Vigo county.
Peter, Jesse M . . . . .	Logansport, Cass county.
Rhea, Zula . . . . .	Eminence, Morgan county.
Reed, Milton . . . . .	Tocsin, Wells county.
Ridenour, Maggie . . . . .	Wabash, Wabash county.
Randol, Ora E . . . . .	Lebanon, Boone county.
Rhine, Edna E . . . . .	Pennville, Jay county.
Saal, Joseph . . . . .	Huntington, Huntington county.
Sanderson, Sadie . . . . .	Richmond, Wayne county.
Shipley, Nora . . . . .	Diako, Wabash county.
Smith, W. F . . . . .	Dayton, Tippecanoe county.
Stobaugh, Mamie . . . . .	Cambridge City, Wayne county.
Skiles, Mary . . . . .	Huntington, Huntington county.
Sutton, Florence A . . . . .	Montmorenci, Tippecanoe county.
Tabor, Frank A. . . . .	Seelyville, Vigo county.
Tyler, Millard L . . . . .	Georgetown, Floyd county.
Titus, Clara . . . . .	Marshall, Parke county.
Wiles, Alice . . . . .	Macksville, Vigo county.
Wilson, Mary. . . . .	Farmland, Randolph county.
Watson, Anna . . . . .	Odessa, Benton county.
Watson, Lulu. . . . .	Putnamville, Putnam county.
Wilson, Anna. . . . .	Dublin, Wayne county.
Wiggins, Anna . . . . .	Blountsville, Henry county.
Wallace, Wilmina . . . . .	Peru, Miami county.
Young, Lennie . . . . .	Mason, Wabash county.

## SECTION II B.

Andrews, Elsie . . . . .	St. Bernice, Vermillion county.
Abbott, Chas . . . . .	Paragon, Morgan county.
Alexander, Frank. . . . .	Glenn, Vigo county.
Bailey, J. A . . . . .	Fountain City, Wayne county.
Burkhart, Chas . . . . .	Paragon, Morgan county.
Bogner, Jennie . . . . .	Peru, Miami county.
Boyle, W. D . . . . .	Pimento, Vigo county.
Bell, A. F. . . . .	Koro, Carroll county.
Cantwell, Nora . . . . .	Spencer, Owen county.
Cashman, Ella . . . . .	Indianapolis, Marion county.
Cook, Anna F. . . . .	Templeton, Benton county.
Cohee, William . . . . .	Burnsville, Bartholomew county.
Casey, Ella . . . . .	Terre Haute, Vigo county.
Dickerson, J. H. . . . .	Darwin, Illinois.

Driver, L. J . . . . .	Familand, Randolph county.
Daniel, D. R . . . . .	Mardenis, Huntington county.
Doty, James C . . . . .	Stone's Crossing, Johnson county.
Dean, Mary E . . . . .	Poseyville, Posey county.
Ellis, Mollie . . . . .	Valley Mills, Marion county.
Elrod, Ella . . . . .	Coatesville, Hendricks county.
Ellison, Carrie . . . . .	Heltonville, Lawrence county.
French, Fannie . . . . .	Solitude, Posey county.
Frazer, T. E . . . . .	Williamsburg, Wayne county.
Fellers, Mary . . . . .	Burlington, Carroll county.
Green, Rilla . . . . .	Riley, Vigo county.
Glaspie, Frank . . . . .	Oxford, Benton county.
Guthrie, Lucy L . . . . .	Mardenis, Huntington county.
Halstead, Grace . . . . .	Terre Haute, Vigo county.
Hubbard, Carrie . . . . .	Jonesville, Bartholomew county.
Harvey, Gulie . . . . .	Roseburg, Grant county.
Johnson, Fannie G . . . . .	Ekin, Hamilton county.
Jacks, Cora . . . . .	Lizton, Hendricks county.
Kelley, Luther E . . . . .	Roll, Blackford county.
Kendall, Lydia . . . . .	Colfax, Clinton county.
Kelly, Otis . . . . .	Sullivan county.
Long, Kate . . . . .	LaGro, Wabash county.
Lindley, Ollie . . . . .	Hutsonville, Crawford county.
Lambert, India . . . . .	Lizton, Hendricks county.
Lawrence, Mattie . . . . .	Terre Haute, Vigo county.
Murphy, A. E. . . . .	Chili, Miami county.
Mason, E. C . . . . .	Huntington, Huntington county.
Modesitt, Cora V . . . . .	Atherton, Vigo county.
Meeker, Ollie . . . . .	Prairie Creek, Vigo county.
Moss, Eunice C . . . . .	Center Point, Clay county.
Mottwiler, Nora . . . . .	Georgetown, Floyd county.
Markland, B. F . . . . .	Vermont, Howard county.
Moran, Elizabeth . . . . .	Cincinnati, Ohio.
Mason, George W . . . . .	Fillmore, Putnam county.
McDaniel, Ira . . . . .	Oliver, Illinois.
McCatches, Calvin A . . . . .	Liberty Mills, Wabash county.
McAlister, Charles . . . . .	Melott, Fountain county.
McGrail, J. Q. . . . .	Kokomo, Howard county.
Odle, Anna . . . . .	Williamsport, Warren county.
Owens, Dossie . . . . .	Needham, Johnson county.
Prather, Anna . . . . .	Monroe City, Knox county.
Pegg, Nellie . . . . .	Bloomingsport, Randolph county.
Phillips, Alma C . . . . .	Coatesville, Hendricks county.
Pemister, Gertrude . . . . .	Terre Haute, Vigo county.

Redmond, T. A . . . . .	South Milford, Lagrange county.
Redd, Ida F . . . . .	Metae, Cass county.
Rynerson, Clara B. . . . .	Prairie Creek, Vigo county.
Rader, W. C. . . . .	Daleville, Delaware county.
Sullivan, Josie . . . . .	St. Marys, Vigo county.
Shields, Harry . . . . .	Terre Haute, Vigo county.
Spencer, Laura . . . . .	Brown's Valley, Montgomery county.
Turner, Lora . . . . .	Elizaville, Boone county.
Turner, Emma. . . . .	Elizaville, Boone county.
Tate, Will H . . . . .	Connersville, Fayette county.
Thomas, Lucy. . . . .	Robinson, Illinois.
Underwood, R. J. . . . .	Cloverdale, Putnam county.
Valentine, Clara . . . . .	Terre Haute, Vigo county.
Weesner, Walter W . . . . .	Darlington, Montgomery county.
Wilson, Lola . . . . .	Bringham, Carroll county.
Wall, Annie L . . . . .	Clermout, Marion county.
Wilson, Flora . . . . .	Hutton, Vigo county.
Walker, Susie . . . . .	Shelbyville, Shelby county.
Ward, Emma . . . . .	St. Mary's, Vigo county.
Wilson, Lizzie . . . . .	Greenfield, Hancock county.
Welton, Maud . . . . .	Monroe City, Knox county.
Williams, Frank. . . . .	Odon, Daviess county.
West, Clare . . . . .	Kentland, Newton county.
Woodruff, Tillie. . . . .	Terre Haute, Vigo county.
Young, D. W . . . . .	Paris, Illinois.

## SECTION II C.

Davis, T. J . . . . .	Morton, Putnam county.
Holt, Anna . . . . .	Terre Haute, Vigo county.
James, Ray . . . . .	Summit Grove, Vermillion county.
Murdock, Anna . . . . .	Elberfeld, Warrick county.
McGilvrey, Addie . . . . .	Hollandsburg, Parke county.
Newland, Cora . . . . .	Bedford, Lawrence county.
Porter, Pert . . . . .	Mellott, Fountain county.
Pyle, James M . . . . .	White Water, Wayne county.
Patton, Sula. . . . .	Paoli, Orange county.
Reynolds, Henry. . . . .	Williamsburg, Wayne county.
Walker, Arletta . . . . .	Atherton, Vigo county.
Winslow, Daniel . . . . .	Carthage, Rush county.
Wilson, Gilbert A . . . . .	Groveland, Putnam county.

## SECTION I A.

Asbury, G. B . . . . .	Farmersburg, Sullivan county.
Adams, Kate E . . . . .	Edinburg, Johnson county.
Bonham, Nellie . . . . .	Bluffton, Wells county.
Barnett, Ida . . . . .	Mount Vernon, Posey county.
Barrickman, Alice O . . . . .	Elizaville, Boone county.
Batson, John P . . . . .	Troy, Perry county.
Barrett, H. D . . . . .	Eden, Hancock county.
Bucher, Belle . . . . .	Worthington, Greene county.
Bartlemay, Ida . . . . .	Bluffton, Wells county.
Bonta, Carrie B . . . . .	Seymour, Jackson county.
Badders, Lewti . . . . .	Hymera, Sullivan county.
Carter, Mary . . . . .	Sullivan, Sullivan county.
Clark, Ella . . . . .	Warsaw, Kosciusko county.
Cleary, Michael . . . . .	Greenfield, Hancock county.
Crawford, Nettie M . . . . .	Bentonville, Fayette county.
Coulson, Libbie . . . . .	Sullivan, Sullivan county.
Caraway, Bettie . . . . .	New Palestine, Hancock county.
Dudley, C. E . . . . .	LaOtto, Noble county.
Embree, Maud . . . . .	Princeton, Gibson county.
Ewers, J. E . . . . .	Milton, Wayne county.
Fetta, Nellie E . . . . .	Richmond, Wayne county.
Fowler, May . . . . .	Wabash, Wabash county.
Ferris, James E . . . . .	Bluffton, Wells county.
Freeman, Wm. H . . . . .	Wabash, Wabash county.
Garwood, M. E . . . . .	Brazil, Clay county.
Gregory, John A . . . . .	Brooklyn, Morgan county.
Harbaugh, Maggie . . . . .	Colfax, Clinton county.
Hardman, Thos. H . . . . .	North Manchester, Wabash county.
Harman, Charles T . . . . .	Georgetown, Floyd county.
Hadley, Olive . . . . .	Hadley, Hendricks county.
Hays, Clodia . . . . .	Worthington, Greene county.
Hale, Lulu M . . . . .	Terre Haute, Vigo county.
Houk, E. P . . . . .	Bluffton, Wells county.
Heironimus, N. C . . . . .	Mason, Wabash county.
Hindman, A. C . . . . .	Burlington, Carroll county.
Hamaker, Minnie . . . . .	Terre Haute, Vigo county.
Juday, C . . . . .	Millersburg, Elkhart county.
Johnston, John H . . . . .	Pendleton, Madison county.
Kell, Sallie D . . . . .	Oakland city, Gibson county.
Kidd, Alice M . . . . .	Wabash, Wabash county.



Kocher, D. C. R. . . . .	Bluffton, Wells county.
Keelen, Leona. . . . .	Vincennes, Knox county.
Kaylor, Milo . . . . .	Huntington, Huntington county.
Lane, William U . . . . .	Lebanon, Boone county.
Logan, Leatha. . . . .	Huntington, Huntington county.
Leverton, Alvin P. . . . .	Huntington, Huntington county.
Mast, Ida. . . . .	Bluffton, Wells county.
Miller, Allen . . . . .	Farmers Institute, Tippecanoe county.
Mackey, Lillian. . . . .	Rochester, Fulton county.
Mortsorf, J. B. . . . .	Frankfort, Clinton county.
Myer, Isaac F. . . . .	Flora, Carroll county.
Morris, Chas. E. . . . .	Lincolnton, Wabash county.
McMannis, John F. . . . .	Peru, Miami county.
McCregor, A. G. . . . .	Terhune, Boone county.
McCarty, Kate . . . . .	Wabash, Wabash county.
Nuzum, T. M. . . . .	Elwood, Madison county.
New, Ella. . . . .	Green Oak, Fulton county.
Oliphant, W. A. . . . .	Calvertville, Greene county.
Ohmart, Chas. C. . . . .	North Manchester, Wabash county.
O'Hair, Adelia . . . . .	Brick Chapel, Putnam county.
Phelan, Minnie C. . . . .	Seymour, Jackson county.
Pugh, Ada R. . . . .	Philo, Illinois.
Perkins, Ida . . . . .	Terre Haute, Vigo county.
Presler, Julia . . . . .	Tipton, Tipton county.
Pierson, Crawford . . . . .	Lewis, Vigo county.
Robins, Eula . . . . .	Macksville, Vigo county.
Runner, Rose . . . . .	Worthington, Greene county.
Ritter, Chas. . . . .	Lebanon, Boone county.
Stewart, Eva . . . . .	Noblesville, Hamilton county.
Smith, F. W. . . . .	Frankfort, Clinton county.
Smith, Della . . . . .	Owensville, Gibson county.
Sanders, W. D. . . . .	Whitestown, Boone county.
Shelburne, S. R. . . . .	Zionsville, Boone county.
Servoss, Helen M. . . . .	Peru, Miami county.
Woodruff, Sadie. . . . .	Oakland City, Gibson county.
Wilson, Miriam . . . . .	Cambridge City, Wayne county.
Wilson, Elizabeth. . . . .	Peru, Miami county.
West, Mary. . . . .	Lawrenceburg, Dearborn county.
Wilkie, Paul . . . . .	Silver Lake, Kosciusko county.
Whitenack, Nannie . . . . .	Greenwood, Johnson county.
Westfall, Lillian . . . . .	Romney, Tippecanoe county.
Woodsmall, Geo. . . . .	Youngstown, Vigo county.
Woods, May M. . . . .	Michigan City, Laporte county.

## SECTION I B.

Ashby, John . . . . .	—, Kentucky.
Beeman, Larken . . . . .	Gadsden, Boone county.
Burget, E. O . . . . .	Frankfort, Clinton county.
Brown, Myrtle . . . . .	Wabash, Wabash county.
Birch, Olivia . . . . .	Attica, Fountain county.
Coombs, Nana . . . . .	Memphis, Clark county.
Cox, Amberzilla . . . . .	Coxville, Parke county.
Clapp, Francis M . . . . .	Marysville, Clark county.
Cook, Gabriel . . . . .	Bridgeport, Marion county.
Caylor, Will M . . . . .	Noblesville, Hamilton county.
Cronkhite, Pearl . . . . .	Marshfield, Warren county.
Clayton, Frank . . . . .	Terre Haute, Vigo county.
Duckworth, Minnie . . . . .	Paragon, Morgan county.
Day, John A . . . . .	Normanda, Tipton county.
Evans, J. F. . . . .	Greencastle, Putnam county.
Fulkerson, Clarence . . . . .	Raglesville, Daviess county.
Fine, Sim. . . . .	Wallace, Fountain county.
Fisher, Stella . . . . .	Indianapolis, Marion county.
Gough, Minnie L . . . . .	Roachdale, Putnam county.
Grindle, R. M. . . . .	Xenia, Miami county.
Garrard, James . . . . .	Vandalia, Owen county.
Gudgel, Edward E. . . . .	Deputy, Jefferson county.
Hoopes, Eva . . . . .	Macksville, Vigo county.
Huff, O. M . . . . .	Daleville, Delaware county.
Harris, Laura . . . . .	Newton, Fountain county.
Hite, Julius . . . . .	Sycamore, Howard county.
Hunt, Mand . . . . .	West Lebanon, Warren county.
Hackett, E. R. . . . .	Roanoke, Huntington county.
Hood, Mamie . . . . .	Dana, Vermillion county.
Harrington, C. E . . . . .	Otterbein, Benton county.
Hall, Grace . . . . .	Darlington, Montgomery county.
Huffstetter, Grace . . . . .	Vesta, Clark county.
Johnson, G. F. . . . .	Hollandsburg, Parke county.
Jennings, Samuel . . . . .	Greenwood, Johnson county.
Keifer, Georgia . . . . .	Terre Haute, Vigo county.
Kern, J. E . . . . .	Bobo, Adams county.
Kirkman, Chas . . . . .	Roseville, Parke county.
Lovett, Sara M . . . . .	Frankfort, Clinton county.
Leakey, Emma E . . . . .	New Lisbon, Henry county.
Livengood, Manford . . . . .	Hillsboro, Fountain county.

Leverton, Edw. S . . . . .	Huntington, Huntington county.
Lemasters, Ella . . . . .	Paris, Illinois.
Large, James . . . . .	Mount Etna, Huntington county.
Lynch, Flora M. . . . .	Delphi, Carroll county.
Moon, W. A . . . . .	Farmers Institute, Tippecanoe county.
Martindale, Mattie . . . . .	Clermont, Marion county.
Mauck, Chas . . . . .	Honey Creek, Henry county.
Miller, Fremont . . . . .	Needmore, Brown county.
Munger, Iva E . . . . .	Lafayette, Tippecanoe county.
May, Curtis . . . . .	Vedder, Vigo county.
Masters, Joseph . . . . .	Brooklyn, Morgan county.
McVay, James E . . . . .	New Winchester, Hendricks county.
McElroy, J. W . . . . .	Cullen, Kentucky.
Nicewanger, Martha . . . . .	Landess, Grant county.
Noggle, Mattie . . . . .	Andrews, Huntington county.
Oldaker, Elmer . . . . .	East Germantown, Wayne county.
Place, Eva E . . . . .	Pennville, Jay county.
Pin-on, H. S . . . . .	Clinton, Vermillion county.
Pope, Antoinette . . . . .	St. Louis, Missouri.
Pinson, Myrtle . . . . .	Libertyville, Vigo county.
Patton, Oscar . . . . .	Hymers, Sullivan county.
Pitman, S. M . . . . .	Frankfort, Clinton county.
Rhea, Ennice . . . . .	Eminence, Morgan county.
Rector, Emma . . . . .	Dugger, Sullivan county.
Rosencrans, H. R . . . . .	Brighton, Parke county.
Robey, Ellsworth . . . . .	Vermont, Howard county.
Smith, Elsie M . . . . .	New Castle, Henry county.
Strong, Fannie . . . . .	Terre Haute, Vigo county.
Shoemaker, Chas. W. . . . .	Bluffton, Wells county.
Swain, Charles . . . . .	Sulphur Springs, Henry county.
Sherry, Milton . . . . .	Muncie, Delaware county.
Stone, Grant W . . . . .	Clayton, Hendricks county.
Skinner, Emma L. . . . .	Stockwell, Tippecanoe county.
Taylor, Lizzie . . . . .	Richmond, Wayne county.
Talkington, Chas . . . . .	Barnsville, Bartholomew county.
Trevan, Annie . . . . .	Lost Creek, Vigo county.
Tout, A. Kate . . . . .	Pittsboro, Hendricks county.
Underwood, Roma J . . . . .	Cloverdale, Putnam county.
Ulrich, Lina . . . . .	River, Huntington county.
Wisehart, M. C . . . . .	Millville, Henry county.
Whit-on, J. S . . . . .	Jonesboro, Grant county.
Weesner, Maggie . . . . .	Darlington, Montgomery county.
Weaver, Emma . . . . .	New Palestine, Hancock county.

## SECTION I C.

Bowers, Laura . . . . .	Tabor, Delaware county.
Bowman, Florence. . . . .	Terre Haute, Vigo county.
Brown, M. June. . . . .	Montmorenci, Tippecanoe county.
Blue, Anna . . . . .	Indianapolis, Marion county.
Brill Ada . . . . .	Pittsboro, Hendricks county.
Bauman, Etta L. . . . .	Oxford, Benton county.
Bekett, Eva L. . . . .	Hymera, Sullivan county.
Boyd, Walter . . . . .	Russellville, Putnam county.
Barcus, Harvey M. . . . .	Hymera, Sullivan county.
Barnhart, Blanche . . . . .	Roann, Wabash county.
Batchfield, Benj. F . . . . .	Millville, Henry county.
Boyd, Mollie . . . . .	River, Huntington county.
Carver, Dora . . . . .	Frankfort, Clinton county.
Corns, Lulu. . . . .	Bowers, Montgomery county.
Cox, Clarence. . . . .	Wadesville, Posey county.
Collings, Celia . . . . .	Hollandsburg, Parke county.
Cornwell, Mattie F . . . . .	Montezuma, Montgomery county.
Deeg, Sallie. . . . .	Eureka, Spencer county.
Duffey, Jos. F. . . . .	Dora, Wabash county.
Freese, John A . . . . .	Wabash, Wabash county.
Favorite, Ida M. . . . .	Huntington, Huntington county.
Garrigus, Allie . . . . .	Holman, Dearborn county.
Hicks, Clara . . . . .	Bloomfield, Greene county.
Hoover, Martha. . . . .	Servia, Wabash county.
Higbee, Charles L. . . . .	Sullivan, Sullivan county.
Hindman, E. E . . . . .	Burlington, Carroll county.
Hamilton, Chas . . . . .	Tipton, Tipton county.
Helbig, A. E . . . . .	Newton, Fountain county.
Ingle, Lizzie . . . . .	Harrisville, Randolph county.
Lebo, Etna D. . . . .	Kickapoo, Warren county.
Larch, Aaron . . . . .	Walnut Grove, Warren county.
Layden, Mary A. . . . .	Glenn Hall, Tippecanoe county.
Michael Mina . . . . .	Linden, Montgomery county.
McDonald, Mary . . . . .	Lagro, Wabash county.
McGrew, Maggie . . . . .	Hymera, Sullivan county.
Nicholson, Lizzie . . . . .	New Castle, Henry county.
Nelson, Etta . . . . .	Disko, Wabash county.
Otia, Mary . . . . .	Pierceton, Kosciusko county.
Owens, Lycurgus D . . . . .	Bedford, Lawrence county.
Phillips, J. W. . . . .	Deputy, Jefferson county.
Piety, Etta . . . . .	Prairie Creek, Vigo county.
Prather, J. C . . . . .	Wheatland, Knox county.

Riley, Mattie A . . . . .	Belleville, Hendricks county.
Ruble, E. M . . . . .	Warren, Huntington county.
Ross, Katie . . . . .	Terre Haute, Vigo county.
Rector, Maggie . . . . .	Dugger, Sullivan county.
Steinbrenner, Lizzie . . . . .	Stewartsville, Posey county.
Shaver, John M. . . . .	Mount Auburn, Shelby county.
Smith, Lillian . . . . .	New Castle, Henry county.
Salyards, Carrie . . . . .	Clinton, Vermillion county.
Shepherd, John W. . . . .	Patrickburg, Owen county.
Stewart, Emma . . . . .	Farmland, Randolph county.
Sheridan, John K . . . . .	White Lick, Boone county.
Skinner, Ira . . . . .	Stockwell, Tippecanoe county.
Thurston, Florence . . . . .	Hagerstown, Wayne county.
Thomas, Alvin B . . . . .	LaFontaine, Wabash county.
Underwood, Lizzie . . . . .	Hutton, Vigo county.
Unthank, Vienna . . . . .	Middletown, Henry county.
Vernon, Bessie . . . . .	Brooksburg, Jefferson county.
Vuncanon, Chas. W . . . . .	Greensboro, Henry county.
Wilson, Edna . . . . .	Riley, Vigo county.
Wise, Levi . . . . .	Hagerstown, Wayne county.
Willard, Mayme . . . . .	Paxton, Sullivan county.
Wittkamper, J. W. . . . .	Leisure, Madison county.

## SECTION I D.

Almon, Frances M . . . . .	Stewartsville, Posey county.
Berry, Amanda . . . . .	Frankfort, Clinton county.
Burkhardt, Walter . . . . .	Georgetowa, Floyd county.
Bechtold, Thomas E . . . . .	North Manchester, Wabash county.
Bratton, Sadie . . . . .	Oaktown, Knox county.
Camblin, Lottie . . . . .	Morocco, Newton county.
Chadwick, May . . . . .	Wheatland, Knox county.
Canine, Louise . . . . .	Waveland, Montgomery county.
Dickerson, Carrie . . . . .	Darwin, Illinois.
Davis, Lillian . . . . .	Greencastle, Putnam county.
Entwistle, Ruth . . . . .	Rosedale, Parke county.
Fetterling, Ella . . . . .	Bainsville, Warren county.
Ford, Michael J . . . . .	Koll, Wells county.
Foster, John V . . . . .	Spencer, Owen county.
Gardner, Susie . . . . .	Fincastle, Putnam county.
Gentry, Cora . . . . .	Florida, Madison county.
Hudson, Emma B . . . . .	Boonville, Warrick county.
Hunter, H. C . . . . .	Ossian, Wells county.

Jackson, Clara A . . . . .	Wabash, Wabash county.
Jaques, Mary F . . . . .	Silver Lake, Kosciusko county.
Kinerk, Ben. . . . .	Wabash, Wabash county.
Kreinhagen, Emma . . . . .	Jonesville, Bartholomew county.
Lucas, Rosa B . . . . .	Cloverland, Clay county.
Learner, Ernest R . . . . .	Vermont, Howard county.
Lyons, Minnie . . . . .	Hymera, Sullivan county.
Lindsey, Pet M . . . . .	Losantville, Randolph county.
Matthias, Minnie . . . . .	Peru, Miami county.
Mullikin, Harvey . . . . .	Nineveh, Johnson county.
Marsh, Curtis . . . . .	Paragon, Morgan county.
McCandless, Belle . . . . .	Hedrick, Warren county.
McDonald, Mattie . . . . .	Lagro, Wabash county.
McVay, Edw. E . . . . .	Coatesville, Hendricks county.
Peyton, Fannie . . . . .	Paxton, Sullivan county.
Parker, John J . . . . .	Fairbass, Sullivan county.
Priest, Richard . . . . .	Greencastle, Putnam county.
Proctor, Maud K . . . . .	Jamestown, Boone county.
Roberts, Almary . . . . .	Arcadia, Hamilton county.
Reed, Blanch . . . . .	Brooksbury, Jefferson county.
Rhoads, Chas. H. . . . .	Dora, Wabash county.
Rose, W. L . . . . .	Paragon, Morgan county.
Stewart, Anna . . . . .	Moorefield, Switzerland county.
Scott, Alice . . . . .	Frankton, Madison county.
Steinbaugh, Ida . . . . .	Radnor, Carroll county.
Stansbury, Geo. L . . . . .	Pennville, Jay county.
Stephenson, Nora . . . . .	Fowler, Benton county.
Smith, Annie L . . . . .	Reelsville, Putnam county.
Stansbury, Lizzie . . . . .	Pennville, Jay county.
Timmons, Carl . . . . .	Prairie Creek, Vigo county.
Thomas, Ruby . . . . .	Oxford, Benton county.
Wiley, Minnie . . . . .	Kirklin, Clinton county.
Wortinger, Minnie . . . . .	French Lick, Orange county.
Walker, Elmer H . . . . .	East Germantown, Wayne county.
White, Hattie . . . . .	Westfield, Hamilton county.
Wills, Nora . . . . .	Pittsboro, Hendricks county.
Weddle, C. V . . . . .	Medora, Jackson county.
Whitehead, C. F. . . . .	West Point, Tippecanoe county.

## \*SECTION I E.

Ashby, James . . . . .	Eureka, Spencer county.
Ardery, Cord . . . . .	Burnsville, Bartholomew county.
Asher, Otis . . . . .	Gosport, Owen county.
Arnold, Bessie . . . . .	Stockwell, Tippecance county.
Barbour, Nellie . . . . .	New Goshen, Vigo county.
Bartley, Lizzie . . . . .	Oaktown, Knox county.
Baldwin, Etta . . . . .	Stewartsville, Posey county.
Benn, Birdie E. . . . .	Washington, Washington county.
Barrett, Clarence . . . . .	Stewartsville, Posey county.
Brown, P. L. . . . .	Flora, Carroll county.
Baird, Channie . . . . .	Solon, Clark county.
Cope, M. Belle . . . . .	Belleville, Hendricks county.
Chamberlain, Jennie . . . . .	Glenn, Vigo county.
Casto, Alice . . . . .	Macksville, Vigo county.
Cunningham, Stella . . . . .	New Burlington, Delaware county.
Cale, Ellison . . . . .	Stewartsville, Posey county.
Casto, Margaret . . . . .	Macksville, Vigo county.
Crandell, Bettie . . . . .	Terre Haute, Vigo county.
Cronkhite, Dora . . . . .	Williamsport, Warren county.
Day, Edw. L. . . . .	Putnamville, Putnam county.
Dodson, Schuyler . . . . .	Brownsburg, Hendricks county.
Defur, Edgar O. . . . .	Stewartsville, Posey county.
Ellis, Maggie . . . . .	Brownsburg, Hendricks county.
Evans, Rachel A. . . . .	Rosedale, Parke county.
Gribbon, Hugh . . . . .	Roann, Wabash county.
Hartley, Alice . . . . .	Yankeetown, Warrick county.
Hamilton, Josie . . . . .	Bowers, Montgomery county.
Harper, Anna . . . . .	New Winchester, Hendricks county.
Jackson, Alice . . . . .	New Hebron, Illinois.
Jordan, Carrie . . . . .	Curveton, Cass county.
Kelley, Arthur M. . . . .	Hartford City, Blackford county.
Kester, Rosa . . . . .	Prairie Creek, Vigo county.
Lentz, William . . . . .	Roann, Wabash county.
Lewis, Omar T. . . . .	Coloma, Parke county.
Lyons, Minnie . . . . .	Hymera, Sullivan county.
Lanning, John E. . . . .	Lewis, Vigo county.
Mulvihill, Marie . . . . .	Templeton, Benton county.
Manhart, Effie . . . . .	Prairieeton, Vigo county.
Manuel, Wm. H. . . . .	Terre Haute, Vigo county.
Miller, Harley. . . . .	Brooksbury, Jefferson county.
McLaughlin, Annie . . . . .	Seelyville, Vigo county.

McVey, Myrtie . . . . .	Coatesville, Hendricks county.
McKamey, Mary . . . . .	Stockwell, Tippecanoe county.
Noland, Clara E. . . . .	Chesterfield, Madison county.
Owen, John . . . . .	Needham, Johnson county.
Fennington, Eva . . . . .	Sanford, Vigo county.
Russell, Laurette . . . . .	Dana, Vermillion county.
Rickenbaugh, Callie E. . . . .	Tiffin, Ohio.
Rauch, Willard A. . . . .	Warren, Huntington county.
Sines, Virgie . . . . .	Radnor, Carroll county.
Stevenson, Frank E. . . . .	Fowler, Benton county.
Stewart Mattie . . . . .	Moorefield, Switzerland county.
Shortridge, Edna . . . . .	Greenwood, Johnson county.
Stole, S. N. . . . .	New Goshen, Vigo county.
Stine, Maggie . . . . .	Ossian, Wells county.
Stewart, Maggie . . . . .	Brazil, Clay county.
Stahl, Alice . . . . .	Rochester, Fulton county.
Shattuck, Pearl . . . . .	Prairie Creek Vigo county.
Truax, Samuel R. . . . .	Gosport, Owen county.
Tingle, Mattie . . . . .	Greenwood, Johnson county.
Thomas, J. E. . . . .	New Holland, Wabash county.
Templin, Clara . . . . .	Losantville, Randolph county.
Volkers, Adah . . . . .	Prairieton, Vigo county.
Webster, Kittie . . . . .	New Goshen, Vigo county.
White, J. M. . . . .	Fairmount, Grant county.
Woodring, E. P. . . . .	Laketon, Wabash county.
Wright, Kittie . . . . .	Modoc, Randolph county.
Wright, Birdie . . . . .	Coatesville, Hendricks county.
Wells, Margaret E. . . . .	Pittsboro, Hendricks county.
Young, Leotus . . . . .	Disko, Wabash county.



## STATISTICS.

During the past year eighty-two counties of the State have had representatives in the school, as follows:

Adams . . . . .	1	Hendricks . . . . .	29	Pike . . . . .	1
Allen . . . . .	0	Henry . . . . .	13	Porter . . . . .	0
Bartholomew . . . . .	10	Howard . . . . .	8	Posey . . . . .	16
Benton . . . . .	11	Huntington . . . . .	27	Pulaski . . . . .	3
Blackford . . . . .	2	Jackson . . . . .	3	Putnam . . . . .	33
Boone . . . . .	22	Jasper . . . . .	1	Randolph . . . . .	12
Brown . . . . .	2	Jay . . . . .	4	Ripley . . . . .	0
Carroll . . . . .	16	Jefferson . . . . .	6	Rush . . . . .	3
Cass . . . . .	8	Jennings . . . . .	2	Scott . . . . .	0
Clark . . . . .	15	Johnson . . . . .	16	Shelby . . . . .	4
Clay . . . . .	10	Knox . . . . .	10	Spencer . . . . .	8
Clinton . . . . .	20	Kosciusko . . . . .	8	Starke . . . . .	0
Crawford . . . . .	3	Lagrange . . . . .	6	Steuben . . . . .	0
Daviess . . . . .	4	Lake . . . . .	2	St. Joseph . . . . .	2
Dearborn . . . . .	7	Laporte . . . . .	1	Sullivan . . . . .	23
Decatur . . . . .	0	Lawrence . . . . .	3	Switzerland . . . . .	7
Dekalb . . . . .	0	Madison . . . . .	7	Tipton . . . . .	20
Delaware . . . . .	6	Marion . . . . .	12	Tipton . . . . .	6
Dubois . . . . .	3	Marshall . . . . .	0	Union . . . . .	0
Elkhart . . . . .	5	Martin . . . . .	0	Vanderburgh . . . . .	2
Fayette . . . . .	5	Miami . . . . .	10	Vermillion . . . . .	17
Floyd . . . . .	6	Monroe . . . . .	1	Vigo . . . . .	146
Fountain . . . . .	15	Montgomery . . . . .	12	Wabash . . . . .	52
Franklin . . . . .	2	Morgan . . . . .	14	Warren . . . . .	9
Fulton . . . . .	7	Newton . . . . .	5	Warrick . . . . .	10
Gibson . . . . .	7	Noble . . . . .	5	Washington . . . . .	3
Grant . . . . .	9	Ohio . . . . .	1	Wayne . . . . .	23
Greene . . . . .	5	Orange . . . . .	2	Wells . . . . .	14
Hamilton . . . . .	7	Owen . . . . .	13	White . . . . .	3
Hancock . . . . .	8	Parke . . . . .	21	Whitley . . . . .	1
Harrison . . . . .	1	Perry . . . . .	1		

The attendance from Vigo County includes many who have removed to Terre Haute from other counties to have the advantages of the school.

Other States have been represented during the past year as follows :

Germany . . . . .	1	Michigan . . . . .	1	Ohio . . . . .	5
Illinois . . . . .	21	Missouri . . . . .	2	South Dakota . . . . .	1
Kansas . . . . .	2	Nebraska . . . . .	1	Wisconsin . . . . .	1
Kentucky . . . . .	2				

Since the opening of the school, in 1870, the counties have been represented as follows :

Adams . . . . .	8	Hendricks . . . . .	201	Pike . . . . .	20
Allen . . . . .	16	Henry . . . . .	76	Porter . . . . .	1
Bartholomew . . . . .	51	Howard . . . . .	73	Posey . . . . .	82
Benton . . . . .	68	Huntington . . . . .	98	Pulaski . . . . .	43
Blackford . . . . .	8	Jackson . . . . .	33	Putnam . . . . .	138
Bocne . . . . .	134	Jasper . . . . .	38	Randolph . . . . .	42
Brown . . . . .	9	Jay . . . . .	15	Ripley . . . . .	18
Carroll . . . . .	102	Jefferson . . . . .	69	Rush . . . . .	55
Cass . . . . .	60	Jennings . . . . .	24	Scott . . . . .	33
Clark . . . . .	76	Johnson . . . . .	73	Shelby . . . . .	47
Clay . . . . .	134	Knox . . . . .	105	Spencer . . . . .	57
Clinton . . . . .	95	Kosciusko . . . . .	61	Starke . . . . .	8
Crawford . . . . .	11	LaGrange . . . . .	26	Stenben . . . . .	2
Daviess . . . . .	31	Lake . . . . .	10	St. Joseph . . . . .	37
Dearborn . . . . .	44	Laporte . . . . .	13	Sullivan . . . . .	129
Decatur . . . . .	53	Lawrence . . . . .	53	Switzerland . . . . .	59
Dekalb . . . . .	17	Madison . . . . .	44	Tiptecanoe . . . . .	116
Delaware . . . . .	60	Marion . . . . .	151	Tipton . . . . .	25
Dubois . . . . .	30	Marshall . . . . .	10	Union . . . . .	12
Elkhart . . . . .	26	Martin . . . . .	19	Vanderburgh . . . . .	57
Fayette . . . . .	42	Miami . . . . .	87	Vermillion . . . . .	162
Floyd . . . . .	48	Monroe . . . . .	15	Vigo . . . . .	1179
Fountain . . . . .	74	Montgomery . . . . .	102	Wabash . . . . .	185
Franklin . . . . .	19	Morgan . . . . .	121	Warren . . . . .	53
Fulton . . . . .	54	Newton . . . . .	56	Warrick . . . . .	120
Gibson . . . . .	67	Noble . . . . .	30	Washington . . . . .	35
Grant . . . . .	60	Ohio . . . . .	7	Wayne . . . . .	157
Greene . . . . .	58	Orange . . . . .	15	Wells . . . . .	32
Hamilton . . . . .	42	Owen . . . . .	101	White . . . . .	63
Hancock . . . . .	62	Parke . . . . .	253	Whitley . . . . .	4
Harrison . . . . .	18	Perry . . . . .	22		

Since the opening of the school, in 1870, other States and countries have been represented as follows:

Arkansas . . . . .	2	Louisiana . . . . .	1	Pennsylvania . . . . .	4
Canada . . . . .	1	Massachusetts . . . . .	2	South Dakota . . . . .	1
Connecticut . . . . .	1	Michigan . . . . .	3	Texas . . . . .	1
Georgia . . . . .	1	Minnesota . . . . .	1	Vermont . . . . .	1
Germany . . . . .	2	Missouri . . . . .	6	Virginia . . . . .	2
Illinois . . . . .	163	Nebraska . . . . .	3	West Virginia . . . . .	1
Iowa . . . . .	3	New York . . . . .	3	Wisconsin . . . . .	3
Kansas . . . . .	8	North Carolina . . . . .	2	Unknown . . . . .	50
Kentucky . . . . .	26	Ohio . . . . .	50		

The following table exhibits the number enrolled during each term since the organization of the school, the average term enrollment, and the whole number of different students for the year:

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole No. of Diff'nt Students
	Fall Term.	Winter Term.	Spring Term.	Total.		
1870 . . . . .		40	66	106	53	66
1870-71 . . . . .	36	33	84	153	51	135
1871-72 . . . . .	76	85	131	292	97	153
1872-73 . . . . .	96	106	197	399	133	228
1873-74 . . . . .	125	74	279	474	158	304
1874-75 . . . . .	143	146	218	507	169	
1875-76 . . . . .	121	118	183	422	140	227
1876-77 . . . . .	103	120	246	469	156	282
1877-78 . . . . .	171	187	413	771	257	450
1878-79 . . . . .	216	198	385	799	266	472
1879-80 . . . . .	200	218	372	790	263	454
1880-81 . . . . .	258	270	478	1006	335	588
1881-82 . . . . .	258	254	424	936	312	529
1882-83 . . . . .	279	297	539	1115	371	640
1883-84 . . . . .	308	329	542	1179	393	646
1884-85 . . . . .	301	320	583	1204	401	705
1885-86 . . . . .	353	369	611	1333	444	789
1886-87 . . . . .	319	334	636	1289	429	769
1887-88 . . . . .	376	375	626	1377	459	789
1888-89 . . . . .	349	379	686	1414	471	806
1889-90 . . . . .	358	369	671	1318	463	823
1890-91 . . . . .	386	421	770	1578	526	932

Total number of different students since the organization of the school, 6,943.

## FOUR YEARS' COURSE.

FIRST YEAR.	1st Term.	Educational Psychology. (General nature of mind.)	Orthoepy Penmanship.	Arithmetic.	Grammar.
	2d Term.	Educational Psychology. (Stages of knowing.)	Physical and Mathematical Geography.	Arithmetic.	Grammar.
	3d Term.	Educational Psychology. (Feeling and Will.)	Physical and Political Geography, with Map Drawing.	Reading.	U. S. History.
SECOND YEAR.	4th Term.	Methods. (Reading and Language.)	Physiology.	Composition.	U. S. History.
	5th Term.	Methods. (Number and Form.)	Physiology.	Latin.	General History.
	6th Term.	Methods. (Geography and History.)	Latin.	Rhetoric.	General History.
THIRD YEAR.	7th Term.	Latin.	Physics.	Music. Drawing.	Literature.
	8th Term.	Latin.	Physics.	Algebra.	Advanced Composition.
	9th Term.	History of Education.	Botany.	Algebra.	Latin.
FOURTH YEAR.	10th Term.	History of Education.	Zoölogy or Chemistry.	Geometry.	Latin.
	11th Term.	Philosophy of Education.	Zoölogy or Chemistry. (Qualitative Analysis.)	Geometry.	Latin.
	12th Term.	Philosophy of Education.	Practice in Training School.	Trigonometry.	Latin. Graduating Thesis.

## THREE YEARS' COURSE.

<i>1st Term.</i>	*Educational Psychology. (General Nature of Mind.)	*Reading. *Penmanship.	*Arithmetic.	*Grammar.	
<i>2d Term.</i>	*Educational Psychology. (Stages of Knowing.)	*Mathematical and Physical Geography.	*Arithmetic.	*Grammar.	
<i>3d Term.</i>	*Educational Psychology. (Feeling and Will.)	*Physical and Political Geography, with map drawing.	*Reading.	*U. S. History.	
<i>4th Term.</i>	*Methods. (Illustrated by Reading and Language.)	*Physiology.	Composition.	*U. S. History.	Latin.
<i>5th Term.</i>	*Methods. (Illustrated by Number, History and Geography.)	*Physiology.	Algebra.	General History.	Latin.
<i>6th Term.</i>	History of Education.	*Music. Drawing.	Algebra.	General History, or Rhetoric.	Latin.
<i>7th Term.</i>	History of Education.	Chemistry.	Geometry.	Literature.	Latin.
<i>8th Term.</i>	*Philosophy of Education.	Physics or Botany.	Geometry.	*Advanced Composition.	Latin.
<i>9th Term.</i>	*Practice in Training School.	Physics.	Botany.	*Graduating Thesis.	Latin.

NOTE.—Thirty-six terms' work are necessary to complete this course. The subjects marked thus \* are required; the remaining subjects may be elected by the student.

## COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(THREE YEARS.)

FIRST YEAR.	1st Term.	*Educational Psychology. (General Nature of Mind.)	*Reading. *Penmanship.	*Arithmetic.	*Grammar.
	2d Term.	*Educational Psychology. (Stages of Knowing.)	*Physical and Mathematical Geography.	*Arithmetic.	*Grammar.
	3d Term.	*Educational Psychology. (Feeling and Will.)	*Physical and Political Geography, with Map Drawing.	*Reading.	*U. S. History.
SECOND YEAR.	4th Term.	*Methods. (Illustrated by Reading and Language.)	*Physiology.	Composition.	*U. S. History.
	5th Term.	*Methods. (Illustrated by Form and Number.)	*Physiology.	Latin.	General History.
	6th Term.	*Methods. (Illustrated by Geography and History.)	Latin.	Rhetoric.	General History.
THIRD YEAR.	7th Term.	Latin.	Physics.	Drawing. *Music.	Literature.
	8th Term.	Latin.	Physics.	Algebra.	*Advanced Composition.
	9th Term.	*History of Education.	Botany.	Algebra.	Latin.
FOURTH YEAR.	10th Term.	*History of Education.	Zoology or Chemistry.	Geometry.	Latin.
	11th Term.	*Philosophy of Education.	Zoology or Chemistry. (Qualitative Analysis.)	Geometry.	Latin.
	12th Term.	*Philosophy of Education.	*Practice in Training School.	Trigonometry.	Latin. *Graduating Thesis.

NOTE.—Thirty-nine terms' work are necessary to complete this course. The subjects marked thus \* are required; the remaining subjects may be elected by the students.

## COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(TWO YEARS.)

FIRST YEAR.	1st Term.	°Educational Psychology. (General Nature of Mind.)	°Orthoepy. °Penmanship.	°Arithmetic.	°Grammar.	
	2d Term.	°Educational Psychology. (Stages of Knowing.)	°Mathematical and Physical Geography.	°Arithmetic.	°Grammar.	
	3d Term.	°Educational Psychology. (Feeling and Will.)	°Physical and Political Geography, with Map Drawing.	°Reading.	°U. S. History.	
SECOND YEAR.	4th Term.	°Methods. (Illustrated by Reading and Language.)	°Physiology.	Composition.	°U. S. History.	Latin.
	5th Term.	°Methods. (Illustrated by Geography and History.)	°Physiology.	Algebra.	General History.	Latin.
	6th Term.	°History of Education.	Drawing. °Music.	Algebra.	General History or Rhetoric.	Latin.
THIRD YEAR.	7th Term.	°History of Education.	Chemistry.	Geometry.	Literature.	Latin.
	8th Term.	°Philosophy of Education.	Physics or Botany.	Geometry.	°Advanced Composition.	Latin.
	9th Term.	°Practice in Training School.	Physics.	Botany.	°Graduating Thesis.	Latin.

NOTE.—Twenty-seven terms' work are necessary to complete this course. The subjects marked thus \* are required; the remaining subjects may be elected by the student from this or the four years' course.

## COURSE FOR GRADUATES OF COMMISSIONED HIGH SCHOOLS.

(ONE YEAR.)

<i>1st Term.</i>	Educational Psychology. (General Nature of Mind.)	Observation in Training School.	Arithmetic.	Grammar.	Music.
<i>2d Term.</i>	Educational Psychology. (Stages of Knowing.)	Methods. (Illustrated by Reading and Language.)	Geography.	Composition.	Drawing.
<i>3d Term.</i>	Philosophy of Education.	Methods. (Illustrated by Form and Number.)	Physiology.	U. S. History.	Reading.

## COURSE FOR COLLEGE GRADUATES.

(ONE YEAR.)

<i>1st Term.</i>	Educational Psychology. (General Nature of Mind.)	Advanced Composition.	History of Education.	Methods. (Illustrated by Number and Form.)
<i>2d Term.</i>	Educational Psychology. (Stages of Knowing.)	Philosophy of Education.	History of Education.	Methods. (Illustrated by Reading and Language.)
<i>3d Term.</i>	Educational Psychology. (Feeling and Will.)	Practice in Training Schools.	Philosophy of Education.	Methods. (Illustrated by Geography and History.)



## EXPLANATION OF COURSES OF STUDY.

The four years' course (page 34) is designed to meet the needs of those students who wish to make as thorough and extended preparation for public school work as their time and means will permit. It provides for a thorough and scientific study of the branches required by law to be taught in the district and graded schools of the State, an extended course of strictly professional training, embracing the historical, the theoretical and the practical phases of education, and a sphere of higher academic work required by those expecting to become principals of and teachers in high schools.

Many persons come to the Normal School directly from the district and graded schools, having only the scholarship required by the study of the common or legal branches, and not possessing that discipline which results from a higher and more efficient course of mental training. The four years' course is organized for the purpose of giving such persons a scholarship and training that will prepare them for the higher grades of public school work.

The three years' course (page 35) embraces the same amount of instruction in the common branches as the four years', somewhat less professional work, and a smaller number of advanced academic subjects. Its object is to afford young men and young women possessing a limited scholarship, and who expect to engage in teaching in the district and grade schools of the State, the best and most thorough preparation that it is possible for them to make in a period of three years. This course provides for forty-two terms' work, thirty-six of which are necessary for graduation. All students taking this course are required to study: (1) all the professional subjects given; (2) the common or legal branches; (3) Advanced Composition and the Graduating Thesis—twenty-three terms in all. The remaining thirteen terms required for graduation may be given to such other studies of the course as the student, with the advice of the faculty, may elect.

Three courses are provided for graduates of commissioned high schools, requiring, respectively, for completion, three

years, two years, and one year. The first (page 36) is an abridgment of the regular four years' course; the second (page 37) of the regular three years' course; and the third (page 38) is a special course of one year, organized to take the place of the usual course of city training schools. Graduates of commissioned high schools receive a formal credit of one year, and are thus enabled to complete the four years' course in three years, and the three years' course in two years. The longer course for such graduates provides for thirty-nine terms' work. Of this number, the twenty-five marked, \*, in the programme of studies, are required. The remaining fourteen may be elected by the student, with the advice of the faculty, from the subjects given in any of the other courses.

The two years' course for graduates of commissioned high schools also consists partly of elective and partly of required work. The required subjects are those marked thus, \*, in the programme of studies—twenty-three in all. The four remaining terms necessary for graduation may be elected by the student, with the advice of the faculty.

Many cities can not maintain a city training school for educating their own teachers. Only two cities in the State support such schools. The Normal School has organized a course of training for the graduates of high schools, continuing through one year, which gives such preparation for teaching in the primary and intermediate grades as can be made in so short a time. It is designed to have this course in the State Normal School supply the place of training schools for those cities that do not have training schools of their own. About one-half of the time will be given to a review of the common school branches, and the other to the different phases of professional instruction which the school imparts. Those who complete this course will not be entitled to the diploma granted by the school, but will receive certificates showing the amount of instruction taken in the institution. The purpose of the course is to relieve the school officers of cities from the necessity they feel of employing, as teachers, the graduates of their high schools who have had no training in teaching. A year's training in the Normal School will add more to their efficiency as teachers than would

several years' practice in teaching, and the schools will be supplied with a much better class of teachers.

During the past year eighty-five high school graduates have been pursuing one or another of the courses of study provided by the Normal School for such graduates. This indicates a growing conviction that, in addition to a knowledge of the subjects of instruction, the teacher should have a thorough training in the history, science and art of his profession.

The following are the High Schools of the State whose graduates are entitled to enter any of the three courses described :

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Amboy . . . . .	Miami . . . . .	J. Z. A. McCaughn.
Anderson . . . . .	Madison . . . . .	J. W. Carr.
Attica . . . . .	Fountain . . . . .	Samuel E. Harwood.
Auburn . . . . .	Dekalb . . . . .	B. B. Harrison.
Aurora . . . . .	Dearborn . . . . .	R. W. Wood.
Bedford . . . . .	Lawrence . . . . .	F. M. Stalker.
Bloomfield . . . . .	Greene . . . . .	C. Danielson.
Bloomington . . . . .	Monroe . . . . .	C. M. Carpenter.
Bluffton . . . . .	Wells . . . . .	W. P. Burrows.
Boonville . . . . .	Warrick . . . . .	Charles E. Clark.
Bourbon . . . . .	Marshall . . . . .	
Brazil . . . . .	Clay . . . . .	John C. Gregg.
Brookville . . . . .	Franklin . . . . .	C. W. McClure.
Butler . . . . .	Dekalb . . . . .	E. M. Teeple.
Cambridge City . . . . .	Wayne . . . . .	M. C. Johnson.
Clinton . . . . .	Vermillion . . . . .	James A. Tomlin.
Columbia City . . . . .	Whitley . . . . .	Wallace C. Palmer.
Columbus . . . . .	Bartholomew . . . . .	J. A. Carnegie.
Connersville . . . . .	Fayette . . . . .	W. F. L. Sanders.
Covington . . . . .	Fountain . . . . .	S. A. D. Harry.
Crawfordsville . . . . .	Montgomery . . . . .	I. N. Wellington.
Crown Point . . . . .	Lake . . . . .	J. J. Allison.
Danville . . . . .	Hendricks . . . . .	H. J. Shafer.
Decatur . . . . .	Adams . . . . .	C. A. Dugan.
Delphi . . . . .	Carroll . . . . .	W. H. Hershman.
Dublin . . . . .	Wayne . . . . .	T. A. Mott.
Edinburg . . . . .	Johnson . . . . .	W. B. Owen.
Elizabethtown . . . . .	Bartholomew . . . . .	J. L. Dixon.
Elkhart . . . . .	Elkhart . . . . .	D. W. Thomas.
Evansville . . . . .	Vanderburgh . . . . .	J. W. Layne.
Frankfort . . . . .	Clinton . . . . .	B. F. Moore.
Franklin . . . . .	Johnson . . . . .	W. J. Williams.
Fort Wayne . . . . .	Allen . . . . .	John S. Irwin.
Garrett . . . . .	Dekalb . . . . .	F. M. Merica.
Goshen . . . . .	Elkhart . . . . .	W. H. Sims.

## HIGH SCHOOLS—Continued.

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Greencastle . . . . .	Putnam . . . . .	R. A. Ogg.
Greenfield . . . . .	Hancock . . . . .	Geo. S. Wilson.
Greensburg . . . . .	Decatur . . . . .	Will P. Shannon.
Hagerstown . . . . .	Wayne . . . . .	P. V. Voris.
Huntingburg . . . . .	Dubois . . . . .	F. S. Morgenthaler.
Huntington . . . . .	Huntington . . . . .	R. I. Hamilton.
Indianapolis . . . . .	Marion . . . . .	Lewis H. Jones.
Jeffersonville . . . . .	Clark . . . . .	P. P. Stoltz.
Kendallville . . . . .	Noble . . . . .	Geo. P. Fleisher.
Knightstown . . . . .	Henry . . . . .	Charles Hewitt.
Kokomo . . . . .	Howard . . . . .	Sheridan Cox.
Lafayette . . . . .	Tippecanoe . . . . .	Edward Ayres.
Lagrange . . . . .	Lagrange . . . . .	A. J. Johnson.
Lagro . . . . .	Wabash . . . . .	Walter Pavey.
Laporte . . . . .	Laporte . . . . .	W. N. Hallmann.
Lawrenceburgh . . . . .	Dearborn . . . . .	W. H. Rucker.
Lebanon . . . . .	Boone . . . . .	David H. Goss.
Liberty . . . . .	Union . . . . .	J. N. Short.
Ligonier . . . . .	Noble . . . . .	Chas. Dolan.
Lima . . . . .	Lagrange . . . . .	C. M. Lieb.
Logansport . . . . .	Cass . . . . .	Anne V. LaRose.
Madison . . . . .	Jefferson . . . . .	F. D. Churchill.
Marion . . . . .	Grant . . . . .	W. D. Weaver.
Martinsville . . . . .	Morgan . . . . .	J. R. Starkey.
Mishawaka . . . . .	St. Joseph . . . . .	B. J. Bogue.
Michigan City . . . . .	Laporte . . . . .	J. C. Black.
Mitchell . . . . .	Lawrence . . . . .	G. N. Logan.
Monticello . . . . .	White . . . . .	J. W. Hamilton.
Mt. Vernon . . . . .	Posey . . . . .	H. P. Leavenworth.
Muncie . . . . .	Delaware . . . . .	W. R. Snyder.
New Albany . . . . .	Floyd . . . . .	J. B. Starr.
New Castle . . . . .	Henry . . . . .	J. C. Weir.
New Harmony . . . . .	Posey . . . . .	C. L. Pulliam.
Noblesville . . . . .	Hamilton . . . . .	J. F. Haines.
North Vernon . . . . .	Jennings . . . . .	C. N. Peake.
Oakland City . . . . .	Gibson . . . . .	J. M. Johnston.
Orleans . . . . .	Orange . . . . .	A. H. Belden.
Oxford . . . . .	Benton . . . . .	M. F. Orear.
Pendleton . . . . .	Madison . . . . .	J. D. White.
Peru . . . . .	Miami . . . . .	G. G. Manning.
Petersburgh . . . . .	Pike . . . . .	A. C. Crouch.
Plymouth . . . . .	Marshall . . . . .	Roscoe A. Chase.
Portland . . . . .	Jay . . . . .	H. W. Bowers.
Princeton . . . . .	Gibson . . . . .	B. F. Dressler.
Rensselaer . . . . .	Jasper . . . . .	F. W. Reubelt.
Richmond . . . . .	Wayne . . . . .	Justin F. Study.
Rising Sun . . . . .	Ohio . . . . .	E. E. Stephenson.
Rochester . . . . .	Fulton . . . . .	James F. Scull.
Rockport . . . . .	Spencer . . . . .	Virgil McKnight.

## HIGH SCHOOLS—Continued.

CITY OR TOWN.	COUNTY.	SUPERINTENDENT.
Rockville . . . . .	Parke . . . . .	J. A. Miller.
Rushville . . . . .	Rush . . . . .	E. H. Butler.
Salem . . . . .	Washington . . . . .	W. S. Almond.
Seymour . . . . .	Jackson . . . . .	William S. Wood.
Shelbyville . . . . .	Shelby . . . . .	J. C. Eagle.
South Bend . . . . .	St. Joseph . . . . .	James DuShane.
Spencer . . . . .	Owen . . . . .	Harvey Lantz.
Sullivan . . . . .	Sullivan . . . . .	W. R. Nesbit.
Terre Haute . . . . .	Vigo . . . . .	William H. Wiley.
Thorntown . . . . .	Boone . . . . .	A. E. Malsbary.
Tipton . . . . .	Tipton . . . . .	E. A. Remy.
Union City . . . . .	Randolph . . . . .	J. R. Hart.
Valparaiso . . . . .	Porter . . . . .	William H. Banta.
Vevay . . . . .	Switzerland . . . . .	W. R. Stratford.
Vincennes . . . . .	Knox . . . . .	Edward Taylor.
Wabash . . . . .	Wabash . . . . .	M. W. Harrison.
Warsaw . . . . .	Kosciusko . . . . .	T. J. Sanders.
Washington . . . . .	Daviess . . . . .	W. F. Hoffman.
Waterloo . . . . .	Dekalb . . . . .	H. H. Keep.
Williamsport . . . . .	Warren . . . . .	S. C. Hanson.
Winamac . . . . .	Pulaski . . . . .	Alexander Reid.
Winchester . . . . .	Randolph . . . . .	C. H. Wood.
Worthington . . . . .	Greene . . . . .	J. V. Zartman.
Zionsville . . . . .	Boone . . . . .	M. D. Avery.

The course of one year for college graduates, given on page 38, has been organized to meet the needs of those graduates of colleges and universities who wish to enter the field of teaching and superintending schools, and who feel the need of professional training for this work. It will be noticed that the instruction is of a strictly professional character. In planning this course it is assumed that the student has a liberal and accurate knowledge of the subjects required to be taught in the public graded and high schools. It is further assumed that this academic knowledge and training, important and necessary as it is, does not alone qualify one for the delicate and responsible work of teaching and managing schools. It is sought, therefore, to give the student that professional knowledge and skill that belongs peculiarly to the teaching profession.

Only such persons are eligible to this course as have graduated from some college or university, maintaining a thorough college course of not less than four years.

Still another class of students receive a credit of one year, and thus are enabled to complete the course in less than the usual time. The following resolution, recently adopted by the Trustees, relates to this class :

*Resolved*, That, hereafter all students shall be excused from pursuing in the Normal School the eight legal or common school branches who hold one or more three years' county licenses to teach in Indiana, and who also present satisfactory evidence from competent school officials that they have had not less than twenty-four months' successful experience as teachers. *Provided*, That, if, in attempting the professional subjects of the course and the advanced academic subjects, it should be discovered that any person of the class described is deficient in the common school branches, such person shall not be graduated until this deficiency has been made good by thorough study of the given subject or subjects in the Normal School. *And, provided further*, That no county license shall be accepted as evidence of adequate scholarship in the common school branches which shall not have been issued within the five years immediately preceding the date of entering the Normal School."

## REPORTS OF DEPARTMENTS.

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A very brief statement is herewith presented by the various heads of departments concerning the instruction given in their respective subjects. Only the most general idea of the scope and character of the work done can be set forth in so small compass.

### DEPARTMENT OF HISTORY AND SCIENCE OF EDUCATION.

The time given to these two subjects is, in the four years' course, one year (or thirty-nine weeks), five lessons per week; in the three years' course, two terms (or twenty-six weeks), five lessons per week. The subjects are placed late in the course, as they deal with abstract and difficult topics, as also for the reason that they presuppose the instruction in psychology and methods presented earlier in the course. The instruction given in the professional subjects of the course is the work most distinctive and characteristic of the school. The history and the science of education lie in this field of professional instruction and training. The general aim is to give the student a thorough philosophical understanding of the principles of education, and to give him a general outline of the world's educational history. It is assumed that education is a science, at least in the general view that all the work of the school can be based on reasons, generalizations or principles which are rationally determined. It investigates the subject of education for the purpose of discovering and mastering these general truths, which it conceives to underlie all correct educational practice. While not ignoring the many valuable treatises on the Science and History of Education that are available for class use, the work of this department is largely devoted to a verification of

educational principles through reflection and appeal to experience. Constant reference is had to the treatises on these subjects contained in the library, and one object is to give the student some acquaintance with the best standard authorities on the subject of education considered in its more reflective and philosophical aspects. Effort is made to free the student from dependence on mere authority and individual experiment in the school-room, by leading him to a liberal knowledge and grasp of fundamental educational ideas. In the historical phases of the subject, effort is made to see the great educational epochs which the history of the race exhibits; also to make such study as is practicable of specific educational movements and reform that possess permanent interest and value to the student and teacher. In this connection attention is paid to the systems of educational doctrine worked out by the world's great thinkers and writers on the subject.

As indicating somewhat the scope and character of the work of this department, the following subjects are mentioned as among those that receive attention :

1. Man's place in nature.
2. Why man is the only being that can be educated.
3. Man a rational being in a world of reason.
4. Difference between special, professional or technical education, and liberal or general education and culture.
5. Nature, form and limits of the educating process.
6. In what sense education is a science; and in what view not a science.
7. Data of educational science.
8. Education viewed as an art.
9. Education viewed as a science.
10. Triple nature of the being to be educated.
11. Nature, aims and means of physical culture.
12. Intellectual education.
13. Culture of the ethical nature.
14. Religion and the school.
15. Relation of the school to other educational agencies.
16. Educational values.

W. W. PARSONS,  
*Head of Department.*



## PSYCHOLOGY.

The first attempt in entering upon a psychological investigation is to rid the student of the idea that the subject-matter of Psychology is something foreign and external to him, as is the subject-matter of Chemistry, Botany, Geography, etc. He is first to be impressed with the idea that in this subject he is peculiarly entering upon a study of himself. He is to become acquainted with introspection as an instrument of self-examination. Self-activity and spiritual freedom are discussed to the extent of giving the student a general grasp of their nature, and he is led to look upon mind as an energy possessing self-activity as its essential characteristic and freedom as its destiny. This standpoint as to the material with which Psychology deals having been gained, and introspection as an instrument of dealing with it having been comprehended, the student is led to observe the various particular activities of his mind in order to determine the fundamental move or process present in every mental phenomenon. Succeeding this view, the relation of mind and body, the various modes of investigating mental phenomena and the special relation of mind to the purpose and processes of education receive consideration.

## METHOD.

Under the subject of Method there is first a discussion of the general nature of method. This discussion, while recognizing that the term method is usually applied to means, devices, external modes of doing, etc., seeks to limit it to the necessary mental process involved in thinking the object of investigation. According to the view presented, method is not an external thing, a device, an external mode of action, an outline, a diagram, a mode of questioning, such as the "Socratic Method," the "Laboratory Method," etc. Outlines, diagrams, laboratory work, modes of questioning, special modes of dealing with the alphabet, with words, with sentences, etc., are held to be external means and not method. In the discussion the idea is advanced that method is a mental thing, that it is the necessary

mental move; in thinking the subject it is not peculiar to any person or locality and can not be truly indicated by applying to it the name of a person or locality.

Method is the necessary mental process that the mind employs in thinking an object of investigation. For example, the method in thinking the form of the earth in relation to the general distribution of heat is the necessary mental process employed by the mind in comprehending the object under investigation. This idea as to the nature of method having been considered, the factors that determine it are then shown to be four:

1. The nature of the object of investigation, *i. e.*, the subject-matter.
2. The general characteristics of mind. These two determine the general method. The process as made necessary by these is given certain individual characteristics and modifications by two additional factors:
3. The purpose of investigation.
4. The special condition of the learner as to knowledge and mental strength. Upon these four factors are shown to rest the external means or devices that are employed. In the discussion of method these factors are seen to determine the method of each subject, as Geography, History, etc.

#### PRACTICE.

The work in Method presupposes a general mastery of the subject of Psychology, and a knowledge of the various branches. The work in Practice assumes these and a knowledge of the subject of method in general; and of the method of each particular subject. The practice work continues through two terms. It consists of observation and teaching in the Practice Schools, which form one department of the Normal School. This practice work is not a mere simulation of teaching with children, as would be the case were the students themselves the members of the classes taught. The pupils taught are children belonging to the regular grades of the Terre Haute City School System.

The work of observation and practice continues through two terms, beginning with the work of the First and Second Year grades. This work consists of three kinds:

1. Lessons given daily by the students before the practice class as a whole.

2. Lessons given daily at different hours, when not any, or only portions, of the practice class are present. In all classes the regular teacher of the room is present when the lessons are given.

3. The observation of lessons given by the teacher in charge of the room.

a. Each student of the class plans the lesson to be given in the presence of the entire practice class, the one who is to present the lesson being selected by the teacher in charge of the room. While the lesson is being taught the other members of the class take careful notes upon it. Afterward, at their study hour, they analyze the lesson into its incidental features, and those that seem to be characteristic. They then class the various elements of the lesson, as to their bearing in conferring upon a pupil a greater freedom in his intellectual, emotional and volitional nature. In the third place, they attempt to decide the chief characteristics manifested by the student teaching, and their bearing upon the growth in accurate thinking of both teacher and pupil, in order to determine those that should be cultivated and those that should be avoided. On the day succeeding the presentation of each lesson, it is carefully discussed by the members of the practice class and the teacher in charge of the room. In this discussion four things are done with each of the acts, or points, into which the lesson has been analyzed:

(1.) The act or point is distinctly stated.

(2.) It is classed as favorable or unfavorable.

(3.) The principle or principles that are the ground for considering it favorable, are stated.

(4.) An explanation is made in order to show that the principles stated underlie the given act of teaching.

b. The lessons that are given by the practice students when the class as a whole is not present, receive similar though less

detailed consideration; the full discussion upon the one lesson daily being deemed sufficient to enable them, to a certain degree, to judge for themselves the favorable and unfavorable points of their work and to reduce them to principles.

c. The lessons taught in the presence of the students by the teacher in charge of the room, are presented:

(1.) For the purpose of setting before the students more artistic presentations of lessons than they have been able to reach.

(2.) In order to test their power, and to confer skill in the interpretation of lessons. To show their ability in this regard, they at various times present written statements of the subject-matter of the lessons presented; its purpose, steps, etc., as determined by the presentation. In connection with the practice and observation work in each grade, there is made by the teacher in charge a careful explanation of the full line of work pertaining to the grade; of programmes of work showing the relation of recitation work and work occupying the attention of pupils when not reciting; and of various incidental topics pertaining to the work of the grade.

HOWARD SANDISON,  
*Head of Department.*

## GEOGRAPHY.

Work in the Department of Geography proceeds upon the assumption that its immediate purpose is to create in the mind of the student a conception of the earth viewed in its character as a great organism, and in its adaptation to the development of man. The study extends through a period of terms of thirteen weeks each. It falls naturally into three phases, which are believed to be logical and distinct. Those phases may be indicated as follows:

1. The study of the earth as a mathematical solid—Mathematical Geography. 2. The study of the earth as an individual organism—Physical Geography. 3. The study of the earth as related to man—Political Geography. In the first phase, the earth is studied as to its mathematical relations of

position, form, size and motions. In this part of the work the student is led to see (1) what are the astronomical conditions which primarily determine the distribution of heat over the globe; (2) how fixed units of time and space measure are derived, and (3), how geographical location may be accurately ascertained and indicated.

In the second phase, the earth is studied as to its four great constituents—the land, the water, the atmosphere, and the living forms. These are studied first in their individual nature, and then in their relation of mutual dependence. Here the special aim is to impress the student with the fact that these four constituents of the geographical earth are so bound together by relations of interdependence as to constitute a whole which may, with eminent propriety, be called an organism. In this connection every effort is made to bring the phenomena studied within the range of the student's conscious experience. No indorsement, however, is given to the view that the experience of the individual, however elaborated by reflection, can ever furnish his mind with the knowledge adequate to a true conception of the geographical earth. The observations and experiences of others must, of necessity, supply to the individual by far the greater part of his stock of geographical ideas; and since these ideas must be acquired largely through the medium of language, it is of the utmost importance that the student be exercised in the interpretation of the vast mass of geographical literature now so easily accessible to all.

The second phase of the work includes the study of man, but only in his character as a member of the animal world. The study of man as a spiritual being, *i. e.* as a builder of institutions—industrial, commercial, political, religious, educational and social, belongs to the third and highest phase of geographical study, and to this the name *political geography* may be appropriately applied. In the Normal School, the study of the political geography of a country consists, essentially, in a study of its human institutions, in the two-fold relation which they sustain to the physical conditions of a country. This relation is conceived to be two-fold in that, (1) physical environment determines very largely the nature of human institutions;

(2) human institutions, in an important sense, determines environment. Owing to the limited amount of time devoted to this subject, only a few countries are studied. These are the Dominion of Canada, the United States, Mexico, Russia, Germany, France, the United Kingdom, Turkey, and with some classes China and Brazil. In connection with political geography, map drawing is taught by several methods, yielding excellent results.

The library is already fairly well supplied with the literature of geography, and books bearing upon this department of study are being constantly added. While approved texts are in constant use, much of the work is so planned as to require the student to avail himself of the resources of the general library.

MICHAEL SEILER,

*Head of Department.*

#### \* LATIN.

In this department, students have opportunity to advance far enough to enable them to teach elementary Latin. It is the aim to conduct the work so as to secure efficiency in teaching, and as much mental discipline as possible; while making the subject a valuable aid to the study of English and other subjects more or less closely related.

Latin is optional in the three years' course. One or more terms' work in Latin may be substituted for other elective work in the last six terms of the course. A student may then complete two years' work in Latin within the three years' course.

Students begin the study of Latin in the fourth term, using Collar and Daniell's *Beginner's Book* in Latin (published by Ginn & Co.). This book is used two terms and is made the basis of the preparation for reading Cæsar. During the sixth and seventh terms, portions of Cæsar's Commentaries are read. The text-book used during these two terms are Harkness's Cæsar, Cicero, and Sallust; and Harkness's Latin Grammar. The eighth term, selections from Cicero's Orations are read and the ninth term selections from the Æneid of Virgil.

\* During the last four terms, there are occasionally read other selections from easy Latin authors, such as Cornelius Nepos, Phædeus, Aulus Gellius, Bennett's Easy Latin Stories, etc. Harkness's Latin Composition is frequently used in connection with the texts read, as an important aid to a thorough understanding of syntax.

In the four years' course, Latin is required during the last eight terms. The work of the last two terms will be a continuation of the work pursued in first six terms, with the addition of some selections from more difficult authors.

ALPHEUS McTAGGART,  
*Head of Department.*

## GRAMMAR AND COMPOSITION.

It is the purpose of this department to teach the method both of thinking and of teaching the subjects. This involves a thorough mastery of the subject-matter; there is no such thing as mastering the methods of a subject apart from its facts.

### GRAMMAR.

In this subject as much attention is given as the limited time will permit to correcting the habit of using incorrect expressions. A disease that has its seat in the very bone and marrow can not always be cured in six or nine months.

The catalogue time for Grammar is two terms, but it has been found that one or more of the lowest entering classes require three terms to complete the work. Upon leaving this subject, the student should have such an insight into its nature as will enable him to see that, while his knowledge of the subject may be thorough, it is not complete. A complete mastery of the subject would involve a thorough study of at least one representative piece of literature in each of various stages in the development of the language.

## COMPOSITION.

The first term's work in Composition is devoted to the study of the principles underlying capitalization, punctuation, diction, paragraphing, letter writing, narration, and description. Two or more compositions are required in each of these three forms of discourse—letter writing, narration and description. Very easy and simple subjects are assigned, in order that especial attention may be given to the form side of the work.

In the second term's work, the principles of exposition and argumentation are considered. While the formal side of discourse is not overlooked in this phase of the work, especial attention is given to both the elaboration of the thought, and the methods of elaborating the thought. Each student writes from one to three compositions during the term.

WILLIAM B. WOODS,  
*Head of Department.*

## BIOLOGY AND GEOLOGY.

The subjects in which this department now offers instruction are Physiology, Zoölogy, Botany and Geology. Physiology being one of the branches required to be taught in the common schools of the State, is required of all the students who complete either of the long courses. Two terms' work are required, and classes in both the first and second terms' work are formed at the beginning of each school term. Owing to the larger attendance during the spring term, and to enable us to accommodate special students who enter that term and who wish to take this study, two beginning classes are formed for that term. Physiology is brought regularly during the fourth and fifth terms of the course. The remaining subjects, Zoölogy, Botany and Geology, are all practically elective studies, and may be taken or not, as the student desires. In the three years' course at least one of them is required.

These subjects are brought in the senior year, and two terms are given to each. Usually the Zoölogy and Geology classes



continue through the fall and winter terms, and Botany through the winter and spring terms.

To meet the demands of the students in these four subjects necessitates the organization of twelve or thirteen classes in this department each year. During the past year the number of students enrolled in the different classes was two hundred and ninety-three, which is greater than that for any previous year.

The objects of the work done in this department are two, viz.: (1) to give that training and culture which come from careful study of the biological sciences; (2) to fit the student, as well as may be, to teach these sciences in the public schools of the State. An effort is made to present these subjects in such a way as will lead the student into correct methods of thinking, thus giving him the spirit of investigation—the scientific spirit—and enable him to estimate the value of authority, and to distinguish fact from fancy, in the affairs of life.

To accomplish these purposes, constant use is made of the collection of specimens and the apparatus to which we have access. Among the pieces of apparatus now belonging to the school and used in this department, may be named the following: Thirty compound microscopes (12 Beck's Star, 12 Leitz and 6 Bausch and Lomb New Biological), a dozen dissecting microscopes, twenty-five sets of dissecting instruments, a full-sized French Manikin of the best make, several of Auzaux's Anatomical Models, a good Stereopticon for projection, and a small series of skeletons for studies in comparative anatomy.

The fire which destroyed the building in 1888, also destroyed all the specimens possessed by the school, together with the large collection of birds, shells, fishes, etc., belonging to Mr. Evermann. During the two years since then much has been done toward replacing these collections. Among the collections now in the Normal School Museum may be named the following: One of Ward's college collections of minerals purchased by the Board of Trustees; small collections of birds, mammals, reptiles and batrachians, made by the students of the school; an herbarium of several hundred specimens collected in Indiana, the Southern Alleghanies, and in Colorado and Utah; and a large

collection of fishes and marine invertebrates obtained chiefly through Mr. Evermann's connection with the United States National Museum and the United States Fish Commission.

These serve as a nucleus of more complete collections, which it is hoped, may soon be made, to illustrate well the fauna and flora of the State, but this can not be done by private means.

The room now used as a museum room is wholly inadequate for the purpose, both on account of location and size, and it is hoped that better quarters may be provided.

The library is fairly well supplied with the more recent and valuable books and periodicals on biology and geology, to aid the students in their investigations of special subjects.

BARTON W. EVERMANN,  
*Head of Department.*

## HISTORY.

There are four terms of History work provided, two in the History of the United States and two in General History.

The United States History work aims to present a view of the growth of the American institutions from about 1600 to the present time. Emphasis is placed on the thought that what we study in History is the *growth* of a people toward *freer institutions*. A manual is used as a guide in the work, but the principle which guides in all the work is to make the student independent in both thought and investigation; with this view in mind, students make much use of the library in investigating and comparing the various sources of information. After investigation, discussions are had in the class by both students and instructor.

Some of the topics discussed the past year were:

1. The Growth of the Separation of Church and State in the United States.
2. The Growth of Schools in Colonial History.
3. The Comparison of the Institutions of the South with Those of the North Through the Seventeenth and Eighteenth Centuries.
4. The Growth of Central Government in United States History from 1607 to 1789.
5. The Growth of Local Government During the Same Period.
6. The Growth

of Slavery in the United States and Its Influence on Political Life. 7. The Growth of the Principle of Centralization in the United States. 8. The Growth of Civil Service Principles in National and Local Government.

The practical aim—to make honest and intelligent citizens—is constantly kept in mind by the instructor.

In General History a view is taken of the unfolding of the institutions of the Oriental Peoples; then of Greece and Rome; of Medieval Europe, and finally of Modern Europe. The library is used in these courses, and in much the same way as in United States History. In so far as time will allow, the students study the principal constitutions of Modern Europe, and compare them with our own constitution.

A manual is used in this work also, but simply as a guide; and the aim is to make the student an interested seeker after the truth of the questions considered.

E. W. KEMP,  
*Head of Department.*

## MUSIC.

The work in music is limited to one term of thirteen weeks, and as two-thirds of the pupils enter the class without previous instruction, it has been found necessary to begin with a careful study of the first principles, including a brief history of the staff, scale, etc.

The aim of the instruction is to give the pupil a thorough knowledge of the subject, in so far as the limited time will permit, and to cultivate good habits in regard to breathing, singing, pronunciation and enunciation.

In the study of the relative pitch of musical sounds the major or diatonic scale is taken as the unit, and by comparison its intervals are carefully studied, thereby laying a good foundation for work in chromatic intervals, the different scales and in transposition.

Particular attention is given to sight singing early in the term on the principle that people learn to sing by singing. Each pupil is expected to be able to write exercises, introducing in a

musical way each new point, thereby proving ability to present the same thought to a class of children when occasion demands.

During the term three or four recitation periods are given up to the study of musical history, or the works of the great masters, with a view to future study in those lines. A limited amount of drill in church music is given, and both words and music are studied carefully.

In either secular or sacred music it is necessary to have a right conception of the thought and emotion expressed before the right quality of tone can be given. Poor singing is more frequently the result of poor *thinking* than of poor voices. Children will imitate the right quality of tone just as readily as they will imitate the wrong quality, and it is very desirable that teachers should be able properly to express the sentiment contained in song or hymn.

Text-books, charts, piano and blackboard are used when necessary as aids. It has not been deemed advisable to limit the term's work, except as the ability of the class may limit it.

MRS. CARRIE B. ADAMS,

*Head of Department.*

## DRAWING AND PENMANSHIP.

The teacher should be able to write and to draw. He should also have an intelligent appreciation of the value of these subjects as instruments of education. The aim of this department is to lead the student to acquire skill in writing and drawing, and to form a just conception of the value of these subjects in mental development. Since writing is a method of drawing the fifty-two arbitrary script forms, it is viewed as a part of drawing. The study of Form and Drawing includes three distinct, yet related subjects:

1. Construction, the science and art of making working drawings which give the facts of objects.
2. Representation, or pictorial drawing.
3. Decoration, or ornamentation.

These subjects require the study of objects, and drawing is the means of expressing ideas gained by such study.

The student is required to make working drawings (a) of cylinders, cones, vases, etc.; (b) of cube, pyramid, triangular prism, hexagonal prism, etc. He is required to study and represent the appearance of objects when seen singly and in groups. He is required to judge of the fitness of forms studied to the purposes of decoration. Before leaving the work he must plan and draw, (a) a design suitable for surface decoration, (b) borders to limit surfaces, (c) single arrangements complete in themselves.

In reviewing each phase of the work the student is led to consider the processes of mind employed in mastering the phase, and to plan a course in drawing which shall be adapted to give mental discipline.

GEO. W. THOMPSON,  
*Head of Department.*

## PHYSICS AND CHEMISTRY.

### PHYSICS.

The work in physics is two terms of thirteen weeks each. It consists of daily recitations and laboratory work.

In the recitation work the first term the subject is discussed under three heads:

1. *Matter and its properties*, in which special attention is given to a discussion of the molecule, the constitution of matter, physical and chemical changes, force, three states of matter, phenomena of attraction—adhesion, cohesion, capillarity, etc.

2. *Dynamics*, as dynamics of fluids, pressure of fluids, barometer, compressibility and expansibility of fluids, transmitted pressure, siphon, raising of liquids, buoyant force of fluids, specific gravity, motion, laws of motion, composition and resolution of forces, center of gravity, curvilinear motion, accelerated and retarded motion, the pendulum, momentum, work and energy, transformation of energy and the simple machines.

3. *Heat*.—Heat defined, temperature, diffusion of heat, effects of heat, expansion, thermometry, laws of gaseous bodies,

laws of fusion and boiling, heat convertible into potential energy, potential energy convertible into heat, specific heat, thermo-dynamics, and the steam engine.

All points in class work are fully illustrated by experiment, so that the student may see verified every principle and law presented.

As in the first term, the work of the second is discussed under three general heads:

1. *Electricity and magnetism*, in which are discussed current electricity, batteries, effects produced by electricity, electrical measurements, magnets and magnetism, laws of currents, magneto-electricity and current induction, thermo-electricity, frictional electricity, electrical machines, applications of electricity.

2. *Sound*.—Sound waves, velocity of sounds, reflection and refraction of sound, loudness, interference, forced and sympathetic vibrations, pitch, vibration of strings, overtones and harmonics, quality, composition of sonorous vibrations, sound-receiving instruments, and musical instruments.

3. *Light*.—Introductory discussion, reflection, refraction, spectrum analysis, color, interference, refraction and polarization, thermal effects of radiation, and optical instruments.

As in the recitation work of the first term, every point is illustrated by experiment.

The laboratory work in physics is, as far as possible, quantitative in its character, and each student is expected to devote at least five hours per week to this line of work in addition to his daily recitation. The laboratory is well supplied with all kinds of apparatus necessary for a course in general physics, and the student is given every opportunity to make use of this apparatus.

Connected with the work in Physics is a work-shop supplied with a work-bench, a lathe and a full set of tools, where the students in Physics are taught to devise and make pieces of apparatus for the purpose of illustrating the elementary principles of Physics without having to depend upon the use of expensive apparatus made by the regular dealers in such supplies.

In all of the laboratory experiments careful note of the results obtained are required.

## CHEMISTRY.

The work in Chemistry consists of two terms of thirteen weeks each. In the first term's work the class studies general Chemistry. The work consists of daily recitations and daily work in the laboratory.

It is thought that the correct way to study Chemistry is by actual experiment. The students are required to perform the experiments of the text-book in the laboratory, and bring the results of this work to the lecture room for discussion. Beginning with simple chemical changes, he studies the properties of the more important elements and compounds.

The first seven weeks of the term are devoted to a study of the non-metallic elements; the last six weeks to the metallic elements, the laboratory work leading up to qualitative analysis.

The second term's work is qualitative analysis, and is all done in the laboratory, ten hours per week being required. In this the student studies the reaction and separation of metals, the separation of acids, and, as far as possible, the analysis of ores.

The chemical laboratory is well supplied with every convenience for pursuing the work in Chemistry, as far as it is carried in this course.

ROBERT G. GILLUM,

*Head of Department.*

## MATHEMATICS.

The branches studied in this department and the time given to each are:

Arithmetic, twenty-six weeks, five recitations each.

Algebra, twenty-six weeks, five recitations each.

Geometry, twenty-six weeks, five recitations each.

Plane Trigonometry, thirteen weeks, five recitations each.

The plan of the work includes:

(a.) A careful organization of the subject.

(b.) The study of the underlying principles, and their application, in accordance with this organization.

(c.) The observance of the mental processes involved in such study, and an investigation of the educational value of the subject.

Mrs. LIZZIE S. BYERS,

*Head of Department.*

## READING, RHETORIC AND LITERATURE.

*Purpose of the Department.*—A completer study of language requires it to be viewed from two standpoints: one as an organized *means* of communication; the other as organized in a *process* of communication. The first considers language as such, or language in itself; the second, language in living unity with thought, bearing its message to accomplish the end for which the thought is communicated. The first takes the two forms of *word* and *sentence* study; the second, that of discourse study. Again, discourse study has two phases; one considering the process of embodying thought in language; the other, the process of interpreting thought when the language product is given the construction of discourse; the analysis of discourse. This department is restricted to Discourse Interpretation.

Since the work is addressed to teachers, it is further modified to make the professional aspect of the subject predominant. Thus we have our attention fixed on the specific work of the department, that of considering the interpretation of discourse as an *educative process*. This process has two essential phases: the one, the mental process, or method, by which the student interprets a single discourse; the other, the life unfolding process in the student under discourse used as a means. Thus there is included not only what is usually considered as method work—a consideration of the mental process by which the student identifies his mind with the subject-matter—but also that more comprehensive process of unfolding life's possibilities by means of the instrument discourse analysis. The first phase of the educative process is only a means to the second; this is their organic unity in that process.

The purpose of this department, therefore, is to enable the teacher to *conduct rationally the educative process by means of discourse interpretation*.

*Phases of the Work in Course of Development.*—1. The key to the method of discourse interpretation found in the nature of discourse and in the laws of general method established in the special Method Department; followed by the method of constructing the science of discourse; or Rhetoric.



2. Special application of laws of method in discourse to Advanced Reading. This includes the mental process of interpreting all classes of discourse—prose, poetry and oratory, with a wide range of study from literary authors suitable for advanced reading work in the grades. The teacher must know where to find the best and why it is best. Application of laws of style to oral expression.

3. Method in the analysis of a literary selection for high school work; giving careful attention, also, to the scope of literature for high school grades.

4. The Philosophy of Literature, with a view of giving that deeper insight and more comprehensive view essential to make a teacher self-determining in a course of educational literary work. It is considered in its most essential nature, and in its essential relations to other subject-matter, especially to Fine Art. In light of the essential, universal nature of literature, its educational value as a whole is determined.

Four terms are given to the work, with an opportunity for more specialized study to those who may desire. Whether the course is done just in the order indicated by the numbered paragraphs above, will be determined by the preparation of the class beginning the work.

ARNOLD TOMPKINS,  
*Head of Department.*

## LIBRARY.

The present librarian assumed charge July 15, 1890. Before the arrival of students in September the 5,286 volumes were for the most part classed, labeled and arranged according to the decimal classification. The system is such that books of a like sort are kept together. To accomplish this the field of human knowledge is divided into nine classes, and these are numbered from one to nine. General works, such as cyclopedias of universal knowledge, so general as to belong to no one of these classes, are marked nought and form a tenth class. Each class is likewise separated into ten divisions. Divisions are then divided into sections, and the process is repeated as

often as necessary. Thus, 512 means class 5 (Natural Science), division 1 (Mathematics), section 2 (Algebra), and every algebra is numbered 512. The numbers thus established show the order in which subjects follow one another: 512, Algebra, precedes 513, Geometry, and follows 511, Arithmetic. Whenever sections are divided the sub-sections are indicated by hundredths, and books are arranged according to the value of the decimal; as adopted, no book number exceeds five places. Then all numbers must range between 0 and 999.99; general works, between 0 and 99, together with decimal divisions; Philosophy, between 100 and 199; Religion, between 200 and 299; Sociology, between 300 and 399; Philology, between 400 and 499; Natural Science, between 500 and 599; Useful Arts, between 600 and 699; Fine Arts, between 700 and 799; Literature, between 800 and 899; History, between 900 and 999.

Each book label, besides the section number, contains either the author's name in full or else the first four letters of the name, which are for alphabetic arrangement within the section to which the books belongs. There are mnemonic features that add greatly to the value of the system. Some of these are readily acquired; others by somewhat closer study. All eliminate frequent catalogue consultation. Thus, 103 is a dictionary of Philosophy; 203, the same of religion; 303, a dictionary of sociology, etc. Again, all books bearing especially on English travel are marked 914.2. Dropping the 1 and removing the decimal point, we have 942, English history. The above shelf arrangement, while it may appear complicated, has proven its merits by actual usage in over a hundred libraries. Since the numbers run in regular order from left to right around the library, students have no difficulty in finding books and afterward returning them to the shelves in proper places. Such a system is perfectly invaluable to students that have access to the books.

The books having been classified, the work upon a dictionary card-catalogue was commenced. The objects of this catalogue will be as follows:

1. To enable a person to find a book of which either the author, title, or subject is known.

2. To show what the library has by a given author on a given subject in a given kind of literature.

3. To assist in the choice of a book as to its edition and as to its character. By January 1, 1890, the author portion of this catalogue was completed; the remainder of the work will be pushed to completion as rapidly as possible. Students may use this catalogue advantageously, even during its compilation. Meanwhile the librarian is devoting some portion of his time to the instruction of students in the art of helping themselves to find a thing when wanted.

About half of the \$15,000 appropriation has been expended in the purchase of books for which there is urgent need. Besides bound books, there are kept on file some twenty current American and English magazines and as many papers, partly purchased and partly presented, to which the students have free access during all except study hours. As fast as volumes of periodicals are completed they are bound and properly classified the same as other books. These are placed in good, substantial oak cases, and the top shelves are not so high but that a person of moderate size may reach the books without the use of a ladder. Study tables of the same material and chairs are conveniently situated. The room is large, well lighted and cheerful; the floor neatly carpeted and the walls adorned with appropriate pictures.

The library is open week-days about eight hours per day, except Saturday, when morning hours alone are observed. By the proper filling out of blanks, supplied at the librarian's desk, books, except encyclopædias, dictionaries, etc., may be taken from the room for a period from one day to two weeks, and the book, after being returned to the library, may then be renewed, provided there is no special demand for it.

Every effort is being made to encourage a proper use of this valuable department of the school, to accomplish the greatest good for the great number who use and enjoy our library daily.

Very respectfully,

ARTHUR CUNNINGHAM,

*Librarian.*

## MISCELLANEOUS INFORMATION.

### LEGISLATION.

Article VIII, Section 1, of the Constitution of Indiana, declares that—

“Knowledge and learning generally diffused throughout a community being essential to the preservation of a free government, it shall be the duty of the General Assembly to encourage, by all suitable means, moral, intellectual, scientific and agricultural improvement, and to provide by law for a general and uniform system of common schools, wherein tuition shall be without charge, and equally open to all.”

On the 20th of December, 1865, it was enacted by the General Assembly, “That there shall be established and maintained, as hereinafter provided, a State Normal School, the object of which shall be the preparation of teachers for teaching in the common schools of Indiana.”

This act provided for the location and erection of a building, the appointment of a Board of Trustees, the admission of students, the organization of the school, and the annual appropriation of funds for tuition and expenses.

### DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action—the development of worthy character—these are the true aims of school discipline. The discipline of the Normal School

is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

#### RELATION TO THE STATE UNIVERSITY AND TO WABASH COLLEGE.

Arrangements have been made with the Indiana University and with Wabash College whereby graduates of the State Normal School who have completed the English and Latin course will be admitted to the Junior class in these institutions, and on the completion of two years' work, which is largely elective, will receive the degree of B. S.

Graduates of these colleges, and others of equal rank, may receive the diploma of the Normal School on the completion of one year's course in this institution. The time is devoted exclusively to professional study preparatory to teaching. See course on page 38.

#### EXPENSES.

Board, including fuel and light, can be had in good families at \$3.00 to \$4.00 per week, according to the quality of accommodations. There are good facilities for self-boarding, and for club-boarding in the city, at a cost of \$2.50 to \$3.00 per week. Nearly all the students board in clubs, thus reducing their entire expenses to \$2.50 per week for good accommodations. The expenses of many do not exceed \$2.00 per week. The only charge made by the school is a library fee of \$1.00 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 39 weeks at 75c . . . . .	\$29 25
Board, 39 weeks at \$1.75 . . . . .	68 25
Fuel and lights . . . . .	5 00
Washing and incidentals . . . . .	20 00
Library fee, \$1.00 per term . . . . .	3 00
Books and stationery . . . . .	10 00
Total . . . . .	\$135 50
Necessary expenses for one term of 13 weeks . . . . .	45 00

## WHAT TO DO ON ARRIVING.

Any one coming as a student, and unacquainted in the city, can report at the Normal building at any reasonable hour, where some one will be found to give needed information in regard to boarding. Students arriving by night trains will find suitable accommodations at the Terre Haute House and the National House, which are on the line of the street railway.

## ATTENTION

Is called to the following statement :

*First.* Tuition is free.

*Second.* The instruction is thorough and systematic.

*Third.* The discipline is such as to lead the pupil to self-government and the formation of a worthy character.

*Fourth.* Two good literary societies are in successful operation.

*Fifth.* Students are required to observe until they can accurately report and interpret the meaning of each exercise, and to practice teaching, under criticism, until they can plan and conduct recitations and manage classes efficiently.

*Sixth.* Capable undergraduates obtain good situations at good salaries.

*Seventh.* Graduates are commanding from \$50 to \$225 per month.

*Eighth.* THE DIPLOMA OF THE NORMAL SCHOOL IS, BY LAW OF THE STATE, EQUIVALENT TO A STATE CERTIFICATE, RELIEVING THE HOLDER FROM COUNTY EXAMINATIONS.

*Ninth.* No student will be admitted to the Normal School who does not intend, in good faith, to qualify himself or herself to teach in the public schools of the State.

*Tenth.* It is important that every student expecting to attend the Normal School should be present the first day of the term, that all may be examined at once and classified. Those who enter a few days after the beginning of the term, take, in their examination, the time of teachers which should be given to instruction. *Be present, ready for work, on the first day of the term.*

*Eleventh.* Every student admitted will be required to give satisfactory evidence of good moral character and of fair intellectual ability. The personal appearance and conduct of the individual, together with a letter from some responsible citizen to whom the bearer is personally known, will be taken as evidence of character.

*Twelfth.* After reasonable trial, if a student shows lack of ability or application, or of moral character, to achieve fair success as a teacher, he or she will be advised to withdraw from the school and seek some other vocation.

*Thirteenth.* Those desiring other information respecting the Normal School than that contained in this register are requested to address State Normal School, Terre Haute, Indiana.

#### CERTIFICATES AND DIPLOMAS.

Section 4557 of the school law of Indiana reads as follows: "The Board of Trustees is authorized to grant, from time to time, certificates of proficiency to such teachers as shall have completed any of the prescribed courses of study, and whose moral character and disciplinary relations to the school shall be satisfactory. At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they shall be entitled to diplomas appropriate to such professional degrees as the Trustees shall confer upon them, which diploma shall be considered sufficient evidence of qualification to teach in any of the schools of this State."

Graduates who make application for diplomas under the above provisions of the law, are required to produce certificates of their success in instruction and school management, and as to the time taught, from county superintendents, township trustees, superintendents of graded schools of towns or cities or from corporation school trustees.

By a rule of the Board of Trustees, satisfactory evidence of twelve months' successful experience in teaching, after completing the course of study, entitles the graduate to the diploma of the Institution.

As a means of promoting still greater thoroughness on the part of those nearing graduation from the school, the Board of Trustees, by a recent action, requires, "That all candidates for graduation from the Normal School shall be required to hold a county license to teach for a period of not less than two years; said license having been issued within the five years next preceding the date of Commencement for the given year. Or that such person shall receive a grade in an examination conducted by the faculty, on the questions used in the county examination, that would entitle them to a license for not less than two years, if the examination were taken under a county superintendent."

#### CONDITIONS OF ADMISSION.

*First.* Sixteen years of age, if females, and eighteen, if males.

*Second.* Good health.

*Third.* Satisfactory evidence of undoubted moral character.

*Fourth.* A pledge that the applicant will, if practicable, teach in the common schools of Indiana, a period equal to twice that spent as a student in the Normal School.

*Fifth.* A fair knowledge of the following subjects: Spelling, Writing, Reading, English Grammar, Geography, United States History, Physiology, and Arithmetic.

#### TEXT-BOOKS.

Students should bring with them such standard text-books as they have, for the purpose of reference.

A good dictionary is indispensable.

The following text-books are in use in the school:

Reed and Kellogg's Grammar, Whitney's Grammar, Hill's Elements of Composition and Rhetoric, Humke's School Reading, Academic Dictionary, Scott's Development of Constitutional Liberty, Johnston's American Politics, Myer's General History, Newby's Number Science, Wentworth's Geometry and Trigonometry, <sup>5</sup>Wentworth's Algebra, Harkness' Latin Grammar, Harkness' Caesar and Cicero, Harkness' Latin Composition, Virgil's



*Aeneas, Bennett's Easy Latin Stories, Collar and Daniel's Beginner's Latin Book, Sandison's Theory of the School, Harris' Study of Philosophy, Martin's Human Body (large edition,) Le-Conte's Geology, Cooley's New Elementary Chemistry, Gage's Physics, Gray's Manual, Arthur, Barnes and Coulter's Plant Dissection, Colton's Practical Zoölogy, Jordan's Manual of Vertebrates, Seiler's Notes on Mathematical Geography, Guiot's Physical Geography, Barnes' Complete Geography (Indiana edition), Giffe's Vocal Drill Book.*

#### DEPARTMENTS.

The departments of the school are the following:

*Department of History and Philosophy of Education.*

*Department of Grammar and Composition.*

*Department of Biology and Geology.*

*Department of Reading, Rhetoric and Literature.*

*Department of History.*

*Department of Geography.*

*Department of Mathematics.*

*Department of Latin.*

*Department of Mental Science and Methods.*

*Department of Music.*

*Department of Drawing and Penmanship.*

*Department of Physics and Chemistry.*

#### ADVANCED STANDING BY EXAMINATION.

The Normal School is authorized to give a formal credit on its course to three classes of students only, namely: (1.) College graduates; (2.) graduates of commissioned high schools; and, (3.) those persons holding one or more three years' licenses, and who have also taught successfully not less than twenty-four months. These are all admitted without examination. All other persons are required to pass the entrance examinations as explained on page 70.

Persons not included in the above named classes and wishing to be excused from the study of any subjects in the course,

are required to pass through satisfactory examinations in such subjects. Effort is made to give every person full credit for all knowledge of subjects possessed on entering, and to assist him to advance as rapidly and to graduate as soon as is consistent with a thorough teacher's knowledge of the subjects studied.

#### SPECIAL CLASSES IN SPRING TERM.

Many teachers of experience and good scholarship desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. To such persons of mature years, experience in teaching, who hold a high grade of license, and who enter the Normal School for the spring term only, the privilege of taking a special course will be accorded. For the benefit of these, special classes will be organized, if necessary, in Mental Science, Methods, Observation in Training Schools, Science of Education, U. S. History, Algebra and Physiology.

#### LECTURE ASSOCIATION.

A lecture association exists in connection with the school, whose object is to provide annually a course of lectures and entertainments of a high order for the benefit of the students, and at the lowest possible cost. For the past four years the lectures have been so well patronized that tickets for the entire course of from five to seven lectures have been sold to students at the low price of \$1. During the past school year the following lectures and entertainments have been given by the association:

- November 12. Geo. W. Cable, "Cobwebs in the Church."
- December 4. Leland T. Powers, "David Garrick."
- January 26. Frank Beard, "A Chalk Talk."
- February 16. George Kennan, "An East Siberian Mine."
- March 18. Prof. C. Leo Mees, "Magnetism."

April 18. Rev. Robert Nourse, "Dr. Jekyll and Mr. Hyde."

May 19. Lotus Glee Club.

June 2. Robert McIntyre, "Sunny Side of a Soldier's Life."

In addition to the regular course, the following lectures have been given :

Elizabeth Long, "Ober-Ammergau."

Pres. L. C. Lord, "Habit."

Prof. D. J. Snider, "Dante's Inferno." "Shakesperian Tragedy."

Prof. W. A. Bell, "Development of the Idea of Constitutional Government."

### ENTRANCE EXAMINATIONS.

The following questions on the common school branches were used with the entering students at the opening of the fall term, September 16, 1890, and may be regarded as fair examples of the questions submitted in the entrance examinations from term to term :

#### UNITED STATES HISTORY.

1. Tell what you can of the present organization of the U. S. Congress, and tell what its duties are.
2. Compare Hamilton's attitude toward the U. S. Bank with that of Andrew Jackson.
3. What connection had the Missouri Compromise struggle with the Mexican War?
4. What effect did the Dred Scott decision have on American politics?
5. What is meant by saying government in America is based upon public opinion?
6. Tell what you can of the organization of the Supreme Court of the U. S., and tell what its duties are.
7. When and how has any decision of the Supreme Court of the U. S. affected our political life?
8. What are five bad effects of the Spoils System?

9. Compare the tendencies of the French civilization with that of the English in America in the eighteenth century.

10. Compare the growth of the schools in Massachusetts and Virginia in the eighteenth century.

*(Answer any five.)*

#### PHYSIOLOGY.

1. Compare the cervical and the lumbar vertebra.
2. How are the ribs joined to the vertebra?
3. How are the ribs attached to the sternum?
4. What is the fontanelle?
5. Describe the patella as to structure and use.
6. If the femur were not hollow and of exactly the same size that it is now, would it be stronger or weaker? Why?
7. Trace the blood through the pulmonic circulation.
8. What causes the blood to coagulate?
9. What is the use of the biceps muscle?
10. What is the specific use of the gastric juice?

*(Answer any five.)*

#### READING.

1. Name the authors (not more than ten) which you have read.

2. Who wrote the Psalm of Life? Snow-Bound? Thanatopsis? The Bare-Foot Boy? The One-Hoss Shay? Evangeline? The Vision of Sir Launfal? The Merchant of Venice? Rip VanWinkle? Little Men? The Death of the Flowers? The Village Blacksmith?

3. Of what use to yourself do you find the reading of good books?

4. What is reading?

5. What emotion is awakened by the following stanza? What images and sounds aid in awakening the emotion? The sounds of what two words suggest the emotion of the stanza?

"The melancholy days have come, the saddest of the year,  
Of wailing winds, and naked woods, and meadows brown and sear;  
Heaped in the hollows of the grove, the autumn leaves lie dead;  
They rustle to the eddying gust, and to the rabbit's tread.  
The robin and the wren are flown, and from the shrubs the jay,  
And from the wood-top calls the crow through all the gloomy day."

6. Why say that days are "melancholy and sad?" Why say "wailing winds?" What is an "eddying gust?"

7. Mark the poetic feet in the first line.

8. Select four words from the foregoing stanza which should be emphasized, and give reasons.

9. Indicate by marks the vowel sounds in each of the following monosyllables, or accented syllables: Days, saddest, winds, gust, calls, gloomy, wren, robin, leaves.

10. Point out the prefixes or suffixes in the following words, and state what each prefix or suffix means: Ahead, misrule, unskilled, abound, accustom, circumnavigate, disinter, eject, adherent, observatory, flowery, habitable, connective, straighten.

*(Answer any five.)*

#### GEOGRAPHY.

1. Define longitude.

2. If I desired to reach a point ten degrees south and ten degrees west from Terre Haute, would it make any difference in the number of miles traveled if I went first south and then west, or first west and then south? Explain.

3. What effect, if any, would be produced upon the tropics and polar circles if the inclination of the earth's axis were changed from  $23\frac{1}{2}$  degrees to 26 degrees? Explain.

4. Mention an instance in which the rainfall of a region is, to some extent, determined by mountain ranges. Explain.

5. Name and locate five extensive desert areas. What continent is practically without deserts?

6. Why is it that the south-wind, in the northern hemisphere, usually brings clouds and rain, while the north-wind brings fair weather?

7. State, approximately, the distance and the direction of each of the following cities from Indianapolis: Berlin, Philadelphia, Rome, Rio Janeiro, Boston.

8. Bound the State of Iowa.

9. Name, in order, the straits, rivers, seas, oceans, etc., through which a vessel would pass in going from Albany, New York, to Odessa, Russia.

*(Answer any five.)*

## GRAMMAR.

1. Write a sentence containing a verb in the passive voice, potential mode, past tense, first person, plural number.
2. Analyze or diagram: Between the two mountains lies a fertile valley.
3. Correct, if necessary, and give reasons: (a). Him that is idle, reprove. (b). Where was they going to? (c). The vase is setting on the table.
4. Use a noun, a personal pronoun, a relative pronoun, and an adject in each as predicate.
5. Give the principal parts of the following verbs: Throw, set, climb, go.
6. "The cluster of grapes was plucked and thrown into the water." Tell whether each of the nouns in the above sentence is a class, a collective, a proper, or a mass noun, giving reasons.
7. The train starts in a very short time. What is the tense of "starts"? How do you know?
8. Analyze or diagram: I called the new world into existence to redress the balance of the old.
9. Parse "called" and "existence," in the above sentence.
10. Correct, if necessary, and give reasons: (a). What are you looking for? (b). I have not saw him. (c). I knew that it was he. (d). It is some warmer to-day.  
(Answer any five.)

## ARITHMETIC.

1. What is the greatest width of matting that may be used, without cutting, to cover the floors of three rooms 15, 18 and 24 feet wide respectively?
2. A farmer had 45 head of cattle and hay enough to last them  $5\frac{1}{2}$  months. If he buys 13 head more, how long will the same hay last the whole number?
3. When money is worth 6 per cent., which is preferable, \$15,000 in cash, or \$16,000 payable in one year?
4. What is the interest on \$850 for 1 year, 3 months, 15 days, at 6 per cent?

5. Add together  $\frac{1}{2}$  gallon,  $\frac{1}{2}$  quart and  $\frac{1}{2}$  pint.
6. Multiply 2 hours, 45 minutes, 17 seconds, by 25.
7. A owned  $\frac{3}{4}$  of a store and sold to B  $\frac{1}{4}$  of his share, and to C  $\frac{2}{4}$  of his share. What part of the store did he still own?
8. \$150 is 3 per cent. of what number?
9. If I travel from Terre Haute until my watch is one hour slow, have I gone east or west? How far, if a degree of longitude is 52 miles?
10.  $\frac{2}{3}$  of \$20 $\frac{1}{4}$  was paid for apples at  $\frac{2}{3}$  of a dollar a bushel; how many bushels were bought?

(Answer any five.)

#### SPELLING.

- |                  |                         |
|------------------|-------------------------|
| 1. significant.  | 11. Australian.         |
| 2. essentially.  | 12. alienating.         |
| 3. substantial.  | 13. separated.          |
| 4. concession.   | 14. statistician.       |
| 5. prohibitory.  | 15. intelligence.       |
| 6. redundant.    | 16. conscience.         |
| 7. transmitting. | 17. malfeasance.        |
| 8. ineligible.   | 18. mercenary.          |
| 9. vigilance.    | 19. Alexander Hamilton. |
| 10. independent. | 20. libelous.           |

#### WRITING.

1. What is meant by (a) head line, (b) top line, (c) base line?
2. Describe in order the strokes in small "r."
3. Should the pen be lifted from the paper before finishing the word "confectionery?" Why?
4. How many spaces should be between (a) letters; (b) words; (c) sentences?
5. What use should be made of the blackboard in teaching writing?

6. Make the small letters in the order you would present them to a class.
7. Describe a correct position in so far as the body, feet, arms, and paper are considered.
8. What is the use of "copies" in teaching writing?
9. What is to be gained by practice on movement exercises?
10. Make all the capitals in which the reverse oval, or capital fold may be used.

*(Answer any five.)*



# CATALOGUE OF GRADUATES.

## ALUMNI ASSOCIATION.

President, John B. Wisely . . . . .	St. Cloud, Minnesota.
Vice-President, W. R. Nesbit . . . . .	Sullivan, Ind.
Treasurer, A. R. Charman . . . . .	Terre Haute, Ind.
Secretary, Sallie Scott . . . . .	Terre Haute, Ind.

## GRADUATES.

<i>Name and Occupation.</i>	<i>Residence.</i>
(Andrews) Howard, Mary O., 1873 . . . . .	Rockville, Ind.
(Allen) Pollard, Virginia K., 1876 . . . . .	Kokomo, Ind.
Anderson, Mary J., 1881, teacher State Normal .	Terre Haute, Ind.
(Adams) Trueblood, Emma, 1882 . . . . .	Indianapolis, Ind.
(Alexander) Pickering, Rose, 1883 . . . . .	Middletown, Ind.
(Austin) Gillette, Elith, 1883 . . . . .	Terre Haute, Ind.
Aikman, B. S., 1884, lawyer . . . . .	Newport, Ind.
Ashley, W. H., 1884, deputy recorder . . . . .	Lebanon, Ind.
Alexander, W. E., 1885, Superintendent Schools .	Xenia, Ind.
Aker, T. D., 1886, Superintendent Schools . . . .	Trafalgar, Ind.
Austin, Maynette, 1886 . . . . .	Died, 1888.
Alexander, Marie, 1888, teacher . . . . .	Zionsville, Ind.
Avery, Melville D., 1888, Superintendent Schools .	Zionsville, Ind.
Apple, Orville, 1889, teacher . . . . .	Paoli, Ind.
Auker, W. H., 1890, student . . . . .	Ann Arbor, Mich.
Barbour, Louise, 1872, teacher high school . . .	Terre Haute, Ind.
Barbour, Susan W., 1872, teacher. . . . .	High Point, N. C.
(Bain) Salsich, Fannie, 1873. . . . .	Died, 1882.
(Bennett) Adams, Mattie, 1874. . . . .	Lincoln, Neb.
(Bowman) Fleming, Nancy, 1875. . . . .	Princeton, Ind.
Black, James C., 1876, Superintendent Schools .	Michigan City, Ind.
Bickmore, Chas. E., 1877 . . . . .	Died, 1885.
(Boore) Carpenter, Alma J., 1877. . . . .	Hindman, Pa.
Bradshaw, Oliva, 1877 . . . . .	East Liverpool, Ohio.
Barnes, Lorenzo D., 1878 . . . . .	Died, 1883.

- Brown, Addie, 1878, teacher . . . . . Azusa, Cal.  
 (Burk) Nicholson, Ella, 1878, teacher. . . . . Rockville, Ind.  
 Bradshaw, Eugene B., editor . . . . . Chicago, Ill.  
 Boyd, Josephine, 1879. . . . . Died, 1883.  
 (Barnett) Coble, Emily, 1880. . . . . Frankfort, Ind.  
 (Buck) Lawler, Lillie, 1881 . . . . . West Winstead, Conn.  
 Beach, Mrs. Fannie, 1881, teacher . . . . . Terre Haute, Ind.  
 Brown, J. M., 1883, minister. . . . . Greencastle, Ind.  
 (Bowen) Jewell Mary C, 1884 . . . . . Danville, Ill.  
 Brinkerhoff, A., 1885 . . . . .  
 Blasdel, Jennie, 1885, teacher . . . . . Newport, Ind.  
 Batty, Fannie, 1885. . . . . Died, 1889.  
 Berry, C. D., 1886, teacher. . . . . South Wabash, Ind.  
 (Burdick) Purdue, Bertha, 1886 . . . . . Died, 1888.  
 (Bowman) Bowman, Violet, 1886 . . . . . Massillon, Ohio.  
 Baker, Anna, 1886 . . . . . Topeka, Kan.  
 Brunton, J. P., 1887, Superintendent Schools . . Oxford, Ind.  
 Burdick, Myrtle, 1887, teacher, College . . . . Franklin, Ind.  
 Barth, Mary, 1887 . . . . . Died, 1889.  
 Bohannon, Eugene, 1887, Superintendent Schools. Plainfield, Ind.  
 Bateman, J. W., 1887, teacher . . . . . Petersburg, Ind.  
 Blasdel, Mary S., 1877 . . . . . New Alsace, Ind.  
 Batman, Olive, 1888, teacher . . . . . Bedford, Ind.  
 Blasdel, Ambrose, 1888 . . . . . New Alsace, Ind.  
 Butler, Emma L., 1888, Principal High School . Warsaw, Ind.  
 (Boring) Ehrman, Gertrude, 1888 . . . . . Terre Haute, Ind.  
 Brouillette, Lelia, 1888, student . . . . . Ann Arbor, Mich.  
 Brown, Harriet E., 1888, teacher. . . . . Terre Haute, Ind.  
 Ballard, Nellie, 1888, teacher . . . . . Princeton, Ind.  
 Bryan, Elmer B., 1889, Ass't. Prin. High School. Kokomo, Ind.  
 Ball, Mrs. Charlotte L., 1889, teacher High School. Cleveland, Tenn.  
 Bardsley, Harriet, 1890, teacher . . . . . Worthington, Ind.  
 Bauman, E. G., 1890, teacher . . . . . Sullivan, Ind.  
 Bettcher, Elizabeth, 1890, teacher . . . . . Newport, Ind.  
 Birlingmier, J. L., 1890 . . . . . Shelburn, Ind.  
 Brown, Elvinnettie, 1890, teacher . . . . . Terre Haute, Ind.  
 (Clark) Hewitt, Mary L., 1873, teacher . . . . Litchfield, Ill.  
 Cox, Margaret, 1873, insurance agent. . . . . Des Moines, Iowa.  
 (Crandell) Graff, Alice, 1874, teacher High  
 School . . . . . Terre Haute, Ind.  
 (Curl) Dennis, Mattie, 1874 . . . . . Richmond, Ind.  
 Chase, Jane, 1875. . . . . Kansas City, Mo.  
 (Carter) Reed, Emma E., 1876. . . . . Natchez, Miss.  
 Caraway, Morgan, 1878, real estate agent . . . Great Bend, Kan.

Chambers, Lizzie K., 1878, teacher . . . . .	Terre Haute, Ind.
Crowe, Ettie, 1879, teacher . . . . .	Kansas City, Mo.
Cox, Wilson H., 1880 . . . . .	Horton, Kan.
Cox, George W., 1881 . . . . .	
(Carter) Hendricks, Mary M., 1881 . . . . .	Brazil, Ind.
Creager, William B., 1882, Sup't. Indian Schools . . . . .	Albuquerque, N. M.
Caraway, Geo. H., 1882, real estate agent . . . . .	Great Bend, Kan.
Crouse, C. W., 1883, Indian agent . . . . .	Sacaton, Arizona.
Cox, Mary B., 1883, teacher . . . . .	Huntington, Ind.
(Cutter) Harris, Hattie, 1883, teacher . . . . .	Edinburg, Ind.
Campbell, Katie, 1883 . . . . .	Terre Haute, Ind.
(Campbell) McNeill, Lizzie, 1883 . . . . .	Spokane Falls, Wash.
Charman, A. R., 1883, Professor State Normal . . . . .	Terre Haute, Ind.
(Corson) Creswell, Della, 1884 . . . . .	Moore, I. T.
Cox, Emma, 1884, teacher . . . . .	South Bend, Ind.
Carpenter, C. M., 1884, Superintendent Schools . . . . .	Bloomington, Ind.
(Cox) Dexter, Mary J., 1884 . . . . .	Rensselaer, Ind.
Champer, Maggie M., 1884, teacher . . . . .	Madison, Wis.
(Chappell) Sleeper, Ella, 1885 . . . . .	Baldwin City, Kan.
Caldwell, Alexander, 1885, teacher . . . . .	Raub, Ind.
Cox, Josephine, 1886, teacher . . . . .	Huntington, Ind.
Connor, Orville, 1886, Superintendent Schools . . . . .	Kentland, Ind.
Clifford, J. T., 1886, student . . . . .	Bloomington, Ind.
Clarke, Ella E., 1886 . . . . .	Died, 1888.
Casper, Harriet, 1887, student . . . . .	Bloomington, Ind.
Chrisman, Oscar, 1887, Superintendent Schools . . . . .	Gonzales, Tex.
Culbertson, Carrie, 1887, teacher . . . . .	Moorefield, Ind.
Cornell, Frank, 1888, teacher . . . . .	Alamo, Ind.
Chester, Eva, 1888, teacher . . . . .	Terre Haute, Ind.
Craig, Sallie, 1888, artist . . . . .	Danville, Ill.
Cunningham, J. C., 1889, teacher . . . . .	Perrysburg, Ind.
Clapham, W. E., 1889, Superintendent Schools . . . . .	Newport, Ind.
Cox, U. O., 1889, assistant Normal School, spring term . . . . .	Terre Haute, Ind.
Collins, Annie B., 1889, teacher . . . . .	Huntington, Ind.
Culbertson, Bella, 1889, teacher . . . . .	Greensburg, Ind.
Colvin, Carrie, 1890, teacher High School . . . . .	Peru, Ind.
Cushing, Bessie, 1890, teacher High School . . . . .	Peru, Ind.
Culver, J. M., 1890, Principal High School . . . . .	Delphi, Ind.
Christian, Irena, 1890, teacher . . . . .	South Bend, Ind.
(Delano) Simmons, Lucy, 1873 . . . . .	Hastings, Minn.
Davis, Rudolph B., 1875, teacher . . . . .	Vigo countv.
Donaldson, Jno., 1875, Principal Ward School . . . . .	Terre Haute, Ind.
(Dodson) Mace, Ida, 1878 . . . . .	Ithaca, N. Y.

- (De La Bar) Swain, Mary, 1879, teacher . . . . . Rockville, Ind.  
 Dwiggins, Lydia, 1880, Principal High School . . . . . Rochester, Ind.  
 Dwiggins, Ella, 1882, teacher . . . . . Oxford, Ind.  
 Davisson, A. E., 1882, Superintendent Schools . . . . . Camden, Ind.  
 Domer, W. S., 1882, insurance agent . . . . . Columbus, Ind.  
 Dealand, Geo. W., 1883, County Superintendent . . . . . Perrysville, Ind.  
 Dunagan, O. T., 1885 . . . . . Sacaton, Arizona.  
 DuBoise, Chase O., 1885, Superintendent Schools . . . . . Sidney, Ill.  
 Dale, L. O., 1886, County Superintendent . . . . . Wabash, Ind.  
 Duvall, Samuel, 1886, student . . . . . Ann Arbor, Mich.  
 (Dilling) Lawson, Maggie, 1887, teacher . . . . . Webster, Ind.  
 Davis, Wm. J., 1888, farmer . . . . . Elizabethtown, Ind.  
 Deahl, B. F., 1888, Superintendent Schools . . . . . Nappanee, Ind.  
 Davidson, Allie, 1888, teacher . . . . . Evansville, Ind.  
 Dyer, Edwin F., 1889, student . . . . . Bloomington, Ind.  
 Daniel, Alilian B., 1889, teacher . . . . . Huntington, Ind.  
 Dowdall, Mattie, 1889, teacher . . . . . Marinette, Wis.  
 Ewbank, Joe. H., 1878 . . . . . Whiting, Kan.  
 Engle, Jno. F., 1885, Superintendent Schools . . . . . Orleans, Ind.  
 Elliott, Inez V., 1887, teacher . . . . . Indianapolis, Ind.  
 Edmonds, Anna J., 1889, teacher. . . . . Bloomfield, Ind.  
 Evans, Eugene H., 1890 . . . . . Loogootee, Ind.  
 French, Jas. W., 1874, editor . . . . . Lafayette, Ind.  
 (Freeland) Polk, Arrie M., 1875 . . . . . Vincennes, Ind.  
 (Fuber Swain, Caroline, 1880 . . . . . Nagasaki, Japan.  
 Fox, Chas. F., 1880, Principal Ward School . . . . . Jeffersonville, Ind.  
 Fulmer, S. C., 1882, Principal Ward School . . . . . South Bend, Ind.  
 Foley, Mary, 1883, teacher . . . . . Azusa, Cal.  
 Ferris, Annette, 1884, teacher . . . . . Delphi, Ind.  
 (Foulke) Stewart, Mary E., 1884, teacher . . . . . Spiceland, Ind.  
 (Fuller) Alexander, Jessie, 1885, teacher . . . . . Bardsdale, Cal.  
 (Farnham) Bolinger, Alice, 1886 . . . . . North Manchester, Ind.  
 Farquar, Belle, 1890, teacher . . . . . Ridgeville, Ind.  
 Fitzgibbon, Thos., 1890, Superintendent Schools . . . . . Elwood, Ind.  
 Foltz, Etta M., 1890, Principal High School . . . . . Bluffton, Ind.  
 Frazee, Thos. B., 1890, Principal Ward School . . . . . Frankfort, Ind.  
 Glick, Ada, 1873 . . . . . Died, 1887.  
 Gosney, Lucy V., 1873, teacher . . . . . Indianapolis, Ind.  
 Grosjean, Geo., 1879, teacher . . . . . Logansport, Ind.  
 Gamble, Margaret, 1880. . . . . Connersville, Ind.  
 Goodykoontz, Jasper, 1880, teacher . . . . . Portland, Oregon.  
 Gentry, Ruth, 1880. . . . .  
 Gray, Lillie, 1881 . . . . . Died, 1888.  
 (Goodsell) Appleman, Ella, 1881. . . . . Mt. Pisgah, Ind.

- Griffin, L. B., 1881, medical student . . . . . Indianapolis, Ind.  
 Graham, H. W., 1882. . . . .  
 Grosjean, Chas., 1882, County Superintendent . . . Terre Haute, Ind.  
 (Gosstee) Picken, Alma, 1884 . . . . . Tipton, Ind.  
 Graves, J. T., 1885, Principal High School . . . Monon, Ind.  
 (Griffin) Webb, Mary, 1886, teacher . . . . . Greencastle, Ind.  
 Gard, Minnie, 1886, teacher . . . . . Frankfort, Ind.  
 Garriott, Jennie, 1887, teacher High School. . . Rossville, Ind.  
 Glick, Mattie, 1888, teacher . . . . . Terre Haute, Ind.  
 Geckler, Mrs Mattie L., 1889, teacher . . . . Frankfort, Ind.  
 Harrah, Lessie, 1872 . . . . . Worthington, Ind.  
 (Hewitt) Simmons, Fannie, 1873, teacher . . . Vigo County.  
 (Hodgin) Stephens, Alice, 1873 . . . . . Rushville, Ind.  
 Harris, Mattie, 1874 . . . . . Died, 1875.  
 (Hall) Sammis, Ada F., 1876 . . . . . Terre Haute, Ind.  
 Humke, Albert E., 1877 . . . . . Terre Haute, Ind.  
 Harris, Frances, 1878. . . . . Terre Haute, Ind.  
 Harrison, Chas. E., 1878 . . . . . Died, 1879.  
 Hill, Cora, 1878 . . . . .  
 Hutzel, Samuel, 1879, lawyer . . . . . Kansas.  
 Hadley, A. W., 1881, teacher . . . . . Parsons, Kan.  
 (Hathaway) Ragan, Mary E., 1881. . . . . Sidney, Neb.  
 Hodgin, Chas. E., 1881, Superintendent Schools . Albuquerque, N. M.  
 Hobbs, E. M. C., 1882. . . . .  
 Hall, Biddie P., 1883. . . . .  
 Hadley, Alice, 1884, teacher in Academy . . . . . Bloomington, Ind.  
 (Hill) McCarter, Margaret M., 1884 . . . . . Topeka, Kan.  
 Hacker, F. G., 1884, teacher . . . . . Berna, Ind.  
 (Hadley) Wing, Jennie, 1884 . . . . . Onargo, Ill.  
 Haines, Frank, 1884, teacher . . . . . Salt Lake City, Utah.  
 Hubbard, Geo. C., 1884, Principal High School . Madison, Ind.  
 (Hurst) Layne, Clara, 1884 . . . . . Belle Plaine, Kan.  
 Hope, Dora, 1885. . . . . Ireland, Ind.  
 Hunnicutt, A. C., 1885 . . . . . Died, 1889.  
 Hunter, Nannie, 1885, teacher . . . . . Terre Haute, Ind.  
 Hudleson, J. M. D., 1885 . . . . .  
 Henry, W. E., 1885, student . . . . . Bloomington, Ind.  
 Hawley, Elizabeth, 1886, teacher. . . . . Fargo, Dak.  
 Hardisty, Idoletta, 1886, teacher . . . . . Terre Haute, Ind.  
 Henwood, W. B., 1888 . . . . . Terre Haute, Ind.  
 Harter, Carrie, 1888, teacher. . . . . Huntington, Ind.  
 Harris, Nellie B., 1888, teacher . . . . . Terre Haute, Ind.  
 Hawtin, Emily, 1888 . . . . . Roanoke, Ind.  
 Hultz, O. B., 1888, Superintendent Schools . . . . . Jamestown, Ind.

- Hawkins, Mary, 1888, teacher . . . . . Danville, Ill.  
Hoffman, Geo. M., 1888, Superintendent Schools. Wheatland, Ind.  
Hudleson, Lucius R., 1889, Ass't High School . Princeton, Ind.  
Henry, Mary, 1889, teacher . . . . . Gosben, Ind.  
Hamer, W. D., 1890, Principal High School. . . Negaunee, Mich.  
Hargrave, Mary, 1890 . . . . . Fowler, Ind.  
Harlan, Laura, 1890, teacher . . . . . Dana, Ind.  
Hill, Penina, 1890, teacher . . . . . Bourbon, Ind.  
Harter, Jos. L., 1890 . . . . . Flora, Ind.  
Hartley, Flora, 1890, teacher High School . . . Peru, Ind.  
Jaquith, Albert T., 1873 . . . . . Died, 1874.  
Jordan, Ida G., 1881 . . . . . Richmond, Ind.  
(Jurgens) Nusbaum, Mary E., 1883, teacher. . . Richmond, Ind.  
Jackson, C. A., 1883, teacher. . . . . Franklin, Ind.  
Johnson, Mary, 1889, teacher . . . . . Remington, Ind.  
Jaquess, Mary, 1889, teacher. . . . . Greensburg, Ind.  
Jennings, Emma, 1889 . . . . . Died, 1889.  
Johnston, Joe M., 1890, Superintendent Schools. . Oakland City, Ind.  
King, Rachel, 1878, teacher . . . . . Argentine Rep., S. A.  
Kelso, Oscar L., 1879, Principal High School . . Richmond, Ind.  
Kemp, Elwood, 1880, Prof. State Normal School. Terre Haute, Ind.  
(King) Warren, Mary E., 1880. . . . . Fontanet, Ind.  
Kerlin, William D., 1881, farmer . . . . . Richmond, Ind.  
Kerlin, Elijah I., 1881, physician. . . . . Chicago, Ill.  
Kesler, Laura, 1882, teacher high school . . . Terre Haute, Ind.  
Kirsch, P. H., Principal Academy . . . . . Corydon, Ky.  
Keith, Emily, 1883, teacher . . . . . Peru, Ind.  
(Kennard) Silverthorne, Lide, 1888, teacher. . . Rossville, Ind.  
Katzenbach, Mary, 1888, teacher . . . . . Terre Haute, Ind.  
Kreke, Louis, 1889, Superintendent Schools . . . Syracuse, Ind.  
Keith, Jessie, 1889, teacher . . . . . Terre Haute, Ind.  
Keely, Annette, 1890, teacher. . . . . Rochester, Ind.  
Lindsay, Rosanna P., 1876. . . . . Died, 1886.  
Lawrence, Clova A., 1880, teacher. . . . . Terre Haute, Ind.  
Lawrence, Margaret, 1881, in Pension Office. . . Washington, D. C.  
(Long) Farley, Luella, 1881 . . . . . Battle Creek, Mich.  
Lawrence, L. C., 1882, minister . . . . . White Lake, Mich.  
Linsley, Ella, 1883. . . . . Brooklyn, Ind.  
Lewis, Jesse, 1884, Superintendent Schools . . . Richland, Mo.  
(Lindley) Commons, Mattie C., 1884 . . . . . Tangiers, Ind.  
(Lindley) Jackson, Martha A., 1884 . . . . . Sylvania, Ind.  
(Lindley) Cox, Mary E., 1886 . . . . . Elizabethtown, Ind.  
Love, Flora, 1887, teacher training school . . . Terre Haute, Ind.  
Love, Nellie, 1888, teacher. . . . . Elkhart, Ind.

Love, J. W., 1888, Superintendent Schools . . .	LeMars, Iowa.
Lewis, Mary, 1888, teacher. . . . .	Terre Haute, Ind.
Lytle, J. R., 1888, teacher. . . . .	Lafayette, Ind.
Lahr, F. J., 1889, Principal High School . . .	Shelbyville, Ind.
Lawrence, Ida, 1889. . . . .	Terre Haute, Ind.
Law, William G., 1889, minister . . . . .	Oakland City, Ind.
Mathews, Anna, 1873 . . . . .	Died, 1874.
Milam, Elisha B., 1873, book dealer. . . . .	Vincennes, Ind.
Mace, W. H., 1876, student . . . . .	Ithaca, N. Y.
Mitchell, Marcia, 1877 . . . . .	Terre Haute, Ind.
Moore, Annie, 1877, teacher . . . . .	Michigan City, Ind.
McCrea, Samuel P., 1879, U. S. Land Office . .	Las Cruces, N. M.
(Miller) Stinson, Harriet E., 1879 . . . . .	French Grove, Ill.
Mail, William R., 1880, dentist . . . . .	Terre Haute, Ind.
Mitchell, C. P., 1880, Superintendent Schools .	Ridge Farm, Ill.
(McConnell) Denny, Mattie J., 1881 . . . . .	Ligonier, Ind.
Mustard, Mary V., 1881, student . . . . .	Bloomington, Ind.
McCracken, S. B., 1881, student . . . . .	Bloomington, Ind.
Mitchell, J. A., 1882, teacher Preparatory Depart- ment, University . . . . .	Bloomington, Ind.
McClure, Z. B., 1882, teacher. . . . .	Colorado.
Martin, Bailey, 1882, teacher of music . . . .	Chicago, Ill.
Mowrer, A. E., 1882 . . . . .	Died, 1885.
Mohler, Lizzie, 1882, teacher . . . . .	Bluffton, Ind.
Murphy, Rose, 1882 . . . . .	Terre Haute, Ind.
McArthur, Mary, 1883, stenographer . . . . .	Indianapolis, Ind.
Monical, Carrie D., 1883, Superintendent Schools .	Brooklyn, Ind.
Morrison, E. M., 1883, Agent Pacific Press Co. .	London, England.
Moore, B. F., 1884, Superintendent Schools . .	Frankfort, Ind.
(Moody) McFerrin, Caroline, 1884. . . . .	Terre Haute, Ind.
Morganthaler, F. S., 1885, Principal High School .	Huntingburg, Ind.
Morrison, Florence, 1885 . . . . .	London, England.
McRea, Lizzie B., 1886, teacher . . . . .	Elkhart, Ind.
(Morris) McKeever, Emma B., 1886 . . . . .	Terre Haute, Ind.
Millington, Emma, 1886, teacher. . . . .	Goshen, Ind.
(McNaughton) Miller, Maggie, 1887, teacher . .	Sharpville, Ind.
Moore, Ida B., 1887, teacher State Normal School.	Terre Haute, Ind.
Monical, Hiram W., 1887, Principal High School.	Princeton, Ind.
Meehan, Katie, 1887, teacher . . . . .	Princeton, Ind.
Mavity, Elizabeth, 1888, teacher Training School.	Terre Haute, Ind.
Morris, Chas. E., 1889, Principal High School. .	Salem, Ind.
Malsbary, A. E., 1889, Superintendent Schools .	Thorntown, Ind.
Mow, Aaron, 1889, Superintendent Schools . .	Cory, Ind.
Mitchell, Dora, 1889, teacher . . . . .	Noblesville, Ind.

- Mitchell, Frank E., 1889, Principal High School. Mount Vernon, Ind.  
 McCombs, Amanda, 1889, teacher High School . South Bend, Ind.  
 Meyer, Louise, 1889, Principal High School . . Plymouth, Ind.  
 Maxwell, Wm. J., 1890, Superintendent Schools . Hammond, Ind.  
 McCloud, Jno. E., 1890 . . . . . Headlee, Ind.  
 McGilvrey, J. E., 1890, Superintendent Schools . Rosedale, Ind.  
 Mertz, Alice, 1890, teacher . . . . . St. Cloud, Minn.  
 Mills, Belle, 1890, teacher . . . . . Frankfort, Ind.  
 Moore, Addie, 1890, teacher . . . . . Lebanon, Ind.  
 Moran, Mary, 1890, teacher High School . . . Frankfort, Ind.  
 (Naylor) Robbins, Harriet E., 1876 . . . . . Shelbyville, Ind.  
 Nelson, D. M., 1882. . . . . Died, 1891.  
 Naber, G. M., 1884, merchant . . . . . Columbia City, Ind.  
 Nethercutt, Milo W., 1885, publisher. . . . . Chicago, Ill.  
 Nesbit, W. R., 1885, Superintendent Schools . . Sullivan, Ind.  
 Oakey, Mary A., 1872. . . . . Enfield, Ill.  
 Ogden, Benjamin A., 1875, teacher. . . . . Roseville, Ind.  
 (Oosley) Gardner, Sarah E., 1877 . . . . . Terre Haute, Ind.  
 (Overman) Hugin, Sallie, 1881. . . . . Albuquerque, N. M.  
 O'Neill, Catherine, 1882. . . . .  
 Odell, J. Winnie, 1888, teacher . . . . . Salina, Cal.  
 Olcott, Anna, 1888, teacher . . . . . Lawrenceburg, Ind.  
 Parsons, Wm. W., 1872, President State Normal  
   School . . . . . Terre Haute, Ind.  
 (Powner) Hodgkiss, Mary B., 1872. . . . . Hastings, Minn.  
 Parr, S. S., 1873, Superintendent Schools . . . St. Cloud, Minn.  
 (Powers) Leasure, Lida A., 1873, physician . . Auburn, Ind.  
 Pierce, Sarah E., 1874, agent . . . . . Waukegan, Ill.  
 Price, Thomas S., 1874 . . . . . Robinson, Ill.  
 Padrick, Jno. A., 1875 . . . . .  
 Palmer, Alice R., 1876 . . . . . Franklin, Ind.  
 Perigo, Jonathan, 1876, Professor College . . Moore's Hill, Ind.  
 Purdy, Kate, 1878, Principal Ward School . . Terre Haute, Ind.  
 Patterson, Eugenie, 1881 . . . . . Rome, N. Y.  
 Parker, A. A., 1882, clerk . . . . . Terre Haute, Ind.  
 Purdue, A. H., 1886, teacher Indian School . . Albuquerque, N. M.  
 Pound, Lenora, 1887, teacher . . . . . Terre Haute, Ind.  
 Powell, Lillie, 1887, teacher . . . . . Logansport, Ind.  
 Price, James L., 1888, teacher . . . . . Lockport, Ind.  
 Pavey, Walter, 1888, teacher . . . . . North Manchester, Ind.  
 Peters, Louise, 1888, Principal Training School . Terre Haute, Ind.  
 Palmer, Cornelia, 1889, teacher High School . . Terre Haute, Ind.  
 Pike, Lydia, E., 1889, teacher . . . . . Newport, Ind.  
 Plackard, G. W., 1890, teacher . . . . . Medora, Ind.



(Payton) Hamer, Hannah, 1890 . . . . .	Negaunee, Mich.
Reynolds, Alpheus J., 1878, student . . . . .	Bloomington, Ind.
Rupp, Alice J., 1878, teacher . . . . .	Topeka, Kan.
Ragan, James B., 1881, lumberman . . . . .	Sidney, Neb.
(Rhode) Cobb, Fannie A., 1882 . . . . .	Pine Village, Ind.
(Rhode) McCord, M. Frances, 1882, teacher . . . . .	Pine Village, Ind.
(Rhea) Mason, Hattie, 1882 . . . . .	Terre Haute, Ind.
Ray, Laura, 1883, teacher . . . . .	Terre Haute, Ind.
Rettger, Louis, 1886, teacher High School . . . . .	South Bend, Ind.
Remsburg, C. E., 1887, real estate agent . . . . .	Seattle, Wash.
Robinson, J. M., 1888, student . . . . .	Bloomington, Ind.
Raines, S. E., 1888, Principal High School . . . . .	Sullivan, Ind.
Robinson, Emma, 1889, teacher . . . . .	Winamac, Ind.
Reiss, Rosa, 1889, teacher . . . . .	Terre Haute, Ind.
Rathfon, Laura, 1890, teacher . . . . .	South Chicago, Ill.
Rutter, Cloud, 1890, teacher . . . . .	Johnstown, Neb.
Sandison, Howard, 1872, Vice President State Normal School . . . . .	Terre Haute, Ind.
(Scott) Burt, Fannie E., 1872, teacher . . . . .	Pasadena, Cal.
Scott, Hattie, 1872, Principal City Training School . . . . .	Detroit, Mich.
Seiler, Michael, 1873, Professor State Normal School . . . . .	Terre Haute, Ind.
Stinson, Charlotte J., 1873, teacher . . . . .	Lovelock, Cal.
Stewart, Lawrence W., 1874 . . . . .	Died, 1882.
Scott, Sallie, 1878, teacher High School . . . . .	Terre Haute, Ind.
Studebaker, Joseph, 1879, hardware dealer . . . . .	Flora, Ind.
Smith, Mary M., 1882, teacher . . . . .	Pasadena, Cal.
Shafer, H. B., 1882 . . . . .	Excelsior Springs, Mo.
(Sheets) Martin, Lena, 1883, teacher . . . . .	Chicago, Ill.
Scott, Eugenia, 1883 . . . . .	Terre Haute, Ind.
Stephenson, J. M., 1883, medical student . . . . .	Indianapolis, Ind.
Smith, H. M., 1883, banker . . . . .	Richland, Mo.
(Severin) Davis, Louise, 1884 . . . . .	Aurora, Ind.
Shea, T. J., 1884, Principal School . . . . .	Heber, Ark.
Sheets, Hattie, 1884, teacher . . . . .	Chicago, Ill.
(Severinghaus) Schnider, Mary, 1884 . . . . .	Berea, Ohio.
Smith, J. W., 1884, insurance agent . . . . .	Rochester, N. Y.
(Smith) Walls, Aura E., 1884, teacher . . . . .	Plainfield, Ind.
Stuart, Hattie, 1884, teacher . . . . .	Knightstown, Ind.
Suter, C. F., 1885, lawyer . . . . .	Valparaiso, Ind.
Snyder, John F., 1886, Superintendent Schools . . . . .	Oakland, Ill.
Snyder, Clara, 1886, teacher . . . . .	Oakland, Ill.
Shepardson, J. E., 1886, Principal High School . . . . .	Bloomington, Ind.

- Sims, John W., 1886, Principal Ward School . . . Terre Haute, Ind.  
 Spangler, J. N., 1887, student . . . . . Bloomington, Ind.  
 Scott, Anna G., 1888, assistant Normal School,  
 spring term . . . . . Terre Haute, Ind.  
 Sanders, W. H., 1888, Superintendent Schools . . . Middletown, Ind.  
 Smith, J. W., 1889, teacher . . . . . Roann, Ind.  
 Slonaker, J. R., 1889, Superintendent Schools . . . Elroy, Wis.  
 Snoddy, Emma, 1890, teacher . . . . .  
 Taylor, T. Homer, 1876, physician . . . . . Evansville, Ind.  
 Taylor, Mary G., 1878, teacher High School . . . Terre Haute, Ind.  
 Tompkins, Arnold, 1880, Prof. State Normal . . . Terre Haute, Ind.  
 Tompkins, Jane S., 1880 . . . . . Terre Haute, Ind.  
 Throop, Jennie, 1881 . . . . .  
 Trueblood, Mary, 1882, student . . . . . Ann Arbor, Mich.  
 (Turner) Mowrer, Emogene, 1882, Principal High  
 School . . . . . Warsaw, Ind.  
 Tomlin, J. H., 1883, Superintendent Schools . . . Clinton, Ind.  
 Tarney, Sarah E., 1884, teacher State Normal . . . Terre Haute, Ind.  
 (Taylor) Smith, Martin, 1885, teacher . . . . . Rochester, Ind.  
 Thompson, Geo. W., 1885, Prof. State Normal . . . Terre Haute, Ind.  
 Tryon, Carrie, 1886, teacher . . . . . Michigan City, Ind.  
 Taylor, Mary L., 1887, teacher . . . . . Woodstock, Vt.  
 Thompson, Lida, 1887, teacher . . . . . Warsaw, Ind.  
 Tilley, J. M., 1889, Superintendent Schools . . . Knightsville, Ind.  
 Troth, Robert A., 1890, Principal Schools . . . Wheatland, Ind.  
 Thomas, Annie, 1890, teacher Training School . . . Terre Haute, Ind.  
 Tipton, W. S., 1890 . . . . . Staunton, Ind.  
 Ulrey, A. B., 1885, teacher College . . . . . North Manchester, Ind.  
 (Vanduyn) Mitchell, Melissa, 1880, teacher  
 High School . . . . . Ridge Farm, Ill.  
 Van Nuys, Clara, 1883, Principal High School . . . Rockville, Ind.  
 Van Nuys, Mary, 1883, teacher . . . . . Lebanon, Ind.  
 Voris, P. V., 1883, Superintendent Schools . . . Hagerstown, Ind.  
 Voris, O. L., 1888, Principal High School . . . Centerville, Ind.  
 Valentine, John, 1890, teacher . . . . .  
 Vickery, Lizzie, 1890, teacher . . . . . Evansville, Ind.  
 Welch, Wm. L., 1873, merchant . . . . . Oswego, N. Y.  
 Woodard, Mattie, 1873 . . . . . Richmond, Ind.  
 Woodard, Reba, 1873 . . . . . Died, 1874.  
 Wales, Amy E., 1874, teacher . . . . . Asuncion, Paraguay,  
 S. A.  
 Wales, Ruama W., 1874, teacher . . . . . Indianapolis, Ind.  
 (Wallace) McCann, Sarah H., 1874 . . . . . Terre Haute, Ind.  
 Williamson, Jno., 1874 . . . . . Mt. Carmel, Ind.

Woods, Wm. B., 1877, Professor State Normal School . . . . .	Terre Haute, Ind.
(Woodard) Newsom, Ruth, 1879 . . . . .	Azalia, Ind.
(Wilkes) Parsons, Harriet E., 1880 . . . . .	Terre Haute, Ind.
(Weiss) Mansar, Helen, 1881 . . . . .	Chicago Ill.
Wagner, Minnie L., 1882, teacher . . . . .	Terre Haute, Ind.
Witeleather, A. J., 1882, Principal Normal School Department, University . . . . .	Fayette, Iowa
Warrick, W. O., 1883, druggist . . . . .	Worthington, Ind.
Williams, Mattie L., 1883, teacher . . . . .	Eureka, Cal.
Warvel, W. H., 1883, lawyer . . . . .	North Manchester, Ind.
(Williams) Warrick, Edith, 1883 . . . . .	Worthington, Ind.
Westfall, Ida, 1883, teacher . . . . .	Gilbert, Ind.
Wingate, Eva, 1885, teacher . . . . .	Marcinsville, Ind.
Wisely, Jno. B., 1885, Professor Normal School . . . . .	St. Cloud, Minn.
Wright, Clara, 1886, teacher . . . . .	Evansville, Ind.
Whitaker, Wm., 1886, law student . . . . .	Terre Haute, Ind.
Whitaker, Lydia, 1886, teacher . . . . .	Terre Haute, Ind.
Wood, Anna, 1886, physician Woman's Hospital . . . . .	Chicago, Ill.
(Williamson) Griffith, Anna, 1887 . . . . .	Indianapolis, Ind.
Woodruff, Julia, 1887, teacher . . . . .	Terre Haute, Ind.
Wisely, Maggie, 1888, teacher . . . . .	Terre Haute, Ind.
Wright, Bessie, 1888, teacher . . . . .	Terre Haute, Ind.
Waits, Charles J., 1889, Superintendent Schools . . . . .	Middletown, Ind.
Wilson, Chas. A., 1889, Principal Schools . . . . .	Veedersburg, Ind.
Woods, Melville S., 1889, teacher . . . . .	Princeton, Ind.
Woolman, A. J., 1889, student . . . . .	Bloomington, Ind.
Wylie, Mamie, 1889, teacher . . . . .	New Harmony, Ind.
Woodard, Emma, 1889, teacher . . . . .	Haviland, Kan.
Wood, John A., 1889, Principal High School . . . . .	Frankfort, Ind.
(Young) Burress, Minnie, 1873 . . . . .	Arkansas City, Ark.
Youngblood, Israel, 1875 . . . . .	Sioux Falls, Dak.
(Young) Hay, Lola, 1883 . . . . .	Henryville, Ind.
Yates, Alonzo, 1887, minister . . . . .	Monroe City, Ind.

