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STATE NORMAL SCHOOL

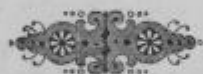
Wm. B. Barlow, Jan. 1885

TWENTIETH
ANNUAL CATALOGUE
OF THE
INDIANA STATE NORMAL SCHOOL,

1888-89.

TERRE HAUTE, IND.

INDIANAPOLIS:
WM. B. BURFORD, LITHOGRAPHER, PRINTER AND BINDER.
1889.



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Assistant in English Grammar and Composition.

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Assistant in Latin and Mathematics.

MARY J. ANDERSON 454 N. Seventh street.

First Assistant in English Grammar and Composition.

** IDA B. MOORE 438 N. Center street.

Assistant in English Grammar and Composition.

LOUISE PETERS 409 N. Sixth street.

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FLORA LOVE 428 N. Center street.

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Critic in Grades Three and Four, Training School.

ANNIE THOMAS 618 Eagle street.

Critic in Grades One and Two, Training School.

CLARA VAN NUYS 918 S. Center street.

Assistant in Spring Term.

ALPHEUS REYNOLDS 1200 N. Center street.

Assistant in Spring Term.

ELIZABETH LONG 613 Ohio street.

Assistant in Spring Term.

* Resigned May 7, 1889. Succeeded by Mary J. Anderson.

** Appointed May 7, 1889.

STUDENTS.

Names and Postoffice Addresses.

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SENIORS.

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Anna B. Collins. Greensburg, Decatur county.
Bella Culbertson. Moorefield, Switzerland county.
Edwin F. Dyer. Gosport, Owen county.
Alilian B. Daniel. Fillmore, Putnam county.
Mattie Dowdall. Spencer, Owen county.
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Lucius R. Hudelson. Princeton, Gibson county.
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Mary Johnson. Ladoga, Montgomery county.
Mary Jaquess. Poseyville, Posey county.
Emma Jennings. Jerome, Howard county.
Louis Kroke. Huntingburg, Dubois county.

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Frank E. Mitchell	Scottsburgh, Scott county.
Amanda McCombs	South Bend, St. Joseph county.
Louise Meyer	Brookville, Franklin county.
Lydia E. Pike	Fountain City, Wayne county.
J. Dayton Reeve	Westfield, Hamilton county.
Emma Robinson	Medaryville, Jasper county.
John W. Russell	Annapolis, Parke county.
Rose Reiss	Terre Haute, Vigo county.
J. W. Smith	North Manchester, Wabash county.
J. R. Slonaker	Farmland, Randolph county.
W. S. Tipton	Clay City, Clay county.
J. M. Tilley	Asherville, Clay county.
John Valentine	Sugar Branch, Hancock county.
Charles J. Waits	Elizabethtown, Bartholomew county.
Charles A. Wilson	Groveland, Putnam county.
Melville S. Woods	Princeton, Gibson county.
A. J. Woolman	Butler, Jennings county.
Mamie Wylie	New Harmony, Posey county.
R. B. Wright	Coatesville, Hendricks county.
Emma Woodard	Coloma, Parke county.
John A. Wood	Seymour, Jackson county.

SECTION IX.

(The number of the section indicates the stage of the student's advancement in the course. Section IX has completed ninth term work; Section VIII, eighth term work, and so on).

Ira Baldwin	
J. S. Benham	Benham, Ripley county.
Thomas Fitzgibbon	Sparksville, Jackson county.
Jos. L. Harter	Flora, Carroll county.
Flora Hartley	Yankeetown, Warrick county.
Joe M. Johnston	Pendleton, Madison county.
John E. McCloud	Headlee, White county.
J. E. McCutcheon	Huntington, Huntington county.
Lydia Mason	Terre Haute, Vigo county.
Effie C. Pence	Terre Haute, Vigo county.
Laura Rathfon	Medaryville, Jasper county.

SECTION VIII.

Nina Bull	Greentown, Howard county.
Rose Bullion	Hollandsburg, Parke county.
Ella Harvey	Pleasantville, Sullivan county.
Jos. Mullikin	Nineveh, Johnson county.
Edward McGilvrey	Hollandsburg, Parke county.
Geo. W. Plackard	Orestes, Madison county.
Emma Snoddy	Snoddy's Mills, Fountain county.
Mary A. Smith	Sugar Branch, Switzerland county.

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W. H. Auker	Liberty Mills, Wabash county.
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Lizzie Bettcher	North Liberty, St. Joseph county.
J. L. Birlingmier	Shelburn, Sullivan county.
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Mary Coltrin	Terre Haute, Vigo county.
John Doan	Thorntown, Boone county.
Eugene Evans	Loogootee, Martin county.
Belle Farquhar	Ridgeville, Randolph county.
Lucy Flinn	Terre Haute, Vigo county.
Laura Harlan	Newport, Vermillion county.
C. S. Hoover	Garfield, Pa.
Jno. W. Hesler	Economy, Wayne county.
W. D. Hamer	Greentown, Howard county.
Fred James	Summit Grove, Vermillion county.
Belle Mills	Plainfield, Hendricks county.
Alice Mertz	Burnett's Creek, White county.
Mary Moran	St. Marys, Vigo county.
W. J. Moenkhaus	Huntingburg, Dubois county.
Hannah Payton	Logansport, Cass county.
Dora Poindexter	Nelson, Vigo county.
Flora Robinson	Greenwood, Johnson county.
Cloud. Rutter	Oakland City, Gibson county.
Wm. Tomlin	Terre Haute, Vigo county.
Robt. A. Troth	Vandalia, Owen county.
Laura Walker	Atherton, Vigo county.
D. W. Whisler	Chili, Miami county.
Flora Ward	St. Marys, Vigo county.

SECTION VI.

Lillian H. Austin	Terre Haute, Vigo county.
Mary H. Brown	Mt. Vernon, Posey county.
Jno. H. Brooks	Westland, Hancock county.
Lucy F. Brokaw	Terre Haute, Vigo county.
Eva Chamberlin	Smithson, White county.
Carrie J. Colvin	Williamsburg, Wayne county.
Orland Coate	Fountain City, Wayne county.
Burnside Clapham	Ontario, LaGrange county.
J. M. Culver	Sharpville, Tipton county.
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Jennie Garrigues	Holman, Dearborn county.
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J. W. Heath	Clay City, Clay county.
Laura Hillman	Petersburg, Pike county.
Penina Hill	Richmond, Wayne county.
Emma D. Hoover	Muncie, Delaware county.
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Tillie Hirsbrunner	Lusk Springs, Parke county.
W. H. Kessel	Coal Bluff, Vigo county.
Annetta Keely	Rochester, Fulton county.
Mamie Kelley	C sey, Ill.
Wm A. Lake	Greenfield, Hancock county.
Ola McQuilkin	Terre Haute, Vigo county.
Frances Merring	Terre Haute, Vigo county.
D. T. Powers	Indianapolis, Marion county.
J. Milton Pogue	Monon, White county.
Lucy Ruhl	Ernst, Ill.
Luella Roadifer	Goodland, Newton county.
Ernest W. Roettger	Huntingburg, Dubois county.
Thomas Roush	Marshall, Ill.
Elias S. Schooley	Kyle, Dearborn county.
Luther R. Snyers	Wabash, Wabash county.
Julia Tripp	Topeka, Kan.
W. H. Taber	Seelyville, Vigo county.
Anna Trueblood	Terre Haute, Vigo county.
Elias E. Vance	Greensboro, Henry county.
J. H. Voris	Jay, Switzerland county.
Elmer T. Welch	Bridgeton, Parke county.
Dora D. Welch	Bridgeton, Parke county.
Leota Willets	Greentown, Howard county.
M. C. Weddel	Medora, Jackson county.
Minnie Wheeler	Yankeetown, Warrick county.

SECTION V.

Elvinnettie Brown	Terre Haute, Vigo county.
Martha A. Biegler	Terre Haute, Vigo county.
Hattie Bardsley	Terre Haute, Vigo county.
Alvah Cl'ne	Grandview, Ill.
F. M. Christmas	Ditney, Warrick county.
Jno. D. Collins	Bainbridge, Putnam county.
Janette Culbertson	Moorefield, Switzerland county.
Cora Dorsey	Terre Haute, Vigo county.
Jennie Eldridge	Pimento, Vigo county.
C. A. Freeman	Sullivan, Sullivan county.
Etta M. Foltz	Valley Mills, Marion county.
Jno. Faught	Oaktown, Knox county.
S. S. Gobin	Prairie Creek, Vigo county.
James T. Gardner	Scottsburg, Scott county.
Emma Hough	Fountain City, Wayne county.
Eva Johnson	Atherton, Vigo county.
James Kessel	Coal Bluff, Vigo county.
Mabel Lyon	Terre Haute, Vigo county.
Scott McKay	Lamb, Switzerland county.
Will J. Maxwell	Lowell, Lake county.
S. D. Merchant	Huntington, Huntington county.
Mary J. Miller	Dugger, Sullivan county.
Anna McBride	Terre Haute, Vigo county.
Maggie Patterson	Terre Haute, Vigo county.
Minnie Rundell	Cuba, Owen county.
Maggie Randolph	Pimento, Vigo county.
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Helen Rankin	Terre Haute, Vigo county.
G. W. Sarlls	Mt. Vernon, Posey county.
Blanche Stark	Terre Haute, Vigo county.
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Anna A. Smith	Terre Haute, Vigo county.
M. Ida Torr	Riverside, Fountain county.
Geo. M. Taber	Sceleyville, Vigo county.
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Ida Wilson	Yankeetown, Warrick county.
Minnie Walter	Wiesbaden, Germany.
W. M. Whigam	Half Day, Illinois.
May Wiseman	Clarksburg, Decatur County.

SECTION IV.

Sallie V. Brown	Gosport, Owen county.
Bertha Bradley	Terre Haute, Vigo county.
Sallie Bodemer	Limedale, Putnam county.
Caddie Bond	Webster, Wayne county.
O. P. Brown	Pimento, Vigo county.
B. B. Barry	Wabash, Wabash county.
Mollie Boulden	Cyclone, Clinton county.
Etta Barrett	Eden, Hancock county.
Essie Cheatwood	Gosport, Owen county.
Otto Cailor	Clay City, Clay county.
Angeline Clarkson	Mt. Carmel, Franklin county.
Daniel M. Deeg	Eureka, Spencer county.
O. P. Foreman	Vandalia, Owen county.
Ella V. Goggin	Terre Haute, Vigo county.
Oscar Griffith	Terre Haute, Vigo county.
Laura Hill	Terre Haute, Vigo county.
Luella Hadley	Hadley, Hendricks county.
Mattie Holden	Jeffersonville, Clark county.
Hattie D. Hale	Gosport, Owen county.
Jno. P. Hochhalter	Newburg, Warrick county.
Callie Harlan	Newport, Vermillion county.
Ella Hanley	Hogan, Jasper county.
Leila Kerns	Toronto, Vermillion county.
Linnie Kerr	Atherton, Vigo county.
Nannie Lucas	Cloverland, Clay county.
Amy Leaming	Terre Haute, Vigo county.
Eunice Little	Dana, Vermillion county.
Lola Lawrence	Terre Haute, Vigo county.
Mary Lowry	Rockville, Parke county.
Carrie Lockwood	Terre Haute, Vigo county.
James B. Mullikin	Nineveh, Johnson county.
Alice Michael	Rockville, Parke county.
May McJohnston	McCutchansville, Vanderburg county.
Eva Nelson	Whitestown, Boone county.
Jno. W. Nicely	Dayton, Tippecanoe county.
Tillie Nehf	Terre Haute, Vigo county.
Mary Oglevee	Rising Sun, Ohio county.
Nellie O'Kane	Elizabethtown, Bartholomew county.
Maude Park	Rono, Perry county.
Anna Pfleging	Terre Haute, Vigo county.
Elmer E. Slick	Rochester, Fulton county.
Laura Spencer	Hollandsburg, Parke county.
Claudia B. Stark	Hollandsburg, Parke county.

J. R. Sparks	Markle, Huntington county.
W. A. Service	Greenfield, Hancock county.
Grace M. Stoner	Terre Haute, Vigo county.
Emogene Shadday	Moorefield, Switzerland county.
Joseph Strain	Summit Grove, Vermillion county.
W. S. Tower	Leavenworth, Crawford county.
Wm. G. Tull	Elwood, Madison county.
Ida M. Webb	Attica, Fountain county.
Eugenia Wagner	Terre Haute, Vigo county.
L. E. Wheeler	Marion, Grant county.
John S. Whitaker	Quincy, Owen county.
Ella R. Winn	Brazil, Clay county.
Geo. Wintzinger	Kelso, Dearborn county.
Naomi Washburn	Attica, Fountain county.
Menta Wood	Evansville, Vanderburgh county.
Della Wilson	Stella, Neb.

SECTION III A.

Mary C. Bell	Goodland, Newton county.
Belle Bledsoe	Pimento, Vigo county.
Josephine Bloom	Michigan City, LaPorte county.
Lillian Blodgett	Elkhart, Elkhart county.
Mary E. Church	Muncie, Delaware county.
Fred. Chamberlain	Seeleyville, Vigo county.
Rose M. Cox	Terre Haute, Vigo county.
Mary Collet	Vernon, Jennings county.
Lulu Dickson	Madison, Jefferson county.
Exum W. Davis	Elizabethtown, Bartholomew county.
W. H. Eichhorn	Markle, Huntington county.
Rose H. Forman	New Albany, Floyd county.
Emma Faris	Terre Haute, Vigo county.
Mary Frazee	Frankfort, Clinton county.
Clara Grimes	Terre Haute, Vigo county.
G. W. Gayler	Hillsboro, Fountain county.
Ethel Hale	Decatur, Adams county.
Lucy M. Hatch	Connersville, Fayette county.
Minnie E. Hill	Danville, Hendricks county.
Katie Hessler	Salem, Washington county.
Jennie Hanlin	Union City, Randolph county.
W. S. Hiser	East Germantown, Wayne county.
Julia Halberstadt	Farmersburg, Sullivan county.
Carrie A. Hyde	Terre Haute, Vigo county.
Emma Hobson	New London, Howard county.
Frances Jessen	Beaver City, Newton county.
Chrissie Katzenbach	Terre Haute, Vigo county.

Amanda E. King	Indianapolis, Marion county.
L. O. Lines	Marion, Grant county.
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Mollie Littlefield	East Enterprise, Switzerland county.
Mary J. Lambeth	Carlisle, Sullivan county.
Mary Love	Carlisle, Sullivan county.
Hattie Littler	Mt. Auburn, Shelby county.
Amelia Lich	Terre Haute, Vigo county.
Flora Mitchem	Welte, Warrick county.
Jesseminie Morris	Salem, Washington county.
Claudia McMurren	Salem, Washington county.
Lilla B. Moore	Rockville, Parke county.
Dora Michener	Spencer, Owen county.
Ida Marlette	Fort Branch, Gibson county.
Clara McMahan	Rochester, Fulton county.
Julia Markle	Otter Creek, Vigo county.
Edith McLean	Terre Haute, Vigo county.
Ida McLaughlin	Seeleyville, Vigo county.
Jno. F. Moran	Greenfield, Hancock county.
H. D. Nicewanger	Landess, Grant county.
Emelie Neukom	Terre Haute, Vigo county.
R. V. Newton	Rosedale, Parke county.
Hannah Overbeck	Cambridge City, Wayne county.
Dora L. Peterson	Decatur, Adams county.
Susie Paine	Evansville, Vanderburgh county.
C. W. Porter	Rensselaer, Jasper county.
W. D. Pennington	Terre Haute, Vigo county.
James C. Piety	Prairie Creek, Vigo county.
Bertha Patterson	Muncie, Delaware county.
Carrie C. Pelham	New Harmony, Posey county.
Robert E. Rhea	Eminence, Morgan county.
Fannie Shadday	Moorefield, Switzerland county.
Alice Stevens	Goodland, Newton county.
Mabel Sanders	Terre Haute, Vigo county.
Clayton Smith	Montmorenci, Tippecanoe county.
Emma Stroud	Henderson, Kentucky.
Ella Sharp	Moorefield, Switzerland county.
Lewis Stutesman	Summit Grove, Vermillion county.
Lewis W. Smith	Logansport, Cass county.
R. S. Tice	Washington C. H., Ohio.
W. V. Troth	Vandalia, Owen county.
J. J. Thompson	Lizton, Hendricks county.
Lizzie Titus	Michigantown, Clinton county.
Aletha Veach	Springport, Henry county.
Clarence B. Wilson	Holman, Dearborn county.

Molly Walkup New Ross, Montgomery county.
 Emma Whitenack Greenwood, Johnson county.
 May Ward Logansport, Cass county.

SECTION III. B.

Stella Braselton Terre Haute, Vigo county.
 Joshua Crandell Terre Haute, Vigo county.
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 Walter Crowe Abington, Wayne county.
 Alida H. Cox Leatherwood, Parke county.
 Nina Clark Farmersburg, Sullivan county.
 Fassett A. Cotton New Castle, Henry county.
 Mamie Connelly Terre Haute, Vigo county.
 Rachel Cunningham Pettysville, Miami county.
 Homer Cook Bridgeport, Marion county.
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 Stella Davison Smitheon, White county.
 Lou Day Mansfield, Parke county.
 E. M. Duckworth Paragon, Morgan county.
 Theo. J. Freed Saltilloville, Washington county.
 Minnie M. Grist Mt. Comfort, Hancock county.
 G. C. Howenstine Pleasant View, Wabash county.
 Mattie Holcomb Ft. Branch, Gibson county.
 Ella Hendrix Putnamville, Putnam county.
 John Hurst Terre Haute, Vigo county.
 J. C. Humrichous Eugene, Vermillion county.
 Elva James Summit Grove, Vermillion county.
 Olive James Summit Grove, Vermillion county.
 Carrie Johnson Goodland Newton county.
 Hermann Kattmann Crothersville, Jackson county.
 C. L. Kemper Grandview, Illinois.
 Olive M. Lank Templeton, Benton county.
 F. E. Lister Brookston, White county.
 Grace Lyons Brook, Newton county.
 J. R. Miller Alaska, Morgan county.
 Olive Mitchem Welte, Warrick county.
 Ruth Mitchem Welte, Warrick county.
 I. H. Meredith Lynn, Randolph county.
 Benj. McKay Lamb, Switzerland county.
 Ada Malsbary Romney, Tippecanoe county.
 Mollie Morris Stewartsville, Posey county.
 Dennis Pottenger Roann, Wabash county.
 Thomas Powell Huntingburgh, Dubois county.
 Kittie Primmer New Albany, Floyd county.

Lora Parrish	Coal Bluff, Vigo county.
Edith Rowilson	Madison, Jefferson county.
Emma Reul	Bee Camp, Jefferson county.
A. M. Stephenson	Elizaville, Boone county.
Clara Schromyer	Terre Haute, Vigo county.
Louie M. Sutton	Romney, Tippecanoe county.
Nannie Shufflebarger	Waverly, Morgan county.
S. D. Steininger	White Pigeon, Mich.
Isaiah B. Seagly	Woodruff, LaGrange county.
Benj. Scudder	Windfall, Tipton county.
F. A. Stark	Rosston, Boone county.
Robert T. Shaw	Terre Haute, Vigo county.
Fannie Tyler	Sheldon, Ill.
Jennie Taggart	LaGrange, LaGrange county.
Minnie Vermillion	Sanford, Vigo county.
U. A. Wright	Coatsville, Hendricks county.
Edith Webb	Welte, Warrick county.
Mayme White	Loogootee, Martin county.
Gertrude Welsh	Rensselaer, Jasper county.
Ella Welsh	Rensselaer, Jasper county.
Luella Watt	Muncie, Delaware county.
Carrie E. Wiley	Kirklin, Clinton county.
Laura Wharry	Terre Haute, Vigo county.
Sarah Warren	Staunton, Clay county.
Scholastica Ward	St. Mary's, Vigo county.

SECTION II A.

W. C. Ardery	Columbus, Bartholomew county.
C. T. Allen	Bennettsville, Clarke county.
Flora Bague	Terre Haute, Vigo county.
Alice Bachelor	Franklin, Johnson county.
Edw. E. Brunker	Lewis, Vigo county.
Nettie Barnes	Greensburg, Decatur county.
Jeanne Bennett	Scipio, Jennings county.
Thos. F. Berry	Wabash, Wabash county.
Chas. A. Burton	Greenwood, Johnson county.
Harry V. Ball	Smithson, White county.
May Carey	Indianapolis, Marion county.
Chas. J. Cook	Oxford, Benton county.
Alma B. Caldwell	Elizaville, Boone county.
David Canine	Waveland, Montgomery county.
Cora Dooley	Northfield, Boone county.
Jesse L. Dunn	Ben Davis, Marion county.
Laura Dobson	Brownsburg, Henry county.

Cora M. Davis	Carlisle, Sullivan county.
Dora Evermann	Burlington, Carroll county.
Fannie Elliott	Fountain City, Wayne county.
D. E. Finkenbinder	North Manchester, Wabash county.
L. L. Goen	Leesville, Lawrence county.
Walter C. Garretson	Monticello, White county.
Hattie T. Harter	Romney, Tippecanoe county.
S. A. Hughes	Shelburn, Sullivan county.
Olive Hartley	Yankeetown, Warrick county.
Lulu Haddon	Sullivan, Sullivan county.
Margaret Hanrahan	Terre Haute, Vigo county.
W. S. Hartley	Salem, Washington county.
Marcie Jones	New Harmony, Posey county.
Thomas W. Johnson	Union City, Randolph county.
Alice L. Jarvis	Terre Haute, Vigo county.
J. W. Krzamer	Disco, Wabash county.
Alice Kshner	Darlington, Montgomery county.
C. A. King	Plum Tree, Huntington county.
H. A. King	Vandalia, Huntington county.
E. E. Linxwiler	Zippe, Vanderburgh county.
Harry Lewellyn	Otisco, Clark county.
Dorothy Luther	Fairmount, Grant county.
Guthrie McKinney	West Union, Illinois.
C. F. McIntosh	Freedom, Owen county.
W. P. Morgan	Prairie Creek, Vigo county.
Frances Montgomery	Carbon, Clay county.
Daniel Miller	Bellmore, Parke county.
Rose Neukom	Terre Haute, Vigo county.
A. H. Niles	Jay, Switzerland county.
Wallace Neet	Riley, Vigo county.
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Ernest Schlaman	Terre Haute, Vigo county.
Mary C. Scribner	New Albany, Floyd county.
Lora Snively	Dana, Vermillion county.
Robert W. Stine	Ossian, Wells county.
Amanda Tice	Washington C. H., Ohio.
Albert M. Tweedy	Terhune, Boone county.
Nathan G. Wark	Vandalia, Owen county.
Ollie Wiseman	Terre Haute, Vigo county.
Lizzie Wilmer	Terre Haute, Vigo county.
Alice Woodard	Richmond, Wayne county.

SECTION II B.

Edith Bennett.	Warsaw, Kosciusko county.
Kate Brown.	Rochester, Fulton county.
Ida Brandon.	Daleville, Delaware county.
Etta Caswell.	Eby, Warrick county.
Josie Cox.	Yankeetown, Warrick county.
Florence Chapman.	Bloomington, Parke county.
H. W. Cuppy.	Hinesborough, Ill.
Lulu Case.	Montezuma, Parke county.
Alice L. Craft.	Annapolis, Parke county.
Rosa Dover.	Fowler, Benton county.
Rosa Davidson.	Hillsborough, Fountain county.
Melissa Evans.	Kimball, Owen county.
Addie Fellenzer.	Indianapolis, Marion county.
Jennie Goslee.	Delphi, Carroll county.
Anna Goddard.	Morocco, Newton county.
B. F. Garwood.	Marion, Grant county.
Ella Gifford.	Terre Haute, Vigo county.
Marcus A. Hillis.	Fowler, Benton county.
May Henry.	Terre Haute, Vigo county.
Luella Hollingsworth.	Fontanet, Vigo county.
O. E. Hagler.	Warren, Huntington county.
Enos B. Heiney.	River, Huntington county.
Israel Hatten.	Dayton, Tippecanoe county.
Sadie Hagan.	St. Mary's, Vigo county.
Hannah Hendrix.	Putnamville, Putnam county.
Ben Hiser.	East Germantown, Wayne county.
C. E. Hedrick.	Wakeland, Morgan county.
Eva Jackson.	Hazelrigg, Boone county.
Minnie M. Jakes.	Otterbein, Benton county.
Mary Keel.	Sugan, Jefferson county.
Ida Long.	New London, Howard county.
Josie Moran.	St. Mary's, Vigo county.
Homer McGinnis.	Cloverdale, Putnam county.
Willard Miller.	Elkhart, Elkhart county.
Flora B. Mason.	Fillmore, Putnam county.
Laura Miller.	Summit Grove, Vermillion county.
Grace Nichols.	Pinkamink, Jasper county.
Gusta Pleitz.	Terre Haute, Vigo county.
Kate Pennington.	French Lick, Orange county.
Jno. Pothouse.	Wadena, Benton county.
Belle Pence.	Ball, Vigo county.
Lora Perkins.	Terre Haute, Vigo county.

Annetta Richard	Terre Haute, Vigo county.
Louie B. Ring	Prairie Creek, Vigo county.
Mattie Rodgers	Charlestown, Clark county.
Tighlman Scudder	Windfall, Tipton county.
Mary Snapp	Terre Haute, Vigo county.
Mary Smith	Terre Haute, Vigo county.
Elmer Stout	Hollandsburg, Parke county.
Myrtle Strickland	Terre Haute, Vigo county.
Jno. H. Stephens	Peru, Miami county.
Lillie Tolbert	Crawfordsville, Montgomery county.
W. H. Urschell	Pleasant View, Wabash county.
M. Kate Ward	Terre Haute, Vigo county.
Mary West	Carbon, Clay county.
H. C. Williams	Princeton, Gibson county.
Lou West	Terre Haute, Vigo county.
Thos. J. Wheeler	Kimball, Owen county.
Nora Yeley	Farmersburg, Sullivan county.
Almer Zigler	Caessville, Grant county.

SECTION II C.

Dollie Aikman	Dana, Vermillion county.
Nina Coltrin	Terre Haute, Vigo county.
May Harrington	Summit Grove, Vermillion county.
Hattie Haney	Terre Haute, Vigo county.
Maud Kessler	Brazil, Clay county.
Malcolm McGilvrey	Hollandsburg, Parke county.
Lora Mills	Hickman, Ill.
Prentiss Tilley	Asherville, Clay county.
Willard Yates	Owensville, Gibson county.

SECTION I A.

Florence Agnew	Winamac, Pulaski county.
Nellie Ballard	Indianapolis, Marion county.
Alice Bass	Greenwood, Johnson county.
Grace Barr	New Castle, Henry county.
Chas. E. Baker	Ligonier, Noble county.
Fannie Burroughs	Union City, Randolph county.
Emma Z. Craig	Centerville, Wayne county.
Lewis E. Carson	Prairieton, Vigo county.
Perry Church	Clay City, Clay county.
Omar Caswell	Eby, Warrick county.
Will J. Cleary	Greenfield, Hancock county.

Maggie Clark	Rockville, Parke county.
Lizzie Collins	Terre Haute, Vigo county.
Robt. M. Campbell	South Raub, Tippecanoe county.
Della Delvin	Huntington, Huntington county.
Emma Felbaum	Dayton, Tippecanoe county.
Anna S. France	Huntington, Huntington county.
J. T. Foster	White Hall, Owen county.
Alice Frazee	Harrisburg, Fayette county.
Vi. Ford	Flat Rock, Ill.
Frank P. Frist	Summit Grove, Vermillion county.
Attila Farr	Marion, Grant county.
Jno. C. Glenn	Groomsville, Tipton county.
Margaret Guffin	New Salem, Rush county.
Moses M. Gustin	Ovid, Madison county.
Kate Gray	Galveston, Cass county.
Mamie Hawkins	Remington, Jasper county.
Carrie Hutchings	Muncie, Delaware county.
Mattie Hadley	Sylvania, Parke county.
Frank Heim	Chandler, Warrick county.
Dollie Heckman	New Harmony, Posey county.
Isaac Humbert	Bringham, Carroll county.
Sevilla Harth	Fontanet, Vigo county.
James Jaquess	Poseyville, Posey county.
Addie Jeffries	Jolietville, Hamilton county.
F. W. Kissel	Evansville, Vanderburgh county.
Minne C. Kessinger	Hunting' on, Huntington county.
Ella Kocher	E. Germantown, Wayne county.
Adora Knight	Arcadia, Hamilton county.
Ora E. Leak	Lizton, Hendricks county.
Jno. W. Lowell	Boonville, Warrick county.
Alice Lamb	Elizabeth, Harrison county.
Inez Long	Brownstown, Jackson county.
Elizabeth Long	Columbus, Bartholomew county.
Emma Luther	Fairmount, Grant county.
Milton J. Mavity	Paoli, Orange county.
Kate Mavity	Paoli, Orange county.
Beulah McCoy	Bloomingsdale, Parke county.
Maggie Maloney	Deputy, Jefferson county.
Anna Maulsby	Modoc, Randolph county.
Amy Mullikin	Rinard, Wayne county.
Lizzie Moore	Gaynorsville, Decatur county.
Elsie Maxey	Plymouth, Marshall county.
Ella Meech	Huntington, Huntington county.
C. H. Mauntel	Holland, Dubois county.

R. Alice Nichols	Bloomingsport, Randolph county.
E. E. Neel	Perrysville, Vermillion county.
Edgar Packard	Adamsboro, Cass county.
Eva Page	Olney, Illinois.
Flora I. Page	Olney, Illinois.
Berry C. Prigg	Mechanicsburg, Henry county.
J. G. Richardson	Big Springs, Boone county.
Belle Roberts	Westfield, Hamilton county.
Fannie Slaughter	Boonville, Warrick county.
C. M. Shafor	Sedalia, Clinton county.
Honora Sheridan	Attica, Fountain county.
Edwin F. Stokes	Spartanburg, Randolph county.
Mary E. Shafer	Cambridge City, Wayne county.
A. J. Shelby	Philadelphia, Hancock county.
Mary M. Shirk	Terre Haute, Vigo county.
Anna Turner	Ashmore, Illinois.
Emma Turner	Lancaster, Ky.
Seymour Thompson	Terhune, Boone county.
Una Tate	Peru, Miami county.
Edgar J. Vints	Ambia, Benton county.
Mabel Van Auken	Fowler, Benton county.
Jesse D. Veach	Springport, Henry county.
Emma Z. Weir	Muncie, Delaware county.
Sandford Watson	Terre Haute, Vigo County.
Ethel E. Weigel	Quincy, Owen county.
Nellie Warfel	Monticello, White county.
Louise Wallace	Noblesville, Hamilton county.
Edith Whitenack	Greenwood, Johnson county.
Joseph Winn	Brazil, Clay county.
Walter Westbrook	
Preston Wiley	Terhune, Boone county.

SECTION I B.

Fannie Ashmead	Oakland City, Gibson county.
Chas. F. Boxell	Marion, Grant county.
Wm. R. Beck	Huntington, Huntington county.
Edwin M. Bennett	Sharpsville, Tipton county.
Lydia Bell	Rosston, Boone county.
Allie Bland	Brownsburg, Hendricks county.
Olga Beck	Burlington, Carroll county.
Lottie Bonney	Plainfield, Hendricks county.
F. A. Bayless	Mexico, Miami county.
J. W. Brumit	Kokomo, Howard county.

Mary E. Condon	Fowler, Benton county.
Chas. A. Cale	Warren, Huntington county.
Carrie E. Cockrum	Oakland City, Gibson county.
Andrew F. Corwin	Barber's Mills, Wells county.
Mary Clendenning	Mulberry, Clinton county.
Estella Chopson	Warren, Huntington county.
Wm. E. Carroon	Forney, White county.
Duff Caldwell	Terre Haute, Vigo county.
Opal Curry	Terre Haute, Vigo county.
Clark Deer	Big Springs, Boone county.
Emma C. Dorsey	Oakland City, Gibson county.
Rebecca Dunkin	Young America, Cass county.
Minnie Drake	Nobleville, Hamilton county.
Nora Ellison	Helton, Lawrence county.
A. J. Endicott	Poseyville, Posey county.
Orville Giltner	Mt. Etna, Huntington county.
Anna Griest	Crawfordsville, Montgomery county.
Clemmie Guthrie	Huntington, Huntington county.
Esie Gordon	Burnett's Creek, White county.
Ada Heaston	Dora, Wabash county.
Effie Herrington	Priortown, Vigo county.
Juniata Huyette	Huntington, Huntington county.
Robert B. Hurley	Casey, Ill.
Mrs. Laura Hurley	Casey, Ill.
Kate Hornberger	Vermillion, Ill.
Virginia Hogan	Morocco, Newton county.
Minnie Jackson	Thorntown, Boone county.
Minnie B. James	Spencer, Owen county.
F. W. Killen	Danville, Hendricks county.
R. E. Leonard	Gem, Hancock county.
Carrie Livengood	Lafayette, Tippecanoe county.
Jno. S. Lofland	Romney, Tippecanoe county.
F. E. Morrison	Herbst, Grant county.
Ida M. Morrison	Treaty, Wabash county.
Dora Moore	Green Hill, Warren county.
Jno. McQuiston	Kokomo, Howard county.
Samuel J. Newlin	Hillsborough, Fountain county.
Lulu Norris	Chili, Miami county.
J. F. O'Haver	Lyons, Greene county.
Herman E. Owen	New Goshen, Vigo county.
Addie J. O'Neal	Coatsville, Hendricks county.
Benj. G. Pecka	Newburgh, Warrick county.
Alma Phillips	Coatsville, Hendricks county.
J. P. Ratts	Wakeland, Morgan county.
Chas. H. Shock	Huntington, Huntington county.

Wilbur F. Smith	Dayton, Tippecanoe county.
Victor D. Smith	Middlebury, Elkhart county.
Lulu Scott	Kokomo, Howard county.
Adrian V. Smith	Warren, Huntington county.
Mrs. M. N. Strang	Terre Haute, Vigo county.
Fannie Shepard	Goodland, Newton county.
Ola Turner	Prairie Creek, Vigo county.
Adah Thompson	Riley, Vigo county.
Madie Wright	Blocher, Scott county.

SECTION I C.

Joseph W. Allen	Brazil, Clay county.
Mollie Bell	Plainfield, Hendricks county.
Morris Barrett	Poseyville, Posey county.
Ada Barton	Arney, Owen county.
E. J. Binford	Westland, Hancock county.
U. G. Bateman	Boonville, Warrick county.
Anna C. Brier	Raub, Benton county.
Minnie C. Bonham	Plum Tree, Huntington county.
Rebecca J. Bland	Brownsburg, Hendricks county.
O. J. Coffin	Westland, Hancock county.
D. E. Chopson	Warren, Huntington county.
Ed Coffman	Daleville, Delaware county.
Electa Campbell	— — —, Shelby county.
Hannah Deupree	Edinburg, Johnson county.
Anna Dean	Needham, Johnson county.
Leona Deeg	Eureka, Spencer county.
Oscar B. Ellison	Helton, Lawrence county.
Gusta Felbaum	Dayton, Tippecanoe county.
Euphrasia Freeland	Dunnington, Benton county.
Jno. E. Fraizer	Quincy, Owen county.
Minnie Glover	Terre Haute, Vigo county.
Louie Gates	Tipton, Tipton county.
Fannie Goldsmith	Evanville, Vanderburgh county.
W. D. Hager	Riley, Vigo county.
Dora Hutsell	Warren, Huntington county.
Tillie Hutsell	Warren, Huntington county.
Ellen Hoover	Goshen, Elkhart county.
Mamie J. Howard	Terre Haute, Vigo county.
Clayton Hadley	Gasburg, Morgan county.
Nellie Hollingsworth	Mt. Vernon, Posey county.
Wm. Jerome	Bellmore, Parke county.
Luther E. Kelley	Hartford City, Blackford county.

Ella M. King	Greencastle, Putnam county.
E. J. Lummis	Maxwell, Hancock county.
Nathan Lewsader	Fontanet, Vigo county.
Emma Miles	Brown's Valley, Montgomery county.
Geo. R. Moore	Muncie, Delaware county.
Nannie Miller	Lebanon, Boone county.
Nora O. Newman	Terre Haute, Vigo county.
Ella Miles	Jay, Switzerland county.
Chas S. Pryor	Curveton, Cass county.
Jno. W. Price	Tollgate, Hendricks county.
Robert M. Peek	Shoals, Martin county.
Oliver U. Perrin	Stone Bluff, Fountain county.
Indiana Paff	West Newton, Marion county.
Fannie Pfendler	Moral, Shelby county.
Mary Rossiter	Boswell, Benton county.
James T. Reed	Prairie Creek, Vigo county.
Laura Spencer	Brown's Valley, Montgomery county.
Geo. C. Taylor	Stewartsville, Posey county.
J. D. Taber	Quincy, Owen county.
Nellie Torrence	East Germantown, Wayne county.
Ada Thompson	Terre Hau'e, Vigo county.
Lorenzo Wright	Jonesville, Bartholomew county.
Geo. W. Wickiser	Se leyville, Vigo county.
Emma Ward	Terre Haute, Vigo county.

SECTION I D.

*Gertie Benham	Edinburgh, Ill
D. F. Boyd	Bruceville, Knox county.
Lee Beeler	Denver, Miami county.
Ira A. Bennett	Stevens, Fountain county.
Jos. R. Bennett	New Richmond, Montgomery county.
Fannie Bates	Petersburg, Pike county.
Tina C. Clark	Henryville, Clark county.
Etta Callicott	Butlerville, Jennings county.
Etta Cleveland	South Whitley, Whitley county.
Charles Cox	New Harmony, Posey county.
F. M. Cruse	Prairieton, Vigo county.
May Carruthers	Rochester, Fulton county.
John Clark	Henryville, Clark county.
Hattie Davis	Arcadia, Hamilton county
Sallie Deeg	Eureka, Spencer county.

Young Deardurff	Morocco, Newton county.
Alfred Deardurff	Morocco, Newton county.
Jno. H. Davison	Cohn, Clark county.
Eva Dinsmore	Reeses' Mills, Boone county.
Maggie Farrand	Vigo, Vigo county.
E. B. Funkhouser	Rockville, Parke county.
Ezra Garvin	Odessa, Benton county.
Fannie Graftis	Mooreburgh, Pulaski county.
James Gillespie	Bridgeport, Lawrence county.
Chauncey Goldsmith	Evansville, Vanderburgh county.
Stella Harrison	Terre Haute, Vigo county.
Lethe Harrison	Terre Haute, Vigo county.
Chauncey Harkness	Riley, Vigo county.
Oma Holding	Westland, Hancock county.
Zora B. Hart	Deforest, Warrick county.
Sarah Hoover	Goshen, Elkhart county.
Geo. W. Hack	New Palestine, Hancock county.
Odessa Howard	Indianapolis, Marion county.
Minnie Jordan	Terre Haute, Vigo county.
C. F. Keath	Woodland, Illinois.
E. E. Lynch	Mt. Victor, Ohio county.
J. W. McElroy	Evansville, Vanderburgh county.
Daniel McCarver	Freedom, Owen county.
Emma Nichols	Lynn, Randolph county.
Lee Rodgers	Bainbridge, Putnam county.
Nellie Roach	Wallace, Fountain county.
Pearl Robinson	Jeffersonville, Clark county.
Lydia Rummel	Harmony, Clay county.
Cora Stuart	Hadley, Hendricks county.
Sophie Starck	Terre Haute, Vigo county.
Annie Trevan	Lost Creek, Vigo county.
Freelove Taylor	Bluff Creek, Johnson county.
E. D. Thixton	Fairbanks, Sullivan county.
Flora Thompson	Winamac, Pulaski county.
Lennie Weir	Prairie Creek, Vigo county.
May Waldorff	Terre Haute, Vigo county.
Rufus Wilson	Prairie Creek, Vigo county.
Lizzie Wilson	Greenfield, Hancock county.
C. R. Walker	Hillsboro, Fountain county.

PREPARATORY.

Ella Balfé	Terre Haute, Vigo county.
Nellie Boyland	Brown's Valley, Montgomery county.
Eune Beauchamp	Pimento, Vigo county.
Philip Bruce	Heilman, Warrick county.
Will D. Boyle	Pimento, Vigo county.
Anna Cook	Templeton, Benton county.
I. F. Crail	Groomsville, Tipton county.
H. A. Cousins	Florence, Switzerland county.
S. E. Colbert	Plum Tree, Huntington county.
Clara Compton	Terre Haute, Vigo county.
Samuel Cash	Owensville, Gibson county.
Nona Z. Dryer	Dayton, Tipton county.
Allie Garrigues	Holman, Dearborn county.
Katie Halligan	Francesville, Pulaski county.
F. Ella Hickman	Pine Village, Warren county.
Della Irwin	Terre Haute, Vigo county.
Arzelia Irvin	Mitchell, Lawrence county.
Harriet Lockwood	La Fayette, Tippecanoe county.
Lucy Lowell	Boonville, Warrick county.
Fannie Lanham	Madison, Jefferson county.
Flo D. Lank	Templeton, Benton county.
Hattie Lee	Riley, Vigo county.
Allie Laughlin	Murdock, Illinois.
Frank B. Morgan	Warren, Huntington county.
Modelle Miller	New Carlisle, St. Joseph county.
Olive Meeker	Prairie Creek, Vigo county.
Jos. P. Rice	Quincy, Owen county.
Jennie Rhode	Templeton, Benton county.
Stella Righter	Hope, Bartholomew county.
Reuben E. Short	Hillsboro, Fountain county.
Galena Stewart	Glenn, Vigo county.
Reba Seibert	Indianapolis, Marion county.
Lillian St. John	Hymers, Sullivan county.
Anna Thomas	Rockville, Parke county.
Flora Wilson	Prairie Creek, Vigo county.
Hettie Wilson	Prairie Creek, Vigo county.
Edna Winn	Brazil, Clay county.
Martin Whisler	Chili, Miami county.
Ed Whitlock	New Goshen, Vigo county.

COUNTIES REPRESENTED.

During the past year eighty-three counties of the State have representatives in the school, as follows:

Adams	2	Henry	8	Perry	1
Bartholomew	7	Howard	10	Pike	2
Benton	17	Huntington	26	Posey	14
Blackford	1	Jackson	5	Pulaski	4
Boone	16	Jasper	8	Putnam	10
Carroll	6	Jefferson	6	Randolph	11
Cass	7	Jennings	4	Ripley	1
Clark	8	Johnson	11	Rush	1
Clay	16	Knox	3	Scott	4
Clinton	6	Kosciusko	2	Shelby	3
Crawford	1	LaGrange	4	Spencer	3
Dearborn	5	Lake	1	St. Joseph	3
Decatur	4	LaPorte	2	Sullivan	15
Delaware	10	Lawrence	5	Switzerland	13
Dubois	5	Madison	4	Tippecanoe	15
Elkhart	5	Marion	11	Tipton	7
Fayette	2	Marshall	1	Vanderburgh	11
Floyd	3	Martin	3	Vermillion	17
Fountain	13	Miami	8	Vigo	146
Franklin	2	Monroe	1	Wabash	13
Fulton	5	Montgomery	11	Warren	2
Gibson	11	Morgan	7	Warrick	22
Grant	10	Newton	11	Washington	5
Greene	3	Noble	1	Wayne	18
Hamilton	7	Ohio	1	Wells	3
Hancock	17	Orange	4	White	11
Harrison	2	Owen	24	Whitley	2
Hendricks	16	Parke	28		

The attendance from Vigo County includes many who have removed to Terre Haute from other counties to have the advantages of the school.

OTHER STATES REPRESENTED.

Germany	1	Michigan	1	Pennsylvania	1
Illinois	23	Nebraska	1	Tennessee	1
Kentucky	2	Ohio	3	Unknown	3
Kansas	1				

Since the organization of the school, in 1870, students have registered from the various counties of the State as follows:

Adams	5	Hendricks	163	Pike	14
Allen	15	Henry	56	Porter	1
Bartholomew	40	Howard	59	Posey	60
Benton	49	Huntington	56	Pulaski	34
Blackford	5	Jackson	28	Putnam	97
Boone	98	Jasper	38	Randolph	26
Brown	7	Jay	10	Ripley	17
Carroll	78	Jefferson	57	Rush	44
Cass	53	Jennings	21	Scott	33
Clark	59	Johnson	51	Shelby	39
Clay	120	Knox	91	Spencer	49
Clinton	67	Kosciusko	51	Starke	7
Crawford	8	LaGrange	16	Steuben	2
Daviess	26	Lake	6	St. Joseph	32
Dearborn	32	LaPorte	11	Sullivan	100
Decatur	54	Lawrence	39	Switzerland	48
Dekalb	17	Madison	34	Tiptecanoe	89
Delaware	46	Marion	130	Tipton	18
Dubois	27	Marshall	9	Union	11
Elkhart	16	Martin	19	Vanderburgh	53
Fayette	33	Miami	68	Vermillion	144
Floyd	19	Monroe	13	Vigo	962
Fountain	60	Montgomery	84	Wabash	116
Franklin	17	Morgan	111	Warren	41
Fulton	42	Newton	47	Warrick	105
Gibson	58	Noble	20	Washington	32
Grant	44	Ohio	6	Wayne	128
Greene	51	Orange	13	Wells	18
Hamilton	33	Owen	76	White	54
Hancock	53	Parke	217	Whitley	3
Harrison	17	Perry	21		

FROM OTHER STATES AND COUNTRIES.

Arkansas	2	Louisiana	1	Ohio	44
Canada	1	Massachusetts	2	Pennsylvania	4
Connecticut	1	Michigan	2	Texas	1
Georgia	1	Minnesota	1	Vermont	1
Illinois	220	Missouri	4	Virginia	2
Iowa	3	Nebraska	1	West Virginia	1
Kansas	5	New York	3	Wisconsin	2
Kentucky	22	North Carolina	2	Unknown	46

The following table exhibits the number enrolled during each term since the organization of the school, the average term enrollment, and the whole number of different students for the year:

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole No. of Different Students
	Fall Term.	Winter Term.	Spring Term.	Total.		
1870		40	66	106	53	66
1870-71	36	33	84	153	51	135
1871-72	76	85	131	292	97	153
1872-73	96	106	197	399	133	228
1873-74	125	74	279	474	158	304
1874-75	143	146	218	507	169	304
1875-76	121	118	183	422	140	227
1876-77	103	120	246	469	156	282
1877-78	171	187	413	771	257	450
1878-79	216	198	385	799	266	472
1879-80	200	218	372	790	263	454
1880-81	258	270	478	1,006	335	588
1881-82	258	254	424	936	312	529
1882-83	279	297	539	1,115	371	640
1883-84	308	329	542	1,179	393	646
1884-85	301	350	583	1,204	401	715
1885-86	353	369	611	1,333	441	789
1886-87	319	334	638	1,289	429	769
1887-88	376	375	626	1,377	459	789
1888-89	349	379	686	1,414	471	806

Total number of different students since the organization of the school, 5,608.

THE OBJECTS AND METHODS OF THE SCHOOL.

On the 20th of December, 1864, it was enacted by the General Assembly of Indiana, "that there shall be established and maintained, as hereinafter provided, a State Normal School, the object of which shall be the preparation of teachers for teaching in the common schools of Indiana."

This statute defines clearly the object of the State Normal School. Its sole function is the preparation of teachers for the common schools of the State. The Normal School is not a school

for general culture, for its own sake. It is a professional school. Its central idea is to confer that knowledge which constitutes the science of education, and to train students in the art of instruction and school management. Its leading aim is to give that knowledge and training which belong as distinctively to the teacher as does the science of medicine to the physician, or the science of law to the legal practitioner. A school is a normal school, in the sense contemplated in the statute quoted, only when it makes these its controlling ends. To hold the State Normal School to its one object as a professional institution, only those are admitted to its privileges who intend to prepare for the work of the school-room. To the work of preparing teachers for the common schools of the State, the Normal School has, during the twenty years of its existence, addressed its entire energies.

By what means does it seek to give this preparation? The answer may be made as follows:

I. It seeks to lead the pupil to acquire a thorough, scientific knowledge of the branches he is to teach. This knowledge is the prime condition of any success in the school-room. The teacher's instruction in a given subject can never rise above his own knowledge of that subject. No knowledge of methods of instruction, however excellent in themselves—no fund of general information, however accurate and extensive, can be substituted for the specific and thorough knowledge of the subjects which the individual is required to teach. He must at least know these. General culture and information will greatly augment the teaching power of one already possessing the requisite knowledge of what is to be taught, as will also correct methods of instruction; but these are auxiliaries to, not substitutes for, a definite understanding of the matter of instruction. The teacher must himself know that which the pupils are expected to acquire under his tuition. His mastery of these subjects must be thorough and complete. Other things equal, he is the best teacher of a subject who has the most thorough and complete knowledge of it. Not only must the teacher be conversant with the facts of the various branches he teaches, but he must know these in their logical connections. It is only thus that they form a subject of study. The facts of arithmetic, for example, constitute the

science of arithmetic only when viewed in the necessary relations that exist among the facts themselves. Knowledge proper is to be distinguished from mere information. The latter is the knowledge of facts, as facts, *i. e.*, in their isolation; the former is the comprehension of facts in their organic connections. Information is not education. A mass of information systematized by thinking it under the relations which inhere among the facts and principles themselves becomes knowledge, and as such has great educational value. The instruction in the various branches of study in the common schools must result in this latter form of knowledge. This alone confers real power upon the pupil. Many persons, under the usual tests, show a fair degree of familiarity with the subject matter of this or that branch of learning; but when required to *think* the subject as a system, independent of a text-book treating it, they are found to possess no adequate, coherent knowledge of it. It is a necessary part of a teacher's knowledge that he shall have thought the facts of the various subjects of instruction into a coherent and systematic whole. While such a knowledge as this is the only true one for any educational purpose, it is preëminently the teacher's view. Nothing less than this orderly knowledge of the subject will suffice for the teacher. As the primary requirement, then, the Normal School seeks to ground its students thoroughly in the knowledge of the branches required to be taught in the common schools of the State.

II. As a second element of a teacher's preparation for the work of a school-room, the Normal School endeavors to give its students a knowledge of the nature, processes, laws and products of the human mind. Mind is the subject of the educating process. The teacher is in the presence of from thirty-five to fifty children from five to six hours per day. It is his function, as teacher, to train and develop each of these individual minds; to strengthen them in every correct power and habit of thought; to purify and chasten their feelings, and to present such motives as will tend to the discarding of all bad habits of body and mind, and to the formation of good ones. To train a faculty or power of the mind it must be exercised upon its proper objects, and in

accordance with the laws of its nature. Exercise is the condition of mental growth. But mental activity, without the guidance of a rational end, and not in obedience to the proper laws of the faculty exercised, may produce a distorted and abnormal growth.

The human mind, in its natural and leading forms of activity, with their conditions, laws and products, bears a relation to the art of teaching similar to that of the bodily nature and functions to the physician's art. For the teacher to attempt to pursue his art, with all its complicated and responsible duties, without a clear knowledge of the processes and laws of mind, is hardly less irrational than would be the practice of medicine without an adequate knowledge of the principal organs of the body and their laws and functions.

Moreover, the teacher's methods of instruction, if based upon reasons or principles, and not derived from mere authority and experiment, must spring largely from the study of mind. The mind is to be educated. The instruments of the process are the various subjects of study. These two, then—mind and matter of study—must be the main factors in a rational or scientific method of instruction. In this thought the study of mind in all its manifestations occupies a prominent place in the course of study in the Normal School. The effort is made to study mind itself, in its conditions, activities, laws and results. Too often the study of mental science is made the mere learning of text, without verification by appeal to individual and personal mental experience. The true method of pursuing this subject is by introspection, using the text mainly as a guide. For the teacher's purpose it must be chiefly a direct study of mind. It is only in this way that the study of mental science can become an efficient aid to the teacher.

It must ever be admitted and emphasized that knowledge of the subject is of the first importance to whoever would teach the subject. The teacher must know that which he is to teach. Nevertheless it is probably true that more failures in the school-room are due to ignorance of child nature than to any other cause. The chief weakness in the public schools to-day is on the side of mind, not ignorance of subjects. Knowledge of motives,

conditions, processes and laws of mind activity is the key to scientific instruction, and it is not held by the majority of teachers.

III. But the teacher's preparation must include more than the knowledge of the branches to be taught, and the nature and operations of mind. It is all important that the teacher have clear and correct ideas as to the true ends of the educating process. His theory of education, *i. e.*, his views concerning the main results to be accompanied by the process, will go far toward determining the spirit and methods of the school in all its work. If the teacher regards the informing of the mind as his chief work, this view will manifest itself in all he does. If to him the prevailing aim of the school is to lead the pupil to acquire a large fund of systematic knowledge, receiving such training of the intellectual faculties as the acquisition of this incidentally and necessarily gives, this theory will, in a great degree, determine the character of the work done in the school. If the teacher holds information and systematized knowledge, valuable and important as they are, to be necessary means only, and the quickening and unfolding of all the intellectual, moral and spiritual faculties to be the abiding aims of the school, the instruction given and the discipline administered will look to this end. The Normal School holds that character and power are above learning. While in no wise underestimating or depreciating the value of knowledge, it yet teaches that the ultimate outcome of all school work must be the individual with trained powers of intellect, acute moral perceptions and sentiments, a will trained in the habit of obedience to the right and a reverential spirit. The man or woman rounded and trained in every natural capacity must be the aim of the school. The correct theory of the school is sought to be imparted by a study of the training schools in their actual work, by an extended study of the history and science of education, and by the method of performing the daily class work in all the departments.

IV. If in a fair degree fitted by natural aptitude for the work of instructing and managing a school, a person trained in a thorough knowledge of the subjects he is to teach, possessing a theoretical knowledge of mental activities and laws, and grounded in a correct theory of education, will ultimately succeed in the

school-room. The problem now is how to reduce the period of actual experiment to the minimum. The person who has made the three-fold preparation indicated is prepared for two phases of work which should precede his taking charge of a school, namely, (1) the study of methods of instruction, and (2) a period of actual practice, under competent direction, in instructing and governing schools. To these two lines of work the Normal School gives great prominence. It has a department of Methods and a system of Training or Practice schools. Both of these are under the supervision and direction of the teacher of methods. In the first sufficient instruction is given to enable the student to employ his knowledge of the subject and of mind in determining a rational method of procedure for teaching the subject. Special attention is given to methods of primary instruction, since in the lower grades the foundations of knowledge are laid, and the immature mind has less power to seize and assimilate knowledge not skillfully presented. The schools for observation and practice include all grades below the High School. They are in charge of competent critic teachers, and the instruction given in them is in harmony with the theories of education taught in the Normal School. Students are required to observe and interpret the work of the practice schools during the time they are receiving instruction in methods, and, in the later stages of the course of instruction, they are required to spend a considerable period in actual teaching in each of these schools, under the criticism of both the regular critic teacher and the teacher of methods. They are thus enabled to leave the school possessing a fair degree of skill in the instruction and management of classes attained by actual experience.

The State Normal School, then, undertakes to fulfill the purpose of its organization by (1) leading the student to acquire a thorough knowledge of the branches required to be taught, the professional aspects of the subject receiving attention during this study; (2) giving a comprehensive knowledge of mind; (3) the study of the history and science of education, and (4) a system of instruction in methods, and an extended period of observation and actual teaching in the training schools connected with the Institution.

COURSE OF INSTRUCTION.

There are three classes of students for whom instruction should be provided.

The first and largest class includes those who wish to prepare for teaching in the common schools in country, town or city, and who enter the Normal School having the minimum amount of scholarship and but little of that mental discipline which results from a full and efficient course of school instruction. These must learn both the matter they are to teach, and the method of teaching it, in the Normal School. The school must afford them both academic and professional instruction.

Another class of students for whom provision is made is composed of those who have completed the course of study in our high schools and academies, and of those who may not possess the scholarship of the high school graduate, but who are teachers of age and experience, and, because of their greater maturity, are able to keep pace with these graduates.

The third class includes those who have graduated from the colleges and universities of the State, and who seek that professional training which shall fit them to assume the duties of superintendents and principals of high schools.

The Normal School aims to give all of these instruction which shall secure the following results:

First. A thorough and scientific knowledge of the common school branches.

Second. A knowledge of mind as the subject of the educating process.

Third. A knowledge of methods of teaching the common school branches, determined (a) by the nature of the subject taught and the purpose for which it is taught, and (b) by the laws of mind activity in the different stages of mental growth.

In other words a knowledge of methods based upon a knowledge of mind, and a scientific knowledge of each subject taught in the schools.

Fourth. A knowledge of the *actual school*, gained by intelligent and systematic observation under the immediate direction of the teacher of methods, of the work done in the eight grades of the training school. Every exercise must be interpreted by the student.

Fifth. A knowledge of *teaching* in these grades, gained by the actual teaching of classes under criticism of the teacher of methods and of the critic teachers.

Sixth. A *theoretical knowledge* of school government and of the organization and classification of schools, gained by a study of the application of the principles of psychology to these, and by the discussion of hypothetical cases.

Seventh. A practical knowledge of school discipline gained (a) by being subject to school discipline as a student in the Normal School, and studying the subject from the standpoint of a pupil, and (b) by taking entire control of the discipline and instruction of one of the grades in the training schools for such time as is necessary to test the student's power to govern and teach a school.

Eighth. A knowledge of the science and history of education.

COURSES OF STUDY.

To adapt the work of the school as fully as possible to the wants of all classes desiring to prepare for teaching, courses of study are provided as follows:

- I. *Regular English Course*, three years.
- II. *English and Latin Course*, four years.
- III. *Course for Graduates of Commissioned High Schools*, two years.
- IV. *Course for College Graduates*, one year.
- V. *Course for Graduates of Commissioned High Schools*, one year.

ENGLISH COURSE.

FIRST YEAR.	<i>1st Term.</i>	Theory.	Orthoepey. Penmanship.	Arithmetic.	Grammar.
	<i>2d Term.</i>	Methods in Reading and Arithmetic.	Mathematical and Physical Geography.	Arithmetic.	Grammar.
	<i>3d Term.</i>	Mental Science.	Physical and Political Geography with Map Drawing.	Reading.	U. S. History.
SECOND YEAR.	<i>4th Term.</i>	Mental Science.	Physiology.	Composition.	U. S. History.
	<i>5th Term.</i>	Drawing.	Physiology.	Algebra.	General History.
	<i>6th Term.</i>	Methods in Geography and Language.	Chemistry.	Algebra.	General History, $\frac{3}{4}$ Term. Rhetoric, $\frac{1}{2}$ Term.
THIRD YEAR.	<i>7th Term.</i>	History of Education.	Physics.	Geometry.	Literature.
	<i>8th Term.</i>	Science of Education.	Physics or Botany.	Geometry.	Advanced Composition.
	<i>9th Term.</i>	Practice in Training School.	Practice in Training School.	Botany.	Graduating Thesis.

One term of vocal music is required, and may be taken as an extra study at any stage of the course.

ENGLISH AND LATIN COURSE.

FIRST YEAR.	1st Term.	Theory.	Orthoepy, Penmanship.	Arithmetic.	Grammar.
	2d Term.	Methods in Reading and Arithmetic.	Physical and Mathematical Geography.	Arithmetic.	Grammar.
	3d Term.	Mental Science. (Intellect.)	Physical and Political Geography with Map Drawing.	Reading.	U. S. History.
SECOND YEAR.	4th Term.	Mental Science. (Intellect.)	Physiology.	Composition.	U. S. History.
	5th Term.	Mental Science. (Emotions and Will.)	Physiology.	Latin.	General History.
	6th Term.	Latin.	Drawing.	Rhetoric.	General History.
THIRD YEAR.	7th Term.	Latin.	Physice.	Algebra.	Literature.
	8th Term.	Latin.	Physics.	Algebra.	Advanced Composition.
	9th Term.	History of Education.	Botany.	Geometr.	Latin.
FOURTH YEAR.	10th Term.	History of Education.	Chemistry, Geology or Zoology.	Geometry.	Latin.
	11th Term.	Science of Education.	Geology or Chemistry.	Trigonometry.	Latin.
	12th Term.	Practice in Training Schools.	Practice in Training Schools.	Methods in Geography and Language.	Latin. Graduating Thesis.

One term of vocal music is required and may be taken as an extra study at any stage of the course.

COURSE FOR GRADUATES OF HIGH SCHOOLS.

Graduates of commissioned high schools receive a credit of one year, and are thus enabled to complete the English Course in two years, and the English and Latin Course in three years. They are admitted without examination to the highest class entering at the beginning of a term. The studies in the course for such graduates are partly required and partly elective. The required subjects are (1) the common school branches as provided in the course; (2) all professional subjects of the course; (3) advanced composition, and the graduating thesis.

Students in the English Course will be permitted to graduate on completing four terms' work in addition to the required studies named above.

Graduates of commissioned high schools are thus required to do twenty-seven terms' work in order to graduate from the English Course. To do this it is necessary to carry an extra study during one year of the course.

Those pursuing the English and Latin Course are required to study (1) the common school branches of the course; (2) all the professional subjects; (3) the advanced composition and the graduating thesis; and (4) as many terms' Latin as are necessary to complete the work in this subject provided in the course. In addition to the above, studies enough may be elected by the student, with the advice of the faculty, to make the entire number of terms' work equal to thirty-nine. This requires the graduates of commissioned high schools pursuing the English and Latin Course to carry an extra study during one year of the course.

To high school graduates who complete this course certificates of graduation and diplomas are granted on the same conditions as to those requiring the full time.

The following are the high schools of the State whose graduates are entitled to a year's credit on the course of study in the Normal School:

Amboy (Academy).	Goshen.	Oxford.
Anderson.	Greencastle.	Pendleton.
Attica.	Greensburg.	Pera.
Auburn.	Hagerstown.	Petersburg.
Aurora.	Huntingburg.	Plymouth.
Bedford.	Huntington.	Portland.
Bloomington.	Indianapolis.	Princeton.
Bloomfield.	Jeffersonville.	Rensselaer.
Bluffton.	Kendallville.	Richmond.
Boonville.	Knightstown.	Rochester.
Bourbon.	Kokomo.	Rockport.
Brazil.	LaFayette.	Rockville.
Brookville.	LaGrange.	Rushville.
Brownstown.	LaGro.	Salem.
Butler.	LaPorte.	Seymour.
Cambridge City.	Lawrenceburg.	Shelbyville.
Clinton.	Lebanon.	South Bend.
Columbia City.	Liberty.	Spencer.
Columbus.	Ligonier.	Sullivan.
Connersville.	Lima.	Terre Haute.
Covington.	Logansport.	Tipton.
Crawfordsville.	Madison.	Union City.
Crown Point.	Marion.	Valparaiso.
Danville.	Martinsville.	Vevay.
Decatur.	Mishawaka.	Vincennes.
Delphi.	Mitchell.	Wabash.
Dublin.	Monticello.	Warsaw.
Edinburg.	Muncie.	Washington.
Elkhart.	New Albany.	Waterloo.
Evansville.	New Castle.	Williamsport.
Frankfort.	New Harmony.	Winchester.
Franklin.	Noblesville.	Worthington.
Fort Wayne.	North Vernon.	Zionsville.
Garrett.	Orleans.	

During the past year a large number of graduates of commissioned high schools have attended the Normal School.

COURSE FOR COLLEGE GRADUATES.

(One Year.)

The special professional course of one year, given below, has been organized to meet the needs of graduates of colleges and universities who desire to engage in the work of teaching and superintending schools.

<i>1st Term.</i>	Mental Science. (Intellect.)	Advanced Composition.	History of Education.	Theory.
<i>2d Term.</i>	Mental Science. (Intellect.)	Practice in Training Schools.	History of Education.	Methods in Reading and Arithmetic.
<i>3d Term.</i>	Mental Science. (Emotions and Will.)	Practice in Training Schools.	Science of Education.	Methods in Geography and Language.

SPECIAL COURSE FOR HIGH SCHOOL GRADUATES.

(One Year.)

Many cities can not maintain a city training school for educating their own teachers. Only two cities in the State support such schools. The Normal School Board has organized a course of training for the graduates of high schools, continuing through one year, which gives such preparation for teaching in the primary and intermediate grades as can be made in so short a time.

It is designed to have this course in the State Normal School supply the place of training schools for those cities that do not have training schools of their own.

This will be a strictly professional course, in which a large portion of the time of the student will be spent in observation and teaching in the practice schools connected with the Institution.

Those who complete this course will not be entitled to the diploma granted by the school.

The purpose of the course is to relieve the school officers of cities from the necessity they feel of employing, as teachers, the graduates of their high schools who have had no training in teaching.

A year's training in the Normal School will add more to their efficiency as teachers than would several years' practice in teaching, and the schools will be supplied with a much better class of teachers.

During the past year a large number of high school graduates have been pursuing one or the other of the courses of study provided by the Normal School for such graduates. This indicates a growing conviction that, in addition to a knowledge of the subjects of instruction, the teacher should have a thorough training in the history, science and art of his profession.

DEPARTMENTS.

The departments of the school are as follows:

Department of History and Science of Education.

Department of Grammar, Composition and Literature.

Department of Biology and Geology.

Department of Reading.

Department of History.

Department of Geography.

Department of Mathematics.

Department of Latin.

Department of Mental Science and Methods.

Department of Music.

Department of Drawing and Penmanship.

Department of Physics and Chemistry.

MISCELLANEOUS INFORMATION.

LEGISLATION.

Article VIII, Section 1, of the Constitution of Indiana declares that—

“ Knowledge and learning generally diffused throughout a community being essential to the preservation of a free government, it shall be the duty of the General Assembly to encourage, by all suitable means, moral, intellectual, scientific and agricultural improvement, and to provide by law for a general and uniform system of common schools, wherein tuition shall be without charge, and equally open to all.”

On the 20th of December, 1865, it was enacted by the General Assembly, “ That there shall be established and maintained, as hereinafter provided, a State Normal School, the object of which shall be the preparation of teachers for teaching in the common schools of Indiana.”

This act provided for the location and erection of a building, the appointment of a Board of Trustees, the admission of students, the organization of the school, and the annual appropriation of funds for tuition and expenses.

DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their

authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action—the development of worthy character—these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect to discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

RELATION TO THE STATE UNIVERSITY AND TO WABASH COLLEGE.

Arrangements have been made with the Indiana University and with Wabash College whereby graduates of the State Normal School who have completed the English and Latin course will be admitted to the Junior class in these institutions, and on the completion of two years' work, which is largely elective, will receive the degree of B. S.

Graduates of these colleges, and others of equal rank, may receive the diploma of the Normal School on the completion of one year's course in this institution. The time is devoted exclusively to professional study preparatory to teaching. See course on page 40.

EXPENSES.

Board, including fuel and light, can be had in good families at \$3.00 to \$4.00 per week, according to the quality of accommodations. There are good facilities for self-boarding, and for club-boarding in the city, at a cost of \$2.50 to \$3.00 per week. Nearly all the students board in clubs, thus reducing their entire expenses to \$2.50 per week for good accommodations. The expenses of many do not exceed \$2.00 per week. The only charge made by the school is a janitor's fee of \$1.00 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 39 weeks at 75c	\$29 25
Board, 39 weeks at \$1.75	68 25
Fuel and lights	5 00
Washing and incidentals	20 00
Janitor's fee, \$1 per term	3 00
Books and stationery	10 00
Total	\$135 50
Necessary expenses for one term of 13 weeks	\$45 00

WHAT TO DO ON ARRIVING.

Any one coming as a student, and unacquainted in the city, can report at the Normal building at any reasonable hour, where some one will be found to give needed information in regard to boarding. Students arriving by night trains will find suitable accommodations at the Terre Haute House and the National House, which are on the line of the street railway.

ATTENTION

Is called to the following statements:

First. Tuition is free.

Second. The instruction is thorough and organic.

Third. The discipline is such as to lead the pupil to self-government and the formation of a worthy character.

Fourth. Two good literary societies are in successful operation.

Fifth. Students are required to observe until they can accurately report and interpret the meaning of each exercise, and to practice teaching, under criticism, until they can plan and conduct recitations and manage classes efficiently.

Sixth. Capable undergraduates obtain good situations at good salaries.

Seventh. Graduates are commanding from \$50 to \$200 per month.

Eighth. THE DIPLOMA OF THE NORMAL SCHOOL IS, BY LAW OF THE STATE, EQUIVALENT TO A STATE CERTIFICATE, RELIEVING THE HOLDER FROM COUNTY EXAMINATIONS.

Ninth. No student will be admitted to the Normal School who does not intend, in good faith, to qualify himself or herself to teach in the public schools of the State.

Tenth. It is important that every student expecting to attend the Normal School should be present the first day of the term, that all may be examined at once and classified. Those who enter a few days after the beginning of the term take, in their examination, the time of teachers which should be given to instruction. *Be present, ready for work, on the first day of the term.*

Eleventh. Every student admitted will be required to give satisfactory evidence of good moral character and of fair intellectual ability. The personal appearance and conduct of the individual, together with a letter from some responsible citizen to whom the bearer is personally known, will be taken as evidence of character.

Twelfth. After reasonable trial, if a student shows lack of ability or application, or of moral character, to achieve fair success as a teacher, he or she will be advised to withdraw from the school and seek some other vocation.

Thirteenth. Those desiring other information respecting the Normal School than that contained in this register are requested to address State Normal School, Terre Haute, Ind.

CERTIFICATES AND DIPLOMAS.

Section 4557 of the school law of Indiana reads as follows: "The Board of Trustees is authorized to grant, from time to time, certificates of proficiency to such teachers as shall have completed any of the prescribed courses of study, and whose moral character and disciplinary relations to the school shall be satisfactory. At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they shall be entitled to diplomas appropriate to such professional degress as the Trustees

shall confer upon them, which diploma shall be considered sufficient evidence of qualification to teach in any of the schools of this State."

By a rule of the Board of Trustees, satisfactory evidence of twelve months' successful experience in teaching, after completing the course of study, entitles the graduate to the diploma of the Institution.

CONDITIONS OF ADMISSION

First. Sixteen years of age, if females, and eighteen, if males.

Second. Good health.

Third. Satisfactory evidence of undoubted moral character.

Fourth. A pledge, that the applicant will, if practicable, teach in the common schools of Indiana, a period equal to twice that spent as a student in the Normal School.

Fifth. A fair knowledge of the following subjects: Spelling, Writing, Reading, English Grammar, Geography, United States History, Physiology.

TEXT-BOOKS.

Students should bring with them such standard text-books as they have for the purpose of reference.

A good dictionary is indispensable.

The following text-books are in use in the school:

Reed and Kellogg's Grammar, Whitney's Grammar, Hill's Rhetoric, Humke's School Reading, Academic Dictionary, Scudder's History of the United States, Johnston's American Politics, Myer's General History, Newby's Number Science, Brooks' Geometry and Trigonometry, Milne's Algebra, Harkness' Latin Grammar, Harkness' Caesar and Cicero, Harkness' Latin Composition, Virgil's Aeneid, Bennett's Easy Latin Stories, Collar and Daniell's Beginner's Latin Book, Sandison's Theory of the School, Dewey's Psychology, Rosenkranz's Philosophy of Education, Martin's Human Body (large edition), LeConte's Geology, Cooley's New Elementary Chemistry, Avery's Physics, Gray's Manual, Arthur, Barnes and Coulter's Plant Dissection, Colton's Practical Zoölogy, Jordan's Manual of Vertebrates, Seiler's Notes on Mathematical Geography, Guiot's Physical Geography, Barnes' Complete Geography (Indiana edition.)

LECTURES.

The following lectures have been given during the school year :
December 5. Geo. W. Cable, Select Reading—"Grande Point."

December 16. Mrs. Scott Siddons, "Shakespearean Readings."

February 15. Prof. Edw. E. Morse, "Forms of Insect Life."

February 28. Mrs. Belva Lockwood, "Political and Social Life in Washington."

April 11. Pres. Jas. B. Angell, "Doers and Thinkers."

April 16. S. S. Cox, "The Poetry of Mechanism."

May 24. Col. L. F. Copeland, "What's to Hinder."

June 6. Dr. D. S. Jordan, "Education in the State."

Prof. D. J. Snider, six lectures on "Dante."

ADVANCED STANDING BY EXAMINATION.

The Normal School is authorized to give a formal credit on its course only for graduation from a commissioned high school or from a college or university. All persons not holding diplomas from such institutions, and wishing to be excused from the study of any subjects in the course of instruction, are required to pass thorough and satisfactory examinations in such subjects. Effort is made to give every person full credit for all knowledge of subjects possessed on entering, and to assist him to advance as rapidly, and to graduate as soon as is consistent with a thorough teacher's knowledge of the subjects studied.

SPECIAL CLASSES IN SPRING TERM.

Many teachers of experience and good scholarship desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their

respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. To such persons of mature years, experience in teaching, who hold a high grade of license, and who enter the Normal School for the spring term only, the privilege of taking a special course will be accorded. For the benefit of these, special classes will be organized, if necessary, in Mental Science, Methods, Observation in Training Schools, Science of Education, U. S. History, Algebra and Physiology.

PRESENT CONDITION OF THE SCHOOL.

When the fire of April 9, 1888, occurred, which destroyed the building, library, apparatus, etc., of the Normal School, the city school Trustees generously tendered the use of the second floor of the Terre Haute High School building for the remainder of that school year, and for the year 1888-89. This offer was accepted, and the Normal School has since conducted its work in these quarters.

In the summer vacation of 1888 sufficient furniture, for the room to be thus temporarily occupied, a reference library of 1,200 volumes, and the most necessary apparatus and appliances for the various departments of the institution were purchased; and despite the facts of insufficient room and a somewhat meagre equipment, the school has enjoyed one of the most prosperous years in its history.

Reference to page 28 will show that the average term enrollment for the past year has been larger than for any previous school year, while the whole number of different students in attendance is but little greater than heretofore. This indicates that the number of students who are spending one or more full years in the institution is increasing. The number who pursue one of the full courses prescribed is steadily growing, the graduating class of the present year numbering fifty.

In addition to furnishing temporary quarters for the institution, the city of Terre Haute promptly gave \$50,000 to aid in restoring the building. With this the work of rebuilding was begun, and continued throughout the season. The General Assembly, with

marked liberality, made ample provision for the complete restoration of the building and for the full equipment of all the departments of the institution. It appropriated, for the completion of the main building, \$60,000; for boiler house and heating apparatus, \$13,000; for library, \$15,000; for scientific apparatus, etc., \$5,000; for furniture, \$5,000; for incidentals, \$2,000—\$100,000 in all. This sum is ample for all the present needs of the institution. Contracts have been let for completing the building, and the entire work is to be done by the opening of school in September, 1889.

From this statement it will be seen that the Normal School will enter upon the next school year, beginning in September, 1889, under more favorable conditions than it has ever before enjoyed.

REPORT OF BOARD OF VISITORS.

To the Board of Trustees of the Indiana State Normal School:

GENTLEMEN—The undersigned, having been appointed to visit and examine the State Normal School at Terre Haute, attended to that duty on the 24th, 25th and 26th days of April, 1889. During their stay in Terre Haute they devoted all the time possible to the work to which they were appointed. It was found impracticable to attend the exercises of all the classes, but every school hour of each day was spent in witnessing some exercise. As a rule the examiners attended these recitations in a body, but occasionally they separated, different individuals attending different classes.

Among the exercises witnessed were the following: History of Education (Rosenkranz), conducted by President Parsons; Classes in Methods, of two grades, beginning and advanced, conducted by Professor Charman; Class in Mental Science, conducted by Vice President Sandison; two Classes in Geography, by Professor Seiler; an exercise in Drawing from Nature, by Professor Thompson's class; an exercise in English Literature, by Mr. Wood's class.

A considerable portion of the time was given to examining the training school, which is under the general direction of Professor Sandison, who is assisted by several ladies as critic teachers. The exercises here witnessed were conducted in part by the pupils of the Normal School and in part by the critic teachers. They included work in the elements of numbers, reading, geography and history.

On Thursday afternoon the visitors listened to a criticism of the work of pupil teachers. The criticisms were made by other pupil teachers, by the critic teachers, and by the Vice President of the Normal School.

On Friday afternoon the visitors had an opportunity of inspecting the magnificent new building erected on the site of that which was burned about one year ago. The structure is worthy of the grand purpose for which it is designed. Its outward appearance is imposing, and its inner arrangements seem to be admirably adapted to the wants of the school. The promptness with which the city of Terre Haute and the State of Indiana have responded to the call of the Normal School in its hour of need is worthy of all commendation. It is one of those indications of the popular interest in education that are so cheering to the heart of every true philanthropist.

On the afternoon of Friday a meeting of the Faculty and Board of Visitors was held for a mutual exchange of opinions and for criticisms and suggestions upon the work which had been observed. The visitors availed themselves quite freely of the opportunity thus offered.

The visitors desire to express their satisfaction at the general appearance of the school. Laboring under many disadvantages, occupying limited and inconvenient quarters, deprived by the fire of much apparatus and means of illustrating work in science, as well as of a library, the institution is still moving on with great success. The numbers in attendance, as we understand, exceed those of any previous term. There was evident a strong disposition on the part of the students to use most effectually every opportunity presented. A spirit of wakefulness and industry pervaded the school. The pupils seemed ready and anxious to do their part of the work. The recitations were animated and evinced a thoughtful intelligence that was very gratifying; and they seemed to perform their duties with a pleasing cheerfulness. This condition of the school is of itself a powerful witness to the wisdom and efficiency of the management.

To the Board of Visitors it was quite apparent that the school has a life of its own, and that its system and methods have certain striking characteristics. Among the most prominent of

these we may mention the tendency to intelligent generalization. The facts which are learned are always grouped. They are not allowed to stand in the mind of the learner isolated and lifeless. This characteristic the Board of Visitors desire to commend. An isolated fact is very likely to be a dead fact. To store the mind with a great multitude of such facts is simply to load it down. Knowledge of this kind is retained in the mind by an exhaustive effort of memory, the other faculties remaining comparatively unused. Considered as culture, such a gathering of scattered data must be pronounced exceedingly imperfect. It takes hold of the mind on but one side. It is essential to the highest culture that facts should be thoughtfully compared; that their points of resemblance should be noted; that their differences should be observed. By such comparison there is an awakening of all the mental faculties of the learner. The observing powers must be trained, for the learner must be sure of his facts. The reasoning faculty is called into action, for by its exercise the necessary comparisons are made and the proper inferences drawn. Such a comparison also has a tendency to awaken the imagination and the æsthetic powers of the soul, especially when the facts collected belong to the outward world.

A caution is to be observed here. The tendency to generalization must not outrun the knowledge of facts. Some theories have been proposed in the world, which, as theories were fine, but which were found not to fit any existing condition of things. It seems to be the order of providence that in our processes of culture we must use the power of observation; we must note the actual existing conditions both in matter and in mind, and we must see to it that our apprehension of facts is correct and trustworthy. With this as a foundation we are prepared for the grandest generalizations.

In the Training School we found the same general spirit prevailing that we had observed in the normal classes. There was wakefulness, respectful attention, eagerness to master whatever was presented. We noted also the same disposition to gather together facts and to group them. In one of the intermediate grades, in an exercise in history, the teacher began with certain generalizations which, however, appeared to have been deduced

from previously learned facts. But the lesson included a clear explanation of the city government of Terre Haute. All branches of the municipal organization were named, and the functions of the various officers indicated. But the enumeration of these facts was not considered sufficient. The functions of the different city officers were classified. Some were pronounced to be legislative, some executive, and some judicial in their character, and these names were so used as to show that to the children they had a real meaning. When it was said that the city marshal was an executive officer, it was quite clear that the children knew why he was so characterized. This exercise was under the charge of Miss Love. We not only approve the method of it, but we also commend the matter of exercises of this character. American citizens ought to know something of American institutions. They ought to know something of the officers who are employed in the performance of public duties, and they ought to understand something of the duties and responsibilities of such officers.

In the room under the charge of Miss Thomas we witnessed some excellent work in the elements of numbers and of reading. We also heard exercises in Miss Tarney's room, both by pupil teachers and by Miss Tarney herself. We were impressed with the correctness of the methods, and the accuracy of the processes. The knowledge acquired by the children in this room is practical and substantial. A class which was instructed in notation by Miss Tarney will hereafter have clear conceptions of the decimal principle, at least as applied to tenths, units, tens and hundreds. The knowledge the pupils acquired in that exercise was unquestionably their own, for they were compelled to discover it for themselves. And one excellent feature of the work was that, although it required patience and a good deal of hard thinking on the part of the children to secure the results, still the labor was performed with continued cheerfulness.

The ideal normal school is understood to be devoted exclusively to the teaching of the science and art of education, but it does not seem that in order to attain the highest usefulness this ideal must be rigidly adhered to. Incidentally, much may be done in a normal school in the teaching of the ordinary branches

of knowledge. Principles and methods may be very effectively illustrated by the way in which common studies are dealt with. It is not, therefore, to be regarded altogether as an evil that a normal school is required to do some academic work. To many young persons desiring to be teachers, a principle or method in pedagogics may be made much clearer by being practically illustrated. As our educational instrumentalities are improved and enlarged the necessity of academic work in the Normal School diminishes. When the high schools of a State are properly developed and the opportunities they offer properly utilized, it may be reasonable to expect that the candidates for admission into the normal school will be well prepared in respect to their knowledge of the subjects to be taught in the public schools. The normal school may then safely and wisely exclude from its curriculum everything except what belongs to its specialty. But the time will never come when the normal school will not need for illustration some academic work. The ideal condition is that the amount of this work is made to depend, not upon the scholastic deficiencies of the normal school pupils, but upon the need for illustrative examples.

The visitors are assured by their recent examination that the Normal School of Indiana places the emphasis in this respect upon the right class of studies. Professional work seems to be considered the important function of the school. But the teaching of science and literature is by no means overlooked. Undoubtedly some of this latter kind of work is done in order to supply the deficiencies in the culture of the pupils. But all academic work seems to be used as a means of illustrating the best methods in imparting instruction.

The Board of Visitors would express emphatic approval of the school in its spirit and its methods. They congratulate the people of the State of Indiana on the possession of an institution so worthy of their confidence.

MAY 10, 1889.

RICHARD EDWARDS,
JNO. S. IRWIN,
CALVIN MOON.

CALENDAR FOR 1889-90.

The Fall Term begins Tuesday, September 17, 1889, ends Friday, December, 20, 1889.

The Winter Term begins Tuesday, January 7, 1890, ends Friday, March 28, 1890.

The Spring Term begins Tuesday, April 1, 1890, ends, Friday, June 27, 1890.

There will be a vacation during the holidays, extending from Friday, December 20, to Tuesday, January 7.

CATALOGUE OF GRADUATES.

Alumni Association.

President, Mrs Graff	Terre Haute, Ind.
Vice President, M. Seiler	Terre Haute, Ind.
Treasurer, A. R. Charman.	Terre Haute, Ind.
Secretary, Sallie Scott.	Terre Haute, Ind.

GRADUATES.

<i>Name and Occupation.</i>	<i>Residence.</i>
(Andrews) Howard, Mary O., 1873	Rockville, Ind.
(Allen) Pollard, Virginia K., 1876	Kokomo, Ind.
Anderson, Mary J., 1881, teacher State Normal .	Terre Haute, Ind.
(Adams) Trueblood, Emma, 1882	Danville, Ind.
Alexander, Rose, 1883	Terre Haute, Ind.
(Austin) Gillette, Edith, 1883	Terre Haute, Ind.
Aikman, B. S., 1884, lawyer	Newport, Ind.
Ashley, W. H., 1884, deputy recorder.	Lebanon, Ind.
Alexander, W. E., 1885, Superintendent schools .	Xenia, Ind.
Aker, T. D., 1886, Principal High School. . . .	Center Grove, Ind.
Austin, Maynette, 1886	Died 1888.
Alexander, Marie, 1888, teacher	Boonville, Ind.
Avery, Melville D., 1888, Superintendent schools .	Zionsville, Ind.
Barbour, Louise, 1872, Principal ward school .	Terre Haute, Ind.
Barbour, Susan W., 1872	Terre Haute, Ind.
(Bain) Salsich, Fannie, 1873	Died 1882.
(Bennett) Adams, Mattie, 1874	Martinsville, Ind.
(Bowman) Fleming, Nancy, 1875	Princeton, Ind.
Black, James C., 1876, Superintendent schools .	Logansport, Ind.
Bickmore, Chas. E., 1877	Died 1885.
(Boore) Carpenter, Alma J., 1877	Hindman, Pa.
Bradshaw, Olivia, 1877	East Liverpool, O.
Barnes, Lorenzo D., 1878	Died 1883.

<i>Name and Occupation.</i>	<i>Residence.</i>
Brown, Addie, 1878, teacher	Azusa, Cal.
Burk, Ella, 1878, teacher	Rockville, Ind.
Bradshaw, Eugene B., 1879, insurance agent	Chicago, Ill.
Boyd, Josephine, 1879	Died 1883.
(Barnett) Coble, Emily, 1880	Frankford, Ind.
(Buck) Lawler, Lillie, 1881	West Winstead, Conn.
Beach, Mrs. Fannie, 1881, teacher	Terre Haute, Ind.
Brown, J. M., 1883	Hamrick, Ind.
(Bowen) Jewell, Mary C., 1884	Danville, Ill.
Brinkerhoff, A. 1885, clerk in bank.	Van Buren, Mo.
Blasdel, Jennie, 1885, teacher	Newport, Ind.
Batty, Fannie, 1885, teacher.	Marshall, Ind.
Berry, C. D., 1886, teacher.	South Wabash, Ind.
(Burdick) Purdue, Bertha, 1886	Died 1888.
(Bowman) Bowman, Violet 1886.	Serena, Ill.
Baker, Anna, 1886	Topeka, Kan.
Brunton, J. P., 1887, Superintendent Schools.	Albion, Ind.
Burdick, Myrtle, 1887	Indianapolis, Ind.
Barth, Mary, 1887	Louisville, Ky.
Bohannon, Eugene, 1887, student	Bloomington, Ind.
Bateman, J. W., 1887, Assistant High School	Petersburg, Ind.
Blasdel, Mary S., 1887	New Alsace, Ind.
Batman, Olive, 1888, teacher	Logansport, Ind.
Blasdel, Ambrose, 1888, teacher	Akron, Ind.
Butler, Emma I., 1888, Principal High School	Bourbon, Ind.
Boring, Gertrude, 1888, teacher	Terre Haute, Ind.
Brouillette, Lelia, 1888, teacher	Terre Haute, Ind.
Brown, Harriet E., 1888, teacher	Terre Haute, Ind.
Ballard, Nellie, 1888, teacher	Princeton, Ind.
(Clark) Hewitt, Mary L., 1873, teacher	Litchfield, Ill.
Cox, Margaret, 1873, Principal Training School	Des Moines, Iowa.
(Crandell) Graff, Alice, 1874, teacher, High School, Terre Haute, Ind.	
(Curl) Dennis, Mattie, 1874	Richmond, Ind.
Chase, Jane, 1875.	Kansas City, Mo.
(Carter) Reed, Emma E., 1876.	Natchez, Miss.
Caraway, Morgan, 1878, real estate agent	Great Bend, Kan.
Chambers, Lizzie K., 1878, teacher.	Terre Haute, Ind.
Crowe, Etta, 1879, teacher.	Kansas City, Mo.
Cox, Wilson H., 1880, teacher	Horton, Kan.
Cox, George W., 1881.	
(Carter) Hendrix, Mary M., 1881.	Brazil, Ind.
Creager, William B., 1882, Supt. Indian Schools. Albuquerque, N. M.	
Caraway, G. H., 1882.	Great Bend, Kan.
Crouse, C. W., 1883, Supt. Schools	Knightsville, Ind.

<i>Name and Occupation.</i>	<i>Residence.</i>
Cox, Mary B., 1883	
Cutter, Hattie, 1883, teacher	Roanoke, Ind.
Campbell, Katie, 1883	Terre Haute, Ind.
(Campbell) McNeill, Lizzie, 1883	Spokane Falls, W. T.
Charman, A. R., 1883, Professor State Normal	Terre Haute, Ind.
Carson, Della, 1884	
Cox, Emma, 1884, teacher	Morocco, Ind.
Carpenter, C. M., 1884, student	Bloomington, Ind.
(Cox) Dexter, Mary J., 1884	Rensselaer, Ind.
Champer, Maggie M., 1884, teacher	Madison, Wis.
(Chappell) Sleeper, Ella, 1885	Baldwin City, Kan.
Caldwell, Alex., 1885, teacher	Williamsport, Ind.
Cox, Josephine, 1886, teacher	Rose Lawn, Ind.
Conner, Orville E., 1886, Superintendent Schools	Kentland, Ind.
Clifford, J. T., 1886, student	Bloomington, Ind.
Clarke, Ella E., 1886	Died 1888.
Caspar, Harriet, 1887, Principal High School	Frankfort, Ind.
Chrisman, Oscar, 1887, Principal Ward School	Houston, Tex.
Culbertson, Carrie, 1887, teacher	Moorefield, Ind.
Cornell, Frank, 1888, teacher	Alamo, Ind.
Ches er, Eva, 1888, teacher	Terre Haute, Ind.
Craig, Sallie, 1888, teacher	Danville, Ill.
(Delano) Simmons, Lucy, 1873	Hastings, Minn.
Davis, Rudolph B., 1875, teacher	Rosedale, Ind.
Donaldson, Jno., 1875, Principal, Ward School	Terre Haute, Ind.
(Dodson) Mace, Ida, 1878	Greencastle, Ind.
(De LaBar) Swain, Mary, 1879	Rockville, Ind.
Dwiggins, Lydia, 1880, teacher	Rensselaer, Ind.
Dwiggins, Ella, 1882, teacher	Oxford, Ind.
Davison, A. E., 1882, Superintendent Schools	Camden, Ind.
Domer, W. S., 1882, insurance agent	Columbus, Ind.
Dealand, Geo W., 1883, County Superintendent	Perrysville, Ind.
Dunagan, O. T. 1885	Center Point, Ind.
DuBois, Chase O., 1885	
Dale, L. O., 1886, Superintendent Schools	Somerset, Ind.
Duvall, Samuel, 1886, teacher	Riley, Ind.
Dilling, Maggie, 1887, teacher	Webster, Ind.
Davis, Wm. J., 1888, Principal High School	Albion, Ind.
Deahl, B. F., 1888, Superintendent Schools	Millersburg.
Davidson, Allie, 1888, teacher	Evansville, Ind.
Ewbank, Joseph H., 1878	McCordsville, Ia.
Egle, Jno. F., 1885, Superintendent Schools	Lexington, Ind.
Elliott, Inez, 1887, teacher	Indianapolis, Ind.
French, James W., 1874, editor	Lafayette, Ind.

<i>Name and Occupation.</i>	<i>Residence.</i>
(Freeland) Polk, Arrie M., 1875	Vincennes, Ind.
Furber, Caroline, 1880	Milton, Ind.
Fox, Chas. F., 1880, Superintendent Schools	Port Fulton, Ind.
Fulmer, S. C., 1882, Principal Ward School	South Bend, Ind.
Foley, Mary, 1883, teacher	Azusa, Cal.
Ferris, Annette, 1884, teacher Prep. Dept. Purdue University	Lafayette, Ind.
Foulke, Mary E., 1884, Principal High School	Worthington, Ind.
(Fuller) Alexander, Jessie, 1885, teacher	Bardsdale, Cal.
(Farnham) Bolinger, Alice, 1886.	North Manchester, Ind.
Glick, Ada, 1873.	Died 1887.
Gosney, Lucy V., 1872, teacher	Indianapolis, Ind.
Grosjean, Geo., 1879	Terre Haute, Ind.
Gamble, Margaret, 1880.	Connorsville, Ind.
Goodykoontz, Jasper, 1880, Supt. schools	Bismark, Dak.
Gentry, Ruth, 1880, teacher in seminary	DeLande, Fla.
Gray, Lillie, 1887	Died 1888.
(Goodsell) Appleman, Ella, 1881.	Mt. Pisgah, Ind.
Griffin, L. B., 1881, medical student.	Indianapolis, Ind.
Graham, H. W., 1882, book agent	Camden, Ind.
Grosjean, Chas. F., 1882, teacher	Terre Haute, Ind.
(Gossett) Picken, Alma, 1884	Tipton, Ind.
Graves, J. T., 1885, Principal High School	Monon, Ind.
(Griffin) Webb, Mary, 1886, teacher	Greencastle, Ind.
Gard, Minnie, 1886, teacher	Frankfort, Ind.
Garriott, Jennie, 1887, Assistant High School	Rossville, Ill.
Glick, Mattie, 1888, teacher	Terre Haute, Ind.
Harrah, Lessie, 1872	Worthington, Ind.
(Hewitt) Simmons, Fannie, 1873, teacher	Vigo county.
(Hodgin) Stephens, Alice, 1873	Rushville, Ind.
Harris, Mattie, 1874	Died 1875.
(Hall) Sammis, Ada F., 1876	Terre Haute, Ind.
Humke, Albert E., 1877, Professor State Normal	Terre Haute, Ind.
Harris, Frances, 1878.	Terre Haute, Ind.
Harrison, Chas. E., 1878.	Died 1879.
Hill, Cora, 1878, teacher Normal School	San Juan, S. A.
Hutzel, Samuel M., 1879	
Hadley, A. W., 1881, teacher	Lawrence, Kan.
(Hathaway) Ragan, Mary E., 1881	Sidney, Neb.
Hodgin, Charles E., 1881, Superintendent Schools	Albuquerque, N. M.
Hobbs, E. M. C., 1882, Principal High School	Brownstown, Ind.
Hall, Biddie P., 1883	
Hadley, Alice, 1884, teacher in academy	Bloomington, Ind.
Hill, Margaret M., 1884, teacher High School	Topeka, Kan.

<i>Name and Occupation.</i>	<i>Residence.</i>
Haecker, F. G., 1884	
(Hadley) Wing, Jennie, 1884	Onargo, Ill.
Haines, Frank, 1884, teacher	Salt Lake City, Utah.
Hubbard, Geo. C., 1884, Principal Ward School	Madison, Ind.
(Hurst) Layne, Clara, 1884	Garden City, Kan.
Hope, Dora, 1885, teacher.	Rockport, Ind.
Hunnicutt, A. C., 1885	Died, 1889.
Hunter, Nannie, 1885, teacher	Terre Haute, Ind.
Hudelson, J. M. D., 1885, Superintendent Schools	Rogers, Ark.
Henry, W. E., 1885, Principal High School	Peru, Ind.
Hawley, Lizzie, 1886, teacher	Jefferson, Ohio.
Hardisty, Idoletta, 1886, teacher	Terre Haute, Ind.
Henwood, W. B., 1888, teacher.	Centerville, Ind.
Harter, Carrie, 1888	
Harris, Nellie B., 1888, teacher	Terre Haute, Ind.
Hawtin, Emily, 1888, teacher	Terre Haute, Ind.
Hultz, O. B., 1888, Superintendent Schools	North Salem, Ind.
Hawkins, Mary, 1888, teacher	Danville, Ill.
Hoffman, Geo. E., 1888, teacher	Rochester, Ind.
Jaquith, Albert T., 1873	Died, 1874.
Jordan, Ida G., 1881	Utica, N. Y.
(Jurgens) Nusbaum, Mary E., 1883	Richmond, Ind.
Jackson, C. A., 1883, teacher	Franklin, Ind.
King, Rachel, 1878, teacher.	Argentine Republic, S. A.
Kelso, Oscar L., 1879, Principal High School	Richmond, Ind.
Kemp, Elwood W., 1879, Prof. State Normal	Terre Haute, Ind.
(King) Warren, Mary E	Fontanet, Ind.
Kerlin, Wm. D., 1881.	Richmond, Ind.
Kerlin, Elijah I., 1881, physician	Indianapolis, Ind.
Kesler, Laura, 1882, teacher High School	Terre Haute, Ind.
Kirsch, P. H., 1883, post graduate student.	Bloomington, Ind.
Keith, Emily, 1883, teacher.	Peru, Ind.
Kennard, Lide, 1888, teacher.	Monticello, Ind.
Katzenbach, Mary, 1888, teacher	Terre Haute, Ind.
Lindsey, Rosanna P., 1876	Died 1886.
Lawrence, Clova A., 1880, teacher	Terre Haute, Ind.
Lawrence, Margaret, 1881, in Pension Office	Washington, D. C.
(Long) Farley, Luella, 1881	Battle Creek, Mich.
Lawrence, L. C., 1882, student	Ann Arbor, Mich.
Lindley, Ella, 1883, teacher	Santa Ana, Cal.
Lewis, Jesse, 1884, teacher.	Linsborg, Kan.
(Lindley) Commons, Mattie C., 1884	Tangiers, Ind.
(Lindley) Jackson, Martha A., 1884	Sylvania, Ind.
(Lindley) Cox, Mary E., 1886	Elizabethtown, Ind.

*Name and Occupation.**Residence.*

Love, Flora, 1887, teacher Training School . . .	Terre Haute, Ind.
Love, Nellie, 1888, teacher	Frankfort, Ind.
Love, J. W., 1888, Superintendent Schools . . .	Lebanon, Ky.
Lewis, Mary, 1888, teacher	Terre Haute, Ind.
Lytile, J. R., 1888, teacher.	North Vernon, Ind.
Mathews, Anna, 1873	Died 1884.
Milam, Elisha B., 1873, book dealer	Vincennes, Ind.
Mace, W. H., 1876, Professor DePauw Normal .	Greencastle, Ind.
Mitchell, Marcia, 1877	Terre Haute, Ind.
Moore, Annie, 1877, teacher.	Logansport, Ind.
McCrea, Samuel P., 1879, Superintendent Schools,	Silver City, N. M.
(Miller) Stinson, Harriet E., 1879	French Grove, Ill.
Mail, Wm. R., 1880, dentist	Terre Haute, Ind.
Mitchell, C. P., 1880, Superintendent Schools .	Ridge Farm, Ill.
(McConnell) Denny, Mattie J., 1881	Ligonier, Ind.
Mustard, Mary V., 1881, teacher.	Frankfort, Ind.
McCracken, S. B., 1881, Principal High School .	Delphi, Ind.
Mitchell, J. A., 1882, teacher preparatory depart-	
ment University	Bloomington, Ind.
McClure, Z. B., 1882, teacher	Garfield, Kan.
Martin, Bailey, 1882	Omaha, Neb.
Mowrer, A. E., 1882	Died 1885.
Mohler, Lizzie, 1882, teacher	Bluffton, Ind.
Murphy, Rose, 1882	Terre Haute, Ind.
McArthur, Mary, 1883	Terre Haute, Ind.
Monical, Carrie D., 1883, Superintendent Schools.	Brooklyn, Ind.
Morrison, E. M., 1883, book agent	Oakland, Cal.
Moore, B. F., 1884, Superintendent Schools . . .	Monticello, Ind.
(Moody) McFerrin, Caroline, 1884	Terre Haute, Ind.
Mofganthaler, F. S., 1885, Principal High School.	Huntingburg, Ind.
Morrison, Florence, 1885, teacher	Healdsburg, Cal.
McRae, Lizzie B., 1886, teacher	Elkhart, Ind.
Morris, Emma B., 1886, teacher	Terre Haute, Ind.
Millington, Emma, 1886, teacher	Goshen, Ind.
(McNaughton) Miller, Maggie, 1887, teacher .	Sharpsville, Ind.
Moore, Ida B., 1887, teacher State Normal School.	Terre Haute, Ind.
Monical, Hiram W., 1887, student	Bloomington, Ind.
Meehan, Katie, 1887, teacher	Elkhart, Ind.
Mavity, Elizabeth, 1888, teacher High School .	Peru, Ind.
(Naylor) Robbins, Harriet E., 1876	Shelbyville, Ind.
Nelson, D. M., 1882, real estate agent	Rochester, Ala.
Naber, G. M., 1884, merchant	Columbia City, Ind.
Nethercutt, Milo W., 1885, Principal High School.	Battle Ground, Ind.
Nesbit, W. R., 1885, Superintendent Schools . .	Sullivan, Ind.

<i>Name and Occupation.</i>	<i>Residence.</i>
Oakey, Mary A., 1872	Enfield, Ill.
Ogden, Benjamin A., 1875, teacher	Roseville, Ind.
(Oosley) Gardner, Sarah E., 1877	Terre Haute, Ind.
(Overman) Hodgins, Sallie, 1881	Albuquerque, N. M.
O'Neill, Catherine, 1882	
Odell, J. Winnie, 1888, teacher	Salinas, Cal.
Olcott, Anna, 1888, teacher	Lawrenceburg, Ind.
Parsons, Wm. W., 1872, President State Normal School	Terre Haute, Ind.
Powner, Mary B., 1872	
Parr, S. S., 1873, Dean DePauw Normal School	Greencastle, Ind.
(Powers) Leasure, Lida A., 1873	Auburn, Ind.
Pierce, Sarah E., 1874, agent	Waukegan, Ill.
Price, Thomas S., 1874	Robinson, Ill.
Padrick, Jno. A., 1875	
Palmer, Alice R., 1876, State Sec'y W. C. T. U	Franklin, Ind.
Perigo, Jonathan, 1876, student	Bloomington, Ind.
Purdy, Kate, 1878, Principal Ward School	Terre Haute, Ind.
Patterson, Eugenie, 1881	Rome, N. Y.
Parker, A. A., 1882, clerk	Terre Haute, Ind.
Purdue, A. H., 1886, student Purdue University	LaFayette, Ind.
Pound, Lenora, 1887, teacher	Terre Haute, Ind.
Powell, Lillie, 1887, teacher	Logansport, Ind.
Price, James L., 1888, teacher	Bridgeton, Ind.
Pavey, Walter, 1888	
Peters, Louise, 1888, Principal Training School	Terre Haute, Ind.
Reynolds, Alpheus J., 1878, teacher State Normal School, Spring Term	Terre Haute, Ind.
Rupp, Alice, 1878, teacher	Logansport, Ind.
Ragan, James B., 1881, lumberman	Sidney, Neb.
(Rhode) Cobb, Fannie A., 1882	Pine Village, Ind.
(Rhode) McCord, M. Frances, 1882, teacher	Pine Village, Ind.
(Rhea) Mason, Hattie, 1882	Terre Haute, Ind.
Ray, Laura, 1883, teacher	Terre Haute, Ind.
Roettger, Louis, 1886, student John Hopkins Uni	Baltimore, Md.
Remsburg, C. E., 1887, student	Bloomington, Ind.
Robinson, J. M., 1888, Superintendent schools	Oakland City, Ind.
Raines, Sigel E., 1888, teacher	Sullivan, Ind.
Sandison, Howard, 1872, Vice Pres. State Normal School	Terre Haute, Ind.
(Scott) Burt, Fannie E., 1872, teacher	Los Angeles, Cal.
Scott, Hattie, 1872, Principal City Training School	Detroit, Mich.
Seiler, Michael, 1873, Prof. State Normal School	Terre Haute, Ind.

<i>Name and Occupation.</i>	<i>Residence.</i>
Stimson, Charlotte J., 1873	Lovelock, Cal.
Stewart, Lawrence W., 1874	Died, 1882.
Scott, Sallie, 1878, teacher High School	Terre Haute, Ind.
Studebaker, Joseph, 1879, hardware dealer	Flora, Ind.
Smith, Mary M., 1882, teacher	Pasadena, Cal.
Shafer, H. B., 1882, real estate agent	Kansas City, Mo.
(Sheets) Martin, Lena, 1883	Omaha, Neb.
Scott, Eugenie, 1883	Terre Haute, Ind.
Stephenson, J. M., 1883, pension agent	Chillicothe, Ohio.
Smith, H. M., 1883, banker	Richland, Mo.
(Severin) Davis, Louise, 1884	Aurora, Ind.
Shea, T. J., 1884, Superintendent Schools	Loogootee, Ind.
Sheets, Hattie, 1884, teacher	Logansport, Ind.
Severinghaus, Mary, 1884	New Albany, Ind.
Smith, J. W. F., 1881, insurance agent	Rochester, Ind.
(Smith) Walls, Aura E., 1884, teacher	Plainfield, Ind.
Stuart, Hattie, 1884, teacher	Knightstown, Ind.
Suter, C. F., 1885, lawyer	Valparaiso, Ind.
Snyder, Jno., F. 1886, Superintendent Schools	Oakland, Ill.
Snyder, Clara, 1886, teacher	Oakland, Ill.
Shepardson, J. E., 1886, student	Bloomington, Ind.
Sims, Jno. W., 1887, Principal Ward School	Terre Haute, Ind.
Spangler, J. N., 1887, Superintendent Schools	Gosport, Ind.
Scott, Anna G., 1888, teacher in University	Vincennes, Ind.
Sanders, W. H. 1888, Superintendent Schools	Middletown, Ind.
Taylor, T. Homer, 1876, physician	Evansville, Ind.
Taylor, Mary G., 1878, teacher High School	Terre Haute, Ind.
Tompkins, Arnold, 1880, Prof. DePauw Normal	Greencastle, Ind.
Tompkins, Jane S., 1880, teacher DePauw Normal	Greencastle, Ind.
Throop, Jennie, 1881, Superintendent Schools	Worthington.
Trueblood, Mary, 1882, student	Ann Arbor, Mich.
(Turner) Mowrer Emogene, 1882, Principal High School	Warsaw, Ind.
Tomlin, J. H., 1883, Superintendent Schools	Clinton, Ind.
Tarney, Sarah E., 1884, teacher Training School	Terre Haute, Ind.
(Taylor) Smith, Marian, 1885, teacher	Rochester, Ind.
Thompson, Geo. W., Prof. State Normal School	Terre Haute, Ind.
Tryon, Carrie, 1886, teacher	Michigan City, Ind.
Taylor, Mary L., 1887, teacher	Spiceland, Ind.
Thompson, Lida, 1887, teacher	Columbia City, Ind.
Ulrey, A. B., 1885	Liberty Mills, Ind.
(Vanduyne) Mitchell, Melissa, 1880, teacher High School	Ridge Farm, Ill.

Van Nuys, Clara, 1883, teacher State Normal School, Spring Term	Terre Haute, Ind.
Van Nuys, Mary, 1883, teacher	Lebanon, Ind.
Voris, P. V., 1883, Superintendent Schools	Hagerstown, Ind.
Voris, O. L., 1888, teacher.	Lebanon, Ind.
Welch, Wm. L., 1873, merchant	Oswego, N. Y.
Woodard, Mattie, 1873	Richmond, Ind.
Woodard, Reba, 1873.	Died 1874.
Wales, Amy E, 1874, teacher	Asuncion, Paraguay, S.A.
Wales, Ruama W., 1874, teacher.	Indianapolis, Ind.
(Wallace) McCann, Sarah H., 1874.	Terre Haute, Ind.
Williamson, Jno., 1874	
Woods, Wm. B., 1877, Prof. State Normal School .	Terre Haute, Ind.
(Woodard) Newsome, Ruth, 1879	Azalia, Ind.
(Wilkes) Parsons, Harriet, 1880.	Terre Haute, Ind.
Weiss, Helen, 1881, stenographer.	Charleston, Ill.
Wagner, Minnie L., 1882, teacher	Terre Haute, Ind.
Whiteleather, Andrew, 1882, Superintendent Schools	Bourbon, Ind.
Warrick, W. O., 1883, druggist	Worthington, Ind.
Williams, Mattie L., 1883, teacher.	Arcata, Cal.
Warvel, W. H., 1883, lawyer	North Manchester, Ind.
(Williams) Warrick, Edith, 1883.	Worthington, Ind.
Westfall, Ida, 1883, teacher	Gilbert, Ind.
Wingate, Eva, 1885, teacher.	Martinsville, Ind.
Wisely, Jno. B., 1885, student	Ann Arbor, Mich.
Wright, Clara, 1886, teacher.	Evansville, Ind.
Whitaker, Wm., 1886, teacher	Pimento, Ind.
Whitaker, Lydia, 1886, teacher	Terre Haute, Ind.
Wood, Anna, 1886, physician Woman's Hospital .	Chicago, Ill.
Williamson, Anna, 1887, teacher.	Newport, Ind.
Woodruff, Julia, 1887, teacher.	Terre Haute, Ind.
Wisely, Maggie, 1888, teacher	Terre Haute, Ind.
Wright, Bezie, 1888, teacher	Terre Haute, Ind.
(Young) Burruss, Minnie, 1873	Arkansas City, Kan.
Youngblood, Israel, 1875	———, Dak.
Young, Lola, 1883, teacher	Terre Haute, Ind.
Yates, Alonzo, 1887, teacher	Vigo County, Ind.

CLASS OF 1889.

<i>Name.</i>	<i>Residence.</i>
Apple, Orville	Paoli, Ind.
Bryan, Elmer B.	Kokomo, Ind.
Ball, Mrs. Charlotte L.	Chattanooga, Tenn.
Cunningham, J. C.	Denver, Ind.
Clapham, W. E.	Columbia City, Ind.
Cox, Ulysses O.	Farmland, Ind.
Collins, Anna B.	Greensburg, Ind.
Culbertson, Bella	Moorefield, Ind.
Dyer, Edwin F.	Gosport, Ind.
Daniel, Alilian B.	Fillmore, Ind.
Dowdall, Mattie	Spencer, Ind.
Edmonds, Anna J.	Pleasantville, Ind.
Geckler, Mrs. Mattie L.	Worthington, Ind.
Hudelson, Lucius R.	Princeton, Ind.
Henry, Mary	McCutchanville, Ind.
Johnson, Mary.	Ladoga, Ind.
Jaquess, Mary	Poseyville, Ind.
Jennings, Emma.	Jerome, Ind.
Kreke, Louis	Huntingburg, Ind.
Keith, Jessie.	Edwardsport, Ind.
Lahr, T. J.	Bippus, Ind.
Lawrence, Ida	Terre Haute, Ind.
Law, Wm. G.	Solsberry, Ind.
Morris, Chas. E.	Mace, Ind.
Malsbary, A. E.	Romney, Ind.
Mow, Aaron	Millwood, Ind.
Mitchell, Dora	Scottsburgh, Ind.
Mitchell, Frank E.	Scottsburgh, Ind.
McCombs, Amanda	South Bend, Ind.
Meyer, Louise	Brookville, Ind.
Palmer, Cornelia	Terre Haute, Ind.
Pike, Lydia E.	Fountain City, Ind.
Robinson, Emma.	Medaryville, Ind.
Reiss, Rosa	Terre Haute, Ind.
Smith, J. W.	North Manchester, Ind.
Slonaker, J. R.	Farmland, Ind.
Tilley, J. M.	Asherville, Ind.
Waits, Chas. J.	Elizabethtown, Ind.
Wilson, Chas. A.	Groveland, Ind.
Woods, Melville S.	Princeton, Ind.

<i>Name.</i>	<i>Residence.</i>
Woolman, A. J.	Butlerville, Ind.
Wylie, Mamie	New Harmony, Ind.
Woodard, Emma.	Coloma, Ind.
Wood, Jno. A	Seymour, Ind.