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STATE NORMAL SCHOOL THE THE HALF INDIAN.

Beerford little tredisonnespoles.

# NINETEENTH

# ANNUAL CATALOGUE

OF THE

# INDIANA STATE NORMAL SCHOOL

1887-88.

TERRE HAUTE, INDIANA.

INDIANAPOLIS:



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# STUDENTS.

# Names and Postoffice Addresses.

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#### SECTION IX.

(The number of the section indicates the stage of the student's advancement in the course, Section IX has completed ninth term work; Section VIII, eighth term work, and so on).

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-Jasper F. Beamer							. 1	Bowling Green, Clay county.
								Quincy, Owen county.
U. O. Cox			*		18		. 1	Farmland, Randolph county.
C. H. Copeland .						+1	. 1	Monrovia, Morgan county.
								Fillmore, Putnam county.
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P. N. Hiser	-		4				. 1	Annapolis, Illinois.
Joseph L. Harter		(6)					. ]	Flora, Carroll county.
								Pendleton, Madison county.
								Algiers, Pike county.
								Solsberry, Greene county.
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								Terre Haute, Vigo county.
								Medaryville, Pulaski county.
								River, Huntington county.
Jno. R. Slonaker	1						. 1	Farmland, Randolph county.
Elmer T. Welch .	-	100					.1	Annapolis, Parke county.
								Terre Haute, Vigo county.

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Elmer B. Bryan Kok	omo, Howard county.
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E. G. Bauman Nok	omis, Montgomery county.
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Irena Christian Gran	
Abram L. Cabbel Eva	
A. B. Combs Trac	
Dora Davis Brid	
Jno. Doan Thor	geton, I arke county.
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Thomas Fitzgibbon Spar	
Belle Farquhar Ridg	
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Mattie Geckler Wor	thington, Greene county.
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Mary Henry McC	
P. F. Hamilton War	
Laura Harlan New	port, Vermillion county.
C. S. Hoover Garf	ield, Pa.
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Mary Johnson Lade	
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Ally J. Fraizer New Castle, Henry county.	
John Faught Oaktown, Knox county.	
Etta M. Foltz Valley Mills, Marion county.	
Mary Flannigan Terre Haute, Vigo county.	
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Ella V. Goggin Terre Haute, Vigo county.	
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P. S. Hodges Paragon, Morgan county.	
Willis M. Hall Ridgeville, Randolph county.	
S. E. Hitchcock Burlington, Carroll county.	
Owen H Hunter Stilesville, Hendricks county.	
Fred James Summit Grove, Vermillion cou	nty.
Eva Johnson Atherton, Vigo county.	
M. P. Kirkham Sullivan, Sullivan county.	
Mamie Kelley Terre Haute, Vigo county.	
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Mabel Lyon Terre Haute, Vigo county.	
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Geneva Price Kirklin, Clinton county.	
Thomas Pearce Marshall, Illinois.	
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#### SECTION III A.

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#### SECTION III B.

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<sup>°</sup>Died October 7, 1887.

C. D. WL. I. L. C. H. C. H. C. H.
Cora D. Hardy Lexington, Scott county.
Eva Hedges Boonville, Warrick county.
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Luella Hadley Hadley, Hendricks county.
John C. Hoover Servia, Wabash county.
Laura Hill Terre Haute, Vigo county.
John P. Hochhalter Newburgh, Warrick county.
Mattie Holden Jeffersonville, Clark county.
Cora Jones Sanford, Vigo county.
Leila Kerns Toronto, Vermillion county.
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Lewis Stutsman Summit Grove, Vermillion county.
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Estas is Schooley Kyle, Dearborn county.
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Grace M. Stoner Terre Haute, Vigo county. George M. Taber Seeleyville, Vigo county.
Grace M. Stoner Terre Haute, Vigo county.  George M. Taber Seeleyville, Vigo county.  Amanda Tyner Dora, Wabash county.
Grace M. Stoner Terre Haute, Vigo county.  George M. Taber Seeleyville, Vigo county.  Amanda Tyner Dora, Wabash county.  Lizzie Welton Monroe City, Knox county.
Grace M. Stoner Terre Haute, Vigo county.  George M. Taber Seeleyville, Vigo county.  Amanda Tyner Dora, Wabash county.

## SECTION II A.

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Mattie Biegler Terre Haute, Vigo county.
Elvinettie Brown Terre Haute, Vigo county.
Mollie Boulden Cyclone, Clinton county.
Alonzo Bodine Sanford, Vigo county.
D. C. Bond Marion, Grant county.
Emerson Clayton Roann, Wabash county.
John R. Clayton Linton, Greene county.
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Carrie Hyde Terre Haute, Vigo county.
Callie Heston Princeton, Gibson county.
Anna Hanrahan Terre Haute, Vigo county.
Frances Jessen Beaver City, Newton county.
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H. H. Kattmann Crothersville, Jackson county.
Mary Lambeth Carlisle, Sullivan county.
Amelia Lich Terre Haute, Vigo county.
Hattie Littler Mt. Auburn, Shelby county.
Cammie Monroe Saluda, Jefferson county.
Ida McLaughlin Seeleyville, Vigo county.
Jennie Moore Grafton, Posey county.
H. D. Nicewanger Landess, Grant county.
James C. Piety Prairie Ceek, Vigo county.
May Prigg Mechanicsburg, Henry county.
Minnie Rundell Cuba, Owen county.
Alfred Raber Rockfield, Carroll county.
W. G. Sanford Terre Haute, Vigo county.

Caroline Stoecker . . . . . . Terre Haute, Vigo county.
Clayton Smith . . . . . . . . Montmorenci, Tippecanoe county.
L. B. Stewart . . . . . . . . . . Bartle, Washington county.

Minnie Vermillion . . . . . Sandford, Vigo county.

Mollie Walkup . . . . . . New Ross, Montgomery county.

Menta Wood . . . . . . . Evansville, Vanderburgh county.

Menta Wood . . . . . Evansville, Vanderburgh cou
Carrie Welch . . . . . Soonover, Vigo county.
Minnie Walter . . . . New Albany, Floyd county.
Emma Weir . . . . . Muncie, Delaware county.
Wm. C. Weir . . . . . . . Prairie Creek, Vigo county.

#### SECTION II B.

Stella Braselton . . . . . . Princeton, Gibson county. Salmon Brewer . . . . . . Annapolis, Parke county. Frank Betson . . . . . . . Newport, Vermillion county. May Burdin . . . . . . . . Terre Haute, Vigo county. Fred Cromwell . . . . . . . Martz, Clay county, Minnie Culver . . . . . . Clinton, Parke county. Benton Cain . . . . . . . Boonville, Warrick county. Frank Cunningham . . . . . Sullivan, Sullivan county. Effie Coleman . . . . . . . . Rushville, Rush county. Minnie Collins . . . . . . Newpoint, Decatur county. Anna Connerley . . . . . . . Terre Haute, Vigo county. E. M. Duckworth . . . . . . Paragon, Morgan county. Cora Dorsey . . . . . . . Terre Haute, Vigo county. Jennie Edgeworth . . . . . Bainbridge, Putnam county. Emma Faris . . . . . . . Terre Haute, Vigo county. Jacob R. Ferguson . . . . . Terhune, Boone county. E. M. Funk . . . . . . . . . Warsaw, Kosciusko county. E. E. Fraizer . . . . . . . New Castle, Henry county. Orpha Gordon . . . . . New London, Howard county. Estella Gunn . . . . . . Terre Haute, Vigo county. B. F. Garwood . . . . . . . Marion, Grant county. Lottie Goodwin . . . . . . . Sellersburgh, Clark county. Clara Howard . . . . . . Greenwood, Johnson county. D. W. Harter . . . . . . . . Akron, Fulton county, John Hurst . . . . . . . Prairieton, Vigo county.

Nettie Houston . . . . . . . . Marshall, Ill.

Ella Hendrix	. Putnamville, Putnam county.
Emma D. Irland	. Warsaw, Kosciusko county.
Carrie Johnson	. Goodland, Newton county.
Elsie Johnston	. Akron, Fulton county.
Rebecca Kirkham	. Trenton, Missouri.
W. H. Kruzan	. Prairieton, Vigo county.
Melinda Kerr	Atherton, Vigo county.
Rose Kight	. Poseyville, Posey county.
Ollie Lank	. Templeton, Benton county.
E. M. Lanigan	. Columbus, Bartholomew county.
Mattie Lyon	. Terre Haute, Vigo county.
Elmina Macy	. Sheridan, Hamilton county.
Frank Mann	. Ontario, Lagrange county.
Violet McQueen	- Montmorenci, Tippecanoe county
L. M. Melick	. Cuba, Miami county.
Flora B. Mason	. Fillmore, Putnam county.
George Moeck	. Macksville, Vigo county.
Minnie Neff	. Somerset, Wabash county.
Leroy Newlin	. Robinson, Ill.
Eva M. Ogan	. Armiesburg, Park county.
Dennis Pottenger	. Roann, Wabash county.
Lora Parrish	. Coal Bluff, Vigo county.
Ollie Patterson	. Florence, Switzerland county.
Nannie G. Paxton	. College Corner, Ohio.
Otis O. Parker	. Narrows, Sullivan county.
Anna L. Price	. Liberty, Union county.
Fannie Poindexter	. Nelson, Vigo county.
J. W. Rawlings	. New Harmony, Posey county.
Anna E. Resz	. Tell City, Perry county.
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Zella Sparks	
	. Waveland, Montgomery county.
	- Markleville, Madison county.
THE THE PARTY OF T	- rammerine, rammon county.

#### SECTION II C.

#### SECTION I A.

W. C. Ardery . . . . . . . . Burnsville, Bartholomew county, L. O. Anderson . . . . . . . Lynn, Randolph county. Delaney Asher . . . . . . . Quincy, Owen county. S. W. Baer . . . . . . . . . . . Wakarusa, Elkhart county. Flora Burke. . . . . . . . Wabash, Wabash county. May Brooks. . . . . . . Shoals, Martin county. Edw. Brunker. . . . . . Lewis, Vigo county. C. W. Boston . . . . . . Lewis, Sullivan county. Harry Ball . . . . . . . Smithson, White county. O. P. Brown. . . . . . . . Pimento, Vigo county. Jno. W. Boyle. . . . . . . . Pimento, Vigo county. Sallie V. Brown . . . . . . . Gosport, Owen county. Minnie Beauchamp . . . . . Prairie Creek, Vigo county. Maud Bebout . . . . . . . . Rushville, Rush county. Gettie Clark. . . . . . . . . . . . . . . Martinsville, Morgan county. Lulu Clark . . . . . . . . . . . . Martinsville, Morgan county. Bel Caffee. . . . . . . . . . Sullivan, Sullivan county. Wm. J. Cleary. . . . . . . Greenfield, Hancock county. Essie Cheatwood. . . . . . Gosport, Owen county. Nettie B. Cory. . . . . . . . Terre Haute, Vigo county.

Duff Caldwell	
Ella A. Daily	
Wreathea Duck	Libertyville, Vigo county.
Harry Dryden	
Mamie Dickerson	
Thos. D. Darnell	Pendleton, Madison county.
Myrtle Elliott	Kentland, Newton county.
Joseph Enlow	Kercheval, Spencer county.
Chester Fidlar	Terre Haute, Vigo county.
Mary Fessant	Sanford, Vigo county.
Rose Fisher	Conlogue, Illinois.
Walter Garretson	Monticello, White county.
Lida Godwin	Worthington, Greene county.
Israel Hatton	
Elijah A. Hanley	
Wm. A. Hoover	
Sigel A. Hughes	
Lillie Hinds	
James M. House	
Edw. Haywood	
Hattie Haney	
Adah Hite	
Ambrose King	
Maggie Knotts	
Chas. Keehn	Ligonier, Noble county.
J. W. Kreamer	
Laura Kester	
Gertrude Kennedy	
Harry Lewellyn	
Mary Love	
W. P. Morgan.	
Jas. B. Mullikin	
C. F. McIntosh	
Ada Murray	
Eugene T. Martin	
Julia Markle	
Wallace Neet	
Mary Oglevee	
Edward Phillips	
Wm. Pentland	
Lewis Protsman	Veyay, Switzerland county.
Lulu Poarch	
Alice Record	
C. W. Richards	New Cumberland Grant county
Co III alleman I I I I I I I I I I I I I I I I I I I	tren countries, Grant County.

Jno. H. Rader . . . . . . . Daleville, Delaware county. James H. Ross . . . . . . Bengal, Shelby county. Warren Sanders . . . . . Lowell, Lake county. W. A. Service . . . . . . Greenfield, Hancock county, Daughtie Sholts . . . . . . Shoals, Martin county, Nellie Scull . . . . . . . Rochester, Fulton county, Eva Sanders . . . . . . . . Worthington, Greene county. Georgia Story . . . . . . . . . Connersville, Fayette county. A. M. Tweedy . . . . . . Terhune, Boone county, Mary Taylor . . . . . . . . West Liberty, Illinois, John Tryon . . . . . . . Soonover, Vigo county, Mayme VanLandingham . . . Montezuma, Parke county. Edith Webb . . . . . . . . Welte, Warrick county. Addie Wallace . . . . . . Wabash, Wabash county, Lucy Work . . . . . . . Newburgh, Warrick county.

James Wasson . . . . . . . Bringhurst, Carroll county.

#### SECTION I B.

T. C. Allen . . . . . . . . . Bennettsville, Clark county. Effie Black . . . . . . . . Orestes, Madison county, Alice Bachelor . . . . . . Franklin, Johnson county. Thos. F. Berry . . . . . . . Wabash, Wabash county. Caddie Bond . . . . . . . . Webster, Wayne county. Geo. Bodine. . . . . . . . . . Paris, Illinois, Stella Bebout . . . . . . . . Rushville, Rush county. Florence Chapman . . . . . Bloomingdale, Parke county. Lillie Canada . . . . . . . . Sulphur Springs, Henry county. Jno. W. Conley . . . . . . . Washington, Daviess county. Bertha Campbell . . . . . . Elizaville, Boone county. Bettie Comingor . . . . . . Greenwood, Johnson county. Chas. J. Cook . . . . . . . . Oxford, Benton county. Frank Carroon . . . . . . . . Goodland, Newton county. Howard Chaffin . . . . . . . Kokomo, Howard county. Homer Cook . . . . . . . . Bridgeport, Marion county. Laura Dobson . . . . . . . Brownsburg, Henry county. Cora Dooley . . . . . . . Northfield, Boone county. Cora M. Davis . . . . . . . . . Carlisle, Sullivan county, Thomas Davis . . . . . . Pendleton, Madison county. Mary Dailey . . . . . . . . . . . . . . . Roachdale, Putnam county. Daisy Dronberger . . . . . Frankfort, Clinton county. Grant Duncan . . . . . . Orangeville, Orange county. Nelson Dumm . . . . . . . . Cloverland, Clay county,

	Fairbanks, Sullivan county.
Deborah Edgeworth	Bainbridge, Putnam county.
	Teft, Jasper county.
Chas. L. Frampton	Mechanicsburg, Henry county.
	Sellersburgh, Clark county.
L. L. Goen	Leesville, Lawrence county.
	Princeton, Gibson county.
Josie Griffin	Princeton, Gibson county.
Charles Gillaspie	Staunton, Clay county.
	Terre Haute, Vigo county.
O. E. Hagler	Warren, Huntington county.
	Shelburn, Sullivan county.
J. C. Humichous	Eugene, Vermillion county.
Rose E. Hay	New Goshen, Vigo county.
Edgar Harkness	Riley, Vigo county.
	Terre Haute, Vigo county.
Nellie Howard	Rockville, Parke county.
	Casey, Illinois.
F. M. Ingler	Ditney, Warrick county.
	Vandalia, Owen county.
	Prairie Creek, Vigo county.
J. H. Lankford	Hindsdale, Morgan county.
	Zipps, Vanderburgh county.
Douglass Lesh	Markle, Huntington county.
Dora McNutt	
	West Union, Illinois.
C. P. Miller	
John F. Moran	
I. H. Meredith	Lynn, Randolph county.
A. R. Mabry	Livonia, Washington county.
Charles Mauck	Honey Creek, Henry county.
Carrie Maier	Burnet, Vigo county.
Curtis Messersmith	Goodland, Newton county.
Emma Nelson,	Disco, Wabash county.
R. V. Newton	Rosedale, Parke county.
Bertha Noble	Terre Haute, Vigo county.
Lizzie H. Price	Terre Haute, Vigo county.
Katherine Poe	Clark's Hill, Tippecanoe county.
Lottie Pine	Terre Haute, Vigo county.
Fannie A. Records	
J. G. Richardson	
C. B. Rogers	
Mary R. Stewart	Lamb, Switzerland county.
Katie P. Shafer	Royerton, Delaware county.

Robert W. Stine. . . . . . . Ossian, Wells county.

Edward F. Stokes . . . . . . . Spartanburg, Randolph county.

Bettie Stephens . . . . . Lewis, Vigo county.

Mollie Stewart . . . . . . . Farmland, Randolph county.

Albert L. Sample . . . . . . Elizaville, Boone county.

Lizzie Teeter . . . . . . . . Sulphur Springs, Henry county.

Daniel W. Young . . . . . . Paris, Ill.

Almer A. Zeigler . . . . . . Cassville, Grant county.

#### SECTION I C.

C. W. Albert . . . . . . . . Glen Dale, Daviess county, Lessie Black . . . . . . . Summitville, Madison county. Charles Baker . . . . . . Ligonier, Noble county. Ida Brandon . . . . . . . . Daleville, Delaware county. Mary Bragg . . . . . . . . Martinsville, Morgan county. Kate Brown . . . . . . . . Rochester, Fulton county. Clara Bond . . . . . . . . . Webster, Wayne county. H. Jean Bennett . . . . . . Scipio, Jennings county. Martin Buterbaugh . . . . . North Judson, Starke county. Alonzo Bittle . . . . . . . . Whitlock, Montgomery county. Nettie Beal . . . . . . . . . Terre Haute, Vigo county. Maud Chapin . . . . . . . . . Chester, Wayne county. Frank Chapin . . . . . . . Chester, Wayne county. Frank H. Clear . . . . . . . Marshall, Parke county. T. E. Collier . . . . . . . . . Knox, Starke county. Theodore Cole . . . . . . . Terre Haute, Vigo county. Minnie Connerley . . . . . . Rosedale, Parke county. Melissa Cassiday . . . . . . Terre Haute, Vigo county. John Carroll . . . . . . . Terre Haute, Vigo county.

George R. Davis . . . . . Columbus, Bartholomew county.

I. R. Davis . . . . . . . . . . . . Sharpsyille, Tipton county.

Rena Dickerson Pimento, Vigo county.	
Lulu Day Terre Haute, Vigo county.	
Dora Duncan Orangeville, Orange county.	
Melissa Evans Kimball, Owen county.	
McKendree Faris Medaryville, Pulaski county.	
C. W. Fletcher Daleville, Delaware county.	
Theo, J. Freed Saltilloville, Washington cour	ity.
Chas. W. Geer Lowell, Lake county.	**
Rosa Graham Terre Haute, Vigo county.	
Josie Hadley	
Cora Harper Summit Grove, Vermillion co	unte
Martin W. Hoover Servia, Wabash county.	anty.
Ben Hiser East Germantown, Wayne con	min.
Mary Howminski Eugene, Vermillion county,	my.
Hannah Hendrix Putnamville, Putnam county,	
Nora Henwood Centreville, Wayne county.	
Etta Jones Scotland, Illinois.	
Samuel Keller Disco, Wabash county.	
Maggie Kirtley Petersburg, Kentucky.	
Lizzie Lane Cloverdale, Putnam county.	
F. E. Lister Brookston, White county.	
Ida Long New London, Howard county.	5
Edgar Lewis	-
Homer McGinnis Cloverdale, Putnam county.	
J. T. Moore Buffalo, White county.	
Geo. Moore Carbon, Clay county.	
Porter J. Millikin Eugene, Vermillion county.	
Emma Miles Brown's Valley, Montgomery	county.
W. H. McEwen Albion, Noble county.	
W. T. Patten Sullivan, Sullivan county.	
Manson W. Reiff Reiffsburg, Wells county.	
Emma B. Reul Bee Camp, Jefferson county.	
Eva M. Roberts Williamsburg, Wayne county.	
Mattie Rodgers Charlestown, Clark county.	
Jennie Reeves Terre Haute, Vigo county.	
Stephen Scudder Windfall, Tipton county.	
Josie Stonehouse Lexington, Scott county.	
Jno. A. Shafer Cambridge City, Wayne count	
Emory Seldomridge Sandford, Vigo county.	
W. M. Shafer	
Maud Shipley Disco, Wabash county.	
Table Street Str	
Joseph Strain , Summit Grove, Vermillion co	anty.
Jno. D. Taber Quincy, Owen county.	
India Turner Princeton, Gibson county.	

Alta Timmons . . . . . . . Morocco, Newton county.

# SECTION I D.

Chas. Burkhart Paragon, Morgan county.
W. H. Burkhart Wakeland, Morgan county.
Walter T. Bowen Greensboro, Henry county.
B. F. Becker Waikel, Wells county.
Lulu Case Montezuma, Parke county.
Wm. Conley Glendale Daviess county.
Bessie Duncan Bedford, Lawrence county.
Lulie Edge Brown's Valley, Montgomery county.
Kate Fullinwider Schooner Point, Crawford county.
Wallace Gray Wheeler, Ill.
Zera C. Holston St. Bernice, Vermillion county.
Rena Hargrave Rockville, Parke county.
J. V. Hornaday Pleasant View, Wabash county.
J. L. Hughes Fort Branch, Gibson county.
Wm. Hope Greenfield, Hancock county.
Nora Hughes · · Otisco, Clark county.
Charles L. Kemper Grandview, Ill.
Andrew Kelty Pleasant View, Wabash county.
Emma Kane Kokomo, Howard county.
Ellena Lamb New Goshen, Vigo county.
Ulysses S. Lesh Markle, Huntington county.
Sophroney Moser Cloverdale, Putnam county.
Olive Mitchem Welte, Warrick county.
J. R. Miller Alaska, Morgan county.
W. M. Moser Cloverdate, Putnam county.
Eli Oren
L. D. Ogden Rockville, Parke county.
Wesley Oliver Greencastle, Putnam county.
William J. Roberts Williamsburg, Wayne county.
Harvey M. Reitzel Pecksburg, Hendricks county.
D. F. Racobs Cloverdale, Putnam county.
F. A. Stark Rosston, Boone county.
George M. Siler Coatsville, Hendricks county.
Clara Schromyer Terre Haute, Vigo county.
George Wilson Mansfield, Parke county.
Thomas J. Wheeler Kimball, Owen county.
M. Katie Ward Terre Haute, Vigo county.

#### PREPARATORY.

Charles E. Burton . . . . . Greenwood, Johnson county.

George Bennett . . . . . . . . Casey, Ill.

Eugenia Barton . . . . . . . . . . . . . Bluffton, Wells county. T. E. Chambers . . . . . . . . . . Coffee, Clay county.

Dell Campbell . . . . . . South Raub, Tippecanoe county.
Charles O. Dobbins . . . . Indian Springs, Martin county.
Diana Fowler . . . . . . Martinsville, Morgan county.
Lizzie Hall . . . . . . . . . Terre Haute, Vigo county.

Wm. Roadruck . . . . . . . . . Morocco, Newton county. Wayne Ray . . . . . . . . . . Vienna, Scott county.

Emma Ryan . . . . . . . . Terre Haute, Vigo county.
Adah Thompson . . . . . . Riley, Vigo county.

Addie Trimble . . . . . . Terre Haute, Vigo county.

Wm. H. Urschell . . . . . . Pleasant View, Wabash county.

Alice J. Winn . . . . . . . . Brazil, Clay county.

Hattie Wait . . . . . . . . Terre Haute, Vigo county.

## COUNTIES REPRESENTED.

During the past year eighty-one counties of the State have had representatives in the School, as follows:

Bartholomew 6	Henry. , 13	Posey 6
Benton 4	Howard 7	Pulaski 4
Boone 14	Huntington 14	Putnam 18
Carroll 7	Jackson 5	Randolph 8
Cass 3	Jasper 2	Ripley 2
Clark 10	Jefferson 3	Rush 4
Clay 15	Jennings 2	St. Joseph 5
Clinton 9	Johnson 8	Scott 7
Crawford 3	Knox 4	Shelby 6
Daviess 3	Kosciusko 4	Spencer 4
Dearborn 3	Lagrange 2	Starke 2
Decatur 2	Lake 4	Sullivan 25
DeKalb 1	Lawrence 3	Switzerland 10
Delaware 9	Madison 8	Tippecanoe 9
Dabois 3	Marion 6	Tipton 1
Elkhart 4	Martin 7	Union 1
Fayette 1	Miami 7	Vanderburgh 7
Floyd 1	Montgomery 14	Vermillion 16
Fountain 5	Morgan 19	Vigo 158
Franklin 2	Newton 17	Wabash 29
Fulton 4	Noble 4	Warren 1
Gibson 10	Ohio , , , , , . 2	Warrick 18
Grant 10	Orange 4	Washington 4
Greene 8	Owen 21	Wayne 18
Hamilton 3	Parke 25	Wells 4
Haneoek 12	Perry 1	White 9
Hendricks 14	Pike 2	Whitley 1

The attendance from Vigo county includes many who have removed to Terre Haute from other counties to have the advantages of the school.

# OTHER STATES REPRESENTED.

Illinois .				+				4		27	North Carolina	1
Kentucky	4					*				3	Ohio	4
Missouri .	*	130	-	*		+				1	Pennsylvania	1
						N	ah	en.	de			

Since the organization of the school, in 1870, students have registered from the various counties of the State as follows:

Adams 3	Hendricks 153	Pike 13
Allen 15	Henry 52	Porter 1
Bartholomew 35	Howard 56	Posey 51
Benton 35	Huntington 38	Pulaski 30
Blackford 4	Jackson 27	Putnam 94
Boone 90	Jasper 33	Randolph 21
Brown 7	Jay 10	Ripley 17
Carroll 74	Jefferson 54	Rush 43
Cass 48	Jennings 19	Scott 32
Clark 55	Johnson 45	Shelby 37
Clay 112	Knox 90	Spencer 47
Clinton 65	Kosciusko 50	Starke 7
Crawford 8	Lagrange 14	Steuben 2
Daviess 26	Lake 6	St. Joseph 31
Dearborn 30	Laporte 10	Sullivan 96
Decatur 49	Lawrence 35	Switzerland 43
Dekalb 17	Madison 33	Tippecanoe 81
Delaware 40	Marion 122	Tipton 12
Dubois 25	Marshall 8	Union 11
Elkhart 12	Martin 17	Vanderburgh 47
Favette 31	Miami 63	Vermillion 134
Floyd 16	Monroe 12	Vigo 898
Fountain 51	Montgomery 78	Wabash 106
Franklin 17	Morgan 109	Warren 39
Fulton 41	Newton 40	Warrick 92
Gibson 50	Noble 20	Washington 30
Grant 38	Ohio 6	Wayne 118
Greene 50	Orange 11	Wells 17
Hamilton 27	Owen 68	White 50
Hancock 44	Parke 202	Whitley 2
Harrison 15	Perry 21	
From other States	and countries:	
Arkansas 2	Louisiana 1	Ohio 41

Arkansas	*		2	Louisiana	1	Ohio	11
Canada			1	Massachusetts .	2	Pennsylvania	4
Connecticut			1	Michigan	1	Texas	1
Georgia	*		1	Minnesota	1	Vermont	1
						Virginia	
Iowa			3	Nebraska	1	West Virginia	1
Kansas		+	5	New York	3	Wisconsin	2
Kentucky	+		21	North Carolina	2	Number unknown.	46

The following table exhibits the number enrolled during each term since the organization of the school, the average term enrollment, and the whole number of different students for the year.

YEAR.		ENROI	Average	Whole		
	Fall Term.	Winter Term.	Spring Term.	Total.	Term Enroll- ment.	No. of Different Students
1870		40	66	106	53	66
1870-71	36	33	84	153	51	135
1871-72	76	85	131	292	97	153
1872-73	96	106	197	399	133	228
1873-74	125	74	279	474	158	304
1874-75	143	146	218	507	169	
1875-76	121	118	183	422	140	227
1876-77	103	120	246	469	156	282
1877-78	171	187	413	771	257	450
1878-79	216	198	385	799	266	472
1879-80	200	218	372	790	263	454
1880-81	258	270	478	1,006	335	588
1881-82	258	254	424	936	312	529
1882-83	279	297 329	539	1,115	371	640
1883–84 1884–85	308 301		542	1,179	393	646 705
1885-86	353	320 369	583 611	1,204	401 444	789
1886-87	319	334	636	1,333	463	769
1887–88	376	375	626	1,477	492	789

Total number of different students since the organization of the school, 5,190.

#### THE OBJECTS AND METHODS OF THE SCHOOL.

On the 20th of December, 1864, it was enacted by the General Assembly of Indiana, "that there shall be established and maintained, as hereinafter provided, a State Normal School, the object of which shall be the preparation of teachers for teaching in the common schools of Indiana."

This statute defines clearly the object of the State Normal School. Its sole function is the preparation of teachers for the common schools of the State. The Normal School is not a school for general culture, for its own sake. It is a professional school. Its central idea is to confer that knowledge which constitutes the science of education, and to train students in the art of instruction and school management. Its leading aim is to give that knowledge and training which belong as distinctively to the teacher as does the science of medicine to the physician, or the science of law to the legal practitioner. A school is a normal school, in the sense contemplated in the statute quoted, only when it makes these its controlling ends. To hold the State Normal School to its one object as a professional institution, only those are admitted to its privileges who intend to prepare for the work of the school-room. To the work of preparing teachers for the common schools of the State, the Normal School has, during the nineteen years of its existence, addressed its entire energies.

By what means does it seek to give this preparation? The answer may be made as follows:

I. It seeks to lead the pupil to acquire a thorough, scientific knowledge of the branches he is to teach. This knowledge is the prime condition of any success in the school-room. The teacher's instruction in a given subject can never rise above his own knowledge of that subject. No knowledge of methods of instruction, however excellent in themselves-no fund of general information, however accurate and extensive, can be substituted for the specific and thorough knowledge of the subjects which the individual is required to teach. He must at least know these. General culture and information will greatly augment the teaching power of one already possessing the requisite knowledge of what is to be taught, as will also correct methods of instruction; but these are auxiliaries to, not subsitutes for, a definite understanding of the matter of instruction. The teacher must himself know that which the pupils are expected to acquire under his tuition. His mastery of these subjects must be thorough and complete. Other things equal, he is the best teacher of a subject who has the most thorough and complete knowledge of it. Not only must the teacher be conversant with the facts of the various branches he teaches, but he must know these in their logical connections. It is only thus that they form a subject of study. The facts of arithmetic, for ex-

ample, constitute the science of arithmetic only when viewed in the necessary relations that exist among the facts themselves. Knowledge proper is to be distinguished from mere information. The latter is the knowledge of facts, as facts, i. e., in their isolation; the former is the comprehension of facts in their organic connections. Information is not education. A mass of information systematized by thinking it under the relations which inhere among the facts and principles themselves becomes knowledge, and as such has great educational value. The instruction in the various branches of study in the common schools must result in this latter form of knowledge. This alone confers real power upon the pupil. Many persons, under the usual tests, show a fair degree of familiarity with the subject-matter of this or that branch of learning; but when required to think the subject as a system, independent of a text-book treating it they are found to possess no adequate, coherent knowledge of it. It is a necessary part of a teacher's knowledge that he shall have thought the facts of the various subjects of instruction into a coherent and systematic whole. While such a knowledge as this is the only true one for any educational purpose, it is preëminently the teacher's view. Nothing less than this orderly knowledge of the subject will suffice for the teacher. As the primary requirement, then, the Normal School seeks to ground its students thoroughly in the knowledge of the branches required to be taught in the common schools of the State.

II. As a second element of a teacher's preparation for the work of the school-room, the Normal School endeavors to give its students a knowledge of the nature, processes, laws and products of the human mind. Mind is the subject of the educating process. The teacher is in the presence of from thirty-five to fifty children from five to six hours per day. It is his function, as teacher, to train and develop each of these individual minds; to strengthen them in every correct power and habit of thought; to purify and chasten their feelings, and to present such motives as will tend to the discarding of all bad habits of body and mind, and to the formation of good ones. To train a faculty or power of the mind it must be exercised upon its proper objects, and in accordance with the laws of its nature. Exercise is the condition of mental growth.

But mental activity, without the guidance of a rational end, and not in obedience to the proper laws of the faculty exercised, may produce a distorted and abnormal growth.

The human mind, in its natural and leading forms of activity, with their conditions, laws and products, bears a relation to the art of teaching similar to that of the bodily nature and functions to the physician's art. For the teacher to attempt to pursue his art, with all its complicated and responsible duties, without a clear knowledge of the processes and laws of mind, is hardly less irrational than would be the practice of medicine without an adequate knowledge of the principal organs of the body and their laws and functions.

Moreover, the teacher's methods of instruction, if based upon reasons or principles, and not derived from mere authority and experiment, must spring largely from the study of mind. The mind is to be educated. The instruments of the process are the various subjects of study. These two, then-mind and matter of study-must be the main factors in a rational or scientific method of instruction. In this thought the study of mind in all its manifestations occupies a prominent place in the course of study in the Normal School. The effort is made to study mind itself, in its conditions, activities, laws and results. Too often the study of mental science is made the mere learning of text, without verification by appeal to individual and personal mental experience. The true method of pursuing this subject is by introspection, using the text mainly as a guide. For the teacher's purpose, it must be chiefly a direct study of mind. It is only in this way that the study of mental science can become an efficient aid to the teacher.

It must ever be admitted and emphasized that knowledge of the subject is of the first importance to whoever would teach the subject. The teacher must know that which he is to teach. Nevertheless, it is probably true that more failures in the schoolroom are due to ignorance of child nature than to any other cause. The chief weakness in the public schools to-day is on the side of mind, not ignorance of subjects. Knowledge of motives, conditions, processes and laws of mind activity is the key to scientific instruction, and it is not held by the majority of teachers.

III. But the teacher's preparation must include more than the knowledge of the branches to be taught, and the nature and operations of mind. It is all important that the teacher have clear and correct ideas as to the true ends of the educating process. His theory of education, i. e., his views concerning the main results to be accompanied by the process, will go far toward determining the spirit and methods of the school in all its work. If the teacher regards the informing of the mind as his chief work, this view will manifest itself in all he does. If to him the prevailing aim of the school is to lead the pupil to acquire a large fund of systematic knowledge, receiving such training of the intellectual faculties as the acquisition of this incidentally and necessarily gives, this theory will, in a great degree, determine the character of the work done in the school. If the teacher holds information and systematized knowledge, valuable and important as they are, to be necessary means only, and the quickening and unfolding of all the intellectual, moral and spiritual faculties to be the abiding aims of the school, the instruction given and the discipline administered will look to this end. Normal School holds that character and power are above learning. While in nowise underestimating or depreciating the value of knowledge, it yet teaches that the ultimate outcome of all school work must be the individual with trained powers of intellect, acute moral perceptions and sentiments, a will trained in the habit of obedience to the right and a reverential spirit. man or woman rounded and trained in every natural capacity must be the aim of the school. The correct theory of the school is sought to be imparted by a study of the training schools in their actual work, by an extended study of the history and science of education, and by the method of performing the daily class-work in all the departments.

IV. If in a fair degree fitted by natural aptitude for the work of instructing and managing a school, a person trained in a thorough knowledge of the subjects he is to teach, possessing a theoretical knowledge of mental activities and laws, and grounded in a correct theory of education, will ultimately succeed in the school-room. The problem now is how to reduce the period of actual experiment to the minimum. The person who has made

the three-fold preparation indicated is prepared for two phases of work which should precede his taking charge of a school, namely, (1) the study of methods of instruction, and (2) a period of actual practice, under competent direction, in instructing and governing schools. To these two lines of work the Normal School gives great prominence. It has a department of Methods and a system of Training or Practice schools. Both of these are under the supervision and direction of the teacher of methods. In the first sufficient instruction is given to enable the student to employ his knowledge of the subject and of mind in determining a rational method of procedure for teaching the subject. Special attention is given to methods of primary instruction, since in the lower grades the foundations of knowledge are laid, and the immature mind has less power to seize and assimilate knowledge not skillfully presented. The schools for observation and practice include all grades below the High School. They are in charge of competent critic teachers, and the instruction given in them is in harmony with the theories of education taught in the Normal School. Students are required to observe and interpret the work of the practice schools during the time they are receiving instruction in methods, and, in the later stages of the course of instruction, they are required to spend a considerable period in actual teaching in each of these schools, under the criticism of both the regular critic teacher and the teacher of methods. They are thus enabled to leave the school possessing a fair degree of skill in the instruction and management of classes attained by actual experience.

The State Normal School, then, undertakes to fulfill the purpose of its organization by (1) leading the student to acquire a thorough knowledge of the branches required to be taught, the professional aspects of the subject receiving attention during this study; (2) giving a comprehensive knowledge of mind; (3) the study of the history and science of education, and (4) a system of instruction in methods, and an extended period of observation and actual teaching in the training schools connected with the Institution.

# COURSE OF INSTRUCTION.

There are three classes of students for whom instruction should be provided.

The first and largest class includes those who wish to prepare for teaching in the common schools in country, town or city, and who enter the Normal School having the minimum amount of scholarship and but little of that mental discipline which results from a full and efficient course of school instruction. These must learn both the matter they are to teach, and the method of teaching it, in the Normal School. The school must afford them both academic and professional instruction.

Another class of students for whom provision is made is composed of those who have completed the course of study in our high schools and academies, and of those who may not possess the scholarship of the high school graduate, but who are teachers of age and experience, and, because of their greater maturity, are able to keep pace with these graduates.

The third class includes those who have graduated from the colleges and universities of the State, and who seek that professional training which shall fit them to assume the duties of superintendents and principals of high schools.

The Normal School aims to give all of these instruction which shall secure the following results:

First. A thorough and scientific knowledge of the common school branches.

Second. A knowledge of mind as the subject of the educating process.

Third. A knowledge of methods of teaching the common school branches, determined (a) by the nature of the subject taught and the purpose for which it is taught, and (b) by the laws of mind activity in the different stages of mental growth. In other words a knowledge of methods based upon a knowledge of mind, and a scientific knowledge of each subject taught in the schools.

Fourth. A knowledge of the actual school, gained by intelligent and systematic observation under the immediate direction of the teacher of methods, of the work done in the eight grades of the training school. Every exercise must be interpreted by the student.

Fifth. A knowledge of teaching in these grades, gained by the actual teaching of classes under criticism of the teacher of methods and of the critic teachers.

Sixth. A theoretical knowledge of school government and of the organization and classification of schools, gained by a study of the application of the principles of psychology to these, and by the discussion of hypothetical cases.

Seventh. A practical knowledge of school discipline gained (a) by being subject to school discipline as a student in the Normal School, and studying the subject from the standpoint of a pupil, and (b) by taking entire control of the discipline and instruction of one of the grades in the training schools for such time as is necessary to test the student's power to govern and teach a school.

Eighth. A knowledge of the science and history of education.

#### COURSES OF STUDY.

To adapt the work of the school as fully as possible to the wants of all classes desiring to prepare for teaching courses of study are provided as follows:

- I. Regular English Course, three years,
- English and Latin Course, four years.
- III. Course for Graduates of Commissioned High Schools, two years.
  - IV. Course for College Graduates, one year.
- V. Course for Graduates of Commissioned High Schools, one year.

## ENGLISH COURSE.

	Term.	Theory.	Orthoepy. Penmanship.	Arithmetic.	Grammar.
FIRST YEAR.	2d Term.	Methods in Reading and Arithmetic.	Mathematical and Physical Geography.	Arithmetic.	Grammar.
T.	3d Mental Political Geography with Map Drawing.		Reading.	U. S. History.	
	#th Term.	Mental Science.	Physiology.	Composition.	U. S. History.
SECOND YEAR,	5th Term.	Drawing.	Physiology.	Algebra.	General History.
	6th Term.	Methods in Geography and Language,	Chemistry.	Algebra.	General History, 1/4 Term. Rhetoric, 1/4 Term.
	7th Term.	History of Education.	Physics.	Geometry.	Literature.
Типр Укав.	Sth Term.	Science of Education.	Physics or Botany.	Geometry.	Advanced Composition.
T	9th Term.	Practice in Training School.	Practice in Training School.	Botany.	Graduating Thesis.

One term of vocal music is required, and may be taken as an extra study at any stage of the course.

## ENGLISH AND LATIN COURSE.

	1st Term.	Theory.	Orthoepy. Penmanship.	Arithmetic.	Grammar.
FIRST YEAR.	2d Term.	Methods in Reading and Arithmetic.	Physical and Mathematical Geography.	Arithmetic.	Grammar.
ila.	3d Term.	Mental Science. (Intellect.)	Physical and Political Geog- raphy with Map Drawing	Reading.	U. S. History
3	4th Term.	Mental Science. (Intellect.)	Physiology.	Composition.	U. S. History
SECOND YEAR,	5th Term.	Mental Science. (Emotions and Will.)	Physiology.	Latin.	General History.
SR	6th Term.			Rhetoric. Gener Histor	
	7th Term.	Latin.	Physics.	Algebra.	Literature.
THIRD YEAR,	8th Term.	Latin.	Physics.	Algebra,	Advanced Composition
TH	9th Term.	History of Education.	Botany.	Geometry.	Latin.
	I Gth Term.	History of Education.	Chemistry, Geology or Zoölogy.	Geometry.	Latin.
FOURTH YEAR.	11th Term.	Science Geology or Chemistry.		Trigonometry	Latin.
For	12th Term.	Practice in Training Schools,	Practice in Training Schools.	Methods in Geography and Language,	Latin. Graduating Thesis.

One term of vocal music is required and may be taken as an extra study at any stage of the course.

#### COURSE FOR GRADUATES OF HIGH SCHOOLS.

## Two Years.

Graduates of commissioned high schools receive a credit of one year, and are thus enabled to complete the English Course in two years. They are admitted without examination to the highest class entering at the beginning of a term. Such students are required to take all the professional subjects of the course, and to make a thorough study of the common branches, so far as this may be found necessary. They are permitted to carry an extra study throughout the course, if found able to do this profitably, and are relieved from studying such of the more advanced branches as have been pursued in the high school and of which they are found to possess a thorough knowledge. To high school graduates who complete this course certificates of graduation and diplomas are granted on the same conditions as to those requiring the full time.

The following are the high schools of the State whose graduates are entitled to a year's credit on the course of study in the Normal School:

Amboy (Academy).	Danville.	Lafayette.
Anderson.	Decatur.	Lagrange.
Attica.	Delphi.	Lagro.
Auburn,	Dublin.	Laporte.
Aurora.	Edinburg.	Lawrenceburg.
Bedford.	Elkhart.	Lebanon.
Bloomington.	Evansville.	Liberty.
Bloomfield.	Frankfort.	Ligonier.
Bluffton.	Franklin.	Lima.
Boonville.	Fort Wayne.	Logansport.
Brazil.	Garrett.	Madison.
Brookville. *	Goshen.	Marion.
Brownstown.	Greencastle.	Martinsville.
Butler.	Hagerstown.	Mishawaka.
Cambridge City.	Huntingburg.	Monticello.
Columbia City.	Huntington.	Muncie.
Columbus.	Indianapolis.	New Albany.
Connersville.	Jeffersonville.	New Castle.
Covington.	Kendallville.	New Harmony.
Crawfordsville.	Knightstown.	Noblesville.
Crown Point.	Kokomo.	North Vernon.

Orleans.	Rockport.	Union City.
Oxford.	Rockville.	Valparaiso.
Pendleton.	Rushville.	Vevay.
Peru.	Salem.	Vincennes.
Petersburg.	Seymour.	Wabash.
Plymouth.	Shelbyville.	Warsaw.
Portland.	South Bend.	Washington.
Princeton.	Spencer.	Waterloo.
Rensselaer.	Sullivan.	Williamsport.
Richmond.	Terre Haute.	Winchester.
Rochester.	Tipton.	Worthington.

During the past year a large number of graduates of commissioned high schools have attended the Normal School.

## COURSE FOR COLLEGE GRADUATES.

# (One Year.)

The special professional course of one year, given below, has been organized to meet the needs of graduates of colleges and universities who desire to engage in the work of teaching and superintending schools.

Ist Term.	Mental Science. Intellect.)	Advanced Composition.	History of Education.	Theory.
2d Term.	Mental Science, (Intellect.)	Practice in Training Schools.	History of Education.	Methods in Reading and Arithmetic.
3d Term.	Mental Science, (Emotions and Will.)	Practice in Training Schools.	Science of Education.	Methods in Geography and Language.

# SPECIAL COURSE FOR HIGH SCHOOL GRADUATES.

# (One Year.)

Many cities can not maintain a city training school for educating their own teachers. Only two cities in the State support such schools. The Normal School Board has organized a course of training for the graduates of high schools, continuing through one year, which gives such preparation for teaching in the primary and intermediate grades as can be made in so short a time. It is designed to have this course in the State Normal School supply the place of training schools for those cities that do not have training schools of their own.

This will be a strictly professional course, in which a large portion of the time of the student will be spent in observation and teaching in the practice schools connected with the Institution.

Those who complete this course will not be entitled to the diploma granted by the school.

The purpose of the course is to relieve the school officers of cities from the necessity they feel of employing, as teachers, the graduates of their high schools who have had no training in teaching.

A year's training in the Normal School will add more to their efficiency as teachers than would several years' practice in teaching, and the schools will be supplied with a much better class of teachers.

During the past year a large number of high school graduates have been pursuing one or the other of the courses of study provided by the Normal School for such graduates. This indicates a growing conviction that, in addition to a knowledge of the subjects of instruction, the teacher should have a thorough training in the history, science and art of his profession.

#### DEPARTMENTS.

The departments of the school are as follows:

Department of History and Science of Education.

Department of Grammar, Composition and Literature,

Department of Natural Science.

Department of Reading.

Department of History.

Department of Geography.

Department of Mathematics.

Department of Latin.

Department of Mental Science and Methods.

Department of Music.

Department of Drawing and Penmanship.

# MISCELLANEOUS INFORMATION.

## LEGISLATION.

Article VIII, Section 1, of the Constitution of Indiana declares that—

"Knowledge and learning generally diffused throughout a community being essential to the preservation of a free government, it shall be the duty of the General Assembly to encourage, by all suitable means, moral, intellectual, scientific and agricultural improvement, and to provide by law for a general and uniform system of common schools, wherein tuition shall be without charge, and equally open to all."

On the 20th of December, 1864, it was enacted by the General Assembly, "That there shall be established and maintained, as hereinafter provided, a State Normal School, the object of which shall be the preparation of teachers for teaching in the common schools of Indiana."

This act provided for the location and erection of a building, the appointment of a Board of Trustees, the admission of students, the organization of the school, and the annual appropriation of funds for tuition and expenses.

#### DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint,

without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action—the development of worthy character—these are the true aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect of discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

#### RELATION TO THE STATE UNIVERSITY.

Graduates of the Indiana State Normal School, who have completed the English and Latin course in that institution, may receive the degree of B. L. or B. S. from the Indiana University on the completion of a special course of two years, supplementary to the course of the Normal School.

Graduates of the University may receive the diploma of the Normal School on the completion of a one year's course in this institution. This time is devoted entirely to professional study preparatory to teaching.

## EXPENSES.

Board, including fuel and light, can be had in good families at \$3.00 to \$4.00 per week, according to the quality of accommodations. There are good facilities for self-boarding, and for club-boarding in the city, at a cost of \$2.50 to \$3.00 per week. Nearly all the students board in clubs, thus reducing their entire expenses to \$2.50 per week for good accommodations. The expenses of many do not exceed \$2.00 per week. The only charge made by the school is a janitor's fee of \$1.00 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 39 weeks at 75	c	en	ts	163	+	4	*					*	4	4	\$29	25
Board, 39 weeks at \$1.75 .																25
Fuel and lights																00
Washing and incidentals.	34.					4	¥	4		1		4		*	20	00
Janitor's fee, \$1 per term																00
Books and stationery																00
Total					+		+		4			4		(4)	\$135	50
Necessary expenses for one																

## WHAT TO DO ON ARRIVING.

Any one coming as a student, and unacquainted in the city, can report at the Normal building at any reasonable hour, where some one will be found to give needed information in regard to boarding. Students arriving by night trains will find suitable accommodations at the Terre Haute House and the National House, which are on the line of the street railway.

#### ATTENTION

Is called to the following statements:

First. Tuition is free.

Second. The instruction is thorough and organic.

Third. The discipline is such as to lead the pupil to self-government and the formation of a worthy character.

Fourth. Two good literary societies are in successful opera-

Fifth. Students are required to observe until they can accurately report and interpret the meaning of each exercise, and to practice teaching, under criticism, until they can plan and conduct recitations and manage classes efficiently.

Sixth. Capable undergraduates obtain good situations at good salaries.

Seventh. Graduates are commanding from \$50 to \$175 per month.

Eighth. The diploma of the Normal School is, by law of the State, equivalent to a State certificate, relieving the holder from county examinations.

Ninth. No student will be admitted to the Normal School who does not intend, in good faith, to qualify himself or herself to teach in the public schools of the State.

Tenth. It is important that every student expecting to attend the Normal School should be present the first day of the term, that all may be examined at once and classified. Those who enter a few days after the beginning of the term take, in their examination, the time of teachers which should be given to instruction. Be present, ready for work, on the first day of the term.

Eleventh. Every student admitted will be required to give satisfactory evidence of good moral character and of fair intellectual ability. The personal appearance and conduct of the individual, together with a letter from some responsible citizen to whom the bearer is personally known, will be taken as evidence of character.

Twelfth. After reasonable trial, if a student shows lack of ability or application, or of moral character, to achieve fair success as a teacher, he or she will be advised to withdraw from the school and seek some other vocation.

Thirteenth. Those desiring other information respecting the Normal School than that contained in this register are requested to address State Normal School, Terre, Haute, Ind.

#### CERTIFICATES AND DIPLOMAS.

Section 4557 of the school law of Indiana reads as follows: "The Board of Trustees is authorized to grant, from time to time, certificates of proficiency to such teachers as shall have completed any of the prescribed courses of study, and whose moral character and disciplinary relations to the school shall be satisfactory. At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they shall be entitled to diplomas appropriate to such professional degrees as the Trustees shall confer upon them, which diploma shall be considered sufficient evidence of qualification to teach in any of the schools of this State."

By a rule of the Board of Trustees, satisfactory evidence of twelve months' successful experience in teaching, after completing the course of study, entitles the graduate to the diploma of the Institution.

#### CONDITIONS OF ADMISSION.

Students, if females, must be sixteen years of age; if males, eighteen. They must possess good moral character and average intellectual ability. If residents of Indiana, they must promise to teach, if practicable, in the common schools of the State a period equal to twice that spent as pupils in the Normal School. They must pass a fair examination in reading, writing, spelling, geography, English grammar, and arithmetic through percentage.

#### TEXT-BOOKS.

Students should bring with them such standard text-books as they have for the purpose of reference.

A good dictionary is indispensable.

The following text-books are in use in the school:

"Reed and Kellogg's Grammar, Whitney's Grammar, Clark's Practical Rhetoric, Humke's School Reading, Academic Dictionary, Doyle's History of the United States, Andrew's Manual of the Constitution, Johnston's American Politics, Myers' General History, Newby's Number Science, Brooks' Geometry and Trigonometry, Milne's Algebra, Harkness' Latin Grammar, Harkness' Cæsar and Cicero, Harkness' Latin Composition, Virgil's Æneid, Bennett's Easy Latin Stories, Six Weeks' Preparation for Reading Cæsar, Sandison's Theory of the School, Dewey's Psychology, Rosenkranz's Philosophy of Education, Martin's Human Body (large edition), Le Conte's Geology, Cooley's New Elementary Chemistry, Avery's Physics, Gray's Manual, Arthur, Barnes and Coulter's Plant Dissection, Colton's Practical Zoology, Jordan's Manual of Vertebrates, Seiler's Notes on Mathematical Geography, Guiot's Physical Geography, Barnes' Complete Geography (Indiana edition)."

#### LECTURES.

The following lectures have been given in the school year.

Hon. B. K. Bruce, "The Race Problem."

Henry George, "The Land and Labor Problem."

Hon. B. G. Horr, "A Reply to the Doctrines of Henry George."

Col. L. F. Copeland, "Snobs and Snobbery."

Prof. Edward M. Brigham, "Equatorial America."

Dr. T. C. Mendenhall, "Weather Predictions."

Dr. P. S. Henson, "Fools and Foolery."

Prof. Von Jageman, "Education in Germany."

Prof. D. J. Snider, six lectures on "The Shakesperian Literature."

Dr. Wm. T. Harris, five lectures on "The Philosophy of History."

#### ADVANCED STANDING BY EXAMINATION.

The Normal School is authorized to give a formal credit on its course only for graduation from a commissioned high school or from a college or university. All persons not holding diplomas from such institutions, and wishing to be excused from the study of any subjects in the course of instruction, are required to pass thorough and satisfactory examinations in such subjects. Effort is made to give every person full credit for all knowledge of subjects possessed on entering, and to assist him to advance as rapidly and to graduate as soon as is consistent with a thorough teacher's knowledge of the subjects studied.

#### SPECIAL CLASSES IN SPRING TERM.

Many teachers of experience and good scholarship desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. To such persons of mature years, experience in teaching, who hold a high grade of license, and who enter the Normal School for the spring term only, the privilege of taking a special course will be accorded. For the benefit of these, special classes will be organized, if necessary, in Mental Science, Methods, Observation in Training Schools, Science of Education, U. S. History, Algebra and Physiology.

#### THE BURNING OF THE NORMAL BUILDING.

On the morning of the 9th of April, 1888, the building of the State Normal School was almost totally destroyed by fire. It cost originally \$189,000. The addition of the extensive heating apparatus some years later, the furnishing throughout, the library of about 4,000 volumes, the apparatus, museum, etc., swell the entire cost to between two hundred and two hundred and twenty five thousand dollars. Of this splendid equipment almost nothing was left. Only the walls of the structure were left standing; the library, apparatus, museum and furniture were all lost. Notwithstanding this blow, the school resumed its work on the morning after the fire, and all classes were regularly conducted 'till the year ended.

Through the courtesy of Centenary Methodist and other churches of the city, and the kindness of private citizens, ample assembly and recitation room was placed at the disposal of the Normal School till the second floor of the city high school building could be put into condition to be occupied, which required about three weeks. The board of trustees of the city schools of Terre Haute bore the expense of this, and offered the Normal School the use of these quarters until such time as more permanent accommodations could be provided. This generous tender of ample room in which to continue its work was accepted by the Normal School.

The work of rebuilding is to be done with the least possible delay. The city of Terre Haute has recognized fully its obligation under the law and the contract with the State, to bear one-half the expense of repairing the structure. The city council has appropriated \$25,000 to aid the work, additional appropriations will be made as it advances, and it is probable that only a few months will elapse before the site of the former building will be occupied by a new one in nowise less perfectly adapted to the growing needs of the institution. Until such time the Normal School will conduct all its work in the quarters now occupied in the city high school building.

# CALENDAR FOR 1888-89.

The Fall Term begins Tuesday, September 25, 1888, ends December 21, 1888.

The Winter Term begins Wednesday, January 2, 1889, ends March 29, 1889.

The Spring Term begins Tuesday, April 2, 1889, ends June 28, 1889.

There will be a vacation during the holidays, extending from December 21 to January 2.

# CATALOGUE OF GRADUATES.

# Alumni Association.

President, L. B. Grimn	
Vice President, Lenora Pound Terre Haute, Ind.	
Secretary, Sallie Scott Terre Haute, Ind.	
Treasurer, A. R. Charman Terre Haute, Ind.	
Name and Occupation. Residence.	
Mary O. (Andrews) Howard, 1873 Rockville, Ind.	1.0
Virginia K. (Allen) Pollard, 1876 Kokomo, Ind.	
Mary J. Anderson, 1881, teacher State Normal . Terre Haute, Ind.	
Emma (Adams) Trueblood, 1882 Danville, Ind.	
Rose Alexander, 1883, teacher Frankfort, Ind.	
Edith (Austin) Gillette, 1883 Terre Haute, Ind.	
B. S. Aikman, 1884, lawyer Newport, Ind.	
W. H. Ashley, 1884, Deputy Recorder Lebanon, Ind.	
W. E. Alexander, 1885, Superintendent schools . Somerset, Ind.	
T. D. Aker, 1886, teacher Franklin, Ind.	
Maynette Austin, 1886 Died, 1888.	
Louise Barbour, 1872, Principal Ward School Terre Haute, Ind.	
Susan W. Barbour, 1872 Terre Haute, Ind.	
Fannie (Bain) Salsich, 1873 Died, 1882.	
Mattie (Bennett) Adams, 1874 Martinsville, Ind.	
Nancy (Bowman) Fleming, 1875 Princeton, Ind.	
James C. Black, 1876, Superintendent schools Logansport, Ind.	
Charles E. Bickmore, 1877 Died, 1885.	
Alma J. (Boore) Carpenter, 1877 Neodosha, Kan.	
Olivia Bradshaw, 1877 East Liverpool, Ol	nio.
Lorenzo D. Barnes, 1878 Died, 1883.	
Addie Brown, 1878, teacher Azusa, Cal.	
Ella Burk, 1878, teacher Rockville, Ind.	
Eugene B. Bradshaw, 1879	
Josephine Boyd, 1879 Died, 1883.	
Emily (Barnett) Coble, 1880 Frankfort, Ind.	
Lillie (Buck) Lawler, 1881 West Winstead, (	Conn
The Principal of	

Name and Occupation.	Residence.
Mrs. Fannie Beach, 1881, teacher	Terre Haute, Ind.
J. M. Brown, 1883	
Mary C. (Bowen) Jewell, 1884	Danville, Ill.
A. Brinkerhoff, 1885	
Jennie Blasdel, 1885, teacher	Newport, Ind.
Fannie Batty, 1885, teacher	Nyesville, Ind.
C. D. Berry, 1886, teacher	South Wabash, Ind.
Bertha (Burdick) Purdue, 1886, teacher	
Violet Bowman, 1886, teacher	Elkhart, Ind.
Anna Baker, 1886	
J. P. Brunton, 1887, Superintendent schools	
Myrtle Burdick, 1887, teacher	
Mary Barth, 1887	
Eugene Bohannon, 1887, Superintendent schools .	Brownstown, Ind.
J. W. Bateman, 1887, Principal High School	
Mary S. Blasdel, 1887	
Mary L. (Clark) Hewitt, 1873, teacher	
Margaret Cox, 1873, Principal Training School .	
Alice (Crandall) Graff, 1874, Prin. Ward School.	
Mattie (Curl) Dennis, 1874	
Jane Chase, 1875	
Emma E. (Carter) Hendrix, 1876	
Morgan Caraway, 1878	
Lizzie K. Chambers, 1878, teacher	
Etta Crowe, 1879, teacher	
Wilson H. Cox, 1880, teacher	
Geo. W. Cox, 1881	
Mary M. Carter, 1881	
Wm. B. Creager, 1882, Prof. State Normal School.	
G. H. Caraway, 1882	
C. W. Crouse, 1883, Superintendent schools	
Mary B Cox, 1883, student	
Hattie Cutter, 1883, teacher	
Katie Campbell, 1883.	Town Houte Ind
Lizzie (Campbell) McNeill, 1883	Suckeys Falls W T
A. R. Charman, 1883, Prof. State Normal School.	
Della Carson, 1884	Terre Haute, Ind.
Emma Cox, 1884, teacher	Dan Laur Tal
C. M. Carpenter, 1884, student	
Mary J. (Cox) Dexter, 1884	
Maggie M. Champer, 1884, teacher	
Ella (Chappell) Sleeper, 1885	
Alex Caldwell, 1885, teacher	Williamsport, Ind.

Name and Occupation.	Residence.
Josephine Cox, 1886, teacher	Rose Lawn, Ind.
Orville E. Connor, 1886, Superintendent schools	
J. T. Clifford, 1886, Superintendent schools	
Ella E. Clarke, 1886	
Harriet Caspar, 1887, Principal High School	
Oscar Chrisman, 1887, student	
Carrie Culbertson, 1887, teacher	Elkhart Ind
Lucy (Delano) Simmons, 1873	Hastings Minn
Rudolph B. Davis, 1875, teacher	
Jno. Donaldson, 1875, Principal ward school	Town Hauta Ind
Jno. Donaldson, 1879, Principal ward school	Company Tol
Ida (Dodson) Mace, 1878	
Mary E. (De LaBar) Swain, 1879	
Lydia Dwiggins, 1880, teacher	Rensselaer, Ind.
Ella Dwiggins, 1882, teacher	
A. E. Davisson, 1882, Superintendent schools	
W. S. Domer, 1882, insurance agent	Columbus, Ohio.
Geo. W. Dealand, 1883, County Superintendent	
O. T. Dunagan, 1885, teacher in college	
Chase O. Dubois, 1885, teacher in college	
L. O. Dale, 1886, Superintendent schools	
Samuel Duvall, 1886, teacher	Pimento, Ind.
Maggie Dilling, 1887, teacher	Cambridge City, Ind.
Joseph H. Ewbank, 1878	McCordsville, Ohio.
Jno. F. Engle, 1885, Superintendent schools	Lexington, Ind.
Ines Elliott, 1887, teacher	Brownsburg, Ind.
James W. French, 1874, editor	Lafayette, Ind.
Arrie M. (Freeland) Polk, 1875	Vincennes, Ind.
Caroline Furber, 1880, Principal High School.	New Castle, Ind.
Charles F. Fox, 1880, teacher	Jeffersonville, Ind.
S. C. Fulmer, 1882, Principal ward school	
Mary Foley, 1883	
Annette Ferris, 1884, teacher Prep. Dept. Purdue	
University	
Mary E. Foulke, 1884, Principal High School	
Jessie Fuller, 1885, tencher	
Alice Farnham, 1886, teacher	
Ada Glick, 1873	
Lucy V. Gosney, 1873, teacher.	
George Grosjean, 1879, teacher.	Thurs Hauta Ind
Margaret Gamble, 1880	
Jasper Goodykoontz, 1880	Delende Die
Ruth Gentry, 1880, teacher in seminary	
Lillie Gray, 1881	Died, 1888.

Name and Occupation.	Residence,
Ella (Goodsell) Appleman, 1881	
L. B. Griffin, 1881, Superintendent schools	
H. W. Graham, 1882, Superintendent schools	
Charles F. Grosjean, 1882, teacher	
Alma (Gossett) Picken, 1884	Thursday York
J. T. Graves, 1885, Principal High School.	
Mary (Griffin) Webb, 1886, teacher	
Minnie Gard, 1886, teacher	Frankfort Ind
Jennie Garriott, 1887, Assistant, High School	
Lessie Harrah, 1872	
Fannie (Hewitt) Simmons, 1873, teacner	
Alice (Hodgin) Stephens, 1873	
Mattie Harris, 1874	
Ada F. (Hall) Sammis, 1876	
Albert E. Humke, '77, Prof. State Normal School.	
Frances Harris, 1878	
Charles E. Harrison, 1878	
Cora Hill, 1878, teacher, Normal School	
Samuel M. Hutzel, 1879	. Wa Keeney, Kan.
A. W. Hadley, 1881, teacher	Lawrence, Kan.
Mary E. (Hathaway) Ragan, 1881	
Charles E. Hodgin, 1881, Superintendent schools.	Albuquerque, N. M.
E. M. C. Hobbs, 1882	Salem, Ind.
Biddie P. Hall, 1883	
Alice Hadley, 1884, teacher in Academy	Bloomingdale, Ind.
Margaret M. Hill, 1884, teacher	Goshen, Ind.
F. G. Haecker, 1884, teacher	
Jennie (Hadley) Wing, 1884	Onargo, Ill.
Frank Haines, 1884, teacher	Salt Lake City, Utah.
George C. Hubbard, 1884, Principal Ward School.	Madison, Ind.
Clara A. (Hurst) Layne, 1884	
Dora Hope, 1885, teacher	
A. C. Hunnicutt, 1885, teacher.	
Nannie Hunter, 1885, teacher	
J. M. D. Hudelson, 1885, Superintendent schools	
W. E. Henry, 1885, Principal High School	
Lizzie Hawley, 1886, teacher	
Idoletta Hardisty, 1887	
Albert T. Jacquith, 1873	Died 1974
Ida G. Jordan, 1881	Richmond Ind
Mary E. (Jurgens) Nusbaum, 1883	
C. A. Jackson, 1883, teacher	
Oscar L. Kelso, 1879, Principal High School	Richmond, Ind.

Name and Occupation.	Residence.
Elwood W. Kemp, '80, Prof. State Normal School.	
Emily Keith, 1883, teacher	
Wm. D. Kerlin, 1881, Superintendent schools	
Elijah I. Kerlin, 1881, physician	
Laura Kesler, 1882, teacher	
Mary E. King, 1880	
Rachel King, 1878, teacher	
P. H. Kirsch, 1883, student	
Rosanna P. Lindsey, 1876, teacher	
Clova A. Lawrence, 1880, teacher	Terre Haute, Ind.
Margaret Lawrence, 1881, in pension office	Washington, D. C.
Luella (Long) Farley, 1881	
L. C. Lawrence, 1882, teacher	
Ella Lindley, 1883, teacher	Santa Ana, Cal.
Jesse Lewis, 1884, teacher	
Mattie C. (Lindley) Commons, 1884	
Martha A. (Lindley) Jackson, 1884	
Mary E. Lindley, 1886, teacher	Elkhart, Ind.
Flora Love, 1887, teacher training school	Terre Haute, Ind.
Anna Mathews, 1873	
Elisha B. Milam, 1873, lawyer.	
W. H. Mace, 1876, Prof. DePauw Normal	
Marcia Mitchell, 1877	Terre Haute, Ind.
Annie Moore, 1877, teacher	
Samuel P. McCrea, 1879, Superintendent schools.	Mt. Vernon, Ill.
Harriet E. (Miller) Stinson, 1879	French Grove, Ill.
Wm. R. Mail, 1880, dentist	Terre Haute, Ind.
C. P. Mitchell, 1880, Superintendent schools	
Mattie J. (McConnell) Denny, 1881	
Mary V. Mustard, 1881, teacher	
S. B. McCracken, 1881, Prin. High School	
J. A. Mitchell, 1882, teacher Prep. Dep't	
Z. B. McClure, 1882	Garfield, Kan.
Bailey, Martin, 1882	
A. E. Mowrer, 1882	
Lizzie Mohler, 1882, teacher	
Rose Murphy, 1882, teacher	
Mary McArthur, 1883	
Carrie D. Monical, 1883, Superintendent schools .	
E. M. Morrison, 1883, teacher	
B. F. Moore, 1884, Supt. Schools	
Caroline E. (Moody) McFerrin, 1884	
F. S. Morganthaler, Prin. High School	

Name and Occupation.	Residence.
Florence Morrison, 1885, teacher	
Lizzie B. McRae, 1886, teacher	Elkhart, Ind.
Emma B. Morris, 1886, teacher	Terre Haute, Ind.
Emma Millington, 1886, teacher	
Maggie McNaughton, 1887, teacher	
Ida B. Moore, 1887, Prin. High School	Sullivan, Ind.
Hiram W. Monical, 1887, Supt. Schools	
Katie Meehan, 1887, teacher	Elkhart, Ind.
Harriett E. (Naylor) Robbins, 1876	Shelbyville, Ind.
D. M. Nelson, 1882	Omaha, Neb.
G. M. Naber, 1884, Supt. Schools	South Whitley, Ind.
Milo W. Nethercutt, 1885	
W. R. Nesbit, 1885, Supt. Schools	
Mary A. Oakey, 1872	
Benjamin A. Ogdon, 1875, teacher	
Sarah E. (Oosley) Gardner, 1877	
Sallie (Overman) Hodgin, 1881	
Catherine O'Neill, 1882	secondaridad vir m
Wm. W. Parsons, 1872, Pres. State Normal School,	Terre Haute Ind
Mary B. Powner, 1872	
S. S. Parr, 1873, Dean DePauw Normal School .	
Lida A. (Powers) Leasure, 1873	
Sarah E. Pierce, 1874, agent	
Thomas S. Price, 1874	
John A. Padrick, 1875	
Alice R. Palmer, 1876, teacher	
Jonathan Perigo, 1876, student	
Kate Purdy, 1878, Prin. Ward School	
Eugenie Patterson, 1881	
A. A. Parker, 1882, book-keeper	
A. H. Purdue, 1886, Supt. Schools	
Lenora Pound, 1887, teacher	
Lillie Powell, 1887, teacher	
Alpheus J. Reynolds, 1878, student	
Alice Rupp, 1878, teacher	
James B. Ragan, 1881, lumberman	
Fannie A. (Rhode) Cobb, 1882	
M. Frances (Rhode) McCord, 1882, teacher	Pine Village, Ind.
Hattie Rhea, 1882, teacher	
Laura Ray, 1883, teacher	Terre Haute, Ind.
Louis Roettger, student Johns Hopkins Univ.	Baltimore, Md.
C. E. Remsberg, 1887, student	
Howard Sandison, 1872, Vice-Pres. State Nov. Sch.,	

	Residence.
Fannie E. (Scott) Burt, 1872, teacher Training Sch.,	
Hattie Scott, 1872, Prin. City Training School .	Detroit, Mich.
Michael Seiler, 1873, Prof. State Normal School .	Terre Haute, Ind.
Charlotte J. Stimson, 1873, teacher	Lovelock, Cal.
Lawrence W. Stewart, 1874	Died 1882.
Sallie Scott, 1878, teacher High School	Terre Haute, Ind.
Joseph Studebaker, 1879, Superintendent schools.	
Mary M. Smith, 1882, teacher	
H. B. Shafer, 1882, real estate agent	
Lena (Sheets) Martin, 1883	
Eugenia Scott, 1883	
J. M. Stephenson, 1883, pension agent	
H. M. Smith, 1883, biographical writer	
Louise Severin, 1884, Principal High School	
T. J. Shea, 1884, Superintendent schools	
Hattie Sheets, 1884, teacher	
Mary Severinghaus, 1884	
J. W. F. Smith, 1884, teacher	
Aura E. (Smith) Walls, 1884	
Hattie Stuart, 1884, teacher	
C. F. Suter, 1885, lawyer	
John Snyder, 1886, Superintendent schools	
Clara Snyder, 1886, teacher	
J. E. Shepardson, 1886, Superintendent schools .	
Jno. W. Sims, 1887, Principal ward school	
T. Homer Taylor, 1876, physician	
Mary G. Taylor, 1878, teacher High School	Terre Haute, Ind.
Arnold Tompkins, 1880, Prof. DePauw Normal .	
Jane S. Tompkins, 1880, teacher DePauw Nor-	
mal	Greencastle, Ind.
Jennie Throop, 1881, Superintendent schools	
Mary Trueblood, 1882, teacher	Maryville, Tenn.
Emogene A. (Turner) Mowrer, 1882, teacher	
J. H. Tomlin, 1883, Superintendent schools	
Sarah E. Tarney, 1884, teacher Training school .	Terre Haute, Ind.
Marian (Taylor) Smith, 1885, teacher	
Geo. W. Thompson, 1885, Prof. State Normal Sch.	Terre Haute, Ind.
Carrie Tryon, 1886, teacher	Princeton, Ind.
Mary L. Taylor, 1887, teacher	Spiceland, Ind.
Lida Thompson, 1887, Superintendent schools	Columbia City, Ind.
A. B. Ulrey, 1885	Liberty Mills, Ind.
Melissa (Vanduyn) Mitchell, 1880	——, III.
Clara Van Nuys, 1883, teacher Normal School,	
Spring Term	Terre Haute, Ind.

Name and Occupation.	Residence.
Mary Van Nuys, 1883, teacher	Lebanon, Ind.
P. V. Voris, 1883, Superintendent schools	
Wm. L. Welch, 1873, merchant	
Mattie Woodward, 1873	
Reba Woodard, 1873	
Amy E. Wales, 1874, teacher	
Ruama W. Wales, 1874, teacher	Argentine Republic, S. A.
Sarah H. (Wallace) McCann, 1874	
Jno. Williamson, 1874	
Wm. B. Woods, 1877, Prof. State Normal Schoo	
Ruth (Woodard) Newsome, 1879	
Harriet (Wilkes) Parsons, 1880	
Helen Weiss, 1881, stenographer	
Minnie L. Wagner, 1882, tescher.	Torre Houte Ind
Animite L. Wagner, 1002, teacher.	Possiber Ted
Andrew Whiteleather, 1882, Supt. schools	
W. O. Warrick, 1883, with Union Pub. Co	
Mattie L. Williams, 1883, teacher	
W. H. Warvel, 1883, lawyer	
Edith (Williams) Warrick, 1883	
Ida Westfall, 1883, teacher	
Eva Wingate, 1885, teacher	
John B. Wisely, 1885, Principal ward school	
Clara Wright, 1886, teacher	
William Whitaker, 1886, teacher	
Lydia Whitaker, 1886, teacher	. Terre Haute, Ind.
Anna Wood, 1886, student medical college	. Chicago, Ill.
Anna Williamson, 1887, teacher	. Clinton, Ind.
Julia Woodruff, 1887, teacher	. Terre Haute, Ind.
Minnie Young, 1873	
Israel Youngblood, 1875	
Lola Young, 1883, teacher	. Casey, Ill.
Alonzo Yates, 1887, Superintendent schools	
CLASS OF 1888.	-
ODAGO OF 1000	
Marie Alexander.	. Boonville, Ind.
Melville D. Avery	. New Augusta, Ind.
Olive Batman	
Ambrose Blasdel	
Emma L. Butler	
Gertrude Boring	
T. P. D. Chart	THE ALL TO A

Lelia Brouillette . . . . . . . . . . . . . Worthington, Ind.

. . Terre Haute, Ind.

Harriet E. Brown . . . . . . . . . . . . . . .

Name and Occupati	on															Residence.
Nellie Ballard .					+	4	+ 1		+	*:	+		*	+		Princeton, Ind.
Frank Cornell .																
Eva Chester				43		4	÷			+			*			Terre Haute, Ind.
Sallie Craig			*										*			Crawfordsville, Ind.
Wm. J. Davis .						1				41			3			Elizabethtown, Ind.
B. F. Deahl							100									Millersburg, Ind.
Allie Davidson		+		-0		+	10									Evansville, Ind.
																Terre Haute, Ind.
W. B. Henwood									4			-	13			Centreville, Ind.
Carrie Harter	* / /					4		+			4		*			Akron, Ind.
																Terre Haute, Ind.
Emily Hawtin .							21									Terre Haute, Ind.
																Brown's Valley, Ind
Mary Hawkins						-				-			7			Sullivan, Ind.
George E. Hoffm	an						10	+		10	4				-	Hooversburg, Ind.
Lide Kennard .																
Mary Katzenback	1					-	-			3	X.					Terre Haute, Ind.
Mary Lewis					4		*									Terre Haute, Ind.
																Montezuma, Ind.
Nellie Love																
Elizabeth Mayity					ij		19								N	Paoli, Ind.
Anna Olcott																
J. Winnie Odell			-				-			-16						Terre Haute, Ind.
																Terre Haute, Ind.
Walter Pavey																
The state of the s																Terre Haute, Ind.
J. M. Robinson																
Sigel E. Raines																
J. N. Spangler .																
Anna G Scott							À								ij	Terre Haute, Ind.
W H. Sanders .																
O. L. Voris																
Maggie Wisely		55	3			A							30		H	Vandalia Ind
																Terre Haute, Ind.
Dessie Hight				9	*	*	*	200	1.5	+				2.		rerie mante, ind.