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SEVENTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

1876-77

OF THE

INDIANA

STATE NORMAL SCHOOL,

AND

PROGRAMME

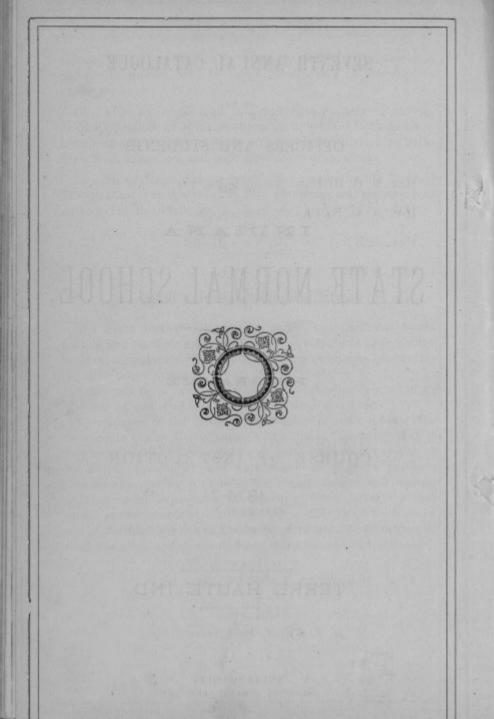
OF THE

COURSE OF INSTRUCTION.

1876-7.

TERRE HAUTE, IND.

INDIANAPOLIS; SENTINEL COMPANY, PRINTERS, 1877.



BOARD OF TRUSTEES.

Hon. B. C. HOBBS, Bloomingdale, Parke county.

Hon. A. C. HOPKINS, Indianapolis.

Hon. JOHN T. SCOTT, Terre Haute.

Hon. MURRY BRIGGS, Sullivan.

HON. JAMES H. SMART, Sup't Public Instruction.

OFFICERS OF THE BOARD.

PRESIDENT,

Hon. B. C. HOBBS, Bloomingdale, Parke county.

SECRETARY,

Hon, JOHN T. SCOTT, Terre Haute.

TREASURER,

W. R. McKEEN, Esq., Terre Haute.

FACULTY.

WILLIAM A. JONES, A. M., PRESIDENT, Didactics.

MARY A. BRUCE,*
English Grammar and Composition.

AMANDA P. FUNNELLE, Methods of Primary Teaching,

CYRUS W. HODGIN, History and Geography.

JOSIAH T. SCOVELL, A. M., M. D., Natural Science and Geography.

> JAMES M. WILSON, Mathematics.

BENJAMIN C. BURT, B. A., Orthoepy, Reading, and English Litersture.

W. W. PARSONS,
Assistant in English Grammar and Composition.

^{*}The names of the Faculty are arranged in the order of seniority of appointment.

NAMES OF STUDENTS

Who have been in attendance at the Indiana State Normal School during the scholastic year beginning September 1, 1876, and ending June 20, 1877. No name is inserted of any person who has not been in actual attendance at least one month.

A SENIORS.

NAME.	RESIDENCE.
Charles E. Bickmore	Rising Sun, Ohio Co.
Alma J. Boore	Terre Haute, Vigo Co.
Olivia J. Bradshaw,	East Liverpool, Ohio.
Albert E. Humke	Laketon, Wabash Co.
Marcia Mitchell	Terre Haute, Vigo Co.
Anna Moore	Franklin, Johnson Co.
Sarah E. Oosley	Terre Haute, Vigo Co.
William B. Woods	Elizaville, Boone Co.

B SENIORS.

Ella C Burke	Rockville, Parke Co.
*James Caldwell	Robinson, Illinois.
Morgan Caraway	Sugar Creek, Hancock Co.
Elizabeth K. Chambers	Terre Haute, Vigo Co.
Mary E. De La Bar	Oquawka, Illinois.
J. Ida Dodson	Terre Haute, Vigo Co.
Leonora Dolson	Pimento, Vigo Co.
Hattie Estabrook	Terre Haute, Vigo Co.
Joseph H. Ewbank	Guilford, Dearborn Co.
LAlice Greene	Guilford, Dearborn Co. 1876
	Terre Haute, Vigo Co.

-		y and the same of
	NAME.	RESIDENCE.
		Martinsville, Morgan Co.
	Core Hill	Terre Haute, Vigo Co.
	Fand D Monton	Evansville, Vanderburg Co.
ı.	Matilda Nasla	Dealerille Dealer Co.
,	Matilda Nagie	Rockville, Parke Co.
		Terre Haute, Vigo Co.
		Terre Haute, Vigo Co.
	Mary G. Taylor	
		A JUNIORS.
		Yorkville, Dearborn Co.
		Terre Haute, Vigo Co.
	Norman S. Campbell	Thorntown, Boone Co.
Z	Cassie Chase	Parkersburg, Montgomery Co.
	Jennie Chase	Parkersburg, Montgomery Co.
	Isadora Kesler	Terre Haute, Vigo Co.
	Mary E. King	Terre Haute, Vigo Co.
	Rachel King	Indianapolis, Marion Co.
	Martha A. Lindley	Sylvania, Parke Co.
	Hattie Miller	Terre Haute, Vigo Co.
S	Sallie Mitchell	Terre Haute, Vigo Co.
l	Jennie Patten	Marshall, Illinois.
		Terre Haute, Vigo Co.
	Edgar Rankin	
		Greenfield, Hancock Co.
		Terre Haute, Vigo Co.
		Logansport, Cass Co.
	Jennie Throop	
		Terre Haute, Vigo Co.
		B JUNIORS.
		Robinson, Illinois.
		Sugar Creek, Hancock Co.
		Terre Haute, Vigo Co.
	Hester Hildebrand	Indianapolis, Marion Co.
и	The	

Sanford M. Keltner......Warsaw, Kosciusko Co. Eugene C. McGinley......Warsaw, Kosciusko Co.

David B. Huston.......NewPhiladelphia, Wash'ton Co.

Maria Johnson.....Terre Haute, Vigo Co.

Oscar L. Kelso.....Ireland, Dubois Co.

NAME	RESIDENCE.
Thomas B. Robertson	Staunton, Clay Co.
Benjamin F. Stuart	Logansport, Cass Co.
Frances Temple	Leavenworth, Crawford Co.
Emma F. Voris	4. Hall 1. Hal

SECTION I.

Benj. Blanchard	Newport, Vermillion Co.
Eugene B. Bradshaw	
Sarah Darwood	
	Azalia, Bartholomew Co.
Chas. F. Fox	
Ella G. Holloway	
Ellen Hunt	
Samuel M. Hutzel	
Mary P. Jaquess	
Walter W. Jones	
Martha C. Lindley	
Sarah M. Mace	
	Heltonville, Lawrence Co.
Samuel P. McCrea	
Relious H. Modesitt	
	Noblesville, Hamilton Co.
	Indianapolis, Marion Co.
	Bloomingdale, Parke Co.
Joshua S. Sisson	
	Indianapolis, Marion Co.
	The state of the s

SECTION II.

Lillie Bradshaw	East Liverpool, Ohio.
Helen M. Deakins	Martinsville, Morgan Co.
Romulus Downing	Reese's Mills, Boone Co.
Hieronymus R. Fiscus	Arney, Owen Co.
Edward Houriet	
Mary M. Moss	Ashboro, Clay Co.
	Spring Hill, Decatur Co.
Carrie Taylor	Freelandville, Knox Co.
Belle G. White	Cincinnati, Ohio.
Minnie Vater	Indianapolis, Marion Co.

SECTION III.

NAME.	RESIDENCE.
Emily Batson,	Tell City, Perry Co.
Josephine Boyd	Chambersburg, Orange Co.
	Goodland, Newton Co.
Cora Cole	
	Freelandsville, Knox Co.
D. R. Cunningham	Chicago, Illinois.
	Jeffersonville, Clark Co.
	Terre Haute, Vigo Co.
	Martinsville, Morgan Co.
Lillie M. Erwin	
Maggie Gamble	
	Martinsville, Morgan Co.
	St. Omar, Decatur Co.
	Greenfield, Hancock Co
	Terre Haute, Vigo Co.
	Terre Haute, Vigo Co.
Erasmus L Kelso	
	Centre Point, Clay Co.
	Terre Haute, Vigo Co.
	Terre Haute, Vigo Co.
	Brooklyn, Morgan Co.
	Vincennes, Knox Co.
S. P. McCracken	
	College Corner, Ohio.
	Mansfield, Parke Co.
Horatio W. Parker	
	North Vernon, Jennings Co.
Samuel Pressly	
	North Salem, Hendricks Co.
	Greencastle, Putnam Co.
	Pierceton, Kosciusko Co.
Ella Smith	Terre Haute, Vigo Co.
	Terre Haute, Vigo Co.
Arnold Thompkins	
Jennie S. Thompkins	
Sarah G. Votaw	
	Elizaville, Boone Co.
	Millwood, Koseiusko Co.
That on It intologenor it it	Attitude of the state of the st

NAME.	RESIDENCE.
Ella Wimsett	Newport, Vermillion Co.
	New Goshen, Vigo Co.
W. A. Workman	Otterbein, Benton Co.
Belle Wright	Evansville, Vanderburg Co.
	ECTION IV.
Flora Ader	Clayton, Hendricks Co.
Emily Barnett	Kewanna, Fulton Co.
William L. Beek	Sellersburg, Clark Co.
George W. Bell	Monrovia, Morgan Co.
W. H. Brown	Alaska, Morgan Co.
John W. Caldwell	Martinsville, Morgan Co.
	Clayton, Hendricks Co.
Orville E. Connor	
	Terre Haute, Vigo Co.
	Young America, Carroll Co.
Sarah A. Cooper	
	Mooresville, Morgan Co.
	Spring Hill, Decatur Co.
	Graysville, Sullivan Co.
	Boxley, Hamilton Co.
	Hamertown, Owen Co.
	Bellville, Hendricks Co.
	Orange, Fayette Co.
	Mt. Vernon, Posey Co.
W. H. Hoffman	
	Terre Haute, Vigo Co.
	Pendleton, Madison Co.
	New Goshen, Vigo Co.
	La Fountaine, Wabash Co.
	North Vernon, Jennings Co.
Chas. A. Merica	
	North Manchester, Wabash Co.
	New London, Howard Co.
	Lynn, Randolph Co.
	Cartersburg, Hendricks Co.
Simon H. Robinson	The state of the s
	South Bend, St. Joseph Co.
	Princeton, Gibson Co.
Sallie Shirley	New Goshen, Vigo Co.

NAME.	RESIDENCE.
Laura Sholton	Terre Haute, Vigo Co.
	Greenfield, Hancock Co.
	Indianapolis, Marion Co.
	Eugene, Vermillion Co.
	La Fountaine, Wabash Co.
Helen Stewart	
	La Fountaine, Wabash Co.
	Pittsburg, Carroll Co.
	New Goshen, Vigo Co.
	Eugene, Vermillion Co.
	Metamora, Franklin Co.
	Pendleton, Madison Co.
	Richmond, Wayne Co.
Philip Trout	
	Long, Vermillion Co.
	Knightstown, Henry Co.
Marian E. Wood	Jeffersonville, Clark Co.
	SECTION V.
John H Annis	Shelburne, Sullivan Co.
	Lafayette, Tippecanoe Co.
	Sugar Grove, Tippecanoe Co.
	Alexandria, Madison Co.
	Centreville, Wayne Co.
	Burnettsville, White Co.
	Goodland, Newton Co.
	Kewanna, Fulton Co.
J. M. Gray	Eminence, Morgan Co.
	Chambersburg, Orange Co.
Jonathan Keith	
	Evansville, Vanderburg Co.
	Terre Haute, Vigo Co.
James H. Lyons	
J. N. McCurdy	
Mary E. Marshall	Cannelton, Perry Co.
Emma Murry	Indianapolis, Marion Co.
	Tyner City, Marshall Co.
Eva McFarland	
T 37 37 -1	D 1 111 D 1 0

James M. Newhouse......Rushville, Rush Co.

NAME	RESIDENCE,
Richard Newhouse	Morristown, Shelby Co.
Christian Newman	Mt. Vernon, Posey Co.
George J. Nicoles	Peru, Miami Co.
	Spring Hill, Decatur Co.
	Clear Spring, Jackson Co.
Mattie Randolph	Lafayette, Tippecanoe Co.
Wm. F. Reynolds	Williamsburg, Wayne Co.
	Freelandsville, Knox Co.
James L. Robinson	Wheatland, Knox Co.
Geo. W. Stockwell	Cloverdale, Putnam Co.
John Snyder	Oakland, Illinois.
	Walkertown, St. Joseph Co.
Jessie Stretch	Pittsburg, Carroll Co.
Libbie M. Thomas	Terre Haute, Vigo Co.
W. H. Warvel	North Manchester, Wabash Co.
Charles Williams	Vincennes, Knox Co.
Tibbie Wilson	Lockport, Carroll Co.
Belle Wiseman	Greensburg, Decatur Co.
Kittie Clyde Wiseman	Sardinia, Decatur Co.
	Waveland, Montgomery Co.
Laura Wright	New Goshen, Vigo Co.
	Danville, Hendricks Co.

SECTION VI.

Wm. R. Abraham	Cope, Morgan Co.
Fremont Allford	Eden, Hancock Co.
Hiram Barrett	Eden, Hancock Co.
Alice A. Bell	Terre Haute, Vigo Co.
Edmonia K. Bell	
William Brady	Wabash, Wabash Co.
Alice Brown	
John M. Chansler	
William Chavis	
Joseph A. Crismore	
Mollie A. Critchfield	
Etta Cunningham	
Andrew Curry	
Ada I. Dempster	
Benjamin P. Doddridge	
Anna Ennis	

NAME.	RESIDENCE,
Lyman S. Fleshman	Valley City, Harrison Co.
Maggie Foley	
Carrie Green	
Charles F. Harshman	.Mt. Vernon, Posey Co.
Chirena I. Hicks	
James R. Jacks	
Indie Jarvis	
Minnie Hinshaw	
Robert T. Johnson	
Leander P. Knox	
James H. Lawrence	.Indianapolis, Marion Co.
Benj. F. Lee	
Margaret Maclean	
William McCullough	
Charles Murphy	.Terre Haute, Vigo Co.
Rose Murphy	Terre Haute, Vigo Co.
Ida M. Noble	.Terre Haute, Vigo Co.
Annabel E. Owen	New Albany, Floyd Co.
Albert Payne	Ashersville, Clay Co.
John Perrin	Eugene, Vermillion Co.
Florence Polk	Freelandsville, Knox Co.
Olive M. Porter	Cicero, Hamilton Co.
Maudalean Richards	Clear Spring, Jackson Co.
Wesley Shields	Alaska, Morgan Co.
Wm. D. Shields	Alaska, Morgan Co.
Charles F. Shirley	New Goshen, Vigo Co.
Mollie Spangler	Selma, Delaware Co.
Emma B. Stevens	Henryville, Clark Co.
Lillie Stimson	Terre Haute, Vigo Co.
Amos Studebaker	Logansport, Cass Co.
Erasmus Thomas	Danville, Hendricks Co.
Carrie Threewits	Philomath, Union Co.
Milton Tyler	Catlin, Parke Co.
Merit Webb	
James R. Whan	Swan P. O., Noble Co.
Alice White	Terre Haute, Vigo Co.
De Witt C. Whitesell	New Goshen, Vigo Co.
James R. Williams	Du Pont, Jefferson Co.
Alice Wilson	Ripley, Vigo Co.

SUMMARY.

Number of Ladies Number of Gentlemen	146 136
Total in Normal School	282
Total in Model Training School	223
Grand Total	505

THE PURPOSE OF THE SCHOOL.

The State Normal School was created by the Legislature for the special purpose of instructing and training teachers for the public schools of the State.

It is a part of the School System of the State.

The institution seeks to accomplish its purpose by thorough reviews, and by instruction in all the branches taught in the public schools; by observation and actual practice in the training schools connected with the Normal school; by a careful study of the objects and methods of education as determined by an analysis of mind, and as confirmed by intelligent experience; by a study and comprehension of the origin and the object of the Public School System of the State; by a study and comprehension of the relations of the teacher to the school, to the community, and to the State; and by the professional spirit which it seeks to awaken in the student.

THE COURSE OF INSTRUCTION

Has been revised. It now includes not only the subjects required by law to be taught in the public schools, but also the elements of those branches of science and of philosophy of which the industrial, social, and political conditions of the people make them daily feel the want.

The character of the instruction is thorough and practical. It keeps constantly in view the wants of the teacher. Le strong begin at Sam plea

COURSE OF STUDY.

FIRST TERM.

Arithmetic.

Grammar and Composition.

Orthoppy and Reading.

Theory of the School; the School System of the State. half term.

Penmanship, with Methods in the same. 12 terms with

Arithmetic.

Grammar and Composition, including Matter and Method.

Reading.

Geography.

Instruction in Morals, alternating with Orthography.

THIRD TERM.

Arithmetic and Book-keeping.

Grammar and Composition, including Matter and Method.

Geography.

Methods in Reading and Number, with Observation and Practice.

Free-hand and Geometrical Drawing.

FOURTH TERM.

Grammar and Composition, both Matter and Method.

Geography.

Physiology.

Algebra.

FIFTH TERM.

Algebra.

Physics, one half term.

Physics, one half term.
Methods in Geography, one half term. Sine place to

Educational Psychology.

United States History, including Method.

SIXTH TERM.

Principles of Government, and Constitution of United States. Botany.

Physics and Chemistry, including practice in Laboratory. Educational Psychology. & Muthorthe in the

SEVENTH TERM.

United States History finished. General History, including Method. Rhetoric, with study of Literature.

Methods, with Observation and Practice in Model Training Schools.

EIGHTH TERM.

Geometry. Geology and Zoology-Lectures. English Literature. Themes.



STATE NORMAL SCHOOL

STUDIES.	F	or I	Pupil	ls En	teri	ng F	all !	Fern	2+	For Pupils Entering Winter Term.									For Pupils Entering Spring Term.											
	First Year.			Sec'd Year.			Th'd Year.			First Year.			See'dYear.			Th'd Year.			First Year.			Sec'dYear.			Th'd Year					
	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.	1st Term	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.
Grammar and Composition Orthoepy and Reading Rhetoric	x		x	100000		100000	-	ж.			,		x									x	x	x		- x				1111
English Literature	x	x	 X	**************************************	x	x	1111		х	2000 2000 2000 2000	X	X	x	X	x		*****	X			X	x	×			10000	x	+	B00000	X
Physiology Botsny Chemistry Geology—Lectures				X	100000	x		141.03							x	x	1111							X 			x			-
Zoology—Lectures Arithmetic Book-keeping	x	x	X	1000	*****				44.		x	×	X		10000		111	X			x	x	x							X
Algebra. Geometry. United States History Government and Constitution			mine.	X	100000	 X		X	*****	11111				x	x	x	x	10410						X		x			×	
General History Theory Methods	×		 x					1000	****				x	 x	100 mg/m² 100 mg/m² 100 mg/m²		x				X		x						х	***
Jorals————————————————————————————————————	****	x	inne.		x	х		10110		20000 20000 20000 20000	-	X	440 FE	X	X	****			*****		 X	x				X	x	10000000		
Drawing Music—Optional			X								sten	*****							****		*****		X						****	ğ

TABULAR STATEMENT OF COURSE OF STUDY.

The foregoing table shows the terms during which the study of any given subject may be pursued by classes entering at the beginning of any term in the year.

It will be seen that classes entering at the opening of a Fall term, may remain out and teach during the Fall term of the third year, return at the beginning of the next term and complete the course by the close of the year.

Classes entering at the opening of the Winter term can pursue the studies in the order indicated in the table, and thus complete the course within eight consecutive terms from the time of entering.

Classes entering at the opening of the Spring term may pursue the regular course for four terms, teach during the Fall term, return for two terms more, teach a second Fall term, return for the remaining two terms and graduate with a regular class.

These plans are suggested for each class as a whole, but it will be observed that any student, entering at the beginning of any term, who has done, satisfactorily, one or more terms' work may remain out and teach one or more terms at any time, and returning, find a class doing the work for which he is prepared.

By following this plan, energetic students can work their way through the school. Such persons, when they have completed the course, are not only prepared theoretically for responsible positions, but they have had practical experience in organizing, instructing and managing schools. The graduate of the Normal School, who has had successful experience in teaching, is always in demand.

CONDITIONS OF ADMISSION.

Students, if females, must be sixteen years of age; if males, eighteen. They must possess good moral character and average intellectual abilities. If residents of Indiana, they must promise to teach, if practicable, in the common schools of the State, a period equal to twice that spent as pupils in the Normal School.

They must pass a fair examination in Reading, Spelling, Geography, and Arithmetic through Percentage. They must write a legible hand, and be able to analyze and parse simple sentences.

EXPENSES.

Board, including fuel and light, can be had in good families at \$3.25 to \$4.50 per week, according to quality of accommodations.

A number of boarding clubs have been organized, in which good boarding is secured at \$2.50 per week, or less. The facilities for this kind of boarding are ample.

WHAT TO DO ON ARRIVING.

Any one coming as a student, and unacquainted in the city, can report himself at the Normal Building at any seasonable hour, where some one will be found to give needed information in regard to boarding.

Students arriving by night trains, will find suitable accommodations at the Terre Haute House and the National House, which are on the line of the street railroad.

TIME OF THE COURSE OF INSTRUCTION.

The course of instruction can be completed by the average student in eight terms; by abler students in less time.

It is not necessary that the student should prosecute his studies during consecutive terms. He may attend one or more terms, stop to teach a term or more, then continue his studies.

BOOKS.

Students should bring with them such standard text books as they have on the common school branches, for the purpose of reference.

LIBRARIES.

There are good reference libraries in the school to which students have access without charge.

To know how to use books is an important part of the teacher's education. Attention is given to this matter.

SPECIAL ATTENTION

is called to the following points:

- 1. Tuition is free, and there are no incidental fees.
- 2. The instruction is systematic, philosopical and organic.
- The discipline is such as to lead the pupil to self-government and to the formation of a worthy character.
 - 4. Two good literary societies are in successful operation.
- Observation and Practice in the Training Schools.—Students are required to observe until they can accurately report and interpret the meaning of each exercise; to practice teaching under criticism until they can plan and conduct recitations nad manage classes efficiently.
- Successful undergraduates obtain good situations at good wages.
 - 7. Graduates are commanding from \$50 to \$140 per month.
- The diploma of the Normal School is, by law of the State, equivalent to a State certificate, relieving the holder from county examinations.
- 9. For those who can attend but one term, and who are qualified to receive it, a special course of instruction in methods of teaching, in organizing, classifying and managing schools will be given at the beginning of the spring and fall terms.
- 10. No student will be admitted to the Normal School who does not intend, in good faith, to qualify himself or herself to teach in the public schools of the State.
- 11. It is important that every student expecting to attend the Normal School should be present the *first day* of the term, that all may be examined at once and classed. Those who enter a few days after the beginning of a term, take, in their examination, the time of teachers which should be given to instruction. Besides, those who are tardy at entering, find it difficult to "make up" lost lessons.
- 12. Every student admitted to the Institution will be required to give satisfactory evidence of a good moral character, and of fair intellectual abilities. The personal appearance and the conduct of the individual, together with a letter from some

responsible citizen of known integrity, to whom the bearer is personally known, will be taken as evidence in reference to character.

- 13. After reasonable trial, if a student shows lack of ability, or of application, or of moral character, to achieve fair success as a student and a teacher, he or she will be kindly advised to withdraw from the school and seek some other occupation.
- 14. Those desiring other information respecting the Normal School, than that contained in this Catalogue, are requested to write to the President.

POST-GRADUATE COURSE.

The State Board of Education, on application of the proper parties, and on their giving satisfactory evidence of their ability to do so, commissions high schools to prepare students for entering the State University.

Graduation from such commissioned High Schools is taken as evidence of qualifications for entering the University.

The purpose of the Normal School is to qualify teachers for teaching in the public schools of the State. In order that it may completely fill its purpose as a part of the school system of the State, opportunity and encouragement are given to those persons who, having completed the regular course, and having had successful experience in teaching, desire to return and pursue such a course of study as will qualify them to teach in any of the High Schools of the State, or to teach as principals of Graded Schools, and to act as Superintendents of such schools.

Something more definite about toph towher,