

1871

Catalog, 1871-1872

Indiana State University

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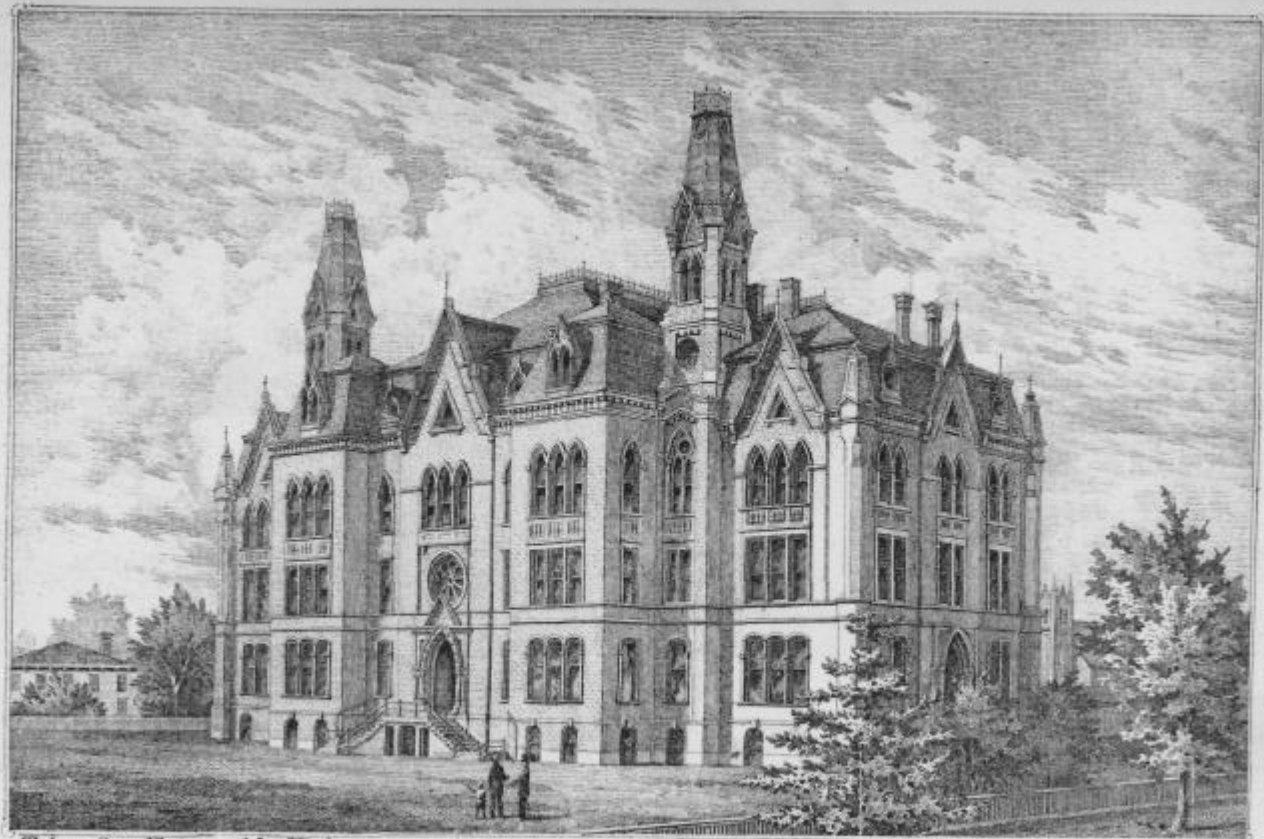


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STATE NORMAL SCHOOL
TERRE HAUTE INDIANA.

Eruden & Barford lith. Indianapolis.

INDIANA STATE NORMAL SCHOOL.

SECOND CATALOGUE

OF THE

OFFICERS AND STUDENTS,

AND

PROGRAMME:

OF THE

COURSES OF INSTRUCTION,

1871-72.

INDIANAPOLIS:

R. J. BRIGHT, STATE PRINTER.

1872.

INDIANA STATE NORMAL SCHOOL

1871-72

SECOND CATALOGUE

OFFICERS AND STUDENTS



COURSE OF INSTRUCTION

1871-72

INDIANAPOLIS

W. W. BENTLEY, STATE PRINTER

1872

BOARD OF TRUSTEES.

HON. JOHN INGLE, JR.....	Evansville.
HON. R. W. THOMPSON.....	Terre Haute.
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HON. MILTON B. HOPKINS, Supr. Pub. Inst.....	Indianapolis.

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RUTH MORRIS,
INSTRUCTOR IN INTERMEDIATE MODEL SCHOOL.

ROSA KING,
INSTRUCTOR IN PRIMARY MODEL SCHOOL.

FANNIE SCOTT,
INSTRUCTOR IN PRIMARY MODEL SCHOOL.

WILLIAM H. PAIGE,
INSTRUCTOR IN VOCAL MUSIC AND METHODS OF TEACHING SAME.

LIST OF STUDENTS.

NAMES of Students who have been in attendance at the Indiana State Normal School during the scholastic year beginning September 6th, 1871, and ending June 25th, 1872 :

SENIOR CLASS.

SECTION A.

<i>Names.</i>	<i>Residence.</i>
*LOUISE BARBOUR.....	Terre Haute, Vigo Co., Ind.
*LESSIE HARRAH.....	Worthington, Greene Co., Ind.
*MARY A. OAKY.....	Terre Haute, Vigo Co., Ind.
*FANNIE E. SCOTT.....	Terre Haute, Vigo Co., Ind.
†SUSAN W. BARBOUR.....	Terre Haute, Vigo Co., Ind.
†WILLIAM W. PARSONS.....	Tuscola, Ill.
†MARY BELLE POWNER.....	Clifty P. O., Decatur Co., Ind.
†HOWARD SANDISON.....	Terre Haute, Vigo Co., Ind.
†HATTIE SCOTT.....	Terre Haute, Vigo Co., Ind.

SECTION B.

✓ MARY O. ANDREWS.....	Marshall, Ill.
MAGGIE COX.....	Brooklyn, Morgan Co., Ind.
RUDOLPH B. DAVIS.....	Terre Haute, Vigo Co., Ind.
ANNA P. FORBES.....	Lafayette, Tippecanoe Co., Ind.
ADA GLICK.....	Terre Haute, Vigo Co., Ind.
LUCY V. GOSNEY.....	New Maysville, Putnam Co., Ind.
ALBERT T. JAQUITH.....	Wright's Corners, Dearborn Co., Ind.
LAURA E. NIXON.....	Southport, Marion Co., Ind.
✓ SAMUEL S. PARR.....	Bellair, Ill.
✓ MICHAEL SEILER.....	Fairfield Center, DeKalb Co., Ind.
CHARLOTTE J. STIMSON.....	Terre Haute, Vigo Co., Ind.
✓ MATTIE WOODARD.....	Richmond, Wayne Co., Ind.
✓ REBA WOODARD.....	Richmond, Wayne Co., Ind.

*Graduated from the Elementary Course March 19, 1872.

†Graduated from the Elementary Course, June 25, 1872.

JUNIOR CLASS.

SECTION A.

<i>Names.</i>	<i>Residence.</i>
FANNIE BAIN.....	Seymour, Jackson Co., Ind.
MATTIE BENNETT.....	Terre Haute, Vigo Co., Ind.
MARY L. CLARK <i>Hewitt</i>	Terre Haute, Vigo Co., Ind.
LUCY DELANO.....	Terre Haute, Vigo Co., Ind.
KATE M. FRAYNE.....	Pleasant Hill, Montgomery Co., Ind.
FANNIE HEWITT.....	Terre Haute, Vigo Co., Ind.
HENRY O. HISER.....	Annapolis, Ill.
✓ ALICE HODGIN.....	Richmond, Wayne Co., Ind.
✓ LULU HOUGH.....	Terre Haute, Vigo Co., Ind.
O. C. HUDDLESTON.....	Dublin, Wayne Co., Ind.
P. R. JORRIS.....	Poland, Clay Co., Ind.
SUDA MAY.....	New Albany, Floyd Co., Ind.
ANNA MATTHEWS.....	Richmond, Wayne Co., Ind.
E. B. MILAM.....	Vincennes, Knox Co., Ind.
LIDA POWERS.....	Spring Hill, Decatur Co., Ind.
CHARLES T. POWNER.....	Clifty P. O., Decatur Co., Ind.
✓ GERTRUDE STEVENSON.....	Terre Haute, Vigo Co., Ind.
✓ SARAH A. WALLACE.....	Frankfort, Clinton Co., Ind.
WILLIAM L. WELSH.....	Greensburg, Decatur Co., Ind.
MINNIE YOUNG.....	Muncie, Delaware Co., Ind.

SECTION B.

EMMA BAIN.....	Charleston, Ill.
ALPHONZO H. CARTER.....	Pratt, Clay Co., Ind.
MARY M. CARTER.....	Pratt, Clay Co., Ind.
AMANDA FOXWORTHY.....	Terre Haute, Vigo Co., Ind.
NANCY HARPER.....	Terre Haute, Vigo Co., Ind.
MATTIE HARRIS.....	Terre Haute, Vigo Co., Ind.
SOPHIA P. MILLER.....	Terre Haute, Vigo Co., Ind.
ALICE MONROE.....	Terre Haute, Vigo Co., Ind.
MATILDA NAGLE.....	Rockville, Parke Co., Ind.
SARAH E. OOSLEY.....	Danville, Hendricks Co., Ind.
ELIZA ORTH.....	Ellsworth, Vigo Co., Ind.
THOMAS S. PRICE.....	Eaton P. O., Ill.
ANNA C. STRONG.....	Laporte, Laporte Co., Ind.
M. LIZZIE TAYLOR.....	Sandford, Vigo Co., Ind.
MARY C. TYLER.....	Terre Haute, Vigo Co., Ind.
ISRAEL E. YOUNGBLOOD.....	Booneville, Warrick Co., Ind.

FIRST YEAR.

SECTION ONE.

<i>Names.</i>	<i>Residence.</i>
DANIEL F. ARMSTRONG.....	Terre Haute, Vigo Co., Ind.
SARAH D. BLINN.....	Terre Haute, Vigo Co., Ind.
ELIZA BOWEN.....	Danville, Hendricks Co., Ind.
JOSEPHINE BURGAN.....	Terre Haute, Vigo Co., Ind.
ENMA BULL.....	Charleston, Illinois.
LAURA CARTER.....	Terre Haute, Vigo Co., Ind.
SARAH S. CHILDS.....	Evansville, Vanderburgh Co., Ind.
GEORGIANA DAVIDSON.....	Evansville, Vanderburgh Co., Ind.
JOHN DONALDSON.....	Eminence, Morgan Co., Ind. <i>Terre</i>
JESSE EDGINGTON.....	Yankeetown, Warrick Co., Ind.
CHARLES W. JOAB.....	Terre Haute, Vigo Co., Ind.
AUGUSTA JUDD.....	Fairland, Shelby Co., Ind.
THOMAS R. MAY.....	Jordan, Owen Co., Ind.
MARY McCORD.....	Freelandville, Knox Co., Ind.
MARY MUSGRAVE.....	Terre Haute, Vigo Co., Ind.
ANNIE McDERMONT.....	Bloomington, Monroe Co., Ind.
JOHN L. NOWLING.....	Rockville, Parke Co., Ind.
ANNA BELLE PHILLIPS.....	Georgetown, Ill.
SARAH E. PIERCE.....	Plymouth, Marshall Co., Ind.
URBANUS RHODES.....	Covington, Fountain Co., Ind.
ISRAEL RINGLER.....	Fairfield Center, DeKalb Co., Ind.
MATTIE TENBROOK.....	Rockville, Parke Co., Ind.
LOE R. THOMAS.....	Crown Point, Lake Co., Ind.
JAMES D. TREANOR.....	Loogootee, Martin Co., Ind.
FRANK WILLIAMSON.....	Carmel, Hamilton Co., Ind.
JOHN WILLIAMSON.....	Carmel, Hamilton Co., Ind.

SECTION TWO.

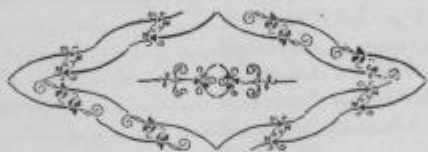
SUSANNA ALLEE.....	Eminence, Morgan Co., Ind.
ELIAS ANDERSON.....	Terre Haute, Vigo Co., Ind.
CALVIN BALLARD.....	Clermont, Marion Co., Ind.
SARAH L. BARTLETT.....	Melrose, Ill.
SARAH J. BENNETT.....	Terre Haute, Vigo Co., Ind.
LEANDER D. BOYD.....	Stilesville, Hendricks Co., Ind.
NANCY J. BOYDEN.....	Hardinburg, Washington Co., Ind.
JAMES L. BRADBURY.....	York, Ill.
MARK BROWN.....	Windsor, Ill.
HAMLIN CONDREY.....	Oblong City, Ill.
JAMES CONROY.....	Tolono, Ill.
WILLIAM F. CONWELL.....	Warren, Huntington Co., Ind.
ALICE CRANDELL.....	Terre Haute, Vigo Co., Ind.
SALLIE CRAWFORD.....	Mitchell, Lawrence Co., Ind.

<i>Names.</i>	<i>Residence.</i>
MATTIE CURL.....	Rockville, Parke Co., Ind.
JAMES M. DAVIS.....	Yankeetown, Warrick Co., Ind.
HANNAH L. DILDINE.....	Terre Haute, Vigo Co., Ind.
MARTHA DILDINE.....	Terre Haute, Vigo Co., Ind.
LIZZIE EPPERSON.....	Crawfordsville, Montgomery Co., Ind.
LIDA EPPERSON.....	Crawfordsville, Montgomery Co., Ind.
THOMAS FUQUA.....	Terre Haute, Vigo Co., Ind.
JAMES FRENCH.....	New Harmony, Posey Co., Ind.
LUCY GARNIER.....	Terre Haute, Vigo Co., Ind.
SHELBOURNE C. GRIFFITH.....	Sullivan, Sullivan Co., Ind.
MARY C. HALEY.....	Terre Haute, Vigo Co., Ind.
ALBERT HALL.....	Ellsworth, Vigo Co., Ind.
ALICE HARLOW.....	Mt. Vernon, Posey Co., Ind.
INDIANA HILL.....	Bruceville, Knox Co., Ind.
LUCY HOOK.....	Hartford, Vigo Co., Ind.
MARTIN B. HOOK.....	Boonville, Warrick Co., Ind.
WILLIAM B. JOHNSON.....	Spencer, Owen Co., Ind.
DAVID H. KILGORE.....	Warren, Huntington Co., Ind.
LOUISA J. KING.....	Harmony, Clay Co., Ind.
JOHN H. LEE.....	Unionville, Monroe Co., Ind.
MARY E. LYBROOK.....	Richmond, Wayne Co., Ind.
MALINDA F. LYBROOK.....	Richmond, Wayne Co., Ind.
TILTON MALTBIE.....	Farmland, Randolph Co., Ind.
FANNIE MARCKLEY.....	Kansas, Illinois.
JASPER I. MCCOY.....	Gilead, Miami Co., Ind.
ROBERT MICKELBURY.....	St. Mary's, Vigo Co., Ind.
THOMAS L. NEVES.....	Boonville, Warrick Co., Ind.
JOHN W. NICHOLS.....	Jordan, Owen Co., Ind.
BENJAMIN A. OGDEN.....	Numa, Parke Co., Ind.
FERNANDO C. ORB.....	Frankfort, Clinton Co., Ind.
FLOKA B. ORRILL.....	Greencastle, Putnam Co., Ind.
SARAH A. F. OWENS.....	Terre Haute, Vigo Co., Ind.
JOHN R. OWENS.....	Terre Haute, Vigo Co., Ind.
EMMA J. PARKER.....	Pittsboro, Hendricks Co., Ind.
JANE PLUMER.....	Evansville, Vanderburgh Co., Ind.
WILLIAM M. REED.....	Sullivan, Sullivan Co., Ind.
GEORGE P. RHEA.....	Eminence, Morgan Co., Ind.
ELI L. RHOADS.....	Boonville, Warrick Co., Ind.
ELIZA J. ROBSON.....	New Harmony, Posey Co., Ind.
ELLA M. SCHNEE.....	New Harmony, Posey Co., Ind.
HENRY L. SHANK.....	Rome, Perry Co., Ind.
ANDREW SHEETS.....	Terre Haute, Vigo Co., Ind.
MARY S. SMITH.....	Brookfield, Shelby Co., Ind.
PRESLEY SMITH.....	Spencer, Owen Co., Ind.
L. W. STEWART.....	Petersburg, Pike Co., Ind.

<i>Names.</i>	<i>Residence.</i>
ANNA T. STEVENSON.....	Terre Haute, Vigo Co., Ind.
CHARLES M. TAYLOR.....	Clinton, Vermillion Co., Ind.
FERDINAND D. THARPE.....	Brownsburg, Hendricks Co., Ind.
THOMAS A. THOMAS.....	Mooney, Jackson Co., Ind.
EMELINE VANATTA.....	Logansport, Cass Co., Ind.
ISABELLE WADE.....	Newport, Vermillion Co., Ind.
WILLIAM WARD.....	Terre Haute, Vigo Co., Ind.
H. WILLIAM WEAVER.....	Craig, Switzerland Co., Ind.
REBECCA J. WOODWARD.....	Amo, Hendricks Co., Ind.
PETER YOUNGBLOOD.....	Boonville, Warrick Co., Ind.

Ladies	89
Gentlemen	64
Total.....	153





NAMES OF PUPILS

IN

INTERMEDIATE MODEL SCHOOL.

<i>Names.</i>	<i>Residence.</i>
ANNA AUSTIN.....	Terre Haute, Ind.
ANNA AUBLE.....	Terre Haute, Ind.
DAVIS BUNTIN.....	Terre Haute, Ind.
SUSIE BEACH.....	Terre Haute, Ind.
ALICE BURNETT.....	Terre Haute, Ind.
LULU BURNETT.....	Terre Haute, Ind.
CARL BRAKE.....	Terre Haute, Ind.
LYDIA BRAKE.....	Terre Haute, Ind.
WILLIE COOK.....	Terre Haute, Ind.
ROBERT COX.....	Terre Haute, Ind.
ALICE CUNNINGHAM.....	Terre Haute, Ind.
JOHN DOWLING.....	Terre Haute, Ind.
MAMIE DOWLING.....	Terre Haute, Ind.
GEORGE DUY.....	Terre Haute, Ind.
JENNIE FOOTE.....	Terre Haute, Ind.
CHARLES GAUSE.....	Terre Haute, Ind.
MATTIE GILBERT.....	Terre Haute, Ind.
LULU HEDDEN.....	Terre Haute, Ind.
WILLIE HEDGES.....	Terre Haute, Ind.
BESSIE HOUGH.....	Terre Haute, Ind.
GEORGE JONES.....	Terre Haute, Ind.
LIEBIE MESSMORE.....	Terre Haute, Ind.
CHARLES MINSHALL.....	Terre Haute, Ind.
HELEN MINSHALL.....	Terre Haute, Ind.
NELLIE O'BOYLE.....	Terre Haute, Ind.
NELLIE PATRICK.....	Terre Haute, Ind.
CHARLES PEDDLE.....	Terre Haute, Ind.
FANNIE POTTER.....	Terre Haute, Ind.
FRANK ROSS.....	Terre Haute, Ind.
RENA RUGAN.....	Terre Haute, Ind.
WILLIE ROBINSON.....	Terre Haute, Ind.

<i>Names.</i>	<i>Residence.</i>
EUGENIA SCOTT.....	Terre Haute, Ind.
CHARLES SCOTT.....	Terre Haute, Ind.
FRED SCOTT.....	Terre Haute, Ind.
HEBERD SMITH.....	Terre Haute, Ind.
EFFIE SMITH.....	Terre Haute, Ind.
FANNIE SMITH.....	Terre Haute, Ind.
KITTY SMITH.....	Terre Haute, Ind.
MATTIE SCUDDER.....	Terre Haute, Ind.
ANNA TOPPING.....	Terre Haute, Ind.
JESSIE WARREN.....	Terre Haute, Ind.
ANNA WARREN.....	Terre Haute, Ind.
LILLIE WILKINSON.....	Terre Haute, Ind.
Total.....	43



NAMES OF PUPILS

IN

PRIMARY MODEL SCHOOL.

A CLASS.

<i>Names.</i>	<i>Residence.</i>
GEORGE BUNTIN.....	Terre Haute, Ind.
JESSIE BLACK.....	Terre Haute, Ind.
MARY BEACH.....	Terre Haute, Ind.
EMMA FORSTER.....	Terre Haute, Ind.
NELLIE GRAY.....	Terre Haute, Ind.
JOHN HANNA.....	Terre Haute, Ind.
FRANK HEDGES.....	Terre Haute, Ind.
LUCY JONES.....	Terre Haute, Ind.
CHARLIE MOORE.....	Terre Haute, Ind.
WILLIE MORRIS.....	Terre Haute, Ind.
CHARLIE PATRICK.....	Terre Haute, Ind.
RACHEL ROTHSCHILD.....	Terre Haute, Ind.
*CHESTER SANFORD.....	Terre Haute, Ind.
ADDIE SCOTT.....	Terre Haute, Ind.
WILLIE SCUDDER.....	Terre Haute, Ind.
ELMER SHERBURNE.....	Terre Haute, Ind.
HATTIE SMITH.....	Terre Haute, Ind.
LYNDON SMITH.....	Terre Haute, Ind.
CLARA SYKES.....	Terre Haute, Ind.
GRACIE TEEL.....	Terre Haute, Ind.
FANNY THOMPSON.....	Terre Haute, Ind.
GERTIE THOMPSON.....	Terre Haute, Ind.
JESSIE TOPPING.....	Terre Haute, Ind.
MAUD TRADER.....	Terre Haute, Ind.
MAGGIE TUELL.....	Terre Haute, Ind.
ALICE WARREN.....	Terre Haute, Ind.
GEORGE WATERMAN.....	Terre Haute, Ind.

*Deceased.

B CLASS.

<i>Names.</i>	<i>Residence.</i>
MARY ALLEN.....	Terre Haute, Ind.
CORA AUBLE.....	Terre Haute, Ind.
FLORENCE BARBOUR.....	Terre Haute, Ind.
HARRY BROKAW.....	Terre Haute, Ind.
AMANDA FERA.....	Terre Haute, Ind.
AMELIA FERA.....	Terre Haute, Ind.
GRACIE FOOTE.....	Terre Haute, Ind.
LAURA GLAVIS.....	Terre Haute, Ind.
REED HANNA.....	Terre Haute, Ind.
CORA HEDDEN.....	Terre Haute, Ind.
JENNIE HERRICK.....	Terre Haute, Ind.
EDDIE MANCOURT.....	Terre Haute, Ind.
JESSIE MILLER.....	Terre Haute, Ind.
GERTIE O'BOYLE.....	Terre Haute, Ind.
WILLIE RIPLEY.....	Terre Haute, Ind.
LYMAN ROSS.....	Terre Haute, Ind.
LIZZIE RUGAN.....	Terre Haute, Ind.
MAY SCUDDER.....	Terre Haute, Ind.
ROBBIE WATERMAN.....	Terre Haute, Ind.

C AND D CLASSES.

WALTER ALLEN.....	Terre Haute, Ind.
MAMIE BARR.....	Terre Haute, Ind.
FRANKIE BANNISTER.....	Terre Haute, Ind.
LOUIE BENSON.....	Terre Haute, Ind.
JESSIE BOWSER.....	Terre Haute, Ind.
HARRY BOYD.....	Terre Haute, Ind.
✓ ESTHER BRAKE.....	Terre Haute, Ind.
FREDDIE BECKELL.....	Terre Haute, Ind.
CORA BOUDINOT.....	Terre Haute, Ind.
EMMA CONDIT.....	Terre Haute, Ind.
FRANK COOPER.....	Terre Haute, Ind.
JOHNNIE CUNNINGHAM.....	Terre Haute, Ind.
ANNA DOUGLASS.....	Terre Haute, Ind.
JENNIE DOWLING.....	Terre Haute, Ind.
STELLA DOX.....	Terre Haute, Ind.
MAMIE EPINGHOUSEN.....	Terre Haute, Ind.
ELLA FINCH.....	Terre Haute, Ind.
CHARLIE FULLER.....	Terre Haute, Ind.
CARL GREEN.....	Terre Haute, Ind.
BAYLESS HANNA.....	Terre Haute, Ind.
HARRY HEDDEN.....	Terre Haute, Ind.
MAUD HOSFORD.....	Terre Haute, Ind.
EDDIE HUSHER.....	Terre Haute, Ind.

<i>Names.</i>	<i>Residence.</i>
HARRY KESTER.....	Terre Haute, Ind.
ANNA LEE.....	Terre Haute, Ind.
ERNEST MESSMORE.....	Terre Haute, Ind.
CLARA MILLER.....	Terre Haute, Ind.
MATTIE MANCOURT.....	Terre Haute, Ind.
JENNIE McEWEN.....	Terre Haute, Ind.
ELIJAH MORTON.....	Terre Haute, Ind.
JOHN NOTT.....	Terre Haute, Ind.
FLORENCE O'BOYLE.....	Terre Haute, Ind.
HATTIE PAIGE.....	Terre Haute, Ind.
CORA PATRICK.....	Terre Haute, Ind.
ETTA PIPER.....	Terre Haute, Ind.
EDDIE ROBINSON.....	Terre Haute, Ind.
FLORA ROTHSCHILD.....	Terre Haute, Ind.
HATTIE ROTHSCHILD.....	Terre Haute, Ind.
MAGGIE RUGAN.....	Terre Haute, Ind.
GRACIE SANFORD.....	Terre Haute, Ind.
RALPH SHERBURNE.....	Terre Haute, Ind.
HARRY STONER.....	Terre Haute, Ind.
MAY SYFFEL.....	Terre Haute, Ind.
WILLIE THOMPSON.....	Terre Haute, Ind.
LOUIS TREAT.....	Terre Haute, Ind.
MARTIN VRYDAGH.....	Terre Haute, Ind.
ROBERT VRYDAGH.....	Terre Haute, Ind.
WILSON WALLS.....	Terre Haute, Ind.
BIRDIE WALMSLEY.....	Terre Haute, Ind.
MADGE WALMSLEY.....	Terre Haute, Ind.
BELLE WHARTON.....	Terre Haute, Ind.
OTTO WITTENBERG.....	Terre Haute, Ind.
ROSE WOLF.....	Terre Haute, Ind.
NELLIE WRIGHT.....	Terre Haute, Ind.

Number of Pupils in Primary Model School..... 100

Number of Pupils in Intermediate Model School..... 43

Number of Pupils in Normal School..... 153

Total 296

CONSTITUTION OF INDIANA.

ARTICLE VIII.—EDUCATION.

SECTION 1. Knowledge and learning generally diffused throughout a community being essential to the preservation of a free government, it shall be the duty of the General Assembly to encourage, by all suitable means, moral, intellectual, scientific, and agricultural improvement, and to provide by law for a general and uniform system of common schools, wherein tuition shall be without charge, and equally open to all.

AN ACT to create a State Normal School, and declaring an emergency.
(Approved December 20, 1865.)

SECTION 1. *Be it enacted by the General Assembly of the State of Indiana, That there shall be established and maintained, as hereinafter provided, a State Normal School; the object of which shall be the preparation of teachers for teaching in the common schools of Indiana.*

COURSES OF INSTRUCTION.

ELEMENTARY COURSE.

FIRST YEAR.

FIRST TERM (15 weeks.)—English Language: Use of Dictionary, Principles of Pronunciation, Orthography, Prefixes and Suffixes, Etymological Analysis of Words, and Practical Grammar, Geography, Arithmetic, Writing, Principles of Morals.

SECOND TERM (11 weeks.)—Orthography, Practical Grammar, Reading, Geography, Arithmetic, Vocal Music twice a week, Methods of Analysis, and Reading of Selected Pieces.

THIRD TERM (13 weeks.)—Reading, Grammar and Composition, Geography, Arithmetic, Geometrical Drawing, Practical Geometry.

SECOND YEAR.

FIRST TERM (15 weeks.)—Grammar and Composition, Book-keeping, Astronomical Geography, Arithmetic, United States History, Essays on the Resources of the United States and of the State of Indiana, Lectures on the Human Intellect, Classification of its Faculties, Products of the Different Faculties, and their relation to each other.

SECOND TERM (11 weeks.)—Composition, United States History, Physiology, Fundamental Principles of the United States Constitution and of the Constitution of Indiana, and the School System of Indiana; Essays on the History of Education, Lec-

tures on the Sensibilities and the Will, and the Habits of Action to be established in connection with each class of faculties; Light Gymnastics during the course.

THIRD TERM (13 weeks.)—Lectures on the Order of Intellectual Development, and on the organization and Classification of Schools as based upon this order; an examination of the school studies of the course viewed as products of the various faculties of the mind; methods of instruction adapted to the Primary and Intermediate work in the Common and Graded Schools; making out Plans of Lessons, Observation, and Practice in the Model Schools.

ADVANCED COURSE.

Students who can pass a satisfactory examination in the branches required by law to be taught in the common schools, and those who shall have pursued the Elementary Course five terms, may enter on the Advanced Course.

FIRST YEAR.

FIRST TERM (15 weeks.)—Algebra, General History, Chemical Physics, Chemistry, Vocal Music.

SECOND TERM (11 weeks.)—Algebra, General History, Physics.

THIRD TERM (13 weeks.)—Geometry, General History, Botany, Zoology, and Geometrical Drawing.

SECOND YEAR.

FIRST TERM (15 weeks.)—Geometry, English Literature, Mental Philosophy, Geology.

SECOND TERM (11 weeks.)—Trigonometry and its Applications, Astronomy, English Literature, Mental Philosophy, Principles of Morals, Lectures on the Order of Intellectual Development.

THIRD TERM (13 weeks.)—Lectures on the Organization and Classification of Schools on the basis of Mental Development.

Studies of the course examined as products of the various faculties of the mind, and the order and method of presentation to pupils at the different stages of development determined. Writing sketches, observation, and practice under criticism in the model schools.

In connection with the study of general history, each member of the class will be assigned, for investigation, themes which will require a careful reading of portions at least of Blackstone's and of Kent's Commentaries, of Hallam's Middle Ages, and of his Constitutional History of England.

Latin or German may be substituted for portions of some subjects in the Advanced Course by students who wish to study either of those languages, but an additional year's study will be required.

CONDITIONS OF ADMISSION.

Pupils, if females, must be sixteen years of age; if males, eighteen. They must possess good moral character and average intellectual abilities. If residents of Indiana, they must promise to teach, if practicable, in the common schools of the State, a period equal to twice that spent as pupils in the Normal School. They must pass a fair examination in Reading, Spelling, Geography, and in Arithmetic through Percentage. They must write a legible hand, and be able to analyze and parse simple sentences.

EXPENSES.

Tuition is free.

Board, including fuel and lights, can be obtained in good families at \$3.50 to \$4.50 per week. By renting rooms and boarding themselves, students can reduce their expenses to less than \$2.50 per week.

REMARKS.

1. For the benefit of those teachers who can attend the Normal School but one term, and who are qualified to receive it, a special course of study and of instruction in methods of teaching and in the principles of organizing, classifying, and managing schools, will be planned at the beginning of each Fall and Spring Term; which course will be such as shall best meet the wants of the classes entering at the time.

2. It is important that every student expecting to attend the Normal School should be present the *first day* of the term, that all may be examined at once and classed.

Those who enter a few days *after* the opening of the term will take up, in their examination, the time of teachers which should be given to instruction. Besides, those who are tardy at entering find it very difficult to "*make up*" lost lessons.

3. No pupil will be admitted to the Normal School who does not intend to qualify himself to teach in the public schools.

4. The following syllabuses indicate briefly the system of instruction, and the order of study for the subjects outlined:



GRAMMAR AND COMPOSITION.

I. AN OBJECT OF THOUGHT.

II. A THOUGHT.

Thought-subject.
Thought-predicate.
Relation cognized.

III. CLASSES OF OBJECTS OF THOUGHT—

1. Concretes.

Individuals.

Composites—

Classes.

Masses.

Groups.

2. Abstracts or Attributes.

(a) Properties.

Qualities.

Actions.

(b) Relations.

Conditions.

Relations Proper.

IV. THE THOUGHT EXPRESSED IN THE SENTENCE.

Elements of the sentence—

1. The Subject, expressed in a noun.

2. The Predicate, expressed in an adjective.

3. The Copula, expressed a verb.

The Predicate and Copula sometimes combined in verb.

V. FORM WORDS—

1. Conjunction.
2. Preposition.
3. Expletive.
4. Exclamation.
5. Auxiliary.

VI. THE PHRASE AND THE CLAUSE.

VII. THE NOUN—

1. Classes.

Concrete nouns—

Proper nouns.

Class-nouns.

Mass-nouns.

Collective nouns.

Abstract nouns—

Quality-nouns.

Action-nouns.

Condition-nouns.

Relation-nouns.

2. Attributes—

Number.

Gender.

Person.

Case.

VIII. PRONOUNS—

Classes.

Necessity for each class.

Inflections of each class.

IX. MODIFICATIONS OF THE SUBJECT—

Adjectives—

Classes.

Modification.

X. PREDICATES—

Classes.

Modifications.

By Inflection—
 Voice.
 By Modifiers—
 Adverbs.

XI. MODIFICATIONS OF COPULA—

Of mere form—
 Person and number.
 Of significance.
 By Inflection—
 Tense.
 Mood.
 By Modifiers—Modals.

XII. ABNORMAL FORMS.

XIII. CONSTRUCTION—

Concord.
 Arrangement.
 Propriety.
 Precision.

XIV. ANALYSIS.

DISCOURSE.

I. ITS OBJECT—

1. To lead to the formation of a new Conception.
2. To lead to the formation of a new Judgment.
3. To move the Feelings.
4. To move the Will.

II. MENTAL FACULTY ADDRESSED—

1. Intellect—Conceptive Faculty.
2. Intellect—Judgment.
3. The Sensibilities.
4. The Will.

III. ITS FORMS—

1. Explanation:
 - (a) Theme given by—
 Intuitive Faculty.

Mathematical Wholes.

Spatial Wholes—Disposition.

Collective Wholes—Enumeration.

Perceptive Faculty.

Integrate Wholes.

Substance Wholes—Description.

Causal Wholes—Narration.

Reflective Faculty.

Logical Wholes.

Class Wholes—Division.

Attribute Wholes—Partition.

(b) Laws governing in Explanation—

Law of Unity.

Law of Method.

Law of Selection.

Law of Completeness.

2. Confirmation.

3. Excitation.

4. Persuasion.

ORTHOEPY.

I. HOW IDEAS AND THOUGHTS ORIGINATE IN THE MIND—

Necessity that exists for expressing ideas and thoughts.

II. ORAL WORDS—

Of what composed.

Written words.

Of what composed.

III. CAREFUL STUDY OF ELEMENTARY SOUNDS AND THEIR ORGANIC RELATIONS TO ONE ANOTHER.

Careful study of Webster's notation required, phonic chart constructed and applied in the phonic analysis of words.

IV. ASSIMILATION AND DUPLICATION OF CONSONANTS.

Principles of Accent.

ORTHOGRAPHY.

I. ORTHOGRAPHIC SPELLING—

Rules for.

Prefixes, Suffixes.

Methods of teaching.

II. ETYMOLOGY—

Use of Dictionaries, of various languages, in tracing etymology of words.



OUTLINE OF COURSE IN GEOGRAPHY.

ELEMENTARY COURSE.

I. PHYSICAL AND POLITICAL GEOGRAPHY—

1. The earth as a whole, or as one complete mechanism.
 - (a) Form.
 - Apparent.
 - Real.
 - Proofs—Simple.
 - Representation.
 - (b) Surface.
 - Nature.
 - Division.
 - Relation of parts.
 - Representation.
 - (c) Atmosphere:
 - Conditions.
 - Relation to animal and vegetable life.
 - (d) Productions:
 - Kinds.
 - Distribution.
 - Importance to man.
 - (e) Inhabitants:
 - Nature in relation to the earth.
 - Division into races.
 - Distribution.
- 2. Parts or members of the earth.
 - Continents, study of each separately:

- (a) Physical character :
- Position.
 - Form.
 - Size.
 - Surface Elevations.
 - Coast and Islands.
 - Inland Waters.
 - Climate.
 - Productions.
- } Representation by mapping.

(b) Inhabitants :

Races:

- Native character.
- Distribution and number.

Political divisions :

Natural resources :

- Facilities for carrying on the different occupations.
- Climate as affecting the character of the people.

Present condition :

- Important industries.

Cities :

- Location.
- Size.
- Importance.

Artificial means of communication.

Government.

Education.

Religion.

Study of continents collectively :

- (a) Nature of a continent defined.
- (b) General comparison and contrast of all the continents.
- (c) Relation of continents in the general progress of civilization.

3. Oceans :

- (a) Distinct characteristics of each.
- (b) Relation to continents.

II. MATHEMATICAL AND ASTRONOMICAL GEOGRAPHY:

1. Position.
2. Form :
 - (a) Proofs.
 - (b) Effects.
3. Size :
 - Diameter.
 - Circumference.
 - Area.
 - Solidity.
4. Motions :
 - (a) Daily :
 - Position of axis.
 - Direction of motion.
 - Time of motion.
 - Proofs of motion.
 - Effects of motion.
 - (b) Yearly :
 - Orbit of the earth.
 - Direction of motion.
 - Time of motion.
 - Proofs of motion.
 - Effects of motion.
 - (c) Problems with globe.

ADVANCED COURSE.

I. NATURE OF THE SUBJECT—

1. In relation to other knowledge :
 - True principle of arrangement.
 - Outline of subject according to this principle.
 - Utility of the study of Geography from its—
 - Relation to history.
 - Relation to the progress of civilization.
2. In relation to the mind :

- (a) Analysis of the conception formed by the study of Geography.
- (b) Analysis of the mental operations in forming the conception.
- (c) Relation of these operations to each other.

II. METHODS OF TEACHING GEOGRAPHY—

- 1. As determined by—
 - (a) Nature of the subject.
 - (b) Nature of the mind.
- 2. As adapted to different stages of mental development:
 - (a) Preparatory.
 - (b) Primary.
 - (c) Intermediate.



UNITED STATES HISTORY.

I. The continent of North America; its physical features; its vegetable and animal life contrasted with those of the Old World; its human inhabitants and their civilization.

II. Condition of the leading nations of Europe at the close of the 15th century. Ideas of Geography at that time.

III. Origin of English, Spanish, and French claims to territory in the New World, and principles involved.

IV. Colonization—

1. By the French.
2. By the Spanish.
3. By the English.

Motives of the different nations in colonization.

Motives of the English corporations and of individuals in their efforts at colonization.

Comparison and contrast of the ancient English charters.

Settlements made under these charters and institutions established.

V. Wars of the Colonies—their causes and effects.

SUB-TOPICS:

Population of the Colonies at the beginning of the Revolution.

Nationalities and races represented.

Territory occupied and claimed by the English.

Territory occupied and claimed by the Spanish.

Condition of—

Agriculture.

Commerce.

Manufactures.

Education.

Religion.

Manners and customs.

Trial by jury; its origin and idea.

"The civil power no control over the religious opinions of men."

Freedom of speech and of the press.

VI. The Revolution—its causes, campaigns, and results.
The Declaration of Independence an exponent of the political ideas that had been formed in the minds of the colonists.
The Confederation—its defects.

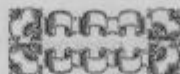
VII. The Constitution—some of its principles.
The Administrations to 1861.
Important events in each.
The history of political parties.
Population, distribution of.
Nationalities and races represented.
Agriculture, manufactures, commerce, mining, inventions, popular education, religion.

VIII. The Civil War—its leading facts.

XI. Principles of our Government best understood in the light of their history.

Importance to the citizen of a knowledge of the history of our Government.

Idea of a Nation.



NATURAL SCIENCES.

I. ANATOMY AND PHYSIOLOGY.

General Histology—Tissues: kinds, structure, and hygiene of; General View of Animal Structure, Organs, Apparatuses, Digestive Process, Circulation, Respiration, Nervous System.

II. BOTANY.

General Structure of Plants, and their mode of growth; Natural system of Classification; Analysis of Flowers.

III. PHYSICS.

Properties of Matter, and laws of Mechanics, Hydrostatics, Hydraulics, Pneumatics, Optics, Magnetism, and Electricity.

IV. CHEMISTRY.

Names and properties of elements; Symbols and Chemical Affinities; Laws of Definite Proportions; Changes of Form, Color, etc; Light, Air, Water; their relation to organic life; Chemical Analysis.

V. ZOOLOGY.

Fundamental principles of Comparative Anatomy and Physiology; Organs of Animal life, and their Functions; Metamorphosis of Animals; Instinct and Intelligence; Geographical Distribution of Animals.

VI. GEOLOGY.

History of Earth's Gradual Development traced; Relations of Organic Life—Ancient and Modern—to Earth's History; Economic Geology.

VII. ASTRONOMY.

Definitions; General view of Solar System; Motions of Heavenly Bodies; Distances and Orbits of Planets, etc.

ARITHMETIC.

I. NOTATION: ITS DERIVATION AND DEFINITION—

- (a) Different methods of Notation considered.
- (b) The terms: Scale, Order, and Period, defined and applied.
- (c) Numeration and Reading Numbers distinguished and defined.

II. ADDITION—

- (a) The Classes Concrete and Abstract considered, and the the terms Sum, Addition, Axiom, and Principle, discussed and defined.
- (b) Exercise in Addition to secure accuracy and rapidity.

III. MULTIPLICATION—

- (a) Discussion of, and definitions determined for, Constant Addition, Multiplication, Multiplicand, Multiplier, Product, Multiple, Factor, Power, and Root.
- (b) Application.

IV. SUBTRACTION—

- (a) Discussion of, and definitions determined for, Subtraction, Minuend, Subtrahend, Remainder, and Difference.
- (b) Application.

V. DIVISION—

- (a) Discussion of, and definitions determined for, Division, Dividend, [Multiple] Divisor, Quotient, and Remainder.
- (b) Application.

VI. MEASURES OF NUMBERS—

- (a) Factoring.
- (b) Properties of Numbers.
- (c) Greatest Common Divisor.

VII. MULTIPLES, OR MEASURED NUMBERS—

- (a) Least Common Multiple.

VIII. FRACTIONS—

- (a) Terms and classes considered.
- (b) Common Fractions.
- (c) Decimal Fractions.

IX. COMPOUND NUMBERS—

- (a) Measures of Duration, Extension, and Degree discussed and classified.
- (b) Exercise in Addition, Subtraction, Multiplication, Division, and Reductions, under each measure.

X. RATIO AND PROPORTION—

- (a) Terms, Kinds, and Classes considered.
- (b) Exercise upon problems involving Partitive, Simple, Compound, and Medical Proportions.

XI. PERCENTAGE, AND ITS APPLICATIONS—

XII. EQUATION OF PAYMENTS, AND PARTNERSHIP—

XIII. POWERS AND ROOTS, AND THEIR APPLICATION—

XIV. REVIEW AND METHODS—

- (a) An investigation of the nature of Arithmetic—of the necessary principles which form its basis and give it rank as a science, and of its utility, not only as an instrument in the acquisition of knowledge, but as a means of securing mental discipline.
- (b) The relation which the parts of the subject sustain to one another; also, the relation which the different faculties of the mind sustain to these parts determined, and methods for teaching deduced therefrom.

COURSE OF INSTRUCTION.

FOR THE

PRIMARY DEPARTMENT OF THE MODEL SCHOOL.

The course of instruction for the Primary Department, embraces a period of four years, and includes the following subjects:

1. Language Studies:
 - Reading.
 - Spelling, Phonic and Orthographic.
 - Composition Exercises, Oral and Written.
 - Printing and Writing.
2. Mathematical Studies:
 - Number.
 - Size.
 - Form.
 - Drawing.
3. Courses of Lessons on:
 - Color.
 - Common Objects.
 - Human Body.
 - Animals.
 - Place, Preparatory to.
4. Geography:
 - Lessons on City and State Map-drawing.
 - Text Book.
5. Vocal Culture:
 - Phonic Drill.
 - Music—Rudiments of.
6. Light Gymnastics.

COURSE OF INSTRUCTION

FOR THE

Intermediate Department of the Model School.

The course of instruction for the Intermediate Department, embraces a period of four years, and includes the following subjects:

1. Language Studies:
 - Reading.
 - Spelling, Phonic and Orthographic.
 - Definitions.
 - Composition.
 - Writing.
2. Mathematical Studies:
 - Arithmetic.
 - Elementary Geometry.
 - Drawing.
3. Courses of lessons preparatory to the study of Natural Sciences:
 - Botany.
 - Zoology.
 - Physiology.
 - Physics—Simple Experiments.
 - Chemistry—Simple Experiments.
 - Mineralogy.
4. Geography.
5. History.
6. Familiar talks about the Mind and the Principles of Morals.
7. Vocal Culture:
 - Music—Study of Rudiments.
 - Rhetorical Drill.
8. Gymnastics.