Indiana State University

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Marshall, IL Brownfield/Superfund Site Project

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Marshall, IL Brownfield/Superfund Site Project
Scope Of Work | Fall 2022

Community

City Partner

Name _____

Title _____

Email _____

Phone _____

Secondary Partner

Name _____

Title _____

Email _____

Phone _____

Indiana State University

Faculty Partner

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SC Partner

Name _____

Title _____

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SUSTAINABLE CITIES
INDIANA STATE UNIVERSITY

Course Information

Name: PSCI 415/515-Public Policy_____   Credits: 3

Course Description:

This course will examine modern public policymaking in the United States. We will examine the different forms that policy can take and how each branch of government can leave a lasting impact on policy. The course will investigate the environment in which policy in the U.S. is shaped and the key official and unofficial actors involved. The course will investigate how public policy issues are defined and earn a place on the policy agenda. The remainder of the course will focus on various criteria for evaluating policy: effectiveness, efficiency, equity, liberty, security, and resilience. The manner in which policy often requires trade-offs between these values will be discussed, as will the tension between evidence-based and value-based policy analysis. These issues will be addressed through a combination of guided class discussion and an on-going in-class simulation covering policy development and implementation.

Community-Identified Issue

The City of Marshall has multiple sites that qualify under brownfield and superfund sites, and they are looking at opportunities for clean-up and re-use of these properties. This project could include looking at redevelopment and cleanup opportunities or funding opportunities.

Community Objectives

The community objectives for the overarching project come from the partner city and/or community contact. These should be developed in initial conversations for the community-identified issue.

- Determine redevelopment options for one or more sites based on contamination at the site, location of the sites, areas around the site, etc.
- Determine what streams of government funding that Marshall might be able to access to mitigate the sites
- Determine what streams of non-profit organization funding that Marshall might be able to access to mitigate the sites

Expected Course Deliverables

These should be the end deliverables that the students present at the end of the submitted course. This should be relevant to the needs of the partner city and/or community partner while still relevant to the student learning.

Presentation and 3-5 page memo describing findings regarding subjects covered under course goals.

Learning Outcomes

These should be the learning outcomes designated for your students that are relevant to this project and its relation to course content.

- Define, compare, and contrast different approaches to public policy-making
- Describe how economic, political and social issues shape the policy-making environment
- Identify the various actors in the public policymaking process in the United States
- Discuss the role of interest groups and issue networks in policymaking
- Discuss the different mechanisms by which policy issues emerge and gain public attention.
- Discuss the process by which proposals to address issues are placed on the institutional agenda.
-Integrate the information above into a plan to advocate for a policy change to get it placed on to the local, state, or national agenda

This project will also tie into the following United Nations Sustainable Development Goals: Climate Action, Responsible Consumption and Production, and Life on Land.

Responsibilities

Community

Community officials will provide
- relevant data for the purposes of analysis
- relevant historical information
- direction on alternative ways to access information they may not have readily available
- opportunities or channels to communicate with individuals with relevant knowledge
- answers to appropriate questions within the scope of the project
- timely feedback on work as it is being completed
- opportunities to engage in periodic dialogue regarding the project, whether via in-person meeting, phone, or Zoom

Faculty

Faculty will provide
- relevant background information and context for the project
- appropriate mentoring and assistance during the data collection and analysis process
- monitoring of student progress
- feedback on early drafts of papers and presentations
- facilitation of communication between students and the community

SC

These are standard responsibilities that can be expected for the SC representative. If there are any other necessary responsibilities needed from the community or faculty, they can be added here.

1. Facilitate fulfillment of the scope of work via periodic check-ins and engaging partners in discussion about progress and collaboration. Can help by facilitating meetings, providing operations coordination, and any other needs.
2. Assist faculty and community in locating any needed data, information, metrics,

historical details, other contacts, and more that is relevant to the project and providing the expected course deliverables.

3. Arrange logistics for site visits to the city partner, in guidance with the experiential guidelines.
4. Provide any presentations about the ISU Sustainable Cities program to classes or other organizations when necessary.
5. Attend all presentations of end deliverables and any other events necessary to document, promote, and support students' efforts in the community.
6. Conduct assessments of partners' and participants' experiences during the entire program.
7. Request, collect, and compile information for final SC reports in the ISU Sustainable Cities Report Repository.

Resources

This section represents the resources available from the ISU Sustainable Cities program and ISU that could be relevant to faculty and community partners. Any additional resources can be supported by SC staff.

Transportation – Courses will have the opportunity to visit the community at least once with financial support of SC if it is beneficial for the integrated project. A transportation request must be filled out and submitted to the SC staff.

Center for Community Engagement – The Center for Community Engagement can provide further support and assistance in integrating these projects and troubleshooting any pedagogical issues.

Faculty Center for Teaching Excellence – FCTE can provide any additional brainstorming and troubleshooting with lecturing and matching course materials to project integration.