

1886

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*Taken from Photograph by Husher.*

STATE NORMAL SCHOOL  
TERRE HAUTE INDIANA.

*Bosford lith Indianapolis.*

EIGHTEENTH

ANNUAL CATALOGUE

OF THE

INDIANA STATE NORMAL SCHOOL

1886-87.

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TERRE HAUTE, INDIANA.

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INDIANAPOLIS:

W. B. HURFORD, CONTRACTOR FOR STATE PRINTING.

1887



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\*Granted leave of absence during the school year 1886-87. Agnes I. Rounds in charge of department to Dec. 3, 1886; Elwood W. Kemp for remainder of school year.

†Resigned Feb. 21, 1887. Mrs. Allyn Adams assumed charge of department March 15, 1887.

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GEORGE W. THOMPSON,  
*Pennmanship and Drawing.*

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*Assistant in Methods of Teaching.*

\*ELWOOD W. KEMP,  
*Assistant in Grammar and Composition.*

*History after Dec. 3, 1887*

ROBERT G. GILLUM,  
*Assistant in Mathematics.*

WILLIAM B. CREAGER,  
*Assistant in Spring Term.*

IDA B. MOORE,  
*Assistant in Spring Term.*

CLARA VAN NUYS,  
*Assistant in Spring Term.*

HIRAM W. MONICAL,  
*Assistant in Laboratory.*

---

\*Succeeded by Jennie Horning, Dec. 7, 1885.

### Critic Teachers.

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MELVILLE D. AVERY,

*Critic in Seventh and Eighth Year Grades.*

MARGARET COX,

*Critic in Fifth and Sixth Year Grades.*

\*CORA HILL,

*Critic in Third and Fourth Year Grades.*

FANNIE S. BURT,

*Critic in First and Second Year Grades.*

ESTELLE HUSTED,

*Critic in Kindergarten.*

---

\*Succeeded by Sarah E. Tarney, Jan. 4, 1887.



## STUDENTS.

---

### Names and Postoffice Addresses.

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#### COLLEGE GRADUATES.

##### SENIORS.

- Mary Barth . . . . . Terre Haute, Vigo county.  
Flora Love . . . . . Greenfield, Hancock county.

##### JUNIORS.

- G. E. Hoffman . . . . . Hooversburg, Miami county.

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Maggie Dilling . . . . . Hagerstown, Wayne county.  
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Jennie Garriott . . . . . Scottsburg, Scott county.  
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Lida Thompson . . . . .	Leesburg, Kosciusko county.
Anna Williamson . . . . .	Vincennes, Knox county.
Julia Woodruff . . . . .	Terre Haute, Vigo county.
Alonzo Yates . . . . .	Owensville, Gibson county.

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(The number of the section indicates the stage of the student's advancement in the course. Section VIII has completed eighth term work; Section VII, seventh term work, and so on.)

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J. C. Cunningham . . . . .	Denver, Miami county.
O. B. Hultz . . . . .	Brown's Valley, Montgomery county.
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Letta Shelton . . . . .	Yankeetown, Warrick county.
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Winn'e Odell . . . . .	Terre Haute, Vigo county.
Alexander Porter . . . . .	Greensburg, Decatur county.
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Frances Temple . . . . .	Leavenworth, Crawford county.
W. S. Tipton . . . . .	Clay City, Clay county.
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Hannah Payton . . . . .	Logansport, Cass county.
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Ida Tipton . . . . .	Clay City, Clay county.
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Hattie E. Brown . . . . .	Terre Haute, Vigo county.
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Jennie Garrigues . . . . .	Manchester, Dearborn county.
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Libbie Haigh . . . . .	Otterbein, Benton county.
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Annie Hawkins . . . . .	Washington, Daviess county.
Nellie B. Harris . . . . .	Terre Haute, Vigo county.
Laura Harlan . . . . .	Newport, Vermillion county.
Wilda Hornaday . . . . .	Plainfield, Hendricks county.
D. L. Halstead . . . . .	Rensselaer, Jasper county.
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Milda Jackson . . . . .	Hazelrigg, Boone county.
H. A. Kernodle . . . . .	Jamestown, Boone county.
T. L. Lingle . . . . .	Gospport, Owen county.
Louie McKnight . . . . .	Bedford, Lawrence county.
Wm. H. Miller . . . . .	Marshall, Parke county.
Frances Merring . . . . .	Terre Haute, Vigo county.
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Anna G. Scott . . . . .	Terre Haute, Vigo county.
Mattie Slaughter . . . . .	Brooklyn, Morgan county.
Laura Spencer . . . . .	Hollandsburg, Parke county.
Claudia Stark . . . . .	Hollandsburg, Parke county.
Blanche Smith . . . . .	Terre Haute, Vigo county.
Julia Tripp . . . . .	Lawrenceburg, Dearborn county.
Flora Trueblood . . . . .	Terre Haute, Vigo county.
Anna Trueblood . . . . .	Terre Haute, Vigo county.
Clara Utz . . . . .	Colfax, Clinton county.
Carrie Van Natta . . . . .	Otterbein, Benton county.

Ida Williams . . . . .	Terre Haute, Vigo county.
Melville S. Woods. . . . .	Princeton, Gibson county.
Charles J. Waite . . . . .	Elizabethtown, Bartholemew county.
Josie Weeks . . . . .	Pimento, Vigo county.
Laura Walker . . . . .	Atherton, Vigo county.
Lydia Watt . . . . .	Oakland City, Gibson county.

## SECTION III B.

Claudia Biser . . . . .	West Lebanon, Warren county.
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Elias Brewer . . . . .	Stilesville, Hendricks county.
Addie Boyll . . . . .	Pimento, Vigo county.
Amelia Christ . . . . .	Evansville, Vanderburgh county.
Etta Caswell . . . . .	Eby, Warrick county.
Eva Chamberlin . . . . .	Smithson, White county.
Abram L. Cappel . . . . .	Evansville, Vanderburgh county.
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Ella Duckworth . . . . .	Paragon, Morgan county.
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Jennie Eldredge . . . . .	Pimento, Vigo county.
Rachel Freeman. . . . .	Shoals, Martin county.
Lucy Flinn . . . . .	Terre Haute, Vigo county.
Ella Fitts . . . . .	Terre Haute, Vigo county.
Lola Gray . . . . .	Greenfield, Hancock county.
Louis A. Haas . . . . .	Boonville, Warrick county.
Edwin Hickson . . . . .	Northfield, Boone county.
P. F. Hamilton . . . . .	Warsaw, Ky.
J. J. Hunt . . . . .	Medaryville, Pulaski county.
Chas. W. Hanley . . . . .	Medaryville, Pulaski county.
Ella Hanley. . . . .	Medaryville, Pulaski county.
Dora Handley. . . . .	Oliver, Ill.
Libbie Hain . . . . .	Staunton, Clay county.
Laura Hillman . . . . .	Petersburg, Pike county.
Martha Haskett . . . . .	Xenia, Miami county.
Debbie Ingersoll . . . . .	Worthington, Greene county.
May Jenkins . . . . .	Terre Haute, Vigo county.
Florence Judy . . . . .	Carbondale, Warren county.
Mabel Lyon . . . . .	Terre Haute, Vigo county.
Sallie M. Lyon . . . . .	Home, Jefferson county.
Elwood W. Lawson . . . . .	Marshall, Parke county.
Ida L. Miller . . . . .	Jacksonburg, Wayne county.
Belle Mills . . . . .	Plainfield, Hendricks county.
Katie Mallon. . . . .	Tuscola, Ill.



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Lizzie McKeand . . . . .	Chelsea, Jefferson county.
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Maud Park . . . . .	Concordia, Ky.
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Hester Polk . . . . .	Freelandville, Knox county.
Eva Polk . . . . .	Oaktown, Knox county.
Effie Robinson . . . . .	Medaryville, Pulaski county.
Millie Robinson . . . . .	Medaryville, Pulaski county.
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Scholastica Ward . . . . .	St. Marys, Vigo county.

## SECTION II A.

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Lillian Austin . . . . .	Terre Haute, Vigo county.
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W. O. Baker . . . . .	Paragon, Morgan county.
B. B. Berry . . . . .	Wabash, Wabash county.
Ruth Boyll . . . . .	Pimento, Vigo county.
Chas. Bohannon . . . . .	Boonville, Warrick county.
Belle Claypool . . . . .	Williamsport, Warren county.
Maggie Carson . . . . .	Tipton, Tipton county.
Fred. Chamberlain . . . . .	Seeleyville, Vigo county.
Naomi Eggleston . . . . .	Newport, Vermillion county.
R. G. Edwards . . . . .	Holman Station, Scott county.

Dora Evermann . . . . .	Burlington, Carroll county.
Thos. B. Frazee . . . . .	Frankfort, Clinton county.
Belle Farquhar . . . . .	Ridgeville, Randolph county.
Mattie Faris . . . . .	Medaryville, Pulaski county.
S. S. Gobin . . . . .	Prairie Creek, Vigo county.
Chas. H. Gough . . . . .	New Maysville, Putnam county.
Stella Griffin . . . . .	Frankfort, Clinton county.
Jere Gochenour . . . . .	Moran, Clinton county.
Scott Hiser . . . . .	East Germantown, Wayne county.
J. W. Heath . . . . .	Reelsville, Putnam county.
Marshall Hillis . . . . .	Goodland, Newton county.
Julia B. Hosford . . . . .	Terre Haute, Vigo county.
J. L. Johnson . . . . .	Wadena, Benton county.
Ethel Jacks . . . . .	Jamestown, Boone county.
James Kessel . . . . .	Coal Bluff, Vigo county.
Beatrice Kester . . . . .	Pimento, Vigo county.
Effie Lane . . . . .	Warsaw, Kosciusko county.
Lillian Lochenour . . . . .	Vermillion, Ill.
Rena Loehr . . . . .	Warsaw, Kosciusko county.
Henry Lamb . . . . .	Waveland, Montgomery county.
Chas. G. Miller . . . . .	Paragon, Morgan county.
Flora Mitchem . . . . .	Welte, Warrick county.
H. C. McConaughy . . . . .	Lebanon, Boone county.
T. D. Mundy . . . . .	Boonville, Warrick county.
Alice Miller . . . . .	Kilmore, Clinton county.
Nannie Mills . . . . .	Pittsburgh, Carroll county.
Mollie Miller . . . . .	Terre Haute, Vigo county.
Julia T. McMullin . . . . .	Shelburn, Sullivan county.
Wm. S. Matthews . . . . .	Newburg, Warrick county.
Jno. W. Nicely . . . . .	Dayton, Tippecanoe county.
Carrie Neukom . . . . .	Terre Haute, Vigo county.
Tillie Nehf . . . . .	Terre Haute, Vigo county.
R. Ella Overholt . . . . .	Huntington, Huntington county.
Sadie Overman . . . . .	Lepta, Scott county.
Mamie O'Mara . . . . .	Terre Haute, Vigo county.
Mary Pennington . . . . .	Mooresville, Morgan county.
Effie Polhemus . . . . .	Muncie, Delaware county.
Anna Pflieger . . . . .	Terre Haute, Vigo county.
Louise Peters . . . . .	Terre Haute, Vigo county.
Maggie Randolph . . . . .	Terre Haute, Vigo county.
Lulu M. Roser . . . . .	Marion, Grant county.
Rosa Reiss . . . . .	Terre Haute, Vigo county.
Chas. Ross . . . . .	Whitestown, Boone county.
Ada Richardson . . . . .	Center Valley, Hendricks county.

Grace Rogers . . . . .	Terre Haute, Vigo county.
Alice Stevens . . . . .	Goodland, Newton county.
Emma L. Stone . . . . .	Vermillion, Ill.
Flora Stevenson . . . . .	Terre Haute, Vigo county.
Hetta Sanderson . . . . .	Terre Haute, Vigo county.
Josephine Shealy . . . . .	Delphi, Cafroll county.
George Tucker . . . . .	Petersburg, Pike county.
William Wood . . . . .	Annapolis, Parke county.
Ella Wyatt . . . . .	Cory, Clay county.
Della Wilson . . . . .	Stella, Neb.
Emily Wright . . . . .	Terre Haute, Vigo county.
Mamie E. Wylie . . . . .	New Harmony, Posey county.

## SECTION II B.

Joseph W. Amis . . . . .	Clinton, Vermillion county.
Alice Brunton . . . . .	Romney, Tippecanoe county.
Ruby Babcock . . . . .	Goodland, Newton county.
Laura Budd . . . . .	Terre Haute, Vigo county.
Cora Brown . . . . .	Terre Haute, Vigo county.
George R. Brown . . . . .	Albion, Noble county.
Jacob H. Baker . . . . .	Urbana, Wabash county.
Etta Barrett . . . . .	Milner's Corner, Hancock county.
C. E. Buchanan . . . . .	Elizaville, Boone county.
Delia Carroll . . . . .	Cynthiana, Posey county.
Elbert Clark . . . . .	Brazil, Clay county.
Otto Cailor . . . . .	Martz, Clay county.
Otto O. Carr . . . . .	Pimento, Vigo county.
Jasper A. Carroll . . . . .	Cynthiana, Posey county.
Cora Cliver . . . . .	Terre Haute, Vigo county.
Holland Dickerson . . . . .	Seeleyville, Vigo county.
Daniel M. Deeg . . . . .	Eureka, Spencer county.
Oscar S. Evans . . . . .	Columbus, Bartholomew county.
Franklin T. Frisbey . . . . .	Patronville, Spencer county.
Ella Gifford . . . . .	Terre Haute, Vigo county.
Mamie Goodwin . . . . .	Sellersburg, Clark county.
Willis M. Hall . . . . .	Ridgeville, Randolph county.
Della Harris . . . . .	Wabash, Wabash county.
Sadie Hughes . . . . .	Terre Haute, Vigo county.
Lue Holloway . . . . .	Lincolnton, Wabash county.
Henry Huber . . . . .	Spraytown, Jackson county.
Minerva Hankins . . . . .	Brooksbury, Jefferson county.
S. E. Hitchcock . . . . .	Burlington, Carroll county.

Carrie Haberland . . . . .	Terre Haute, Vigo county.
J. Edward Ivins . . . . .	Roann, Wabash county.
Cora Jones . . . . .	Sanford, Vigo county.
Maggie Justus . . . . .	Worthington, Greene county.
Lelia Kerns . . . . .	Toronto, Vermillion county.
Myrtle Lotz . . . . .	Portland, Jay county.
Anna Lafferty. . . . .	Terre Haute, Vigo county.
Mettie Mellice . . . . .	Warsaw, Kosciusko county.
Carrie Monroe . . . . .	Ssluda, Jefferson county.
Ida Mapes . . . . .	Midway, Ill.
Chas. R. Moore . . . . .	Belleville, Hendricks county.
Eva Nelson . . . . .	Whitestown, Boone county.
Emma Park . . . . .	Sullivan, Sullivan county.
Lucy E. Pugh . . . . .	Terre Haute, Vigo county.
D. T. Powers . . . . .	Laudersdale, Morgan county.
W. S. Patrick . . . . .	Eminence, Morgan county.
Lora Perkins . . . . .	Terre Haute, Vigo county.
Lois Robinson. . . . .	Medaryville, Pulaski county.
Ella Rumbly . . . . .	Lockport, Vigo county.
Eva M. Spear. . . . .	Atkinsonville, Owen county.
Nannie Shufflebarger . . . . .	Waverly, Morgan county.
Amanda J. Smith . . . . .	Elizaville, Boone county.
Flora Scofield . . . . .	Seeleyville, Vigo county.
Frances Shattock . . . . .	Prairie Creek, Vigo county.
Zella Sparks . . . . .	Terre Haute, Vigo county.
W. J. Sanford . . . . .	Shannondale, Montgomery county.
Chas. R. Sprinkle . . . . .	Huntington, Huntington county.
Amanda Tyner . . . . .	Dora, Wabash county.
Lillie Tevis . . . . .	Brooksbury, Jefferson county.
Rhoda Todd . . . . .	Zionsville, Boone county.
Wm. G. Tull . . . . .	Elwood, Madison county.
W. W. Taylor . . . . .	Manchester, Dearborn county.
Luella Tennell . . . . .	Kokomo, Howard county.
Ida Wilson . . . . .	Yankeetown, Warrick county.
Lizzie Welton . . . . .	Monroe City, Knox county.
Jno. S. Whitaker . . . . .	Quincy, Owen county.
Wilmetta Wright . . . . .	Liberty Center, Wells county.
Gusta Walser . . . . .	Terre Haute, Vigo county.
Hattie Weesner . . . . .	Wabash, Wabash county.
Eva Weesner . . . . .	Wabash, Wabash county.
D. C. Wilson . . . . .	Groveland, Putnam county.

## SECTION I A.

Harry Arnold . . . . .	Pittsburg, Carroll county.
India Arbutnot . . . . .	King, Gibson county.
B. F. Bell . . . . .	Rising Sun, Switzerland county.
W. N. Bever . . . . .	Newton, Fountain county.
Clem Branham . . . . .	Cloverdale, Putnam county.
Lillian Brockington . . . . .	
Gertrude Byers . . . . .	Terre Haute, Vigo county.
Agnes Brennan . . . . .	Terre Haute, Vigo county.
Fannie Bishop . . . . .	Rockfield, Carroll county.
Elvinetta Brown . . . . .	Terre Haute, Vigo county.
Minnie Brewer . . . . .	Andrews, Huntington county.
Alonzo Bodine . . . . .	Sanford, Vigo county.
W. H. Collier . . . . .	Paris, Ill.
Ada Crook . . . . .	Worthington, Greene county.
Mamie Christy . . . . .	Evansville, Vanderburgh county.
H. C. Cullins . . . . .	Jerome, Howard county.
Jno. D. Collins . . . . .	Bainbridge, Putnam county.
Frank Cunningham . . . . .	Sullivan, Sullivan county.
L. D. Colbert . . . . .	Washington, Daviess county.
Effie Dyer . . . . .	Pittsburgh, Carroll county.
Mary Dunlap . . . . .	Princeton, Gibson county.
Darle Dryden . . . . .	Martinsville, Morgan county.
Henry Duncan . . . . .	Washington, Daviess county.
Cordie Dill . . . . .	Terre Haute, Vigo county.
Eugene Evans . . . . .	Columbus, Bartholomew county.
Maud Ellis . . . . .	New Castle, Henry county.
Jno. H. Eads . . . . .	Brown's Valley, Montgomery county.
Chester L. Fidler . . . . .	Terre Haute, Vigo county.
James Gard . . . . .	Stipp's Hill, Franklin.
Allie Greenfield . . . . .	Brookston, White county.
Oscar H. Griffith . . . . .	Terre Haute, Vigo county.
George Gayler . . . . .	Hillsboro, Fountain county.
Mamie Hourigan . . . . .	Edinburg, Johnson county.
Callie Heston . . . . .	Princeton, Gibson county.
Lula Haddon . . . . .	Sullivan, Sullivan county.
Julius Hammel . . . . .	Ditney, Warrick county.
Florence Hawkins . . . . .	Sullivan, Sullivan county.
Clara Hutton . . . . .	Wolcott, White county.
Jessie Hall . . . . .	Terre Haute, Vigo county.
Jennie Ingersoll . . . . .	Worthington, Green county.
Hatton James . . . . .	Terre Haute, Vigo county.
Mary Kirby . . . . .	Clayton, Hendricks county.

Mamie Kelly . . . . .	Terre Haute, Vigo county.
Cora Katzenbach . . . . .	Terre Haute, Vigo county.
Mary Love . . . . .	Carlisle, Sullivan county.
Will J. Maxwell . . . . .	Lowell, Lake county.
Lizzie Morris . . . . .	Greenwood, Johnson county.
Joe Mullikin . . . . .	Nineveh, Johnson county.
Libbie O. Myers . . . . .	Vermillion, Ill.
Rena Moffitt . . . . .	Carbondale, Warren county.
James D. Myers . . . . .	Monroe City, Knox county.
Annie Osborne . . . . .	Terre Haute, Vigo county.
Alfred Raber . . . . .	Rockfield, Carroll county.
Minnie Randell . . . . .	Cuba, Owen county.
Russell Ratliff . . . . .	Fairmount, Grant county.
Daughtie Sholts . . . . .	Shoals, Martin county.
Emogene Shadday . . . . .	Moorefield, Switzerland county.
Wm. Shoffner . . . . .	Sullivan, Sullivan county.
Etta Sconce . . . . .	Nineveh, Johnson county.
Leander B. Stewart . . . . .	Bartle, Washington county.
Winfield S. Sanford . . . . .	Terre Haute, Vigo county.
CeEtta E. Spittle . . . . .	Rensselaer, Jasper county.
Bertha Safford . . . . .	Lake Village, Newton county.
Jasper R. Sparks . . . . .	Markle, Huntington county.
Reed Savage . . . . .	Paris, Ill.
John E. Travis . . . . .	Clay City, Clay county.
Robert Troth . . . . .	Vandalia, Owen county.
Jennie Thompson . . . . .	Dayton, Tippecanoe county.
A. L. Thomas . . . . .	Lafontaine, Wabash county.
Minnie Vermillion . . . . .	Sanford, Vigo county.
Eugenia Wagner . . . . .	Terre Haute, Vigo county.
M. G. Wells . . . . .	Sellersburg, Clark county.
L. E. Wheeler . . . . .	Marion, Grant county.
Naomi Washburn . . . . .	Attica, Fountain county.
W. C. Weir . . . . .	Prairie Creek, Vigo county.
Bert White . . . . .	Brownsburg, Hendricks county.
Mattie Wallace . . . . .	Terre Haute, Vigo county.
James J. Williams . . . . .	Hillsboro, Fountain county.

## SECTION I B.

Henrietta Allbright . . . . .	Bridgeton, Parke county.
Cordelia Adams . . . . .	Lebanon, Boone county.
Ella Alexander . . . . .	Terre Haute, Vigo county.
Emma Bailey . . . . .	Akron, Fulton county.
Lizzie Betcher . . . . .	North Liberty, St. Joseph county.
Carrie Buchanan . . . . .	Metea, Cass county.

Gertrude Benefield . . . . .	Sullivan, Sullivan county.
W. H. Cobb . . . . .	Rosston, Boone county.
W. G. Clinton . . . . .	Lynnville, Warrick county.
F. L. Cowger . . . . .	Monon, White county.
Louie Cates . . . . .	Greentown, Howard county.
Maggie Cropper . . . . .	Zionsville, Boone county.
Emerson Clayton . . . . .	Roann, Wabash county.
Louie Collier . . . . .	Clayton, Hendricks county.
Georgie Duncan . . . . .	Laketon, Wabash county.
Minnie Flinn . . . . .	North Manchester, Wabash county.
C. A. Freeman . . . . .	Sullivan, Sullivan county.
O. P. Foreman . . . . .	Vandalia, Owen county.
Rosa E. Graham . . . . .	Terre Haute, Vigo county.
Hamilton Gibbons . . . . .	Hoosierville, Clay county.
Myrta Garen . . . . .	
W. S. Hartley . . . . .	Salem, Washington county.
Ed. Hollingsworth . . . . .	Oliver, Ill.
Elon R. Havard . . . . .	Homer, Ill.
Frances M. Jesson . . . . .	Beaver City, Newton county.
Eva Jackson . . . . .	Hazelrigg, Boone county.
Chas. E. Kessler . . . . .	McGrawsville, Miami county.
Jno. King . . . . .	Wabash, Wabash county.
Hermann Kattmann . . . . .	Crothersville, Jackson county.
Jennie Kirkham . . . . .	Sullivan, Sullivan county.
Clara M. Klein . . . . .	Mt. Auburn, Shelby county.
M. P. Kirkham . . . . .	Sullivan, Sullivan county.
Hattie D. Littler . . . . .	Mt. Auburn, Shelby county.
Mary J. Lambeth . . . . .	Carlisle, Sullivan county.
Wm. A. Lake . . . . .	Greenfield, Hancock county.
Hattie Murphy . . . . .	Brookston, White county.
Ida G. McLaughlin . . . . .	Seeleyville, Vigo county.
Adda Malsbary . . . . .	Romney, Tippecanoe county.
T. B. Morford . . . . .	North Manchester, Wabash county.
H. E. McCully . . . . .	Idaville, White county.
Mary F. Miller . . . . .	Terre Haute, Vigo county.
Gertie McCray . . . . .	Terre Haute, Vigo county.
D. Henry Moore . . . . .	Mariana, Ark.
Bertha Mooney . . . . .	Terre Haute, Vigo county.
H. D. Nicewanger . . . . .	Landess, Grant county.
James C. Piety . . . . .	Prairie Creek, Vigo county.
Edward Phillips . . . . .	Wolcott, White county.
Lida Riley . . . . .	Delphi, Carroll county.
Mary Reed . . . . .	Delphi, Carroll county.
Hattie Reynolds . . . . .	Terre Haute, Vigo county.



W. H. Reed . . . . .	
Lewis E. Ross . . . . .	Fairland, Shelby county.
Clayton Smith . . . . .	Montmorenci, Tippecanoe county.
Lora Snively . . . . .	Dana, Vermillion county.
C. N. Suttner . . . . .	Armstrong, Vanderburgh county.
Clara Shepherd . . . . .	Terre Haute, Vigo county.
A. H. Travis . . . . .	Aydelotte, Benton county.
Felix A. Tyler . . . . .	Brook, Newton county.
Geo. C. Taylor . . . . .	Stewartsville, Posey county.
Minnie Weeks . . . . .	Prairie Creek, Vigo county.
Richard Warner . . . . .	Terre Haute, Vigo county.
Rachel Ward . . . . .	Pettysville, Miami county.
Nettie Wills . . . . .	Clayton, Hendricks county.
Geo. A. Walker . . . . .	Loogootee, Martin county.
E. L. Weesner . . . . .	Marion, Grant county.
Agnes Weeden . . . . .	Terre Haute, Vigo county.
Geo. Wickiser . . . . .	Seeleyville, Vigo county.
Franz Whicker . . . . .	Ben Davis, Marion county.
W. A. Yager . . . . .	Graysville, Sullivan county.
Edith Young . . . . .	Raccoon, Putnam county.

## SECTION I C.

J. M. Bowman . . . . .	Roann, Wabash county.
J. L. Birlingmier . . . . .	Shelburn, Sullivan county.
Geo. F. Brewer . . . . .	Cannelburg, Daviess county.
Mrs. M. A. Bell . . . . .	Rising Sun, Switzerland county.
Geo. M. Bedel . . . . .	Crothersville, Jackson county.
Elbridge Boyd . . . . .	Rockville, Parke county.
Belle Calvert . . . . .	Mt. Etna, Huntington county.
Cora Case . . . . .	Hymera, Sullivan county.
Nannie Cox . . . . .	Culver's Station, Tippecanoe county.
Kate Coats . . . . .	Union, Pike county.
L. E. Carter . . . . .	Cartersburg, Hendricks county.
Oliver M. Coryell . . . . .	Cana, Jennings county.
Peter Carroll . . . . .	Mud Lick, Jefferson county.
James M. Daugherty . . . . .	Farmersburg, Sullivan county.
Joseph Egan . . . . .	Washington, Daviess county.
Ally J. Fraizer . . . . .	New Castle, Henry county.
W. F. Freudenberg . . . . .	Elberfield, Warrick county.
C. A. Freeman . . . . .	Sullivan, Sullivan county.
Jno. Gibney . . . . .	Wabash, Wabash county.
Estelle E. Gunn . . . . .	Terre Haute, Vigo county.
Lizzie K. Graham . . . . .	Terre Haute, Vigo county.
Eva Grim . . . . .	Coal City, Owen county.



Adda Gfroerer . . . . .	Ferre Haute, Vigo county.
Calvin Glenn . . . . .	Eureka, Spencer county.
Enos B. Heiney . . . . .	River, Huntington county.
Sanford V. Hamblen . . . . .	Clayton, Hendricks county.
Jno. Hooker . . . . .	Scottsburg, Scott county.
Emma G. Irland . . . . .	Warsaw, Kosciusko county.
Lizzie Kesling . . . . .	Walton, Cass county.
Mary Keel . . . . .	Milton, Jefferson county.
Rosa Kramer . . . . .	Winamac, Pulaski county.
E. M. Lanigan . . . . .	Columbus, Bartholomew county.
A. Lincoln Lukens . . . . .	Disco, Wabash county.
Mattie Lyon . . . . .	Terre Haute, Vigo county.
Lena Leak . . . . .	Williamsport, Warren county.
Clara Leak . . . . .	Williamsport, Warren county.
Eunice Little . . . . .	Dana, Vermillion county.
Nannie Lucas . . . . .	Cloverland, Clay county.
Metta Lukens . . . . .	Disko, Wabash county.
Edgar McClure . . . . .	Oaktown, Knox county.
Maud Messerley . . . . .	Winamac, Pulaski county.
Cammie Monroe . . . . .	Saluda, Jefferson county.
Geo. M. Mannan . . . . .	Eminence, Morgan county.
Wm. S. Matthews . . . . .	Barnes, Jennings county.
Mamie McKistry . . . . .	Morocco, Newton county.
Geo. W. Miles . . . . .	Mud Lick, Jefferson county.
Otis O. Parker . . . . .	Narrows, Sullivan county.
Albert Pottenger . . . . .	Roann, Wabash county.
Julia Prewitt . . . . .	Cartersburg, Hendricks county.
Etta Pugh . . . . .	Graysville, Sullivan county.
Geo. Reddick . . . . .	Winamac, Pulaski county.
Robt. E. Rhea . . . . .	Eminence, Morgan county.
James Smart . . . . .	Big Creek, Jefferson county.
James C. Storm . . . . .	Mud Lick, Jefferson county.
Frank Songer . . . . .	Veedersburg, Fountain county.
Odin Smith . . . . .	Herbemont, Morgan county.
Flora Shook . . . . .	Terre Haute, Vigo county.
Ella C. Smith . . . . .	Seeleyville, Vigo county.
Jno. Sinclair . . . . .	Fillmore, Putnam county.
Lola Thompson . . . . .	Dayton, Tippecanoe county.
Ray Thompson . . . . .	Winamac, Pulaski county.
Lizzie Titus . . . . .	Markleville, Madison county.
Letta B. Thomas . . . . .	Prairie Creek, Vigo county.
F. E. Williams . . . . .	Chestnut Hill, Washington county.
Ella J. Ward . . . . .	Pettyville, Miami county.
Mollie Walkup . . . . .	New Ross, Montgomery county.

Georgie Wright . . . . .	Fillmore, Putnam county.
H. T. Willis . . . . .	Bruceville, Knox county.
Carrie Wantland . . . . .	Cartersburg, Hendricks county.
Everett Wright . . . . .	Nineveh, Johnson county.
Ella Wimer . . . . .	Terre Haute, Vigo county.
V. Yeager . . . . .	Prairie Creek, Vigo county.
Anna Young . . . . .	Riley, Vigo county.
Stella Zell . . . . .	River, Huntington county.

## SECTION I D.

Firman L. Andrew . . . . .	Romney, Tippecanoe county.
Frank Betson . . . . .	Newport, Vermillion county.
Frank Brinson . . . . .	Friendship, Ripley county.
Victoria Blevins . . . . .	Pleasantville, Sullivan county.
Nannie Burkholder . . . . .	Pittsburg, Carroll county.
May Burdin . . . . .	Terre Haute, Vigo county.
Emma Bartholomew . . . . .	Morocco, Newton county.
Nettie Beal . . . . .	Terre Haute, Vigo county.
Minnie Culver . . . . .	Clinton, Parke county.
Lamar Collins . . . . .	Underwood, Clarke county.
Josie Chamness . . . . .	Stone's Crossing, Johnson county.
W. S. Corne . . . . .	Augusta, Pike county.
Lawrence Crooks . . . . .	Hollandsburg, Parke county.
Chas. Chapman . . . . .	Vermillion, Ill.
Walter Evans . . . . .	Columbus, Bartholomew county.
Ella Eakins . . . . .	Pt. Isabel, Grant county.
E. M. Funk . . . . .	Warsaw, Kosciusko county.
Jno. E. Frazier . . . . .	Quincy, Owen county.
Elmer E. Frazier . . . . .	New Castle, Henry county.
Lottie Goodwin . . . . .	Sellersburg, Clark county.
Sallie Gardner . . . . .	Camden, Carroll county.
Ella Hendrix . . . . .	Putnamville, Putnam county.
Anna Higgins . . . . .	Lafayette, Tippecanoe county.
Chauncy Holderman . . . . .	Hatsonville, Ill.
Jno. Hurst . . . . .	Prairie-ton, Vigo county.
Ida Henry . . . . .	Terre Haute, Vigo county.
Chas. Kohl . . . . .	Mud Lick, Jefferson county.
Melinda Kerr . . . . .	Bridgeton, Parke county.
J. H. Lankford . . . . .	Hynsdale, Morgan county.
Amy Leaming . . . . .	Terre Haute, Vigo county.
Lulu Mohler . . . . .	Frankfort, Clinton county.
Willard Miller . . . . .	Elkhart, Elkhart county.

Violet McQueen . . . . .	Montmorenci, Tippecanoe county.
Nora McFarland . . . . .	Terre Haute, Vigo county.
Madge McKinstry . . . . .	Morocco, Newton county.
W. L. Neidlinger . . . . .	New Augusta, Marion county.
Annie O'Connor . . . . .	Round Grove, White county.
Dennis R. Pettenger . . . . .	Reann, Wabash county.
Ida Ring . . . . .	Farmersburg, Sullivan county.
Amos L. Ray . . . . .	Vienna, Scott county.
Elma Robinson . . . . .	Fillmore, Putnam county.
Maggie Rodgers . . . . .	Wilbur, Morgan county.
Lucy Shepard . . . . .	Paris, Ill.
Irene Stockton . . . . .	Terre Haute, Vigo county.
Fred Seeds . . . . .	Clinton, Vermillion county.
Bettie Stephens . . . . .	Centerville, Vigo county.
Ida Messer Smith . . . . .	Goodland, Newton county.
Lewis W. Smith . . . . .	Logansport, Cass county.
Ella C. Smith . . . . .	Seeleyville, Vigo county.
J. T. Van Natta . . . . .	Otterbein, Benton county.
Pauline Weil . . . . .	Batesville, Ripley county.

## SECTION I E.

Salmon Brewer . . . . .	Annapolis, Park county.
James Brumbaugh . . . . .	Huntington, Huntington county.
Rufus Corson . . . . .	Aurora, Dearborn county.
Anna Connerley . . . . .	Terre Haute, Vigo county.
Minnie Connerley . . . . .	Terre Haute, Vigo county.
Theodore Cole . . . . .	Terre Haute, Vigo county.
Melissa Cassidy . . . . .	Terre Haute, Vigo county.
Joseph Enlow . . . . .	Kercheval, Spencer county.
Maud Fields . . . . .	Evansville, Vanderburgh county.
Anna L. Gfroerer . . . . .	Terre Haute, Vigo county.
Lena R. Harris . . . . .	Terre Haute, Vigo county.
Stella Horner . . . . .	Thorntown, Boone county.
Laura Hill . . . . .	Terre Haute, Vigo county.
Elsie Johnston . . . . .	Akron, Fulton county.
Anna Morin . . . . .	Kirkpatrick, Montgomery county.
Effie McKinney . . . . .	West Union, Clark county.
Eva M. Ogan . . . . .	Armiesburg, Parke county.
Mattie E. Price . . . . .	Terre Haute, Vigo county.
Annie Patterson . . . . .	Frankfort, Ky.
Lottie Pine . . . . .	Terre Haute, Vigo county.
Myrtle Rossman . . . . .	Terre Haute, Vigo county.
Dora Rutter . . . . .	Oakland City, Gibson county.

Louie B. Ring . . . . .	Prairie Creek, Vigo county.
Jennie Reeves . . . . .	Terre Haute, Vigo county.
Jno. Sunderman . . . . .	Bible Grove, Ill.
Grace M. Stoner . . . . .	Terre Haute, Vigo county.
Ruhama Sapp . . . . .	Bridgeton, Parke county.
Alta Timmons . . . . .	Morocco, Newton county.
Ira Wellman . . . . .	Pimento, Vigo county.
Mildred D. Wade . . . . .	Pleasant Grove, Jasper county.
Howard A. Williams . . . . .	Goodland, Newton county.

## SUMMARY.

Males . . . . .	315
Females . . . . .	454
	769
Total . . . . .	769

## COUNTIES REPRESENTED.

During the past year seventy-seven counties of the State have had representatives in the school, as follows :

Adams . . . . .	0	Hendricks . . . . .	22	Pike . . . . .	7
Allen . . . . .	1	Henry . . . . .	3	Porter . . . . .	0
Bartholomew . . . . .	4	Howard . . . . .	7	Posey . . . . .	5
Benton . . . . .	8	Huntington . . . . .	11	Pulaski . . . . .	13
Blackford . . . . .	0	Jackson . . . . .	7	Putnam . . . . .	14
Boone . . . . .	18	Jasper . . . . .	4	Randolph . . . . .	5
Brown . . . . .	0	Jay . . . . .	1	Ripley . . . . .	3
Carroll . . . . .	17	Jefferson . . . . .	14	Rush . . . . .	1
Cass . . . . .	5	Jennings . . . . .	4	St. Joseph . . . . .	4
Clark . . . . .	5	Johnson . . . . .	8	Scott . . . . .	8
Clay . . . . .	11	Knox . . . . .	11	Shelby . . . . .	4
Clinton . . . . .	9	Kosciusko . . . . .	8	Spencer . . . . .	4
Crawford . . . . .	2	Lagrange . . . . .	0	Starke . . . . .	0
Daviess . . . . .	5	Lake . . . . .	1	Steuben . . . . .	0
Dearborn . . . . .	8	Laporte . . . . .	0	Sullivan . . . . .	25
Decatur . . . . .	2	Lawrence . . . . .	2	Switzerland . . . . .	7
De Kalb . . . . .	0	Madison . . . . .	3	Tippecanoe . . . . .	16
Delaware . . . . .	1	Marion . . . . .	6	Tipton . . . . .	2
Dubois . . . . .	1	Marshall . . . . .	0	Union . . . . .	0
Elkhart . . . . .	3	Martin . . . . .	4	Vanderburgh . . . . .	6
Fayette . . . . .	1	Miami . . . . .	9	Vermillion . . . . .	10
Floyd . . . . .	2	Monroe . . . . .	0	Vigo . . . . .	171
Fountain . . . . .	7	Montgomery . . . . .	12	Wabash . . . . .	25
Franklin . . . . .	2	Morgan . . . . .	17	Warren . . . . .	7
Fulton . . . . .	3	Newton . . . . .	14	Warrick . . . . .	16
Gibson . . . . .	10	Noble . . . . .	3	Washington . . . . .	5
Grant . . . . .	11	Ohio . . . . .	0	Wayne . . . . .	6
Greene . . . . .	6	Orange . . . . .	1	Wells . . . . .	3
Hamilton . . . . .	1	Owen . . . . .	15	White . . . . .	10
Hancock . . . . .	8	Parke . . . . .	21	Whitley . . . . .	1
Harrison . . . . .	*0	Perry . . . . .	0		

The attendance from Vigo county includes many who have removed to Terre Haute from other counties to have the advantages of the school.

## OTHER STATES REPRESENTED.

Arkansas . . . . .	1	Nebraska . . . . .	1
Illinois . . . . .	18	New York . . . . .	1
Kentucky . . . . .	3	Pennsylvania . . . . .	1
Unknown . . . . .	3.		

Since the organization of the school, in 1870, students have registered from the various counties of the state, as follows :

Adams . . . . .	3	Hendricks . . . . .	148	Pike . . . . .	13
Allen . . . . .	15	Henry . . . . .	43	Porter . . . . .	1
Bartholomew . . . . .	31	Howard . . . . .	53	Posey . . . . .	46
Benton . . . . .	31	Huntington . . . . .	31	Pulaski . . . . .	30
Blackford . . . . .	4	Jackson . . . . .	27	Putnam . . . . .	85
Boone . . . . .	87	Jasper . . . . .	30	Randolph . . . . .	17
Brown . . . . .	7	Jay . . . . .	10	Ripley . . . . .	17
Carroll . . . . .	72	Jefferson . . . . .	53	Rush . . . . .	39
Cass . . . . .	48	Jennings . . . . .	19	Scott . . . . .	29
Clark . . . . .	44	Johnson . . . . .	37	Shelby . . . . .	35
Clay . . . . .	103	Knox . . . . .	89	Spencer . . . . .	44
Clinton . . . . .	62	Kosciusko . . . . .	49	Starke . . . . .	5
Crawford . . . . .	7	Lagrange . . . . .	12	Steuben . . . . .	2
Daviess . . . . .	22	Lake . . . . .	3	St. Joseph . . . . .	32
Dearborn . . . . .	30	Laporte . . . . .	10	Sullivan . . . . .	87
Decatur . . . . .	46	Lawrence . . . . .	33	Switzerland . . . . .	38
Dekalb . . . . .	16	Madison . . . . .	28	Tippecanoe . . . . .	78
Delaware . . . . .	32	Marion . . . . .	121	Tipton . . . . .	10
Dubois . . . . .	23	Marshall . . . . .	8	Union . . . . .	12
Elkhart . . . . .	10	Martin . . . . .	14	Vanderburgh . . . . .	43
Fayette . . . . .	29	Miami . . . . .	61	Vermillion . . . . .	125
Floyd . . . . .	15	Monroe . . . . .	12	Vigo . . . . .	817
Fountain . . . . .	48	Montgomery . . . . .	76	Wabash . . . . .	88
Franklin . . . . .	16	Morgan . . . . .	96	Warren . . . . .	39
Fulton . . . . .	40	Newton . . . . .	35	Warrick . . . . .	84
Gibson . . . . .	47	Noble . . . . .	16	Washington . . . . .	28
Grant . . . . .	33	Ohio . . . . .	4	Wayne . . . . .	105
Greene . . . . .	46	Orange . . . . .	9	Wells . . . . .	13
Hamilton . . . . .	25	Owen . . . . .	55	White . . . . .	45
Hancock . . . . .	37	Parke . . . . .	197	Whitley . . . . .	3
Harrison . . . . .	15	Perry . . . . .	19		

## From other states and countries:

Arkansas . . . . .	2	Louisiana . . . . .	1	Ohio . . . . .	39
Canada . . . . .	1	Massachusetts . . . . .	2	Pennsylvania . . . . .	4
Connecticut . . . . .	1	Michigan . . . . .	1	Texas . . . . .	1
Georgia . . . . .	1	Minnesota . . . . .	1	Vermont . . . . .	1
Illinois . . . . .	197	Missouri . . . . .	3	Virginia . . . . .	2
Iowa . . . . .	3	Nebraska . . . . .	1	W. Virginia . . . . .	1
Kansas . . . . .	6	New York . . . . .	3	Wisconsin . . . . .	2
Kentucky . . . . .	18	North Carolina . . . . .	1	Number unknown . . . . .	52

The following table exhibits the number enrolled during each term since the organization of the school, the average term enrollment, and the whole number of different students for the year:

YEAR.	ENROLLMENT.				Average Term Enrollment.	Whole No. of Different Students
	Fall Term.	Winter Term.	Spring Term.	Total.		
1870 . . . . .		40	66	106	53	66
1870-71 . . . . .	36	33	84	153	51	135
1871-72 . . . . .	76	85	131	292	97	153
1872-73 . . . . .	96	106	197	399	133	228
1873-74 . . . . .	125	74	279	474	158	304
1874-75 . . . . .	143	146	218	507	169	
1875-76 . . . . .	121	118	183	422	140	227
1876-77 . . . . .	103	120	246	469	156	282
1877-78 . . . . .	171	187	413	771	257	450
1878-79 . . . . .	216	198	385	799	266	472
1879-80 . . . . .	200	218	372	790	263	454
1880-81 . . . . .	258	270	478	1,006	335	588
1881-82 . . . . .	258	254	424	936	312	529
1882-83 . . . . .	279	297	539	1,115	371	640
1883-84 . . . . .	308	329	542	1,179	393	646
1884-85 . . . . .	301	320	583	1,204	401	705
1885-86 . . . . .	353	369	611	1,333	444	789
1886-87 . . . . .	319	334	636	1,389	430	769

Total number of different students since the organization of the school, 4,796.

## THE OBJECTS AND METHODS OF THE SCHOOL.

On the 20th of December, 1864, it was enacted by the General Assembly of Indiana, "that there shall be established and maintained, as hereinafter provided, a State Normal School, the object of which shall be the preparation of teachers for teaching in the common schools of Indiana."

This statute defines clearly the object of the State Normal School. Its sole function is the preparation of teachers for the common schools of the State. The Normal School is not a school for general culture, for its own sake. It is a professional school. Its central idea is to confer that knowledge which constitutes the science of education, and to train students in the art of instruction and school management. Its leading aim is to give that knowledge and training which belong as distinctively to the teacher as does the science of medicine to the physician, or the science of law to the legal practitioner. A school is a normal school, in the sense contemplated in the statute quoted, only when it makes these its controlling ends. To hold the State Normal School to its one object as a professional institution, only those are admitted to its privileges who intend to prepare for the work of the school-room. To the work of preparing teachers for the common schools of the State, the Normal School has, during the sixteen years of its existence, addressed its entire energies.

By what means does it seek to give this preparation? The answer may be made as follows:

I. It seeks to lead the pupil to acquire a thorough, scientific knowledge of the branches he is to teach. This knowledge is the prime condition of any success in the school-room. The teacher's instruction in a given subject can never rise above his own knowledge of that subject. No knowledge of methods of instruction, however excellent in themselves—no fund of general information, however accurate and extensive, can be substituted for the specific and thorough knowledge of the subjects which the individual is required to teach. He must at least know these. General culture and information will greatly augment the teaching power of one already possessing the requisite knowledge of what is to be taught, as will also correct methods of instruction; but these are auxilia-



ries to, not substitutes for, a definite understanding of the matter of instruction. The teacher must himself know that which the pupils are expected to acquire under his tuition. His mastery of these subjects must be thorough and complete. Other things equal, he is the best teacher of a subject who has the most thorough and complete knowledge of it. Not only must the teacher be conversant with the facts of the various branches he teaches, but he must know these in their logical connections. It is only thus that they form a subject of study. The facts of arithmetic, for example, constitute the science of arithmetic only when viewed in the necessary relations that exist among the facts themselves. Knowledge proper is to be distinguished from mere information. The latter is the knowledge of facts, as facts, *i. e.*, in their isolation; the former is the comprehension of facts in their organic connections. Information is not education. A mass of information systematized by thinking it under the relations which inhere among the facts and principles themselves becomes knowledge, and as such has great educational value. The instruction in the various branches of study in the common schools must result in this latter form of knowledge. This alone confers real power upon the pupil. Many persons, under the usual tests, show a fair degree of familiarity with the subject-matter of this or that branch of learning; but when required to *think* the subject as a system, independent of a text-book treating it, they are found to possess no adequate, coherent knowledge of it. It is a necessary part of a teacher's knowledge that he shall have thought the facts of the various subjects of instruction into a coherent and systematic whole. While such a knowledge as this is the only true one for any educational purpose, it is preëminently the teacher's view. Nothing less than this orderly knowledge of the subject will suffice for the teacher. As the primary requirement, then, the Normal School seeks to ground its students thoroughly in the knowledge of the branches required to be taught in the common schools of the State.

II. As a second element of a teacher's preparation for the work of the school-room, the Normal School endeavors to give its students a knowledge of the nature, processes, laws and products of the human mind. Mind is the subject of the educating process. The teacher is in the presence of from thirty-five to fifty children

from five to six hours per day. It is his function, as teacher, to train and develop each of these individual minds; to strengthen them in every correct power and habit of thought; to purify and chasten their feelings, and to present such motives as will tend to the discarding of all bad habits of body and mind, and to the formation of good ones. To train a faculty or power of the mind it must be exercised upon its proper objects, and in accordance with the laws of its nature. Exercise is the condition of mental growth. But mental activity, without the guidance of a rational end, and not in obedience to the proper laws of the faculty exercised, may produce a distorted and abnormal growth.

The human mind, in its natural and leading forms of activity, with their conditions, laws and products, bears a relation to the art of teaching similar to that of the bodily nature and functions to the physician's art. For the teacher to attempt to pursue his art, with all its complicated and responsible duties, without a clear knowledge of the processes and laws of mind, is hardly less irrational than would be the practice of medicine without an adequate knowledge of the principal organs of the body and their laws and functions.

Moreover, the teacher's methods of instruction, if based upon reasons or principles, and not derived from mere authority and experiment, must spring largely from the study of mind. The mind is to be educated. The instruments of the process are the various subjects of study. These two, then—mind and matter of study—must be the main factors in a rational or scientific method of instruction. In this thought the study of mind in all its manifestations occupies a prominent place in the course of study in the Normal School. The effort is made to study mind itself, in its conditions, activities, laws and results. Too often the study of mental science is made the mere learning of text, without verification by appeal to individual and personal mental experience. The true method of pursuing this subject is by introspection, using the text mainly as a guide. For the teacher's purpose, it must be chiefly a direct study of mind. It is only in this way that the study of mental science can become an efficient aid to the teacher.

It must ever be admitted and emphasized that knowledge of

the subject is of the first importance to whoever would teach the subject. The teacher must know that which he is to teach. Nevertheless, it is probably true that more failures in the school-room are due to ignorance of child nature than to any other cause. The chief weakness in the public schools to-day is on the side of mind, not ignorance of subjects. Knowledge of motives, conditions, processes and laws of mind activity is the key to scientific instruction, and it is not held by the majority of teachers.

III. But the teacher's preparation must include more than the knowledge of the branches to be taught, and the nature and operations of mind. It is all important that the teacher have clear and correct ideas as to the true ends of the educating process. His theory of education, *i. e.*, his views concerning the main results to be accomplished by the process, will go far toward determining the spirit and methods of the school in all its work. If the teacher regards the informing of the mind as his chief work, this view will manifest itself in all he does. If to him the prevailing aim of the school is to lead the pupil to acquire a large fund of systematic knowledge, receiving such training of the intellectual faculties as the acquisition of this incidentally and necessarily gives, this theory will, in a great degree, determine the character of the work done in the school. If the teacher holds information and systematized knowledge, valuable and important as they are, to be necessary means only, and the quickening and unfolding of all the intellectual, moral and spiritual faculties to be the abiding aims of the school, the instruction given and the discipline administered will look to this end. The Normal School holds that character and power are above learning. While in nowise underestimating or depreciating the value of knowledge, it yet teaches that the ultimate outcome of all school work must be the individual with trained powers of intellect, acute moral perceptions and sentiments, a will trained in the habit of obedience to the right and a reverential spirit. The man or woman rounded and trained in every natural capacity must be the aim of the school. The correct theory of the school is sought to be imparted by a study of the training schools in their actual work, by an extended study of the history and sci-

ence of education, and by the method of performing the daily class-work in all the departments.

IV. If in a fair degree fitted by natural aptitude for the work of instructing and managing a school, a person trained in a thorough knowledge of the subjects he is to teach, possessing a theoretical knowledge of mental activities and laws, and grounded in a correct theory of education, will ultimately succeed in the school-room. The problem now is how to reduce the period of actual experiment to the minimum. The person who has made the three-fold preparation indicated is prepared for two phases of work which should precede his taking charge of a school, namely, (1) the study of methods of instruction, and (2) a period of actual practice, under competent direction, in instructing and governing schools. To these two lines of work the Normal School gives great prominence. It has a department of Methods and a system of Training or Practice schools. Both of these are under the supervision and direction of the teacher of methods. In the first sufficient instruction is given to enable the student to employ his knowledge of the subject and of mind in determining a rational method of procedure for teaching the subject. Special attention is given to methods of primary instruction, since in the lower grades the foundations of knowledge are laid, and the immature mind has less power to seize and assimilate knowledge not skillfully presented. The schools for observation and practice include all grades below the High School. They are in charge of competent critic teachers, and the instruction given in them is in harmony with the theories of education taught in the Normal School. Students are required to observe and interpret the work of the practice schools during the time they are receiving instruction in methods, and, in the later stages of the course of instruction, they are required to spend a considerable period in actual teaching in each of these schools, under the criticism of both the regular critic teacher and the teacher of methods. They are thus enabled to leave the school possessing a fair degree of skill in the instruction and management of classes attained by actual experience.

The State Normal School, then, undertakes to fulfill the purpose of its organization by (1) leading the student to acquire a

thorough knowledge of the branches required to be taught, the professional aspects of the subject receiving attention during this study; (2) giving a comprehensive knowledge of mind; (3) the study of the history and science of education, and (4) a system of instruction in methods, and an extended period of observation and actual teaching in the training schools connected with the Institution.

## COURSE OF INSTRUCTION.

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There are three classes of students for whom instruction should be provided.

The first and largest class includes those who wish to prepare for teaching in the common schools in country, town or city, and who enter the Normal School having the minimum amount of scholarship and but little of that mental discipline which results from a full and efficient course of school instruction. These must learn both the matter they are to teach, and the method of teaching it, in the Normal School. The school must afford them both academic and professional instruction.

Another class of students for whom provision is made is composed of those who have completed the course of study in our high schools and academies, and of those who may not possess the scholarship of the high school graduate, but who are teachers of age and experience, and, because of their greater maturity, are able to keep pace with these graduates.

The third class includes those who have graduated from the colleges and universities of the State, and who seek that professional training which shall fit them to assume the duties of superintendents and principals of high schools.

The Normal School aims to give all of these instruction which shall secure the following results:

*First.* A thorough and scientific knowledge of the common school branches.

*Second.* A knowledge of mind as the subject of the educating process.

*Third.* A knowledge of methods of teaching the common school branches, determined (a) by the nature of the subject taught and the purpose for which it is taught, and (b) by the

laws of mind activity in the different stages of mental growth. In other words a knowledge of methods based upon a knowledge of mind, and a scientific knowledge of each subject taught in the schools.

*Fourth.* A knowledge of the *actual school*, gained by intelligent and systematic observation under the immediate direction of the teacher of methods, of the work done in the eight grades of the training school. Every exercise must be interpreted by the student.

*Fifth.* A knowledge of *teaching* in these grades, gained by the actual teaching of classes under criticism of the teacher of methods and of the critic teachers.

*Sixth.* A *theoretical knowledge* of school government and of the organization and classification of schools, gained by a study of the application of the principles of psychology to these, and by the discussion of hypothetical cases.

*Seventh.* A practical knowledge of school discipline gained (a) by being subject to school discipline as a student in the Normal School, and studying the subject from the standpoint of a pupil, and (b) by taking entire control of the discipline and instruction of one of the grades in the training schools for such time\*as is necessary to test the students power to govern and teach a school.

*Eighth.* A knowledge of the philosophy and history of education.

#### COURSES OF STUDY.

To adapt the work of the school as fully as possible to the wants of all classes desiring to prepare for teaching courses of study are provided as follows:

- I. *Regular English Course*, three years.
- II. *English and Latin Course*, four years.
- III. *Course for Graduates of Commissioned High Schools*, two years.
- IV. *Course for College Graduates*, one year.
- V. *Course for Graduates of Commissioned High Schools*, one year.

## ENGLISH COURSE.

FIRST YEAR.	<i>1st Term.</i>	Theory.	Penmanship. $\frac{1}{2}$ term. Reading.	Arithmetic.	Grammar.
	<i>2d Term.</i>	Methods in Reading and Number.	Reading.	Arithmetic.	Grammar.
	<i>3d Term.</i>	Mental Science.	Geography.	Physiology.	U. S. History.
SECOND YEAR.	<i>4th Term.</i>	Mental Science.	Geography.	Composition.	U. S. History.
	<i>5th Term.</i>	Methods in Grammar, Geography and Composition.	Drawing.	Chemistry.	General History.
	<i>6th Term.</i>	Practice.	Music.	Physics.	General History, $\frac{1}{2}$ term. Rhetoric, $\frac{1}{2}$ term.
THIRD YEAR.	<i>7th Term.</i>	Practice.	Physics.	Algebra.	Literature.
	<i>8th Term.</i>	History of Education.	Astronomy or Geology.	Algebra.	Advanced Composition.
	<i>9th Term.</i>	Science of Education.	Botany.	Geometry.	Graduating Thesis.



## ENGLISH AND LATIN COURSE.

FIRST YEAR.	<i>1st Term.</i>	Theory.	Penmanship, $\frac{1}{2}$ Term. Reading.	Arithmetic.	Grammar.
	<i>2d Term.</i>	Methods in Reading and Number.	Reading.	Arithmetic.	Grammar.
	<i>3d Term.</i>	Mental Science.	Geography.	Physiology.	U. S. History.
SECOND YEAR.	<i>4th Term.</i>	Mental Science.	Geography.	Composition.	U. S. History.
	<i>5th Term.</i>	Methods in Geography, Grammar and Composition.	Drawing.	Latin.	General History.
	<i>6th Term.</i>	Latin.	Music.	Physics.	Gen'l History, $\frac{1}{2}$ Term. Rhetoric, $\frac{1}{2}$ Term.
THIRD YEAR.	<i>7th Term.</i>	Practice.	Physics.	Latin.	Literature.
	<i>8th Term.</i>	Practice.	Latin.	Algebra.	Advanced Composition.
	<i>9th Term.</i>	History of Education.	Chemistry, Astronomy or Geology.	Algebra.	Latin.
FOURTH YEAR.	<i>10th Term.</i>	Science of Education.	Biology.	Geometry.	Latin.
	<i>11th Term.</i>	Science of Education.	Botany.	Geometry.	Latin.
	<i>12th Term.</i>	Moral Science.	Zoölogy.	Trigonometry.	Latin. Graduating Thesis.

## COURSE FOR GRADUATES OF HIGH SCHOOLS.

*(Two Years.)*

Graduates of commissioned high schools receive a credit of one year, and are thus enabled to complete the English Course in two years. They are admitted, without examination, to the highest class entering at the beginning of a term. Such students are required to take all the professional subjects of the course, and to make a thorough study of the common branches, so far as this may be found necessary. They are permitted to carry an extra study throughout the course, if found able to do this profitably, and are relieved from studying such of the more advanced branches as have been pursued in the high school, and of which they are found to possess a thorough knowledge. To high school graduates who complete this course, certificates of graduation and diplomas are granted on the same conditions as to those requiring the full time. The following are the high schools of the State whose graduates are entitled to a year's credit on the course of study in the Normal School :

Amboy (Academy).	Frankfort.	Pern.
Anderson.	Franklin.	Petersburg.
Attica.	Fort Wayne.	Plymouth.
Auburn.	Goshen.	Portland.
Aurora.	Greencastle.	Princeton.
Bedford.	Greensburg.	Rensselaer.
Bloomington.	Hagerstown.	Richmond.
Bloomfield.	Huntington.	Rochester.
Bluffton.	Indianapolis.	Rockport.
Boonville.	Jeffersonville.	Rockville.
Brazil.	Kendallville.	Rushville.
Brookville.	Knightsstown.	Salem.
Brownstown.	Kokomo.	Seymour.
Butler.	Lafayette.	Shelbyville.
Bourbon.	Lagrange.	South Bend.
Cambridge City.	Laporte.	Spencer.
Columbia City.	Lawrenceburg.	Sullivan.
Columbus.	Logansport.	Terre Haute.
Connersville.	Madison.	Tipton.
Crawfordsville.	Marioo.	Union City.
Crown Point.	Martinsville.	Valparaiso.
Covington.	Mishawaka.	Vevay.
Decatur.	Monticello.	Vincennes.
Delphi.	Muncie.	Wabash.
Dubin.	New Albany.	Warsaw.
Edinburg.	New Castle.	Washington.
Elkhart.	Noblesville.	Waterloo.
Evausville.	Pendleton.	Winchester.

During the past year seventy-five graduates of commissioned high schools have attended the Normal School.

COURSE FOR COLLEGE GRADUATES.

(One Year.)

The special professional course of one year, given below, has been organized to meet the needs of graduates of colleges and universities who desire to engage in the work of teaching and superintending schools:

1st Term.	English Grammar.	Arithmetic.	Theory.	Mental Arithmetic.	Reading.
2d Term.	Geography.	Practice in Training Schools.	History of Education.	Methods in Reading and Number.	
3d Term.	U. S. History.	Practice in Training Schools.	Science of Education.	Methods in Geography, Grammar and Composition.	

It will be observed that the course for college graduates is a strictly professional one. It includes a thorough review of each of the leading common school branches and an extended course in all phases of technical professional instruction. One term of thirteen weeks is given to English grammar, arithmetic, reading, geography and United States History. It is the main object in this work to lead the student to think the facts and principles of the subject into an orderly and systematic whole. He is supposed to have a fair academic knowledge of the facts and principles of the subject, in themselves considered; but to be able to use these most effectively in promoting the instruction and training of others, they must lie in his mind in the order of their inherent dependence—they must constitute a system of knowledge.

In the technical instruction of this course are included a thorough study of mind in all its forms of activity, with their con-

ditions, laws and products; the principles of instruction derived from the study of the subjects and of mental processes and laws; the history and science of education, and a course of observation and practice in each of the eight grades of the training schools. In short, it is the aim to add to the liberal education conferred by the college or university a special professional training for the work of the school-room.

SPECIAL COURSE FOR HIGH SCHOOL GRADUATES.

*(One Year.)*

Many cities can not maintain a city training school for educating their own teachers. Only two cities in the State support such schools. The Normal School Board has organized a course of training for the graduates of high schools, continuing through one year, which gives such preparation for teaching in the primary and intermediate grades as can be made in so short a time.

It is designed to have this course in the State Normal School supply the place of training schools for those cities that do not have training schools of their own.

This will be a strictly professional course, in which a large portion of the time of the student will be spent in observation and teaching in the practice schools connected with the institution. Those who complete this course will not be entitled to the diploma granted by the school. The purpose of the course is to relieve the school officers of cities from the necessity they feel of employing, as teachers, the graduates of their high schools who have had no training in teaching.

A year's training in the Normal School will add more to their efficiency as teachers than would several years' practice in teaching, and the schools will be supplied with a much better class of teachers.

During the past year seventy-five high school graduates, representing thirty-seven high schools of Indiana, have been pursuing one or the other of the courses of study provided by the Normal School for such graduates. This indicates a growing conviction that, in addition to a knowledge of the subjects of instruction, the teacher should have a thorough training in the history, science and art of his profession.

## DEPARTMENTS.

The departments of the school are as follows:

*Department of Educational Science*, in which the instruction that is characteristic of the school is given. This includes a study of Mental Science, and of the Theory of Teaching, in which an investigation is made of methods of instruction adapted to the different studies, and to the different periods of mental growth. Besides the study of the Theory of Teaching, there is an almost continuous study and practice of the art of teaching from the time the student enters until he graduates. The training school is an essential part of a normal school. Without it the students can make no satisfactory attainments in the art of teaching. It is in the training school that his theories are tested and his misconceptions corrected. It is here that he gains experience in teaching. The training schools which form a part of the Normal School are a part of the public schools of the city of Terre Haute, and the instruction given in them is of the nature of that given in all the other schools of the city of like grade. The Normal students have, therefore, an opportunity to practice in an actual school, such as they will be called upon to teach after graduation. In addition to the lines of work above indicated, a study is made of the principles of school government, the educational values of studies, the proper succession of studies, the organization of courses of study, the gradation and classification of a school, the principles that should govern in the construction of a programme, and the like.

This line of pedagogical study extends throughout the entire course, from the first term to the last.

*Department of English Grammar and Composition.*

*Department of Natural Science.*

*Department of History.*

*Department of Geography.*

*Department of Mathematics.*

*Department of Latin.*

*Department of Higher English and Literature.*

*Department of Music.*

*Department of Drawing and Penmanship.*

## MISCELLANEOUS INFORMATION.

### LEGISLATION.

Article VIII, Section 1, of the Constitution of Indiana declares that—

“Knowledge and learning generally diffused throughout a community being essential to the preservation of a free government, it shall be the duty of the General Assembly to encourage, by all suitable means, moral, intellectual scientific and agricultural improvement, and to provide by law for a general and uniform system of common schools, wherein tuition shall be without charge, and equally open to all.”

On the 20th of December, 1864, it was enacted by the General Assembly, “That there shall be established and maintained, as hereinafter provided, a State Normal School, the object of which shall be the preparation of teachers for teaching in the common schools of Indiana.”

This act provided for the location and erection of a building, the appointment of a Board of Trustees, the admission of students, the organization of the school, and the annual appropriation of funds for tuition and expenses.

### DISCIPLINE OF THE SCHOOL.

The end of all school government and discipline, intelligently conceived and administered, is the rational self-control and self-direction of the pupil. This is to be the outcome in the pupil. The effort is made to derive all rules of government from the inherent nature and purposes of the organization itself. This is the true basis of such rules; from this alone they derive their authority, and not from the teacher's will and utterance. A system of school regulations which aims only at arbitrary restraint, without leading the pupil to order his conduct by clearly conceived principles of right doing, lacks the most essential educative qualities. The formation of correct habits of thought and action—the development of worthy character—these are the true

aims of school discipline. The discipline of the Normal School is administered in this general thought and spirit. Students are led to see the reasonableness of the requirements made of them, so that their obedience may be intelligent and educative. In respect of discipline, as in all other particulars, the Normal School seeks to make itself in fact what it must be by definition—a model school.

#### RELATION TO THE STATE UNIVERSITY.

Graduates of the Indiana State Normal School, who have completed the English and Latin course in that institution, may receive the degree of B. L. or B. S. from the Indiana University on the completion of a special course of two years, supplementary to the course of the Normal School.

Graduates of the University may receive the diploma of the Normal School on the completion of a one year's course in this institution. This time is devoted entirely to professional study preparatory to teaching.

#### EXPENSES.

Board, including fuel and light, can be had in good families at \$3.00 to \$4.00 per week, according to the quality of accommodations. There are good facilities for self-boarding, and for club-boarding in the city, at a cost of \$2.50 to \$3.00 per week. Nearly all the students board in clubs, thus reducing their entire expenses to \$2.50 per week for good accommodations. The expenses of many do not exceed \$2.00 per week. The only charge made by the school is a janitor's fee of \$1.00 per term.

The necessary expenses for a year in the Normal School will not vary greatly from the following estimate:

Room rent, 39 weeks at 75c . . . . .	\$29 25
Board, 39 weeks at \$1.75 . . . . .	68 25
Fuel and lights . . . . .	7 50
Washing and incidentals . . . . .	20 00
Janitor's fee, \$1 per term . . . . .	3 00
Books and stationery . . . . .	12 00
Total . . . . .	\$140 00
Necessary expenses for one term of 13 weeks . . . . .	\$47 00



## WHAT TO DO ON ARRIVING.

Any one coming as a student, and unacquainted in the city, can report at the Normal building at any reasonable hour, where some one will be found to give needed information in regard to boarding. Students arriving by night trains will find suitable accommodations at the Terre Haute House and the National House, which are on the line of the street railway.

## ATTENTION

Is called to the following statements:

*First.* Tuition is free.

*Second.* The instruction is thorough and organic.

*Third.* The discipline is such as to lead the pupil to self-government and the formation of a worthy character.

*Fourth.* Two good literary societies are in successful operation.

*Fifth.* Students are required to observe until they can accurately report and interpret the meaning of each exercise, and to practice teaching, under criticism, until they can plan and conduct recitations and manage classes efficiently.

*Sixth.* Capable undergraduates obtain good situations at good salaries.

*Seventh.* Graduates are commanding from \$50 to \$175 per month.

*Eighth.* THE DIPLOMA OF THE NORMAL SCHOOL IS, BY LAW OF THE STATE, EQUIVALENT TO A STATE CERTIFICATE, RELIEVING THE HOLDER FROM COUNTY EXAMINATIONS.

*Ninth.* No student will be admitted to the Normal School who does not intend, in good faith, to qualify himself or herself to teach in the public schools of the State.

*Tenth.* It is important that every student expecting to attend the Normal School should be present the first day of the term, that all may be examined at once and classified. Those who enter a few days after the beginning of the term take, in their examination, the time of teachers which should be given to instruction. Besides, those who are tardy in entering find it diffi-



cult to "make up" lost lessons. *Be present, ready for work, on the first day of the term.*

*Eleventh.* Every student admitted will be required to give satisfactory evidence of good moral character and of fair intellectual ability. The personal appearance and conduct of the individual, together with a letter from some responsible citizen to whom the bearer is personally known, will be taken as evidence of character.

*Twelfth.* After reasonable trial, if a student shows lack of ability or application, or of moral character, to achieve fair success as a teacher, he or she will be advised to withdraw from the school and seek some other vocation.

*Thirteenth.* Those desiring other information respecting the Normal School than that contained in this register are requested to address State Normal School, Terre Haute, Ind.

#### CERTIFICATES AND DIPLOMAS.

Section 4557 of the school law of Indiana reads as follows: "The Board of Trustees is authorized to grant, from time to time, certificates of proficiency to such teachers as shall have completed any of the prescribed courses of study, and whose moral character and disciplinary relations to the school shall be satisfactory. At the expiration of two years after graduation, satisfactory evidence of professional ability to instruct and manage a school having been received, they shall be entitled to diplomas appropriate to such professional degrees as the Trustees shall confer upon them, which diploma shall be considered sufficient evidence of qualification to teach in any of the schools of this State."

By a rule of the Board of Trustees, satisfactory evidence of twelve months' successful experience in teaching, after completing the course of study, entitles the graduate to the diploma of the Institution.

## CONDITIONS OF ADMISSION.

Students, if females, must be sixteen years of age; if males, eighteen. They must possess good moral character and average intellectual ability. If residents of Indiana, they must promise to teach, if practicable, in the common schools of the State a period equal to twice that spent as pupils in the Normal School. They must pass a fair examination in reading, spelling, geography and arithmetic through percentage. They must write a legible hand, and be able to analyze and parse simple sentences.

## TEXT-BOOKS.

Students should bring with them such standard text-books as they have for the purpose of reference. A good dictionary is indispensable.

The following text-books are in use in the school:

“Reed and Kellogg's Grammar, Whitney's Grammar, D. J. Hill's Elements of Rhetoric, Kellogg's Rhetoric, Smith's English Literature, Humke's School Reading, Academic Dictionary, Doyle's History of the United States, Story's Commentaries on the Constitution (student's edition), Johnston's American Politics, Swinton's General History, Newby's Number Science, Brook's Geometry, Milne's Algebra, Harkness's Latin Grammar, Harkness's Cæsar and Cicero, Virgil's Æneid, Bennett's Easy Latin Stories, Six Weeks' Preparation for Reading Cæsar, Sandison's Theory of the School, Porter's Elements of Intellectual Science, Dewy's Psychology, Rosenkranz's Philosophy of Education, Martin's Human Body, Le Conte's Geology, Cooley's New Elementary Chemistry, Gage's Physics, Avery's Physics, Gray's Manual, Coulter, Arthur and Barnes's Plant Dissection, Colton's Practical Zoölogy, Jordan's Manual of Vertebrates, Seiler's Teacher's Notes in Mathematical Geography, Guiot's Physical Geography, Barnes's Complete Geography (Indiana edition).”

## LECTURES.

Free public lectures have been given during the past year, as follows :

Eight lectures on the "History of Art," by Rev. J. L. Corning, of Terre Haute, Ind.

First lecture, October 8, 1886: "The Uses and Methods of the Study of Art History."

Second lecture, October 22, 1886: "Ancient Art in the Orient."

Third lecture, October 29, 1886: "Ancient Art in Greece."

Fourth lecture, November 12, 1886: "Ancient Art in Rome."

Fifth lecture, November 19, 1886: "Art in the Middle Ages."

Sixth lecture, December 3, 1886: "The Renaissance."

Seventh lecture, December 10, 1886: "Art in the Seventeenth and Eighteenth Centuries."

Eighth lecture, January 14, 1887: "Art in the Nineteenth Century."

January 29, 1887: "Adams, Jackson and Clay," by Col. R. W. Thompson, Terre Haute, Ind.

February 10, 1887: "Why We Do Not Live One Hundred Years," by Dr. J. F. Hibberd, Richmond, Ind.

February 25, 1887: "Growth," by Mrs. Emma Mont McRae, Marion, Ind.

April 3, 1887: "The Problem of Individual Immortality," by Judge S. B. Davis, Terre Haute, Ind.

April 7, 1887: "The Philosophy of History," by Prof. Wm. T. Harris, Concord, Mass.

April 17, 1887: "Personality and Individuality," by Prof. Joseph Carhart, De Pauw University.

April 30, 1887: "What We Know About the Sun," by Prof. L. I. Blake, Rose Polytechnic Institute.

## REPORT OF BOARD OF VISITORS.

HON. MURRAY BRIGGS,

*President Board of Trustees Indiana State Normal School:*

DEAR SIR—The undersigned, Board of Visitors of the State Normal School, would respectfully submit the following report:

In no other institution is the purpose of a normal school better understood than it is in the Normal School under your charge.

A normal school is not merely a school in which academic instruction can be received from superior instructors, nor one in which superior facilities can be obtained from well-stocked libraries. It is a technical school.

The normal school instructor should bear in mind that his pupils are in their turn to become teachers. Each fact or principle must be so taught that the pupil will not only master it for himself, but will also master the steps by which the mind of a child can best be led to comprehend the same idea. Thus, while learning the subject under consideration, as Arithmetic, Grammar, Geography, or History, each pupil has seen this subject disentangled from the mass of fragmentary details of many subjects in the midst of which it previously lay in his own mind, and has seen it rationally constructed before him.

Such pupil is now ready to teach such subject much better than could one who has merely mastered subjects in a haphazard way. But as yet he is but half conscious of the situation—is unable to invent original methods, and he too often, unknown to himself, copies in a feeble way the methods of his last instructor. He may in some sense become a good teacher, but his work lacks freedom and originality, and therefore lacks efficiency.

The Normal School, to be successful, must carry such student a step further. It must enable him to master the science of mind so far as concerns the laws of mind-action. Thus he learns how the mind of any one grasps and retains the notions which constitute the knowledge of a subject, and thus he becomes able to construct his own methods—becomes free, natural and effective in his instruction.

The Indiana State Normal School, it is evident from our observations, recognizes this high end. The high grade of instruction sustained in every department, the logical and rational methods employed, and the large and generous recognition given in its course of study to Psychology and the History of Education, all show how well those in charge understand the true work of a normal school. They seem to see that the end is rational freedom in the teacher and not empirical methods for the educational quack.

For the management of the Institution, as the Board of Visitors found it, they have only praise. They observed, with pleasure, the feeling of sympathy that seems to exist between the faculty on the one hand and the students on the other.

The discipline, while strict enough, was observed to be based upon the principles of common courtesy. Thus it becomes an educative agency. This is, in the judgment of the Board, a matter of great importance. Many pupils who attend a normal school for a longer or a shorter period never go beyond what they can master in the concrete. Until normal schools shall have multiplied so that they can fill our schools with *graduates*, their *undergraduates* must do much of our teaching. For them to have been part and parcel of a *good school*, to have seen the principles of school work exemplified before them, is great gain to the schools over which they will be called to preside. Thus the normal school must always *actualize* the principles which it teaches *theoretically*.

It is the curse of many institutions that all else is made to give way to the desire for large numbers. It is gratifying to see that the school under your charge has grown in favor so that it has not been necessary to lower the quality of work to secure pupils. Your Board of Visitors close this report by wishing for the Indiana State Normal School the continued prosperity, which, by its superior work and management, it so richly merits.

Respectfully submitted.

L. H. JONES,  
W. H. ERNST,

*Committee.*

JUNE 24, 1886.

## PRESENT CONDITION OF THE SCHOOL.

By reference to page 29 it will be seen that the attendance has been gradually increasing from year to year throughout the history of the school.

Opening on the 6th of January, 1870, with fewer than a score of students, it has grown to an attendance within the three terms ending June 10, 1887, of 769 different persons. This unexpected growth rendered the portions of the Normal School building, heretofore occupied by the school, quite insufficient for its needs. The Terre Haute High School, which, since the completion of the building, has occupied one-half of the first floor; also became too large to conduct its work advantageously in the portions of the building assigned it.

At the close of the last school year, June, 1886, the High School withdrew to quarters provided for it by the city, thus leaving the entire building to be used for Normal School purposes. The interest of both schools have been greatly promoted by the separation, each now having ample room to meet its needs. The additional facilities thus acquired by the Normal School will enable it not only to do its present work more effectively, but also to provide for an increasing attendance for several years to come should its past and present rate of growth continue.

The rooms for assembly and recitation purposes, relinquished by the High School, will enable the institution to accommodate at least two hundred and fifty students more than have heretofore been in attendance.

The Normal School is a school for the training of teachers for the common schools of the State. It assumes that teaching is a business, and can be learned. During the year ending June 10, 1887, 769 different students, representing seventy-seven counties of the State, have attended the school, in the thought and the desire to prepare for teaching in the public schools. It gives pleasure to bear testimony to the excellent conduct, high character and serious, earnest purposes of this large number of young men

and young women. That so large a body of earnest, capable young men and young women should adopt teaching as their life-work, and devote a term of years to a thorough, careful preparation for the responsible duties which await them in the school-room, augurs well for the future of the common schools of Indiana.

## CALENDAR FOR 1887-88.

The fall term begins September 6, ends December 2.

The winter term begins December 6, ends March 9.

The spring term begins March 13, ends June 8.

There will be a vacation during the holidays, extending from December 23 to January 3.



# CATALOGUE OF GRADUATES.

## Alumni Association.

President, J. B. Wisely . . . . . Terre Haute, Ind.  
Vice President and Treasurer, E. W. Kemp . . . Terre Haute, Ind.  
Secretary, Sallie Scott. . . . . Terre Haute, Ind.

### CLASS OF 1872.

<i>Name and Occupation.</i>	<i>Residence.</i>
Louise Barbour, Principal Ward School . . . .	Terre Haute, Ind.
Susan W. Barbour . . . . .	Terre Haute, Ind.
Lessie Harrah . . . . .	Worthington, Ind.
Mary A. Onkey . . . . .	Enfield, Ill.
Wm. W. Parsons, Pres. State Normal School . .	Terre Haute, Ind.
Mary B. Powner, teacher . . . . .	Hastings, Minn.
Howard Sandison, Vice Pres. State Normal Sch .	Terre Haute, Ind.
Fannie E. (Scott) Burt, teacher Training School .	Terre Haute, Ind.
Hattie Scott, Princ. City Training School . . .	Detroit, Mich.

### CLASS OF 1873.

Mary O. (Andrews) Howard . . . . .	Rockville, Ind.
Fannie (Bain) Salsich . . . . .	Died, 1882.
Mary L. (Clark) Hewitt, teacher. . . . .	Litchfield, Ill.
Margaret Cox, teacher in Training School . . .	Terre Haute, Ind.
Lucy (Delano) Hastings . . . . .	Minneapolis, Minn.
Ada Glick, at home . . . . .	Terre Haute, Ind.
Lucy V. Gosney, teacher . . . . .	Indianapolis, Ind.
Fannie (Hewitt) Simmons, teacher. . . . .	Vigo County, Ind.
Alice (Hodgin) Stephens . . . . .	Rushville, Ind.
Albert T. Jacquith . . . . .	Died 1874.
Anna Matthews . . . . .	Died 1884.
Elisha B. Milam, lawyer . . . . .	Vincennes, Ind.
S. S. Parr, Principal De Pauw Normal School . .	Greencastle, Ind.
Lida A. (Powers) Leisure . . . . .	Auburn, Ind.
Michael Seiler, Prof. in State Normal School . .	Terre Haute, Ind.



<i>Name and Occupation.</i>	<i>Residence.</i>
Charlotte J. Stimson, teacher . . . . .	Lovelock, Cal.
William L. Welch, Superintendent of Schools . . . . .	Washington, Pa.
Mattie Woodward . . . . .	Richmond, Ind.
Reba Woodard . . . . .	Died 1874.
Minnie Young, teacher . . . . .	Arkansas, Kan.

## CLASS OF 1874.

Mattie (Bennett) Adams . . . . .	Martinsville, Ind.
Alice (Crandall) Graff, Princip'l Ward School . . . . .	Terre Haute, Ind.
Mattie (Curl) Dennis . . . . .	Richmond, Ind.
James W. French, lawyer . . . . .	Mount Vernon, Ind.
Mattie Harris . . . . .	Died 1875.
Sarah E. Pierce . . . . .	
Thomas S. Price . . . . .	Robinson, Ill.
Lawrence W. Stewart . . . . .	Died 1882.
Amy E. Wales, teacher . . . . .	Indianapolis, Ind.
Ruana W. Wales, teacher . . . . .	Argentine Republic, [S. A.]
Sarah H. (McCann) Wallace . . . . .	
John Williamson, teacher . . . . .	Carmel, Ind.

## CLASS OF 1875.

Nancy (Bowman) Fleming . . . . .	Princeton, Ind.
Jane Chase . . . . .	Kansas City, Mo.
Rudolph B. Davis, teacher . . . . .	Terre Haute, Ind.
John Donaldson, Princ. Ward School . . . . .	Terre Haute, Ind.
Arrie M. (Freeland) Polk . . . . .	Vincennes, Ind.
Benjamin A. Ogdon, teacher. . . . .	Rosedale, Ind.
John A. Padrick . . . . .	Newport, Ind.
Israel Youngblood, real estate agent . . . . .	Huron, Dak.

## CLASS OF 1876.

Virginia K. (Allen) Pollard, at home . . . . .	Kokomo, Ind.
James C. Black, Supt. of Schools. . . . .	Logansport, Ind.
Emma E. (Carter) . . . . .	
Ada F. (Hall) Sammis, at home . . . . .	Terre Haute, Ind.
Rosanna P. Lindsey, teacher . . . . .	Indianapolis, Ind.
W. H. Mace, Prof. in DePauw Normal School . . . . .	Greencastle, Ind.
Harriett E. (Naylor) Robbins . . . . .	Shelbyville, Ind.
Alice R. Palmer . . . . .	Franklin, Ind.
Jonathan Perigo, teacher . . . . .	Newburg, Ind.
T. Homer Taylor, physician . . . . .	Evansville, Ind.

## CLASS OF 1877.

<i>Name and Occupation.</i>	<i>Residence.</i>
Chas. E. Bickmore . . . . .	Died, 1885.
Alma J. (Boore) Carpenter . . . . .	Neodosha, Kan.
Olive Bradshaw, teacher . . . . .	East Liverpool, Ohio.
Albert E. Humke, Prof. in State Normal School .	Terre Haute, Ind.
Marcia Mitchell, at home . . . . .	Terre Haute, Ind.
Annie Moore, teacher. . . . .	
Sarah E. (Oosley) Gardner . . . . .	Terre Haute, Ind.
Wm. B. Woods, Prof. in State Normal School. .	Terre Haute, Ind.

## CLASS OF 1878.

Lorenzo D. Barnes . . . . .	Died 1883.
Addie Brown, teacher. . . . .	Azusa, Cal.
Ella Burk, teacher . . . . .	Rockville, Ind.
Morgan Caraway . . . . .	Great Bend, Kan.
Lizzie K. Chambers, teacher . . . . .	Terre Haute, Ind.
Ida (Dodson) Mace . . . . .	Greencastle, Ind.
Jos. H. Ewbank, teacher. . . . .	McCordsville, Iowa.
Frances Harris. . . . .	
Charles E. Harrison . . . . .	Died 1879.
Cora Hill, teacher . . . . .	Buenos Ayres, S. A.
Rachel King, teacher . . . . .	South America.
Kate Purdy, Principal Ward School . . . . .	Terre Haute, Ind.
Alphens Reynolds, teacher . . . . .	Pendleton, Ind.
Alice Rupp, teacher . . . . .	Clinton, Ind.
Sallie Scott, teacher in High School . . . . .	Terre Haute, Ind.
Mary G. Taylor, teacher . . . . .	Peru, Ind.

## CLASS OF 1879.

Eugene B. Bradshaw . . . . .	Chicago, Ill.
Josephine Boyd . . . . .	Died 1883.
Ettie Crowe, teacher . . . . .	Kansas City, Mo.
Mary E. De La Bar, teacher . . . . .	Clinton, Ind.
George Grosjean, teacher . . . . .	Terre Haute, Ind.
Samuel M. Hutzler . . . . .	
Oscar L. Kelso, Principal of High School . .	Richmond, Ind.
Samuel P. McCrea, Principal of High School .	Mt. Vernon, Ill.
Harriet E. (Miller) Stinson, at home . . . . .	French Grove, Ill.
Joseph Studebaker . . . . .	Deer Creek, Ind.
Ruth (Woodward) Newsome . . . . .	Azalia, Ind.

## CLASS OF 1880.

Emily (Barnett) Cable . . . . .	Frankfort, Ind.
Wilson H. Cox, teacher . . . . .	Whiting, Kan.
Lydia Dwiggin, teacher . . . . .	Rensselaer, Ind.
Caroline Furber, teacher . . . . .	Newcastle, Ind.
Charles F. Fox, teacher . . . . .	Jeffersonville, Ind.
Margaret Gamble . . . . .	
Jasper Goodykoontz . . . . .	———, Ill.
Ruth Gentry . . . . .	Ann Arbor, Mich.
Elwood W. Kemp, Prof. in State Normal School .	Terre Haute, Ind.
Mary E. King . . . . .	
Clova A. Lawrence, teacher . . . . .	Terre Haute, Ind.
Wm. R. Mail, dentist . . . . .	Terre Haute, Ind.
Arnold Tompkins, Prof. in DePauw Normal Sch .	Greencastle, Ind.
Jane S. Tompkins, teacher in DePauw Nor. Sch .	Greencastle, Ind.
Melissa (Vanduy) Mitchell, at home . . . . .	Rensselaer, Ind.
Harriet (Wijkes) Parsons, at home . . . . .	Terre Haute, Ind.

## CLASS OF 1881.

Mary J. Anderson, teacher . . . . .	Richmond, Ind.
Lillie Buck, teacher . . . . .	Kansas City, Mo.
Mrs. Fannie Beach, teacher . . . . .	Terre Haute, Ind.
George W. Cox . . . . .	Blountville, Ind.
Mary M. Carter, teacher . . . . .	
Lillie Gray, teacher . . . . .	Chetopa, Kan.
Ella (Goodsell) Appleman . . . . .	
L. B. Griffin, Superintendent of Schools . . . . .	Waterloo City, Ind.
A. W. Hadley, teacher . . . . .	Lawrence, Kan.
Mary E. (Hathaway) Regan. . . . .	———, Neb.
Charles E. Hodgin, teacher . . . . .	Albuquerque, N. M.
Ida G. Jordan . . . . .	
Wm. D. Kerlin, teacher . . . . .	New Castle, Ind.
Elijah I. Kerlin, physician . . . . .	Philadelphia, Pa.
Margaret Lawrence, Principal High School . . .	Goshen, Ind.
Luella (Long) Farley, at home . . . . .	Battle Creek, Mich.
Mattie J. (McConnell) Denny, at home. . . . .	Ligonier, Ind.
Mary V. Mustard, teacher. . . . .	Frankfort, Ind.
S. B. McCracken, Principal High School . . . . .	Delphi, Ind.
Sallie (Overman) Hodgin, at home. . . . .	Albuquerque, N. M.
Eugenie Patterson . . . . .	Rome, N. Y.
James B. Ragan . . . . .	———, Neb.
Jennie Throop, teacher in High School. . . . .	Worthington, Ind.
Helen Weiss, stenographer . . . . .	Chicago, Ill.

## CLASS OF 1882.

<i>Name and Occupation.</i>	<i>Residence.</i>
Emma (Adams) Trueblood, at home . . . . .	Danville, Ind.
W. B. Creager, teacher in State Normal School .	Terre Haute, Ind.
G. H. Caraway, teacher . . . . .	Great Bend, Kan.
Ella Dwiggins, teacher . . . . .	Rensselaer, Ind.
A. E. Davisson, Superintendent of Schools . . .	Burlington, Ind.
W. S. Domer . . . . .	
S. C. Fulmer, Principal Ward School . . . . .	South Bend, Ind.
H. W. Graham, Superintendent of Schools . . .	Camden, Ind.
Chas. F. Grosjean, teacher . . . . .	Terre Haute, Ind.
E. M. C. Hobbs, teacher in Normal School . . .	Logansport, Ind.
Laura Kesler, teacher . . . . .	Terre Haute, Ind.
L. C. Lawrence, student . . . . .	Ann Arbor, Mich.
J. A. Mitchell . . . . .	Bloomington, Ind.
Z. B. McClure, teacher . . . . .	Garfield, Kan.
Bailey Martin, Principal High School . . . . .	Franklin, Ind.
A. E. Mowrer . . . . .	Died, 1885.
Lizzie Mohler, teacher . . . . .	Huntington, Ind.
Rose Murphy, teacher . . . . .	Terre Haute, Ind.
D. M. Nelson, County Superintendent . . . . .	Rensselaer, Ind.
Catherine O'Neill, teacher . . . . .	Indianapolis, Ind.
A. A. Parker, teacher . . . . .	Pimento, Ind.
Fanny A. (Rhode) . . . . .	
M. Frances (Rhode) McCord, at home . . . . .	Attica, Ind.
Hattie Rhea, teacher . . . . .	Terre Haute, Ind.
Mary M. Smith, teacher . . . . .	Fulton Wells, Cal.
H. B. Shaffer, book agent . . . . .	Kansas City, Mo.
Mary Trueblood, teacher . . . . .	Maryville, Tenn.
Euogene A. (Turner) Mowrer . . . . .	North Manchester, Ind.
Minnie L. Wagner, teacher . . . . .	Terre Haute, Ind.
Andrew Whiteleather, Superintendent of Schools .	Bourbon, Ind.

## CLASS OF 1883.

P. H. Kirsch, Superintendent of Schools . . . . .	Franklin, Ind.
J. H. Tomlin, Superintendent of Schools . . . . .	Clinton, Ind.
Rose Alexander, teacher . . . . .	Frankfort, Ind.
Edith (Austin) Gillette, at home . . . . .	Terre Haute, Ind.
J. M. Brown, merchant and minister . . . . .	———, Ind.
C. W. Crouse, Principal of Schools . . . . .	Harmony, Ind.
Mary B. Cox . . . . .	
Hattie Cutter . . . . .	
Katie Campbell . . . . .	

<i>Name and Occupation.</i>	<i>Residence.</i>
Lizzie Campbell, teacher . . . . .	Williamsburg, Ind.
A. R. Charman, Prof. in State Normal School . . .	Terre Haute, Ind.
Geo. W. Dealand, Superintendent Schools. . . . .	Perrysville, Ind.
Mary Foley, teacher . . . . .	Rochester, Ind.
Biddie P. Hall . . . . .	
Mary E. (Jurgens) Nusbaum, teacher. . . . .	Richmond, Ind.
C. A. Jackson, teacher . . . . .	Franklin, Ind.
Emily Keith . . . . .	Edwardsport, Ind.
Ella Lindley, teacher . . . . .	Brooklyn, Ind.
Mary McArthur, at home . . . . .	Terre Haute, Ind.
Carrie D. Monical, teacher . . . . .	White Lake, Ind.
E. M. Morrison, teacher . . . . .	Healdsburg, Cal.
Laura Ray, teacher . . . . .	Terre Haute, Ind.
Lena (Sheets) Martin, teacher . . . . .	Franklin, Ind.
Eugenia Scott, at home . . . . .	Terre Haute, Ind.
J. M. Stephenson, pension agent . . . . .	Columbus, Ind.
H. M. Smith . . . . .	McLeansboro, Ill.
Clara Van Nuys, teacher in State Normal School.	Terre Haute, Ind.
Mary Van Nuys, teacher . . . . .	Lebanon, Ind.
P. V. Voris, Superintendent of Schools . . . . .	Jamestown, Ind.
W. O. Warrick, Superintendent of Schools . . . . .	Worthington, Ind.
Mattie L. Williams, teacher . . . . .	Arcata, Cal.
W. H. Warvel, teacher . . . . .	Liberty Mills, Ind.
Edith (Williams) Warrick, teacher . . . . .	Worthington, Ind.
Ida Westfall, teacher . . . . .	Terre Haute, Ind.
Lola Young, teacher . . . . .	Casey, Ill.

## CLASS OF 1884.

B. S. Aikman, lawyer . . . . .	Newport, Ind.
W. H. Ashley, Deputy Recorder . . . . .	Lebanon, Ind.
Mary C. (Bowen) Jewell, at home . . . . .	Danville, Ill.
Della Carson, teacher . . . . .	Xenia, Ind.
Emma Cox, teacher . . . . .	Morocco, Ind.
C. M. Carpenter, Superintendent of Schools . . . . .	Bruceville, Ind.
Mary J. (Cox) Dexter, at home . . . . .	Reusselaer, Ind.
Maggie M. Champer, teacher . . . . .	Madison, Wis.
Annette Ferris, teacher . . . . .	Burnettsville, Ind.
Mary E. Foulke, teacher . . . . .	Worthington, Ind.
Alma Gossett . . . . .	Tipton, Ind.
Alice Hadley . . . . .	

<i>Name and Occupation.</i>	<i>Residence.</i>
Margaret M. Hill, Principal of High School . . .	Rensselaer, Ind.
F. G. Haecker . . . . .	. . . . .
Jennie Hadley, at home . . . . .	Watseka, Ill.
Frank Haines . . . . .	. . . . .
Geo. C. Hubbard, Principal Ward School. . . . .	Madison, Ind.
Clara A. (Hurst) Layne, at home. . . . .	Garden City, Kan.
Jesse Lewis, teacher . . . . .	Linsborg, Kan.
Mattie C. Lindley . . . . .	. . . . .
Martha A. (Lindley) Jackson, at home. . . . .	Sylvania, Ind.
B. F. Moore, Superintendent of Schools . . . . .	Monticello, Ind.
Caroline E. Moody, teacher . . . . .	Anderson, Ind.
G. M. Naber, teacher . . . . .	South Whitley, Ind.
Louise Severin, teacher . . . . .	Aurora, Ind.
T. J. Shea . . . . .	. . . . .
Hattie Sheets, teacher. . . . .	Logansport, Ind.
Mary Severinghaus. . . . .	Seymour, Ind.
J. W. F. Smith, teacher. . . . .	Rochester, Ind.
Aura E. (Smith) Walls . . . . .	Clayton, Ind.
Hattie Stuart, teacher . . . . .	Knightstown, Ind.
Sarah E. Tarney, teacher in Training School . . .	Terre Haute, Ind.

## CLASS OF 1885.

W. E. Alexander, Superintendent of Schools . . .	Somerset, Ind.
A. Brinkerhoff. . . . .	Colfax, Kan.
Jennie Blasdel, teacher . . . . .	Brookville, Ind.
Fannie Batty, teacher. . . . .	Nyesville, Ind.
Ella Chappell, teacher . . . . .	Princeton, Ind.
Alex. Caldwell, teacher . . . . .	Williamsport, Ind.
O. T. Dunagan, teacher in college . . . . .	Aurora, Ill.
Chas. O. DuBois, teacher in college. . . . .	Moore's Hill, Ind.
John F. Engle, teacher . . . . .	Lexington, Ind.
Jessie Fuller, teacher . . . . .	Terre Haute, Ind.
J. T. Graves, Princ. High School . . . . .	Monticello, Ind.
Dora Hope, teacher. . . . .	Newtonville, Ind.
A. C. Hunnicutt, teacher . . . . .	Lynn, Ind.
Nannie Hunter, teacher. . . . .	Terre Haute, Ind.
J. M. D. Hudelson, Supt. of Schools . . . . .	Hazleton, Ind.
W. E. Henry, Princ. of High School . . . . .	Peru, Ind.
F. S. Morganthaler, Supt. of Schools . . . . .	Huntingburg, Ind.
Florence Morrison, teacher . . . . .	Healdsburg, Cal.

<i>Name and Occupation.</i>	<i>Residence.</i>
Milo W. Nethercutt, Princ. of Schools . . . . .	Greentown, Ind.
W. R. Nesbit, Supt. of Schools . . . . .	Sullivan, Ind.
C. F. Suter . . . . .	Valparaiso, Ind.
Marian Taylor, teacher . . . . .	Fontanet, Ind.
Geo. W. Thompson, Prof. in State Normal School	Terre Haute, Ind.
A. B. Ulrey . . . . .	Liberty Mills, Ind.
Eva Wingate, teacher . . . . .	Martinsville, Ind.
James B. Wisely, Princ. Ward School . . . . .	Terre Haute, Ind.

## CLASS OF 1886.

T. D. Aker, teacher . . . . .	Trafalgar, Ind.
Maynette Austin, at home . . . . .	Terre Haute, Ind.
C. D. Berry, teacher . . . . .	South Wabash, Ind.
Bertha Burdick . . . . .	Terre Haute, Ind.
Violet Bowman, teacher . . . . .	Elkhart, Ind.
Anna Baker, teacher . . . . .	Terre Haute, Ind.
Josephine Cox, teacher . . . . .	Rose Lawn, Ind.
Orville E. Connor, teacher . . . . .	Cannelton, Ind.
J. T. Clifford, teacher . . . . .	—, Kan.
Ella E. Clarke, teacher . . . . .	Evansville, Ind.
L. O. Dale, teacher . . . . .	Roann, Ind.
Samuel Duvall, teacher . . . . .	Prairieton, Ind.
Alice Farpham, teacher . . . . .	Somerset, Ind.
Mary (Griffin) Webb, at home . . . . .	Greencastle, Ind.
Minnie Gard, teacher . . . . .	Frankfort, Ind.
Lizzie Hawley, teacher . . . . .	Conneaut, Ohio.
Mary E. Lindley, teacher . . . . .	Elizabethtown, Ind.
Lizzie B. McRea, teacher . . . . .	Elkhart, Ind.
Emma B. Morris, teacher . . . . .	Terre Haute, Ind.
Emma Millington, teacher . . . . .	Bristol, Ind.
A. H. Purdue, Principal of High School . . . . .	Sullivan, Ind.
Louis Roettger, student in Johns Hopkins Uni . . . . .	Baltimore, Md.
Jno. Snyder, teacher . . . . .	Oliver, Ill.
Clara Snyder, teacher . . . . .	Oliver, Ill.
J. E. Shepardson, Principal of Schools . . . . .	Shoals, Ind.
Carrie Tryon, teacher . . . . .	Princeton, Ind.
Clara Wright, teacher . . . . .	Newburg, Ind.
Wm. Whitaker, teacher . . . . .	Rosedale, Ind.
Lydia Whitaker, teacher . . . . .	Terre Haute, Ind.
Anna Wood . . . . .	

## CLASS OF 1887.

<i>Name and Occupation.</i>	<i>Residence.</i>
J. P. Brunton . . . . .	Romney, Ind.
Myrtle Burdick . . . . .	Terre Haute, Ind.
Mary Barth . . . . .	Terre Haute, Ind.
Eugene Bohannon . . . . .	Boonville, Ind.
J. W. Bateman. . . . .	Boonville, Ind.
Mary S. Bladel . . . . .	New Alsace, Ind.
Harriet Caspar . . . . .	Salem, Ind.
Oscar Chrisman . . . . .	Gosport, Ind.
Carrie Culbertson . . . . .	Moorefield, Ind.
Maggie Dilling. . . . .	Hagerstown, Ind.
Inez Elliott . . . . .	Seymour, Ind.
Jennie Garriott . . . . .	Scottsburg, Ind.
Idoletta Hardisty . . . . .	Terre Haute, Ind.
Flora Love . . . . .	Greenfield, Ind.
Maggie McNaughton . . . . .	Indianapolis, Ind.
Ida B. Moore . . . . .	Moran, Ind.
Hiram W. Monical . . . . .	Brooklyn, Ind.
Katie Meehan . . . . .	Mt. Carmel, Ill.
Lenora Pound . . . . .	Terre Haute, Ind.
Lillie Powell . . . . .	Metea, Ind.
C. E. Remsberg . . . . .	West Lebanon, Ind.
Jno. W. Sims . . . . .	Terre Haute, Ind.
Mary L. Taylor . . . . .	Terre Haute, Ind.
Lida Thompson . . . . .	Leesburg, Ind.
Anna Williamson . . . . .	Vincennes, Ind.
Julia Woodruff . . . . .	Terre Haute, Ind.
Alonzo Yates . . . . .	Owensville, Ind.





